



## *Academic Senate*



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### ACADEMIC SENATE MINUTES

Feb. 6, 2013

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**Call to Order:** Senate Chairperson Chet Cooper called the meeting to order at 4:03 p.m.

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**Minutes of the Previous Meeting:**

Minutes of the Dec. 5, 2012, meeting were approved. To view the minutes, go to <http://www.yzu.edu/acad-senate/1213/mindec12.pdf>.

Senate Composition - **Chet Cooper, Chair of the Senate**, reported:

**Millie Rodriguez, Director of Distance Education** was introduced.

Millie shared that there are assistants in her office to help the faculty with distance learning courses. They currently working with Williamson College of Business to develop an online MBA program that is set to launch in Fall 2013. There is momentum in working towards putting courses online. Millie shared that there is training on Friday for the faculty and advanced training in March on blogs - both video and audio. There is also Applying the Quality Matters Rubric (APPQMR) training that is required in order to be eligible to teach an online course and this training will be offered on April 12. This same training is also available throughout Ohio as well.

Q. She had taken quality matters training is this the same as APPQMR? Yes it is the same training.

**Hillary Fuhrman, Director of Assessment**

As most are aware after the 2008 reaccreditation instead of a follow-up visit the university attended in the higher learning academy. The university has graduated and is in good standing. The sustainability plan to continue this progress and this means that we are done with assessment but we must continue the good work with assessment in the colleges. This also helps with student successes. During this spring semester the Assessment Office will be surveying students regarding the level of academic challenge, interaction with faculty, and if the campus is supportive. The survey will launch on Feb. 19 so please encourage students to take the survey. Hillary will forward the results of the survey to the departments for inclusion in their assessments.

Q. Could this information also be sent to student government? Hillary will also send to student government.

Ohio Faculty Council - Ken Learman gave the report from Ohio Faculty Council.  
[Attachment 1](#)

The minutes that Ken shared with the senate on Feb. 6 were draft minutes. The minutes have since been approved.

Chet read a statement of concern regarding Massive Open Online Courses (MOOC's) and the possible affect on higher education and YSU. Please see his comments [Attachment 2](#)

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**Academic Standards Committee: Bob Korenic**

The Academic Standards Committee are proposing some small changes to the Dean's List statement in the undergraduate bulletin. The intent is to simplify the language, classes and grade options - not change but clarifying the language. The second item is a change to include graduate courses as eligible for Dean's List. Swing courses are already counted as eligible, however, graduate course are not.

Chet wanted clarification in that the committee was referring to graduate courses taken by undergraduate students. In response, yes that is what the committee is meaning.

There was also a comment that there needs to be clarification and the wording should include, "in the previous semester". Bob agreed that this would be acceptable to the committee and the change would include this verbage.

Another question was asked regarding the 12 credit sh and is this YSU policy. Does this mean it must be YSU credits and not include transfer courses? The policy does not explicitly say YSU credits. Bob agreed that the amendment to add "YSU courses only" could be added.

No further discussion, both parts were voted on as a single action. The motion before the senate was; approve proposed policy changes to Dean's List eligibility. Motion passed unanimously.

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**Undergraduate Curriculum Committee: Zara Rowlands**

This committees next meeting is next week Feb. 12, then March 19 and April 16. After April it is difficult to get anything approved. Also, approved curriculum does not change in Banner until the following summer, not the following semester. Everyone needs to be looking one year ahead.

Q. If a course is approved now will it be available for fall? A. Yes, if approved this semester it will be there for fall semester.

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**Unfinished Business: None**

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**New business: Chet Cooper**

**Faculty voting for charter, there were 125 ballots returned, we need 210. Chet will extend the deadline for awhile. If we do not receive the required votes the Charter cannot move forward and changes will not happen.**

**Q. If you accidently threw away your ballot can you get another one? A. See the Senate Secretary, Carol Lamb.**

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**Adjournment: The Academic Senate adjourned at 4:38 p.m.**

