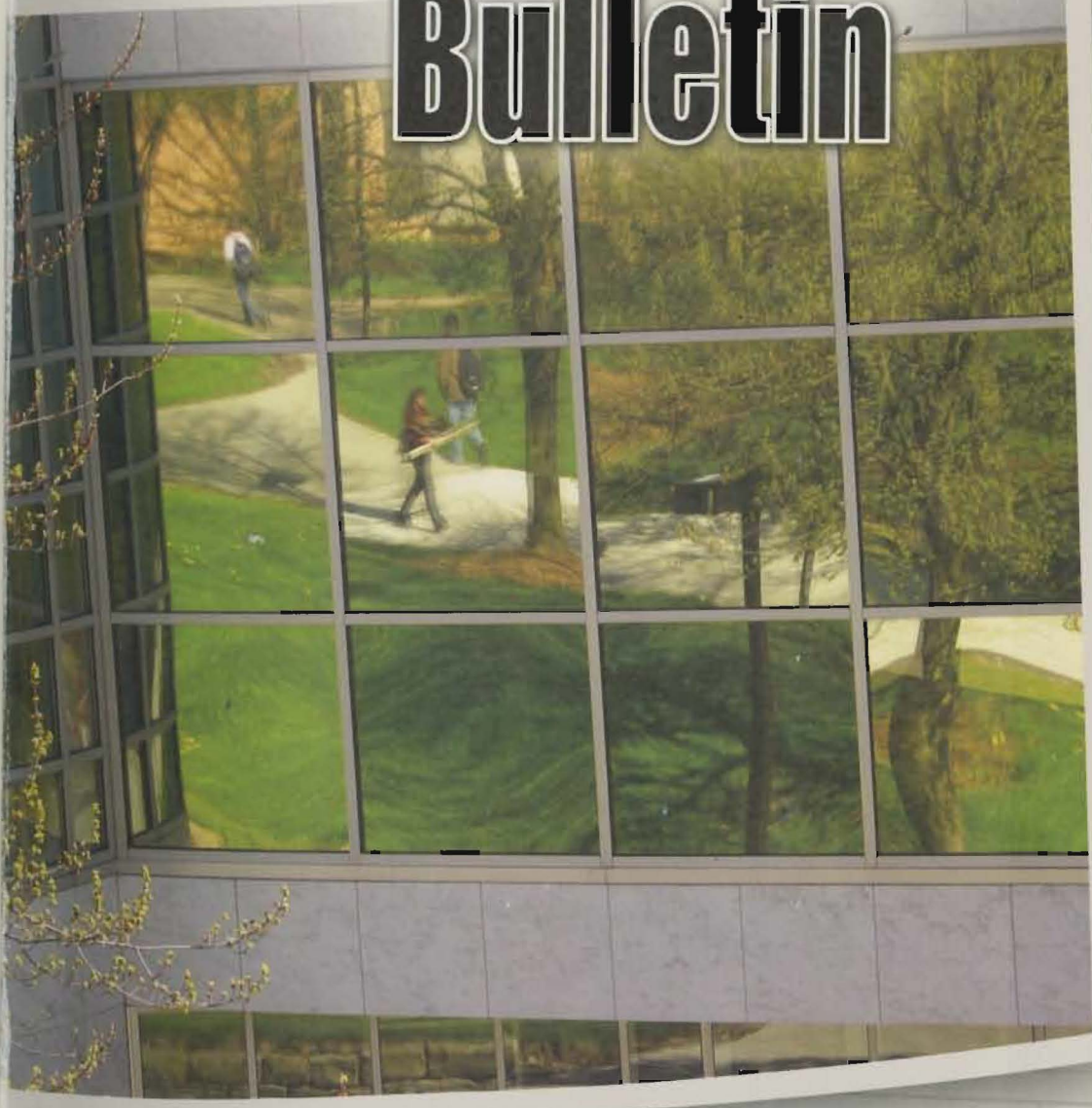
2004-2005 Undergraduate Bulletin



Youngstown
STATE UNIVERSITY

Academic Calendar 2004-2005

Fall 2004

DATE	DAY	TIME	EVENT
Aug. 23	Mon.	0800	Classes begin
Sept. 2	Thurs.	until 1800	Last day to add a class
Sept. 6	Mon.		Legal holiday—University closed
Sept. 10	Fri.	until 1700	Last day to apply for fall term graduation
Oct. 23	Sat.	until 1200	Last day to withdraw with a W
Nov. 11	Thurs.		Legal holiday—University closed
Nov. 24	Wed.	2300	Thanksgiving academic break begins
Nov. 25	Thurs.		Legal holiday—University closed
Nov. 26	Fri.		Legal holiday—University closed
Nov. 29	Mon.	0800	Thanksgiving academic break ends
Dec. 6	Mon.	0800	Final examinations begin
Dec. 12	Sun.	1700	Final examinations end
Dec. 12	Sun.	1400	Commencement

Spring 2005

Dec. 23	Thurs.		Legal holiday—University closed
Dec. 24	Fri.		Legal holiday—University closed
Dec. 31	Fri.		Legal holiday—University closed
Jan. 17	Mon.		Legal holiday—University closed
Jan. 18	Tues.	0800	Classes begin
Jan. 27	Thurs.	until 1800	Last day to add a class
Feb. 4	Fri.	until 1700	Last day to apply for spring term graduation
Mar. 14	Mon.		Spring Break begins
Mar. 21	Mon.	0800	Spring Break ends
Mar. 26	Sat.	until 1200	Last day to withdraw with a W
May 9	Mon.	0800	Final examinations begin
May 15	Sun.	until 1700	Final examinations end
May 21	Sat.	1000	Commencement

Summer 2005

May 23	Mon.	0800	Classes begin—full summer term, first 6-week term, first 8-week term
May 27	Fri.	until 1700	Last day to add a class—first 6-week term
May 28	Sat.	until 1200	Last day to add a class—first 8-week term
May 30	Mon.		Legal holiday—University closed
May 31	Tues.	until 1700	Last day to add a class—full term
June 10	Fri.	until 1700	Last day to apply for summer term graduation
June 16	Thurs.	until 1700	Last day to withdraw with a W—first 6-week term
June 20	Mon.	0800	Classes begin—second 8-week term
June 24	Fri.	until 1700	Last day to withdraw with a W—first 8-week term
June 25	Sat.	until 1200	Last day to add a class—second 8-week term
July 3	Sun.		First six-week term ends (final exams are given during last class session)
July 4	Mon.		Holiday—University closed
July 5	Tues.	0800	Classes begin—second 6-week term
July 8	Fri.	until 1700	Last day to add a class—second 6-week term
July 11	Mon.	until 1700	Last day to withdraw with a W—full summer term
July 17	Sun.		First 8-week term ends
July 22	Fri.	until 1700	Last day to withdraw with a W—second 8-week term
July 29	Fri.	until 1700	Last day to withdraw with a W—second 6-week term
Aug. 14	Sun.		Full summer, second 6-week term, second 8-week term ends (final exams are given during last class session)
Aug. 20	Sat.	1000	Commencement

YOUNGSTOWN STATE UNIVERSITY

UNDERGRADUATE BULLETIN 2004–2005

EFFECTIVE AUGUST 2004
Youngstown, Ohio 44555

The 2004-05 YSU Undergraduate Bulletin *is a free-standing document. The information for 2004-05 was originally to be produced as a supplement to the 2003-05* Bulletin. *However, there was sufficient change in the information, especially in the course listings, that University officials decided to produce an entirely new and complete document for the 2004-05 academic year.*

The 2004-05 YSU Undergraduate Bulletin *serves as the "catalog of entry" for students entering the University fall 2004—summer 2005.*

Although current at the time of publication, the information in this catalog is subject to change without notice. The University reserves the right to change requirements, fees, course offerings, or other policies at any time. Please check with the department or dean's office for the most current information.

Youngstown State University is committed to a campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, religion, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam Era veteran. The University is also committed to the principles of affirmative action and acts in accordance with state and federal laws.

Inquiries should be directed to Youngstown State University's Director of Equal Opportunity and Diversity, who is responsible for coordinating the University's programs for compliance. Inquiries can be initiated in writing or by calling 330-941-3370.

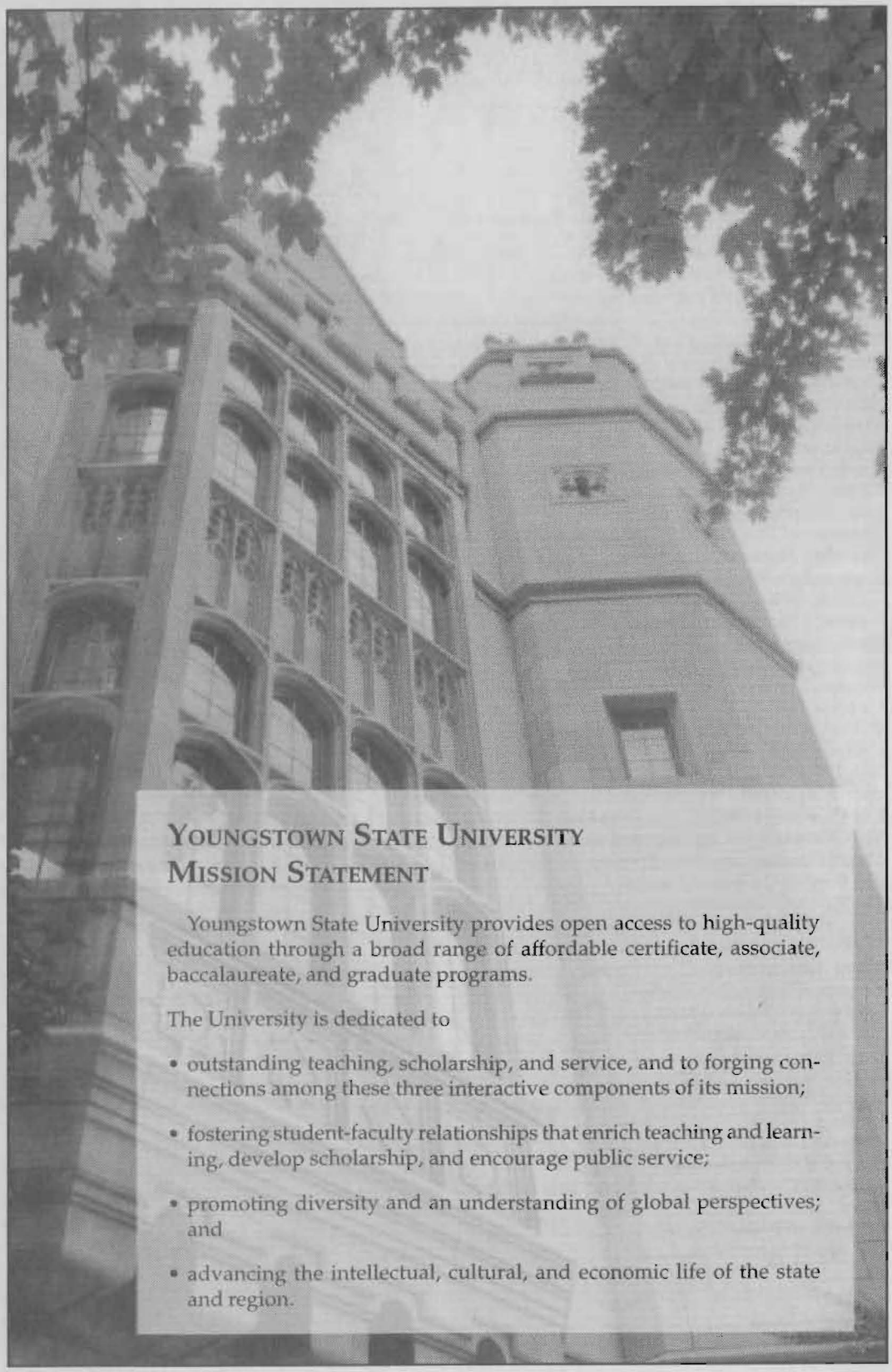
Second Class Postage paid at Youngstown, Ohio. Published in February, May, August (2) and November at One University Plaza, Youngstown, Ohio 44555. Change of address notices and undeliverable copies should be mailed to the address above.

UNDERGRADUATE
CATALOG
VOLUME 73

EFFECTIVE AUGUST 2004
YOUNGSTOWN, OHIO

Table of Contents

Academic Calendar ..... Inside Front Cover
Mission 4
Centennial Strategic Plan 5
Accreditation 5
Equal Opportunity Program 7
Historical Sketch 7
Academic Organization 7
Degrees Granted 8
Majors 8
Admission 10
New Freshmen 11
Transfer 13
International 16
Student Fees and Charges 19
Financial Aid and Scholarships 24
Academic Policies and Procedures 29
Placement Tests 29
Registration 30
Credit Hours/Class Standing/Majors 31
Grading System 34
Grade Requirements 37
Transcripts 38
Academic Honors 38
Student Records 39
Graduation Requirements 40
General Education Requirements 41
Student Services 47
Academic Resources 51
Housing Services 54
Campus Safety 56
Student Activities 57
Campus Facilities 62
University/Community Outreach 65
Special Academic Programs 68
The Honors Program 71
The College of Arts and Sciences 77
The Williamson College of Business Administration 105
The Beeghly College of Education 119
The Rayen College of Engineering and Technology 137
The College of Fine and Performing Arts 159
The Bitonte College of Health and Human Services 175
Minor Areas of Study 207
Courses of Instruction 221
Course Area Abbreviations 359
University Administration 361
University Faculty 362
Faculty and Staff Emeriti 381
Watson Awards 388
Heritage Award 389
Appendix A—Ohio Residency 392
Appendix B—Scholarships 395
Appendix C—Higher Education Act Title II Report 427
Index 430
Department Phone Numbers 436
Campus Map ..... Inside Back Cover



Youngstown State University Mission Statement

Youngstown State University provides open access to high-quality education through a broad range of affordable certificate, associate, baccalaureate, and graduate programs.

The University is dedicated to

- outstanding teaching, scholarship, and service, and to forging connections among these three interactive components of its mission;
- fostering student-faculty relationships that enrich teaching and learning, develop scholarship, and encourage public service;
- promoting diversity and an understanding of global perspectives; and
- advancing the intellectual, cultural, and economic life of the state and region.

Designing Our Future in the 21st Century:
The Centennial Strategic Plan of Youngstown State University

Defining Principles for the Strategic Planning Process

YSU's strategic plan represents a shared vision of what YSU seeks to become and specific strategies to achieve it. An open and continuous endeavor, the strategic planning process is designed to guide a dynamic University capable of responding in a timely fashion to new opportunities and changing internal and external circumstances. The plan reflects campus- and community-wide collaboration and discussion.

The Strategic Plan will

- represent YSU's commitment to provide all students open access to a high-quality education.
- state how YSU interacts with and responds to community needs and opportunities.
- guide development of annual action plans and budgets, connecting human and other resources to identified priorities and supporting initiatives.
- guide the University in identifying programs and activities that will be initiated, continued, and discontinued.
- establish a vision for achieving identified priorities by YSU's centennial year in 2008.

Core Values

We—the faculty, staff, administrators, and students of Youngstown State University—hold the following values essential to achieving the University's mission:

Centrality of Students

We are a student-centered institution committed to the education, development, well-being, and success of students of all ages and from all walks in life. In concert with our mission to help students grow intellectually, we strive to foster their personal, social, emotional, and career growth, as well as their capacities for lifelong learning, civic responsibility, and leadership.

Excellence and Innovation

We value excellence and innovation inside the classroom and out. Thus, we strive to offer outstanding academic programs; to foster intellectual inquiry, exploration, and discovery; to transcend traditional boundaries; to apply and perfect knowledge; to encourage creativity; to provide effective tools, technologies, and facilities for learning; and to excel in research and scholarly activity, including the "scholarship of teaching and learning"—an area of research that explores how individuals teach and learn.

Integrity/Human Dignity

As a campus community, we expect all conduct to be rooted in integrity, mutual respect, and civility. We value ethical behavior in scholarly and other endeavors; believe in the dignity and worth of all people; strive to foster an appreciation of, and respect for, differences among the human race; and celebrate the diversity that enriches the University and the world.

Collegiality and Public Engagement

As scholar-citizens of many extended and interconnected communities, we pledge to work collegially and cooperatively to enrich the cultural environment; establish productive partnerships; provide responsible leadership; address community and workforce needs; and bring about the greater good of the collective whole—be it the University, the Mahoning Valley, the state, the region, or beyond.

YSU Vision Statement

Youngstown State University will become a national model for student-centered comprehensive urban universities, transforming its students into successful professionals, scholars, citizens, and leaders.

Building upon its tradition of developing the body, mind, and spirit, YSU will provide a full range of services and amenities to meet the needs of residential, commuter, and offsite students.

In partnership with schools and the corporate, public, and non-profit communities, YSU will promote diversity and excellence in teaching, research, and service to increase the educational attainment, economic prosperity, and environmental vitality of the region.

The University will be a center for intellectual and cultural activity and a catalyst for public engagement.

Priority Statements

Critical Issue 1: Enrollment/Retention
YSU will build enrollment strategically and manage it effectively.

Critical Issue 2: Programs/Teaching, Learning, and Research
YSU will promote excellence in teaching, learning, service, and research—and prepare students to undertake civic and leadership responsibilities—through programs and educational experiences that meet student and workforce needs.

Critical Issue 3: Financial Resources
YSU will manage resources efficiently and strategically, leverage them effectively, and develop additional resources to fulfill its mission.

Critical Issue 4: Image/Market
YSU will develop and communicate a positive, shared institutional identity and market its strengths and successes aggressively.

Critical Issue 5: Student Services/Alumni Relations
YSU will provide the range of student services necessary for a student-centered University to attract, support, retain, advance, and graduate students. YSU will also maintain ongoing and lifelong relationships with its alumni.

Critical Issue 6: Diversity
YSU will provide a climate of respect for all people. Its students, faculty, staff, and course content will increasingly reflect the diversity of the community, the nation, and the world.

Critical Issue 7: Technology
YSU will pursue an integrated approach in using technology to meet the academic, research, student-services, and administrative goals of the University.

Critical Issue 8: Community Engagement
YSU will undertake community partnerships to serve and address the cultural, intellectual, educational, social, and economic needs of the region.

Critical Issue 9: Human Resources Development
YSU will further develop a competent, motivated, diverse, and competitively paid workforce committed to carrying out the mission of the University.

Critical Issue 10: Facilities/University Neighborhood
YSU will develop and maintain a safe, attractive, convenient, and functional physical plant responsive to the present and future needs of students, staff, alumni, and the community. The University will work with the community to enhance the safety, aesthetics, and vitality of the campus periphery and surrounding neighborhood.

Accreditation

Youngstown State University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; Telephone: 800-621-7440).

Programs within the individual colleges are further accredited by their respective professional bodies. Those accreditations are listed in each college section.

Equal Opportunity Program

Youngstown State University is committed to a campus environment that values all individuals and groups, and to non-discrimination and equal opportunity for all persons without regard to sex, race, religion, color, age, national origin, sexual orientation, handicap/disability, or identification as a disabled and/or Vietnam Era veteran. The University adheres to the principles of affirmative action and acts in accordance with state and federal laws.

Although the ultimate responsibility for maintaining a viable and effective affirmative action program rests with the President of the University, the key role in its execution is delegated to the Director, Equal Opportunity and Diversity, who reviews the program, investigates and resolves grievances and charges of discrimination, and makes recommendations toward the program's effectiveness.

The University uses all normal means of communication to make known its policies of equal opportunity and affirmative action.

Historical Sketch

Youngstown State University had its beginning in 1908 with the establishment of the School of Law of the Youngstown Association School, an evening school sponsored by the Young Men's Christian Association. In 1920, the State of Ohio empowered the school to grant the Bachelor of Laws degree; in the same year, the school initiated a four-year course in business administration. In 1921, the school changed its name to the Youngstown Institute of Technology, and evening liberal arts courses were offered for the first time. In 1927, the College of Arts and Sciences was established and offered the first daytime classes. In 1928, the institute changed its name to Youngstown College, and in 1930, the college conferred the Bachelor of Arts degree for the first time.

In 1944, the trustees of the Young Men's Christian Association transferred control of the institution to the members of the Corporation of Youngstown College, and in 1955 the corporation was rechartered as The Youngstown University. The University joined the Ohio system of higher education in September 1967 as Youngstown State University.

Dana's Musical Institute, founded in nearby Warren in 1869, became Dana's Musical Institute of Youngstown College in 1941. In 1946, the Engineering Department, organized several years before, became the William Rayen School of Engineering; two years later, the Business Administration Department became the School of Business Administration; and in 1981 the school name was changed to the Warren P. Williamson, Jr. School of Business Administration. In 1960, the Education Department became the School of Education. The Graduate School and the College of Applied Science and Technology were created in the spring of 1968, and in 1974 the College of Fine and Performing Arts was established, comprising the Dana School of Music and the departments of Art and of Speech Communication and Theatre.

In 1972, Youngstown State University, with the University of Akron and Kent State University, formed a consortium to sponsor the Northeastern Ohio Universities College of Medicine, which enrolled its first students in 1975.

Today, Youngstown State University consists of the School of Graduate Studies and Research and six undergraduate colleges—the College of Arts and Sciences, the Williamson College of Business Administration, the Beeghly College of Education, the Rayen College of Engineering and Technology, the College of Fine and Performing Arts, and the Bitonte College of Health and Human Services. Degrees offered range from the associate, bachelor's and master's to a doctorate in educational leadership.

Academic Organization

Youngstown State University is organized in the following units:

The College of Arts and Sciences
The Williamson College of Business Administration
The Beeghly College of Education
The Rayen College of Engineering and Technology
The College of Fine and Performing Arts
The Bitonte College of Health and Human Services
The School of Graduate Studies and Research
The Northeastern Ohio Universities College of Medicine

The colleges are described, along with their major programs and curricula, in subsequent sections of this catalog.

The post-baccalaureate programs of the School of Graduate Studies and Research are set forth in the *Graduate Bulletin*.

Virtually all departments offer courses during daytime and evening hours, and several majors may be obtained by students who are able to attend only during the evening. To accommodate working students, classes are offered on a flexible

schedule—from classes that meet five days a week to classes that meet only one day a week. To better serve the community, many general education courses are also offered at the Metropolitan College site in Boardman. The main academic year runs from late August into May in two 16-week semesters. During the summer term, courses are offered both for a 12-week session and for sessions of six or eight weeks each. Courses are also offered in shorter time frames.

The School Of Graduate Studies and Research

The School of Graduate Studies and Research offers programs in economics, English and history leading to the Master of Arts degree; programs in biology, chemistry, criminal justice, environmental studies, and mathematics leading to the Master of Science degree; concentrations in accounting, general business, and the executive track of the Master of Business Administration degree; a program in health and human services leading to the Master of Health and Human Services; programs in music education, performance, music theory and composition, and music history and literature leading to the Master of Music degree; programs in chronic illness care and nurse anesthesia leading to the Master of Science in Nursing; a program in public health leading to the Master of Public Health degree; a program in physical therapy leading to the Master of Physical Therapy degree; options in chemical, civil and environmental, electrical and computer, industrial and systems, and mechanical engineering leading to the Master of Science in Engineering degree; master teacher (elementary or secondary), educational administration, counseling and special education programs leading to the Master of Science in Education degree and a program in social work leading to the Master of Social Work degree. The program in educational leadership offered by the Department of Educational Administration, Research, and Foundations leads to the Doctor of Education degree.

Youngstown State University has four new masters programs currently under consideration for approval by the Ohio Board of Regents. Included are: a Master of Arts in American Studies, Master of Arts in Financial Economics, Master of Computing and Information Systems, and a Master of Fine Arts in Creative Writing. It is expected that these new programs will be initiated in January 2005. Both application and admission to these programs will be contingent upon Ohio Board of Regents approvals of the respective degrees.

Certificate programs are available in bioethics, environmental studies, professional writing and editing, teaching of writing English, health care management, literature for children and young adults, working-class studies, and teaching of English to speakers of other languages (TESOL). A Certificate in Historic Preservation is also available as part of the master's program in history. Please refer to the latest *Graduate Bulletin* for additional program and admission information, or contact the Office of Graduate Studies and Research at (330) 941-3091.

Degrees

Youngstown State University grants the following baccalaureate and associate degrees: Bachelor of Arts (B.A.), Bachelor of Engineering (B.E.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), Bachelor of Science (B.S.), Bachelor of Science in Applied Science (B.S. in A.S.), Bachelor of Science in Business Administration (B.S. in B.A.), Bachelor of Science in Education (B.S. in Ed.), Bachelor of Science in Nursing (B.S.N.), Bachelor of Science in Respiratory Care (B.S.R.C.), Bachelor of Social Work (B.S.W.), Associate of Arts (A.A.), Associate of Applied Science (A.A.S.), Associate of Technical Study (A.T.S.), and Associate of Labor Studies (A.L.S.). All bachelor's and associate degrees may be taken as honors degrees. A combined B.S./M.D. degree is offered in conjunction with the Northeastern Ohio Universities College of Medicine.

Majors

Baccalaureate degrees may be earned in the following areas. The college in which each major resides is noted in parentheses, with colleges coded as follows: Arts and Sciences, AS; Business Administration, WCBA; Education, BCOE; Engineering and Technology, RCET; Fine and Performing Arts, FPA; Health and Human Services, BCHHS.

Accounting (WCBA)
Adolescent/Young Adult Education (BCOE)
- Life Sciences
- Physical Sciences
- Language Arts
- Earth Sciences
- Mathematics
- Integrated Science
- Social Studies

Advertising & Public Relations (WCBA)
Africana Studies (AS)
Allied Health (BCHHS)
American Studies (AS)
Anthropology (AS)
Art Education (BCOE/FPA)
Art History (FPA)
Biology (AS)
Biology—Physical Therapy Track (AS)
Business Economics (AS/WCBA)
Chemical Engineering (RCET)
Chemistry (AS)
Civil Engineering (RCET)
Civil & Construction Engineering Technology (RCET)
Clinical Laboratory Science (BCHHS)
Combined Science (AS) (B.S./M.D. students only)
Communication Studies (FPA)
Community Health (BCHHS)
Computer Information Systems (AS)
Computer Science (AS)

Criminal Justice (BCHHS)
Early Childhood Education (BCOE)
Earth Science (AS)
Economics (AS)
Electrical Engineering (RCET)
- Computer/Digital Option
- Pre-Medical Option

Electrical Engineering Technology (RCET)
English (AS)
Environmental Studies (AS)
Exercise Science (BCHHS)
Exercise Science—Physical Therapy Track (BCHHS)
Family & Consumer Sciences Education (BCOE)
Family & Consumer Studies (BCHHS)
Finance (WCBA)
Food & Nutrition (BCHHS)
- Didactic Program in Dietetics
- Coordinated Program in Dietetics

Forensic Science (BCHHS)
French (AS)
General Administration (WCBA)
Geography (AS)
Geology (AS)
German (AS)
History (AS)
Hospitality Management (BCHHS)
Human Resource Management (WCBA)
Individualized Curriculum Program
Industrial & Systems Engineering (RCET)
Information Technology (AS)
Integrated Business Education (BCOE)
Italian (AS)
Journalism (AS)
Management Information Systems (WCBA)
Marketing Management (WCBA)
Mathematics (AS)
Mechanical Engineering (RCET)
Mechanical Engineering Technology (RCET)
Merchandising: Fashion & Interiors (BCHHS)
Middle Childhood Education (BCOE)
Multi-Age Education (BCOE)
- Art
- Drama/Theater
- French
- German
- Health
- Italian
- Physical Education
- Spanish

Music (FPA)
- History & Literature
- Theory
- Composition
- Performance—Instrumental
- Performance—Jazz
- Performance—Vocal
- Performance—Piano
- Performance—Organ
- Instrumental Music Education
- Keyboard Music Education
- Vocal Music Education

Nursing (BCHHS)
Nursing Home Administration (BCHHS)
Philosophy (AS)
Physical Education (BCHHS)
Physics (AS)
Physics/Astronomy (AS)
Political Science (AS)
Political Science—Public Management
Pre-dentistry (AS)
Pre-forestry (AS)
Pre-medicine (AS)
Pre-law (AS)
Professional Writing & Editing (AS)
Psychology (AS)
Psychology—Physical Therapy Track (AS)
Religious Studies (AS)
Respiratory Care (BCHHS)
School Health Education (BCOE/BCHHS)
Social Studies (AS)
Social Work (BCHHS)
Sociology (AS)
Spanish (AS)
Special Education, Intervention (BCOE)
- Mild to Moderate
- Moderate to Intensive

Studio Art (FPA)
- Painting
- General Fine Arts
- Graphic Design
- Photography
- Printmaking
- Spatial Arts
- Art & Technology

Telecommunication Studies (FPA)
Theater (FPA)
- Musical Theater
- Theater
- Theater Studies

Associate degrees may be earned in:

Accounting (WCBA)
Associate in Arts (AS, WCBA)
Business Technology (WCBA)
Civil & Construction Engineering Technology (RCET)
Clinical Laboratory Technology (BCHHS)
Computer Information Systems (AS)
Construction Technology (RCET)
Criminal Justice (BCHHS)
- Corrections
- Law Enforcement
- Loss Prevention

Dental Hygiene (BCHHS)
Dietetic Technician (BCHHS)
Drafting & Design (RCET)
Electrical Engineering Technology (RCET)
- Electrical Option
- Computer Option
- Telecommunications Engineering Technology

Electric Utility Technology (RCET)
- Instrumentation & Control Systems Tech Option

- Electrical Systems Tech Option
- Mechanical Systems Tech Option
- Power Plant Tech Option

Emergency Medical Tech (BCHHS)
Finance (WCBA)
Histotechnology (BCHHS)
Hospitality Management (BCHHS)
Information Technology (AS)
Labor Studies (WCBA)
Management (WCBA)
Marketing (WCBA)
Mechanical Engineering Technology (RCET)
Medical Assisting (BCHHS)
Nursing (BCHHS)
Prekindergarten (BCHHS)
Social Services Technology (BCHHS)

Associate degrees can be applied to a related baccalaureate degree or serve as the foundation for a bachelor's degree in the same field through the Individualized Curriculum Program.

Certificates

American Humanics (WCBA)
Applied Gerontology (AS)
Basic Police Training (BCHHS)
Computer Database (AS)
Computer Networking (AS)
Construction Management Technology (RCET)
Electronic Commerce Technology (AS)
Emergency Medical Technology (BCHHS)
Entrepreneurship (WCBA)
Infant/Toddler Care (BCHHS)
Information Systems Programming (AS)
Medical Coding Specialist (BCHHS)
Multimedia and Web Design (AS)
School Nurse Licensure (BCHHS)

ADMISSION

Youngstown State University offers broad access to education though open admission for all Ohio high school graduates.

Undergraduate admission is handled by the Office of Undergraduate Admissions (OUA), located in Sweeney Welcome Center at the corner of University Plaza and Bryson Street. You may contact the admissions office in any of the following ways:

Phone:	Toll free 877-GO-TO-YSU (877-468-6978)
	330-941-2000
TDD:	330-941-1564
Fax:	330-941-3674
E-Mail:	enroll@ysu.edu
Web Site:	www.ysu.edu

The Office of Undergraduate Admissions is open Monday through Thursday 8 a.m. to 6 p.m., Friday 8 a.m. to 5 p.m., and Saturdays 9 a.m. to 12 noon except on holidays. Campus tours are best scheduled a week in advance, but you are welcome to visit the YSU campus and stop in the office any time without an appointment. If you call ahead, we can arrange free parking; otherwise, visitors can park in the M-8 (Bryson Street) lot across from Dana Hall for a $3.00 fee that covers parking for a full day.

Admission to the University does not guarantee admission to every program. Some programs within the University have separate admission standards that must be met before a student may enroll in that particular program. Developmental courses are available to assist in satisfying scholastic deficiencies. Those students who lack high school subjects required by the various colleges within the University may be admitted with the understanding that these courses will be completed as soon as possible and not later than the end of the college sophomore year.

State Residency Status

Place of residence for tuition purposes will be determined at the time of admission or readmission by the Office of Undergraduate Admissions on the basis of the residency rules stated in Appendix A and information supplied on the "Application for Admission" and "Undergraduate Application for Readmission" form.

If at any time you have any question about your appropriate classification, you should immediately bring it to the attention of Undergraduate Admissions for review. A change to resident status cannot be made retroactively if supporting documentation is received after the first day of the requested semester.

Residency Status Appeal

Appeal for a change in residency classification should be made in writing to Undergraduate Admissions, which may require the student to complete an "Application for Non-Resident Tuition Surcharge Exemption" form. A decision will be sent in writing to the student, who may then appeal the classification in a personal interview.

The student may ask Undergraduate Admissions to arrange an appearance before the Residence Classification Board. Such appearances ordinarily occur within two weeks of the request, if possible. The residence classification board's appellate decision is final.

Please see Appendix A of this catalog for the complete text of the Ohio Board of Regents' Residency Criteria.

Academic Credentials

Academic credentials include high school and college transcripts, test scores, GED scores, and/or any other records required for admission or granting credit. **Only properly certified and signed credentials issued to YSU and received directly from the issuing institution will be accepted.**

Application Requirements

All prospective students must submit their applications for admission and all required credentials to the Office of Undergraduate Admissions by the following dates:

Semester	Last Day to Apply**
Fall 2004	August 15, 2004
Spring 2005	Dec. 15, 2004
Summer I and full-term 2005	April 15, 2005
Summer II and III 2005	May 15, 2005
*Fall 2005	August 15, 2005

*Priority Application Deadline — Fall 2004 applicants who apply by February 15, 2004, will be given special consideration for the EARLY registration program.

**Specific programs may have different deadlines; check with Admissions if unsure.

The director of Undergraduate Admissions has discretionary authority regarding these requirements under an approved procedure.

Application Fee

A non-refundable application fee of $30 is required unless the applicant is a former YSU student.

HIGH SCHOOL PREPARATION

Students desiring to pursue a baccalaureate degree should have completed the following college preparatory units:

English	4
Mathematics	3
Science	3
Social Studies	3
Foreign Language††	2
Arts	1
Total Units	**16**

††Two units in one language.

It is recommended that coursework include English composition; algebra 1, 2 and geometry; laboratory science; and United States history and government.

In addition, the Bachelor of Engineering (B.E.) degree program suggests a unit of mechanical drawing, a half-unit of trigonometry, and in the sciences, one unit of chemistry and one unit of physics specifically. Students interested in programs such as computer information systems, physical sciences, and mathematics should also take a fourth year of mathematics. For the Bachelor of Music (B.M.) degree program, the applicants are expected to have proficiency in one or more branches of applied music. See the Dana School of Music section.

Students wishing to pursue an associate degree should have completed the following college preparatory units:

English	4
Mathematics	2
Science	2
Social Studies	2
Other Subjects	6
Total Units	**16**

Students admitted to the University may have their high school records evaluated by the college in which they are enrolled. Specific coursework, in addition to what is listed above, may be required in order to be accepted into a specific program or major. Since such coursework may vary depending on the college and degree requirements, students should check with advisors as to the academic expectations that need to be met.

ADMISSION STATUS

New Freshman Applicants

Ohio Residents

Ohio Residents who have graduated from a public or chartered high school or successfully completed the General Education Development (GED) test are eligible for admission to the University. Admission to restricted academic programs may have additional requirements.

Students graduating from an Ohio non-chartered high school must show evidence of having successfully passed the GED or have an ACT composite score of 17 or higher, or have a combined SAT score of 820.

Home-schooled applicants must meet the following criteria:

1. Applicants are required to submit results from the ACT or SAT. Students must have earned an ACT composite score of 17 or higher, or have a combined SAT score of 820.
2. An official transcript showing documentation of coursework completed of grades 9-12 and indicating date of completion of studies or graduation must be sent to Admissions.
3. A copy of academic assessment (i.e. Iowa Basic Skills Test, California Achievement Test, etc.) reports submitted to the appropriate superintendent of school pursuant to Section 3301-34-04 of the Ohio Administrative Code must be received by Admissions.
4. Curriculum outline, detailing course content, textbooks used, and any other relevant information regarding coursework must be submitted to Admissions.

Out-of-State Residents

Out-of state residents must have graduated from a high school with a state-approved diploma and be ranked in the upper two-thirds of their graduating class; or have an ACT composite score of 17 or higher, or have a combined SAT score of 820.

Out-of-state residents who hold a valid GED will be evaluated upon an individual basis but may also be required to have an ACT composite score of 17 or higher, or have a combined SAT score of 820.

Home-schooled students must meet the following requirements:

1. Applicants are required to submit results from the ACT or SAT. Those applicants who have been out of school for two or more years are exempt from this requirement.
2. An official transcript showing documentation of coursework completed of grades 9-12 and indicating date of completion of studies or graduation must be sent to Admissions.
3. Any relevant supporting documents required by the applicant's home state verifying home school curriculum.
4. Curriculum outline, detailing course content, textbooks used, and any other relevant information regarding coursework must be submitted to Admissions.

Mercer and Lawrence Counties

By special agreement, residents of Mercer and Lawrence Counties in Pennsylvania are afforded the same admission requirements as Ohio residents.

English Requirement for Permanent Residents, Refugees, or Political Asylees

YSU requires proof that you have sufficient knowledge of the English language to follow your program of study. To assure such competence, the University normally requires you to submit scores from either the Test of English as a Foreign Language (TOEFL), the Michigan English Language Assessment Battery (MELAB), or the SAT II, if your native language is not English. Citizens in countries listed on p. 16 are exempt from the TOEFL, SAT II, or MELAB requirement because YSU considers these countries to be native English-speaking. You are also exempt if you have received a bachelor's or higher degree from a university in one of these countries or if you attended a U.S. high school for at least three years and have graduated. Additional testing may be required.

If English is not your native language, and you have been a permanent resident, refugee, or political asylee *less than one year*, you are required to submit scores from either the:

- Test of English as a Foreign Language (TOEFL). Minimum score of 500 is required on paper-based test. Minimum score of 173 is required on computer-based test.
- Michigan English Language Assessment Battery (MELAB). Minimum score of 80 is required.
- SAT II English Language Proficiency Test. Minimum score of 950 is required.

Based on test results, individual applications may be reviewed on an individual basis.

These tests are recommended for any student who speaks English as a second language, even those who attended high school in the U.S. If you score below the minimum on the test, you must improve your English skills before beginning academic work at YSU. Intensive English study is available through CISP's English Language Institute.

Early Admissions Options Program

Youngstown State University offers an Early Admission Options Program (EAOP) which provides additional academic challenges to high school students who have demonstrated above-average academic performance. The program allows qualified high school students to experience college-level course work, supplement their high school curriculum, enjoy special interests and accumulate college credit. Course work may be applied toward a program at Youngstown State University or may be transferable. Since this is a selective admission program, students must contact the Office of Undergraduate Admissions in sufficient time to review admission standards. Financial responsibility for coursework is solely that of the student. EAOP students who plan to continue at YSU after graduation from high school must provide a final high school transcript to the Records Office. Interested students should contact the Office of Undergraduate Admissions.

Post-Secondary Enrollment Options (Senate Bill 140) Program

The Ohio General Assembly has adopted a Post-Secondary Enrollment Options program (SB 140) designed to provide Ohio high school students with additional options for learning at no cost to the student. Youngstown State University welcomes the opportunity to work with high school students, their parents, and high school personnel interested in this program. The experience allows appropriately qualified students to earn college and high school graduation credits. Applications are submitted in the spring of each year for consideration of participation beginning with the following fall semester. Summer is not included in this program. However, if students wish to attend YSU during the summer term, they may do so through EAOP. Details may be obtained from local high school guidance offices or the Office of Undergraduate Admissions.

High School Transcripts

Applicants must arrange to have their high schools send to the Office of Undergraduate Admissions a record of all work completed. Partial transcripts will be given consideration for early decisions. If the applicant's record clearly indicates satisfactory completion, notification of conditional acceptance will be made before high school graduation.

Non-Matriculated Admission

The option of non-matriculated admission provides an opportunity for adults out of high school two or more years to enroll in undergraduate courses without completion of the regular admission process. High school or previous collegiate transcripts are not required until the non-matriculated student completes 18 credit hours or decides to seek admission to a degree program. Coursework taken in the 18 semester hours as a non-matriculated student may be applied to a degree program at Youngstown State University. Non-matriculated students are able to register after current students have registered.

Applications for non-matriculated admission may be obtained through the Office of Undergraduate Admissions.

TRANSFER

An applicant who has graduated from high school and was enrolled in another college or university for at least one course is classified as a transfer applicant. This classification includes postgraduate applicants from other institutions seeking additional undergraduate course work.

The Ohio Board of Regents (OBOR), following the directive of the Ohio General Assembly, developed a statewide policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. Since independent colleges and universities in Ohio may or may not be participating in the transfer policy, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements.

Conditions for transfer admission to the University are in line with OBOR rules and regulations. More information can be obtained through the Office of Undergraduate Admissions.

Transfer Credit

Transfer students will receive a preliminary review of the transferability of their courses from the Office of Undergraduate Admissions. The university is in the process of examining all courses from surrounding collegiate institutions. The Coordinator of General Education works with the Office of Undergraduate Admissions and department chairs to identify courses that equate or courses that could count toward general education credit.

Transfer and re-enrolling students will be expected to complete the intensive requirements. Dependent upon the hours a student has already completed and the availability of intensive courses, the department chair may recommend to the college dean a reduction of the number of intensives required. Each student must complete the capstone course at Youngstown State University.

1) Per the articulation and transfer module guidelines developed by the Ohio Board of Regents, any students transferring to YSU with a completed transfer module from another Ohio public institution of higher learning will receive credit for all hours (36-40 semester hours; 54-60 quarter hours) contained within the module. Furthermore, the transfer module portion of YSU's General Education Requirements will be judged to be completed.

2) For those students who have completed the transfer module at another university or college, the Office of Undergraduate Admissions will establish the equates for YSU courses and the transferred courses. This office, in conjunction with the General Education Office, will determine how many hours remain to be completed and which domains need to be satisfied. Generally speaking, the student needs to complete an oral communication course and the personal and social responsibility domain. The General Education Office will provide a list of courses that satisfy each domain. Except to complete the writing intensive, oral communication intensive, or critical thinking intensive requirements, the student should have to take no more than a total of 15 courses to complete the general education program.

3) For those students who have not completed the transfer module at another school, the Office of Undergraduate Admissions will establish the equates for YSU courses and the transferred courses. Advisors, in conjunction with the General Education Office, will determine which courses being transferred fit within the YSU general education model. The student will then be advised as to how many courses in each domain and intensive components must be taken to satisfy the general education requirements at this university.

4) Youngstown State University Transfer Module — Students wishing to transfer to another state college or university can complete the transfer module by taking the following:

Writing I, II ..... 6 hours

Mathematics 2623 or other designated courses ..... 3-5 hours

Natural Science (must include one laboratory science and two different disciplines) ... 6-9 hours

Arts/Humanities (must include two different disciplines) ..... 6-9 hours

Social and Behavioral Sciences (must include two different disciplines) ..... 6-9 hours

Oral Communication Course ..... 3 hours

Interdisciplinary Studies — Students may substitute one course designated as a special topic course for natural science, arts/humanities or social and behavioral sciences. Consult with an advisor or the General Education Office to determine in which area special topics courses may substitute. No course may count unless it is on the 1500 or 2600 level.

Since these state-defined categories do not match the domains at YSU, a student planning to transfer should check with an advisor for a list of General Education courses and which categories they fit. This information will also be available on the General Education website, which is linked to the YSU homepage. The student must take the minimum credits in each category and at least 36 credits overall to complete the transfer module.

Transferring to YSU

Transfer from a Regionally Accredited Institution

The University recognizes the associate degree as preliminary to the baccalaureate and admits advanced-standing students possessing the associate degree from a regionally accredited institution. Transfer credit is granted for all work successfully completed for the associate degree.

Youngstown State University has established articulation agreements with a number of community colleges in Ohio and western Pennsylvania. Through these agreements, a maximum number of credits from the associate-degree-granting institution will be applied toward a bachelor's degree program at YSU. Associate-degree holders meeting that criterion will, in most cases, be admitted with junior standing at Youngstown State and entitled to all the rights and privileges of native junior students, including eligibility for financial aid and priority in registration. The institutions with which YSU has agreements are:

Belmont Technical College

Butler County Community College

Community College of Allegheny County

Community College of Beaver County

Cuyahoga Community College

Hocking Technical College

Jefferson Community College

Kent State University-Regional Campuses (Dual Admission)

Lakeland Community College

Lorain County Community College

North Central State College

Owens Community College

Penn State-Shenango

Slippery Rock University

Stark State College of Technology

Washington State Community College

Similar agreements are pending with several other community colleges in the region. Applicants who have not completed an associate program are considered on the same basis as other transfer applicants.

Ohio Residents

Transfer applicants who are residents of Ohio and in good standing at the last institution attended and have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system) for all courses taken at other colleges or universities are admitted in good standing. Those with an aggregate cumulative point average of less than 2.0 or on probation may be considered for probationary transfer if their overall academic achievements, including high school grades and test scores, indicate potential success. Applicants suspended or dismissed from other institutions are not eligible for consideration (without appeal to the Office of Undergraduate Admissions) until at least two quarters have passed following the term in which the suspension occurred.

Out-of-State Residents

Applicants who are non-residents of Ohio must be in good standing at the last institution attended and have an aggregate cumulative point average of 2.0 or higher (on a 4.0 system) for all courses taken at all colleges or universities to be considered for admission.

Mercer and Lawrence Counties

By special agreement, residents of Mercer and Lawrence counties in Pennsylvania are afforded the same admission requirements as Ohio residents.

Conditions of Transfer Admission

Admission to the University does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as all other students. Furthermore, transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be successfully completed at the receiving institution prior to the granting of a degree.

Planning for Transfer Admission

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will

meet the requirements of a degree program at the receiving institution. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from the Office of Undergraduate Admissions as well as from their advisor and the college or university to which they plan to transfer.

Credentials for Transfer Students

Official transcripts must be sent directly from the issuing institution to the YSU Office of Undergraduate Admissions.

Pre-baccalaureate. All undergraduate transfer applicants will need to provide the Youngstown State University Office of Undergraduate Admissions with an official copy of their high school transcript and must provide an official copy of all undergraduate transcripts.

With baccalaureate. Postgraduate applicants are required to submit a transcript from the institution that granted their highest degree. High school transcripts and any other undergraduate transcripts are not required unless specifically requested by YSU.

Transfer Credit

Transfer credit is given for all coursework taken at a regionally accredited college or university, provided that the student has cumulative point average equivalent to at least a 2.0 (on a 4.0 system) at that institution and the work is creditable towards a degree at that institution. A "D" grade accepted in transfer of credit does not satisfy a prerequisite for which a higher grade is needed. A student who has a cumulative point average of less than 2.0 (on a 4.0 system) at a regionally accredited institution can transfer only courses in which a grade of "C" or higher has been earned.

Distribution of any accepted course work is determined by the appropriate school or college and /or department in accordance with policies governing the fulfillment of degree requirements.

Transfer students should note the residency requirements under "Candidacy for a Degree."

Appeals. A student disagreeing with the award of transfer credit by the receiving institution has the right to appeal the decision and should contact the Office of Undergraduate Admissions to begin the process. The institution will make the student aware of the entire appeal process at the time of contact. You can also visit this website for an explanation of the process — http://cc.ysu.edu/admissions/Transfer%20Page/Transfer_Appeal.pdf

If a transfer student's appeal is denied by the institution after all appeal levels within the institution have been exhausted, the appeal process provides access to the state-level Articulation and Transfer Appeals Review Committee. The state Appeals Review Committee shall review and recommend to institutions the resolution of individual cases of appeal from transfer students who have exhausted all local appeal mechanisms concerning applicability of transfer credits at the receiving institution.

Admission with Non-Traditional Credit

You may be admitted to Youngstown State University with credits from non-traditional educational sources.

Veterans

Efforts are made to give all necessary guidance and assistance to military veterans and others eligible for VA educational benefits.

Courses taken through the United States Armed Forces Institute (USAFI) or the Defense Activity for Non-Traditional Education Support (DANTES) as well as certain formal service school courses may be considered for transfer toward the student's degree program. USAFI or DANTES courses must be evidenced by an official transcript, and service school courses by certification of in-service training on DD Form 214 (Armed Forces of the United States Report of Transfer or Discharge).

An individual who has served or is serving in the United States Armed Forces and has completed Basic Military Training will receive up to four semester hours of credit. Credit may also be granted for Advanced Individual Training (A.I.T.) obtained while a member of U.S. Armed Forces. A copy of the applicant's DD 214 or DD 229, Application for the Evaluation of Learning Experiences During Military Service, must be supplied to the Office of Undergraduate Admissions in order to validate such credit. [AARTS (Army) SMARTS (Sailors and Marines), CCAF (Air Force) transcripts should be provided if possible]. Granting of credit for A.I.T. will be based on American Council of Education's (A.C.E.) recommendation. Credits granted may not be applicable to specific degree requirements. The University participates in the Con-Ap Program.

Credit by Examination

Credit by examination is available to students who satisfactorily complete the appropriate subject examination.

Advanced Placement Program (APP)—available *only* through student's high school.

College Level Examination Program (CLEP)

Departmental Examinations—Call the specific department for a list of available exams and registration information.

Correspondence Courses

The University does not offer correspondence courses. The University will accept correspondence work taken in connection with an accredited college or university under the same circumstances as provided in the section titled "Transfer Credit."

Transient Applicants

A student seeking a degree at another institution may ordinarily take one semester of course work at YSU as a transient student. The student must apply for admission to the University and provide evidence that she or he is a current student in good standing at the institution she or he is attending. Only students in good academic standing and eligible to return to their institution will be permitted to enroll as transients. Students who wish to remain as a transient student for a second consecutive semester should contact Undergraduate Admissions. A transient student who wishes to transfer to Youngstown State University must complete an Undergraduate Application Form, provide an official high school transcript, and submit official transcripts from all other colleges attended.

Former-Student Applicants

All students who have interrupted their attendance at Youngstown State University for three consecutive semesters must reactivate their record in the Enrollment Center or in the Office of Records. Students who have attended any accredited college or university since last attending YSU must contact the Office of Undergraduate Admissions.

Suspended Students

A former student who was academically suspended must apply for reinstatement to the dean of the college he or she wishes to attend. **Reinstatement procedures may vary with the college.** For details, consult either the Office of Records or the appropriate dean's office.

See Grade Requirements on p. 36 for rules regarding suspension and reinstatement.

Combined Bachelor of Science/Doctor of Medicine Applicants (B.S./M.D.)

Prospective students seeking admission to the YSU combined B.S./M.D. degree program must submit an application for admission to Northeastern Ohio Universities College of Medicine and must take either the ACT or the SAT. Official results from either the ACT or SAT must be sent directly to the Northeastern Ohio Universities College of Medicine from the testing agency. Also, high school transcripts with grades through the junior year must be mailed directly from the high school to the Northeastern Ohio Universities College of Medicine.

Northeastern Ohio Universities College of Medicine is a publicly chartered and funded institution in the state of Ohio. Therefore, its charter mandates giving admissions preference to residents of the state of Ohio as defined by the Ohio Board of Regents. Only U.S. citizens and permanent residents may be considered for admission to NEOUCOM. Upon application, you must have U.S. citizenship or permanent-resident status.

The application and official transcripts and test results deadline is December 15 preceding the summer in which the program begins. There is also an Early Action Program. Students should consult with NEOUCOM regarding this.

INTERNATIONAL STUDENT APPLICANTS

Application for undergraduate international applicants is made directly to the Office of Undergraduate Admissions.

General Admission Statement

The admission information contained in this section reflects standard admissions requirements. Meeting these requirements does not guarantee admission to the University or to specific programs. Persons who are not citizens of the U.S. but hold permanent resident, refugee, or political asylee status should apply based on their state of residence.

International Application Completion Deadlines

Semester	Freshman	Transfer
Fall	March 1	May 1
Spring	July 1	September 1
Summer	November 1	February 1

International Freshman and Overseas Transfer Students

Applicants from overseas must submit the following information well in advance of the desired date of admission. Admissions are possible during all terms provided the deadline for application is met. Students should plan to arrive one week prior to the beginning of the term.

1. A completed application form, a $30 non-refundable application fee (to be drawn on a U.S. bank) and a list of all educational experiences including studies undertaken in the U.S.
2. Official credentials and transcripts from all secondary schools, colleges, and universities that the student has attended, including subjects studied, grades, and a key to the grading system. If credentials are not in English, *official translations* must be provided. Transfer credits may be granted for courses taken at U.S. and overseas accredited institutions. Other options include credit by examination. Evidence of academic and disciplinary good standing at the last prior institution with a minimum grade point average of 2.00 (on a 4.00 scale). Some YSU programs may have higher requirements.

3. *Transfer applicants who have successfully completed **more than** one year* of full-time post-secondary study (excluding English-as-a-second-language courses) do not need to submit secondary school records or results of school certificate, matriculation, or certificate of education examinations. However, they must submit official transcripts and syllabi for all college-level work as described above.

4. Certification of financial resources available for education and living expenses while attending the University.

5. All applicants for whom English is a second language must present evidence of proficiency in the English language in one of the following ways:

   - An official Test of English as a Foreign Language (TOEFL) score of 500 or higher (paper & pencil test) or a computer-based score of 173 or higher sent directly from the Educational Testing Service (ETS). Scores over two years old by the beginning of the term you wish to enter are not acceptable unless you have been attending school in the United States since the test date. Proficiency may also be demonstrated by a minimum score of 80 on the Michigan English Language Assessment Battery Test (MELAB) or a minimum score of 950 on the SAT II English Language Proficiency Test.

     Applicants should indicate on the registration form that they wish test results to be sent to YSU. **THE TOEFL CODE FOR YSU IS 1975.** The TOEFL must be taken no more than two years before applying to YSU. Official test scores are due by the YSU application deadline.

     Antiqua & Barbuda, Australia, Bahamas, Barbados, Belize, Bermuda, Botswana, the British Caribbean and British West Indies, Canada (except Quebec), Cook Islands, Dominica, Fiji, Gambia, Ghana, Granada, Guyana, Ireland, Jamaica, Kiribati, Liberia, Mauritius, Micronesia, Namibia, Nauru, New Zealand, Nigeria, Niue, Northern Mariannas, Papua-New Guinea, St. Christopher Nevis, St. Lucia, St. Vincent, Seychelles, Sierra Leone, Solomon Islands, Trinidad & Tobago, United Kingdom and the United States (except Puerto Rico), Zambia, Zimbabwe, are native English-speaking countries. Therefore citizens from the above countries are exempt from the TOEFL or MELAB, but must submit the SAT or ACT if they are attending U.S. high schools or international schools that follow the U.S. high school curriculum.

   - Secondary school work in the United States, including completion of the high school curricular requirements for freshman admission.

   - Successful completion of 24 semester hours of college-level coursework from an accredited college in the United States or a country where English is the native language.

   - Note: Evidence of proficiency is waived for applicants educated in English-speaking countries as defined in the YSU catalog or for applicants holding US Legal Permanent Residence for one year.

   - Proficiency testing is also available on request. YSU's Center for International Studies and Programs (CISP) administers both the institutional TOEFL and the MELAB. These scores are valid at YSU only. The Institutional TOEFL is pencil and paper based.

   - Students may also be referred to enroll in CISP's full-time English Language Institute (ELI); for information call 330-941-2336 for applications. Successful completion of the English Language Institute at YSU fulfills the proficiency requirement (determined by Institutional TOEFL and classroom assessment).

     The English-as-a-second-language courses cannot be used as credit toward a degree. Applicants need to understand in advance that deficiencies in English may increase the amount of time and money required for completing a regular program of study.

6. Applicants may be required to submit additional materials.

TOEFL/MELAB Registration and Official Score Reports

It is to your advantage to take the TOEFL early or before the application process. The *TOEFL Bulletin*, which includes a registration form, is available in many locations outside of the U.S., usually at American embassies and consulates, U.S. educational commissions and foundations, binational centers, and many private organizations, such as the Institute of International Education (IIE), the African-American Institute (AAI), American-Mideast Educational and Training Services (AMIDEAST), and the American-Korean Foundation. You may also contact: TOEFL/TSE Publications, P.O. Box 6154, Princeton, NJ 08541-6154, USA. (Telephone 609-771-7760.) **The official reporting TOEFL code for YSU is 1975.**

You may register for the MELAB if you are unable to take the TOEFL. For more detailed information about the MELAB, contact: University of Michigan, The English Language Institute, Testing and Certification Division, 3020 North University Building, Ann Arbor, MI 48109-1057, USA. (Telephone 313-764-2416 or 313-763-3452.)

The English Language Institute (ELI)

The English Language Institute (ELI) at YSU was established through the Center for International Studies and Programs (CISP) and the Department

of English to provide intensive study of English to speakers of other languages. It offers pre-college, non-credit courses designed to teach English and to provide an orientation to college life and culture in the U.S. Courses are available both to international students and to immigrants. ELI also offers specially tailored courses to groups by contract.

The ELI prepares students for academic study in American universities, using the following curriculum:

Four Levels (Beginning, Low Intermediate, Intermediate and Advanced). There are (8) listening/speaking, (8) reading/writing, (4) grammar, and (3) TOEFL Preparation hours, for a total of 23 hours weekly. There are two 15 week terms (Fall, Spring) per year. Summer term is 10 weeks.

ELI admission is through CISP's Office of International Admissions and Recruitment. Please look at our website under Center for International Studies and Programs for applications or request one from: cispadm@cc.ysu.edu

Standardized Academic Testing

Scores on the SAT or ACT are required only for the admission of international students from Canada, those who are attending U.S. high schools or international schools that follow a U.S. high school curriculum, and those who intend to participate in the intercollegiate athletic program and need to comply with NCAA eligibility requirements.

Other students will be tested on a case-by-case basis.

To receive more information about the SAT I: Reasoning Test, contact:

College Board ATP
CN6200
Princeton, NY 08541-6200 USA
Telephone: 609-771-7600
Web address: www.collegeboard.org
YSU's SAT reporting code number: 1976

To receive more information about the ACT, contact:

ACT National Office
2201 North Dodge Street
P.O. Box 168
Iowa City, IA 52243-0168
Telephone: 319-337-1000
Fax: 319-339-3021
Web address: www.act.org
YSU's ACT reporting code number: 3368

Types of Admission for International Students

Regular Admission

Regular admission will be granted if your records meet YSU's academic requirements for admission, satisfy the high school curriculum requirements, and show that you have adequate preparation for study in your proposed major. Regular admission is unconditional admission.

Conditional Admission

Students meeting all the above admissions requirements except the specified level of English proficiency may be admitted conditionally. This admission is conditional upon successful completion of English language study at CISP's English Language Institute (ELI).

Admission with Transfer Credit

To be considered as a transfer student, applicants must have first completed coursework at a U.S. or foreign accredited college or university.

Transfer applicants must submit the following to be considered for admission:

1. A completed application form, a $30 non-refundable application fee (to be drawn on a U.S. bank) and a list of all educational experiences including studies undertaken in the U.S.
2. Official credentials and transcripts from all secondary schools, colleges and universities which the student has attended, including subjects studied, grades, and a key to the grading system. If credentials are not in English, *official translations* must be provided. Transfer credits may be granted for courses taken at U.S. and foreign accredited institutions. Other options include credit by examination. Evidence of academic and disciplinary good standing at the last prior institution with a minimum grade point average of 2.00 (on a 4.00 scale). Some YSU programs may have higher requirements.
3. Proof of successful completion of English composition. If no English composition credit was earned from a prior institution, a TOEFL score of at least 500 on the paper-based or 173 on the computer based, or its MELAB equivalent with a minimum score of 80.
4. Certification of financial resources available for education and living expenses while attending the University.
5. Recommendation from the international student advisor of the previous college or university.
6. Applicants may be required to submit additional materials.

All transfer credit is evaluated by the Office of Undergraduate Admissions. Credits from accredited or officially recognized institutions in other countries will be evaluated upon presentation of official transcripts, official translations and course descriptions. Students holding undergraduate degrees equivalent to the bachelor's degree may be admitted to the University for post-baccalaureate study upon recommendation of the International Undergraduate Admissions Committee consisting of the dean of the proposed college, CISP's director, and the chair of the relevant department.

STUDENT FEES AND CHARGES
Effective Fall 2004

TUITION

INSTRUCTIONAL FEE

Undergraduate		
Part-time, 1 to 11 credits	$ 193.62	per credit
Full-time, 12 to 16 credits	$ 2,323.44	per semester
Undergraduate credits over 16	$ 193.62	per credit
Joint Engineering Program	$ 225	per credit
Graduate Students, 1 to 11 credits	$ 250	per credit
Graduate Students, 12 to 16 credits	$ 3,000	per semester
Graduate credits over 16	$ 250	per credit
Master of Public Health	$ 368	per credit
Graduate Workshops Special Rates		
In-state Participant	$ 115	per credit
Regional Participant	$ 171	per credit
Non-Regional Participant	$ 231	per credit

GENERAL FEE

Students registering for 1-11 credits	$ 42	per credit
Students registering for 12 or more credits	$ 504	per semester
Students registering for credits over 16	$ 42	per credit

NON-RESIDENT TUITION SURCHARGE

Regional Service Area†:		
Undergraduate:		
Students registering for 1 to 11 credits	$ 103	per credit
Students registering for 12 to 16 credits	$ 1,236	per semester
Students registering for excess credits	$ 103	per credit
Graduate Students, 1 to 11 credits	$ 120	per credit
Graduate Students, 12 to 16 credits	$ 1,440	per semester
Graduate credits over 16	$ 120	per credit
Non-Regional Service Area:		
Undergraduate:		
Students registering for 1-11 credits	$ 217	per credit
Students registering for 12-16 credits	$ 2,604	per semester
Students registering for excess credits	$ 217	per credit
Graduate Students, 1-11 credits	$ 231	per credit
Graduate Students, 12 to 16 credits	$ 2,772	per semester
Graduate credits over 16	$ 231	per credit

TECHNOLOGY FEE 1-11 credits and over 16 credits	$ 9.54	per credit
12-16 credits	$ 114.48	per semester

HOUSING CHARGES

Room and Board per academic year	$ 6,100	
Payable as follows: $200 room reservation fee; and $3,050 fall semester, and $2,850 spring semester. (If a resident does not stay through spring semester, the $200 deposit is forfeited.)		
Residence Hall Security Deposit (paid first semester)	$ 100	
Single Room Surcharge	$ 700	per semester
Voluntary Board Plan (Students not rooming in University housing)		
Fifteen meals/week	$ 875	per semester††
Ten meals/week	$ 695	per semester††
Five meals/week	$ 400	per semester††

SPECIAL PURPOSE FEES, SERVICE CHARGES, AND FINES

ACT Test	$ 32	
Credit by Examination	$ 20	per credit†††
Orientation/Matriculation Fee	$ 50	
Graduate student application fee	$ 30	
Inoculation Fee:		
Hepatitis series	$ 125	
Measels, Mumps, Rubella	$ 40	
Meningitis	$ 75	
Tetanus	$ 10	
International Graduate Student Credential Evaluation Fee	$ 45	
International Undergraduate Student Credential Evaluation Fee	$ 75	

Late Application for Graduation fee (after 3rd wk. of term)		$ 35	
Late Registration Fee		$ 50	
Late Class Add Fee (per courses to be charged for each course added after the last published date to add a class)		$ 25	
MAT test		$ 40	
Performance Music Fee		$ 75	per credit
Parking Permit		$ 68	per semester
Parking Permit, Summer only		$ 25	
Peace Officer Training Academy Fee		$ 300	per semester
Proficiency Examination		$ 45	per course††††
Registration Reinstatement Fee		$ 25	
Technology/Laboratory Materials Fee	Level 1 —	$ 35	per course
	Level 2 —	$ 50	per course
	Level 3 —	$ 65	per course
	Level 4 —	$ 187	per course
	Level 6 —	$ 30	per course
Late Payment Fee		$ 25	per month
Installment Fee		$ 10	per month
Undergraduate Application Fee (first-time applicant)		$ 30	
Former student returning		$ 0	

SERVICE CHARGES

Child Preschool Laboratory Fee	$ 150	per semester
Check Replacement Fee	$ 25	
Computer-Based Placement Re-Test	$ 15	per test
Duplicate Diploma Fee	$ 40	
Finger Printing Fee (per occurrence)	$ 30	
Reading Tutoring Fee	$ 38	per semester
Rich Autism Center Pre-School Programs (per week)	$ 125	
Health & Physical Education Activity : Set by and paid to independent vendor. (variable to cover cost in that course)		
Health & Physical Education Locker & Towel:		
Students registered for HPES course	$ 0	
Campus Recreation (not enrolled in HPES course)	$ 38	per semester
Campus Recreation Lock Replacement	$ 6	
Campus Recreation Towel Replacement	$ 6	
I.D. Replacement Charge	$ 20	
Intramural Team Deposit	$ 10	
Intramural Team Protest	$ 5	
Quantity Food Luncheon	$ 7.50	
Quantity Food Dinner	$ 9	
Returned Check or Credit Card Charge	$ 30	
Student Locker Rental	$ 20	academic year
Thesis Binding	$ 25	
Transcript Rush Fee (Same day processing, US mail or in person)	$ 10	
Transcript Rush Fee (overnight express)	$ 25	

FINES

Library/Curriculum Center:

1.) Overdue book: $.10 per day to maximum of $11, plus cost of book replacement including a $10 processing charge.

2.) Overdue reserve book: $.55 per day to a maximum of $11, plus cost of book replacement including a $10 processing charge.

3.) Unauthorized removal of closed reserve book: $.55 per day to a maximum of $11, plus cost of book replacement, including a $10 processing charge plus $5.

Parking Violations:

Class I — All violations except those in Class II $10

Class II — Parking in a Handicap Zone without proper permit, $50

Parking at a No Parking sign, Tow Away Zone, Loading Zone, Official Use Only Sign, Fire Lane or in the Campus Core area.

†The Youngstown State University regional service area, for non-resident tuition surcharge purposes, is defined as including the counties of Chautauqua, New York; Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, and Westmoreland, Pennsylvania; and Brooke, Hancock, Marshall, and Ohio, West Virginia.

††Voluntary Board Plan—Rate subject to change. Food service bids are being evaluated.

†††Credit by Examination—Credit awarded for courses based upon the successful completion of a test administered by an academic department at YSU. The course title appears on the transcript but no grade is listed.

††††Proficiency Examination—A course or courses may be waived based on the performance on an examination. No academic credit is given and the course is not listed on the transcript.

THE UNIVERSITY RESERVES THE RIGHT TO CHANGE ANY FEE WITHOUT NOTICE.

If you have successfully completed *more than one full year* of full-time post-secondary study you do not need to submit secondary school records or results of school certificate, matriculation, or certificate of education examinations. However, the following documents are required for all college-level work:

- official transcripts of all previous coursework, regardless of length of study or applicability to current field of study; and
- if you are requesting transfer credit for any course taken at a college, university, or institution of higher education outside of the U.S., you should include an official syllabus or course description.

GRADUATE ADMISSION

Application for admission to the University for graduate study is made directly to the dean of Graduate Studies and Research. (For details, consult the Graduate *Bulletin* or the School of Graduate Studies and Research.)

CONTINUING EDUCATION

Individuals interested in non-credit programs or off-campus credit-bearing courses should consult YSU's Metro College Web site — http://www.ysu.edu/metro. Information can also be found in this *Bulletin* in the University/Community Outreach section.

FEES, SERVICE CHARGES, AND FINES

Payment of Tuition and Fees

Tuition and fees for the term are due on or before the date published in the *Schedule of Classes* (see "Important Dates"). You may pay your bill in person at the payment windows on the second floor of Meshel Hall or by mail to the Office of the Bursar. You may pay by check (payable to Youngstown State University), or with Visa, MasterCard, or Discover card. Several payment plans are also available that allow you to spread your payments out over a longer period.

All outstanding charges must be paid before you can register for upcoming terms. Graduation and transcripts will also be held until all University bills are paid.

Your enrollment at the University creates a contract between you and YSU. If you choose not to attend the University, you must officially withdraw from all courses within the first week of classes to receive 100% refund or reduction of charges (see refund policy on p.23).

If you decide to withdraw from the University once you have enrolled, you must access the Complete Withdrawal Option on the Student On-Line Advisement and Registration System (SOLAR) or come to the Office of the Registrar in Meshel Hall.

Fees

Approximately 50 percent of the educational and general fund revenue of Youngstown State University is received as a subsidy from the State of Ohio. The balance must be raised from the students and from other non-appropriated sources. The Board of Trustees of Youngstown State University has pledged to make every effort to keep the required fees as low as is consistent with providing quality education. It is intended that fees not be adjusted more often than annually and that fee changes be announced in the spring or early summer. The Board of Trustees does, however, reserve the right to change any fee, charge or fine without notice if conditions warrant.

The table found on the previous two pages lists all fees, charges and fines for the current academic year. An explanation of each follows.

Tuition. The sum of the instructional fee and the general fee is the tuition for the student.

Instructional Fee. This fee is assessed all students each term. The rate is per academic semester hour of credit for one to 12 credits or for more than 16 credits; it is a flat rate for students registering for 12 to 16 credits during one term. Students registering for 17 or more credits pay the flat rate plus the per-credit rate for each credit over 16. This fee supplements the state subsidy and is a source of revenue for the University's educational and general fund.

Audited Courses. Students may audit courses (*i.e.*, register to take a course without receiving credit). The fee for auditing a course is the same as if the course were taken for credit.

General Fee. This fee is also assessed all students each term; the rate depends upon the number of credits registered for. This fee is for non-instructional services such as Kilcawley Center, intercollegiate athletics, intramural sports, performing artists and lecture programs, student government, and the Career Services Office.

Non-Resident Tuition Surcharge. As noted above, all students pay the instructional fee and the general fee. Those students who are not legal residents of Ohio must pay a surcharge in addition. Students who are legal residents of the regional service area pay a lesser surcharge than do students who are legal residents of other areas. The regional service area includes the counties of Chautauqua, New York; Allegheny, Armstrong, Beaver, Butler, Clarion, Crawford, Erie, Fayette, Forest, Greene, Indiana, Jefferson, Lawrence, Mercer, Venango, Warren, Washington, and Westmoreland, Pennsylvania; and Brooke, Hancock, Marshall, and Ohio, West Virginia.

Technology Fee. This fee is charged to all students each term and is applied on a per-credit basis. It provides for Internet service, an open computer laboratory in Maag Library, increased computer laboratory reliability and technical assistance, support for Network Services and Electronics Maintenance Services, and partial general support for the cost of maintaining centralized mainframe computing capabilities, including, but not limited to, systems used for admissions, student registration, financial aid, and bursar operations.

Credit by Examination Fee. A fee is charged for each course for an individual examination provided by an academic department to determine whether a student can be given academic credit for his or her knowledge of the course material. The fee must be paid before the test can be taken. This fee is charged on a per-credit basis.

Health and Physical Education Locker and Towel Fee. Students enrolled in a class requiring use of a basket, or towel service in Beeghly Physical Education Center or the Sports Complex do not pay a fee. Other authorized persons pay a Campus Recreation Locker and Towel fee each academic term. Loss of or damage to the lock or towel will result in assessment of a replacement charge.

Late-Add Fee. Late adds will be granted on an exceptional basis only and there will be a late-add fee assessed for each course added after the add deadline.

Late Payment Fees. Payment of a bill after the due date results in assessment of a late payment fee. All fees and charges billed must be paid in full. Partial payments will result in the assessment of a late fee. This fee is also charged any student who registers after classes begin.

Late Registration Fee. A fee is charged a currently enrolled student who fails to register for the next term at the assigned time and later registers at the time assigned new or returning students.

Parking Permit Fee. A permit to park in YSU parking facilities will be issued to students and employees of the University upon payment of the fee. The fee is for the academic term and does not guarantee an available space in any particular lot. Some facilities are restricted (e.g. for students only, for faculty and staff only, or resident hall residents only). The current *Driving and Parking Regulations* pamphlet and parking lot map should be consulted. A daily fee is charged anyone without a permit who wishes to park in facilities designated for cash business. Persons other than employees and students who are on campus for a short period of time to conduct business may park in one of the visitors' lots if space is available. The parking permit fee is refundable only if the student returns the permit access card and current validation sticker prior to the end of the 100% tuition refund period (see Reduction/Refund on following page). If a student completely withdraws, the permit, access card and current validation sticker must be returned within five days of either the withdrawal date or the last date of the 100% tuition refund period—whichever is earlier—in order to obtain a refund for this fee.

Performance Music Fee. This fee is charged in addition to the regular tuition. It is assessed students taking music lessons and is applied on a per-credit basis.

Proficiency Examination Fee. A fee is charged for an examination provided by an academic department to determine a student's proficiency for some reason other than assignment of academic credit. If academic credit is to be awarded, the credit by examination fee applies and not this fee.

Registration Reinstatement Fee. A nonrefundable fee is charged any student whose current registration is cancelled, for any reason (including delinquent payment), and who is subsequently permitted to re-register. This fee is in addition to any other applicable fees, fines or penalties. Registration in the same course(s) cannot be guaranteed since the course(s) may have closed in the meantime.

Technology/Laboratory Materials Fee. This fee is designed to partially offset expenses associated with courses that make use of supplies, equipment or personnel support beyond that associated with typical lecture courses. Examples include chemical supplies, engineering equipment, computers, software, and lab monitors.

Testing Fees. The University Office of Testing supervises a variety of special tests used for admission to college, graduate, or professional schools. The fees are established by the agencies responsible for the tests. Students are advised to contact the center for information and to make reservations. An additional fee is charged if a student is allowed to take a test without a reservation.

Undergraduate Application Fee. This fee is charged every new applicant for admission. This fee is nonrefundable. Former students do not have to pay to apply for re-admission.

Service Charges

Check Replacement Fee. A nonrefundable fee is charged for each request to have a student refund check replaced.

Computer-Based Placement Re-Test Fee. A nonrefundable fee is charged each time a computer-based placement test is retaken.*Identification Card Replacement Charge.* A non-refundable charge is made for replacement of an ID card.

Identification Card Replacement Charge. A non-refundable charge is made for replacement of an ID card.

Physical Education Activity Charge. Certain activity courses (e.g. bowling, skiing, ice skating, scuba diving) are available only upon the payment of a charge sufficient to cover the cost of the facility or transportation. These charges are set by the operator of the facility, are paid by the student to that

operator (not to the University), and are in addition to any other applicable fee.

Housing Charges. University housing is available for the academic year and summer terms. The academic year contract includes fall and spring terms. Charges are billed each semester. The residence contract includes room and 19 meals per week. In addition to the charge for service, a security deposit is required. Payment and refunds are as scheduled in the housing contract. Meal tickets are also available for students who are not residents of University Housing.

Returned Check or Credit Card Charge. A charge is levied on anyone whose check or charge is returned unpaid by the bank. If any late payment results therefrom, the applicable fee is also assessed. Failure to pay billing of return check and/or charge within six days; and/or a second check/charge return will result in the University not accepting this type of payment at any of its collection points and may subject the student to financial suspension for the term.

Student Locker Rental. A limited number of lockers are available in various buildings for the convenience of commuting students. Locker payments and assignments are made in Kilcawley Center.

Thesis-Binding Charge. A charge is made for each copy of a master's thesis bound by the William F. Maag, Jr. Library.

Transcript of Credits Charge. While no charge is made for normal transcript processing requests issued by the Office of Records, there are charges for rush or overnight express requests. Transcripts will not be issued for anyone with outstanding debts owed to the University.

Fines

Parking Violation Fine. Parking without a permit, parking in unauthorized areas and other offenses as identified in the *Parking Regulations* brochure will result in the issuance of a citation against the vehicle and its owner, or against the student responsible for the vehicle (e.g., a student driving a parent's car). Payment of a fine removes the citation. In certain cases, vehicles may be towed. See the regulations for detailed information.

Library Fines. Fines are assessed for failure to return books on time as stipulated or for the unauthorized removal of a reserved book. Willful damage or defacement of library materials or other property is a violation of state law and is punished as such.

Reduction/Refund of Fees and Charges Upon Withdrawal

To withdraw from a single course, or all courses, the student must access the Change of Registration Option or Complete Withdrawal Option on the Student On-line Advisement and Registration System (SOLAR) or complete a change of registration form at the Enrollment Information Counter in Meshel Hall. Nonattendance of class or notification to the instructor or department does not constitute official changes or withdrawals.

A reduction of the instructional, general, performance music, and laboratory materials fees, and the nonresident surcharge, will be provided for all withdrawals in conformity with the following schedule:

Length of Course	100%	85%	70%	No Refund
6 weeks or more	through 6th weekday of the term	through 11th weekday of the term	through 16th weekday of the term	17th weekday of term or later

Students should refer to the *Schedule of Classes* to determine the actual deadline date for each tuition refund period and for courses less than 6 weeks in duration. The dates as listed in the *Schedule of Classes* will be the final reference.

Every day of the week is counted except Saturday and Sunday.

All applicable fees, fines, and penalties will be deducted from any refunds issued.

If fees were paid by scholarship, loan or grant-in-aid, the appropriate credit is issued to the fund from which the initial payment was made. Refunds are calculated for Title IV recipients who completely withdraw during the first 60% of the semester.

Title IV financial aid funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance was awarded. If a student completely withdraws on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the federal aid awarded (Federal Pell, SEOG, Perkins Loans, Stafford, and PLUS Loans—but not Federal Work Study) may need to be returned according to the provisions of the Higher Education Amendments of 1998. This recalculation may result in the student's owing a balance to Youngstown State University and/or the federal Department of Education.

Any withdrawal, or reduction in academic hours **after** the schedule outlined above will not be entitled to a reduction of charges and/or refund unless an Application for Involuntary Withdrawal is submitted and approved by the Fees and Charges Appeal Board. All decisions made by this board are final and binding.

If a student withdraws for reasons beyond his or her control (e.g., illness, military service, job transfer, or shift change imposed by the employer which creates a direct conflict with the class schedule), the fee charges may be reduced in direct proportion to the number of weeks enrolled.

An application for Involuntary Withdrawal can be processed only for courses in which the student has already received a grade of "W" (withdrawn). Applications for involuntary withdrawal will be considered only for terms falling within the immediately preceding **one-year time period** (3 semesters). Appeals pertaining to terms beyond this one-

year time limit will not be accepted. All Applications for Involuntary Withdrawal must be documented, and are processed only by mail on forms provided by the Bursar. Address such correspondence to the Fees and Charges Appeals Board, c/o Bursar, Youngstown State University, One University Plaza, Youngstown, OH 44555.

FINANCIAL AID AND SCHOLARSHIPS

The University has a comprehensive program of financial assistance which includes scholarships, grants, work-study, and loans. Most of these programs are administered by the Office of Financial Aid and Scholarships.

All YSU applicants for admission or current YSU students seeking financial aid should apply no later than **February 15** of the year in which aid is desired. For maximum consideration, students should apply on-line at www.ysu.edu/finaid. There you will find:

1.) Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA to apply for all federal and state aid and for need-based scholarships and grants.

2.) Youngstown State University Institutional Aid Application to apply for certain campus-based aid and miscellaneous scholarships.

If students meet the **February 15** priority filing date for financial aid consideration, they will receive a YSU financial aid offer by the end of April. Prospective students are strongly encouraged to apply for financial aid as early as possible.

TYPES OF FINANCIAL AID:

Scholarships (Gift Aid)

Scholarships are gift aid awarded to students on the basis of superior academic performance or talent, other criteria, and/or financial need. Scholarships do not have to be repaid. Amounts may vary depending on academic ability, financial need and/or the current state of funding or endowment support for the scholarship. Scholarship funds have been established at YSU by individuals, corporations, clubs, and religious and fraternal organizations. In addition, the Youngstown State University Foundation administers endowments which provide substantial funding for numerous scholarship programs at Youngstown State University, including the Scholarships for Excellence program.

Scholarship awards to Youngstown State University students are based upon the student's academic record, character, and/or financial need. Scholarships for entering freshmen are awarded on the basis of high school academic record, recommendation by high school administrators, scores on a standard college entrance examination, and/or class rank. Scholarship applicants are considered for all scholarships appropriate to their aims and interests.

To be considered for scholarships, students should complete all appropriate forms by **February 15** of each year. For forms, contact the Office of Financial Aid and Scholarships or visit the YSU financial aid website at www.ysu.edu/finaid.

To be considered for scholarships that are need-based, students should file the **Free Application for Federal Student Aid (FAFSA)** so the Office of Financial Aid and Scholarships can determine a student's financial need.

In addition to completing Youngstown State University's Institutional Aid Application and the FAFSA, students also should check with their particular college or department to apply for academic-specific scholarships. Students and their parents are encouraged to check with their places of employment to find out if there are any scholarships provided to students or if they provide for fee remission. Check with local community resources for scholarships such as church organizations and the library to find out about scholarship opportunities. Another excellent resource is the World Wide Web at: www.fastweb.com or www.finaid.org. Web access is available for these purposes at the Office of Financial Aid and Scholarships.

For a searchable listing of all scholarships currently offered at Youngstown State University, visit www.ysu.edu/finaid. If web access is not readily available, be sure to read the current Financial Aid and Scholarships brochure for other detailed information on financial aid. You can find this brochure in the Office of Financial Aid and Scholarships, Meshel Hall, or you may call to request a brochure at 330-941-3505.

Grants-in-Aid (Gift Aid)

Grants-in-Aid are gift monies that do not have to be repaid. The amount of grant aid awarded is determined by the recipient's financial need and/or academic record and character.

A.) The **Federal Pell Grant** is a need-based federal grant provided to eligible undergraduate students pursuing a first bachelor's degree or associate's degree. File the FAFSA every year to be considered for this grant.

B.) The **Federal Supplemental Educational Opportunity Grant (FSEOG)** is a need-based grant funded by the federal government and awarded by YSU. Students who meet the eligibility requirements for the Federal Pell Grant receive primary consideration for this grant. File the FAFSA as early as possible after January 1, but no later than February 15 each year to be considered for this campus-based aid program.

C.) The **Ohio Instructional Grant (OIG)** is a grant awarded by the State of Ohio to full-time undergraduate students who are residents of Ohio and who are pursuing a first bachelor's degree or associate's degree. Eligibility is based on family income. File the FAFSA by October 1 of each year to be considered for this grant.

D.) **Part-time Ohio Instructional Grant** is awarded to students enrolled less than full-time who otherwise would have been eligible for an Ohio Instructional Grant had they been full-time.

E.) The **Pennsylvania Higher Education Assistance Award (PHEAA)** provides grants to Pennsylvania residents who are YSU students. Students may be full-time or half-time undergraduates enrolled in an approved program of study requiring at least two years to complete. File the FAFSA by the appropriate PHEAA deadline date to be considered for this grant.

F.) The **YSU Foundation PHEAA Supplemental Grant.** Because of the legislative cap on Pennsylvania grants to Pennsylvania residents attending Ohio universities, YSU has initiated a supplemental grant program funded by the YSU Foundation. This grant will be automatically awarded to YSU students who are awarded and eligible to receive a PHEAA grant. The supplemental grant will be awarded in amounts up to 100% of the PHEAA grant, subject to availability of funds.

G.) The **Martin Luther King Inner-City Achievement Award.** Funded by the YSU Foundation, this award is available to graduates of Youngstown/Warren inner-city schools (Calvary Christian Academy, Cardinal Mooney, Chaney, East, Rayen, South, Ursuline, Wilson, Youngstown Christian School, John F. Kennedy, Warren G. Harding, and Warren Western Reserve). Also included are graduates of Campbell Memorial, Niles McKinley, and Struthers high schools. Need-based awards of up to $750 per academic year are available to students who have financial need. Students must be admitted to the University in good standing or, if currently enrolled at YSU, must maintain a minimum cumulative grade point average of 2.5 and be registered for at least 6 credit hours. For priority consideration, complete the FAFSA by February 15 as funds are limited. (You must have completed FAFSA results to be considered.)

H.) The **Youngstown State University Non-Traditional Student Grant-In-Aid** is awarded to non-traditional students who are not eligible for other grant or scholarship assistance. In cases where students receive other aid, the total of the other aid and the amount of assistance awarded under this grant may not exceed the amount the student would have received from the Non-Traditional Grant alone. A non-traditional student is a person who is at least four years removed from formal education (high school or college) and at least 22 years old whose entire annual family income did not exceed $30,000 for the previous year, or a person whose family income was more than $30,000 for the previous year, but who has experienced a drastic reduction in family income for the current year. To be considered for this grant, file the FAFSA and complete YSU's Institutional Aid Application by February 15.

I.) **Veterans' Administration Education Assistance.** The Department of Veterans' Affairs provides education assistance to veterans or current armed services personnel. Programs include contributory plans, rehabilitation benefits, work-study, and dependent/spousal benefits. Contact the Office of Financial Aid and Scholarships or phone toll-free 888-GI-BILL1 (888-442-4551).

J.) **Bureau of Vocational Rehabilitation Awards** are two programs funded by the Bureau of Vocational Rehabilitation in Ohio (BVR) and the Office of Vocational Rehabilitation in Pennsylvania (OVR) that provide grants for tuition, fees, and/or books for residents with disabilities. Eligibility is determined by each state's Bureau.

K.) **Ohio War Orphans** is a grant for children of disabled or deceased U.S. Armed Forces veterans. There is a needs test and the student must be between 16 and 20 upon application for a grant. The grant is for tuition and fees. Phone 614-466-7420.

L.) **Ohio National Guard** provides grants for tuition to members who are full-time undergraduates. Apply through the National Guard, and pay close attention to deadlines. Phone 614-336-7032.

M.) **Graduate Assistant Fee Remission** is for graduate assistants who are graduate students working toward a degree who are employed by the University through the School of Graduate Studies and Research. The stipend, or salary, starts at $6,000 per year. Graduate assistants are also entitled to remission of tuition, including, where applicable, the non-resident tuition surcharge.

Employment (Self-help Aid)

To help pay for educational and living costs, students may contact Student Life for on-campus student employment. Any student currently enrolled and in good standing may apply for on-campus employment. All on-campus opportunities are posted in Student Life and outside the Office of Financial Aid and Scholarships on the second floor of Meshel Hall. Students are encouraged to check regularly for open positions.

The **Federal Work-Study Program** is a need-based program which provides funds for eligible students. This program also helps students with educational expenses and living costs, as work-study students receive paychecks for hours worked. To receive maximum consideration for this campus-based program, file the FAFSA as soon as possible after January 1 but not later than **February 15 of each year,** and you should answer "yes" to the question "Are you interested in work-study?"

Loans (Self-help Aid)

Loans are a form of financial aid for many students to help meet educational expenses. Keep in mind that loans accrue interest and must be repaid.

A.) The **Federal Perkins Loan** is a need-based federal loan (with a 5% fixed interest rate) awarded by Youngstown State. Eligible undergraduate and graduate students attending at least half-time may be considered for this loan. This is a subsidized loan, which means the government is responsible for the interest during the student's enrollment of at least half-time; for the grace period after the student is no longer enrolled half-time; or during deferment periods. After the grace period, the student is responsible for the interest. For priority consideration for this campus-based program, file the FAFSA as early as possible after January 1 but not later than February 15 of each year, and you should answer "yes" to the question "Are you interested in student loans?"

B.) The **Federal Subsidized Stafford Loan** is a need-based federal loan awarded to students who demonstrate financial need based on the information provided on the FAFSA. Undergraduates, graduates, and professional students attending at least half-time may be considered for this loan. "Subsidized" means the government is responsible for the interest that is accruing during at least half-time enrollment; during the six months' grace period after the student stops attending school at least half-time; or during periods of deferment. The student is responsible for the interest at all other times. To be considered for this loan, file the FAFSA. You should answer "yes" to the question "Are you interested in student loans?"

C.) The **Federal Unsubsidized Stafford Loan** is a non-need based loan that is available to all students regardless of income. Undergraduate, graduate, and professional students attending at least half-time may be considered for this loan. "Unsubsidized" means that the government is not responsible for the interest at any period of time. Borrowers may choose to make interest payments while in school or borrowers may defer (accumulate) the interest until repayment. To be considered, file the FAFSA. You should answer "yes" to the question "Are you interested in student loans?"

D.) The **Federal Parent Loan for Undergraduate Students (PLUS loan)** is available to the parents of dependent students. These loans are based on educational costs and cannot exceed the cost of attendance less other aid. Since these loans are not subsidized, the parent borrower must repay the amount borrowed plus the interest. Repayment of principal and interest begins no later than 60 days after the student's last disbursement. To be considered for this loan, file the FAFSA. You should answer "yes" to the question "Are you interested in student loans?"

Part-time Students

Part-time aid is available for students. The amount of part-time aid and the type of aid available vary. Be sure to file the FAFSA and YSU's Institutional Aid Application by February 15 each year for maximum consideration. Also, check with the Office of Financial Aid and Scholarships to find out how part-time attendance affects your financial aid.

Financial Aid: Helpful Hints and Important Tips

—Make sure to have all applications in by their priority deadlines. Youngstown State University's priority deadline to be considered for campus-based aid, scholarships, and some grants is **February 15** each year. If you miss the deadline date, you may reduce or eliminate your chances to be considered for every type of financial aid that you otherwise would have been awarded.

—If you are selected for verification/documentation, you are required to submit certain documentation to YSU. Be sure to submit this requested documentation as soon as possible so that the processing of your financial aid is not delayed. If you are late in submitting this requested documentation, you might not receive every type of financial aid that you otherwise would have been awarded, even if you applied on time.

—If you missed application deadlines, you should still apply. Late funding may become available.

—Check with your specific department or college to find out if there are any academic-specific scholarships for which you may apply.

— Keep copies of all your tax forms and W-2 forms each year. Be sure to keep copies of all forms and documents submitted to the Office of Financial Aid and Scholarships.

—Check with the Office of Financial Aid and Scholarships to determine the status of your financial aid processing. Do not wait until you receive your bill.

—Remember to apply on time each year!

—If you or your family have unusual circumstances that have occurred during the academic year, such as unusual medical expenses or loss in income, check with a counselor in the Office of Financial Aid and Scholarships to discuss your situation.

—Contact the Office of the Bursar at 330-941-3133 to find out about convenient payment plans to help pay for tuition and fees.

—Contact the Office of Financial Aid and Scholarships at 330-941-3505 if you have questions. Mailing Address: Youngstown State University, Office

of Financial Aid and Scholarships, One University Plaza, Youngstown Ohio 44555-3505. Email: ysufinaid@ysu.edu

Some Commonly Used Financial Aid Terms:

Cost of Attendance: The total cost of attending school for one academic year, including direct costs (tuition, fees, room, and board) and indirect costs (books & supplies, transportation, and miscellaneous expenses).

Expected Family Contribution (EFC): The amount that you and your family will be expected to contribute toward your educational expenses, as determined by the federal government from the information on your FAFSA. To obtain a booklet that explains the formula used to determine your EFC, call 1-800-4-FED-AID.

FAFSA (Free Application for Federal Student Aid): The form that you must complete so that the federal processor can determine your EFC and YSU can determine your financial need. Must file if you are interested in loans, grants and certain scholarships.

Financial Aid: All forms of financial assistance, including scholarships and grants (gift aid) and work programs and loans (self-help aid).

Financial Need: The difference between the Cost of Attendance and your Expected Family Contribution.

Gift Aid: Aid, usually in the form of scholarships and grants, that does not have to be paid back.

Grant: Gift aid awarded to a student on the basis of financial need and sometimes academic performance and character. Does not have to be paid back.

Scholarship: Gift aid awarded to a student on the basis of academic performance, talent, other criteria, and/or financial need.

Subsidized: A subsidized loan is a need-based loan in which the government pays the interest while the student is enrolled at least half-time; during the grace period after the student stops attending at least half-time; and during periods of deferment (postponement of repayment).

Verification/Documentation: The process by which Youngstown State University confirms the accuracy of the information supplied on a percentage of FAFSA's each year as required by federal regulation. If you are selected for verification/documentation, you and your family will be requested to supply the Office of Financial Aid and Scholarships with additional information and copies of documents.

Unsubsidized: An unsubsidized loan is not based on financial need. The borrower is responsible for all interest which accrues during in-school, grace, and/or any applicable deferment periods.

Standards of Satisfactory Academic Progress

Federal regulations require that Youngstown State University review the academic progress of students **annually** who apply for and/or receive federal financial aid, whether they are previous aid recipients or not. The purpose of this review process is to measure whether a student is making satisfactory progress toward his or her educational goals. The following federal programs are affected when a student is **not in compliance** with the Academic Progress Policy:

Federal Pell Grant

Federal Perkins Loan

Federal Supplemental Educational Opportunity Grant (SEOG)

Federal Work-Study Program

Federal Stafford Loans (subsidized and unsubsidized)

PLUS Parent Loans for Undergraduate Students

State Grant programs such as the Ohio Instructional Grant and the Pennsylvania Higher Education Assistance grant are **not** governed by the federal Standards of Academic Progress but rather by the respective state.

Youngstown State University's satisfactory academic progress requirements for undergraduate and graduate students include the following three components:

1.) Grade Point Average (GPA)

In order to maintain federal financial aid eligibility, undergraduate students at Youngstown State University must maintain a **minimum cumulative 2.00 GPA if over 49 credit hours, a minimum cumulative 1.75 GPA if 32 to 49 credit hours;** graduate students must maintain a **3.00 GPA**. The following grades will count toward the calculation: A, B, C, D, and F. Credit hours not accepted include F-Failed, NC-no credit, AU-audit, I-incomplete, W-withdrawal. For incompletes, the credit hours apply to the term the student was enrolled, not the term the student was making up the incomplete. **Students academically suspended cannot receive federal aid during the period of suspension.**

2.) Percentage Completion

a. Freshman undergraduate students (0-31 hours earned) must complete a minimum of 65% of the total hours attempted each year;

b. Sophomore undergraduate students (32-62 hours earned) must complete a minimum of 70% of the total hours attempted each year;

c. Junior undergraduate students (63-93 hours earned) must complete a minimum of 75% of the total hours attempted each year;

d. Senior undergraduate students (94+ hours earned) must complete a minimum of 80% of the total hours attempted each year.

Percentage completion will be calculated by dividing Completed Hours by Attempted Hours. Rank is also calculated based on attempted hours.

Attempted hours exclude audited hours and include accepted transfer hours plus all hours attempted as of the last date to add a class.

3.) Time Frame

When a student's attempted hours, as defined above, reach **150%** of the maximum hours needed to complete an associate or bachelor's degree, **federal financial aid eligibility will be suspended** unless the time frame is extended with an appeal accompanied by an **Academic Advisor Evaluation.**

Transfer and Transient Students

Transfer students will be eligible for federal aid through the spring semester of the academic year they begin at Youngstown State University. During the spring semester, they will then be evaluated for Standards of Academic Progress. Transfer hours will be included in the number of hours earned and attempted but only YSU grades enter into the GPA calculation.

YSU transient students must submit a Consortium Agreement, a Transient Authorization Form, and a Verification of Enrollment for a determination of financial aid eligibility, which can be obtained from the Office of Financial Aid and Scholarships. Courses that transfer to YSU will be included in the Hours Attempted calculation.

Non-Degree Students (undergraduate, post undergraduate, and graduate)

A student must be enrolled in a degree program to receive federal financial aid. If students are cited for Standards of Academic Progress due to their status as non-degree students, they must complete an appeal and contact their college to complete an **Academic Advisor Evaluation.**

The Appeal Process—Reinstatement of Federal Aid

If a student is non-compliant, he/she must appeal the denial of financial aid by submitting an appeal form that explains the circumstances. Supporting documentation may be required. Appeals will be evaluated by the Academic Progress Appeal Committee, which will respond in writing with the decision within 30 days.

The decision made by the Appeal Committee is final. Students who consistently abuse the Academic Progress policy will be denied eligibility for federal financial aid.

Students who do not appeal, or who are denied by the Committee, will not be eligible for federal financial aid programs for the award year, until their academic record is once again in compliance with the Standards of Academic Process. To attain compliance, students must attend school without federal financial assistance while clearing their satisfactory academic progress. When reinstatement is granted, a student may be considered for those financial aid funds available at that time. Contact the Office of Financial Aid & Scholarships for an Appeal Form and for additional information.

Financial Aid Refund Policy

The refunding of financial aid funds to the appropriate funding source corresponds to federal regulations and YSU's refund policy regarding student fees upon withdrawal from class(es). This policy is explained in greater detail in the *Undergraduate Bulletin, p.23.*

SCHOLARSHIPS FOR EXCELLENCE

Criteria and structure for these scholarships is being changed for the 2005-06 academic year. *Please check with the Office of Financial Aid and Scholarships for current information.*

Scholarships for Excellence are awarded by the University and largely funded by the YSU Foundation. The YSU Foundation, with an endowment of over $125 million, is committed to providing this "edge of excellence" for the University, providing more than $3 million in scholarship assistance annually for YSU students. These Scholarships for Excellence are awarded to eligible **new high school graduates, transfer students,** and **current students.** Current and transfer students will automatically be considered for these scholarships. In addition, incoming freshmen should apply for admission by **February 15** to be considered for these scholarships automatically.

Leslie H. Cochran University Scholars. These are four-year, full-ride academic scholarships which require a separate application. These scholarships are awarded annually to as many as 40 incoming freshmen based on minimum criteria of an ACT of 28 or SAT of 1220 and upper 15% of the student's high school class. Must attend full-time and maintain at least a 3.5 cumulative GPA to renew. A separate application is required for the Leslie H. Cochran Scholarship.

Trustees' Scholarships: These are $3,000, four-year scholarships awarded to incoming high school valedictorians. Must attend full-time and maintain at least a 3.5 cumulative GPA to renew.

President's Scholarships: These are $2,500, four-year scholarships awarded to the upper 10% of high school class with a minimum ACT of 27 or SAT of 1220. Must attend full-time and maintain a 3.5 cumulative GPA to renew.

Deans' Scholarships: These are $2,000, four-year scholarships awarded to the upper 15% of the high school graduating class with a minimum ACT of 25 or SAT of 1140. Must attend full-time and maintain a 3.5 cumulative GPA to renew.

Transfer-Student Scholarships: Available to students who have completed at least 24 transferable credit hours. Those who transfer to YSU with a GPA of 3.50 or higher qualify for an award of $1,500 per academic year; those with a GPA between 3.00 and 3.49 will receive $1,000. Renewable for three years if the recipient maintains a 3.5 GPA for the $1,500 award and a 3.0 for the $1,000 award. Awards are available for part-time students (at least 6 hours per term) on a pro-rated basis.

YSU Advantage Scholarships: Awarded to associate degree graduates from Jefferson Community College, Cuyahoga Community College, Stark State College of Technology, Lorain County Community College, and Kent State University regional campuses. Those who transfer to YSU must have an associate degree from one of the aforementioned target colleges with a minimum of 2.5 GPA to qualify for this one-year award of $1,100. To be considered for this award, students must apply for admission to Youngstown State University and submit transcripts documenting associate degree completion. Students are encouraged to apply as early as possible; funds are limited and will be awarded on a first-come, first-served basis.

Department Scholarships: These are $1,500, three-year scholarships awarded to continuing YSU students with minimum criteria of 24 hours completed and a cumulative GPA of 3.5. Must attend at least half-time and maintain a 3.5 cumulative GPA to renew. These scholarships are based on the level of scholarship funding and the number of eligible students. Students are automatically considered for this award.

OTHER YSU SCHOLARSHIPS

Appendix B of this *Bulletin* contains a listing of scholarship opportunities currently available to YSU students.

ACADEMIC POLICIES AND PROCEDURES

PLACEMENT TESTS

A COMPASS Math Test (CMT) provided by the University is required of all students. A Composition Placement Test (CPT) and COMPASS Reading Test (CRT) provided by the University are required of all students unless there is an automatic placement or exemption due to ACT/SAT scores. Students receiving AP credit or who have transfer coursework may not need placement testing. Students will be informed what testing is needed once accepted to the University.

General and vocational-interest examinations for guidance purposes are available. Current YSU students wishing to take such tests may make arrangements with the University's Counseling Center.

Composition Placement Test and COMPASS Reading Test

A student who has not been placed through ACT/SAT scores or is not required to take the ACT/SAT must take the Composition Placement Test (CPT) and the COMPASS Reading Test (CRT). No student is permitted to register for a second semester of classes without having taken the tests, except those students placed into English classes for non-native speakers and those with approved transfer credit.

Any student placing into R&SK 1510 or English 1539 or 1540 must complete the specified coursework within the first 36 hours. Otherwise, the student will be limited to enrolling for those courses alone until they are successfully completed.

Please Note: If you are directed to enroll in English 1539 or 1540 and/or R&SK 1510A or 1510B, you must do so. You may not withdraw from these courses unless you are making a complete withdrawal from the University.

None of the above-named mandatory courses may be taken more than twice without the approval of your dean. Should you not successfully complete any of these courses within two attempts or you withdraw from them twice, you will be disenrolled from the University.

English Composition Requirement

A student must complete the regular English composition requirement for graduation within the first 60 hours of coursework. A student who does not complete the English requirement within the first 60 hours of course work will be prohibited from registering for any additional upper-division courses until the English requirement has been met. Transfer students having completed 60 hours or more are exempt from this policy for their first 12 hours of enrollment at Youngstown State University.

Foreign Language Placement Test

Students in BS and AB degree programs in the College of Arts and Sciences must satisfy a foreign language requirement for the degrees. Students in the BA and BM degree programs in the College of Fine and Performing Arts should consult with advisors in the College of Fine and Performing Arts.

Students who wish to begin their college-level foreign language study with 2600 Intermediate or above MUST take the foreign language placement test (FLPT).

Students who have had some high school or college-level language study may enroll in any 1550 Elementary foreign language course without taking the FLPT.

Students with no high school or college-level study are to enroll in FNLG 1500, Introduction to Foreign Language Study, before enrolling in 1550 Elementary, or may take the FLPT to place into 1550 or 2600, if they learned the language outside of school.

Students with AP credit in a foreign language have completed the requirement. Students with transfer credit for college foreign language courses may enroll in the next course in the sequence.

COMPASS Math Test

All incoming students will be tested to assess their competency in mathematics unless they have approved AP Math credit or sufficient transfer coursework. Students will be placed into appropriate mathematics courses based on the COMPASS Math Test (CMT). For more information regarding math coursework, visit the Department of Mathematics and Statistics' website at **www.as.ysu.edu/~math/Placement**. For a sample math placement test, visit **www.ysu.edu/cbpt**.

REGISTRATION

Students register through the SOLAR (Student On-line Advisement and Registration) system. SOLAR can be accessed through the YSU website (**http://register.ysu.edu**). Student registration times are based on hours completed. The Office of the Registrar will notify students of their designated registration date and time, and students may register at any time after that date and time. Appointment times for current students are also published in the *Schedule of Classes*.

Students can access the SOLAR system by using their patron number and personal identification number. If a current student forgets his or her numbers, he or she must come to the Enrollment Center in Meshel Hall with photo identification to obtain this information.

Photo Identification Card. The Office of the Registrar issues a photo identification card to every student enrolled at the University. The student must carry the card while on campus. The use of this card is restricted to the student to whom it was issued and should be used for identification purposes only. The student must report the loss or theft of his or her card to the YSU Police. Lost or stolen cards must be replaced at the student's expense (see "Student Fees and Charges" for amount). To replace the card, the student must present proper identification (e.g. driver's license) to the Office of the Bursar and pay the applicable replacement fee. The photo identification card is the property of the University and must be surrendered by the student upon request by University officials.

Registration must be concluded no later than the date published for the particular term. All significant dates are published in the *Undergraduate Bulletin*, in the *Schedule of Classes*, and on the YSU website for each term.

Advisement

The Office of the Registrar provides instructions for advisement and registration prior to registration.

All students are urged to consult with advisors in their major area. Each department or college has a procedure for either assigning an advisor to a student or having the student select an advisor. Advisement is required for the following students:

1. Freshmen (with fewer than 32 hours of credit).
2. Post-Secondary Enrollment Option/Early Admission Options Program students.
3. Students on warning or probation.
4. First-semester transfer students.
5. All former students returning to the University.
6. Athletes

The responsibility for fulfilling all requirements rests ultimately upon the student; the advisors provide assistance in that process.

Students may use the *Schedule of Classes* to determine the specific classes offered in a particular term. For information about future offerings or when a particular course will be offered again, consult the appropriate department.

Change of Registration

Registered students may change their registration through SOLAR during scheduled times for change of registration. (Also see "Reduction/Refund of Fees" section.)

Students should consult their advisors prior to changing their schedules. In general, each student who needs an advisor's approval for registration must also have an advisor's approval for add/drop (change of registration). However, advisors' approval is not required for (1) withdrawing from a course(s), (2) changing sections of a course, or (3) changing physical activity courses.

A registered student may enter an additional course through the change-of-registration procedure until the last day to add a class as published in the academic calendar.

Withdrawal from a course must be accomplished through the change-of-registration procedure. If a student withdraws from one or more courses during the full-refund period (or the end of the first week of the summer term), no entry will be made on the student's permanent record for the course(s) dropped.

Administrative change(s) of registration may occur if a student is improperly enrolled in any course or has registered for more hours than permitted.

Students who wish to completely withdraw from the University should consult the appropriate section in this *Bulletin*.

Cancellation of Registration

A student's registration may be cancelled for any of the following reasons:

1. Academic suspension for the previous term.
2. Disciplinary action against the student.
3. Insufficient class enrollment.
4. Failure to meet admission or prerequisite requirements.
5. Failure to satisfy past-due financial obligations to the University.

CREDIT HOURS/CLASS STANDING/ MAJORS

The *class hour* is a weekly 50-minute class period and is the basic unit of instruction. The term "semester hour" (s.h.) signifies one class hour a week carried for one 15-week semester (or the equivalent in a summer term or flexibly scheduled class). A *semester hour of credit* is the amount of credit given for one semester hour successfully completed. Each *semester hour of credit* represents an average of *three hours of study and instruction* every week through the term.

Extra Hour of Credit

Credit for more than the stated number of credit hours may be obtained for extra work in a course, with the following stipulations:

1. Permission is limited to seniors.
2. Extra credit may not exceed one hour per term.
3. A brief description of the extra work must be given by the instructor.
4. Such extra work may be done only under the supervision of a full-time instructor.
5. The department must create an on-line extra-hour-of-credit permit prior to registration. The on-line permit must include approval from the instructor of the course, the chair of the department in which the course is taught, and the dean of the college in which the course is taught.
6. Student must drop the course with the original number of hours and add the course with the extra hour of credit.

Minimum Credit-Hour Value

Registration is not permitted for less than the approved credit hour value of any course as listed in the catalog.

Variable Credit Hours

Certain courses have variable credit hours. A student wishing to register for such a course may do so only after consulting with the department offering the course to determine the number of hours for which to register. Some variable-credit-hour courses may require an on-line permit from the department offering the course.

The Student Load

The semester hours of credit a student carries per term depend on the degree sought and on the curriculum being followed. A minimum of 124 semester hours must be satisfactorily completed to earn a baccalaureate degree; a minimum of 64 semester hours for an associate degree. Students expecting to complete a bachelor's degree in four years or an associate degree in two years should average 16 credits per term. Students interested in taking 21 credit hours or more per term must seek approval from the dean of their college.

Full-time Status

A full-time undergraduate student is one carrying 12 or more hours for credit per term.

Academic Classification

All students working for any undergraduate degree conferred by this University are ranked in classes, by semester hours completed, as follows:

Freshman ..... 0-31 semester hours of credit
Sophomore ..... 32-62 semester hours of credit
Junior ..... 63-93 semester hours of credit
Senior ..... 94 or more semester hours of credit

For purposes of satisfying course prerequisites, the term "senior standing" may be defined by reference to the specified curricula of a given school or college, if it provides detailed programs leading to the attainment of a degree. A student who has completed a four-year degree and who continues undergraduate enrollment is classified as a fifth-year undergraduate.

Majors

Declaring or Changing a Major

A student may enter the University as an undetermined major.

A major and minor (if required) must be declared by the time the student has completed 63 semester hours.

In order to change or declare a major, the student must fill out a form from the department of the desired major. The form will be forwarded to the Office of Records.

Students needing help selecting a major should contact an academic advisor, the academic department, or the Office of Career Services for assistance with academic and career planning.

Additional Majors and Degrees

A student interested in pursuing more than one major at a time should contact the departments offering majors to be assigned an advisor for each program. Double majors or degrees may be awarded concurrently. **Multiple majors/single degree:** A degree—e.g. Bachelor of Science, Bachelor of Arts—may be awarded only once. However, more than one major for the degree may be posted on the transcript when completion of the requirements is certified by the appropriate department chairpersons. The student should indicate each major when filing an Intent to Graduate in the appropriate college. When the student completes more than one major in a given degree, one diploma is awarded. **Multiple majors/multiple degrees:** If a student wishes to complete the requirements for majors which are awarded under different degrees, the student must fulfill all requirements for each major and each degree. Completion of the requirements for each major and degree must then be certified by the appropriate chairpersons and deans. The student must file Intent to Graduate and Graduation Application forms for each major and each degree in the appropriate colleges.

Any student who has received a degree from another institution and desires a second degree from YSU must complete a minimum of 20 semester hours for an associate degree and 30 semester hours for a baccalaureate degree, meet all requirements for the second degree, and complete the requirements for a new major. Students coming from another university or from YSU with an already-completed bachelor's degree will not have to complete any additional general education requirements at YSU.

Minors

For information about minors, please see p. 41.

Credit from Professional Schools

Students at YSU wishing to enter professional schools with the option of completing their baccalaureate degree in absentia may do so with the completion of at least 94 semester hours of coursework, which must include the following:

1. All general University requirements.
2. Completion of major.
3. Completion of minor (if required).
4. 54 s.h. of upper-division coursework (3700-4800-Level).

The University will accept the completion of not more than 30 semester hours from any professional school granting any of the degrees listed below and approved by the accrediting agency of that profession, provided that the student has been accepted for further study at the professional school. The student may thus secure the baccalaureate degree after three to three-and-a-half years in the University followed by approximately a year in the professional school. The relevant professional degrees are: Doctor of Dental Surgery or equivalent; Doctor of Medicine, Doctor of Osteopathy, Doctor of Podiatry, Doctor of Veterinary Medicine, Doctor of Jurisprudence or equivalent; Doctor of Ministry or equivalent; Bachelor of Divinity or equivalent.

The policy above does not apply to students admitted in the BS/MD Integrated Program of Youngstown State University and the Northeastern Ohio Universities College of Medicine (NEOUCOM). However, credit of up to 13 s.h. may be granted toward the completion of the B.S. degree to those students who have participated in the 6th year *Human Values in Medicine* Programs of NEOUCOM.

Undergraduate Preparation for Post-Baccalaureate Degrees

Medical schools have specific requirements for pre-medical study, and many law, theological, technological and graduate schools have curriculum requirements for those seeking admission. Anyone wishing to enter a professional, technological, or graduate school of any kind should consult advisors in the appropriate undergraduate college of this University as early as possible. Such special needs can usually be met within the degree requirements of Youngstown State University, but the proper selection of courses may have to begin in the first year.

Requirements for Enrolled Nonimmigrant Students

All University requirements apply to nonimmigrant students. In particular, the following rules should be noted:

Tuition and other fees must be paid in full each semester. For students' convenience, the University allows payment by VISA, MasterCard or Discover and also provides a tuition payment plan.

During international orientation, results of any required placement tests in math or English language are coordinated with testing and academic areas to assist students who may need to further improve proficiencies for academic success.

The University offers very limited scholarship assistance for nonimmigrant undergraduate international students. This fact and employment restrictions mentioned below make it necessary for these students to supply their own financial needs during their entire educational stay in the U.S.

Enrollment in YSU's student health insurance plan is mandatory for all international students, and recommended for their dependents living in the U.S. An exception to this requirement is **granted only** to students who carry separate health insurance paid for by their scholarship directly to YSU.

All employment, on or off-campus, must be approved by the Center for International Studies and Programs. Certain types of off-campus employment must also be approved by the U.S. Bureau of Citizenship and Immigration Services. YSU enrolls students in accord with the provisions of the U.S. Burea of Citizenship and Immigration Services and the U.S. Information Agency Exchange Visitors' Program.

ATHLETIC ELIGIBILITY

The Athletic Eligibility Committee is responsible for the athletic eligibility certification for Youngstown State University with respect to academic "standards of progress" for current student athletes and incoming students in compliance with (NCAA) National Collegiate Athletic Association's regulations.

COURSES

Prerequisites

No student may receive credit for a course that is a prerequisite for a more advanced course which the student has already successfully completed, unless an exception to this policy is recommended by the appropriate chair and approved in writing by the student's academic dean.

Repetition of Courses

A student may repeat a course once, unless otherwise stipulated in the course description or unless an additional repetition is authorized by the student's academic dean. If the course is a prerequisite to another course, the repetition must be successfully completed before the other course is taken. If the student has received credit for a more advanced course in the same subject, a repetition is treated merely as another course, along with the first, in calculating the point average, unless the student secures an approved repetition form for recalculation of point average from the dean of the college in which the student is enrolled. (See Recalculation of Point Average.) A course repeated, however, may be counted only once as credit toward a student's total academic hours for graduation.

Credit will not be given for a course on the semester system if the student has credit for the equivalent course on the quarter system.

Closed Classes

Departments set limits to the number of students that can be accommodated in each section. During the registration period or the period for adding courses, many classes become filled. These classes are called "closed," which means that no more students will be admitted to them. Only the chair of the department offering the course can admit a student to a closed class or reopen a closed class.

Audited Courses

A student may audit any course. The student pays the full tuition, as well as any other applicable fee, for the course(s) audited. Audited courses are carried in a student's load only for fee purposes. A student receiving financial aid should confer with the Office of Financial Aid and Scholarships before electing to audit a course.

A student may not change registration from audit to credit status or from credit to audit status after the last day to add a class.

Conference Courses

Conference work is available only in exceptional cases and if the academic advisor considers conference work essential. You must obtain the required approval(s) and complete the registration on-line.

Conference courses have the following restrictions:

1. Permission is limited to seniors with a 3.00 average. Exceptions must be approved by the dean of the college in which the student is enrolled.
2. The course must be given by a full-time faculty member.
3. A brief description of the plan of procedure must be given by the full-time faculty member.
4. The department must create an on-line conference course permit prior to registration. The on-line permit must include approval from the instructor of the course, the chair of the department in which the course is taught, and the dean of the college in which the course is taught.

Graduate Courses for Undergraduates

An undergraduate student who has senior standing and an unrecalculated grade-point average of at least 2.7, may enroll in 6900-level and 7000-level graduate courses, provided such enrollment does not cause the total schedule for the term to exceed 12 semester hours. Before registering for courses the student must have the approval of the student's advisor in the program where the credit will be applied, the course instructor, and the dean of Graduate Studies and Research. The credit earned may be used for graduate credit at YSU only after the student is admitted to the School of Graduate Studies and Research and the credit is accepted by the department in which the student continues graduate work. (Such coursework intended for graduate credit cannot count toward fulfillment of the requirements for a bachelor's degree.) The maximum amount of such credit that will be accepted at Youngstown State University is nine hours.

Permission for undergraduates to enroll in graduate courses for undergraduate credit will be granted only to students with proven exceptional academic ability; such permission will be based on a petition prepared by the student's major department containing a statement of criteria used to determine "exceptional" and approved by the chair of the department offering the course and the dean of Graduate Studies and Research. (Such coursework intended for undergraduate credit cannot count toward fulfillment of the requirements for a master's degree.) The department must enter an on-line class permit prior to registration.

TRANSIENT STUDENT AUTHORIZATION

YSU students desiring to attend another institution as transient students must complete and submit the Transient Student Authorization form, available from the dean of the college in which they are enrolled or the Office of the Registrar. Instructions are on the back of the form. To be certain the transient class is applicable to the degree, the TSA form must be completed prior to taking the course. If the form is completed after the course is taken, applicability cannot be guaranteed.

Credit will be granted for approved course work in which a grade of "C" or better is received. It is the student's responsibility to have an official transcript sent from the other institution to the YSU Office of Records.

COMPLETE WITHDRAWAL FROM THE UNIVERSITY

Procedure: The student who wishes to withdraw from all courses in a particular term must access the Complete Withdrawal Option on the Student On-line Advisement and Registration System (SOLAR) or come to the Office of the Registrar. Any student receiving Title IV financial aid must seek advisement from the Office of Financial Aid prior to processing a complete withdrawal. A complete withdrawal may be executed before classes or after the term starts. The student should consult the *Schedule of Classes* for deadlines, and the Reduction/Refund of Fees section of this *Bulletin* for the refund policy.

Eligibility for future registrations:

1. A new applicant who withdraws from all courses prior to the first day of the term will not receive notice for future registrations unless the person requests that the Office of Undergraduate Admissions defer the application to a future term.
2. A former YSU student who withdraws from all courses prior to the first day of the term will not receive notice for future registrations unless the person requests that the Office of Records defer the application to a future term.
3. A current student withdrawing on or after the first day of the term will receive notice of future registrations for one academic year.

Academic Record: If a student withdraws from all courses during the full-refund period, the academic record will contain the statement "Student completely withdrew during the first two weeks of the term." For information regarding how withdrawal after the first two weeks of classes affects a student's academic record, see the paragraph on the W grade under the section entitled "Grading System."

HONORABLE WITHDRAWAL

On occasion, a student voluntarily withdrawing from the University may need a letter stating the conditions of her or his withdrawal.

If a statement of honorable dismissal is needed, the dean of the appropriate college or other appropriate offices (i.e., University Discipline Officer) will furnish one, provided the student is of good character, has a satisfactory record of conduct, has no financial obligations to the University, and is withdrawing voluntarily for acceptable reasons; and provided that the student, if withdrawing during a term, follows the official procedure for a change of registration.

GRADING SYSTEM

Teachers assign grades on the basis of achievement in the subject matter of the course and in accordance with accepted professional standards for that subject. The grade earned by a student thus represents the quality of work and is not based merely on competition within the class.

The grade of **A** represents exceptional work in which the student shows that he or she has firmly grasped and achieved objectives of the course.

The grade of **B** indicates very good work and considerable grasp of the essentials of the course.

