

Academic Senate Meeting Minutes

March 4, 2015

1. Meeting called to order at 4:05 PM

At this time, a quorum was not present, so any issues that required a vote could not be addressed. This included the vote to approve meeting minutes from the February Senate meeting.

2. Chairman Chet Cooper advised Senate that rather than discussing the Senate Executive Committee, he was yielding the floor to Gary Swegan and Tammy King to discuss fall enrollment and PLA respectively as both were unable to remain for the full Senate meeting,
3. Gary Swegan discussed enrollment and advised the Senate that we could be cautiously optimistic about enrollment in fall 2015. He stated that we are up 115% in applications and 75% in freshmen admits. He stated that the ways of getting in contact and maintaining contact with Early SOAR students has changed. Specifically, there is more follow-up contact by alumni, students, staff and faculty. A student may get as many as 20 messages. He then asked that faculty and staff across campus volunteer to make at least five calls to aid in this effort.
4. After Mr. Swegan presented, it was noted that a quorum had been established. Chairman Cooper asked if there was a motion to approve the Senate minutes. Dr. Jerryson asked that the minutes be amended to add the specific count of the roll call vote (30-29). With this addition, a motion was made to approve the minutes. This motion passed.
5. Tammy King and Kevin Ball presented Prior Learning Assessment PowerPoint ([Attachments 1-3](#))
 - a. Dr. King invited written comments and concerns and stated that the PLA committee would like to have a draft by March 30 and ready to present at the April Senate meeting.
 - b. Dr. Jerryson asked if we would be able to protect our General Education courses given that people would be using PLA in place of them. Dr. King responded that faculty would be able to evaluate the student's PLA and determine what credit if any should be assessed.
 - c. It was clarified that PLA credit could be earned either through some sort of standardized test or through a portfolio assessment. Dr. King then explained that the military, for example, earns many credits, but then it looks like they haven't progressed because the credits don't apply to their

degrees. She stated that the PLA committee is working with the General Education committee to see if any of the credits earned during deployment meet the general education learning objectives.

d. Dr. Clutter asked if this would apply to students who are already enrolled. Dr. King said yes, but if a student has already failed the course he/she could not then try to use PLA to get out of it.

6. Molly Hartup spoke about the Honors Convocation (See [Attachment 4](#))

7. Dr. Francois Fowler spoke on behalf of the Charter and Bylaws committee regarding the proposed adjunct faculty position in Senate. Last month at Senate, a motion passed that Charter and Bylaws should craft language that would create a Senate position for one or more adjunct faculty members. The Charter and Bylaws committee met and felt that they needed more clarification from the Senate regarding how to do this. Some faculty members also had some concerns about a letter generated by Jim Zupanik (the adjunct advocate for this Senate position). There were also questions about whether a quorum was present at the time of the vote given that it was late in the meeting and people had begun to leave. Dr. Fowler asked first for clarification about the quorum issue and second to re-open the discussion about this issue.

a. Dr. Cooper explained that if a concern about quorum existed, it would have needed to be addressed at the time of the vote. It was not, so the vote stands.

b. It was asked how many Senators the adjuncts would have. It was then explained that we had not reached a consensus. It was proposed that there would be at least one, so there would need to be clarification on this. Ellen Jones stated that they voted for one, but did not think that an amendment had been added. Dr. Cooper explained that it was put to Charter and Bylaws to decide. Dr. Fowler explained that given the complexity and implications of this, the committee needed further Senate guidance on how to proceed.

c. Jim Zupanik said that the part time organization would be happy with one Senate position and no committee placement. He asked for the rationale for any objections to a part-time representative in Senate.

d. It was asked what specific objections were raised about an adjunct Senate representative. Dr. Fowler could not summarize because he did not read the emails as he is not chair of the committee. He reiterated that there were issues about quorum and about how many Senate positions would need to be created.

