

MAAG LIBRARY

# Annual

2006 - 2007

Report

# Strategically “Retro”



Paul Kobulnicky  
Executive Director

*i*n one phase of our adulthood, my wife and I were living in a rural area and were eager to become as self-sufficient as our accomplished neighbors. This is when I came across the only book I have ever considered as possible textbook to life, *The Encyclopedia of Country Living* by Carla Emory. While it did not tell me how to set the timing on my old Jeep pick-up, it did tell me how to do so many essential things that it was a constant companion for many years, and I still marvel at how much one could learn through that book. But as I look back, even Carla Emory could only help me with a small subset of life’s challenges.

I mention this because the traditional pedagogies of higher education have become heavily textbook dependent, with several attendant downsides. Textbooks have become an outrageously burdensome expense for most students; a

thousand dollars a year is not unusual. Even in one subject, textbooks vary in approach; one specific textbook does not work equally well for every student. Most importantly, textbooks encourage students to be passive learners. The active tasks of understanding questions, seeking information and doing analysis is supplanted by rote reading and memorizing. This is where I come back to the false notion of a textbook to life. Heavy reliance on textbooks does little to prepare students for their real personal and professional lives where there is no textbook and things have to be figured out.

Maag Library has begun to work with faculty interested in new pedagogies. Working with librarians, Professor Stephanie Smith has devised an inquiry-based Art History course where students are presented with critical questions that they attempt to answer by working with librarians and library resources. Maag is also working with science faculty to move some pilot courses from a single required textbook to a set of textbooks held in the library. Students in these courses would read a variety of texts to gain multiple perspectives on assigned topics.

In a “what goes around, comes around” sense, we see this as having potential for a strategic rebirth of libraries. Libraries were traditionally built and used to help us learn, providing resources so we can figure it out. Our job for the next few years is to identify some more “retro” faculty who will work with us to get students out of the textbook and back into the library.

A handwritten signature in black ink that reads "Paul Kobulnicky". The signature is written in a cursive, flowing style.

Strategically  
“Retro”

## Financial Contributions

Marianne & Kris Anderson  
 Ana Bobby  
 Mr. & Mrs. David T. Boich  
 Dr. James T. E. Chengelis  
 Nicholas H. Chengelis  
 Dr. David J. Dartin  
 Dr. & Mrs. John F. Grzebieniak  
 Ms. Susan Kapp-Jacobs &  
 Dr. George E. Letchworth  
 Ohio Collegiate Music  
 Educators Association  
 Richard G. Payne  
 Pittsburgh Conference on  
 Analytical Chemistry &  
 Applied Science in honor  
 of Robert Risi  
 Charles J. Popovich  
 Janice Schnell  
 John R. Schnell  
 Dr. & Mrs. David C. Sweet

## Material Donations

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 Dr. Marvin Lukin  
 Mahoning Valley Civil War  
 Round Table

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 Dr. Marcia Matanin  
 Edward Matasy  
 Mark Mecham  
 Tino and Michelle Merlo  
 Dr. Till M. Meyn  
 Michael Moir  
 Music Department  
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 Rosanna O'Neil  
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 Professor Judy B. Wilkinson  
 Yale University Library