The grade of **C** indicates good work and a usable grasp of the essentials of the course.

The grade of **D** indicates a definite, but not necessarily coherent, knowledge of the course.

The grade of **F** indicates that the student has not achieved even a minimum grasp of the essentials of the course. This grade can also result from failure to withdraw officially from a course (see Change of Registration and Refund of Fees Upon Withdrawal).

An incomplete grade of **I** may be given to a student who has been doing satisfactory work in a course but, for reasons beyond the control of the student and deemed justifiable by the instructor, had not completed all requirements for a course when grades were submitted. A letter grade may not be changed to an **I** (Incomplete) after the term has ended and grades have been recorded. A writ-

ten explanation of the reason for the **I** and a date (which must be within one year) by which all course requirements will be completed must be forwarded by the instructor to the Office of Records for inclusion in the student's permanent record, with copies to the student and department chairperson.

Students should *not* register for the same course the subsequent term. Rather, the student should work individually with the instructor to fulfill the course requirements. The instructor will initiate a grade change upon completion of the course requirements. If no formal grade change occurs within one year, the **I** automatically converts to an **F**, unless the student received the **I** because of being called to active military duty. If a student receives an **I** as a result of being summoned to active military duty, the student will have one academic year from the date when he or she is released from active duty to complete the course requirements and have the change of grade recorded. If graduation occurs within this one-year time period and a grade change hasn't occurred, the Incomplete grade will be converted to an **F** before graduation.

Department chairs are granted authority to convert grades of **I** into final grades in cases where instructors may have severed connections with the University or have been otherwise unable to convert the grades.

A progress grade, **PR**, is given in certain approved courses to indicate that work is still in progress on a project that occupies more than one semester. This grade is changed to a final letter grade at the end of the term in which the work is completed.

The **PR** grade may also be given at the end of a term in courses specifically identified as competency-based[†] to indicate that the student needs more time to demonstrate a mastery of the subject matter. In such instances, the **PR** grade will be converted to a letter grade by the instructor no later than the end of the subsequent term, excluding the summer. A **PR** grade not changed by this time is automatically converted to an **F** grade.

W represents a withdrawal properly processed at any time from the end of the full-refund period through the last day to withdraw with a **W**. Withdrawal thereafter (or improperly done, at any time) is recorded as **F**. If the grade resulted from circumstances over which the student had no control, the student may petition the appropriate dean for a late withdrawal.

When withdrawals change a student's status (full-time to part-time), the student immediately forfeits any privileges contingent upon full-time status, and all interested parties which legally require it will be notified.

[†] The definition of competency-based instruction is to be provided by the instructor responsible for the course. Competency-based courses are so designated in the *Schedule of Classes*.

The distribution of achievement levels, and therefore of grades, in a large unselected group of students generally follows the normal frequency curve, in which 5% to 10% are A's, 20% to 25% B's, 40% C's, 20% to 25% D's, and 5% to 10% F's. However, since it is likely that substantial variation from the normal will occur in individual classes, the instructor does not use the "curve" as a standard to be imposed, but only as a model against which the instructor may compare each particular class, using his or her own judgment on the basis of professional standards.

Instructors may use plus and minus modifications of the grades, but they are not recorded or used in calculating the point average.

The Point Average and Scholastic Standing

The student's scholastic standing is indicated by the quality point average (also called "grade point average," "grade average," or "point average").

For determining this, every grade has a quality point value for each semester hour it represents, as follows: **A**, four quality points; **B**, three points; **C**, two points; **D**, one point; **F**, zero points. For example, an **A** in a three-hour course is worth 12 quality points; a **D** in a four-hour course, four points; and an **F** in any course, zero points. To find the point average, the total number of quality points earned is divided by the total number of hours attempted. Thus a student who attempts 16 hours and earns 40 quality points has a point index of 2.50. Only grades of A, B, C, D, and F are included in the calculation of the point average.

Grading Options

Traditional Grade (A,B,C) /No Credit

To receive credit for courses offered on a traditional grade/no credit basis, a student must earn a grade of **C** or better. If the student fails to do so, an **NC** is entered on his or her transcript.

An **NC** does not fulfill the requirements for satisfactory completion of the course; it does not affect the grade point average.

Audit (AU)

The **AU** grade indicates a student has registered for a course on an audit basis and has met the audit attendance requirement established by the instructor. Failure to meet the attendance requirement results in a grade of **AU (W)**.

Students must indicate their election of the audit grading option at the time of registration or within the time limits established for adding a class. The audit option will not be changed to the standard grading option beyond the last day to add a class.

Credit/No-Credit (CR/NC)

Credit/no-credit grades are given in some specific courses as approved by the Academic Senate. Such courses are identified in the course descriptions.

Credit/No-Credit (CR/NC) (Student Option)

To encourage students to experiment with courses outside their major field of concentration, a credit/no-credit policy exists within the following guidelines.

Youngstown State University students who have completed at least 15 semester hours of credit and have a grade point average of 2.00 or better, or transfer students admitted unconditionally who have at least 30 semester hours of transfer credit, may elect to take a course for credit/no-credit.

The grade recorded for the student is not a letter grade, but either **CR** (credit) or **NC** (no-credit).

Students opting the **CR/NC** basis are not so identified on the class roster. The instructor assigns grades as usual. If a **CR/NC** student gets an **A, B,** or **C,** the grade officially assigned is **CR;** otherwise it is **NC.** In either case, the grade point average is not affected.

This option may be elected for a maximum of twelve (12) semester hours for the baccalaureate degree or six (6) semester hours for the associate degree. Courses offered only under the **CR/NC** option (by department designation) *do not* count as a student-elected credit/no credit class. Students are restricted to taking one CR/NC course per fall and spring semester and one CR/NC course per non-overlapping summer term.

Courses taken under the CR/NC option may not be counted toward a student's major or minor. Students should confer with their advisors prior to electing the CR/NC option.

Students must indicate their election of the CR/NC option at the time of registration or within the time limits established for adding classes. **The CR/NC option will not be changed to the standard grading option beyond the last day to add a class.**

Changing of Grading Options

You may change your grading option only through the last day to add a class.

Excluding Older Grades (Statute of Limitations)

An undergraduate student *currently enrolled* may petition the dean of his or her college to exclude from the calculation of the grade point average grades earned five or more calendar years before. If the petition is approved, all grades (not merely grades of D and F) earned during the specified quarter or semester and all previous grades (not merely grades of D and F) will then be removed from the calculation. However, all grades remain on the permanent record.

Excluded course credit (including transfer credit) will not count toward the total hours required for graduation. However, courses passed may fulfill basic curriculum requirements and may satisfy prerequisites for higher courses where applicable. Courses excluded from the calculation may be taken again and repeated once without infringing upon repeat privileges specified in catalog course descriptions. Courses excluded are not subject to credit by examination. *A student whose petition has been approved is ineligible for graduation honors.* Only one petition from each student may be approved. Students **may not** petition to exclude older grades after a degree has been conferred.

Grade Reports

The Student Information Display (SID) may be used to access grades. Students are notified by e-mail when end-of-term grade processing has been completed.

Grade Changes

A request for a grade change must be made to the course instructor. Applications for grade changes must be signed by the instructor, department chair, and dean. All grade changes must be submitted by the dean or the instructor to the Office of Records; they will not be accepted from the student. **After a degree has been conferred, in no case may a grade change be made for a course or courses taken while pursuing that degree.**

A student's academic record contains a complete history of his or her academic performance while earning a degree. Therefore, the academic record of a student who graduates may not be revised using a *Grade Change Form, Repetition Form, Petition for a Late Withdrawal, or Statute of Limitations.* In the case of a student who has completed an associate degree, the above policy may, on occasion, be waived, but only if the student is currently pursuing a baccalaureate degree. However, changes cannot be made in a student's record which would affect the status of the awarded associate degree. Waivers must be approved by the appropriate dean.

Credit by Examination — Departmental

A currently enrolled student who can demonstrate ability and knowledge in a particular subject area may establish credit in certain courses without enrolling in them, by taking a special examination (through the appropriate department). An examination fee is assessed for each examination. The only grade possible is "CR", and there is no effect on the student's grade point average. For the examination fee, see "Fees and Expenses". Information on courses for which credit by examination is possible may be obtained from the student's academic dean or the Office of Testing. Registration for departmental tests is done through the specific department.

Recalculation of Point Average

A current undergraduate student may wish to improve his or her cumulative point average by repeating a course in which a grade of 'D' or 'F' was earned. In order to recalculate the cumulative point average, the repetition must be consistent with the policy on repetition of courses and the student must initiate the recalculation process with the approval of his or her advisor (or the dean, if it is a second repetition). Although courses are not deleted from the permanent record, the record is adjusted to reflect the inclusion of only the last grade in the computation of the point average. The hours credited toward degree hours completed are those earned with the last grade. Only undergraduate students currently attending the University may request this recalculation privilege. **A post-baccalaureate student is not eligible to petition for a recalculation unless both the course and the repetition are completed subsequent to the conferring of the degree.** A student holding the associate degree may petition after receiving the associate degree only if currently pursuing a baccalaureate degree. **(All YSU grades, including those deducted from accumulative totals as a result of an approved Repetition Form, will be counted in determining honors for graduation.)**

Proficiency in English and Grading

The student's ability to express himself or herself in English is not the concern of the Department of English alone, but of every member of the University faculty. Inadequate competence in this respect is to be regarded as a reason for lowering a student's grade in any course in the University.

Absence from Classes and Examinations

The problem of excessive class absence concerns instructor and student, and consequently requires their mutual effort. All students must realize that for their own welfare they are expected to attend all class meetings of courses in which they are enrolled.

The instructor, however, has the prerogative of determining the relationship between class attendance, achievement, and course grades, and the responsibility for communicating the relationship to the students at the beginning of each term.

A student must have the instructor's consent in order to take any examination at a time other than that scheduled.

GRADE REQUIREMENTS

Four categories of academic standing are established: Good Standing, Warning, Probation and Suspension. These are intended to signify a student's progress toward graduation or to provide an opportunity for making improvements and achieving academic success.

"Warning" and "Probation" indicate that grade standards consistent with graduation requirements are not being met. An advisor's approval of course load is required prior to continuing studies at the University.

"Suspension" means that a student is separated from the University for a period of time.

Recognizing that the transition from high school to college may be a difficult one, the University has set the minimum levels of academic achievement during the student's first year below the level required for graduation. Academic standing is based on the total academic hours (TH) completed, including accepted transfer hours. The point averages (PA) required for good standing are as follows:

Required TH	PA
1-31	1.75
32+	2.00

A student whose point average falls below the specified average for the number of credit hours achieved will be given a warning.

A student who has been on warning and who fails to bring the average up to the minimum by the end of the following term will be placed on probation for the next term. A probationary student who has failed to bring the average up to the minimum by the end of the probationary term will be suspended; however, a student who makes substantial improvement during a probationary term and averages at least 2.00 for that term will be continued on probation even though the student's cumulative average does not reach the desirable minimum.

A student on warning is permitted to participate in University activities.

A second suspension will have a duration of at least one full year before reinstatement on probation. Students should not expect to be reinstated after two suspensions unless the dean agrees that extraordinary conditions or circumstances have occurred. Additional suspensions will have durations of at least two years.

Reinstatement after any suspension is determined by the dean (or designee) of the college from which the student was suspended, or, if the student wishes to change colleges, by the dean of the new college. Exceptions to the suspension policy may be granted by the dean.

Transfer students admitted in **good standing** or on **probation** must meet those point-average requirements indicated for their total hours, including transfer hours accepted by Youngstown State University.

TRANSCRIPTS

The official transcript is a record of all coursework taken at Youngstown State University. Transcripts may be ordered only by the student. Transcripts may be ordered in person at the Enrollment Center, by mail, or by fax. Mail and fax requests should be sent to the Office of Records and should include the student's name, any former name(s), social security number, dates of attendance, day-time phone number and written signature. Students are advised that most graduate and professional schools and many employers accept transcripts only if sent directly by the University. Photo identification is required when ordering or picking up the transcript in person. Transcripts will be released only for those students who do not currently have a financial obligation to the University.

A transcript indicates the academic status of a student. Disciplinary action is not shown on a student's academic record.

ACADEMIC HONORS

The Dean's List

The Dean's List (for each term except summer) includes those full-time undergraduate students who have earned at least a 3.4 average for not less than 12 semester hours' credit in the semester just ended.

Included in the listing for the spring term are those part-time students who have earned at least a 3.4 average for the fall and spring terms, and who have accumulated a minimum of 12 hours of credit for the two terms.

Class Honors

To be eligible for undergraduate class honors a freshman must have completed at YSU at least 12 semester hours; a sophomore 24 semester hours; a junior 36 semester hours; and a senior 48 semester hours. Honors are based on the accumulative point average at YSU only; no transfer work is included. Both full-time and part-time students are eligible, provided they 1) have a minimum cumulative point average of 3.00; 2) have earned at least 12 credits in traditionally graded courses taken during the three semesters (including summer) preceding the term in which honors are awarded; and 3) are enrolled during the current term. Non-matriculated, post-secondary enrollment option students, transient students, post-graduate transfer students, and YSU students who have received a baccalaureate degree prior to spring semester in the academic year in which the honors convocation is held are not eligible. A student can receive class honors only once as a member of a particular class (freshman, sophomore, etc.). The number of honor recipients approximates the top one percent of the total fall enrollment of every class in each undergraduate unit of the University, but it may slightly exceed this figure because of ties.

Class honors certificates are awarded annually at the Honors Convocation.

Honors Convocation

The Honors Convocation recognizes those students who have distinguished themselves academically. Class honors certificates are given on this occasion, and some of the awards listed under *Awards and Prizes* are announced and presented.

Graduation Honors

Students graduating with a baccalaureate degree who rank high scholastically are awarded special honors at the commencement exercise, as follows:

Those who attain a quality point average of 3.8 or higher are granted their degrees *Summa Cum Laude*.

Those who attain a quality point average of less than 3.8 but not less than 3.6 are granted their degrees *Magna Cum Laude*.

Those who attain a quality point average of less than 3.6 but not less than 3.4 are granted their degrees *Cum Laude*.

Students graduating with any associate degree who rank high scholastically are awarded special honors at the commencement exercise, as follows:

Those who attain a quality point average of 3.7 or higher are granted their degrees With High Honors.

Those who attain a quality point average of less than 3.7 but not less than 3.4 are granted their degrees With Honors.

A student who has processed an approved *Statute of Limitations* is ineligible for graduation honors. *All YSU grades* (including those deducted from accumulative totals as a result of an approved Repetition Form) *will be counted in determining honors* for graduation.

Transfer students who are baccalaureate degree candidates must have at least 60 semester hours of credit at Youngstown State University, or those who are associate degree candidates must have at least 40 semester hours of credit at Youngstown State University to be eligible for graduation honors. However, no transferred credit — work taken at any time at an institution other than Youngstown State University — is included in the calculation of the point average.

ACADEMIC MISCONDUCT

Academic Honesty

Academic honesty is essential to the educational process and serves to protect the integrity of the University community. Therefore, all members of the University community have a responsibility of maintaining high standards of honesty and ethical practice. Cheating, plagiarism, and other forms of academic dishonesty constitute a serious violation of University conduct regulations.

Though instructors are responsible for taking all reasonable precautions to prevent cheating and plagiarizing, students share a joint responsibility and should report any act of academic dishonesty to the instructor.

In cases involving academic dishonesty, the faculty member may take one or more of the following actions:

- warn a student; no further action is requested;
- submit an "F" grade on the exam or paper;
- submit an "F" grade for the course;
- and/or request additional sanctions from the Student Academic Grievance Subcommittee.

The faculty member should discuss the circumstances of the incident with the student prior to taking any action.

The student may appeal any actions affecting the grade. The Student Academic Grievance Subcommittee will handle such appeals.

A report of any action will be filed in the Office of the Provost. Repeated incidents of academic dishonesty or flagrant, single offenses may warrant action beyond a failing grade in the course.

Procedures for reporting, investigating, and considering disciplinary action are found in *The Code*. A copy of this publication may be obtained from the Office of Student Life, the Office of the Vice President for Student Affairs, or the Center for Student Progress.

Academic Grievances

The Undergraduate Student Academic Grievance Procedure provides students with a formal channel through which complaints concerning academic matters may be heard. A student must attempt to resolve the complaint by first discussing the issue with the faculty member. If not resolved at that level, the student should direct his or her complaint to the department chair and, if the complaint is still not resolved, then to the dean of the college. Complaints not resolved following a discussion with the dean will be considered by the assistant provost for Academic Administration. Upon his or her review, the assistant provost determines whether the complaint is grievable. If so it is presented to the Student Academic Grievance Subcommittee. This committee may mandate a grade change only in cases of academic dishonesty or when the faculty member materially deviates from the course syllabus.

Students wishing to file a grievance should contact the secretary in the provost's office for an appropriate referral. Further information may be found in Article IX, Section B of *The Code*, which is available in the Office of Student Life, the Office of the Vice President for Student Affairs, or the Center for Student Progress.

STUDENT RECORDS

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

A student should submit to the registrar, dean, head of the academic department, or other appropriate official a written request that identifies the record(s) he/she wishes to inspect. The University official will make arrangements for access and notify the student of the time when and the place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, such official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A student should write the University official responsible for the record in question, clearly identifying the part of the record he/she wants changed, and specifying why it is inaccurate, misleading, or otherwise in violation of his/her privacy rights.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision in writing and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Personally identifiable information is information that, if disclosed, would make a student's identity easily traceable, e.g., name, address or social security number. One exception which permits disclosure without consent is disclosure to University officials with legitimate educational interests. A University official is a person employed by Youngstown State University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student or volunteer serving on an official committee, or assisting a University official in performing his/her tasks.

A University official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility for Youngstown State University.

Upon request by another school in which a student seeks or intends to enroll, Youngstown State University also discloses education records without a student's consent to officials of such school.

(4) The right to prevent the University from disclosing any or all of the information about the student the University has designated as directory information.

FERPA permits the disclosure of directory information without the consent of the student. Directory information is information contained in a student education record which would not generally be considered harmful or an invasion of privacy if disclosed. Youngstown State University has designated the following types of information as directory information:

a. name;

b. address (campus and home);

c. telephone listing (campus and home);

d. e-mail address (campus and home);

e. date and place of birth;

f. field of study;

g. participation in officially recognized activities and sports;

h. weight and height of members of athletic teams;

i. dates of attendance;

j. degrees and awards received;

k. the most recent previous educational institution attended; and

l. photographic, video or electronic images of student.

Any student wishing to exercise this right must inform the Office of Records in writing within the first seven (7) calendar days of any academic term of the information not to be designated as directory information with respect to that student. If no such written notification is submitted, the University will assume that a student does not object to the release of the directory information. A student's request for such non-disclosure will remain in effect until the student notifies, in writing, the executive director of Enrollment Management otherwise.

(5) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Youngstown State University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Any questions about this notification should be directed to the executive director of Enrollment Management.

GRADUATION REQUIREMENTS

Catalog of Entry

Each undergraduate student entering Youngstown State University is entitled to a copy of the *Undergraduate Bulletin*. This catalog or any one subsequent catalog will be the guide to graduation requirements, provided the student is in continuous attendance and does not change majors.

When a student changes majors, the guide to graduation requirements will be the catalog in effect at the time of change or any one subsequent catalog. Exceptions to this rule include the requirements for the minor and general education requirements. Unless the minor is specified by the new major, a student who has been in continuous enrollment and changes majors can fulfill the requirements for a minor by using the criteria in effect in either the catalog of entry or the catalog in effect at the time of the change in major. See the section on General Education Requirements for the relevant policy on general education.

Readmitted students will use the catalog in effect at their last readmission or any one subsequent catalog as the guide to graduation requirements. Any exceptions to requirements must be approved by the student's department chair and/or college dean. The University reserves the right to change course offerings and academic requirements.

Candidacy for a Degree

To be eligible for candidacy for any degree, the following three requirements must be fulfilled:

Application. You must file a Request for Graduation Evaluation form with the dean of your college after the completion of 40 semester hours for the associate and 100 semester hours for the baccalaureate degree.

An Application for Graduation form must be filed with the Office of the Bursar by the deadline indicated in the University Academic Calendar published on the inside front cover of this *Bulletin*. The application form is available at the dean's office in your college.

If the student does not graduate at the commencement exercise for which the application has been filed, the application must be reactivated with

the appropriate dean. It is the student's responsibility to make certain all degree requirements are complete. The student must fulfill the: 1) University-wide, 2) college, and 3) departmental requirements as well as the minimum credit hours.

Residency. The last 20 semester hours leading to an associate degree and the last 30 semester hours leading to a baccalaureate degree must be completed at Youngstown State University. (In the preforestry, pre-law, and pre-medical curriculums, however, which allow the student to earn final credit hours in absentia, the last 30 semester hours prior to the period of absence must be spent at Youngstown State University.) A minimum of 16 semester hours in the concentration area for the associate degree, and a minimum of 16 hours of credits comprising the major in the baccalaureate degree must be earned in residence. A minimum of 21 semester hours of upper-division credit for the baccalaureate degree must be earned in residence. Exceptions must be approved by the Office of the Provost. Additional requirements may be specified by individual colleges.

Grades. The point average must be at least 2.00 (see The Point Average and Scholastic Standing) at the time candidacy is approved and at the time the degree is granted.

Additional requirements for the associate or baccalaureate degree appear on the following pages.

Baccalaureate Degree

In addition to requirements stated under Candidacy for a Degree, the following requirements must also be fulfilled for a baccalaureate degree:

Course Levels. At least 60 semester hours must be completed in courses numbered 2600 or higher; at least 48 of these 60 hours must be in courses numbered 3700 or higher.

Majors. Each student must complete a major. A department major consists of at least 30 semester hours in one department with grades of "C" or better. A combined major, in which courses are given by more than one department, consists of at least 48 semester hours with grades of "C" or better.

Each department determines the course requirements for its own major or majors. Responsibility for certifying that a student has completed a major rests with the chairperson of the major department. The student may be required to do more than the minimum stated in the preceding paragraph.

As soon as a student has decided on a major, he or she should consult with the department chair of the major department. A major must be declared by the time a student has completed 63 semester hours. Early consultation with the department chair is strongly recommended, since in some departments the student must begin coursework related to the major during the freshman year or risk a delay in graduation.

Minors. A minor is an intellectual venture that broadens and deepens the student's intellectual growth. An intellectual framework and coherence are evident in the scope and sequence of the minor course of study. A minor is intended to contrast with or deepen the major or General Education and is to be taken in a discipline other than that of the major. In approved interdisciplinary minors, courses from the student's major discipline can be counted in the minor provided that the same courses are not counted toward the major. Each student must complete a minor, unless a combined major is elected or enrollment occurs in a college offering approved professional or technical curricula which do not require a delineated minor. Check with an academic advisor for specific information.

A minor consists of at least 18 hours of a specific sequence of courses with grades of C or better. Courses taken under the Credit/No Credit option may not be counted toward the minor. Upper-division courses must comprise at least 1/3 of the credit hours in the minor. An individualized minor may be developed and approved through the Individualized Curriculum Process (ICP). Transfer students may also use the ICP process for approval of a minor course of study. A minor is designated on the student's transcript.

Each department develops the specific pattern or sequence of courses for any minor(s) it offers. However, the department in which the student receives the major is responsible for certifying that a student has completed a minor. Certification will be guided by the description of minors published in the *Undergraduate Bulletin*. For a list of minors and their requirements see Minor Areas of Study, p. 207.

Associate Degree

Students in associate degree programs must take a minimum of six general education courses, including Writing I and Writing II, and four additional courses selected from at least three of the following areas: mathematics, speech, natural science, artistic and literary perspectives, societies and institutions, and personal and social responsibility. No more than one course counted toward the requirement may be in mathematics. Students should check with their departments to see if certain general education courses are mandated by their program.

GENERAL EDUCATION REQUIREMENTS

Preface: The purpose of the general education requirements is to foster:

- Qualities such as curiosity, intellectual honesty, fairness, civility, and an openness to ideas and the sharing of knowledge,
- Thinking that is critical, independent and objective,

- Integration of knowledge across disciplines,
- The ability to function effectively in a technological society,
- Understanding of the importance of studying the past and present,
- Appreciation of literature and the arts as expressions of human culture,
- Recognition of the importance of acting as informed, responsible, democratically minded citizens of the world,
- And an attitude that learning is a personal and a collaborative process exercised over a lifetime.

GENERAL EDUCATION GOALS

Goal 1: Write and speak effectively.

Students demonstrate communication skills necessary to function in society and to compete in the global market place.

Goal 2: Acquire, process and present quantitative and qualitative information using the most appropriate technologies, including computers.

Students demonstrate the ability to select and use effectively the most appropriate technologies for gathering, analyzing and manipulating, transmitting, storing and presenting information.

Goal 3: Reason critically, both individually and collaboratively, draw sound conclusions from information, ideas, and interpretations gathered from various sources and disciplines, and apply those conclusions to one's life and society.

Students will demonstrate the ability to reason critically, to distinguish among forms of argumentation, and to derive justified conclusions.

Goal 4: Understand the personal and social importance of ethical reflection and moral reasoning.

Students develop their capacity for ethical sensitivities and insight and understand important social issues that confront our society and those values necessary for a democratic nation to prosper.

Goal 5: Comprehend mathematical concepts and reason mathematically in both abstract and applied contexts.

Students demonstrate a fundamental understanding and competency in the use and interpretation of mathematics for problem-solving and decision-making in their personal and professional experiences.

Goal 6: Understand the scientific method; forming and testing hypotheses as well as evaluating results.

Students demonstrate an understanding of how data are gathered and organized, of how models, theories and laws are constructed and evaluated, and of the purposes, values and limits of scientific investigation. Students are able to critically evaluate scientific problems and assertions using the scientific method.

Goal 7: Realize the evolving interrelationships among science, technology and society.

Students understand the impact and changes in society that take place as scientific principles are discovered and new technology developed. Students understand that societal conditions and needs influence and shape progress in science and technology.

Goal 8: Grasp and appreciate artistic expression in multiple forms and contexts.

Students identify the elements and principles in works of art from a variety of artistic media and evaluate their personal interpretations of the works in light of the viewpoints of experts. Through a variety of aesthetic experiences, students recognize that the arts enrich their lives.

Goal 9: Understand the relationships between physical, mental, and emotional well-being and the quality of life of the individual, the family and the community.

Students recognize the interdependent nature of the individual, family, and society in shaping human behavior and determining quality of life. They understand that mental, physical and emotional well-being are interconnected, make informed decisions about life-style choice, and apply this knowledge to their own well-being and that of others.

Goal 10: Understand the development of cultures and organizations of human societies throughout the world and their changing interrelationships with Western Society.

Students comprehend how various societies have approached the common problems of human existence over time. They learn that solutions to those problems vary because of tradition, geography, philosophy, or religion, economic development, technological change and political power. Students understand how and why these societies have interacted with Western Society, where applicable.

Goal 11: Evaluate the impact of theories, events and institutions on the social, economic, legal and political aspects of society.

Students develop knowledge about the markets, social organizations, legal systems, and levels of government that comprise society. They understand, through study of theories, how these institutions function, interact with each other, and evolve in our society and others.

Goal 12: Comprehend and appreciate the development of diversity in America in all its forms.

Students comprehend the historical development of the United States as a democratic political sys-

General Education Requirements—(Basic Skills)

The University implemented a new general education program in the Fall 2000 semester. Current and former/transfer students and students enrolling after Fall of 2000 must take the new general education model. Students enrolled continuously since before Fall of 2000 may choose old or new general education requirements. See page 41 of this *Bulletin* for more information.

All students should see an advisor before registering for general education credit.

BACCALAUREATE DEGREE				ASSOCIATE DEGREE
Writing **2 courses +** *2 Writing (W) Intensive Courses**	**Speaking** **1 course +** ***1 Oral (O) Intensive ****	**Critical Thinking** ***2 courses*** ***Intensive only (T)****	**Math (MA)** **1 course**	In-coming students or those choosing the new general education requirement option must take a minimum of six (6) general education courses. These include: ENGL 1550 ENGL 1551 Four additional courses are needed from at least three of the following areas: Math (no more than one course) Speech Natural Science Artistic and Literary Perspectives Societies and Institutions Personal and Social Responsibility For a list of courses in these areas, see Baccalaureate Chart.
Composition & Reading Placement Test (CRPT) required. (unless comparable credit is awarded from another source i.e. transfer hours, CLEP, AP, etc.)			**Math Placement Test required** (unless comparable credit is awarded from another source i.e. transfer hours, CLEP, AP, etc.)	
1550◆, 1551◆ 1550H◆, 1551H◆	COMM 1545◆, COMM 1545H◆	Taken as intensive only	Math 2623 Math 2625	
Intensive	***Intensive***	***Intensive***		
Students must take WI and WII prior to taking a writing intensive course, which are generally available in the major or minor. Foreign Language (FL) may satisfy requirement provided other criteria for FL are met.	*O* Intensive (other than speech); can be in major or minor. Usually designated as upper division. Foreign Language (FL) may satisfy requirement provided other criteria for FL are met.*	*T* Intensive may be included in the list of general education courses, may be in major or minor, lower or upper division.*	Possible math substitute (MS) courses. Check with advisor. MATH 1549◆ MATH 1570◆ MATH 1571◆ MATH 1572◆ MATH 1581H MATH 1585H MATH 2652 MATH 2665	

For the most current information about GERs, please visit the website: www.cc.ysu.edu/ger/gerlist.html

◆ These courses are officially approved by the Board of Regents as part of the Transfer Module. For additional information, see the *Bulletin*, pp. 13-15. To know whether other courses beyond the Transfer Module might be accepted by another Ohio University, go to the CAS System on the internet at http://www.transfer.org

The University implemented a new general education program in the Fall 2000 semester. Current and former/transfer students and students enrolling after Fall of 2000 must take the new general education model. Students enrolled continuously since before Fall of 2000 may choose old or new general education requirements. See page 41 of this *Bulletin* for more information.

All students should see an advisor before registering for general education credit.

BACCALAUREATE DEGREE

Natural Science=NS
2-3 courses

A & S 2600◆ required of all students not taking substitute courses.

ASTRO 1504◆
BIOL 1505◆
CHEM 1500◆
ENST 1500
GEOG 1503◆
GEOG 2630◆
GEOL 1504◆
GEOL 1510◆
GEOL 2602◆
PHYS 1500◆
PHYS 2608

BIOL 1545◆
BIOL 1551◆
BIOL 1552◆
BIOL 2601◆
BIOL 2602◆
CHEM 1505◆
CHEM 1506◆
CHEM 1515◆
CHEM 1516◆
GEOL 1505◆
GEOL 1513◆
GEOL 1514◆
GEOL 2611◆
PHYS 1501/L◆
PHYS 1502/L◆
PHYS 2601/2610L◆
PHYS 2610/2610L◆
PHYS 2602/2611L◆
PHYS 2611/2611L◆
PHYS 2607

Possible substitute courses = (SS). Check with advisor.

Artistic & Literary Perspectives=AL
2-3 courses

AFRST 2601◆
ART 1541◆
ART 1542◆
ENGL 1590
ENGL 2610◆
ENGL 2617◆
ENGL 2618◆
ENGL 2631◆
ENGL 2665◆
HPES 2698
MUSED 2621◆
MUSHL 2616◆
MUSHL 2617◆
MUSHL 2618
THTR 1512
THTR 1560◆
THTR 1590◆
THTR 2690◆

Possible substitute courses = (LS). Check with advisor.
THTR 4860
THTR 4891
MUSHL 3771
MUSHL 3772
MUSHL 3773
MUSHL 3774

Societies & Institutions=SI
2-3 courses

AFRST 2600◆
AMER 2601
ANTHR 2602◆
CRJUS 1500
ECON 1501◆
ECON 1502◆
ECON 1503◆
ECON 2610◆
ECON 2630◆
GEOG 2626◆
GEOG 2640◆
HIST 1511◆
HIST 1511H◆
HIST 1512◆
HIST 1512 H◆
HIST 2605◆
HIST 2606◆
POLIT 1550◆
POLIT 1560◆
POLIT 2640◆
RELIG 2601◆
RELIG 2617◆
SOCIO 1500◆
TCOM 1595
WMST 2601◆

Personal & Social Responsibility=PS
2 courses

COUNS 1587
COUNS 1588
FNUTR 1551
HSC 1568
PHIL 2609◆
PHIL 2625◆
PHIL 3727
PHIL 3711
PSYCH 1560◆
PSYCH 3707
PSYCH 3755
PSYCH 3758
RELIG 2621◆
RELIG 2631◆

Selected Topics=ST Interdisciplinary
1 course

A&S 2690
BIOL 3718
HMEC 3780
PHIL 2600
PHIL 2619
PHIL 2630
RELIG 2605
SOCIO 3745
SPED 2630

Or

Students may take an additional course in the **NS, AL, SI** or **MS** areas. Check with advisor.

Capstone=CA
1 course

Upper division in the major or area that satisfies general education requirement

◆ These courses are officially approved by the Board of Regents as part of the Transfer Module. For additional information, see the *Bulletin*, pp. 13-15. To know whether other courses beyond the Transfer Module might be accepted by another Ohio University, go to the CAS System on the internet at http://www.transfer.org

tem and the ideals, rights and institutions associated with that system. Students appreciate the diverse characteristics of the populations that comprised American society over time, the ways devised to cope with these differences, and the impact of conflicts over differences on politics and society in general. Diversity includes but is not limited to the characteristics of race, social and economic class, religion, gender, ethnicity, age, disability, lifestyle and political identity.

Goal 13: Understand and appreciate the natural environment and the processes that shape it.

Students demonstrate knowledge of the characteristics, processes, and laws that define natural environments. They evaluate the impact of events and changing conditions within these environments.

Old and New General Education Requirements

Old general education requirements are those distribution requirements in place prior to the fall of 2000. See the *Undergraduate Bulletin*, 1999-2000, for information. New general education requirements are the goal-driven requirements listed in this *Undergraduate Bulletin*.

1) **Incoming first-year students since the fall of 2000**—such students must take the new general education requirements.

2) **Transfer students with a bachelor's degree**—students coming from another university or from YSU with an already-completed bachelor's degree do not have to complete any general education requirements at YSU.

3) **Transfer students without a bachelor's degree** —all transfer students will take the new general education requirements. Students who have completed the transfer module at a recognized institution may transfer 36-40 semester hours of general education credit. Such students must check with an advisor to determine which courses must be taken beyond the 36-40 hours to complete the YSU general education requirements. Transfer students who have not completed a transfer module must check with a college advisor. See Transfer Credit on page 12. See an advisor or the Coordinator of General Education to determine which courses equate, and can be counted.

4) **Students enrolled continuously since before the fall of 2000**—these students have the option of continuing with the old model or switching to the new general education model. It is easiest for such students to continue with the old program; there will be plenty of courses available to do so.

Those students who choose the new general education program must have an advisor evaluate the courses they have already taken to see if they equate to any of the certified general education courses under the new program. A general education bulletin is available with the list of certified general education courses and their equates under the former system. Under the new system students must take a math course, an oral communication course, 2 writing intensive courses, 1 oral communication course, and 2 critical thinking intensive courses, which were not required by the old system.

5) **Students re-enrolling after three or more semesters of absence or its equivalent; students who combine re-enrolling and transferring**—students who are readmitted will take the new general education requirements.

6) **Students in continuous enrollment who switch majors or degrees while at YSU**—students taking the new general education model will finish whatever portion of those requirements that remain. Students taking the old general education model must satisfy the requirements that are part of the degree they are seeking.

Baccalaureate Degree

A. Basic Skills

1) Writing

To learn the skills of effective writing, students will take two courses: Writing 1—the standard introductory writing course, and Writing 2 —a course in which students investigate a thematic topic, gather evidence from the library, Internet, or other appropriate sources, and write a research paper using a computer. Students may be placed into Writing 2 based on the Composition and Reading Placement Test (CRPT) or receive credit for Writing 1 and/or Writing 2 through AP testing. The approved Writing 1 and Writing 2 courses are ENGL 1550 and 1551, as well as ENGL 1550H and 1551H.

Additionally, students must take two courses with a writing intensive component.

The writing-intensive courses may be satisfied in a foreign language, provided that other criteria established in the general education program are met.

Writing intensive courses have a "W" appearing after the course code in the *Schedule of Classes*.

2) Speaking

To become effective speakers, students will take an introductory oral communications course. The approved courses are COMST 1545 and 1545H, Communication Theory and Practice.

In addition, students must take at least one oral communication-intensive course which is not a regular speech course; rather it includes speaking assignments. Any GER course meeting designated requirements may include an oral communication-intensive component, but it is also possible for faculty to include such a component in upper-division courses for the major or minor. Students are permitted to take the one course required as oral communication-intensive as an upper-division course in the major or minor.

The oral communication-intensive requirement may be satisfied in a foreign language, provided that other criteria established in the general education program are met.

Oral communication-intensive courses have an "O" appearing after the course code in the *Schedule of Classes*.

3) Critical Thinking

To meet Goal 3, students must take at least two critical thinking-intensive courses.

Critical thinking-intensive components may be included in general education courses, in the major, in the minor, or in elective courses. They may be lower-division or upper-division courses.

Critical thinking-intensive courses have a "T" appearing after the course code in the *Schedule of Classes*.

4) Mathematics

Students must take at least one approved course that teaches mathematical and statistical skills. A student may satisfy this requirement by passing an approved course, or by passing a higher-level mathematics course. The current approved courses are MATH 2623 and MATH 2625, Survey of Mathematics; however there are several higher-level approved substitute courses: MATH 1549, College Business Mathematics 2; 1570, Applied Calculus 1; 1571, Calculus 1; 1572, Calculus 2; 1581H, Biomathematics 2; 1585H, Calculus Honors; 2652, Mathematics for Early Childhood Teachers 2; and 2665, Foundations of Middle School Mathematics 2.

B. Knowledge Domains

Students must take two or three courses from each of the knowledge domains. The approved courses are so noted with each area. The total number of courses taken in natural science, artistic & literary perspectives, and societies & institutions must total eight; hence, the pattern of number of courses taken in these three domains may be 2-3-3, 3-2-3, or 3-3-2.

1. Natural Science (NS)

Students must take a minimum of two—and no more than three—courses, at least one of which must have a laboratory component.

2. Artistic and Literary Perspectives (AL)

Students must take a minimum of two, and no more than three, courses.

3. Societies and Institutions (SI)

Students must take a minimum of two, and no more than three, courses.

4. Personal and Social Responsibility (PS)

Students must take two courses.

5. Selected Topics and Electives (ST)

Students must take one course in this area from a list of approved interdisciplinary courses. Alternatively, a student may select one additional general-education approved course from mathematics, natural science, artistic and literary perspectives, and societies and institutions.

6. Capstone

Students must take one upper-division capstone course in the major or from another area that satisfies general education criteria.

Summary of General Education Model

I. Baccalaureate Degree

Basic Skills
- Writing I & II ..... 2 courses
- Speech ..... 1 course
- Mathematics ..... 1 course

Knowledge Domains
- Natural Science ..... 2 - 3 courses*
- Artistic & Literary Perspective 2 - 3 courses*
- Societies and Institutions ..... 2 - 3 courses*
- Personal & Social Responsibility ... 2 courses
- Selected Topics and Electives ..... 1 course

15 courses total

*A total of eight courses must be taken in natural science, artistic & literary perspectives, and societies & institutions; hence, the pattern may be 2-3-3, 3-2-3, or 3-3-2.

Writing-intensive components are to be integrated in other courses usually at the upper-division level. The oral communication-intensive component may be taken at the lower- or upper-division level. Critical thinking-intensive components may be integrated at the lower-division or upper-division level.

An upper-division capstone course is required, and preferred in the major.

II. Associate Degree ..... 6 courses

Includes Writing I & II and four additional courses from at least three of the following areas: mathematics, speech, natural science, artistic and literary perspectives, societies and institutions, and personal & social responsibility. No more than one course counted toward the requirement may be in mathematics. Students should consult with their department to see if any general education courses are mandated by their program.

Associate Degree Requirements

Requirements for each associate degree are listed in the appropriate college section. All associate degrees require completion of at least 64 semester hours of credit including 15 hours of general education. All students in associate degree programs who, based on the Math Placement Test, are placed in the developmental math course (MATH 1501) will be required to complete that course in order to graduate.

COMMENCEMENT

There are three graduation ceremonies each year: Fall Commencement (December), at the end of the first semester of the academic year; Spring Commencement (May), at the end of the second semester of the academic year; and Summer Commencement (August), at the end of the summer sessions.

STUDENT SERVICES

Center for Student Progress

The Center for Student Progress is designed to intervene actively in the lives of students to help them achieve academic and social success in college. Its primary purpose is to help students successfully complete their university experience. It offers a help desk that can make connections to campus resources and "work the system" for students. It also offers an intervention process that can assist students with setting and attaining their educational goals.

In addition, the Center houses the following services: Adult Learner Services, First Year Student Services, Student Tutorial Services, Multicultural Student Services, and Supplemental Instruction Services. For more information about the Center for Student Progress, please call 330-941-3538, use our web site at www.cc.ysu.edu/csp/index.html, or stop in. The Center for Student Progress is located in Kilcawley West below the Bookstore.

Individual Intervention Services

Professional coordinators are available to assist students on a one-on-one basis with strategies for college success. Coordinators provide on-site assistance, make campus referrals, and follow-up to ensure students receive all the university support available.

Adult Learner Services

Adult Learner Services is an educational support service that focuses on the needs of students age 25 and older. It provides direct assistance to students while supplementing and complementing the work of other units and departments within the University.

Adult Learner Services provides programming, individual assistance, and information for adult students in order to promote and improve student success and integration in the campus community.

Workshops in reading and study skills, goal setting, and decision making are also offered to support adult learners as they move through the University. Adult Learner Services also functions as a referral to and from other support and service offices on campus; and assists in forming and promoting adult learner math classes for older students who may have anxieties regarding math. Adult Learner Services assists individuals and campus departments in relating more effectively to this population.

Adult Learner Services is located in the Center for Student Progress, in Kilcawley West directly underneath the YSU Bookstore. For more information regarding these programs or for any assistance regarding college, call 330-941-3538. Individual and/or after-hours appointments are easily made.

First-Year Student Services

The First-Year Student Services (FYSS) reflects the cooperative effort of Youngstown State University administrators, faculty and students to assist all first-year students in adjusting to YSU.

FYSS's primary purpose is to aid students in their transition to college, help them build self-confidence, identify opportunities for growth, develop a sense of direction, and achieve their educational goals.

Students participating in FYSS prepare an educational plan to guide them through their first year of college. This involves setting realistic academic, career and personal goals based on the student's interests and abilities. Participants are assisted in this activity by FYSS staff who meet with them individually or in groups on a regular basis to offer guidance, support and referrals.

Peer Assistants, specially trained student employees, serve as helpers and friends of new students during their first year of college study or their first year at YSU. They review academic progress and guide students in developing a plan for improvement.

Mentoring service is available to any first-year student who wants support and encouragement from a volunteer faculty or staff member. The relationship focuses on career issues, educational success, as well as advice on requirements and procedures.

FYSS is located in the Center for Student Progress in Kilcawley Center West below the YSU Bookstore. First-year students are encouraged to drop in, call and make an appointment, or call for information at 330-941-3746.

Multicultural Student Services

Multicultural Student Services has general responsibility for assessing the needs of multicultural students and recommending appropriate programs and services. Emphasis is placed on serving the following student populations: American Indian or Alaskan Native, Asian or Pacific Islander, African American and Hispanic Americans.

The office provides a variety of services, including personal counseling, information, referral and assistance in resolving educationally related difficulties.

In cooperation with other administrative offices, MSS offers workshops in study skills, leadership development, college survival skills, race relations, and community information. In addition, annual events such as Native American Expo and Hispanic Awareness Week are sponsored by this office.

Students seeking further information and/or assistance are encouraged to visit Multicultural Student Services, located in the Center for Student Progress in Kilcawley Center West, or telephone 330-941-7175.

Student Tutorial Services

Student Tutorial Services has as its primary goal the provision of supplementary academic help through tutoring in the 1500- and 2600-level courses. This tutoring assistance for lower-division courses—exclusive of those served by the Writing Center, the Math Lab, Reading and Study Skills, and the Foreign Language Laboratory—is available to students referred by faculty or academic advisors, or to students applying as self-referrals.

Student Tutorial Services also offers regularly scheduled group sessions, independent study materials, computer-assisted instruction, and review sessions for exams. For more information about Student Tutorial Services, please phone 330-941-7253 or stop in. Students may apply for tutoring on-line at www.cc.ysu.edu/csp/request. Student Tutorial Services is located in the Center for Student Progress in Kilcawley West. These services are free to all students currently enrolled at YSU.

Supplemental Instruction Services

Supplemental Instruction is a series of voluntary, weekly review sessions for students in selected courses. SI study sessions are informal seminars in which students may compare notes, discuss readings, develop organizational study tools, predict test items, and learn how to learn as well as what to learn in a specific course. Sessions are staffed by SI Leaders. Leaders are undergraduate students who have previously and successfully taken the course and then sit through the course again. The SI leader is trained as a learning facilitator by the Center for Student Progress.

SI is available to students in selected courses beginning as early as the first week of the semester. To view courses offered, visit www.cc.ysu.edu/csp/suppinstserv.htm. For more information about Supplemental Instruction Services, please phone 330-941-2956. Supplemental Instruction Services is part of the Center for Student Progress located below the bookstore in Kilcawley West.

Career Services

The Office of Career Services provides programs, resources, and services designed to help students and alumni explore career and work possibilities, make informed decisions regarding their options, and develop and refine the employment search skills required to compete successfully in an increasingly competitive job market. Career Services also works to foster positive relationships with employers that will generate a broad range of employment opportunities for YSU students and graduates.

The office's Career Information Center contains an extensive collection of resources that individuals can access to research possible career options and to investigate employment opportunities with a variety of organizations. This resource collection includes FOCUS, a very popular computer-based career and educational planning software package. The office's staff of experienced Program Coordinators meets with students and alumni in individual appointments to assist them in exploring career options and in developing plans to achieve their occupational and career goals.

Throughout the year the Career Services staff conducts numerous workshops and seminars that are designed to foster the development of effective employment search skills. The staff also works individually with students and alumni to assist them in establishing effective job search plans; review and provide feedback on resumes and marketing letters; and help them prepare for future job interviews. Individuals can schedule appointments to participate in simulated interviews that are videotaped and reviewed, with feedback provided regarding strategies for strengthening individual interviewing skills.

During the fall and spring semesters, many regional, local, and national organizations will send representatives to the YSU campus to recruit graduating students and recent alumni and to promote employment opportunities available with their organizations. Graduating students and alumni registered with Career Services are eligible to interview with employers visiting the campus during the academic year. Annually the Office of Career Services sponsors a University-wide job fair that kicks off the recruiting season. The office also serves as a resource for students seeking employment opportunities with area employers while attending YSU.

The Office of Career Services uses a web-based, user-friendly system to provide the most efficient employment services to our students and alumni. Students and alumni can now register online with the Office of Career Services and can upload resumes into the database. After online registration has been completed, students and alumni are able to receive announcements from Career Services; view jobs being posted from local, regional, and national employers and instantly submit resumes to employers; review the organizations that will be recruiting on campus and schedule interviews; post resumes to the YSU Web Resume book for employers to search online; and track all individual recruiting and job-search activities.

The Office of Career Services is located in 1034 Jones Hall. During fall and spring semesters office hours are 8:00 am – 5:00 pm on Monday, Wednesday, Thursday, and Friday and 8:00 am – 7:00 pm Tuesdays. During summer months office hours are 8:00 a.m. - 5:00 p.m. Monday-Friday. Our phone number is 330-941-3515, and our web site address is http://www.cc.ysu.edu/career-services.

Kilcawley Center

Kilcawley Center is often referred to as the heart of campus. This refers not only to its central location on campus, but also to the services, conveniences, programs, and amenities it provides to the University community. The Center's casual atmosphere, comfortable lounges, and attractive dining areas are aimed at making free-time activity an integral part of a YSU education. Active with cultural, social, and recreational programming, Kilcawley Center provides for rich and diverse experiences outside the classroom. Visit Kilcawley's web site at www.kc.ysu.edu for details on Kilcawley's services, staff directory, the daily calendar of events, and student job postings.

The Center's services are many and include the Candy Counter and the Bagel Stop for quick in-between-class snacks, a bank and ATM machines, quick copy services, a travel agency, fax service, a U.S. Mail drop and stamp machines, as well as offices for Student Government and student organizations.

Kilcawley Center's several study lounges are renowned for their comfy overstuffed chairs and couches for relaxing or catching a nap. Newly dedicated are the Lariccia Family International Student Lounge located on the lower level of Kilcawley and the Watson-Tressel Reading Lounge located on the upper level. There are also twenty seminar rooms, a computer-training classroom, and a large multipurpose room in Kilcawley, which are filled daily with luncheons, workshops, seminars, lectures, organization meetings, and programs.

Graphic Services, located on the lower level of the Center, designs flyers, banners, posters, brochures, and graphics to fit whatever the need may be. Graphic Services also offers for sale a wide variety of helium balloons for every occasion.

On the upper level of Kilcawley is a computer lab called Bytes 'n Pieces. Students, faculty, and staff may use the popular software or access the Internet. The only fee charged is for laser printouts. Bytes 'n Pieces serves as the Information Center and Lost & Found for the University, registers students for campus locker rentals, and provides estimates for Kilcawley Resume and Typing Service.

The YSU Bookstore is also located on the upper level of the Center, as well as the Kilcawley Staff Offices, Room Reservations, the Office of Campus Life, Student Activities, the Women's Center, and the University Dining and Catering office.

Kilcawley Center offers a relaxing atmosphere with diverse choices in dining. Located on the lower level of Kilcawley are YSU Arby's, Peaberry's Café, Market Place Café, and the Bagel Stop. On the upper level of Kilcawley is Noodles restaurant.

YSU Arby's serves breakfast beginning at 7 am and offers a large menu for lunch and dinner. In addition to roast beef sandwiches, YSU Arby's offers daily soups, baked potatoes, a variety of chicken sandwiches, Market Fresh sandwiches, and salads. Its large, newly remodeled dining area is a popular meeting place on campus.

Peaberry's Café offers students a great place to relax and sip on a latte or mocha while watching the big screen TV, enjoying entertainment on stage, playing billiards, air hockey, PlayStation 2, darts, or surfing the web on the Café's computers. Peaberry's menu includes freshly brewed coffees and espresso-based drinks, as well as fresh baked goods, sandwiches on French bread, and snacks. Peaberry's is open for breakfast and lunch daily, and Monday through Thursday evenings till 8 pm for late dining during the academic year.

Arby's and Peaberry's Café have joined together to create the Campus Card. This prepaid debit card can be used for purchases at both locations. The card can be loaded with as little as $20, reloaded at any value, and does not expire. Whether you choose to carry cash or the Campus Card, Arby's and Peaberry's Café will provide you with quality foods at a fair price.

The Market Place Café offers a variety of food choices. Daily menu offerings include hot soups, chicken sandwiches, cheeseburgers, home-style french fries, sub sandwiches, Southwest tacos and burritos, and a variety of ready-to-go salads. Popular are slices of pizza, hot entrées of pasta, and freshly baked muffins and cookies. The Market Place is open for breakfast and lunch Monday through Friday throughout the academic year.

The Bagel Stop is a popular stop for both breakfast and lunch. The menu features fresh bagels with flavored cream cheeses, freshly baked muffins and cookies, and hot Jazzman's coffee. For lunch the Bagel Stop offers bagel sandwiches, salads, and a variety of fruit and snacks. Also popular are Smoothies which are available year-round.

Noodles restaurant is located on the upper level of Kilcawley with entrances located at University Plaza and the east wing breezeway between Kilcawley and Kilcawley House. This traditional-style restaurant atmosphere features an Italian menu with homemade sauces, soups, pasta dishes, and a salad/antipasto bar. Noodles' famous flat bread sandwiches are cooked in a wood-fired brick oven. The restaurant is open for lunch Monday through Friday throughout the academic year for dine-in or take-out.

The University Dining Services and Catering Office is located on the upper level of Kilcawley in the main lobby entrance. Resident students who

wish to make changes to their meal plan or obtain a Penguin Card may do so at the office. Commuter students, faculty, and staff may also purchase the convenient Penguin Card which provides a 10% savings at Noodles, The Bagel Stop, The Market Place Café, Christman Dining Commons, The Corner Café (Wick Avenue Bridge), The Bagel Stop Express (Williamson Hall), and Café à la Cart (Beeghly Hall). The University Dining Services and Catering Office also provides a full catering menu for a variety of group functions.

Kilcawley's west wing, located under the YSU Bookstore, houses the Center for Student Progress. The east wing of Kilcawley Center is Kilcawley House, where the Housing Services Office and the Student Health Clinic are located on the first floor.

Ombudsperson

Youngstown State University's ombudsperson provides students with an experienced staff member who can answer questions, help mediate disputes, solve problems, explain policies, and recommend changes in University policies and procedures that may be outdated or ineffective. Available during regular office hours in the staff offices of Kilcawley Center, the ombudsperson serves as an advocate, a confidant, a mediator, a helper, and a listener.

University Counseling Center/ Community Counseling Clinic

The mission of the University Counseling Center/Community Counseling Clinic (UCC/CCC) is to provide professional assessment, counseling, consultation, and referral services to Youngstown State University and surrounding communities. To achieve this mission, work is guided by adherence to professional codes of ethics and standards of practice.

The UCC/CCC offers a relaxed and confidential environment to discuss personal, academic, and/or work-related problems. Some commonly presented issues include depression, anxiety, alcohol/drug problems, relationship conflicts, career indecision, and sexuality concerns. Although there are few simple answers to such problems, talking with a counseling professional can be an important first step in making desired changes.

In addition to clinical services, UCC/CCC staff members offer presentations and workshops to campus and community groups on a variety of psychological/self-help topics. A small sampling of these topics includes enhancing self-esteem, health and wellness issues, drug/alcohol issues, and HIV/AIDS. To arrange a presentation, please call the UCC/CCC at 330-941-3056.

The UCC/CCC is staffed by licensed psychologists and counselors, as well as counselors-in-training. Counselors-in-training are advanced doctoral or master's degree students enrolled in counseling or psychology programs. These students work under the close supervision of doctoral-level faculty who are either licensed psychologists or Professional Clinical Counselors.

Services provided by the UCC/CCC are confidential. The UCC/CCC does not release information to university administrators, faculty, parents, family members, or outside agencies without the client's written consent. However, Ohio laws require professional staff to breach confidentiality in a medical emergency, when there is clear and imminent danger to self or others, in the event of suspected child or elder abuse/neglect, and as otherwise required by state law.

In most circumstances, services are provided by the UCC/CCC at no cost to campus and community clients. Appointments can be made by calling 330-941-3056 or by stopping by in person. The UCC/CCC is located in Room 3101 (just off the elevator) of the Beeghly College of Education (Beeghly Hall), which is at the corner of Fifth and Rayen Avenues. Additional information is available at the UCC/CCC website:
http://www.cc.ysu.edu/UCC

The UCC/CCC is a unit of the Department of Counseling in the College of Education. Department of Counseling Programs are nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

Disability Services

Disability Services provides students, faculty, and staff with assistance and information regarding accommodations for people with disabilities. Compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 involves providing reasonable accommodations to qualified individuals with disabilities. These accommodations are provided in order to ensure equal access to people with disabilities regarding educational opportunities, programs, and activities.

Common accommodations include providing extra time to take exams in a quiet location; scribing for exams; tape recording class lectures; arranging sign-language interpreters, special seating and early registration; and providing note takers, readers, and adaptive computers. Books, tapes, and literature are available for use by the campus community.

To inquire about receiving disability services, please contact the office at 330-941-1372 (voice), 330-941-1564 (TDD), or 330-941-7470 (fax). A confidential appointment will be set up to discuss your accommodation needs. The Office of Disability Services is located in Beeghly Hall, Room 3310.

Student Health Clinic

The Student Health Clinic is located on the first floor of Kilcawley House, which is adjacent to Kilcawley Center. The entrance to the Clinic is located off University Plaza.

The Clinic provides health care to all currently enrolled YSU students—both resident and commuter students. Licensed physicians staff the Health Clinic twelve (12) hours per week during the semester. Appointments are required. Students must call 330-941-3489 to schedule an appointment. During break weeks and summer term, physicians have limited hours; however, registered nurses are available daily, year round.

Health care is available for illness, injury, first aid, and routine health checks. Health screening tests, physical exams for sports and academic programs, gynecological exams, as well as consultations and referrals, are provided. Flu and other immunizations are also given; however, there are charges for these injections.

Office visits are free. Students do not need to have student health insurance to use the Clinic's services. Blood tests, x-rays, lab tests, etc., ordered by a YSU Health Clinic physician are done off campus at the student's choice of provider and at the student's expense.

Student records are kept strictly confidential. Information cannot be released to anyone without the written consent of the student. Certain public health diseases, however, must be reported to the Department of Health as required by law.

The Student Health Clinic also provides information and registration forms for Student Health Insurance. Details concerning the policy are available by stopping in or calling the Health Clinic office.

Student Health Insurance

The University makes a health insurance policy available to students who qualify. Details are available from the YSU Student Health Clinic (330-941-3489) or from www.BollingerInsurance.com/ysu.

Day Care

Students who have younger children may wish to place them in on-campus childcare centers.

Wee Care Day Care and Learning Centre is the official provider of childcare services to Youngstown State University students, faculty, staff, and alumni. The Centre is located in Fedor Hall and is open from 5 a.m. to 11 p.m. It has a professionally trained staff that takes care of children ages six weeks to 12 years.

Wee Care is equipped with 24-hour-a-day video monitoring and a very strict sign-in and sign-out policy. Besides the convenience of its location and the quality of its program, students especially like the flexible scheduling options.

Students may also be eligible for child care through the Mahoning County Educational Service Center, which has daycare facilities throughout Mahoning County, including one on the YSU campus. Please call 330-965-7828 for more information.

Partial reimbursement is also available to University students for licensed off-campus day care facilities. Contact the Office of Financial Aid and Scholarships for more information.

ACADEMIC RESOURCES

The Writing Center

The Writing Center is operated by the Department of English to provide individualized and group instruction in writing skills for all YSU students. The Writing Center staff includes members of the English faculty, undergraduate tutors, and a full-time coordinator. Services include evaluation of writing strengths and weaknesses, tutoring, writing workshops for specific course needs, assistance with the World Wide Web, on-line tutorial assistance, and consultation for writing projects in all disciplines. The Writing Center also maintains a computer lab/tutorial component for English 1539.

Writing Center services are free of charge to all registered YSU students. Located in Coffelt Hall, the center is open on Mondays and Tuesdays 8 a.m.–7 p.m.; on Wednesdays and Thursdays 8 a.m.–4 p.m.; and Fridays 8 a.m.–1 p.m. For more information, contact the Writing Center, telephone 330-941-3055.

Mathematics Assistance Center

The Mathematics Assistance Center is an academic support service which is integrated with the Department of Mathematics and Statistics. Its mission is to assist YSU students in the strengthening of the fundamental mathematics skills which are necessary for success in the study of mathematics and to provide resource materials for independent study.

The Center, located in 3090 Cushwa Hall, operates on a walk-in basis. Tutoring is available and limited to students who are currently enrolled in selected mathematics courses. Students should check with the Center for a current list of courses for which tutoring is provided.

Among the other services offered by the Mathematics Assistance Center to any student of the University are computer-assisted instruction, video-assisted instruction and hand-outs on selected mathematics topics. Workshops are offered as needed and as resources permit.

The staff of the Mathematics Assistance Center consists of a coordinator, assistant to coordinator, graduate assistants, undergraduate tutors, and student receptionists. The Center maintains business hours as follows: Monday through Thursday from 9:00 a.m. to 6:00 p.m., and Friday from 9:00 a.m. to

1:00 p.m. (Call for hours for summer.) For additional information, contact the Mathematics Assistance Center at 330-941-3274.

Reading and Study Skills Center

The Reading and Study Skills Center is operated by the Department of Counseling in the Beeghly College of Education to provide individualized and group instruction in improving reading rate and comprehension as well as study strategies. The Reading and Study Skills Center is staffed by instructors, graduate assistants, undergraduate tutors, a secretary, and a coordinator. The Reading and Study Skills Center maintains a laboratory component for R&SK 1510A and 1510B—courses mandated for students based on the COMPASS® Reading Test (CRT). Additional services include individual tutoring, college-success workshops, and assistance with preparation for standardized tests such as PRAXIS, MCAT, and MAT. Walk-in tutoring hours and rooms are established the third week of each semester, but students may also schedule appointments with peer tutors in advance.

The services offered by the Reading and Study Skills Center are free of charge to all registered YSU students. The Reading and Study Skills Center is located in 3312 Beeghly College of Education and is open from 8:00 a.m. to 6:00 p.m., Monday and Wednesday, 8:00 am to 5:00 pm, Tuesday, Thursday and Friday. For further information contact the Reading and Study Skills Center, telephone 330-941-3099 or the website www.cc.ysu.edu/rdg-studyskills.

Maag Library

MaagNet, Maag Library's online public access catalog, provides access to the library's collection as well as access to statewide resources and a myriad of aids for subject-specific research. The library's network links over 100 computers within the library to millions of computers throughout the world via the World Wide Web (http://www.maag.ysu.edu/). Reference help is available via Chat-Reference (an "instant messenger" service), and also through our e-mail Ask-A-Librarian service.

Maag Library is a member of OhioLINK, a consortium of Ohio's college and university libraries and the State Library of Ohio. Serving more than 500,000 students, faculty and staff at over 75 institutions, OhioLINK offers access to over 31 million library items statewide. OhioLINK also provides access to over 100 research databases, including a variety of full-text resources.

OhioLINK offers user-initiated online borrowing through its statewide central catalog. Users have the ability to electronically request items while searching the OhioLINK central catalog. It also provides a delivery service among member institutions to speed the exchange of library items. To date, the OhioLINK central catalog contains over 9 million bibliographic resources from the Ohio institutions, encompassing a spectrum of library material, including law, medical and special collections. OhioLINK provides access to more than 4,500 simultaneous users at over 100 locations, serving more than half a million patrons.

Maag Library maintains collections of instructional and research materials in books, databases, phonograph records, audio tapes, compact discs, videotapes, periodicals and microforms. These holdings exceed a million volumes. The Serials and Microforms collections are located on the lower level of Maag Library. Microform readers also are on the lower level, as are coin/card operated copy machines. On the main level are public services (e.g., Reference and Circulation) and the library offices. The book collection is on the third through sixth floors in open stacks, with split-level design between stacks and reading levels. The computer lab is on the fourth floor. This lab supports over 50 simultaneous users with 20 users able to take advantage of wireless laptop computers. Access is provided to patrons with disabilities. The Multi-media Center is on the third floor. This area provides a comfortable environment for library patrons to listen to recordings or view videotapes. The Government Documents area on the sixth floor provides a large collection of depository items for research and instruction. There are study rooms and carrels on each floor. Maag Library also extends to the Beeghly College of Education, where it operates the Curriculum Resource Center (CRC) on the main floor of Beeghly Hall.

Maag Library and the CRC provide opportunities for bibliographic instruction classes, group study and discussion, as well as individual development.

The Computer Center

The Computer Center is a centralized computational facility housing the Computer Services and Network Services departments, along with Customer Support Services personnel. The facility, which provides decentralized access to faculty, staff, and students, occupies the fourth floor of Meshel Hall. Serving both academic and administrative needs, the Computer Center operates an IBM 7060-H30 S/390 MULTIPRISE 3000 SERVER with one gigabyte (over one billion characters) of main memory (RAM). The IBM H30 supports a state-of-the-art production environment via the z/OS operating system. These environments provide online access to a high-performance RAID-5 disk array, providing a data storage capacity in excess of 840 gigabytes. Application development uses the MODEL204 relational database and VSAM files accessed through the CICS Transaction Server. For those students, faculty, and staff needing UNIX shell services, a Sun server running Solaris 2.8 is available on the network. More than 3,000 online devices, including terminals, personal computers, printers, and projection systems are located on cam-

pus. Telephone lines are provided for remote access off campus. Lines are available at 56Kb to access Netscape and UNIX services and are serviced in digital mode.

An Ethernet backbone runs through campus and connects workstations, personal computers, Maag Library's computer system, and the IBM H30 to the Internet. All campus buildings are linked with one gigabit Ethernet optical fiber network backbone consisting of five fully meshed high-speed core switches. Each building is connected to the core backbone with building switches at one Gb speed. 100Mb Ethernet is available to the desktop over Category 5 copper cabling.

Over 10,000 network locations have been wired with electronics to activate 5,000 concurrent connections. Campus Intranet and Internet access is available at each of these locations, including all residence hall rooms. Selected classrooms are equipped with fiber optic access to facilitate broadcast quality, full-motion video distribution, and distance-learning opportunities.

An IBM xSeries LINUX cluster supports the Common University E-mail (CUE) system providing electronic-mail services to all the students, faculty, and staff. Access is maintained through standard E-mail client software supporting the POP3 and IMAP protocols (a browser-based web mail interface is also available to all account holders).

Personal computers are available on campus for instruction and research. Currently, more than 55 labs are available within the 14 campus buildings and Metropolitan College sites. Networked personal computers allow access to local software, as well as to other facilities on campus, such as Maag Library, and to Internet sites worldwide. The Electronic Campus provides faculty, staff, and students the opportunity to use global and local computer networks and current-generation computer hardware and software via the state-of-the-art network infrastructure.

Laboratories

In addition to the Computer Center, Youngstown State University students have access to a wide range of up-to-date laboratories and equipment across campus.

Located in 561 DeBartolo Hall, the Language Learning and Resource Center is designed for both classroom use and individual study. The individual-study section has 36 carrels equipped with PCs and Macs, used mainly for web browsing, professors' assigned homework and quiz taking, self-study with specific software in various languages, and general word processing. The LLRC includes an extensive video collection of documentaries, instructional videos, and commercial films in the languages taught on campus. The classroom section has 31 student stations equipped with individual cassette recorders, as well as a VCR monitor for individual listening to movie soundtracks. Student assistants are hired to assist with the various types of equipment and to tutor in the languages taught on campus.

In the psychology laboratories, located in the basement of DeBartolo Hall, students can learn basic techniques of experimental psychology, child psychology, social psychology, and survey research. Equipment includes an electromagnetically isolated room for recording neural activity, a surgery room for investigating brain-behavior interactions, animal housing areas, a child observation room, equipment for the control of animal behavior, and a complete audio-visual system to record the different behaviors possible in the laboratory setting.

The physical anthropology and archaeology laboratory has a wide range of special equipment, including research microscopes, analytical balances, spectrophotometers, and anthropometry instruments.

The Department of English has eight computer labs in DeBartolo primarily for the use of students enrolled in English composition and professional writing and editing classes and one lab for journalism classes in Fedor Hall.

Williamson Hall houses the college's network computer facilities, which includes three computer labs with 90 Pentium® computers, direct Internet access, and laser printers. A scanner is available in Room 404. Specialized software used in business courses is also available.

In Cushwa Hall, laboratories are provided for radio broadcasting, physical therapy, dental hygiene, microbiology, nursing, criminal justice, geography, medical technology, respiratory care, food and nutrition, clothing and textiles, medical assisting, paramedical science, and mathematics.

Laboratories in the Engineering Sciences Building are described in the College of Engineering and Technology section of the catalog.

The Bookstore

The Youngstown State University Bookstore is located at the west end of the Kilcawley Center complex. The bookstore is a full-service operation that carries required textbooks and supplies as well as a wide array of emblematic apparel, software, gifts, stationery, specialty items, and an extensive trade and general book area. You can reach the Bookstore by calling (330) 941-3589 or visit our website at www. ysubookstore.com.

Testing Office

The Testing Office in the Department of Counseling supervises and administers national admission and certification. These include the American College Test, the Graduate Record Exam, the Miller Analogies Test, the Law School Admissions Test, the Medical College Admissions Test, and the Praxis Exam. See the specific department for departmental exams.

Center for International Studies and Programs (CISP)

The Center for International Studies and Programs (CISP), as the University's clearinghouse for international activities, is responsible for supporting the internationalization of the YSU campus through continued support to faculty for incorporating international perspectives into their classes. The Center supports international faculty development and coordination of international studies. The Center is also responsible for the institution's study-abroad activities and interinstitutional exchange agreements; international student affairs; immigration services for international students, faculty, and staff; community outreach for matters international; and the English Language Institute (ELI).

Youngstown State University is a member of the Institute of International Education (IIE), and has access to the programs offered by the Council on International Education Exchange (CIEE). YSU is also a member of the Ohio International Consortium, which is formed by membership from the Ohio state institutions and the College Consortium for International Studies (CCIS). All of these memberships provide YSU students with the opportunity to study in more than seventy countries throughout the world on a short-term or academic-year basis. The Center also coordinates advising for the Fulbright, National Security Education Program (NSEP), Rhodes Scholars, and the American Institute for Foreign Study (AIFS). The Center also issues the CIEE International Identity Cards for faculty and students.

In addition the Center continues to develop study abroad programs sponsored by YSU.

The International Resource Library

The International Resource Library provides a collection of references and advising about overseas study, work, internship and volunteer opportunities.

In addition to study-abroad information the library also contains country-specific information, Fulbright videocassettes, information on the Test of English as a Foreign Language (TOEFL), international directories, information for international students, and other topics relevant to the international area.

International Student and Scholar Programs

The Office of International Student and Scholar Programs of the Center for International Studies and Programs (CISP) provides a wide variety of services to international students, faculty, and staff at YSU. This program provides assistance with cultural adjustment for new students as well as special programs regarding cross-cultural interactions for both international and U.S. students. This office offers immigration and general education advising and also greets students on arrival and conducts orientation.

International Student Association (ISA)

The purpose of the International Student Association is to provide a forum for international students to gather and meet each other and other students at the University.

International Undergraduate Admissions

Students applying for international undergraduate admissions apply directly to the Office of Undergraduate Admissions. Those wanting to enroll in the English Language Institute (ELI) apply directly to the Center for International Studies and Programs (CISP). For more information see International Undergraduate Applicants.

HOUSING SERVICES

University Housing

YSU owns and operates five housing facilities for students: Kilcawley House, located on University Plaza; Lyden House and Cafaro House on Madison Avenue; and Wick and Weller Houses on Wick Avenue. On-campus options for students range from traditional residence hall facilities to apartment-style housing.

On-campus living provides students many advantages and opportunities. University housing facilities are structured environments. Each is a small community, and as such, has procedures and regulations addressing such things as noise, safety, guests and security. University Houses have full-time professional and part-time student staff that oversee the operation of the Houses and assist students with the challenges of daily college life. Each facility has state-of-the-art building security systems. On-campus living is a good place to get to know many students in a short period of time. Sharing bathrooms, lounge space, and corridors with a group means you can't help but make friends quickly. Being on campus also means that classes, the library, the student center and the computer center are never very far away.

Kilcawley House

Kilcawley House was constructed in 1965. All areas of this facility have been refurbished recently. Public areas, bathrooms and student rooms are attractive and modern. This seven-story building can accommodate 238 students. Kilcawley residents live in double-occupancy rooms, complete with bunk beds, wall-to-wall carpeting, built-in desks, telephones with voicemail access and caller ID, cable TV, Internet access, and plenty of closet and drawer space. Rooms feature separate room-controlled heating and air conditioning. Lounges and study areas are available on each floor. A computer lab with Internet access is located in the basement.

The basement also contains a TV lounge with a TV and VCR, a game room equipped with ping-pong, pool and foosball tables, a kitchen with vending machines, fitness equipment, and two music practice rooms. Its residents have the advantage of being located in the heart of the YSU campus, and can use all of Kilcawley Center's facilities, including Home Savings & Loan Bank, computer center, and copying service, without going outdoors.

Lyden House

When Lyden House opened in the fall of 1990, a new era began for on-campus housing at Youngstown State. The impressive five-story structure reflects a traditional collegiate gothic style with clean, contemporary lines.

Lyden House, located just north of campus along Madison Avenue, houses 300 students. A typical student room is approximately 12' x 17' and houses two students. In addition to a bunk bed, which can be stacked or separated, each student has a desk and chair, a dresser, a shelving unit and an armoire wardrobe unit. The furniture is uniquely designed to interchange to suit the individual student's tastes in personal decor.

Rooms also feature separate room-controlled heating and air conditioning units, cable TV, telephone with voicemail access and caller ID, decorator vertical window blinds, overhead lighting and tiled floors. Each room has high-speed Internet access. All rooms in Lyden are designed to be handicapped accessible.

Each wing of this beautifully designed residence hall includes convenient shower and restrooms, quiet study rooms, and comfortable conversation lounges. Students have full access to a kitchenette/vending area, fitness room, computer lab with Internet access and laundry facilities in the lower level of Lyden. A convenient parking area is also available adjacent to Lyden House.

Cafaro House Honors Residence

Cafaro House, our newest residential honors facility, is coed, housing 274 students. The facility, which opened fall 1995, houses participants in the University Scholars Program, B.S.M.D. program, Honors Program, and the Cafaro Leadership Community.

Enclosed suites rather than traditional rooms accommodate 6-18 residents, with individual rooms branching off each suite area to house 2-3 residents. Each room has cable TV, high-speed Internet access, and telephones with voicemail access and caller ID.

In addition to providing a variety of lounge and recreational spaces similar to Kilcawley and Lyden, this facility also has academic spaces such as a seminar room, computer lab with Internet access, and music practice rooms.

Weller House
Wick House

Both Wick and Weller Houses are located along Wick Avenue next to the Arms Family Museum of Local History and near the Butler Institute of American Art. Both of these houses were purchased by the University, and were then completely renovated. Weller House accommodates 38 upperclass, junior, senior and graduate residents. Wick House accommodates 36 women. Complete renovations of these houses included all new energy-efficient windows, heating and air conditioning units, carpeting, and lighting. Furnishings provided for each student are similar to those previously listed for Lyden House residents.

Weller House opened in fall 1991, offering apartment-style on-campus living, each unit having a full bathroom with tub and/or shower, and a kitchen furnished with modern cabinets, telephones with voicemail access, cable TV, an electric range, refrigerator/freezer, garbage disposal and a dining table. Apartments vary in size and are designed to accommodate two to five students.

Weller also offers students a comfortable, group lounge with convenient laundry facilities on the lower level.

Wick House, constructed in 1906, offers the traditional architecture style of the turn of the century. This four-story former mansion features an impressive, historically preserved dual staircase. It offers women students a wide variety of housing options, ranging from single-occupant rooms to rooms accommodating four students. Rooms vary in size and share showers and restroom facilities.

Wick House residents enjoy security monitoring, a conversation lounge, computer lab, cable TV, telephones with voicemail access, and laundry facilities.

Christman Dining Commons

The Christman Dining Commons opened for fall 1991, and serves students with an on-campus resident meal card or on a per-meal cash basis. The Commons is located adjacent to both Lyden House and Cafaro House and is easily accessible from Elm Street, Madison Avenue, and Custer Street.

This gracious single-floor dining facility architecturally complements Lyden and Cafaro Houses, seats 300 and will serve over 600 per meal.

The Commons offers a wide variety of menu options to campus residents, from self-serve cold foods, beverages, and snack selections to staff-served grille specialties and hot entrees.

Various meal plans are also available to those current students not living in University-owned facilities.

Application for Housing

Applications are available from the Housing Services Office. You can request an application by mail, by phone, or in person, or submit the application on Housing Services' website. If you indicate an interest in housing on your application for admission, an application will be sent to you.

In order to be accepted for University housing a student must first be admitted to the University. Space is allocated on a first-come first-served basis. If you have not yet applied to the University, contact the Office of Undergraduate Admissions at 330-941-2000.

University Housing Partners

University Courtyard Apartments

New for the fall of 2003 were the University Courtyard Apartments. Independently owned and operated, these are an ideal option for students wishing to live close to campus but not in a University residence hall. The University Courtyard Apartments are located in the Wick Oval, just minutes away from the center of campus and adjacent to Bliss Hall, home of the College of Fine and Performing Arts. There are 1, 2 or 4 bedroom apartments available, and each apartment comes equipped with ceiling fans, wall-to-wall carpet, appliances—including dishwasher and microwave—garbage disposal, and mini-blinds. In addition, every apartment comes fully furnished. In the apartment complex, there are planned resident activities, a study center—including a computer lab—and a choice of fitness and recreation opportunities. The rent for the apartments is all-inclusive, which means the residents pay one amount for everything—central heat and air, electricity, water and sewer, local telephone, high-speed Internet access, and basic cable TV. Complete with a comprehensive safety and security plan, the University Courtyard Apartments provide an ideal way to "study hard and to live easy."

Buechner Hall

Buechner Hall, a privately owned and operated women's residence hall, is located near the center of campus. Although this facility is not operated by Housing Services, cooperation and regular communication ensure that the women residents are integrated into campus life.

Designed and built expressly for women, Buechner Hall is operated by the Buechner Foundation, a private, not-for-profit corporation, and is maintained by funds from the original bequest. The Foundation partially underwrites every resident's cost. Located on the YSU campus, Buechner Hall houses 75 women in single and double rooms. The air-conditioned rooms are completely furnished, including linens and telephones, and are cleaned weekly by the housekeeping staff. The dining room provides 15 home-cooked meals a week, and weekend cooking facilities are also available. The building has an elevator and sprinkler system, and laundry facilities on each floor. Staff and security guards provide maximum 24-hour security service. A beautiful and immaculately maintained building, Buechner Hall is conducive to a quiet study environment. 620 Bryson Street, Youngstown, OH 44502 330-744-5361.

Independent Living

Off-campus housing is an attractive option for many students. In the greater Youngstown area, there is a wide variety of apartments, houses, and rooms for rent at surprisingly reasonable rates. Much of this housing is within walking distance to campus, so students without their own automobile are able to take advantage of it. Many students with transportation opt to live further from campus.

Whatever kind of housing you are interested in, please contact the Housing Services Office at 330-941-3547 for more information.

Lockers

A full-time student may rent a locker on campus for $15. All items stored must be removed at the end of each academic year. The University assumes no responsibility for property stored in a locker. Information about these lockers is available in the Kilcawley Center Bytes 'n Pieces.

CAMPUS SAFETY

University Police Department

A well-trained and well-equipped campus police force is maintained by Youngstown State University. The department is located in Clingan Waddell Hall at the corner of Fifth Avenue and Wood Street.

The staff consists of 23 sworn police officers, 6 support employees, and an intermittent staff of 150 sworn officers. The department is a personal-service, technology-efficient law enforcement unit. The staff is supported by a sophisticated communication system, closed circuit television, well-equipped cruiser/patrol vehicles, and computer-based record keeping.

The training of departmental personnel is ongoing, and crime prevention is a departmental priority. Some officers are members of the Mahoning Valley Law Enforcement Task Force. This participation results in the availability of additional police resources for the University community.

The University Police Department is open 24 hours a day. The general business telephone number is 330-941-3527. The emergency service number is extension 911. Campus emergency telephones are located throughout campus that will connect you directly to the YSU Police Department in the event of an emergency.

Campus Safety Statistics

Youngstown State University has an outstanding record of safety on campus. For a detailed description of campus safety measures and FBI Uniform Crime Report statistics, see the publication *Your Right To Know*, available from YSU Police, the Vice President for Student Affairs, or from campus literature racks.

Student Security Service (SSS)

SSS is a free service provided by specially trained YSU student employees who will accompany students, faculty, and staff safely anywhere on campus. During the hours of operation, you can be escorted to the near North Side if an officer is also available to assist with the escort. Escorts are available Monday through Thursday from 7:00 a.m. to 11:00 p.m., on Friday from 7:00 a.m. to 7:00 p.m., Saturday from 8 a.m. to 2 p.m., every day school is in session. The exception is summer semester, when escorts are available with advance notification. Those with disabilities who need assistance are encouraged to make special arrangements to be safely escorted to any location on campus, day or night. Call 330-941-1515 for more information or to schedule an escort. After hours, on holidays and weekends, call the YSU Police Department at 330-941-3527 if you need an escort.

Penguin Shuttle

The University operates a free bus shuttle service for students from 7:30 a.m. to 8:30 p.m. on class days during the academic year. The shuttle stops at various points on the campus perimeter, close to classroom buildings, residence halls, and off-campus student housing.

PARKING

Parking for students, faculty, and staff is available close to all major campus buildings. You must secure a parking permit on either a semester or a daily basis to be able to park in these lots.

Some short-term metered parking is available on the streets surrounding campus, in the parking lot adjacent to Alumni House and beside Meshel Hall.

Parking areas are designated as follows:

S — Student Parking
R — Resident Parking
F — Faculty/Staff Parking
M — Mixed Parking (faculty, staff, and students)

Parking facilities for students include two parking decks and specified surface lots. Although some lots are designated for faculty/staff parking during the day, after 4:30 p.m. daily, all parking areas (except spaces posted as No Parking, Handicap, etc.) are available for use by anyone with a current permit.

The current parking regulations brochure contains additional information about University-controlled parking. The brochure is available from Parking Services in Room 2000, 318 Fifth Avenue or on the YSU web page. For information on registration of vehicles and applicable fees, see the Fees and Expenses section of this catalog.

Motorists' Assistance Program

Parking Services offers on-campus help with starts, jump starts, and lockouts. The MAP will also lend out lug wrenches, jack stands, and gas cans. To contact the MAP program and shuttle service call 330-941-3051.

STUDENT ACTIVITIES

The Student Activities Office is a user-friendly office for all students on the YSU campus. The office seeks to support and complement the University's academic mission through encouraging and offering social and educational experiences, programs, and services that contribute to student learning and increase students' satisfaction with their life experiences. We are dedicated to providing a challenging and supportive campus environment that promotes a variety of learning and leadership opportunities for increasing knowledge, skills and personal development.

The University is committed to the belief that students have a right to organize and participate in groups whose purpose centers on the interests and goals of the individuals involved. Students interested in forming an organization should consult with a staff person in this office for procedural information and resources.

Involvement. The Student Activities Office encourages students to take part in the many programs it offers or sponsors throughout the academic year.

The President's Leadership Alliance involves six students chosen from six colleges/universities including Thiel College, Westminster College and Slippery Rock University from Western Pennsylvania), and Lake Erie College, Walsh University and YSU from Northeastern Ohio.

The Up 'til Dawn Program raises money each spring for St. Jude's Children's Hospital while students gather twice a year to help clean the area adjacent to the University during their North-Side Clean-ups.

The Office of Student Activities also fosters ethical leadership and encourages involvement in leadership opportunities to promote personal identity, intellectual, spiritual, social, cultural, and physical development. Through collaborative efforts, a campus environment is promoted which affirms our common humanity, values each individual, and respects the expression of others' view of the world.

The Office of Student Activities strives to incorporate the following programmatic areas:

- **Campus-Wide Program Development**—To increase student involvement in programs and activities, the Office of Student Activities will initiate, encourage, and coordinate campus-wide programming efforts between academic, administrative and student units.
- **Community Development**—The Office of Student Activities is committed to sponsoring and supporting programs which enhance a sense of community on the YSU campus.
- **Advising and Communication**—The office is dedicated to providing superior advising and support to students and student groups including special student populations (e.g., culturally diverse, commuters, Greeks, etc.); to encourage and enable students to actively participate in administrative decision making and in the planning, implementation and delivery of quality co-curricular programs.
- **Leadership Development and Recognition**— Through programming and direct support, the Office of Student Activities will provide opportunities for Youngstown State University students to develop leadership skills and recognize those individuals who have made contributions to improve the co-curricular life of the campus.
- **Student Advocacy**—Consistent with the educational mission of Youngstown State University, advocacy for organizations and individuals and active involvement in student life are critical to creating an atmosphere that promotes belonging, satisfaction and retention of YSU students.

The University believes that involvement and participation in co-curricular activities can make a significant difference in the quality of a student's college experience. Involvement offers you the opportunity to explore and pursue a wide range of interests outside the formal classroom setting. Other benefits of involvement include the development of leadership skills, self-confidence and social poise, and expanded friendships.

In order to facilitate involvement in student activities, YSU has provided the Student Activities Office with staff to assist students in finding areas of involvement to meet your interests and needs. The office is located on the second floor of Kilcawley Center.

Student Government

The student body of Youngstown State University is represented by Student Government, which operates under constitutional powers granted by the University. The legislative branch of Student Government is composed of representatives from the six undergraduate colleges—the College of Arts and Sciences, the College of Business Administration, the College of Education, the College of Engineering and Technology, the College of Fine and Performing Arts, the College of Health and Human Services—and the School of Graduate Studies and Research, in proportion to the enrollment of each. All meetings of student government representatives are open to the student body.

Student Government exercises the power to conduct student elections, to recommend students to serve as members of joint faculty-student committees, and to supervise programs financed from its operating budget.

Student Government selects nominees for the two student positions of the University Board of Trustees.

Student Organizations

Students at YSU have formed over 100 student organizations around various interests and commitments. Contact the Office of Student Activities in Kilcawley Center at (330) 941-3575 for a current list of student organizations or information about starting a student organization or group.

Greek Life

There are a total of 14 Interfraternity Council, N.P.H.C. and Panhellenic fraternities/sororities on the YSU campus.

All Greek organizations promote brotherhood and sisterhood, consistently exceed the all-men's and women's grade point average while volunteering countless hours and energy to raising monies for the many philanthropies which they represent.

Student Publications

The University supports two student publications which provide an avenue for students to express their literary and artistic talents. Policies and procedures concerning student publications are prepared, reviewed, and applied by the Student Publications Committee.

The Jambar, a newspaper published twice a week, and *The Penguin Review*, a literary annual, are recognized student publications on campus.

Theater

All students in the University are invited to participate in theater production. As a cultural offering of the Department of Communication and Theater in the College of Fine and Performing Arts, the University Theater presents four major productions and two second-stage productions during each academic year, plus a dance recital and numerous student-directed one-act plays.

The co-curricular production program is designed to support the theater training mission of the Department. As such, its staged performances reflect a wide range of dramatic expression, from historical masterpieces to representative works from the contem-

porary theater. Major productions are so selected that during a four-year span at YSU, a theater student will have the opportunity to work on a balanced blend of modern and classical plays and musicals.

Membership in the Eta Phi chapter of Alpha Psi Omega, the country's largest and most active honorary dramatics fraternity, is open to YSU students who distinguish themselves in theater and scholarship.

Major University Theater productions are presented in Bliss Hall, the performing arts complex which contains Ford Theater, a 400-seat standard proscenium theater, and the Spotlight Arena Theater, which affords a variety of production formats including arena and thrust staging. Besides accommodating some of the major productions, the Spotlight Theater also serves as a laboratory for student-directed plays, acting and oral interpretation recitals, and various workshop activities.

With an emphasis on "learning by doing," YSU theater students apply classroom theories and techniques in numerous campus productions. An active guest-artist program has also brought them into working contact with noted practitioners from the professional world. In the past we have hosted nationally known artists such as playwrights Edward Albee, Robert E. Lee, and Barry Stavis; makeup designer Irene Corey; Broadway set and lighting designers Fred Voelpel and David Segal; stage and screen dialect coach David Stern; Broadway director Christopher Martin; stage combat masters David Boushey and David Doersch; and actors Earl Hyman, Neil Vipond, Kate Mulgrew, and Aiden Quinn.

Musical Organizations

Many campus musical organizations are open to all students of the University. For these, see the Dana School of Music in the College of Fine and Performing Arts section of this *Bulletin*.

Art Exhibits

Student and faculty exhibits, including two annual senior exhibits for graduating studio majors, are periodically held in the John J. McDonough Museum of Art. The McDonough Museum also exhibits works of nationally and regionally known artists. The Butler Institute of American Art sponsors two annual competitive exhibits, the area annual and the national mid-year, which are available to the students.

The Student Art Association has for many years sponsored an annual exhibition of the work of Youngstown State University students. The work is displayed at the McDonough Museum of Art during the month of May, with awards given from various donors. Other area venues also exhibit student work, such as The Oakland Center for the Arts or Trumbull Art Gallery.

Intercollegiate Athletics

Intercollegiate athletics are conducted at Youngstown State University to meet the needs and interests of the entire student body as spectators or participants in healthful amateur sports. Participation is open to any student who qualifies under the Youngstown State University, NCAA, and conference eligibility regulations. Men's teams compete in intercollegiate baseball, basketball, cross country, football, golf, tennis and track and field. Women's intercollegiate teams compete in basketball, cross country, golf, soccer, softball, swimming and diving, tennis, track and field and volleyball.

The University's intercollegiate athletic programs are governed by the National Collegiate Athletic Association (NCAA).

Students are encouraged to participate as athletes, cheerleaders, trainers, managers or scorekeepers in any of the varsity sports. Students who want to try out should contact the Athletics Offices in the Stambaugh All-Sports Complex.

Campus Recreation/Intramural Sports

A program of recreation and intramural sports provides YSU students, faculty, and staff an opportunity to spend their leisure time in physical activity which encourages one component of a healthy lifestyle. Campus Recreation consists of organized intramural sports leagues and tournaments, "drop-in" organized fitness programs, organized club sports, and a comprehensive open recreation schedule, using the shared facilities of the outdoor activity complexes, the Beeghly Physical Education Center, and the Stambaugh All-Sports Complex. Your active participation will enhance your campus life experience and offer you the opportunity to develop many new friendships.

Intramural Sports

The Department of Campus Recreation and Intramural Sports exists primarily to provide YSU students, faculty, and staff an opportunity to spend their leisure time in organized sports and recreational activities. The program now offers over 85 different activities designed to help meet the physical, social and recreational needs of the University community. This is accomplished by fitness, coordination, and endurance.

"Drop-in" Fitness for Life Program

The programs and activities are fun and easy to join. Your currently validated YSU ID card and a completed Par-Q questionnaire are your pass to unlimited choice and attendance to all "drop-in" aerobic and fitness sessions offered by the Department of Campus Recreation and Intramural Sports. The Fitness for Life program features a wide variety of aerobic offerings, from beginning to advanced sessions, which combine different aerobic techniques.

The Fitness for Life Program also offers high intensity, high energy, low impact aquatic fitness sessions for those who dare to venture off land. So take advantage of the fitness opportunities and get in shape for life.

The Campus Recreation Department issues program schedules on a semester basis.

Informal "Open" Recreation

The Beeghly Physical Education Center and the Stambaugh All-Sports Complex have racquetball courts, basketball courts, an outdoor tennis complex, volleyball courts, activity fields, outdoor track complex, free-weight room, fitness center, and natatorium. These facilities, in addition to a range of organized recreational activities such as wallyball, badminton, and floor hockey, are available to students, faculty, and staff. Participants must have a validated YSU ID card to use the facilities, equipment, and services of the program.

Club Sports

Club Sports have been established to promote and develop the interests and skills of members in a particular sport activity.

The most important concept is that a club sport is a student organization. Traditionally, club sports have been composed of all men, all women, both men and women, students only, or a combination of students and staff. Normally, only those individuals possessing very high interest and/or skill in a particular sports activity are members.

Club Sports are organized for the primary purpose of providing extramural/ intercollegiate competition. The competition experiences provided are with representative teams from other clubs, schools, colleges, or universities. Some club sports have been organized solely for recreational or instructional objectives.

The YSU Campus Recreation/Intramural Sports Department is located in Room 200 of the Beeghly Physical Education Center, 330-941-3488. Visit our website: cc.ysu.edu/campus-rec/.

Honorary Organizations

Honorary organizations related to academic fields and departments recognize outstanding achievement by University students. Many of these organizations are local chapters of national honor societies, which provide national recognition and local scholarships.

For more information on honorary organizations in your area of academic concentration, contact the faculty department chairperson of that area, or the Student Activities Office, second floor, Kilcawley Center.

Alpha Alpha Rho—Political Science

Alpha Delta Sigma—Advertising

Alpha Epsilon Delta—Honorary Premedical Society

Alpha Epsilon Lambda—Honor Society of Graduate and Professional School Students

Alpha Epsilon Rho—Broadcasting Society

Alpha Kappa Mu—Historically African-American Honor Society

Alpha Lambda Delta—Freshman Honor Society

Alpha Phi Sigma—Criminal Justice Honor Society

Alpha Psi Omega—Drama Honorary

Alpha Tau Gamma—Accounting Honorary

Centurians Freshman Honorary

Chi Sigma Iota—Counseling Honorary

Delta Mu Delta—Business Honor Society

Delta Phi Alpha—National German Honor Society

Eta Sigma Gamma—Health Education Honorary

Golden Key—National Honor Society for achievement in all undergraduate fields of study

Gould Society—Liberal Arts Honor Society

Jazz Society—Jazz Education Society

Kappa Delta Pi—Education Honor Society

Lambda Tau—Medical Technicians Honor Society

Omega Delta Epsilon—Economics Honorary

Omicron Delta Epsilon—Economics Honor Society

Omicron Delta Kappa—Leadership Honor Society

Omicron Lambda—Biology Honorary

Order of Omega—Greek Letter Honor Society

Phi Alpha Theta—History Honorary

Phi Kappa Phi—National Honor Society for achievement in all fields

Pi Kappa Delta—National Forensics Honorary

Pi Mu Epsilon—Mathematics Honorary

Psi Chi—Honorary Psychology

Sigma Delta Pi—Spanish Honor Society

Sigma Pi Alpha—Human Resource Management

Sigma Pi Sigma—Physics Honor Society

Sigma Tau Delta—International English Honor Society

Sigma Theta Tau—International Nursing Honor Society

Sigma Xi—Scientific Honor Society

Tau Beta Pi—Engineering Honor Society

Upsilon Pi Epsilon—The Honor Society for the Computing Sciences

Zeta Phi Alpha—Social Work Honor Society

YSU Annual Awards

The University has established a series of awards to recognize excellence and to encourage participation in campus life. The awards are presented annually at the Student Activities Awards Banquet in the spring. Each year students, faculty, and staff are invited to nominate outstanding individuals and organizations for these prestigious awards. Selections will be made by a committee composed of students, faculty, and staff. Details regarding this program and the different awards listed below may be obtained from the Student Activities Office.

Dr. Cynthia Anderson Lifetime Achievement Award

Awarded to a full-time student who has exhibited an extended commitment and dedication to serving the student body through various positions on Student Government.

Arby's Leadership Scholarship—Outstanding Undergraduate Leaders

The Arby's Leadership Scholarship, established in 1985, recognizes outstanding students for their contribution to and leadership in campus activities. Each year, up to seven students are awarded $600 each for the following fall semester tuition and fees.

Constellation Award—Outstanding University-wide Programs

This award recognizes an outstanding University-wide event sponsored by a registered YSU student organization. The program must be distinguished by its inclusion of the University community and the program's contribution to the quality of student life.

DeCrane-Houser Award

Scholarship for a student who has been active at the Newman Center. It is in honor of Arthur DeCrane, who was the first Catholic campus minister for Youngstown College and also for the late Judge William Houser, who was active in the Newman Center while going to school here. Judge Houser's family donated a large sum of money to make this scholarship available upon his death.

Emerging Leaders Program

The Emerging Leader Program provides students with an opportunity to develop and refine the knowledge and skills essential to leadership. Students who complete the program receive designation on their official University transcript, cords for their academic regalia, and a YSU Leadership pin.

Gillespie-Painter Award

To recognize outstanding achievement in support of the Division of Student Affairs at YSU beyond the scope of assigned duties. All members of the Division of Student Affairs are eligible for this award.

The Kocinski Award

To recognize students who have demonstrated excellence in dance.

Libra Award—Outstanding Advisor

The Libra Award is presented to the outstanding faculty/staff advisor of a registered student organization. The award is designed to recognize the contributions and commitment to furthering student leadership development made by advisors.

Dr. Charles A. McBriarty Award

This award was established by Student Government during the 1992-93 school year to recognize and remember the commitment and contributions to students and student services by Dr. Charles McBriarty during his tenure as Vice President for Student Affairs. Its intent is to recognize individuals within the university community who have a reputation for being exceptionally student-oriented and who possess the traits, ethics, and friendly style exhibited by Dr. McBriarty.

Edna K. McDonald Cultural Awareness Award

Award to recognize an outstanding individual who has made a lasting contribution to encourage and increase awareness of cultural diversity at Youngstown State University. All faculty, staff, students, and members of the extended YSU community are eligible for the award.

Mentor of the Year

This award honors the faculty or staff mentor, working through the Center for Student Progress, who has contributed the most during the past year to the development of a YSU student.

Multicultural Student Services Leadership Award

The Multicultural Student Services Leadership Award recognizes up to two minority students served through the Center for Student Progress who have achieved academic success and demonstrated effective leadership in promoting cultural awareness to the campus and community.

Orion Award—Outstanding Student Organization

The Orion Award recognizes an exceptional student organization for its outstanding leadership and service to the University community during the current academic year.

Smith-Murphy Award

The award shall be given to one full-time faculty member each year. The recipient shall possess the qualities of Lester Smith and Gratia Murphy and display a genuine concern for the well-being and success of the students he or she teaches.

Student Government Spirit Award

Given by Student Government to a member of the campus or Youngstown metropolitan community who has displayed enthusiasm for the work of YSU Student Government over the past academic year.

Student Service Award

To recognize an outstanding individual who has demonstrated exceptional commitment to the students of YSU. All faculty, staff (excluding the Division of Student Affairs), and members of the University community are eligible for this award.

Gina Tenney Memorial Scholarship

Gina Tenney was one of YSU's best and most dedicated students. Before her tragic death in 1985, Gina had been actively involved in campus life and had achieved excellent academic standing. She served in Student Government and was a student assistant in the Student Services Office. She was also active in the University Theater Department. In honor of Gina's memory, the Gina Tenney Memorial Scholarship Fund was established in January of 1986 by the YSU Student Government.

YSU Pin

Begun more than fifty years ago, in 1948, the YSU pin recognizes up to five graduating seniors who have achieved academic success and demonstrated outstanding leadership, motivation, and creativity in University and community activities.

The Luke N. Zaccaro Award

The Luke Zaccaro Award is given to a YSU student who may be a member of Student Government. The individual should have done something exceptional for the university, Student Government, or fellow students during the course of the current year.

Other Awards and Prizes

The **Vindicator** *Award for Most Well-Rounded Student*

The *Vindicator* Award for Most Well-Rounded Student is one of several awards supported by The *Vindicator*. This award recognizes a single outstanding student whose demonstrated leadership is supported by academic excellence.

The Greek Campus Life Awards for Scholarship

Given annually to the fraternity and sorority chapter with the highest aggregate point index and to the member of a fraternity with the highest individual point index, based on the academic work of the previous two semesters. The awards are presented during the spring semester at the Greek Sing.

Who's Who Among Students in American Universities and Colleges

A list of upperclass students and graduate students achieving outstanding academic and curricular records.

ALUMNI RELATIONS

Serving a constituency of over 72,000 alumni, the YSU Office of Alumni Relations continues the tradition of excellence and pride among YSU graduates and serves as a lifelong connection to the University. Alumni Relations provides services to students of YSU and members of the Society. The office sponsors a variety of special events and publishes numerous publications.

The Office of Alumni Relations is housed in the oldest building on campus, originally the home of the Myron Israel Arms Family. It is located on the corner of Wick Avenue and University Plaza.

CAMPUS FACILITIES

Campus Development

During its earlier years the institution had a number of homes. Starting in the old Central YMCA building, it occupied various sites on Wick Avenue until the completion of Jones Hall in 1931. Additional buildings have been constructed and nearby properties converted to University use, so that today the campus extends through most of an area five blocks long and four blocks wide, covering 150 acres. The University also has 16.3 acres in Liberty Township and 118.4 acres in Hartford Township.

Jones Hall

One of the oldest buildings on the present campus is Howard W. Jones Hall, a limestone structure of conventional tudor style on the northwest corner of Wick and Lincoln avenues. Built in 1931 and long the institution's "main building," it was renamed in 1967 to honor the man whose energy and acumen, during his 36 years as president, brought an embryonic college to membership in the state university system.

The structure was enlarged in 1949 by the addition of the C.J. Strouss Memorial Auditorium, named for the then president of the Strouss-Hirshberg Company, a devoted friend and trustee of the University. In 1978 the interior was completely remodeled to accommodate administrative offices. Jones Hall currently houses the Offices of Career Services, Payroll, Accounting, Human Resources, Budget, Internal Audit, Enrollment Management, and Records.

Tod Hall

The University's main administrative offices are in Tod Hall, a former library building built in 1952 and thoroughly renovated in 1978. These offices include those of the President, Provost, Vice President for Administration, Vice President for Student Affairs, Development and Public Relations, Graduate School, Grants and Contracts, Associate Degree and Tech Prep Programs, Institutional Research, Assessment, University Marketing and Communications, the YSU Credit Union; Office of Equal Opportunity and Diversity; and the Board of Trustees' meeting room.

Smith Hall

A medical building purchased in 1992 at 318 Fifth Avenue currently houses the Center for Working Class Studies, American Studies program, and Parking and Janitorial Services.

Maag Library

The University's six-story William F. Maag, Jr., Library, completed in 1976, provides an attractive and comfortable environment for study and research. A member of the Online Computer Library Center (OCLC), Maag Library provides reference and interlibrary loan services, CD-ROM as well as online database searching, access to government documents, and other services necessary to the needs of the University community.

Meshel Hall

Meshel Hall, dedicated January 1986, houses expanded facilities for academic and administrative computer use that broaden Youngstown State University's educational programs. The state-of-the-art center is for instruction, research and application in advanced computer technology that serves the entire University community.

The four-story steel, concrete, stone and glass structure contains 90,100 square feet of space and is located to the west of the Wick Avenue Parking Deck with its main access and entry by the pedestrian walkway over Wick Avenue. The building contains 5 classrooms, 10 specialized computerized laboratories, and 27 faculty offices. The Bursar's Office, the Office of Financial Aid and Scholarships, and the Enrollment Center are located on the second floor. The Department of Computer and Information Systems is located on the third floor. The fourth floor houses the University's main computer facilities and Computer Center staff.

Ward Beecher Hall

This building houses the departments of Biology, Chemistry, and Physics and Astronomy. The five-story original unit was constructed in 1958, a major addition was built in 1967, and a small addition comprising chemical storerooms was completed in 1997. It was built with funds contributed by Mahoning Valley Industries and area industrialist Ward Beecher. Presently the building contains 48 laboratories, including a planetarium and a greenhouse, 9 classrooms, 60 academic offices, 53 faculty-research rooms, and a conference-seminar room.

Historic Buildings

Listed in the National Register of Historic Places in recognition of their representing important eras in Youngstown's development, these two buildings are in the Wick Avenue Historical District. Renovation efforts were dedicated to maintaining the visual, architectural and physical character of these structures while recognizing, identifying and preserving their heritage.

ALUMNI HOUSE The Office of Alumni Relations is housed in the oldest building on campus, built in 1893 and originally the home of the Myron Israel Arms Family. It is located on the corner of Wick Avenue and University Plaza.

COFFELT HALL This two-story brick building, located on the north side of University Plaza, was constructed in 1933, remodeled in 1978, and renovated in 1986. It houses the Writing Center.

Fedor Hall

Fedor Hall is located on the west side of Elm Street. It was constructed in 1949 and purchased from the Youngstown Board of Education in September 1965. A $1,100,000 renovation project was completed in 1992. It houses the student newspaper, the Wee Care Day Care Center, the Rich Autism Center, and general purpose classrooms.

Kilcawley Center

Kilcawley Center is the community center of the University. The Center's facilities and services include numerous dining rooms with a variety of diversified food service programs, lounges, 19 conference and multi-purpose rooms, bank, ATM machine, graphic services, candy counter, copy services, stage and entertainment areas, and a billiards recreation area, as well as a travel agency, FAX service, campus locker rentals, the University's lost and found, and the Center's reservations and conference services office. Kilcawley Center also includes the YSU Bookstore, a computer/word processing access center, U.S. mail drop, stamp machines, campus information center, catering offices, and the Center's staff offices. Student organization mailboxes, and offices for Student Life, Student Government, and student organizations are located in Kilcawley, as are the Women's Center, the Center for Student Progress and the Center for International Studies and Programs.

Beeghly Hall

The four-story, 96,600 square foot Beeghly Hall opened in the fall of 1998 to serve as the College of Education building.

On the main floor are the main north/south entrance and access, dean's suite, Wilcox Curriculum Resource Center, Child Study Center and the 400-seat multi-purpose and multi-media Mckay Auditorium.

The new Beeghly College of Education building includes:

- an interactive distance-learning classroom
- a classroom of the future
- the Center for Teaching and Learning Technology
- Macintosh- and Windows-based computer labs
- the Curriculum Resource Center
- a counseling clinic
- a child-study center
- Office of Disability Services
- Testing Office

Moser Hall

Moser Hall, a five-level structure completed in 1967, houses the William Rayen College of Engineering and Technology and the Department of Geology. In addition to 52 laboratories, 10 classrooms, 2 research and development rooms, 7 conference rooms, and 77 offices, it contains the 200-seat state-of-the-art Schwebel Auditorium. A $6,873,000 renovation project was completed in fall 1996. Moser Hall also houses the Clarence R. Smith Mineral Museum.

Williamson Hall

Williamson Hall houses the Williamson College of Business Administration offices: Office of the Dean, Undergraduate Advising Center and Professional Practice Program, MBA Program, and the Department of Accounting and Finance, the Department of Management, and the Department of Marketing.

In addition, the building houses 19 classrooms, including the Alan W. Cope Professional Development Suite—a multi-media classroom—a conference room, and the Cafaro Executive Development Suite. All WCBA student organizations have office space in the building, and students are provided with two study lounges, three networked computer labs, and several resource rooms. Williamson Hall is also home to the Center for Nonprofit Leadership, the Williamson Center for International Business, the Nathan and Frances Monus Entrepreneurship Center, and the Service Corps of Retired Executives.

Bliss Hall

Housing the College of Fine and Performing Arts, Bliss Hall, completed in 1977, was named in memory of William E. Bliss, a prominent area industrialist. Its facilities include the 410-seat Ford Theater, named for the Ford family; the 248-seat Bliss Recital Hall; an experimental theatre with flexible seating for up to 250; 80 music practice rooms, equipped with studio or grand pianos; a Schlicker performance organ and two Flentrop practice organs; 30 faculty office-studios which can be used for music instruction; a band/orchestra room with a library; a photography studio with 32 enlargers; a metals studio; fully equipped drawing, printmaking, sculpture, and painting studios; a MIDI/graphics computer lab; a video editing suite; a Mac-based graphic design laboratory with dye-sublimation printer; ceramics studios with gas, electric, raku, and salt kilns; a complete shop with heavy equipment for working in three-dimensional design; art faculty office-studios; a student lounge/art gallery; and conference and seminar rooms. Bliss Hall has recently seen major renovations to administrative offices. A new jazz rehearsal room, video production studies, and upgrades to art and sculpture areas were part of same renovation project. Opening Fall 2005, a painting and sculpture addition with a foundry and metal fabrication, wood shop, sculpture and painting labs, offices, and a 3D visualization lab and an exterior work court.

John J. McDonough Museum of Art

The John J. McDonough Museum of Art, located on Wick Avenue between Bliss Hall and Meshel Hall, opened for the fall quarter of 1991. The 14,000 sq. ft. multi-level building exhibits faculty and student art work, which in the past has been displayed in the Bliss Art Gallery and the Kilcawley Center Art Gallery. It also exhibits works by artists from other universities as well as local and regional artists, and serves the academic program of the Art Department with shows and competitive exhibits. The museum has the following spaces and functions: installation gallery, traditional galleries, art lecture hall, work/preparation area, storage (vault area), public lobby and restrooms, offices, loading dock and receiving area, and the necessary mechanical and electrical equipment spaces.

Sweeney Hall (Dana Hall)

Sweeney Hall—formerly Dana Hall—a classic one-story building located at the corner of Bryson Street and University Plaza, was constructed in 1908. The building houses the Sweeney Welcome Center and the Office of Undergraduate Admissions.

Beeghly Physical Education Center

In this building, first occupied in 1972, are the Department of Human Performance and Exercise Science and the Olympic sports offices and facilities. In addition to a gymnasium with seating for over 7,000 spectators and an olympic-size swimming pool, it contains faculty offices; 5 classrooms including laboratories for research and kinesiology; physical education for handicapped; racquetball and squash courts, dance studio, a rifle range, and a fitness center.

All-Sports Complex, Stambaugh Stadium

Located on an 18-acre site adjacent to Beeghly Physical Education Center, the All-Sports Complex

includes Arnold D. Stambaugh Stadium and Beede Field, an artificial-turf sports field for football and soccer, with seating for more than 20,000 spectators; officials' dressing rooms; varsity athletic offices; classrooms, racquetball courts, gymnasiums, weight rooms and facilities for various other health and physical education activities.

Atop the stadium and overlooking the city of Youngstown is the DeBartolo Stadium Club. The club provides meeting and dinner/party seating for 200 people and is available to campus and community organizations or individuals. For reservation information, please call the Office of Events Management at (330) 941-1585.

The complex also includes an all-weather 400-meter track with 1500 bleacher seats; facilities for all other track and field events; outdoor courts for basketball; and 10 hard-surfaced and lighted tennis courts.

Other Sports Facilities

Currently, in addition to Beeghly Center and the All-Sports Complex, the physical education, athletic and intramural programs use the athletic fields and well-equipped sports centers in Mill Creek Park; Evans Field, Pemberton Park, and Cafaro Field for baseball; Harrison Field in Smokey Hollow for softball; and for other activities, the A Plus Family Bowling on Mahoning Avenue, and the Henry Stambaugh Golf Course as well as the par 3 golf course in Mill Creek Park.

Cushwa Hall

Opened in 1976, this structure houses the Bitonte College of Health and Human Services, as well as Media and Academic Computing, WYSU-FM, Peace Officer Training Academy and the Department of Mathématics and Statistics. One of the largest buildings on campus, it contains 31 classrooms, 49 laboratories, 194 offices, and two lecture halls.

DeBartolo Hall

First occupied in 1978, DeBartolo Hall houses the departments of Economics, English, Foreign Languages, History, Philosophy and Religious Studies, Political and Social Science, Psychology, Sociology and Anthropology, and the Africana Studies Program. Also housed in DeBartolo Hall is the Center for Peace and Conflict studies. In this six-story structure are over 160 offices for faculty and staff, 5 student lounge and study areas, 14 classrooms, 17 laboratories, a computer terminal room, a 200-seat lecture hall with stage, and special varied laboratories for the Department of Psychology.

Phelps Building

The Phelps Building, located on the corner of Lincoln Avenue and Phelps Street on campus, houses the Department of Geography, and the Public Service Institute, including the Center for Urban Studies and the Center for Human Resources Development.

Service Buildings

The buildings at various locations on campus that house specific services include:

SALATA COMPLEX, located on Rayen and Wood Streets, houses university planning and construction, maintenance, administration staff, grounds department staff, personnel and equipment, central receiving, key control, motor pool, central stores, various repair shops, and printing services.

CENTRAL UTILITY PLANT is located south of a 400 meter track on the north side of campus. The plant has the capability of producing steam and chilled water for University needs and is distributed through a system of underground tunnels and direct burial utility lines.

MATERIALS MANAGEMENT BUILDING, located on the corner of Fifth and Rayen, houses University Purchasing.

127 LINCOLN, a two-story building, houses the Mailroom.

UNIVERSITY/ COMMUNITY OUTREACH

The Public Service Institute

The Public Service Institute was created by the University Board of Trustees in 1985 to coordinate, promote and stimulate public service programs and activities offered by the University to the community.

At present, the Institute consists of the Center for Urban and Regional Studies, the Ohio Small Business Development Center (SBDC), and the Center for Human Services Development.

The Institute works with community organizations, as well as with University departments, to facilitate the extension of University resources into the community where they might be needed. In order to accomplish this, the Institute's executive director is responsible for identifying public service needs in the community not now being met by University programs; assisting in developing public service programs to meet community needs; helping coordinate public services delivered to the community when two or more University departments are involved; promoting the Institute as a clearinghouse for disseminating information about University public service programs; and serving as a point of contact for the community when seeking University services.

Center for Urban and Regional Studies

The Center for Urban and Regional Studies is a research and technical assistance unit established by the Youngstown State University Board of Trustees in 1967 in recognition of the University's obli-

gation to contribute to the economy, the social well-being, and the environmental quality of the region.

The Center's primary mission is to integrate professional staff, faculty, students, and other University resources to focus on issues and challenges of urban and regional development through an ongoing program of applied research, technical assistance and training for local government, social service organizations, and business.

Organizational development and staff capabilities are directed toward the seven programmatic areas: reduction in poverty, local government assistance, economic development, urban and environmental planning, urban data services, human services development, and crime reduction.

The Center for Urban and Regional Studies is a federal depository for U.S. Census data. The Urban Data Services Office provides population, economic, and social data to academic users, government, business, and the public. In addition, the Data Services Office conducts spatial market research and public opinion surveys.

The Center for Urban and Regional Studies has developed an extensive geographic information system (GIS) capability, which provides statistically generated maps that can be produced from independent data files. Such products have been developed for demographic analysis, urban planning, market research and other uses which, in addition to being employed in traditional academic research, have served the banking industry, business, and local government.

YSU, through the Center for Urban and Regional Studies, is one of eight universities that participates in the Ohio Board of Regents' Urban University Program (UUP). The UUP supports individual research projects for the Center, and has served as the impetus for establishing research networks that address various urban challenges in the state of Ohio. The YSU Center for Urban and Regional Studies participates in six such networks: Ohio Economic Development Information Network, Ohio Geographic Information Systems Network, Ohio Certified Public Manager Program, Ohio Housing Research Network, Neighborhood Initiative Network, and the Urban Schools Research Network. The output from these research networks has resulted in local, statewide, and national policy recommendations, and national presentations and publications.

The Center is located in the Phelps Building and can be reached by phone at 330-941-3355.

The Ohio Small Business Development Center at Youngstown State University

The Ohio Small Business Development Center (SBDC) at YSU is partially funded by the Ohio Department of Development and the U.S. Small Business Administration and is one of over 950 such centers in the United States. YSU serves as a host for the SBDC, whose mission is to help entrepreneurs realize their goals of business ownership and expansion. The SBDC assists existing businesses in developing and retaining their competitive advantages. Counseling, training, research, technology transfer, and export assistance are offered in the start-up, operation, and expansion of small to mid-size businesses. Emphasis is placed on the use of strategic business planning and basic principles of enterprise development. The SBDC serves clients in Ashtabula, Mahoning, and Trumbull counties, with offices in Youngstown, Warren, Jefferson, and Ashtabula.

The SBDC protects client identities, and all information remains strictly confidential. The Center is housed in the Downtown Business Incubator Building; the phone number is 330-746-3350.

Center for Human Services Development

In 1985, the University Board of Trustees established the Center for Human Services Development to serve as a community resource for health and human service organizations, and community leaders. Staff at the Center work with a community-wide spectrum of people to identify community problems and needs, develop solutions, and evaluate activities in the health and human services field.

The Center offers a variety of services, including: 1) establishing and maintaining networks or linkages among service providers and the broader community; 2) offering technical assistance for social service program evaluation; 3) providing training for agency directors, boards and staff members; 4) conducting community-wide needs assessments and sharing information; 5) helping organizations to develop strategic plans; 6) identifying and obtaining grants for community organizations who are working collaboratively to address community needs.

The Center is housed in the Phelps Building; the phone number is 330-941-3469.

METROPOLITAN COLLEGE

—coordinates the off-campus delivery of credit classes and on- and off-campus delivery of non-credit classes throughout the service area at instructional settings including business, agency or community locations.

—provides a gateway to the educational resources of the University for students and works to form partnerships with regional workplaces. The Metropolitan College creates and delivers programs and services that meet when and where students need them—days, evenings, weekends, on and off campus, in a traditional classroom or out, and by using distance learning technologies to supplement other learning experiences.

The main office of the Metropolitan College and the Office of University Outreach is located at

Southwoods Commons, just south of the Southern Park Mall at 100 DeBartolo Place, Youngstown. For information about Metro College or any of the University Outreach programs listed, please call 330-965-5800 or visit the YSU Metro College Web site at http://www.ysu.edu/metro.

OFFICE OF UNIVERSITY OUTREACH

The Office of University Outreach develops and administers courses and programs outside the traditional degree programs through Continuing Education, Edutravel, Contract Training, and the Center for Creative Retirement programs. Through both credit and non-credit course offerings at a variety of convenient times and locations, it makes academic programs, along with administrative and support services, available to both traditional and non-traditional students.

Through the Office of University Outreach, YSU seeks to make the lifelong process of education possible for the adult with family and work obligations.

The Office, in accordance with the Board of Trustees and Senate policy, awards the Continuing Education Unit (CEU) for programs that meet the policy requirements. The CEU is a standard unit of measure (10 hours of participation in a Continuing Education course or seminar) that has been increasingly used by employers and professional certifying agencies to evidence educational attainment in noncredit post-secondary courses.

CONTINUING EDUCATION

The Continuing Education noncredit programs offer area residents a wide variety of adult study or lifelong-learning courses and seminars to meet the needs of a changing society for updating and upgrading professional skills, for mid-career adjustments, and for lifestyle changes.

Area residents participate annually in more than 200 noncredit programs, many of which are in the academic disciplines and professional areas, varying from half-day seminars to multi-week courses conducted in local business and government settings and other off-campus locations.

The Continuing Education function is manifested in several series of noncredit offerings described below.

Community Education Programs

—provide noncredit courses, seminars, and conferences to meet the personal development and leisure, general interest and recreation needs of the greater Youngstown area.

Health and Human Services Programs

—provide noncredit courses, seminars, and conferences developed to meet the needs of local, county, state and federal government, public and community agencies: allied health, criminal justice, family and consumer science, nursing home administration, day care centers, social work, education, mental health, medical transcription, food service and related areas.

Business and Management Programs

—serve this sector of the community, including courses, seminars and conferences in management, supervision, accounting, purchasing, marketing, advertising, public relations, small business, construction, production and inventory control, real estate, secretarial and office management, banking and finance, insurance, labor relations, traffic and transportation and related areas.

