



## *Academic Senate*



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### ACADEMIC SENATE MINUTES

March 7, 2012

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**Call to Order:** Senate Chairperson Chet Cooper called the meeting to order at 4:03 p.m.

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**Minutes of the Previous Meeting:**

Minutes of the February 1, 2012, meeting were approved as posted. To view the minutes, go to <http://www.yosu.edu/acad-senate/1112/minfeb12.pdf>.

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**Senate Executive Committee (SEC) / Report from the Chair:** Chet Cooper, Chair of the Senate, reported:

Nothing to report from Executive Committee.

Ohio Faculty Counsel: Nancy Wolfgang reported. (See [Attachment 1](#))

The attached report are Dr. Wolfgang's notes from the meeting. Some additional items that she mentioned at the senate meeting:

Some of the discussion regarding the new funding and counting of incoming freshman, that possibly they should start counting when students are finished with remedial courses and begin major curriculum.

The Vice Chancellor told the Faculty Council that he was glad to meet with faculty because they never get to discuss these issues at this level.

One additional item that Dr. Wolfgang said shared at the meeting; Cleveland State and the University of Cincinnati are discussing and in the process of adopting merit based funding - if your program is producing your will be funded and if not you will be cut. Therefore there will be competition for funds. It was not mentioned what the criteria for production would be.

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**Election and Ballotting Committee:**

Senate Chair Chet Cooper mentioned that Annette Burden had sent emails that elections needed to

be taken. If this does not happen Chet will contact the committee.

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**Academic Standards Committee:** Louise Pavia reported.

The proposal that the committee received was to remove the foreign language requirement from BS degrees awarded from the STEM college. The committee members felt that it needed to be discussed at the academic senate meeting.

**Chet Cooper**, Senate Chair, opened the floor for discussion:

**Dennis Petruska**, Economics: Asked if there were majors that do not currently have foreign language requirements. There are some that do not require foreign language, but that BA degrees still have the foreign language requirements.

**Dean Abraham**, STEM: Currently BS degrees carry the foreign language requirement, the proposal is to eliminate this requirement from the BS degree.

**Dean Furnish**, CLASS: Questioned the justification of the proposal.

**Greg Sturris**, Physics: As chair of the physics department, he thought that he could change the BS in science as a curriculum change. Reasoning that since physics has moved to STEM and in the last fifteen years PhD degrees in physics do not require foreign language for doctorate degrees. Finding out after the proposal was put forth that the foreign language requirement is a degree requirement.

**Dean Furnish**: Does not view the proposal as noble or high minded. Most people look at us as a place that trains for jobs and creates a lot of energy for technology degrees. Students still look to BS degree before community college and technical colleges. What sets BS degrees apart from technical degrees beyond two extra years? The periodic table can be memorized, mother language can be memorized, but with what depth will students approach their studies, significantly less without foreign language. The foreign language requirement also brings an awareness of culture. We need to, in order to keep brand identity, face a multi-dimensional world with multi-dimensional studies. If we remove foreign language requirement, what will be next?

**Jamal Tartir**, Mathematics: Two days ago the Math department voted to keep the foreign language in the curriculum and as a degree requirement. They felt that there is a need to be literate in some foreign language to do certain research. However, he can understand that some colleges do not require foreign language for BS degrees, why should STEM. We could require every student to take every course and they would be better students, but should we do this?

**Kriss Schueller**, Computer Science: Foreign language is important, but not really as beneficial as many other courses the students could take, such as writing. Students can choose to take, but not be required to take, a foreign language. We have seen curriculum move away from the major, with general education taking more courses (until last year), minors increase, and we don't see foreign language as productive.

**John Sarkissian**, Foreign Language: According to institutional research, 25% of students taking foreign language are BS candidates which equates to approximately 150 students. Understand it can be viewed as a fairness issue, but we need to ask ourselves what our mission is. We are swimming against the tide and foreign language is going to increase and it will be more difficult to work in the world. One semester of language does not prepare one for the world, however, one who has learned one language can learn another language if they want to or need to. Having previously taken a language can position a student to resume that language or aid in taking another language. Foreign language is still a requirement, for a BS degree, at some state universities, such as, Miami, OH, Akron, and Kent. Students who attend elite schools begin foreign language early on and can do the

language at an advance level, how do we view our students.

**Gary Davenport**, student: He has taken a foreign language and has been enriched by the courses. When he went abroad, others spoke two and three languages and therefore we are not prepared or as enriched in this area. Not having a foreign language requirement is good for our students, however, the students who do not take foreign language can only get jobs in the US.

**David Asch**, Biology: When biology moved to STEM, no one in STEM takes foreign language. Everyone needs to decide for themselves and at the program level, not at the university level.