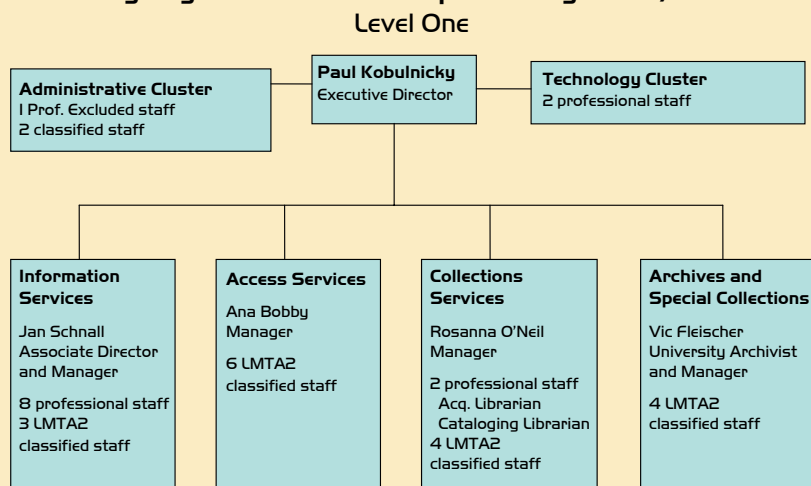
## Strategic Planning

Consistent with the strategic planning process undertaken by YSU's Division of Academic Affairs and moving beyond the Maag Strategic Plan for 2004-2007, Maag staff completed a new Strategic Plan for 2007-2010. This plan focuses on the need to advance student success, faculty success and the success of our external communities. The plan also points to the information management and technology skills resident in the staff of Maag Library and how those skills can be applied to a wide variety of challenges within the broader University. The Strategic Plan is the basis for Maag Annual Plans. The plan is available at <http://www.maag.ysu.edu/about/administration>.

2006-2007

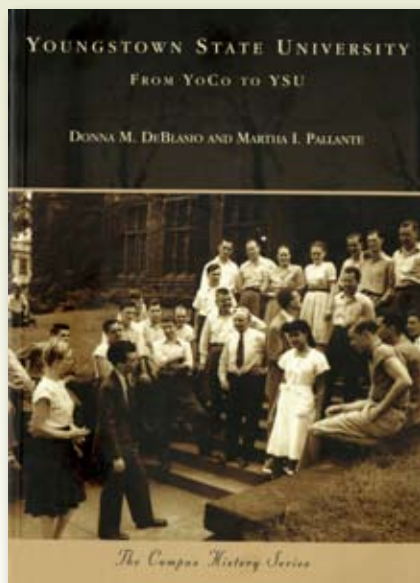
# Maag Library

### Maag Organization Chart: Implementing 2005/2006



## Higher Learning Commission— YSU Self Study

Maag Library Staff were active in the many committees formed to prepare for the 2008 visit of the North Central accrediting team. Paul Kobulnicky chaired the Criterion 5 Committee, Janice Schnall served on the Campus Steering Committee, Brenda Scarborough served on the Criterion 1 Committee, and Rebecca Roberts served on the Criterion 4 Committee. In addition, Maag Library produced an assessment document as input to the process.

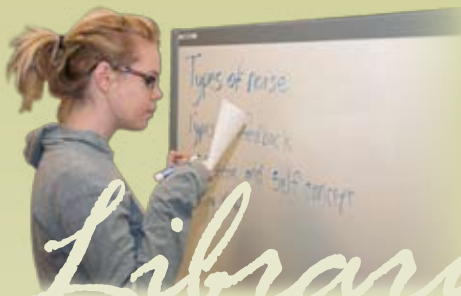


## YSU Centennial Support

Maag Library's new Archives and Special Collections Unit provided critical support to projects designed to celebrate the University's first 100 years. Archives staff worked closely with Professors Donna DeBlasio and Martha Pallante on their book showing a pictorial history of YSU and with Professor William Jenkins on the development of audio and video "moments" for use during the centennial. Archives staff also worked closely

with University Marketing and Communications to provide documents and images for University publications. Maag Library's digital archives was given a special "front end" that enabled University documents and images to be rendered as a "Timeline" (see: [http://www.maag.ysu.edu/archives/timeline\\_3.html](http://www.maag.ysu.edu/archives/timeline_3.html)).

# Library Accomplishments



## Student Study Areas

Maag Levels were defined as “Not-Quiet Study” for Levels 1-4 and “Quiet Study” for Levels 5 and 6. Movable whiteboard partitions were acquired to enable students on “Not-Quiet Study” levels to work together with other students on group or team assignments. More permanent group study areas are planned for the coming year.