Engineering, Technical, and Computer Programs

—serve this sector of the community with courses, seminars, and conferences in engineering, engineering technology, computer and data processing, information technology, and related areas.

Teleconferences

—link the educational resources of the world through satellite-delivered educational teleconferences in a variety of professional and academic fields to personnel in the Mahoning and Shenango valleys.

YSU's Office of University Outreach is also responsible for the administration of:

CENTER FOR CREATIVE RETIREMENT

The College for the Over Sixty

—a state-mandated program providing for the enrollment of Ohioans 60 years of age or older who have been residents of the State for the preceding 12 months in undergraduate credit classes on a space-available basis. Residents who meet eligibility requirements based on income level may earn credit toward a degree through the Over Sixty program.

The YSU-ILR (Institute for Learning in Retirement)

—an affiliate of the Elderhostel Institute Network, providing seniors with the opportunity to develop and conduct educational and social opportunities for the members of YSU-ILR.

The YSU Elderhostel

—an approved program site through Ohio Elderhostel and Elderhostel. Weeklong residential educational and social experiences are provided for registered participants.

Edutravel

—provides adults with the opportunity to explore cultural learning by visiting foreign countries to experience another land and culture. Travel-study programs in this series provide on-site lectures, seminars and field experiences and also provide visits to sites and facilities often not available to the average tourist.

Workforce Education

In addition to the activities of the Metropolitan College, the University's educational resources are connected to the community through a new workforce-based education initiative. Credit and non-credit classes are offered to businesses for on-site training of employees.

Telecommunication Services

WYSU-FM, 88.5 MHz

The University owns and operates WYSU-FM, a 50,000 watt stereo radio station with a range of approximately 55 miles. The station operates at 88.5 MHz from Youngstown, at 90.1 MHz from Ashtabula, and at 97.5 MHz in New Wilmington, PA., providing more than 4,000,000 people in northeastern Ohio, western Pennsylvania, and northern West Virginia with fine arts programs from its studios in Cushwa Hall. The primary purpose of the station is to serve the cultural and educational needs of the area by providing an alternative listening service, emphasizing serious music and intellectually stimulating public affairs programs not provided by commercial stations in the area.

YSU's broadcast services attempt to bring to all audiences the University's and community's best energies, resources and talents, and thus to enhance the quality of the area's cultural environment.

The core of the radio operation is a full-time professional staff, but students are also employed if their qualifications meet professional broadcasting standards.

FM-SCA Programs

The University transmits special educational programs for the handicapped on a multiplex basis using a sub-carrier frequency of 67 kilohertz.

Channels 45 and 49, Northeastern Educational Television of Ohio

The University is a member of NETO (Northeastern Educational Television of Ohio), a public television consortium of the state universities at Akron, Kent and Youngstown, which operates UHF Channels 45 and 49.

Common transmitters at Salem and Akron broadcast programs acquired from the Public Broadcasting Service and the Ohio Educational Television Network as well as local programs produced at Kent, Akron, and by contract at Youngstown.

SPECIAL ACADEMIC PROGRAMS

Leslie H. Cochran University Scholars

The terms and criteria for these scholarships may have changed. Please check with the Office of Financial Aid and Scholarships for current information.

Leslie H. Cochran University Scholars are those students who have achieved an ACT score of at least 28 or SAT of at least 1220 and have been selected to receive a full tuition, room-and-board scholarship for one year. The University also awards full-ride scholarships to high-achieving students from accredited community and technical colleges. All University Scholars may retain full support for the next year by earning a GPA of 3.5 for the current year.

All University Scholars are honors students and will follow the requirements of the Honors Program (see p. 71). In addition, Scholars are required to donate sixty hours of community service per academic year and to participate in the co-curricular aspects of the program. For more information, contact the Honors Office at 330-941-2772.

University Honors Programs

Two types of honors programs are available:

(1) The honors program permits any baccalaureate program to be taken, with additional requirements, for an honors diploma.

(2) Departmental honors programs are available in selected departments.

See p. 71 for more information about the Honors Program.

Individualized Curriculum Program

The student whose needs are not met by existing conventional programs may wish to investigate and apply for the Individualized Curriculum Program (ICP). This requires a student to design the curriculum suited to his or her particular background and needs, allowing alternative paths for reaching the currently offered undergraduate degrees.

A student admitted to the program will have the help of a committee of faculty advisors selected by the student. This committee will help to develop a program that will serve a valid educational goal not attainable within the regular curricular structure of the University. To receive approval, the overall program needs to be of a scope and intensity comparable to conventional programs leading to the degree being sought.

Students wishing to develop an individualized curriculum must meet the following requirements:

1. Sophomore standing (for baccalaureate degree)
2. GPA of at least 2.50
3. Students pursuing a baccalaureate degree must have at least 30 s.h.'s to complete once the program has been approved. Students pursuing an associate degree must have at least 20 s.h.'s remaining upon approval.

The ICP does not provide for new or modified courses or degrees, or for changes in course prerequisites. Credit by examination may be sought, subject to approval through normal channels.

Detailed information is available from the director of the program, Room 104, DeBartolo Hall or on the web at http://www.as.ysu.edu/~icp.

The Northeastern Ohio Universities College of Medicine

The Northeastern Ohio Universities College of Medicine (NEOUCOM) was established under the sponsorship of a consortium formed in 1972 by Youngstown State University, Kent State University and the University of Akron. Students admitted into the NEOUCOM BS/MD program are able to complete both their BS and MD degrees in as few as six years. Students spend two to three years of full-time study at one of the three consortium universities, complete the basic medical science coursework at the NEOUCOM Rootstown campus and complete two years of clinical clerkships at the consortium teaching hospitals.

The BS phase of the BS/MD program of study integrates a liberal arts education with an accelerated and enhanced science curriculum. The program is designed to foster the development of intellectual curiosity, appreciation of diverse cultures, an historical framework for interpreting the present and creating the future, written and oral communication skills, the desire for lifelong learning, and other perspectives and skills characteristic of a liberal education. Secondly, it is designed to prepare students for success within a premier medical school curriculum, and to enhance the foundation necessary for an effective career as a physician in the 21st century.

Prospective YSU students interested in the NEOUCOM program can refer to the catalog under Admissions and under Combined B.S./M.D. Program in the College of Arts and Sciences section. A detailed description of the curriculum is available from the office of the dean of the College of Arts and Sciences or from the Office of Undergraduate Admissions.

Interdisciplinary Programs

The University offers a number of interdisciplinary programs. More information on these programs may be found in the College of Arts and Sciences section of this *Bulletin*.

Africana Studies

American Studies

Peace and Conflict Studies

Women's Studies

Working-Class Studies

Center for International Studies and Programs

Study Abroad

Study abroad for all YSU students and faculty is coordinated through the Center as a "one-stop shop." Students initiate their study-abroad experience by stopping at the Center and asking for a packet that will give them details on how to plan their study abroad. Planning for study abroad must be initiated at least one academic year prior to the study abroad experience.

In addition to several YSU-sponsored programs overseas, the Center works with consortial groups to advise and place students in most countries throughout the world on a short-term or academic year basis. Letter grades from foreign universities are transferred to Youngstown State University. Students must be in good standing to study abroad.

All YSU students, faculty, and staff who are studying abroad with the University are required to comply with YSU's Risk Management Plan for Health and Safety Abroad.

International Program Development

Faculty pursuing the establishment of new inter-institutional agreements and study-abroad programs are supported by the Center. Inter-institutional agreements with overseas institutions and programs sponsored by other countries and governments are approved and directed by the Center. See CISP's website (www.ysu.edu) for links to international universities' guidelines.

The Center's Advisory Board consists of faculty members from all the colleges in the University and administrators in the Division of Student Affairs. This advisory board has input in policy guidance and the development of international studies areas.

International Development Efforts

The Center belongs to the University's Development Council; all development efforts for the international area are coordinated through the Council and the representative of the Center in the Council.

All grants for institutional international projects are coordinated through the Center and the Office of Grants and Sponsored Programs.

Phi Beta Delta

The Beta Sigma Chapter of Phi Beta Delta International Honor Society is headquartered at the Center. Faculty, staff, and students with outstanding records of international scholarship and service are eligible for nomination. Information is available on CISP's website.

The English Language Institute

The English Language Institute was established through the Center for International Studies and Programs and the Department of English to provide intensive study of English to speakers of other languages. It offers pre-college, non-credit courses designed to teach English and to provide an orientation to college life and culture in the United States. Students must be at least 17 years old or have completed high school. The ELI welcomes all students as well as professionals who wish to increase their English language proficiency.

Off-site Degree Program

The University offers a degree-completion program in allied health on the Campus of Lorain County Community College (LCCC) and Cuyahoga Community College's (CCC) East, West, and Metro campuses. Students in this program are registered at Youngstown State University and attend classes at the LCCC and CCC campuses taught by YSU faculty, either in a traditional format or via interactive distance learning. LCCC and CCC provide support services, where students receive assistance with any issues related to their enrollment at partnership universities. They have access to all facilities such as computer labs and the library, including Ohio LINK on-line research services.

Students are advised by an academic advisor from YSU via e-mail, telephone, and during his or her regular visits to the LCCC and CCC campuses. Faculty hold office hours at the off-site campus prior to class sessions. In addition, students communicate with the faculty via e-mail.

The complete Master of Health and Human Services (MHHS) degree program is offered on the LCCC campus. All courses are conducted via interactive distance learning.

The University also offers complete master's degree programs, approved by the Ohio Board of Regents, in Ashtabula County and is exploring the establishment of instructional locations in Jefferson County, Trumbull County, and in Lake County based on the invitation of the county educational service centers and on the interest assessments of teachers in the counties.

University Honors Program

Ronald V. Shaklee, Director

Mission of the Honors Program

The Honors Program is designed to create a continuing community of intellectual excellence. Exceptional students brought together from diverse disciplines and challenged with extraordinary courses and learning experiences outside the classroom can find in the program opportunities to develop their full cultural and intellectual potential, their unique academic achievements being recognized with an Honors diploma. Intended to foster interdisciplinary interaction, self expression, experimentation, leadership, and academic excellence, the Honors Program serves as a tangible emblem of Youngstown State University's commitment to education, teaching innovation, and cultural enrichment.

Course Credit Generation

Honors credit generation includes:

- special sections of traditional courses,
- seminars on special topics,
- contract honors courses as necessary,
- some advanced course work in areas outside the major,
- a common theme when possible,
- a capstone project or course in the senior year

Outcomes

Enrichment: Eligible students who desire an enriched education may take honors courses and thus participate in the "honors experience" without having formally applied to the Honors Program

Honors Diploma: Students may apply to the Honors Program, pursuing excellence in a broad range of subjects. Successful completion of this guided course of study will be acknowledged with a special designation on the commencement program, diploma, and final transcript.

Baccalaureate Honors Program

I. To enter the baccalaureate Honors Program:

A. All Leslie H. Cochran University Scholars are enrolled in the Honors Program.

B. The following students qualify for the Honors Program upon application:

- Presidential and Dean's Scholars
- Students in the top 15% of their graduating class and with at least a Composite ACT score of 26 (or combined SAT of 1160)
- Current YSU students having completed at least nine semester hours of college-level study (not to include remedial courses) with a cumulative GPA of at least 3.4
- Students having completed at least 18 semester hours of college-level study accepted for credit at YSU (not to include remedial courses) with a cumulative GPA of at least 3.4.

C. First-year students either in the top 15% of their graduating class or with a Composite ACT score of at least a 26 (or combined SAT of 1160), as well as other interested students, are encouraged to apply to the Honors Program.

II. To take honors courses, students enrolled in or eligible to enter the Honors Program and others approved by the instructor and director of Honors may take honors courses. All students are encouraged to enroll in honors courses.

III. To remain in good standing in the Honors Program, students must maintain a GPA of at least 3.4. Students falling below this level for two consecutive semesters will be dropped from the program. Reapplication to the Honors Program may be made once the GPA is restored to at least a 3.4.

IV. Students who complete no honors work for two consecutive semesters will be suspended from the program unless they can demonstrate, to the satisfaction of the director of the Honors Program, continuing progress toward the completion of honors graduation requirements.

V. Completing the Honors Program requires an average of three semester hours of honors work per term. In order to complete the program in a timely manner, honors students are expected to take:

(i) a minimum of six semester hours of honors work within their first 30 undergraduate hours;

(ii) at least 12 total hours of honors work within their first 60 hours;

(iii) at least 18 accumulated hours of honors work within their first 90 hours;

Any student unable to complete work in the Honors Program within this schedule must obtain written permission for delay from the Honors director in order to remain enrolled in the program.

Baccalaureate Honors Curriculum

(for students who enroll in the program after March 1, 2000)

Students who enter the Honors Program after Spring 2000 are required to complete at least 24 semester hours of honors work, including a senior thesis/project.

Further requirements include the following:

1. Of the 24 hours, at least twelve hours of honors general education courses distributed as follows:
   (a) At least one honors course from three of the five general education requirements (GER) knowledge domains (see page 42).
   (b) At least six hours from the same GER that are not included in the requirements of the major program.
2. At least six hours of honors work must be upper-division courses taken outside the major.
3. At least six hours of honors course work shall be taken from actual honors classes (opposed to contract honors credit).
4. At least one full credit hour of Honors Seminars or University Honors Seminars.
5. Senior Year Honors Thesis.

   During the senior year, a capstone thesis/project in the major department is required. This is generally worth 1-3 semester hours depending upon the department. A faculty advisor, selected by the student and approved by the Director of Honors, will oversee this project and be assigned an appropriate workload adjustment.

   The thesis should be bound and archived by the Library and stored in the Honors Office, Cafaro House. Certain projects other than theses could be presented in poster form or technologically recorded and similarly archived and stored. A public defense (or exhibition or recital) is required. The student should also be encouraged to make a formal presentation at a regional or national conference. Projects completed by individuals, teams, and teams of students working with community officials are all appropriate.

Further Considerations

- Students may join the honors degree program in their second or third year. However, the same requirements outlined above stand.
- Students with multiple majors have to complete only one thesis and 24 semester hours of honors course work. However, the requirement (1b) above still needs to be satisfied as follows:
- A student dual majoring in the same general education area, for example Sociology and Political Science, would have to complete 6 hours of honors credit in general education knowledge domains outside the major.
- A student dual majoring in different general education areas for example—chemistry and English— would meet requirement (1b) by completing 6 hours of honors credit in any of the general education knowledge domains.

Baccalaureate Honors Curriculum

Note: Students who joined the Honors Program prior to March 1, 2000 may elect to follow these new requirements.

Completion of the Honors Program requires a total of 24 semester hours of honors work, as well as a senior thesis/project.

Further requirements include:

1. Nine hours of honors credit must be related by department or topic (e.g., MATH 1585H, 1586H, 2687H, or MUSIC 3710H, 3711H, and ART 1522H) and approved by the Honors director.
2. Regardless of major, nine hours of honors credit must be taken outside of the major. These hours should be distributed as follows, including both courses and seminars:
   - Engineering or Science Majors: The requirement is fulfilled by taking classes in the humanities and social sciences.
   - Social Science Majors: The requirement is fulfilled by taking classes in the humanities and sciences.
   - Humanities Majors: The requirement is fulfilled by taking classes in the social sciences and sciences.
   - Other Majors: The requirement is fulfilled by taking any combination of classes in the social sciences, sciences, and humanities.
3. At least 6 semester hours of credit in 4700- or 4800-level honors courses must be earned outside whichever one of the four broad areas above includes the student's major.
4. At most 18 semester hours of Contract Honors credit will be counted toward the requirements of the Honors Program.

   It is also strongly recommended that:
   - By the end of the first year, at least 9 hours of honors work should be completed.
   - By the end of the second year, at least 18 total hours of honors work should be completed.
   - The remaining hours should be completed by the end of the junior year.
   - Requirements 2 & 3 above be combined by completing 6 hours of honors credit at the 3700- and 4800-level.

Senior Year Honors

During the senior year, a capstone thesis/project in the major department is required. This is generally worth 1-3 semester hours depending upon the department. A faculty advisor, selected by the student and approved by the director of Honors, will oversee this project and be assigned an appropriate workload adjustment. The thesis should be bound and archived by the Library and stored in

the Honors Office, Cafaro House. Certain projects other than theses could be presented in poster form or electromagnetically recorded and similarly archived and stored. A public defense (or exhibition or recital) is required. The student should also be encouraged to make a formal presentation at a regional or national conference. Projects completed by individuals, teams, and teams of students working with community officials are all appropriate.

Further Considerations

- Students may join the Honors Program in their second or third year. However, the same requirements outlined above stand.
- Students with multiple majors have to complete only one thesis and 24 semester hours of honors course work. However, requirements 2 & 3 above still need to be satisfied as follows:
- A student dual majoring in the same general education area*—for example, psychology and political science—would have to complete 12 hours of honors credit in the humanities or science.
- A student dual majoring in different general education areas*—for example, psychology and English—would meet the breadth requirement, #2, by completing any 12 hours of honors credit. The depth requirement, #3, would automatically be satisfied with the combined requirements of both majors.

*social science, humanities, and science

Honors Associate Program

The pre-college requirements for the Honors Associate Program are identical to those of the four-year Honors Program.

Students who have not completed the college preparatory subjects are admitted to the Honors Associate Program on the condition that their course of study includes at least one course prescribed for correcting a deficiency each semester until the deficiencies have been erased. Courses taken at the college level and used to make up a deficiency will not be applied toward the Honors Associate Program.

The following students qualify, upon application, for the Honors Associate Program:

- Presidential and Dean's Scholars.
- Students in the top 15% of the graduating class and with an ACT score of 26 or a combined SAT of 1160.
- Current YSU students having completed at least 9 semester hours of college-level study (not to include remedial courses) with a cumulative GPA of at least 3.4.
- Students having competed at least 15 semester hours of college-level study accepted for credit at YSU (not to include remedial courses) with a cumulative GPA of at least 3.4.

First semester students who have met the criteria delineated above are encouraged to apply to the Honors Associate Program. To remain in good standing, students must maintain a GPA of at least 3.4.

Honors Associate Curriculum

Completion of the Honors Associate Program requires a minimum of 12 semester hours of honors work, as well as the completion of a capstone thesis/project. Further requirements include:

1. At least one honors course from two of the five general education knowledge domains (see page 42).
2. At least three hours of coursework from an actual honors class (opposed to contract honors credit).
3. At least one honors seminar.
4. Capstone project in the major.

Individualized Honors Curriculum (IHC)

An individualized honors curriculum (IHC) is available for high-achieving students who wish to alter any of the requirements listed above for either the associate or baccalaureate Honors Programs. However, the student should prepare a full proposal that includes: application for IHC (available from the Honors Office), reasons for choosing not to follow the prescribed honors program, goals of the IHC, exact courses and the course format (i.e. honors class, contract honors, independent study, etc.), outcomes of the IHC, and estimated time to completion. The proposal must be signed by the department chair of the student's major, the thesis advisor, and the director of honors prior to being submitted to the Honors Committee. Final approval must be given by the Honors Committee before the IHC is recognized as an alternative to the requirements of the Honors Program.

Transfer of Honors Credit

1. Honors credit from other institutions will be accepted as honors credit and can be used to partially fulfill the requirements for the Honors Program at Youngstown State University provided that the honors credit was earned in a college-level course with a grade of B or higher.
2. Upon application, all students from other honors programs who were in good standing relative to their previous program will be admitted into the YSU Honors Program. Honors credit earned at other institutions will be accepted as honors credit and can be used to partially fulfill the requirements for honors at YSU subject to review by the honors director.

3. To graduate with an Honors diploma, a student must complete at least 12 of the total 24 semester hours of honors course work from YSU, fulfill the depth and breadth requirements of the Honors program, and complete a senior thesis in the major discipline. (For more details, consult with the Honors director.)
4. Students who transfer into the YSU Honors Program have all the rights and privileges granted to its members, e.g., honors housing, priority registration, use of honors facilities, etc.

Documentary Recognition of Success in the Honors Program:

1. Grade records. A student's permanent record will be the sole official record of his or her honors courses and seminars, each of which will be designated with an "H" after the catalog number, or in some cases, with a note detailing that honors credit was earned for that particular course.
2. Completion of the Honors Program. When a student's record satisfies the director of the Honors Program that the student has successfully completed the requirements of the Honors program, the following notation will be entered on the student's record: "Has successfully completed the Honors Program," and upon graduation the student will be awarded the Honors Medal, special recognition in the commencement program, and an Honors diploma.

Benefits of Joining

- Students enjoy the benefits of early registration each semester they are actively participating;
- Honors students are eligible to live in the Honors Program's living and learning center, Cafaro House;
- Course material is covered in much greater depth than in a traditional class. Therefore, honors students receive a "value-added" education;
- Members may use the computer facilities in Cafaro House. The facility is open 7 days a week, 24 hours a day; nonresidents must follow residence hall visitation policy;
- As reflected by the transcript and diploma, an Honors student has shown the desire and ability to go above and beyond what is traditionally required by the University. This is particularly impressive to graduate and professional schools and potential employers;
- High-achieving students benefit from the experience of taking classes and learning with some of the most intelligent students in the nation;
- It is a gift that a person who loves learning gives to oneself and to others.

Courses of Instruction

The Nature of an Honors Course

When compared to a non-honors course, an honors course should:

- cover material in greater depth
- encompass more complex concepts, stressing analysis
- place greater emphasis on communication skills
- include discussion of applicable theories in the field
- require of the students more preparation and class participation, including more ambitious papers or projects, as well as a greater share of responsibility for learning
- involve more state-of-the-art technology whenever possible and appropriate

Honors Program Courses

1599. *Special Topics.* An introductory-level examination of some topic appropriate for honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward their major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

2601, 2602. *Honors Seminar.* An interdisciplinary seminar series dealing with topics appropriate to students in the honors program. The subjects include, but are not limited to, creativity, the organization and function of Society, the total human being, critical thinking, current events, etc. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 1-2 s.h. each

2699. *Special Topics.* A close examination of some topic appropriate for lower-division honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward their major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

3701, 3702 *University Honors Seminar.* A critical investigation of selected ideas underlying civilization, embracing and integrating the particular studies of science, society and the humanities. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 1-2 s.h. each

3799. *Special Topics.* A close examination of some topic appropriate for upper-division honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward their major by negotiation with the major depart-

ment. With approval of the director of Honors, may be repeated for credit with different topics. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

4899. Special Topics. An advanced examination of some topic appropriate for honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward their major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq.: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

Contract Honors Courses

Any course other than remedial or high school remedial courses may be taken for honors credit with the concurrence of the faculty teaching the class and the approval of the honors subcommittee.

This option does not involve more credit hours for a course, but rather credit of a different kind. Proposals should involve not simply more work on the part of the student, but rather work in greater depth. Proposals are initiated by the student and instructor, then carefully reviewed by the department chair. Chairs certify that by the standards of the discipline, proposals meet the criteria listed on the contract form. The further approval process is outlined on the form "Request for Contract Honors Credit" available in the Honors Office and on the Honors homepage

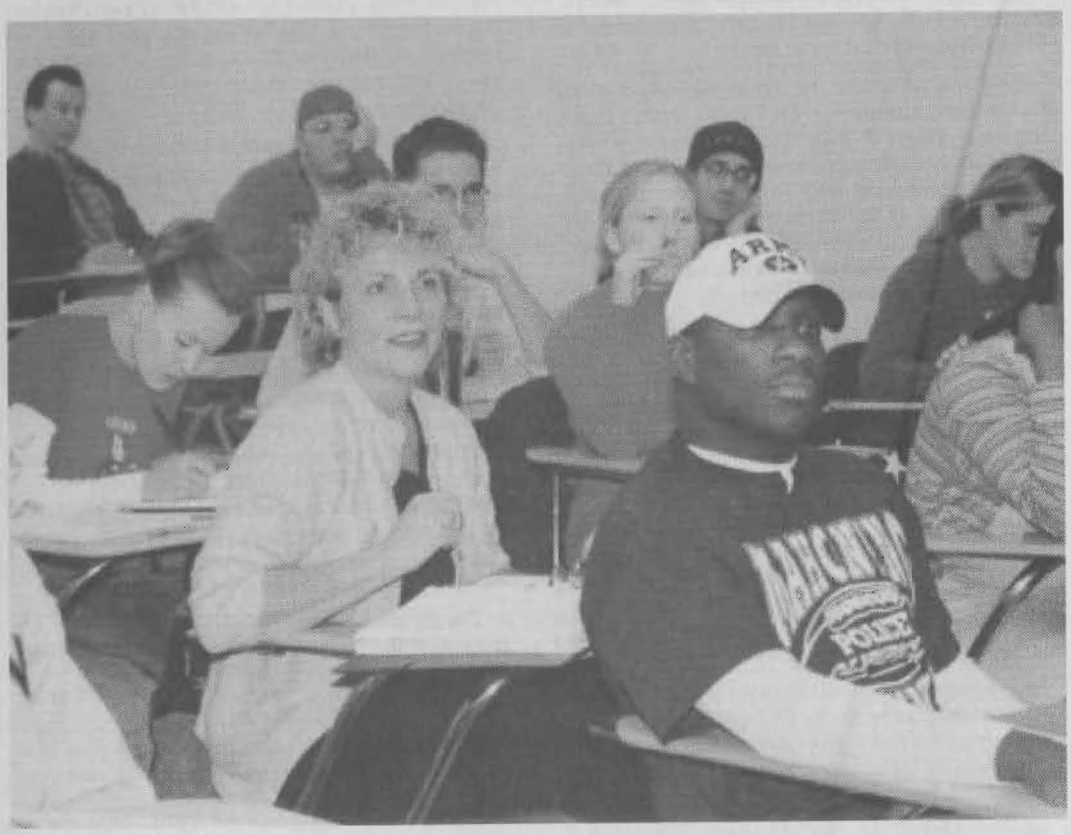
Remedial courses are not suitable for contract honors. Contracts are not normally approved when an honors section exists for the same course (e.g. English 1551). Projects in the historiography of any discipline are acceptable.

Contract proposals must be submitted with proper signatures by the due date listed on the contract honors form (and preferably before registration).

Grades are reported to the Honors director, using the form "Grade Report for Contract Honors." This form, along with the document "Contract Honors Approval," will be mailed to the sponsoring faculty member after the project has been accepted by all appropriate individuals.

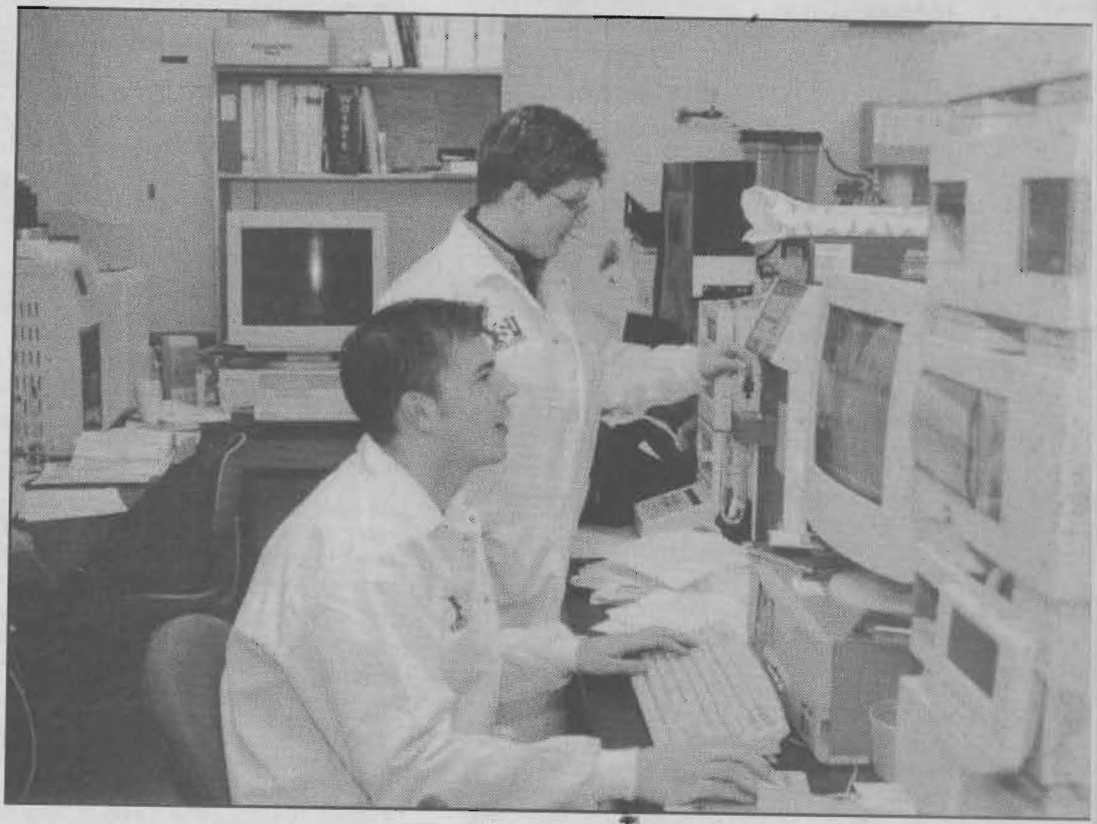
Administration of the Honors Program

The program is operated by the director of Honors under the jurisdiction of the Honors Committee of the University Senate.



The College of Arts and Sciences

Robert Bolla, Dean
Jane E. Kestner, Associate Dean
James H. Mike, Associate Dean



The College grants three bachelor's degrees: Bachelor of Arts (B.A.), Bachelor of Science (B.S.) and Bachelor of Science in Applied Science (B.S. in A.S.). Additionally, two associate degrees are offered: Associate in Arts (A.A.) and the Associate in Applied Science (A.A.S.).

Included in the College are:
Africana Studies
American Studies
Department of Biological Sciences
Department of Chemistry
Department of Computer Science and Information Systems
Department of Economics
Department of English
Environmental Studies
Department of Foreign Languages and Literatures

Department of Geography
Department of Geological and Environmental Studies
Department of History
Department of Mathematics and Statistics
Peace and Conflict Studies
Department of Philosophy and Religious Studies
Department of Physics and Astronomy
Department of Political Science
Department of Psychology
Department of Sociology and Anthropology
Women's Studies
Working Class Studies

College of Arts and Sciences Mission

The mission of Youngstown State University's College of Arts and Sciences embraces interdependent aspects of education, scholarship, and service. The College seeks to meet the specialized educational needs of the students enrolled in its associate, bachelor's, and master's degree programs while providing a substantial portion of the liberal arts component in the education of all YSU students. The College seeks to provide a basis of knowledge upon which to build as it simultaneously involves students in the process of discovery and in the application of learned skills. College faculty members serve as advisors, mentors, and career counselors to students and use their expertise in the service to the University, their professions, and the community.

Youngstown State University's College of Arts and Sciences, through its general education and major requirements, seeks to prepare students for full and productive lives by helping them develop skills of critical thinking, judgment, and communication. The College strives to impart knowledge of science and culture and to produce educated citizens who value learning. It also helps students develop national and global perspectives and a better understanding of the individual and society in the past and present. The College prepares students for careers, or for further graduate or professional study, by requiring intensive study in disciplines within the liberal arts and sciences.

Programs

For the BA degree:
Africana Studies
American Studies
Anthropology
Biological Sciences
Chemistry
Earth Science
Economics
English
French
Geography
Geology
History
Italian
Journalism
Mathematics
Philosophy
Physics
Political Science
Professional Writing and Editing
Psychology
Religious Studies
Social Studies
Sociology
Spanish

For the BS degree:
Biological Sciences
Chemistry
Combined Sciences (BS/MD)
Computer Science
Environmental Studies
Geology
Mathematics
Physics
Physics and Astronomy

For the BSAS degree:
Computer Information Systems
Information Technology

In addition to the baccalaureate degree, an **AA degree** is offered in selected programs, and the **AAS degree** in computer information systems and information technology.

Students whose needs are not met by existing conventional programs may wish to investigate and apply for the **Individualized Curriculum Program** (see Academic Policies and Procedures).

Minors are available in all of the program areas listed above, as well as in Linguistics, Peace and Conflict Studies, Professional Ethics, Statistics, Women's Studies, Latin, German, and Russian. A minimum of eighteen (18) semester hours are required for the minor and 1/3 of the hours must be upper division.

Certificate programs exist in Historic Preservation.

Prospective Teachers. Prospective elementary or secondary teachers may work toward a B.A., B.S., or B.S. in Ed. degree. Prospective high school teachers major in the Arts and Sciences department of their principal field and are advised by that department, except for the requirements for teacher certification, for which advisement is by the College of Education.

For the Institutional Report on the Quality of Teacher Preparation, Title II, Higher Education Act, please see Appendix C of this *Bulletin*.

Courses of Instruction and Curricula

In the following department sections, the course requirements for the various majors are given, but other requirements are not repeated from the list above.

Degree Requirements

Requirements for completion of a baccalaureate degree (B.A., B.S., B.S.A.S.) within the College of Arts and Sciences include all University requirements detailed in the **Academic Policies and Procedures** section of the *Bulletin* (i.e., requirements regarding total General Education Requirements, university credits, course levels, majors, and minors, grade point average, residency and degree applications). Specific requirements for each major in the College of Arts and Sciences are listed by department.

College Requirements for the Bachelor's Degrees

All candidates for the BA and the BS degrees are required to complete the elementary (1550) and the intermediate level (2600) of any foreign language offered. Students with a foreign language background may desire to take the foreign language placement test in order to place into the intermediate level (2600) or satisfy the requirement. It may be possible to satisfy the foreign language requirement through appropriate college transfer coursework and credit by exam.

Degree Requirements for the Associate Degree

Requirements for the completion of the Associate of Arts (A.A.) and the Associate of Applied Science (A.A.S.) degrees include those applicable to all associate degrees as detailed in the **Academic Policies and Procedures** section of the *Bulletin:* at least 64 semester hours of credit including 18-22 hours of general education. All associate degrees awarded in the College of Arts and Sciences require the following:

General Education Requirements

	Semester hours of Credit A.A.	A.A.S.
Writing I and Writing II	6	6
Mathematics	see note*	3

Four (4) additional courses from at least three (3) of the following areas with no more than one course from mathematics counted.
Cannot be used in the concentration area.

	Semester hours of Credit A.A. 12-13	A.A.S. 9-10
Natural Science		
Artistic & Literary Perspectives		
Societies & Institutions		
Personal & Social Responsibility		
Mathematics 2623*		
Speech		
A.A. Concentration Area	21	n/a
A.A.S. Major	n/a	27-39
Electives	25-24	19-6
Total Degree Hours	64**	64**

**All students in AA degree programs who, based on the Math Placement Test, are placed in the developmental math courses (MATH 1500/1501) are required to complete these prior to taking MATH 2623. Math 1500/1501 are not included in the graduation total hours.*

***The last 20 semester hours must be completed at Youngstown State University.

Associate of Arts Concentration Areas include:

Humanities: Applicable courses include: literature courses in English or Foreign Language Departments; courses in philosophy and religious studies; survey and/or appreciation courses in the Department of Art, the Department of Communication and Theater, or the Dana School of Music; Africana Studies 2601 or HPES 2698.

Social Studies: courses must be selected from the following disciplines: Africana Studies (AFRST 2600 only), anthropology, economics, geography, history, political science, psychology, and sociology.

Science: courses must be taken from among the following disciplines: astronomy, biology, chemistry, physical geography, geology, and physics. A&S 2600 is also applicable.

Associate in Applied Science

Associate of Applied Science majors include: Computer Information Systems and Information Technology and offer a student a 2+2 degree program design leading to the Bachelor of Applied Science degree. Curriculum sheets are available at www.cis.ysu.

Course descriptions can be found in a separate section in the back of this *Bulletin*.

AFRICANA STUDIES

Professor Victor Wan-Tatah, Director.

The Africana Studies program was established in the fall of 1970, and a program for an interdisciplinary major in black studies was approved by the University Senate in the winter of 1972. The purpose of this major is to facilitate the academic investigation and analysis of the historical, literary, social, and aesthetic impact of people of African descent on American society and the world. It also provides for the systematic study of problems confronting the modern multi-racial world. The Africana Studies major can serve as a valuable complement to teacher education, humanistic study, and preparation for various fields of employment such as business, law or social work. An Africana Studies minor complements majors in related areas, especially in economics, education, English, health and human services, history, philosophy, political science, religious studies and sociology. Both the major and minor programs can provide diverse opportunities for employment and for graduate and postgraduate experiences.

Africana Studies Advisory Committee

Rosemary D'Apolito	Sociology
Sherri Lovelace-Cameron	Chemistry; Advisor to Pan African Student Union
Ndinzi Masagara	Foreign Languages
Daniel Ayana	History
Victor Wan-Tatah	Phil./Religious Studies
Christian Onwudiwe	Criminal Justice
Beverly Gray	Psychology
Samuel Adu-Poku	Art
Isam Amin	Geology
Walter Mathews	Communication & Theater

Major in Africana Studies

The major in Africana Studies is part of a program leading to the Bachelor of Arts degree, and students electing the major must satisfy all other requirements for that degree. The major must include a minimum of 32 hours in Africana Studies courses and other courses approved for Africana Studies. At least 48 hours must be in upper-division courses. A grade of C or better is required in every course counted toward either the major or a minor in Africana Studies.

All Africana Studies majors must complete the following courses:

Core Courses

Africana Studies 2600 ..... 3 s.h.
Introduction to Africana Studies I (GER–Societies and Institutions)
Africana Studies 2601 ..... 3 s.h.
Introduction to Africana Studies II (GER–Artistic Literary Perspectives)
Africana Studies 3700
Colloquium 1 ..... 3 s.h.
Africana Studies 3701
Colloquium 2 ..... 3 s.h.
Chemistry 2602
African and African American Contributions to Science ..... 3 s.h.
History 2663 African Civilization ..... 3 s.h.
African Civilization

Social Studies Courses (choose 2-3 courses)

American Studies 4801, 4802, 4803 ..... 9 s.h.
Perspectives on America (total)
History 2630 ..... 3 s.h.
The Black Experience in American History
History 4801 ..... 3 s.h.
Select Problems in American History
History 3750 ..... 3 s.h.
History of Modern South Africa in the Sahara
History 4860 ..... 3 s.h.
Select Problems in Third World History
Political Science 3706 ..... 3 s.h.
Minority Group Politics
Psychology 3745 ..... 3 s.h.
The Minority Individual
Social Work 3726 ..... 3 s.h.
The African-American Family
Social Work 3727 ..... 3 s.h.
The African-American Community
Sociology 3700 ..... 3 s.h.
Minority Groups
Religious Studies 3751 ..... 3 s.h.
Liberation Theologies and Revolutionary Change

Humanities (choose 2-3 courses)

Art 3742 ..... 3 s.h.
African Art
Art 3744 ..... 3 s.h.
African-American Art
English 2620 ..... 3 s.h.
Introduction to African Literature
English 4871 ..... 3 s.h.
The Black Experience in American Literature
Music 2616 ..... 3 s.h.
Survey of Jazz
Religious Studies 3708 ..... 3 s.h.
African American Religion
Religious Studies 3710 ..... 3 s.h.
African and Neo-American Religion

Core Courses—18 s.h.

Social Studies ..... 6-9 s.h.
Humanities ..... 6-9 s.h.

Total in Major ..... 32 s.h.

In addition to the minimum of 32 hours in Africana Studies and courses directly relevant to Africana Studies, the major may include as many as 16 hours in any other courses approved by the director of Africana Studies program.

Suggested Minor

A minimum of 18 hours in courses listed above including the five Core courses.

AMERICAN STUDIES

Coordinator: Stephanie Tingley, English

Core faculty:
Frank Castronovo, Communication and Theater
Gordon Frissora, Criminal Justice
Qi Jiang, Sociology and Anthropology
Rob Levin, Educational Administration, Research, and Foundations
Sherry Linkon, English
Martha Pallante, History
John Russo, Management
David Stephens, Geography

American Studies offers students the opportunity to examine the central themes and issues in American life using material and approaches from a variety of disciplines. Through interdisciplinary core and a set of courses in associated fields representing key areas of knowledge and primary methodologies in American Studies, students gain awareness of the broad outlines of American history and culture as well as an understanding of important theories of culture and ways of studying American life. Students also complete courses in a focus area and an independent senior project designed to deepen their understanding of one aspect of American culture. Each student develops an individual plan for completion of the major, selecting from a list of approved courses from Arts and Sciences, Business, Education, Fine and Performing Arts, and Health and Human Services. This degree may be earned in eight semesters if students average 16 hours per semester.

Degree Planning Guidelines

1. The American Studies major consists of 48 hours of coursework including 12 hours of American Studies Core courses, 15 hours of courses to fulfill the Literacy goals, 6 hours to fulfill the Competency goals, and 15 hours in a Focus Area (see below for descriptions of these goals and areas). Because the major is interdisciplinary, students do not need a minor.
2. At least 39 hours of coursework must be taken in courses numbered 3700 and above.
3. Students must take a different course to fulfill each literacy or competency goal; no single course may count in more than one category for an individual student.
4. Courses must be selected from at least 3 programs or departments other than American Studies, and these courses must reflect a range of historical periods.
5. Before registering for AMER 4801, American Studies Research Seminar, a student must submit a Major Proposal, listing individual goals, courses chosen, and possible topics for the senior project. The proposal must be approved by the Coordinator and the American Studies Advisory Committee.

Required Core Courses-12 hours

2601. American Identity

3701. Approaches to American Studies

4801. American Studies Research Seminar

4810. Independent Project on American Culture

Literacy and Competency Goals-21 hours (one 3-hour course for each of seven learning goals)

Literacies- choose one course in each of the following categories:

Textual: Be able to analyze cultural texts such as visual materials, literary texts, artifacts, maps, historical documents, and others.

American Studies 4815 American Material Culture

Anthropology 3761 Cultures of the New World

Art 3744 Seventeenth and Eighteenth Century American Art

Art 3746 (W) Nineteenth Century American Art

Art 3747 African American Art

Art 3781 Native North American Art

English 3732 Images of Women

English 3765 Film Genres

English 3780 American Genres

English 4862 Themes in American Literature

English 4864 Selected Topics in American Literature

English 4865 Selected Topics in Film

Geography 3750 Topics in Regional Geography

History 4815 American Material Culture

History 5808 American Architectural History

Music 2616 Survey of Jazz

Social: Understand theories of culture and social processes, difference, and interactions between Americans as individuals and as members of groups.

American Studies 5845 Work in America

American Studies 5850 Class and Culture

Anthropology 3705 (T/W) Cultural Anthropology

Criminal Justice 5831 Violence in America

Education 3708 Education and Society

Geography 3723 Urban Geography

History 3723 History of American Sports

History 3736 History of American Cities

Management 3750 Human Behavior in Organization

Management 5845 Work in America

Political Science 3712 Political Behavior

Psychology 3707 Psychology of Intimate Relationships

Sociology 2601 Social Problems

Sociology 2640 Women in Society

Sociology 3705 The Family

Sociology 3707 Urban Sociology

Sociology 3741 Social Movements

Sociology 3743 Social Stratification and Inequality

Social Work 2641 American Social Welfare

Historical: Understand historical narratives of the U.S.

American Studies 2605 Turning Points in U.S. History 1

American Studies 2606 Turning Points in U.S. History 2

American Studies 3770 American Literature in Historical Perspective

Anthropology 4825 New World Archaeology

English 2626 (O) American Journalism

English 3770 American Literature in Historical Perspective

Geography 3722 Historical Geography of the United States

History 2605 (T) Turning Points in U.S. History I

History 2606 (T) Turning Points in U.S. History 2

History 3700 The Atlantic World

History 3702 Early America

History 3704 The Age of Jefferson and Jackson

History 3706 The Age of Sectionalism

History 3710 Incorporation of America: 1877-1919

History 3712 United States in Crises: 1920-1945

History 3713 Cold War America: 1945-1990

History 3732 The West in American History 1

History 3733 The West in American History 2

History 3734 History of Organized Crime in the United States

History 4801 Selected Problems in American History

Global and Cross-Cultural Perspectives: Through study of other cultures or cross-cultural analysis, gain awareness of the complicated relationship between United States and other countries and cultures.

American Studies 3705 Cultural Anthropology

Anthropology 3705 Cultural Anthropology

Anthropology 3790 Cross-Cultural Perspectives of Aging

Foreign Language 2660 (W) Women in the Ancient World

History 1511 (T) World Civilization to 1500

History 1512 (T) World Civilization since 1500

History 2663 African Civilizations

History 3727 Mexico and the Caribbean

Philosophy 3702 (O) History of Modern Philosophy

Philosophy 3760 Ethics of War and Peace

Political Science 2640 Comparative Government

Political Science 2660 (T) International Relations

Political Science 2695 Model United Nations

Political Science 3744 European Politics: National, Regional, International

Political Science 3751 Latin American Politics

Political Science 3763 International Law

Political Science 3764 International Organizations

Political Science 3768 International Conflict & Conflict Management

Political Science 5820 Select Problems of Global Affairs

Religion 2605 (O) Myth, Symbol, and Ritual

Religion 3710 African and Neo-African Religions

Religion 3726 Buddhism

Religion 3751 Liberation Theologies and Revolutionary Change

Theater 4860 (W) Dramatic Texts

Cultural Pluralism: Explore the diversity of American culture, especially issues such as ethnicity, gender, race, class, language, and region.

Africana Studies 2600 Introduction to Africana Studies 1

Africana Studies 2601 Introduction to Africana Studies 2

Africana Studies 3700 Africana Studies Colloquium 1

Africana Studies 3701 Africana Studies Colloquium 2

American Studies 3700 Minority Groups

Art 3744 African American Art

English 2617 Women in Literature

English 2618 American Literature and Diversity

English 3790 Selected Topics in Multicultural Studies

English 4871 The Black Experience in American Literature

Foreign Languages 2630 German-Americans

Foreign Languages 3766 Amish Culture

History 3726 (W) History of Women in the United States

History 3730 The Black Experience in American History

History 3743 Labor in United States History

Management 3755 Managing Diversity

Political Science 3706 African-American Politics

Psychology 3730 (W) Psychology of Women

Psychology 3745 The Minority Individual

Religion 3708 African-American Religion

Religion 3710 African and Neo-African Religion

Religion 3720 Islam

Religion 3722 Christianity

Religion 3724 Judaism

Religion 3736 Buddhism

Sociology 2640 Women in Society

Sociology 3700 Minority Groups

Sociology 3743 Social Stratification and Inequality

Sociology 3703 Aging and Society

Spanish 3758 Culture and Literature of Spanish-Speaking Groups in the U.S.

Spanish 4885 Topics in Hispanic Literature and Film

Competencies- choose one course in each of the following categories:

Quantitative: Be able to analyze quantitative data such as statistics, opinion polls, or content analysis, and use such information in cultural analysis.

American Studies 3720 Applied Sociology

Anthropology 4850 Research Methods

Criminal Justice 3712 Criminal Justice Research

Political Science 3712 (T) Political Behavior

Political Science 3714 American Public Opinion

Sociology 3720 Applied Sociology

Sociology 4851 Social Research

Qualitative: Be able to gather and analyze qualitative data through techniques such as interviewing, close reading, aesthetic interpretations, and making links among various kinds of sources.

American Studies 3770 American Literature in Historical Perspective

American Studies 4815 American Material Culture

Anthropology 3702 Archaeology

Anthropology 3778 Archaeological Techniques

Anthropology 4877 Method and Theory in Archaeology

English 3770 American Literature in Historical Perspective

History 4811 Practicum in Historic Preservation

History 4815 American Material Culture

History 5809 Documentation and Interpretation of Historical Sites

History 5810 Conservation of the Historic Built Environment

Focus Area-15 hours chosen from the courses listed above. Students may propose other courses to be included in the focus area, with the approval of the Coordinator.

ANCIENT LANGUAGES AND LITERATURE

See Greek; Latin; Philosophy and Religious Studies.

ANTHROPOLOGY

See Sociology and Anthropology.

ASTRONOMY

See Physics and Astronomy.

DEPARTMENT OF BIOLOGICAL SCIENCES

Professors Chuey, Leipheimer (Chair), Krontiris-Litowitz, Toepfer, Usis; Associate Professors Asch, Fagan, Lorimer, Walker, Womble; Assistant Professors Cooper, Diggins, Johnston, Tall, Willis

Courses in the Department of Biological Sciences may be applied toward a Bachelor of Science or a Bachelor of Arts Degree. The department offers

specialized courses in three major divisions: Molecular Biology and Microbiology, Physiology and Anatomy, and Evolution, Ecology and Environmental Biology. The department offers courses to prepare a student for a wide variety of fields and future careers including dentistry, botany, health-related careers, physical therapy, nursing, medicine, veterinary medicine, medical technology, microbiology, molecular biology, biomedical research and biotechnology. Advisement is available concerning course selection appropriate for a specific field in biology and in the choice of a minor or minors. These degrees may be earned in eight semesters if students average 16 hours per semester.

Requirements for the Bachelor of Science Degree in Biological Sciences

The Bachelor of Science degree is recommended for those who wish to pursue careers in the Biological Sciences, medicine, dentistry or other related health fields. The B.S. degree in Biological Sciences requires a minimum of 37 semester hours from within the Department of Biological Sciences. (Courses at the 1000 level are not applicable to a Bachelor's of Science degree).

All Biological Sciences majors must take the following courses:

1) BIOL 2601 *General Biology: Molecules and Cells,* 4 s.h. and BIOL 2602 *General Biology: Organisms and Ecology* 4 s.h. The general biology courses are prerequisites for all core and upper division Biology courses.

2) Core Courses: One course must be taken from two of the following groups: (7-9 s.h.)

   Group A—either *Cell Biology: Fine Structure* (BIOL. 2610) or *Genetics* (BIOL 2621)

   Group B—*Human Physiology* (BIOL 2630)

   Group C—either *Plant Diversity* (BIOL 2640) or *Animal Diversity* (BIOL 2641)

3) 18-20 semester hours of courses in the Department of Biological Sciences at the 3000-5000 level. At least two of these courses must have a laboratory component.

4) Capstone course (BIOL 4861) 2 s.h.

Additional required course work in the sciences.

Chemistry—Chem. 1515 & 1515L and 1516 & 1516L, General Chemistry I and II; 3719 & 3719L and 3720 & 3720L, Organic Chemistry I and II. (Chem. 3785, Biochemistry, strongly recommended)

Physics—Physics 1501, 1501L, 1502, and 1502L (Fundamentals of Physics I and II and Fundamentals of Physics I and II Labs)

Math—Math 1570, Applied Calculus I, or Math 1571 (Calculus I) and Math 3717 (Statistics)

Requirements for the Bachelor of Arts Degree in Biological Sciences

The Bachelor of Arts is recommended only for those who plan careers in business or secondary education careers related to the Biological Sciences. The B.A. degree in Biological Sciences requires a minimum of 32 semester hours from within the Department of Biological Sciences. (Courses at the 1000 level are not applicable to a Bachelor of Arts degree.)

All Biological Sciences majors must take the following courses:

1) BIOL 2601 *General Biology: Molecules and Cells,* 4 s.h. and BIOL 2602 *General Biology: Organisms and Ecology* 4 s.h. The General Biology courses are prerequisites for all core and upper division Biology courses.

2) Core courses: One course must be taken from two of the following groups: (7-9 s.h)

   Group A—either *Cell Biology: Fine Structure* (BIOL 2610) or *Genetics* (BIOL 2621)

   Group B—*Human Physiology* (BIOL 2630)

   Group C—either *Animal Diversity* (BIOL 2640) or *Plant Diversity* (BIOL 2641)

3) 13-15 semester hours of courses in the Department of Biological Sciences at the 3000-5000 level. At least two of these courses must have a laboratory component.

4) Capstone course (BIOL 4861) 2 s.h.

5) Additional required course work: Chemistry: CHEM 1515/1515L and CHEM 1516/1516L are required.

Organic Chemistry (CHEM 3719, 3719L, 3720, and 3720L) and Fundamentals of Physics (PHYS 1501, 1501L, 1502, and 1502L) are strongly recommended.

Students seeking admission to medically related professional schools should complete the B.S. program. Elective courses under either degree may be in any discipline; however, advanced chemistry, mathematics and psychology are particularly recommended.

The mathematics, physics and chemistry courses may not be taken under the credit/no credit option. (For general University requirements, see the Academic Policies and Procedures section of this *Bulletin*).

Recommended core curriculum meeting science requirements of medically related and other professional schools.

Biology

2601 General Biology: Molecules and Cells
2602 General Biology: Organisms and Ecology

Core courses
2610 Cell Biology: Fine Structure
2621 Genetics
2630 Human Physiology

Additional courses
3702 Microbiology
3703 Clinical Immunology
3705 Introduction to Human Gross Anatomy
3713 Vertebrate Histology
3790 Molecular Genetics
5832 Principles of Neurobiology
5834 Advanced Systems Physiology
5836 Cell Biology: Molecular Mechanisms

Chemistry
1515 General Chemistry I
1516 General Chemistry II
3719 Organic Chemistry I
3720 Organic Chemistry II
(Biochemistry Chem 3785, is strongly recommended)

Physics
1501 Fundamentals of Physics I
1502 Fundamentals of Physics II

Mathematics
1570 Applied Calculus I or 1571 Calculus I
3717 Statistical Methods

BOTANY

See Biological Sciences.

DEPARTMENT OF CHEMISTRY

Professors Hunter, Koknat, Mettee, Mike, Mincey (Chair), Schildcrout, Wagner; Associate Professors Bretz, Curtin, Jackson, Lovelace-Cameron, Kim, Norris, Serra, Smiley.

The Bachelor of Science degree is recommended for those who plan to make a career in chemistry; a recommended program which meets the standards of the American Chemical Society is provided below. The Bachelor of Arts degree is recommended for those who plan to go into a medical, pre-pharmacy, or dental field and for those who plan to enter business or secondary education careers related to chemistry. The required courses for a B.S. degree with a major in chemistry are listed in the B.S. curriculum. The courses required for a B.A. degree are those listed in the B.A. curriculum below. Chemistry majors may not count Chemistry 1500 toward the major. These degrees may be earned in eight semesters if students average 16 hours per semester.

Students in pre-professional programs such as pre-optometry may obtain appropriate curricula and advisement in the Department of Chemistry.

Credit may not be received for both CHEM 3737 and 3739.

The segments of chemistry courses extending through two semesters must be taken in sequence unless otherwise indicated.

Eye protection and lab coats must be worn in chemistry laboratories at all times.

Each student majoring in chemistry will be assigned a faculty advisor by the department. The advisor will discuss the overall curriculum necessary for a degree in chemistry and will assist the student in the preparation of a suitable course sequence and choice of a minor or minors.

All chemistry majors are urged to consult their advisors regularly to avoid curricular problems.

In both of the following curricula, the electives must satisfy the general requirements for the degree sought (see Degree Requirements). German is strongly recommended for meeting the foreign language requirement in the B.S. curriculum.

Recommended Curriculum Leading to a B.S. Degree with a Major in Chemistry

Core Courses

YEAR ONE
FALL I

Courses	s.h.
CHEM 1515+1515R	5
MATH 1571	4

SPRING I

CHEM 1516+1516R	5
MATH 1572	4

YEAR TWO
FALL II

CHEM 3719 + 3719R	5
CHEM 2604	5
PHYS 2610+2610L	5
MATH 2673	4

SPRING II

CHEM 3720 + 3720R	5
PHYS 2611 + 2611L	5

YEAR THREE
FALL III

CHEM 3737 or 3739	4
CHEM 3785	3

SPRING III

CHEM 3740	4
CHEM 3729	3

In addition to BS core, BS majors must complete twelve (12) hours of upper-level chemistry electives (from the list below), four (4) hours of which must be in upper-level laboratory. Majors must also complete the capstone sequence CHEM 4850 + 4850L.

Credit Hour Summary

Chemistry Hours in BS-Core:	39
Chemistry Elective Hours:	12
Capstone Course Hours:	+3
Total Hours in Chemistry:	**54**
Other major-required hours: (Math/Physics)	+22
Total Hours in Major:	76

B.S. CHEM Electives

5804	Chemical Instrumentation	4
5821	Intermediate Organic Chemistry	3
5822	Advanced Organic Lab	3
5830	Intermediate Inorganic Chemistry	2
5831	Inorganic Lab	2
5832	Solid State Structural Methods	3
5836	Chemical Bonding and Structure	3
5861, 5862	Polymer Science 1, 2	3 + 3
5876	Enzyme Analysis	2

Recommended Curriculum Leading to a B.A. Degree with a Major in Chemistry

Core Courses

YEAR ONE
FALL I

Courses	s.h.
CHEM 1515+1515R	5
MATH 1571	4

SPRING I

CHEM 1516+1516R	5
MATH 1572	4

YEAR TWO
FALL II

CHEM 3719 + 3719R	5
CHEM 2604	5
PHYS 2610+2610L	5

SPRING II

CHEM 3720 + 3720R	5
PHYS 2611+2611L	5

YEAR THREE
FALL III

CHEM 3737 or 3739	4

In addition to BA core, BA majors must complete nine (9) hours of upper-level chemistry electives (from the list below). Majors must also complete the capstone CHEM 4850.

Credit Hour Summary

Chemistry Hours in AB-Core:	29
Chemistry Elective Hours:	9
Capstone Course Hours:	+1
Total Hours in Chemistry:	**39**
Other major-required hours: (Math/Physics)	+18
Total Hours in Major:	57

B.A. CHEM Electives

3729	Inorganic Chemistry 1	3
3740	Physical Chemistry 2	4
3764	Chemical Toxicology	2
3785, 3786	Biochemistry 1, 2	3, 3
5804	Chemical Instrumentation	4
5821	Intermediate Organic Chemistry	3
5822	Advanced Organic Lab	3
5830	Intermediate Inorganic Chemistry	2
5831	Inorganic Lab	2
5832	Solid State Structural Methods	3
5836	Chemical Bonding and Structure	3
5861, 5862	Polymer Science 1, 2	3, 3
5876	Enzyme Analysis	2

COMBINED B.S./M.S. PROGRAM IN CHEMISTRY

This is a five-year program. Prospective students seeking admission to the program may submit an application to the Department of Chemistry during their senior year in high school. Students in the program start graduate studies after three years. They will normally receive the B.S. degree in chemistry after 3 years and the M.S. degree after 5 years.

COMBINED B.S./M.D. PROGRAM

This is a six- or seven-year program open to graduating high school seniors; however, if a student has already graduated from high school and has taken no coursework for college-level credit, she or he is still eligible to apply to the program. After two to three years of college-level credit, students in the program are then eligible for admission to the second, or medical school, phase. Each student successfully completing the program will be awarded the B.S. degree in combined science from Youngstown State University and the M.D. degree from the Northeastern Ohio Universities College of Medicine (NEOUCOM). (See **Northeastern Ohio Universities College of Medicine**, and **Combined Science** in this *Bulletin*.)

DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION SYSTEMS

Professors Chrobak, Duda (Chair), Phillips, Santos; Associate Professors Bodnovich, Hogue, Schueller, Sullins; Assistant Professors Gaydos, Kramer, Kunar, Lazar. Instructors; Harper, Ickert

The Department of Computer Science and Information Systems offers a wide range of education programs. The Computer Science program is offered as the Bachelor of Science degree and is a traditional, analytical program which involves extensive computer programming and support courses in mathematics. The Computer Information Systems program is offered as the Associate in

Applied Science and the Bachelor of Science in Applied Science. Coursework involves extensive programming with an emphasis on applied business programming. The Information Technology program is also offered as the Associate in Applied Science and the Bachelor of Science in Applied Science. Coursework emphasizes applying high-end computer applications and system management.

Curriculum sheets and suggested schedules for each program may be obtained from the department office in Meshel Hall or on the Department's web site, at http://www.cis.ysu.edu.

COMPUTER SCIENCE

The Computer Science program leads to the degree of Bachelor of Science. The flexibility of the program allows the student many choices upon graduation. Three major possibilities are: first, graduates will be qualified to pursue graduate work in computer science; second, all graduates will be qualified to work as operating systems analysts or systems programmers; and finally, the student may study another discipline as a minor field to become an application programmer in that discipline. This degree may be earned in eight semesters if students average 16 hours per semester.

In addition to completing all general University requirements, students wishing to receive the Bachelor of Science in Computer Science must complete the following:

1. CSIS 2610, 2617, 3701, and 3740.
2. CSCI 3710, 5806, 5814, 5870, and at least 2 s.h. of 4890.
3. At least 12 additional semester hours of upper-division CSCI or CSIS courses not including CSCI 4885 or 4886. CIS or IT courses numbered 4800 and above may also be used as electives with advisor approval.
4. A minor in mathematics comprising at least 18 semester hours to include MATH 1571, 1572, 3720, and either STAT 3743 or MATH 3760.
5. ENGL 3743, PHIL 2619, and PHIL 2625.
6. University General Education requirements in Essential Skills, Knowledge Domains, and Skill Intensive courses.
7. College requirements of study in a foreign language equivalent to 2600.

COMPUTER INFORMATION SYSTEMS

The Computer Information Systems program leads to the Associate in Applied Science and the Bachelor of Science in Applied Science degrees.

Associate Degree Program

The Computer Information Systems associate degree program emphasizes the use of computers to solve business or science problems. The graduate may be employed in positions involving direct use of microcomputers and mainframe computers for business or science administration and decision support applications. This degree may be earned in four semesters if students average 16 hours per semester.

Students wishing to receive the Associate in Applied Science in Computer Information Systems must complete the following:

1. CSIS 1590, 2610, 2617, 3722, and 3723.
2. CIS 3741.
3. At least 6 additional semester hours of upper-division CIS elective courses.
4. ACCTG 2602 and 2603.
5. ENGL 3743.
6. PHIL 2619.
7. MATH 1548.
8. University General Education requirements in Basic Skills and one General Education course in each of the areas of Artistic and Literary Perspectives, Societies and Institutions, and Speech.

Bachelor's Degree Program

The Computer Information Systems professional will develop his or her ability to conceptualize, design, and implement high quality information systems based upon computer systems ranging from a single-user system to complex, interactive, and multi-user distributed systems. This degree may be earned in eight semesters if students average 16 hours per semester.

Students wishing to receive the Bachelor of Applied Science in Computer Information Systems must complete the following:

1. CSIS 1590, 2610, 2617, 3722, and 3723.
2. CIS 3741 and CSIS 4840.
3. At least 15 additional semester hours of upper-division CIS or CSIS courses. CSCI or IT courses numbered 4800 and above may also be used as electives with advisor approval.
4. A minor of at least 18 semester hours.
5. ACCTG 2602 and 2603.
6. MATH 1548 and 1549.
7. ENGL 3743, PHIL 2619, and PHIL 2625.
8. University General Education requirements in Basic Skills, Knowledge Domains, and Skill Intensive courses.

INFORMATION TECHNOLOGY

Information Technology provides systematic foundations that include methodologies and models for conceptualizing the complex dynamics of the Information Technology environment and applying to information systems design and implementation. It supports work processes and employee performance. It aims to improve overall effectiveness and productivity of individuals and work groups. It addresses the creation, distribution, storage, and use of information in all its formats. Information Technology encompasses end-user computing, information centers, computer-supported work, performance support, multimedia, and executive information systems.

Associate Degree Program

Graduates of the associate degree program can pursue careers in service and support of information systems, as well as continuing on to a bachelor's degree in Information Technology. This degree may be earned in four semesters if students average 16 hours per semesters.

Students wishing to receive the Associate in Applied Science in Information Technology must complete the following:

1. CSIS 1590, and either 1560 or 2610.
2. INFOT 1575, 2600, 2663, 2676, 3704, 3714 and 3775.
3. CSIS 2699, 3720, 3722, and 3723.
4. MATH 2623
5. An advisor-approved specialization area of at least 9 semester hours.
6. University general education requirements in Basic Skills and one general education course in each of the areas of Artistic and Literary Perspectives, Societies and Institutions, and Speech.

Bachelor's Degree Program

The Information Technology professional will develop his or her ability to conceptualize, design, and implement high-quality information systems based upon computer systems ranging from single-user systems to complex, interactive, and multi-user distributed systems. (Students who wish to teach in public schools follow the content and add the professional education coursework to earn a teaching license.) This degree may be earned in eight semesters if students average 16 hours per semester.

Students wishing to receive the Bachelor of Applied Science in Information Technology must complete the following:

1. CSIS 1590 and either 1560 or 2610, and either 2699 or 4893.
2. INFOT 1575, 2600, 2663, 2676, 3704, 3714 and 3775.
3. CSIS 3720 or 3782, 3722, 3723 or 3783, and 3726.
4. At least 15 additional semester hours of upper-division Information Technology or CSIS courses. CSCI or CIS courses numbered 3000 and above may also be used as electives with advisor approval.
5. An unspecified minor of 18 or more semester hours.
6. University general education requirements in Essential Skills, Knowledge Domains, and skill-intensive courses.

EARTH SCIENCE

Professor C. Singler (Supervisor).

Earth science may be the major for the Bachelor of Arts degree or the Bachelor of Science in Education degree.

It is designed to meet the needs of students desiring a broad background in earth science. The major also provides the necessary background for graduate students and for a teaching field in earth science. Interested students should consult the chair of the Department of Geological and Environmental Sciences.

Curriculum for the Bachelor of Arts—Earth Science

An Earth Science major consists of 47 semester hours of science courses distributed as follows: 28 hours of specified courses, and 19 hours of elective courses. Elective courses must be taken from at least three (3) disciplines

I. Specified: (28)			**s.h.**
ASTRO	1504	Descriptive Astronomy	3
ASTRO	2609	Moon & Planets	3
GEOG	2630	Weather	3
GEOL	1505	Physical Geology	4
GEOL	1513	Physical Evolution of North America	4
GEOL	1514	Life of the Geologic Past	3
GEOL	2602	Introduction to Oceanography	3
GEOL	2615	Geology & Environment I	3
GEOL	5815	Geology & Environment II	3

II. Electives: (18)			
BIOL	2601	Principles I	4
CHEM	1515	General Chemistry I	4
ENST	2600	Foundations of Environmental Studies	4
GEOG	3730	Global Climates	3
GEOG	3737	Soils & Land Use	3
GEOL	3700	Mineralogy	4
GEOL	3701	Geomorphology	3
GEOL	3702	Glacial Geology	3

GEOL	3704	Structural	2
GEOL	3704L	Structural Lab	1
GEOL	3706	Geology of Economic Mineral Deposits	3
GEOL	3714	Principles of Paleontology	3
GEOL	3718	Igneous & Metamorphic Petrology	4
GEOL	4804	Ground Water	3
GEOL	5802	Sedimentology & Stratigraphy	3

DEPARTMENT OF ECONOMICS

Professors Bee, Petruska, Porter (Chair), Riley, Usip; Associate Professor Ruffer, Assistant Professors Wang; Palardy.

A student can earn either a Bachelor of Arts (B.A.) in Economics through the College of Arts and Sciences or a Bachelor of Science in Business Administration (BS in BA) in Economics through the Williamson College of Business Administration. Either degree may be earned in eight semesters if students average 16 hours per semester.

The economics major is designed to prepare students for careers both in the public and private sectors and for additional study in the field of economics. Economics graduates are qualified for a wide variety of positions in the financial sector, and jobs in business and government research. Students frequently use a major in economics as preparation for law school. Graduates choosing to pursue additional study in economics have been very successful in gaining admission to masters and doctoral programs.

To earn the B.A. degree the student must satisfy all the degree requirements in the College of Arts and Sciences and take 32 hours of courses from the Department of Economics. Required courses are: 2610, 2630, 3710, 3712, 3780, 3781, and 4880. Courses at the 1500 level cannot be counted towards the major. Students must take a course in calculus (MATH 1549, 1570, or 1571) prior to taking ECON 3710 and 3712. Students intending to apply for Ph.D. programs in economics should consider taking MATH 1571, 1572, 2673, and 3720.

For information on the BS in BA in Business Economics see the Williamson College of Business Administration.

Specializations:

The following are suggested curricula for students wishing to concentrate their studies in a specific area of economics.

Specialization in International Economics

Recommended economics electives: ECON 3701, 3720, 5809, 5811, and 5812. Students should also consider taking electives outside the major in accounting, marketing, and international relations.

Specialization in Labor Markets

Recommended economics electives: ECON 4843 and 5831. Students should also consider taking electives outside the major such as labor law and other courses offered by the Department of Management.

Specialization in Money and Banking

Recommended economics electives: ECON 3701, 3702, 5809, and 4810. Students should also consider taking electives in accounting and finance.

Specialization in Quantitative Economic Methods

Recommended economics electives: ECON 5824, 5853, and 5856. Suggested non-economics electives are MATH 1571, 1572, 2673, and 3720, as well as introductory courses in computer programming.

Economics Minor. An economics minor consists of 18 hours in economics. To complete a minor in economics students must take Econ 2610 and Econ 2630. Courses at the 1500 level cannot be counted towards the minor. The following lists several different majors and the economics courses most relevant to those majors:

Political Science: Econ 3702, Econ 4843, and Econ 4855.

Accounting and Finance: Econ 3701, 3710, 3712, 5809, 5811, and 5812.

Marketing: Econ 3710, 3712, and 5801.

Management: Econ 3710, 3712, 4810, 5801, and 5831.

Pre-Law: Econ 3702, 3710, and 3712.

Environmental Studies: Econ 3710, 3712, and 4813.

DEPARTMENT OF ENGLISH

Professors Attardo, Brady, Copeland, Finney, Gergits, B. Greenway, W. Greenway, Leonard, Monseau, Linkon, Nelson, Reese, Salvner (Chair), Schramer, Shale, Sniderman, Stephan, Tingley; Associate Professors, Barnhouse, Brown, Okawa, Strom; Assistant Professors Ball, Buchanan, Diamond, Francisco, Gordon; Instructors Benton, Lenhoff.

Beyond the freshman sequence, the English major comprises at least 36 hours, including the following distribution. Degrees offered by the Department of English may be earned in eight semesters if students average 15-16 hours per semester.

Required (9 s.h.)

ENGL 3701 or 3702—British & American Literature I or II ..... 3 s.h.
ENGL 3755-Principles of Linguistics ..... 3 s.h.
ENGL 4890-Senior Seminar ..... 3 s.h.
Other Studies (6 s.h.)

(at least one language or advanced writing course required)

_____ 3 s.h.

_____ 3 s.h.

2610—World Literature
2617—Women in Literature
2618—American Literature & Diversity
2620—African Literature
2631—Mythology in Literature
2665—Introduction to Film Study
3703—Literature for Young Children
3704—Middle School Literature
3705—Young Adult Literature
3716—Feature Writing*
3717—Editorial Writing*
3732—Images of Women
3738—Topics in World Literature
3740—Advanced Writing*
3741—Advanced Writing for Teachers*
3743—Professional and Technical Communication*
3744—Proposal and Report Writing*
3746—Fiction Writing Workshop*
3747—Poetry Writing Workshop*
3750—Language and Culture*
3757—Development of the English Language*
3765—Film Genres
4849—Professional and Technical Editing*
4850—Sociolinguistics*
4851—Language Acquisition*
4855—Advanced Linguistics*
4856—TESOL Methods*
4857—TESOL Practicum*
4858—English Grammar*
4859—Selected Topics in Discourse*
4865—Selected Topics in Film

*denotes a language or advanced writing course

American Literary Studies (6 s.h.)

chosen from:

3770—American Literature in Historical Perspective
3780—American Genres
4862—Themes in American Literature
4864—Selected Topics in American Literature
4871—The Black Experience in American Literature

British Literary Studies (9 s.h., of which at least one course must be before 1800)

4830—Major Figures in British Literature
4831—Genres, Circles, and Movements in British Literature
4860—The Medieval World
4881—Shakespeare and His World
4882—The English Renaissance
4886—Restoration and Eighteenth-Century British Literature
4887—The Romantic Period
4892—Nineteenth-Century British Literature Studies
4895—Early Twentieth-Century British Studies
4896—British Literature from World World II to the Present

Advanced Writing (3 s.h.)

Courses that fulfill this requirement may not also be counted toward Other Studies
3716—Feature Writing
3717—Editorial Writing
3740—Advanced Writing
3741—Advanced Writing for Teachers
3743—Professional and Technical Communication
3744—Proposal and Report Writing
3746—Fiction Writing Workshop
3747—Poetry Writing Workshop

Multicultural Studies (3 s.h.)

Courses that fulfill this requirement may not also be counted toward Other Studies or British Literary Studies
2617—Women in Literature
2620—African Literature
3732—Images of Women
3790—Selected Topics in Multicultural Studies
4850—Sociolinguistics
4871—The Black Experience In American Literature

Minor (18 s.h.)

Credit Hours needed for major:

	Credit Hours Completed
Required Courses	9
Other Studies	6
American Literature	6
British Literature	9
Advanced Writing	3
Multicultural Studies	3
Total	**36**
General Degree Requirement	**124**

English 3705 and English 3741 are required of all English majors planning to apply for teacher licensure. English 3741 is offered each fall as part of the English education block (TERG 2601 and English 3741). Check with an English education advisor. English majors preparing to teach should take the Education 4800E methods course.

For requirements for the Professional Writing And Editing major, see below.

Because the discipline of English involves study of the controlled use of the language, students are expected to demonstrate their writing skills in all English courses.

The Department of English maintains the Writing Center for supplemental, noncredit instruction in writing. English majors may apply for student employment as peer tutors in the Center. (See the Student Services section for details.)

PROFESSIONAL WRITING AND EDITING

Professors Gergits, Nelson, Salvner (Chair), Schramer; Assistant Professor Gordon.

A major in professional writing and editing requires 61-63 semester hours, distributed as follows:

REQUIRED (6 s.h.)

3701 or 3702-Brit. and Amer. Lit. I or II ..... 3 s.h.

(prerequisite to all upper-division literature courses)

3755—Principles of Linguistics ..... 3 s.h.

OTHER LITERARY STUDIES (3 s.h.)

Choose 1:
1590—Introduction to Literature
2610—World Literature
2617—Women in Literature
2618—American Literature and Diversity
2620—African Literature
2631—Mythology in Literature
2632—Images of Women
2665—Introduction to Film Study
3738—Topics in World Literature
3765—Film Genres
3790—Selected Topics in Multiculturalism
4871—Black Experience in American Literature

AMERICAN LITERARY STUDIES (3 s.h.)

Choose 1:
3770—Am. Literature in Historical Perspective
3780—American Genres
4862—Themes in American Literature
4864—Selected Topics in American Literature
4871—The Black Experience in Am. Literature

BRITISH LITERARY STUDIES (3 s.h.)

Choose 1:
4830—Major Figures in British Literature
4831—Genres, Circles, and Movements in Brit. Lit.
4860—The Medieval World
4881—Shakespeare & His World
4882—The English Renaissance
4886—Restoration and 18th-Century Brit. Lit.
4887—The Romantic Period
4892—19th-Century British Studies
4895—Early 20th-Century British Studies
4896—British Literature from WWII to the Present

SUPPORT COURSES (13-15 s.h.)
4-6 hours from within the department:

3716-Feature Writing ..... 3 s.h.
3717-Ed. and Opinion Writing ..... 3 s.h.
3721L-Journalism Workshop ..... 3 s.h.
3740-Advanced Writing ..... 3 s.h.
3746-Fiction Writing Workshop or
3747-Poetry Writing Workshop ..... 3 s.h.
4898-Prof. Writing Internship ..... 1-3 s.h.

9 hours from:
Engl 3745L-Online Text Workshop ..... 2 s.h.
Approved Courses in Speech
Approved Courses in Art
Approved Courses in Office Information Systems/Desktop Publishing
Approved Courses in Computer Science
STAT 2601-Introductory Statistics ..... 3 s.h.
STAT 3717-Statistical Methods ..... 3 s.h.
Approved Engineering Courses
Approved Marketing Courses
Approved Public Relations Courses
Approved Advertising Courses

You must meet any prereqs. for these courses. Specific course numbers/titles will be added after other departments complete semester conversion.

PWE CORE COURSES (18 s.h.)

2622-Basic Journalism ..... 3 s.h.
3723-Editing and Design for Newspapers .... 3 s.h.
3743-Professional & Tech Comm. ..... 3 s.h.
3744-Proposal and Report Writing ..... 3 s.h.
4849-Professional & Tech Editing ..... 3 s.h.
4899-Prof. Writing Senior Project* ..... 3 s.h.

PROFESSIONAL AREA (15 s.h.)

*Take 15 approved semester hours in journalism, desktop publishing, graphics, advertising/public relations, computer science, chemistry, or engineering. Courses and degrees from CHHS may also meet the requirement. Ask your advisor for approved-curriculum sheet(s). See the PWE coordinator to propose any other area.

PWE Advisors: Bege Bowers, Julia Gergits, Dale Harrison, Jay Gordon, Chuck Nelson, and James Schramer

Credit Hours Needed for Major:

Required Courses	6
Literary Studies	9
Support Courses	13-15
PWE Core Courses	18
Professional Area	15
TOTAL:	**61-63 s.h.**

(See A&S Advisement Sheet for graduation requirements)

Required for Graduation: 124 total hours (48 semester hours must be 3000 or 4000 level).

Professional Area (15 hours)

Students seeking a major in professional writing and editing must also take 15 hours in a professional area such as computer science, chemistry, engineering, journalism, graphics, or advertising/public relations. Courses and degrees in the College of Health and Human Services may also meet this requirement.

Students should choose a professional writing area early in their degree work since this preparation will provide the content for much of the writing in the professional communication courses or will provide ancillary professional writing expertise to be used in projects assigned. Each professional area sequence must be approved by an English department advisor working with the Professional Writing and Editing major.

Students must successfully complete an extensive writing and/or editing project, to be approved and evaluated by a professional writing and editing advisor.

JOURNALISM

Professor Salvner (Chair); Instructor Lenhoff; English Faculty.

The journalism program seeks to train students for entry-level positions in reporting, editing and newspaper design. The curriculum is a blend of courses that support this goal, such as News Reporting, Editorial and Opinion Writing, Feature Writing, Editing and Design for Newspapers, a journalism practicum (Journalism Workshop) in which students write for the student newspaper, and a battery of professional writing and editing courses designed to enhance editing, writing and publishing skills. There are no separate tracks, and journalism majors are encouraged to declare minors that support their specific career objectives, such as public relations, photography, political science, telecommunications, or art/design.

Following are the major course requirements:

Journalism Courses		s.h.
JOURN 2622	News Reporting	3
JOURN 2626	American Journalism	3
JOURN 3716	Feature Writing	3
JOURN 3717	Editorial and Opinion Writing	3
JOURN 3721-L	Journalism Workshop	3
JOURN 3723	Editing & Design for Newspapers	3
JOURN 4824	Press Law and Ethics	3
ENGL 3743	Professional & Technical Communication	3
ENGL 3760	Advanced News Reporting	3
ENGL 4849	Professional & Technical Editing	3
ENGL 4898	Professional Writing Internship	3
ENGL 4899	Professional Writing Senior Project	3
Total major hours		36

LINGUISTICS

Attardo (Program Director), Barnhouse, Brown, Okawa, English; Becerra, Corbé, Masagara, Foreign Languages; Smith, Philosophy; Kestner, Psychology.

The University offers an interdisciplinary minor in linguistics with the advice and approval of the chair of the department the student is majoring in and of an advisor from the linguistics faculty.

The minor requires completion of a minimum of 18 semester hours including ENGL 3755. See the Program Director for further details.

ENVIRONMENTAL STUDIES PROGRAM

Professor Jacobs (Director); Assistant Professors Johnston, Price, Amin.

The environmental studies program leading to a Bachelor of Science (B.S.) degree will prepare students to enter the job market as environmental specialists or to continue in their education in a graduate program. Students in Environmental Studies will complete 33 s.h. of Environmental Studies courses, 27-28 s.h. of support courses in science and mathematics, and a prescribed minor of 18 s.h.

The minor may be in chemistry, biological sciences, geology, physical geography, technology, economics, political science, or allied health, and must include 9 s.h. of upper division courses (3000 level and above). Credits may include those required for support science and mathematics, as applicable. The courses for the minor must be offered in one department. The student is welcome to take additional courses in other departments as electives. Students are encouraged to develop teamwork, communication, computer and problem-solving skills. This degree may be earned in eight semesters if students average 15.5 hours per semester.

REQUIRED ENVIRONMENTAL STUDIES COURSES

ENST Courses (all, 33 s.h.)		Semester Cr. Hrs.
ENST 2600	Foundations of ENST	3
ENST 2600L	Foundations Lab	1
ENST 3700	Environmental Chem.[a]	3
ENST 3710	Environmental Safety	1
ENST 3730	Air Quality	3
ENST 3750	Seminar	1
ENST 3751	Water Quality	3
ENST 3760	Environmental Regulations	3
ENST 3780	Research	2
ENST 3781	Environmental Sampling[b]	3
ENST 3790	Internship	4
ENST 4800	Environ. Impact Assessment[c]	3
ENST 5830	Risk Assessment[d]	3

a- Critical Thinking Intensive
b- Writing Intensive
c- Oral Intensive
d- Capstone

Support Courses in Science and Mathematics (all, 21 s.h. +2 s.h. optional)

BIOL 2601/L Principles 1[1] 4
CHEM 1515/L Principles 1[1] 4
CHEM 1516/L Principles 2[1] 4
CHEM 1515R/1516R Recitation (optional) .... 1+1
GEOL 1505/L Physical[1] 4
MATH 1570 Applied Calculus[2]
or MATH 1571 Calculus[2] (Recommended for Technology minors) 4

Plus two of the following support courses (6-7 s.h.)

PHYS 1501 Principles 1[3] (Recommended for Technology minors) 4
GEOG 2630 Weather (Recommended for Geography minors) 3
STAT 2601 Statistics
or STAT 3717 Statistics (Recommended for upper division credit) 3

[1]Satisfies General Education Science or Science Lab. Domain

[2]Satisfies General Education Mathematics Domain

[3]Satisfies General Education Science Domain

Suggested courses for minors (subject to minor department approval):

CHEM: 1515/L/R, 1516/L/R, 3719/L, 3720/L
BIOL: 2601/L, 2602/L, 3780/L
GEOL: 1505/L, 2615, 5815, 4804, and 3709 or 5817
GEOG: 2603, 2630, 2610, 3731, and 3732 or 3737
Technology: CEEGR 3736, 4837, 5884, CHEGR 2683, and 2684 or CEEGR 2610
ECON: 2610, 2630, 2650, 4813, 5810
POLIT: 1560, 3701, 3714, 5865, and 3721 or 3722
AHLTH: 3708, 5807, 4808, 4831, 3704.

Recommended Curriculum Leading to a B.S. Degree with a Major in Environmental Studies*

FIRST YEAR

CHEM 1515/L, 1516/L 8
WRITING I, II 6
MATH 1570 or 1571 4
ENST 2600/L. 4
Gen. Ed. 12
34

SECOND YEAR

BIOL 2601/L 5
GEOL 1505/L 4
ENST 3700, 3760, 3751, 3730 11
PHYS 1501 or STAT 2601/3717
or GEOG 2630 3-4
Gen. Ed. 9
32-33

THIRD YEAR

ENST 3750, 3710, 3790, 3781 9
PHYS 1501 or STAT 2601/3717
or GEOG 2630 3-4
Gen. Ed. 9
Minor 9-12
30-34

FOURTH YEAR

ENST 3780, 4800, 5830 8
Gen. Ed./electives 3-9
Electives 5-12
Minor 0-9
28-31

* Majors transferring in from other programs at YSU or from other universities may use up free electives and/or require additional semesters or summers of study. College and university requirements apply (total hours, upper division hours, general education goals, etc.). One writing intensive, oral intensive, critical thinking intensive, and capstone course can be satisfied within this program.

Environmental Studies Minor

Students interested in choosing environmental studies as a minor may inquire in the department of their major program. Requirements will be established by the department of their major program in consultation with the environmental studies director.

There is an approved prescribed list of courses for the Environmental Studies minor below:

ENST 2600 3
ENST 2600L 1
ENST 3710 1
ENST 3750 1
ENST 3760 3
plus 9 credits of
ENST 3700 3
ENST 3730 3
ENST 3751L 3
ENST 3781 3
ENST 4800 3
ENST 5830 3
ENST 2650 1-3

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Professors Sarkissian (Chair), Smith, Vielmeyer; Associate Professors Becerra, delPozo, Masagara; Assistant Professors Checcone, Corbé.

See Degree Requirements at the beginning of the College of Arts and Sciences section for information about foreign language requirements. Degrees in foreign languages may be earned in eight semesters if students average 16 hours per semester.

Bachelor's Degree Programs

FRENCH

Assistant Professor Corbé, Associate Professor Masagara.

A major in French requires 32 semester hours beginning with French 2600. The following French courses are required: FNLG 2615, FRNCH 2600, 2605, 2608, 2610, 3710, 3715, 3750 plus 2 of the following 3720, 3725, 3730, 3740 and 1 of the following 4874, 4885.

ITALIAN

Assistant Professor Checcone.

A major in Italian requires 31 semester hours beginning with Italian 2600. The following Italian courses are required: 2600, 2605, 3720, 3725, 3730, 3735, 3750, 3760, 4870, 4880. A major in Interdisciplinary Italian Culture requires the following coursework: ITALN 2600, 2605, 3720, 3730, 3735, 3750, 4880, and three of the following: ART 3742, 3743, MUSIC 3772, HIST 3758, 3785 for a total of 31 s.h..

SPANISH

Professor delPozo, Associate Professor Becerra.

A major in Spanish requires 30 semester hours beginning with Spanish 2605. The following Spanish courses are required: 2605, 2655, 3735, 3755, plus 1 of the following 3724, 3736, plus 1 of the following 3752, 3753, plus 1 of the following 3756, 3757 plus 1 of the following 3737, 3740, 3758, plus 2 of the following 5855, 5870, 5885, 5890.

Foreign Language Minors

Minors are available in French, German, Ancient Greek, Italian, Latin, Russian, and Spanish. Each minor requires 18 semester hours beginning with 2600 (Spanish 2605). Contact department for details or the minors section of the bulletin.

Foreign Language Education

For curricula leading to a Multi-Age license for teaching French or Italian or Spanish, see the Beeghly College of Education section of this bulletin.

DEPARTMENT OF GEOGRAPHY

Professors, Shaklee; Stephens; Associate Professors Buckler, Campbell, (Chair)

Students majoring in geography earn the Bachelor of Arts degree. In addition to the usual University requirements, a student must complete a minimum of 33 semester hours in geography following the distribution listed below. At least 21 semester hours must be earned in upper-division geography courses. This degree may be earned in eight semesters if students average 16 hours per semester.

Required of all geography majors: GEOG 1503, GEOG 2610, GEOG 2640, GEOG 4890 and

One course from: GEOG 3713, GEOG 3715, GEOG 3717, GEOG 3719, GEOG 3721 or GEOG 3750.

Two courses from: GEOG 3710, GEOG 3732, GEOG 3765 or GEOG 4813.

The department offers specialized areas of study that provide information and skills needed by students planning to enter the fields of Geographic Information Systems (GIS) cartography, climatology and meteorology, city and regional planning, elementary and secondary education, earth sciences, environmental studies, retail location, and to prepare for graduate studies in either geography or a variety of professional fields, such as law, business and public administration.

DEPARTMENT OF GEOLOGICAL AND ENVIRONMENTAL SCIENCES

Professors Beiersdorfer, Jacobs, Singler (Chair); Associate Professor Dick; Assistant Professors Amin, Johnston, Price, Andrew; Instructor Taylor.

See p. 86 for Environmental Studies

Geology may be the major for the degree of Bachelor of Science or Bachelor of Arts.

The major in geology provides the student with a background for professional work, teaching, and graduate study in geology, environmental science, and related fields. This degree may be earned in eight semesters if students average 16 hours per semester.

Curriculum for the Bachelor of Science—Geology

For the Bachelor of Science degree, the student majoring in geology must complete a minimum of 40 s.h. in geology (31 Specified, 9 Elective), including a course in field geology, an additional 24-26 s.h. in science support courses.

I. Required Courses (31 s.h.)		s.h.
GEOL 1505	Physical Geology	4
GEOL 1513	Physical Evolution of North America	4
GEOL 1514	Life of the Past	3
GEOL 3700	Mineralogy	4
GEOL 3701	Geomorphology	3
GEOL 3704	Structural Geology	2
GEOL 3704L	Structural Geology Lab	1
GEOL 3718	Igneous & Metamorphic Petrology	4
GEOL 5802	Sedimentology & Stratigraphy	3
GEOL 48XX	Field Camp (Minimum)	3
		31

II. Geology Electives (Minimum 9 s.h.)

GEOL	2602	Introduction to Oceanography 3
GEOL	2615	Geology & the Environment I 3
GEOL	3702	Glacial Geology 3
GEOL	3706	Geology of Economic Mineral Deposits 3
GEOL	3709	Subsurface Investigations 3
GEOL	3714	Principles of Paleontology 3
GEOL	3716	Environmental Impact of Abandoned Mines 3
GEOL	4804	Ground Water 3
GEOL	5815	Geology & the Environment II 3
GEOL	5817	Environmental Geochemistry 3

III. Required Science Courses (24-26 s.h.)

CHEM	1515, 1516	General Chemistry 1, 2 8
MATH	1571, 1572	Calculus 1, 2 (or) 8
MATH/STAT 1571/3717		Calculus I/Statistical Methods 7
PHYS	1501, 1502	Fundamentals of Physics 1,2 7
PHYS	1501L, 1502L	Fundamentals of Physics Lab 1,2 2
		(or)
PHYS	2610, 2611	General Physics 1,2 8
PHYS	2610L, 2611L	General Physics Lab 1,2 2

Curriculum for the Bachelor of Arts with a major in Geology

For the Bachelor of Arts degree, the student majoring in geology must complete a minimum 33 s.h. of required courses and a minimum of 18 s.h. in either Option I (Geoscience Option) or Option II (Environmental Option) for a total of 51 s.h. A minor is not required.

Required			**s.h.**
GEOL	1505	Physical Geology	4
GEOL	1513	Physical Evolution of North America	4
GEOL	1514	Life of the Past	3
GEOL	3700	Mineralogy	4
GEOL	3701	Geomorphology	3
MATH	1570	Applied Calculus (or)	4
MATH	1571	Calculus I (or)	4
STAT	3717	Statistical Methods	3
Science Electives			12

12 s.h. from the following science electives:

GEOL	2602	Introduction to Oceanography 3
GEOL	2615	Geology & the Environment I 3
CHEM	1515, 1516	General Chemistry I, 2 ..... 4+4
PHYS	1501, 1502	Fundamentals of Physics 1, 2 ..... 4+4
BIOL	1509, 1510	Principles of Biology I, II .. 5+5
ASTRO	2609	Moon & Planets 3
GEOG	2630	Weather 3
GEOG	3737	Soils and Land Use 3
ENST	2600	Foundations of Environmental Studies 3

I. Geoscience Option

GEOL	3718	Igneous & Metamorphic Petrology 4
GEOL	3704/ 3704L	Structural Geology/Lab 3
GEOL	5802	Sedimentology & Stratigraphy 3
*Upper-Division Geology Courses 8		
(Including a minimum of one geology capstone course)		
		Total **18**

II. Environmental Option

GEOL	3706	Geology of Economic Mineral Dep ... 3
GEOL	3709	Subsurface Investigations 3
GEOL	4804	Ground Water 3
*Upper-Division Geology Courses 9		
		Total 18

*GEOL Field Camp may count up to 3 s.h.

The field camp is chosen in consultation with the advisor and the Department's curriculum committee.

GREEK

See Foreign Languages.

DEPARTMENT OF HISTORY

Professors Berger, Friedman, Jenkins, Pallante (Chair); Associate Professors Ayana, DeBlasio, Leary, Viehe, York; Assistant Professors Barnes, Bonhomme, Congdon, Simonelli.

The student majoring in history must complete, in addition to the general University requirements (see Degree Requirements, at the beginning of the College of Arts and Sciences Section), the group requirements listed below. It is recommended that the student select courses with assistance from an advisor, since certain courses are preferable to others according to whether one contemplates graduate study, secondary school teaching, or some other career.

The Bachelor of Arts in history can be completed in eight semesters if students average 16 hours per semester.

Group A: History 1511, 1512, 2605, 2606 or 1511H, 1512H, 2605H, 2606H.

Select eight courses from the following with no more than three from each group:

Group B: 2601, 3700, 3702, 3704, 3706, 3710, 3712, 3713, 3715, 3717, 3723, 3726, 3732, 3733, 3734, 3736, 3740, 3741, 3742, 3743, 3744, 3748, 3762, 4801, 4811, 4812, 4815, 5808, 5809, 5810.

Group C: 3752, 3753, 3755, 3757, 3758, 3759, 3760, 3761, 3762, 3763, 3765, 3766, 3767, 3769, 3778, 3779, 3780, 3782, 3785, 3787, 3788, 3790, 3791, 3792, 3794, 4850, 4851.

Group D: 2611, 2661, 2662, 2663, 3700, 3727, 3728, 3740, 3749, 3750, 3751, 3770, 3772, 3776, 3779, 3781, 3789, 3795, 3797, 3798, 4850, 4860.

CAPSTONE: 4870

NOTE: No course can count in more than one group. Six courses in Groups B, C, and D must be at 3700 level or higher.

A history major must provide an essay examination, a book review, a research paper, and one additional paper for a portfolio (all produced in history classes) that will be maintained in the History Department. The essay examination should be from an upper-division course. The book review should include a title page, bibliographic entry at the beginning, content analysis and evaluation with a minimum of 1,000 words, typed in a 10-12 font, double-spaced, and one-inch margins. The research paper will be based on primary or secondary sources with a minimum of 1,000 and a maximum of 2,500 words, typed in a 10-12 font, double-spaced with endnotes or footnotes, bibliographic entries based on *Chicago Manual of Style*, a title page, and one-inch margins. A second paper from an upper-division class is also to be included.

Students transferring 20 or more semester hours in history to Youngstown State University from another institution must meet the group requirements listed above to obtain a major in History for graduation. At least five of the courses in Groups B, C, and D must be taken at Youngstown State University.

It is recommended that the student in choosing electives should acquire as broad a background as possible in the social sciences and the humanities. Particular attention is called to courses offered by the Departments of English, Economics, Political Science, Philosophy, Art, Music, Geography, and Sociology, and to the humanities courses. Students contemplating graduate work in history should consider taking more foreign language courses than the minimum necessary to meet the general degree requirement. Finally, the student is reminded that the Department of History takes seriously the University's emphasis on the importance of adequate competence in the English language (See Proficiency in English, in the Academic Policies and Procedures section of the *Undergraduate Bulletin*); when there is need, students majoring in history should include in their programs advanced composition courses and courses in speech.

Certificate in Historic Preservation

Historic preservation specialists encourage the renovation and re-use of America's built environment—buildings and bridges, farms and factories, battlefields and business districts, even entire neighborhoods. Professionals in this fast-growing field find employment with consulting firms, or with local, state, or national preservation groups, museums, or government agencies.

Youngstown State University offers a Certificate in Historic Preservation for students at either the undergraduate or graduate level. Six courses from the undergraduate Preservation Course, beginning with Introduction to Historic Preservation (HIST 3715) and American Architectural History (HIST 5808) then advancing to specialized instruction in Documentation and Interpretation of Historic Sites (HIST 5809) and Conservation of the Historic Built Environment (HIST 5810). The Core concludes with a group project in the community, Practicum in Historic Preservation (HIST 4811), and Historic Preservation Internship (HIST 4812). Classes give students training in historic research skills plus direct experience in real-world preservation tasks.

Along with the Preservation Core, undergraduates must take two electives from the following list: History 3736, 3748, 4815; Geography 3726, 3765, Anthropology 4890, 4825; Art 2671, 4883.

In addition, hands-on instruction in preservation technology is available through arrangement with nationally renowned Belmont Technical College.

Undergraduates may earn the certificate as part of a history major, or as a minor supplementing work in a related field such as art history, anthropology, geography, or engineering.

ITALIAN

See Foreign Languages.

LATIN

See Foreign Languages.

LINGUISTICS

See English / Foreign Languages.

DEPARTMENT OF MATHEMATICS AND STATISTICS

Professors Buoni, Burden, Faires, Kent, Piotrowski, Ritchey (Chair), Rodabaugh, Wingler; Associate Professors Burris, Chang, Fabrykowski, Pollack, Smotzer, Stanek; Assistant Professors Flowers, Goldthwait, Spalsbury, Tartir.

Mathematics may be the major subject for the following degree programs: Bachelor of Science (B.S.), Bachelor of Arts (B.A.), and Bachelor of Science in Education (B.S. in Ed.). The B.A. and B.S. degrees may be earned in eight semesters if students average 16 hours per semester.

In addition to satisfying the general University requirements, all students majoring in mathematics must complete the following core courses: Mathematics 1571, 1572, 2673, 3715, 3720, 3721, 3751, 4896 or 4897H; also STAT 3743 and CSIS 2610.

Additional requirements specified for the individual degree programs in mathematics include:

BS Degree Program: Selection of one of the following four tracks:

Traditional Mathematics Track: In addition to the core, MATH 5852, 5822, 5880, 5875 and one of 3760, 3705, or 5845 . The minor course of study must be selected from one of the following disciplines: biology, chemistry, computer science, economics, geology, physics, psychology, statistics, one engineering specialty (from chemical, civil, electrical, industrial, mechanical), or a computer science/statistics minor consisting of STAT 3743, 5817, 5843, and CSIS 2610, 2617, and one more additional CSIS course with 2610 as a prerequisite. The total number of required semester hours of credit in mathematics for this track is 41.

Statistics Track: In addition to the core, MATH 3760, 5845, 5843, 5844 and minor course of study in statistics that would consist of STAT courses 3743, 5817, 5840, 5848 and one of 5846, 5847, or 5849. The total number of required semester hours of credit in mathematics for this track is 38.

Applied Mathematics Track: In addition to the core, MATH 3705, 3760, 5835, 5845 and minor course of study consisting of STAT 3743, 5843, and CSIS 2610, 2617, one computer science course with 2610 prerequisite and one more course in statistics or one more computer science course with 2610 prerequisite. This will give a total of 6 courses in the minor course of study with at least 2 in statistics and at least 3 in computer science. The total number of required semester hours of credit in mathematics for this track is 38.

Quantitative Business Track: In addition to the core, MATH 5845 and 3760; STAT 5817; MGT 3789, ACCT 2602, FIN 3720, MGT 3761, PHIL 2625, CSIS 2610 and 2617, and ECON 2610 and 2630 or ECON 3710 and 3712. These courses also fulfill the requirements of a minor course of study and a portion of the general education requirement. The total number of required semester hours of credit in mathematics for this track is 32.

BA Degree Program: In addition to the core, 12 additional semester hours of mathematics at the upper division level, with at least two at the 4800 level. The minor field of study may be any discipline. The total number of required semester hours of credit in mathematics for this program is 38.

In selecting the appropriate track, the student should consult a department advisor, since certain tracks are to be preferred according to whether the student contemplates graduate study in mathematics or statistics, secondary school teaching, or a career in business, industry or government.

The **Traditional Mathematics Track** enrolls students seeking classical training in mathematics. Students will study the nature of mathematics in fields such as algebra, real analysis, complex analysis, and topology. Connections to, and generalizations of, earlier formulations of mathematical concepts will constantly occur. Generally, new results in mathematics are developed and proven by those with a Ph.D. in mathematics. Students planning to pursue a Ph.D. will be well prepared for graduate school with this track and should also study at least one of the languages French, Russian, or German.

The **Applied Mathematics Track** emphasizes areas of mathematics used in government and industry. Students learn mathematical models for the study of physical and computational processes. Mathematical techniques are also used to study uncertainty, scheduling, and decision theory. Many graduates find employment in consulting firms and large corporations where computing and mathematical problem solving skills are valued. Students are also prepared to pursue a master's degree in applied mathematics.

The **Statistics Track** is for students interested in the analysis of data. Statistical techniques are utilized in many fields of research such as medicine, biology, business, and sociology. Statisticians learn proper methodology for collecting, summarizing, and interpreting data subject to sampling variability. The increase in affordable computing and the ease of statistical software have placed statistical expertise in demand. Generally, students interested in statistics pursue further study at the graduate level, but positions are available for students upon completion of a bachelors degree.

Students enrolled in the **Quantitative Business Track** will be well prepared to bring quantitative problem solving skills to various fields of business. Students interested in using mathematics and statistics to study logistics or financial and business situations should enroll in this track. By enrolling in this track and carefully planning electives, students will be well prepared to pursue an MBA degree from many programs across the country. Students can also pursue a career in actuarial science, which is concerned with such things as assessing pension plans, mortality rates, and accident rates. Students from this program can find employment in banks, insurance firms, public accounting firms, investment firms, labor unions, government, and large corporations.

The **Bachelor of Arts Track** is available for students interested in a liberal arts education. This degree is also recommended for students who wish to pursue another discipline, including possibly a double major.

Students receiving transfer credit from another institution for courses in mathematics should consult the department chair to determine how this credit will apply toward the major requirements.

Mathematics Minors. Interested students should consult the Department of Mathematics and Statistics for more information.

PEACE AND CONFLICT STUDIES

Associate Professor Keith John Lepak, Political Science (Coordinator and Co-Director) with Associate Professor David Porter, Political Science (Co-Director).

The University offers a minor in Peace and Conflict Studies with the advice and approval of the chair of the department the student is majoring in. The multidisciplinary minor focuses on the historical, geographical, political, cultural, psychological, and philosophical dimensions of human conflict and conflict resolution, emphasizing the cross-cultural and global context of contemporary conflict situations and approaches to conflict management and resolution.

The following is a list of approved recommended courses for the minor:

History 1512. *World Civilization From 1500.* 3 s.h.

Religious Studies 2617. *Introduction to Eastern Religions.* 3 s.h.

Geography 2626. *World Geography.* 3 s.h.

Political Science 2660. *International Relations.* 3 s.h.

Psychology 4804. *Conflict and Group Dynamics.* 3 s.h.

Sociology 3708. *Political Sociology.* 3 s.h.

Students interested in further study in the program may design and pursue an Individualized Curriculum Program (ICP) in consultation with program directors. Currently, Peace and Conflict Studies has an approved ICP that allows interested students to pursue coursework in areas of Global and Regional Studies, Communications and Dispute Resolution, and Peace Strategies. The ICP offers the possibility of a comprehensive and focused major and is especially useful to students considering graduate studies, or employment with nonprofit organizations that need individuals with appropriate background in conflict resolution and cross-cultural knowledge and skills.

DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES

Professors Bache, Minogue, Mir, Palmer-Fernandez, Shipka (Chair), Smith, Tessier, Waller, Wan-Tatah.

PHILOSOPHY

A major in philosophy is available for students who plan to enter the field of philosophy, law, professional or medical ethics, the ministry, or other fields requiring a liberal arts background.

The major consists of 30 semester hours, including PHIL 2600; 2619; 3700 or 3705; 3702; 3711 or 3780; 4820; and 4861. This program can be completed in eight semesters if students enroll in 16 hours per semester and enroll in a combination of day and evening classes. The hours for the degree could increase depending upon the student's foreign language placement upon entering YSU.

The department also offers minors in philosophy, religious studies and professional ethics, as well as a graduate certificate in bioethics. Contact the department for details. The department also houses the Dr. James Dale Ethics Center and the Center for Islamic Studies.

RELIGIOUS STUDIES

A major in religious studies is available for students who desire to prepare for a career in the ministry, counseling, religious education, social work or any field requiring a liberal arts background. The major consists of 30 semester hours, no more than 9 of which can be taken at the 2600-level. Majors must take at least one upper-level course in each of the following areas: (1) History of Religion: 3708, 3710, 3720, 3722, 3724, 3726, 3741, 3743; (2) Methodologies in the Study of Religion: 3751, 3754, 3756, 3758, PHIL 3712, ANTHRO 4815; (3) Scriptural Studies: 3731, 3732; and RELIG 4850 and 4871. It is assumed that the remaining hours will be selected in religious studies. In some cases, courses outside religious studies may be accepted as part of the religious studies major if they deepen the student's understanding of religion. All such courses must have the approval of the chair. This program can be completed in eight semesters if students enroll in 16 hours per semester and enroll in a combination of day and evening classes. The hours for the degree could increase depending upon the student's foreign language placement upon entering YSU.

The department offers minors in religious studies, philosophy, and professional ethics, as well as a graduate certificate in bioethics. Contact the department for details. The department also houses the Dr. James Dale Ethics Center and the Center for Islamic Studies.

DEPARTMENT OF PHYSICS AND ASTRONOMY

Professors Bishop, Carroll, Sturrus, Tabak, Young (Chair); Associate Professors Andrews; Assistant Professor Crescimanno.

Courses are organized with the following aims: (1) To provide well-rounded training in physics and astronomy for those needing it for graduate study, industry, or for secondary school teaching; (2) To provide basic training for engineering and pre-professional students; (3) To acquaint the non-specializing student with scientific methods and with the place of physics and astronomy in the modern world.

Following the course descriptions below are the curricula and minimum requirements for the degrees of Bachelor of Arts and Bachelor of Science with a major in physics and a Bachelor of Science degree with a combined major in physics and astronomy. These degrees may be earned in eight semesters if students average 15.5 hours per semester.

The B.A. degree program in physics is designed for students who are interested in fields that benefit from a strong background in physics or for students planning to terminate their education at the bachelor's degree level. The B.S. degree program in physics is designed for students who plan to pursue graduate studies in physics. The B.S. degree program with a combined physics-astronomy major is designed for students who plan to pursue graduate studies in astronomy or space science.

A student desiring to teach physics or astronomy in secondary schools should consult the dean of the College of Education.

Shown below are suggested curricula for complete four-year programs. Students are urged to come to the department office early in their first year to select, and consult with, an advisor from the teaching staff.

Suggested Curriculum for Majors With a Minor in Mathematics

FIRST YEAR

Courses	s.h.
PHYS- 2610, 2610L, 2611, 2611L	10
MATH- 1571, 1572	8
CHEM- 1515, 1516	8
ENGL- 1550, 1551	6
	32

SECOND YEAR

PHYS- 3704, 3704L, 3705, 3705L	8
MATH- 2673, 3705	7
Electives (See note)	15
	30

THIRD YEAR

PHYS- 3701, 3702	6
PHYS- 3741, 3742	6
PHYS- 3750	3
Electives (See note)	16
	31

FOURTH YEAR

PHYS- 5810, 5811	6
PHYS- 3730	3
Electives (See Note)	22
	31

Note: The electives must satisfy the general University and/or College requirements, and the foreign language requirement of the College of Arts and Sciences.

Minimum requirements for the B.A. degree in physics with a minor in mathematics: Physics courses 30 s.h.: 2610, 2610L, 2611, 2611L, 3701, 3702, 3704, 3704L, 3705, 3705L, 3741, 4805. Mathematics courses, 18 s.h.: 1571, 1572, 2673, 3705, plus U.D. math elective.

Minimum requirements for the B.S. degree in physics with a minor in mathematics: Physics courses, 45 s.h.: Same as the B.A. above plus 3730, 3742, 3750, 5810, 5811. Mathematics courses 18 s.h.: Same as B.A. degree.

Minimum requirements for the B.S. with a combined major in physics and astronomy and a minor in mathematics: physics courses, 37 s.h.: Same as the B.A. above, plus 10 s.h. of upper division physics courses. Astronomy courses 18 s.h.: 2609, 3711, 3712, 4811, 4812, 4815. Mathematics courses 18 s.h.: Same as B.A. degree.

DEPARTMENT OF POLITICAL SCIENCE

Professors Binning (Chair), Associate Professors Lepak, Porter, Sracic: Assistant Professor Ahuja

POLITICAL SCIENCE

A major in political science comprises 33 semester hours with the requirement that the student complete at least two courses in American Government, two courses from Comparative Government and International Relations, one Political Thought course and a capstone course. This degree may be earned in eight semesters if students enroll in 16 hours per semester and take both day and evening classes.

Related minors in history, economics, geography, and sociology are valuable to the political science major preparing for graduate study in political science, or for a career in journalism, law, public administration or the Foreign Service. The student who plans to do graduate study in political science or who expects to apply to the Foreign Service should achieve proficiency in at least one modern foreign language.

PUBLIC MANAGEMENT

The public management track in political science is designed to provide students with the background for a career in management in the public sector, the non-profit sector, and prepare students for graduate work in public administration. Students in the program will gain a knowledge of government and public policy as well as specific management and analytical skills. The curriculum includes a specific interdisciplinary major and a defined minor, which allows the student to develop a specialization.

Curriculum for the Track in Public Management

MAJOR

Courses		s.h.
Polit 1560	American National Government	3
Econ 2610	Principles of Microeconomics	3
Econ 2630	Principles of Macroeconomics	3
Econ 3702	Public Finance	3
Polit 3718	Public Policy	3
Polit 3720	Public Management	3
Polit 3722	State & Local Government	3
Polit 3724	Public Budgeting	3
Polit 4801	Internship/Capstone	3-4

THE DEFINED MINOR

Courses		s.h.
Acct 2602	Financial Accounting	3
Mgmt 3725	Fundamentals of Management	3
or		
Mgmt 3750	Human Behavior in Organization	3
Econ 3780-3781	Economic Statistics	5
Socio 3701	Social Statistics 1	3

Student is to select twelve (12) additional credits to define an area specialty. The following are examples: Accounting, Finance, Urban Planning, Health Administration, Historic Preservation, Environmental Studies, or other relevant field. See advisor in the Department of Political Science for details.

COMBINED MAJOR IN SOCIAL STUDIES

The program for the combined major in social studies provides appropriate foundation for the study of law, for graduate work in the disciplines which it includes, and for entry into the civil service field. It can also fulfill requirements for teacher licensure in the social sciences.

History 2605 and 2606 are required for the social studies major in addition to courses in economics, geography, history, political science, sociology and anthropology to be distributed as follows:

A. A statistics course from a social science discipline.

B. A minimum of 12 semester hours from 3 of the following disciplines: economics, geography, history, political science and combined sociology/anthropology.

C. A capstone course offered by one of the 3 selected disciplines.

D. A minimum of 48 semester hours, 27 of which must be upper division.

Any course offered by the participating departments may count toward the social studies major.

PRE-FORESTRY

See Biological Sciences advisor.

PRE-LAW

Political Science Faculty, Advisors.

Pre-law advisement is available at the beginning of the student's college study to acquaint the student with the various fields of legal practice which require specialized undergraduate study, and in the junior year to arrange for law school entrance examinations and interviews.

There are no prescribed majors for the pre-law student. The options of a single discipline major, the American studies major, or the combined major in social studies exist.

Law school admission standards generally require an undergraduate point average of at least 3.00 and placement above the 50th percentile in the Law School Admissions Test, which is designed to measure capacity for analytic thought and for precision in the use of language. Regional and national law schools may have more rigorous requirements. Students are advised to consult The Official Guide to U.S. Law Schools, a publication of the Law School Admissions Council and the Association of American Law Schools, copies of which are available for use in the offices of the Department of Political Science.

PRE-CHIROPRACTIC
PRE-MEDICAL
PRE-OPTOMETRY
PRE-PODIATRY
PRE-DENTISTRY
PRE-OSTEOPATHY
PRE-VETERINARY

Contact the Arts & Sciences dean's office to be directed to an advisor.

The primary aim of pre-professional students is to satisfy entrance requirements for their respective professional schools. The requirements are listed in bulletins from those schools and should be carefully studied. The American Association of Medical Colleges has published a book entitled Medical School Admission Requirements, which summarizes entrance requirements for medical schools in the United States and Canada.

Pre-medical students may elect either of the following programs:

(1) A biology major with a chemistry minor

(2) A chemistry major with a biology minor

One of these programs is taken by the majority of students accepted into medical school. A student

may elect any other major and minor if desired, but this is recommended only for students who can maintain extremely high grade averages.

See also *The Northeastern Ohio Universities College of Medicine.*

PRE-PHARMACY

See Chemistry.

DEPARTMENT OF PSYCHOLOGY

Professors Beckett, Coldren, Ellyson, Fry, Gittis, Graf, Gray, Haynes, Kestner, Masaki, Morrison (Chair), Small, Stringer, Sweeney, White; Associate Professors Flora, Thomas.

Psychology offers a major leading to the Bachelor of Arts degree. The Bachelor of Arts degree may be appropriate for students seeking (1) a general liberal arts degree; (2) paraprofessional employment; (3) certification with a B.A. degree to teach psychology in the secondary schools; (4) preparation for graduate study in psychology. The Bachelor of Arts in Psychology can be earned in eight semesters if students average 16 hours per semester.

Honors Program in Psychology: Requirements for admission are: (1) completion of a minimum of 30 s.h. at YSU with a minimum GPA of 3.4; (2) completion of PSYCH 1560, 2617 and 2618, preferably by the end of the sophomore year, with a minimum GPA of 3.50. Eligible students should consult an advisor and chair of Honors Committee for the application and further information.

BACHELOR OF ARTS—PSYCHOLOGY

38 Hours:

A. PSYCH 1560 (General); 2617 & 2618 (Research Methods and Statistics 1 & 2).

B. At least one course must be taken from each of the following areas: (1) Clinical: PSYCH 3702 or 4802. (2) Social/Developmental: PSYCH 3700 or 3755 or 3756. (3) Learning/Cognition: PSYCH 3705 or 3761 and 3761L. (4) Physiological: PSYCH 3728.

C. Two laboratories attached to any psychology course.

D. Capstone course PSYCH 4890 or 4891H.

E. An additional 9 hours in courses applicable to the psychology major, excluding 3770, 3790, 3785H.

F. The remaining 3 hours in coursework may be taken in any course applicable to the major – 38 s.h.

Psychology Minor

A minor consists of at least 18 semester hours with grades of "C" or better. Courses taken Credit/No Credit may not be counted toward the minor. At least 1/3 of these hours must be upper division. See the required minor curricula under Developmental Psychology or General Psychology in the minors section of this bulletin.

RELIGIOUS STUDIES

See Philosophy and Religious Studies.

RUSSIAN

See Foreign Languages.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Professors Fry, Gilmartin, White (Chair); Associate Professors D'Apolito, Gartland, Gordiejew, Jiang, and Weaver.

The Department of Sociology and Anthropology offers majors and/or minors in both of its areas including a minor in gerontology and forensic anthropology.

SOCIOLOGY

The concentrations in sociology are useful to the professional study of law, teaching, research, and other fields requiring work beyond the bachelor's level.

Sociology majors are employed in a variety of settings, such as schools, institutions, urban affairs, social security and personnel.

A major in sociology comprises of 30 semester hours. Majors must take SOCIO 1500, 3701, 3749, 4850, and 4851, in addition to at least 15 semester hours of sociology courses. The program can be completed in eight semesters if students enroll in 16 hours per semester and take both day and evening classes.

Students wishing to minor in sociology or anthropology must complete 18 s.h. Students are responsible for satisfying all prerequisites and maintaining a "C" or better in all minor requirements.

A minor in sociology consists of 18 s.h. including SOCIO 1500.

Suggested Course Schedule for Sociology Majors

YEAR ONE
FALL SEMESTER

	s.h.
Writing I - ENGL 1550	3
GER Math—MATH 2623	3

GER Societies and Institutions (SI)	3
Foreign Language	3
Introduction to Sociology - SOCIO 1500 (SI)	3
Total	15

SPRING SEMESTER

	s.h.
Writing II—ENGL 1551	3
GER Speech—COMM 1545	3
Natural Sci Lab—A&S 2600 (NS)	4
Foreign Language	3
Sociology Elective (Upper Division)	3
Total	16

YEAR TWO
FALL SEMESTER

	s.h.
GER Societies and Institutions (SI)	3
GER Natural Science (NS)	3
GER Art and Lit. Perspectives (AL)	3
Foreign Language	3
GER Pers and Soc Respons (PS)	3
Total	15

SPRING SEMESTER

	s.h.
GER Domain (AL, SI, NS)	3
GER Domain (AL, SI, NS)	3
Sociology Domain (Upper Division)	3
GER Art. And Lit. Perspectives (AL)	3
GER Pers and Soc. Respons (PS)	3
Total	15

YEAR THREE
FALL SEMESTER

	s.h.
Social Theory—SOCIO 3749	3
Sociology Elective (Upper Division)	3
Minor	3
Elective	3
Elective	3
Total	15

SPRING SEMESTER

	s.h.
Social Statistics I - SOCIO 3701	3
Sociology Elective (Upper Division)	3
Minor	3
Minor	3
Elective	3
Total	15

YEAR FOUR
FALL SEMESTER

	s.h.
Research Methods—SOCIO 4850	3
Sociology Elective (Upper Division)	3
Minor	3
Minor (Upper Division)	3
Elective	3
Total	15

SPRING SEMESTER

	s.h.
Social Research—SOCIO 4851 (capstone)	3
Elective	3
Elective	3
Elective	3
Minor (Upper Division)	3
Elective	3
Total	18

Total Hours For Graduation **124**

ANTHROPOLOGY

A major in anthropology can take several directions. A background in anthropology can be immediately useful in many professional fields such as law, elementary and secondary education, urban affairs, administration, business and industry. Others can use the bachelor's degree as a first step in acquiring an advanced degree and ultimately teaching and doing research at the college or university level. Recent evidence indicates that a large number of corporate managers have degrees in anthropology.

A major in anthropology comprises 30 semester hours. Majors must take Anthropology 2602, 3701, 3702, 3703, 3705, 4801, 4850, 4851 and two area courses (6 semester hours). This program can be completed in eight semesters if students enroll in 16 hours per semester and take both day and evening classes.

A minor in Anthropology consists of 18 s.h. including: ANTHRO 2602.