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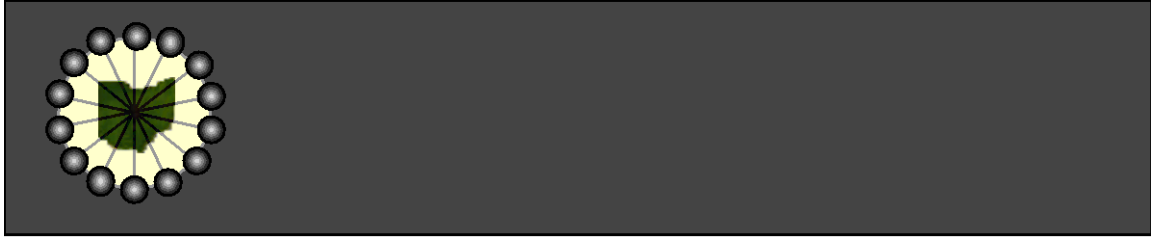
**Sign-in Sheet**

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**For further information, e-mail [Carol Lamb](#).**



## The Ohio Faculty Council

### Members Present:

University of Akron (Rudy Fenwick [Chair] and Bill Rich), Wright State University (Dan Krane [Vice Chair]), Youngstown State University (Chet Cooper [Secretary] and Ken Learman), Bowling Green State University (**NEED REP NAME - DID NOT SIGN IN**), Central State University (Anthony Milburn), Kent State University (Mack Hassler), Northeast Ohio Medical University (Frederick Eruo), University of Cincinnati (Adrienne Lane), and University of Toledo (Nick Piazza)

### Members Absent:

Cleveland State University, Miami University Ohio State University, Ohio University, Shawnee State University, and Ohio Faculty Senate Liaison

### Guests:

Steve Angle, Senior Vice President at Wright State University and Complete College Ohio Task Force member

Tony Landis, Director, College & Career Transitions Ohio Board of Regents

### **Call to Order**

Chair Rudy Fenwick called the meeting of the Ohio Faculty Council (OFC) to order at 12:30 PM on December 14, 2012. The OFC met in the large conference room in the Ohio Board of Regents, 36<sup>th</sup> floor of the Rhodes Office Tower (30 East Broad Street, Columbus, Ohio).

### **Announcements**

Rudy announced that there will likely be no meeting of the OFC next month (January) and when we do convene in February, it will be at a different location given that the Ohio Board of Regents is moving.

### **Agenda**

The meeting's agenda was approved by unanimous voice vote.

## **Minutes**

The minutes of the November 9, 2012 meeting of the OFC were approved by unanimous consent of the members present.

## **Old Business**

None

## **New Business**

Complete College Ohio. Steve Angle and Tony Landis were introduced to the OFC. A discussion regarding the recently released report (<https://ohiohighered.org/completion>) from Complete College Ohio Task Force ensued.

Mr. Angle noted that the report provides a “menu of options”, several of which should be of considerable concern for faculty. While faculty should read the entire report, the following three recommendations are critical for faculty to provide input (these excerpts are taken directly from the report):

### **RECOMMENDATION 1: Require institution-specific Campus Completion Plans.**

Require each college, university and adult career technical center in the University System of Ohio to develop an institution-specific Campus Completion Plan that is consistent with the institution’s mission and strategic priorities. Each plan will include specific, measurable completion goals; a mix of strategies and tactics, including – as appropriate – strategies and tactics offered in this report; a communications strategy; and metrics for success, including both campus-specific metrics and common metrics shared by all USO institutions.

### **RECOMMENDATION 3: Adopt a consistent, comprehensive statewide definition of “college completion” and uniform statewide credit hour requirements for common college credentials.**

Adopt a consistent, comprehensive definition of “college completion” that includes bachelor’s degrees, associate degrees, workforce certificates and other industry-recognized credentials. Ohio also should consider adopting consistent statewide definitions of postsecondary education workforce certificates and establishing a consistent statewide number of credit hours required for an associate degree (60 hours) and a baccalaureate degree (120 hours), unless accreditation requirements mandate additional hours.

### **RECOMMENDATION 10: Increase opportunities for adults to earn college credits for meaningful knowledge and skills documented through Prior Learning Assessments.**

Assist more adults returning to school with earning postsecondary education credentials by maximizing opportunities for these individuals to earn college credit for meaningful college-level knowledge, skills and experiences they can demonstrate through Prior Learning Assessments.