- e. It was then asked if adjunct faculty could attend Senate meetings without being senators. Dr. Cooper stated that they could attend meetings. Creating a Senate position though would give floor privileges and one vote.
 - f. Ellen Jones asked if becoming a senator implied things in accordance with the bylaws like committee service. She expressed concerns that this could become an issue in the future. Dr. Fowler stated that this was one of the comments that the committee received. Faculty expressed concerns about an adjunct faculty Senator not participating in committee work. In other words, if this person has Senate privileges, should he/she not also have also have Senate responsibilities.
 - g. Amy Crawford asked what mechanism would be used to elect a Senator and also what happened if assignments changed and an adjunct Senator was no longer teaching. Dr. Learman stated that part-time faculty would be responsible for electing that individual, so we would need a real time list of part-time faculty member so they could be solicited for their votes. He stated that this would be challenging, but doable.
 - h. Dr. Fowler also stated that concerns about whether a conflict of interest could arise given that many of the adjunct faculty members work at other institutions. Ellen Jones asked if the part time faculty could flesh this out more fully, addressing these concerns. She also questioned whether the adjunct faculty legitimately wanted a vote or whether they could have a voice by attending meetings and have visiting privileges. She stated that originally she was in favor of this, but as more and more questions arise it seems like creation of such a position could be logistically problematic.
 - i. It was suggested that since there is a part-time organization could be in charge of selecting a senator.
 - j. Jim Zupanik said that he would work with Charter and Bylaws to get this done, but that it would mean a lot to part-time faculty in terms of their status. He feels that they have a lot to contribute.
 - k. Dr. Cooper suggested that Mr. Zupanik go to Charter and Bylaws committee to address these issues. He also suggested that anyone with concerns, questions, or suggestions should contact Chris Bellas or François Fowler. This was accepted.
8. Ken Learman spoke on behalf of the Elections and Balloting Committee, advising the Senate that elections for next year are taking place and asked that everyone be supportive of this effort. Ken Schindler stated

that with the use of Sakai, we can begin doing our votes electronically, which make this process easier and more economical. We are going to begin with at-large elections and the College of Health and Human Services.

9. Dr. Learman spoke about the Ohio Faculty Council, stating that Governor Kasich issued an executive order to reduce university cost by 5%. The OFC discussed this and what can be done about this. The order aims to reduce costs for students, which is an admirable goal. The best way to do this is to get students through their programs on time. We are looking at strategies that are already being discussed in connection with retention-programs like Guided Pathways and 15 to Finish. Dr. Learman stated that he does not believe the thought was to cut tuition because that money is needed to get students advising to get them done on time. The OFC then wants to cut 5% by increasing completion rates, not by cutting tuition. The OFC is putting together a letter to lobby legislators about these strategies so they understand that various institutions are working on these issues right now. They also want to point out how detrimental a cut to tuition would be.
 - a. Susan Clutter asked who would be on Gov. Kasich's Task Force. Dr. Learman was unsure whether the OFC was given the full list, but he said that the chair was Ohio State's CFO.
 - b. Carl Johnson asked whether anyone was going to make the state aware of the fact that state funding cuts to universities caused higher costs for students. Dr. Learman pointed out that this would not necessarily benefit us with legislators.
10. Ellen Jones called for quorum and moved that we skip committee reports to the Unfinished Business portion of the meeting which was address Dr. Jerryson's proposal regarding a +/- grade system as this has been on the agenda several times, but has been moved because of time constraints.
 - a. Quorum was present (52 Senators)
 - b. Motion to move to Dr. Jerryson's item was approved
11. Dr. Jerryson presented PowerPoint on +/- grade system ([Attachment 5](#)). He specifically advocated for the use of pluses in our grade scale to create more specificity in the grading.
 - a. Dennis Petruska asked if there would be an A+. Dr. Jerryson explained that there would not be an A+, as that is not the practice at other institutions, at least in the state of Ohio.
 - b. Dr. Learman stated that in talking with Ken Schindler, he learned that an undertaking of this project would require work on multiple systems used on campus, which translates to about 150 hours of

coding. He wasn't sure what this would mean in terms of real dollars, but it will be quite a bit of work.

- c. It was asked whether this would affect a student's GPA. Dr. Jerryson explained that it would impact GPA.
- d. It was asserted that such a system allows for more precision and because of this is much easier.
- e. It was asked if this would impact students who are currently students. Dr. Jerryson stated that this would not impact current students at all. It would apply to students coming in.
- f. Ellen Jones asked if Dr. Jerryson was making a motion and if so to articulate it while there was a quorum.
- g. It was verified that a quorum was present.
- h. Dr. Jerryson moved that we adopt a grade system that allows for pluses for B's, C's, and D's. It was then seconded.
- i. Michael Slavens asked [rhetorically] if this issue was in Academic Standards purview. Dr. Cooper said that this was a good point.
- j. Dr. Cooper and Dr. O'Neill stated that a motion was already on the floor, but that it could be recommended to Academic Standards.
- k. Michael Slavens made a motion to recommend this to Academic Standards Committee. It was then seconded.
- l. Ellen Jones stated a motion can't be made while another motion is on the floor. Dr. O'Neill stated that this motion had priority.
- m. Carl Johnson stated we should look at both pluses and minuses.
- n. Dr. Buckler said that this is too important of an issue to decide impulsively. He stated that on Academic Standards had discussed this issue and dismissed it at this time. He said that if we are to adopt this, we would need to get more of the campus involved.
- o. Dr. Ashe said this needs to go back to committee so it can be a bit more flushed out.
- p. Dr. Jerryson pointed out that Academic Standards had this issue before them for a year and that this was the second time it was coming up in Senate, but that he had no problem with it going back to committee.