## Archives and Special Collections

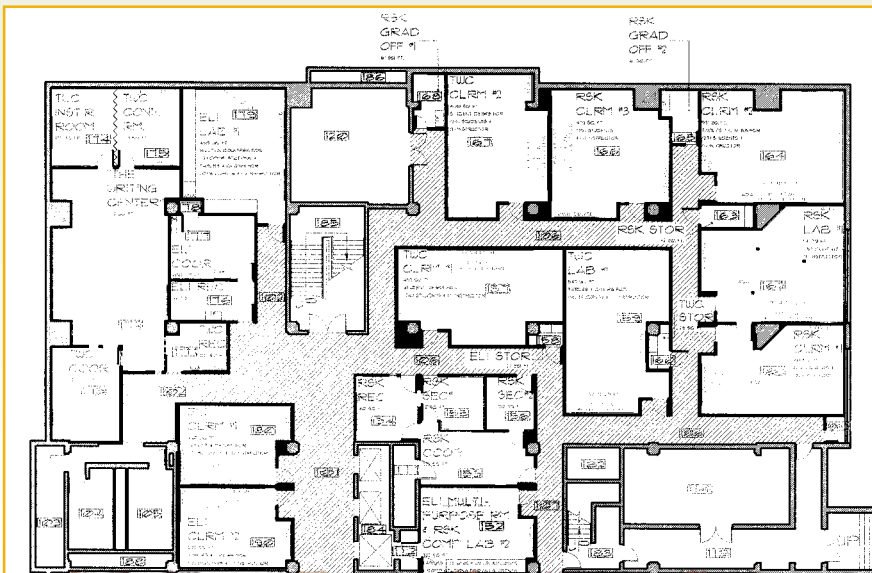
In preparation for the YSU Centennial, work was undertaken on phase two of the renovation of Level 5 of Maag Library for the Archives and Special Collections’ public display spaces. In addition to providing displays for documents, objects, and images from the traditional collections, the space will showcase Maag’s digital archives. The new space will also double existing storage for collections and improve workspace for archives staff.

## Information Services Office Space

In order to improve the effectiveness of staff who are focused on reference services and information literacy, poorly used space on Level 2 of Maag was renovated into a single office suite for Information Services staff. The new suite facilitates interaction among staff and provides ample workspace for individuals with space to interact with clients.

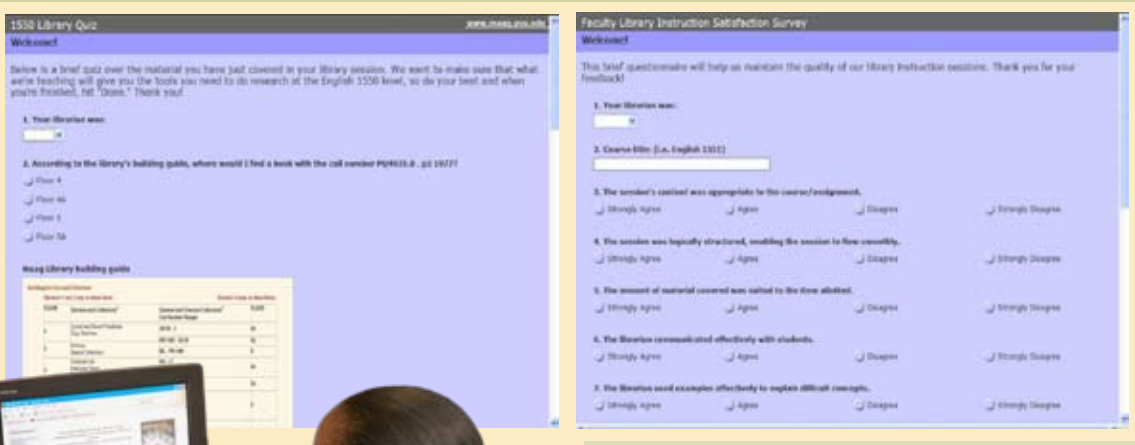
## Collections Services Workspace

The final step in restructuring Maag workspace was to renovate space for the staff and functions associated with acquisitions and cataloging. While overall square footage for these functions was reduced, the use of the space provided an appropriate office for the Head of Collections Services, more space for each staff member, and an organized workflow for materials being processed into and out of the collection.



## YSU Student Academic Support

Renovations that would accommodate selected academic support units, such as the Writing Center and the Reading and Study Skills Center, in the lower level of Maag were held up awaiting the release of State capital funding and the engagement of an architectural space planner.



**Information Literacy Programs –**

A comprehensive plan for Information Literacy was completed. Assignments and learning outcomes for 1500-level courses in English and business were revised, improved, standardized, and made available to all via the web. Alternative methods of delivering instruction, such as podcasting and WebCT, were begun.