The discussion that followed between OFC members and Mr. Landis and Mr. Angle clearly indicated that each faculty/academic senate of member institutions need to be at the table. Moreover, since “faculty own the curriculum”, it is essential that faculty become involved in Recommendation 3 or the legislature may act in their place. Such activities by faculty need to involve the particular institution’s provost. It was suggested that the OFC contact Stephanie Davidson, OBOR Vice Chancellor, regarding its possible involvement in this process. In addition, Recommendation 10 has potential consequences since it begs the questions not only how will be prior learning assessment be accomplished, but who will guarantee its quality. This recommendation has broader issues than those regarding adult learners or veterans. Conceivably pressure will come bear from persons taking placement tests or online courses beyond the traditional university setting.

The discussion ended with Dan Krane and Rudy agreeing to pursue these issues and report back to the OFC membership at their earliest convenience.

Undergraduates as Instructors. An issue regarding the use of undergraduates as classroom instructors was raised as a topic of discussion at today’s meeting by a Ohio State University OFC representative. However, that institution could not attend today. However, among those present, only Wright State University noted that undergraduates were used as classroom instructors. However, these students are limited to teaching first year courses. This topic may be pursued at the next OFC meeting.

### **Campus Reports**

#### Northeast Ohio Medical University

Efforts are underway to understand how students can perform better.

#### Youngstown State University

- A “paperless committee” of the Academic Senate is nearing completion of a means to transact business electronically.
- The Academic Senate voted to revise its Charter and By Laws.
- The Dean of Graduate Studies has announced his retirement.
- Recently, there has been some minor controversy regarding the awarding of health-care benefits for part-time faculty in accord with “Obamacare”.

#### Bowling Green State University

- Morale is declining in the absence of a new faculty contract. The sticking points are benefits and salary.
- Faculty are becoming engaged in standardizing student expectations.
- Discussions are being held regarding the use of undergraduates as learning facilitators in large lecture courses.

#### Central State University

- The pre-visit of the Higher Learning Commission was generally positive.

University of Cincinnati (modified from email from Adrienne Lane)

- There is concern regarding the impact of the costs of sports upon funding for academics and faculty pay. The University has lost its third coach in recent years and is changing conferences at great costs.
- The provost committee on teaching excellence is examining how to reward teaching in a manner similar to research excellence.
- 2013 is a faculty contract negotiation year.
- An academic integrity task force was formed to focus on educational integrity. It will be managed out of provost office as opposed to adjudication by judicial affairs.
- Distance learning discussions are being held regarding right sizing/operationalization across colleges.

University of Toledo (as received from Nick Piazza)

- The new provost at UT is proposing to create about 6 new colleges. He is proposing to create a
  1. University College for under prepared students
  2. UT-X-Net to include DL, web assisted, and UT's answer to MOOCs
  3. College of communication
  4. Break up the Judith Herb College of Education, Health Science and Human Service into three new colleges. A college of Education, a college of allied Health, and a college of human service. Details will be worked out over the Winter and implementation will begin around April, with full implementation July 1.
- University Council
  1. BOT wanted to suspend all faculty and university governance bodies and replace them with a University Council. Didn't do this when they realized that there would be no way to do any work.
  2. UC starts meeting in January. Should have constitution and by-laws in place and be fully functional by July 1.
  3. All faculty governance bodies will have to revise their constitutions to reflect how they relate to the UC which will be the sole voice to the BOT other than the President.
- Budget: UT is anticipating a \$36 million shortfall over the next two years. Plan is to take about \$12 million out of administration and \$24 million out of academics. There are no details as yet where this money will come from.
- Hiring
  1. Administration looking to provide a career path for Lecturers. Proposal is to allow Lecturers to be promoted to Assistant and Associate Professor,

however, they will not be on a tenure track. They will be given 3-5 year renewable contracts.

2. Faculty are concerned that retiring tenure track faculty will be replaced with non-tenure track, lower paid Lecturers.