**Jef Davis**, International Studies: The foreign language requirement is down to two semesters. Nationally there is a critical shortage of STEM students, often the students who have study abroad fulfilled, will be the ones to fill the positions.

**Dean Abraham**: This is not a STEM proposal, it is coming from programs that offer BS degrees. There are five departments that this proposal will not have any impact on. Foreign language is not a requirement for a BE or BSAS degrees. These programs are asking for the same permission that the other five departments already have.

**Dennis Petruska**: Everyone thinks that their courses are the most important. Everyone should have to take an economics course. General education courses at least give some flexibility, only flexibility in language is which language you choose (french, german, etc.) from the same department.

**Louise Pavia**: This proposal came to the standards committee because the foreign language requirement is a requirement for graduation and therefore eliminating this requirement would change the graduation requirement.

**Dean Furnish**: It is bad when the argument goes to the level of where will I use spanish or german. It is more about the mental development which can only be accomplished with learning a foreign language.

**Bege Bowers**, Assoc. Provost: Studies show that people who are bilingual are less likely to develop dementia/alzheimer's.

**Megan Derthick**, Student: She took a foreign language in high school, although she can no longer speak it because she has not used it. By not taking a foreign language in college, it allowed her to take more science courses which she needs for a pharmaceutical degree. If students want to take a foreign language they will take one.

**Chet Cooper**, Senate Chair, asked the members of the Standards Committee if they had enough for discussion. The committee agreed they did, and the committee had a meeting scheduled for the following day.

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Undergraduate Curriculum Committee: **Zara Rowlands** reported.

The committee has processed 136 proposals and 118 this semester. Last meeting for the committee is scheduled for April 10. They are consistently seeing small errors made on the forms, please follow the directions on filling out the paperwork (it is available electronically). Rules for 4800 level classes are that they need 3700 level pre-requisite. Need to fill out any cross-linked courses. Pay attention to any issues with workload. Fasttrack forms are just for changing pre-requisites, and cannot be used if other programs use that course (need to check).

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General Education Committee: **Tod Porter** reported. (See [Attachment 2](#))

**See attached report from the General Education Committee regarding additional courses approved as general education requirements.**

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**Academic Events: Tom Wakefield reported.**

**The committee met on Feb. 17 and voted to change the criteria regarding last minute selection of mace bearers to allow more flexibility for the Senate Chair to make a selection. The committee has nominated 11 people for next years list:**

**Cheryl Bosly, Associate Professor, Nursing; John Buoni, Faculty Emeritus, Mathematics; Janice Elias, Professor/Chair, Human Ecology; Jean Hassell, Faculty Emeritus, Human Ecology; Anthony Kos, Associate Professor, Mangement; Daniel O'Neill, Professor, Communication Studies; Lousie Pavia, Professor, Human Ecology; Lowell Satre, Faculty Emeritus, History; Daniel Suchora, Professor/Chair, Mechanical Engineering; Bruce Waller, Professor/Chair, Philosology and Religious Studies; Richard Walker, Associate Professor, Human Performance and Exercise Studies.**

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**Unfinished Business: None**

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**New business: None**

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**Adjournment: The Academic Senate adjourned at 4:53 p.m.**

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**Sign-in Sheet**

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**For further information, e-mail [Carol Lamb](#).**

## OFC notes

Feb. 10, 2012

Meeting with David Cannon, vice Chancellor for Finance and Data Management

**OhioLink**-funding comes out of capital bill, no capital bill this year, so no funding. Move it to chancellor's operating budget as annual appropriations. Mr. Cannon felt chancellor is going to fund OhioLink.

**SSI Funding**-Move is toward degree and certification completion instead of course completion. Don't know how much or what percentage yet.

Equitable funding models: move to sector averages (4-year, branches, CC) averages instead of statewide

How do transfer students get calculated (as opposed to freshmen)? Right now, only incoming freshmen in Fall semester are counted which represent about 19% of the student body.

Insert an AA at 4-year school as a measure of degree completion?

How to track students that move from one public school to another. Do we do this now? Mr. Cannon thought we did. School reps said no. Cannon thought it would be easy to do.

Open enrollment schools will be "punished" for accepting students (via charter rules). We have to remediate. By nature, we don't have as much success; students aren't ready. "At risk" population need to be funded in SSI, so move to four lines; open enrollment, 4-year, CC, work force. For example, 71% of incoming YSU freshmen have to remediate; Wright State is 80%; Shawnee State is about 70% as well.

Developmental courses (remediation); who bears cost? CC, university, work force ed. centers, numbers unknown. If enacted, 100,000 students will have to move to CC. So students who qualify for remedial classes will go to CC. Moving those courses to CC will be based on who can supply service at least cost.