**Information Literacy Assessment –**

Using a web-based platform and electronic survey tools, Maag staff began assessing information literacy efforts, measuring student and faculty satisfaction as well as student learning.

**Implemented Web-based Document Delivery**

YSU joined with other OhioLINK institutions to utilize Odyssey software which delivers documents acquired via inter-library loan directly to requestors by sending the requestor a unique Internet address that would point them to a downloadable version of their item. Articles are now delivered hours, rather than days, after being requested.

**Maag Supports “Active Learning”**

Maag Reference Librarian Alyssa Jordan partnered with Professor Stephanie Smith in the development of a new mode of delivering ART 1541, “Theory of Art”. The revised course minimized lectures and advanced student learning through independent and team research in the library. Nearly 100 students were enrolled in several sections and most instruction took place in Maag.



September 13, 1925  
Antonia Mucci Bisceglia  
Letter from Lucia's mother in Montelongo

# Library Accomplishments



## Virtual Depository Status

Maag Library moved to a "Virtual Depository" status for US Government Documents, since the majority of federal publications are now available through the Internet in digital formats. Maag's print-based document collection continues to be reduced. Some highly used documents are being cataloged and transferred into the regular book and serials collections.

## Digital.Maag Grows

The University's repository and archive of digital objects (<http://digital.maag.yzu.edu>) continues to grow in numbers of both items and collections. In preparation for the University's Centennial, additional historical images and documents of the University have been added, as well as historical musical performances from the Dana School of Music. A significant new effort is the creation of "Steel Valley Memories," collections of personal letters documenting the immigrant experience of Valley families. Finally, new additions to the DSpace software give the library new capabilities to search, retrieve, and display digital materials.

## Improved Access to Collections

Maag stack areas continue to be weeded in consideration of overcrowding, outdated materials, and availability of on-line versions. Holdings records were corrected to show actual availability at a finer level of detail. Much work was done to better integrate the complete holdings of the five institutions that use the NEO Library Depository into a single functioning collection available to all.

## Textbook Collection Grows

The Maag collection of the textbooks used in YSU courses continues to grow. The collection permits students to use textbooks in the library when they would rather not purchase them.



OhioLINK

## OhioLINK Addresses Collection Duplication

Paul Kobulnicky, Maag Executive Director, chaired an OhioLINK taskforce to address the issue of duplication of book collections among OhioLINK member institutions. Monies freed by reducing duplication could be used to acquire materials not yet owned by any institution. The taskforce report and recommendations are being reviewed by members.



# Maag Staff *Staff* Accomplishments

*Many Maag staff were active within the University, the state, and the profession during the past year.*



**Debora Beronja,**  
*Wilcox CRC Librarian.*

Member of the OhioLINK ICS Committee; member of the Northeast Ohio Book Depository planning

committee; served on a search committee for Media and Academic Computing.

**Cynthia Harrison, Science and Technology Reference Librarian.** Prepared “*RefWorks Basics for the PC*” a 54-page training manual distributed to participants in the RefWorks Training Workshops, led 7 workshops; submitted proposal (accepted) on Maag’s use of podcasting for building tours to Academic Library Association of Ohio (ALAO) for the FALL 07 conference; discussion leader for 2 sessions during the 2007 YSU English Festival; member of OhioLINK Web Reference Committee; attended OhioLINK Chemistry Librarians meeting, ALAO Annual Conference, OhioLINK Web Reference Alternative Workshop, and the ALAO Distance Learning Workshop. *Photo not available.*

**George Heller, Associate Reference Librarian.** Chaired the YSU-APAS Emergency Leave Sick Bank (ELSB) joint committee; supported YSU’s Constitution Day activities, including a Constitution display. *Photo not available.*



**Carol Hovanes, LMTA2 Access Services.** Served as a local delegate for the Ohio Education Association, and the Northeast Ohio Education Association; served as

chairperson of the YSU-ACE Scholarship Committee, served as YSU-ACE treasurer and received the 2007 “Outstanding Treasurer” Award from the OEA; served as a member of the National Council for

Higher Education and as a current delegate for the National Education Association.