Suggested Course Schedule For Anthropology Majors

YEAR ONE
FALL SEMESTER

	s.h.
English 1550*	3
Math 2623*	3
GER Domain (SI)	3
Foreign Language 1550*	4
Anthropology 2602 (SI)	3
Total	16

SPRING SEMESTER

	s.h.
English 1551*	3
Comm 1545	3
GER Domain (NS)	3
Foreign Language 2600*	4
Anthropology 3705 (P)	3
Total	16

YEAR TWO
FALL SEMESTER

	s.h.
GER Domain (SI)	3
GER Domain (NS) (A&S 2600)	4
GER Domain (AL)	3
Elective	3
GER Domain (PS)	3
Total	16

SPRING SEMESTER

	s.h.
GER Domain (AL, SI, NS)	3
GER Domain (AL, SI, NS)	3
Anthropology 3702 (P)	3
GER Domain (AL)	3
GER Domain (PS)	3
Total	15

YEAR THREE
FALL SEMESTER

	s.h.
Anthropology 3703 (P)	3
Anthropology Elective	3
Minor	3
GER Domain (ST)	3
Elective	3
Total	15

SPRING SEMESTER

	s.h.
Anthropology 3701	3
Anthropology Elective	3
Minor	3
Minor	3
Elective	3
Total	15

YEAR FOUR
FALL SEMESTER

	s.h.
Anthropology 4850 (P)	3
Anthropology 4801 (P)	3
Minor (Upper Division)	3
Minor (Upper Division)	3
Elective	3
Total	15

SPRING SEMESTER

	s.h.
Elective	4
Elective	3
Elective	3
Minor (Capstone)	3
Anthropology 4851 (P)	3
Total	16

Total Hours For Graduation 124

*Placement exam in English, Math and Foreign Language (FNLG) required before registration of classes.

a)Student may test in ENGL 1540T/1540 or just 1540. These need to be taken before entry in 1550. ENGL 1550 & 1551 must be completed by 62 SH.

b)FNLG through level 2600 required unless satisfied through placement exam.

A grade of C or better is required in the major and minor.

Courses in the major cannot be used in the GER Domains. Must use two departments to satisfy each domain. AL, SI, NS must equal a minimum of eight classes. Domains may be taken in any order.

All nonBscience majors must take A&S 2600 unless they fulfill the laboratory requirement through substitute courses.

Classes taken and/or repeated out of sequence will not count toward graduation. **Check prerequisites.**

SPANISH

See Foreign Languages.

WOMEN'S STUDIES

L.J. "Tess" Tessier (Director), Philosophy and Religious Studies; Brown-Clark, Belanger, Fagan, Fitzgerald, Garr, Gergits, Gittis, Jenkins, Linkon, Litowitz, Lorimer, Lovelace, McMahon, McNierney, Mullins, S. Russo, Sarkissian, Schramer, Sniderman, Stephan, Stringer, Strom, Thomas, Tingley, Willis.

The University offers a minor in women's studies with the advice and approval of the chair of the department in which the student is majoring. The minor requires completion of 18 hours, including Women's Studies 2601, Women's Studies 4850, and at least two additional courses in different departments from the following options, one of which must be at the 3700-4800 level.

Lower-Division Courses

Women's Studies 2601. *Introduction to Women's Studies.* 3 s.h.

English 2617. *Women in Literature.* 3 s.h.

Foreign Languages 2660. *Women in the Ancient World.* 3 s.h.

Sociology 2640. *Women in Society.* Prereq.: SOCIO 1500. 3 s.h.

Upper-Division Courses

Biology 3718. *Women, Science, and Technology.* Prereq.: ENGL 1550; one Societies and Institutions General Education course, one Natural Sciences General Education course, or substitutes. 3 s.h.

English 3732. *Images of Women.* Prereq.: ENGL 1551. 3 s.h

History 3726. *History of Women in the United States.* Prereq.: HIST 2605 or 2606. 3 s.h.

History 3787. *History of Women in Europe*. Prereq.: HIST 1512. 3 s.h.

Philosophy 3709. *Feminist Philosophy*. Prereq.: PHIL 2600 or WMST 2601. 3 s.h.

Psychology 3730. *Psychology of Women*. Prereq.: PSYCH 1560. 3 s.h.

Psychology 3730L. *Psychology of Women Laboratory*. Concurrent: PSYCH 3730. 1 s.h.

Religious Studies 3754. *Feminism, Ecology and Religion*. Prereq.: RELIG 2601 or 2631 or WMST 2601. 3 s.h.

Women's Studies 4850. *Senior Research Project*. Prereq.: Senior standing and completion of a minimum of 10 s.h. in Women's Studies. 1-3 s.h.

The student may select one of the following courses when offered with the appropriate focus to complete the 14 hours for a minor.

Africana Studies 3700. *Black Studies Colloquium 1*. Prereq.: AFRST 2600. 3 s.h.

Africana Studies 3701. *Black Studies Colloquium 2*. Prereq.: AFRST 2601. 3 s.h.

American Studies 3701. *Approaches to American Studies*. 3 s.h.

Art History 4880. *Special Topics in Art History*. Prereq.: ART 1541, 1542, or consent of instructor. 3 s.h.

English 3790. *Selected Topics in Multicultural Studies*. Prereq.: ENGL 1551. 3 s.h.

Foundations of Education 5880. *Special Topics in Foundations of Education*. Prereq.: Permission of chairperson. 2 s.h.

History 4801. *Select Problems in American History*. Prereq.: Consent of instructor. 3 s.h.

Management 3755. *Managing Diversity*. Prereq.: Junior standing and a declared major. 3 s.h.

Music History 5878. *Selected Topics in Music History*. May be repeated once with different topic. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

4820. *Seminar in Philosophy*. Prereq.: One 2600-level PHIL course. 3 s.h.

Psychology 4850. *Seminar in Psychology*. Prereq.: Senior standing in psychology. 2 s.h.

Religious Studies 4850. *Seminar in Religious Studies*. Prereq.: One 3700-level RELIG course. 3 s.h.

Sociology 4851. *Social Research*. Prereq.: SOCIO 4850. Listed also as ANTHR 4851. 3 s.h.

ZOOLOGY

See Biological Sciences

The Warren P. Williamson, Jr. College of Business Administration

Betty Jo Licata, Dean

The mission of the WCBA is to prepare students for productive and fulfilling careers as leaders in business, government, nonprofit organizations, and society. Our programs emphasize a student-centered, teaching/learning process with an emphasis on application of theory to practice and the intellectual and professional development of our students.

The WCBA capitalizes on its role as a professional school in an urban location by engaging students, faculty, and staff in value-added initiatives that serve the regional business community. Internships, business projects, guest speakers, and community service projects are a few of the important ways in which our students enhance their learning experiences.

A YSU business degree provides graduates with the mobility to pursue challenges and opportunities within the region, across the country, and around the world. Our students' rigorous academic preparation in an internationally accredited program combined with leadership and professional development experiences enable them to excel in college and be competitive in the job market upon graduation.

Accreditation

The Williamson College of Business Administration's bachelor's and master's programs are fully accredited by the AACSB International—The Association to Advance Collegiate Schools of Business, the premier accrediting agency for programs in business administration. Fewer than 25% of business programs in the U.S. have AACSB accreditation.

Degrees

The Williamson College of Business Administration offers courses leading to the Bachelor of Science in Business Administration degree, with a major in accounting, advertising and public relations, business economics, finance, general administration, human resource management, international business, management information systems, or marketing management.

The WCBA also offers an Associate in Labor Studies, Associate in Arts in Business Administration, and Associate in Technology Study. At the graduate level, the WCBA offers the Master of Business Administration (MBA) degree.

Goals

The business curriculum is designed to provide all majors with a strong foundation in the general areas of business, as well as an opportunity for specialized study. In addition to the business core courses and the major courses, students must complete the University's general education requirements.

Students working toward the Bachelor of Science in Business Administration will develop the following competencies:

General Knowledge

1. A sense of the diversity of perspectives concerning ideas, issues, and events in history as reflected in various cultures of the world. Such perspectives address contrasting economic, political, social, and technological forces; personal and social values; and art, literature, and science.

2. A basic understanding of behavioral social science, economics, mathematics, and statistics.

Intellectual Skills

3. An ability to identify and solve problems using various capacities for thinking and reasoning, including sensitivity to the ethical dimensions of the problem. Such problems are typically characterized by uncertainty and the need for timely decision-making.

4. An ability to obtain, organize, and use information from various sources (human, print, electronic) for decision-making.

Interpersonal Skills

5. An ability to work as both leader and follower with diverse people in a productive manner.

Communication Skills

6. An ability to present and interpret information in writing with clarity and conciseness.

7. An ability to effectively express views orally and to carefully listen and interpret the orally-expressed views of others.

Organizational/Business Knowledge

8. A knowledge of the activities of business, government, and nonprofit organizations and of the environments in which they operate.

9. A knowledge of the internal dynamics of business, including interpersonal and group interaction and methods of dealing with change.

10. A knowledge of customer markets and the adjustment to change in those markets.

11. A knowledge of the functional areas of business (accounting, finance, management, and marketing) and their interrelationships.

12. An ability to apply academically-gained information and skills in the context of the "real world."

The emphasis in the business programs is on developing analytical, problem solving, and communication skills necessary for informed decision making within the context of an organization. The moral and ethical components of business as a profession are stressed throughout each program.

Individualized Curriculum Program

Students seeking more specialization in a learning program may investigate and apply for an Individualized Curriculum Program (ICP). This program enables interested students to design the course of study best suited to their particular background and career goals and thereby create alternative pathways to currently offered degrees.

ICP in International Business

Students interested in careers in international business may pursue the Individualized Curriculum Program in international business. This program consists of general education requirements, business core courses, and courses such as international marketing, international management, in-

ternational trade, and international finance. Students are also required to complete a functional specialization in accounting, finance, management or marketing, and a foreign language sequence.

Honor Societies

The Williamson College of Business Administration recognizes students' outstanding academic performance through initiation into Beta Gamma Sigma, the national honor society for AACSB-accredited business schools. Students who qualify for Beta Gamma Sigma are inducted in the spring of each year. To be eligible, students must be in the upper 7 percent of the junior class, the upper 10 percent of the senior class, or the upper 20 percent of the graduating master's class.

Qualified business students are also eligible for membership in Phi Kappa Phi, a national honorary society that recognizes superior scholarship in all academic fields, and Beta Alpha Psi, the national honors fraternity for accounting, finance, and information systems majors who have completed one upper level course, have a 3.0 accounting, finance or information systems GPA, and have a 3.0 overall GPA.

The Center for Nonprofit Leadership

The Center for Nonprofit Leadership is housed in the Williamson College of Business Administration and offers a nationally recognized certificate from American Humanics. The Certificate is geared to any YSU student seeking a four-year degree who is interested in an entry-level position in a nonprofit organization or who wants to learn more about nonprofit organizations and give back to the community.

Critical to the success of the Center is the Center for Nonprofit Leadership Community Council. The Council consists of nonprofit executives, business leaders involved in the community, University personnel, and the president of the student group. The Council provides guidance to the Center about curriculum, internships, and promotion. A YSU Faculty/Staff Council was formed to help expand the curricular requirements and promote the Center among students.

Williamson Center for International Business

The Williamson Center for International Business is a resource for students, faculty, and the Youngstown business community. Located in Williamson Hall, the Center provides a focal point for activities related to global business. The Center's primary goals are to integrate global business issues into the business curriculum, to promote international business expansion by area firms through cooperative work with YSU, and to expand international exchange opportunities in business schools.

The Nathan H. and Frances T. Monus Entrepreneurship Center

The goal of the Nathan H. and Frances T. Monus Entrepreneurship Center is to spur economic development in the Mahoning Valley. To achieve this goal, the center concentrates its efforts in three major areas. The primary goal of the center is the development of entrepreneurship initiatives and programs, both undergraduate and graduate, within the Williamson College of Business Administration. The center has developed a "Certificate in Entrepreneurship" that assists students with transforming marketable ideas into start-up businesses and emerging entrepreneurial ventures.

A secondary aim is to communicate the entrepreneurship theme throughout the community. This is accomplished by hosting entrepreneurship programs for students in grades 6-12 and adults interested in entrepreneurship. Lastly, the Center acts as an entrepreneurship resource center for the University community.

CareerConnections

CareerConnections, our state-of-the-art web-based search system, allows Youngstown State University alumni, students and employers unlimited access to recruiting information and services around the clock. YSU students and alumni can register for services on-line, check the latest announcements from Career Services and the Professional Practice Office, and communicate easily and effectively with both offices. Alumni and students can also develop resumes on a Microsoft Word document and upload their resumes into the system. Career Services and the Professional Practice Office must review and approve all resumes before the resumes are released.

All employers who have secured access to our Web Resume Book will be able to search the database on-line for candidates who meet the qualifications employers are seeking. Alumni can also access job listings daily that have been posted by employers on-line, and follow up directly on job listings of interest to them.

Beyond the Classroom

An important dimension of a student's preparation is the learning that takes place beyond the classroom. In the WCBA, opportunities for leadership development, networking, and professional enhancement are extensive.

Student chapters of national professional organizations provide an excellent means for students to develop leadership skills, network with professionals in their chosen career fields, and increase their exposure to the business world. WCBA organizations are actively involved in public service such as the Voluntary Income Tax Assistance (VITA) program, and Dare to Care Day; national competitions; and fund raising activities.

Students are also involved in the WCBA through the Student Leadership Council which is composed of 25 WCBA students. These students, who meet monthly with the dean, serve as representatives of the WCBA student body and as ambassadors for the College.

Through the Williamson Symposium Series and the Executive in Residence Program, students are able to interact with business people who are leaders in their fields. These programs provide a forum for the exchange of ideas and give an added dimension to the education of our students.

Rigorous academic preparation, career-related work experience, and involvement in activities beyond the classroom create a valuable combination that positions business majors for success in the business world.

Professional Practice Program

In addition to broad academic training through the WCBA degree programs, students can acquire professional experience through the Professional Practice Programs. Internships and cooperative education programs are designed to benefit both students and sponsoring organizations. Participating students have the opportunity to supplement their classroom learning with actual business experience.

With hundreds of applications for every job opening, today's graduates cannot rely on their college degrees alone to acquire the positions they desire. Employers spend less than 30 seconds scanning a resume. They look for key words like "internship" and "cooperative education" in addition to the college degree when determining which students to interview for full-time positions. In fact, many employers will not hire anyone who does not have internship or co-op experience prior to graduation.

Through internships and cooperative education, students can earn academic credit toward their degrees and, in most cases, be paid for their work. Students work for public accounting firms, state and local government, public relations firms, Fortune 500 corporations, marketing agencies, brokerage firms, banks, investments groups, nonprofit agencies, and retail establishments.

To be eligible for internship positions, students must have a minimum grade point average, junior standing, and completed at least one course in their major beyond the core. Internships are typically fifteen weeks in length or a minimum of 225 hours. To be eligible for co-op positions, students must have completed their freshman year of study, be in good academic standing, and meet the requirements of the sponsoring organization. Cooperative education students work for an employer a minimum of two separate times before graduation. Additional information concerning programs and sponsoring organizations is available from the WCBA coordinator of Professional Practice Programs located in the WCBA Advisement Center.

Career Services

YSU maintains a Career Services office to help students plan and explore careers, aid them in resume and letter-writing and help them prepare for job interview and job placement. Job openings are posted daily for current students and alumni; these include full-and part-time, seasonal and summer employment opportunities. Several hundred corporations, business, schools, agencies and governmental units visit the Career Services office yearly to hold job interviews.

The WCBA placement advisor focuses on assisting business majors with their job search plans and has an office in Williamson Hall.

Facilities

The Williamson College of Business Administration is located in Williamson Hall, a six-story classroom and office building that houses two student lounges, the Advisement Center, the Professional Practice Office, the Service Corp. of Retired Executives, and the student organizations' office. Williamson Hall houses the college's network computer facilities, which includes three computer labs with 90 Pentium® computers, direct Internet access, scanning, color printing, projection units, high speed laser printers, and lab assistance. Specialized software used in business courses is also available.

Requirements for Pre-Business Admission to Baccalaureate Program

New Applicants

First-semester freshmen who are admitted to Youngstown State University will be accepted into the Williamson College of Business Administration as pre-business majors.

Transfer students both within and outside of Youngstown State University must have a minimum grade point average of 2.00 to transfer into the WCBA as a pre-business major.

Satisfactory progress toward the completion of the pre-business course requirements must be made before the completion of 33 semester hours of course work in order to retain pre-business status in the WCBA. Students who have not made satisfactory progress within this period of time must consider transferring to another college within the University. An advisor is available for consultation regarding other majors within the University.

Upper-Division Requirements/ Declared Business Major

Upon the completion of 53 semester hours of course work (inclusive of Writing 1551, Mathematics 1548, 1549, Economics 2610, 2630, 3780, 3781, and Accounting 2602, 2603 with grades of "C" or better), students who wish to be considered for upper-division standing in the WCBA must apply with an academic advisor in Room 408 of Williamson Hall. Students must have a 2.5 cumulative grade point average to be admitted to upper-division standing.

Students are restricted from registering for upper-division business courses until a major has been declared.

Requirements for the Degree

ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION

The Associate in Arts degree is intended for students not seeking other associate or baccalaureate degrees. To pursue an Associate in Arts degree, consult the Advisement Center in the College of Business Administration, Room 408 of Williamson Hall.

Associate in Arts Business Administration Requirements - AA Degree

FIRST YEAR

Course	s.h.
ENGL 1550 Writing I	3
ENGL 1551 Writing II (Engl 1550)	3
†BUS 1500 Exploring Business	3
†MATH 1548 College Business Math 1 (MPT)	3
†ECON 2610 Principles I (Math 1501 or Equiv.)	3
†ECON 2630 Principles II (Econ 2610)	3
Science Elective	3
General Education Requirements	14

SECOND YEAR

Course	s.h.
†MGT 2604 Legal Environment of Business I	3
†ACCTG 2602 Financial Accounting (Soph Stdg)	3
†ACCTG 2603 Managerial Accounting (Acctg 2602)	3
†ECON 3780 Business & Econ Stat (MPT)	4
†ECON 3781 Business & Econ Stat II Workshop	1
Science Elective	3

WCBA Core Courses

MGT 3725 Fund of Management (Permit Required)	3
MKTG 3703 Mktg Concepts/Pract (Permit Required)	4

†WCBA tool courses and English 1551 must be completed with a grade of "C" or better and an overall GPA of 2.5 or higher before core course permits are issued. CR/NC options may not be used in tool and core courses.

Area of Concentration (9 semester hours)
Accounting, Finance, Management, Marketing

Proper prerequisites must be completed before registering for courses in the area of concentration. For specific courses, see curriculum for area of concentration.

Total Hours	**68**

ASSOCIATE IN LABOR STUDIES

Associate in Labor Studies Requirements - ALS Degree - Labor Studies

FIRST YEAR

Course	s.h.
ENGL 1550 Writing I	3
ENGL 1551 Writing II (Engl 1550)	3
†BUS 1500 Exploring Business	3
†MATH 1548 College Business Math 1 (MPT)	3
†ECON 2610 Principles I (Math 1501 or equiv.)	3
†ECON 2630 Principles II (Econ 2610)	3
Science Elective	3
General Education Requirements	7

SECOND YEAR

Course	s.h.
†MGT 2604 Legal Environment of Business I	3
†ACCTG 2602 Financial Accounting (Soph Stdg)	3
†ACCTG 2603 Managerial Accounting (Acctg 2602)	3
†ECON 3780 Business & Econ Stat (Math 1548 or equiv.)	4
†ECON 3781 Business & Econ Stat II Workshop	1
Science Elective	3
General Education Requirements	3

WCBA Core Course

MGT 3725 Fund of Management (Permit Required)	3
LABOR STUDIES CONCENTRATION (For specific courses, see curriculum.)	17
Total Hours	**68**

ASSOCIATE OF TECHNICAL STUDY - BUSINESS TECHNOLOGY

The Associate of Technical Study - Business Technology program is designed to provide an opportunity for individuals who have completed documented vocational or technical training to earn academic credit for the training and combine this with academic coursework at the college level to earn an Associate of Technical Study degree. The general goal of the program is to increase the knowledge and skill level of the individuals in the program.

This program enables individuals to expand their knowledge and skill base, and consequently expand the job and career opportunities that are available to them.

Students come to the ATS program in one of two ways: (1) students may either be enrolled in or have successfully completed a course of technical training that has already been evaluation by YSU and the WCBA for academic credit; or (2) on an individual basis with documentation of technical training that requires assessment by the university regarding number of credit hours that will be awarded. Students may be awarded no more than 30 hours for previous documented technical training.

Currently, the Williamson College of Business Administration has articulation agreements for individuals who have completed four years of apprenticeship/journeyman training and to graduates of TDDS Diesel Technician Training Program. Apprenticeships must have the approval of the Bureau of Apprenticeship and Training in the U.S. Department of Labor.

Upon review of students' credentials from apprenticeship/journeyman training or TDDS Diesel Technician Training Program, students will be granted 30 semester hours of credit toward the ATS degree. Credit will be awarded after the student has completed 21 semester hours of courses at YSU. In addition to apprenticeship or TDDS training, students must complete a minimum of 33 semester hours of courses as follows:

Associate of Technical Study-Business Technology Requirements – ATS Degree

FIRST YEAR

Course	s.h.
*ENGL 1550 Writing 1	3
*ENGL 1551 Writing 11	3
*BUS 1500 Exploring Business	3
*MATH 1548 College Business Math 1 (MPT)	3
*ECON 2610 Principles 1 (MPT)	3
COMST 1545 Communication Theory	3

SECOND YEAR

*Mgt 2604 Legal Environment of Business	3
*Acctg 2602 Financial Acctg (Soph stdg)	3
*Acctg 2603 Managerial Acctg (ACCT 2602)	3
English Literature Elective (ENGL 1550)	3
**Elective	3
YSU Semester Hours	33
Credit for technical studies	30
Total Hours	**63**

*Select from the following: ECON 2630, ECON 3780, 3781, MGMT 3725 or PHIL 2625. Refer to the University catalog for course descriptions and proper prerequisites before registering for electives.

**Business Tool Courses, ENGL 1551 (completed with a grade of "C" or better) and an overall GPA of 2.5 is the prerequisite for MGT. 3725

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The student has the responsibility for seeing that all graduation requirements for the degree are satisfied. For the Bachelor of Science in Business Administration degree, these are:

Courses and other requirements of the University. These are explained in the Academic Policies and Procedures section, and are listed below.

The curricula leading to a degree in business require a minimum of 124 semester hours. This degree may be earned in eight semesters if students average 16 hours per semester.

Admission to Pre-Business does not guarantee admission to upper-division status with a major in business.

The student whose needs are not completely met by existing programs may wish to investigate and apply for the Individualized Curriculum Program. See the Academic Policies and Procedures section.

ROTC students are permitted specific modifications of the requirement as explained in the Academic Policies and Procedures section.

Pre-Business Course Requirements

FIRST YEAR

Course	s.h.
ENGL 1550 Writing I	3
ENGL 1551 Writing II (Engl 1550)	3
††BUS 1500 Exploring Business	3
††MATH 1548 College Business Math 1 (MPT)	3
††MATH 1549 College Business Math 2 (Math 1548)	4
††ECON 2610 Principles I (MPT)	3
††ECON 2630 Principles II (Econ 2610)	3
General Education Requirements	9

SECOND YEAR

Course	s.h.
††ACCTG 2602 Financial Accounting (Soph Stdg)	3
††ACCTG 2603 Managerial Accounting (Acctg 2602)	3
††MGT 2604 Legal Environment of Business I	3
††ECON 3780 Business & Econ Stat (MPT)	4
†† ECON 3781 Business & Econ Stat II Workshop	1
COMST 1545 Comm Theory & Practice	3
PHIL 2625 Intro to Professional Ethics	3
PSYCH 1560 General Psychology	3
General Education Requirements	6

††WCBA tool courses and English 1551 must be completed with a grade of "C" or better and student must possess an overall GPA of 2.5 or higher before core course permits are issued. CR/NC options may not be used in tool, core, and major courses.

A grade of "C" or better must be earned in all courses taken in the core, major and business electives.

Upper-Division Requirements/ Declared Major

THIRD YEAR

Course	s.h.
††FIN 3720 Business Finance (Permit Required)	3
††MGT 3725 Fund of Management (Permit Required)	3
††MKTG 3703 Mktg Concepts/Pract (Permit Required)	4
Major Requirements and electives, see major.	
Non-Business electives, semester hours vary according to major.	

FOURTH YEAR

Course	s.h.
MGT 4850 Strategic Management (Permit Required)	3
Major Requirements and electives, see major.	
Non-Business electives, semester hours vary according to major.	

Total Hours **124**

††WCBA tool courses and English 1551 must be completed with a grade of "C" or better and student must possess an overall GPA of 2.5 or higher before core course permits are issued. CR/NC options may not be used in tool, core, and major courses.

A grade of "C" or better must be earned in all courses taken in the core, major and business electives.

Other Degree Requirements

- Completion of the appropriate number of semester hours.
- Upper-division status (completion of 53 semester hours of credit; completion of all tool courses with a grade of "C" or better; application must be made in the advisors' office).
- Minimum cumulative GPA of 2.5.
- Major requirements (a grade of "C" or better must be earned in all courses taken in the major and business electives).
- Course-level requirements (completion of sixty (60) semester hours of courses must be completed at the 2000 level or higher, of which forty-eight (48) semester hours must be at the 3000 level or higher).
- At least 50 percent (60 hours) of the total degree requirements must be taken in nonbusiness courses. Up to nine hours of economics courses can be counted as nonbusiness.
- Residence requirement.
- Application for graduation.

Requirements for the Major

The courses required for the various majors are listed by each department. The combined major, advertising and public relations, are described in the Department of Marketing listings. The combined major in general administration is described in the Department of Management listings.

Courses of Instruction and Curricula

Course descriptions can be found in a separate section in the back of this *Bulletin*.

Each student is charged with the responsibility of checking the catalog for prerequisites for each course he or she wishes to take. This will ensure minimum changes of registration on the student's behalf and will alleviate many problems associated with scheduling.

The programs and courses in the Williamson College of Business Administration will vary in nature depending upon content, level of instruction, and the pedagogical approach of the professor. At all times, discussion and the exchange of ideas between student and faculty is encouraged.

Business Minor (22 s.h.)

ACCTG 2602, 2603; MKTG 3703, FIN 3720, MGT 3725, 3761, 3737.

Pre-MBA Minor (18-21 s.h.)

This minor is designed for nonbusiness majors interested in pursuing the Master of Business Administration degree. Students should consult with their advisor and the Director of the MBA Program to determine eligibility for being an undergraduate student pursuing graduate credit, and whether credit will be applied toward the undergraduate or graduate degree.

A minimum of 18 hours is required for the minor. Course requirements: FIN 6900, MKTG 6900, MGT 6900, MGT 6917 or 3761, MGT 6916 or 3737, ECON 6900 or 2610 & 2630, ECON 6901 or 3780 & 3781.

Certificate in Non-Profit Leadership:

The Certificate in Non-profit Leadership is geared to any YSU student seeking a four-year degree who is interested in an entry-level position in a nonprofit organization or who wants to learn more about nonprofit organizations and give back to the community.

Students in the program are required to participate in curricular and co-curricular activities that improve their understanding of the operations of nonprofit organizations as well as provide community service to area agencies.

The Student Nonprofit Leadership Organization (SNLO), which is associated with the certificate program, plans fund-raisers for students' professional development activities, holds meetings at various nonprofit organizations, and completes specific projects for nonprofit agencies. In January of each year, the members attend the American

Humanics Management Institute (AHMI), which is a national professional development and networking experience for students from over 80 colleges across the country. The Institute is held in a different city each year. In spring, SNLO members hold a retreat to plan next year's activities and to improve camaraderie among members.

Certification in Non-profit Leadership prepares students for entry-level positions in non-profit organizations.

The following courses are required: ENG 1550, 1551, COMST 1545, PSYCH 1560, SOCIO 1500, PHIL 2625, PREL 3710, BUS 3720, ACCT 3722, and BUS 4840 and 4841 (both must be taken concurrently)

Nonprofit Leadership Minor

Course requirements include: BUS 3720, BUS 3722, PR 3710 or ADV 3711, MGT 3734, MKT 4848, and BUS 4840 and BUS 4841.

Certificate in Entrepreneurship

The certificate in Entrepreneurship is designed to provide a broad based understanding of the entrepreneurial process and the unique problems and challenges faced by new ventures. In recognition of the broad spectrum of start-up concepts, the certificate, while housed in the Williamson College of Business Administration, is open to all disciplines.

While the certificate in entrepreneurship is designed to serve students who intend to start and lead their own company, it also helps students understand how entrepreneurial firms operate. Innovation, creativity, and opportunity recognition are critical skills necessary for anyone entering the marketplace. Learning these entrepreneurial skills will prepare one for the diverse and ever-changing opportunities that exist throughout the world of business.

In order to earn the certificate, students must complete three required courses: New Venture Creation (ENT 3700), New Venture Financing (ENT 3750), and Small Business Enterprise (MKTG/MGT 4871). In addition, they must choose a fourth course, either Business Plan Development (ENT 4800) OR Entrepreneur Internship (ENT 4850).

DEPARTMENT OF ACCOUNTING AND FINANCE

Professors Antenucci, Claypool, Law, Savage, Shaffer, Stout, Tackett, Volpe, Wolf, Woodlock (Chair); Associate Professors McMath, Robson; Assistant Professors Chen, Liu.

ACCOUNTING

Accounting can be described as a service activity, a descriptive/analytical discipline, and an information system. As a service activity, it provides users with quantitative financial information to aid in making business-related decisions. As a descriptive, analytical discipline, it identifies those economic transactions affecting an economic entity and describes—through measurement, classification summarization, and reporting—the impact of the transactions on the entity. As an information system, accounting communicates financial information to interested parties. Accountants are involved in one or more of these areas.

Career Opportunities

The demand for accounting graduates continues to grow as corporations develop, tax laws change, and new government regulations are introduced.

All types of organizations, public and private, require accounting services in their operations. Private accounting includes such areas of specialization as financial accounting, cost accounting, systems, managerial accounting, internal auditing, tax accounting, budgeting, and financial analysis. In public accounting, the major specializations include external auditing, management advisory services, tax accounting, and planning.

Employers of accountants include banks, retail and wholesale businesses, manufacturers, labor unions, tax firms, pension funds, foundations, hospitals, universities, churches, government agencies, and consulting companies. Self-employed accountants may set up their own offices and work for private clients.

Student Organizations

The Institute of Management Accountants Student Chapter at YSU operates under the sponsorship of the Institute of Management Accountants, the world's largest association of management accountants and financial managers. Beta Alpha Psi, the national honors fraternity for financial information professionals, is open to accounting, finance, and management information systems majors with a 3.00 or higher GPA. Accounting students are actively involved in public service such as the Voluntary Income Tax Assistance (VITA) program.

Requirements to sit for the Certified Public Accountants (CPA) Exam

Effective with the year 2000, Ohio residents wishing to sit for the Certified Public Accountants (CPA) exam are required to have completed 150 semester hours (225 quarter hours) of education. To assist our students in meeting that requirement and to enhance their overall education and preparation for

the exam, the Master of Business Administration (MBA) degree with a specialization in accounting is strongly recommended in conjunction with the bachelor's degree. With proper planning and coordination, a student can complete both a B.S. and MBA in five years (for example, students may take MBA courses in their senior year which would be counted towards the graduate degree).

In order to complete both undergraduate and graduate degrees in a timely manner, undergraduate students should apply to the MBA program (which includes successful completion of the GMAT exam) upon completion of 90 semester hours (approximately 135 quarter hours) including intermediate accounting courses. Please consult any of the following: Undergraduate Advisement office, MBA office, or the Department of Accounting and Finance.

Curricula

For University requirements, lower-division tool requirements, and upper-division core requirements, see pre-business course requirements at the beginning of the WCBA section.

Accounting Major

(124 Hours for the Degree)

ACCTG 3701, 3702, 3709, 3711, 4801, 4808, 4813
MGT 3714
Business upper-division electives

Accounting Minor

Courses include: ACCTG 2602, 2603, 3701, 3702, 3711, plus 1 to 3 s.h. of accounting electives.

FINANCE

Due to rapid technological change, finance is one of the most exciting areas of business as well as an expanding career choice. A career in finance offers flexibility, security, and a wide choice of specializations. Corporations, governments, nonprofit institutions, and individuals all require the expertise that a financial professional can offer. During this era of restructuring, the unique analytical skills that a financial specialist provides can translate into job security as well as additional opportunity.

The role of finance professionals is to provide information and analyses to organizations and individuals that will result in superior decision making. A career in finance requires careful preparation, an aptitude for practical analytical skills, and the ability to recognize and communicate potential remedies and solutions to a wide variety of problems.

Career Opportunities

Areas of specialization in finance include investment analysis, insurance, financial planning and analysis, banking, credit analysis, cash management, and corporate finance. The rapid expansion of international business and investments has led to a shortage of finance professionals to work in this area both domestically and abroad. The aging of the "Baby Boom" generation together with changing pension regulations increases the demand for professionals specializing in retirement planning and investments.

Finance Major

(124 Hours for the Degree)

FIN 3721, 3730, 4835, 4836, 4853
Business upper-division electives

Finance Minor

Suggested courses include:
FIN 3720, 3721, 3730, 4835, 4836, or 4853

DEPARTMENT OF MANAGEMENT

Professors Daly, Guzell, Karpak, Kasuganti (Chair), Katz, McMahon, Psenicka, Russo, Sellaro; Associate Professors Kos, Rakestraw, Sockel, Vendemia. Assistant Professor Eunni.

Management is the study of the process of working with and through others to solve practical problems and reach organizational goals. Programs offered by the Department of Management are designed to develop and enhance the skills and knowledge base necessary for successful managers. Effective managers must be able to meet the challenges of rapid change, intense and global competition, and increased sensitivity to social concerns that characterize today's business environment.

As leaders, managers are responsible for the successful performance of their unit and its function. They must have a thorough understanding of strategic planning, human resource management, product planning and design, capacity management, materials management, global operations, organizational design, and information systems. Supervisory, middle, and upper-level managers practice in a variety of profit and non-profit settings, and they must be adept in their interpersonal, informational and decisional roles.

The Department of Management offers programs leading to the Bachelor of Science in Business Administration degree in the following majors: management information systems, human resource management, and general administration. An Individualized Curriculum Program in international management is also offered.

The programs in the department are designed to prepare individuals for careers as managers/supervisors in business/industrial/transportation/public organizations. For those not majoring in one of these fields, the courses offered provide a knowl-

edgeable background in management/supervision/administration of organizations.

The department also offers two-year associate degree programs in Management and Labor Studies.

Career Opportunities

Managers work in every field. Some opportunities that are available for managers include the following:

General Management — Executive, Chief Executive Officer (CEO), Chief Operating Officer (COO), president, city manager, health services manager, hotel general manager, strategic planner, hospital administrator, entrepreneur.

The curriculum emphasizes knowledge of all areas of business as well as good analytical, organizational, and strategic management skills.

Human Resource Management — Human resource manager, vice president of human resources, employee relations, salary and wage administrator, labor relations, organizational design and development specialist.

Students will learn how to increase organizational effectiveness through the best use of personnel.

Management Information Systems — Management Information Systems (MIS) manager, vice president of information systems, systems analyst, data base administrator, network manager, programmer. Courses in this area will focus on the personal, organizational, and technical aspects of the MIS function.

International Management — Careers in any of the areas listed above, when the employing organization has significant international involvement in the form of export/import, joint ventures, foreign direct investment, and multinational/global operations.

Student Organizations

The American Society for Quality (ASQ) helps students enhance their professional skills and employability by connecting them with the resources they need. Sigma Pi Alpha is the YSU student affiliate of the Society for Human Resource Management (SHRM) and is open to students who have an ongoing interest in human resource management. The Association of Information Technology Professionals enables students to learn about management information systems and related technologies.

Curricula

All students in management must take the department core requirements and the courses listed in their respective major. For University requirements, lower- division tool requirements, and upper-division core requirements, see Pre-Business Course Requirements on p. 106.

Management Department Core Requirements

MGT 3750, 3789, 4890

Management Information Systems Major

MGT 3761, 3771, 4881, 5835, 5865, and
MIS elective, CSIS 1560, 1590, MGT elective,
business upper-division electives

Human Resource Management Major

MGT 3761, 3734, 3715, 4810
Management upper-division electives*
Business upper-division electives
*One of these could be an economics course

General Administration (Combined) Major

(124 Semester Hours for the Degree)
MGT 3761
Accounting/Finance electives
Marketing upper-division electives
Management upper-division electives
Business upper-division electives

Logistics Minors

Courses include: MGT 3725, 3789, or ISEGR 4815, GEOG 3741 or GEOG 2640, MGT 4882, 4896

Management Minors

(18-21 Semester Hours)

Human Resource Minor

Courses include: MGT 3725, 3750, and 3734; Three upper-division management electives from MGT 3705, 3715, 3761, 4810, 4819 (9-12 hours)

Management Information Systems Minor

Courses include: MGT 3725, 3761 and 5835; Three upper-division management electives from MGT 3737, 3771, 3789, and 5865

DEPARTMENT OF MARKETING

Professors Anderson, Reid; Associate Professors Falk, Kittle, Kohut (Chair), Maskulka, Toncar, Warren.

MARKETING

Marketing deals with processes that provide products and services to buyers with the goal of satisfying their needs and wants. Buyers can be consumers like you or businesses. Determining buyers' needs and wants and developing ways to

meet them is the fundamental role of business – both for-profit and not-for-profit. Indeed, it was recently stated in the *Harvard Business Review* that, within the context of business, "Marketing is everything" — the success of an organization's marketing determines the success of the organization. It is no wonder then, that marketing is the central activity of business organizations in market economies.

Marketing addresses a number of business issues, including deciding what products to offer, to whom, at what price, and at what location. Marketing majors in the Williamson College of Business Administration (WCBA) enroll in a wide variety of courses that examine these areas in great detail to provide them with the tools and knowledge to succeed in the world of business. For those not majoring in marketing, the course offerings provide a knowledge of how businesses function and how other business operations, such as finance and management, provide the inputs necessary for successful decision making and strategy implementation.

Although the Department of Marketing offers only one major in marketing, the curriculum is flexible enough to allow students to focus their attention in areas of interest. For instance, in addition to *marketing management*, the curriculum allows study in such areas as *retail marketing* (management of retail businesses who sell directly to consumers), *shopping center and property management* (management of shopping and mixed-use developments), *industrial marketing* (business-to-business marketing programs and practices), and others. The marketing major leads to a Bachelor of Science in Business Administration degree.

Career Opportunities

Marketing courses at YSU are designed to prepare students for careers in marketing, including those related to the development distribution, pricing, promotion, and selling of goods and services. It is estimated that about 50 percent of all jobs in the United States are associated with these marketing functions. Department stores, retailers, and franchise service operations seek college-trained marketing experts. The marketing divisions of industrial corporations and advertising agencies have also traditionally held career opportunities for marketing graduates. Today, however, they are joined by banks and other financial institutions, health-related and charitable organizations, government agencies, and other service and not-for-profit organizations.

Marketing positions are among the highest-paid positions in business today. A shortage of college-trained marketing experts, excellent advancement opportunities, and easily transferable skills make marketing an extremely attractive and potentially very rewarding career option.

Student Organizations

The Collegiate Chapter of the American Marketing Association is open to students enrolled in the business curriculum.

Curricula

Marketing majors must take the department core requirements. Students then have the flexibility to focus on areas of their interest. For University requirements, lower-division tool requirements, and upper-division core requirements, see Pre-Business Course Requirements on p. 110.

Marketing Major Requirements

(124 Semester Hours for the Degree)

MKTG 3726, 3740, 4815, 4825 and five Marketing or Advertising and Public Relations electives

Business upper-division electives

Marketing Minors

Courses include: MKTG 3709, 3726, 3740, 4825, plus choose two MKTG electives from the following: MKTG 3709, 3720, 4815, 4825

ADVERTISING AND PUBLIC RELATIONS

Advertising and public relations are mainly concerned with communications by organizations to their various audiences. Organizations have public images which must be maintained and refined. Advertising and public relations practitioners create and place messages designed to inform or persuade audiences about an organization or its products and services. Many of these messages have selling as a major goal.

These messages are the ones the average person sees each day. How did you first learn about the car you drive or your favorite soft drink? It was probably through advertising messages. Similarly, public relations messages provide us with information about new developments in cancer research or charitable activities and services. Public relations activities also include planning events, writing newsletters, developing good relationships with media personnel, and providing information services to customers.

YSU's advertising and public relations major is unique because it is offered by the Department of Marketing in the Williamson College of Business Administration (WCBA). YSU's program has a distinct advantage because it is focused on integrated marketing communications similar to employers' organizations, thus enhancing the marketability of our graduates. The advertising and public relations program leads to a Bachelor of Science degree in Business Administration.

Career Opportunities

Advertising and public relations courses are designed for those students who plan careers in advertising and public relations and for those who desire to have a knowledge of advertising that would benefit them as they pursue a career in business, public, or nonprofit organizations.

Student Organizations

Alpha Delta Sigma (ADS) is a national professional advertising society affiliated with the American Advertising Federation.

Curricula

Advertising/PR majors must take the department core requirements and several courses in integrated marketing communications. Students then have the flexibility to focus on areas of their interest. For University requirements, lower-division tool requirements, and upper-division core requirements, see prebusiness course requirements at the beginning of the WCBA section.

Advertising and Public Relations Major Requirements

(124 Semester Hours for the Degree)

MKTG 3726, 4815, 4825 or ADVER 4855

ADVER 3711, 3712, 3717 and three Advertising and Public Relations or Marketing electives and

Business upper-division electives

Advertising and Public Relations Minor

Courses include: ADVER 3711,3712, 4855, PREL 3710 plus choose two electives from the following: ADVER 3717, 4811 or MKTG 3740

An advertising and public relations minor can be a valuable addition to any degree. See the Marketing Department chair for more information and course requirements.

BUSINESS ECONOMICS

The B.S. in B.A. is offered jointly by the Williamson College of Business and the Department of Economics, College of Arts and Sciences

Economics provides critical decision-making tools in all areas of business. To the manager of a firm, microeconomic theory provides strategies on how to maximize profit, techniques for measuring how customers will respond to changes in price, and how the potential profitability of the firm will vary with the level of competition. Macroeconomic theory discusses why inflation, unemployment, and interest rates change. For a manger, an important issue is how the federal government may try to change the state of the economy, and how that will alter business opportunities. The field also offers courses that cover forecasting and other statistical techniques which can be used in business decision-making.

Career Opportunities

A career in economics is a good choice for people who like to analyze how systems work. A degree in business economics can open high-paying opportunities in a wide variety of fields. Consulting firms, research firms, financial institutions and corporate planning departments all seek applicants trained in economics.

According to the Occupational Outlook Handbook published by the U.S. Bureau of Labor Statistics: "Competition, the growing complexity of the global economy, and increased reliance on quantitative methods for analyzing the current value of future funds, business trends, sales, and purchasing should spur demand for economists. The growing need for economic analysis in virtually every industry should result in additional jobs for economists."

To be competitive in the field, graduates must be able to analyze business problems using economic theory and statistical techniques, and then communicate those results clearly in written reports to non-economists.

Upper-Division Status

Students pursuing a business economics major must meet all course requirements and maintain a 2.5 grade point average to be admitted to upper-division standing.

Business Economics Major Requirements

(124 Semester Hours for the Degree)

ECON 3710, 3712, 4880, 12 semester hours of economics electives, and 12 semester hours of business upper-division electives.

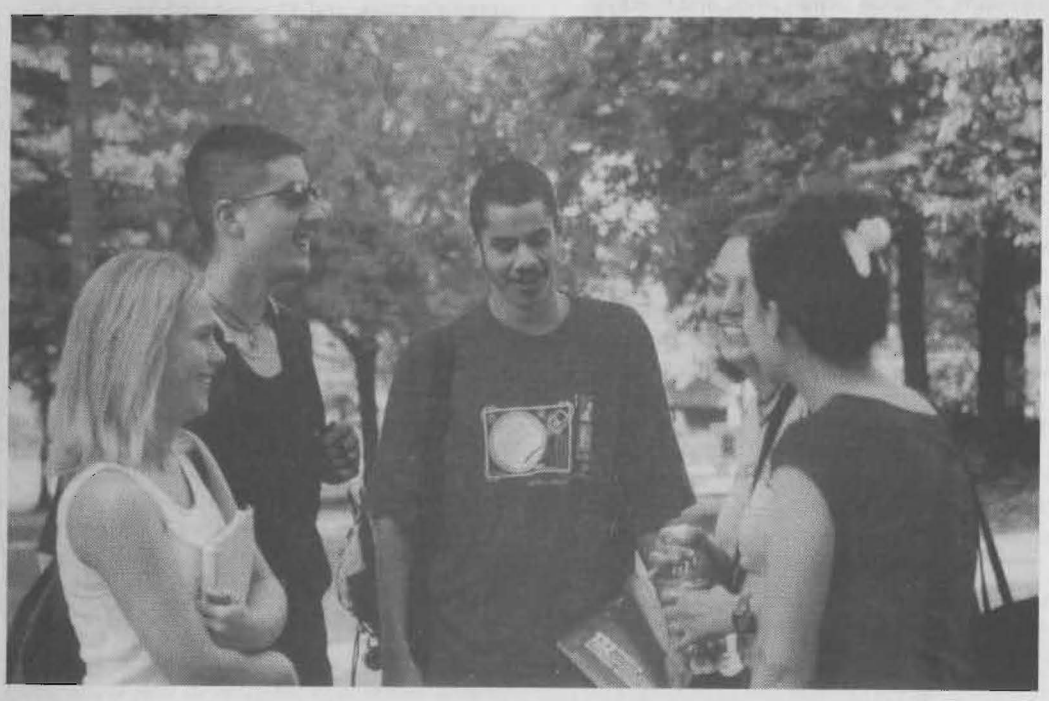
Economics Minor

Courses include: ECON 2610, 2630, plus 12 additional semester hours of electives at least 9 of which are upper division course courses. Courses at the 1500 level will not count toward the minor.

An economics minor complements many different majors. The economics minor consists of 18 semester hours in economics. Economics 2610 and 2630 are required in the minor. The other courses in the minor can be selected to best meet the academic and career goals of the student.

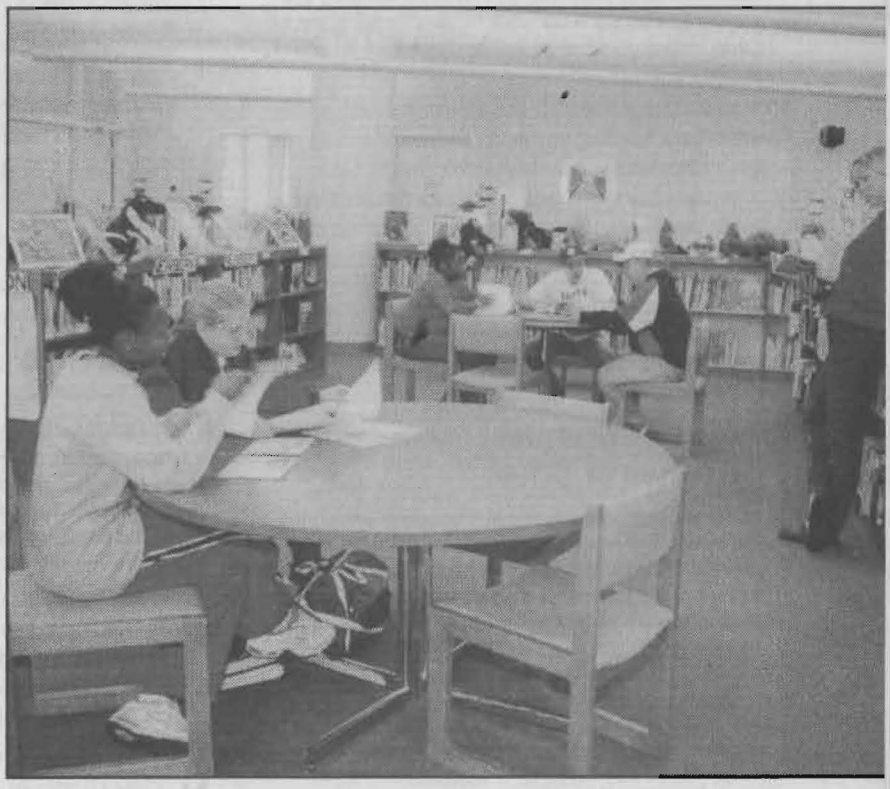
Student Organizations

The Economics Club is open to all students. The club sponsors speakers and field trips related to the study of economics. For information about the Economics Club contact the Economics Department.



The Beeghly College of Education

Philip Ginetti, Dean
Mary Lou DiPillo, Associate Dean



The Beeghly College of Education offers programs and activities for preparing individuals for a variety of educational positions in schools, colleges, industry, business and governmental agencies. It is organized to offer curricula and/or services for the preparation of: (1) teachers in early childhood, middle, special education, and secondary school classrooms; (2) personnel to serve in various levels of school and administrative positions; (3) supervisory personnel for curricular development and instructional improvement; (4) teachers and other personnel in special education; (5) individuals for a wide variety of guidance and student personnel positions; (6) professional educators in colleges; community, technical, and vocational schools; and governmental agencies.

The Beeghly College of Education is essentially an upper-division school comprising three departments: Teacher Education; Educational Administration, Research, and Foundations; and Counseling. It cooperates with the College of Arts and Sciences, the Bitonte College of Health and Human Services, and the College of Fine and Performing Arts in preparing teachers for both public and private schools.

Youngstown State University teacher education programs are accredited by the Ohio Department of Education and the National Council for Accreditation of Teacher Education (NCATE). These programs are subject to the sections of the Ohio law and regulations governing teacher education and licensure. The College of Education serves as the recommending agent for all Youngstown State University graduates who wish to qualify for state of Ohio licensure as well as for licensure in other states.

In the College of Education, professional courses are offered leading to teacher licensure and to the Bachelor of Science in Education degree.

Prospective teachers may also be licensed upon receiving degrees earned in the College of Arts and Sciences, the College of Fine and Performing Arts, and the Bitonte College of Health and Human Services, providing they meet requirements for admission to upper-division status in the College of Education and complete the proper teacher education programs.

Program Conceptual Framework: Reflection in Action

The college's professional education programs, the initial and advanced are defined within a conceptual framework referred to as **Reflection in Action.** This translates into program goals known as **The Modes of Reflective Practice.** These standards are:

1. **Technical:** Precise, Factual, Detailed, Research, Technology
2. **Inferential:** Judgment, Interpretation, Deductive, Insights
3. **Intuitive:** Instinct, Imagining, Creative, Possibilities, Inductive
4. **Deliberate:** Reasoned, Thoughtful, Effort, Conscientious, Organized
5. **Dialectical:** Consider, Dialogue, Debate, Growth, Meaning
6. **Critical:** Economic, Social, Political, Humane, Just, Fair
7. **Ethical:** Principled, Diversity, Accepting, Integrity, Concern, Care, Tolerance
8. **Active:** Practical, Application, Powerful, Animating, Outcome

The programs, curricula, and courses create and support a coherent philosophy of what the conceptual theme, Reflection in Action, means in teaching and learning. This conceptual framework functions to inform, to guide, and inspire faculty and students by providing a central core of related ideas from which programs evolve, are explained, and are assessed.

Requirements for the Degrees

Bachelor of Science in Education

It is the student's responsibility to fulfill graduation requirements for the appropriate degree. These consist of:

1. The pre-college or preparatory courses for each degree. Typically, these are completed at the high school level. Prior to admission to upper-division, the student must remove any deficiencies by a process described in the Academic Policies and Procedures section of this catalog.
2. The General Education requirements to be completed in the University are explained in the Academic Policies and Procedures section of this catalog.
3. Completion of a minimum of 124 semester hours of credit (each computed separately including transfer hours) with no less than a C grade in all major, licensure, and professional education courses.
4. The Bachelor of Science in Education degree is earned by all students enrolled in the College of Education. It is awarded only to students who qualify for a teaching license. Exceptions to this policy can be made only by the dean of the College of Education.

The curricula leading to the degrees are designed to be completed in four academic years.

ROTC students are allowed certain modifications of the requirements, as explained in the Department of Military Science in the College of Health and Human Services section.

Majors in Teacher Education

The following designations indicate student majors.

1. Early Childhood Education — (Pre-kindergarten through grade three). For teaching children who are typically developing, at-risk, gifted, and who have mild/moderate educational needs.
2. Middle Childhood Education — (Grades four through nine). For teaching learners in at least two of four curriculum concentration areas named on the teaching license. Students choose two areas from the following four: a) language arts; b) mathematics; c) science; d) social studies.
3. Secondary Education — (Grades seven through twelve). For teaching learners in a curriculum area named on the teaching license. Students may choose from: a) Life Sciences Educ.; b) Earth Sciences Educ.; c) Physical Sciences Educ; d) Integrated Sciences Educ.; e) Integrated Language Arts Educ.; f) Integrated Mathematics Educ.; g) Integrated Social Studies Educ.

4. Vocational Education — (grades four and beyond). For teaching in a subject area named on the teaching license. Students may choose from: a) Integrated Business Educ.; b) Family and Consumer Sciences Educ.
5. Multi-age Education — (Pre-kindergarten through grade twelve). For teaching in a curriculum area named on the teaching license. Students may choose from: a) Art Educ.; b) Drama/Theater Educ.; c) French Educ.; d) Italian Educ.; e) Spanish Educ.; f) Health Educ.; g) Physical Educ.; h) Music Educ.
6. Special Education — (Intervention specialist, pre-kindergarten through grade twelve). For teaching learners named on the teaching license. Students may choose from: a) Mild/Moderate Disabilities; b) Moderate/Intensive Disabilities.

Requirements for Admission to Teacher Education Licensure Programs

Neither admission to the University nor declaration of a major related to a teaching field guarantees admission to the Beeghly College of Education (BCOE)'s Teacher Education Programs or candidacy for a teaching license. *Formal Admission to Teacher Education is required before students are allowed to enroll in junior and senior level courses in the College.*

After students have registered for classes that will bring their total semester hours to 60+ and fulfill other admission requirements, they should submit an application for Admission to the Teacher Education Program (Upper Division). The application for Upper Division must be completed and submitted to BCOE Room 2101 by: September 15 to register for Upper Division courses for Spring; February 15 to register for Upper Division courses for Summer and Fall. Applications submitted after the deadline are NOT guaranteed acceptance in time to register for Upper Division courses.

Each completed application will be reviewed and approved by the Upper Division Admission and Retention Committee. If all requirements are met, student will be allowed to register for Upper Division courses the following semester.

Admission to the Teacher Education Program (Upper Division) is obtained upon satisfactory completion of the following requirements:

1. Minimum completion of 60 semester hours
2. Minimum overall grade point average (gpa) of 3.00.

   OR

   Minimum 3.00 gpa in last 60 semester hours.

   OR

   Minimum 2.67 overall gpa and passage of the Pre-Professional Skills Test (PPST) with the following minimum scores: Writing – 175, Reading – 178, Mathematics – 178. The test is through the Education Testing Service and officially reported to YSU.
3. "B" average or better (A-C, B-B) for:

   a. ENGL 1550

   b. ENGL 1551

   Note: ENGL 2601 is required if failure to meet "B" average above.

   If you receive a "C" or below, you will need to retake this course.
4. "B" average or better (B-B-B, A-B-C) across the following:

   a. FOUND 1501

   b. COMST 1545

   c. See curriculum sheet for concentration area course.

   Note: If you do not have a "B" average, you will need to retake courses until the "B" average is achieved.
5. Completion of Good Moral Character Statement.
6. Submission of Reflective Essays to be reviewed by the Upper Division Admission and Retention Committee.

Candidates for degrees outside the College of Education are enrolled in the college awarding the particular degree, nonetheless these students must meet the above requirements and be admitted to Teacher Education in order to enter the junior and senior level courses offered in the College of Education leading to teaching licensure. All B.S. in Ed. candidates are enrolled in the College of Education and must meet these requirements for admission. Transfer students who were in good standing in an NCATE approved teacher education program at the previous school and who were admitted to the Teacher Education Program there, may be admitted to the Teacher Education Program at Youngstown State University with appropriate documentation.

Students are encouraged to plan to meet the requirements for admission to Teacher Education by the end of their sophomore year. Later qualification does not justify waiving any course prerequisites or planned sequences, and usually results in prolonging the period of study beyond the usual four years.

Requirements for Student Teaching

Application for a student teaching assignment must be filed with the Student Field Experiences Office during the preceding semester in which student teaching is to be completed. (BCOE Room 2101 for details.) The student must register for the proper number of hours for the respective student teaching courses(s) during the open registration period preceding the student teaching term. Students anticipating more than one teaching license should seek advisement in the College of Education. To qualify for a student teaching assignment, the student must have satisfied the following requirements: 1) BCOE Upper Division Status; 2) a minimum overall G.P.A. of a 2.67; 3) completion of the program prerequisites; 4) an average of 2.67 in the major/teaching area and professional education courses (each computed separately with no grade less than a C); 5) a passing score on the Praxis II content and PLT test(s) and; completion of a criminal background check. No other course may be taken with student teaching except as stipulated in the specific program requirements. The Administrator of Student Field Experiences must be notified in writing prior to a student's attempt to register for course(s) outside of student teaching. Student teaching is a full-time course, which may deviate somewhat from the University calendar depending on the calendar of the assigned school.

Requirements for Licensure

Initial Licensure. The dean of the College of Education has the authority to recommend to the Ohio State Board of Education, and other licensure agencies, those Youngstown State University graduates who qualify for licensure in any teacher education program offered by the University. Students earning degrees in schools other than the College of Education must complete all requirements of the teacher education program in order to be licensed. All candidates for any teaching license must meet the requirements for program admission in the College of Education, but the degree earned may be conferred by any of the University colleges in accordance with the specific requirements for the degree desired. However an overall undergraduate grade point average of 2.67 and 2.67 in the major field(s) and professional-education courses must have been earned if the student is to be recommended for licensure by Youngstown State University, irrespective of the type of degree received. **In addition, each candidate for licensure must pass the State of Ohio prescribed licensing examination(s) (Praxis II) prior to receiving YSU's recommendation for licensure.**

For more information regarding additional fields, or endorsements, consult the academic advisors in the College of Education.

Post-Baccalaureate Licensure. Post-baccalaureate students desiring Youngstown State University's recommendation for licensure in Ohio and any other state must be admitted to the University. Post-baccalaureate students are advised in the undergraduate student advisement office (BCOE Room 2101) and are advised in the same manner as undergraduate students. They must meet the standard set of requirements for admission and upper-division status in the College of Education. They must satisfy the teaching field, and professional education requirements comparable to the undergraduate program. Post-baccalaureate students may use approved, documented program equivalency to satisfy appropriate parts of the licensure program.

Licensure in a Second Teaching Field. Post-baccalaureate and undergraduate students seeking licensure in a second teaching field will need to satisfy the approved academic program as stated in the catalog under the section "Teaching Fields." The same quality point requirements apply to second teaching fields as those for initial licensure. A passing score on the specialty exam of the State of Ohio for the second teaching field is required prior to YSU's recommendation for the second teaching field.

Advisement

All prospective teachers are advised by the academic advisors in the College of Education. Secondary students, middle childhood students, and multi-age students are also advised in the department in which their major or areas of concentration are located.

Title II, Higher Education Act

For the Institutional Report on the Quality of Teacher Preparation, Title II, Higher Education Act, please see Appendix C of this *Bulletin*.

Curricula and Courses of Instruction

Each curriculum leads to an Ohio provisional license. Minimum requirements for teachers' licenses are determined by the Ohio Department of Education; if those requirements change, they become effective immediately at Youngstown State University. State department minimal requirements may be, and usually are, exceeded by University requirements.

Courses will be found in the back of this *Bulletin* in alphabetical order by course prefix.

DEPARTMENT OF TEACHER EDUCATION

Professors Angle, Bailey, Ginnetti, Hoover, Kim, Pullman, Williams; Associate Professors DiPillo, Dove, Feist-Willis, Hauschildt, McNierney, Schaiper, Sweeney, Theall; Assistant Professors Briley, Cummins, Eggers, Lewis, Imler.

EARLY CHILDHOOD EDUCATION

IMPORTANT NOTICE: Some teacher education programs, course, and credit information provided below is pending completion of all formal review processes at Youngstown State University and the Ohio Department of Education. Contact the Beeghly College Education academic advisors to be advised of any changes in information provided here regarding these teacher licensure programs in early childhood education, middle childhood education, secondary education, and special education.

In cooperation with the Department of Human Ecology, the Department of Teacher Education offers a four-year early childhood education program approved by the Ohio Department of Education. Advisement is provided by the faculty in Child and Family and Early Childhood Education, as well as the academic advisors in the College of Education. Majors in this program must complete general education requirements, professional education requirements, reading course requirements, and curriculum content requirements.

Prior to student teaching, all early childhood majors must complete a Teacher Education Center (TEC) clinical experience. A TEC, conducted in local schools, is defined as University faculty presenting theory and methods, and subsequently observing the students' teaching of lessons. This field experience requires a substantial time commitment, as students spend the entire day in schools during designated weeks. Early Childhood TEC is scheduled during the fall and spring semesters. Applications for TEC must be submitted (1) one year in advance to BCOE Room 2101 by September 15 for Fall TEC; by February 15 for Spring TEC. Contact the Beeghly College of Education academic advisors for minimum TEC prerequisites.

Early Childhood License (P-3)

The B.S. in Ed. degree requires the courses listed below to total 136 s.h. This teaching field also requires passage of the Praxis II test with a score of 570 on the Specialty Test: Early Childhood Education (10020) (and the PLT when implemented) in order to be eligible to student teach.

All courses meeting requirements specified on this page require a minimum "C" grade. Exceptions are ENGL 1550 and 1551 which require a "B" average.

General Education Requirements (49 s.h.)

The specific course work required in general education for early childhood education majors is as follows:

Writing:
ENGL 1550 Writing 1 3
ENGL 1551 Writing 2 3

Oral Communication:
COMST 1545 Comm Theory & Practice 3

Math:
MATH 2651 Math for Early Childhood Teachers 1 3
MATH 2652 Math for Early Childhood Teachers 2 3

Natural Science:
A&S 2600 Exploration in Science 4
OR
(Any Science with a Lab) 4
Two of the following Natural Science:
ASTRO 1504 3
BIOL 1505 3
CHEM 1500 3
GEOG 1503 3
GEOL 1504 3
ENST 1500 3
PHYS 1500 3

Societies & Institutions:
HIST 2605 or 2606 3
GEOG 2640 3
One of the following Societies & Institutions:
ECON 1501 3
SOCIO 1500 3

Artistic & Literary:
MUSED 2621 3
ART 1541 or 1542 3

Personal & Social Responsibility:
PSYCH 1560 3
PSYCH 3755 Child Dev (preferred) 3
OR
PSYCH 3758 Lifespan Dev 3

Selected Topics:
MATH 2623 Survey of Math 3

GER NOTES:
—Writing Intensive (2 courses)
—Oral Communication Intensive (2 courses)
—Critical Thinking Intensive (2 courses)

Curriculum Content Requirements in Early Childhood Education (30 s.h.)
ART 3737 Pre-K - 4 Visual Arts Ed 3
CHFAM 2633 Early Child: Intg Dev & Educ 3
CHFAM 3750 Parent and Prof Relationships 3
CHFAM 3770 Wellness in Early Childhood 3
CHFAM 3733L Pract/Preprimary Set 3
ENGL 3703 Children's Literature 3
ENGL 2651 Intro to Language 3

HPES 2624 PE Child in Early Childhood Settings 3
MUSED 3722 Music Settings 3
SPED 4831 Assessment in Early Childhood 3

Professional Education Requirements in Early Childhood Education (57 s.h.)
The specific course work required in professional education is as follows:
FOUND 1501 Intro to Education 3
FOUND 3708 Education & Society 3
EDTC 3771 Tech for Teaching 3
PSYCH 3709 Psych of Education 3
SPED 2631 Intervention Strategies W/ Special Needs Children in Early Childhood 3
The specific course work required in reading is as follows:
TERG 2601Rdg Appl in Content Areas, P-12 3
TERG 3701 Phonics in Rdg Instruction 3
TERG 3702 Dev Rdg Inst & Lit Strat P-9 3
TERG 3703 Assess & Inst in Reading, P-9 3

TEC BLOCK:
ECE 3713 Teaching Math: Early Years 3
ECE 3715 Tchng Sci 3
ECE 3760 Cross Curr Application 4
ECE 3780 Social Studies for Young Children 3
ECE 4814 Lang Arts Methods in the Early years (3-8) 3

STUDENT TEACHING BLOCK:
SPED 5835 Classroom Mgmt for Excp Ind. 4
ECE 4841 Student Teaching: Early Childhood Education 10

MIDDLE CHILDHOOD EDUCATION

In cooperation with various academic discipline departments in the University, the Department of Teacher Education offers programs leading to licensure in middle childhood education programs approved by the Ohio Department of Education. Advisement is provided by the academic advisors in the Beeghly College of Education, and faculty in the content areas of the concentrations. Majors in this program must complete general education requirements, professional education requirements, reading requirements, and two of four curriculum concentration areas named on the teaching license: a) language arts; b) mathematics; c) science; d) social studies. While total credit hour requirements depend on the student's choice of concentration areas, the middle school program requires approximately 135 s.h.

Prior to student teaching, all middle childhood majors must complete an internship. This internship, conducted in local schools, is defined as University faculty presenting theory and methods, and subsequently observing the students' teaching of lessons. This field experience requires a substantial time commitment, as students are required to spend the entire day at a school site during designated weeks of the semester. Middle Childhood internship is scheduled during the fall semester only. Applications for MCE Internship must be submitted 1 (one) year in advance to BCOE Room 2101 by September 15 for Fall TEC, or February 15 for Spring TEC. Contact the Beeghly College of Education academic advisors.

Middle Childhood License (4-9)

The B.S. in Ed. degree requires the courses listed below to total a minimum of 124 s.h. This teaching field also requires the passage of the Praxis II exam with a score of 168 on the PLT 5-9 (30523) test and passing scores on the Specialty Tests designated for the concentration areas.

All courses meeting requirements specified on this page require a minimum "C" grade. Exceptions are ENGL1550 and 1551 which require a "B" average.

General Education Requirements in Middle Childhood Education
(Subject to Change upon GER completion) (46 s.h.) The specific course work required in general education is as follows:

Writing:
ENGL 1550 Writing 1 3
ENGL 1551 Writing 2 3

Communication:
COMST 1545 Comm Theory & Practice 3

Math:
(If Math is one of the concentrations see the concentration area.)
MATH 2623 3

Natural Science:
(If Science is one of the concentrations see the concentration area.)
A&S 2600 Exploration in the Sciences 4
Course from Natural Sciences 3
Course from Natural Sciences 3

Artistic & Literary:
(If Language Arts is one of the concentrations see the concentration area.)
Course from Artistic & Literary 3
Course from Artistic & Literary 3

Societies & Institutions:
(If Social Studies is one of the concentrations see the concentration area.)
Course from Societies & Institutions 3
Course from Societies & Institutions 3
Course from Societies & Institutions 3

Personal & Social Resp:
PSYCH 1560 General Psychology 3
Elective from Personal & Social Responsibility .. 3

Selected Topics:
This requirement is met by SPED 2630 listed in the Professional Education Requirements 3

GER NOTES:
—Writing Intensive (2 courses)
—Oral Communication Intensive (2 courses)
—Critical Thinking Intensive (2 courses)

Professional Education Requirements in Middle Childhood Education (53 s.h.)
The specific course work required in professional education is as follows:
FOUND 1501 Intro to Education 3
FOUND 3708 Education & Society 3
SPED 2630 Individuals w/Except in Society 3
TEMC 3702 Char of Early Adolescents & Implications for Curr & Instr 3
EDTC 3771 Tech for Teaching 3

Reading Course Requirements in Middle Childhood Education
The specific course work required in reading is as follows:
TERG 2601 Rdg Appl in Content Areas, P-12 3
TERG 3701 Phonics in Reading Instruction 3
TERG 3702 Dev Rdg Instr & Lit Strat P-9 3
TERG 3703 Assessment & Inst in Reading, P-9 .. 3

Middle Childhood Internship
TEMC 4801 Middle School Learning Comm 4
Depending on the student's teaching concentrations, two or more of the following:
TEMC 3703 Thematic Instruc & Assess Methods in Social Studies 4
TEMC 3704 Tchng Math in the Mid Sch 4
TEMC 3705 Tchng Sci in the Mid Sch 4
TEMC 3706 Teaching of Lang Arts in the Middle School 4

STUDENT TEACHING:
TEMC 4802 Student Teaching in Middle Childhood Edu 10
TEMC 4803 Impacting Middle School Teaching & Learning with Research and Service 4

MUST CHOOSE TWO AREAS - 48-70 s.h.:

Note that the sciences and social studies concentrations include courses which completely fulfill the general education requirements in those areas; reading/language arts includes a literature requirement which fulfills a general education humanities.) The specific course work required in the curriculum content areas is as follows:

A. Language Arts, 24 s.h. required. (See notes in Artistic & Literary GER) A passing score of 156 on the Middle Childhood Language Arts Test (10049)

Choose one of the following 2 courses (Artistic & Literary)
ENGL 1590 Introduction to Literature ..... 3 s.h.
ENGL 2618 American Literature & Diversity 3 s.h.

Choose one of the following 3 courses (Artistic & Literary)
ENGL 2610 World Literature ..... 3 s.h.
ENGL 2617 Women in Literature ..... 3 s.h.
ENGL 2631 Mythology in Literature ..... 3 s.h.

All of the following courses (18 s.h.):
ENGL 2651 Introduction to Language ..... 3 s.h.
ENGL 3701 or 3702 British and American Lit I or II ..... 3 s.h.
ENGL 3704 Lit. for Middle School Readers .. 3 s.h.
COMST 2656 Interpersonal Communication ..... 3 s.h.
JOUR/ ENGL 2602 Media Writing ..... 3 s.h.
ENGL 3739 Writing for Middle School Teachers ..... 3 s.h.

B. Mathematics, 24 s.h. required. (See notes in Math GER) A passing score of 143 on the Middle Childhood Mathematics Test (10069).
MATH 1564 Foundations of Middle School Math 1 (Fall) ..... 4 s.h.
MATH 2665 Foundations of Middle School Math 2 (Spring) ..... 4 s.h.
MATH 3767 Int Alg, Geom & Calc for Mid Sch Teachers 1 (Fall) ..... 4 s.h.
MATH 3768 Int Alg, Geom & Calc for Mid Sch Teachers 2 (Spring) ..... 4 s.h.
MATH 4869 Int Probability & Stats for Middle School Teachers ..... 3 s.h.
MATH 4870 Mathematics Seminar for Middle School Teachers ..... 2 s.h.
STAT 2601 Introductory Statistics ..... 3 s.h.
OR
MATH 2624 Probability and Critical Reasoning ..... 3 s.h.

C. Science, 28 s.h. required. (See notes in Science GER)

BIOL 1505 Biology & the Modern World (section for Education Majors) ..... 3 s.h.
CHEM 1500 Chemistry & Modern Living (section for Education Majors) ..... 3 s.h.
GEOL 1505/L Physical Geology and Lab ..... 4 s.h.
PHYS 2607 Physical Science for Early and Middle Childhood Education ..... 4 s.h.

Elective Courses (14 s.h. minimum) The following courses also cover topics that are included on the Praxis exam. Students are encouraged to complete as many as possible.
ASTRO 1504 Descriptive Astronomy ..... 3 s.h.
ENST 2600 Foundations of Environmental Studies ..... 3 s.h.
ENST 2600L Foundations of Environmental Studies Lab ..... 1 s.h.
GEOG 2630 Weather ..... 3 s.h.
GEOL 1513 Physical Evolution of North America ..... 4 s.h.
GEOL 1514 Life of the Geologic Past ..... 3 s.h.
GEOL 2602 Introduction to Oceanography .. 3 s.h.

D. Social Studies, 36 s.h. required. A passing score of 151 on the Middle Childhood Social Studies Test (10089)
PSYCH 3755 Developmental Psychology ..... 3 s.h.
HIST 1511 Introduction to World History 1 .. 3 s.h.
HIST 1512 Introduction to World History 2 . 3 s.h.
HIST 2605 United States History 1 ..... 3 s.h.
HIST 3748 History of Ohio ..... 3 s.h.

A & S 4805 Integrated Social Studies Seminar ..... 3 s.h.

Eighteen semester hours electives: **each** discipline must be selected once; **two** discipline areas must be selected twice:

GEOGRAPHY:
GEOG 2650 GEOG 3715 GEOG 3717 GEOG 3719
GEOG 3721 GEOG 3722 GEOG 3741 GEOG 3745
GEOG 4813 GEOG 4850 GEOG 2640

POLITICAL SCIENCE:
POLIT 1560 American Government ..... 3 s.h.

One course from the following:
POLIT 2640 POLIT 2660 POLIT 3700
POLIT 3704 POLIT 3706 POLIT 3722

ECONOMICS:
ECON 2610 Principles 1: Microeconomic Theory & Policy ..... 3 s.h.
ECON 2630 Principles 2: Microeconomic Theory & Policy ..... 3 s.h.

SOCIOLOGY/ANTHROPOLOGY:
ANTHR 2602 Introduction to Anthropology 3 s.h.
SOCIO 1500 Introduction to Sociology ..... 3 s.h.

SECONDARY, MULTI-AGE, AND VOCATIONAL EDUCATION

In cooperation with various academic discipline departments in the University, the Department of Teacher Education offers programs leading to licensure in many adolescent, multi-age, and vocational teaching fields approved by the Ohio Department of Education. Advisement in these areas is provided by faculty in the academic disciplines of the teaching fields, the professional secondary education faculty in the Department of Teacher Education, and the academic advisors in the Beeghly College of Education. The College of Education assumes full responsibility for approval of matters dealing with licensure requirements (regardless of teaching field or degree involved) and for graduation requirements for the Bachelor of Science in Education degree.

Majors in these programs must complete general education requirements, professional education requirements, and teaching field requirements. The total credit hours required depend on choice of teaching field(s); students in programs with less than 124 s.h. must add electives to reach 124 s.h. for the B.S. in Ed. degree. Applications for SEDUC 3706 must be submitted 1 (one) year in advance to BCOE Room 2101 by September 15 for Fall; February 15 for Spring. Contact the Beeghly College of Education academic advisors for minimum SEDUC 3706 prerequisites.

Adolescence, Multi-Age And Vocational License

The B.S. in Ed. degree requires the courses listed below in addition to the courses required for the major/licensure field with a minimum to total 124 s.h. Licensure also requires passing the Ohio Praxis II Exams.

All courses meeting requirements specified on this page require a minimum "C" grade. Exceptions are ENGL 1550 and 1551 which require a "B" average.

General education requirements in Adolescent Education (45 s.h.)

The specific course work required in general education is as follows:

Writing:
ENGL 1550 Writing 1 3
ENGL 1551 Writing 2 3

Oral Communication:
COMM 1545 Comm Theory & Practice 3

Math:
See appropriate concentration sheet for math requirement.

Natural Science:
Natural Science Course 3
Natural Science Course 3

Artistic & Literary:
Artistic & Literary Course 3
Artistic & Literary Course 3

Societies & Institutions:
Societies & Institutions 3
Societies & Institutions 3

Personal & Social Responsibility:
PSYCH 1560 General Psychology 3
Personal & Social Responsibility Course 3

Selected Topics:

This requirement is met by SPED 2630 listed in Professional Education Requirements.

Two choices from GER courses either from Natural Sciences, Artistic & Literary Perspectives and/or Societies & Institutions

GER Notes:

—Writing Intensive (2 courses)

—Oral Communication Intensive (1 course)

—Critical Thinking Intensive (2 courses)

GER distribution varies with the teaching discipline. Please check with your academic advisor in your major teaching field. Students are encouraged to check with their advisors, because 1) in some licensure areas, teaching field requirements may be used to meet some general education requirements, and 2) some licensure areas recommend alternatives within these general education requirements that are particularly relevant to the teaching field.

Professional Education Requirements in Secondary Education (35 s.h.)

†Indicates Upper Division Status Required

The specific course work required in professional education is as follows:

FOUND 1501 Introduction to Education 3
FOUND 3708 Education and Society 3
PSYCH 3709 Psychology of Education 3
EDTC 3771 Technologies for Teaching 3
†TERG 2601 Rdg Appl Content Area, P-12 3
†SEDUC 3706 Principles of Teaching Adolescents 5
†*SEDUC 4800 Reflective Teaching Methods 3
†SEDUC 4842 Student Teaching 10
†SEDUC 4842A Student Teaching Seminar 2

Note #1: Several professional education courses have field components which require the student to spend various amounts of time in local elementary, middle, and secondary schools, as well as in meetings on campus. FOUND 1501, 3708, SEDUC 3706, and student teaching with the student teaching seminar have such requirements. Check with individual course descriptions regarding important sequence and prerequisite information.

Note #2: Courses above listed with an asterisk (*) may have alternative or specialized courses approved by the Department of Teacher Education for particular teaching fields. See the curriculum advisement sheets in the College of Education academic advising office and in the offices of the academic discipline and/or professional education faculty advisors.

Adolescent, Multi-age, and Vocational Teaching Fields in Secondary Education

These teaching fields are built around a secondary education major. All prospective students majoring in these teaching areas are advised to read carefully the sections relative to requirements for admission to upper-division status, for student teaching, and for licensure which appear at the beginning of this College of Education section. In addition to the subject area teaching field requirements, all majors must complete the secondary education professional-education course sequence as specified by the Department of Teacher Education.

YSU recommends that students complete courses of study which lead to qualification in more than one teaching field and/or in teaching fields projected to be available in the job market at the time of licensure. Students should see the coordinator in Career Services for current job market information which may promote ultimate employment.

The State of Ohio adopted new teacher licensure standards effective September 1, 1998 and YSU's programs below reflect these changes.

VISUAL ARTS (P-12)
Multi-Age License

All of the following:
Art 1520 Intro to Visual Arts ..... 1 s.h.
Art 1521 Foundation Drawing ..... 3 s.h.
Art 1522 Intermediate Drawing ..... 3 s.h.
Art 1501 Fund. of 2-D Design ..... 3 s.h.
Art 1502 Fund of 3-D Design ..... 3 s.h.
Art 1503 Foundation Portfolio Review*
Art 3721 Expressive Drawing ..... 3 s.h.
Art 2691 Intro to Digital Imaging ..... 3 s.h.
Art 2661 Intro to Graphic Design ..... 3 s.h.
Art 2631 Intro to Ceramic ..... 3 s.h.
Art 2611 Intro to Sculpture ..... 3 s.h.
Art 2671 Intro to B&W Photograph ..... 3 s.h.
Art 2650 Intro to Painting ..... 3 s.h.
Art 2653 Watercolor ..... 3 s.h.
Art 2615 Intro to Metals ..... 3 s.h.
Art 1541 Sur of Art History ..... 3 s.h.
Art 1542 Sur of Art History ..... 3 s.h.
Art 3788 Theory of Art ..... 3 s.h.
Art 5882, 20th Cent. Art from 1960 ..... 3 s.h.
Art 37xx, Art history elective ..... 3 s.h.
One of the following:
Art 2625 Woodblock ..... 3 s.h.
Art 2626 Silkscreen ..... 3 s.h
Art 3724 Lithography ..... 3 s.h.

All of the following Art Methods: (These courses replace SEDUC 4800 Methods)
Art 3737 Pre-K - 4, Visual Arts Ed ..... 3 s.h.
Art 4837 Prof Prac/Middle School ..... 3 s.h.
Art 4838 Prof Prac/Sec School ..... 3 s.h.
Art 4839 Seminar in Art Education ..... 1 s.h.

*All students must complete and pass this review to take additional studio classes.

INTEGRATED BUSINESS (4-Adult)
Vocational License

IT 1575 Document Preparation ..... 4 s.h.
IT 2663 Office Management ..... 3 s.h.
IT 3704 Business Communications ..... 3 s.h.
(IT 3704 fulfills a Writing Intensive course)
IT 3714 Advanced Spreadsheets ..... 3 s.h.
IT 2676 Multimedia Tech ..... 3 s.h.
IT 3775 Multimedia Authoring ..... 3 s.h.
ACCTG 2602 Financial Accounting ..... 3 s.h.
ACCTG 2603 Managerial Accounting ..... 3 s.h.
ACCTG 3701 Intermediate Accounting 1 .... 4 s.h.
CSIS 1590 Survey of CSIS ..... 3 s.h.
CSIS 3720 System Configuration & Maintenance ..... 3 s.h.
CSIS 3722 Development of Databases ..... 3 s.h.
CSIS 3723 Networking Concepts & Administration ..... 3 s.h.
MGT 2604 Legal Environment of Business 1 ..... 3 s.h.
MKTG 3703 Marketing Concepts/Pract ..... 4 s.h.
Required Professional Education Methods:
SEDUC 4800B Special Methods Integrated Business ..... 3 s.h.

DRAMA/THEATER (P-12)
Multi-Age License

All of the following:
THTR 1561 Stagecraft ..... 3 s.h.
THTR 1559 Play Production ..... 3 s.h.
THTR 2662 Practicum in Theater 1 .. 1 s.h. + 1 s.h.
THTR 2668 Acting 1, Fundamentals ..... 3 s.h.
THTR 3761 Stage Makeup ..... 3 s.h.
THTR 3762 Directing 1 ..... 3 s.h.
THTR 3765 Lighting Design ..... 3 s.h.
THTR 4868 Children's Theater ..... 3 s.h.
THTR 4869 Creative Dramatics ..... 3 s.h.
THTR 4895 Theater in Education Internship 3 s.h.
Elective in Theater ..... 3 s.h.
ENGL 3703 Children's Literature ..... 3 s.h.
Both of the following:
THTR 4860 Dramatic Texts ..... 3 s.h.
THTR 4891 History of Theater ..... 3 s.h.

One of the following two blocks for specialty expertise (6 s.h. minimum):

Acting/ Directing:
THTR 3791 Rehearsal and Performance (may be repeated for a total of 6 s.h.) ..... 3 s.h.
THTR 2667 Acting 2: Movement and Voice . 3 s.h.
THTR 4863 Acting 3: Styles ..... 3 s.h.
THTR 4866 Summer Theater Workshop .. 1-3 s.h.
OR

Design/ Technical:
THTR 3763 Scene Design ..... 3 s.h.
THTR 3769 Costume Design ..... 3 s.h.
THTR 3792 Projects in Production (may be repeated for a total of 6 s.h.) ..... 3 s.h.
THTR 4866 Summer Theater Workshop .. 1-3 s.h.

EARTH SCIENCE (7-12)
Adolescent License

All of the following:
GEOL 1505 Physical Geology ..... 4 s.h.
GEOL 1513 Physical Evolution in North America ..... 4 s.h.
GEOL 1514 Life of Geological Past ..... 3 s.h.
GEOL 2602 Introduction to Oceanography .. 3 s.h.
GEOL 2615 Geology & Environment 1 ..... 3 s.h.
GEOL 5815 Geology & Environment 2 ..... 3 s.h.
GEOG 2630 Weather ..... 3 s.h.
ASTRO 1504 Descriptive Astronomy ..... 3 s.h.
ASTRO 2609 Moons & Planets ..... 3 s.h.

EARTH SCIENCE Electives selected from the following: 6 s.h.
GEOG 3730 Global Climate ..... 3 s.h.
ENST 2600 Found of Environment Study. ... 3 s.h.
GEOLOGY (any upper division course) ..... 3 s.h.

The following required:
PSYCH 2613 Statistics Methods in Psych .... 2 s.h.

Choose from the following:
MATH 1548 College Business Math 1 ..... 3 s.h.
AND
MATH 1549 College Business Math 2 ..... 4 s.h.
OR
MATH 1570 Applied Calculus 1 ..... 4 s.h.
OR
MATH 1571 Calculus 1 ..... 4 s.h.

Select 15 s.h. from the following three areas with at least 1 course in each area:
BIOLOGY
CHEMISTRY
PHYSICS

FRENCH (P-12)
Multi-Age License

FRNCH 1550 Elementary is waived if student starts with 2600 Intermediate - A FRNCH 3700 or 4800 level course must be substituted

FRNCH 1550 Elementary... ..... 4 s.h.

FRNCH 2600 Intermediate is waived if student starts with 2605 Advanced Intermediate - A FRNCH 3700 or 4800 level course must be substituted

FRNCH 2600 Intermediate... ..... 4 s.h.

All eleven (11) courses listed below are required:
FRNCH 2608 Directed Reading (concurrent with FNLG 2615)... ..... 1 s.h.
FRNCH 2605 Advanced Intermediate (required for Admission to Teacher Education Program)...3 s.h.
FRNCH 2610 Translation ..... 3 s.h.
FRNCH 3710 Applied Phonetics ..... 3 s.h.
FRNCH 3715 Conversation & Comp ..... 3 s.h.
FRNCH 3720 Literature and Culture: France ..... 3 s.h.
FRNCH 3750 Civilization and Culture ..... 3 s.h.
FNLG 2615 Introduction to French Literature ..... 3 s.h.
*FNLG 4801 Meth of Foreign Lang Teaching ..... 3 s.h.
*FNLG 4850 Sociolinguistics ..... 3 s.h.
*FNLG 4851 Language Acquisition ..... 3 s.h.

Select one (1) of the following courses
FRNCH 3725 Literature and Culture: Africa ..... 3 s.h.
FRNCH 3730 Literature and Culture: America ..... 3 s.h.
FRNCH 3740 Business French ..... 3 s.h.
Select one (1) of the following courses
FRNCH 4874 Advanced Writing ..... 3 s.h.
FRNCH 4885 Special Topics ..... 3 s.h.

Studying abroad in a French-speaking country is highly recommended.

Note: Courses marked with * are taken only once when acquiring license in multiple languages.

HEALTH (P-12)
Multi-Age Licensure

All of the following:
HSC 1568 Healthy Lifestyles ..... 3 s.h.
HSC 2692 Human Sexuality ..... 3 s.h.
HSC 3702 Found of Health Ed Theory & Methods ..... 3 s.h.

HSC 3703 Health Ed for Grades Pre-K - 4 .. 3 s.h.
HSC 3704 Health Ed for Grades 4 - 6 ..... 3 s.h.
HSC 3705 Health Ed for Grades 7 - 12 ..... 3 s.h.
HSC 3731 Drug Use and Abuse ..... 3 s.h.
HSC 3757 Health and Disease ..... 4 s.h.
HSC 3791 Community Health ..... 3 s.h.
HSC 4899 Senior Seminar ..... 3 s.h.
ALHTH 4804 Stress Management ..... 3 s.h.
ALHTH 4808 Environmental Health Concerns ..... 3 s.h.
HPES 2605 Sports and Injury Prevention ... 3 s.h.
FNUTR 1551 Normal Nutrition ..... 3 s.h.
CHEM 1505 Chemistry for Allied Health I ... 3 s.h.
(Chem 1505 Qualifies as a Natural Science General Education Requirement)
ALHTH 5807 Epidemiology ..... 3 s.h.
BIOL 1560/L Microbiology for Health Professions and Lab ..... 3 s.h.

One of the following groups:
ALHTH 1550 Applied Pathophysiology I .... 3 s.h.
ALHTH 1551 Applied Pathophysiology II .. 3 s.h.
OR
BIOL 1545 Human Anatomy & Physiology for Allied Health Majors ..... 5 s.h.
(Biol 1545 Qualifies as a Natural Science General Education requirement)

FAMILY AND CONSUMER SCIENCE (4-Adult)
Vocational License

FNUTR 1551 Normal Nutrition 1 ..... 3 s.h.
FNUTR 1553 Food Service ..... 3 s.h.
FNUTR 1553L Food Service Lab ..... 1 s.h.
FNUTR Elective ..... 3 s.h.
MERCH 3705 Fashion Textiles ..... 3 s.h.
MERCH 3730 Social/Psychological Aspects of Clothing ..... 3 s.h.
MERCH 3764 Family Housing Technology . 3 s.h.
CHFAM 1532 Early Childhood Technology 3 s.h.
CHFAM 3731 Individual/Family Development. ..... 3 s.h.
CHFAM 3750 Parent/Professional Relations ..... 3 s.h.
HMEC 1550 Home Economics Profession ... 1 s.h.
HMEC 3771 Presentation Technique ..... 2 s.h.
HMEC 3780 Consumer Economics ..... 3 s.h.
HMEC 3799 Family Consumer Science Education History/Philosophy ..... 1 s.h.
HMEC 4800 Teaching Family/Consumer Science ..... 3 s.h.
HMEC 4890 Contemporary Issues ..... 1 s.h.
HMEC 4852 Family Resource Management 3 s.h.
HMEC 4893 Work & Family ..... 3 s.h.
BIOL 1560/L Microbiology for Health Professions and Lab ..... 3 s.h.
HSC 2692 Human Sexuality ..... 3 s.h.

INTEGRATED LANGUAGE ARTS (7-12)
Adolescent License

The following four required:
ENGL 3701 British and American Literature 1 ..... 3 s.h.
ENGL 3702 British and American Literature 2 ..... 3 s.h.
ENGL 3705 Young Adult Literature ..... 3 s.h.
ENGL 4890 Senior Seminar ..... 3 s.h.

Two of the following (American Literature):
ENGL 3770 American Lit in Historical Perspective ..... 3 s.h.
ENGL 3780 American Genres ..... 3 s.h.
ENGL 4862 Themes American Literature ... 3 s.h.
ENGL 4864 Selected Topics in American Literature ..... 3 s.h.
ENGL 4871 The Black Exp in American Literature ..... 3 s.h.

One of the following (Early British Literature):
ENGL 4860 The Medieval World ..... 3 s.h.
ENGL 4881 Shakespeare & His World ..... 3 s.h.
ENGL 4882 The English Renaissance ..... 3 s.h.
ENGL 4886 Restoration/18th Century Brit Lit ..... 3 s.h.
ENGL 4830 Major Figures in Brit Lit ..... 3 s.h.
ENGL 4831 Genres, Circles & Movements in Brit Lit ..... 3 s.h.

One of the following (Later British Literature):
ENGL 4887 The Romantic Period ..... 3 s.h.
ENGL 4892 19th Century British Studies ..... 3 s.h.
ENGL 4895 Early 20th Century British Studies ..... 3 s.h.
ENGL 4896 British Literature from WW II to Present ..... 3 s.h.
ENGL 4830 Major Figures in British Literature ..... 3 s.h.
ENGL 4831 Genres, Circles & Movements in Brit Lit ..... 3 s.h.

One of the following (World/Multicultural Literature):
ENGL 2610* Introduction to World Literature ..... 3 s.h.
ENGL 2617* Woman in Literature ..... 3 s.h.
ENGL 2620 Introduction to African Literature ..... 3 s.h.
ENGL 2631* Mythology in Literature ..... 3 s.h.
ENGL 3732* Images of Women ..... 3 s.h.
ENGL 3738* Selected Topics World Literature ..... 3 s.h.
ENGL 3790 Selected Topics in Multicultural Stud ..... 3 s.h.

Linguistics-(required):
ENGL 2651 Intro to Language ..... 3 s.h.

One of the following:
ENGL 3750 Language & Culture ..... 3 s.h.
ENGL 3757 Development of the English Language ..... 3 s.h.
ENGL 4850 Sociolinguistics ..... 3 s.h.
ENGL 4851 Language Acquisition ..... 3 s.h.
ENGL 4855 Advanced Linguistics ..... 3 s.h.
ENGL 4856 TESOL Methods ..... 3 s.h.
ENGL 4858 English Grammar ..... 3 s.h.

Writing:
**ENGL 3741 Advanced Writing for Teachers ..... 3 s.h.

**SPECIAL NOTE: TERG 2601 and ENGL 3741 are taken together.

Oral Communication:
COMST 2653 Group Communication ..... 3 s.h.
COMST 2656 Interpersonal Communication ..... 3 s.h.
COMST 2670 Oral Interpretation ..... 3 s.h.

Journalism:
ENGL/JOUR 2622 News Reporting ..... 3 s.h.
ENGL/JOUR 4824 Press Law & Ethics ..... 3 s.h.
ENGL/JOUR 4821 Advising Student Publications ..... 3 s.h.

One of the following:
ENGL 2665* Intro to Film Study ..... 3 s.h.
ENGL 3743 Professional and Technical Communication ..... 3 s.h.
ENGL 3765 Film Genres ..... 3 s.h.
ENGL 4865 Selected Topics in Film ..... 3 s.h.
TCOM 1595 Survey of Mass American Communication ..... 3 s.h.
THTR 1590* History of Motion Pictures ..... 3 s.h.
JOUR 3723 Edit/Design Newspapers ..... 3 s.h.

*These courses satisfy the Artistic & Literary Perspectives General Requirements (GER).

INTEGRATED MATHEMATICS (7-12) Adolescent License

All of the following:
MATH 1571 Calculus 1 ..... 4 s.h.
MATH 1572 Calculus 2 ..... 4 s.h.
MATH 2673 Calculus 3 ..... 4 s.h.
MATH 3705 Differential Equations ..... 3 s.h.
MATH 3715 Discrete Math ..... 3 s.h.
MATH 3720 Linear Algebra Matrix Theory 3 s.h.
MATH 3721 Abstract Algebra ..... 3 s.h.
STAT 3743 Probability & Statistics ..... 3 s.h.
MATH 3750 History of Math ..... 3 s.h.
MATH 3751 Real Analysis 1 ..... 3 s.h.
MATH 4830 Foundations of Geometry ..... 3 s.h.
MATH 4896 Senior Research Project ..... 2 s.h.
MATH 5832 Euclidian Transformations ..... 3 s.h.
CSIS 2610 Program/Problem Solving ..... 4 s.h.

INTEGRATED SCIENCES (7-12) Adolescent License

The following statistics course:
PSYCH 2613 Statistics Methods in Psychology ..... 2 s.h.

All of the following:
MATH 1571 Calculus 1 ..... 4 s.h.
MATH 1572 Calculus 2 ..... 4 s.h.

A course in computer science is recommended, but not required.

Choose one of the following course sequences as a primary science concentration:

1. BIOLOGY
BIOL 2601/L Principles of Biology & Lab ... 4 s.h.
BIOL 2602/L Principles of Biology 2 & Lab 4 s.h.

Select 14 s.h. from the following:
BIOL 2641 Animal Diversity ..... 4 s.h.
BIOL 3702 Microbiology ..... 4 s.h.
BIOL 2621 Genetics ..... 3 s.h.
BIOL 3762 Field Botany ..... 4 s.h.
BIOL 3780 Evolutionary Ecology ..... 5 s.h.
BIOL 3790 Molecular Genetics ..... 3 s.h.
BIOL 3790L Molecular Genetics Lab ..... 1 s.h.
BIOL 2630 Human Physiology ..... 5 s.h.

2. CHEMISTRY
All of the following:
CHEM 1515 General Chemistry 1 ..... 4 s.h.
CHEM 1516 General Chemistry 2 ..... 4 s.h.
CHEM 2604 Quantitative Analysis ..... 5 s.h.
CHEM 3719 Organic Chemistry 1 ..... 4 s.h.
CHEM 3720 Organic Chemistry 2 ..... 4 s.h.
Any 3000 or 4000 level chemistry course ..... 3 s.h.

3. PHYSICS
All of the following:
PHYS 2608 Sound ..... 3 s.h.
PHYS 2610 General Physics 1 ..... 4 s.h.
PHYS 2610L General Physics Lab 1 ..... 1 s.h.
PHYS 2611 General Physics 2 ..... 4 s.h.
PHYS 2611L General Physics Lab 2 ..... 1 s.h.

Select a minimum of 11 s.h. in Physics from the following:
PHYS 3701 Intermed Class Mech 1 ..... 3 s.h.
PHYS 3702 Intermed Class Mech 2 ..... 3 s.h.
PHYS 3704/3704L Thermo/Class Stat Mech 4 s.h.
PHYS 3705 Modern Physics ..... 3 s.h.
PHYS 3705L Thermo/Class Stat Mech Lab . 1 s.h.
PHYS 3722/3722L Advanced Optics Light 4 s.h.
PHYS 4805 Undergrad Research ..... 3 s.h.
PHYS 5890 Physics & Astronomy for Educators ..... 1-3 s.h.

4. EARTH/SPACE SCIENCE
All of the following:
GEOL 1505 Physical Geology ..... 4 s.h.
GEOL 1514 Life of Geological Past ..... 3 s.h.
GEOL 2602 Introduction to Oceanography 3 s.h.
GEOG 2630 Weather ..... 3 s.h.
ASTRO 1504 Descriptive Astronomy ..... 3 s.h.
ASTRO 2609 Moon & Planets ..... 3 s.h.

Select one from the following:
GEOL 1513 Physical Evolution in North America ..... 4 s.h.
GEOL 2615 Geol in the Environment 1 ..... 3 s.h.
ENST 2600 Foundation of Environmental Studies ..... 3 s.h.

Select one of the following:
GEOG 3703 Human Impacts on the Environment ..... 3 s.h.
GEOG 3730 Global Climate ..... 3 s.h.
GEOG 3737 Soils and Land Use ..... 3 s.h.

Then take three (3) remaining science fields of the following course sequences as secondary concentrations:

a. BIOLOGY
BIOL 2601/L Principles of Biology & Lab .... 4 s.h.
BIOL 2602/L Principles of Biology 2 & Lab 4 s.h.

Select 5 s.h. from the following:
BIOL 2641 Animal Diversity ..... 4 s.h.
BIOL 3702 Microbiology ..... 4 s.h.
BIOL 2621 Genetics ..... 3 s.h.
BIOL 3762 Field Botany ..... 4 s.h.
BIOL 3780 Evolutionary Ecology ..... 5 s.h.
BIOL 3790 Molecular Genetics ..... 3 s.h.
BIOL 3790L Molecular Genetics Lab ..... 1 s.h.
BIOL 2630 Human Physiology ..... 5 s.h.

b. CHEMISTRY
CHEM 1515 General Chemistry 1 ..... 4 s.h.
CHEM 1516 General Chemistry 2 ..... 4 s.h.
CHEM 3719 Organic Chemistry 1 ..... 4 s.h.

Select one course from the following:
CHEM 2604 Quantitative Analysis ..... 5 s.h.
CHEM 3720 Organic Chemistry 2 ..... 4 s.h.
CHEM 3785 Biochemistry 1 ..... 3 s.h.

c. PHYSICS
All of the following:
PHYS 2608 Sound ..... 3 s.h.
PHYS 2610 General Physics 1 ..... 4 s.h.
PHYS 2610L General Physics Lab1 ..... 1 s.h.
PHYS 2611 General Physics 2 ..... 4 s.h.
PHYS 2611L General Physics Lab 2 ..... 1 s.h.

Select a minimum of 3 s.h. in Physics from the following:
PHYS 3701 Intermed Class Mech 1 ..... 3 s.h.
PHYS 3702 Intermed Class Mech 2 ..... 3 s.h.
PHYS 3704/L Thermo/Class Stat Mech ..... 4 s.h.
PHYS 3705/L Modern Physics ..... 4 s.h.
PHYS 3722/L Advanced Optics Light ..... 4 s.h.
PHYS 4805 Undergrad Research ..... 3 s.h.
PHYS 5890 Physics & Astronomy for Educators ..... 1-3 s.h.

d. EARTH/SPACE SCIENCE
GEOL 1505 Physical Geology ..... 4 s.h.
GEOL 2602 Introduction to Oceanography 3 s.h.
GEOG 2630 Weather ..... 3 s.h.
ASTRO 1504 Descriptive Astronomy ..... 3 s.h.

Select one of the following:
ENST 2600 Foundations of Environmental Study ..... 3 s.h.
GEOL 2615 Geol in the Environment 1 ..... 3 s.h.
GEOG 3703 Human Impact on the Environment ..... 3 s.h.
GEOG 3730 Global Climate ..... 3 s.h.

INTEGRATED SOCIAL STUDIES (7-12)
Adolescent License

All of the following:
HIST 1511 World Civilization to 1500 ..... 3 s.h.
HIST 1512 World Civilization since 1500 ..... 3 s.h.
HIST 2605 Turning Points in US 1 ..... 3 s.h.
HIST 2606 Turning Points in US 2 ..... 3 s.h.
HIST 3748 History of Ohio ..... 3 s.h.
History Upper Division Elective ..... 3 s.h.
History Upper Division Elective ..... 3 s.h.
GEOG 2640 Human Geography ..... 3 s.h.
POLIT 1560 American Government ..... 3 s.h.
A & S 4805 Intr Social Science Seminar ..... 3 s.h.
ECON 2610 Principles 1 ..... 3 s.h.

Select one of the following:
SOCIO 1500 Introduction to Sociology ..... 3 s.h.
ANTHR 2602 Intro to Anthropology ..... 3 s.h.

***Four courses (12 s.h.) in two of the following disciplines total (24 s.h.):*
Political Science
Economics ECON 2630
Sociology/Anthropology
Geography

**One course (3 s.h.) in two remaining (not taken in the above) disciplines: (6 s.h.)
Political Science
Economics ECON 2630
Sociology/Anthropology
Geography

**must include 12 s.h. of courses at upper division level. In Geography, a physical geography course may be selected.

ITALIAN (P-12)
Multi-Age License

ITALN 1550 Elementary is waived if student starts with 2600 Intermediate—An ITALN 3700 or 4800 level course must be substituted

ITALN 1550 Elementary ..... 4 s.h.

ITALN 2600 Intermediate is waived if student starts with 2605 Advanced Intermediate -An ITALN 3700 or 4800 level course must be substituted

ITALN 2600 Intermediate ..... 4 s.h.

All twelve (12) courses listed below are required:
ITALN 2605 Advanced Intermediate (required for Admission to Teacher Education Program) ..... 3 s.h.
ITALN 3735 Civilization ..... 3 s.h.
ITALN 3720 Advanced Grammar and Composition ..... 3 s.h.
ITALN 3725 Phonetics ..... 3 s.h.
ITALN 3730 Conversation. ..... 3 s.h.
ITALN 3760 Literature of the 19th Century .. 3 s.h.
ITALN 3750 Literature of the 20th Century .. 3 s.h.
ITALN 4870 Topics in Italian Literature 2 ..... 3 s.h.
ITALN 4880 Research and Writing ..... 3 s.h.
*FNLG 4801 Methods of Foreign Lang Teaching ..... 3 s.h.

*FNLG 4850 Sociolinguistics ..... 3 s.h.
*FNLG 4851 Language Acquisition ..... 3 s.h.

Studying abroad in Italy is highly recommended.

Note: Courses marked with * are taken only once when acquiring licensure in multiple languages.

LIFE SCIENCES (7-12)
Adolescent License

All of the following:
BIOL 2601/L Princ of Biology 1 & Lab ..... 4 s.h.
BIOL 2602/L Princ of Biology 2 & Lab ..... 4 s.h.
BIOL 2641 Animal Diversity ..... 4 s.h.
BIOL 3702 Microbiology ..... 4 s.h.
BIOL 2621 Genetics ..... 3 s.h.
BIOL 3762 Field Botany ..... 4 s.h.
BIOL 3780 Evolutionary Ecology ..... 5 s.h.
BIOL 3790 Molecular Genetics ..... 3 s.h.
BIOL 3790L Molecular Genetics Lab ..... 1 s.h.
BIOL 2630 Human Physiology ..... 5 s.h.

Choose from the following:
MATH 1548 College Business Math 1 ..... 3 s.h.
AND
MATH 1549 College Business Math 2 ..... 4 s.h.
OR
MATH 1570 Applied Calculus 1 ..... 4 s.h.
OR
MATH 1571 Calculus 1 ..... 4 s h.

The following is required:
PSYCH 2613 Stats Methods in Psychology .. 2 s.h.

Select 15 s.h. from the following three areas with at least 1 course in each area:
CHEMISTRY
EARTH/SPACE SCIENCE
PHYSICS
A course in computer science is recommended but not required.

PHYSICAL EDUCATION (P-12)
Multi-Age License

HPES 1595 Intro. & Concepts in HPES ..... 2 s.h.
HPES 2605 Sports First Aid ..... 3 s.h.
HPES 2628 Movement for Early Childhood 2 s.h.
HPES 2661 Games Analysis ..... 2 s.h.
HPES 2671 Princ & Analysis of Motor Dev 3 s.h.
HPES 3720 Kinesiology & Applied Anatomy ..... 3 s.h.
HPES 4851 Hist. & Phil. of Physical Education/Sport ..... 2 s.h.
HPES 4852 Psychosocial Aspects of Phys Ed/Sport ..... 2 s.h.
HPES 4855 Organization & Admin. of HPES Programs ..... 3 s.h.
HPES 4808 Assess Instruments & Strategies in Phys Ed ..... 3 s.h.
HPES 4895 Adapted Physical Activity ..... 2 s.h.
HPES 4899 Physiology of Exercise for Phys Ed ..... 2 s.h.
HPES 4899L Physiology of Exercise for Phys Ed Lab ..... 1 s.h.
HPES 3767 Teaching Behaviors in P-12 P.E. 4 s.h.
HPES 3780 Methods of Teaching Dance ..... 2 s.h.
HPES 4876 Teaching of Elementary P.E. ..... 3 s.h.
HPES 4878 Teaching of Middle/Secondary P.E. ..... 3 s.h.
HPES 1506 Perf./Anlys. of Track & Field ... 1 s.h.
HPES 1567 Perf./Anlys. of Team Sports 1 .. 2 s.h.
(soccer, team handball, hockey, football)
HPES 1568 Perf./Anlys. of Team Sports 2 .. 1 s.h.
(softball, volleyball, basketball)
HPES 1574 Perf./Anlys. of Lifetime Sports 1 s.h.
HPES 1575 Perf./Anlys. of Racket Sports ... 1 s.h.
HPES 1577 Perf./Anlys. of Aquatic Activities ..... 1 s.h.
HPES 1589 Scientific Basis of Fitness ..... 2 s.h.
HPES 2610 Introduction to Outdoor Pursuits ..... 1 s.h.

BIOL 1545 + 1545L ..... 4 s.h. + 1 s.h.
OR
BIOL 1551 + 1552 ..... 4 s.h. + 4 s.h.

PHYSICAL SCIENCES (7-12)
Adolescent License

All of the following:
CHEM 1515 General Chemistry 1 ..... 4 s.h.
CHEM 1516 General Chemistry 2 ..... 4 s.h.
CHEM 2604 Quantitative Analysis ..... 5 s.h.
CHEM 3719 Organic Chemistry 1 ..... 4 s.h.
CHEM 3720 Organic Chemistry 2 ..... 4 s.h.
Any 3000 or 4000 level chemistry course ..... 3 s.h.

All of the following:
PHYS 2608 Sound ..... 3 s.h.
PHYS 2610 General Physics 1 ..... 4 s.h.
PHYS 2610L General Physics Lab1 ..... 1 s.h.
PHYS 2611 General Physics 2 ..... 4 s.h.
PHYS 2611L General Physics Lab 2 ..... 1 s.h.

Select a minimum of 12 s.h. in Physics from the following:
PHYS 3701 Intermed Class Mech 1 ..... 3 s.h.
PHYS 3702 Intermed Class Mech 2 ..... 3 s.h.
PHYS 3704/3704L Thermo/Class Stat Mech & Lab ..... 4 s.h.
PHYS 3705/3705L Modern Physics & Lab .. 4 s.h.
PHYS 3722/3722L Advanced Optics Light & Lab ..... 4 s.h.
PHYS 4805 Undergrad Physics Research ..... 3 s.h.
PHYS 5890 Physics & Astronomy for Educators ..... 1-3 s.h.

6 s.h. from the following:
BIOL 2601 Principles of Biology 1 & Lab .... 4 s.h.
BIOL 2602 Principles of Biology 2 & Lab ..... 4 s.h.
GEOL 1505 Physical Geology ..... 4 s.h.
GEOL 2602 Intro to Oceanography ..... 3 s.h.
GEOG 2630 Weather ..... 3 s.h.
ASTRO 1504 Descriptive Astronomy ..... 3 s.h.

The following statistics course required:
PSYCH 2613 Statistics in Psychology ..... 2 s.h.

All of the following mathematics courses:
MATH 1571 Calculus 1 ..... 4 s.h.
MATH 1572 Calculus 2 ..... 4 s.h.
MATH 2673 Calculus 3 ..... 4 s.h.

A course in computer science is recommended, but not required.

SPANISH (P-12)
Multi-Age License

SPAN 1550 Elementary is waived if student starts with 2600 Intermediate - A SPAN 3700 or 4800 level course must be substituted
SPAN 1550 Elementary ..... 4 s.h.

SPAN 2600 Intermediate is waived if student starts with 2605 Advanced Intermediate - A SPAN 3700 or 4800 level course must be substituted
SPAN 2600 Intermediate ..... 4 s.h.

All eight (8) courses listed below are required
SPAN 2605 Advanced Intermediate (required for Admission to Teacher Education Program) .. 3 s.h.
SPAN 2655 Conversation for Proficiency 1 .. 3 s.h.
SPAN 3724 Pronunciation ..... 3 s.h.
SPAN 3735 Advanced Grammar & Composition ..... 3 s.h.
SPAN 3755 Conversation for Proficiency 2 .. 3 s.h.
*FNLG 4801 Methods of Foreign Lang Teaching ..... 3 s.h.
*FNLG 4850 Sociolinguistics ..... 3 s.h.
*FNLG 4851 Language Acquisition ..... 3 s.h.

Select one (1) of the following courses
SPAN 3752 Spanish Culture and Literature 1 ..... 3 s.h.
SPAN 3753 Spanish Culture and Literature 2 ..... 3 s.h.

Select one (1) of the following courses
SPAN 3756 Spanish-American Culture & Lit 1 ..... 3 s.h.
SPAN 3757 Spanish-American Culture & Lit 2 ..... 3 s.h.

Select one (1) of the following courses
SPAN 3736 Introduction to Spanish Linguistics ..... 3 s.h.
SPAN 3737 Translation and Composition ..... 3 s.h.
SPAN 3758 Culture & Lit of Spanish-Speaking Groups in the U.S. ..... 3 s.h.

Select one (1) of the following courses
SPAN 5855 Topics in Spanish Lang & Linguistics ..... 3 s.h.
SPAN 5870 Topics in Spanish Literature: Spain ..... 3 s.h.
SPAN 5885 Topics in Hispanic Lit & Film ..... 3 s.h.
SPAN 5890 Topics in Spanish Lit: Spanish-America ..... 3 s.h.

Studying abroad in a Spanish-speaking country is highly recommended.

Note: Courses marked with * are taken only once when acquiring license in multiple languages.

SPECIAL EDUCATION

The Department of Teacher Education offers undergraduate programs leading to licensure in Intervention Specialist, kindergarten through grade twelve, in two areas as approved by the Ohio Department of Education. Students may choose from: a) Mild/Moderate Disabilities; b) Moderate/Intensive Disabilities. A Mild/Moderate Intervention Specialist serves grades K-12 relative to educational needs of students with learning disabilities and developmental handicaps. A Moderate/Intensive Intervention Specialist serves grades K-12 relative to educational needs of students with multiple handicaps and severe behavior handicaps. Advisement in these areas is provided by the special education faculty in the Department of Teacher Education and the academic advisors in the Beeghly College of Education.

Majors in this program must complete general education requirements, professional education requirements, reading course requirements, and curriculum content requirements. The Mild/Moderate Disabilities program requires 126 s.h.; the Moderate/Intensive Disabilities program requires 130 s.h.

Intervention Specialist License (K-12)

Mild/Moderate Disabilities program requires a minimum of 124 s.h.

Moderate/Intensive Disabilities program requires a minimum of 124 s.h.

The B.S. in Ed. degree requires the courses listed below. Licensure also requires passing the Ohio Praxis II Exams.

All courses meeting requirements specified on this page require a minimum "C" grade. Exceptions are ENGL 1550 and 1551 which require a "B" average. **PLEASE BE AWARE OF THE PREREQUISITE FOR EACH COURSE.**

General education requirements in Special Education: (46 s.h.)
The specific course work required in general education for both Mild/Moderate and Moderate/Intensive is as follows:
ENGL 1550 Writing 1 3
ENGL 1551 Writing 2 3

Communication:
COMST 1545 Comm Theory & Practice 3

Math:
MATH 2651 Math for Early Child Tchrs 1 3
MATH 2652 Math for Early Childhood Teachers 2 3

Natural Science:
A&S 2600 Exploration in Science 4
Natural Science Course 3

Societies & Institutions:
HIST 2605 or 2606 3
Societies & Institution Course 3

Artistic & Literary:
MUSED 2621 3
Artistic & Literary Course 3

Personal & Social Respon:
PSYCH 1560 3
PSYCH 3758 3
* Elective from GER *3
* Elective from GER *3
*(These choices must be made from Natural Sciences, Artistic and Literary Perspective and/or Societies and Institutions knowledge domains).

GER NOTES:
—Writing Intensive (2 courses)
—Oral Communication Intensive (2 courses)
—Critical Thinking Intensive (2 courses)

Professional Education Requirements in Special Education (48 s.h.)
The specific course work required in professional education for both Mild/Moderate and Moderate/Intensive is as follows:
FOUND 1501 Intro to Education 3
FOUND 3708 Education & Society 3
PSYCH 3709 Educ Psychology 3
EDTC 3771 Tech for Teaching 3

Reading Course Requirements in Special Education:
The specific course work required in reading is as follows:
TERG 2601Rdg Appl in Content Areas, P-12 3
TERG 3701 Phonics in Rdg Instruction 3
TERG 3702 Dev Rdg Inst & Lit Strat P-9 3

STEP BLOCK:
SPED 5835 Clsrm Mgmt Except Children & Youth 4
SPED 4854 Cross Curricular Application 4
SPED 5864 Serv Coor Coll & Consult Student W/ Special Needs 4
TERG 3703 Assess & Inst in Reading, P-9 3

STUDENT TEACHING:
SPED 4839 for M/I / SPED 4849 for M/M 10
SPED 4869 Student Teaching Seminar (GER Capstone course) 2

Curriculum Content Requirements in Special Education
SPED 5867 Interv & Remediation of Recept/Express Lang Dysfunction 3
SPED 5802 Educ of Except Children 3
SPED 5828 Educ of Emotionally Disturbed Children 4
SPED 5866 Asses & Ref except Childn/Youth 3
SPED 5863 Char & Needs Children & Youth w/ M/M Disabilities 4
SPED 5853 Diagnosis & Intervention Math SpEd 3
SPED 5851 Trns Plf Social Skills Dev & Hlth Rel Issues *4

Curriculum Content Requirement for Teaching Students w/ Mild/Moderate Disabilities
ENGL 3703 Lit for Young Children 3
OR ENGL 3704 Lit for Middle School
OR ENGL 3705 Young Adult Lit
SPED 5868 M/M Prac (Prereq is STEP) 4

Curriculum Content Requirement for Teaching Students w/ Moderate/Intensive Disabilities
SPED 5836 Char & Needs of Exceptional Children & Youth w/M/I *3
SPED 5834 Educ. Strategies for Children & Youth w/M/I 4

***Please note:** SPED 5836 is a prerequisite for SPED 5834. Students will not be permitted into SPED 5834 without SPED 5836.

STEP

All students seeking licensure in an area of special education must complete STEP (Special Teacher Education Program). The program is an intensive field-based experience conducted in cooperation with local elementary and secondary schools. STEP is scheduled during the fall semester and students are committed to an 8:00 a.m. to 3:00 p.m. schedule. Because STEP is a full-time commitment, students are advised not to plan any outside work during that period, nor will they be permitted to take any concurrent course work.

In STEP, theory and methods instruction takes place at the university and onsite teaching takes place in the public schools. Students learn to observe, diagnose, prescribe for, and teach exceptional children individually and in small and large groups. Field experiences are carefully planned and closely supervised and evaluated daily to insure that students will develop needed competencies. The emphasis is on individualized instruction adapted to the unique needs of each child.

Junior or senior students planning to take STEP must submit an application 1 (one) year in advance to BCOE Room 2101 by September 15 for Fall STEP. Contact the Beeghly College of Education academic advisors for minimum STEP prerequisites. It is best to take STEP one or two semesters prior to student teaching.

Endorsement Programs

The Department of Teacher Education offers endorsement programs in some areas. These endorsements may be added to an existing teacher license, valid for teaching the subjects or learners named.

Thus, endorsements are not majors and do not stand by themselves as areas of study. Individuals who complete an endorsement area are limited to the age and grade levels listed on the teacher license. Youngstown State University offers the following endorsement areas:

Computer/Technology
Early Education of Handicapped Children
Reading
Teaching English to Speakers of Other Languages (TESOL)

Some of these endorsements are offered at both the graduate and undergraduate level. Advisement is provided by the academic advisors in the College of Education. See the curriculum advisement sheets for these endorsements in the College of Education academic advising office for additional information.

DEPARTMENT OF EDUCATIONAL ADMINISTRATION, RESEARCH, AND FOUNDATIONS

Professors Beebe (chair), McEwing, Tokar, Vergon; Associate Professors Edirisooriya deBlois, Levin, Pusch.

The Department of Educational Administration, Research, and Foundations, through its foundations courses, provides undergraduate education majors with courses that draw from a range of academic disciplines. Foundational studies attend particularly to the diverse contexts within which educational practices occur and examine how interpretation can vary with different historical, philosophical, and cultural perspectives. Undergraduate foundations courses, which include tests and measurements, are designed to help develop interpretive, normative, and critical perspectives on education, both inside and outside the schools.

Graduate courses offered by the Department appear in the Graduate School *Bulletin*.

DEPARTMENT OF COUNSELING

Professors Gill-Wigal, Gallagher Warden; Associate Professor Martin; Assistant Professors Kress, Miller, (Chair)

Counseling Courses

The department offers course work toward the M.S. in Education degree with specialization in higher education/student services, classroom guidance, school counseling, child and adolescent counseling (CHAP), and community counseling. Students may qualify for state licensure in school counseling and meet the educational requirements for National Counselor Certification. Students desiring a career in mental health services or as a private practitioner may qualify for Ohio licensure as a Professional Counselor or Professional Clinical Counselor. A complete listing of program options and course descriptions is presented in the YSU *Graduate Bulletin*.

The Department of Counseling offers a limited number of undergraduate elective courses for students planning to become teachers or counselors, a GER course in mental health, and several undergraduate courses in the leadership program.