- q. Ellen Jones asked that a friendly amendment be added that this issue be at the top of the April agenda and that before the meeting the specific language carved out by Academic Standards be distributed for Senate review. She also wanted to know why this was an Academic Standards issue. Dr. Cooper did not feel that they needed to explain why this was an Academic Standards issue, but felt confident that they could provide precise language when the issue is revisited.
 - i. Motion to move to committee approved (one abstention)
- r. Dr. Cooper stated that there was no longer a quorum, but that the Senate should review the reports from the various committees (Attachments [6](#) & [7](#)). He also stated that Adam Earnhardt is now chairing the Academic Programs Committee.
- s. Adjourn @5:06 PM

Attachment 1

PLA Video

o <https://www.youtube.com/watch?v=YPs6vfUM3qY>



Prior Learning Assessment



Assisting Adult Learners Obtain
Their College Degrees

Student-Centered, Faculty-Driven

- The Student is responsible for translating the learning that occurred outside the classroom into materials that can be evaluated with the guidance of University Personnel
- The Student must demonstrate their mastery of the knowledge
- The University needs to be consistent and transparent in the awarding of PLA credit
- The Faculty determine if the student has mastered the knowledge
 - The Faculty determine if credit is earned
 - The Faculty determine if the learning meets academic rigor



PLA Can be Awarded with the Following Methods:

- Standardized Tests
- Department Challenge Exams
- Portfolio Evaluation
 - For Specific Courses
 - For Discipline Related Knowledge (Appropriate Application to the degree is determined by the Faculty)
 - This credit can be used to substitute for required courses
 - This credit can be used as discipline related, elective hours
 - This credit can be used as general elective hours
- Military, General Education Credit



Exams



- YSU will increase the acceptance of Standardized Exams
 - We accept less CLEP Exams than any other University in Northeast Ohio
 - University of Akron – accepts 23 CLEP exams
 - Kent State University – accepts 24
 - Cleveland State University – accepts all, 33
 - Youngstown State University – accepts 14
- If Departments do not accept standardized exams, then the Department should establish, manage, and publicize their challenge exams that substitutes for the standard exams so that all students may become equally aware of the exam opportunities

Exams Continued...

- In some situations, Departments will be asked to create challenge exams for various courses if requested by a Student through the PLA Coordinator/Person Responsible for PLA on Campus
- Portfolio option may be used if determined by the Faculty to be the best course of action.
- Students may appeal their grades received on the Challenge Exam to the Department Chairperson
 - If there is a concern about the procedure, then the PLA Committee may review the process



Portfolio

LEARNING
PORTFOLIO
TRANSFORMING
LEARNING

- The Student will meet with the PLA Coordinator/Person in Charge of PLA on Campus and discuss his/her prior learning. If standardized/challenge exams are not available, then the PLA Coordinator may recommend that the student complete a Portfolio Course (1 s.h. of credit, CR/NCR, with a fee of \$250)



Portfolio Cont...

- Two faculty members will be asked to evaluate the portfolio
- The primary goal is to award credit to specific courses with specific learning outcomes
- The learning may be equated to an internship or clinical course
- If the Faculty Members determine that the credit is too broad or overlaps learning outcomes from various courses, then they may award credit into one of the following courses:
 - PLA 3780
 - PLA 2680
 - The amount of credit to award and the level of learning (lower or upper division will be determined by the Faculty Members)
- The Faculty Members, in consultation with the Department Chairperson, will determine how PLA 3780/2680 applies to the Degree:
 - Substitute for required courses
 - Considered discipline required, general elective hours within the major
 - Considered general elective hours

Portfolio

Appeal

- The PLA Committee serves as the appeal body for the students in cases where procedures for evaluation may have been improperly handled.
 - Failure to recommend credit does not constitute improper procedure.