Wright State University (as received from Dan Krane)

- The search for a dean of our college of Liberal Arts is almost complete. The plan is to announce the new dean in January. It appears as if at least two or three of the finalists are good fits and that the search will succeed (unlike a first attempt last spring).
- A search for a new provost is also underway. The expectation is that a new provost will be introduced in late March or early April.
- In January the University's Faculty Senate will be debating: a missed class policy; the definitions of things like "certificates," "programs," and "concentrations"; a smoke-free policy for the campus; and the integration and effectiveness of the University's information technology.

Kent State University (as received from Mack Hassler)

- Administrative hires: we have two interim deanships that need to be filled with permanent deans, one in Arts and Sciences and one in our Honors College. Searches for both will be done in the next twelve months. We just completed a successful search for a new permanent Dean in Business.
- Even faculty hires are moving forward now: for example , we have three TT hires authorized for search in my department.
- Our new Provost has in progress a year-long creation of strategic planning for academic affairs. He has been on campus since last spring and is well-liked.
- There was a lot of excitement and progress all fall about the new downtown development in Kent and about the new health of our football team.

University of Akron

- An advisory trustee, not appointed by the governor, will soon be added to the Board of Trustees.
- Four Dean positions are open; two searches are in progress with the other two to begin later.
- There is a discussion to make Summit College a branch campus of the University.
- There is a heavy reliance on part-time faculty as more full-time faculty retire.
- The University Council is now in place.
- The faculty union has asked for a re-opening of salary discussions.
- General education reform discussions continue.
- Reorganization of various colleges and programs are being considered.



M I N U T E S  
OFC Meeting • December 14, 2012

The next meeting of the Ohio Faculty Council is anticipated to be on Friday, February 8, 2013 at 12:30 PM. A notification of the meeting location will be sent prior to that date.

The meeting was adjourned at 2:30 PM.

Respectfully Submitted,

A handwritten signature in cursive script, appearing to read "Chet Cooper".

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Chet Cooper, OFC Secretary

## **Academic Senate Comments – February 6, 2013**

I am pleased that Ms. Millie Rodriguez has joined us today. Her presence here today is an indication of a pathway in higher education that YSU needs to consider exploiting for a number of good reasons. However, many recent higher education news items have caused me to be apprehensive. Specifically, I am concerned with MOOCs - Massive Open Online Courses.

Some of you may be aware of these courses. Simply put, they are the free distance education courses offered by various educational institutions, including MIT and Stanford, and in many cases with platforms developed in conjunction with companies like Coursera and Udacity. Such courses have grown exponentially over the past several years with hundreds of thousands of students enrolled in them. While such distance education opportunities may have some advantages and benefits to those enrolled in these courses, there are many questions being raised regarding the quality and effectiveness of MOOCs as true teaching tools. Moreover, many students who complete these courses feel justified in seeking college credit for their efforts. And now, it is my understanding that some institutions of higher education will consider offering credit for such courses. Some will even charge a fee for doing so. Collectively, these actions raise a number of serious questions that need to be addressed. Similarly, during the most recent

Ohio Faculty Council meeting several other Ohio educational institutions voiced their concerns with MOOCs.

In my estimation, YSU is not ready for this potentially dramatic change in how teaching and learning are delivered to students. The hiring of Ms. Rodriguez suggests we are moving in the right direction. Yet, we are long way from being wholly prepared. We must ready ourselves for this critical educational venture, or we chance once more being left behind in dynamic scholastic trends and forced to play catch up for the indefinite future. Moreover, if the demand for credit comes from students and we are not prepared, we are more likely to make significant errors that will have a cost in many different ways and in different areas across our campus.

Therefore, in the immediate future I will be asking the Senate Executive committee to form an ad hoc committee to quickly assess the issues of MOOCs as they pertain to YSU and its academic enterprise. I envision that a small committee of knowledgeable and skilled individuals will generate a concise summary report to be submitted to the Senate for consideration at its May meeting. Should any of you wish to participate in this effort, or if you have suggestions in this regard, please do not hesitate to contact me.

As if the future of distance education were not enough of a challenge to preoccupy us, two recent staff changes will have an enormous impact

upon our institution. This past week, Dr. Peter Kasvinsky retired as Dean of the School for Graduate Studies and Vice Provost for Research. Despite his detractors, Dean Kasvinsky played a critical role over the past decade in developing a strong, sound foundation upon which graduate education and scholarship has blossomed at YSU. We will feel the benefits of his efforts for years to come and we should be thankful for Peter's two-decade's worth of contributions to YSU. In Dr. Kasvinsky's place, Dr. Bryan DePoy will serve as Interim Dean and Vice Provost.