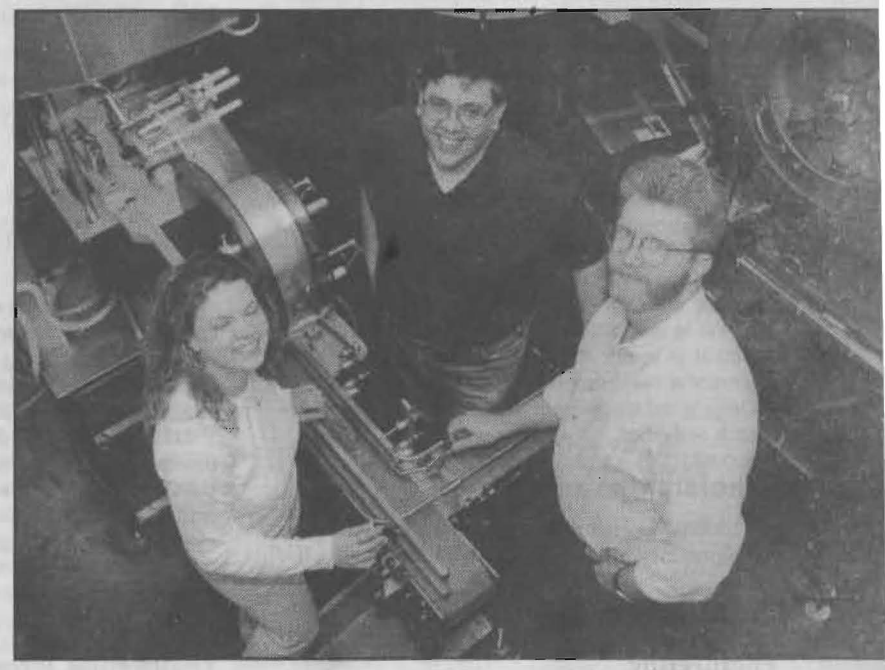
Reading and Study Skills (R&SK)

The Reading and Study Skills Center operated by the Department of Counseling in the Beeghly College of Education provides individualized and group instruction in improving reading rate and comprehension as well as study strategies. The Reading and Study Skills Center is staffed by faculty, graduate assistants, undergraduate tutors, and a full-time coordinator. The Center maintains a laboratory component for R&SK 1510A and 1510B–courses mandated for students based on the COMPASS® Reading Test (CRT). Additional services include individual tutoring in study strategies and reading rate, and reading comprehension, college success workshops and assistance with preparation for standardized tests such as PRAXIS, MCAT, and MAT. Walk-in tutoring hours and rooms are established the 3rd week of each semester, while appointments with peer tutors can also be made.

The services offered by the Reading and Study Skills Center are free of charge to all registered YSU students. The Reading and Study Skills Center is located in 3312 Beeghly College of Education and is open from 8:00 a.m. to 6:00 p.m., Monday and Wednesday, 8:00 a.m. to 5:00 p.m., Tuesday, Thursday, and Friday. For further information contact the Reading and Study Skills Center, telephone 330-941-3099 or visit website at www.cc.ysu.edu/rdg-studyskills/.

The William Rayen College of Engineering and Technology

Cynthia S. Hirtzel, Dean
Theodore R. Bosela, Associate Dean



The William Rayen College of Engineering and Technology is committed to furthering the mission of Youngstown State University by providing quality programs in engineering and engineering technology which encompass the mathematical and physical sciences, engineering sciences, social sciences and humanities. Application of these fundamentals prepares students for careers in both engineering and engineering related fields, educates students for living more abundantly, advances technology and supports, as well as challenges, industry and government, both locally and nationally, through research and public service integrated with teaching.

The Rayen College of Engineering and Technology offers the Bachelor of Engineering degree in chemical, civil, electrical, industrial & systems, and mechanical engineering; the Associate in Applied Science degree in civil & construction, electrical, and mechanical engineering technology and in drafting & design technology. The Bachelor of Science in Applied Science degree is offered in civil & construction, electrical, and mechanical engineering technology. An Associate in Technical Studies degree is offered in electric utility technology and in power plant technology in conjunction with FirstEnergy Corporation.

Accreditation

Programs in the William Rayen College of Engineering and Technology accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology include chemical engineering (jointly accredited by the American Institute of Chemical Engineers), civil engineering, electrical engineering, industrial and systems engineering, and mechanical engineering. The associate and bachelor's programs in civil and construction, electrical, and mechanical engineering technology are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

Facilities

Moser Hall is the home of the engineering and engineering technology programs. It includes classrooms, laboratories, research and development rooms, and high-tech computer facilities. The college's spacious laboratories have modern equipment for standard experiments at the baccalaureate level as well as for advanced study at the graduate level in many engineering fields. The college operates a machine shop for the preparation of materials and equipment used in classroom and research activities.

Scholarships and Loans

Scholarships, loans and various awards available to engineering students are listed in Appendix B.

Admission

Engineering

For those seeking a Bachelor of Engineering (B.E.) degree, first-time college students from high school are admitted to one of the following entry-level majors based on academic preparation.

First-Year Engineering:
Minimum ACT Math score of 23
or Minimum SAT Math score of 530
or YSU Math Placement of Math 1571 (Calculus I)
Note: Students deficient in high school trigonometry are required to enroll in Math 1513. International students must also present a *minimum* TOEFL score of 525.

Pre-Engineering & Technology:
For those who do not meet the above criteria

To transfer into the First-Year Engineering major from another major, a student must:

- Be qualified to enroll in Math 1571 and English 1550
- Have a GPA of at least 2.30
- Not be disqualified (See Disqualification Policy below)

To transfer into a degree-granting engineering major, a student must:

- Have earned a minimum 12 semester hours or equivalent
- Have earned "C" or better grades in Math 1571, Chemistry 1515/1515L and English 1550
- Have a GPA of at least 2.30
- Not be disqualified (See Disqualification Policy below)

Engineering Disqualification Policy:

A student who earns two grades of D, F, or NC in the same course(s) listed below will be disqualified from transferring into a degree-granting engineering major. These courses are:

Math 1513, Math 1571, English 1540, English 1550, Chemistry 1515, and Physics 2610.

Policy on Enrollment in Restricted Engineering Courses:

Enrollment in most College of Engineering courses is restricted to those admitted to a degree-granting engineering major. A few engineering courses are not restricted. They are: ENGR 1550, 1560, 1560L; CEEGR 2610 and 2610L; ECEGR 1521, 1521L, and 1555. All others require admission to a professional engineering major unless approved by the Chair of the Engineering Department and Coordinator of the Engineering Program offering the course *and* by the Engineering College Dean. Students will be administratively withdrawn from restricted courses in which they are improperly enrolled.

Engineering Technology

For those seeking a Bachelor of Science in Applied Science (B.S.A.S.) or an Associate in Applied Science (A.A.S.) degree in Engineering Technology, first time college students from high school are admitted to one of the following majors based on academic preparation.

Engineering Technology:
Minimum ACT Math score of 18
OR Minimum SAT Math score of 460
OR YSU Math Placement of Math 1504 or better.
International students must also present a minimum TOEFL score of 525.

Pre-Engineering & Technology:
For those who do not meet the above criteria

To transfer into a degree-granting Engineering Technology major, a student must:

- Be qualified to enroll in Math 1504
- Have a GPA of at least 2.00

Requirements for the Bachelor of Engineering Degree

It is the student's responsibility to complete the graduation requirements for his or her specific engineering program. It is strongly recommended, however, that the student consult with his or her advisor each term. Some departments require academic advisement.

The curricula leading to the degree require a minimum of 129-135 semester hours of credit, not including any make-up of high school deficiencies. High school deficiencies must be completed during the first two years of coursework.

A limited offering is available during summer terms, and should be used with the consultation of the advisor.

Bachelor of Engineering Graduation Policies

All engineering programs have pre-college course requirements (listed below). Each engineering program has minimum graduation requirements. These requirements can affect a student's enrollment in senior-level classes. If a senior-level student reaches a point where it is not possible to achieve graduation requirements, further enrollment in engineering classes will be denied. In addition to the overall recalculated C average required by the University, an unrecalculated C average in the major is required. Also, an unrecalculated C average in all engineering courses is required in all majors except industrial and systems engineering. These minimum graduation requirements are referred to as a "triple C requirement."

Chemical Engineering

A student who is failing to meet the triple C requirement prior to the senior year will be denied enrollment in CHEGR 4887.

Civil and Environmental Engineering

A student who is failing to meet the triple C requirement prior to the senior year will be denied enrollment in CEEGR 4837, 4855, & 4881.

Electrical and Computer Engineering

Students who have not earned a C or better grade in ECEGR 3741 and 3742 and students who are failing to meet the triple C requirement will be denied enrollment in senior-level courses.

Industrial and Systems Engineering

A student who is failing to meet the triple C requirement will be denied enrollment in 4000- and 5000-level ISEGR courses.

Mechanical Engineering

Students who have not earned a C or better grade in MECH 2603 and 2641 and students who are failing to meet the triple C requirement will be denied enrollment in MECH 4808, 4835, and 5892.

Cooperative Education/ Professional Practice

Several programs leading to a baccalaureate degree offer students an *optional* cooperative education program. Co-op students are required to complete the same academic program for graduation as those not participating in the cooperative education experience. Credit hours awarded for the cooperative education experience are considered "add-on" hours to the degree. Professional practice opportunities are also available which include working with faculty on grants and research projects as well as internship opportunities with local industry. A professional practice coordinator is available to assist in student placement.

A student registering for a co-op course, working as a co-op student, and having a signed co-op agreement, will be considered a full-time student.

The table below shows the minimum pre-college requirements:

PRE-COLLEGE

Subject	High School Units
English	3
Algebra 1 and 2	2
Geometry	1
Trigonometry	½
Chemistry	1
Mechanical Drawing	1
Physics	1
Other	6½

DEPARTMENT OF CIVIL/ ENVIRONMENTAL AND CHEMICAL ENGINEERING

Professors Alam, Husain, Khan, Lim, Martin (Chair); Associate Professor Garr; Assistant Professor Price.

Civil Engineering Program

Professor Scott C. Martin (Program Coordinator).

Civil engineers are responsible for planning, designing, and supervising construction of the nation's infrastructure, including buildings, bridges, highways, dams, drinking water and wastewater treatment facilities, airports, etc. In order to prepare graduates for careers in this field, the Civil Engineering program has established the following set of educational objectives:

- The program will provide an educational environment rich in opportunities for students to obtain the knowledge and skills that will prepare its graduates for civil engineering practice or graduate studies, life-long learning, and future professional development – all leading to career success.
- The program's community of students, faculty, and staff will be characterized by a pursuit of excellence, and will strive to provide opportunities and incentives consistent with the mission of the University to treat teaching, scholarship, and service as mutually supportive elements of the program mission. The program and its inherent policies will accommodate the diverse needs and goals of individual students wherever possible and will be characterized by integrity and respect for students, society, the profession, and the environment.
- Undergraduate curricula, courses, organization, and activities will emphasize skills essential to the career and personal success of our graduates, including: application of mathematics, science, and modern methods to the solution of engineering problems; integration of experimentation, analysis and design; development of writing and speaking skills for technical communication; development of interpersonal and social skills required for working on a team, in an organization, and with the general public; and awareness of professional ethics, societal/global impacts, and contemporary issues in engineering practice.

The undergraduate curriculum is structured to achieve the following specific program outcomes:

- Students will obtain a broad education necessary to understand the impact of civil engineering solutions in a global, societal, and environmental context consistent with contemporary issues and procedures/methods.
- Students will be able to solve civil engineering problems in practice by applying fundamental knowledge of mathematics, science, and engineering and by using modern engineering techniques, skills, and tools with an emphasis on the role that computers play in engineering.
- Students will be able to identify, formulate, and solve civil engineering problems, particularly the planning, bidding, design, construction, and operation of systems, components, or processes that meet most of the following realistic constraints: economic, environmental, sustainability, manufacturability, ethical, social, health and safety, and political.
- Students will be able to design and conduct experiments and to analyze and interpret data within the various civil engineering specialty disciplines.
- Students will function and communicate effectively both individually and within multidisciplinary teams.
- Students will obtain a solid understanding of professional and ethical responsibility and a recognition of the need for, and ability to engage in, life-long learning.
- Students will experience an academic environment that facilitates and encourages learning and retention.

In the first two years of the program students take coursework in the fundamentals of engineering, mathematics, and basic science in order to strengthen their technical background and develop intellectual maturity. The student then continues in a broad-based civil engineering program that develops competence in a variety of areas within the discipline. Engineering topics include environmental, geotechnical, structural, transportation, and hydraulic engineering, as well as surveying. In the last two years, students choose elective courses in the various areas of civil engineering based on their academic and career interests.

Instruction on the design process is fully integrated throughout the curriculum to foster the depth of understanding and self-confidence that students will need to think creatively and become productive engineers. The curriculum is based on the belief that students can best develop their creative skills through a series of progressively more demanding design experiences leading up to a major, comprehensive senior-level project.

Students majoring in Civil Engineering earn the Bachelor of Engineering (B.E.) degree. Graduates are prepared for advanced study at the master's and doctoral level in engineering or for employment in the engineering profession.

The program offers the atmosphere of a small school in maintaining close contact between students and faculty. Senior professors serve as academic advisors and are used in all phases of instruction from freshman to graduate courses. All of the program's facilities are located within the modern Moser Hall. The program maintains laboratories for environmental engineering, fluid mechanics, soil mechanics, strength of materials, surveying, and concrete testing. A wide variety of equipment is available to support both teaching and research activities.

Curriculum for the Bachelor of Engineering Degree with a Major in Civil Engineering

FIRST YEAR

Courses		s.h.
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
CHEM 1515	General Chemistry 1	4
CHEM 1515L	General Chemistry 1 Lab	0
ENGR 1550	Engineering Concepts	3
ENGR 1560	Engineering Computing	3
MATH 1571	Calculus 1	4
MATH 1572	Calculus 2	4
COMST 1545	Communication Theory & Practice	3
GER	SI Elective	3
GER	AL Elective	3
		33

SECOND YEAR

Courses		s.h.
MATH 2673	Calculus 3	4
MATH 3705	Differential Equations	3
CEEGR 2601	Statics	3
CEEGR 2602	Strength of Materials	3
CEEGR 2602L	Strength of Materials Lab	1
CEEGR 2610	Surveying	3
CEEGR 2610L	Surveying Lab	1
GEOL 2611[1]	Geology for Engineers	3
PHYS 2610	General Physics 1	4
CHEM 1516/1516L or PHYS 2611	General Chemistry 2 or General Physics 2	4
GER	PS Elective	3
		32

THIRD YEAR

Courses		s.h.
CEEGR 3716	Fluid Mechanics	3
CEEGR 3716L	Fluid Mechanics Lab	1
CEEGR 3717	Hydraulic Design	4
CEEGR 3720	Transportation Engineering	3
CEEGR 3736	Fundamentals of Environmental Engineering	3
CEEGR 3749	Structural Analysis 1	3
CEEGR 4881	Geotechnical Engineering	3
CEEGR 4881L	Geotechnical Engineering Lab	1
CEEGR	Design Elective	3
ISEGR 3724	Engineering Economy	3
GER	PS Elective	3
GER	SI Elective	3
		33

FOURTH YEAR

Courses		s.h.
CEEGR 5855	Reinforced Concrete Design	3
CEEGR 5856	Steel Design	3
CEEGR 5877	Systems Engineering & Project Management	3
CEEGR	Elective	3
CEEGR[2]	Elective	3
CEEGR 4863	Integrated Design Project	3
ISEGR 3710	Engineering Statistics	3
MECH 2641	Dynamics	3
F.E. Elective	See Note Below[3]	3
GER	AL Elective	3
GER	AL Elective or SI Elective	3
		33

1 – May substitute CHEM 1516/1516L or PHYS 2611
2 – May substitute out of Dept. course with approval of CE Program Coordinator
3 – Fundamentals of Engineering Elective – Choose One: MECH 2606 Engineering Materials; or MECH 2603 Thermodynamics 1; or ECEGR 2632 Basic Circuit Theory 1

SUMMARY

	s.h.
Mathematics	18
Natural Science	15
Writing and Speech	9
General Education Electives	21
Civil Engineering	53
Other Engineering	15
Total	**131**

Cooperative Education Option in Civil Engineering

Students who have successfully completed the sophomore year and meet the additional requirements of the program may select the Cooperative Education Option. Students selecting this option must register for, and successfully complete, a series of co-op work periods beginning at the end of the sophomore year. These work periods may be either concurrent or alternating with academic semesters. Students should note that selecting the co-op option typically adds one or two semesters to the degree program. Further information on the Cooperative Education Option is available in the departmental office.

Chemical Engineering Program

Assistant Professor Douglas M. Price, Program Coordinator.

The Chemical Engineering program – supplemented with courses in chemistry, physics, mathematics, and general engineering – provides a broad preparation for design, operation, and management in the chemical, biomedical, biological, nuclear, pharmaceutical, and energy-conversion industries, as well as graduate study leading to research positions in industry and government and to academic careers.

The program has set the following educational objectives:

- Graduates are adequately prepared to succeed in chemical process engineering positions in all industries that employ chemical engineers.
- Graduates are adequately prepared to excel in graduate study in all chemical engineering programs.
- Graduates have a strong foundation in chemistry, math, computer applications, and physics and can readily apply these skills to chemical engineering problem solving.
- Graduates have a strong foundation in molecular thermodynamics, reaction engineering, transport phenomena, process control, and plant design and can apply this knowledge to assess the techno-economic feasibility of new and novel processes.
- Graduates understand and respect chemical substances and processes of significant danger to health and the environment, and are able to incorporate adequate safeguards in process design and procedures.
- Graduates are able to make order of magnitude estimates of the outcomes of given processes and the effects of changes in process variables.
- Graduates can give professional quality presentations and are exemplary in their oral and written communications.
- Graduates can work well on multidisciplinary teams.
- Graduates are capable of accessing information from printed and electronic media.
- Graduates appreciate lifelong learning and keep abreast of new knowledge as it pertains to chemical engineering or chemistry in general.

The curriculum is structured to achieve several program outcomes. Students will:

- Understand how to apply the basic principles of chemical engineering in problem solving and design
- Understand how to apply math and basic sciences in solving chemical engineering problems
- Apply chemical engineering principles both in upper division classes and in the professional work arena, and know how to approach open-ended and design problems
- Use traditional chemical engineering software and general engineering software in addition to standard packages for graphing, tables, and word processing; basic programming skills
- Understand the societal, global, and ethical impact of their designs and processes
- Communicate and work effectively on a one-on-one basis, in groups of chemical engineers, and on multidisciplinary teams
- Participate in student chapter activities, now and after they enter professional work, with an emphasis on lifelong learning and attending clinics and conference sessions
- Effectively access and assess information (data from literature)

The chemical engineering laboratories are well equipped for undergraduate instruction and student and faculty research. The equipment includes fluid flow apparatus, concentric tube and plate and frame heat exchangers, thermal conductivity apparatus, boiling heat transfer apparatus, tray dryer, double effect evaporator, computer-controlled distillation tower, gas absorption and liquid-liquid extraction columns, chemical reactors, electrostatic particle separator, centrifuges, filter presses, and other miscellaneous equipment. The University's sub-critical nuclear reactor is also available to the program.

Curriculum for the Bachelor of Engineering Degree with a Major in Chemical Engineering

FIRST YEAR

Courses		s.h.
ENGR 1550	Engineering Concepts	3
ENGR 1560	Engineering Computing	3
CHEM 1515	General Chemistry 1	4
CHEM 1515L	Chemistry Lab 1	0
CHEM 1516	General Chemistry 2	4
CHEM 1516L	Chemistry Lab 2	0
MATH 1571	Calculus 1	4
MATH 1572	Calculus 2	4
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
COMST 1545	Comm. Thy. and Practice	3
GER Elective		3
		34

SECOND YEAR

Courses		s.h.
PHYS 2610	General Physics 1	4
PHYS 2611	General Physics 2	4
CHEM 3719	Organic Chemistry 1	4
CHEM 3719L	Organic Chemistry Lab 1	0
CHEM 3720	Organic Chemistry 2	4
CHEM 3720L	Organic Chemistry Lab 2	0
CHEGR 2630	Applied Engineering 1	1
CHEGR 2683	Chemical Engr Principles 1	3
CHEGR 2684	Chemical Engr Principles 2	3
MATH 2673	Calculus 3	4
MATH 3705	Differential Equations	3
GER Elective		3
		33

THIRD YEAR

Courses		s.h.
CHEGR 2631	Applied Engineering 2	1
CHEGR 3771	Chem. Engr. Thermo 1	3
CHEGR 3772	Chem. Engr. Thermo 2	3
CHEGR 3785L	Transport Lab 1	1
CHEGR 3786	Transport Phenomena	3
CHEGR 3787	Trans. 2/Unit Ops 1	4
CHEGR	Chemical Engr Elective	3
CHEM 3739	Physical Chemistry 1	4
CHEM 3739L	Physical Chemistry Lab 1	0
CHEM 3740	Physical Chemistry 2	4
CHEM 3740L	Physical Chemistry Lab 2	0
CHEGR/ MECH/ MATH	Advanced math elective	3
GER Elective		3
GER Elective		3
		35

FOURTH YEAR

Courses		Cr. Hrs.
CHEGR 3787L	Unit Ops Lab 1	1
CHEGR 4815	Unit Operations 2	3
CHEGR 4815L	Unit Ops Lab 2	1
CHEGR 4880	Chem Reactor Design 1	3
CHEGR 4881	Chem Reactor Design 2	3
CHEGR 4882	Process Dynamics	3
CHEGR 4882L	Process Dynamics Lab	1
CHEGR 4887	Process & Plant Design 1	3
CHEGR 4888	Process & Plant Design 2	3
CHEGR	Chem Engr Elective	3
CHEGR	Chem Engr Elective	3
GER Elective		3
GER Elective		3
GER Elective		3
		36

Note: Transfer students from any two- or four-year academic program at other institutions or at this University who wish to pursue studies in chemical engineering should consult with the program coordinator for individual counseling to develop a program of study that fully uses their educational background and requires a minimum of time to satisfy the requirements for the degree of Bachelor of Engineering in Chemical Engineering.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

Professors Foulkes, Jalali (Chair), Munro, Pansino; Assistant Professor Mossayebi.

Overview:

The department offers coursework leading to the Bachelor of Engineering with a major in electrical engineering. Traditional and computer/digital options are available. The first courses in the department major are Electrical and Computer Engineering (ECEGR) 1521 and 1521L, which are available to all students. In addition, ECEGR 1555 and 1555H are available to all University students. Visit the department office or web site for details.

Mission

The Department of Electrical and Computer Engineering is committed to academic excellence and provides educational opportunities in electrical and computer engineering. To accomplish this we provide students at baccalaureate and master levels with diverse and comprehensive educational experiences to meet the highly demanding standards required for work in industry or to further their education. We utilize the resources of the university and interact with industry to evaluate, optimize, maintain, and upgrade our teaching, research and scholarship, services and facilities to continue maintaining a high standard educational environment. We encourage students' intellectual growth to become fully developed, informed, and productive in order to serve themselves and their local and global communities effectively.

Educational Objectives:

The Department of Electrical and Computer Engineering at Youngstown State University is committed to offering its students a high standard of educational training. In fulfillment of its mission, as well as the missions of the College of Engineering and Technology and the university, the following educational objectives are established. Graduates of our program should be able to:

1) Utilize the latest technology and engineering tools and techniques to solve technical problems and practice electrical engineering.

2) Function individually and in teams, both professionally and socially, and to understand ethical responsibilities in engineering practice.

3) Understand contemporary issues and the impact of technology and engineering solutions on society in global and social contexts.

4) Understand and consider the impact of technology and its effects on the environment.

5) Engage in life-long learning, broadening themselves and their profession through the dissemination of personal knowledge and experience and the development of junior colleagues.

Laboratory Facilities

The Department of Electrical and Computer Engineering maintains modern, well-equipped laboratory facilities for circuits, electronics, communications, electromagnetics, energy conversion, control systems, and digital systems. The department also maintains Intel Microprocessor Development Systems with sufficient capability for complete design of both software and hardware for microprocessor-based systems. Both mainframe and PC computing are available.

Cooperative Education

The Electrical and Computer Engineering Department participates in the Rayen College's Cooperative Education Program. Students who have completed the sophomore year and meet requirements approved by the program may enroll in a co-op option. Co-op students are required to complete the same program requirements for graduation as non co-op students.

Students who complete the co-op requirements may receive up to two semester credits as co-op credit to be applied toward ECEGR elective courses. Any student who is interested in receiving co-op credit must enroll in ENGR 3798 or 4898 and follow the policies written in the course syllabus. The course requirements include the submission of a work report pertaining to the co-op experience as well as a presentation. The department faculty will review the student work report to ensure the student's co-op experience qualifies him or her for credit, and then a grade will be assigned. The interested student may contact the department for details.

Curriculum for the degree Bachelor of Engineering with a major in Electrical Engineering

Computer/Digital and Traditional Options, the co-op program, design projects, computer simulation, and hands-on laboratory sessions are the pillars of the Bachelor of Engineering with a major in Electrical Engineering. These features provide students with the opportunity to prepare for a vast array of entry-level positions or advanced studies.

Options, electives and co-op experiences, as well as semester-by-semester schedule of courses, are chosen by the student with faculty advisement and support. The students' programs are tailored to meet their needs. Each student is assigned a faculty advisor so they can work together as a team to explore options and craft a program.

The *traditional option* has 52 hours of core electrical engineering, 15 hours of engineering, 18 hours math, 16 hours science, 9 hours of writing and speech, and 21 hours general education courses for a total of 131 semester hours.

The *computer/digital option* has 40 hours of core electrical engineering courses, 15 hours engineering, 19 hours computer engineering/science courses, 18 hours math, 13 hours science, 9 hours of writing and speech, and 21 hours general education courses for a total of 135 semester hours. Students in either option can participate in the co-op program. Scheduling is reasonably flexible, but there are restrictions.

Suggested Course Scheduling

Scheduling of courses will depend upon your particular situation. Are you working part time? Will you be co-oping, either alternate or parallel? Or do you wish a full-time academic pursuit of the degree? Answers to these questions will affect your scheduling of courses. The Department of Electrical and Computer Engineering attempts to schedule junior and senior courses to accommodate any of these schedules.

You are required to meet with your department advisor to plan your semester-by-semester courses and sign your scheduling form.

Electrical and Computer Engineering Traditional Option Curriculum Course List

Elect & Comp Engin (ECEGR)		s.h.
1521	Basic Comp & Dig Circuits	3
1521L	Basic Comp & Dig Cir Lab	1
2611	Instr & Comp Lab 1 (T*)	1
2612	Instr & Comp Lab 2 (W*)	1
2632	Basic Circuit Theory 1 (T)	3
2633	Basic Circuit Theory 2	3
3709	Communication Systems	3
3711	Intermediate Lab 1 (W)	1
3712	Intermediate Lab 2 (O*)	1
3741	Electromagnetic Fields 1	3
3742	Electromagnetic Fields 2	3
3771	Digital & Analog Circs 1	3
3772	Digital & Analog Circs 2	3
3731	Digital Systems 1	3
4803	Linear Control Systems	3
4811	Senior Laboratory	1
4844	Electromag Energy Conversion	3
4899	Senior Design Project (CA*)	4
	ECEGR Electives**	9
		52

Engineering		
ENGR 1550	Intro to Engin 1	3
ENGR 1560	Intro to Engin 2	3
CEEGR 2601	Statics	3
MECH 2641	Dynamics	3
ISEGR 3710	Engin Statistics	3
		15

Mathematics

MATH 1571	Calculus 1 (MA*)	4
MATH 1572	Calculus 2 (ST*)	4
MATH 2673	Calculus 3	4
MATH 3705	Differential Equations	3
MATH 3715	Discrete Math	3
		18

Science

CHEM 1515	Gen Chem 1 (NS*)	4
PHYS 2610	Gen Physics 1 (NS*)	4
PHYS 2610L	Gen Physics Lab 1	1
PHYS 2611	Gen Physics 2 (NS*)	4
	Elective	3
		16

Writing & Speech

COMST 1545	Comm Thry & Prac	3
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
		9

General Education*

ECON 2610	Principles 1 (SI*)	3
PHIL 2625	Intro Prof Ethics (PS*)	3
AL*		3
AL*		3
SI*		3
AL or SI*		3
PS*		3
		21

Total Hours **131**

SUMMARY

Math	18
Science	16
Engineering	15
Elec & Comp Engin	52
Writing & Speech	9
General Education	21
	131

* *See General Education Codes on page 141*

Electrical and Computer Engineering Traditional Option Suggested Schedule

FIRST YEAR
FALL

		s.h.
MATH 1571	Calculus 1	4
ENGR 1550	Intro to Engineering 1	3
CHEM 1515	General Chemistry 1	4
ENGL 1550	Writing 1	3
General Education Req		3
		17

FIRST YEAR
SPRING

MATH 1572	Calculus 2	4
ENGR 1560	Intro to Engineering 2	3
ECEGR 1521	Basic Comp & Dig Circs	3
ECEGR 1521L	Basic Comp & Dig Circs Lab	1
ENGL 1551	Writing 2	3
COMST 1545	Comm Thry & Prac.	3
		17

SECOND YEAR
FALL

MATH 2673	Calculus 3	4
ECEGR 2632	Basic Circuit Theory 1	3
ECEGR 2611	Instru and Comput Lab 1	1
PHYS 2610	General Physics 1	4
PHYS 2610L	General Physics Lab 1	1
CEEGR 2601	Statics	3
		16

SPRING

MATH 3705	Differential Equs	3
ECEGR 2633	Basic Circuit Theory 2	3
ECEGR 2612	Instru and Comput Lab 2	1
PHYS 2611	General Physics 2	4
MECH 2611	Dynamics	3
General Education Req		3
		17

THIRD YEAR
FALL

ECEGR 3711	Intermediate Laboratory 1	1
ECEGR 3731	Digital Systems 1	3
ECEGR 3741	Electromagnetic Theory 1	3
ECEGR 3771	Digital & Analog Circuits 1	3
ISEGR 3710	Engineering Statistics	3
PHIL 2625	Intro to Prof Ethics	3
		16

SPRING

ECEGR 3712	Intermediate Laboratory 2	1
ECEGR 3709	Communication Systems	3
ECEGR 3742	Electromagnetic Theory 2	3
ECEGR 3772	Digital & Analog Circuits 2	3
MATH 3715	Discrete Math	3
ECON 2610	Principles 1	3
		16

FOURTH YEAR
FALL

ECEGR 4811	Senior Laboratory	1
ECEGR 4803	Linear Control Systems	3
ECEGR 4844	Electromag Energy Conversion	3
ECEGR	Elective	3
General Education Req		3
General Education Req		3
		16

SPRING

ECEGR 4899	Senior Design Project	4
ECEGR	Elective	3
ECEGR	Elective	3
Science	Elective	3
General Education Req		3
		15

Electrical and Computer Engineering Computer/Digital Option Curriculum Course List

Elect & Comp Engin (ECEGR)		s.h.
1521	Basic Comp & Dig Circuits	3
1521L	Basic Comp & Dig Cir Lab	1
2611	Instr & Comp Lab 1 (T*)	1
2612	Instr & Comp Lab 2 (W*)	1
2632	Basic Circuit Theory 1 (T)	3
2633	Basic Circuit Theory 2	3
3711	Intermediate Lab 1 (W)	1
3712	Intermediate Lab 2 (O*)	1
3741	Electromagnetic Fields 1	3
3742	Electromagnetic Fields 2	3
3771	Digital & Analog Circs 1	3
3731	Digital Systems 1	3
3732	Digital Systems 2	3
4803	Linear Control Systems	3
4811	Senior Laboratory	1
4844	Electromag Energy Conversion	3
4899	Senior Design Project (CA*)	4
		40

Engineering		
ENGR 1550	Intro to Engin 1	3
ENGR 1560	Intro to Engin 2	3
CEEGR 2601	Statics	3
MECH 2641	Dynamics	3
ISEGR 3710	Engin Statistics	3
		15

Computer Engineering/ Science		
CSIS 2610	Prog & Prob-Solving	4
CSIS 2617	Data Structures	4
CSCI/ECEGR	Electives**	11
		19

***Chosen from approved 3700 or higher courses.*

Mathematics (MATH)		
MATH 1571	Calculus 1 (MA*)	4
MATH 1572	Calculus 2 (ST*)	4
MATH 2673	Calculus 3	4
MATH 3705	Differential Equations	3
MATH 3715	Discrete Math	3
		18

Science		
CHEM 1515	Gen Chem 1 (NS*)	4
PHYS 2610	Gen Physics 1 (NS*)	4
PHYS 2610L	Gen Physics Lab 1	1
PHYS 2611	Gen Physics 2 (NS*)	4
		13

Writing & Speech		
COMST 1545	Comm Thry & Prac	3
ENGL 1550	Writing 1	3
ENGL 1551	Writing 2	3
		9

General Education*		
ECON 2610	Principles 1 (SI*)	3
PHIL 2625	Intro Prof Ethics (PS*)	3
	AL*	3
	AL*	3
	SI*	3
	AL or SI*	3
	PS*	3
		21
Total Hours		**135**

* *See General Education Codes on page 141*

Computer/Digital Option – Summary

Math	18
Science	13
Engineering	15
Elect & Comp Engineering	40
Computer Engineering/Science	19
Writing & Speech	9
General Education	21
	135

Computer/Digital Option Suggested Schedule

FIRST YEAR
FALL

		sh
MATH 1571	Calculus 1	4
ENGR 1550	Intro to Engineering 1	3
CHEM 1515	General Chemistry 1	4
ENGL 1550	Writing 1	3
General Education Req		3
		17

SPRING

MATH 1572	Calculus 2	4
ENGR 1560	Intro to Engineering 2	3
ECEGR 1521	Basic Comp & Digital Circs	3
ECEGR 1521L	Basic Comp & Dig Circs Lab	1
ENGL 1551	Writing 2	3
COMST 1545	Comm Theory & Practice	3
		17

SECOND YEAR
FALL

MATH 2673	Calculus 3	4
ECEGR 2632	Basic Circuit Theory 1	3
ECEGR 2611	Instru and Comput Lab 1	1
PHYS 2610	General Physics 1	4
PHYS 2610L	General Physics Lab 1	1
CEEGR 2601	Statics	3
		16

SPRING

MATH 3705	Differential Equations	3
ECEGR 2633	Basic Circuit Theory 2	3
ECEGR 2612	Instru and Comput Lab 2	1
PHYS 2611	General Physics 2	4
MECH 2641	Dynamics	3
General Education Req		3
		17

THIRD YEAR
FALL

ECEGR 3711	Intermediate Laboratory 1	1
ECEGR 3731	Digital Systems 1	3
ECEGR 3741	Electromagnetic Theory 1	3
ECEGR 3771	Digital & Analog Circuits 1	3
CSCI 2610	Prog & Prob-Solving	4
PHIL 2625	Intro to Prof Ethics	3
		17

SPRING

ECEGR 3712	Intermediate Laboratory 2	1
ECEGR 3732	Digital Systems 2	3
ECEGR 3742	Electromagnetic Theory 2	3
CSIS 2617	Data Structures	4
MATH 3715	Discrete Math	3
ECON 2610	Principles 1	3
		17

FOURTH YEAR
FALL

ECEGR 4811	Senior Laboratory	1
ECEGR 4803	Linear Control Systems	3
ECEGR 4844	Electromag Energy Conversion	3
ISEGR 3710	Engineering Statistics	3
CSCI/ECEGR	Elective	4
General Education Req		3
		17

SPRING

ECEGR 4899	Senior Design Project	4
CSCI/ECEGR	Elective	3
CSCI/ECEGR	Elective	3
General Education Req		3
General Education Req		3
		16

* General Education codes are as follows:

AL: Artistic & Literary Perspective
CA: Capstone
MA: Mathematics
NS: Natural Science
PS: Personal & Social Responsibility
SI: Societies and Institutions
ST: Selected Topics & Electives
T: Critical Thinking Intensive
O: Oral Intensive
W: Writing Intensive

DEPARTMENT OF MECHANICAL AND INDUSTRIAL ENGINEERING

Professors Driscoll, Kim (Chair), Kudav, McCoy, Mehri, Suchora; Associate Professors Cala, Shields; Instructor Pierson.

The Department of Mechanical and Industrial Engineering is dedicated to further the missions and objectives of the University and the College of Engineering and Technology by providing an opportunity for quality education in mechanical engineering and industrial and systems engineering and professional service to local and regional industry and to the public. The department is committed to providing its students with a broad, general education and an up-to-date technological curriculum in a four-year undergraduate program. It also offers an application-oriented evening Master of Science in Engineering program to practicing engineers and recent engineering graduates.

MECHANICAL ENGINEERING PROGRAM

Professors Kim (Coordinator), Kudav, McCoy, Suchora; Associate Professor Shields; Instructor Pierson.

Mechanical engineering is the branch of the engineering profession that deals with the conversion and use of energy; the design of machines and engines of all types; and the instrumentation and control of physical processes, systems and environments. The challenge of mechanical engineering is to use the principles of mathematics and the physical and thermal sciences to design and construct what people need and want. Mechanical engineers are concerned with the practical purpose and function of a machine or system, as well as its design for strength, reliability, safety, economy, and appearance.

Program Mission

The mission of the Mechanical Engineering Program is to further the missions and objectives of the University and the College of Engineering and Technology by providing an opportunity for a quality education in Mechanical Engineering to the people it serves, particularly those in the northeast Ohio and western Pennsylvania, and professional service to the local and regional industry and to the public. The Program is committed to meeting regional and state-wide priorities in higher education by providing its students with a broad, general education and an up-to-date technological curriculum in a four-year undergraduate program, and an application-oriented evening graduate program which offers a Master of Science in Engineering degree to practicing engineers and recent engineering graduates. The Program also strives to enhance quality research and scholarly activities to be integrated with teaching and to meet the needs of the region by providing the area schools, businesses, industries, and government agencies with technical expertise.

Program Educational Objectives

1. The program will provide an educational environment rich in opportunities for students to obtain the knowledge and skills that will prepare its graduates for successful careers as a mechanical engineer or for advanced studies.

2. The program will provide a comprehensive education for students to be able to identify, for-

mulate, and solve engineering problems by applying fundamental knowledge of mathematics, basic and engineering sciences, and by utilizing modern techniques, methods, skills, and tools.

3. The program will provide a strong technical education for students to be able to design a system, components, or process to meet the desired needs, as well as to design and conduct experiments, and to analyze the acquired data and interpret the results.

4. Through the University's General Education Program, the program will provide a general education, complementary to its technical education, for students to be able to function on multidisciplinary teams, communicate effectively, understand the impact of engineering in a global and societal context, professional ethics, contemporary issues in engineering practice, and the necessity of life long learning.

Program Outcomes

1. Our students will be able to perform well as mechanical engineers and understand the impact of engineering in a global, societal, and environmental context.

2. Our students will be able to identify, formulate, and solve engineering problems by applying fundamental knowledge of mathematics, basic sciences, and engineering sciences.

3. Our students will be able to utilize modern engineering techniques, skills, and tools with an emphasis on the role that computers play in the process of solving engineering problems.

4. Our students will be able to design and conduct experiments and to analyze and interpret data.

5. Our students will be able to design mechanical engineering systems, components, or processes to meet the desired needs.

6. Our students will be able to function and communicate effectively both individually and within multidisciplinary teams.

7. Our students will be able to understand contemporary issues, professional and ethical responsibility, and the necessity of engaging in life long learning.

Vision Statement

Mechanical engineering and mechanical engineering education, in particular, face dramatic challenges in the future due to rapidly changing technologies and a new pattern of societal and industrial demands. The vision of the program is to meet these challenges and exceed the expectations of its constituents by focusing on the following primary strategies of the program:

(1) Continuous improvement of an educational environment for outstanding teaching and learning

(2) Development of a productive research program through a strategic focus on technology development in emerging areas such as controls, computing, and nanotechnology

(3) Successful co-op program that provides students with on-the-job training opportunity

(4) An assessment program and procedures in order to insure a high quality program in tune to the needs of the program's constituents; the students, alumni, employers, faculty, administrations, community and the general public

(5) Healthy enrollment that facilitates diversification of curriculum and faculty research and professional development

In order to achieve its educational objectives and to further the missions and objectives of the University and the College, the program provides an educational environment teeming with opportunities for students to learn and acquire essential knowledge and skills that are defined in the ABET Criteria 2000, through its curriculum and extra curricula activities. The program maintains the undergraduate and graduate curricula that are well balanced in engineering fundamentals, state-of-the-art technology, the real world engineering applications, and in both areas of fluid thermal and solid deformable bodies. The undergraduate curriculum also contains courses that foster critical and independent thinking, decision making, development of interpersonal communication and a life-long learning attitude, working within a team, integration of knowledge, skills, ethics, and personal responsibility. While the program intends to cultivate the capabilities of its students' problem solving, fundamental and advanced engineering analyses, design, research and development, it also intends to provide the students with maximum exposure to hands-on, experimental skills to insure the high quality of its graduates. Through courses like stress analysis, control, and finite element analysis, students will acquire strong tools for design and pertinent knowledge to solve real world engineering problems. Our emphasis on engineering application, computer simulation, and hands-on experience are complementary to each other with analytical methods of dealing with engineering problems. This approach enhances the effectiveness of teaching and also facilitates the students to understand abstract and difficult subjects. The ultimate goal of the program is to provide the society and industry with "WHOLE PERSON" Mechanical Engineers with superior technical capability.

Mechanical Engineering Laboratories

The Mechanical Engineering Program maintains six physical experimental laboratories in Moser Hall. A wide array of modern equipment, instrumentation devices, and department-owned computers are housed in spacious rooms and support academic instruction and research activities in applied thermodynamics, heating and air condition-

ing, fluid mechanics, heat transfer, stress analysis, vibrations, and acoustics. Other mechanical engineering laboratories are simulation and computing-related laboratories that include computer-aided design and drafting, machine design, kinematic and dynamic systems, and finite-element analysis. The College and the Mechanical Engineering Program maintain modern computing facilities in the Engineering Science Building and constantly upgrade hardware and software. The students and faculty also use the university computing facilities in Meshel Hall and Kilcawley Center.

Curriculum for the Bachelor of Engineering Degree with a Major in Mechanical Engineering

FIRST YEAR

Courses		s.h.
ENGL	1550, 1551 Writing 1,2	6
MATH	1571, 1572 Calculus 1,2	8
CHEM	1515 Chemistry 1	4
PHYS	2610 Physics 1	4
ENGR	1550, Engr Concepts	3
ENGT	1560 Engr Computing	3
COMST	1545 Comm Thry & Prtce	3
GER Electives		3
		34

SECOND YEAR

Courses		s.h.
MATH	2673 Calculus 3	4
MATH	3705 Differential Equations	3
PHYS	2611 Physics 2	4
CEEGR	2601 Statics	3
CEEGR	2602 Str of Material	3
CEEGR	2603 Str of Material Lab	1
MECH	2603 Thermodynamics 1	3
MECH	2604 Thermodynamics 2	3
MECH	2641 Dynamics	3
ECON	2610 Principles 1	3
MECH	2606 Materials	3
		33

THIRD YEAR

Courses	s.h.
MECH 3708 Engr Analysis	3
MECH 3720 Fluid Dynamic	3
MECH 3720L Fluid Lab	1
MECH 3725 Heat Transfer	3
MECH 3742 Kinematics	3
MECH 3751 Stress 1	3
MECH 3751 Stress 1 Lab	1
MECH 3762 Machine Design	3
MECH 3762L Machine Design Lab	1
ELEGR 2632 Circuit 1	3
STAT 3743 or ISEGR 3710 Engr Statistics	3
PHIL 2625 Prof Ethics	3
GER Electives	3
	33

FOURTH YEAR

Courses	s.h.
MECH 4808 Mechanical System Design	2
MECH 4808L Mechanical System Design Lab	1
MECH 4809 Mech Sys Design 2	3
MECH 4835 Thermal Fluid Applications	3
MECH 4835L Thermal Fluid Applications Lab	1
MECH 5892 Control Mech Systems	3
MECH 5892L Vibration & Control Lab	1
MECH Electives	6
MECH 4881 Dynamics Sys & Vibrations	3
GER Electives	9
	32

MECHANICAL ENGINEERING ELECTIVES

Courses	s.h.
MECH 4800 Special Topics	3
MECH 4823 HVAC	3
MECH 5811 Solar Engineering	3
MECH 5825 Heat Transfer 2	3
MECH 5852 Stress 2	3
MECH 5872 Acoustics	3
MECH 5884 Finite Element Analysis	3
MECH 3723 Manufacturing with MECH 3723L	3
MECH 5836 Fluid Power and Control	3

SUMMARY

Courses	s.h.
Writing and Speech (3 courses)	9
Art & Literature (2 courses)	6
Soc & Institution (3 courses)	9
Pers & Soc Responsibility (2 courses)	6
Nat Science (3 courses)	12
Mathematics (5 courses)	18
ENGR & Other Engr Programs (6 courses)	16
Mechanical Engineering (23 courses)	56
Total	**132 s.h.**

Cooperative Education

The Mechanical Engineering Program strongly encourages its students to actively participate in the optional cooperative education program. The program includes an alternating and a parallel co-op arrangement. Co-op students are required to complete the same academic program for graduation as non-co-op students and will be considered full-time by the University in the semester which the students are off campus to do the co-op work. Students must register for a co-op course and submit a documented work report and the co-op evaluations completed by the students and their supervisor for a final letter grade. Currently, the Mechanical Engineering Program allows a substitution of one MECH elective course with two full-time co-op experiences.

Advisement

The Mechanical Engineering program specifies mandatory advisement. Every student in the program is advised every semester before his or her registration. Students cannot finalize their registration without approval of the faculty advisor or chair.

INDUSTRIAL AND SYSTEMS ENGINEERING PROGRAM

Professor Driscoll (Coordinator), Mehri; Associate Professor Cala.

The industrial and systems engineer functions as a problem-solver, innovator, coordinator, and agent of change in a wide variety of positions in manufacturing industries, service industries, and government. The industrial and systems engineer's unique background combines a study of science, mathematics and management principles with the principles of engineering analysis and design to provide access to a wide variety of flexible technical and managerial careers.

The aim of the Industrial and Systems Engineering Program is to produce graduates who secure professional engineering positions, who practice the profession ethically and effectively, who maintain their professional competency through lifelong learning, and who advance in one of the many technical and managerial career paths available to industrial and systems engineers. The program prepares its students for these accomplishments by providing them with a broad scientific and engineering base via courses in mathematics, physics, chemistry, and the engineering sciences. In addition, courses in the social sciences and the humanities develop a sensitivity to the social context within which the profession must be ethically practiced. Finally, industrial and systems engineering courses in the areas of manufacturing systems, human-machine systems, management systems, and management science develop the technical expertise required by professional practice.

Program Mission

The Industrial & Systems Engineering program is committed to the pursuit of academic excellence by providing students with a foundation in the fundamentals of engineering and a well-rounded design sequence culminating in a major design experience. We utilize the resources of the university and we interact with industry to evaluate, optimize, maintain, and upgrade our teaching, scholarship, services and facilities to continue maintaining a high standard educational environment. We encourage students' intellectual growth to become fully developed, informed, and productive to serve themselves and their local and global communities effectively.

Program Educational Objectives

The Industrial & Systems Engineering program at Youngstown State University is committed to offering its students a high standard of educational training. In fulfillment of its mission, as well as the missions of the College of Engineering and Technology and the university missions, the program has established the following educational objectives to ensure that its graduating engineers have the educational knowledge and skills that enable them to practice industrial engineering effectively. Therefore, the educational objectives for Industrial & Systems engineering graduates are as follows:

- An ability to apply knowledge of mathematics, science, and industrial & systems engineering; to design and conduct experiments, as well as to analyze and interpret data; and to design a system, component, or process to meet desired needs.

- An ability to function in project teams to identify, formulate, and solve industrial & systems engineering problems; and to understand professional and ethical responsibility.

- An ability to communicate effectively; to understand the impact of industrial & systems engineering solutions in a global and societal context; and to engage in life-long learning.

- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice utilizing knowledge of contemporary issues in industrial & systems engineering.

Program Outcomes

To achieve the program educational objectives, our students are expected to have attained the required professional, technical, and social experience in the program with the ability to:

1-1) Apply knowledge of mathematics, science, and engineering science to solve engineering problems.

1-2) Utilize their design knowledge, skills, and technical experience to practice engineering.

1-3) Incorporate design of experiments with engineering analysis and design.

1-4) Use design techniques to design systems, components, and processes that satisfy predetermined economic, environmental, manufacturability, ethical, social, health, and safety constraints.

1-5) Recognize technical problems, develop ideas and formulate methods to determine acceptable solutions.

2-1) Work as a member of an engineering team in industrial engineering practice.

2-2) Accept project responsibilities use problem solving skills.

2-3) Understand their professional roles and ethical responsibilities in the engineering profession and society.

3-1) Communicate their ideas and the application of engineering skills orally and/or in writing.

3-2) Understand the global impact of engineering solutions on societies needs.

3-3) Understand that the technology is constantly changing and industrial engineers must upgrade their knowledge in conjunction with the technological changes.

4-1) Recognize the importance of professional development through involvement and leadership in technical societies such as the IIE.

4-2) Have the broad knowledge to understand contemporary issues pertaining to the interaction between technology and society.

Industrial and Systems Engineering Laboratories

The industrial and systems engineering laboratories, which are located in the Engineering Science Building, include a facilities design laboratory, a manufacturing laboratory, and a methods engineering laboratory.

The Industrial and Systems Engineering Program also uses the facilities of the College of Engineering and Technology (CE&T) computer laboratory which is equipped with state-of-the-art computation, design, and communication hardware and software.

The facilities design laboratory is equipped with computers, drafting equipment, layout tools and miscellaneous scale models for facilities layout presentation.

The manufacturing laboratory contains plastic injection modeling machines, a CNC lathe, and a CNC milling machine—both with computer simulation and CAM capabilities, an advanced optical comparator, a process monitoring system, a surface measurement machine, and various measurement devices.

The methods laboratory contains time-study equipment, including a video tape recorder with time-lapse capability, a conveyor system, an electronic parts fabrication machine, and tabletop robots which can be controlled by a computer.

Other laboratory facilities used by the department include the computer-aided design (CAD) and computer-aided manufacturing (CAM) laboratories.

The CE&T CAD laboratory includes a large number of workstations, each with AutoCAD and other design/drafting software. The workstations are all linked to the University's microcomputer network, plotters and printers.

The industrial engineering CAM laboratory includes a full-size CNC lathe, a CNC milling machine, a conveyor system, programmable controllers, two industrial robots and other accessories.

Curriculum for the Bachelor of Engineering Degree with a Major in Industrial and Systems Engineering

FIRST YEAR

FALL

Courses		s.h.
ENGL	1550 Writing 1	3
CHEM	1515 Chemistry 1	4
(Includes Chemistry 1 Lab)		0
ENGR	1550 Engineering Concepts	3
MATH	1571 Calculus 1	4
General Education Elective		3
		17

SPRING

ENGL	1551 Writing 1	3
PHYS	2610 Physics 1	4
PHYS	2610L Physics 1 Lab	1
ENGR	1560 Engineering Computing	3
MATH	1572 Calculus 2	4
General Education Elective		3
		18

SECOND YEAR

FALL

MATH	2673 Calculus 3	4
ISEGR	3724 Engineering Economy	3
ISEGR	3710 Engineering Statistics	3
CEEGR	2601 Statics	3
General Education Elective		3
		16

SPRING

		s.h.
MATH	Elective	3
MECH	2606 Material Properties	3
ISEGR	3716 Systems Analysis & Design	3
ISEGR	3736 Methods Engr.	2
ISEGR	3736L Methods Engr. Lab	1
General Education Elective		3
		15

THIRD YEAR

FALL

ISEGR	3727 Simulation IE Systems	3
ISEGR	3745 Accounting for Engineers	3
ISEGR	3723 Manufacturing Processes	2
ISEGR	3723L Mfg. Processes Lab	1
MECH	2641 Dynamics	3
General Education Elective		3
		15

SPRING

PHYS	2611 Physics 2	4
PHYS	2611L Physics 2 Lab	1
ISEGR	3720 Statistical Quality Control	3
ISEGR	Elective	3
ISEGR	5801 Operations Research 1	3
COMST	1545 Comm Thry & Practice	3
		17

FOURTH YEAR

FALL

ISEGR 5850 Operations Research 2	3
*ISEGR 4821 Facility Design I	3
ISEGR 5820 Advanced Quality	3
ELEGR 2632 Circuits	3
General Education Elective	3
	15

SPRING

Engineering Elective 1	3
*ISEGR 4822 Facility Design II	3
ISEGR 5830 Human Factors	3
Science Elective	3
General Education Elective	3
	15
Total	**128 s.h.**

*Capstone series consisting of two 3 sh courses

Cooperative Education

The Industrial & Systems Engineering Program strongly encourages its students to actively participate in the optional cooperative education program. The parallel co-op arrangement which combines work and study each semester is recommended. However, full time employment in the summer can also be included. Students must register for a co-op course and submit a documented work report and the co-op evaluations completed by the students and their supervisor for a final letter grade. Currently a substitution of one elective course with three co-op experiences is allowed.

Advisement

The Industrial & Systems Engineering program specifies mandatory advisement. Every student in the program is advised every semester before his or her registration. Students cannot finalize their registration without approval of the faculty advisor or chair.

All electives must be selected with the consent of the student's departmental advisor.

SCHOOL OF TECHNOLOGY

Professors Bosela, Krygowski, Messuri; Associate Professors Bosela, Wood (Director), Zupanic; Assistant Professors Kurtanich, George, Slanina, Laird.

The School of Technology offers "two-plus-two" programs in engineering technology. Students in these programs may work toward a two-year associate degree and then continue to earn a four-year bachelor's degree. The programs include both classroom and laboratory experiences which stress the application of established engineering and computer knowledge and methods to the solution of problems. They include study of the sciences and mathematics necessary to support a technology, as well as study of the methods, processes, skills, and materials used in that technology. The programs are designed to prepare graduates for a cluster of job opportunities in industry and the public sector. Demands developed by an expanding technology place graduates of these programs in one of the fastest-growing occupational groups in the country.

Associate of Technical Study Degree

The School of Technology offers Associate of Technical Study (ATS) degrees in:

Electrical Utility Technology
Power Plant Technology
Construction Technology

Students in these programs are awarded academic credit for skills-related experience and training to compliment the academic coursework at YSU.

Associate in Applied Science Degree

The school offers two-year programs in:

Civil and Construction Engineering Technology
Drafting and Design Technology
Electrical Engineering Technology
  Traditional Option
  Computer Option
  Process & Instr. Controls Option
Mechanical Engineering Technology

Graduates of these programs are awarded the Associate in Applied Science degree and may serve as engineering technicians.

Engineering technicians function as aides or professional associates in support of scientists and engineers. Their work is in the design, drafting (CAD), development, testing, and production phases of engineering projects. Their tasks include laboratory testing, data gathering, evaluation, and instrument calibration. They may perform quality-control tests, serve as technical sales representatives, or serve as technical writers in the formulation of specifications or trade manuals.

Drafting and design graduates work with engineers, architects, and technicians in converting ideas, designs, and sketches into workable plans and specifications using 2D and solid modeling CAD techniques.

Degrees in these programs may be earned in four semesters if students average 17-18 hours per semester.

Bachelor of Science in Applied Science Degree

The civil & construction, electrical, and mechanical engineering technology programs are based on the "two-plus-two" educational system which provides the student with the flexibility of earning an associate degree and a bachelor's degree according to his or her needs. After completing the requirements of the associate degree, the student may elect to either enter industry or, through an added two years of full-time study (averaging 17 hours per

semester) or equivalent part-time study, earn the Bachelor of Science in Applied Science (BSAS).

BSAS graduates often perform analysis and design under the direction of engineering professionals. Those assigned to production frequently work independently. They may develop specifications for materials and methods, serve as production supervisors, or serve as liaisons among development, engineering, and production departments. Tasks related to the installation, operation, and maintenance of production machinery are often supervised by technologists.

Based on an evaluation of their work, transfer students who have a related associate degree from a regionally accredited institution may be admitted to the bachelor's degree program at the junior level.

Accreditation and Registration

The civil and construction, electrical, and mechanical engineering technology associate and bachelor programs are accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC-ABET). Graduates are qualified to apply to the National Institute for Certification in Engineering Technologies (NICET) for certification procedures in various specialty areas, depending on academic major and employment area. In many states, including Ohio and Pennsylvania, bachelor's degree graduates are qualified to take the Fundamentals of Engineering (FE) exam, and, with sufficient work experience, the Professional Engineers (PE) exam.

Cooperative Education

The School of Technology offers an optional cooperative education program for qualified students enrolled in the civil & construction engineering technology, electrical engineering technology, and mechanical engineering technology bachelor's degree programs. Engineering technology students typically participate in a parallel co-op which includes full-time employment and part-time academic study. Details about the co-op program may be obtained from the director of the School of Technology.

Admission Requirements

Admission to all School of Technology programs requires at least one year of high school algebra and one year of high school geometry with grades of C or better. Transfer students must be in good standing at their previous institution. All freshmen must take the Mathematics Placement Test prior to admission into the School of Technology.

Students not meeting the admission requirements are enrolled as pre-majors in the College of Engineering and Technology. While advising is provided by professional advisors within the college, these students are also encouraged to see the coordinator of the program in which they are interested for further orientation.

Prospective engineering technology students are urged to enroll in the STECH 1505 course. It is designed to acquaint students with the nature of this career area, and therefore assist prospective students in determining the level of their interest. STECH 1505 is required of all engineering technology majors.

CIVIL AND CONSTRUCTION ENGINEERING TECHNOLOGY

Associate Professors Zupanic; Wood; Assistant Professor Kurtanich (Program Coordinator).

The civil and construction engineering technology (CCET) program is based on the "two-plus-two" format. Students may choose to complete two years of study and earn the Associate in Applied Science degree, or they may continue their formal education to earn a bachelor's degree. In addition, the program offers a certificate in construction management technology for those not interested in completing the associate degree.

Associate Degree Program

The associate degree program prepares technicians to support civil engineers in structural design, public works, construction, transportation, and environmental engineering. Most graduates are hired by government agencies, consulting engineers, architects, and contractors.

Bachelor's Degree Program

The bachelor's program in civil and construction engineering technology allows students to increase their potential to that of an engineering technologist and broaden their knowledge in several technical and non-technical areas. The student can also concentrate in structures, construction, or transportation as interests dictate. A co-op program with the Ohio Department of Transportation or with other technical firms enables CCET students to gain experience and income during their junior and senior years. Students are encouraged to take the Fundamentals of Engineering (FE) exam as the first step toward professional registration.

Individualized Curriculum Program (ICP)

Drawing heavily from the Civil and Construction Engineering Technology program, students may develop an ICP in construction management that includes coursework from the Williamson College of Business Administration.

Associate of Technical Study Degree

The Associate of Technical Study (ATS) degree in Construction Technology prepares graduates for employment in the construction operations and management fields through mastery of the installation, operation, and maintenance skills necessary in this growth industry. The curriculum includes traditional instruction in problem solving, construction specifications, estimating, materials and construction methods combined with instruction and training provided by certified apprenticeship programs. The employment outlook for graduates in this field is expected to grow as the technology demands outpace the aging existing workforce. Contact the School of Technology for details about this program.

Associate In Applied Science Degree

FIRST YEAR
FALL

Courses		s.h.
MATH 1513	Algebra/Trans Functions	5
STECH 1505	Intro to Engr. Technology	3
DDT 1505	CAD Tech 1	4
ENGL 1550	Writing 1	3
		15

SPRING

Courses		s.h.
MET 1515	Mechanics 1	3
CCET 2604	Prop & Str Mat'l	3
CCET 2614	Materials Lab 1	1
PHYS 1501	Physics 1 / Lab	4 + 1
ENGL 1551	Writing 2	3
GER	Elective	3
		18

SECOND YEAR
FALL

Courses		s.h.
CEEGR 2610	Surveying 1 / Lab	3 + 1
MET 2616	Mechanics 2	3
CCET 3709	Structural Analysis	3
CCET 2617	Constr Meth & Mat'l	3
GER	Micro/Macro Econ	3
		16

SPRING

Courses		s.h.
MATH 1570	Applied Calculus 1	4
COMST 1545	Speech	3
CCET 3724	Hydr & Land Dev	3
CCET 3706	Structural Design 1	4
CCET 3711	Specs & Estimating	3
		17

Semester Hours for Associate Degree 66

Bachelor of Science in Applied Science

THIRD YEAR
FALL

Courses		s.h.
MATH 2670	Applied Calculus 2	5
PHYS 1502	Physics 2 / Lab	3 + 1
CCET 4812	Concrete Design	3
CCET 3705	Computing for Technologists	3
GER	Elective	3
		18

SPRING

Courses		s.h.
GER	Elective	3
NATRL SCI	Elective *	4
CCET 3707	Steel Design	3
CCET 3730	Transp. Tech	3
GER	Elective	3
		16

* Chemistry or Geology

FOURTH YEAR
FALL

Courses		s.h.
CCET 3712	Arch Design Tech	3
CCET 3717	Soils & Foundations	3
CCET 3714	Materials Lab 2	1
TECH Elective		3
EET 4810	Electr Systems	3
GER	Elective	3
		16

SPRING

Courses		s.h.
CCET 4807	Engr Project Mgmt	3
CCET 4817	Construction Mgmt	3
CCET 4800	Building Systems	3
TECH Elective		3
GER	Elective	3
		15

Semester Hours for BSAS 131

TECHNICAL ELECTIVES

CCET 3710	Structural Analysis 2	3
CCET 4810	Constr. Surveying	3
CCET 4824	Environmental Tech	3
MET 4870	Appl. Finite Element	3
CEEGR 4820	Pavement Design	3

DRAFTING AND DESIGN TECHNOLOGY

Associate Professor Zupanic (Program Coordinator).

This program prepares students to function as design drafters in either the mechanical or civil field. They study design (the determination of size, form, and clearance) and CAD drafting (the conversion of ideas, sketches, and specifications into plans). Graduates earn the associate degree and are employable in industries relating to manufactur-

ing, quality control, materials, and the fabrication and production of building structures and metal products. Graduates interested in further technical education should consider the "two-plus-two" bachelor's degree program in civil and construction or mechanical engineering technology.

Associate Degree Program

FIRST YEAR
FALL

Courses	s.h.
MATH 1504 Int. Algebra w/Trig	5
STECH 1505 Intro to Engr. Technology	3
DDT 1505 CAD Tech 1	4
ENGL 1550 Writing 1	3
	15

SPRING

Courses	s.h.
GER Elective*	3
MET 1515 Mechanics 1	3
DDT 2606 CAD Tech 2	4
CCET 2604 Prop/Strength Mat	3
CCET 2614 Materials Lab	1
MET 2630 Manuf. Techniques/Lab	2 + 1
	17

SECOND YEAR
FALL

Courses	s.h.
PHYS 1501/L Physics 1/Lab	4 + 1
DDT 2607 CAD Tech 3	2
DDT 2609 Industrial Tech	3
ENGL 1551 Writing 2	3
Technical Elective	3
	16

SPRING

Courses	s.h.
GER Elective*	3
COMST 1545 Speech	3
Comm Theory & Practice	3
DDT 2608 Machine Elements	3
Science Elective	3
Technical Elective	3
	15

Semester Hours for Associate Degree 63

* GER Elective must not be science

ELECTRICAL ENGINEERING TECHNOLOGY

Professor Bosela, Messuri (Program Coordinator); Assistant Professors Slanina, Laird.

The electrical engineering technology (EET) program is based on the "two-plus-two" system. This provides students the opportunity to pursue two years of full-time study leading to the Associate in Applied Science degree, and then, if they desire, to continue for two more years of full-time study, at which time the Bachelor of Science in Applied Science degree is awarded.

Associate Degree Program

Graduates of the two-year electrical engineering technology program generally function as assistants to electrical engineers in the design, analysis, and laboratory testing of electrical and electronic systems and of rotating machinery. Most graduates are employed by electrical and electronic equipment manufacturers, utility companies, the aerospace industry, and manufacturing companies in general.

Four options are available for the associate degree in EET: traditional; computer; telecommunications; and process & instrumentation control. The traditional option is presented below. Contact the School of Technology or see the web site for details of the other options.

Bachelor's Degree Program

The last two years in the electrical engineering technology bachelor's program provide the student with broader technical and nontechnical background. Graduates generally assume more responsibility in the design and testing of electrical systems, and may function independently in some areas.

Associate Degree Program

FIRST YEAR
FALL

Courses	s.h.
MATH 1513 Alg./Trans Functions	5
STECH 1505 Intro. Eng. Technology	3
EET 1501/L Circuits I & Lab	4
DDT 1505 CAD Tech. I	4
	16

SPRING

Courses	s.h.
MATH 1570 Applied Calculus 1	4
PHYS 1501/L Physics 1 & Lab	5
EET 1502/L Circuits II & Lab	4
ENGL 1550 Writing 1	3
EET 2620/L Digital Electronics & Lab	3
	19

SECOND YEAR
FALL

Courses	s.h.
EET 2605/L Electronics I & Lab	4
EET 3710/L Electrical Machinery & Lab	4
ENGL 1551 Writing 2	3
GER Requirement	3
GER Requirement	3
	17

SPRING

Courses	s.h.
EET 3735/L Microprocessor Arch. & Lab	3
EET 3706/L Electronics II & Lab	4
EET 3712/L PLC's & Lab	4
COMST 1545 Comm Theory & Practice	3
CHEM 1515/L Chemistry I & Lab	4
	18

Semester Hours for Associate Degree 70

Bachelor's Degree Program

THIRD YEAR
FALL

Courses	s.h.
MATH 2670 Applied Calculus 2	5
EET 3730/L Logic Systems & Lab	3
EET 3780/L Communication Sys.	3
ENGL 3743 Prof. & Tech. Comm.	3
GER Requirement	3
	17

SPRING

Courses	s.h.
MATH 3785 Numerical Methods	3
MET 3700 Physical Measure	3
MET 2630/L Mfg. Tech. & Lab	3
CCET 3705 Computing for Technologists.	3
GER Requirement	3
	15

FOURTH YEAR
FALL

Courses	s.h.
EET 4810 Electrical System Design	3
EET 3745/L Microprocessor II & Lab	3
EET Elective	3
MGMT 3725 Fundamentals of Mgmt	3
GER Requirement	3
	15

SPRING

Courses	s.h.
EET 3760/L Variable Speed Drives & Lab	3
EET Elective	3
EET 4870 Process Controls	4
GER Requirement	3
GER Requirement	3
	16

Semester Hours for BSAS 133

MECHANICAL ENGINEERING TECHNOLOGY

Professor Krygowski (Program Coordinator), Assistant Professor George.

The mechanical engineering technology (MET) program is designed as a "two-plus-two" program. Students may earn an Associate in Applied Science degree after two years of full-time study. With this degree, they may begin a career in industry. The associate degree graduate can continue for two more years of full-time study to earn the bachelor's degree.

Associate Degree Program

The associate degree program introduces the student to the principles and practices of machine design, manufacturing processes, testing, and energy conversion. Students are also given a firm foundation in communications, mathematics and science. Upon completion of the associate degree, graduates may find employment as engineering technicians in a wide variety of industries. They assist engineers in the design, drafting, testing, and support of mechanical products, or of the industrial equipment and processes used to manufacture consumer products.

Bachelor's Degree Program

Students who have earned the associate degree may elect to complete the bachelor's degree on either a full- or part-time basis. Courses in the bachelor's degree program further develop technical, communication, and managerial skills. Upon successful completion of the coursework, graduates are awarded the Bachelor of Applied Science degree, and are prepared for greater levels of responsibility and greater career advancement.

Associate Degree Program

FIRST YEAR
FALL

Courses	s.h.
MATH 1513 Alg/Trans Functions	5
STECH 1505 Intro to Engr Technology	3
DDT 1505 CAD Tech1	4
ENGL 1550 Writing 1	3
GER Elective	3
	18

SPRING

Courses	s.h.
PHYS 1501/L Physics 1/Lab	4/1
MET 1515 Mechanics 1	3
CCET 2604 Properties & Strength	3
CCET 2614 Materials Lab 1	1
ENGL 1551 Writing 2	3
	15

SECOND YEAR
FALL

Courses	s.h.
MATH 1570 Applied Calculus 1	4
PHYS 1502/L Physics 2/Lab	3/1
MET 3714/L Fluid Mechanics/Lab	2/1
MET 2616 Mechanics 2	3
MET 3706 Machine Design 1	3
	17

SPRING

Courses	s.h.
MET 3705 Thermodynamics	3
MET 2630/L Manufacturing Tech's/Lab	2/1
MET 3707 Machine Design 2	3
COMST 1545 GER speech	3
DDT 2606 CAD Tech 2	4
GER Elective	3
	19

Semester hours for Associate Degree 69

Bachelor's Degree Program

THIRD YEAR
FALL

Courses	s.h.
MATH 2670 Applied Calculus 2	5
MET 3711 Heat & Power Cycles	3
EET 3725 Electrical Systems	4
MET 3710 Tool Design	3
ISEGR/MGT Elective	3
	18

SPRING

Courses	s.h.
MET 3720 Mechanisms	3
MET 3715 Fluid Power Systems	3
MET 3700 Physical Msmts.	3
Computer Elective	3
GER Elective	3
	15

FOURTH YEAR
FALL

Courses	s.h.
MATH 3785 Numerical Methods	3
MET 4820 Machine Systems	3
MET 4810 Mfg Systems Analysis	3
Chemistry Elective/Lab	3/1
GER Elective	3
	1

SPRING

Courses	s.h.
MET 4870 Applied Finite Elmnt	3
MET Elective (NC or AC)	3
MET 4860/L Robotics Technology/Lab	2/1
GER Elective	3
GER Elective	3
GER Elective	3
	18

Semester hours for BSAS 136

ELECTRIC UTILITY TECHNOLOGY

Professor Bosela (Program Coordinator).

This program is offered in partnership with FirstEnergy Corporation. It prepares students to perform basic overhead and underground line work for electric utility and other related industries. Students gain knowledge in electrical theory and other areas, including college writing, oral communications, and general education. In addition to classroom instruction, students also participate in skills- related lab experiences at a local electric utility company facility. Upon successful completion of the program, students are prepared for entry-level employment in the utility industry. Enrollment in the program is restricted.

Associate of Technical Study Degree Program

FIRST YEAR
FALL

Courses	s.h.
MATH 1501 Elementary Algebra	5*
STECH 1500 Technical Skills Development	4
EUT 2690 Electric Utility Lab 1	6
	10

*hours do not count toward degree

SPRING

Courses	s.h.
MATH 2623 Survey of Mathematics	3
EUT 1500 Electrical Fundamentals	4
ENGL 1550 College Writing 1	3
GER Societies and Institutions (ECON 1501)	3
EUT 2691 Electric Utility Lab 2	6
	19

FIRST YEAR
SUMMER

Course	s.h.
EUT 2699 Electric Utility Co-op	2

SECOND YEAR
FALL

Courses	s.h.
EUT 2600 Electric Utility Dist Systems	4
ENGL 1551 College Writing 2	3
COMST 1545 Comm Theory and Practice	3
EUT 2692 Electric Utility Lab 3	6
	16

SPRING

Courses	s.h.
EUT 2601 Electrical Codes and Standards	4
GER Personal & Social Resp. (PHIL 2609)	3
PHYS 1500/L Conceptual Physics and Lab	4
EUT 2693 Electric Utility Lab 4	6
	17

Total semester hours for degree 64

POWER PLANT TECHNOLOGY

Professor Bosela (Program Coordinator).

This program prepares graduates to perform basic operating functions required in electric utility power plants, and other related industries. Students gain knowledge in electrical theory, electrical machinery and controls, power plant operations, boiler, turbine, and generator operations, power plant instrumentation, and pollution control equipment. In addition, college writing, oral communications, and general education form an integral part of the program. Upon successful completion of the program, students are prepared for entry-level employment in the utility industry as power plant operators.

Associate of Technical Study Degree Program

FIRST YEAR
FALL

Courses		s.h.*
MATH 1501	Elementary Algebraic Models	5
STECH 1500	Technical Skills Development	4
EUT 1502	Power Plant Fundamentals	6
		10

*hours do not count toward degree.

SPRING

Courses		s.h.
EUT 1500	Electrical Fundamentals	4
EUT 1503	Power Plant Mechanical Equipment	4
MATH 2623	Survey of Math	3
ENGL 1550	College Writing 1	3
ECON 1501	Economics	3
		17

SUMMER

Courses		s.h.
EUT 2699	Electric Utility Co-op	2

SECOND YEAR
FALL

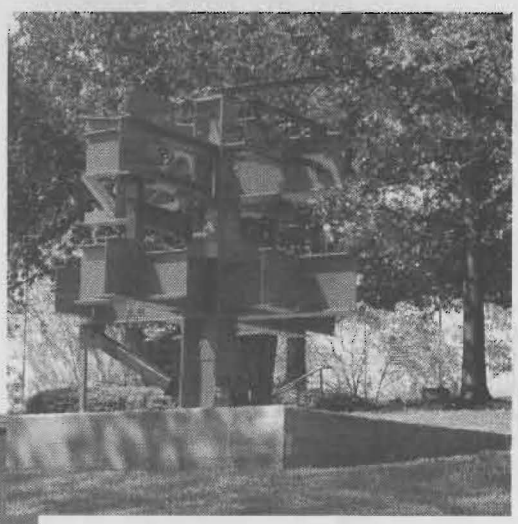
Courses		s.h.
EUT 2604	Power Plant Electrical Equipment	4
EUT 2605	Intermediate Power Plant Systems	4
EUT 2606	Power Plant Operator Practice	4
ENGL 1551	College Writing 2	3
COMM 1545	Communication Theory and Practice	3
		18

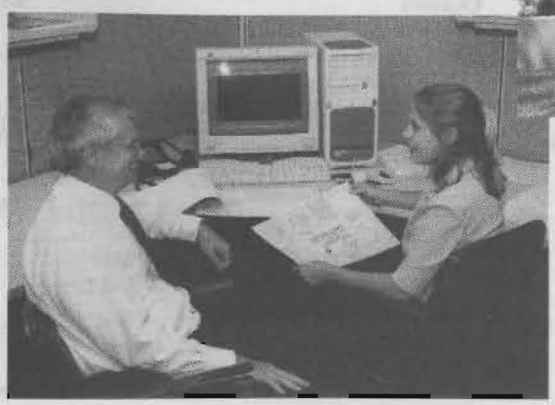
SPRING

Courses		s.h.
EUT 2607	Power Plant Inst and Control	4
EUT 2608	Advanced Power Plant Systems	4
EUT 2609	Power Plant Supervision	4
GER Personal & Social Res. (PHIL 2609)		3
PHYS 1500/L	Conceptual Physics and Lab	4
		19

Semester Hours for degree 66

*Note: MATH 1501 may be required based on the results of the Math Placement Test. However, the 5 sh credit for MATH 1501 cannot be counted toward the degree and is therefore not included in the total for Semester 1 or in the total required for the degree.





The College of Fine and Performing Arts

George McCloud, Dean
Joseph Edwards, Associate Dean

The College of Fine and Performing Arts consists of the Department of Art, the Department of Communication and Theater, and the Dana School of Music.

The Art Department is accredited by the National Association of Schools of Art and Design and the Dana School of Music is a member of the National Association of Schools of Music. The National Association of Schools of Theatre accredits the theater program.

The degrees granted are the Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), and, in conjunction with the Beeghly College of Education, the Bachelor of Music in Music Education (B.M.). Majors are offered in applied music (performance), art history, music history and literature, communication studies, studio art, telecommunication studies, theater, musical theater, music theory, or composition; or (in conjunction with the College of Education) in art education, music education, integrated language arts, or drama/theater education.

The activities of the college are conducted primarily in the fine and performing arts center, Bliss Hall. This structure houses the administrative offices of the College as well as classrooms, studios, laboratories and performance areas serving most of the curricular and co-curricular programs in art, communication studies/theater, and music. Additional activities are held in the John J. McDonough Museum of Art, The Butler Institute of American Art, Stambaugh Auditorium, Powers Auditorium, SMARTS Center, Meshel Hall, and Kilcawley Center.

The College holds as its major objective the highest quality of instruction, including pre-professional training in areas such as studio art, applied music, communication studies, telecommunication studies, and theater; the training of teachers*; and the offering of a wide variety of courses to non-majors from all areas of the University.

The major programs in the College constitute an excellent basis for a liberal education. Even if you do not necessarily wish to pursue a major, you should consider taking courses in art, music or communication and theater to develop yourself personally and to complement whatever major you do choose.

Another important objective of the College is to provide the University community maximum opportunity for experiencing the fine arts.

*For the Institutional Report on the Quality of Teacher Preparation, Title II, Higher Education Act, please see Appendix C of this *Bulletin*.

Degree Requirements

High School Preparation

Please refer to the "High School Preparation" section in the front section of this *Bulletin* under Admissions.

Music majors will need to have sufficient musical performance ability to undertake college-level music courses. Voice majors will benefit from taking French, German, and/or Italian in high school.

Requirements for the B.F.A., B.M., and B.A. Degrees

	Semester Hours Of Credit		
Basic Skill Courses *(See "General Education Requirements" under "Academic Policies and Procedures" in the front section of this* Bulletin)	**B.F.A.**	**B.M.**	**B.A.**
English 1550, 1551, Writing 1, 2	6	6	6
Math 2623	3	3	3
COMM 1545	3	3	3
Domain Courses *(See "General Education Requirements" under "Academic Policies and Procedures" in the front section of this* Bulletin)			
Artistic & Literary Perspective	6-9	6-9	6-9
Societies & Institutions	6-9	6-9	6-9
Natural Science *(Includes one lab science)*	7-10	7-10	7-10
	The above three domains must total 8 courses		
Personal & Social Responsibility	6	6	6
Selected Topics	3	3	3
Foreign Language	0	0-12*	0-8**

Professional Courses

These are listed under the appropriate department or school curricula.

Fine and Performing Arts students pursuing the B.S. in Ed. degree should consult the Beeghly College of Education section of this catalog.

*This requirement is for voice majors only. Each student must take the equivalent of an introductory course (1550) in French, German, and Italian. Consult the Department of Foreign Languages and Literatures for information about the Foreign Language Placement Test.

**Students must complete the equivalent of intermediate study (2600) in one language. Consult the Department of Foreign Languages and Literatures for information about the Foreign Language Placement Test.

Additional Degree Requirements

- Upper-division status (including completion of any specified preparatory units lacking at entrance)
- Major and minor requirements
- Course-level requirements
- Point index requirement
- Residency requirement
- Completion of semester hours required for the degree
- Application for graduation

Courses of Instruction

Course descriptions can be found in a separate section in the back of this *Bulletin*.

DEPARTMENT OF ART

Professors Babisch, Bright, Mitchell, Moseley, Russo, Zona; Associate Professors Chan, Moring, Sarro; Assistant Professors Bac, Connell, Mayerson, McCullough, Smith.

The Department of Art offers courses which satisfy major requirements in art for the degrees of Bachelor of Fine Arts, Bachelor of Arts and Bachelor of Science in Education. These degrees may be earned in eight semesters if students average 16 hours per semester, with the exception of Art Education which requires nine semesters.

For the Bachelor of Fine Arts degree, the programs in studio art are designed to familiarize the student with the basic concepts in art and the language of visual form. Concentration is on the development and involvement of the student with the processes and practices of art. A minimum of 127 semester hours is required for the B.F.A. degree. Passing Art 1503, Foundation Portfolio Review, is required at the completion of the foundation sequence to continue in the program. In addition, B.F.A. students are required to exhibit in a senior show at the John J. McDonough Museum of Art. The curricula for studio art are listed below.[1]

For the Bachelor of Arts degree, the curriculum in art history is listed below. The Art History major is required to complete a minimum of 40 semester hours in art history beyond the freshman level, plus 6 hours of studio art electives. In addition, Art History majors must complete 11 semester hours in a foreign language to include upper division.

[1]Not all emphases or programs are available in the evening. Students seeking a degree in art through an evening program should consult with the department chair to determine if it is possible.

A minimum GPA of 2.5 is required to transfer into a Department of Art degree program. Students must maintain a minimum GPA of 2.5 in the major to remain in the program.

Students majoring in art who wish to qualify for licensure in Pre-K–12 art are required to complete a minimum of 66 semester hours, at least 15 of them in art history. These students, after completing two years of study with a point average of 3.0, may apply for admission to the Beeghly College of Education. (Other requirements for admission are listed under the College of Education section.) No minor is required for the special certificate.

Bachelor of Fine Arts Curricula

The areas of studio art emphasis for the B.F.A. degree are: general fine art, art and technology, graphic design, painting, photography, printmaking and spatial arts.

The general requirements for this degree are listed at the beginning of the College of Fine and Performing Arts section.

Please note that lab fees are charged for all studio classes which help pay for some supplies, lab assistants, and small equipment.

Bachelor of Fine Arts Curricula

Studio Art
Art & Technology Emphasis

Studio Courses

ART 1521	Foundation Drawing	3 sh
ART 1522	Intermediate Drawing	3 sh
ART 1501	Fundamentals of 2-D Design	3 sh
ART 1502	Fundamentals of 3-D Design	3 sh
ART 1503	Foundation Portfolio Review	0 sh
ART 2650	Intro. to Painting	3 sh
ART 2625	Woodblock	3 sh or
ART 2626	Silkscreen	3 sh or
ART 3724	Lithography	3 sh
ART 2631	Intro. to Ceramics	3 sh
ART 2611	Intro. to Sculpture	3 sh
ART 2671	Intro. to B&W Photo	3 sh
ART 3721	Expressive Drawing or	
ART 2627	Life Drawing	3 sh
ART 2691	Intro. to Digital Imaging	3 sh
ART 3792	Digital Compositing	3 sh
ART 2661	Intro. to Graphic Design	3 sh
ART 2662	Intro. to Typography	3 sh
ART 2673	Digital Photography	3 sh
ART 3703	Junior Port Review	1 sh
ART 3767	Web Page Design	3 sh
ART 3794	2-D Comp Animation	3 sh
ART 3791	3-D Comp Graph	3 sh
ART 4891	Multimedia Design	3 sh
ART 3795	Digital Video Production	3 sh
ART 4866	Business Skills for the Artist	3 sh
ART 4894	Topics in Digital Imaging	3 sh
ART 37xx	Studio Art Elective	3 sh
ART 4803	Senior Show	3 sh

Art History and Theory

ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 3783 History of Graphic Design ..... 3 sh
Art history elective ..... 3 sh
Art history elective ..... 3 sh

Studio Art
General Fine Art Studio Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 3721 Expressive Drawing ..... 3 sh
ART 2691 Intro. to Digital Imaging ..... 3 sh
ART 2627 Life Drawing ..... 3 sh
ART 2625 Woodblock ..... 3 sh **or**
ART 2626 Silkscreen ..... 3 sh **or**
ART 3724 Lithography ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 2671 Intro. to B&W Photography ..... 3 sh
ART 2650 Intro. to Painting ..... 3 sh
ART 2653 Watercolor ..... 3 sh
ART 2615 Intro. to Metals ..... 3 sh
ART 37xx/48xx Studio Art Elective ..... 21 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 4803 Senior Show ..... 3 sh
ART 48xx Senior Project ..... 3 sh

Art History and Theory

ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5882 20th Century from 1960 ..... 3 sh
ART 37xx Art history electives ..... 6 sh

Studio Art
Graphic Design Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 2650 Intro. to Painting ..... 3 sh
ART 2691 Intro. to Digit Imaging ..... 3 sh
ART 2625 Woodblock ..... 3 sh **or**
ART 2626 Silkscreen ..... 3 sh **or**
ART 3724 Lithography ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 2661 Intro. to Graphic Design ..... 3 sh
ART 2662 Intro. to Typography ..... 3 sh
ART 3761 Intermediate Graphic Design ..... 3 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 3763 Illustration ..... 3 sh
ART 3762 Advanced Typography ..... 3 sh
ART 4863 Identity Systems ..... 3 sh
ART 3767 Web Page Design ..... 3 sh
ART 2671 Intro. to B&W Photo ..... 3 sh
ART 4800 Studio Problems ..... 3 sh **or**
ART 4867 Graphic Design Internship ..... 3 sh
ART 3768 Pre-Press Production ..... 3 sh
ART 4864 3-D Graphics ..... 3 sh
ART 4861 Publication Design ..... 3 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 4803 Senior Show ..... 3 sh
ART 4865 Advertising Design ..... 3 sh
Studio Art Electives ..... 3 sh

Art History and Theory

ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 3783 History of Graphic Design ..... 3 sh
Art history elective ..... 3 sh
Art history elective ..... 3 sh

Studio Art
Painting Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 3721 Expressive Drawing ..... 3 sh
ART 2691 Intro. to Digital Imaging ..... 3 sh
ART 2627 Life Drawing ..... 3 sh
ART 2625 Woodblock ..... 3 sh **or**
ART 2626 Silkscreen ..... 3 sh **or**
ART 3724 Lithography ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 2671 Intro. to B&W Photography ..... 3 sh
ART 2650 Intro. to Painting ..... 3 sh
ART 2653 Watercolor ..... 3 sh
ART 2651 Intermediate Painting 1 ..... 3 sh
ART 3752 Intermediate Painting 2 ..... 3 sh
ART 4851 Advanced Painting 1 ..... 3 sh
ART 4852 Advanced Painting 2 ..... 3 sh
ART 4853 Advanced Painting 3 ..... 3 sh
ART 3748 Studio Topics ..... 3 sh
ART 37xx/47xx Studio Art Electives ..... 6 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 4803 Senior Show ..... 3 sh
ART 4854 Senior Project: Painting ..... 3 sh

Art History and Theory

ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5881 20th Century to 1960 ..... 3 sh
ART 5882 20th Century from 1960 ..... 3 sh

Studio Art
Photography Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 2650 Intro. to Painting ..... 3 sh

ART 2625 Intro. to Woodblock ..... 3 sh **or**
ART 2626 Intro. to Silkscreen ..... 3 sh **or**
ART 3724 Intro. to Lithography ..... 3 sh
ART 2691 Intro. to Digital Imaging ..... 3 sh
ART 2661 Intro. to Graphic Design **or**
Art elective ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 2671 Intro. to B&W Photo ..... 3 sh
ART 2672 Color Photography ..... 3 sh
ART 2673 Digital Photo 1 ..... 3 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 3778 Special Topics ..... 6 sh
ART 3773 Intermediate B&W Photo ..... 3 sh
ART 3774 Digital Photo 2 ..... 3 sh
ART 5871 Adv. Photo: Studio ..... 3 sh
ART 5872 Adv. Photo: Studio Mural ..... 3 sh
ART 4873 Senior Project ..... 3 sh
ART 3775 Photo: Issues & Prac. ..... 3 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 4803 Senior Show ..... 3 sh
ART 37xx Studio Art Elective ..... 3 sh

Art History and Theory
ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5881 20th Century to 1960 **or**
ART 5882 20th Century from 1960 ..... 3 sh
ART 3785 History of Still Photography ..... 3 sh
ART 37xx Art Hist Elec ..... 3 sh

Studio Art
Printmaking Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 3721 Expressive Drawing ..... 3 sh
ART 2650 Intro. to Painting ..... 3 sh
ART 2691 Intro. to Digital Imaging ..... 3 sh
ART 2627 Life Drawing ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 2671 Intro. to B&W Photo. ..... 3 sh
ART 2625 Intro. Woodblock/Monoprinting .. 3 sh
ART 2626 Intro. to Silkscreen ..... 3 sh
ART 3724 Intro. to Lithography ..... 3 sh
ART 3726 Advanced Silkscreen ..... 3 sh
ART 4824 Advanced Lithography ..... 3 sh
ART 3725 Advanced Woodblock/
Monoprinting ..... 3 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 4803 Senior Show ..... 3 sh
ART 4829 Senior Project: Printmaking ..... 3 sh
ART 37xx Studio Art Electives ..... 6 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 4800 Studio Problems: Printmaking ..... 6 sh

Art History and Theory
ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5881 20th Century to 1960 ..... 3 sh **or**
ART 5882 20th Century from 1960 ..... 3 sh
Art history elective ..... 3 sh
ART 37xx Art history elective ..... 6 sh

Studio Art
Spatial Arts Emphasis

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermediate Drawing ..... 3 sh
ART 1501 Fundamentals of 2-D Design ..... 3 sh
ART 1502 Fundamentals of 3-D Design ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 3721 Expressive Drawing ..... 3 sh
ART 2691 Intro. to Digital Imaging ..... 3 sh
ART 2627 Life Drawing ..... 3 sh
ART 2625 Woodblock ..... 3 sh **or**
ART 2626 Silkscreen ..... 3 sh **or**
ART 3724 Lithography ..... 3 sh
ART 2650 Intro. to Painting ..... 3 sh
ART 2671 Intro. to B&W Photo ..... 3 sh
ART 2631 Intro. to Ceramics ..... 3 sh
ART 3732 Intermediate Ceramics ..... 3 sh
ART 3733 Advanced Ceramics ..... 3 sh
ART 2611 Intro. to Sculpture ..... 3 sh
ART 3712 Intermediate Sculpture ..... 3 sh
ART 3713 Advanced Sculpture ..... 3 sh
ART 4834 Advanced Studio ..... 9 sh
ART 37xx /48xx Studio Art Electives ..... 6 sh
ART 4866 Business Skills for the Artist ..... 3 sh
ART 3703 Junior Portfolio Review ..... 1 sh
ART 4803 Senior Show ..... 3 sh
ART 4814 Senior Project ..... 3 sh

Art History and Theory
ART 1541 Survey of Art History ..... 3 sh
ART 1542 Survey of Art History ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5881 20th Century to 1960 ..... 3 sh
ART 5882 20th Century from 1960 ..... 3 sh
ART 37xx Art history electives ..... 3 sh

Bachelor of Arts Curricula

Art History

Major Requirements
ART 1541 Survey of Art History 1 ..... 3 sh
ART 1542 Survey of Art History 2 ..... 3 sh

Two of the following:
ART 3740 Topics in Ancient Art ..... 3 sh
ART 3741 Topics in Medieval Art ..... 3 sh
ART 3742 Topics in Renaissance Art ..... 3 sh
ART 3744 17th/18th Century American Art ..... 3 sh
ART 3743 Baroque Art ..... 3 sh

Two of the following:
ART 3745 19th Century European Art ..... 3 sh
ART 3746 19th Century American Art ..... 3 sh
ART 3747 African-American Art ..... 3 sh
ART 3785 History of Still Photography ..... 3 sh
ART 5881 20th Century Art to 1960 ..... 3 sh
ART 5882 20th Century Art from 1960 ..... 3 sh

One of the following:
ART 3780 African Art ..... 3 sh
ART 3782 Precolumbian Art ..... 3 sh
ART 3781 Native North American Art ..... 3 sh

Art History Electives:
Three of any 3700 or higher Art History, 3 sh each

Capstone:
ART 4889 Seminar in Art History ..... 3 sh

Studio Art Electives ..... 6 sh

Bachelor of Science in Education Visual Arts Pre-K–12*

ART 1521 Foundation Drawing ..... 3 sh
ART 1522 Intermed Drawing ..... 3 sh
ART 1501 Fund. of 2-D Des ..... 3 sh
ART 1502 Fund of 3-D Des ..... 3 sh
ART 1503 Foundation Portfolio Review ..... 0 sh
ART 3721 Expressive Drawing ..... 3 sh
ART 2691 Intro to Digit Imaging ..... 3 sh
ART 2625 Woodblock ..... 3 sh **or**
ART 2626 Silkscreen ..... 3 sh **or**
ART 3724 Lithography ..... 3 sh
ART 2661 Intro to Graph Design ..... 3 sh
ART 2631 Intro to Ceramics ..... 3 sh
ART 2611 Intro to Sculpture ..... 3 sh
ART 2671 Intro to B&W Photo ..... 3 sh
ART 2650 Intro to Painting ..... 3 sh
ART 2653 Watercolor ..... 3 sh
ART 2615 Intro to Metals ..... 3 sh

Art Education Requirements
ART 3737 Pre-K — 4, Vis Arts Ed ..... 3 sh
ART 4837 Prof Prac/Middle Sch ..... 3 sh
ART 4838 Prof Prac/Sec Sch ..... 3 sh
ART 4839 Art Education Seminar ..... 1 sh

Education Requirements (Minor)
FOUND 1501 Intro to Educ ..... 3 sh
MULTI 4807 Tchg Across Curric ..... 2 sh
EDTEC 3771 Technology for Tchg ..... 3 sh
TERG 2601 Reading Applications in content Areas ..... 3 sh
PSYCH 3709 Psych of Educ ..... 3 sh
FOUND 3708 Educ & Society ..... 3 sh
SPED 2630 Individuals with Exceptionalities in Society ..... 3 sh
SEDUC 4842 Student Tchg ..... 10 sh
SEDUC 4842A Stu Tchg Sem ..... 2 sh

Art History and Theory
ART 1541 Sur of Art Hist ..... 3 sh
ART 1542 Sur of Art Hist ..... 3 sh
ART 3788 Theory of Art ..... 3 sh
ART 5882 20th C. from 1960 ..... 3 sh
ART 37xx Art history electives ..... 3 sh

*Note: Students can be licensed to teach Pre-K–12 by completing the BFA in Studio Art and the Art Education and Education requirements as well.

DEPARTMENT OF COMMUNICATION AND THEATER

Professors Castronovo, Henneman, Hugenberg, Kougl, O'Neill (Chair), Owens; Associate Professor Mathews, Murphy, Shanabarger; Assistant Professors Crawford, Horvath, Instructor Stipetich.

The Department of Communication and Theater offers coursework which satisfies major requirements for the degrees of Bachelor of Arts, Bachelor of Fine Arts, and, in conjunction with the College of Education, Bachelor of Science in Education.

Bachelor of Arts

The Bachelor of Arts degree for communication studies, telecommunication studies or theater studies requires 36-40 credit hours within the department. For further information about the department, including a meeting with a faculty member who will discuss the requirements with you, contact the department office, located in Bliss Hall, Room 2000. These degrees may be earned in eight semesters if students average 16 hours per semester.

COMMUNICATION STUDIES

Courses in Communication Studies provide students with the skills in communication they need for today's job market, but more importantly, for the career demands of the future. The curriculum addresses the near unanimous emphasis placed by potential employers on effective oral communication skills as a necessary job skill, regardless of profession or career. Effective interpersonal and group communication skills are always identified by recruiters and employees as essential for all career success. The major and minor in Communication Studies emphasize interpersonal, presentational and group communication skills. Students who complete their degree in communication studies are uniquely qualified to enter the current job market and compete throughout theirs careers for advancement and promotion.

The overriding goal of the degree program in Communication Studies is to challenge students to discover and study the many forms of human communication. In addition to studying interpersonal

and group communication, courses such as interviewing and organizational communication focus on career preparation skills. Other courses, such as argumentation, presentational speaking and seminar, focus on developing critical thinking skills. Through the course offerings and required field experience, the Communication Studies program combines a rich liberal arts heritage with a specialized professional and career focus.

Students graduating with a BA degree in communication studies will:

- understand how communication theory influences daily communication practice
- understand effective communication skills
- be able to communicate effectively in situations faced in their personal and professional lives
- become more effective and more critical communication consumers
- be aware of the ethical issues involved in effective oral communication
- be able to apply classroom understanding of communication to their own experiences

Admission Policy for Communication Studies

Each student seeking to become a communication studies major must enter the program through a pre-communication studies major. Requirements to enter the pre-communication studies major vary. Entering freshmen may simply declare a pre-communication studies major. Transfer students from outside the University must be in "good standing." Transfer students from within the University must have a minimum GPA of 2.5.

The pre-communication studies major is designed to prepare students to succeed in the communication studies major by providing the necessary foundation. It provides students with the opportunity to evaluate their commitment to studying communication and to demonstrate their ability to do so.

When pre-communication studies majors successfully complete the following requirements, they may transfer to the Communications Studies major.

1. Complete COMST 1500, COMST 1545, COMST 1530 with a "B" average.
2. Complete ENGL 1550.
3. Complete a total of 25 semester hours of *university-level* coursework. (Courses listed in numbers 1 and 2, plus 15 semester hours outside the Department of Communication and Theater.)
4. Have an overall YSU GPA of 2.50.

Pre-communication studies majors are assigned to a faculty advisor by the chair of the Department of Communication and Theater. Students are expected to meet with their advisor prior to registration and are encouraged to meet with them whenever they have questions or concerns, and to track progress.

The advisor will certify the completion of the pre-communication studies requirements by signing a form. The student then takes the form to the Department of Communication and Theater, Bliss Hall 2000, and fills out an Intra-University Transfer form to change his/her major to communications Studies.

Bachelor of Arts Degree in Communication Studies

Students majoring in Communication Studies must complete the following courses:

COMST 1500	Orientation	1 sh
COMST 1530	Communication Theory	3 sh
COMST 2645	Presentational Speaking	3 sh
COMST 2653	Group Communication	3 sh
COMST 2656	Interpersonal Communication	3 sh
COMST 2657	Organizational Communication	3 sh
COMST 3756	Interviewing	3 sh
COMST 5898	Seminar	3 sh
COMST 4899	Senior Project	2 sh
COMST 3799	Designing Comm. Research	3 sh

Two of the following:

COMST 5852	Small Group Communication Theory and Practice	
COMST 4855	Interpersonal Communication Theory and Practice	
COMST 4859	Organizational Communication Theory and Practice	
		6 sh

One of the following:

COMST 5858	Practicum	
COMST 4896	Internship	
		3 sh

TOTAL ..... **36 sh**

Students must complete 18 sh of 3000 and 4000 level courses in the major.

Students seeking a degree in Communication Studies, Telecommunication, or Theater through an evening program should consult with the department chair to determine if it is possible.

Minor in Communication

Students interested in completing a minor in Communication Studies most complete 18 semester hours from the following:

COMST 1530	Communication Theory	3 sh
COMST 3756	Interviewing	3 sh

TOTAL ..... **6 sh**

Three of these courses:

COMST 2645	Presentational Speaking	3 sh
COMST 2653	Group Communication	3 sh
COMST 2656	Interpersonal Communication	3 sh
COMST 2657	Organizational Communication	3 sh
		9 sh

One of these courses:

COMST 4855	Interpersonal Communication Theory and Practice	3 sh
COMST 4859	Organizational Communication Theory and Practice	3 sh
COMST 5852	Small Group Communication Theory and Practice	3 sh
		3 sh

FOR THE MINOR—TOTAL ..... 18 sh

TELECOMMUNICATION STUDIES

A major in the telecommunication studies curriculum provides in-depth knowledge and intellectual challenge in electronic communication. Students receive practical orientation to the skills and techniques of broadcasting. Further, they explore contemporary theories and problems which are central to telecommunications media, as well as examine new communication media.

From a liberal arts perspective, the telecommunication studies curriculum is designed to aid the student in pursuit of careers not only in broadcasting but also in recently expanding avenues of communication such as non-commercial broadcasting, corporate communications, industrial communications, cablecasting, and independent production. Internships are available in media organizations to students of superior academic achievement.

Admission Policy for Telecommunication Studies

When students declare an intent to major in Telecommunication Studies, they will be assigned to the "Pre-Telecommunication" (Pre-TCom) category. Upon completion of 30 semester hours with a GPA of 3.0 or higher (4.0 scale) *for courses taken while in the Pre-TCom category*, students will be reassigned to "Telecommunication Studies" (TCom). These 30 hours must include satisfactory completion of the course TCom 1500 (Orientation).

Students may transfer to the Pre-TCom, but not TCom, category from another program at YSU or from another institution. Upon completion of 30 semester hours with a GPA of 3.0 or higher *for courses taken while in the Pre-TCom category*, students will be reassigned to TCom.

Students who have interrupted their attendance at YSU for three consecutive semesters or more will be assigned to the Pre-TCom category upon their return. After completing 30 semester hours with a GPA of 3.0 or higher *for courses taken while in the Pre-TCom category*, they will be reassigned to TCom.

Telecommunication Studies Major

TCOM 1500	Orientation to Telecommunication Studies	
ENGL 1550	English 1	
TCOM 1580	Introduction to Telecommunication Studies	
TCOM 1581	Telecommunication Technologies	
then		
TCOM 2682	Scriptwriting for Electronic Media	
TCOM 2683	Media Operations and Performance	
then		
TCOM 3780	Principles and Practices of Media Announcing	
TCOM 3781	Audio Production *or*	
TCOM 3782	Video Production 1	
TCOM 3783	Telecommunication Regulation	
TCOM 4887	Theories and Criticism of Telecommunication	
TCOM 4897	Seminar in Telecommunication	
TCOM 4899	Capstone	

Plus additional credits in Telecommunication Studies to total 40 hours.

THEATER STUDIES

The Bachelor of Arts in theater studies provides a sound academic approach and extensive practical training in the techniques of theater. Students work closely with their instructors in the classroom as well as in practical and/or laboratory settings. This is a basic liberal arts degree, designed to provide students with a broad general education with special opportunities to develop skills in theater. As a liberal arts degree with an emphasis on theater training, it is fully accredited by NAST, The National Association of Schools of Theatre.

Requirements for a B.A. in Theater Studies:

THTR 1500	Auditions and Portfolios	1
THTR 1559	Play Productions	3
THTR 1561	Stagecraft	3
THTR 2668	Acting 1: Fundamentals	3
THTR 2662	Practicum in Theater (taken twice)	1+1
THTR 3762	Directing 1	3
THTR 3763	Scene Design	3
THTR 4891	History of Theater	3
THTR 4860	Dramatic Texts	3
THTR 4899	Topics in Theater	3
COMM 2670	Oral Interpretation	3
THTR 4898	Senior Project	1

Plus a minimum of 12 credits of THTR electives

TEACHING LICENSURE

Students wishing to teach on the secondary level may seek licensure in either the Integrated Language Arts or Drama/Theater P-12. License may be completed as part of either a Bachelor of Arts degree, plus the education requirements, or the Bachelor of Science in Education degree. For the Integrated Language Arts License, consult the curricu-

lum sheet for the appropriate level methods course. For further information about licensure requirements, contact an academic advisor in the College of Education. Curriculum sheets are available in the College of Education and in the department office.

Bachelor of Fine Arts

THEATER OR MUSICAL THEATER

The Bachelor of Fine Arts program is designed to provide intensive theater training, preparing students for careers in the professional or academic theater. It is fully accredited by NAST, the National Association of Schools of Theatre, and admission to degree studies is available by audition/interview only. Within the program, the student may follow one of two tracks, the first emphasizing a generalist education in theater and the second emphasizing musical theater. Students admitted to the BFA program will combine a basic foundation of general studies with an extensive performance-oriented protocol of course work (acting, directing, design and dance) and participation in the co-curricular activities of University Theater. These degrees may be earned in eight semesters if students average 16 hours per semester.

Admissions to the BFA program is based upon auditions and interviews conducted by the Theater faculty. Retention in the program is contingent upon an annual progress review presented by each student.

Requirements for a B.F.A. in theater:

THTR 1500	Auditions and Portfolios	1
THTR 1559	Play Production	3
THTR 1561	Stagecraft	3
THTR 2668	Acting 1: Fundamentals	3
THTR 2662	Practicum in Theater (taken 4 times)	1+3
THTR 3761	Makeup	3
THTR 3762	Directing 1	3
THTR 2667	Acting 2: Voice and Movement	3
THTR 3766	Stage Combat	3
THTR 3763	Scene Design	3
THTR 3765	Stage Lighting	3
THTR 3791	Rehearsal & Performance	
or 3792	*or* Projects in Production	3
THTR 4891	History of Theater	3
THTR 4860	Dramatic Texts	3
THTR 4899	Topics in Theater	3
THTR 3764	History of Stage Costume	3
THTR 4893	Independent Study in Theater	1-3
THTR 4898	Senior Project	1

Plus 12 credits of coursework taken from:

THTR 1563	Costume Construction and Craft	3
THTR 4863	Acting 3: Styles	3
THTR 4870	Acting 4: Acting on Camera	3
THTR 4864	Directing 2	3
COMM 2670	Oral Interpretation	3

Plus 15 credits of theater electives

Plus 3 credits in movement taken from:

THTR 2663	Tap and Jazz	1
THTR 1558	Ballet 1	1
HPES 1540	Modern Dance 1	1
HPES 1514	Fencing 1	1
HPES 1558	Physical Fitness	1
HPES 1557	Weight Training	1

Requirements for a B.F.A. in musical theater:

THTR 1500	Auditions and Portfolios	1
THTR 1559	Play Production	3
THTR 1561	Stagecraft	3
THTR 2668	Acting 1: Fundamentals	3
THTR 2662	Practicum in Theater (taken twice)	1+1
THTR 3761	Makeup	3
THTR 3762	Directing 1	3
THTR 2667	Acting 2: Voice and Movement	3
THTR 3766	Stage Combat	3
THTR 3791	Rehearsal & Performance	3
THTR 4891	History of Theater	3
THTR 4860	Dramatic Texts	3
THTR 4899	Topics in Theater	3
THTR 3764	History of Stage Costume	3

Plus 12 credits of coursework taken from:

THTR 1563	Costume Construction and Craft	3
THTR 4870	Acting 4: Acting on Camera	3
Thtr 4864	Acting 3: Styles	3
THTR 4893	Independent Study in Theater	1-3
COMM 2670	Oral Interpretation	3

Plus 12 credits of Applied Voice

Plus 2 credits of Applied Keyboard

Plus 6 credits of Music Theory

Plus 4 credits of Music Ensemble

Plus 5 credits in movement taken from:

THTR 2663	Tap and Jazz	1
THTR 1558	Ballet 1	1
HPES 1540	Modern Dance 1	1
HPES 1541	Modern Dance 2	2
HPES 1514	Fencing 1	1
HPES 1515	Fencing 2	1
HPES 1524	Physical Fitness	1

Curriculum guides detailing the theater and musical theater tracks of the BFA program are available in the department office.

Minors:

Minors are available in Theater and Dance, and consist of the following course sequence:

MINOR IN THEATER

To complete a minor in Theater, a student must take a minimum of 18 hours as described below:

All of these (9 hrs.):

THTR 1559 – Play Production (3)
THTR 1561 – Stagecraft (3)
THTR 2668 – Acting 1: Fundamentals (3) (Certified GENED Oral Intensive)

Two Theater Production Courses (6 hrs.), taken from:
THTR 3761 – Makeup (3)
Prereq: THTR 1559 or Permission of Instructor

THTR 3762 – Directing 1 (3)
Prereq: THTR 1559 or Permission of Instructor

THTR 3769 – Costume Design (3)
Prereq: THTR 1559 or Permission of Instructor

THTR 3763 – Scene Design (3)
Prereq: THTR 1559 and 1561, or Permission of Instructor

THTR 3765 – Lighting Design (3)
Prereq: THTR 1559 and 1561, or Permission of Instructor

One Theater Support Course (3 hrs.) taken from:
Theater 4891 – Theater History and Texts to 1700 (3) (Certified GENED Substitute, A&L)
Prereq: 9 hrs. of THTR course work and Junior Standing

Theater 4860 -Theater History and Texts from 1700 (3) (Certified GENED Substitute, A&L)
Prereq: 9 hrs. of THTR course work and Junior Standing

MINOR IN DANCE

To complete a minor in Dance a student must complete a minimum of 20 hours of course work as described below:

FOUNDATION:

All of these (10 hours)
HPES 1540 – Modern Dance I (1)

HPES 1541 – Modern Dance II (2)
Prereq: HPES 1540

HPES 1542 – Dance Composition (1)
Prereq: HPES 1541

HPES 1545 – Folk and Square Dance (1)

THTR 1558/HPES 1572 – Ballet (1)

THTR 2663/HPES 1570 – Tap and Jazz (1)

HPES 2698 – Survey of Dance* (3)

ELECTIVES IN DANCE:

Elect 3 hours of course work from: (3 or 4 hours)
HPES 1588 – Ballroom I or Ballroom II (1)(1)

HPES 1573 – Ballet II (2)
Prereq: THTR 1558/HPES 1572

HPES 1571 – Tap and Jazz II (2)
Prereq: THTR 2663/HPES 1570

TEACHING WHAT YOU KNOW

The following two courses (4 hours)
HPES 3780 - Methods of Teaching Dance (2)
Prereq: HPES upper division status and 1595, 2628, 2661, 2671, or Permission of the instructor.

THTR 3767 -Choreography for Musical Theater (2)
Prereq: at least 6 credit hours of dance course work, and Junior Standing

PERFORMANCE

The following course, taken a minimum of one time: (3 hours)
THTR 3791 - Rehearsal and Performance (3)**
Prereq: THTR 2668 or HPES 1542 and theater faculty approval

*certified GER course in Artistic and Literary Perspectives

**to count in the minor, the topic of this independent study course, must be dance performance

Professional Societies

Alpha Psi Omega

The University Theater is a member of Alpha Psi Omega, the National Honorary Dramatics Fraternity. Students may become members of the local chapter by (1) achieving the prescribed cumulative grade average, and (2) earning a prescribed number of points through participation in dramatic activities. Membership requires sophomore standing.

Student Communication Association (SCA)

The Communication Studies program sponsors the Student Communication Association. This registered student organization focuses on developing communication networks between YSU alumni, faculty and students. Members of SCA are developing communication networks for students interested in any communication-related career.

Lamda Pi Eta

The Communication Studies program is proud to sponsor the local chapter of Lamda Pi Eta. The Communication Studies program is affiliated with the National Communication Association (NCA), which sponsors this honorary professional organization for communication majors. Students become eligible for membership among other things, minimum grade point average requirements.

THE DANA SCHOOL OF MUSIC

Professors Crist (Chair), Funk, Gage, Gelfand, Largent, Perkins, Raridon, Rollin, Slocum, Turk, J. Umble; Associate Professors Ausmann, Buch, Engelhardt, Krummel, Mosher, Oltmanns, Rudnytsky, Schaft, Wilcox; Assistant Professors Dos Santos, Lee, Meyn, Morgan, Yun; Instructors Boyce, Fitzer, K. Umble, Venesky.

The Dana School of Music began in 1869 as Dana's Musical Institute in Warren, Ohio. It was merged with Youngstown College in 1941.

The School complements the general objectives of the University by providing intensive professional training in music based on a thorough understanding of the fundamental skills and theory upon which all music rests, providing an opportunity for the non-music major to develop a background of musical knowledge.

The requirements for entrance and for graduation are in accordance with the published regulations of the National Association of Schools of Music, of which the Dana School of Music is a member.

The curricula may be divided into five components: music education, music theory, music history, performance, and liberal arts. Courses are available leading to the degree of Bachelor of Music with the major in piano, organ, voice, standard string or wind instruments, percussion, composition and music education. In addition, it is possible to obtain the degree of Bachelor of Arts with majors in music history, music theory, or applied music.

In cooperation with the College of Education, the music education program prepares students for licensure as music teachers in the public schools and also provides other courses necessary for general elementary teaching certificates. Music education students have a variety of opportunities for observation and practice teaching through excellent cooperation between the University and area schools.

Credit in music is allowed in varying amounts toward other degrees granted by the University.

Facilities

The Dana School is one of three departmental units in the College of Fine and Performing Arts. The School is housed in Bliss Hall, which provides practice rooms, 30 faculty studios, 8 classrooms, rehearsal rooms and a recital hall with a seating capacity of 237. Additional use is made of Stambaugh and Powers auditoriums.

Equipment

Equipment includes 32 Steinway pianos, 68 studio pianos, harpsichords by Dowd, two Schlicker pipe organs, three Flentrop pipe organs, consorts of Renaissance wind and brass instruments, and a comprehensive collection of standard band and orchestral instruments.

Many University-owned instruments are available for use by students enrolled in related courses. There is no charge for use of these instruments, although failure to comply with check-in deadlines will result in a $5.00-a-day fine for each instrument.

MIDI Lab

Bliss Hall offers students the opportunity to work with state-of-the-art music computer software and hardware, including advanced music notation, music sequencing (composition/arranging) and automatic accompaniment applications. The Center features Macintosh workstations, each fully MIDI-equipped with Roland synthesizer modules, Roland and Yamaha keyboards and a laser printer.

Electronic Music Laboratory

The Dana Electronic Music Laboratory is equipped with sophisticated hardware and software offering the advanced student of music technology the opportunity to experience such applications as hard-disk recording, sampling, digital editing, and advanced sequencing. Additionally a complete analog music synthesis area offers students fundamental experiences in analog electronic music techniques and composition.

Libraries

The school's extensive libraries of band, orchestral, and choral music represent musical periods from the Renaissance to the present. Maag Library contains books, printed music, records, CDs, videos, and CD ROMs.

Scholarships and Loans

The Dana School of Music offers a wide range of scholarships, which are awarded, after competitive auditions, on the basis of talent and academic achievement. Applications should be submitted to the Director of the Dana School of Music. For other scholarships, see Loans and Scholarships in the Scholarships and Financial Aid section.

Musical Activities

The Dana School of Music supplements the concerts of the Monday Musical Club and the Youngstown Symphony Orchestra with the Dana Concert Series. This series brings to the University and to the public artistic solo and ensemble programs featuring faculty members and guest artists, composers, and musicologists.

The School has numerous major performing ensembles: the Dana Chorale, the University Chorus, the Wind Ensemble, the Concert Band, the Marching Band, Dana Symphony Orchestra, Opera Workshop; the Madrigal Singers; the Jazz Ensemble; Woodwind, Brass, String and Percussion Ensembles; the Chamber Orchestra; and the Early Music and Composer's Ensembles.

Student Activities

Music students may participate in all Youngstown State University student activities. Of special interest to music students are the student chapters of the Ohio Collegiate Music Educators Association, Early Music Society, New Music Society, Dana Opera Society, the Jazz Society, Phi Mu Alpha and Sigma Alpha Iota.

Fees

See the Fees and Expenses section of this *Bulletin*.

Application and Admission Examinations

An applicant for admission to the Dana School of Music must satisfy the general requirements for admission to the University (see the Admission section).

Applicants are required to pass entrance auditions in their performance area and to take placement examinations in music theory and piano. These auditions and examinations are on announced dates preceding the commencement of classes in the fall.

Admission to Courses for the Degree of Bachelor of Music

The applicant's high school courses should include the preparatory courses specified under High School Preparation on p. 11 of this *Bulletin*.

Musical Proficiency

It is expected that the applicant will have developed a certain proficiency in one or more branches of applied music before entering the University, as certain standards in technique and repertory must be met. Qualifications are determined by the placement tests mentioned above; the student not qualifying for the first regular course in a major branch of applied music must take preparatory work until ready to undertake the regular courses.

The Dana School of Music theory placement examination is used to determine theory proficiency. Those scoring less than the 50th percentile will be assigned to Music 1520, while those scoring above the 50th percentile will be assigned to Music 1531.

Prospective composition majors must present evidence of ability to handle the materials of music by placing at or above the 70th percentile of the Dana School of Music theory entrance examination. Proficiency on a musical instrument sufficient for admission to the freshman level of applied music must be demonstrated before the appropriate applied faculty.

Admission from Other Institutions

The general policy is stated in the Academic Policies and Procedures section. Advanced standing in musical performance and in music theory is granted tentatively and must be validated by examinations.

Requirements for the Degree Bachelor of Music

It is the student's responsibility to see that all the graduation requirements for the degree sought are satisfied. These degrees may be earned in eight semesters if students average 16-18 hours per semester. For the Bachelor of Music degree, these consist of:

1. **Pre-college or preparatory study, of two kinds:**
   A. Academic. The specific courses are listed on p. 11 of this *Bulletin*. These courses are normally taken in high school. Deficiencies must be overcome prior to completing 60 semester hours at YSU.
   B. Musical. An entrant lacking suitable proficiency must develop it before undertaking the required college-level music courses.
2. **University requirements.** Non-music courses and other requirements to be completed in the University are listed in the Degree Requirements chart at the beginning of the College of Fine and Performing Arts section.
3. **Degree requirements.** Curricula leading to music degrees require from 126 to 136 semester hours of credit and are designed to be completed in four academic years.

Double Major: Music Performance and Music Education

Students who wish to complete a major (Bachelor of Music degree) in an instrument or in voice, theory, or composition, and also a major in music education, should consult the director of the Dana School of Music.

CURRICULA

Performance Major

Acceptance into a performance area is contingent upon an audition. The student not qualifying for Music 1501 may take the relevant course 1500 until the deficiency is corrected.

Advanced standing in performance may be granted tentatively after an examination given by members of the faculty. The final classification is made at the end of the first semester of resident study.

Enrollments in applied music are contingent upon the approval of the director of the Dana School of Music, with priority given to full-time music majors and music minors participating in major ensembles.

Teacher Assignment. Assignment of students to teachers is made by the area coordinator. Requests for change of teacher should be addressed to the coordinator in writing. A student's choice of teacher will be respected as far as possible, but final assignment rests with the director of the School of Music.

Lessons. Students registered for 4 s.h. courses receive individual instruction and one 50-minute seminar weekly. They are required to practice three hours daily. Students registered for 2 and 3 s.h. courses receive individual instruction and one 50-minute seminar weekly; they are required to practice two hours daily. Students registered for A and B applied courses receive individual instruction and are required to practice one hour daily.

No credit will be given in a performance course if the student misses more than three lessons in any semester. Lessons missed due to legal holidays or school closings will not be made up. In case of prolonged illness the lessons may be made up at the discretion of the teacher.

Recitals. Recognizing that performing before an audience plays a vital role in musical development, the Dana School offers its students many opportunities to appear in public as a way to foster that development. Attendance at 30 recitals is mandatory in the first two years.

Convocation. The assistant director of the School arranges weekly programs of lectures, student and faculty performances. Attendance at 36 convocations is mandatory in the first two years.

Young Artist Competition. An annual concert by the Dana Symphony Orchestra features student soloists chosen by competition.

Degree And Non-degree Recitals. Each candidate for the degree Bachelor of Music must present a senior recital in partial fulfillment of the graduation requirements; performance majors must present a one-hour recital; music education majors must present a half-hour recital. Performance majors must also present a half-hour junior recital. Outstanding students may present non-degree recitals, subject to certain conditions (for particulars consult the coordinator of the Dana Concert Series). Planning for all these recitals should include selection of varied and balanced repertory, preparation of properly detailed copy for the printed program and program notes, and consideration of performance aspects such as attire, stage deportment, and ways to attract an audience. A recital hearing will be held no later than 21 days prior to the projected recital date. During that time a student who plans to present a degree recital must be prepared to perform the recital program for faculty approval.