Ivy Tech Community College, Indiana <http://www.ivytech.edu/pla/>

A screenshot of the Ivy Tech Community College website's PLA page. The page has a dark header with the Ivy Tech logo and navigation links like "About", "Campus", "Admission", "Financial Aid", "Academics", "Corporate College", "Ivy Tech Online", and "Request Info". The main content area is titled "Credit for Prior Learning" and includes a sidebar with links to various PLA-related topics. The main text is organized into sections: "EMERGENCY: FOR YOUR LEARNING", "Get credit for what you already know.", "Work experience, military, or technical training services in Green Corps or the Peace Corps are all examples of ways you may have developed the experience and knowledge needed to earn PLA credit.", "Certification Credentials", "Credit by Examination", "PLA Portfolio", and "Check out the answers to some Frequently Asked Questions".

Crosswalks

<http://www.ivytech.edu/pla/>



TRAINING AND CERTIFICATION CROSSWALK - FEBRUARY 2015
<http://www.ivytech.edu/pla/crosswalk>

****All certifications on licenses must be current and valid. Training must be documented with ACE transcript documents with course titles in the following areas to all course code for the following course**

Course	ACE
Accounting	
Accounting (ACE) Courses: ACC 101 Accounting I, ACC 102 Accounting II	ACC 101 Financial Accounting
Accounting Institute of Professional Education (AIP) Certified Bookkeeper	ACC 101 Financial Accounting ACC 102 Payroll Accounting
Accounting Payroll Association (APA) National Payroll Certification	ACC 102 Payroll Accounting
International Association of Administrative Professionals (IAAP) Certified Administrative Professional	ACC 101 Business Accounting
IT & Business Systems, The Population Calculator	ACC 101 Business Info
Internet Business Institute (IBI) National Accounting / AIAA 0155 All-Dresses Accounting (AIAA 0155)	ACC 101 Business Accounting
Intensive Business College (IBC) Business Administration Certificate	ACC 101 Business Info ACC 102 Administrative Systems
Job Prep Two Certificate: 1 & 2	ACC 101 Business Info
Advanced Manufacturing	
Society of Manufacturing Engineers (SME) Certified Manufacturing Technician	ACE 115 Technology: Processes for Manufacturing
SME (Manufacturing) Skills Standards Institute (SSI) Production Technician with CNC	ACE 115 Machine Safety and ACE 116 Technology: Job 2614 Manufacturing or ACE 116 Job 2614 Principles of Advanced Manufacturing AND ACE 116 Technology: Advanced Manufacturing

Time Frame

- After our discussion today, if you have future questions, concerns, recommendations, please send them by email to Dr. Ball and/or King by March 20
- If you wish to attend the PLA Committee Meeting, our next meeting is on **Thursday, March 12 (8:30 am – 10:00 am) in the Provost Conference Room – Tod Hall**
- Written report/policy will be mailed to all Faculty and Administrators by March 30
- Written report/policy will be reviewed at the April Senate Meeting
 - A request for the approval of the policy will hopefully be made at the meeting
 - If additional work must be completed, then the document will be modified and brought back to the Senate in May