All agreed remedial courses content should be taught in high school.

Should we be looking at a new tool to decide college preparedness?

Capital budget for next year: 400M, 50M is line-itemed, 9M to OhioLink, leaving 350M for schools

First meeting of committee will be March 22 to decide what issues are. "We don't get to the depth of these conversations when we discuss." Don't have any specifics. Said several times that he is not cutting budgets.

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# General Education Committee Report

March 7, 2012

The General Education Committee approved the following courses for use towards the General Education requirements at its meeting on February 14<sup>th</sup>:

**Arts and Humanities Domain:**

MUHL 3771, *Music History and Literature 1*

MUHL 3773, *Music History and Literature 3*

MUHL 3772, *Music History and Literature 2*

MUHL 3774, *Music History and Literature 4*

REL 2610/PHIL 2610, *Global Ethics*

**Mathematics requirement:**

PHIL 2619, *Introduction to Logic*

The list of courses was e-mailed to department chairs and deans on February 17<sup>th</sup>; no objections were raised in the 10-day circulation period.

The committee is considering recommending language regarding the inclusion of upper-division courses in the general education model. The current version of the proposal is:

"One purpose of the General Education Requirements is to ensure that students are exposed to a diverse range of disciplines. Therefore, in general, upper-division courses will not count toward the general education requirements. However, the committee is cognizant that exceptions will need to be made due to accreditation requirements and situations in which the number of hours required for a program becomes excessive."

The committee welcomes comments on the proposal, please send them to [ger@ysu.edu](mailto:ger@ysu.edu).

**YSU ACADEMIC SENATE ATTENDANCE ROSTER – March 7, 2012**

**At Large (6)**

\_\_\_\_ Birsen Karpak, Management  
 \_\_\_\_ Ram Kasuganti, Management  
 \_\_\_\_ Kathleen Mumaw, Acctg. & Finance  
 \_\_\_\_ Nobert Pierre, Acctg. & Finance  
*WV* \_\_\_\_ William Vendemia, Management  
*QA* \_\_\_\_ Ying Wang, Marketing

**At Large (5)**

*Rees* \_\_\_\_ Regina Rees, Teacher Ed.  
 \_\_\_\_ Barbara O'Connor, Teacher Ed.  
*WV* *vacant* \_\_\_\_ Wilma Sjoeloto, EFRTL  
*one*

**At Large (6)**

\_\_\_\_ Adam Earnheardt, Communication  
*F.F.* \_\_\_\_ Francois Fowler, Music  
*RG* \_\_\_\_ Randall Goldberg, Music  
*JM* \_\_\_\_ John Murphy, Thtr/Dance  
*BP* \_\_\_\_ Brandt Payne, Music  
 \_\_\_\_ Joe D'Uva, Art

**At Large (5)**

*SL* \_\_\_\_ Susan Lisko, Nursing  
*KL* \_\_\_\_ Ken Learman, Physical Therapy  
*ET* \_\_\_\_ Taci Terel, Human Ecology  
*WG* \_\_\_\_ Weiging Ge, Physical Therapy  
*CB* \_\_\_\_ Christopher Bellas, Criminal Justice

**At Large (6)**

\_\_\_\_ Yogesh Uppal, Psychology  
*DP* \_\_\_\_ David Porter, Political Science  
*TO* \_\_\_\_ Tomi Ovaska, Economics  
*MO* \_\_\_\_ Matt O'Mansky, Sociol & Anthr  
*JS* \_\_\_\_ John Sarkissian, Foreign Language  
 \_\_\_\_ Deborah Mower, Phil/Rel.

**At Large (6)**

*JT* \_\_\_\_ Jamal Tartir, Math & Stats  
*DF* \_\_\_\_ Diana Fagan, Biol  
 \_\_\_\_ Jeanette Garr, CEEGR & CHEGR  
*JJ* \_\_\_\_ Jozi Jalics, Math  
*HM* \_\_\_\_ Hazel Marie, MECH & ISEGR  
*DA* \_\_\_\_ David Asch, Biology

\_\_\_\_ Martin Abraham

\_\_\_\_ Jack Fahey  
*JB* \_\_\_\_ Jonelle Beatrice  
*BB* \_\_\_\_ Bege Bowers  
*JD* \_\_\_\_ Jef Davis

*GD* \_\_\_\_ Gary Davenport, At Large

*MD* \_\_\_\_ Megan Derthick, At Large  
 \_\_\_\_ Sarah Lowry, At Large  
 \_\_\_\_ Molly Toth, At Large  
*AT* \_\_\_\_ Abbie Twyford, At Large

