## MINUTES FROM

## ACADEMIC AFFAIRS COMMITTEE MEETING

October 29, 1980

3:00 p.m.

Present:

Dr. Baldino Dr. Hahn Dr. Munro
Dr. Scriven
Prof. Simmons

Dr. Khawaja Dr. Lateef

Guests:

Dr. Nicholas Paraska (Dean of CAST)

Mr. Charles Whitman (Coordinator of Career Services)

Previous Minutes:

The first note under the Career Planning Proposal was revised and now reads: "A course must carry credit toward an approved

degree program to get a subsidy."

The seventh sentence was revised and now reads: "The question was raised as to whether the Career Services Office can handle the approximate 15,000 students at YSU, on an adequate basis."

On page 1; Services was incorrectly spelled.

The third sentence under the Labor Relations Proposal was deleted and replaced with: "Although no new courses would be required for the proposed program, nevertheless, in the future additional

courses may be added to enrich the program."

On page 2; Art's was incorrectly used - should be Arts.
In the following sentence management and labor were changed.
The seventh sentence under the Labor Relations Proposal was revised and now reads: "All the courses from the 2-year program would transfer over into the 4-year program either as

major requirements or as hours toward graduation.

Dr. Munro moved to approve the minutes as amended and Dr. Scriven seconded. The vote was unanimous for approval.

Labor Relations:

The committee received a statement regarding LST 630 and a list of prerequisites for the required courses. The committee was informed that Dr. Jenkins of the History Department has requested the following:

- 1) Should a labor history course from the History Department be required for this program?
- 2) The title of the program be re-examined and "Industrial Relations" be considered as a substitute title.

Dr. Jenkins also stated that a similar request was made to the Arts and Sciences Curriculum and Academic Affairs Committee, through its chairman, at the time this proposal was in front of that Committee. The UAAC members felt that the Arts and Sciences

Committee should be contacted to find out the nature of discussion, at that level, regarding these suggestions. Dr. Earnhart, chairman of Arts and Sciences Curriculum and Academic Affairs Committee, informed the UAAC that no formal request regarding these two points was made to the Arts and Sciences committee, consequently the Arts and Sciences committee did not consider these points in approving the Labor Relations Proposal. Dr. Earnhart also stated that the Department of History was fully informed about the Economics proposal and had ample opportunity to provide suggestions to the Arts and Sciences committee. Regarding the two points the chairperson of the Economics Department stated the following:

- 1) There is sufficient treatment of the historical component in a number of the required courses and as such an additional specialized course would not be needed as a requirement.
- 2) Labor Relations is much broader a term where as Industrial Relations is much narrower in its scope. Labor Relations more appropriately fits the content and objectives of the program.

In view of the explanation from the Economics Department and the information received from Arts and Sciences Committee the UAAC members agreed that the points raised by Dr. Jenkins have been satisfactorly answered. Dr. Hahn moved and Dr. Munro seconded to approve the proposal of the Economics Department. During the discussion of the motion it was pointed out that there is a need for the following before this proposal is approved:

- Input from Labor Studies Technology
- Explanation of need assessment for this program
- 3) Justification for requiring Guidance 823

Dr. Munro moved to table the proposal and Dr. Baldino seconded the motion to table the motion. The motion to table was approved unanimously.

## Career Planning:

Mr. Whitman stated that the Career Services Office was unable to give the kind of career guidance to 15,000 students as would be provided by the proposed courses. The question was raised as to whether the Career Planning courses would duplicate the work done by the Career Services Office. Mr. Whitman's response was that the Career Services Office cannot help the students in the quantitative manner and the duplication would only be the seminars; and finally there is a real need for such a course in order that we send out a whole, well-adjusted student who is going to be successful. Graduating students, especially 2-year studnets, do not know what to do, and how to go about planning a career; and it is this type of student who is best suited for the course.

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Also the question was raised as to who is to teach such a course. It was stated by Dean Paraska, that courses would have two components: (1) a general component to find out which course of study the student wants to go into; and (2) a specialized component in the departments that specializes in the area. The question was asked as to whether each of CAST's departments would teach the career planning courses. Dean Paraska's response was that only one course would be taught for all the departments. Dean Paraska indicated that in his opinion there is a need for such courses and that they are academically very justifiable. There was condiserable discussion about the qualifications of faculty who might be teaching courses dealing with career planning. Some members felt that specialists in a given field are not necessarily qualified to teach career planning in that field.

Adjournment: Dr. Munro moved for adjournment and Dr. Baldino seconded the motion. The vote was unanimous for adjournment.