ACE Credit Recommendations

American Council on Education[®] Credit Recommendations

Test Form Number	Test Title (Bold = Exams Revised In 2008-09)	Credit in Semester Hours	Minimum Score (Bold = Revised Exams)
SG/SH/SL/SM 470	A History of the Vietnam War	3B	44
SF/SF 461	Art of the Western World	3B	48
SF/SG/SH/SL 500	Astronomy	3B	48
SI/SO 475	Business Ethics and Society <i>Now Deleted</i>	3 BU	400
SF/SH 534	Business Law II	3B/BU	44
SF/SG/SH/SL 512	Business Mathematics	3B	46/400
SF/SG/SH/SL 498	Criminal Justice	3B/BU	49/400
SE/SF/SG/SH 490	Substance Abuse (formerly Drug & Alcohol Abuse)	3B/BU	48/400
SF/SG/SH/SL 511	Environment and Humanity: The Race to Save the Planet	3B	48
SF/SG/SH/SM 474	Ethics in America *	3B/BU	46/400
SE/SF/SG/SH 489	Foundations of Education	3B	46
SF/SG/SH/SL 424	Fundamentals of College Algebra	3B	47/400
SG/SH/SL/SM 562	Fundamentals of Counseling	3B	45
SF/SG 494	General Anthropology	3B	47
SF/SG/SH/SL 508	Here's to Your Health	3B/BU	46/400
SG/SH/SL/SM 530	Human Resource Management	3B	46
SF/SG/SH/SL 470	Human/Cultural Geography	3B	48
SE/SF/SG/SH 543	Introduction to Business	3B	45/400
SG/SH/SL/SM 536	Introduction to Computing	3B	45/400
SG/SH/SL/SM 497	Introduction to Law Enforcement	3B	45
SH/SC/SH/SL 469	Introduction to the Modern Middle East	3B	47
SF/SG/SH/SL 498	Introduction to World Religions	3B/BU	46/400
SF/SG/SH/SL 490	Lifespan Developmental Psychology	3B	46
SC/SF/SG/SH 551	Management Information Systems	3B/BU	46/400
SG/SH/SL/SM 548	Money and Banking	3B/BU	48
SF/SG/SH/SL 531	Organizational Behavior	3B	48
SF/SF/SG/SH 550	Personal Finance	3B	46/400
SF/SG/SH/SL 519	Physical Geography	3B	46
SF/SG/SH/SL 524	Principles of Finance	3B/BU	46/400
SG/SH/SL/SM 525	Principles of Financial Accounting	3B	47
SE/SF/SG/SH 512	Principles of Physical Science I	3B	47
SE/SF/SG/SH 513	Principles of Public Speaking **	3B	47
SF/SH/SL/SM 450	Principles of Statistics	3B	48/400
SE/SF/SG/SH 532	Principles of Supervision	3B	46/400
SF/SG/SH/SL 471	Rise and Fall of the Soviet Union	3B/BU	45
SF/SG/SH/SL 820	Technical Writing *	3B	45
SE/SF/SG/SH 483	The Civil War and Reconstruction	3B/BU	47
SF/SG/SH/SL 465	Western Europe Since 1945	3B	45

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(OVER)

Standardized Credit By Examination Opportunities for YSU Students

CLEP EXAMS*

<https://clep.collegeboard.org/>

Composition and Literature	<i>Introductory Psychology</i>
American Literature	Introductory Sociology
Analyzing and Interpreting Literature	Social Sciences and History
College Composition	<i>Western Civilization 1: Ancient Near East to 1648</i>
Composition Modular	<i>Western Civilization 2: 1648 to Present</i>
English Literature	<i>Biology</i>
Humanities	Calculus
<i>French Language</i>	<i>Chemistry</i>
<i>German Language</i>	College Algebra
<i>Spanish Language</i>	College Mathematics
American Government	<i>Natural Sciences</i>
<i>History of US 1: Early Colonization to 1877</i>	Precalculus
<i>History of US 2: 1865 to the Present</i>	Financial Accounting
<i>Human Growth and Development</i>	Information Systems and Computer Applications
<i>Introduction to Educational Psychology</i>	<i>Introductory Business Law</i>
<i>Principles of Macroeconomics</i>	Principles of Management
<i>Principles of Microeconomics</i>	Principles of Marketing

*Standardized exams are available at YSU as of Fall 2015

DSST EXAMS

<http://getcollegecredit.com/>

History of Vietnam War	Introductions to Computing
Art of the Western World	Introduction to Law Enforcement
Astronomy	Introduction to World Religion
Business Ethics and Society	Lifespan Developmental Psychology
Business Mathematics	Management Information Systems
Criminal Justice	Money and Banking
Environment and Humanity: The Race to Save the Planet	Organizational Behavior
Ethics in America	Personal Finance
Foundations of Education	Principles of Finance
Fundamentals of College Algebra	Principles of Public Speaking
Fundamentals of Counseling	Principles of Physical Science 1
Fundamentals of Cybersecurity	Principles of Statistics
General Anthropology	Principles of Supervision
Here's to Your Health	Rise and Fall of the Soviet Union
Human Resource Management	Substance Abuse
Human/Cultural Geography	Technical Writing
Introduction to Business	The Civil War and Reconstruction

Honors College Recognition Ceremony

Event Details

Friday, April 10 ~ 3-5pm

Chestnut Room, Kilcawley Center

Please RSVP to honors@ysu.edu or 330.941.2772

Draft Agenda

- Video running at the beginning (photos of honors student involvement)
- Welcome
- Recognition of Committee Members & Special Guests
- Introduction of Speaker
- Speaker—YSU's Dr. Brett Conner
- Presentation of Awards (leadership, service, academic and professor)
- Freshmen stand to be recognized by college
- Pins to those completing 12 hours of Honors credits
- Seniors Receive Medallions
- Closing Remarks—President Jim Tressel
- Musical performance by Pella Penguins, Honors student singing group
- Reception to follow