**Alyssa Jordan,**  
*Assistant Reference Librarian.*

Submitted presentation proposal (accepted) for the FALL 07 ALAO Conference on

the Art History collaborative teaching/library instruction project; planned and executed campus and community celebration of Maag Library’s 30<sup>th</sup> anniversary; cultivated ongoing collaboration with Dr. Stephanie Smith to explore an alternative method of library instruction within a general education requirement course, as well as potential for long-term librarian/faculty partnerships; member of OhioLINK strategic task force researching portable devices and their uses in the library; attended grant workshops at YSU and the Public Library of Youngstown and Mahoning County.



**Paul Kobulnicky,**

*Executive Director.* Chaired the Higher Learning Commission—YSU Accreditation Self-Study Committee on Criterion

5, “Engagement and Service”; chaired the Search Committee for the dean of the College of Liberal Arts and Social Sciences; chaired YSU’s Constitution Day Committee; chaired the OhioLINK Task Force on Co-Operative Book Collections; led an OhioLINK program on the use of weblogs (blogs) in libraries and higher education; gave a lecture on “The Future of Library Collections” to the Texas Library Association; gave a presentation (with Xiaoli Zhu) on uses of XML in libraries to the ALAO; authored “Scholarly Reputations: Who’s Got Buzz” in *Educause Review* (Vol. 41, #6, pp 12-13, 2006).





**Emily Lockhart, LMTA2 Archives.** Attended the Society of Ohio Archivists/ Midwest Archives Conference, Joint Annual Meeting. Served on the YSU-ACE Scholarship Committee.



**Kenny Reyes, LMTA2 Multimedia Center.** Planned Maag Library's first Film Night (with Jim Ontko). Future film nights are being planned for fall semester.

Provided technical assistance to Cynthia Harrison on the development of a digital tour of the library using podcasting technology; attended the Ohio Digital Archives Conference.



**Rebecca Roberts, Information Literacy Coordinator.** Served on the Higher Learning Commission—YSU Accreditation Self-Study

Committee on Criterion 4; served on the English Festival Committee and served as a volunteer for two Insight sessions; presented two programs at the English Department fall workshop; presented an introduction to databases during CATALYST's Summer Institute for Faculty; attended the ALAO Annual Conference, ALA's Midwinter Conference, the ACRL Annual Conference, and the ALAO Distance Learning Workshop; participated in the YSU, YPL, and Metro College grant-writing Workshops, as well as NEOUCOM and Apple podcast training programs.



**Brenda Scarborough, LMTA2 Information Services.** Member YSU-HLC Accreditation Team, Criterion One Committee; served as YSU-ACE 2<sup>nd</sup> vice

president/membership chair, YSU Black Faculty & Staff Association vice-president, member of the YSU Diversity Committee; ACE appointee to campus

search committee pool; ACS Youngstown Relay for Life Planning Committee; campus search committee for Electronic Tech 3 position; campus search committee for Administrative Assistant 2, Office of the Provost; attended OhioLINK Gongwer News Service Database Training.

**Janice Schnall, Associate Director and Head of Information Services.** Member of the Higher Learning Commission Accreditation Steering Committee and Exhibits Committee; served as chair of a campus search committee for Computer Services Tech Desk position and a member of OhioLINK's User Services Committee; assisted in the planning for Maag's 30<sup>th</sup> Anniversary celebration; attended the ACRL National Conference in Baltimore and the ALAO Distance Learning Workshop. *Photo not available.*

**Jeffrey Trimble, Systems Librarian.**

Presented "Byte-Size Crunchy Bits: DSpace and Its Implementation at Youngstown State University" at the Midwest Archives Conference; served as a member of the OhioLINK DMSC, Metadata Strategies Task Force, Central Catalog Changes Task Force and LEAD Implementers; attended the Open Repositories 2007 Conference. *Photo not available.*



**Kevin Whitfield, Catalog Librarian.** Attended the Ohio Electronic Theses and Dissertations Association Conference.



**Xiaoli Zhu, Electronic Resources Librarian.** Gave a presentation to Maag staff on "Web 2.0" social networking; participated in the OhioLINK program on the use of

weblogs in higher education; gave a presentation (with Paul Kobulnicky) on uses of XML in libraries to the ALAO; attended the international DSpace Users Group meeting and the Institutional Repositories 2007 meeting.