The other staff change is one in which I need not elaborate upon – the announced retirement President Cynthia Anderson. Though many are surprised by this development, no one can doubt Dr. Anderson's continuing commitment to YSU and her success in putting the institution first in all things. Certainly, we have all benefited from her compassionate leadership and devotion to YSU, even prior to her becoming President. She, too, has established a solid educational foundation upon which we must build our future. Dr. Anderson's presence will be missed by all.

This brings me to my final point – the search for Dr. Anderson's replacement. A small Search Advisory Committee has been formed. I serve on that committee, as does one of our former and most respected Senate members, Dr. Bege Bowers. I will not elaborate upon the search

progress or the process to date. Essentially, all that has transpired was covered in the *YSU Update*, the *Vindicator*, or during the various forums held last week by the search firm, AGB Search Inc. of Washington, D.C. Clearly, the next YSU president must be one who is able to make very difficult, yet enlightened decisions given the disparate challenges he or she will face. Surely, the need for such an individual is recognized by anyone who pays attention to current events both on and off campus. Yet, it was disappointing to me that the faculty/staff forums were lightly attended last week. Although many of those present made good points, the absence of a full room suggests that most faculty or staff don't have an opinion or even care about the future of YSU. I know this is not the least bit true. Therefore, I urgently implore you and your fellow faculty/staff members to get involved. Though the forums are over, Dr. Bowers and I can continue to be the conduits for your voices. Let us know the qualities that you feel YSU's next president needs to possess. And when the finalists are chosen and come to campus, be sure to take every opportunity to attend the candidate forums. So spread the word! Get involved! I truly look forward to hearing from you in this regard – and I am always up for a chat over coffee, or other adult beverage, especially if you are buying!

**YSU ACADEMIC SENATE MEMBERSHIP LIST, 2012-2013**  
**Sign-In Sheet (Feb. 6, 2013)**

**BUSINESS ADMINISTRATION**

**At Large (6)**

**Departmental (2012-2014)**

**Departmental (2011-2013)**

\_\_\_\_\_ Helen Han, Management  
 \_\_\_\_\_ Ram Kasuganti, Management  
 \_\_\_\_\_ Kathleen Mumaw, Acctg. & Finance  
 \_\_\_\_\_ Nobert Pierre, Acctg. & Finance  
WLV William Vendemia, Management  
B Ying Wang, Marketing

WLV Birsen Karpak, Management  
B Peter Chen, Acctg. & Finance

WLV Peter Reday, Marketing

**EDUCATION**

**At Large (5)**

**At Large continued**

**Departmental (2011-2013)**

WLV Regina Rees, Teacher Ed.  
 \_\_\_\_\_ Gail Saunders-Smith, Teacher Ed.  
 \_\_\_\_\_ Wilma Djoletto, EFRTL

PS Patrick Spearman, EFRTL  
WLV Margie Briley, Counc/Sp Ed  
WLV Kathleen Cripe, Teacher Ed.

WLV Matt Paylo, Counseling  
 \_\_\_\_\_ Sue DeBlois, EFRTL  
 \_\_\_\_\_ Melinda Wolford, School Psych

**At Large (6)**

**FINE & PERFORMING ARTS**

**Departmental (2011-2013)**

\_\_\_\_\_ Ewelina Boczkowska, Music  
DVG David Gill, Art  
RG Randall Goldberg, Music  
JM John Murphy, Thtr/Dance  
 \_\_\_\_\_ Brandt Payne, Music  
 \_\_\_\_\_ Brian Kiser, Art

WLV Amy Crawford, Communication  
FF Francois Fowler, Music  
WLV Christine McCullough, Art

WLV Nancy Wolfgang, Thtr/Dance

**HEALTH & HUMAN SERVICES**

**At Large (5)**

**Departmental (2012-2014)**

**Departmental (2011-2013)**

\_\_\_\_\_ Charlia Allen, Social Work  
KL Ken Learman, Physical Therapy  
TT Taci Turel, Human Ecology  
WLV Weiqing Ge, Physical Therapy  
CB Christopher Bellas, Criminal Justice