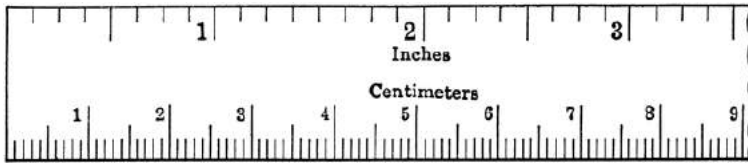
Youngstown

STATE UNIVERSITY



ACADEMIC STANDARDS AND GRADE SCORE SYSTEMS

Measurement & Precision



- The International Affairs Office, U.S. Department of Education reported in 2008 that the use of plus or minus signs to letter grades refines the evaluation and that **“These refinements can be important in calculating cumulative grades and awarding honors.”**

2015 Survey of Ohio Colleges & Universities

- | | |
|--------------------------------------|---|
| 1. Ohio State University, +/- | ○ Bowling Green State University |
| 2. Kent State University, +/- | ○ Wright State University |
| 3. University of Cincinnati, +/- | ○ Stark State University |
| 4. University of Akron, +/- | ○ Case Western Reserve University
(grad programs use +/-) |
| 5. University of Toledo, +/- | |
| 6. Cleveland State University, +/- | |
| 7. University of Dayton, +/- | |
| 8. Ohio Northern University, +/- | |
| 9. Shawnee State University, +/- | |
| 10. Ohio University, +/- | |
| 11. Franklin University, +/- | Survey drew from colleges and
universities with 10,000 or more
students enrolled as well as highest
rates liberal arts colleges in Ohio.
Community and technical colleges
were excluded from the survey. |
| 12. Oberlin College, +/- | |
| 13. Kenyon College, +/- | |
| 14. College of Wooster, +/- (ex. Ds) | |
| 15. Tiffin University, +/- (no gpa) | |
| 16. Miami University, - | |

Recent Grading Options Review

Critiques of changing the grading system:

- Senate discussion in Spring 2014: It could provide added costs to the administration
- Multiple Faculty: It would provide more work for faculty
- Michael Slavens: It would make an A more difficult to obtain

Assessment

- + Banner has the capacity to make changes for new students with little to no cost
- + Added criteria will require more work by faculty to justify grades
- + Not necessarily

Options to Increase YSU's Academic Standard Measurement

1. the application of +/-
2. the application of +/- without the use of an A-
3. the application of + without the use of – (e.g., Rutgers, University of Wisconsin system)

Attachment 6

Date **February 9, 2015** Report Number (For Senate Use Only) _____

Name of Committee Submitting Report

Academic Programs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members:

David Asch (CSTEM), Kevin Ball (Admin.), William Buckler (Advising, CLASS), Jayne Caputo (Admin.), Maria Delost (HHS), Adam Earnhardt (CCAC), Karen Giorgetti (UCC Chair, ex officio), Karen Henning (Admin. BCOE), Loren Lease (CLASS, chair), Kyoung Choi (Education), Michael Barkett (Student), Cynthia Vigliotti (CLASS), Tony Kos (WCBA), Jodie Krontiris-Litowitz (CSTEM)

Upcoming Meetings: TBA

Proposals Reviewed, Approved and Circulated: Since our last report to the Academic Senate (December 2014) the Academic Programs Committee (APC) approved the following proposals. These proposals are reported for informational purposes only:

Proposals	Department	Name/Title
2014-15AY		
010P-15	Accelerated BS/MS program in Mathematics	Mathematics and Statistics
011P-15	Civil Engineering	Civil/Environmental & Chemical Engineering

012P-15	Exercise Science	HPES
002M-15	Forensic Science	Criminal Justice and Forensic Science

The following proposals received APC approval, but require OBOR notification and/or approval prior to implementation:

Proposals	Department	Name/Title
2014-15 AY		

Chair's Note: Thank you to the committee members for their work and dedication over the last year. We rely heavily on the service and support of the APC members and would not be able to do this work without their help.