Examinations. During examination week of each term performance faculty members convene to determine whether or not students may proceed to the next higher proficiency level (performance course number). Frequency of required examinations differs among the various performance areas (for specifics consult the syllabus of the performance area concerned). Transfer students are examined at the end of their first or second term of study, as established by the individual performance area. Students presenting an approved degree recital may be granted a waiver of examination for the term of the recital. Students may be retained in the same proficiency level with a grade of C or lower or with a grade of PR. Students who fail to meet the standards of the examining faculty may be required to reduce the number of credits for which they register in subsequent terms; or they may be required to withdraw completely from the course sequence.

Each applied area (keyboard, brass, etc.) may vary the above to meet certain needs. Consult with area coordinator for details.

Jazz or Applied/BA Major

The following courses differ only in degree from those listed under Performance Major according to the credit hours earned. (See courses Applied Studio Instruction for specific requirements.) A high standard of proficiency is expected. For the jazz major, junior and senior recitals are required.

1501, 1502. See Performance Major
2+2 s.h.

2603, 2604. See Performance Major
3+3 s.h.

3703, 3704. See Major/Performance
3+3 s.h.

4803, 4804. See Major/Performance
3+3 s.h.

Music Education Major

The following courses differ only in degree from those listed under Performance Major according to the credit hours earned. (See courses Applied Studio Instruction for specific requirements.) Concentration in the development of basic technics relative to teaching in the elementary and secondary school systems is an integral component of study. A high standard of proficiency is expected. Senior recital required. This degree may be earned in eight semesters if students average 17 hours per semester.

1501, 1502. See Performance Major
2+2 s.h.

2601, 2602. See Performance Major
2+2 s.h.

3701, 3702. See Performance Major
2+2 s.h.

4801. See Performance Major
2 s.h.

Music Minor

The following courses are for the student who has a requirement of study on a secondary instrument or voice or who does not meet the standards required in the major courses. No seminar is required. Initial enrollment is contingent upon successful completion of an audition.

1500 A,B	1+1 s.h.
2600 A,B	1+1 s.h.
3700 A,B	1+1 s.h.
5800 A,B	1+1 s.h.

ENSEMBLES

In order to obtain experience in the performance of music written for instrumental and vocal groups, students are required to participate in ensembles as follows:

All vocal and instrumental majors must be in a major ensemble each term they are full-time students. The director of the School of Music may waive ensemble participation in exceptional cases, and during the student-teaching semester.

There are two types of ensembles in the school of music—major ensembles and chamber ensembles. Major ensembles rehearse a total of three or four hours per week and chamber ensembles for two hours.

The major ensembles are:

Course Number		Cr. Hrs.
0002	*Dana Chorale*	0-1 s.h.
0004	*University Chorus*	0-1 s.h.
0005	*Concert Band*	0-1 s.h.
0006	*Marching Band*	0-1 s.h.
0007	*Wind Ensemble*	0-1 s.h.
0008	*Symphony Orchestra*	0-1 s.h.
0040	*University Band*	0-1 s.h.
The chamber ensembles are:		
0009	*Percussion Ensemble*	0-1 s.h.
0010	*String Ensemble*	0-1 s.h.
0012	*Opera Workshop*	0-3 s.h.
0013	*Contemporary Ensemble*	0-1 s.h.
0015	*Dana Early Music Ensemble*	0-1 s.h.
0016	*Woodwind Ensemble*	0-1 s.h.
0017	*Brass Ensemble*	0-1 s.h.
0018	*Horn Choir*	0-1 s.h.
0019	*Trombone Ensemble*	0-1 s.h.
0020	*Tuba Ensemble*	0-1 s.h.
0021	*Brass Chamber Ensemble*	0-1 s.h.
0022	*Trumpet Ensemble*	0-1 s.h.
0023	*Jazz Ensemble*	0-1 s.h.
0024	*Composer's Ensemble*	0-1 s.h.
0026	*Chamber Orchestra*	0-1 s.h.
0028	*Chamber Winds*	0-1 s.h.
0029	*Guitar Ensemble*	0-1 s.h.
0030	*Jazz Combo*	0-1 s.h.
0035	*Saxophone Quartet*	0-1 s.h.
0041	*Basketball Pep Band*	0-1 s.h.
0051	*Piano Chamber Ensemble*	0-1 s.h.

Ensemble courses are open to all students in the University who are qualified for them and any ensemble course may be repeated any number of semesters.

Requirements in addition to the above but unique to each ensemble:

- For students pursuing the jazz emphasis curriculum, the Jazz Ensemble is considered the major ensemble. 0023 Jazz Ensemble meets for three hours per week.
- Opera workshop 0012 culminates in the production of one or more operas. Credit is given in accordance with the amount of work chosen by the student, ranging from one to three quarter hours.
- Woodwind and brass ensembles may include quartets, quintets, and various other combinations of instruments. 1 s.h. each.
- Composers' Ensemble: Performance of works by student composers or other works which will assist student composers in the development of an original, creative style. Meets two hours per week. 1 s.h.

CURRICULUM FOR PERFORMANCE DEGREES

I. *General University Requirements*

Courses	Cr. Hrs.
Writing 1 and 2	6
Communications	3
Math	3
Domains:	
Personal and Social Responsibility	6
Artistic and Literary Perspectives (MUSHL 3771, 3772, 3773)	9
Natural Science	6
Societies and Institutions	9
Elective (Artistic and Lit. Perspec. outside of music)	3

II. *Core Music Requirements*

Music Theory 1531-3750	15
Music History 3771-3774	12
Junior/Senior Recitals	N/C

III. *Requirements unique to area of emphasis*

1. Instrumental

Applied Major 1501-4806	28
Keyboard Musicianship 1581-2682	4
Major Ensemble (guitar majors/guitar ensemble)	8
Chamber Ensemble	2
Conducting 3715	3
Theory/History Electives (must represent both areas)	9
Music Electives	11

2. Jazz

Applied Major 1501-4804 22
Keyboard Musicianship 1581-1582 2
Jazz Keyboard 3781-3782 2
Jazz Ensemble 8
Jazz Combo 2
Jazz Theory 1525 2
Jazz History 2616 3
Jazz Arranging 3712-3713 6
Jazz Improv 2667-4868 12
Conducting 3715 3
Theory/History Elective 3

3. Organ

Applied Major 1501-4806 28
Accompanying 2691-2694 4
Major Ensemble 4
Applied Piano 1500A, B; 2600A, B 4
Conducting 3715 3
Pedagogy 5858 3
Voice Class/Applied Voice 2
Theory/History Electives
(must represent both areas) 9
Music Electives 8

4. Piano

Applied Major 1501-4806 28
Accompanying 2691-2694 4
Major Ensemble 4
Piano Chamber Ensemble 4
Conducting 3715 3
Pedagogy 5858 3
Voice Class/Applied Voice 2
Theory/History Electives
(must represent both areas) 9
Music Electives 8

5. Voice

Applied Major 1501-4806 28
Keyboard Musicianship 1581-2682 4
Major Ensemble 8
Conducting 3715 3
Pedagogy 5880 1
Diction 1556, 1557, 1558 3
Theory/History Electives
(must represent both areas) 6
Italian/French/German 12

CURRICULUM FOR BACHELOR OF MUSIC IN COMPOSITION

I. *General University requirements*

Writing 1 and 2 6
Communications 3
Math 3
Domains:
Personal and Social Responsibility 6
Artistic and Literary Perspectives 9
(MUSHL 3771, 3772, 3773)
Natural Science 6
Societies and Institutions 9
Elective 3
(Artistic and Lit. Perspec. outside of music)

II. *Core music requirements*

Music Theory 1531-3750 15
Music History 3771-3774 12
Composition 1501-4804 20
Major Ensemble 7
Music Theory Electives 12
Music History Elective 3
Music Electives 4
Recitals ..... N/C
Language 8
Applied Lessons 8
Keyboard Musicianship 1581-2682 4

CURRICULUM FOR MUSIC EDUCATION DEGREES

I. *General University Requirements*

Writing 1 and 2 6
Communications 3
Math 3
Domains:
Personal and Social Responsibility 6
Artistic and Literary Perspectives 9
(MUSHL 3771, 3772, 3773)
Natural Science 6
Societies and Institutions 9
(include PSYCH 1560)
Elective 3
(Artistic and Lit. Perspec. outside of music)

II. *Core Music Requirements*

Applied Major 1501-4801 14
Music Theory 1531-3750 15
Music History 3771-3774 12
Conducting 3715 3
Music Education 2611,
4823, 4824, 4825 and elective 9
Senior Recital ..... N/C

III. *Requirements unique to each area of emphasis*

1. Instrumental

Major Ensemble 7
Keyboard Musicianship 1581-2682 4
Methods/Applied Classes 5
Music Education 4826 2

2. Keyboard

Major Ensemble 4
Accompanying 2691-2694 4
Voice Class/Applied Voice 2
Pedagogy 5858 3
Methods/Applied Classes 3
Music Education 4826 or 4827 2

3. Voice

Major Ensemble 7
Keyboard Musicianship 1581-2682 4
Pedagogy 5880 1
Diction 1
Methods/Applied Classes 3
Music Education 4827 2

IV. *College of Education Licensure Requirements*

PSYCH 3709 3
FOUND 1501 3
FOUND 3708 3
SPED 2630 3
TERG 2601 3
MULTI 4807 2
SEDUC 4844 and seminar 12
Students are required to complete the Senior Recital before student teaching

CURRICULUM FOR BACHELOR OF ARTS DEGREE

I. *General University Requirements*

Writing 1 and 2 6
Communications 3
Math 3
Domains:
Personal and Social Responsibility 6
Artistic and Literary Perspectives 9
(MUSHL 3771, 3772, 3773)
Natural Science 6
Societies and Institutions 9
Elective 3
(Artistic and Lit. Perspec. outside of music)
Foreign Language 8
Minor Field 18

II. *Core Music Requirements*

Music Theory 1531-3750 15
Music History 3771-3774 12
Conducting 3715 3
Keyboard Musicianship (1581-2682 for non-keyboard majors)
(2691-2694 for keyboard majors) 4

III. *Requirements unique to each area of emphasis*

1. Applied Music

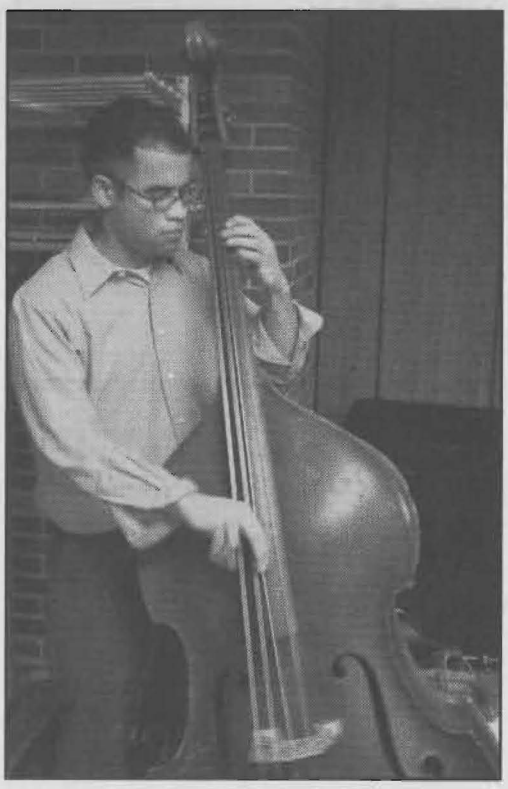
Applied Instrument/Voice 1501-4802 16
Major Ensemble 8
Music Theory/History Electives
(must represent each area) 6
Senior Recital ..... N/C

2. Music History

Applied Instrument/Voice 1501-2602 8
Major Ensemble 4
Music History/Literature Electives 12
Music Theory Electives 6

3. Music Theory

Applied Instrument/Voice 1501-2602 8
Major Ensemble 4
Theory/Composition Electives 12
Music History Electives 6



The Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services

John J. Yemma, Dean

In support of the University mission to provide a wide range of educational opportunities in higher education, The Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services assumes a broad focus. That focus entails preparing students for competent practice in positions in both the health and human service professions. The College is committed to providing quality education through accredited associate, baccalaureate, and graduate degree programs. To assure continuity and opportunity for health and human service majors, the College has encouraged the development of two-plus-two curricula in several majors that allow students to efficiently progress from associate to baccalaureate degree program completion. Master's degree programs further expand and advance the competencies of graduates in the delivery and administration of health care and human services.

Accreditation

The Commission on Accreditation of Allied Health Education Programs accredits clinical laboratory technology, emergency medical technology, respiratory care, and medical assisting. The histologic technician program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. The Bachelor of Science in Nursing program is accredited by the National League for Nursing and approved by the Ohio Board of Nursing Education and Nurse Registration. The Nursing Home Administration Program is approved by The State of Ohio Board of Examiners of Nursing Home Administrators. The Commission on Dental Accreditation accredits the dental hygiene program. The social work program is accredited by the Council on Social Work Education. The dietetic technology program, the coordinated program in dietetics, and the didactic program in dietetics are approved by the American Dietetic Association. The physical therapy program is accredited by the Commission on Accreditation in Physical Therapy Education. The Health Education program is accredited by the Association for the Advancement of Health Education.

Organization/Majors

The Bitonte College of Health and Human Services consists of eight departments: Criminal Justice, Health Professions, Human Ecology, Human Performance and Exercise Science, Military Science, Nursing, Physical Therapy, and Social Work. In cooperation with the College of Education, Community and School Health provides a health education major, Human Performance and Exercise Science provides a physical education major, and Human Ecology provides a family and consumer sciences major. The College offers Air Force Reserve Officer Training Corps (AFROTC) through an agreement with Kent State University. Graduate courses are offered by the Departments of Human Ecology and Social Work. The Department of Criminal Justice offers a master's degree, the Department of Nursing offers a master's degree in nursing, and the Department of Health Professions offers a Master in Health and Human Services degree. The Northeastern Ohio Universities Master of Public Health program operates through a partnership of YSU, The University of Akron, Cleveland State University, Kent State University, and Northeastern Ohio Universities College of Medicine (NEOUCOM).

The eight departments are listed below with their associate (A) and baccalaureate (B) offerings and (M) master's offerings. Students whose needs are not completely met by existing conventional programs may wish to investigate and apply for the Individualized Curriculum Program (see the Academic Policies and Procedures section).

Department of Criminal Justice
- Basic Peace Officer Training Academy (Certificate)
- Criminal Justice (AAS, BSAS, MS)

Department of Health Professions
- * Allied Health (BSAS)
- † Clinical Laboratory Technology (AAS)
- † Histotechnician (AAS)
- † Clinical Laboratory Science (BSAS)
- ** Community Health (BSAS)
- † Dental Hygiene (AAS)
- Emergency Medical Technician - Basic (Certificate)
- Emergency Medical Technician - Paramedic (Certificate)
- Emergency Medical Technology (AAS)
- Health and Human Services (MHHS)
- Healthcare Management (Graduate Certificate)
- Medical Assisting Technology (AAS)
- Medical Coding (Certificate)
- Public Health (MPH)
- † Respiratory Care (BSRC)
- ** School Health Education (BSEd)

Department of Human Ecology
- Dietetic Technician (A)
- ** Family and Consumer Sciences Education (BSEd)
- Family and Consumer Studies (BSAS)
- Food and Nutrition (BSAS)
- Hospitality Management Technology (AAS, BSAS)
- Infant/Toddler (Certificate)
- Merchandising: Fashion and Interiors (BSAS)
- Pre-Kindergarten Associate (AAS)

Department of Human Performance and Exercise Science
- Exercise Science (BSAS)
- **†† Physical Education (BSEd)
- Physical Education - non-teaching (BA)

Department of Military Science
- Military Science (minor only)
- ††† Army ROTC program

Department of Nursing
- ***† Nursing (AAS)
- † Nursing (BSN, MSN)
- † School Nurse Licensure (Certificate)

Department of Physical Therapy
- † Physical Therapy (MPT)

Department of Social Work
- Social Services Technology (AAS)
- † Social Work (BSW, MSW)
- Nursing Home Administration (BSAS)

Aerospace Studies Program
- ††† Air Force ROTC program

*This degree is made available at Cuyahoga Community College and Lorain County Community College in addition to the YSU campus offerings.

**For the Institutional Report on the Quality of Teacher Preparation, Title II, Higher Education Act, please see Appendix C of this *Bulletin*.

***This degree is awarded by Cuyahoga Community College in partnership with YSU.

†Restricted admission; see department for further information.

††In cooperation with the Beeghly College of Education, for the B.S. in Ed. degree.

†††ROTC students are allowed certain modifications of the requirements, as explained in the Military Science section. ROTC programs are offered in agreement with Kent State University.

It is the student's responsibility to satisfy all the graduation requirements for the degree sought. These consist of:

1. The pre-college or preparatory courses for each degree as covered in the Academic Policies and Procedures section.

2. The courses and other requirements to be completed in the University as explained in the Academic Policies and Procedures section.

3. The specific curriculum requirements of a given program.

Course descriptions can be found in a separate section in the back of this *Bulletin*.

DEPARTMENT OF CRIMINAL JUSTICE

Professors Pierce and Conser; Associate Professor King (Chair); Assistant Professors Frissora, Greaves, See, Onwvdiwe and Hazy

Youngstown State University offers two undergraduate programs in criminal justice: a two-year program in criminal justice leading to the degree Associate in Applied Science and a four-year program leading to the degree Bachelor of Science in Applied Science with a major in criminal justice. The four-year degree is built upon a core-track concept with emphasis (track) areas in law enforcement, corrections, legal processes, and loss prevention/assets protection.

The department also offers eight (8) minors in several emphasis areas.

In each undergraduate area and certificate program, a grade of C or better must be received in each required criminal justice course.

A graduate program is also available leading to the Master of Science degree in criminal justice, with emphasis in police management, correctional management and treatment, and criminal justice studies and research tracks. Refer to the *Graduate Bulletin* for details.

Life experience credit in Criminal Justice, please see department for information.

Admission Policy

Students wishing to transfer into the Department of Criminal Justice must have a cumulative GPA of at least 2.0.

Retention Policy

The Department of Criminal Justice expects its majors and students enrolled in its courses to engage in legal, ethical, professional, and civil behavior which respects the rights of all persons. Disruptive and inappropriate behavior (as defined in department, college, or University policy) may lead to removal from, or non-acceptance into, the department as a major or as an enrolled student in one of its courses. YSU requires a 2.0 overall GPA in order to graduate.

Certificate Program
Basic Police Officer Training

The certificate program in basic police officer training is considered appropriate for persons who are beginning a career in law enforcement. This certificate is considered a starting point in the new officer's education. The certificate serves as an incentive to continue towards an associate or baccalaureate degree. All of the courses needed for the certificate are applicable for advanced degrees. A placement test is required for all English courses. Students must complete police academy training (OPOT), introduction to criminal justice, policing, and writing 1. Students then must complete one of the following courses: introduction to sociology, introduction to philosophy, applied pathophysiology, or criminal courts.

Associate in Applied Science Degree

The associate degree in criminal justice is considered appropriate for persons preparing for employment in many municipal, state and private police agencies as well as persons considering employment in local, state, federal, and private correctional facilities. The associate degree also is a stepping stone for those students who plan to go on for a bachelor's degree. The associate degree in criminal justice has three tracks: a police track, a corrections track, and a loss prevention/assets protection track. The program requires 64 semester hours, with 34 hours in general degree requirements, 18 hours in criminal justice core courses, 12 hours in the selected track. The Associate in Applied Science degree can be completed in four semesters if students average 16 hours per semester. There are 15 hours of course work in GERs: ENGL 1550, ENGL 1551, COMST 1545, PSYCH 1560, and an ART/ Lit. course. These are required basic related studies for 15 hours: SOCIO 1500, PHIL 2625, PHIL 3723, AHLTH 1500, and AHLTH 1501. Transfer students must take at least 13 semester hours of criminal justice course work at Youngstown State University.

The associate degree is built upon core/track concept with emphasis (track) areas in police and corrections and loss prevention/assets protection. Core courses for an associate degree include CRJUS 1500, 2601, 2602, 2603, 3735, and 5865. Emphasis area in police requires 12 credit hours. Emphasis area in corrections requires 12 credit hours, and 12 hours is required in loss prevention/assets protection. See department for course options.

Police Academy and Internships

YSU's criminal justice department now offers a full-service police academy, Basic Peace Officer Training Academy. Admission to the academy is

open to all qualified applicants who meet admission standards of YSU and the Ohio Peace Officer Training Commission. All instructors in the Academy are certified by the Ohio Peace Officer Training Commission and meet all of the requirements to teach in the Basic Police Academy. YSU students who successfully complete the Academy will receive 12 semester hours of credit and a letter from the Ohio Peace Officers Training Commission that will qualify them for certification upon being commissioned. The new curriculum consists of a minimum 550 hours of training. Application packets can be picked up at the Academy Office, Cushwa Hall Room 2033. Students can enroll in the Police Academy or an internship—*not both.*

YSU's criminal justice department has an internship experience that provide students with an opportunity to integrate academic studies with the daily operation of a Criminal Justice agency. Internships also foster the development of networking relationships with practitioners who can assist in procuring future employment. Student interns register for 3 to 9 semester credit hours. Each credit hour requires approximately 45 on-site hours. This program is for seniors.

Bachelor of Science in Applied Science Degree

A Bachelor of Science in Applied Science degree in Criminal Justice requires a minimum of 124 semester hours. All Bachelor of Science in Applied Science students must complete a minimum of 45 semester hours of criminal justice courses of which 36 semester hours or more must be taken from upper-division courses. This degree can be earned in eight semesters if students average 16 hours per semester.

Transfer students must complete a minimum of 18 hours in criminal justice courses at YSU. All majors must complete the core requirements: CRJUS 3735, 2601, 2602, 2603, 3712, 3715, 3719 and select two courses not in their track area, plus one emphasis area. Each major must also complete the courses required in the emphasis area selected.

The purpose of each emphasis area is as follows:

The program in law enforcement is designed for persons preparing for employment in municipal, state, and private agencies; federal law enforcement agencies; administrative positions in municipal or state agencies; or as instructors in police education programs. Courses required: CRJUS 3714, 3714L, 3740, 5825, and 4870.

The program in corrections is offered for students preparing for a career in probation, parole, or institutional services with either adults or juveniles. Courses required: CRJUS 3702, 3702L, 5802 and 4803.

The program in legal processes in criminal justice is designed for students preparing for law school, court administration, paralegal work or legal research positions. Courses required: CRJUS 3720, 3721, 5825 and 4890.

The program in loss prevention/assets protection is offered to students preparing for a career in private security or the protection of assets in corporate, retail, or industrial settings. Courses required: CRJUS 3700, 3740, 3751, and 4848.

A generalist track is available for transfer students and students seeking a non-traditional area of study such as victim's rights and juvenile justice. This emphasis area requires advisement approval and 15 hours of upper-division course work.

A grade of C or better must be received in each required criminal justice course in order to satisfy the departmental requirements for the degree.

Certificate in Basic Peace Officer Training

General Certificate Requirements:

Courses	Semester Hrs.
CRJUS 1500	3
CRJUS 2601	3
CRJUS 3777	12
ENGL 1550	3
Choose one of the following:	
SOCIO 1500	3
PHIL 2600	3
AHLTH 1500	3
CRJUS 2602	3

ASSOCIATE IN APPLIED SCIENCE—CRIMINAL JUSTICE

General Degree Requirements:

Courses	Semester Hrs.
Writing:	
ENGL 1550	3
ENGL 1551	3
Psychology:	
PSYCH 1560	3
Sociology:	
SOCIO 1500	3
Philosophy:	
PHIL 2625	3
PHIL 3723	3
Allied Health:	
AHLTH 1500	3
AHLTH 1501	3
Speech:	
COMST 1545	3
Art/Literature:	
Select one course	3
Electives	4
Department Requirements (A.A.S.)	
1500 Introduction to Criminal Justice	3
2601 Policing	3
2602 Criminal Courts	3
2603 Corrections	3
3735 Crime and Delinquency	3
5865 Gathering & Using Info. in CRJUS	3

Select 12 hours from one of the following tracks:

LAW ENFORCEMENT (select 12 hours)
3700, 3714, 3714L, 3715, 3719, 3736, 3740, 3765, 3777, 4870

CORRECTIONS (select 12 hours)
3702, 3702L, 3715, 3736, 3740, 3765, 4803

LOSS PREVENTION / ASSETS PROTECTION (select 12 hours)
3751, 3700, 3714, 3714L, 3715, 3719, 3736, 3740, 3765, 4848

TOTAL CRIMINAL JUSTICE HOURS 30

BACHELOR OF SCIENCE IN APPLIED SCIENCE—CRIMINAL JUSTICE

General Degree Requirements:

Courses	Semester Hrs.
Criminal Justice:	
CRJUS 1500	3
Writing:	
ENGL 1550	3
ENGL 1551	3
Psychology:	
PSYCH 1560	3
Sociology:	
SOCIO 1500	3
Philosophy:	
PHIL 2625	3
PHIL 3723	3
Natural Sciences:	
AHLTH 1500	3
AHLTH 1501	3
A&S 2600	4
Speech:	
COMST 1545	3
Art/Literature:	
Select two - three courses	6-9
Mathematics:	
MATH 2623	3
Society and Institutions:	
Select one course	3
Statistics:	
CRJUS 3710	3
Electives	approx. 30

Department Requirements (B.S.A.S.)

2601 Policing	3
2602 Criminal Courts	3
2603 Corrections	3
3712 Criminal Justice Research	3
3715 Criminal Justice Management Concepts	3
3719 Criminal Law	3
3735 Crime and Delinquency	3
Select 2 (Not in Track) 3736, 3740, 3765, 5820, 5826, 5831, 5865, 58756	
Elective CRJUS hours	6

Complete one of the following tracks (12 hours each):

LAW ENFORCEMENT
3714, 3714L, 3740, 4870, and 5825 12

CORRECTIONS
3702, 3702L, 4803, and 5802 12

LOSS PREVENTION / ASSETS PROTECTION
3700, 3740, 3751, and 4848 12

LEGAL PROCESSES
3720, 3721, 4890, and 5825 12

GENERALIST (for transfer students and students wanting a non-traditional track, must be approved by advisor) select 5 courses (two at the 3000 level and three at the 4000/5000 level) 15

Total Criminal Justice Hours 45

FORENSIC SCIENCE PROGRAM

Multidisciplinary program between the departments of Criminal Justice, Biological Sciences, Chemistry, Health Professions, and Sociology and Anthropology.

Youngstown State University offers an undergraduate degree, Bachelor of Science in Applied Science, in forensic science. The program is housed in the Criminal Justice Department. Forensic Science is a very unique and challenging application of science to the law. This program is designed to give students a broad theoretical and practical background in the scientific, legal, and investigative aspects of forensic science. Graduates of the program are uniquely prepared to continue their education in forensic science graduate programs or immediately begin careers in major crime labs. Students need to be aware of the fact that they will probably have to pursue a master's degree and possibly a Ph.D. to obtain promotion to senior management positions in crime labs.

Admission Policy

Students wishing to transfer into the forensic science program must have and maintain a cumulative GPA of at least 2.5.

Internships

YSU's forensic science program requires an internship experience which will provide students with the opportunity to integrate academic studies with the daily operations of a crime lab. Internships also foster the development of networking relationships with practitioners who can assist in procuring future employment. Each credit hour requires approximately 45 on-site hours.

Bachelor of Science in Applied Science Degree

A Bachelor of Science in Applied Science degree in forensic science requires a minimum of 124 semester hours. The program is very detailed and specific in the courses that are required. Students have very few elective hours.

Requirements

Courses	Semester Hrs.
Writing:	
ENGL 1550	3
ENGL 1551	3
Speech:	
COMST 1545	3
Math:	
Math 1504	5
Math 1513	5
Art / Literature:	
Select two courses	6
Anthropology:	
ANTHR 2602	3
ANTHR 3702	3
Health Professions:	
HSC 1568	3
MATEC 1501	3
Biology:	
BIOL 2601 & 2601L	4
BIOL 2602 & 2602L	4
BIOL 2601	3
BIOL 3702 & 3702L	4
BIOL 3705 & 3705L	4
BIOL 3790 & 3790L	4
Chemistry:	
CHEM 1515R	1
CHEM 1515 & 1515L	4
CHEM 1516 & 1516L	4
CHEM 2604 & 2604L	5
CHEM 3719 & 3719L	4
CHEM 3720 & 3720L	4
CHEM 3764	2
Criminal Justice:	
CRJUS 1500	3
CRJUS 2601	3
CRJUS 3700	3
CRJUS 3714 & 3714L	3
CRJUS 3721	3
CRJUS 3799	2
CRJUS 4807	9
CRJUS 5826	3

DEPARTMENT OF HEALTH PROFESSIONS

Professors Boyd, Delost, Feld, Harris, Mikanowicz, Mistovich (Chair), Vendemia; Associate Professors Akpom, Boehm, Juruaz; Assistant Professors Kandray, Sanders; Instructor Benner.

The department offers associate and baccalaureate degrees and a master's degree program for future members of the health care delivery and health education team. Associate degree programs are offered in dental hygiene, emergency medical technology, medical assisting technology, clinical laboratory technician, and histotechnology. Baccalaureate programs are offered in allied health, community health, school health, clinical laboratory science (medical technology), and respiratory care. A master's degree program in Health and Human Services offers two tracks: health promotion and administration for health and human service professionals. Details on program requirements appear under the specific program heading.

Admission to all programs except medical assisting technology, community health, and school health is on a restricted basis, since only a limited number of students can be accommodated. Detailed information on admission criteria and closing dates for application is available in the Department of Health Professions, the Bitonte College of Health and Human Services Dean's Office, or the Admissions Office.

A graduate program leading to a Master of Health and Human Services with emphasis in either health promotion or administration for health and human services professionals is also available. Refer to the Graduate School catalog for degree program details.

CLINICAL LABORATORY PROGRAMS

Professor Delost (Program Director) and Professor Boyd

Laboratory tests play an important role in the detection, diagnosis, and treatment of many diseases. Laboratory professionals perform a myriad of such tests to aid the physician in the management of disease.

Clinical Laboratory Technician (Medical Laboratory Technician)

The clinical laboratory technician (medical laboratory technician) program is a two-year program leading to the Associate in Applied Science degree. The curriculum focuses on the knowledge and basic skills necessary to understand and master the procedures performed in the medical laboratory. Included are the principles, methods, calculations, and interpretation of laboratory procedures, computer technology, and communication and interpersonal skills. Technical instruction includes procedures in hematology, microbiology, immunohematology, clinical chemistry, and body fluids. This program requires five semesters of study including one summer semester.

Clinical laboratory technicians (CLT) work in a supportive role in a hospital laboratory, private laboratory, clinic, public health facility, or pharmaceutical laboratory. The CLT performs laboratory tests under the supervision or direction of pathologists and other physicians, and clinical laboratory

scientists (medical technologists). Physicians use these tests to determine the presence and extent of disease, the etiologic implications about the cause of disease, and to monitor the treatment of the disease.

The CLT collects samples from patients and develops data on the blood, tissues and body fluids by using a variety of precise methodologies and technologies. Clinical laboratory technicians use modern instruments, with the ability to discriminate between similar items and correct errors using preset strategies. The CLT has knowledge of specific techniques and instrumentation and is able to recognize factors that affect laboratory procedures. The CLT also monitors quality assurance procedures.

The CLT program is accredited through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and meets the standards developed by the American Society of Clinical Pathologists (ASCP) and the American Society of Clinical Laboratory Science (ASCLS). Graduates are eligible to take the certification examinations for MLT/CLT offered through ASCP and ASCLS and become certified as an MLT (ASCP) or as a CLT (NCA).

Students in the program must have a physical examination and provide records of their immunizations. The hepatitis B vaccine series is strongly recommended for each new student.

Completion of the program requires a semester of clinical internship. Students receiving a total of 6 semester hours of D or F grades in CLT, biology, or chemistry courses will not be placed in a clinical internship. Only those students who have completed the first four semesters of the program with a minimum GPA of 2.5 will be considered for placement in a clinical internship. CLT's are expected to function with a maximum degree of effectiveness in professional attitude, patient relations, and integrity. The capacity for competent performance at all levels must be assured before the student will be assigned to a clinical internship. The student must be competent in the didactic (knowledge), psychomotor (laboratory skills), and affective realm (attitude and responsibility) prior to clinical placement.

Clinical Laboratory Technician (CLT-AD) Curriculum

Fall - 1

Courses	Semester Hrs.
CLTEC 1501 & 1501L: Introduction to Clinical Laboratory Science and Laboratory	2+1
Engl 1550 Writing 1	3
Comm 1545 Communication Theory & Practice	3
Biol 2601 & 2601L: Principles of Biology 1 with Laboratory	4
Chem 1515 & 1515L: General Chemistry 1 with Laboratory	4
	17

Spring - 1

Courses	Semester Hrs.
CLTEC 1502 & 1502L Urinalysis and Laboratory	2+1
CLTEC 1503 & 1503L Immunohematology and Laboratory	3+1
Biol 2602 & 2602L Principles of Biology 2 with Laboratory	4
MATEC 2611 Clinical Procedures Laboratory	1
Engl 1551 Writing 2	3
	15

Summer - 1

Courses	Semester Hrs.
CLTEC 2601 & 2601L: Clinical Chemistry 1	2+1
Social & Personal Responsibility elective	3
Artistic & Literary Perspective elective	3
	9

Fall - 2

Courses	Semester Hrs.
CLTEC 2604: Instrumentation	2
CLTEC 3700 & 3700L: Clinical Chemistry 2 and Laboratory	2+1
CLTEC 3787 & 3787L: Diagnostic Microbiology and Laboratory	2+2
CLTEC 3729 & 3729L: Clinical Hematology and Laboratory	3+2
CLTEC 3703 & 3703L: Clinical Immunology and Laboratory	3+1
	18

Spring - 2

Courses	Semester Hrs.
CLTEC 3706: Seminar	2
CLTEC 3716: Clinical Practicum	8
CLTEC 3708: Interpretation of Laboratory Results	1
	11

Total program hours **70**

Histotechnician

Professor Delost (Program Director) and Professor Boyd

The two-year histotechnician program is a two year program leads to an Associate in Applied Science degree. Students in the program are required to have a physical examination and provide records of their immunizations. The Hepatitis B vaccine series is strongly recommended. The program requires five semesters of study including one summer semester.

Pathologists and other scientists specializing in biological sciences work in partnership with medical laboratory workers to analyze blood, tissues, and fluids from humans using a variety of precision instruments. The results of these tests are used to detect and diagnose disease and other abnormalities. The main responsibility of the histotechnician in the clinical laboratory is preparing sections of body tissues for examination by the

pathologist. This includes the preparation of tissue specimens of human and animal origin for diagnostic, research, and teaching purposes. Tissue sections prepared by the histologic technician for a variety of disease entities enable the pathologist to diagnose body dysfunction and malignancy.

The curriculum includes both didactic instruction and practical demonstration in the areas of biology, chemistry, laboratory mathematics, computer technology, histology, instrumentation, microscopy, anatomy, quality control. The first three semesters of the program consist of laboratory and didactic courses taught on the YSU campus. The final two semesters consist of the clinical practicums that are held at affiliated laboratories and in the university setting.

The program is accredited through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). To ensure that graduates are competent and able to perform high quality laboratory tests, the Board of Registry of the American Society of Clinical Pathology (ASCP) gives a national certification examination. Upon successful completion of their academic and laboratory education requirements, graduates are eligible to take the certification examination and become certified as HT(ASCP).

Histologic technicians play important roles in the detection of cancer cells. Once a sample tissue is taken from a patient, the histotechnician prepares very thin sections of body tissue for microscopic examination. With the information learned from the section of tissue biopsy, the physician can determine if disease is present, if it has spread and determining the best course of treatment for the patient.

The histologic technician works with fragile, delicate instruments as well as knives, chemicals, and glass slides. He or she must value precision and have good hand-eye coordination and manual dexterity.

Histologic technicians have an unlimited choice of practice settings. Hospitals, for-profit laboratories, clinics, public health facilities, business and industrial settings currently have positions for qualified histologic technicians. Other opportunities may be found in industrial research, veterinary pathology, marine biology, and in forensic pathology.

Histotechnician (HT-AD) Curriculum

All biology, chemistry, and CLTEC courses must be completed with a minimal grade of "C". Students are permitted to repeat a maximum of six hours of coursework. Any student receiving over six hours of grades of "D" or "F" in biology, chemistry, or CLTEC will be dismissed from the program.

Fall 1

Courses	Semester Hrs.
Chem 1515 & 1515L: General Chemistry 1 with Lab	4
Biol 2601 & 2601L: Principles of Biology 1 with Lab	4
CLTEC 1501 & 1501L: Introduction to Clinical Laboratory Science	2+1
Personal & Social Responsibility elective	3
Engl 1550: Writing 1	3
	17

Spring 1

Courses	Semester Hrs.
Chem 1516 & 1516 L: General Chemistry 2 with Lab	4
Biol 2602 & 2602L: Principles of Biology 2 with Lab	4
CLTEC 2609: Topics in Histotechnology	2
ENGL 1551: Writing 2	3
Artistic & Literary Perspective elective	3
	16

Summer 1

Courses	Semester Hrs.
Comm 1545: Communication Theory & Practice	3
	3

Fall 2

Courses	Semester Hrs.
CLTEC 2612: Histotechnician Practicum 1	11
CLTEC 2621: Histotechnician Seminar 1	1
BIOL 2610: Cell Biology - Fine Structure	3
	15

Spring 2

CLTEC 2622: Histotechnician Practicum 2	11
CLTEC 2622: Histotechnician Practicum 2	1
Biol 3713: Vertebrate Histology	3
	15

Total program hours 66

Clinical Laboratory Science (Medical Technology)

Professor Delost (Program Director) and Professor Boyd

The clinical laboratory science (medical technology) program is a four-year program leading to a Bachelor of Science in Applied Science degree with a major in clinical laboratory science. Students in the program must have a physical examination and provide records of their immunizations. The Hepatitis B vaccine series is strongly recommended.

All course work in the CLS program must be completed with a minimum grade of "C". Students must maintain an overall GPA of 2.5 and a GPA of 2.5 in all CLTEC courses. Students receiving a total of 6 semester hours of D or F grades in

CLTEC, biology, or chemistry courses will be dismissed from the program. Readmission to the program is based on GPA and on the availability of space in the class.

The program follows the "3+1" format with the student completing a pre-professional phase of courses in clinical laboratory technology, general chemistry, biological sciences, organic and biochemistry, microbiology, immunology, and mathematics during the first three years of the program. The final year of the program is completed at an accredited CLS/MT hospital program. The program meets the requirements of NAACLS. Upon successful program completion, graduates are qualified to take the certification examinations offered through ASCP and ASCLS (NC) and become certified as a MT(ASCP) or as a CLS(NCA).

Clinical laboratory scientists (medical technologists) perform hundreds of scientific procedures that have been devised to detect subtle changes that occur in disease. The CLS/MT performs a full range of laboratory tests, ranging from simple blood cell counts to more complex tests to uncover diseases such as leukemia and diabetes. Studying blood cells under the microscope, the analysis of the chemical composition of blood, the isolation and identification of disease causing bacteria, and blood typing and cross matching for transfusions are examples of the complicated procedures performed by clinical laboratory scientists. Positions are available as bench-level technologists, supervisors, and laboratory managers.

In addition to traditional laboratory careers, there are opportunities in education and research, and in industry as technical and sales representatives. In their quest to aid the physician, laboratory professionals do much more than look through a microscope. They operate complex electronic equipment, compute, and precision instruments, acting as an integral part of the health care team. Because of their academic and diverse clinical experience, graduates are well qualified for post-graduate programs in medicine, clinical chemistry, and biology.

Clinical Laboratory Science (CLS-BSAS) Curriculum

Fall - 1

Courses	Semester Hrs.
CLTEC 1501 & 1501L: Introduction to Clinical Laboratory Science and Laboratory	2+1
Chem 1515 & 1515L: General Chemistry 1 with Laboratory	4
Biol 2601 & 2601L: Principles of Biology 1 with Laboratory	4
Engl 1550: Writing 1	3
	14

Spring - 1

Chem 1516 & 1516L: General Chemistry 2 with Laboratory	4
Biol 2602 & 2602 L: Principles of Biology 2 with Laboratory	4
Engl 1551: Writing 2	3
Artistic & Literary Perspective elective	3
	13

Fall - 2

Courses	Semester Hrs.
Chem 3719 & 3719L: Organic Chemistry 1 with Laboratory	4
Biol 3702: Microbiology with Laboratory	4
Comm 1545: Communication Theory & Practice	3
Math 2623: Survey of Math	3
Social & Personal Responsibility elective	3
	17

Spring - 2

Courses	Semester Hrs.
CHEM 3720 & 3720 L: Organic Chemistry 2 with Laboratory	4
Artistic & Literary Perspective elective	3
Social & Personal Responsibility elective	3
CLTEC 1502 & 1502L: Urinalysis and Laboratory	2+1 OR
CLTEC 1503 & 1503L: Immunohematology and Laboratory	3+1
	13-14

Fall - 3

Courses	Semester Hrs.
CLTEC 3700 & 3700L: Clinical Chemistry 2 and Laboratory	2+1
CLTEC 3729 & 3729L: Clinical Hematology and Laboratory	3+2
CLTEC 3787 & 3787L: Diagnostic Microbiology and Laboratory	2+2
CHEM 3785 & 3785L: Biochemistry 1 with Laboratory	4
	16

Spring - 3

Courses	Semester Hrs.
CLTEC 3703 & 3703L: Clinical Immunology & Laboratory	3+1
Society & Institutions elective	3
BIOL 3790 & 3790L: Molecular Biology of the Gene with Lab	2+2 OR
AHLTH elective	3
Society & Institutions elective	3
	13-14

Summer - 3

Courses	Semester Hrs.
CLTEC 4811: Clinical Experience 1	12

Fall - 4

Courses	Semester Hrs.
CLTEC 4821: Clinical Experience 2	12

Spring - 4

Courses	Semester Hrs.
CLTEC 4831: Clinical Experience 3	12

Total Program Hours **122-124**

CLS Internship Guidelines

Students should apply for clinical internship upon completion of the second year of the program or after completing approximately 60-65 semester hours. Application packets containing information on clinical affiliations and the application process are available from the program director or in the Department of Health Professions. Students should apply for graduation at the beginning of the junior year so that their transcripts may be evaluated by an academic advisor in the Bitonte College of Health and Human Services. This will help ensure that all of the requirements for internship and graduation have been fulfilled.

The University **does not** guarantee acceptance into the fourth year of hospital clinical internship. Selection and acceptance into a particular hospital program is based on that program's admission and selection process. Thus, students are selected by the hospital programs, which are very competitive. Students are urged to maintain a minimum 3.0 GPA, especially in all science and clinical laboratory courses. To enhance their chances of acceptance into clinical internship, students are encouraged to apply to several accredited programs. A list of these programs is available through the program director. Students should notify the program director upon their acceptance by a professional program.

COMMUNITY AND SCHOOL HEALTH PROGRAMS

Professor Mikanowicz; Associate Professor Akpom (Program Director); Instructor Snyder.

The community and school health programs offer two majors: the Bachelor of Science in Applied Science (B.S.A.S.) and the Bachelor of Science in Education (B.S. in Ed.). These programs can be completed in eight semesters if students average 16 hours per semester. The program also offers a minor in public health; and minor in community health. The community health program contributes to the University's General Education Requirements by offering HSC 1568 Health Lifestyles, which meets General Education Requirement 9: Personal and Social Responsibility. The community health program participates in the Northeast Ohio Universities College of Medicine (NEOUCOM) by offering the BS/MD Community Health Practicum course for the NEOUCOM Youngstown State University campus. To be admitted to either the community health or school health program a student must have a minimum GPA of 2.0. To continue enrollment in the community health major and the first two years of the school health major, students must maintain a 2.0. After 62 semester hours, school health majors must maintain the grade point requirements of the college of education. If a student falls below a 2.0 GPA, the student can only be re-admitted to the community health major after a minimum GPA of 2.0 has been achieved.

The B.S.A.S. in community health prepares the student to become a Certified Health Education Specialist (CHES). Graduates are prepared to carry out the seven areas of responsibility required by CHES certification, which are: assess individual and community health needs; plan and implement effective health education and health promotion programs; coordinate and manage the provision of health education and promotion services; effectively communicate health and health education needs, concerns and resources; and conduct program evaluation.

The program integrates classroom and experiential community-based learning in many of its courses. Community health graduates are employed in public health agencies, volunteer and private health and community organizations, hospitals and other health and care settings, local, state and national governmental agencies, and business and industrial settings. A minor, consisting of 18 credits in another program of study is required for the community health major. Useful minors include: social work, nutrition, exercise science, criminal justice, environmental studies, business information systems, sociology, psychology, and desktop publishing.

The B.S. in Education enables graduates to receive licensure for multi-age school health teaching pre-kindergarten through grade 12. Students seeking this licensure must apply for upper-division status in the Beeghly College of Education upon completion of 62 semester hours.

Curriculum for the Multi-Age Licensure K-12 Health Education for school health teachers is contained in the College of Education listings for Secondary, Multi-Age and Vocational education majors in this *Bulletin*.

Curriculum for the BSAS in Community Health:

During the freshman and sophomore years, students are expected to take the courses that meet the requirements for General Education. In addition to the English and Communications requirements, **specific General Education courses requirements include:**

BIOL 1545 and Lab	Human Anatomy and Physiology for Allied Health Majors	4
BIOL 1560 and Lab	Paramedical Microbiology	3
FNUTR 1551	Normal Nutrition	3
HSC 1568	Healthy Lifestyles	3
MATH 3625	Math Lit and Critical Reasoning	4

PHIL 2600	Introduction to Philosophy	3
SOCIO 1500	Introduction to Sociology	3

Additional courses during the first two years of study include

SOCIO 3700	Minority Groups	3
SOCIO 3701	Social Statistics 1	3
PHIL 4825	Biomedical Ethics	3

Twenty additional hours are taken as electives and for the minor.

Most students enter the community health BSAS program as first semester juniors, with 62 semester hours.

The curriculum for the last two years of the program is:

Year 3 – Fall

HSC 2692	Human Sexuality	3
HSC 3701L	Pre-Professional Field Experience	1
HSC 3702	Foundations of Health Education Theory and Methods	3
HSC 3791	Community Health	3
Phil 3725	Biomedical Ethics	3
1 course for minor		3
		16

Year 3 – Spring

HSC 3757	Health and Disease	4
HSC 3731	Drug Use and Abuse	3
AHLTH 4808	Environmental Health	3
MATEC 1500	Medical Terminology	3
AHLTH 4810	Managements skills for Health Professionals	3
		16

Year 4 – Fall

AHLTH 4807	Epidemiology	3
HSC 4826	Community Health Planning & Promotion	4
HSC 4891	Community Heath Internship	8
		15

Year 4 – Spring

4827	Program Planning and Evaluation	3
4828	Grant Writing	3
4899	Senior Seminar	3
1 course for minor		3
HSC 5893	Workshop in Health Education or other elective	3
		15

DENTAL HYGIENE

Professor Burger, Vendemia; Associate Professor Haggerty (Program Director), Juruaz, Kandray.

The two-year program in dental hygiene leads to the Associate in Applied Science degree. This program requires five semesters of study including one summer semester. The program is designed to prepare dental hygienists for work in private practice, in school systems, dental health programs, health agencies, hospitals, research programs, or public health settings.

At the end of the second year in the program, students are eligible to take state and national board examinations. Upon successful completion of these comprehensive written and clinical examinations, the student may apply for a license to practice dental hygiene in the state as a registered dental hygienist.

The registered dental hygienist is a licensed professional who provides dental hygiene treatment and related preventive services. Clinical skills of the hygienist include recording medical and dental histories; exposing radiographs; making study models; performing extra-oral and intra-oral examinations which include cancer screenings; dietary management; dental charting; preliminary periodontal evaluations; scaling and root planing; polishing; patient education; placing sealants and administering fluoride therapy. Many states permit the hygienist to perform additional duties such as administering anesthesia and placing restorative materials.

The dental hygienist also functions as a dental health educator and is responsible for the preventive dental health program in private dental practices as well as in other settings. The hygienist teaches patients proper oral health care in order to reduce dental diseases and disorders.

The hygienist's role in service to the community may include increasing public awareness of dental health by coordinating National Dental Health Month in the community, serving as a resource person to school systems, providing screenings to various children or local groups, and making visits to nursing homes, hospitals and/or schools for the mentally retarded or handicapped.

Students are admitted to the dental hygiene program only once a year. The admission policy is available in the Department of Health Professions and the Dental Hygiene office.

Current students applying to the dental hygiene program must submit a completed application form to the College of Health and Human Services dean's office by December 31 to be considered for direct entry to the program for the following fall.

High school, transfer, and former students must apply for admission to YSU by December 31. The University must receive all admission credentials (official transcripts, etc.) directly from the issuing institution by January 31.

In addition to history, U.S. government and social sciences, freshman applicants must have high school credit in the following subjects with grades of "C" or higher and a GPA of 3.2 (on a 4.0 system): algebra I, algebra II or geometry, chemistry and biology.

Freshman applicants who have not graduated from high school but have passed the General Education Development (GED) test must also have completed algebra I, algebra II or geometry, biology, and chemistry with a grade of "C" or higher and a GPA of 3.2 (on a 4.0 system) in these subjects.

Students accepted to the program must have completed Human Anatomy and Physiology for Allied Health majors prior to fall semester of their first year. Current, former, and transfer students must meet all the requirements for freshman admission, and have a minimum program grade point average of 2.5 (on a 4.0 system). Meeting minimum requirements does not assure acceptance into the dental hygiene program.

Dental Hygiene Curriculum

PREREQUISITE

SUMMER SEMESTER

Courses	Semester Hrs.
BIOL 1545 Human Anatomy and Physiology for Allied Health Majors	5
	5

FIRST YEAR
FALL SEMESTER

Courses	Semester Hrs.
DENHY 1511 Dental Hygiene 1	3
DENHY 1511L Clinical Dental Hygiene 1	2
DENHY 1521 Dental Anatomy	3
DENHY 1521L Dental Anatomy Lab	1
CHEM 1505 Chemistry for Allied Health Sciences 1	3
ENGL 1550 Writing 1	3
BIOL 1560 Microbiology for Health Professions	2
CLTEC 2687 Microbiology for Health Professions Lab	1
	18

SPRING SEMESTER

Courses	Semester Hrs.
DENHY 1529 Management of the Medically Compromised Patient	2
DENHY 1512 Dental Hygiene 2	1
DENHY 1512L Clinical Dental Hygiene 2	3
DENHY 1530 Dental Radiology	2
DENHY 1530L Dental Radiology Lab	1
DENHY 1535 General and Oral Pathology	2
CHEM 1506 Chemistry for Allied Health Sciences 2	3
	14

SUMMER SEMESTER

Courses	Semester Hrs.
ENGL 1551 Writing II	3
DENHY 1513 Dental Hygiene 3	1
DENHY 1513L Clinical Dental Hygiene 3	1
PSYCH 1560 General Psychology	3
	8

SECOND YEAR
FALL SEMESTER

Courses	Semester Hrs.
DENHY 2614 Dental Hygiene 4 Seminar	1
DENHY 2614L Clinical Dental Hygiene 4	4
DENHY 2611 Dental Materials	1
DENHY 2611L Dental Materials Lab	1
DENHY 2622 Periodontology	2
DENHY 2623 Pharmacology for the Dental Hygienist	2
Socio 1500 Fundamentals of Sociology	3
	14

SPRING SEMESTER

Courses	Semester Hrs.
DENHY 2615 Dental Hygiene 5 Seminar	1
DENHY 2615L Clinical Dental Hygiene 5	4
DENHY 2627 Dental Public Health	2
DENHY 2627l Dental Public Health Practicum	1
DENHY 2628 Practice Concepts	1
COMM 1545 Communications, Theory and Practice	3
ELECTIVE Artistic and Literary Perspectives	2-3
	14-15

Total Program Hours 73-74

EMERGENCY MEDICAL TECHNOLOGY

Associate Professor Mistovich; Instructor Benner (Program Director).

Emergency medical technology programs are designed to train persons to provide emergency prehospital care to people experiencing health crises. The goals of these programs are on three different levels: Emergency Medical Technician Basic; Paramedic Certification; and the Associate in Applied Science degree.

The Emergency Medical Technician Basic certificate is a prerequisite for admission to the paramedic program in addition to other University and department admission requirements.

The Emergency Medical Technician Paramedic Certificate can be attained after successfully completing three semesters of study. The course of study provides the student with knowledge about the recognition, assessment, and practice of emergency medical care in the pre-hospital setting or on an advanced life-support unit. It meets and exceeds all United States Department of Transportation national standard paramedic curriculum objectives and is accredited by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP #3600045), and the Ohio Department of Public Safety-Division of EMS (#333).

The Associate in Applied Science degree is awarded following the completion of the advanced training program with clinical paramedical experi-

ences. This program includes coursework for critical care paramedicine, and urgent care technician. Forty percent of all teaching and clinical rotations are physician-instructed and/or precepted. To obtain the Associate in Applied Science degree (including the Emergency Medical Technician Basic Certificate and the Emergency Medical Technician Paramedic Certificate), will require five semesters of study including one summer semester.

For the certificate, admission requirements and procedures are the same as those applicable to the University and the Department of Health Professions with the addition of a minimum age of 18 years, a current driver's license, and an interview by a selection committee. The student must be EMT-B certified. A physical examination to attest good health is required. Admission into the Associate in Applied Science degree program is restricted. Please refer to the admission policies available from the Department of Health Professions.

Emergency Medical Technology Curriculum

FIRST YEAR

FIRST SEMESTER (FALL)

Courses	Semester Hrs.
EMTEC 1501 Introduction to Prehospital Medicine	1
EMTEC 1502 General Patho. and Techniques for Prehospital Medicine	2
EMTEC 1503 Patient Assessment and Airway Management	1
EMTEC 1504 Principles of Trauma	2
EMTEC 1505 Emergency Medical Techniques I - Lab	1
EMTEC 1506 Emergency Department Clinical I	1
BIOL 1545 Human Anatomy and Physiology for Allied Health Majors	5
	13

SECOND SEMESTER (SPRING)

Courses	Semester Hrs.
EMTEC 1510 Cardiopulmonary Emergencies	3
EMTEC 1511 Cardiopulmonary Techniques Lab	1
EMTEC 1512 Medical Emergencies	2
EMTEC 1513 Emergency Medical Techniques II - Lab	2
EMTEC 1514 Emergency Medical Services Operations	1
EMTEC 1515 Clinical Experience I	1
EMTEC 1516 Prehospital Internship Experience I	1
MATEC 2605 General Pharmacology	3
	14

THIRD SEMESTER (SUMMER)

Courses	Semester Hrs.
EMTEC 2600 Emergency Medicine Special Topics	3
EMTEC 2601 Emergency Medicine Special Topics - Lab	1
EMTEC 2602 Emergency Medicine Special Certifications	2
EMTEC 2603 Clinical Experience II	2
EMTEC 2604 Prehospital Internship Experience II	2
	10

Award Paramedic Certificate after 36 semester hours

FOURTH SEMESTER (FALL, SECOND YEAR)

Courses	Semester Hrs.
EMTEC 2610 Pathophysiology for Critical Care Paramedicine	2
EMTEC 2611 Assessment and Mngt. for Critical Care Paramedicine	4
ENGL 1550 Basic Composition 1	3
CHEM 1505 Chemistry for Health Sciences with Lab	3
PSYCH 1560 Introduction to Psychology	3
SPCH 1550 Public Speaking	3
	18

FIFTH SEMESTER (SPRING, SECOND YEAR)

Courses	Semester Hrs.
EMTEC 2620 Research Methodology for EMS	2
EMTEC 2630 Multiskilled EMS Practitioner	2
EMTEC 2631 Advanced Clinical and Field Internship Experience	2
ENGL 1551 Composition II	3
SOCIO 1500 Introduction to Sociology	3
Art and Lit	3
	15

Award Associate Degree

Total Program Hours: 70 semester hours

MEDICAL ASSISTING TECHNOLOGY

Professor Feld (Program Director)

The medical assisting technology program is a two-year program leading to the Associate in Applied Science degree. The program requires five semesters of study averaging 15 hours per semester to complete.

Youngstown State University's medical assisting technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE). (Commission on Accreditation of Allied Health Education Programs, 35 East Wacker Drive, Suite 1970, Chicago, IL 60601-2208, 312-553-9355.)

Upon graduation, the student is eligible to apply for the certification exam given by the American Association of Medical Assistants (AAMA). Successful completion of the exam brings the designation as a Certified Medical Assistant (CMA).

The curriculum provides graduates with the skills necessary to perform dual roles as administrative and/or clinical assistants in private physician offices, clinics, or hospital outpatient departments. The administrative skills include: public relations, receptionist activities, record management, secretarial skills, bookkeeping, insurance and coding, banking, payroll and managerial responsibilities. Clinical skills include: preparing the patient for examination and procedures, taking medical histories and patient assessment, operating and maintaining medical equipment, collecting specimens, performing laboratory tests, and teaching and counseling patients. Admission to the program is not restricted, but high school prerequisites include a science, math, and computer or typing course.

A grade of C or better is required in all MATEC courses and a 2.0 over-all grade point average (GPA) is required to register for MATEC 2692, Medical Assisting Externship. The student is not allowed to receive any type of compensation, monetary or otherwise, from the externship site. Prior to scheduling the externship, the student's records will be reviewed by the program director to determine if all MATEC courses have been satisfactorily completed and all deficiencies have been made up.

The student must have a physical examination report with a negative tuberculin-screening test and serology test and hepatitis B vaccination prior to MATEC 2620, MATEC 2680 and the externship.

The student must have current certification in Red Cross First Aid and CPR to participate in the externship experience.

Medical Assisting Technology Curriculum

General University Requirements

Courses	Semester Hrs.
ENGL 1550, 1551 Writing 1 and 2	6
COMM 1545 Communication Theory and Practice	3
PSYCH 1560 General Psychology	3
BIOL 1545 Allied Health Anatomy/ Physiology	5
Artistic & Literary Perspective Elective	3
	20

Major Requirements

Courses	Semester Hrs.
MATEC 1501 Medical Terminology	3
MATEC 1502 Medical Law & Ethics	3
MATEC 2600 Medical Insurance Forms	2
MATEC 2602 Diagnostic & Procedure Coding	2
MATEC 2605 Intro. to Pharmacology	3
MATEC 2610 Intro. to Disease Processes	3
MATEC 2611L Clinical Procedures Lab	1
MATEC 2612 Medical Records Management	2
MATEC 2614 Medical Office Procedures	3
MATEC 2620 Advanced Clin. Procedures	3
MATEC 2620L Advanced Clin. Procedures Lab	1
MATEC 2680 Medical Laboratory Procedures	1
MATEC 2680L Medical Laboratory Procedures Lab	1
MATEC 2692 Medical Assisting Externship	3
	31

Related Course Requirements

HSC 1568 Healthy Lifestyles	3
ACCTG 2602 Financial Accounting	3
AHLTH 4810 Health Care Management	3
CSIS 1514 Business Computer Systems	3
INFOT 1575 Document Preparation	4
BIOL 1560 Paramedical Microbiology	2
CLTEC 2687 Microbiology for Health Care	1
	19

Total Credit Hours **70**

RESPIRATORY CARE

Professor Harris (Program Director); Associate Professor Boehm.

Respiratory care is an allied health profession concerned with the diagnostic evaluation, treatment, and management of patients with cardiopulmonary disorders. The respiratory care practitioner (RCP) is proficient in the therapeutic administration of medical gases and aerosols, intermittent and continuous mechanical ventilation, broncho-pulmonary hygiene, basic and advanced cardiac life support techniques, non-invasive patient monitoring, pulmonary function evaluation, arterial blood gas analysis, airway management procedures and pulmonary rehabilitation techniques. A licensed RCP must also be knowledgeable regarding various assessment techniques and patient education models. These skills are used with neonatal, pediatric, and adult patients in acute, subacute, and home care settings.

To function effectively as a member of the multidisciplinary health care team, the RCP must have a sound understanding of the physiological and psychological needs of the patient, the role of the various therapeutic interventions in the patient care plan, and development of broad-based skills to more effectively contribute to the overall care of the patient. Theory and laboratory experiences are provided prior to the student's entry into the clinical education phase of the program. This program can be completed in four calendar years. It includes three summer sessions.

Respiratory Care Curriculum

YEAR 1
FALL SEMESTER

Courses	Semester Hrs.
BIOL 1545 A.H. Anatomy and Phy.	5
MAT 1501 Med. Terminology	
MATH 2623 Survey of Math	3
ENGL 1550 Writing 1	3
CHEM 1505 Chemistry for HP 1	3
	17

SPRING SEMESTER

Courses	Semester Hrs.
CHEM 1506 Chem for HP 2	3
MAT 1502 Medical Law & Ethics	3
COMM 1545 Comm Theory & Prac	3
ENGL 1551 Writing 2	3
HSC 1568 Healthy Lifestyles	3
	15

SUMMER SEMESTER

Courses	Semester Hrs.
SOCIO 1550 Intro. to Sociology	3
PSYCH 1560 General Psychology	3
	6

YEAR 2

FALL SEMESTER

Courses	Semester Hrs.
RESPC 1530 Foundation of Resp. Care	5
MATEC 2605 Intro to Pharmacology	3
PHIL 2630 Critical Thinking	3
CLTEC 2687 Microbiology in H.C. Lab	1
BIOL 1560 Micro for Health Professions	2
	14

SPRING SEMESTER

Courses	Semester Hrs.
RESPC 1503 Resp. Procedures 1	3
RESPC 1520 Resp. Assessment 1	3
PHYS 1506 Physics for Health Care	3
AHLTH 3705 Pharmacotherapeutics	3
	12

SUMMER SEMESTER

Courses	Semester Hrs.
RESPC 2620 Resp. Assessment 2	3
RESPC 2621 Cardiopulm. Disease	3
	6

YEAR 3

FALL SEMESTER

Courses	Semester Hrs.
RESPC 3706 Resp. Procedures 2	3
RESPC 3720 Mech. Ventilation 1	3
AHLTH 4806 Research Methods	3
AHLTH 5803 Comp. H.C. Systems	4
Elective (Art/Lit perspective)	3
	16

SPRING SEMESTER

Courses	Semester Hrs.
RESPC 2699 Clinical Practice 1	1
RESPC 3708 Clinical Specialties	3
RESPC 3709 Pediatric Resp. Care	4
RESPC 3725 Mech. Ventilation 2	3
RESPC 3731 Respiratory Care Mgmt	2
	13

SUMMER SEMESTER

Courses	Semester Hrs.
RESPC 3740 Respiratory Clinics 2	5
RESPC 3750 Pulmonary Rehab.	2
	7

YEAR 4

FALL SEMESTER

Courses	Semester Hrs.
RESPC 3765 Adv. R.C. Diagnostics	2
RESPC 3741 Respiratory Clinics 3	3
RESPC 4831 Pulmonary Case Mgmt	3
AHLTH 4812 ACLS	3
AHLTH 4801 Special Topics	1
	12

SPRING SEMESTER

Courses	Semester Hrs.
RESPC 4835 Resp. Clinics 4	3
RESPC 4840 Seminar in RC	1
AHLTH 4820 Directed Ind. Res.	2
Elective (Art/Lit perspective)	3
Elective (Soc/institutions)	3
	12

Total Semester Hours **130**
Quarter hour equivalent **194**

DEPARTMENT OF HUMAN ECOLOGY

Professor Hassell (Chair); Associate Professor Campbell; Associate Professor Elias; Associate Professor Neil; Associate Professor Pavia; Assistant Professor Hawkins; Assistant Professor Shah; Instructor Draa; Instructor Leson, Instructor Mincher.

The following has been approved as a General Education course in the area of Personal and Social Responsibility:

FNUTR 1551, Normal Nutrition

The following has been approved as a General Education course for Special Topics:

HMEC 3780 Consumer Economics

The following have been approved as writing-intensive courses:

CHFAM 3731, Individual and Family Development

FNUTR 5872, Maternal and Child Nutrition

The following have been approved as critical-thinking courses:

FNUTR 4810L, Experimental Foods Laboratory
FNUTR 4858, Foodservice Systems Management

The following have been approved as capstone courses in the
Coordinated Program in Dietetics:
FNUTR 4885 Practicum in Dietetics
Didactic Program in Dietetics:
FNUTR 4895 DPD Capstone

Merchandising: Fashion and Interiors:
MERCH 4880 Merchandising Management

The Department of Human Ecology offers nine degree programs. The pre-kindergarten, dietetic

technician and hospitality management programs lead to the Associate in Applied Science degree and can be completed in two years. Baccalaureate programs in food and nutrition, (Didactic program in Dietetics and the Coordinated Program in Dietetics), family and consumer studies, merchandising: fashion & interiors, hospitality management, each lead to the Bachelor of Science in Applied Science degree; and (in conjunction with the College of Education) a bachelor's program in family and consumer sciences education, leads to the Bachelor of Science in Education degree with the teaching field licensure in family and consumer sciences. The Department also offers a certificate program in Prekindergarten.

For any degree, associate or baccalaureate, the student must satisfy the University's General Education requirements (See Academic Policies and Procedures) as well as the particular requirements for the special field or fields. Curriculum sheets for all programs are available at the department office or from faculty advisors.

FAMILY AND CONSUMER SCIENCES EDUCATION

The Family and Consumer Sciences Education program prepares students to teach in educational programs grade four through adult levels and meets the course requirements for the Family and Consumer Sciences Vocational Teaching License required to teach in Ohio's schools. The four-year program includes a specified curriculum including one semester of supervised student teaching in a secondary school. Graduates will receive a Bachelor of Science in Education degree and will be required to pass the Praxis II examination for teachers in order to receive a teaching license. This program is jointly administered by the College of Education and the Department of Human Ecology. Academic advisors in the College of Education as well as the teacher educator in the Department of Human Ecology should be consulted regularly.

Family and Consumer Sciences teaching field courses include:

CHFAM 2633	Early Childhood: Integrating Development & Education	3 s.h.
CHFAM 3731	Individual and Family Development	3 s.h.
CHFAM 3750	Parent and Professional Relationships	3 s.h.
FNUTR 1551	Normal Nutrition	3 s.h.
FNUTR 1553	Food Science & Mgmt. Principles	3 s.h.
FNUTR 1553L	Food Science & Mgmt. Principles Lab	1 s.h.
FNUTR	Elective	3 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
HMEC 3780	Consumer Economics	3 s.h.
HMEC 4800	Teaching in Family & Consumer Sciences	3 s.h.
HMEC 4890	Communication of Contemporary Issues	3 s.h.
HMEC 4852	Family Resource Management	3 s.h.
HMEC 5893	Work and Family	3 s.h.
BIOL 1560	Microbiology for Health Professions	3 s.h.
HSC 2692	Human Sexuality	3 s.h.
MERCH 3730	Social & Psychological Aspects of Clothing	3 s.h.
MERCH 3764	Family Housing & Technology	3 s.h.
MERCH 3705	Fashion Textiles	3 s.h.

FAMILY AND CONSUMER STUDIES

The Family and Consumer Studies program is designed to provide an in-depth understanding of individuals and families across the life span and to prepare students to work in agencies serving children and families or a variety of businesses serving the needs and interests of individuals (of all ages), families, and consumers. Students can create a unique program that reflects their career interests or graduate school goals. Students find employment in a variety of community agencies and businesses related to their areas of study. This program prepares the student to attain CFCS (Certified in Family and Consumer Sciences) certification.

Family and Consumer Studies Curriculum:

ENGL 1550	Writing 1	3 s.h.
ENGL 1551	Writing 2	3 s.h.
COMM 1545	Communication Theory	3 s.h.
GER	Artistic and Literary Perspectives	6 s.h.
ECON 2610	Principles 1	3 s.h.
SOCIO 1500	Intro to Sociology	3 s.h.
PSYCH 1560	General Psychology	3 s.h.
PSYCH 3758	Life Span Development	3 s.h.
GER	Natural Science	6 s.h.
MATH 2623	Survey of Math	3 s.h.
Special Topics/Electives		3 s.h.
FNUTR 1551	Normal Nutrition	3 s.h.
CHFAM 3731	Individual & Family Development	3 s.h.
MERCH 3764	Family Housing & Technology	3 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
HMEC 3780	Consumer Economics	3 s.h.
HMEC 4835	Field Experience	3 s.h.
HMEC 4890	Communication of Contemporary Issues	3 s.h.
HMEC 4852	Family Resource Management	3 s.h.
PSYCH 2613	Statistical Methods	3 s.h.

Or SOCIO 3790 or ECON 3780 or FNUTR 4802
Electives to reach 124 total hours

FAMILY STUDIES OPTION

HMEC 5893	Work and Family	3 s.h.
CHFAM 3750	Parent/Professional Relationships	3 s.h.
HSC 2692	Human Sexuality	3 s.h.
PSYCH 3755	Developmental—Child	3 s.h.
Electives in CHFAM or HMEC		15 s.h.

Select a minor from one of the following:

psychology, sociology, criminal justice, women's studies, community health

OR

CONSUMER STUDIES OPTION

MERCH 3705	Fashion Textiles	3 s.h.
MERCH 3730	Socio & Psych. Aspects of Clothing	3 s.h.
FNUTR 1553	Food Science & Mgmt. Principles	3 s.h.
FNUTR 1553L	Food Science & Mgmt. Principles Lab	1 s.h.
Electives in HMGT, HMEC or MERCH		17 s.h.

Select a minor from one of the following:

business, economics, journalism, professional writing.

FOOD AND NUTRITION DIETETICS: CLINICAL AND FOODSERVICE MANAGEMENT

Dietetic Technician (DT)

The associate degree program is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association (120 South Riverside Plaza Suite 2000, Chicago, Illinois 60606-6995, 312-899-4876).

Upon satisfactory completion of the DT program, graduates are issued a verification statement that confirms their eligibility to sit for the Commission on Dietetic Registration (CDR) registration examination for DTs. Graduates of the program who successfully write the registration examination for dietetic technicians are entitled to use the initials "DTR" to signify professional competence.

Graduates of this program are qualified to work as technicians under the supervision of a registered dietitian (R.D.) in nutrition services departments of hospitals and nursing homes, and are also employable in commercial foodservice systems. Many courses can be applied toward the B.S. in A.S. degree with a major in food and nutrition (dietetics).

Dietetic Technician Curriculum

First Year – Fall Semester

BIOL 1551/L	Anatomy & Physiology/ Lab	4 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
FNUTR 1553	Food Science & Management Principles	3 s.h.
FNUTR 1553/L	Food Science & Management Principles Lab	1 s.h.
FNUTR 1551	Normal Nutrition	3 s.h.
FNUTR 1551L	Normal Nutrition Lab	1 s.h.
ENGL 1550	Writing 1	3 s.h.
Total		16 s.h.

First Year – Spring Semester

BIOL 1552/L	Anatomy & Physiology/ Lab	4 s.h.
FNUTR 2610	Organization & Management	3 s.h.
FNUTR 2612	Food Systems: Operation, Production and Service	3 s.h.
FNUTR 2612/L	Food Systems: Operation, Production and Service Laboratory	2 s.h.
COMM 1545	Communication Theory	3 s.h.
PSYCH 1560	General Psychology	3 s.h.
Total		18 s.h.

Second Year – Fall Semester

CHEM 1505/L	Allied Health Chemistry/ Lab	3 s.h.
BIOL 1560/L	Microbiology/Health Profession/Lab	3 s.h.
FNUTR 2603	Diet Therapy	3 s.h.
FNUTR 2603L	Diet Therapy Lab	1 s.h.
FNUTR 2609L	Food Systems: Supervised Practice	3 s.h.
ACCTG 2602	Financial Accounting	3 s.h.
Total		16 s.h.

Second Year – Spring Semester

ENGL 1551	Writing 2	3 s.h.
FNUTR 2613/L	Nutritional Care Clinical Experience	3 s.h.
SOCIO 1500	Intro to Sociology	3 s.h.
CSIS 1514	Business Computer Systems	3 s.h.
ECON 2610	Principles 1	3 s.h.
GER Elective		3 s.h.
Total		18 s.h.

Summer Semester

FNUTR 2628	DT Practicum	2 s.h.
FNUTR 2650	Seminar	1 s.h.
Total		3 s.h.

Total Program Hours ..... **71 s.h.**

Didactic Program in Dietetics (DPD) Dietitian

This baccalaureate program is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association (See "Dietetic Technician" for contact information).

Upon satisfactory completion of the DPD, students are issued a verification statement confirming eligibility to apply for a CADE accredited Dietetic Internship (DI) or pre-professional practice program.

Completion of the DI or an approved pre-professional practice program, establishes eligibility to sit for the Commission on Dietetic Registration (CDR) examination for dietitians. Successful completion of the examination brings the designation as a registered dietitian (R.D.).

Didactic Program in Dietetics Curriculum

First Year – Fall Semester

ENGL 1550	Writing I	3 s.h.
BIOL 1551/L	Anatomy & Physiology/Lab	4 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
FNUTR 1553	Food Science & Management Principles	3 s.h.
FNUTR 1553L	Food Science & Management Principles Lab	1 s.h.
FNUTR 1551	Normal Nutrition	3 s.h.
FNUTR 1551L	Normal Nutrition Lab	1 s.h.
Total		16 s.h.

First Year – Spring Semester

ENGL 1551	Writing 2	3 s.h.
BIOL 1552/L	Anatomy & Physiology/Lab	4 s.h.
SOCIO 1500	Fundamentals of Sociology	3 s.h.
FNUTR 2612	Food Systems: Operations/ Production/Service	3 s.h.
FNUTR 2612L	Food Systems: Operations/ Production/Service Lab	2 s.h.
Total		15 s.h.

Second Year – Fall Semester

CHEM 1505/L	Allied Health Chem w/Lab	3 s.h.
BIOL 1560/L	Microbiology Health Professions/Lab	3 s.h.
FNUTR 2603	Diet Therapy	3 s.h.
FNUTR 2603L	Diet Therapy Lab	1 s.h.
PSYCH 1560	General Psychology	3 s.h.
CSIS 1514	Business Computer Systems	3 s.h.
Total		16 s.h.

Second Year – Spring Semester

CHEM 1506/L	Allied Health Chem w/Lab	3 s.h.
ACCT 2602	Financial Accounting	3 s.h.
PSYCH 3709	Educational Psychology	3 s.h.
CHFAM 3731	Individual & Family Development	3 s.h.
COMM 1545	Communication Theory & Practice	3 s.h.
GER	Artistic & Literary Perspectives	3 s.h.
Total		18 s.h.

Third Year – Fall Semester

CHEM 3705/L	Chemistry	3 s.h.
FNUTR 3759	Adv. Normal Nutrition	3 s.h.
FNUTR 3760	Clinical Nutrition 1	3 s.h.
ECON 2610	Economics	3 s.h.
MATH 2623	Survey of Math	3 s.h.
Total		15 s.h.

Third Year – Spring Semester

FNUTR 4860	Clinical Nutrition 2	3 s.h.
FNUTR 4810	Experimental Foods	2 s.h.
FNUTR 4810L	Experimental Foods Lab	1 s.h.
FNUTR 4802	Research Methods	2 s.h.
MGT 3725	Fundamentals of Management	3 s.h.
Artistic & Literary		3 s.h.
Electives		3 s.h.
Total		17 s.h.

Fourth Year – Fall Semester

FNUTR 4858	Foodservice Systems Management	4 s.h.
FNUTR 4874	Community Nutrition	2 s.h.
GER	Artistic & Literary Perspectives	3 s.h.
Electives		6 s.h.
Total		15 s.h.

Fourth Year – Spring Semester

FNUTR 5872	Maternal & Child Nutrition	3 s.h.
FNUTR 5873	Nutrition & Aging	2 s.h.
HMEC 4890	Communication of Contemporary Issues	3 s.h.
DPD Capstone		3 s.h.
Elective		1 s.h.
Total		12 s.h.

Total Program Hours 124

Coordinated Program in Dietetics (CPD) Dietitian (Registration Eligible)

This program, which prepares students for general dietetic practice and includes supervised practice as well as didactic study, is accredited by the Commission on Accreditation for Dietetics Education (CADE) of the American Dietetic Association (See "Dietetic Technician" for contact information).

Each student spends a minimum of 900 hours in approved clinical sites during the junior and senior years of the CPD. Upon satisfactory completion of the CPD, graduates are issued a verification statement that confirms their eligibility to sit for the Commission on Dietetic Registration (CDR) registration examination for dietitians. CPD graduates who successfully write the registration examination are entitled to use the R.D. credential to signify professional competence.

Admission to the CPD is restricted since only a limited number of students can be accommodated. Satisfactory completion of a minimum of 63 semester hours (to qualify for junior status) is required before the student begins the program. Detailed information regarding criteria and procedures is available from the Department of Human Ecology. Students are accepted to the CPD in spring, and start the program during fall semester. The current closing date for applications is the first of February for the following fall semester.

Coordinated Program in Dietetics (CPD) curriculum:

Third Year – Fall Semester

CHEM 3705/L	Nutritional Biochemistry Lab	3 s.h.
FNUTR 3759	Advanced Nutrition	3 s.h.
FNUTR 3760	Clinical Nutrition 1	3 s.h.
FNUTR 3761/L	Clinical Nutrition 1/Lab	4 s.h.
MATH 2623	Survey of Math	3 s.h.
Total		16 s.h.

Third Year – Spring Semester

FNUTR 4860	Clinical Nutrition 2	3 s.h.
FNUTR 4860L	Clinical Nutrition 2 Lab	3 s.h.
FNUTR 4810	Experimental Foods	2 s.h.
FNUTR 4810L	Experimental Foods Lab	1 s.h.
FNUTR 4802	Research Methods in Dietetics	2 s.h.
FNUTR 4802L	Research Methods in Dietetics/Lab	1 s.h.
MGT 3725	Fundamentals of Management	3 s.h.
Total		15 s.h.

Fourth Year – Fall Semester

FNUTR 4858	Foodservice Systems Management	4 s.h.
FNUTR 4858L	Foodservice Systems Management Lab	4 s.h.
FNUTR 4874	Community Nutrition	2 s.h.
FNUTR 4874L	Community Nutrition Lab	2 s.h.
GER	Artistic & Literary Perspectives	3 s.h.
Total		15 s.h.

Fourth Year – Spring Semester

FNUTR 5872	Maternal & Child Nutrition	3 s.h.
FNUTR 4872L	Maternal & Child Nutrition Lab	2 s.h.
FNUTR 5873	Nutrition & Aging	2 s.h.
FNUTR 4873L	Nutrition & Aging Lab	2 s.h.
HMEC 4890	Communication of Contemporary Issues	3 s.h.
GER	Artistic & Literary Perspectives	3 s.h.
Total		15 s.h.

Fourth Year – Summer Semester

FNUTR 4885	Practicum in Dietetics	5 s.h.

HOSPITALITY MANAGEMENT

The Hospitality Management Program provides students with the knowledge and skills needed to be successful and competent in this fast-growing field not only in the United States, but throughout the world.

Students may earn an associate degree and/or a bachelor's degree with a major in hospitality management. The Associate in Applied Science Degree (AAS) program provides experiences in all phases of hospitality management. The Bachelor of Science in Applied Science Degree (BS in AS) program encompasses all course work in the AAS program and exposes students to advanced management concepts in lodging, food and beverage, travel and tourism, or marketing and sales management.

Hospitality Management Associate Degree Curriculum By Semester

First Year – Fall Semester

ENGL 1550	Writing 1	3 s.h.
HMGT 1501	Survey of Lodging & Tourism	3 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
FNUTR 1543	Personal Nutrition	1 s.h.
FNUTR 1553	Food Science & Management Principles	3 s.h.
FNUTR 1553L	Food Sc. & Management Principles Lab	1 s.h.
Societies & Institutions Elective		3 s.h.
Total		15 s.h.

First Year – Spring Semester

ENGL 1551	Writing 2	3 s.h.
ACCTG 2602	Financial Accounting	3 s.h.
HMGT 2620	Hospitality Security	2 s.h.
FNUTR 2612	Food Systems: Operation, Production & Service	3 s.h.
FNUTR 2612L	Food Systems: Operation, Production & Service Lab	2 s.h.
COMM 1545	Communication Theory & Practice	3 s.h.
Total		16 s.h.

Second Year – Fall Semester

MKTG 3703	Fundamentals of Marketing	4 s.h.
HMGT 2603	Hospitality Managerial Acctg. 1	4 s.h.
HMGT 2691	Hospitality Cooperative Work Exp.	3 s.h.
HMGT 3719	Hospitality Facilities Management	3 s.h.
HMGT 3725	Food and Beverage Management	3 s.h.
Total		17 s.h.

Second Year – Spring Semester

Artistic & Literary Perspectives		3 s.h.
General Education Requirement (Elective)		3 s.h.
FNUTR 2610	Fundamentals of Management	3 s.h.
	Or MGT 3725 Org. & Mgmt.	3 s.h.
HMGT 3745	Hospitality Marketing	4 s.h.
MGT 2604	Legal Environment of Business	3 s.h.
Total		16 s.h.

Total Program Hours ..... 64 s.h.

HOSPITALITY MANAGEMENT BACHELOR'S DEGREE CURRICULUM

BS in AS with Hotel & Lodging Management Concentration (for Event Management and Restaurant and Foodservice Management concentrations see the curriculum sheet in the Department of Human Ecology.)

First Year – Fall Semester

ENGL 1550	Writing 1	3 s.h.
HMGT 1501	Survey of Lodging & Tourism	3 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.
FNUTR 1543	Personal Nutrition	1 s.h.
FNUTR 1553	Food Science & Mgmt. Principles	3 s.h.
FNUTR 1553L	Food Science & Mgmt. Principles Lab	1 s.h.
PSYCH 1560	General Psychology (Personal & Social)	3 s.h.
Total		15 s.h.

First Year – Spring Semester

ENGL 1551	Writing 2	3 s.h.
ACCTG 2602	Financial Accounting	3 s.h.
HMGT 2620	Hospitality Security	2 s.h.
FNUTR 2612	Food Systems: Operation, Prod. & Serv.	3 s.h.
FNUTR 2612L	Food Systems: Operation, Prod. & Serv. Lab	2 s.h.
COMM 1545	Communication Theory & Practice	3 s.h.
Total		16 s.h.

Second Year – Fall Semester

ECON 2610	Principles 1	3 s.h.
HMGT 2603	Hospitality Managerial Accounting 1	4 s.h.
HMGT 3719	Hospitality Facilities Management	3 s.h.
Science Elective		3 s.h.
MGT 2604	Legal Environment of Business	3 s.h.
Total		16 s.h.

Second Year – Spring Semester

ECON 2630	Principles 2	3 s.h.
Artistic & Literary Perspectives		3 s.h.
PHIL 2625	Intro to Professional Ethics	3 s.h.
HMGT 2691	Hospitality Cooperative Work Experience	3 s.h.
GER Elective		3 s.h.
Total		15 s.h.

Third Year – Fall Semester

Science Elective		3 s.h.
Artistic & Literary Perspectives		3 s.h.
MKTG 3703	Fundamentals of Marketing	4 s.h.
MGT 3725	Fundamentals of Management	3 s.h.
HMGT 3725	Food and Beverage Management	3 s.h.
Total		16 s.h.

Third Year – Spring Semester

MATH 1549	College Business Math 2	3 s.h.
	Or MATH 2623 Survey of Math	
HMGT 3745	Hospitality Marketing	4 s.h.
CHFAM 3731	Individual & Family Development	3 s.h.
HMGT 2600	Front Office Operations	3 s.h.
MGT/PREL/ACCTG/FIN/ECON Elective		3 s.h.
Total		16 s.h.

Fourth Year – Fall Semester

HMGT 4804	Hospitality Industry Law	3 s.h.
HMEC 4890	Communication of Contemporary Issues	3 s.h.
Special topics		3 s.h.
MGT/PREL/ACCTG/FIN/ECON Elective		6 s.h.
Total		15 s.h.

Fourth Year – Spring Semester

HMGT 4846	Event Management	3 s.h.
HMGT 4896	Hospitality Operations Management	3 s.h.
HMEC 4835	Field Experience in Human Ecology	3 s.h.
Elective		3 s.h.
Concentration		5 s.h.
Total		17 s.h.

Total Program Hours ..... 126 s.h.

MERCHANDISING: FASHION AND INTERIORS

The Merchandising: Fashion and Interiors major prepares students for a broad range of careers related to the fashion and interiors industries. Graduates find employment in manufacturing, marketing and retailing of apparel, furnishings, accessories and personal care products.

Students complete an interdisciplinary program of courses in merchandising, human ecology and business as well as supporting academic courses in economics, communication, computers and sciences. Students choose a concentrated study in either Fashion or Interiors. Students may earn a minor in a related field of study, unless they participate in the Visiting Student program at the Fashion Institute of Technology.

Fashion Institute of Technology

Students have the option of attending The Fashion Institute of Technology in New York City (one of the State Universities of New York) for one year as a visiting student and completing a program of study of their choice in: accessories design, fashion design, fashion merchandising management, interior design, manufacturing management: apparel products and related industries, textile development and marketing or textile/surface design.

Students must complete 60 semester hours and follow a specified program of study at YSU before entering the FIT program. Upon completion of the Bachelor of Science in Applied Sciences (B.S.A.S.) degree requirements at YSU, students will be awarded an Associate in Applied Sciences (A.A.S.) from the Fashion Institute of Technology. Students who plan to participate in the FIT visiting student program should notify the advisor as soon as possible so that the appropriate courses are completed to qualify for admission as a visiting student.

Curriculum Program for the Fashion Merchandising Major:

First Year – Fall Semester

ENGL 1550	3 s.h.
PSYCH 1560	3 s.h.
MERCH 1508	3 s.h.
MATH 2623 or 1549	3 s.h.
A&S 2600	4 s.h.
Total	16 s.h.

First Year – Spring Semester

ENGL 1551	3 s.h.
SOCIO 1500	3 s.h.
HMEC 1550	1 s.h.
MERCH 1506	3 s.h.
COMM 1545/L	3 s.h.
CSIS 1514	3 s.h.
Total	16 s.h.

Second Year – Fall Semester

FNUTR 1543	1 s.h.
MERCH 2625	3 s.h.
MERCH 1510	3 s.h.
ECON 2610	3 s.h.
PHIL 2625	3 s.h.
ART 1541	3 s.h.
Total	16 s.h.

Second Year – Spring Semester

MERCH 2642	3 s.h.
ECON 2630	3 s.h.
HMEC 3780 *T*	3 s.h.
NS elective	3 s.h.
ART 1542	3 s.h.
Total	15 s.h.

Third Year – Fall Semester

MERCH 2660	3 s.h.
MKTG 3703	4 s.h.
MGT 2604	3 s.h.
CHFAM 3731 *W*	3 s.h.
MERCH 3705	3 s.h.
Total	16 s.h.

Third Year – Spring Semester

MERCH 3730 *W*	3 s.h.
NS or AL Elective	3 s.h.
MGT 3725	3 s.h.
MKTG 3709	3 s.h.
Elective *T*	3 s.h.
Total	15 s.h.

Fourth Year – Fall Semester

MKTG 3713	3 s.h.
MERCH 4877	3 s.h.
Electives	6 s.h.
HMEC 4835	3 s.h.
Total	15 s.h.

Fourth Year – Spring Semester:

HMEC 4890	3 s.h.
MERCH 4880	3 s.h.
Electives	9 s.h.
Total	15 s.h.

Total Program Hours ..... 124 s.h.

Curriculum Program for the Interiors Merchandising Major:

First Year – Fall Semester

ENGL 1550	3 s.h.
PSYCH 1560	3 s.h.
ART 1501	3 s.h.
A&S 2600	4 s.h.
MATH 2623 or 1549	3 s.h.
Total	16 s.h.

First Year – Spring Semester

ENGL 1551	3 s.h.
SOCIO 1500	3 s.h.
HMEC 1550	1 s.h.
MERCH 2661	3 s.h.
COMM 1545/L	3 s.h.
CSIS 1514	3 s.h.
Total	16 s.h.

Second Year – Fall Semester

MERCH 2660	3 s.h.
ECON 2610	3 s.h.
PHIL 2625	3 s.h.
FNUTR 1543	1 s.h.
ART 1541	3 s.h.
NS elective	3 s.h.
Total	16 s.h.

Second Year – Spring Semester

MERCH 2642	3 s.h.
ECON 2630	3 s.h.
MGT 2604	3 s.h.
HMEC 3780 *T*	3 s.h.
ART 1542	3 s.h.
Total	15 s.h.

Third Year – Fall Semester

MERCH 2662	3 s.h.
MKTG 3703	4 s.h.
MERCH 3705	3 s.h.
MGT 3725	3 s.h.
NS or AL Elective	3 s.h.
Total	16 s.h.

Third Year – Spring Semester

MKTG 3709	3 s.h.
CHFAM 3731 *W*	3 s.h.
Electives	6 s.h.
MERCH 2663	3 s.h
Total	15 s.h.

Fourth Year – Fall Semester

MERCH 3764	3 s.h.
MKTG 3713	3 s.h.
HMEC 4890	3 s.h.
MERCH 4879 *W*	3 s.h.
Elective *T*	3 s.h.
Total	15 s.h.

Fourth Year – Spring Semester

MERCH 4880 *C*	3 s.h.
HMEC 4835	3 s.h.
Electives	9 s.h.
Total	15 s.h.

Total Program Hours ..... 124 s.h.

Minor: Fashion and Textiles

The Merchandising program offers a minor in *Fashion and Textiles*. The following courses are approved as the content of the minor.

MERCH 1506	Clothing Selection and Image Development	3 s.h.
Choose 2:		
MERCH 1508	Apparel Production	3 s.h.
MERCH 1510	Apparel Evaluation	3 s.h.
MERCH 2625	The World of Fashion	3 s.h.
Or		
MERCH 2642	Applied Fabric Design	3 s.h.
And:		
MERCH 3705	Fashion Textiles (H.S. Chem., A&S 2600 or CHEM 1505/L or 1515/L)	3 s.h.
MERCH 3730	Social Psychology of Clothing and Appearance (ENGL 1551 and either MERCH 1506, SOCIO 1500 or PSYCH 1560) *Writing Intensive Course*	3 s.h.
MERCH 4877	History of Fashion (MERCH 1506 or ...3730, HIST 1511, 1512, 2605, or 2606 or ART 1541 and 1542)	3 s.h.

Total minor hours: ..... 18 s.h.

PREKINDERGARTEN

This associate degree leads to Associate Certification in Pre-Kindergarten Education. Graduates are qualified to teach in, or manage, licensed daycare and preschool programs, and are eligible for associate pre-kindergarten teacher licensure. Most of the coursework can be applied toward a bachelor's degree in family and consumer science or early childhood education. Within the framework of their required courses, students complete 300 hours of clinical/field work as required by the Ohio State Department of Education. This program normally requires five semesters of study averaging 15 hours per semester.

Prekindergarten Curriculum

First Year – Fall Semester

CHFAM 1514	Intro to Early Childhood Ed.	3 s.h.
CHFAM 1531	Infant and Toddlers	3 s.h.
CHFAM 2633	Early Childhood	3 s.h.
ENGL 1550	Writing 1	3 s.h.
PSYCH 1560	General Psychology	3 s.h.

First Year – Spring Semester

CHFAM 1531L	Infant/Toddler Lab	3 s.h.
CHFAM 2664	Managing Classroom Behavior	3 s.h.
ENGL 1551	Writing 2	3 s.h.
PSYCH 3775	Developmental Psychology	3 s.h.
HMEC 1550	Human Ecology Professions	1 s.h.

Summer**

COMM 1545	Communication Theory & Practice	3 s.h.
Or Artistic & Literary Perspectives *or* SOCIO 1500		

Second Year – Fall Semester

CHFAM 3750	Parent & Professional Relationships	3 s.h.
CHFAM 3733L	Practicum I in Preprimary Setting	3 s.h.
CHFAM 2650	Intro to Assessment of Young Children	3 s.h.
SPED 2631	Intervention Strategies	3 s.h.

Second Year – Spring* Semester

CHFAM 3770	Wellness Early Childhood Years	3 s.h.
CHFAM 3790	Supervised Practice-Early Childhood Ed	4 s.h.
CHFAM 3731	Individual & Family Development	3 s.h.

*ART 3737, MUSED 3722, HPES 2624 (1 or 2 of these courses may be included in either of these 2 semesters)

** May add these General Education Requirements to any of the four semesters

INFANT/TODDLER CERTIFICATE PROGRAM

This certificate is available for those individuals who wish to further their knowledge of infants and toddlers, but are not in the PreK Associate Degree program at YSU. In order to qualify for the certificate, the student must be admitted to the university and must be eligible for English 1550. Courses needed for the certificate are:

Introduction to the field of Early Childhood Education	CHFAM 1514
Infant/Toddler Development	CHFAM 1531
Infant/Toddler lab 1531L	CHFAM
Child Health and Safety	CHFAM 2632
Or credit by exam	

First semester: CHFAM 1514 & CHFAM 1531
Second semester: CHFAM 1531L & CHFAM 2632

DEPARTMENT OF HUMAN PERFORMANCE AND EXERCISE SCIENCE

Professor Matanin; Associate Professors Bosso, Walker (Chair); Assistant Professors Cobb, Hemminger, Mullins, Neville, Pintar.

The goals of the Department of Human Performance and Exercise Science are to improve motor performance, develop health related lifetime fitness for the university community, and prepare students for related professions. These goals are achieved by promoting and integrating scientific research related to human performance and exercise science as presented through focused programs of study and outreach services.

Students interested in majoring in physical education or exercise science should consult with an advisor in the Department of Human Performance and Exercise Science.

Elective/Required Courses

Students who entered the university for the first time beginning fall semester 2000 or thereafter are not required to take any activity classes; however, these classes are counted as electives by the university.

Students beginning coursework under the quarter system but finishing under the semester system are required to have completed 2 activity classes, or 2 quarter or semester hours of activity credit, prior to graduation. Some activity classes are offered for more than 1 semester hour of credit. The form of activity is chosen by the student; however, it is strongly recommended that students select courses which promote lifetime wellness and/or the improvement of motor performance. Activity courses are listed in each semester's Schedule of Classes. For a complete listing of activity courses that satisfy this requirement see the activity course listings in this bulletin.

It is suggested that all students confer with their physician prior to enrolling in activity classes. Students with physical disabilities are urged to see their physician, or the nurse in the Student Health Services office, to review activities which might be appropriate. Most activity classes can be adapted to one's personal abilities and students are encouraged to discuss this with the instructor. Students with disabilities are encouraged to focus on their physical abilities and consider the social and physical benefits that accrue from physical activity. If a disabled student finds only one appropriate activity class, permission may be requested from the department chair (Beeghly Center 307) to take the same class twice for credit.

Veterans who have served at least one full year can receive physical education credit for service. This is detailed under the heading "Veterans" in the *Undergraduate Bulletin*.

Members of the men's or women's varsity teams may receive physical activity credit through enrollment in HPES 1549, varsity competition. This class may be repeated one time per year for each sport in which an athlete is participating.

Students must provide their own clothing for activity classes, and this attire must be appropriate to the activity. In addition, students who wish to use the locker facilities, must bring their own lock and towel for use during activity classes. Most of the other equipment for physical education classes is supplied by the department (an asterisk beside the catalog number indicates a lab fee will be charged).

Professional Teacher Education Program

Youngstown State University is fully approved by the Ohio State Department of Education for the preparation of physical education teachers for public schools. The degree of Bachelor of Science in Education with a major in physical education leads to a license in multi-age education.

Those students seeking upper-division admittance in physical education must formally apply to the Department of Human Performance and Exercise Science when they have completed 50 hours of credit. Application forms and other information for formal admittance to the Department of Human Performance and Exercise Science may be obtained in the department office, Room 307, Beeghly Center.

Physical Education—B.S. in Education Curriculum Guide

For individual semester advisement, including general education requirements, see assigned departmental advisor. It is also recommended that,

once students have applied for and been accepted to upper division in the Beeghly College of Education, they see an advisor in the BCOE for individual advisement related to education courses. This program can be completed in nine semesters if students average 15 hours per semester.

The following are HPES and Beeghly College of Education (BCOE) courses required in the major for this degree:

HPES: 1506, 1567, 1568, 1574, 1575, 1577, 1589, 1595, 2605, 2610, 2628, 2661, 2671, 3720, 3767, 3780, 4808, 4851, 4852, 4855, 4876, 4878, 4895, 4899, and 4899L. **BCOE:** FOUND 1501, TERG 2601, FOUND 3708, PSYCH 3709, EDTC 3771, MULTI-AGE 4807, SEDUC 4842A., SEDUC 4846, and SPED 2630, PSYCH 3758.

Exercise Science—B.S. in Applied Science Curriculum Guide

The Department of Human Performance and Exercise Science offers a Bachelor of Science in Applied Science degree with a major in exercise science. This program prepares students for certification through the American College of Sports Medicine (ACSM) as health/fitness instructors. As such, graduates will be able to design safe and effective exercise prescriptions, and conduct individual exercise programs, fitness testing, and health education for low-to moderate-risk individuals, individuals with controlled diseases, and individuals in special populations (e.g. pregnancy, hypertension, diabetes mellitus). Graduates are employed in a wide variety of settings that include: public and private fitness clubs, hospital based wellness programs, corporate wellness programs, strength and conditioning, and clinical rehabilitation programs such as cardiac rehabilitation. In addition, the program serves as a strong foundation for students wishing to pursue advanced degrees in the field of Exercise Science or enter professional school such as Physical or Occupational Therapy. Application forms and other information for formal admittance to the Department of Human Performance and Exercise Science may be obtained in the department office, Room 307, Beeghly Center. This program can be completed in eight semesters if students average 16 hours per semester.

For individual semester advisement, including general education, minor, and additional requirements, see assigned departmental advisor.

The following are HPES courses required in the major for this degree:

HPES: 1554 or 1555, 1557, 1577, 1589, 1595, 2605, 2615, 2625, 3700, 3710, 3710 Lab, 3720, 3730, 3740, 3760, 4810, 4820, and 4880.

Physical Education—Bachelor of Arts Curriculum Guide

This program is intended for students seeking careers in recreation or sport related commercial fields. The Bachelor of Arts degree does not offer teacher licensure. For teacher licensure information please see the B.S. in Education section listed above. Application forms and other information for formal admittance to the Department of Human Performance and Exercise Science may be obtained in the department office, Room 307, Beeghly Center. This program can be completed in eight semesters if students average 16 hours per semester.

For individual semester advisement, including general education and minor requirements, see assigned departmental advisor.

The following are HPES courses required in the major for this degree:

HPES: 1554 or 1555, 1557, 1577, 1589, 1595, 2605, 2618 (2 classes), 2761, 3720, 3765, 4808, 4851, 4852, 4855, 4899, 4899Lab.

DEPARTMENT OF MILITARY SCIENCE

This program is offered under a partnership agreement with the Kent State University.

Army ROTC (Reserve Officer Training Corps) provides college-trained officers for the U.S. Army, the Army National Guard, and the U.S. Army Reserve.

ROTC expands a student's education by providing leadership and management experience. This training helps students develop self discipline, physical stamina, and poise—qualities basic to success in any worthwhile career. They earn commissions as second lieutenants in the U.S. Army (which includes the Active Army, Army National Guard, and Army Reserve) while earning their college degrees. Through ROTC, the Army gains officers with diverse educational backgrounds and contemporary ideas. At the same time, ROTC graduates have the chance to use their training in positions of leadership, and they enable the Army to relate to the thoughts and feelings of our ever-changing society. At present, over 80 percent of all second lieutenants for the U.S. Army come from ROTC programs nationwide.

Students who enroll in the advanced ROTC program are paid a subsistence allowance of $350 a month for 10 months of each school year, and half of a second lieutenant's pay plus lodging, meals, and travel cost for four weeks of the ROTC Leader Development and Assessment Course (LDAC). Application is made through the Department of Military Science.

Lower-division (freshman and sophomore level) courses are *open to all students* and *incur no military obligation.*

A minor in Military Science is available in consultation with the academic major advisor and the Military Science Department.

Four-year Program

The four-year Army ROTC program is divided into two parts: the Basic Course and the Advanced Course.

The Basic Course is usually taken during the freshman and sophomore years. No military commitment is incurred during this time. After completing the Basic Course, students who have demonstrated officer potential and meet physical and scholastic standards are eligible to enroll in the Advanced Course. The Advanced Course is normally taken during the junior and senior years of college. MILSC 1510, MILSC 1520, MILSC 2610, and MILSC 2620.

Advanced Course Cadets attend a four week ROTC Leader Development and Assessment Course (LDAC) (MILSC 3740) during the summer between their MS III and MS VI (junior and senior) years. In this course students put into practice the leadership and tactical skills they have acquired in the classroom. Cadets are paid for course attendance. MILSC 3710, MILSC 3720, MILSC 4810, and MILSC 4820.

All students in the Advanced Course receive uniforms, pay for the Leader Development and Assessment Course (LDAC), and a living allowance of up to $3,500 each school year.

Before entering the Advanced Course, an individual signs a contract that certifies an understanding of the service obligation. This obligation may be fulfilled in a variety of ways depending on the individual's personal preference and the needs of the Army at the time of commissioning.

Scholarship graduates incur an eight-year obligation and are required to serve one of the following obligations: two years on active duty and four years in an Army Reserve or National Guard unit then two years in the Individual Ready Reserve (IRR); or three years on active duty and five years in the IRR; or four years on active duty and four years in the IRR; or eight years in Army Reserve or National Guard unit.

Nonscholarship graduates are required to serve one of the following obligations: two years on active duty and six years in the IRR; or three years on active duty and five years in the IRR; or four years on active duty and four years in the IRR; or six years in an Army Reserve or National Guard unit and two years in the IRR; or eight years in the IRR.

All commissionees incur a service obligation of eight years with service being either full time active duty or part time in the reserves. The mix of active and reserve duty is determined by the needs of the Army, the cadets performance and the type of contract the cadet signed (scholarship or nonscholarship, guaranteed Reserve Forces Duty or participation in the Simultaneous Membership Program of the Army Reserve/National Guard).

Two-year Program

The two-year program permits students who attended a junior college, transfer students, or those who did not take Military Science Basic Courses during their first two years of school, and students entering a two-year post graduate course of study to enter the ROTC Advance Course. Students can take advantage of this opportunity by successfully completing a paid four-week ROTC Leaders Training Course (MILSC 2640), usually after their sophomore year, and enrolling in the ROTC Advanced Course, normally in their junior year. Except for this camp, the requirements for and obligations incurred in the two- and four-year programs are the same.

Opportunities for Veterans/Junior ROTC Graduates

Because military experience may serve as total credit for the ROTC Basic Course, most veterans and students with three years of Junior ROTC (high school) are eligible for the ROTC Advanced Course without further instruction.

Army ROTC/Army Reserve/Army National Guard

Students can further broaden their college experience and earn extra income by combining ROTC with service in the Army Reserve or Army National Guard through the two-year Simultaneous Membership Program (SMP). If students qualify, and SMP vacancies are available, they may join the Army Reserve or Army National Guard unit as officer trainees and simultaneously enroll in the Army ROTC Advanced Course. In addition to annual subsistence allowance of up to $3,500 received for Advanced ROTC, SMP participants are paid for their Reserve or Guard drills and summer training sessions.

Army Nurse Corps

To qualify for appointment in the Army Nurse Corps, the student must complete the ROTC program and obtain a baccalaureate degree in nursing. Students who meet all professional requirements will serve as Army nurses on Active Duty, in the Army National Guard, or in the Army Reserve.

Scholarship Programs

See ROTC Military Science (Gold Bar) Scholarships and Army ROTC Scholarships in Appendix B of this *Bulletin.*

Leadership Laboratory

A practical exercise period for both Basic and Advanced courses. Provides hands-on experience in practical military skills and the development of essential characteristics of leadership through progressive evaluation and counseling, MILSC 1530L, MILSC 2630L, MILSC 3730L and MILSC 4830L.

DEPARTMENT OF NURSING

Professors Fitzgerald, McCarthy, Mosca, Schuster, Shipton; Associate Professors Bosley, Hoyson (Chair), McDougal, Phillips, Wood; Assistant Professors Aurilio, Kuite, Serroka, Wagner; Instructors Janosik, Lisko, McManus, O'Dell, Shields, Testa.

The Department of Nursing at Youngstown State University offers a variety of programs leading to a Bachelor of Science in Nursing (BSN) degree, school nurse licensure, or a Master of Science in Nursing (MSN) degree with specialization in chronic illness or nurse anesthesia. The school nurse licensure program is in collaboration with the Beeghly College of Education and the nurse-anesthetist program is in partnership with the St. Elizabeth Health Center School of Nurse Anesthetists, Inc. The BSN program is approved by the Ohio Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The Commission (61 Broadway, New York, NY 10006 – phone: 1-800-669-9656) is a resource of information regarding programs tuition, fees and length. Graduates of the BSN program are eligible to sit for the state RN- licensure examination.

Programs in the Department of Nursing are supported in part by the generosity of the Humility of Mary Health Partners of Youngstown.

Admission Requirements for the Bachelor of Science in Nursing Program.

There are two tracks available for students wishing to pursue the BSN degree. The generic track is for new or transfer students entering YSU without a previous degree or diploma in nursing. These students complete admission requirements as a pre-nursing major before formal admission to the BSN program. The RN/BSN Completion Track is available for students who are currently licensed as registered nurses and are returning to YSU to complete requirements for a baccalaureate degree. These students are admitted directly to the BSN program on an individual basis.

Admission into the BSN degree program is on a restricted basis. Admissions for the generic track students are held only once a year. Students who will have completed all admission requirements by the end of fall semester may apply by September 30th for spring semester admission.

Students who are currently registered nurses and seeking BSN-completion requirements are admitted any semester depending on their transferable prerequisites.

Applicants for the BSN degree program must meet the following minimum requirements:

1. General University pre-college requirements for the Bachelor of Science degree.
2. Completion of pre-nursing courses with a "C" or better and an overall GPA of 2.50 in these courses.
3. Cumulative GPA of 2.00 in all college course work.
4. Evidence of current CPR for Health Care Professional Certification.
5. Completed physical examination and immunization requirements.

Registered nurses in the RN-BSN completion track must meet all of the above requirements in addition to being a registered nurse with a current license to practice in Ohio.

Required pre-nursing courses for generic BSN students include:

BIOL 1551/L, 1552/L, 1560/L, or CLTEC 2687/L

CHEM 1505 and 1506

PSYCH 1560 and 3758

ENGL 1550 and 1551

SOCIO 1500

MATH 2625

Admission to the University, meeting minimal program admission requirements, and completion of core pre-nursing courses does not guarantee admission into the nursing program. Pre-nursing students are encouraged to seek advisement on a regular basis from the pre-nursing advisor in the Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services.

Course Enrollment

All 2000, 3000, and 4000 level nursing courses, except NURSG 2610, 2646, and 2643 are available only to student formally admitted into the BSN program. Courses identified in the *Schedule of Classes* for RNs only are limited to registered nurses.

Malpractice insurance is required for all clinical nursing experiences and is provided by the University when the student registers for the specified courses. Some risk is inherent to nursing students during their clinical education but precautions are taken to minimize this risk.

Nursing courses designated as "laboratory" are off-campus clinical courses and may include an on-campus laboratory skill component. Generally, one semester hour of credit is earned for each three clock hours of on-campus laboratory skills instruction and for each three off-campus clock hours of clinical instruction. Personal transportation is required for travel to off-campus clinical sites which are located in the five-county YSU service area.

Academic Requirements for the Bachelor of Science in Nursing Degree

The generic BSN program consists of 127 total semester hours; 71 semester hours are nursing courses and include 135 on-campus lab hours and 930 clinical contact hours.

Students are responsible for adhering to the prescribed BSN curriculum sequence including, but not limited to, course prerequisites and mandated sequencing of nursing courses. It is also the students' responsibility to see that all graduation requirements for the BSN degree are satisfied. It is recommended that students frequently seek guidance from their nursing advisor. A copy of the BSN curriculum is available from the Department of Nursing. This program can be completed in eight semester hours if students average 16-17 hours per semester.

After admission to the program, a grade of "C" or better is mandatory for all nursing courses; required non-nursing support courses; and required elective hours. Only one nursing or one non-nursing support course may be repeated (excluding required elective courses). A repeated course must be successfully completed with a grade of "A," "B," or "C" and all incompletes must be removed before progressing in the nursing curriculum. Grades of less than "C" in a second nursing or required non-nursing course will result in permanent dismissal from the nursing program.

A Bachelor of Science in Nursing degree will be granted to the student who has completed all the required baccalaureate nursing curriculum with a minimum grade point average of 2.00.

The Department of Nursing reserves the right to remove a student from the program when that student's performance in any nursing course is deemed to be unsafe as characterized by dangerous, inappropriate, irresponsible or unethical behavior which actually or potentially places a patient or his/her family in jeopardy. The department reserves the right to dismiss a student who for legal, academic, emotional, or physical reasons cannot be advised to continue in the program.

Current immunizations and CPR for Health Care Professionals certification are required of all nursing students. Students must adhere to a dress code which includes the wearing of specific nurse's uniform for nursing clinical courses.

Curriculum leading to the Bachelor of Science in Nursing Degree for Generic Students (Non-RN)

FIRST YEAR

FIRST SEMESTER (pre-nursing)

Courses	Semester Hrs.
BIOL 1551 Anatomy & Physiology	4 (3+1)
CHEM 1505 Chemistry 1	3 (2+1)
ENGL 1550 English	3
PSYCH 1560 Gen. Psychology	3
SOCIO 1500 Sociology	3
	16

SECOND SEMESTER (pre-nursing)

Courses	Semester Hrs.
BIOL 1552 Anatomy & Physiology	4 (3+1)
PSYCH 3758 Life Span Development	3
ENGL 1551 English	3
MATH 2625	3
CHEM 1506 Chemistry 2	3 (2+1)
	16

SECOND YEAR

FIRST SEMESTER

Courses	Semester Hrs.
BIOL 1560 Microbiology	3 (2+1)
NURSING 2610 Contemporary	3
NURSING 2646 Pathophysiology	4
NURSING 2643 Health Assessment	4 (3+1)
	14

SECOND SEMESTER (Become Majors)

Courses	Semester Hrs.
FNUTR 1551 Nutrition	3
NURSG 2650 Pharmacology	3
NURSG 2645 Professional Nursing 1	8 (3+5)
COMM 1545 Communications	3
	17

THIRD YEAR

FIRST SEMESTER

Courses	Semester Hrs.
Elective	3
NURSG 3741 Prof. Nursing 2	6 (3+3)
NURSG 3710 Nursing in the Community	5 (3+2)
Society & Institutions / GER or Art & Lit	3
	17

SECOND SEMESTER

Courses	Semester Hrs.
NURSG 3743 Prof. Nursing 3	5 (3+2)
NURSG 3731 Child Bearing & Women's Health Nursing	5 (3+2)
Art & Lit / GER	3
NURSG 3749 Nursing Research	3
	16

FOURTH YEAR

FIRST SEMESTER

Courses	Semester Hrs.
NURSG 4840 Complex Care	5 (3+2)
NURSG 4832 Nursing Care of Children	5 (3+2)
Society & Institutions GER	3
Art & Lit GER	3
	16

SECOND SEMESTER

Courses	Semester Hrs.
NURSG 4842 Mental Health Nursing	5 (3+2)

NURSG 4853 Nursing Transitions ..... 4 (2+2)
NURSG 4844 Com. Health Nursing 3
NURSG 4852 Senior Capstone Seminar 1
NURSG 4855 Comprehensive Nursing Summary 2
15

Curriculum leading to the Bachelor of Science in Nursing for RN Students

1. Nursing credit hours awarded after ..... Total 44 hrs.
completion of NURSG 2643, NURSG 2650, and NURSG 2646 with a cumulative GPA of 2.00. Equates to the following courses:
NURSG 2645/L, NURSG 3730, NURSG 3741/L, NURSG 3742/L, NURSG 3743/L, NURSG 4831/L, NURSG 4840/L, NURSG 4842/L

2. Required Support Courses ..... Total 19 hrs.
MATH 2625 ..... 4 hrs.
ART/LIT GER ..... 6 hrs.
COMM 1545 ..... 3 hrs.
SOC/INST GER ..... 6 hrs.

3. Required Nursing Courses ..... Total 30 hrs.
NURSG 2643 ..... 4 hrs.
NURSG 2646 ..... 4 hrs.
NURSG 2650 ..... 3 hrs.
NURSG 3720 ..... 4 hrs.
NURSG 3749 ..... 3 hrs.
NURSG 4846/L ..... 5 hrs.
NURSG 4854/L ..... 6 hrs.
NURSG 4852 Senior Capstone Seminar .... 1 hr.

4. Additional Academic Courses to meet the following minimum requirements:

128 *minimum* program hours for graduation with at least 48 hours in upper division.

Associate Degree in Nursing

Cuyahoga Community College (CCC) offers students an opportunity to obtain an Associate in Applied Science (AAS) in Nursing degree through a partnership program with YSU. Students are admitted to YSU to complete prerequisite courses and then admitted to CCC's nursing program while completing remaining nursing course requirements. All courses in the program can be taken on YSU's campus and nursing clinical courses are completed at area agencies. For more information about the AAS in nursing program, contact CCC at (216) 987-4469 or visit their website at www.tri-c.edu For more information about YSU admission into the program or prerequisite courses, contact an academic advisor in the BCHHS Dean's Office at (330) 941-1820.

School Nurse Licensure Program

This program is designed to build upon an undergraduate education and to prepare a registered nurse for school nurse licensure. Courses are taught by both the Nursing Department and the College of Education. The required curriculum consists of 6 courses plus a practicum. The practicum is a 300- hour (9 s.h. credit) learning experience under the supervision of a licensed school nurse preceptor, and a nursing faculty member. This practicum may be taken in increments of 3 s.h. segments to accommodate the working student. Opportunities for practicum hours to be waived (up to 150 hours) are considered on an individual basis for nurses with school nurse experience. Graduate course options are available for students desiring graduate credit.

Students seeking admission into the school nurse licensure program must have undergraduate course work in growth and development, psychology, sociology, and community health. Students must be licensed to practice nursing in Ohio or eligible to be licensed (graduate of an approved school of nursing). An Ohio Registered Nurse license is necessary prior to practicum placement. Contact Dr. Nancy Mosca, Nursing for further information.

Required Curriculum

NURSG 5870 School Nurse Role Development . 3
NURSG 5871 Assessment & Management of Health Problems of School Age Children 3
NURSG 3703 Health Education Grades, PreK-3 3
or
NURSG 3704 Health Education Grades, 4-6 3
or
NURSG 3705 Health Education Grades, 7-12 ... 3
FOUND 3708 Education and Society 3
COUNS 5825 Group Processes in the School 2
SPED 5802 Education of Exceptional Children 3
or
SPED 5858 Intervention Concepts & Strategies in Early Childhood Special Education 2
NURSG 5872 School Nurse Practicum 3-9

DEPARTMENT OF PHYSICAL THERAPY

Associate Professor McClelland (Chair), Assistant Professors Giuffre (Academic Clinical Coordinator of Education), Landgraff, Learman, Parrott (Program Research Director), Venglar

The Department of Physical Therapy offers an entry-level postbaccalaureate professional curriculum, granting a Master of Physical Therapy (M.P.T.) degree. An entry-level master's requires undergraduate preparation in a field of study other than physical therapy followed by postbaccalaureate professional study in physical therapy. Only graduates from accredited *postbaccalaureate* programs may sit for the national physical therapy board examination; passage of this exam is required for licensure to practice. Only licensed physical therapists may legally engage in evaluation and treatment activities defined in state practice acts as "physical therapy."

Because the professional graduate program requires undergraduate preparation and prerequisites, the program is summarized here. In general, the program is designed as a 3 + 3 curriculum for YSU students: three years of pre-physical therapy preparation plus three years of professional study. Further detail is provided in the *Graduate Bulletin* and by the Department of Physical Therapy.

The professional program is a three-calendar year curriculum which begins each summer. Students admitted, through selective admissions, complete all courses together as a cohort group. The didactic curriculum is based on a contextualized professional decision-making model, progressing from basic to complex cases of client management in established physical therapy practice patterns. The clinical education component includes 32 weeks of supervised practice with licensed physical therapists in area facilities as well as those located in various states across the country. Students attending out-of-state clinical affiliations will be responsible for travel and housing expenses. All students must fulfill clinical facility requirements (including such items as immunizations and insurance coverage).

Undergraduate preparation may be sought through any major and must include satisfactory completion of general education requirements and university graduation requirements. However, to be eligible to apply to physical therapy, the following prerequisites must be completed. Some majors, such as biological sciences, exercise science, and psychology include many of these courses.

Prerequisites

Anatomy–Human*	BIOL 3705
Biology (2 courses)*	BIOL 2601; 2602
Chemistry (2 courses)*	CHEM 1515; 1516
Physics (2 courses)*	PHYS 1501; 1502
Physiology–Human*	BIOL 2630
Psychology–General	PSYCH 1560
Psychology–Abnormal	PSYCH 3702
Statistics	STAT 3717 OR PSYCH 2618 or HPES 4820

*with labs

All prerequisite courses must be completed (with a C or better) prior to admission into the program. Undergraduate degree requirements may be completed prior to admissions, but *must* be completed no later than the end of the fall semester of the first professional year. Undergraduate students who have carefully planned coursework and degree requirements may be eligible to apply in their third (junior) year. Application in fall semester allows juniors who qualify to be notified in spring and begin the professional program in summer.