WLV Joe Lyons, Health Professions  
WLV Jenn Pintar, HPES  
WLV Jeanine Mincher, Human Ecology

WLV Susan Clutter, Criminal Justice  
WLV Shirley Keller, Social Work  
WLV Jane Wetzel, Physical Therapy  
WLV Cindy Shields, Nursing

**Liberal Arts & Social Sciences (CLASS)**

**At Large (6)**

**Departmental (2012-2014)**

**Departmental (2011-2013)**

WLV Molly Jameson Cox, Psychology  
 \_\_\_\_\_ David Porter, Political Science  
 \_\_\_\_\_ Tomi Ovaska, Economics  
MEO Matt O'Mansky, Sociol & Anthr  
JS John Sarkissian, Foreign Language  
WLV Deborah Mower, Phil/Rel.

\_\_\_\_\_ vacant, Economics  
WLV Carla Simonini, Foreign-Language  
 \_\_\_\_\_ Dawna Cerney, Geography  
 \_\_\_\_\_ vacant, History  
 \_\_\_\_\_ Rocio Rosales, Psychology

\_\_\_\_\_ Alyssa Lenhoff, English  
 \_\_\_\_\_ Mark Vopat, Phil/Rel  
WLV Cryshanna Jackson, Political Sci  
 \_\_\_\_\_ Denise Narcisse, Sociol & Anthr

**Science, Technology, Engineering, & Mathematics (STEM)**

**At Large (6)**

**Departmental (2012-2014)**

**Departmental (2011-2013)**

WLV Jamal Tartir, Math & Stats  
WLV Diana Fagan, Biol  
WLV Jeanette Garr, CEEGR & CHEGR  
WLV Jozi Jalics, Math  
 \_\_\_\_\_ vacant, MECH & ISEGR  
WLV David Asch, Biology

WLV Tom Wakefield, Math & Stats  
WLV Yogendra Panta, MECH & ISEGR  
WLV John Feldmeier, Phys/Astr  
WLV Phil Munro, ECEGR  
WLV Robert Korenic, ENTC  
WLV Pedro Cortes, CEEGR & CHEGR

WLV Ray Beiersdorfer, Geol & Env. Sci.  
WLV Abdurrahman Arslanyilmaz, CSIS  
WLV Chet Cooper, Biology  
 \_\_\_\_\_ John Jackson, Chemistry

**ADMINISTRATORS (15)**

\_\_\_\_\_ Martin Abraham  
 \_\_\_\_\_ Jack Fahey  
WLV Jonelle Beatrice  
WLV Charles Howell  
WLV Jef Davis

\_\_\_\_\_ Mike Crist  
WLV Bryan DePoy  
WLV Shearle Furnish  
WLV Kevin Ball  
 \_\_\_\_\_ Peter Kasvinsky

WLV Ikram Khawaja  
 \_\_\_\_\_ Jeffrey Trimble  
 \_\_\_\_\_ Betty Jo Licata  
 \_\_\_\_\_ Shannon Tirone  
WLV Joseph Mosca

**STUDENTS**

\_\_\_\_\_ Amanda Sacco, At Large  
 \_\_\_\_\_ Chesa Carbonell, At Large  
WLV Chesa Baker, At Large  
 \_\_\_\_\_ Samuel Addai, At Large  
WLV Sean Meditz, At Large

\_\_\_\_\_ Abby Kulisz, CLASS  
 \_\_\_\_\_ Lily Justice, Education  
 \_\_\_\_\_ vacant, FPA  
 \_\_\_\_\_ vacant, Grad.  
 \_\_\_\_\_ Kyle Guterba, HHS

\_\_\_\_\_ Cory Okular, SGA Pres.  
WLV Justen Vrabel, Exec. VP  
 \_\_\_\_\_ Nicole Pavlichich, Acad. Affairs  
 \_\_\_\_\_ Nikki Hartman, STEM  
WLV Andrew Boyle, WCBA

**Executive Committee Members (who are not Senate Members)**

\_\_\_\_\_ Adam Earnhardt

WLV Carol Lamb