Do you anticipate making a formal motion relative to the report? **No**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Report respectfully submitted by:

Loren Lease, Chair APC 2014-2015, (Associate Professor, Department of SAG)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date **Feb 26, 2015** Report Number (For Senate Use Only) _____

Name of Committee Submitting Report

General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Elected/Appointed

Names of Committee Members

Elected Members

Matt O'Mansky: CLASS, Peter Reday: WCBA, Mary Levine: EDUC, Allen Hunter: STEM, Stephen Reale: FPA, Keisha Tyler

Robinson: HHS

Appointed Members

Randall Goldberg: AH, Alan Tomhave: SPA, W. Johanna Krontiris-Litowitz: NS, Guy Shebat: Skills, David Simonelli SS,

Hillary Fuhrman: Assessment, Julie Felix: Advisors, Michael Slavens: Student, Jacob Schriener-Briggs: Student

Please write a brief summary of the report the Committee is submitting to the Senate:

The following proposals were approved and circulated:

Course #	Course Title	Date			
		Received	Domain	Hearing	Circulated
ART/STEM 1530	Design in Practice	1/23/2015	SPA-ES	2/11/2015	Yes

Do you anticipate making a formal motion relative to the report? **No**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Yes

Joseph Palardy, Chair General Education Committee (2014-2015)

Academic Senate Meeting Sign-In Sheet: March 4, 2015

College Science, Technology, Engineering and Mathematics (CSTEM)










Senator Name	Department	Type of Senator	Term
<i>DKA</i> David Asch	Biological Sciences	At Large	2014-2015
<i>CC</i> Chet Cooper	Biological Sciences	At Large	2014-2015
<i>CJ</i> Carl Johnston	Biological Sciences	At Large	2014-2015
Carol Lamb	Engineering Technology	At Large	2014-2015
Pedro Cortes	Civil Env. Chem. Eng.	At Large	2014-2015
<i>JA</i> Jim Andrews	Physics and Astronomy	At Large	2014-2015
Ray Beiersdorfer	Geology and Env. Sci.	Departmental	2013-2015
Bonita Sharif	Comp. Sci. Inf. Sys.	Departmental	2013-2015
<i>JL</i> Jodie Litowitz	Biological Sciences	Departmental	2013-2015
<i>BL</i> Brian Leskiw	Chemistry	Departmental	2013-2015
<i>JT</i> Jamal Tartir	Mathematics/Statistics	Departmental	2014-2016
Brett Corner	Mech. Industrial Eng.	Departmental	2014-2016
Donald Priour	Physics and Astronomy	Departmental	2014-2016
Lin Sun	Elec. Computer Eng.	Departmental	2014-2016
<i>JS</i> Joe Sanson	Engineering Technology	Departmental	2014-2016
Holly Martin	Civil Env. Chem. Eng.	Departmental	2014-2016

Beeghly College of Education (BCOE)





Senator Name	Department	Type of Senator	Term
Kyoyng Mi Choi	Counseling Spec. Ed.	At Large	2014-2015
<i>PS</i> Patrick Spearman	Ed. Found. RTL	At Large	2014-2015
Melinda Wolford	Counseling Spec. Ed	At Large	2014-2015
C. Sue deBlois	Ed. Found. RTL	At Large	2014-2015
Mary La Vine	Teacher Education	At Large	2014-2015
Margie Briley	Counseling Spec. Ed.	Departmental	2014-2016
Karen Larwin	Ed. Found. RTL	Departmental	2014-2016
Bobby Ojose	Teacher Education	Departmental	2014-2016

Academic Senate Meeting Sign-In Sheet: March 4, 2015

College of Liberal Arts and Social Sciences (CLASS)

Senator Name	Department	Type of Senator	Term
		At Large	2014-2015
 Amy Flick	English	At Large	2014-2015
 Deborah Mower	Philosophy and Religion	At Large	2014-2015
 Mike Raulin	Psychology	At Large	2014-2015
 Bill Buckler	Geography	At Large	2014-2015
 Laura Beadling	English	At Large	2014-2015
Cynthia Vigliotti	English	Departmental	2013-2015
 Michael Jerryson	Philosophy and Religion	Departmental	2013-2015
Adam Fuller	Political Science	Departmental	2013-2015
 Matt O'Mansky (r)	Sociology/Antropology	Departmental	2013-2015
 Dennis Petruska	Economics	Departmental	2014-2016
 Jennifer Behney	Foreign Language	Departmental	2014-2016
Peter Kimosop	Geography	Departmental	2014-2016
Daniel Ayana	History	Departmental	2014-2016
Jeff Coldren	Psychology	Departmental	2014-2016

College of Creative Arts and Communication (CCAC)

Senator Name	Department	Type of Senator	Term
Adam Earnhardt	Communications	At Large	2014-2015
 Ellen Jones	Theater and Dance	At Large	2014-2015
 Missy McCormick	Art	At Large	2014-2015
Hae-Jong Lee	Music	At Large	2014-2015
Stacie Mickens	Music	At Large	2014-2015
Kathryn Umble	Music	At Large	2014-2015
Matthew Mazuroski	Theater and Dance	Departmental	2013-2015
 Max Grubb	Communication	Departmental	2014-2016
 Cicilia Yudha	Music	Departmental	2014-2016
Robert Thompson	Art	Departmental	2014-2016