Admission eligibility and requirements are more fully described in the graduate catalog but are summarized as follows:

Consideration for admission includes:

1. Receipt of complete application by specified deadline.
2. Overall GPA of at least 3.0 on a 4.0 scale.
3. Prerequisite GPA of at least 3.0 (with C or better in each course).
4. Degree completion no later than the end of Fall semester of the first professional year.
5. Submission of GRE scores

The selection/admissions process is competitive; meeting eligibility criteria to apply does not assure admission into the program. The admission criteria currently include GPA and GRE scores, interview, and references. The admissions process is subject to change based on Admissions Committee decisions; applicants should carefully review the application materials.

DEPARTMENT OF SOCIAL WORK

Professor Mosca (Chair)); Professor Slivinske; Associate Professors Keller, Morawski; Assistant Professors Greig, Silver.

The baccalaureate degree with a major in social work prepares students for entry into beginning, generalist, professional social work practice. Social workers are employed in a variety of settings such as public and private welfare agencies, mental health centers, health care settings, educational systems, correctional institutions, and business and industry. The Social Work Program is accredited by the Council on Social Work Education. A baccalaureate degree in social work qualifies a person to apply for licensing in the state of Ohio.

Admission Policy

Neither admission to the University nor enrollment in social work courses as a pre-social work major guarantees full admission to the social work program. Full admission to the program is required to become a social work major and to gain access to upper-division social work classes. Pre-social work majors who are not formally admitted to the social work program will be unable to obtain a permit to register for Social Work 3736 and subsequent social work courses for which Social Work 3736 is a prerequisite.

To be admitted to the program as a social work major, pre-social work majors must meet the following requirements.:

1. An overall GPA of 2.5 or better;

2. Successful completion (C or better) of the following courses according to sequencing: ENGL 1550 and 1551, AHLTH 1500, SOCIO 1500, COMM 1545, PSYCH 1560, ANTHR 2602, POLIT 1560,

SCWK 1510, 2622, 2641, 2642, 2644, PHIL 2625, 2630, RELIG 2601;

3. Students must also complete and return the Social Work Program Admission Application. This form can be obtained in the Department of Social Work. The completed application must be returned to the Department of Social Work before the fourth week of the semester preceding the term for which admission is requested. Students must also sign the intent to enter the program form located in the Department of Social Work before the fourth week of the semester preceding the term for which admission is requested. In addition to reviewing the completed application, the admissions committee will evaluate qualitative concerns by conducting an admissions interview.

A major in social work comprises a minimum of 60 semester hours of professional foundation courses. In lieu of a minor, 27 semester hours of support courses must also be completed. Majors must take SCWK 1510, 2622, 2641, 2642, 2644, 3736, 3737, 3738, 3750, 3760, 4825 (12 s.h.), 4826, 4827, 5820, 5822, 5823; and one special populations course from the following: 3728, 3730, 3731 or 4860; plus the following support courses: SOCIO 1500, COMM 1545; ANTHR 2602; AHLTH 1500; POLIT 1560; PSYCH 1560; PHIL 2630, 2625; and RELIG 2601.

Field Work Practicum Admission Policy

Each student must have completed all the above mentioned coursework for admission to the program, as well as SCWK 3736, 3750, 3760, 5820; and one special populations course from the following: SCWK 3728, 3730, 3731 or 4860. SCWK 3737, 3738, 5822, and 5823 may be taken concurrently with SCWK 4825, 4826 and 4827. These courses must be completed before the conclusion of the field practicum.

For more detailed information about admission to the social work program and field practicum, please refer to the Social Work Student Handbook and Field Work Manual available in the Department of Social Work.

SOCIAL SERVICES TECHNOLOGY

The Department of Social Work offers a two-year program in social services technology leading to the degree Associate in Applied Science.

The primary purpose of this program is to provide a formal two-year degree for those currently employed as social worker aides who wish to increase their professional qualifications, and for those who are entering the field of social work in the less complex positions.

The student must meet the general degree requirements and department course requirements as follows:

General University Requirements

Courses	Semester Hrs.
ENGL 1550, 1551	6
COMM 1545	3
ELECTIVE (Art & Liter. GER)	3
AHLTH 1500	3
SOCIO 1500	3
PSYCH 1560	3
ANTHR 2602	3
POLIT 1560	3
PHIL 2630	3
RELIG 2601	3
Elective	3
	36

Department Requirements for Social Services Technology

Courses	Semester Hrs.
SCWK 1510	3
SCWK 2622	3
SCWK 2641	3
SCWK 2642	3
SCWK 2644	3
SCWK 3736	3
SCWK 2695	6
SCWK Special Population Elective	3
	27
Total Credit Hours	**63**

* Social Services Technology students must complete SCWK 3736 (Social Work Methods with Individuals) before taking SCWK 2695 (Applied Social Work).

NURSING HOME ADMINISTRATION

The Department of Social Work offers a Bachelor of Science in Applied Science degree in nursing home administration. The program prepares students to become specialized, self-critical, accountable, licensed administrators in nursing and convalescent homes, retirement communities and related health care industries.

The program has been approved by the State of Ohio Board of Examiners of Nursing Home Administrators. Graduates are eligible to sit for the national and state licensure examinations.

Students must complete all required coursework for the university and major and have an overall GPA of 2.25, a "C" or better in all courses in the major, 1000 hours in an approved internship, 48 hours of upper-division courses, and 124 hours of coursework overall.

Required Courses:

MATEC 1501/ Medical Terminology

FNUTR 1551/Normal Nutrition I

or FNUTR 5873/Nutrition and Aging

FNUTR 2612/Food Systems I: Operations

NURSG 2610/Contemporary Nursing

SOCIO 3703/Aging and Society

SCWK 3730/Social Services and the Aged

CSIS 1514/Business Computer Systems

ACCTG 2602/Financial Accounting

ACCTG 2603/Managerial Accounting

FIN 3720/Business Finance

MGT 3725/Fundamentals of Management

MGT 3735/Communication for Management and Business
or PSYCH 3712/Survey of Industrial/Organizational Psychology

SCWK 3736/Social Work Methods I
or COMST 3756/Interviewing

SOCIO 3701/Social Statistics I
or SCWK 3750/Analysis of Social Work Practice Data

SOCIO 4850/Research Methods
or SCWK 3760/Research Methods for Social Work
or AHLTH 4801/Special Topics in Allied Health
or NURSG 3749/Nursing Research

AHLTH 5840/Comparative Health Systems
or AHLTH 5816/Environmental Regulations for Health Care

HSC 5893/Workshop in Health

SOCIO 4821/Internship in Sociology

SCWK 4827 / Integrated Capstone Seminar

Required Support Courses:

PSYCH 1560/General Psychology

SOCIO 1500/Introduction to Sociology

AEROSPACE STUDIES PROGRAM (Air Force ROTC)

The Air Force ROTC program, offered through an agreement with Kent State University, provides professional preparation and leadership training for students considering service as officers in the U.S. Air Force. The program also offers information on Air Force career opportunities and the role of the military in the American society. Scholarships are available to help students complete their bachelor's and/or master's degrees.

Overview. There are two primary AFROTC programs under which officer candidates may earn their commissions. The first is a four-year AFROTC program. It includes membership in (and completion of) the General Military Course (GMC), a four-week field training course, and the Professional Officer Course (POC). The second is a two-year program designed for students who have two years of academic work remaining. In the two-year program, students are selected to participate in the POC program and attend a five-week field training course, which includes coursework covered during the freshman and sophomore years. Both programs result in a commission as a Second Lieutenant in the United States Air Force. Periodically the Air Force activates the one-year program to attract students majoring in fields in which the Air Force has a personnel shortage. A minor in aerospace studies is available in consultation with the academic major advisor and the Aerospace Studies Department.

Registering. Courses are normally taken for YSU academic credit as part of the students' electives. Entering freshmen and sophomores may register for aerospace studies courses at the same time, and in the same manner, as they enroll in their other YSU courses. Juniors and seniors wishing to enroll in AFROTC should call the AFROTC Unit Admissions Officer prior to enrollment to discuss the particular requirements. Students enrolled in the program must travel to Kent State University once a week to attend the courses. Arrangements can be made for carpools or pick-up if the students do not have transportation.

Curriculum. The curriculum in aerospace studies is divided into two parts: the General Military Course—usually taken during the freshman and sophomore years— and the Professional Officer Course, normally taken during the junior and senior years (see Overview, above). Air Force officers are assigned as full-time faculty members and teach all aerospace studies courses. ***Freshmen*** may register for AF 1501 and 1503 for the fall term and AF 1502 and 1504 for the spring term. ***Sophomores*** may register for AF 2601 and 2603 for the fall term and AF 2602 and 2604 for the spring term. The courses include one hour of academic instruction and a two-hour leadership laboratory each week. All courses are taught at the Kent State University main campus in Kent, Ohio. Non-scholarship students incur no military obligation when enrolled in freshman- and sophomore-level courses. ***Juniors*** will register for AF 3701 and 3703 for the fall term and AF 3702 and 3704 for the spring term. ***Seniors*** in the AFROTC program will register for AF 4801 and 4803 for the fall term and AF 4802 and 4804 for the spring term.

The General Military Course. The General Military Course (GMC) is offered in four-sequenced lower-division aerospace studies courses. Each course consists of one hour of academic instruction per week and 15 leadership laboratory contact hours per semester. Non-scholarship membership in the GMC does not confer any military status or commitment upon the students, but affords them the opportunity to learn about the Air Force and its role in the American society. Students who do not want commissions may take the aerospace studies courses for academic credit only. There is no military obligation incurred by enrolling in the GMC.

The Professional Officer Course. The Professional Officer Course (POC) is a four-part upper division aerospace studies course. Each course consists of three hours of academic instruction per week and 15 leadership laboratory contact hours per semester. Entrance into POC is limited to qualified students desiring to compete for Air Force commissions. Enrollment in this program is based upon a cumulative grade point average, physical qualifications, and leadership.

Veterans. Veterans with previous honorable, active U.S. military service who wish to enroll in the POC *may be* eligible for a waiver of either the GMC or its equivalent as an entrance requirement. Veterans who meet all other requirements will be enrolled at the beginning of their junior year.

Uniforms and Textbooks. AFROTC uniforms and textbooks are provided at no charge. Textbooks are returned upon completion of each academic year or upon withdrawal from the course. Uniforms are returned upon completion of the program or withdrawal from the course.

Financial Assistance. Students who demonstrate academic and leadership potential may be selected by the professor of aerospace studies to compete for scholarships. These scholarships are for three or two years, and are awarded in all majors. The scholarship award includes tuition, textbook allowance, some course fees, and a monthly tax-free stipend.

Incentive Scholarship Program. Air Force ROTC students in the General Military Course (specifically sophomores) are eligible for $1,500 per year for tuition, and a $300 per month stipend. Professional Officer Course students (juniors and seniors who are not already on scholarship) are eligible for tuition scholarships of $1,500 per semester, $225 per semester for books, plus a $350-400 per month stipend. This award is limited to four total semesters (up to $9,600) and cadets must be in good academic standing.

Scholarship Statement of Understanding. Air Force ROTC scholarship recipients must meet and maintain certain academic and military retention standards and serve in the active-duty Air Force after graduation.

Contact Information. For further information, contact the Department of Aerospace Studies, AFROTC DET 630, 104 Terrace Hall, Kent State University, Kent, Ohio 44242 at (330) 672-2182, or e-mail us at: afrotc@kent.edu.

MINOR AREAS OF STUDY

The University is in the process of approving defined minors. The following minors had been approved at the date of catalog publication. For complete information about minor programs, please consult the department in which the minor resides.

It is the student's responsibility to find out what prerequisites are required for courses in the minor. Prerequisites are listed with the full course descriptions that begin on p. 222.

Accounting

All of the following courses:		s.h.
ACCT 2602	Financial Accounting	3
ACCT 2603	Managerial Accounting	3
ACCT 3701	Intermediate Accounting 1	4
ACCT 3702	Intermediate Accounting 2	4
ACCT 3711	Cost Accounting	3

Plus 1-3 s.h. accounting electives.

Total Number of Semester Hours 18-20

Advertising/Public Relations

Required courses:

ADVER 3711	Marketing Communications	4
ADVER 3712	Creative Strategies in IMC	3
PREL 3710	Basic Public Relations	3
ADVER 4855	IMC Campaigns	3

Electives—Choose 2 of the following:

ADVER 3717	Media Planning and Buying	3
ADVER 4811	Direct Marketing	3
MKTG 3740	Professional Selling	3

Total Number of Semester Hours 19

Aerospace Studies

AERO 1501	Fdns. of US Air Force I	1
AERO 1502	Fdns. of US Air Force II	1
AERO 1503	Leadership Laboratory	1
AERO 1504	Leadership Laboratory	1
AERO 2601	Evol. of Air & Space Power I	1
AERO 2602	Evol. of Air & Space Power II	1
AERO 2603	Leadership Laboratory	1
AERO 2604	Leadership Laboratory	1
AERO 3701	Leadership Studies I	3
AERO 3702	Leadership Studies II	3
AERO 3703	Leadership Laboratory	1
AERO 3704	Leadership Laboratory	1
AERO 4801	Defense Studies/Prep for Active Duty I	3
AERO 4802	Defense Studies/Prep for Active Duty II	3
AERO 4803	Leadership Laboratory	1
AERO 4804	Leadership Laboratory	1

Total Number of Semester Hours 24

American Studies

		s.h.
AMER 2601	American Identity	3
AMER 3701	Approaches to American Studies	3

4 additional upper-division courses, selected from the American Studies list of approved courses, from at least two departments *other* than the department of the student's major and subject to consultation with an American Studies advisor. 12 hours minimum

Total Number of Semester Hours 18

Applied Sociology

SOCIO 1500	Introduction to Sociology	3
SOCIO 2601	Social Problems	3
SOCIO 3707	Urban Sociology	3
SOCIO 3720	Applied Sociology	3

Plus 6 s.h. of Sociology electives, at least 3 s.h. of which are 3700 level or above.

Total Number of Semester Hours 18

Astronomy

ASTRO 2609	Moon & Planets	3
ASTRO 3711	Astrophysics I	3
ASTRO 3712	Astrophysics II	3
ASTRO 4811	Observational Astronomy I	3
ASTRO 4812	Observational Astronomy II	3
ASTRO 4815	Undergrad. Astronomy Research	3

Total Number of Semester Hours 18

Biological Sciences

Both of the following courses:

BIOL 2601	General Biology: Molecules and Cells	4
BIOL 2602	General Biology: Organisms and Ecology	4

Two of the following courses:

BIOL 2610	Cell Biology	3
BIOL 2621	Genetics	3
BIOL 2630	Human Physiology	5
BIOL 2640	Plant Diversity	4
BIOL 2641	Animal Diversity	4

At least 7 s.h. from the following list:

BIOL 3702	Microbiology	4
BIOL 3703	Clinical Immunology	3
BIOL 3705	Intro. to Human Gross Anatomy	4
BIOL 3713	Vertebrate Histology	3
BIOL 3762	Field Botany	4
BIOL 3766	Dendrology	4
BIOL 3771	Entomology	4
BIOL 3780	Evolutionary Ecology	4
BIOL 3790	Molecular Genetics	3
BIOL 3790L	Molecular Genetics Lab	2
BIOL 4805	Ichthyology	3
BIOL 4829	Functional Neuroanatomy	4
BIOL 5811	Ornithology	4
BIOL 5861	Animal Behavior	3

Total Number of Semester Hours 21-24

s.h.

British and American Literature

Both of the following courses:

ENGL 3701 British and American Literature 1 3
ENGL 3702 British and American Literature 2 3

One upper-division American Literature course:

ENGL 3770 American Literature in Historical Perspective 3
ENGL 3780 American Genres 3
ENGL 4862 Themes in American Literature 3
ENGL 4864 Selected Topics in American Literature 3
ENGL 4871 The Black Experience in American Literature 3

One upper-division British Literature course:

ENGL 4830 Major Figures in British Literature 3
ENGL 4831 Genres, Circles, and Movements in British Lit. 3
ENGL 4860 The Medieval World 3
ENGL 4881 Shakespeare and His World 3
ENGL 4882 The English Renaissance 3
ENGL 4886 Restoration and Eighteenth Century British Lit 3
ENGL 4887 The Romantic Period 3
ENGL 4892 Nineteenth Century British Literature Studies 3
ENGL 4895 Early Twentieth Century British Studies 3
ENGL 4896 British Literature from WW II to the Present 3

A second upper-division course in either American or British Literature 3

ENGL 4890 Senior Seminar 3

Total Number of Semester Hours 18

Business

All of the following courses:*

ACCTG 2602 Financial Accounting 3
ACCTG 2603 Managerial Accounting 3
MKTG 3703 Marketing Concepts and Practice 4
FIN 3720 Business Finance 3
MGT 3725 Fundamentals of Management 3
MGT 3761 Information Systems for Management 3
MGT 3737 Management Science 3

*If any of the above courses are part of the student's major, the student must substitute an alternate from the following list:

ACCTG 3711 Cost Accounting 3
MGT 3750 Human Behavior in Organization 3
MKTG 3740 Professional Selling 3

Total Number of Semester Hours 22

s.h.

Chemistry

CHEM 1515 General Chemistry 1 4
CHEM 1516 General Chemistry 2 4
CHEM 3719 Organic Chemistry 1 4
CHEM 3719R Organic Chemistry 1 Recitation 1
CHEM 3720 Organic Chemistry 2 4
CHEM 3720R Organic Chemistry 2 Recitation 1

Total Number of Semester Hours 18

Communication Studies

Both of the following courses:

COMM 1530 Communication Theory 3
COMM 3756 Interviewing 3

Three 2600-level courses:

COMM 2645 Presentational Speaking 3
COMM 2653 Group Communication 3
COMM 2656 Interpersonal Communication 3
COMM 2657 Organizational Communication 3

One Communication Theory & Practice Series course:

COMM 4855 Interpersonal Communication 3
COMM 4859 Organizational Communication 3
COMM 5852 Small Group Communication 3

Total Number of Semester Hours 18

Computer Databases

CSIS 1590 Survey of Computer Science and Information Systems 3
CSIS 2610 Programming and Problem Solving 4
CSIS 3722 Development of Databases 3
CSIS 3726 Visual/Object-oriented Programming 3
INFOT 3732 Intranet Database Implementation . 2
CSIS 4822 Database Applications 3

Total Number of Semester Hours 18

Computer Networking

CSIS 1590 Survey of Computer Science and Information Systems 3

Either

CSIS 1560 BASIC Programming 3

or

CSIS 2610 Programming and Problem Solving 4

All of the following courses:

CSIS 2683 Cisco Networking Academy I 4
CSIS 3723 Networking Concepts and Administration 3
CSIS 3783 Cisco Networking Academy II 4
CSIS 4823 Data Communications Networking 3

Total Number of Semester Hours 20-21

Corrections

		s.h.
CRJUS 1500	Introduction to Criminal Justice	3
CRJUS 2603	Corrections	3
CRJUS 3702	Correctional Strategies	4
CRJUS 3702L	Correctional Strategies Lab	2
CRJUS 4803	Correctional Case Management and Treatment	3
CRJUS 5802	Corrections Law and Liability	3
Total Number of Semester Hours		**18**

Creative Writing

ENGL 2646	Introduction to Fiction Writing	3
ENGL 2647	Introduction to Poetry Writing	3
ENGL 2648	Introduction to Script Writing	3
ENGL 3740	Advanced Writing	3
ENGL 3746	Fiction Writing Workshop	3
ENGL 3747	Poetry Writing Workshop	3
Total Number of Semester Hours		**18**

Criminal Behavior

CRJUS 1500	Introduction to Criminal Justice	3
CRJUS 2603	Corrections	3
CRJUS 3735	Crime and Delinquency	3
CRJUS 3736	Criminal Victimization	3
CRJUS 5831	Violence in America	3
CRJUS 4850	Special Topics in Criminal Justice	3
Total Number of Semester Hours		**18**

Criminal Justice System

CRJUS 1500	Introduction to Criminal Justice	3
CRJUS 2601	Policing	3
CRJUS 2602	Courts	3
CRJUS 2603	Corrections	3
Plus 6 s.h. of upper-division Criminal Justice courses.		
Total Number of Semester Hours		**18**

Criminal/Legal Processes

CRJUS 1500	Introduction to Criminal Justice	3
CRJUS 2602	Courts	3
CRJUS 3719	Criminal Law	3
CRJUS 3720	Legal Research	3
CRJUS 3721	Evidence	3
CRJUS 5825	Criminal Procedures and Constitutional Issues	3
Total Number of Semester Hours		**18**

Dance

All of the following:		
HPES 1540	Modern Dance I	1
HPES 1541	Modern Dance II	2
HPES 1542	Dance Composition	1
HPES 1545	Folk & Square Dance	1
THTR 1558/ HPES 1572	Ballet	1
THTR 2663/ HPES 1570	Tap and Jazz	1
HPES 2698	Survey of Dance	3
HPES 3780	Methods of Teaching Dance	2
THTR 3767	Choreography for Musical Theater	2
THTR 3791	Rehearsal and Performance	3
3 hours of coursework from:		
HPES 1588	Ballroom I	1
	or Ballroom II	1
HPES 1573	Ballet II	2
HPES 1571	Tap and Jazz II	2
Total Number of Semester Hours		**20**

Economics

ECON 2610	Principles 1	3
ECON 2630	Principles 2	3
12 additional semester hours of electives* in economics, at least 9 of which are upper-division courses. Courses at the 1500 level do not count toward the minor.		
Total Number of Semester Hours		**18**

* *Recommended electives for different majors:*
Political Science: ECON 3702, 4843, and 4855
Accounting and Finance: ECON 3701, 3710, 3712, 5809, 5811, and 5812
Marketing: ECON 3710, 3712, and 5801
Management: ECON 3710, 3712, 4810, 5801, and 5831
Pre-Law: ECON 3702, 3710, and 3712
Environmental Studies: ECON 3710, 3712, and 4813

Electrical and Computer Engineering

Introductory:		
ECEGR 1521	Basic Digital & Computer Circuits	3
ECEGR 1521L	Basic Digital & Comp. Circuits Lab	1
ECEGR 2632	Basic Circuit Theory 1	3
ECEGR 2611	Instrumentation & Computation Lab 1	1
ECEGR 2633	Basic Circuit Theory 2	3
ECEGR 2612	Instrumentation & Computation Lab 2	1
ECEGR 3731	Digital Systems 1	3
ECEGR 3771	Digital and Analog Circuits 1	3
ECEGR 3711	Intermediate Laboratory 1	1
Total Number of Semester Hours		**19**

For students with background in math or computer science:

ECEGR 1521L	Basic Digital & Computer Circuits Lab	1
ECEGR 2632	Basic Circuit Theory	3
ECEGR 2611	Instrumentation & Computation Lab 1	1
ECEGR 2633	Basic Circuit Theory 2	3
ECEGR 2612	Instrumentation & Computation Lab 2	1
ECEGR 3731	Digital Systems 1	3
ECEGR 3732	Digital Systems 2	3

		s.h.
ECEGR 3771	Digital and Analog Circuits 1	3
ECEGR 3711	Intermediate Laboratory 1	1
Total Number of Semester Hours		**19**

For students with background in physics:

ECEGR 1521	Basic Digital & Computer Circuits	3
ECEGR 1521L	Basic Digital & Comp. Circuits Lab	1
ECEGR 3709	Communication Systems	3
ECEGR 3731	Digital Systems 1	3
ECEGR 3771	Digital and Analog Circuits 1	3
ECEGR 3772	Digital and Analog Circuits 2	3
ECEGR 4803	Linear Control Systems	3
Total Number of Semester Hours		**19**

Electronic Commerce Technology

CSIS 1590	Survey of Computer Science and Information Systems	3
CSIS 2610	Programming and Problem Solving	4
CSIS 2660	Foundations of Electronic Commerce	3
IT 3732	Intranet Database Implementation	2
CSIS 3760	Electronic Commerce Programming	3
CSIS 3761	Electronic Commerce Strategies	3
Total Number of Semester Hours		**18**

Engineering Geology

GEOL 1505 and GEOL 1505L	Physical Geology	4
GEOL 1513	Physical Evolution of North America	4
GEOL 3704	Structural Geology	2
GEOL 3704L	Structural Geology Laboratory 1	
GEOL 3706	Geology of Economic Mineral Deposits	3
GEOL 3709	Subsurface Investigations	3
GEOL 4804	Ground Water	3
Total Number of Semester Hours		**20**

English Studies

One of the following:

ENGL 3701	American and British Literature 1	3
or		
ENGL 3702	American and British Literature 2	3

One upper-division American Literature course:

ENGL 3770	Historical Periods in American Literature	3
ENGL 3780	American Genres	3
ENGL 4862	Themes in American Literature	3
ENGL 4864	Selected Topics in American Literature	3
ENGL 4871	The Black Experience in American Literature	3

One upper-division British Literature course:

ENGL 4830	Major Figures in British Literature	3
ENGL 4831	Genres, Circles, and Movements in British Lit	3
ENGL 4860	The Medieval World	3
ENGL 4881	Shakespeare and His World	3
ENGL 4882	The English Renaissance	3
ENGL 4886	Restoration and Eighteenth Century British Lit	3
ENGL 4887	The Romantic Period	3
ENGL 4892	Nineteenth Century British Literature Studies	3
ENGL 4895	Early Twentieth Century British Studies	3
ENGL 4896	British Literature from WW II to the Present	3

One course in other literary studies (including world literature and film):

ENGL 2610	World Literature	3
ENGL 2617	Women in Literature	3
ENGL 2618	American Literature and Diversity	3
ENGL 2620	African Literature	3
ENGL 2631	Mythology in Literature	3
ENGL 2665	Introduction to Film Study	3
ENGL 3703	Literature for Young Children	3
ENGL 3704	Literature for Middle School Readers	3
ENGL 3705	Young Adult Literature	3
ENGL 3738	Selected Topics in World Literature	3
ENGL 3765	Film Genres	3
ENGL 4865	Selected Topics in Film	3

One course each from any two of the following groups:

Group 1: Language, Writing, and Culture

ENGL 2651	Introduction to Language	3
ENGL 3755	Principles of Linguistics Study	3
ENGL 3740	Advanced Writing	3
ENGL 3790	Selected Topics in Multicultural Studies	3

Group 2: Journalism

JOURN 2622	Basic Journalism	3
JOURN 2626	American Journalism	3
JOURN 3716	Feature Writing	3
JOURN 3717	Editorial and Opinion Writing	3
JOURN 3723	Editing and Design for Newspapers	3
JOURN 4824	Press Law and Ethics	3

Group 3: Creative Writing

ENGL 2646	Introduction to Fiction Writing	3
ENGL 2647	Introduction to Poetry Writing	3
ENGL 2648	Introduction to Script Writing	3
ENGL 3746	Fiction Writing Workshop	3
ENGL 3747	Poetry Writing Workshop	3

s.h.

Group 4: Technical and Professional Communication
ENGL 3743 Professional and Technical Communication 3
ENGL 3744 Proposal and Report Writing 3
ENGL 4849 Professional and Technical Editing 3

Total Number of Semester Hours 18

Environmental Geography

Both of the following courses:
GEOG 1503 Introduction to Physical Geography 3
GEOG 2610 Map Use and Interpretation 3

Plus at least 12 s.h. from the following courses, at least 9 s.h. of which are at the 3000 or 4000 level:
GEOG 2603 Human Impacts on the Environment 3
GEOG 2630 Weather 3
GEOG 3710 Remote Sensing 3
GEOG 3730 Global Climates 3
GEOG 3732 GIS 1 3
GEOG 3737 Soils and Land Use 3
GEOG 4825 Geography Internship 3

Total Number of Semester Hours 18

Environmental Geology

All of the following courses:
GEOL 1505 and
GEOL 1505L Physical Geology 4
GEOL 1513 Physical Evolution of North America 4
GEOL 2615 Geology and the Environment 1 3

A minimum of 9 s.h. from the following courses:
GEOL 3701 Geomorphology 4
GEOL 3702 Glacial Geology 3
GEOL 3709 Subsurface Investigations 3
GEOL 3720 Field Investigations in Geology 1-4
GEOL 4804 Ground Water 3
GEOL 5815 Geology and the Environment 2 2
GEOL 5817 Environmental Geochemistry 3

Total Number of Semester Hours 20

Environmental Studies

All of the following courses:
ENST 2600 Foundations of Environmental Studies 3
ENST 2600L Foundations Laboratory 1
ENST 2650 Independent Study 3
ENST 3710 Environmental Safety 1
ENST 3750 Environmental Seminar 1
ENST 3760 Environmental Regulations 3

s.h.

A minimum of six s.h. from the following courses:
ENST 3700 Environmental Chemistry 3
ENST 3730 Air Quality 3
ENST 3751/L Water Quality 2
ENST 3781 Environmental Sampling 3
ENST 4800 Environmental Impact Analysis 3
ENST 5830 Risk Assessment 3

Total Number of Semester Hours 18

Finance

All of the following courses:
FIN 3720 Business Finance 3
FIN 3721 Personal Financial Management 4
FIN 3730 Investment Analysis 4
FIN 4835 Advanced Business Finance 4

Plus 4 s.h. from the following courses:
FIN 4836 Financial Markets 4
FIN 4853 Financial Analysis 4

Total Number of Semester Hours 19

Food and Nutrition

FNUTR 1551 Normal Nutrition 3
FNUTR 1551L Nutrition Lab 1
FNUTR 1553 Food Science & Mgmt. 3
FNUTR 1553L Food Science & Mgmt. Lab 1
FNUTR 2603 Diet Therapy 3
FNUTR 2603L Diet Therapy Lab 1
FNUTR 3761 Nutrition & the Athlete 3

Option A:
FNUTR 3759 Advanced Nutrition 3
FNUTR 4875 Directed Individual Study 1

Option B:
FNUTR 4874 Community Nutrition 2
FNUTR 5873 Nutrition and Aging 2

Total Number of Semester Hours 19

Forensic Anthropology

ANTHR 2602 Intro to Anthropology 3
ANTHR 3702 Archaeology 3
ANTHR 3703 Biological Anthropology 3
ANTHR 4880 Forensic Anthropology I 3
ANTHR 4881 Forensic Anthropology II 3
ANTHR 4800 Undergraduate Research 3

Total Number of Semester Hours 18

Forensic Science

CRJUS 1500 Introduction to Criminal Justice 3
CRJUS 2601 Policing 3
CRJUS 2602 Courts 3
CRJUS 3714 Forensic Science Investigation 2
CRJUS 3714L Forensic Science Investigation Laboratory 1
CRJUS 3721 Evidence 3
CRJUS 5826 Forensic Science and the Criminal Justice System 3

Total Number of Semester Hours 18

s.h.

French

All of the following courses:

FRNCH 2605 Advanced Intermediate 3
FRNCH 2610 Translation 3
FRNCH 3715 Conversation and Composition 3
FRNCH 3750 Civilization and Culture 3
FNLG 2615 Introduction to French Literature 3
FRNCH 2608 Directed Reading 1

One of the following courses:

FRNCH 3720 Literature and Culture: France 3
FRNCH 3725 Literature and Culture: Africa 3
FRNCH 3730 Literature and Culture: America 3

Total Number of Semester Hours 19

Foreign Affairs

One course is required:

POLIT 1550 Politics & Globalization 3

One of the following two courses is required:

POLIT 2640 Contemporary World Governments 3
POLIT 2660 International Relations 3

One to three courses from field of international relations:

POLIT 3760 International Polit Economy 3
POLIT 3761 U.S. Foreign Policy 3
POLIT 3764 International Organization 3
POLIT 3763 International Law 3

One to three courses from field of comparative politics:

POLIT 3742 Political Development & Political Regimes 3
POLIT 3744 European Politics 3
POLIT 3751 Latin American Politics 3

Total Number of Semester Hours 18

General Anthropology

ANTHR 2602 Intro to Anthropology 3
ANTHR 3702 Archaeology 3
ANTHR 3703 Biological Anthropology 3
ANTHR 3705 Cultural Anthropology 3

Plus 6 s.h. of anthropology electives.

Total Number of Semester Hours 18

General Sociology

SOCIO 1500 Introduction to Sociology 3
SOCIO 2601 Social Problems 3
SOCIO 3720 Applied Sociology 3

Plus 9 s.h. of sociology electives, 6 of which are 3700 level or above.

Total Number of Semester Hours 18

s.h.

Geographic Information Systems

GEOG 1503 Introduction to Physical Geography 3

or

GEOG 2640 Human Geography 3
CSIS 1590 Survey of Computer Science and Information Systems 3
GEOG 2610 Map Use and Interpretation 3
GEOG 3710 Remote Sensing 3
GEOG 3732 GIS 1 3
GEOG 3765 GIS 2 3

At least one of the following courses:

GEOG 3726 Urban Geography 3
GEOG 3737 Soils and Land Use 3
GEOG 3740 Business Geographics 3
GEOG 3741 Transportation Geography 3
GEOG 4825 Geography Internship 3
GEOG 4890 Senior Research 3

Total Number of Semester Hours 21

Geoscience

Both of the following courses:

GEOL 1505 and
GEOL 1505L Physical Geology 4
GEOL 1513 Physical Evolution of North America 4

Plus a minimum of 10 s.h. of upper-division geology courses.

Total Number of Semester Hours 18

German

All of the following courses:

GERMN 2600 Intermediate 4
GERMN 2605 Advanced Intermediate 3
GERMN 2610 Translation 1 3
GERMN 3740 Conversation and Composition 3
GERMN 3762 Translation 2 3

One of the following courses:

GERMN 3750 Cultural Heritage 1 3
GERMN 3751 Cultural Heritage 2 3

Total Number of Semester Hours 19

Gerontology

SOCIO 1500 Introduction to Sociology 3

Plus 15 s.h. in Gerontology electives taken from Sociology or Anthropology, at least 9 s.h. of which are at the upper-division level.

Total Number of Semester Hours 18

Historic Preservation

HIST 2605 Turning Points in U.S. History I 3
HIST 2606 Turning Points in U.S. History II 3
HIST 3715 Introduction to Historic Preservation 3
HIST 5808 American Architectural Hist 3

		s.h.
HIST 5809	Documentation and Interpretation of Historic Sites	3
HIST 5810	Conservation of the Built Environment	3
HIST 5811	Practicum in Hist Pres	3
HIST 5812	Hist Pres Internship	3
Total Number of Semester Hours		**24**

History

One of the following courses:

HIST 1511	World Civilization to 1500	3
HIST 1512	Civilization from 1500	3

One of the following courses:

HIST 2605	Turning Points in U.S. History I	3
HIST 2606	Turning Points in U.S. History II	3

Four courses chosen from Groups B, C, & D, below. One course must be selected from each group. The fourth course may be from Group B, C, or D. Three courses must be at the 3700 level or higher.

Group B (American): 2601, 2630, 3700, 3702, 3704, 3706, 3710, 3712, 3713, 3715, 3717, 3723, 3726, 3732, 3733, 3734, 3736, 3740, 3741, 3742, 3743, 3744, 3748, 3762, 4801, 4811, 4812, 4815, 5808, 5809, 5810.

Group C (European): 3752, 3753, 3755, 3757, 3758, 3759, 3760, 3761, 3762, 3763, 3765, 3766, 3767, 3769, 3778, 3779, 3780, 3782, 3785, 3787, 3788, 3790, 3791, 3792, 3794, 4850, 4851.

Group D (Non-Western): 2611, 2661, 2662, 2663, 3700, 3727, 3728, 3740, 3749, 3750, 3751, 3770, 3772, 3776, 3779, 3781, 3789, 3795, 3797, 3798, 4850, 4860.

Total Number of Semester Hours 18

Human Geography

Both of the following courses:

GEOG 2610	Map Use and Interpretation	3
GEOG 2640	Human Geography	3

At least 12 s.h. from the following courses:

GEOG 3722	Historical Geography of the US	3
GEOG 3726	Urban Geography	3
GEOG 3732	GIS 1	3
GEOG 3740	Business Geographics	3
GEOG 3741	Geography of Transportation	3
GEOG 3745	Automobile in American Culture	3
GEOG 4825	Geography Internship	3

Total Number of Semester Hours 18

Human Resource

All of the following courses:*

MGT 3725	Fundamentals of Management	3
MGT 3734	Human Resources Management	3
MGT 3750	Human Behavior in Organization	3

		s.h.
Plus 9-12 s.h. from the following courses:*		
MGT 3705	Fundamentals of Occupational Safety	3
MGT 3715	Labor Law and Negotiations	4
MGT 3735	Communication for Management and Business	3
MGT 3755	Managing Diversity	3
MGT 3761	Information Systems for Management	3
MGT 4810	Compensation and Performance Appraisal	4
MGT 4819	Selection, Training, and Development	4

*If any of the above courses are part of the student's major, an alternate course needs to be substituted. Consult the Department of Management.

Total Number of Semester Hours 18-21

Industrial and Systems Engineering

ISEGR 3710	Engineering Statistics	3
ISEGR 3716	Systems Analysis and Design	3
ISEGR 3720	Statistical Quality Control	3
ISEGR 3723	Manufacturing Processes	2
ISEGR 3723L	Manufacturing Processes Laboratory	1
ISEGR 3724	Engineering Economy	3
ISEGR 3736	Methods Engineering	2
ISEGR 3736L	Methods Engineering Laboratory	1

Total Number of Semester Hours 18

Information Systems Programming

CSIS 1590	Survey of Computer Science and Information Systems	3
CSIS 2610	Programming and Problem Solving	4
CSIS 3713	RPG and Midrange Computing	4
CSIS 3726	Visual/Object-oriented Programming	3
CSIS 3741	Business Programming Project	4

Total Number of Semester Hours 18

Integrated Technologies

IT 1575	Document Preparation	4
CSIS 1590	Survey of Computer Science and Information Systems	3
IT 2676	Multimedia Technology	3
IT 3714	Advanced Spreadsheets	3

And two of the following three courses:

CSIS 3722	Development of Databases	3
CSIS 3723	Networking Concepts and Administration	3
IT 3787	Training and Employee Development	3

Total Number of Semester Hours 19

s.h.

Interdisciplinary French Studies

FRNCH 2605	Advanced Intermediate	3
FRNCH 2610	Translation	3
FNLG 2615	Introduction to French Literature	3
FRNCH 2608	Directed Reading	1
HIST 3761	The French Revolution and Napoleon	3
HIST 3763	Modern France, 1815 to Present	3
MUSHL/ ART 3887	History and Appreciation of Art and Music	3

Total Number of Semester Hours 19

Interdisciplinary German Studies

All of the following courses:

GERMN 2600	Intermediate	4
GERMN 2605	Advanced Intermediate	3
FNLG 2630	German-Americans	3
MUSHL / ART 3887	History and Appreciation of Art and Music	3

One of the following courses:

HIST 3769	Modern Germany	3
POLIT 3744	European Politics	3

One of the following courses:

HIST 3759	Reformation Era	3
FNLG 3766	Amish Culture	3

Total Number of Semester Hours 19

Interdisciplinary Latin

LATIN 2600	Intermediate Latin	4
LATIN 2603	Directed Reading 1	3-6
LATIN 3753	Directed Reading 2	3-6
LATIN 4883	Directed Reading 3	3-6

Students who need one additional course to meet the 19-hour requirement may take at least one course from the following list of electives:

FNLG 2600	Women in the Ancient World	3
HIST 3752	Ancient History 1 (Greece)	3
HIST 3753	Ancient History 2 (Rome)	3
ART 3740	Topics in Ancient Art	3
GREEK 1550	Elementary	4

At least 9 s.h. of upper-division courses are required for the minor.

Total Number of Semester Hours 19

Interdisciplinary Italian Cultural Studies

ITALN 2600	Intermediate	4
ITALN 2605	Advanced Intermediate	3
ITALN 3720	Advance Grammar and Composition	3
ITALN 3730	Conversation	3
ITALN 3755	Civilization	3

s.h.

One of the following:

ART 3742	Topics in Renaissance Art	3
ART 3743	Baroque and Rococo Art	3
MUSIC 3772	Music History and Literature 2	3
HIST 3758	Renaissance Europe	3
HIST 3785	The Mediterranean World: Modern Italy, 1815 to present	3

Total Number of Semester Hours 19

Italian

ITALN 2600	Intermediate	4
ITALN 2605	Advanced Intermediate	3
ITALN 3720	Advanced Grammar and Composition	3
ITALN 3725	Phonetics	3
ITALN 3730	Conversation	3
ITALN 3735	Civilization	3

Total Number of Semester Hours 19

Journalism

All of the following courses:

JOURN 2622	News Reporting	3
JOURN 2626	American Journalism	3
JOURN 3721L	Journalism Workshop	3
JOURN 3723	Editing and Design for Newspapers	3
JOURN 4824	Press Law and Ethics	3

Plus one of the following courses:

JOURN 3716	Feature Writing	3
JOURN 3717	Editorial and Opinion Writing	3

Total Number of Semester Hours 18

Juvenile Justice System

CRJUS 1500	Intro to Criminal Justice	3
CRJUS 2603	Corrections	3
CRJUS 3702	Correctional Strategies	4
CRJUS 3702L	Correctional Strategies Laboratory	2
CRJUS 3735	Crime and Delinquency	3
CRJUS 3736	Criminal Victimization	3
CRJUS 5875	Juvenile Justice System	3

Total Number of Semester Hours 21

Law Enforcement

CRJUS 1500	Intro to Criminal Justice	3
CRJUS 2601	Policing	3
CRJUS 3714	Forensic Science Investigation	2
CRJUS 3714L	Forensic Science Investigation Laboratory	1
CRJUS 3715	Criminal Justice Management Concepts	3
CRJUS 3765	Human Relations	3
CRJUS 5825	Criminal Procedures and Constitutional Issues	3

Total Number of Semester Hours 18

Linguistics

s.h.

Required Course:
ENGL 3755 Prin. of Linguistic Study 3

At least two courses from Group I:
ENGL 3750 Language and Culture 3
ENGL 3757 Dev. of the English Language 3
ENGL/
FNLG 4850 Sociolinguistics 3
ENGL 4855 Advanced Linguistics 3
ENGL 4858 English Grammar 3
FRNCH 3710 Applied Phonetics 3
FRNCH 3715 Conversation & Composition 3
FRNCH 4885 Special Topics 3
ITALN 3720 Adv. Grammar & Composition 3
ITALN 3725 Phonetics 3
SPAN 3724 Spanish Pronunciation 3
SPAN 3735 Adv. Spanish Grammar & Comp ... 3
SPAN 3736 Intro. to Spanish Linguistics 3
SPAN 5855 Topics in Spanish Lang. & Ling 3

Additional Coursework from Groups I and II (following):
ENGL/FNLG 4851 Language Acquisition 3
ENGL 4856 TESOL Methods 3
ENGL 4857 TESOL Practicum 3
ENGL 4858 English Grammar 3
ENGL 4859 Sel. Topics in Discourse 3
PHIL 2619 Intro. to Logic 3
PHIL 3714 Language and Mind 3
PHIL 3719 Symbolic Logic 3
CSCI 5835 Artificial Intelligence 3
PSYCH 3761/3761L Cognition/Lab 4
PSYCH 3764/3764L Psycholinguistics/Lab 4

Total Number of Semester Hours 18

Logistics

MGT 3725 Fund. of Management 3
MGT 3789 Operations Mgmt. 3

or
ISEGR 4815 Production Planning & Control 3
GEOG 3741 Geog. of Transportation 3

or
GEOG 2640 Human Geography 3
MGT 4882 Seminar in Logistics 3
MGT 4896 Logistics Internship 3
Elective 3

Total Number of Semester Hours 18-21

Loss Prevention and Assets Protection

CRJUS 1500 Intro to Criminal Justice 3
CRJUS 2601 Policing 3
CRJUS 3751 Prevention Strategies 3
CRJUS 3700 Fire and Safety 3
CRJUS 3715 Criminal Justice Management Concepts 3
CRJUS 3740 Criminal Justice Information Systems 3
CRJUS 4848 Loss Prevention and Assets Protection Administration 3

Total Number of Semester Hours 21

Management Information Systems

s.h.

All of the following courses:*
MGT 3725 Fundamentals of Management 3
MGT 3761 Information Systems for Management 3
MGT 5835 Systems Analysis and Design 3

Plus 9 s.h. from the following courses:*
MGT 3737 Management Science 3
MGT 5865 Database Management Systems 3
MGT 3771 Electronic Commerce 3
MGT 3789 Operations Management 3

*If any of the above courses are part of the student's major, an alternate course from the list needs to be substituted.

Total Number of Semester Hours 18

Marketing

MKTG 3703 Marketing Concepts & Practice 4
MKTG 3726 Consumer Behavior 3
MKTG 3740 Professional Selling 3
MKTG 4825 Mktg. Management 3

Electives (Choose 2):
MKTG 3709 Retail Marketing 3
MKTG 3720 Industrial Marketing 3
MKTG 4815 Marketing Research 3
MKTG 4845 International Marketing 3

Total Number of Semester Hours 19

Mathematics

Option 1:
MATH 1571 Calculus 1 4
MATH 1572 Calculus 2 4

Plus at least 10 s.h. of course work with MATH 1572 as a prerequisite, including at least 6 s.h. of courses numbered above 3700.
OR
Option 2:
MATH 1570 Applied Calculus 1 4
MATH 2670 Applied Calculus 2 5

Plus at least 9 s.h. of course work with MATH 2670 or MATH 1572 as a prerequisite, including at least 6 s.h. of courses numbered above 3700.

Total Number of Semester Hours 18

Military Science

MILSC 1510 Intro. to ROTC 1
MILSC 1530L Leadership Lab 0
MILSC 1520 Intro. to Leadership 1
MILSC 1530L Leadership Lab 0
MILSC 2610 Self/Team Development 2
MILSC 2630 Leadership Lab 0
MILSC 2620 Indiv./Team Military Tactics 2
MILSC 2630L Leadership Lab 0
MILSC 3710 Leading Small Organizations 1 3

		s.h.
MILSC 3730L	Leadership Lab	0
MILSC 3720	Leading Small Organizations 2	3
MILSC 3730L	Leadership Lab	0
MILSC 4810	Leadership Challenges & Goal Setting	3
MILSC 4830L	Leadership Lab	0
MILSC 4820	Transition to Lieutenant	3
MILSC 4830L	Leadership Lab	0
MILSC 3740	ROTC Nat'l Adv. Leadership Camp	4
Total Number of Semester Hours		**22**

Multimedia and Web Design

CSIS 1590	Survey of Computer Science and Information Systems	3
INFOT 2676	Multimedia Technology	3
INFOT 3775	Multimedia Authoring	4
INFOT 3776	Web Development and Design	4
INFOT 3777	Computer Technology for Digital Image Processing	4
Total Number of Semester Hours		**18**

Music

Lower-Division: 12 s.h., including:

MUSTC 1531	Theory 1	3
MUSTC 1532	Theory 1	3

Plus an additional 6 s.h. from the following lower-division courses:

Any Dana School of Music Ensemble may be repeated		1
MUSAC 1500A	Minor Appl. Study	1
MUSAC 1500B	Minor Appl. Study	1
MUSAC 1525	Jazz Fundamentals	2
MUSAC 2600A	Minor Appl. Study	1
MUSAC 2600B	Minor Appl. Study	1
MUSED 2611	Computer Applications in Music Education	2
MUSHL 2616	Survey of Jazz	3
MUSHL 2617	Film Music	3
MUSHL 2618	Rock n' Roll to Rock	3
MUSHL 2619	Music in Non-Western Societies	3
MUSHL 2621	Music Lit. and Appreciation	3
MUSHL 2622	Popular Music in America	3
MUSTC 2631	Music Theory 2	3
MUSTC 2632	Music Theory 2	3

Upper-Division: 6 s.h. from the following courses:

MUSHL 3771	Music History and Lit. 1	3
MUSHL 3772	Music History and Lit. 2	3
MUSHL 3773	Music History and Lit. 3	3
MUSHL 3774	Music History and Lit. 4	3
MUSAC 3700A	Minor Appl. Study	1
MUSAC 3700B	Minor Appl. Study	1
MUSAC 5800A	Minor Appl. Study	1
MUSED 3722	Music in Early Childhood	3
Total Number of Semester Hours		**18**

(Consult the Dana School of Music for suggested models.)

		s.h.
Nonprofit Leadership		
BUS 2620	Intro to Nonprofit Leadership	3
ACCTG 2622	Fin. Mgmt. for Nonprofit Orgs.	2
PREL 3710	Basic Public Relations	3
or		
ADVER 3711	Marketing Communications	4
MGT 3734	Human Resource Mgmt.	3
MKTG 4848	Marketing & Social Responsibility	3
BUS 4840	Nonprofit Leadership Internship	3
BUS 4841	Nonprofit Leadership Seminar	1
Total Number of Semester Hours		**18-19**

Object-Oriented Programming

CSIS 1590	Survey of Computer Science and Information Systems	3
CSIS 2610	Programming and Problem Solving	4
CSIS 2617	Data Structures and Objects	4
CSIS 3701	Advanced Object-oriented Programming	3
CSIS 3726	Visual/Object-oriented Programming	3
CSIS 3760	E-Commerce Programming	3
Total Number of Semester Hours		**20**

Philosophy

PHIL 2600	Introduction to Philosophy	3

At least 6 s.h. from the following courses:

PHIL 2609	Technology and Human Values	3
PHIL 2619	Introduction to Logic	3
PHIL 2625	Introduction to Professional Ethics	3
PHIL 2630	Critical Thinking	3

At least 3 s.h. from the following courses:

PHIL 3700	Ancient and Medieval Philosophy	3
PHIL 3702	History of Modern Philosophy	3
PHIL 3705	20th Century Philosophy	3

At least 3 s.h. from the following courses:

PHIL 3711	General Ethics	3
PHIL 3719	Symbolic Logic	3
PHIL 3780	Theories of Knowledge	3

Any 3700- or 4800-level course in philosophy: 3

Total Number of Semester Hours **18**

Physics

All of the following courses:

PHYS 2610	General Physics 1	4
PHYS 2610L	General Physics Lab 1	1
PHYS 2611	General Physics 2	4
PHYS 2611L	General Physics Lab 2	1

Plus upper-division electives 8

Total Number of Semester Hours **18**

Political Science

s.h.

Both of the following courses:
POLIT 1550 Politics and Globalization 3
POLIT 1560 American Government 3

One of the following courses:
POLIT 2640 Comparative World Governments 3
POLIT 2660 International Relations 3

Plus three upper-division Political Science courses.

Total Number of Semester Hours 18

Professional Ethics

All of the following courses:
PHIL 2600 Introduction to Philosophy 3
PHIL 2625 Introduction to Professional Ethics 3
PHIL 3711 General Ethics 3

Plus at least 9 s.h. from the following courses:
PHIL 2609 Technology and Human Values 3
PHIL 3723 Law and Criminal Justice Ethics 3
PHIL 3725 Biomedical Ethics 3
PHIL 3727 Environmental Ethics 3
PHIL 3728 Engineering Ethics 3
PHIL 3735 Ethics and Scientific Research 3
PHIL 3760 Ethics of War and Peace 3

Total Number of Semester Hours 18

Professional Writing and Editing

All of the following courses:
ENGL 3743 Professional and Technical Communication 3
ENGL 3744 Proposal and Report Writing 3
ENGL 4849 Professional and Technical Editing 3
JOURN 2622 News Reporting 3
JOURN 3723 Editing and Design for Newspapers 3

Plus 3 s.h. from the following courses:
ENGL 4898 Professional Writing Internship 1-3
ENGL 4899 Professional Writing Senior Project 3
ENGL 4824 Press Law and Ethics 3
JOURN 3716 Feature Writing 3
JOURN 3717 Editorial and Opinion Writing 3
JOURN 3721L Journalism Workshop 3
JOURN 2602 Media Writing 3

Total Number of Semester Hours 18

Psychology

s.h.

Developmental
PSYCH 1560 General Psychology 3
PSYCH 2617 Research Meth & Stat 1* 4
PSYCH 3755 Child Development 3
PSYCH 3756 Adolescent Development 3
PSYCH 3757 Adult Developmental 3

Plus 2618 or any upper-division course 3

General
PSYCH 1560 General Psychology 3
PSYCH 2617 Research Methods & Statistics I* ... 4
PSYCH 3700 Social Psychology 3
PSYCH 3734 Applied Behavior Analysis 3

One of the following courses:
PSYCH 3702 Abnormal Psychology 3
PSYCH 4802 Personality 3

*One of the following courses:**
PSYCH 3755 Child Development 3
PSYCH 3756 Adolescent Development 3
PSYCH 3757 Adult Development 3
PSYCH 3758 Lifespan Development 3

*A research methods course from another department may be substituted for PSYCH 2617 if approved by the Psychology Department. A student who does not take PSYCH 2617 must take an additional 3 s.h. in psychology to meet requirements for the minor.

Total Number of Semester Hours 18-19

Regional Geography

All of the following courses:
GEOG 2610 Map Use and Interpretation 3
GEOG 2626 World Regional Geography 3
GEOG 2640 Human Geography 3

Plus at least 3 s.h. from the following courses:
GEOG 3719 Geography of the United States 3
GEOG 3721 Geography of Ohio 3

Plus at least 6 s.h. from the following courses:
GEOG 3715 Geography of Middle America 3
GEOG 3717 Geography of Europe 3
GEOG 3750 Topics in Regional Geography 3
GEOG 4850 International Area Study 3

Total Number of Semester Hours 18

Religious Studies

RELIG 2601 Introduction to World Religions 3

Plus 3 s.h. from the following courses:
RELIG 2605 Myth, Symbol and Ritual 3
RELIG 2617 Introduction to Eastern Religions 3
RELIG 2621 Religion and Moral Issues 3
RELIG 2631 Religion and the Earth 3

Plus 6 s.h. from the following courses:
RELIG 3708 African-American Religion 3
RELIG 3710 African and Neo-African Religion 3
RELIG 3720 Islam 3
RELIG 3722 Christianity 3
RELIG 3724 Judaism 3
RELIG 3726 Buddhism 3
RELIG 3731 Hebrew Scriptures 3

		s.h.
RELIG 3732	Jesus and the Gospels	3
RELIG 3741	Islamic Mysticism and Philosophy	3
RELIG 3743	Ethics and Politics in Islam	3

Plus at least 6 s.h. of additional 3700- or 4800-level courses in Religious Studies.

Total Number of Semester Hours 18

Social Institutions

SOCIO 1500	Introduction to Sociology	3
SOCIO 2601	Social Problems	3
SOCIO 3740	Complex Organization	3
SOCIO 3705	The Family	3

Plus 6 s.h. of Sociology electives, 3 s.h. of which must be 3700 level or above.

Total Number of Semester Hours 18

Social Stratification

SOCIO 1500	Introduction to Sociology	3
SOCIO 2640	Women in Society	3
SOCIO 3700	Minority Groups	3
SOCIO 3743	Social Stratification and Inequality	3

Plus 6 s.h. in Sociology electives, at least 3 s.h. of which are 3700 level or above.

Total Number of Semester Hours 18

Social Work

All of the following courses:

SCWK 1510	Intro. to Social Work	3
SCWK 2622	Social Work Processes	3
SCWK 2641	American Social Welfare	3
SCWK 2642	Human Behavior and the Social Environment for Social Workers 1	3
SCWK 5823	Cultural Diversity in Social Work Practice	3

Plus 3 s.h. from the following courses:

SCWK 3728	Social Services for Children	3
SCWK 3730	Social Services and the Aged	3
SCWK 3731	Social Services and the Disabled	3
SCWK 4860	Seminar Special Topics in Social Work	3

Total Number of Semester Hours 18

Spanish

All of the following courses:

SPAN 2605	Advanced Intermediate	3
SPAN 2655	Conversation for Proficiency 1	3
SPAN 3735	Advanced Grammar and Composition	3
SPAN 3755	Conversation for Proficiency 2	3
SPAN 3737	Translation and Composition	3

		s.h.
Plus 3 s.h. from the following courses:		
SPAN 3724	Spanish Pronunciation	3
SPAN 3736	Introduction to Spanish Linguistics	3

Total Number of Semester Hours 21

Spanish Language and Cultures

All of the following courses:

SPAN 2605	Advanced Intermediate	3
SPAN 2655	Conversation for Proficiency 1	3
SPAN 3735	Advanced Grammar and Composition	3
SPAN 3755	Conversation for Proficiency 2	3

Plus 3 s.h. from the following courses:

SPAN 3752	Spanish Culture and Lit. 1	3
SPAN 3753	Spanish Culture and Lit. 2	3

Plus 3 s.h. from the following courses:

SPAN 3756	Spanish-American Culture and Literature 1	3
SPAN 3757	Spanish-American Culture and Literature 2	3

Total Number of Semester Hours 18

Statistics

One introductory statistics course:

STAT 2601	Introductory Statistics	3
STAT 3717	Statistical Methods	3
STAT 3743	Probability and Statistics	3
STAT 3781H	Biostatistics	3
ECON 3780	Business and Economic Statistics	4
PSYCH 2618	Research Methods and Statistics 2	3
SOCIO 3701	Social Statistics 1	3

*or equivalent**

One intermediate statistics course:

STAT 5817	Applied Statistics	3
PSYCH 3724	Advanced Statistical Methods Psychology	3

*or equivalent**

Plus at least 12 s.h. from the following courses, with a maximum of one course from category II:

Category I—Statistics courses:

STAT 5840	Statistical Computing	3
STAT 5820	Modern Decision Making	3
STAT 5843	Theory of Probability	3
STAT 5844	Theory of Statistics	3
STAT 5846	Categorical Data Analysis	3
STAT 5847	Nonparametric Statistics	3
STAT 5848	Regression Analysis	3
STAT 5895	Special Topics in Statistics	2-3
ECON 5824	Applied Time Series Analysis of Economic and Business Data	3
ISEGR 3720	Statistical Quality Control	3

		s.h.
Category II—Calculus courses:		
MATH 1549	College Business Mathematics 2	4
MATH 1570	Applied Calculus 1	4
MATH 1571	Calculus 1	4
MATH 1580H	Biomathematics 1	2
MATH 1585H	Calculus 1	5

*For equivalent courses, consult the Department of Mathematics and Statistics.

Total Number of Semester Hours 18-22

Telecommunication Studies

TCOM 1580	Intro to Telecom. Studies	3
TCOM 1581	Telecom. Technologies	2
TCOM 2682	Scriptwriting for Elec. Media	3
TCOM 2683	Media Operations & Performance	3
3 of the following:		
TCOM 3783	Telecom. Regulations	3
TCOM 3784	Telecom. Programming	3
TCOM 3791	Elec. Media Sales & Promo.	3
TCOM 4881	Telecom. Management	3
TCOM 4885	New Dev. in Telecom.	3
TCOM 4886	Audience & Mkt. Measurement	3
TCOM 4887	Theories and Criticism of Telecom.	3

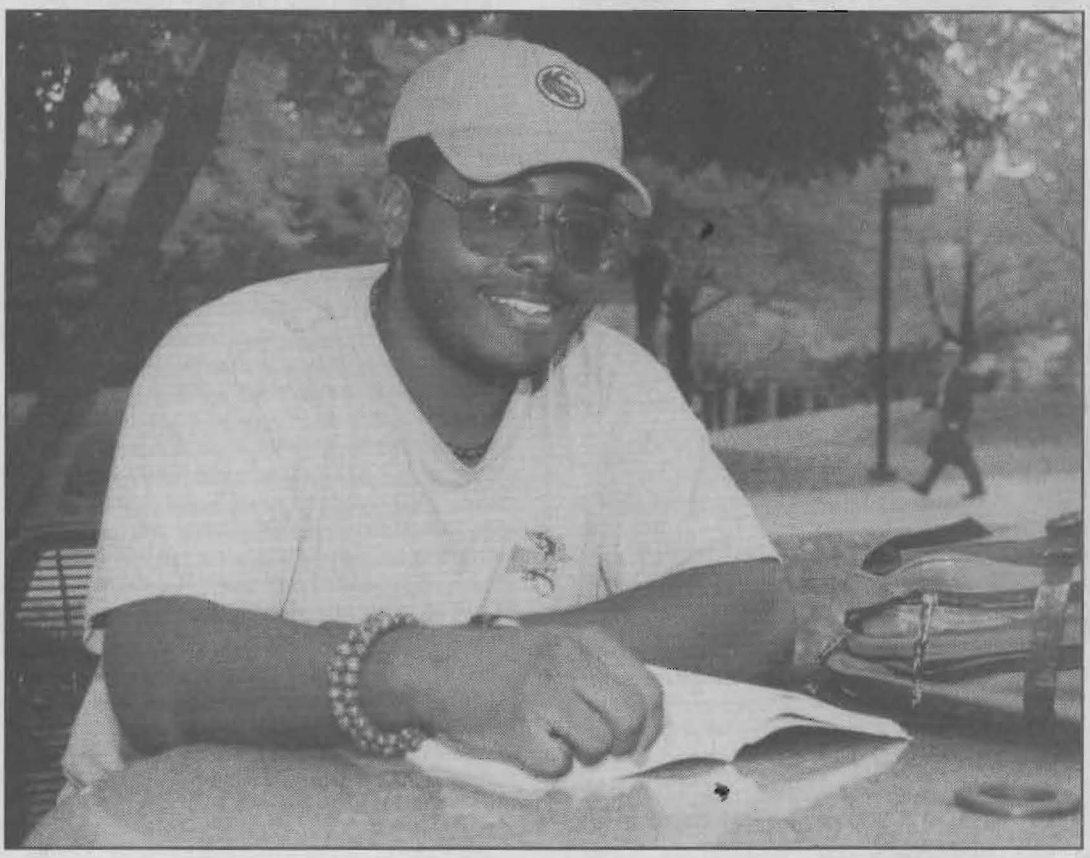
Total Number of Semester Hours 20

Theater

		s.h.
All of the following:		
THTR 1559	Play Production	3
THTR 1561	Stagecraft	3
THTR 2668	Acting I: Fundamentals	3
2 from the following:		
THTR 3761	Makeup	3
THTR 3762	Directing I	3
THTR 3769	Costume Design	3
THTR 3763	Scene Design	3
THTR 3765	Lighting Design	3
1 of the following:		
THTR 4891	Theater History and Texts to 1700	3
THTR 4860	Theater History and Texts from 1700	3

Total Number of Semester Hours 18

COURSES OF INSTRUCTION



Course Numbering System and Abbreviations

Students should be familiar with the University's course numbering system and its significance, and with the abbreviations used to indicate the amount of credit.

Upper- and Lower-Division Courses

Courses numbered from 1500 to 1599 are designed for freshman level; from 2600 to 2699, the sophomore level; from 3700 to 3799, the junior level; and from 4800 to 4899, the senior level. Courses numbered from 5800 to 5899 are swing courses, i.e. senior-level courses that have also been approved for graduate credit. The freshman and sophomore levels constitute the lower division, and the junior and senior levels the upper division.

Sequences

Ordinarily, a comma between numbers (e.g., 1501, 1502) indicates that the course sequence extends throughout the year, but that credit is given for each course individually.

Abbreviations

The abbreviation "s.h." at the end of a course description stands for "semester hours of credit." Thus, credit for a three-hour, two-semester course is indicated by the notation "3+3 s.h.," meaning "three semester hours of credit each semester."

The abbreviation "NC" means "No Credit."

"Prereq." stands for "Prerequisite." The prerequisite for a course is usually listed in the course description. Since the prerequisites listed in the course description refer to semester prerequisites, a table showing the equivalent quarter prerequisites can be found on page 310.

Honors courses are designated by the suffix "H." Laboratory courses are designated by the suffix "L".

The key for course area abbreviations can be found on page 341.

Courses are listed in alphabetical order by course prefix, as the courses appear in the semester *Schedule of Classes*. Exceptions to this are Foreign Languages, where each language is included alphabetically under the heading FNLG; and Applied Music classes, which are listed under MUSAC–Music, Applied Classes.

The department or college offering the courses is noted in smaller type in the heading. Courses in interdisciplinary programs are indicated as such.

NEOUCOM stands for Northeastern Ohio Universities College of Medicine.

An asterisk (*) before the course title indicates that an additional fee will be charged for that course.

ACCOUNTING—ACCTG

Department of Accounting and Finance

Lower-Division Courses

1503. *Elementary Accounting.* Principles, concepts, and terminology related to the accounting cycle. Examination of procedures related to control of cash and payroll activities. Does not fulfill WCBA requirements. 3 s.h.

2600. *Accounting Field Experience.* Internship and/or cooperative education experiences in accounting. Students may be assigned to corporate, nonprofit, or government entities on a semester basis. Can repeat this course once for a different field experience. Prereq.: 2.5 GPA, department approval and sophomore standing. 1 s.h.

2602. *Financial Accounting.* Study of the accounting cycle and generally accepted accounting principles including preparation of financial statements. Prereq.: Sophomore standing. 3 s.h.

*2603. *Managerial Accounting.* Study of the accounting informational needs of management. Emphasis on techniques of planning and control. Prereq.: C or better in ACCTG 2602. 3 s.h.

Upper-Division Courses

3722. *Financial Management for Nonprofit Organizations.* Fiscal and budgetary aspects of nonprofit organizations. Discussion, analysis, and implementation of financing and budgeting theories and techniques applicable to planning, operating, and developing nonprofit organizations. Prereq.: BUS 3720. 3 s.h.

*3701, 3702. *Intermediate Accounting 1, 2.* Comprehensive study of the theories and concepts underlying financial accounting. Emphasis on income determination, asset valuation, measurement of liabilities and changes in financial position. Prereq.: C or better in ACCTG 2603 for ACCTG 3701; C or better in ACCTG 3701 for 3702. 4+4 s.h.

*3709. *Accounting Information Systems.* Study of systems analysis, design, and implementation within the context of an accounting information system. Topics include a treatment of the business computing environment, security and control of information, the accounting information system as a component of the management information system, and decision support and expert systems. Prereq.: C or better in ACCTG 3701. 3 s.h.

3710. Analysis and Design of Accounting Databases. An introduction to the analysis of accounting databases. Specific emphasis is placed on the structure and use of accounting databases, particularly XBRL. Prereq.: ACCTG 3709. 3 s.h.

*3711. *Cost Accounting.* Study of cost accumulation for products manufactured under job order or continuous manufacturing processes; cost behav-

ior and profit-volume relationships; cost structures for control and motivation; relevant costs for nonroutine decision making. Prereq.: C or better in ACCTG 2603. 3 s.h.

3712. *Advanced Cost.* In-depth study of standard and differential costing. Compilation and preparation of budget data for managerial and administrative purpose. Prereq.: C or better in ACCTG 3711. 3 s.h.

*3721. *State and Local Taxes.* Theory applicable to state and local taxation. Primary emphasis on taxation principles in current use by state and local government units located throughout the United States. Case law is studied, some representative tax returns prepared. Prereq.: C or better in ACCTG 2603. 3 s.h.

3750. *Fraud Examination.* Study of occupational fraud and abuse. Topics include asset misappropriation schemes, corruption, and fraudulent statements, including fraudulent financial statements. Coverage of these topics includes implications for the fraud examiner and corporate management. Prereq.: C or better in ACCTG 2602. 3 s.h.

4801. *Advanced Accounting.* Financial accounting and reporting related to complex and highly sophisticated business transactions. Topics include the equity method, business combinations, variable interest entities, segment and interim reporting, worldwide diversity of accounting standards, foreign currency transactions and translation, SEC reporting, legal reorganizations and liquidations, partnership accounting, and estates and trusts. Prereq.: C or better in ACCTG 3702. 4 s.h.

*4808. *Auditing.* Auditing theory, practice and procedures in the context of actual problems encountered in professional practice. Topics include EDP auditing and statistical sampling. Students use statistical packages to plan, implement, and obtain the information needed to render an opinion on the financial statements. Team projects. Prereq.: C or better in ACCTG 3702, 3709, and 3711. 4 s.h.

4809. *Security and Privacy in Electronic Commerce.* This course focuses on the technology and communication infrastructure supporting electronic commerce and its impact on auditing. Encryption, public key infrastructure, digital signatures, payment schemes, and web commerce are discussed. Prereq.: ACCTG 4808 3 s.h.

*4813. *Federal Taxation 1.* Introduction to the Federal taxation of individuals and business entities. Emphasis on tax research and tax form preparation. Prereq.: C or better in ACCTG 3701, or FIN 4835. 4 s.h.

*4814. *Federal Taxation 2.* Study of current Federal income tax law applying to proprietorships, corporations, S corporations, and partnerships. Includes fundamentals of researching tax law and preparing business tax returns. Prereq.: C or better in ACCTG 4813. 3 s.h.

4817. *Income Tax Preparation 1.* Preparation of actual federal, state and local tax returns of people from the community. Students complete an IRS program in federal income taxation of individuals. Training in electronic filing of tax returns and international tax preparation is also offered. Prereq.: ACCTG 3701 or permission of instructor. 2 s.h.

4818. *Income Tax Preparation 2* Continuation of ACCTG 4817, Income Tax Preparation 1. Students complete a current IRS program in federal income taxation of individuals and complete tax returns under current law. Training in electronic filing of tax returns and international tax preparation is also offered. Prereq.: ACCTG 4817. 1 s.h.

4820. *Government and Funds Accounting.* Generally accepted accounting principles for not-for-profit and governmental organizations as established by the appropriately recognized, standard-setting bodies. Includes state and local governments, school districts, colleges and universities, hospitals, voluntary health and welfare organizations, and others. Prereq.: C or better in ACCTG 2603. 3 s.h.

4840. *Accounting Internship Program.* Participatory accounting and professional business experience under the direction of YSU faculty members and employees of firms participating in the program. Candidates are employed for the entire semester in the offices of the participating firms. A written evaluation of the job experience is required by students and firms. Prereq.: Accounting major, junior standing, 2.75 Accounting GPA, 2.5 overall GPA, and approval of committee. 3 s.h.

4851. *Professional Practice in Accounting.* Provides students with cooperative education experiences in accounting. Students may be assigned to public, corporate, or government entities on a semester to semester basis. May be repeated. Prereq: Accounting major, junior standing. 1 s.h.

ADVERTISING—ADVER
Department of Marketing

Upper-Division Courses

3711. *Marketing Communications.* Examines the integration of promotional activities within a marketing context. Presents the marketing communication role of the four elements in the promotional mix then takes a holistic perspective that focuses on the interrelationships among advertising, public relations, sales promotion, and personal selling. Prereq.: BUS 1500 and sophomore standing. 4 s.h.

3712. *Creative Strategies in IMC.* The creative process is related to the different message and graphic needs required in advertising, public relations, and sales promotion. Examines the synergistic possibilities of the separate efforts focused on the same creative strategy within an integrated marketing communications (IMC) campaign. Prereq.: ADVER 3711. 3 s.h.

*3717. *Media Planning and Buying.* Planning, executing, and controlling of media buys. Techniques of allocation of budget among print and electronic media explored on national, regional, and local levels familiarizing the student with syndicated media resources. Prereq.: ADVER 3711. 3 s.h.

*4811. *Direct Marketing.* In-depth investigation of direct marketing including mail order and direct response advertising. Measurability, accountability, lists, and the integration of direct marketing into the total marketing efforts. Prereq.: ADVER 3711. 3 s.h.

*4855. *IMC Campaigns.* Capstone course in the integrated marketing communications curriculum. By employing the fundamental theories and practices garnered from previous integrated marketing communications courses for a specific IMC problem, the focus is the development of an integrated marketing communications campaign. Prereq.: ADVER 3711 and 3717. 3 s.h.

AEROSPACE STUDIES—AERO

College of Health and Human Services

1501. *Foundation of U.S. Air Force I.* Survey course providing an introduction to the U.S. Air Force and ROTC. Officership and military customs and courtesies are discussed. Foundations of Air Force communications are covered. Prereq.: None. 1 s.h.

1502. *Foundation of U.S. Air Force II.* Survey course looking at the origin and organization of the Air Force. Selected topics contributing to an understanding of the Air Force. Prereq.: None. 1 s.h.

1503. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

1504. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

2601. *Evolution of U.S. Air Force and Space Power I.* Survey course to examine air and space power from a historical perspective. Course covers early flight World War I to the Korean War and ICBM's. Prereq.: None. 1 s.h.

2602. *Evolution of U.S. Air Force Air and Space Power II.* Survey course to examine air and space power from a historical perspective. Course covers the period from the Vietnam War to the Gulf War plus a look at the Air Force of the future. Prereq.: None. 1 s.h.

2603. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

2604. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

3701. *Leadership Studies I.* Study of leadership, professional knowledge, and communication skills required for an Air Force officer. The role of a leader as supervisor and counselor is discussed along with military ethics. Prereq.: Permission. 3 s.h.

3702. *Leadership Studies II.* Study of quality management fundamentals and communication skills for the Air Force officer. The Air Force personnel evaluation system is discussed along with military ethics. Prereq.: Permission. 3 s.h.

3703. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

3704. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

4801. *Defense Studies/Preparation for Active Duty I.* A look at political, economic, and social constraints upon national security and defense structure. The role of the military including joint operations is discussed. Prereq.: Permission. 3 s.h.

4802. *Defense Studies/Preparation for Active Duty II.* The role of the military and regional defense issues are studied. Current Air Force issues and other topics relevant to preparing an Air Force officer for active duty are covered. Prereq.: Permission.3 s.h.

4803. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

4804. *Leadership Laboratory.* An instruction program that prepares an individual to undertake the broad range of technical tasks associated with military leadership and defense management. Grading is Credit/No Credit. 1 s.h.

AFRICANA STUDIES—AFRST

Interdisciplinary

The following have been approved as General Education courses: in the domain of Societies and Institutions, 2600, Africana Studies 1; in the domain of Artistic and Literary Perspectives, 2601, Africana Studies 2.

2600. *Introduction to Africana Studies 1.* The social-historical and intellectual heritage of black people in Africa and the Americas. 3 s.h.

2601. *Introduction to Africana Studies 2.* The cultural and intellectual heritage of black people in Africa and the Americas as reflected in literature, philosophy, and art. 3 s.h.

3700. *Africana Studies Colloquium 1.* A social studies seminar focusing on the historic, economic, political, or social aspects of the experiences of people of African descent. May be repeated once with different content. Prereq.: AFRST 2600. 3 s.h.

3701. *Africana Studies Colloquium 2.* A humanities seminar focusing on the art, music, literature and/or philosophy of people of African descent. May be repeated once with different content. Prereq.: AFRST 2601. 3 s.h.

ALLIED HEALTH—AHLTH

Department of Health Professions

*1500. *Applied Pathophysiology 1.* Introduction to clinical anatomy, physiology, and pathophysiology with applications to acute and chronic illness. 3 s.h.

*1501. *Applied Pathophysiology 2.* Introduction to clinical anatomy, physiology, and pathophysiology with applications to acute and chronic illness. Prereq.: AHLTH 1500. 3 s.h.

1502. *Applied Pathophysiology.* Introduction to clinical anatomy, physiology, and pathophysiology with application to acute and chronic illness. 4 s.h.

*3705. *Pharmacotherapeutics.* Advanced concepts and integration of various drug interactions as applied to modern drug therapy. Analysis of drug regimens related to a broad spectrum of pathologic conditions. Prereq.: BIOL 1545 or 1551 and 1552, MATEC 2605, or permission of instructor. 3 s.h.

3706. *Practice Management for Dental Hygiene.* Management of dental hygiene care including appointment control, developing and maintaining recall systems, and insurance management. Dental marketing problem solving and the business relationship between dental patients and dental hygiene professionals. Prereq.: DENHY 2628. 3 s.h.

3708. *Preventive Public Health Care.* Application of current health care philosophies in disease prevention. In-depth case study of a specific public health problem and its prevention. Prereq.: BIOL 1545 or 1551 and 1552, or permission of instructor. 3 s.h.

3709. *Periodontics.* The study of the periodontium and periodontal therapy as it relates to total case planning and the role of the dental hygienist. Prereq.: DENHY 2622. 3 s.h.

3710. *Gerodontology.* In-depth study of geriatrics as it relates to dental hygiene care and specific concerns of the elderly. An extramural experience with a geriatric patient. Prereq.: DENHY 1513. 3 s.h.

3720. *EMS Management.* A review of EMS system design, staffing, chain of command, medical education, policies and procedures, record keeping, inter-agency relationships, community resources and involvement, and legal aspects relevant to private and public emergency medical services. Prereq.: EMTEC 2640. 3 s.h.

*3721. *Pediatric Emergency Care.* A study of the pathophysiology, symptomatology, advanced diagnostic and therapeutic techniques of medical and traumatic emergencies unique to the pediatric patient. Prereq.: EMTEC 2640. 3 s.h.

*3740. *Pathology of Infectious Diseases.* Pathology, prevention, transmission, and treatment of infectious disease; emphasis on nosocomial, opportunistic, and emerging bacterial, fungal, parasitic, and viral organisms. Prereq.: BIOL 1545 or 1551 and 1552, or permission of instructor. 3 s.h.

3755. *Principles of Occupational Health and Safety.* Contemporary concepts of occupational health and safety as they apply to health-related environments. Includes development of elements needed to implement comprehensive health and safety plans. Prereq.: AHLTH 3708. 3 s.h.

4801. *Special Topics.* The directed study and research of a special problem or issue related to the health field. The topic of interest allows the student to participate in the investigation of aspects of administration, education, business, or research as these pertain to the particular health specialty. May be repeated for a total of 6 s.h. Prereq.: AHLTH 5840 or permission of instructor. 1-3 s.h.

4804. *Stress and the Health Care Practitioner.* Personal reactions of those involved in health education or the delivery of health care to patients, families, and their health environment. Indicators of stress and coping strategies, organizational systems, communication theory, conflict resolution, problem solving, and burnout. Prereq.: AHLTH 5840 or permission of instructor. 3 s.h.

4805. *Health Education for Allied Health.* University as well as hospital-based programs reviewed in regard to accreditation, clinical vs didactic instruction, use of simulations, and evaluation techniques. Public health education and the role of the Allied Health professional. A major learning unit and/or research project required. Prereq.: AHLTH 5840 or HSC 3701 or permission of instructor. 3 s.h.

*4806. *Research Methods*. Measurement and interpretation of health data and their application in the research process. Research design considerations, data collection methods, and data analysis of health care research projects. Prereq.: AHLTH 5840, or permission of instructor. 3 s.h.

*4808. *Environmental Health Concerns*. Industrial hygiene, hazardous and infections waste, air and quality, and sanitation policies in health care facilities. Pertinent federal, state, and local legislation. Prereq.: AHLTH 3708 or permission of instructor. 3 s.h.

*4810. *Management Skills for Health Professionals*. A study of the conceptual framework of supervision in Health Care Organizations with emphasis on managerial skills, formulation of policies, principles of budgeting, performance appraisals, and community relations. Prereq.: AHLTH 5840, 4805, or permission of instructor. 3 s.h.

*4812. *Advanced Cardiac Life Support*. ECG interpretation, cardiovascular drug pharmacology, airway management and resuscitation techniques used in the management of cardiac emergencies. The course exceeds the objectives of the American Heart Association's Advanced Cardiac Life Support program for initial certification or recertification. Two hours lecture, three hours laboratory. Prereq.: AHLTH 3705 or permission of instructor. 3 s.h.

4820. *Directed Research*. The individual study or research of a special problem or issue related to the health care field. Students must present research at a faculty and student forum. Capstone course for AHLTH majors. Prereq.: Senior standing, AHLTH 4801 and 4806. 2 s.h.

*4831. *Industrial Hygiene*. Basic concepts of industrial hygiene including anticipation, recognition, and evaluation of environmental and safety hazards as they pertain to the workplace. Prereq.: AHLTH 3708, 4808, or permission of instructor. 3 s.h.

*4831L. *Industrial Hygiene Laboratory*. Application of basic concepts of industrial hygiene including anticipation, recognition, and evaluation of environmental and safety hazards as they pertain to the workplace. 1 s.h.

4835. *Health Care Diversity*. Strategies of communication that enable the student to understand socioeconomic, political, ethnic, and religious diversity in health care. Prereq.. AHLTH 5840 or permission of instructor. 1 s.h.

*5807. *Epidemiology*. A study of the interrelationships of the host, agent, and environment in determining the causation, frequency, and distribution of disease. Prereq.: AHLTH 3708, 5840, 4806, or permission of instructor. 3 s.h.

*5816. *Environmental Regulations*. Structure and function of federal, state, and local agencies responsible for implementing environmental legislation. Emphasis on the duties and authority of different health and environmental agencies and specific legislation dealing with environmental impacts. Prereq.: AHLTH 3708, 5807 or permission of instructor. 3 s.h.

*5840. *Comparative Health Systems*. Problems and issues facing global health care systems including access to care, financing and rationing of services. A major project is included. Prereq.: AHLTH 3708 or permission of instructor. 4 s.h.

AMERICAN STUDIES—AMER

Interdisciplinary

The following has been approved as a General Education course in the domain of Societies and Institutions: 2601, American Identity.

*2601. *American Identity*. Study of American Identity through historical, literary, artistic, material, media and other sources. Emphasis on American pluralism and cultural debates over the meaning of American identity. 3 s.h.

*2605. *Turning Points in U.S. History 1*. Key episodes in the social, economic, political, and cultural developments of the United States to 1877, exploring how diverse peoples shaped the growing nation. Cross-listed with HIST 2605. 3 s.h.

*2606. *Turning Points in U.S. History 2*. Key episodes in the social, economic, political, and cultural developments of the United States since 1877, exploring how diverse peoples shaped the growing nation. Cross-listed with HIST 2606. 3 s.h.

3700. *Minority Groups*. Survey of the origins and characteristics of ethnic and racial minority groups, with emphasis on the significance of membership in such a group for in-group, out-group, and community solidarity. Cross-listed with SOCIO 3700. Prereq.: SOCIO 1500. 3 s.h.

3701. *Approaches to American Studies*. Survey of central issues and themes in American cultural studies, with emphasis on interdisciplinary approaches and cultural diversity. May focus on a theme chosen by the instructor, such as nature and culture, work, or class in America. May be repeated once with a different topic. 3 s.h.

3705. *Cultural Anthropology*. A cross-cultural comparison of the cultural norms that regulate society, emphasizing the functional prerequisites for the existence of society and individual demands on society. Cross-listed with ANTHR 3705. Prereq.: ANTHR 2602. 3 s.h.

3720. *Applied Sociology*. Uses of sociology in practical affairs, providing theory and data for public policy, institutional reform, social action programs, and social inventions. Contributions to architectural design, industrial engineering, community planning, and innovative legislation. Cross-listed with SOCIO 3720. Prereq.: SOCIO 1500. 3 s.h.

3770. *American Literature in Historical Perspective.* Poetry, prose, drama, and other forms of literary expression examined within the context of a specific aspect of American social, intellectual, and cultural history. May be repeated once with different topic. Cross-listed with ENGL 3770. Prereq.: ENGL 3701 or 3702. 3 s.h.

4801. *American Studies Research Seminar.* Capstone seminar. Focuses on development and implementation of research proposal and current American studies research related to topics chosen by students for their senior projects. Prereq.: AMER 3701 and approval of Program Coordinator. 3 s.h.

4810. *Independent Project in American Culture.* Work with faculty advisor on senior projects. A total of 3 s.h. is required for completion of the major. May be repeated with permission of coordinator. Prereq.: AMER 4801 and approval of Program Coordinator. 1-3 s.h.

*4815. *American Material Culture.* A discussion and analysis of the use and importance of material artifacts as texts for the recovery of the American past. Emphasis on sources not traditionally utilized by historians. Examples include the contextual analysis of children's books, foodways, and sacred spaces. Prereq.: HIST 2605 and 2606, or AMER 2601 and AMER 3701. Cross-listed with HIST 4815. 3 s.h.

5845. *Work in America.* Examines the changing characteristics, expectations, and representations of work in America. Includes the exploration of demographic, historic, economic, technological, sociological, religious, ethical, popular, and poetic perspectives on work. Prereq.: Junior standing. Cross-listed with MGMT 5845. 3 s.h.

5850. *Class and Culture.* Theories of social class structure and formation, relationships between class and culture, representations of class and work, intersections of class with other aspects of cultural identity (race, gender, sexuality, place), and theories and methods of working-class studies. Prereq: graduate standing or AMER 3701. 3 s.h.

ANTHROPOLOGY—ANTHR

Department of Sociology and Anthropology

The following has been approved as a General Education course in the domain of Societies and Institutions: 2602, Introduction to Anthropology.

Lower-Division Course

2602. *Introduction to Anthropology.* An exposition of the past and present horizons of anthropology, with specific attention to the emergence of humans, pre-history, and human social and cultural systems. 3 s.h.

Upper-Division Courses

*3701. *Social Statistics 1.* Measurement and interpretation of social data by the use of descriptive techniques. Prereq.: SOCIO 1500 or ANTHR 2602. Listed also as SOCIO 3701. 3 s.h.

3702. *Archaeology.* An introduction to the methods and subject matter of archaeology in its reconstruction of Paleolithic and prehistoric cultures as inferred from artifacts. Prereq.: ANTHR 2602. 3 s.h.

3703. *Biological Anthropology.* The physical origins and development of the human species as a member of the primate order and the biological bases of human differences disclosed by human paleontology and archaeology. Prereq.: ANTHR 2602. 3 s.h.

3705. *Cultural Anthropology.* A cross-cultural comparison of the cultural norms that regulate society, emphasizing the functional prerequisites for the existence of society and individual demands on society. Cross-listed with AMER 3705. Prereq.: ANTHR 2602. 3 s.h.

3760. *Cultures of the Old World.* An examination of the ethnography, cultural contributions, and achievements of Old World peoples, which may include the cultures of Europe, Africa, the Middle East, Asia or Australia and Oceania. May be taken up to three times for credit if the topic is different. Prereq.: ANTHR 3705 or 6 s.h. in AFRST, including AFRST 2601. 3 s.h.

3761. *Cultures of the New World.* An examination of various topics in New World cultures. Topics vary by semester and may include native South Americans, native North Americans, Native Americans' civil rights, the reservation system, and others. May be taken up to three times for credit if the topic is different. Prereq.: ANTHR 2602. 3 s.h.

3762. *Food and Culture.* Explores the relationship between culture and food in its material and symbolic forms. Examines the patterns of production, distribution, exchange, and consumption of food across time and within particular cultural and global contexts. Topics include the place of food in ritual, gift-giving, maintaining identities, and culture change. Prereq.: ANTHR 3705. 3 s.h.

*3778. *Archaeological Techniques.* Practice in archaeological field methods, including surveying, mapping, excavation, and artifact analysis. Ordinarily offered in summer. 220 contact hours per term. Prereq.: ANTHR 3702. 4 s.h.

3790. *Aging in Cross-Cultural Perspectives.* Examines the phenomenon of aging from a cross-cultural perspective with particular emphasis on cultural evolution and its impact upon the status, roles and cultural values associated with aging and the aged. Prereq.: ANTHR 2602. 3 s.h.

4800. *Undergraduate Research.* Research participation under the direction and guidance of a full-time faculty member. Designed to acquaint the advanced

student with special research problems associated with various aspects of the discipline. May be repeated to a maximum of 4 s.h. Prereq.: Permission of chairperson and junior standing. 1-2 s.h.

4801. *Anthropological Thought.* Analysis of the theories and methodology of the major contributors to contemporary anthropological thought, such as the evolutionist, diffusionist, functional, and multilinear schools. Prereq.: ANTHR 3705. 3 s.h.

4815. *Anthropology of Religion.* A survey of anthropological approaches to the study of religion, illustrated by a critical consideration of past and present contributions to the field. Study of selected religious systems, areally and topically. Prereq.: ANTHR 3705 or 6 s.h. in RELIG including RELIG 2601. 3 s.h.

4824. *Old World Prehistory*: Topics. Examination of the prehistoric development of Old World (Africa, Europe, Far East, Middle East, and Oceanic cultures). May be taken twice for credit if topic is different. Prereq.: ANTHR 3702. 3 s.h.

*4825. *New World Archaeology*: Topics. Examination of the archaeological evidence of the development of New World cultures from early prehistoric to late post-industrial times. Topics vary by semester and may include historical archaeology, North American prehistory, Ohio prehistory, Maya, Aztec and Inca, South American prehistory, and others. May be taken up to three times for credit if the topic is different. Some topics may include field work. Prereq.: ANTHR 3702. 3 s.h.

*4850. *Research Methods.* An introduction to methods employed in social research. Attention is given to (1) the logic of sociological inquiry and the relationship between theory and methods; (2) the various qualitative and quantitative methods; (3) research design, data collection, organization, analysis, interpretation and application; (4) the social, cultural, political, and ethical context of social research; and (5) computer skills employed in data analysis. Prereq.: SOCIO 3701 or ANTHR 3701. Listed also as SOCIO 4850. 3 s.h.

*4851. *Social Research.* A seminar in social research wherein participants apply research methods in the theoretical and/or empirical investigation of a social issue and/or problem. Participants are involved in all phases of the research process. Prereq.: ANTHR 4850 or SOCIO 4850. Listed also as SOCIO 4851. 3 s.h.

4877. *Method and Theory in Archaeology.* Past and contemporary theory and methodology in archaeology, with emphasis on recent innovations in the U.S. and Europe. Prereq.: ANTHR 3702. 3 s.h.

4880. *Forensic Anthropology I.* Forensics from the perspective of anthropology, especially through the hands-on study of human skeletal remains. Detailed examination of the human skeletal system and is ossific landmarks that help the forensic investigator determine sex, age, population, height, stature, cause of death, post-mortem interval, etc. Prereq.: ANTHR 3703 or BIOL 3705. 3 s.h.

4881. *Forensic Anthropology II.* A continuation of Forensic Anthropology I. An in-depth examination of the human skeletal system and its differentiation from other commonly found animal remains and the ways in which skeletal remains help determine the cause of death, trauma to skeleton, antemortem skeletal conditions, postmortem interval, postmortem changes to bone, additional aspects of individualization, etc. Prereq. ANTHR 4880 with "C" or better. 3705. 3 s.h.

*4890. *Advanced Topics in Archaeology.* Study of select subjects dealing with various aspects of advanced archaeological issues, methodologies, techniques, and applications. Topics vary by semester and include archaeological laboratory techniques and cultural resource management. May be taken twice with different topics. Prereq.: ANTHR 3702. 3 s.h.

*4891. *Advanced Topics in Biological Anthropology.* Study of select subjects dealing with various aspects of advanced archaeological issues, methodologies, techniques, and applications. Topics vary by semester and include primate ethology and human paleontology. Prereq.: ANTHR 3703 and 9 s.h. in ANTHR. 3 s.h.

ART–ART
Department of Art

The following have been approved as General Education courses in the domain of Artistic and Literary Perspectives: 1541, Survey of Art History 1; 1542, Survey of Art History 2.

Lower-Division Courses

*1501. *Fundamentals of 2-D Design.* The fundamental ideas and principles of 2-dimensional form. Emphasis on basic design concepts, pictorial composition, color theory, vocabulary, media and processes. Slide lectures, directed readings and studio problems. 3 s.h.

*1502. *Fundamentals of 3-D Design.* Investigation of the interactions between line, plane, mass, and space. Emphasis on basic 3-D concepts, color theory, vocabulary, media and techniques. Slide lectures, directed readings, writings and studio problems. Prereq.: ART 1501. 3 s.h.

1503. *Foundation Portfolio Review.* A mandatory review of work within each studio concentration. Students must pass to continue in the program. Prereq.: ART 1522 and enrollment in ART 1502. 0 s.h.

1520. *Introduction to the Visual Arts.* An introduction and orientation course for the disciplines of studio art, art education, and art history. The course concentrates on departmental programs, policies, practices, and facilities. Emphasis is placed on various aspects of artistic education leading to a successful career in the visual arts. 1 s.h.

*1521. *Foundation Drawing*. An introduction to basic drawing concepts, materials and methods. Emphasis on observational drawing. Concepts including the effective use of line, mass, volume, composition, space, and the formal principles of design. 3 s.h.

*1522. *Intermediate Drawing*. A continuation of ART 1521 with greater emphasis on process, technique, spatial organization, and the development of pictorial content. Various topics are explored including figure drawing and the use of color. Prereq.: ART 1501 and 1521. 3 s.h.

*1541. *Survey of Art History 1*. A study of world art, focusing on the western European tradition. Covers the period from prehistoric times through 1500. Introduces key concepts, methods, and vocabulary for the study of art. 3 s.h.

*1542. *Survey of Art History 2*. A study of world art, focusing on the western European tradition. Covers the period from 1500 to the present. Introduces key concepts, methods, and vocabulary for the study of art. 3 s.h.

*2611. *Introduction to Sculpture*. An introductory course for those who have little or no experience with sculpture. Students explore basic sculptural concepts and theories using a variety of materials and methods. Directed readings, writings, technical workshops, and participation in course work exhibitions required. Prereq.: ART 1502 and 1522 and passing the foundation portfolio review, or permission of instructor. 3 s.h.

*2615. *Introduction to Metals*. Basic metals fabrication in the creation of jewelry and small metal objects. Design as applied to hand processes. Prereq.: ART 1502, 1522, and passing the foundation portfolio review. 3 s.h.

*2621. *Life Drawing*. Students develop sound composition based upon accuracy of observation of the human figure. Understanding of proportion and the detailed study of skeletal and muscular systems will be addressed. Prereq.: ART 1502, 1522, and passing the foundation portfolio review. 3 s.h.

*2625. *Woodblock and Monoprinting*. Experimentation with woodblock and monoprinting techniques. Prereq.: ART 1502, 1521, and passing the foundation portfolio review. 3 s.h.

*2626. *Silk Screen*. Printmaking experiments using various silk screen techniques. Prereq.: ART 1502,1521, and passing the foundation portfolio review. 3 s.h.

*2631. *Introduction to Ceramics*. Introduction to handbuilding methods, low-fire glaze application, pit firing, and firing procedures. Prereq.: ART 1502, 1522 and passing the foundation portfolio review, or permission of instructor. 3 s.h.

*2650. *Introduction to Painting*. Exploration of new and traditional painting techniques and media. The student is encouraged to see significantly rather than imitatively in the process of developing form and content. Prereq.: ART 1502,1522, and passing the foundation portfolio review. 3 s.h.

*2651. *Intermediate Painting 1*. Coursework is extended to expand the format for the painting process. Students will be introduced to concepts that will provide avenues for diverse investigation and a foundation for personal expression. Prereq: ART 2650. 3 s.h.

*2653. *Watercolor Painting*. Opaque, transparent, and inventive procedures with watercolor. Emphasis is on expressive use of the medium and development of personal style. Prereq.: ART 1502, 1522, and passing the foundation portfolio review. 3 s.h.

*2661. *Introduction to Graphic Design*. The basic concepts of graphic design theory including layout and organization of space, the elements of visual communication and the process of presentation from thumbnails through comprehensives. Prereq.: ART 1502, 1521, and passing the foundation portfolio review. 3 s.h.

*2662. *Introduction to Typography*. Introduction to the basic technical understanding of type, including classification, anatomy, legibility, readability, and specification as well as an understanding of typography as an art form with an emphasis on typographic space in the page layout. Prereq.: ART 2661. 3 s.h.

*2671. *Introduction to B & W Photography*. Photographic fundamentals of the camera, B&W film, developing, enlarging, printing. Basic technical and visual skills - photography as expressive art form. Students provide camera and supplies. Prereq.: ART 1502, 1521, and passing the foundation portfolio review, or permission of instructor. 3 s.h.

*2672. *Color Photography*. Photographic fundamentals of camera, color film: developing, enlarging, printing. Basic technical and visual skills - photography as expressive art form. Students provide camera and supplies. Prereq.: ART 2671 or permission of instructor. 3 s.h.

*2673. *Digital Photography 1*. This introductory course examines the potential of digital photography for fabricating, manipulating, and enhancing still photographic imagery. Areas of concern include: appropriation, manipulation, collage, digital mark-making, and color. The course will also address basic computer skills and related technical issues. Prereq.: ART 2671 or permission of instructor. 3 s.h.

*2691. *Introduction to Digital Imaging*. An introduction to the theory of computer-based imaging and explores a variety of "hands-on" techniques pertaining to image creation, manipulation, and construction. Students acquire a fundamental

knowledge of vector-based and pixel-based software. Prereq.: ART 1502, 1522, and passing the foundation portfolio review. 3 s.h.

2692. *Conceptual Ideation*. Conceptual ideation and storyboarding skill development for digitally created narrative environments and computer mediated art forms. A focus on the aesthetics of the emerging art form of electronic narrative through critical readings and examples. Prereq.: ART 1503. 3 s.h.

Upper-Division Courses

3703. *Junior Portfolio Review*. A mandatory review of work within each studio concentration. Students must pass to continue in the program. Prereq.: Junior standing. 1 s.h.

*3712. *Intermediate Sculpture*. Examination of sculptural concepts through individual projects. Emphasis is on contemporary sculptural issues, techniques, and media. Directed readings, technical workshops and critiques required. Prereq.: ART 2611. 3 s.h.

*3713. *Advanced Sculpture Studio*. This course continues the examination of contemporary sculptural issues, techniques and media. Students explore alternative sculptural approaches. Individual student projects determined by faculty consultation and critiques. Directed readings, writings, group discussions. Prereq.: ART 3712 or permission of instructor. 3 s.h.

*3715. *Intermediate Metals*. This course examines the casting process used in creating jewelry and small metal objects. Emphasis will be on sound craftsmanship and successfully meeting the design challenges of the metals medium. Slide lecture, demonstrations, assigned readings and studio problems. Prereq.: ART 2615. 3 s.h.

*3721. *Expressive Drawing*. Course work intended to provide a wider and more unusual format in the drawing process within the context of drawing philosophy and concepts. Use of color dynamics and different experimental materials, as well as increased scale and gestural action. Prereq.: ART 1522. 3 s.h.

*3724. *Lithography*. Concentrated printmaking techniques from a flat stone or metal plate. Prereq.: ART 1501 and 1521. 3 s.h.

*3725. *Advanced Woodblock and Monoprinting*. Continued experimentation with relief and monotype printmaking techniques. Prereq.: ART 2625. 3 s.h.

*3726. *Advanced Silk Screen*. Experiments in various photo silk screen methods of printmaking. Prereq.: ART 2626. 3 s.h.

*3732. *Intermediate Ceramics*. Continuation of handbuilding methods; introduction to wheel-thrown ceramics. Prereq.: ART 2631. 3 s.h.

*3733. *Advanced Ceramics*. Emphasis on clay as a means of personal expression through handbuilt and wheel-thrown ceramics. Prereq.: ART 3732. 3 s.h.

*3737. *Pre-K – 4, Visual Arts Education*. Cognitive and interdisciplinary arts activities for multiple age levels to meet the developmental needs of learners at diverse ages. Curriculum development, long- and short-range planning, motivational procedures, assessment processes, field-based activities. Prereq.: Junior standing or permission of instructor. 3 s.h.

*3740. *Topics in Ancient Art*. The art and architecture of the ancient cultures of the Mediterranean region and the Near East. Topics vary by semester, and include Egypt, the Ancient Near East, Greece, and Rome. May be taken twice if content is different. Prereq.: ART 1541 or consent of instructor. 3 s.h.

*3741. *Topics in Medieval Art*. Topics in European Art from the beginnings of Christianity through the Gothic period (500 and 1500 A.D.). Specific content varies by semester and may include a general survey of Medieval art, or in-depth topics such as Early Christian and Byzantine art or Medieval sculpture. May be taken twice for credit if content differs. Prereq.: ART 1541 or consent of instructor. 3 s.h.

*3742. *Topics in Renaissance Art*. The art and architecture of Europe during the 15th and 16th centuries. Examines the work of Michelangelo, Leonardo da Vinci, Durer, and others. Topics vary by semester and include the Renaissance in Italy and the Renaissance in Northern Europe. May be repeated if the content is different. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3743. *Baroque and Rococo Art*. Art and architecture of the 17th and early 18th centuries, an era of world exploration and scientific investigation. The works of such artists as Bernini, Velazquez, and Rembrandt are included. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3744. *Seventeenth and Eighteenth Century American Art*. Covering all aspects and media of painting, sculpture, architecture, and the decorative arts of 17th and 18th centuries. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3745. *Nineteenth Century European Art*. European painting and sculpture of Neo-classicism, Romanticism, and Realism. Include Impressionism and related movements. Art as part of social and political developments, and the foundations of modern formalism. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3746. *Nineteenth Century American Art*. Covering all aspects and media of painting, sculpture, architecture and the decorative arts of the 19th century. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3747. *African-American Art.* A survey of Black American art history from the 17th century through the 20th century. Prereq.: AFRST 2601 or ART 1541 or 1542, or consent of instructor. 3 s.h.

*3748. *Special Topics in Studio Art.* Study in one of the many areas of the visual process that focuses on specific content or technical methods. Prereq.: ART 1503 or consent of instructor. 3 s.h.

*3761. *Intermediate Graphic Design.* The interaction of type and images in visual communication. Students will be introduced to typographic grid as an organizing principle as well as the relationship of form to content. Prereq.: ART 2662. 3 s.h.

*3762. *Advanced Typography.* The development of sensitivity for specific type faces and their effective use in communications. Emphasis will be directed toward the expressive use of type in interpretive, symbolic and metaphoric solutions. Prereq.: ART 3761. 3 s.h.

*3763. *Illustration.* Visual expression through various media, both electronic and traditional. Emphasis is on problem-solving through the exploration of technique, creative process and the development of personal styles. Prereq.: ART 2662. 3 s.h.

*3767. *Web Publication Design.* An investigation of the processes and philosophies behind the field of web publication design. Students will employ various hardware/software tools available to the web page designer. Prereq.: ART 2662 and 2691. 3 s.h.

*3768. *Pre-Press Production.* Introduction to the technical requirements of preparing a design for production including the importance of understanding pre-press software, printing technology and printing specifications. Prereq.: ART 3761. 3 s.h.

*3775. *Photography: Issues and Practice.* An examination of the critical theories of contemporary photographic practice. Trends within photography and related art forms are examined, from aesthetic, cultural, social and political points of view. Lectures are supplemented by directed readings, essays, and hands-on studio projects. Prereq.: Completion of junior portfolio review, or permission of instructor. 3 s.h.

3776. *Topics in Intermediate Photography.* Selected technical and aesthetic photographic topics using a variety of approaches for the intermediate level and fine-art application. May be repeated with a different topic for a total of three times. Prereq.: ART 2671. 3 s.h.

*3780. *African Art.* Study of African tribal art forms and their relationship to the historical period in which they were created. The impact and influence of African art on the development of contemporary Western art trends. Prereq.: AFRST 2601 or ART 1541 or 1542, or consent of instructor. 3 s.h.

*3781. *Native North American Art.* The art and architecture of the native peoples of North America. Includes archeological sites and living artistic traditions, stressing the relationship between art and society. Prereq: ART 1542, a course in cultural anthropology, or consent of instructor. 3 s.h.

*3782. *Topics in Pre-Columbian Art.* The art and architecture of the ancient peoples of Mexico, Central and south America. Topics vary by semester, and include Mesoamerica (Mexico and northern Central America) and the Andes (Peru and Bolivia). May be taken twice if the content is different. Prereq.: ART 1541, a course in cultural anthropology, or consent of instructor. 3 s.h.

*3783. *History of Graphic Design.* A chronological survey of graphic design from ancient to modern times. An emphasis on specific designers who influenced the field as well as the relationship between visual communication and historical/cultural events. Prereq.: ART 1542. 3 s.h.

*3785. *The History of Still Photography.* The history of still photography as a fine art from its beginnings to the present. Prereq.: ART 1542 or consent of instructor. 3 s.h.

*3786. *Art and Technology.* The historical overview of the role of technology in the art-making process as well as the identification of current and future uses of technology in the art world. Prereq.: ART 1541, 1542 or consent of instructor. 3 s.h.

3787. *History and Appreciation of Art and Music.* Illustrated lectures on art and music to develop the cultural growth of the non-art and non-music student. Art and music forms, comparisons of compositional styles, and discussion of the developments, influences, and experiments of the important periods to date. No prior training in art or music required. (Not intended for art majors). Listed also as MUSIC 3787. Prereq.: Junior standing. 3 s.h.

*3788. *Theory of Art.* The theories and philosophical implications of form in the visual arts, with emphasis on contemporary thought. Prereq.: ART 1541, 1542, and junior standing. 3 s.h.

*3791. *3-D Computer Graphics.* An introduction to three-dimensional modeling, lighting, texture mapping, and rendering. Through various platforms, students will explore a range of software including low-end and high-end applications. Prereq.: ART 3762. 3 s.h.

*3792. *Digital Compositing.* Further development of the creative processes of digital imaging with a focus on image compositing, digital color manipulation, and storyboarding. The student begins to develop a personalized and more innovative approach to paint-based media with regard to image manipulation and compositing. Prereq.: ART 2691. 3 s.h.

*3794. *2-D Computer Animation*. Students explore the processes of animation, image and motion interpolation. Students develop an understanding of choreography in the two-dimensional environment with regard to motion and change over time and space. Prereq.: ART 3792. 3 s.h.

*3795. *Advanced Digital Audio Video Production*. A project-oriented advanced study in digital audio/video production. A forum for further study of methods, procedures, and results attainable with video editing software, advanced editing techniques, digital compositing, and tilting software. Prereq.: ART 3792 or permission of instructor. 3 s.h.

*4800. *Studio Problems*. Advanced, independent study in any two- or three-dimensional studio discipline. Prereq.: Senior standing and/or permission of instructor. May be repeated for a maximum of 9 s.h. 1-3 s.h.

4803. *Senior Seminar*. Capstone course for studio majors integrating writing, oral, and critical reasoning skills specific to the student's discipline within the larger framework of the visual arts. Prereq.: senior standing in Art. 3 s.h.

*4814. *Senior Project: Spatial Arts*. Students prepare for their senior exhibition. Development, selection and installation of work determined through critiques by faculty. Career options for the professional artist explored. Portfolio and resume preparation, artist statements, gallery representation graduate study and other professional issues are considered. Prereq.: ART 4834. 3 s.h.

*4829. *Senior Project: Printmaking*. The preparation, selection and development of a body of work in the printmaking discipline. Career options for the professional artist explored. Portfolio and resume preparation, artist's statement, gallery representation, graduate study and other professional issues are considered. Prereq.: ART 4834. 3 s.h.

*4834. *Advanced Spatial Arts Studio*. Advanced students work on individual projects determined through discussions with and critiques by faculty. Emphasis is on personal aesthetic development, mainstream art issues, interdisciplinary approaches, and refinement of technical skills. Directed readings, writings, group discussions. Prereq.: ART 3713, 3733, or permission of instructor. 3 s.h.

*4837. *Professional Practices in Middle School*. An exploration of middle school multiarts teaching strategies including observation, presentation, assessment and lesson planning. Direct observation included. Prereq.: ART 3737. 3 s.h.

*4838. *Professional Practices in Secondary School*. An exploration of secondary school multiarts teaching strategies including observation, presentation, assessment and lesson planning. Direct observation included. Prereq.: ART 4837. 3 s.h.

4839. *Seminar in Art Education*. Discussions of problems of the prospective teacher which involve plant facilities, tools, and supplies. Planning individual exhibits on site and on campus. Assembly of comprehensive portfolio and portfolio review. Required of all art education students and must be taken concurrently with student teaching. Prereq.: ART 4838. 1 s.h.

*4843. *Advanced Lithography*. Continued experimentation with printmaking techniques from a flat stone or metal plate. Prereq.: ART 3743. 3 s.h.

*4851. *Advanced Painting 1*. Concentration on individualized content, direction, style, and technique. Prereq.: ART 2651. 3 s.h.

*4852. *Advanced Painting 2*. An extension of individualized content, direction, style, and technique. Prereq.: ART 4851. 3 s.h.

*4853. *Advanced Painting 3*. A further extension of individualized content, direction, style, and technique. Prereq.: ART 4852. 3 s.h.

*4854. *Senior Project: Painting*. Advanced self-directed study in painting leading to the creation of a specific body of work supported by written documentation. Work from this project must relate to the Senior Show. Prereq.: ART 4853. 3 s.h.

*4861. *Publication Design*. The use of type and visual elements in publication formats including newspaper design, newsletters, magazines, annual reports, book design and specialty publications. Prereq.: ART 1502, 3761. 3 s.h.

*4863. *Corporate Identity Systems*. The development of logos and their applications within an identity system. How corporate signatures are the fulcrum of an identity program and how its systemic usage impacts on the corporate image. Prereq.: ART 3762. 3 s.h.

*4864. *Three-Dimensional* Graphics. The application of graphic design concepts to three-dimensional problems in packaging, environmental graphics, signage and exhibition design. Prereq.: ART 3762, 3763. 3 s.h.

*4865. *Advertising Graphics*. The use of graphic elements in conjunction with type to produce advertisements for many different venues. Prereq.: ART 3761 or permission of instructor. 3 s.h.

4866. *Business Skills for the Artist*. Preparation for business world, galleries and museums as well as obtaining freelance work. Legal issues, taxes and copyrights as well as portfolio preparation, and professional practices. Prereq.: Junior standing. 3 s.h.

4867. *Graphic Design Internship*. An application of graphic design theory and practices within a professional work experience. Students are selected on the basis of preparation, portfolio, GPA, and competitive interview. Enrollment is contingent upon the availability of internship positions. Prereq.: ART 3768. 3 s.h.

4873. *Topics in Advanced Photography.* Selected technical and aesthetic photographic topics using a variety of approaches for advanced fine-art applications. May be repeated with a different topic for a total of three times. Prereq.: ART 3703-Jr. 3 s.h.

4874. *Photography Internship.* Application of photographic knowledge and skills in the professional work environment. Admission based on preparation, portfolio, GPA, competitive interview, and the availability of internship locations. Prereq.: ART 5871 or permission of instructor. 3 s.h.

*4880. *Special Topics in Art History.* Study in one of the many areas of art history. May be taken for up to three times for credit if the topic is not repeated. Prereq.: ART 1541, 1542, or consent of instructor. 3 s.h.

4883. *Introduction to Museum Practices.* An introduction to the field of museology. Lecture topics include museum history, architecture, the building and care of art collections, exhibitions, security and current trends. The facilities, collection and staff of The Butler Institute of American Art are a resource for the class as are other area museums. Prereq.: 9 s.h. of art history and junior standing. 3 s.h.

4884. *Museum Internship.* Practical experience in the museum working with the professional staff of The Butler Institute of American Art and/or other museums of the region. Students observe and assist in virtually every phase of museum operations from care of the collections through exhibition design and implementation. Prereq.: ART 4883. 3 s.h.

4889. *Seminar in Art History.* A seminar on problems in art history. Topics will be drawn from all periods and media. Prereq.: Senior standing, 6 s.h. of art history, or consent of instructor. May be repeated with different topics up to 9 s.h. 3 s.h.

*4891. *Multimedia Design.* Exploration of non-linear digital presentation involving compilation of still and moving images, live video, text, and sound. An overview of multimedia in the fields of web design, interactive programming and onscreen visual communication. Prereq.: ART 3793. 3 s.h.

*4894. *Topics in Digital Imaging.* This advanced level course provides an opportunity for the student to focus on one of the following areas of digital imaging: 2-D imaging, 3-D modeling, animation, video, or multimedia design. The student completes an independent project, meeting with the instructor on a weekly basis. Prereq.: ART 3794. 3 s.h.

4896. *Art and Technology Internship.* An application of theories and practices in the field of art and technology within a professional work environment. Admission is based on preparation, portfolio, GPA, competitive interview, and the availability of internship location. Prereq.: Completion of three 3700 level art and technology courses or permission of instructor. 3 s.h.

*5881. *Twentieth Century Art to 1960.* A survey of the visual arts history of the 20th century beginning with its 19th century roots. The influential artists, movements, and motivating theories will be covered against a backdrop of world events. Primary emphasis is placed upon French Impressionism, German Expressionism, Fauvism, Surrealism, and American Abstract Expressionism. Prereq.: ART 1542 or permission of instructor. 3 s.h.

*5882. *Twentieth Century Art from 1960.* A survey of the visual arts history of the late 20th century beginning with those ideas and trends which followed Abstract Expressionism. Beginning with the late 1950s every principle artistic movement from Pop through post-Modernism will be explored against a backdrop of Post-War world events. Prereq.: ART 1542 or permission of instructor. 3 s.h.

ARTS AND SCIENCES—A&S

College of Arts and Sciences

The following has been approved as a General Education course in the domain of Natural Sciences: 2600, Explorations in Science; in the domain of Selected Topics: 2690, Identities and Differences.

1599. *Medical Professions Seminar.* Introduction to the doctoral medical professions. Review of careers including allopathic medicine, osteopathic medicine, dentistry, optometry, podiatric medicine, chiropractic medicine, veterinary medicine, and pharmacy; also entrance requirements for medical programs and advising resources at YSU. Grading is CR/NC. 1 s.h.

*2600. *Explorations in the Sciences.* Student investigations in the natural sciences using a variety of laboratory approaches focused on a single theme or concept; a multidisciplinary study from two of the following science areas (biology, chemistry, physical geography, geology, physics, astronomy, environmental science) segmented in three five-week units (6 hrs/wk including 2 to 3 hours of instruction). 4 s.h.

2690. *Identities and Differences.* A study of personal and social issues that shape our understanding and development of identity and diversity. 3 s.h.

3700. *Human Values in Medicine.* A behavioral science and humanities perspective on individual and social issues which affect medical care delivery. In addition to classes, seminars, and workshops, it may include field projects, participation in health-related investigations and presentations, and personal development programs. Credit toward fulfillment of the area requirement will be determined by the dean of the College of Arts and Sciences and will be based upon the selection of courses. May be repeated once. Prereq.: PSYCH 1560 and PHIL 2600 or consent of dean. For current students. 1-7 s.h.

3750. *Study Abroad.* An individually-arranged program of foreign study. Programs can be of 3 general types: (1) study trips conducted by YSU faculty, (2) trips or residential programs sponsored by consortial universities, and (3) independent trips. For independent trips, YSU faculty will design appropriate educational objectives and evaluate students' performance in meeting these objectives. A written plan detailing these objectives must be approved by a faculty member of the Global Awareness Committee and the dean of Arts and Sciences prior to the commencement of the trip. For all three categories, credit toward fulfillment of the degree requirements will be determined by the dean(s) of the relevant college(s), in consultation with the appropriate department chairperson(s). Note: study abroad generally requires about one year's advance planning. Prereq.: Sophomore status. 1-15 s.h.

3760. *Washington Center Internship.* Qualified students will work in selected public and private agencies in the Washington, D.C. area, thus providing access to government and community leaders and activities, and gaining experience by participating in projects, seminars, and courses. A final project is required. Students must take an additional academic credit course at Washington Center. Additional details are available through the Department of Political Science. Credit may be applicable to the major. Grading for this course will be CR/NC. Prereq.: Junior or senior standing, acceptance by the Washington Center, and permission of the chairperson of the major. 6-12 s.h.

3780. *Lifetime Learning Experience.* Credit for significant life or work experience specifically related to their primary concentration area. Prereq.: Junior standing in General Studies. 1-6 s.h.

4805. *Integrated Social Studies Seminar.* A study of selected topics integrating the concepts and methods of the social studies disciplines. May be repeated with a different topic. Prereq.: Senior standing in the Integrated Social Studies Curriculum with at least 40 semester hours of social studies courses and a minimum of one course in each discipline, or senior standing as a major in one of the social studies disciplines. 3 s.h.

4880. *General Studies Capstone.* Practical learning within the primary concentration area. May be an internship, field experience or scholarly thesis. The capstone experience must be approved by the student's general studies advisor or committee. Prereq.: Completion of 20 s.h. in the primary concentration area and consent of the advisor. 3 s.h.

4890. *Internship.* Integrate theory and practice through supervised learning experiences provided by an appropriate working professional and an Arts and Sciences faculty member. Students will submit a proposal for the internship, maintain a journal of experiences, and submit a final project paper. Students should expect to spend at least 4 hours/week per credit. Prereq.: Junior standing with at least 6 s.h. of coursework in the discipline of the internship, and consent of the appropriate chairperson. May be repeated for a maximum of 6 s.h. 2-3 s.h.

ASTRONOMY—ASTRO

Department of Physics and Astronomy

The following has been approved as a General Education course in the domain of Natural Sciences: 1504, Descriptive Astronomy.

Lower-Division Courses

*1504. *Descriptive Astronomy.* Scientific method, introduction to modern understanding of the universe, astronomy and society, humanity's place in the universe. Astronomical observing methods, the solar system, stars and star systems, galaxies, cosmology. Recent astronomical discoveries. 3 s.h.

1504L. *Astronomy Laboratory.* Telescope and planetarium laboratory work designed to supplement ASTRO 1504. Two hours per week. Prereq. or concurrent: ASTRO 1504. 1 s.h.

2609. *Moon and Planets.* A detailed discussion of the moon and planets, with particular emphasis on the geology of the moon. Prereq.: ASTRO 1504 or GEOL 1505. 3 s.h.

Upper-Division Courses

3711, 3712. *Astrophysics 1, 2.* The application of physical principles to the study of the stars and planets; stellar distances and dimensions; stellar spectra and chemical composition; nuclear reactions and evolution of stars; the Milky Way and other galaxies; cosmology. Prereq.: PHYS 2611 and MATH 2673. 3+3 s.h.

4811, 4812. *Observational Astronomy 1, 2.* Photoelectric photometry, photographic and CCD imaging techniques, spectroscopy, methods of data reduction. Some night observatory work included. Prereq.: PHYS 2611 and MATH 2673. 3+3 s.h.

4815. *Undergraduate Astronomy Research.* Research conducted under the direction of a faculty member. May be repeated to a maximum of 6 s.h. Prereq.: PHYS 3702 and 3705. 3 s.h.

BIOLOGICAL SCIENCES—BIOL

Department of Biological Sciences

The following has been approved as a General Education class in the area of Natural Sciences: 1505, Biology and the Modern World; in the domain of Selected Topics. 3718, Women, Science, and Technology. The following courses have been approved as substitutes in the domain of Natural Science. However, they are higher-level courses than the standard General Education courses; students should consult their advisors about taking them. They are: 1545, Allied Health Anatomy and Physiology; 1551, Anatomy and Physiology 1; 1552, Anatomy and Physiology 2; 2601, Principles of Biology 1; 2602, Principles of Biology 2.