**BUSINESS ADMINISTRATION**

**Departmental (2011-2013)**

*PR* \_\_\_\_ Peter Reday, Marketing

**Departmental (2010-2012)**

\_\_\_\_ Helen Guohong Han, Management  
 \_\_\_\_ Ray Shaffer, Acctg. & Finance

**EDUCATION**

**At Large continued**

*PS* \_\_\_\_ Patrick Spearman, EFRTL  
*MP* \_\_\_\_ Matt Paylo, Counc/Sp Ed

**Departmental (2010-2012)**

*JP* \_\_\_\_ Jake Protivnak, Couns/Sp Ed  
 \_\_\_\_ Susan DeBlois, EFRTL  
*LC* \_\_\_\_ Lauren Cummins, Teacher Ed.

**FINE & PERFORMING ARTS**

**Departmental (2011-2013)**

*NW* \_\_\_\_ Nancy Wolfgang, Thtr/Dance

**Departmental (2010-2012)**

*DVG* \_\_\_\_ David Gill, Art  
*CH* \_\_\_\_ Cary Horvath, Communication  
 \_\_\_\_ Alice Wang, Music

**HEALTH & HUMAN SERVICES**

**Departmental (2011-2013)**

*SC* \_\_\_\_ Susan Clutter, Criminal Justice  
*SK* \_\_\_\_ Shirley Keller, Social Work  
 \_\_\_\_ Jane Wetzel, Physical Therapy  
 \_\_\_\_ Cindy Shields, Nursing

**Departmental (2010-2012)**

\_\_\_\_ Mary Yacovone, Health Professions  
 \_\_\_\_ Dennis Latess, HPES  
*PN* \_\_\_\_ Priscilla Gitimu, Human Ecology

**Liberal Arts & Social Sciences (CLASS)**

**Departmental (2011-2013)**

\_\_\_\_ Alyssa Lenhoff, English  
*MP* \_\_\_\_ Mark Vopat, Phil/Rel  
*CA* \_\_\_\_ Cryshanna Jackson, Political Sci  
 \_\_\_\_ Denise Narcisse, Sociol & Anthr.

**Departmental (2010-2012)**

*DP* \_\_\_\_ Dennis Petruska, Economics  
*DB* \_\_\_\_ Diana Burkhart, Foreign Language  
 \_\_\_\_ Dawna Cerney, Geography  
 \_\_\_\_ Anne York, History  
 \_\_\_\_ Rocio Rosales, Psychology

**Science, Technology, Engineering, & Mathematics (STEM)**

**Departmental (2011-2013)**

\_\_\_\_ Annette M. Burden, Math & Stats  
*RB* \_\_\_\_ Ray Beiersdorfer, Geol & Env. Sci.  
*AA* \_\_\_\_ Abdurrahman Arslanyilmaz, CSIS  
*CC* \_\_\_\_ Chet Cooper, Biology  
 \_\_\_\_ Vacant, Chemistry

**Departmental (2010-2012)**

*MP* \_\_\_\_ Yogen M. Panta, MECH & ISEGR  
*JK* \_\_\_\_ John Feldmeier, Phys/Astr *James H. Andru*  
*PM* \_\_\_\_ Phil Munro, ECEGR  
 \_\_\_\_ Brian Vuksanovich, ENTC  
*HM* \_\_\_\_ Hans Tritico, CEEGR & CHEGR

**ADMINISTRATORS (15)**

\_\_\_\_ James Kohut  
*WD* \_\_\_\_ Bryan DePoy  
*SF* \_\_\_\_ Shearle Furnish  
 \_\_\_\_ Mary Lou DiPillo  
*Pg* \_\_\_\_ Peter Kasvinsky

*IK* \_\_\_\_ Ikram Khawaja

\_\_\_\_ James Kapoun  
 \_\_\_\_ Betty Jo Licata  
 \_\_\_\_ Shannon Tirone  
*JM* \_\_\_\_ Joseph Mosca

**STUDENTS**

*MW* \_\_\_\_ Melissa Wasser, CLASS  
 \_\_\_\_ Tara Yeager, Education  
 \_\_\_\_ JoAnne Tombo, FPA  
 \_\_\_\_ Joseph Scott, Grad.  
 \_\_\_\_ Bobby Breese, HHS  
 \_\_\_\_ Amanda Sacco, STEM  
*CB* \_\_\_\_ Chelsea Baker, WCBA

*EG* \_\_\_\_ Elyse Gessler, SGA Pres.

*JM* \_\_\_\_ Justin McIntyre, Exec. VP  
 \_\_\_\_ Nicole Pavlichich, Acad. Affairs