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Administrative Senators

<u>M.A.</u>	Martin Abraham, Interim Provost	<u>M.C.</u>	Mike Crist, Director, Dana School
<u>J.F.</u>	Jack Fahey, Vice Pres., Student Aff.		Bryan DePoy, Dean, CACC
	Jonele Beatrice, Exec. Dir., Stud. Life	<u>J.K.</u>	Jane Kestner, Interim Dean, CLASS
	Charles Howell, Dean, BCOE	<u>K.B.</u>	Kevin Ball, Associate Provost
	Jef Davis, Dir., Ctr. Int. Studies Prog.		Sal Sanders, Assoc. Dean, Grad. St.
<u>W.S.</u>	Greg Stumus, Interim Dean STEM	<u>S.I.</u>	Sylvia Imler, Int. Dir., Divers. Multi. Aff.
<u>J.T.</u>	Jeffrey Trimble, Assoc. Dir., Maag Lib.	<u>J.M.</u>	Joseph Mosca, Dean, BCHHS
	Betty Jo Licata, Dean, WCBA		

Student Senators

<u>M.S.</u>	Michael Slavens, SGA President	<u>G.F.</u>	Greta Frost, CLASS
<u>J.S.B.</u>	Jacob Schriener-Brigg, Exec. V. P.	<u>S.D.</u>	Stephanie Davis, BCOE
<u>J.E.</u>	Jordan Edgell, Chair, Acad. Aff.	<u>A.K.</u>	Abigail Kovacs, CCAC
<u>J.I.</u>	Josh Ivack, WCBA		Luke Politsky, Graduate School
	Samuel Rakocy, CSTEM		Emeka Obinnakwelu, BCHHS
<u>M.E.</u>	Megan Evans, At Large		Annaliza Ronquillo, At Large
	Kevin Burns, At Large	<u>C.A.</u>	Ciara Andrews, At Large
	Morgan Sodeman, At Large		

Others (Non-Voting) Attendees

	Adam Eamheardt, Programs Chair		Taci Turel, Senate Exec. Comm.
<u>D.O.</u>	Dan O'Neill, Senate Parliamentarian		Tomi Ovaska, Senate Exec. Comm.
	Karen Giorgetti, Curriculum Chair		Joe Palardy, General Education Chair
	James Tresselt, YSU President		

Academic Senate Meeting Sign-In Sheet: March 4, 2015

Williamson College of Business Administration (WCBA)

Senator Name	Department	Type of Senator	Term
Remesh Dangol	Management	At Large	2014-2015
Emre Ulusoy	Management	At Large	2014-2015
<i>WV</i> William Vendemia	Management	At Large	2014-2015
Jeremy Schwartz	Accounting and Finance	At Large	2014-2015
Doori Song	Marketing	At Large	2014-2015
<i>JK</i> Birsen Karpak	Management Accounting and Finance	At Large	2014-2015
Kendra Fowler	Marketing	Departmental	2013-2015
<i>MB</i> Mona Bahl	Management	Departmental	2014-2016
Kathleen Mumaw	Accounting and Finance	Departmental	2014-2016

Bitonte College of Health and Human Services (BCHHS)

Senator Name	Department	Type of Senator	Term
<i>SS</i> Suzanne Smith	Health Professions	At Large	2014-2015
<i>KL</i> Ken Learman	Physical Therapy	At Large	2014-2015
<i>S</i> Susan Lisko	Nursing	At Large	2014-2015
<i>WG</i> Weiqing Ge	Physical Therapy	At Large	2014-2015
<i>DK</i> Dave Griswold	Physical Therapy	At Large	2014-2015
<i>RW</i> Rob Wardle	Criminal Justice	Departmental	2013-2015
<i>SR</i> Stephanie Rhee	Socia. Work	Departmental	2013-2015
<i>JB</i> Jim Benedict	Physical Therapy	Departmental	2013-2015
<i>ML</i> Molly Roche	Nursing	Departmental	2013-2015
<i>AR</i> Amanda Roby	Health Professions	Departmental	2014-2016
<i>SM</i> Sara Michaliszyn	Human Perf. Exer. Sci.	Departmental	2014-2016
<i>JD</i> James Dombrosky	Human Ecology	Departmental	2014-2016