# Maag Staff *Staff* Transitions



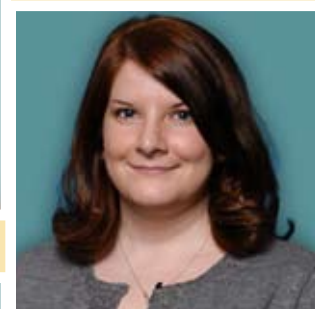
Amy Kyte



Laura Carscaddon



Lisa Garofali



Regina Hawkins



Emily Lockhart



Helene Pope

## Thomas Bell

Multimedia Librarian—Accepted a position with Kansas State University, December 29, 2006.

*Photo not available.*

## Laura Carscaddon

Business Reference Librarian—Accepted a position with the University of Arizona, June 15, 2007.

## Lisa Garofali

Appointed LMTA2 Archives and Special Collections, May 14, 2007.

## Regina Hawkins

Appointed Secretary 2 Administrative Services, April 2, 2007.

## Linda Hulburt-Blosser

Secretary 2 Administrative Services—Accepted a position as Administrative Assistant 2, School of Graduate Studies and Research, January 12, 2007.

*Photo not available.*

## Alyssa Jordan

Appointed Assistant Reference Librarian, October 9, 2006.

## Amy Kyte

LMTA2 Archives and Special Collections—Accepted a position as an Administrator I in Network Services, February 9, 2007.

## Emily Lockhart

Appointed LMTA2 Archives and Special Collections, September 11, 2007.

## Helene Pope

LMTA2 Access Services—Retired December 31, 2006.

## Kenny Reyes

Appointed LMTA2—Multimedia Center, July 17, 2006.

## Jacque Truitt

LMTA2 Archives and Special Collections—Retired July 31, 2006. *Photo not available.*

# The Last Word

## The Last Word

As Maag Library heads into the 2007-2008 academic year we do so with a tinge of sadness. The University's Early Retirement Incentive Program will affect many Maag Library Staff. For these staff the benefits are significant and the lure of retirement with sufficient vitality and financial support to enjoy the well deserved time off is hard to ignore. But for those of us who remain behind, both library colleagues and the faculty and staff who count on us for services, the loss of these valuable staff will be difficult. In one year, Maag Library will likely turn over one third of its entire staff.

Many of these individuals came to work at Maag Library at the same time. They became close friends and effective co-workers. They will go out together and a new group will take their place. We can only hope that the new staff will be as effective as those whom they follow.



Alyssa Jordan



Kenny Reyes

## Interns



Christine Adams

### Christine Adams

(Kent State University)—Information Services.

### Erin Burns

(Kent State University)—Information Services. *Photo not available.*

### Megan Kerrigan

(Kent State University)—Wilcox CRC. *Photo not available.*

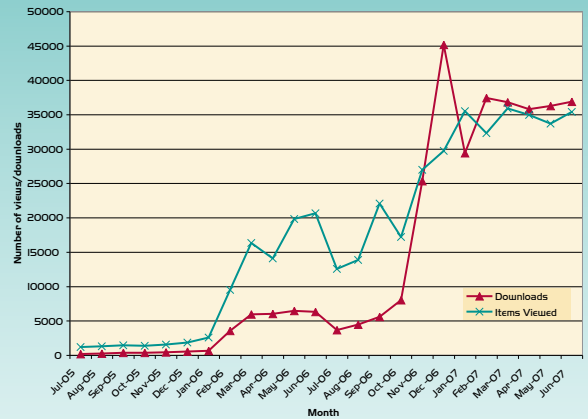


# What Counts gets Counted...

## The Five Percents (Dickens)

Libraries, whether they are made up of items that are printed on paper or digital bits in a file, usually grow the same way. They start from nothing and slowly but inexorably add items. In numbers, added volumes each year compared to the total holdings have the appearance of interest earned on a savings account ... like “the five percents.” Each year you have what you had before plus some percentage of growth. The world’s largest libraries began this way. However, as size increases the library eventually generates more use, interest, and support by users, thereby enabling greater growth rates. The statistics for our digital collections are now beginning to show that accelerating growth pattern of collections, use and—we hope—support.

**Digital.Maag: Items Viewed/Downloaded**



**Digital.Maag: Items Archived**