Lower-Division Courses

1504. *Human Evolution and Genetics.* Mendelian genetics as it applies to humans and evolutionary history, including the genetic problems and evolutionary relationships of humankind. Not applicable to the biology major. 3 s.h.

1505. *Biology and the Modern World.* Biology applied to critical issues of today's society. Focus on the scientific method as relevant to modern biology issues. Not applicable to the Biology major. 3 s.h.

*1545/1545L. *Allied Health Anatomy and Physiology.* Explores the structure and function of the human body and its organ systems. Diseases and their relationship to various physiological systems. Four hours lecture, two hours lab. Not applicable to the Biology major. Prereq.: High school biology and chemistry, or equivalent. 5 s.h.+0 s.h.

*1551/1551L. *Anatomy and Physiology 1.* Structure, function, and clinical applications of the integument, musculature, skeletal, and nervous systems. Targeted for students in nursing and associated health professions. Three hours lecture, two hours lab. Must be taken in sequence with BIOL 1552. Not applicable to the Biology major. Prereq.: High school biology and chemistry. 4 s.h.+0 s.h.

*1552/1552L. *Anatomy and Physiology 2.* Structure, function, and clinical applications of the endocrine, cardiovascular, respiratory, renal, digestive, and reproductive systems. Targeted for students in nursing and associated health professions. Three hours lecture, two hours lab. Not applicable to the Biology major. Prereq.: BIOL 1551. 4 s.h.+0 s.h.

1560. *Microbiology for the Health Professions.* Characteristics, epidemiology, and pathology of viruses, bacteria, and protozoa of medical significance. Other topics dealing with the control of microorganisms and food microbiology will be covered. Not applicable to a biology major. Two hours of lecture. Must be taken concurrent with BIOL 1560L or substitute. 2 s.h.

*1560L. *Microbiology Laboratory for Health Professions.* Microscopy, cultivation, and identification of bacteria. Microbiology of foods. Disinfection techniques. Not applicable to a biology major. Three hours of laboratory per week. Must be taken concurrent with BIOL 1560. 1 s.h.

*2601/2601L. *General Biology: Molecules and Cells.* The chemical and physical foundations of life, structure and function of cells and organelles, metabolism, basic molecular biology and inheritance, and principles of evolution. Required of all Biological Science majors. Three hours of lecture, two hours of lab per week. 4 s.h.+0 s.h.

*2602/2602L. *General Biology: Organisms and Ecology.* The structure and function of plants and animals. The structure and functioning of organismic communities and ecosystems are examined. Required of all Biological Science majors. Three hours of lecture, two hours of lab. 4 s.h.+0 s.h.

2699. *Medical Applications Case Studies.* Applications of biological and chemical concepts in the practice of medicine. May be repeated to a total of 3 s.h. Prereq.: Admission to the NEOUCOM-YSU program or consent of the department chairperson. 1 s.h.

Upper-Division Courses

*3702/3702L. *Microbiology.* Scope and evolution of microbiology: microscopy, anatomy, cultivation of bacteria, reproduction and growth, bacterial metabolism, microbial genetics, viruses, resistance and immunity. Environmental and applied microbiology. Three hours lecture, two hours lab. Prereq.: BIOL 2602 or 2610. 4 s.h.+0 s.h.

3703. *Clinical Immunology.* Fundamentals of immunology, including both humoral and cellular immunological responses. Applications of immunological methods in medical research and patient treatment. Clinical Immunology Laboratory (BIOL 3703L) is optional for Biological Sciences majors. Prereq.: BIOL 2602. 3 s.h.

*3703L. *Clinical Immunology Laboratory.* Laboratory work includes VDRL, ASO, febrile, latex, pregnancy, and viral tests. Techniques include flocculation, precipitation, complement fixation, and titration procedures used in a clinical laboratory. Three hours per week. Concurrent with BIOL 3703. Also listed as CLTEC 3703L. 1 s.h.

*3705/3705L. *Introduction to Human Gross Anatomy.* Overview of human structure, using a regional approach to examine the functional anatomy of the musculoskeletal, nervous, and visceral systems. Three hours lecture, two hours lab. Prereq.: BIOL 2602. 4 s.h.+0 s.h.

*3710/3710L. *Mammalian Anatomy.* Composite study of the anatomical systems of mammals, based on the cat. One hour lecture, four hours lab. Prereq.: BIOL 2602. 3 s.h.+0 s.h.

3711. *Cell Biology: Fine Structure.* Theoretical and conceptual background necessary for understanding cellular structure-function relationships. Basic architecture of the cell, various organelles. The basic behavior of cells analyzed illustrating the integrative interaction of organelle systems. Prereq.: BIOL 2601. 3 s.h.

3718. *Women, Science, and Technology.* An overview of the role women have played in scientific and technological advances. Problems unique to women entering scientific professions will be addressed, information about scientific and technical careers and job opportunities and contacts with professionals in the community will be provided. This course does not count toward the Biology major. Cross-listed with CHEGR 3718. Prereq.: ENGL 1550; one Societies and Institutions General Education course, one Natural Sciences General Education course, or substitutes. 3 s.h.

3721. *Genetics.* Genetic material, reproductive cycles, sex determination, mitosis, meiosis, mendelism, probability linkage, genes in populations, mutation, evolution. Prereq.: BIOL 2601. 3 s.h.

*3730/3730L. *Human Physiology.* Experimental approach to the study of human physiology that explores regulation of metabolism and homeostasis by the neural, endocrine, cardiovascular, respiratory, renal, and digestive systems. Four hours lecture, three hours lab. Prereq.: BIOL 2602. 4 s.h.+0 s.h.

*3740/3740L. *Plant Diversity.* Examination of the diversity of plant species and their interaction with the environment; the morphology, reproduction and ecology of a wide variety of vascular and nonvascular plants. Three hours lecture, two hours lab. Prereq.: BIOL 2602. 4 s.h.+0 s.h.

*3741/3741L. *Animal Diversity.* Examination of the diversity of animal species and their interaction with the environment; the morphology, reproduction and ecology of a wide variety of vascular and nonvascular plants. Three hours lecture, two hours lab. Prereq.: BIOL 2602. 4 s.h.+0 s.h.

*3762/3762L. *Field Botany.* Identification, ecology, and significance of local plants. Two hours lecture, four hours lab. Prereq.: BIOL 2602. 4 s.h.+0 s.h.

*3775/3775L. *Comparative Vertebrate Anatomy.* Comparison of morphology of vertebrates, emphasizing evolutionary development of organ systems. Two hours lecture, three hours lab. Prereq.: BIOL 2630. 3 s.h.+0 s.h.

*3780/3780L. *Evolutionary Ecology.* Examination of ecological principles and underlying biodiversity, dynamics of populations and ecosystems, the origin, maintenance, and loss of genetic variation, and the causes of extinction and speciation. Three hours lecture, four hours lab. Prereq.: BIOL 2602. 5 s.h.+0 s.h.

3789. *Technology and Society.* A critical exploration of how societal needs affect the creation of technologies and how technology affects society. An interdisciplinary approach in examining the complex interactions between humans and their tools. Prereq.: BIOL 2601 or ENGR 1550 or SOCIO 1500, and junior standing. Listed also as SOCIO 3789 and CEEGR 3711. 3 s.h.

*4801/4801L. *Environmental Microbiology.* The occurrence, detection, and control of microbes, including bacteria and viruses, in food, water, and the environment. Two hours lecture, four hours lab. Prereq.: BIOL 3702. 4 s.h.+0 s.h.

*4805/4805L. *Ichthyology.* Ecology, evolution, and taxonomy of fishes, especially those of Midwestern United States. Two hours lecture, two hours lab. Prereq.: BIOL 2641. 3 s.h.+0 s.h.

*4813/4813L. *Vertebrate Histology.* The microscopic study of mammalian tissue. Two hours lecture, three hours lab. Prereq.: BIOL 3711 or 3730. 3 s.h.+0 s.h.

*4819/4819L. *Taxonomy of Flowering Plants.* Phylogenetics, systematics, geographical distribution, and evolutionary development of herbaceous plants; taxonomic systems based on morphology and biochemistry. Laboratory exercises include extensive field collections, Two hours lecture, four hours lab. Prereq.: BIOL 2640. 4 s.h.+0 s.h.

4822. *Principles of Pharmacology.* Overview of drugs used for the diagnosis, prevention, and treatment of disease. Topics include mechanisms of action, therapeutic and adverse drug effects, and clinical uses for each drug category. Prereq.: BIOL 2630. 3 s.h.

4839. *Selected Topics in Physiology.* Advanced study of topics in physiology not covered in depth in other physiology courses. May be repeated more than once with change in topic. Prereq.: BIOL 2630. 1-2 s.h.

*4841/4841L. *Animal Parasitology.* Biological implications of parasitism. Diagnosis, morphology, and life histories of the parasites of humans and domestic animals. One hour lecture, four hours lab. Prereq.: BIOL 3702. 3 s.h.+0 s.h.

*4850. *Problems in Biology.* Special biological problems for which materials and equipment are available and for which the student is qualified. Prereq.: Senior standing or consent of the chairperson. 1-2 s.h.

4861. *Senior Biology Capstone Experience.* A capstone experience for the major in Biological Sciences (B.A. or B.S. degree). Prereq.: senior status in Biological Sciences, completion of at least one 3700 or 4800 level laboratory course. 2 s.h.

4865. *Senior Biology Capstone Experience.* A capstone experience for the major in Biological Sciences B.A. or B.S. degree. Prereq.: Senior status in Biological Sciences, completion of at least one 3700 and one 4800 level laboratory course. 2 s.h.

*4866/4866L. *Dendrology*. Identification, ecology, and significance of local plants. Two hours lecture, four hours lab. Prereq.: BIOL 3740 or 3762. 4 s.h.+0 s.h.

*4871/4871L. *Entomology*. Introduction to the morphology, physiology, development, and control of insects. Survey of insect orders and families. Two hours lecture, four hours lab. Prereq.: BIOL 3741. 4 s.h.+0 s.h.

4890. *Molecular Genetics*. Examination of DNA structure, DNA replication, transcription, translation, RNA processing, and gene control in both prokaryotes and eukaryotes. Prereq.: BIOL 3711 or 3721. 3 s.h.

*4890L. *Molecular Genetics Laboratory*. Introduction to basic molecular techniques such as transformation, use of restriction enzymes, agarose gel electrophoresis, and polymerase chain reaction (PCR). Three hours lab. Prereq.: BIOL 4890 or concurrent. 1 s.h.

4899. *Internships in the Biological Sciences*. Internships integrate theory and practice through supervised learning experiences. Internships are available in any area of the biological/biomedical sciences, including field research and analytical, clinical, or research laboratories. Students submit a proposal of the internship, maintain a journal of experiences, and submit a final project paper. Prereq.: Junior or senior standing in Biological Sciences and permission of the chairperson. 2 s.h.

5804. *Aquatic Biology*. Ecological, physical, and chemical aspects of aquatic ecosystems. Study of the interaction between organisms and their environment. Prereq.: BIOL 3780. 3 s.h.

5806. *Field Ecology*. Field study involving quantitative methods for the collection, analysis, and interpretation of ecological data in populations and communities. Pre-field trip lectures, specified experiments, independent study, a written report, and an oral presentation of the independent study project. Required off-campus travel. Field conditions may be rigorous and/or primitive. Prereq.: BIOL 3780. 4 s.h.

5809. *Concepts of Developmental Biology*. The underlying cellular and molecular mechanisms of embryonic development. Concepts concerning cellular interactions as they relate to developmental processes. Prereq.: BIOL 2610. 3 s.h.

*5811. *Ornithology*. Structure, physiology, behavior, ecology, and evolution of birds. Natural history of common bird species and important bird groups, especially those in Ohio. Basic methods and skills for field study of birds. Three hours lecture, three hours lab. Prereq.: BIOL 2641. 4 s.h.

5823. *Advanced Eukaryotic Genetics*. Mechanisms and control of eukaryotic DNA replication, current advances in understanding the genetics basis of cancer and other genetic diseases, problems and payoffs of the various eukaryotic genome projects (human and others), gene therapy and genetic engineering in animals and plants. Prereq.: BIOL 2621 and 3790. 3 s.h.

*5827. *Gene Manipulation*. Techniques of modern molecular biology including the use of restriction enzymes, plasmid and phage vectors, Southern blots and the Polymerase Chain Reaction (PCR). Introduction and manipulation of foreign DNA in bacterial and eukaryotic systems. Six hours lab. Prereq.: BIOL 3790. 2 s.h.

*5829/5829L. *Functional Neuroanatomy*. Detailed examination of the structure of the brain and spinal cord, their function, integration, and role in motor control. Three hours lecture, two hours lab. Prereq.: BIOL 2630. 4 s.h.+0 s.h.

5832. *Principles of Neurobiology*. Topics include cell and molecular biology of the neuron, properties of excitable membranes, functional neuroanatomy, integrated motor control, sensory signal transduction, developmental neurobiology, mechanisms of disease processes, and higher cortical function. Prereq.: BIOL 2630. 4 lecture hours. 4 s.h.

5833. *Mammalian Endocrinology*. Detailed examination of the hormones of the hypothalamus, pituitary, thyroid, adrenal, pancreas, gonads, and other organs with putative endocrine function. Focus on the physiological functions of hormones and their mechanisms of action with emphasis on the human. Prereq.: BIOL 2630. 3 s.h.

*5834/5834L. *Advanced Systems Physiology 1*. Detailed study of the cardiovascular system, exchange dynamics of blood, interstitial fluid, lymphatics, and renal regulation of extracellular fluid composition, volume, and acid-base balance with emphasis on human physiology. Three hours lecture, three hours lab. Prereq.: BIOL 2630. 4 s.h.+0 s.h.

*5835/5835L. *Advanced Systems Physiology 2*. Detailed study of respiratory and gastrointestinal systems, metabolism, and temperature regulation. Three hours lecture, three hours lab. Prereq.: BIOL 5834. 4 s.h.+0 s.h.

*5836/5836L. *Cell Biology: Molecular Mechanisms*. The relationship of molecular structure to cellular function. Concepts integrating the biochemical dynamics of biomembrane systems including receptors, bioenergetics, and the physiochemical environment. The laboratory explores the relationship between DNA and protein using current methodologies in modern cell biology. Three hours lecture, three hours lab. Prereq.: BIOL 2610 or consent of instructor. 4 s.h.+0 s.h.

5840. *Advanced Microbiology*. Molecular mechanisms for virulence of pathogenic organisms. Prereq.: BIOL 3702 or equivalent. 3 s.h.

5844. *Physiology of Reproduction*. Current concepts of reproductive processes and their physiological control in mammalian systems. Prereq.: BIOL 2630. 3 s.h.

*5853. *Biometry*. Application of fundamental theory and procedures to the statistical analysis of biological data. Prereq.: 20 s.h. of Biological Sciences. 3 s.h.

5861. *Animal Behavior*. Detailed examination of a variety of topics necessary for understanding animal behavior. This includes historical approaches to animal behavior, evolution and behavior genetics, physiology of behavior, behavioral ecology, and social organization and mating systems. Prereq.: BIOL 2641 or permission of Chair. 3 s.h.

*5868/5868L. *Gross Anatomy 1*. Regional study of the human body with emphasis on functional and topographic anatomy and clinical correlations. Two hours lecture-demonstration, four hours lab. Prereq.: Admission to the YSU Physical Therapy program. 4 s.h.+0 s.h.

*5869/5869L. *Gross Anatomy 2*. Regional study of the human body with emphasis on functional and topographic anatomy and clinical correlations. Two hours lecture-demonstration, four hours lab. Prereq.: BIOL 4868. 4 s.h.+0 s.h.

*5888. *Environmental Biotechnology*. Lectures will cover the use of microbes for solving environmental problems. In the laboratory, teams of students will design and implement experiments in bioremediation. This course is intended for students in biology, environmental studies, chemistry, and engineering. Two hours lecture and four hours lab. Prereq.: CHEM 3719 or CEEGR 3736. 4 s.h.

BOTANY

See Biological Sciences

BUSINESS ADMINISTRATION—BUS

College of Business Administration

*1500. *Exploring Business*. Introduction to the world of business with a focus on various functional areas and career opportunities. Development of the requirements of the business professional including team work, information gathering and communication skills. Prereq.: Eligible to enroll in English 1550. 3 s.h.

3700. *Entrepreneurship - New Venture Creation*. An examination of the entrepreneurial process from opportunity recognition and assessment through the launch of the new firm. A business plan will be explored and developed in teams. Prereq.: BUS. 1500. 3 s.h.

3720. *Nonprofit Leadership*. The roles of nonprofit organizations in meeting human needs through philanthropy and focus on mission. Understanding of board development, fundraising, management, programming, and careers in nonprofit organizations. Prereq.: ENGL 1551 and junior standing. 3 s.h.

3740. *Nonprofit Leadership Community Service*. Collaborative community service project with nonprofit professionals to meet specific goals. Taken in each semester of junior/senior years for certificate requirements of American Humanics. Different course theme and project each semester for service-learning experiences. Prereq.: junior standing. 1 s.h.

3750. *Entrepreneurship - New Venture Financing*. A study of the financing of entrepreneurial ventures, including ways entrepreneurs and managers identify and commit the necessary resources to create and fund ventures. Prereq.: ENT. 1500. 3 s.h.

4800. *Entrepreneurship - Business Plan Development*. The business plan is the roadmap to success for a new enterprise. Each student, working independently, will develop a plan for starting, acquiring, or expanding a business. Prereq.: ENT. 3700. 3 s.h.

4840. *Nonprofit Leadership Internship*. Students work at a nonprofit organization to achieve specific goals agreed upon by the student, the nonprofit organization, and the campus director of the Center for Nonprofit Leadership. The student must work at least 300 hours during the semester. The course must be taken concurrently with BUS 4841. Prereq.: Permission of campus director of the Center for Nonprofit Leadership. 3 s.h.

4841. *Nonprofit Leadership Seminar*. Review of the competencies associated with the American Humanics certificate to ensure that the students seeking the certificate have fulfilled all of the competencies required. The course must be taken in conjunction with the nonprofit internship required of the certificate. The seminar will meet for two hours each week. Prereq.: Permission of campus director of the Center for Nonprofit Leadership. 1 s.h.

4850. *Entrepreneurship Internship - New Venture Creation*. Through employment in local small businesses, the student receives an in-depth exposure to the entrepreneurship world. The student works under direct supervision of the president of a firm for the semester. A journal and final report are required. Prereq.: ENT 3700. 3 s.h.

CHEMICAL ENGINEERING—CHEGR

Department of Civil/ Environmental and Chemical Engineering

Lower-Division Courses

*2630. *Applied Engineering 1*. Physics, chemistry, and calculus applications to problems in general engineering with focus on EIT/FE exam questions, strength and properties of materials. Topics include:

mechanics, dynamics, kinematics, conservation equations. Three-hour computational lab. Prereq.: PHYS 2610 or permission of instructor. 1 s.h.

2631. *Applied Engineering 2.* Physics, chemistry, and calculus applications to problems in general engineering with focus on EIT/FE exam questions, strength and properties of materials. Topics include: wave phenomena (light, sound), electricity (circuits), magnetism, materials, strength of materials. Three-hour computational lab. Prereq.: CHEGR 2630 or permission of instructor. 1 s.h.

*2650. *Computer Methods in Chemical Engineering.* Application of computational software packages and spreadsheets to solve chemical engineering problems. Utilization of process simulation packages. Real-time computing applications in laboratory automation. 2 s.h.

2681. *Industrial Stoichiometry.* To aid the nonchemical engineer to organize, analyze, and effectively utilize the information inherent in chemically stoichiometric relationships, as they apply to actual plant situations. Prereq.: MATH 1571, CHEM 1516. 3 s.h.

*2683. *Chemical Engineering Principles 1.* Engineering units and dimensions. Methods of analysis and measurement. Perfect gas and real gas relationships. Material and energy balances for both nonflow and flow systems. Prereq.: MATH 1571, CHEM 1515. 3 s.h.

*2684. *Chemical Engineering Principles 2.* Cascade theory and design of staged separation processes. Concepts of reflux, algebraic solutions for linear systems and graphical methods of analysis. Design of distillation columns and stagewise separations. Continuation of topics discussed in CHEGR 2683. Prereq.: CHEGR 2683. 3 s.h.

2688. *Energy Assessment.* Concept of energy assessment. Technology of energy production that includes coal gasification, liquefaction, magnetohydrodynamics, utilization of shale oil, solar, geothermal, and chemical energy. Nuclear energy utilization. Fuel from wastes. Energy resource distribution and future supply and demand. Simple calculations relating to fuel saving, production, and consumption. Primarily for non-engineering students. 3 s.h.

Upper-Division Courses

*3700. *Measurement Laboratory.* Computer application in real-time data acquisition and laboratory data processing. Measurements of physical and chemical properties. Oral presentations and preparation of technical reports. Prereq.: Acceptance in any engineering program. 1 s.h.

3718. *Women, Science, and Technology.* An overview of the role women have played in scientific and technological advances. Problems unique to women entering scientific professions will be addressed, information about scientific and technical careers and job opportunities and contacts with professionals in the community will be provided. Cross-listed with BIOL 3718. Prereq.: ENGL 1550. 3 s.h.

3721. *Engineering Plastics.* Preparation, characterization, manufacture, properties and applications of commercial polymers. Prereq.: CHEGR 2681 or 2683, CHEM 3721, or consent of instructor. 3 s.h.

3726. *Elementary Nuclear Reactor Engineering.* Basic engineering science to serve as background material for nuclear reactor design. Nuclear fission as an energy source. Reactor use and classification. Comprehensive discussion of reactor design problems such as neutron distribution in the core, type of moderator, heat removal, and radiation protection. Prereq.: MATH 2673, PHYS 2610. 3 s.h.

3745. *Corrosion Control Engineering.* Introduction to electrochemical mechanism and theory of corrosion, engineering practice, and criteria for both anodic and cathodic control. Theory and engineering practice in the use of inhibitors. Prereq.: CHEGR 2683. 3 s.h.

*3771, *3772. *Chemical Engineering Thermodynamics 1, 2.* Development of the concepts and formalisms of thermodynamics and their applications to chemical engineering systems. Real and ideal behavior of single and multicomponent systems. Introduction to the thermodynamics of phase equilibria. Analysis and design of thermal systems. Additional topics include applications in transport phenomena and plant design. Prereq.: MATH 2673, CHEGR 2683. 3+3 s.h.

*3785L. *Transport Phenomena Laboratory.* Experimental studies of transport properties and momentum, energy and mass transfer using industrial type equipment. Correlation of data and comparison with theory. Oral presentations and preparation of technical reports. Three hours laboratory. 1+1 s.h.

*3786. *Transport Phenomena 1.* Mathematical formulation of conversion laws. Dimensional analysis. Mechanism and fundamentals of momentum and energy transfer with selected applications to analysis and design of chemical engineering equipment. Prereq.: MATH 2673. 3 s.h.

*3787. *Transport Phenomena 2/Unit Operations 1.* Mass transfer processes. Diffusional operations and separation processes with emphasis on evaporation, humidification and drying. Derivation of design equations from mass and energy balances, and application to equipment design. Solution of simultaneous differential equations of mass, momentum, and energy. Three hours lecture and three hours computational lab per week. Prereq.: CHEGR 3786. 4 s.h.

*3787L. *Unit Operations Laboratory 1.* Experiments in absorption, cascade operations, reaction kinetics, mixing and other chemical engineering operations employing industrial and pilot plant size equipment and instrumentation. Treatment of ex-

perimental data, correlations and comparison with theory. Oral presentations and preparation of technical reports. Three hour laboratory. Prereq.: CHEGR 3787. 1 s.h.

4801, *4802, *4803. *Chemical Engineering Projects.* Chemical engineering projects under the guidance of a faculty member. Literature search, design and construction of apparatus, experimentation and preparation of a comprehensive report. Prereq.: Consent of instructor. 3+3+3 s.h.

4815. *Unit Operations 2.* Gas absorption and desorption, interphase mass transfer processes, liquid extraction and leaching. Physical separation processes including filtration, settling, and size reduction. Derivation of the design equations for the above processes, and applications of the design equations to equipment design. Prereq.: CHEGR 3787. 3 s.h.

*4815L. *Unit Operations Laboratory 2.* Experiments in absorption, cascade operations, reaction kinetics, mixing and other chemical engineering operations employing industrial and pilot plant size equipment and instrumentation. Treatment of experimental data, correlations and comparison with theory. Oral presentations and preparation of technical reports. Three hour laboratory. Prereq.: CHEGR 4815. 1 s.h.

4822. *Reinforced Polymer Structures.* Survey of raw materials, manufacturing methods, and design of products utilizing reinforcing materials combined with an elastomer or polymer binder. Prereq.: Junior standing. 3 s.h.

4840. *Biochemical Engineering Fundamentals.* Design of biological reactors, bioremediation schemes, methods for the purification and mass production of chemical species from living organisms or cultures, extraction, and fermentation. Technologies and processing of recombinant DNA, antibiotics, antibodies, vitamins, steroids, and methane are included. Essentials of microbiology, biochemistry, and genetics will precede industrial applications. Prereq.: junior standing. 3 s.h.

*4845. *Chemical Engineering Analysis.* Modeling of processes from unit operations, transport phenomena, and thermodynamics. Topics include the determination of limiting and generalized operating conditions, estimations of operating variables, and process balance of energy, mass, and momentum transfer. Prereq.: junior standing. 3 s.h.

*4880, *4881. *Chemical Reactor Design 1 and 2.* Chemical reaction equilibria. Theoretical developments and methods of interpreting experimental data pertaining to chemical kinetics. General design principles and construction features of reactors with application of these principles to the design of specific reactors. Prereq.: CHEGR 3772. 3+3 s.h.

*4882. *Process Dynamics.* Introduction to automatic control and control loop concepts. Laplace transform techniques. Linear open-loop and closed-loop systems. Root-locus and frequency response methods. Design of control systems. Prereq.: CHEGR 3786. 3 s.h.

*4882L. *Process Dynamics Laboratory.* Experimental studies in process dynamics and control. Treatment of experimental data with correlation and comparison with theory. Oral presentations and preparation of technical reports. Three hours of laboratory. Prereq.: CHEGR 4882. 1 s.h.

*4887. *Process and Plant Design 1.* An examination of engineering economic analysis to include: cost estimation, profitability, optimum design, principles of fixed and operating costs, materials and site selection, and general and specialized design techniques. Prereq.: Senior standing in Engineering. 3 s.h.

*4888. *Process and Plant Design 2.* The application of chemical engineering and cost principles to the component design and selection of process equipment. The application of chemical engineering and cost principles to the design of chemical plants and processes including societal aesthetic, environmental, and safety considerations. Prereq.: CHEGR 4887. 3 s.h.

5800. *Special Topics.* Special topics and new developments in chemical engineering. Subject matter, credit hours, and special prerequisites to be announced in advance of each offering. Prereq.: Consent of instructor. 1-4 s.h.

5805. *Principles of Biomedical Engineering.* Application of engineering principles and methods of analysis to processes in the human body. Rheological, physical and chemical properties of body fluids. Dynamics of the circulatory system. The human thermal system. Transport through sell membranes. Analysis and design of artificial organs. Prereq.: Junior standing. 3 s.h.

5810. *The Business of Engineering.* Industrial processing facilities, and the engineers and business people that run them. Decision-making perspectives and the technical and communication skills of each group are compared. Focus is on quality control, R&D, and efficiency. 3 s.h.

5811. *Advanced Transport Phenomena.* Development of basic differential balance equations for mass, momentum and energy. Analytical and approximate solutions to the equation of change with application to the analysis of common engineering problems. Prereq.: CHEGR 3786. 3 s.h.

5820. *Industrial Pollution Control.* Types, sources and effects of industrial and hazardous waste; principles of industrial and hazardous waste control; discussion and design of biological, physical, and chemical treatment processes. Prereq.: junior standing. 3 s.h.

5821. *Fundamentals of Polymer Science.* The survey of polymerization mechanisms, polymer structure-property relationships, transport properties, flammability-related plasticizers and solvents as well as design applications. Prereq.: junior standing. 3 s.h.

5830. *Nuclear Reactors.* Neutron interactions and scattering; moderation ratio, the steady state reactor core and four factor equation, the diffusion equation for various reactor geometries and the reflected reactor core. Prereq.: CHEGR 3726 or consent of instructor. 3 s.h.

5835. *Introduction to Nuclear Fusion.* Fusion reactors; the kinetics of fusion reactions. Plasma confinement technology. Prereq.: CHEGR 3726. 3 s.h.

5850. *Industrial Processes.* A fundamental approach to the design of industrial chemical processes. Emphasis upon flow-charting, chemical reactions, separations involved, thermodynamics, and economic considerations. Food and pharmaceutical processing is a major focus. Prereq.: junior standing. 3 s.h.

*5883. *Mathematical Methods in Chemical Engineering.* The applications of advanced mathematics to the solution of chemical engineering problems. Topics include treatment and interpretation of engineering data, modeling of chemical engineering systems, and formulation of ordinary and partial differential equations governing chemical engineering operations and their solutions by use of numerical and analytic techniques. Prereq.: CHEGR 3786. 3 s.h.

5886. *Nuclear Reactor Design.* The steady state reactor core; four-factor equation, resonance escape probability, neutron flux distribution in various geometrics, two-group and multigroup theories. Transient reactor behavior and control; effect of delayed neutrons, fission product poisoning, nuclear fuels, nuclear heat transfer and burnout problems, reactor economy; fuel burnup and power cost. Thermal breeder and fast reactors. Neutron flux distribution measurements. Radiation detection and monitoring. Prereq.: CHEGR 3726 or consent of instructor. 3 s.h.

CHEMISTRY—CHEM

Department of Chemistry

The following has been approved as a General Education course in the domain of Natural Sciences: 1500, Chemistry in Modern Living. The following courses have been approved as substitutes in the domain of Natural Science. However, they are higher-level courses than the standard General Education courses; students should consult their advisors about taking them. They are: 1505, Allied Health Chemistry 1, 1506, Allied Health Chemistry 2; 1515, General Chemistry 1; 1516, General Chemistry 2.

Lower-Division Courses

1500. *Chemistry in Modern Living.* Introduction to basic chemical concepts, the scientific method, and the impact of chemistry on human life and society. Examples may include water treatment, air quality, plastics, drugs, cosmetics, energy resources, food, and the chemical basis of life. No laboratory. 3 s.h.

1501. *An Introduction to Chemistry.* Metric units, dimensional analysis, chemical nomenclature, the mole concept, chemical stoichiometry. Emphasis on problem solving and the mathematics required for success in the study of chemistry. For students without high school chemistry and others needing preparation for CHEM 1505 or CHEM 1515. Three hours lecture; no laboratory. Prereq: One unit each of high school algebra and geometry or MATH 1504 or equivalent. 3 s.h.

*1505/1505L, *1506/1506L. *Allied Health Chemistry 1, 2.* Fundamentals of inorganic, organic, and biological chemistry including application to the human organism. Two hours lecture, three hours lab-discussion. Prereq: CHEM 1501 or one unit of high school chemistry; one unit each of high school algebra and geometry (or MATH 1504 or equivalent). Concurrent for 1505: CHEM 1505R unless exempted by departmental placement examination. Concurrent for 1506: CHEM 1506R unless a grade of C or better was earned in CHEM 1505. The corresponding recitation course is required concurrently for students repeating CHEM 1505 or 1506. 3 s.h.+0 s.h.+3 s.h.+0 s.h.

1505R, 1506R. *Recitation for Allied Health Chemistry 1, 2.* Discussion and problem solving exercises to complement and enhance study in CHEM 1505 and 1506. Concurrent with CHEM 1505 and 1506. 1+1 s.h.

*1515/1515L, *1516/1516L. *General Chemistry 1, 2.* The fundamental principles and the more important elements and compounds; qualitative analysis. Intended for majors in the natural sciences and engineering. Three hours lecture, three hours lab-discussion. Prereq. for CHEM 1515: CHEM 1501 or one unit high school chemistry; three units of high school algebra and geometry (or MATH 1513 or equivalent). Concurrent for 1515: CHEM 1515R unless exempted by placement examination. Concurrent for 1516: CHEM 1516R unless a grade of C or better was earned for CHEM 1515. The corresponding recitation course is required concurrently for students repeating CHEM 1515 or 1516. 4 s.h.+0 s.h.+4 s.h.+0 s.h.

1515R, 1516R. *Recitation for General Chemistry 1, 2.* Discussion and problem solving based on current material in CHEM 1515 and 1516. Concurrent with CHEM 1515 and 1516. 1+1 s.h.

2602. *African and African-American Contributions to Science.* Introduction to basic science concepts, the scientific method, and the impact of chemistry as a central science on society. Examples include works of African-American scientists. 3 s.h.

*2604/2604L. *Quantitative Analysis.* Chemical equilibrium, stoichiometry, theory of errors, and volumetric and gravimetric procedures as applied to quantitative determinations. Introduction to electroanalytical, chromatographic and spectrophotometric methods. Emphasis on development of technique. Three hours lecture, six hours lab. Prereq.: CHEM 1516. 5 s.h.+0 s.h.

*2650. *Introduction to Undergraduate Research.* Introduction to the methods of chemical research under the direction of a faculty member. May include literature search and analysis, instructional laboratory development, and/or original basic or applied research. May be repeated to a maximum of 4 s.h. Prereq. or concurrent: CHEM 1516 and approval of department chairperson. 1-2 s.h.

Upper-Division Courses

*3705/3705L. *Nutritional Biochemistry.* Phases of biochemistry of special interest in home economics and dietetics. Credit cannot be received for this course if credit is received for any other biochemistry course. Two hours lecture, three hours lab-discussion. Prereq.: CHEM 1506. 3 s.h.+0 s.h.

*3719/3719L, *3720/3720L. *Organic Chemistry 1, 2.* Organic compounds, reactions and theories. Typical preparations and procedures of analysis. Three hours lecture, three hours lab. Prereq.: CHEM 1516. 4 s.h.+0 s.h.+4 s.h.+0 s.h.

3719R, 3720R. *Organic Chemistry Recitation 1, 2.* An introduction to the preparation and analysis of organic compounds. Discussion of CHEM 3719 and 3720 material and approaches to problem solving. Required for chemistry majors. Concurrent with CHEM 3719 and 3720. 1+1 s.h.

3729. *Inorganic Chemistry.* Fundamental principles underlying the structure, bonding, and properties of the elements and molecular, solid state, and coordination compounds. Prereq. or concurrent: CHEM 3739. 3 s.h.

*3737/3737L. *Biophysical Chemistry.* Principles of chemical thermodynamics, spectroscopy, and kinetics as specifically applied to biological systems. Three hours lecture, three hours lab. Prereq.: CHEM 2604, PHYS 2611 and 2611L, MATH 1572. Credit may not be received for both CHEM 3737 and 3739. 4 s.h.+0 s.h.

*3739/3739L, *3740/3740L. *Physical Chemistry 1, 2.* Principles and applications of physical chemistry. Three hours lecture, three hours lab. Prereq. for 3739.: CHEM 2604, PHYS 2611 and 2611L, MATH 1572. Prereq. for 3740: MATH 2673 and one of CHEM 3737, 3739, or CHEGR 3771. Credit may not be received for both CHEM 3737 and 3739. 4 s.h.+0 s.h.+4 s.h.+0 s.h.

3764. *Chemical Toxicology.* Introduction to the clinical, forensic, industrial, and environmental aspects of chemical toxicology. Therapeutic and toxic limits of drugs. Actions, control and treatment of poisons and environmental agents. Prereq.: CHEM 3720 and either CHEM 2604 or permission of chairperson. 2 s.h.

3785. *Biochemistry 1.* Structure and properties of biomolecules, including proteins, lipids, carbohydrates and nucleic acids. Introduction to glycolysis metabolic pathway. Prereq.: CHEM 3720.3 s.h.

*3785L. *Biochemistry Laboratory.* Analysis and separation techniques of biochemistry. Three hours lab-discussion. Prereq.: CHEM 2604. Prereq. or concurrent: CHEM 3785. 1 s.h.

3786. *Biochemistry 2.* Intermediary metabolism and biochemical information pathways. Prereq.: CHEM 3785. 3 s.h.

3790. *Undergraduate Seminar.* Students participate in departmental seminars and present a seminar to the class. May be repeated once. Prereq. or concurrent: CHEM 2604 and 3720. 1 s.h.

4850. *Chemistry Research.* Research planning, design, and execution including literature survey techniques, proposal writing, and critical scientific analysis. The student gives an oral presentation of a research proposal for CHEM 4850L, or on another topic as approved by the instructor. Prereq.: CHEM 2604 or 3719 and approval of department chairperson. 1 s.h.

*4850L. *Chemistry Research Laboratory.* Research participation under the direction of a faculty member. The student prepares an acceptable written report on the completed project. May be repeated to a maximum of 5 s.h. Prereq. or concurrent : CHEM 4850 and approval of department chairperson. 2 s.h.

4860. *Regulatory Aspects of Industrial Chemistry.* Roles and responsibilities of industrial chemists. Industrial hygiene and safety. Industrial chemical processes, their waste products, their environmental effects, and the treatment of pollutants. Governmental regulations relating to waste disposal, product safety, occupational safety, resource conservation, environmental protection, and problems of awareness and compliance. Prereq.: CHEM 2604 and 3720. 1 s.h.

*5804/5804L. *Chemical Instrumentation.* The theoretical foundations of instrumental procedures and the use of instruments in analytical work. Two hours lecture, six hours lab. Prereq.: CHEM 3740. 4 s.h.+0 s.h.

5821. *Intermediate Organic Chemistry.* An intermediate treatment of organic chemistry building on the principles introduced at the sophomore level. Emphasis on curved arrow notation in mechanism and the planning of organic syntheses. Structural analysis of organic compounds using NMR, IR and MS and the application of structural knowledge to questions of mechanism. Prereq.: CHEM 3720. 3 s.h.

*5822/5822L. *Advanced Organic Laboratory.* An advanced approach to the applications of organic chemistry in the laboratory. Synthesis and purification of organic molecules using modern techniques, structure elucidation using spectroscopic techniques. Lecture discussion includes use of instrumentation, planning of practical syntheses, use of the primary chemical literature and safety in the laboratory. Two hours lecture, six hours lab. Prereq.: CHEM 3720. 4 s.h.+0 s.h.

5830. *Intermediate Inorganic Chemistry.* Reactions and descriptive chemistry of transition metal, organometallic, and main-group compounds. Prereq.: CHEM 3729, 3740 (may be concurrent). 2 s.h.

*5831. *Inorganic Chemistry Laboratory.* Preparation of typical inorganic compounds and their characterization. Six hours lab-discussion. Prereq. or concurrent: CHEM 3729 and 3739. 2 s.h.

*5832/5832L. *Solid State Structural Methods.* The determination of structures of biological, organic, and inorganic materials in the solid state. Introduction to the crystalline state, defects, diffraction of waves, powder and single crystal diffraction methods of neutron and x-ray analysis, electron microscopy, and solid state NMR. Two hours lecture, three hours lab. Prereq.: CHEM 3740 or 3737 or consent of the chairperson. 3 s.h.+0 s.h.

5836. *Quantum Chemistry.* Basic principles of quantum chemistry, with applications to problems in molecular structure, spectroscopy and thermodynamics. Prereq.: CHEM 3740. 3 s.h.

*5861/5861L. *Polymer Science 1: Polymer Chemistry and Plastics.* Preparation, characterization, structure-property relationships, morphology, and uses of the major commercial polymers. Two hours lecture, three hours lab. Prereq. or concurrent: CHEM 3720 and 3739 or 3737 or consent of the chairperson. 3 s.h.+0 s.h.

*5862/5862L. *Polymer Science 2: Polymer Rheology, Processing, and Composites.* Polymer rheology, processing methods, and materials characterization. The effects of additives and the major classes of thermoplastic, thermoset, elastomeric, and composite materials. Two hours lecture, three hours lab. Prereq.: CHEM 5861 or consent of the chairperson. 3 s.h.+0 s.h.

*5876. *Enzyme Analysis.* Advanced biochemistry laboratory focusing on the methods of enzyme purification and characterization. One hour lecture, two hours lab. Prereq.: CHEM 3785 or equivalent and 3785L or equivalent. 2 s.h.

CHILD AND FAMILY—CHFAM

Department of Human Ecology

Lower-Division Courses

1514. *Introduction to Early Childhood Education.* Historical and theoretical foundations of early childhood education; overview of early childhood environments, relationships with children and families, and curricular issues. Thirty hours of field experience is required. 3 s.h.

1531. *Infant and Toddler: Integrating Development and Education.* The design of developmentally appropriate curriculum and caregiving environments as related to the development and learning of children from conception to age three. Emphasis on the caregiver-child relationship and the creation of supportive partnerships with families. Includes five hours field/clinical experience. 3 s.h.

*1531L. *Infant/Toddler Lab.* Observation and participation in infant and toddler programs. Six hours lab per week. Concurrent with 1531. 3 s.h.

2632. *Child Health and Safety.* Health care practices applied to child care in group facilities; home nursing skills for non-health personnel. Students receive certificates in first aid, communicable disease management, and child abuse detection and prevention. Prereq.: CHFAM 1514 and HSC 1568. 2 s.h.

2633. *Early Childhood: Integrating Development and Education.* Knowledge and skills to plan curriculum and organize learning environments that are developmentally appropriate and responsive to the needs of a diverse population of children ages three to eight. Fifteen hours of field experience. Prereq.: ENGL 1550. 3 s.h.

2650. *Introduction to Assessment of Young Children.* Principles of conducting developmentally appropriate assessments of behavior and development of young children; includes assessment purposes and strategies, and appropriate use of assessment information. Prereq.: CHFAM 1532. 3 s.h.

2664. *Managing Classroom Behavior and Staff Relationships in Early Childhood Settings.* Principles of effective classroom management in the early childhood classroom; emphasis on positive guidance strategies, the influence of the classroom environment on children's behavior, and establishing a collaborative professional team. Includes 10 hours of field/clinical experience. Prereq: CHFAM 1532. 3 s.h.

Upper-Division Courses

3731. *Individual and Family Development.* The family ecosystems, dynamics, and roles throughout the life span, and the impact of heritage and culture on family systems worldwide. Prereq.: PSYCH 1560. 3 s.h.

3733L. *Pract. in Preprimary Set.* Includes field placement in a preschool or kindergarten setting. Observe, plan, and implement developmentally appropriate activities for children ages three to eight years. Six hours practicum experience per week. One hour seminar per week. Prereq.: CHFAM 2633. 3 s.h.

3750. *Parent and Professional Relationships.* Strategies for building working relationships with parents of young children and other professionals in early childhood education. Ten hours field/clinical experience. Prereq.: CHFAM 1514 or CHFAM 1532. 3 s.h.

3760. *Language and Literacy Experiences in Early Childhood Settings.* Concepts and teaching strategies related to understanding language and literacy development of young children and planning language and literacy experiences for all children three to eight years of age. Prereq.: CHFAM 1532. 3 s.h.

3770. *Wellness During the Early Childhood Years.* Principles of maintaining physically and psychologically safe and healthy learning environments for children; includes nutrition, safety in the classroom, stress and mental health issues, and community resources. Prereq.: CHFAM 1532. 3 s.h.

*3790. *Supervised Practice in Early Childhood Education.* A culminating practicum designed to provide beginning teachers clinical experience with children in the early childhood years (3 to 8). Students apply developmental theories and appropriate practices in settings for young children. 140 hours field/clinical experience. Prereq.: CHFAM 1532L, EMCE 2630, and CHFAM 2664. 4 s.h.

4833. *School-Age Child Care.* Developing and administering extended day and vacation programs for children K-6, in schools and other facilities. Prereq.: CHFAM 3731. 2 s.h.

4859. *Methods and Materials in Early Childhood Settings.* Methods and techniques used to implement an integrated early childhood curriculum with emphasis on social, emotional, and physical development and concept formation of young children ages 3 to 8. Listed also as ECE 3759. Prereq.: ECE 2630, CHFAM 3790. 3 s.h.

5860. *Coordination and Evaluation of Early Childhood Programs.* Administration, organization, and operation of early childhood programs, including legal and ethical guidelines, managing resources, program development and evaluation, advocacy, and public policy in early childhood education. Includes ten hours field/clinical experience. Prereq.: CHFAM 2664 or ECE 4841 or SEDUC 4842. 3 s.h.

CIVIL AND CONSTRUCTION ENGINEERING TECHNOLOGY—CCET

School of Technology

Lower-Division Courses

*2604. *Properties and Strength of Materials.* Introduction to the physical and chemical properties of materials and their behavior under various loads and environments. Concepts of stress and strain developed and evaluated for the application of axial, shear, torsional, and bending loads. Prereq. or concurrent: MET 1515. 3 s.h.

*2614. *Materials Laboratory 1.* Use and care of testing equipment, data retrieval, data reduction and report preparation. Physical testing of metals, concrete, aggregates, asphalts, soils and woods. Three hours per week. Prereq or concurrent: CCET 2604. 1 s.h.

*2617. *Construction Methods and Materials.* Basic properties of construction materials. Processing and placement methods. Purchase, use and replacement of construction equipment. Application of engineering economics to construction. Use of building codes. Prereq.: CCET 2604. 3 s.h.

Upper-Division Courses

*3705. *Computing for Technologists.* Development of computer techniques used in solutions to problems in all fields of engineering technology. Students write computer programs to solve problems with which they are familiar. Use of database management, spreadsheets. May be taken by non-CCET majors. Two hours lecture, three hours lab per week. Prereq.: junior standing or consent of instructor. 3 s.h.

*3706. *Structural Design.* Structural design using AISC, ACI and similar codes. Selection of members and connections in accordance with manuals and code specifications. Design and AutoCAD projects required. Three hours lecture and three hours computational lab per week. Prereq.: DDT 1505, MET 1515, MATH 1513, CCET 2604. 4 s.h.

*3707. *Steel Design.* A continuation of CCET 2612 with design applications in steel. Practical solutions to more complex members and load applications, Emphasis on understanding and applying AISC and AISI codes. Design projects required. Two hours lecture, two hours design lab per week. Prereq.: CCET 2612. 3 s.h.

3709. *Structural Analysis 1.* Fundamental determination of member forces in trusses, beams, arches, frames and cables. Calculation of member stresses and defections. Two hours lecture, three hours computational lab per week. Prereq.: STECH 1505, MATH 1513, CCET 2604. 3 s.h.

*3710. *Structural Analysis 2.* Continuation of CCET 2610. Analysis techniques for common structures. Introduction to classical approaches to statistically indeterminate structures and calculation of deflections. Use of standard computer programs such as STAAD and SABLE. Two hours lecture, two hours computational lab per week. Prereq.: CCET 2610. 3 s.h.

*3711. *Specifications and Estimating.* Fundamentals of writing and interpreting specifications for materials and construction methods. Estimating materials and labor costs for construction projects. Use of computer estimating packages. Two hours lecture and three hours computational laboratory. Prereq: STECH 1505, MATH 1513, CCET 2604. 3 s.h.

*3712. *Architectural Design Technology.* Design using masonry and wood materials. Overall planning, layout and design of building elements. Application of concepts with design projects, and compliance with applicable building codes. Two hours lecture, three hours design lab per week. Prereq.: CCET 2612 and 2617. 3 s.h.

*3714. *Materials Laboratory 2.* Practice in soil identification and determination of soil properties. Use and care of basic soil testing equipment. Additional properties testing and quality control tests of construction materials. Three hours per week. Prereq.: CCET 2614 and 3717 or concurrent. 1 s.h.

*3717. *Soil Mechanics and Foundation Design.* Study of soil properties, classifications, strength, and behavior. Application of concepts for design of foundations, retaining walls, and underground structures. Two hours lecture, two hours computational lab per week. Prereq.: CCET 2604 and junior standing. 3 s.h.

*3724. *Hydraulics and Land Development.* Study of hydraulics and hydrologic principles and their applications to drainage requirements, storm-water management, detention/retention basin design, erosion and sedimentation control plans and land-use planning. Use of computer software for analysis and design. Two hours lecture, three hours of computational lab per week. Prereq:, DDT 1505, STECH 1505, MATH 1513, CCET 2604. 3 s.h.

*3730. *Transportation Technology.* Transportation planning and highway system design. Familiarization with AASHTO design manuals; geometric design and signalization of highway segments; capacity analysis and route selection. Cost-benefit analysis for transportation projects. Prereq.: CEEGR 2610 and CCET 2624. 3 s.h.

*4800. *Building Systems.* An interdisciplinary course exploring the relationships between the environmental systems of buildings. Includes architecture, structural, plumbing, and HVAC system design. Design project and presentation required. Two hours lecture, three hours project lab per week. Prereq.: CCET 2604 and EET 3725. 3 s.h.

*4807. *Engineering Project Management.* Application of engineering skills to a total design project. Teaches and require utilization of technical and management skills necessary to lead a project from proposal through design and preparation of bid plans and specifications. A capstone design project is required. Two hours lecture, three hours design lab per week. Prereq.: Senior standing and less than one years of course work remaining. 3 s.h.

*4810. *Construction Surveying.* Theory and applications of advanced land surveying techniques for: route surveying and geometric design; topographic site surveys and mapping; civil engineering, utilities, and construction surveys; global positioning systems; and quantities and final surveys. Two hours lecture and three hours field surveying laboratory. Prereq.: CEEGR 2610, CEEGR 2610L. 3 s.h.

*4812. *Concrete Design.* A continuation of CCET 2612 with design of concrete elements. Applications of reinforced, prestressed and precast concrete design procedures. Two hours lecture, two hours design lab per week. Prereq.: CCET 2612. 3 s.h.

*4817. *Construction Management.* Design and construction office planning and scheduling techniques. Computer methods for program planning and updating. Financial, labor and material resource allocation and tracking. Construction reports; contracts; specifications and general conditions. Relationships among owner, architect/engineer, and constructor. Prereq.: CCET 2611 and 2617 and junior standing. 3 s.h.

*4824. *Environmental Technology.* Application of environmental principles to land planning and development. Wastewater treatment processes and system design. Application of water and wastewater management to specific sites. Permitting and endangerment assessment. Two hours lecture, two hours computational lab per week. Prereq.: CCET 2624 and junior standing. 3 s.h.

CIVIL/ENVIRONMENTAL ENGINEERING—CEEGR

Department of Civil/ Environmental and Chemical Engineering

Lower-Division Courses

*2601. *Statics.* Principles of engineering mechanics as applied to statics with vector applications to forces and moments; centroid and center of gravity; equilibrium; friction; moments of inertia: relationship between loads, stress and strain in tension, compression, torsion and bending. Prereq.: MATH 1572 and PHYS 2610 or concurrent. 3 s.h.

2602. *Strength of Materials.* Relationships between loads, shear and bending moments in beams; combined stresses in beams; indeterminate beam analysis; virtual load; connections; columns. Prereq.: CEEGR 2601. 3 s.h.

*2602L. *Strength of Materials Lab.* Experimental verification of strength of materials; testing: tension, torsion, non-destructive tests of steel; concrete compression and Poisson ration, wood tests. Prereq.: Concurrent with CEEGR 2602. 1-3 s.h.

2610. *Surveying.* The theory of surveying and the use of instruments. Problems in leveling, traversing, and topography. Introduction to circular and vertical curves. Prereq.: MATH 1504 or equivalent. 3 s.h.

*2610L. *Surveying Laboratory.* Field surveying principles and techniques. Uses of transit and level are stressed. Three laboratory hours per week. Prereq.: Concurrent with CEEGR 2610. 1 s.h.

Upper-Division Courses

3711. *Technology and Society.* A critical exploration of how societal needs affect the creation of technologies and how technology affects society. The course is interdisciplinary in nature and presents various approaches to examining the complex interaction between humans and their tools. Topics include: (1) technology in human history; (2) society, science, and technology development; (3) technology and social change; (4) technology, knowledge, and power; (5) technology, population, and the environment. Prereq.: Junior standing or consent of instructor. Listed also as SOCIO 3789, BIOL 3789. 3 s.h.

3716. *Fluid Mechanics.* Proportions of fluids, fluid statics, kinematics; Bernoulli equation; fluid momentum; laminar and turbulent flow through simple pipes; boundary layers; dimensional analysis and similitude. Prereq.: CEEGR 2602. 3 s.h.

*3716L. *Fluid Mechanics Lab.* Experimental verification of the principles of fluid mechanics as applied to incompressible fluid. Prereq.: CEEGR 3716, ENGR 1560 or equivalent. 1 s.h.

*3717. *Hydraulic Design.* Analysis of flow in complex pipe systems; pumps; open channel flow; culverts; spillways; storm water drainage. Three hours lecture and three hours of computational laboratory per week. Prereq.: CEEGR 2610 and 3716. 4 s.h.

*3720. *Transportation Engineering.* Introductory survey of transportation topics including transportation systems, vehicular operation and control, and transportation planning techniques; introduction to design of highways, airports, and railroads; and traffic engineering. Prereq.: CEEGR 2610. 3 s.h.

*3736. *Fundamentals of Environmental Engineering.* Causes and effects of water, air and land pollution; measurements of environmental quality; environmental regulations; introduction to water and wastewater treatment. Prereq.: CHEM 1516, ENGR 1560. 3 s.h.

*3749. *Structural Analysis 1.* The determination of shears, moments, and stresses in statically determinate beams, frames, and trusses. Consideration of dead, live, moving, and wind loads. Elastic deflections of simple structures. Introduction to the analysis of statically indeterminate structures using numerical and energy methods. Prereq.: CEEGR 2602. 3 s.h.

3751. *Water Quality Analysis.* Introduction to physical, chemical, and biological measurements of water quality. Sample collection and laboratory analysis of natural waters, drinking water, and wastewater. Interpretation of environmental data. Two hours lecture and three hours laboratory per week. Identical to ENST 3751. Prereq.: CHEM 1516. 3 s.h.

*3751L. *Water Quality Analysis Lab.* Laboratory experience in the analysis of natural waters, drinking water and wastewater. Emphasizes procedures for the collection and interpretation of data on current environmental problems. Three hours laboratory per week. Must be taken concurrently with CEEGR 3751. Identical to ENST 3751L. Prereq.: CEEGR 3736 or ENST 2600, CHEM 1516. 0 s.h.

3787. *Transport Phenomena 2/Unit Operations 1.* Mass transfer processes. Diffusional operations and separation processes with emphasis on evaporation, humidification, and drying. Derivation of design equations from mass and energy balances, and application to equipment design. Solution of simultaneous differential equations of mass, momentum, and energy. Three hours lecture and three hours computational lab per week. Prereq.: CHEGR 3786. 4 s.h.

4800. *Special Topics.* Special topics and new developments in Civil Engineering. Subject matter, credit hours, and special prerequisites to be announced in advance of each offering. Prereq.: Senior standing or consent of instructor. May be repeated to a maximum of 6 s.h. 3 s.h.

4812. *Construction Management.* Fundamentals of construction management: contracts, bonding, estimating, organization, finance; cost and productivity of equipment, material, and labor; and project planning and scheduling. Prereq.: Senior standing or permission of instructor. 3 s.h.

*4835. *Highway Design.* Methods of highway route location; design methods and standards for highways, intersections, freeways, and interchanges. Includes extensive use of computer-aided design. Prereq.: CEEGR 3720. 3 s.h.

*4849. *Structural Analysis 2.* Analysis of statically indeterminate beams, trusses, bents and multistory frames, utilizing concepts of strain energy, virtual work, slope-deflection, and moment distribution.

Introduction to matrix methods of analysis using force and displacement methods. Prereq.: CEEGR 3749. 3 s.h.

*4863. *Integrated Design Project.* Students will be required to complete a meaningful design experience that focuses attention on professional practice and is predicated on the accumulated background of curriculum components. Two hours of lecture and three hours of laboratory a week. Prereq.: Senior standing. 3 s.h.

4879. *Civil Engineering Analysis.* Application of mathematical and numerical methods to the systematic analysis and development of problems in the field of Civil Engineering. Prereq.: CEEGR 3749. 3 s.h.

4881. *Geotechnical Engineering.* Properties of soil, classification, capillarity, seepage, permeability, stresses, consolidation, shear strength; analysis and design of foundation structures, retaining walls, piles, drilled piers, sheet pile walls, special footings, stability. Prereq.: MATH 2673, CEEGR 3749, and an unrecalculated GPA of 2.0 or better for all CEEGR (major) courses. 3 s.h.

*4881L. *Geotechnical Lab.* Typical soil testing procedures and physical testing of soil samples. Prereq.: Concurrent with CEEGR 4881. 1 s.h.

5820. *Pavement Material and Design.* Design methods for flexible, rigid and other wheel-supporting pavements to include investigation, testing and preparation of subgrade, base course and pavement materials, design of various pavement mixtures, stresses in pavements, pavement design, and strengthening existing pavements. Prereq.: CEEGR 3720 and 4881. 3 s.h.

5829. *Civil Engineering Materials - Concrete.* A course designed to broaden the student's understanding of Portland Cement Concrete as a construction material. Topics include the study of cement, hydration of cement, aggregates, admixtures for concrete, mix design handling and placing, curing and properties of Portland Cement Concrete. Testing of Concrete, quality control and special concretes are also included. A library research paper on a concrete-related topic of the student's choice is required. Prereq.: CEEGR 3749 or permission of instructor. 3 s.h.

5837. *Environmental Engineering Design.* Theory and design of unit operations and processes for treatment of drinking water and municipal wastewater. Prereq.: CEEGR 3736 and an unrecalculated GPA of 2.0 or better for all CEEGR courses. 3 s.h.

5855. *Reinforced Concrete Design.* An introduction to the behavior, analysis, and design of reinforced concrete members. Included are singly and doubly reinforced beams, tee-beams, slabs, short and long columns. Prereq.: CEEGR 3749 and an unrecalculated GPA of 2.0 or better for all CEEGR (major) courses. 3 s.h.

5856. *Steel Design.* An introduction to the behavior and design of steel structures. Included is the design of rolled and built-up tension members, beams, columns, beam-columns, welded and bolted connections. Prereq.: CEEGR 3749. 3 s.h.

*5877. *Systems Engineering and Project Management.* Systems approach to engineering design; nonlinear models; linear programming; dynamic programming; network analysis; project management. Prereq.: MATH 3705. 3 s.h.

*5884. *Solid and Hazardous Waste Management.* Sources, characteristics, handling and disposal options for solid waste and hazardous waste; topics include regulations, health effects, waste minimization, collection systems, landfill design, treatment and processing methods, and site assessment. Prereq.: CEEGR 3736. 3 s.h.

CLINICAL LABORATORY TECHNOLOGY—CLTEC

Department of Health Professions

Lower-Division Courses

1501. *Introduction to Clinical Laboratory Science.* Overview of the clinical laboratory profession, ethics, responsibilities and clinical relevance of laboratory procedures. Prereq.: Algebra 2, high school chemistry and biology. Concurrent with CLTEC 1501L. 2 s.h.

*1501L. *Introduction to Clinical Laboratory Science Laboratory.* Phlebotomy, specimen collection and processing; basic clinical laboratory exercises. Three hours lab per week. Concurrent with CLTEC 1501. Prereq.: Algebra 2, high school chemistry and biology. 1 s.h.

1502. *Urinalysis and Body Fluids.* Theory and techniques in the analysis of urine and body fluids. Concurrent with CLTEC 1502L. Prereq.: CLTEC 1501/L, BIOL 2601. 2 s.h.

*1502L. *Urinalysis and Body Fluids Laboratory.* Chemical and microscopic analysis of urine. Concurrent with CLTEC 1502. Three hours lab per week. Prereq.: CLTEC 1501/L, BIOL 2601. 1 s.h.

1503. *Immunohematology.* Fundamental theories and techniques of immunohematology and blood banking; genetic theories, problem solving, and case studies. Concurrent with CLTEC 1503L and BIOL 2602. Prereq.: BIOL 2601 and CLTEC 1501. 3 s.h.

*1503L. *Immunohematology Laboratory.* ABO and RH typing, direct and indirect antiglobulin testing, compatibility testing. Three hours lab per week. Concurrent with CLTEC 1503. Prereq.: CLTEC 1501/L, BIOL 2601. 1 s.h.

1505. *Phlebotomy.* Principles and practice of blood collection by venipuncture and capillary techniques including directed clinical practice; specimen collection and preservation; infection control and universal precautions. Two hours of lecture and three hours of laboratory per week; 16 hours of clinical practice in an affiliated laboratory. Prereq.: Permission of instructor or enrollment in a healthcare major. 3 s.h.

2601. *Clinical Chemistry 1.* Medical laboratory applications of clinical chemistry. Concurrent with CLTEC 2601L. Prereq.: CLTEC 1502/L, CHEM 1515. 2 s.h.

*2601L. *Clinical Chemistry 1 Laboratory.* Spectrophotometric, semi-automated, and automated analysis of glucose, electrolytes, enzymes, and other chemical constituents of serum. Three hours lab per week. Concurrent with CLTEC 2601. Prereq.: CLTEC 1502/L, CHEM 1515. 1 s.h.

*2604. *Instrumentation.* Laboratory instrumentation, quality control, quality assurance, instrument maintenance and troubleshooting; performance verification, proficiency surveys, choice and implementation of new instruments. Two hours lecture, four hours lab per week. Prereq.: CLTEC 2601, 2601L; CHEM 1515. 2 s.h.

*2609. *Topics in Histotechnology.* Instrumentation, processing, fixation, microtomy, staining, and special staining as relative to the histotechnician. Prereq.: Admission to Histotechnology program, CLTEC 1501/L, or permission of instructor. 2 s.h.

2611. *Histotechnician Seminar 1.* Didactics in specimen processing, fixation, microtomy, sectioning, and general staining methods. Evaluation of clinical progress. Prereq.: CLTEC 2609. Concurrent with CLTEC 2612. 1 s.h.

*2612. *Histotechnician Practicum 1.* Histologic procedures of instrumentation, cell structure, fixatives, processing and sectioning of tissues, and general staining methods. Thirty hours of clinical experience at an assigned affiliated laboratory and six hours of laboratory in the on-campus simulated histology laboratory. Concurrent with CLTEC 2611. Prereq.: CLTEC 2609 and successful completion of first three semesters of histotechnician curriculum with a minimum GPA of 2.5. 11 s.h.

2621. *Histotechnician Seminar 2.* Didactics in special staining methods, microorganisms, immunochemistry, DNA and RNA probes, electron microscopy and flow cytometry. Preparation for practical examination. Prereq.: CLTEC 2611 and 2612. Concurrent with CLTEC 2622. 1 s.h.

*2622. *Histotechnician Practicum 2.* Histologic procedures of nuclear, cytoplasmic, nervous tissue, connective tissue, microorganisms, and muscle fiber stains. Immunocytochemistry, RNA and DNA probes, flow cytometry, and special techniques. Preparation for the ASCP practical examination. Thirty hours of clinical experience at an assigned affiliated laboratory and six hours of laboratory in the on-campus simulated histology laboratory. Concurrent with CLTEC 2621. Prereq.: CLTEC 2611 and CLTEC 2612. 11 s.h.

*2687L. *Microbiology for Health Care Laboratory.* Medical microbiology laboratory for health care professionals. Laboratory methods in the transmission, identification, prevention, and treatment of common bacterial, viral, fungal, and parasitic pathogens with a focus on nosocomial infections. Three hours lab per week. Concurrent with BIOL 1560. Prereq.: BIOL 1545, 1551, 2601, or permission of instructor. 1 s.h.

Upper-Division Courses

3700. *Clinical Chemistry 2.* Immunomicroscopic, receptor binding, and enzyme-linked techniques as applicable to detection of antigen, antibody, drug and other chemical analyses. Concurrent with CLTEC 3700L. Prereq.: CLTEC 2601/L or CHEM 1515. 2 s.h.

*3700L. *Clinical Chemistry 2 Laboratory.* Thyroid, digoxin, B12, folic acid, antinuclear antibodies and T and B cell receptor procedures utilized in a clinical laboratory. Three hours lab per week. Concurrent with CLTEC 3700. Prereq.: CLTEC 2601/L or CHEM 1515. 1 s.h.

3703. *Clinical Immunology.* Fundamentals of antigen-antibody reactions applied to serological procedures performed in the clinical laboratory. Three hours lecture per week. Concurrent with CLTEC 3703L. Identical with BIOL 3703. Prereq.: CLTEC 1501/L, BIOL 2602. 3 s.h.

*3703L. *Clinical Immunology Laboratory.* VDRL, ASO, febrile, latex, pregnancy, and viral tests; flocculation, precipitation, complement fixation, and titration procedures for various diseases. Three hours lab per week. Concurrent with CLTEC 3703. Identical with BIOL 3703L. Prereq.: CLTEC 1501/L, BIOL 2602. 1 s.h.

*3706. *Clinical Laboratory Seminar.* Internship evaluation, special topics in the clinical laboratory. Case studies in the clinical laboratory. Concurrent with CLTEC 3716. 2 s.h.

3710. *Interpretation of Clinical Laboratory Results.* The significance of laboratory results and how they relate to gender and age. Prereq.: CLTEC 2601/L or permission of instructor. 1 s.h.

3716. *Clinical Internship.* Thirty-six hours per week of practical application of skills in affiliate hospitals and private laboratories. Prereq.: Completion of previous five semesters of CLTEC curriculum with a grade of C or better and a minimum 2.5 GPA. Concurrent with CLTEC 3706. 8 s.h.

3729. *Clinical Hematology.* Origin and formation of blood cells; anemias, leukemias and other hematologic disorders. Coagulation system and disorders. Concurrent with CLTEC 3729L. Prereq.: BIOL 2602. 3 s.h.

*3729L. *Clinical Hematology Laboratory.* Manual, semi-automated and automated blood cell counts; hemoglobin and hematocrit procedures; staining techniques and differential morphology; coagulation procedures. Students complete 100 different counts and ten case studies. Concurrent with CLTEC 3729. Prereq.: BIOL 2602. 2 s.h.

3787. *Diagnostic Microbiology.* A clinical approach to the study of human pathogenic microorganisms, including types of infections, frequency, isolation, identification, and treatment. Focus on bacterial, fungal, viral, and parasitic pathogens. Two hours lecture per week. Concurrent with 3787L. Prereq.: BIOL 2602. Identical with BIOL 3787. 2 s.h.

*3787L. *Diagnostic Microbiology Laboratory.* A clinical approach to the study of bacteria, fungi, viruses, and parasites. Methods to isolate and identify clinically significant pathogens from clinical specimens; case studies in clinical microbiology. Six hours lab per week. Prereq.: BIOL 2602. Identical with BIOL 3787L. 2 s.h.

4811. *Clinical Experience 1.* Acceptance into a clinical affiliate. Clinical microbiology and laboratory, clinical immunology and laboratory, clinical mycology, clinical parasitology, and virology. Forty hours of clinical experience per week. Prereq.: Permission of program director. 12 s.h.

4821. *Clinical Experience 2.* Acceptance into a clinical affiliate. Immunohematology and laboratory, clinical hematology and laboratory, coagulations and laboratory. Forty hours of clinical experience per week. Prereq.: Permission of program director. 12 s.h.

4831. *Clinical Experience 3.* Acceptance into a clinical affiliate. Clinical chemistry and laboratory, urinalysis and laboratory, laboratory management, laboratory education methods, special topics in clinical laboratory science. Capstone course: senior laboratory research project and resumes completed. Forty hours of clinical experience per week. Prereq.: Permission of program director. 12 s.h.

COMMUNICATION STUDIES—COMST

Department of Communication and Theater

The following have been approved as General Education courses in the area of basic Skills, Oral Communication: 1545 and 1545H, Communication Theory and Practice.

The following courses have been approved as General Education courses in area writing intensive: 4855 Interpersonal Communication Theory and Practice, 4859 Organizational Communication Theory and Practice, 5852 Group Communication Theory and Practice.

The following courses have been approved as General Education courses in the area of oral communication intensive: 2645 Presentational Speaking, 2670 Oral Interpretation, 3756 Interviewing.

Lower-Division Courses

1500. *Orientation.* Introduction to department programs, policies, practices, and facilities, with particular emphasis on the needs of speech communication majors. Various educational and career opportunities in speech communication are included. Relevant aspects of the assessment program in speech communication are explained. 1 s.h.

1530. *Communication Theory.* The study of significant theories of communication that reflect the diversity of Communication Studies and address different communication contexts: interpersonal, group, public, organizational, and mass. Prereq.: COMST 1500; may be taken concurrently. 3 s.h.

*1545/1545L. *Communication Theory and Practice.* The study of the theories, strategies, and skills for competent participation in interpersonal, group, and public communication situations. Application exercises in interpersonal, group, and public communication are included. Prereq.: Placement in ENGL 1550 based on Composition and Reading Test results, or successful completion of ENGL 1539 or ENGL 1540. Grading is ABC/NC. 3 s.h.+0 s.h.

*1545H. *Honors Communication Theory and Practice.* The study of the theories, strategies, and skills for competent participation in interpersonal, group, and public communication situations. Application exercises in interpersonal, group, and public communication are included. Stylistic experimentation is encouraged so students develop their own distinctive oral communication style. Prereq.: Eligibility for the Honors Program. 3 s.h.

2610. *Intercultural Communication.* The study of key historical and contemporary theories that affect communication across cultural boundaries. Exercises for improving communication skills in intercultural communication situations are included. 3 s.h.

*2645. *Presentational Speaking.* In-depth examination of the theory and practice of preparing and delivering presentations in today's work environment. Emphasis on using technology aids during presentations. Prereq.: COMST 1545 or equivalent. 3 s.h.

2653. *Group Communication.* Small-group interaction and participation from a communication systems perspective. Includes an examination of group processes and leadership in group interaction. 3 s.h.

2656. *Interpersonal Communication.* An examination of the skills necessary to develop, maintain, and evaluate one-to-one relationships. Through practical experiences from everyday life, the class examines what occurs when one person communicates with another. 3 s.h.

2657. *Organizational Communication.* A general survey of traditional and interpretive approaches to organizational communication as well as career applications. Explores the relationship between communication and organizational effectiveness. 3 s.h.

2670. *Oral Interpretation.* The development of skills necessary for the oral interpretation of various types of literature: prose, poetry, and drama. The thorough analysis of each literary work and communication of the work to an audience. 3 s.h.

Upper-Division Courses

3745. *Individual Studies.* The student selects a special problem or issue in communication to research in detail. Repeatable to a maximum of 6 s.h. Prereq.: COMST 1530, junior standing, approval of Individual Studies form. 1-3 s.h.

3754. *Argumentation.* Developing critical thinking through systematic evaluation of theories, principles, and practices of argumentation. Prereq.: COMST 1530. 3 s.h.

3756. *Interviewing.* Theories of communication applied to interview situations with a special concern for developing student understanding of and skills needed to participate in one-to-one and panel interviews. Prereq.: COMST 1530. 3 s.h.

3799. *Designing Communication Research.* A study of the processes involved in designing both qualitative and quantitative communication research projects. Communication research design and implementation. Prereq.: 15 s.h. of Communication Studies includes COMST 1530, ENGL 1551, and MATH 2623. 3 s.h.

4855. *Interpersonal Communication Theory and Practice.* An examination of the development of interpersonal communication theory and its application in personal and professional relationships. May be repeated for credit if topic changes. Prereq.: COMST 1530 and 2656. 3 s.h.

4859. *Organization Communication Theory and Practice.* An in-depth analysis of communication topics in modern organizations. Students will examine communication processes as they influence organizational development outcomes. May be repeated for credit as long as a specific topic is not repeated. Prereq.: COMST 2657. 3 s.h.

4896. *Internship.* An application of communication theories and practice within organizational settings. Weekly meetings with faculty supervisor are required. Weekly field work is 15 hours. May be repeated to a maximum of 6 s.h. Prereq.: COMST 2657, senior standing, major in Communication Studies, and approval of *Internship Proposal* form. 3 s.h.

4899. *Senior Project.* A synthesis of research, writing, and presentation skills through the completion of a communication research project. May be repeated up to 4 s.h. Prereq.: Senior standing, majoring in Communication Studies with 24 s.h. of Communication Studies including COMST 3799. Grading is ABCDF/P. 2 s.h.

5852. *Group Communication and Practice.* Analysis of communication variables influencing communication practice in groups. Includes the study of relevant literature, observation and participation in group situations, and application of theory to practice. May be repeated for credit if topic changes. Prereq.: COMST 1530 and 2653. 3 s.h.

5858. *Practicum.* Faculty- supervised experiences in communication studies. Might include field work applying theory to practice in business or applying research techniques to support communication research. Repeatable to a maximum of 6 s.h. Prereq.: COMST 1530, 2657, and approval of Practicum Proposal form. 1-3 s.h.

5898. *Seminar.* A cooperative exploration of topics in communication studies. May be repeated up to 6 s.h. Prereq.: Senior standing or permission of instructor and 24 s.h. of Communication Studies, including COMST 3799. 3 s.h.

COMPUTER INFORMATION SYSTEMS—CIS

Department of Computer Science and Information Systems

Upper-Division Courses

*3705. *MVS JCL and Utilities.* General purpose programs found in computer installations, including sort/merge routines, report generators, magnetic tape routines, supervisory programs, library generation/maintenance routines, generation data group programs, and random-access utility programs. Modification of system procedures. Examination of the VSAM environment. Credit will not be given for both CIS 2605 and CIS 3705. Prereq.: CSIS 2610. 3 s.h.

*3713. *RPG and Midrange Computing.* An in-depth study of mid-range computing systems such as the AS/400, emphasizing systems software use and applications software development. Three hours lecture and two hours lab. Prereq.: CSIS 2610. 4 s.h.

*3714. *Assembly Language and Architecture.* Fundamentals of computer architecture and organization. Forms of data representation. Assembly language and machine language programming. The assembly process. Methods and protocols for subroutine linkage. Prereq.: CSIS 2610. 3 s.h.

*3718. *Operating Systems Concepts.* Concepts of computer operating systems, including memory allocation, job scheduling, process communication, and input/output processing. Examinations of operating systems on several platforms. Prereq.: CIS 2617. 3 s.h.

*3735. *UNIX Environment.* Use of the UNIX operating system or similar systems, including file management utilities, editors, compilers, and communication utilities. A comprehensive examination of programming in various shells such as Bourne, C, and Korn. Credit will not be given for both CIS 2635 and CIS 3735. Prereq.: CSIS 2610. 3 s.h.

*3741. *Business Programming Project.* This course provides an in-depth study of business programming. It includes the mastery of a high-level language suitable for business programming, such as COBOL, and the development of a large multi-step business application project. Three hours lecture, two hours lab. Credit will not be given for both CIS 2640 and CIS 3741. Prereq.: CSIS 2610. 4 s.h.

*4808. *CICS Programming.* A detailed study of CICS (Customer Information Control System), including CICS commands, file definitions, screen definitions, and application programming. Prereq.: CIS 2640 and 3 s.h. of upper division departmental courses. 3 s.h.

*4810. *Special Topics.* Study of special topics in computer information systems. Subject matter and credit hours will be announced in advance. May be repeated multiple times if topic is different. Prereq.: At least 3 s.h. of upper-division departmental courses, and permission of chair. 2-4 s.h.

4820. *Computer Center Operations.* The organization of a computer center, with emphasis on features and selection criteria of communication equipment, including mainframe, minicomputer, and microcomputer systems. Prereq.: CIS 2640 or OIS 2663, 3 s.h. of upper-division departmental courses. 3 s.h.

COMPUTER SCIENCE—CSCI

Department of Computer Science and Information Systems

Lower-Division Courses

*2650. *Language Topics.* Intensive language course with emphasis on writing efficient programs in a particular programming language. Each language topic is open only to students without previous credit in that particular language. The language topic and special prerequisites are announced in advance. Prereq.: Permission of chair. 1-3 s.h.

*2690. *Individual Study in Computer Programming.* Individual study of a computer language. The instructor is available for consultation and evaluates the student's progress. Grading is CR/NC. May be repeated twice with consent of the chair. 1 s.h.

Upper-Division Courses

3710. *Introduction to Discrete Structures.* Basic set theory, including functions and relations. Boolean algebra, propositional logic, regular expressions, and finite automata. Prereq.: CSIS 2610 and MATH 1571. 3 s.h.

*3750. *Advanced UNIX and C Programming.* Use of UNIX programming environment and associated tools and utilities. Command language programming. Systems programming with ANSI C. May include UNIX internals and system administration. Prereq.: CSIS 2617. 3 s.h.

*3770. *Survey of Programming Languages.* Survey of several programming languages. May include Ada, Modula-2, C, Lisp, and SNOBOL. Prereq.: CSIS 3701. 3 s.h.

*3780. *Microcomputer System Software.* Programming microprocessor based systems using assembly language. Study of addressing techniques, machine language, program segmentation, and linking on microcomputers. Prereq.: CSIS 2617. 3 s.h.

*4805. *System Programming.* Topics selected from aspects of systems programming, including assemblers, loaders, linkage editors, macro processors, and file management. Prereq.: CSIS 2617 and 3740. 3 s.h.

*4830. *Advanced Computer Graphics.* A thorough investigation of graphics algorithms. Topics include hidden surface removal, parametric curves, lighting, shading, and texturing. Implementation of a graphics project required. Prereq.: CSIS 3730 and MATH 3720. 3 s.h.

*4885. *Evaluation of Educational Software and Hardware 1.* A critical analysis of educational software for various academic disciplines and grade levels. The use of evaluative forms and the study of existing review criteria. Analysis and evaluation of hardware alternatives, peripheral devices, networking and hardware expansions in an educational setting. Not applicable to the CSCI major. Prereq.: upper-division department courses. 3 s.h.

*4886. *Evaluation of Educational Software and Hardware 2.* Continuation of the analysis and evaluation of educational software and hardware begun in CSCI 4885. Emphasis on grades K-6. Not applicable to the CSCI major. Prereq.: CSCI 4885. 3 s.h.

4890. *Computer Projects.* Individualized study of a topic in computer science culminating in a written report and an oral presentation. May be repeated up to 8 s.h. Prereq.: 24 s.h. of computer science (including at least 3 s.h. of upper-division CSCI courses) applicable to the minimum requirements of a computer science major, and formal project proposal. 2-4 s.h.

*5801. *Software Engineering.* Developing and maintaining complex software systems. Process and life-cycle models, and tools for software development (such as CASE). Specification methods, prototyping, validation and verification strategies, and version maintenance. Management of the system development process. A group project is required. Prereq.: CSIS 3701. 3 s.h.

*5806. *Operating Systems.* Study of the various components of operating systems including kernels and monitors, currency and parallel processing,

processor management, storage management, device management, I/O processing and file management. Prereq.: CSIS 2617 and 3740. 3 s.h.

*5807. *Compiler Design.* Study of compiler design and construction, including context-free languages, lexical analysis, parsing, code generation and optimization. Prereq.: CSIS 2617 and 3740, CSCI 3710. 3 s.h.

*5814. *Computer Architecture.* Study of high-performance sequential computer architecture. Topics include performance evaluation, instruction set design, processor implementation techniques, pipelining, vector processing, memory hierarchy design, and parallel architecture. Prereq.: CSIS 2617 and 3740. 3 s.h.

*5820. *Simulation.* Methods for modeling discrete event systems by algorithmic approaches using simulation languages. Prereq.: CSIS 2617 and STAT 3743. 3 s.h.

*5822. *Database Design and Information Retrieval.* Study of physical database storage, relational and object data modeling, logical database design (normalization process), and structural query languages. Prereq.: CSIS 2617 and CSCI 3710. 3 s.h.

5823. *Communication Networks.* Study of network structures and topologies, international standards, models, communication media and protocols, hardware and software. Prereq.: CSIS 2617 and either CSIS 3723 or 3740. 3 s.h.

*5835. *Artificial Intelligence.* Study of the theory and applications of intelligent systems. Topics may include general problem-solving techniques, knowledge representation and expert systems, vision and perception, and natural language processing. AI systems and languages. Prereq.: CSIS 2617 and CSCI 3710. 3 s.h.

5840. *Theory of Finite Automata.* The structural and behavioral aspects of finite automata. Prereq.: CSCI 3710 and MATH 3720. 3 s.h.

*5860. *Programming Language Structures.* Systematic approach to the study of the structures of programming languages. Formal descriptions, syntax, semantics and technical characteristics. Prereq.: CSIS 3701 and CSCI 3710. 3 s.h.

*5870. *Data Structures and Algorithms.* Study and application of analysis and design techniques to nonnumerical algorithms. Topics selected from algorithms acting on sets, trees, graphs; memory management; notions of complexity and related areas. Prereq.: CSIS 2617 and CSCI 3710. 3 s.h.

*5881. *Microcomputer System Architecture.* State-of-the-art course on microcomputer architecture. Topics include introduction to microcomputer systems, 16 and 32 bit microprocessors, direct memory access and other I/O transfer schemes, architecture of I/O processors, introduction to computer communications. Prereq.: CSIS 3740 and 3780. 3 s.h.

*5895. *Special Topics.* A study of special topics in computer science. Subject matter and credit hours will be announced in advance. May be repeated multiple times if topic is different. Prereq.: At least 3 s.h. of upper-division departmental courses, and permission of chair. 2-4 s.h.

COMPUTER SCIENCE AND INFORMATION SYSTEMS—CSIS

Department of Computer Science and Information Systems

Lower-Division Courses

*1500. *Computer Literacy.* A survey of computer concepts and applications. Network access and electronic mail. Emphasis on software applications packages available for microcomputers, including word processing. Not applicable to the CSCI major. 3 s.h.

*1510. *Global Electronic Information Resources.* A survey of concepts and tools relating to communicating and gathering information on the Internet. Electronic mail, newsgroups, on-line services, and the World Wide Web. Using Internet and web search tools to locate sites, and to retrieve and evaluate information. Creating home pages on the World Wide Web. Basic telecommunication, hypermedia, and ethical concepts. Prereq.: CSIS 1500. 3 s.h.

*1514. *Business Computer Systems.* Hands-on business software, with emphasis on operating systems, word processing, database and spreadsheet applications. 3 s.h.

*1525. *Survey of Modern Operating Systems.* An introduction to the common operating systems currently used with computers, such as DOS, Microsoft Windows, UNIX, and X-windows. Topics include setting up the user's work environment, file manipulation, and other commands. Not applicable to the CIS or CSCI major. Prereq.: CSIS 1500. 3 s.h.

*1550. *Survey of Language Topics.* Introductory language course with emphasis on writing structured programs in a particular computer language. The language topic and special prerequisites are announced in advance. Not applicable to the CIS or CSCI major. Prereq.: Permission of chair. 3 s.h.

*1560. *BASIC Programming.* Introduction to computer programming on microcomputer using a structured version of BASIC. Topics include program design, control structures, array processing, and input/output. Prereq.: MATH 1504. 3 s.h.

*1580. *Technical Presentation and Communication.* Tools and techniques for presentation of information in a computer-based environment. Introduction to slide making, graphics, and multimedia software. Methods for gathering information and determining requirements, and for designing and critiquing presentations. Prereq.: CSIS 1500. 3 s.h.

*1590. *Survey of Computer Science and Information Systems.* Concepts, theory, and contemporary issues underlying the computing sciences. Introduction to computer applications, the YSU computing environment, the use of communication and information networks, and basic problem solving techniques using computers. This course is intended for CSIS majors and minors. Prereq.: MATH 1501 or at least Level 2 on the Mathematics Placement Test. 3 s.h.

*2602. *Programming in C.* Programming concepts and techniques, with emphasis on scientific and engineering applications. An accelerated survey of the C programming language and an introduction to the UNIX programming environment. Not applicable to the CIS or CSIS major. Prereq.: CSIS 1500 and MATH 1513. 3 s.h.

*2610. *Programming and Problem-Solving.* Problem-solving methods and algorithms using a high-level programming language. Designing, coding, debugging, and documenting programs using techniques of good programming style. Three hours lecture, two hours lab. Prereq.: CSIS 1590. 4 s.h.

*2617. *Data Structures and Objects.* Program design, style and expression, testing and debugging for larger programs. Introductory concepts of object-oriented programming, including classes, methods, encapsulation, and abstract data types. Theory and application of data structures, including linked structures, trees, networks, and graphs. Three hours lecture, two hours lab. Prereq.: CSIS 2610. 4 s.h.

*2660. *Foundations of Electronic Commerce.* Framework of electronic commerce, including e-commerce architecture, infrastructure, technologies, tools, and strategies. Topics include security, environmental, and implementation issues. Includes web site analysis, hardware/software issues, mini-cases, and introduction to site development. Prereq.: CSIS 1590. 3 s.h.

2699. *Computer Science and Information Systems Internship.* Classroom theory applied to on-the-job professional experience related to the student's major. Work for a minimum of 12 hours per week at an approved site, complete a related project, and attend seminars. May be repeated once with the permission of coordinator. Prereq.: Sophomore in good standing and permission of internship coordinator. 1-3 s.h.

Upper-Division Courses

*3701. *Advanced Object-oriented Programming.* Object-oriented design and programming, including classes, inheritance, polymorphism, and exception handling. Introductory software engineering techniques for program development, specification, documentation, verification, and user interface design. Prereq.: CSIS 2617. 3 s.h.

*3720. *System Configuration and Maintenance.* Theory and practice of installing and maintaining hardware and software for complex systems. Installation of application software, with emphasis on Windows and Mac applications. Essential DOS utilities: formatting, data recovery, protecting data. Printing problems, Windows environment problems, and problems with booting the machine. Small laboratory management. Prereq.: CSIS 1590. 3 s.h.

*3722. *Development of Databases.* The basic structure, design, development, implementation, and modification of databases for use in management of information systems. Prereq.: CSIS 1590. 3 s.h.

*3723. *Networking Concepts and Administration.* Overview of electronic communications concepts and technologies, with emphasis on Local Area Networks. Network topologies, design, administration, installed applications, and performance monitoring. Privacy, ethical and legal concerns. Prereq.: CSIS 1590. 3 s.h.

*3726. *Visual/Object-Oriented Programming.* Use of one or more visual programming languages in conjunction with the concepts of object-oriented programming. Development of interactive programs using a graphical user interface. Database and Internet programming. Three hours lecture, two hours lab. Prereq.: CSIS 2610. 4 s.h.

*3730. *Computer Graphics.* Techniques of computer raster graphics, including scan conversion, two- and three- dimensional clipping and windowing, transformations, and viewing in 3D. Algorithms and more advanced topics. Prereq.: CSIS 2617 and MATH 1572. 3 s.h.

*3731. *User Interface Design.* The design, implementation, and evaluation of human-computer interfaces. Emphasis on practical applications of guidelines to modern multimedia and graphical user interfaces. Prereq.: CSIS 2610. 3 s.h.

*3740. *Computer Organization.* Basic hardware components, structure, and implementation of computer systems. Assembly language and instruction set architecture. Combinational and sequential digital logic. CPU and control unit design. Prereq.: CSIS 2610. 4 s.h.

*3760. *Electronic Commerce Programming.* Programming for client/server systems related to electronic commerce, including server-side languages such as Perl and Client-side languages such as JavaScript. Topics include form validation and parsing, database access and manipulation, and design, networking, and security issues. Prereq.: CSIS 2610. 3 s.h.

*3761. *Electronic Commerce Strategies.* Advanced concepts for development and maintenance of electronic commerce web sites. Topics include e-commerce paradigms, software and programming, and infrastructure issues. Site design, evaluation, de-

ployment, and administration issues, including prototyping and SDLC issues. Building web-based training components. Includes IT project. Prereq.: CSIS 2660 and OIS 2663. 3 s.h.

*3782. *Cisco Networking Academy I.* Current and emerging networking concepts and technology. Topics include networking standards, terminology, and protocols; LANs and WANs, the OSI and TCP/IP models, network topology and design, physical and logical addressing, subnet masking, router configuration and programming. Includes structured cabling project. Three hours lecture and three hours lab. Prereq.: CSIS 1590, and either CSIS 2610 or CSIS 1560. By permit only. 4 s.h.

*3783. *Cisco Networking Academy II.* Advanced networking concepts and technology. Topics include LAN switching, VLAN design and implementation, IGRP, Access Control Lists, Novell IPX, Token Ring, Network Management, WAN design, WAN protocols (PPP, Frame Relay, ISDN), CCNA certification review. LAN design project. Three hours lecture and three hours lab. Prereq.: CSIS 3782. 4 s.h.

*4804. *Programming in Operations Research* Applications. Basic operations research techniques and programming. Linear programming, queuing, mathematical modeling, and network analysis. Prereq.: CIS 2640 and 3 s.h. of upper-division departmental courses. 3 s.h.

*4819. *Parallel and Distributed Computing.* Survey of current development of parallel processing with emphasis on parallel programming. Topics include parallel architecture, interconnection networks for inter-processor communication, parallel sorting/searching algorithms, parallel constructs for parallel programming paradigms, and implementation of the algorithms in a parallel programming language. Prereq.: CSIS 2617 and 3740. 3 s.h.

*4822. *Database Applications.* Design and development of applications using database languages. Prereq.: CSIS 3722. 3 s.h.

*4823. *Data Communications Networking.* Study of present methods for design and evaluation of information networks, LAN and WAN. Includes queuing, routing, security, reliability, error detection and correction, and distributed processing. Prereq.: CSIS 3723. 3 s.h.

*4831. *Virtual Reality Systems.* An investigation into the use, design, implementation, and evaluation of virtual reality interfaces. Experiences with VR systems using both 2D projections and stereoscopic display and other systems. Students work in multidisciplinary groups. Prereq.: CSIS 3730. 3 s.h.

4840. *Business System Analysis and Design.* Development of communication and written skills for the analysis and design of business systems. Utilization of project management techniques for design, development, and maintenance of a departmental level system. Prereq.: CIS 2640, CSIS 3722, CSIS 3723, and 3 additional s.h. of upper-division departmental courses. 4 s.h.

4893. *Computer Science and Information Systems Advanced Internship.* An industrial/academic experience in information systems/technology. Employment for 15 to 20 hours per week. May be repeated once with the permission of internship supervisor. Prereq.: 16 s.h. of department courses (at least 3 s.h. upper division) and permission of department internship supervisor. 2-4 s.h.

*5824. *Applied Artificial Intelligence.* Study of artificial intelligence software related to decision making. Topics may include robotic control, expert systems, automated knowledge acquisition, or logic programming. Prereq.: CSIS 2617 and 3 s.h. of upper-division departmental courses. 3 s.h.

*5883. *Remote Access and Multilayer Switched Networks.* Advanced WAN connectivity, including Frame Relay, ATM, ISDN, DSL, and modems; IP address scaling techniques; advanced access control; core issues in network design and management, focusing on multilayer switched networks and emerging multi-service networks. Will incorporate CCNP Cisco Academy curriculum. Three hours lecture, three hours lab. Prereq.: CSIS 3783. 4 s.h.

*5884. *Building Scalable Networks and Advanced Internetwork Troubleshooting.* Designing scalable networks; advanced routing protocols; VLSM and route aggregation; management and diagnostic tools; troubleshooting tools and methodology for TCP/IP, Novell, and AppleTalk connectivity, VLANs, routers, and switches; Frame Relay and ISDN connectivity. Will incorporate CCNP Cisco Academy curriculum. Three hours lecture, three hours lab. Prereq.: CSIS 4883. 4 s.h.

COUNSELING—COUNS

Department of Counseling

The following have been approved as General Education courses in the domain of Personal and Social Responsibility: 1587, Introduction to Health and Wellness in Contemporary Society; 1588, Exploring Leadership: Theory & Practice.

1587. *Introduction to Health and Wellness in Contemporary Society.* Provides an introduction to the wellness model integrating physical, mental, and emotional well-being. Using current research, students explore decision-making models examining ethical, theoretical, multicultural, and practical concerns in developing their own wellness strategies. 3 s.h.

1588. *Exploring Leadership: Theory and Practice.* Introduction to the study of leadership through theoretical and practical applications. Through group interaction, discussions, and change projects, students will develop their leadership knowledge

while acquiring skills to solve leadership challenges within diverse organizations. The course will provide students with intellectual and interpersonal opportunities to practice the process of becoming effective leaders. 3 s.h.

5821, 5822. *Seminar in Guidance and Counseling.* Study of selected topics chosen by staff, e.g. career guidance, counseling process, and other contemporary issues in school personnel work. Prereq.: Upper-division standing. 1-3 s.h.

*5823. *Career Education and Career Guidance.* Study of public school career education and career guidance programs; the career education continuum, legislation relating to vocational programs, historical development, and principles of vocational education and vocational guidance. Also a survey of economic services: distributive education, human resources, programs, and placement. Prereq.: Upper-division standing. 2 s.h.

*5825. *Group Processes in the School.* An introduction to group activities applicable to the needs of students in the school setting. Includes the study of group processes and group dynamics for social and personal problem solving as well as in the general area of individual and group behavior. Also a study of programs that provide for counselor-teacher cooperation in the development of groups in the classroom. Prereq.: Upper-division standing. 2 s.h.

5879. *Talented Students and Their Families.* A study of consulting and referral practices related to the developmental, social and personal difficulties often experienced by gifted/talented students and their families. Includes a field study component. Prereq.: Upper-division standing. 3 s.h.

*5888. *Introduction to Health and Wellness Counseling.* Provides an introduction to basic counseling principles with special focus on those factors encountered in the provision of health and wellness-related services. Prereq.: Upper-division standing. 3 s.h.

5895. *Counseling Workshop.* Selected topics related to prevention and intervention approaches in school and community settings. Designed primarily as continuing professional education, this course is not included in counseling degree programs. Prereq.: Upper-division standing. 1-3 s.h.

5898. *Orientation and Ethics.* Introduces the field of counseling and the profession's ethical standards. Included are major areas of counselor preparation and professional issues relating to the practice counselor. ACA's code of ethics is integrated throughout the curriculum. This course also informs students of work opportunities. Requirements differ for undergraduate and graduate students. Prereq.: Upper-division standing. 3 s.h.

CRIMINAL JUSTICE—CRJUS

Department of Criminal Justice

The following has been approved as a General Education course in the domain of Societies and Institutions: 1500, Introduction to Criminal Justice.

Lower-Division Courses

1500. *Introduction to Criminal Justice.* Overview of the American criminal justice process with emphasis on its constituent foundations, its constitutional limits, and the rights of the individual from arrest through sentencing and release. 3 s.h.

2601. *Policing.* The evolution, structure, and function of modern police organizations; the role of police in a democratic society; the impact of social, political, and economic influences; contemporary practices and controversies. Prereq.: CRJUS 1500. 3 s.h.

2602. *Criminal Courts.* Structure and function of criminal courts in American society, perceptions of national commissions; organization, administration, and caseflow relationships with appropriate social agencies. Prereq.: CRJUS 1500 or permission of instructor. 3 s.h.

2603. *Corrections.* Development and description of the American correctional systems' history and philosophy; the constitutional foundations of its control, and the rights of those within it. Overview of treatment approaches. Prereq.: CRJUS 1500. 3 s.h.

Upper-Division Courses

3700. *Fire and Safety.* Municipal, industrial and other fire protection services; fire detection and suppression systems; special emphasis on fire safety at industrial and commercial locations. Must be a Criminal Justice or Forensic Science major or have permission of chairperson. Prereq.: CRJUS 2601 and 3751. 3 s.h.

3702. *Correctional Strategies.* Contemporary theory, practice, and research findings in the administration of juvenile and adult corrections. Community-based programs, including probation/parole/post-release control; institutional resources examined within the perspectives of prevention, control, and rehabilitation of the criminal offender. Concurrent with 3702L. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 2603. 4 s.h.

*3702L. *Correctional Strategies Laboratory.* Contact, observation, and on-site examination and comparison of community programs and institutional facilities. On-site 6 hours per week for 7 weeks (students are divided into two groups). Concurrent with CRJUS 3702. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 2603. 2 s.h.

*3710. *Social Statistics.* Measurement and interpretation of social data by use of descriptive techniques. Cross-listed with SOCIO 3701. Prereq.: CRJUS 1500. 3 s.h.

*3712. *Criminal Justice Research.* Analysis of the major components of social research, including research design, sampling, measurement, data collection, analysis, and interpretation of findings. Prereq.: CRJUS 3710 or STAT 2601 or equivalent. 3 s.h.

3714. *Forensic Science Investigation.* Scientific study of the significance of physical materials associated with crime scenes; qualitative and quantitative analytical concepts in the examination of physical evidence. Concurrent with CRJUS 3714L. Prereq.: CRJUS 2601. 2 s.h.

*3714L. *Forensic Science in Investigation Laboratory.* Techniques and procedures in crime scene processing with special emphasis on legal and scientific aspects of physical evidence. Experiments and demonstrations concerning the examination of the physical and chemical properties of physical evidence. Three hours lab. Concurrent with CRJUS 3714. Must be a Criminal Justice major or Forensic Science major. Prereq.: CRJUS 2601. 1 s.h.

3715. *Criminal Justice Management Concepts.* Modern criminal justice management theory; organizational behavior, organizational development, personnel management, executive decision making, supervision problems. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 2601 or 2602 or 2603. 3 s.h.

3719. *Criminal Law.* Development, theories, and purposes of criminal law; elements of a crime, parties to a crime. Prereq.: CRJUS 2602. 3 s.h.

*3720. *Legal Research.* In-depth study and legal research of case law, statutes, rules and regulations at the federal and state levels. Emphasis on how to find and use primary and secondary authority, how to conduct legal research, in-depth legal writing in areas such as torts, contracts, real estate, and criminal law. Prereq.: CRJUS 2602 or permission. 3 s.h.

3721. *Evidence.* Admissibility of evidence, the hearsay rule and its exceptions, opinion evidence, circumstantial evidence, documentary evidence, presumptions, corpus delicti, and evidentiary privileges. Must be a Criminal Justice or Forensic Science major. Prereq.: CRJUS 2602. 3 s.h.

3735. *Crime and Delinquency.* Study of the social context of crime in society, including a review of historical theories offered in explanation of criminal behavior. Review of social and psychological factors underlying delinquency, touching on treatment and preventive measures. Prereq.: PSYCH 1560 and SOCIO 1500 and MATH 2601. 3 s.h.

3736. *Criminal Victimization.* Dynamics of the victim-offender relationships within the Criminal Justice System. Review of advocacy programs including information on victim compensation/assistance programs. Examination of society's attitudes towards victims. Review of current laws advocation for compensation of crime victims. Prereq.: Any approved GER introductory-level course in the domains Societies and Institutions or Personal and Social Responsibility. 3 s.h.

*3740. *Criminal Justice Information Systems.* Information theory and practice applied to criminal justice agencies; automated systems in policing, courts, and corrections at the federal, state, and local levels; problems and constitutional constraints. Microcomputer and Internet assignments. Prereq.: Junior standing in CRJUS and CRJUS 3715 and CSIS 1514 or equivalent courses. 3 s.h.

3751. *Prevention Strategies.* Concepts and strategies of crime prevention, the protection of assets in the public and private sectors. Must be CRJUS major, or have permission of chairperson. Prereq.: CRJUS 2601. 3 s.h.

3752. *Race, Ethnicity and Crime in America.* A critical analysis of current research and theories of racial and ethnic discrimination within the American criminal justice system. The discussion will center on issues relating to: patterns of criminal behavior and victimization, police practices, court processing and sentencing, the death penalty, and correctional programs. Prereq.: CRJUS 1500, SOCIO 1500, or PSYCH 1560. 3 s.h.

3765. *Human Relations.* Methods of coping with conflicts arising from law violation intervention; programs for improving interpersonal relations between police and the community. Prereq.: SOCIO 1500 and PSYCH 1560 plus 9 s.h. in CRJUS. 3 s.h.

*3777. *POTA-Law Enforcement.* Training academy at YSU consisting of 550 classroom hours. Academy consists of 12 semester hours of credit, which can be taken full-time in one semester or part-time across two consecutive semesters. Full-time is 5 days a week, 8 hours a day for 15 weeks (12 s.h.). Part-time is 5 days a week 4 hours in the evening for 30 weeks (6 s.h. + 6 s.h.). Upon completion, students receive eligibility from the Ohio Peace Officer Training Commission for certification. Prereq.: Senior standing, completion of the appropriate track courses, and permission from the Academy coordinator. 6-12 s.h.

3799. *Directed Individual Study.* Individual study or research of a special problem or issue related to the criminal justice field. Application must be made to the department prior to registration. May be repeated once for a maximum of 4 s.h. of credit. Prereq.: Senior standing and 15 s.h. of CRJUS and approval of instructor. 1-2 s.h.

4800. *Senior Seminar.* Overview of the criminal justice system in the United States. Review of constitutional issues, discussion of contemporary issues. Serves as the criminal justice generalist track senior capstone course. Portfolios and resumes prepared, assessment exam. Must be a Criminal Justice major or have permission of chairperson. Prereq.: Senior standing. 3 s.h.

4803. *Correctional Case Management and Treatment.* Theory and techniques of counseling and interviewing the correctional client including case management. Simulated field and clinical situations to provide experience in interviewing and report writing. Serves as the corrections track senior capstone course. Portfolios are resumes prepared, assessment exam. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 3702. 3 s.h.

4807. *Criminal Justice Internship.* Field experiences in an appropriate criminal justice agency under the direction of qualified and experienced professionals. Grading is CR/NC. May be repeated once for a maximum of 9 s.h. Prereq.: Senior standing in CRJUS and specific emphasis area courses per department guidelines. 3-9 s.h.

4848. *Loss Prevention and Assets Protection Administration.* Security standards, policy, and regulations at the state and federal levels as they impact on the security function. Administrative decisions regarding implementation of a security program. Plant protection, merchandising safety and security; credit and insurance investigative procedures. Serves as the loss prevention/assets protection track senior capstone course. Portfolios and resumes prepared, assessment exam. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 3740 and Senior standing. 3 s.h.

4850. *Special Topics in Criminal Justice.* Contemporary issues in the criminal justice area. Topics are announced prior to enrollment. Prereq.: Senior standing or permission of instructor. 3 s.h.

4851. *Women and Justice.* Examines the historical development and current women's issues as they related to the justice system. Women's roles in the legal system, prisons (as staff and offenders), victims and perpetrators of violence, policing society and organized crime. Female juvenile delinquency and controversial topics such as abortion and capital punishment. Prereq.: Senior standing or permission of the chair. 3 s.h.

4870. *Law Enforcement Administration.* Detailed examination of the administration of line and staff services of law enforcement agencies and the role of technology in administration. Serves as the law enforcement track senior capstone course. Portfolios and resumes prepared, assessment exam. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 3715 and senior standing. 3 s.h.

4890. *Judicial Administration.* Court management examined in light of structure, judicial responsibility, and inherent power of courts. Consideration to case flow, case management, automation, and judicial staffing. Serves as the legal processes track senior capstone course. Portfolios and resumes prepared, assessment exam. Must be a Criminal Justice major or have permission of chairperson. Prereq.: CRJUS 3720 and senior standing. 3 s.h.

5802. *Corrections Law and Liability.* Analysis and examination of legal mandates and restrictions affecting the field of corrections. History of the development of offender rights, current issues surrounding offender rights, and future concerns in this area. Jail and prison standards, accreditation standards, case law, and liability concerns. Prereq.: CRJUS 3702 or approval of instructor. 3 s.h.

*5820. *Advanced Legal Research.* Advanced techniques in conducting legal research using standard reference tools as well as automated on-line services and the Internet. Analysis of findings of legal issues related to criminal justice, report and memoranda writing utilizing the Harvard University System of Citations, legal forms and terminology. Prereq.: CRJUS 3720 or approval of instructor. 3 s.h.

5825. *Criminal Procedures and Constitutional Issues.* Examination of the constitutional foundations of the American criminal justice process with special emphasis on recent Supreme Court decisions; state and federal legislation affecting criminal law. Legal and practical applications of the laws of arrest, criminal procedure, search and seizure, court structures, and federal civil rights. Must be a Criminal Justice major or have permission of chairperson. Prereq.: Senior standing. 3 s.h.

5826. *Forensic Science and the Criminal Justice System.* Review of the impact of forensic science on the criminal justice system; discussion of future applications, constitutional considerations, and the significance of physical evidence. Emphasis on management responsibilities with respect to the criminalistics laboratory. Prereq.: Senior standing. 3 s.h.

5831. *Violence in America.* Analysis of violence in America including official and unofficial statistics; types and levels of violence; research findings; profiles of offenders. Case analysis of domestic violence, juvenile violence, gangs, and other forms of violence. Prereq.: CRJUS 3735 and 3712. 3 s.h.

*5865. *Gathering and Using Information in Criminal Justice.* Specialized communication skills to prepare criminal justice practitioners in information-gathering techniques, written presentation techniques, verbal and nonverbal communication skills within constitutional guidelines. Prereq.: CRJUS 3712 or 3765. 3 s.h.

5875. *Juvenile Justice System.* In-depth analysis of the specialized agencies and procedures developed to deal with problems of juveniles from a historical and philosophical perspective. Consideration of the juvenile court, community-based programs, institutionalization. Prereq.: Senior standing. 3 s.h.

5892. *Comparative and International Criminal Justice Systems.* An examination of how countries' criminal justice systems are shaped and molded by elements of culture, religion, and political ideology of the area. Emphasis will be placed on comparing and contrasting the selected countries' criminal jus-

tice systems with those found in the United States of America. Prereq.: Senior standing or permission of the chair. 3 s.h.

DENTAL HYGIENE—DENHY

Department of Health Professions

1511. *Dental Hygiene 1.* An introduction to dental hygiene and its role as an integral part of the dental health profession. Theories and principles of client assessment, prevention of disease transmission, instrumentation, instrument sharpening, and coronal polishing. Prereq.: Admission to the Dental Hygiene program. 3 s.h.

*1511L. *Clinical Dental Hygiene 1.* Preclinical instruction which includes planning comprehensive patient care and implementation techniques. Six hours lab per week. Prereq.: Admission to the Dental Hygiene program. 2 s.h.

1512. *Dental Hygiene 2.* Discussion of individualized patient education instruction, the appropriate preventive dental agents and devices, and the techniques for utilization. Prereq.: DENHY 1511. 1 s.h.

*1512L. *Clinical Dental Hygiene 2.* Clinical application of dental hygiene techniques with emphasis on applied preventive measures. Nine hours clinic per week. Prereq.: DENHY 1511L. 3 s.h.

1513. *Dental Hygiene 3.* Concepts of nutrition science as they relate to evaluation and education of dental hygiene patients. Prereq.: DENHY 1512. 1 s.h.

*1513L. *Clinical Dental Hygiene 3.* Clinical application of dental hygiene techniques with emphasis on nutrition as it relates to dental caries and periodontal disease. Prereq.: DENHY 1512L. 1 s.h.

1521. *Dental Anatomy.* A study of the anatomy of the head and neck, oral structures, tissues of the human body, and embryologic development. Prereq.: Admission to the Dental Hygiene program. 3 s.h.

*1521L. *Dental Anatomy Lab.* Applied study of tooth morphology and the anatomy of the head and neck. Prereq.: Admission to the Dental Hygiene program. 1 s.h.

1529. *Management of the Medically Compromised Patient.* Discussion of modified dental hygiene procedures as they relate to special needs dental clients and management of medical/dental emergencies. Prereq.: DENHY 1511. 2 s.h.

1530. *Dental Radiology.* Radiographic theory, techniques, and use of diagnosis in prevention of dental and related diseases. History and development of radiographs, hazardous effects of radiation, and methods of protection. 2 s.h.

*1530L. *Dental Radiology Lab.* The techniques necessary to expose, develop, and mount dental films. Three hours lab per week. 1 s.h.

1535. *General and Oral Pathology.* The cause and nature of disease, together with anatomical and functional changes. Observation and progression of disease in the human as related to diagnosis and treatment planning. Special emphasis is given to oral pathology. Prereq.: DENHY 1521. 2 s.h.

2611. *Dental Materials.* The sources, physical properties, methods of manufacturing, and uses of various dental materials. One hour lecture per week. Prereq.: Second-year standing in the Dental Hygiene program. 1 s.h.

*2611L. *Dental Materials Lab.* Selected dental materials are manipulated in laboratory procedures so the student can assist the dentist at the chair as well as perform certain laboratory procedures and specified clinical duties. Three hours of lab per week. Prereq.: Second-year standing in the Dental Hygiene program. 1 s.h.

2614. *Dental Hygiene 4 Seminar.* In-depth seminar on advanced clinical procedures and comprehensive client care. Emphasis on specialties, implementation and evaluation phases, and applications in dental hygiene treatment planning. Concurrent with DENHY 2614L. Prereq.: DENHY 1513. 1 s.h.

*2614L. *Clinical Dental Hygiene 4.* Clinical application of dental hygiene techniques with emphasis on comprehensive care of periodontal patients. Twelve hours of clinic per week. Concurrent with DENHY 2614. Prereq.: DENHY 1513L. 4 s.h.

2615. *Dental Hygiene 5 Seminar.* In-depth seminar dealing with comprehensive dental hygiene care. Assessment, diagnosis, planning, and implementation phases of treatment discussed for complex medically and dentally compromised clients. Each student presents a capstone case study. Concurrent with DENHY 2615L. Prereq.: DENHY 2614. 1 s.h.

*2615L. *Clinical Dental Hygiene 5.* Advanced clinical application of dental hygiene techniques with emphasis on professionalism and patient and time management. Twelve hours clinic per week. Concurrent with DENHY 2615. Prereq.: DENHY 2614L. 4 s.h.

2622. *Periodontology.* A study of the healthy periodontium and histopathology of disease. Emphasis on the role of the dental hygienist in thorough diagnosis, bacteriology, treatment, and supportive periodontal therapy. Prereq.: DENHY 1535. 2 s.h.

2623. *Pharmacology for the Dental Hygienist.* Importance of pharmacological aspects of those drugs and drug groups with which the dentist and dental hygienist are directly and indirectly concerned, including an in-depth study of patient management and pain control in dentistry. Prereq.: Second-year standing in the Dental Hygiene program. 2 s.h.

2627. *Dental Public Health.* An introduction to public health dentistry, including study of the epidemiology of dental disease. Particular attention is given to preventing and controlling dental dis-

ease and promoting optimal oral health through organized community efforts. Prereq.: Second-year standing in the Dental Hygiene program. 2 s.h.

2627L. *Dental Public Health Practicum.* Primary preventive dental services provided by students in off-campus locations. A case-study design is used by student teams in solving a community oral health problem. Three hours lab and/or clinical experience per week. Prereq.: DENHY 2614L. 1 s.h.

2628. *Practice Concepts.* The historical, professional, legal, and ethical aspects of dental hygiene and dentistry. Discussion of responsibilities and changing roles of the dental hygienist, including an overview of dental office management. Prereq.: Second-year standing in the Dental Hygiene program. 1 s.h.

DRAFTING AND DESIGN TECHNOLOGY—DDT

School of Technology

*1505. *CAD Technology 1.* Basic instruction in the use of AUTOCAD computer-aided drafting system. Includes primary 2-D skills including dimensioning, blocks, external reference and plotting. Customization methods and an introduction to application programming. Three hours lecture, three hours lab per week. Prereq.: High school drafting or equivalent. 4 s.h.

*2606. *CAD Technology 2.* Parametric Solid Modeling and other 3-D techniques. A continuation of customization techniques and the use of an applications programming language within AUTOCAD. Three hours lecture, three hours lab per week. Prereq.: DDT 2605. 4 s.h.

*2607. *CAD Technology 3.* CAD customization and management. Includes menus, use of internet utilities, attribute extraction, programming, dialogue box control. One hour lecture, three hour lab. Prereq.: DDT 1505. 2 s.h.

*2608. *Machine Elements.* Design and drafting of machine elements common to mechanical equipment, including bending, torsion, and bearing concepts. Application and interpretation of GD & T. Two hours lecture, three hours lab per week. Prereq.: CCET 2604. 3 s.h.

*2609. *Industrial Technology.* Materials planning and handling, applications of quality assurance, post-production control. Introduction to ergonomics and manufacturing standards. Two hours lecture, three hours lab per week. Prereq.: MET 2630. 3 s.h.

*2610. *Manufacturing Elements.* Mechanical power transmission, mechanisms and linkages. Hydrostatics, system losses, interpretation and analysis of hydraulic and pneumatic schematics. Two hours lecture, three hours lab per week. Prereq.: PHYS 1501. 3 s.h.

EARLY AND MIDDLE CHILDHOOD EDUCATION—EMCE

Department of Teacher Education

4815. *Seminar in Elementary School Science.* Critical study of current developments in objectives, methods, materials, and evaluation in science education as they affect the elementary science program. Includes discussions, field trips, demonstrations and laboratory work. Prereq.: Admission to COE upper-division status. 2 s.h.

5816. *Diagnosis and Remediation of Elementary School Mathematics.* In-depth study of diagnosis and remediation as they affect the elementary school mathematics program. Includes discussions, field trips, demonstrations and laboratory work. Prereq.: Admission to COE upper-division status. 2 s.h.

5888. *Topical Seminar.* Examination of issues related to the teaching of reading not covered in depth in other courses. Prereq.: Admission to upper-division status in COE or admission to the School of Graduate studies. 1-3 s.h.

EARLY CHILDHOOD EDUCATION—ECE

Department of Teacher Education

2630. *Facilitating Conceptual Learning in Early Childhood Education.* Provides preservice teachers with the knowledge and skills to facilitate children's classroom experiences in ways that lead to rich conceptual development. Ten field/clinical hours. Prereq.: PSYCH 3755, ENGL 1551. 3 s.h.

3713. *Teaching of Mathematics: Early Years.* Using NCTM/NAEYC/NCATE and Ohio Model guidelines as the framework, focus on identifying and modeling developmentally appropriate strategies used for problem solving, communicating, and reasoning in early childhood mathematics. Learning to use mathematical connections to stimulate diverse students' development of math concepts and skills and create learning environment combining mathematics pedagogy/methodology in an early grades classroom. Prereq.: MATH 2651 and 2652. 3 s.h.

*3715. *Teaching Science: Early Years.* Using NSTA/NCATE and Ohio Model guidelines as the framework, focus on establishing and maintaining learning environments that provide diverse students with a holistic, interdisciplinary understanding of science. Topics include teaching for meaningful science understanding, planning and providing an effective and supportive learning environment, planning and implementing curriculum and lessons appropriate for children in their early years, selection and use of instructional aids and resources, assessment, and professional develop-

ment. Experiences that promote the use of science processes and problem-solving skills for life-long learning. Field experience combining science pedagogy/methodology in an early childhood setting. Prereq.: 12 s.h. of science. 3 s.h.

3760. *Cross-Curricular Applications.* Field application of developmental theories and appropriate practices in settings for young children. Part of 16 week TEC (Teacher Education Center) designed to provide preservice teachers clinical experiences with children in the early childhood years (3 to 8). Prereq.: Admission to upper-division status in COE. 4 s.h.

3780. *Social Studies for Young Children.* Methods of teaching social studies to young learners (PreK-3) including exploration of a variety of effective teaching and assessment behaviors related to diverse learner needs. Use of key concepts, application of tools of social studies to foster social development and encourage independent problem solving, investigate the use of technology, create instructional resources; collaboratively plan, teach, and evaluate lessons in inclusive instructional settings; keep a reflective learning log. Prereq.: HIST 2605 or 2606. 3 s.h.

*4811. *Supervised Student Teaching: Pre-Kindergarten.* Student teaching consists of a 10-week assignment in a preschool. Grading is CR/NC. Prereq:. CHFAM 2664, ECE 2630, SPED 2631. 1-12 s.h.

*4814. *Language Arts Methods in the Early Years (Ages 3-8).* Teaching oral and written communication through consideration of listening, speaking, reading, viewing, and related skill areas in the elementary school. Prereq.: ENGL 2651, Upper-division status in COE. 3 s.h.

*4841. *Supervised Student Teaching: Early Childhood.* A 16-week assignment in a kindergarten-grade 3 setting. Grading is CR/NC. Prereq.: TEC experience, average 2.67 GPA in the major/teaching area and professional education courses (calculated separately), passing score on PRAXIS II content and PTL tests, and criminal background check. Also see requirements for student teaching under Beeghly College of Education. 1-10 s.h.

4859. *Pre-Kindergarten Teaching Methods and Materials.* Methods and techniques used to implement the pre-kindergarten curriculum with emphasis on communication and creative arts, social, emotional, and physical development, and concept formation. Required for prekindergarten validation of other teaching certificates. Prereq.: SPED 2631, ECE 3759. 3 s.h.

ECONOMICS—ECON

Department of Economics

The following have been approved as General Education courses in the domain of Societies and Institutions: 1501, Economics in Action; 1502, Panic and Prosperity, US Economic Policy Since the Great Depression; 1503, Rich and Poor, Diversity and Disparity in the U.S. Workplace; 2610, Principles 1; and 2630, Principles 2. General Education credit can only be given for one of the following: 1501, 1502, 1503, or 2610.

Lower-Division Courses

1501. *Economics in Action.* An introduction to the United States' economic system and institutions through the examination of current economic problems. Not applicable for a major or minor in economics. Credit will not be given for 1501 if a student has already received credit for ECON 2610 or its equivalent. 3 s.h.

1502. *Panic and Prosperity, U.S. Economic Policy Since the Great Depression.* Examines the crises and successes of the American economy since 1929, and how the economic policies of different presidential administrations affected the lives of U.S. citizens. Not applicable towards a major or minor in economics. 3 s.h.

1503. *Rich and Poor: Diversity and Disparity in the U.S. Workplace.* Examines how labor markets determine the distribution of income and the dramatic changes in the composition of the American labor force. Explores such issues as the widening gap between low and upper income groups, the characteristics of the poor, affirmative action, the glass ceiling, the mommy track, and family-friendly working environments. Not applicable towards a major or minor in economics. 3 s.h.

2610. *Principles 1: Microeconomics.* Introduction to the theory of markets, including the behavior of consumers and the conduct of private and public business enterprise. Effects of monopoly and competition on private and social welfare. The role of government in promoting the economic welfare of consumers, workers, and minorities. Prereq.: MATH 1501, or a level 3 or higher on the math placement exam. 3 s.h.

2630. *Principles 2: Macroeconomics.* Studies of growth, inflation, and unemployment at the national level and the performance of the U.S. economy in the global setting. The impacts of national economic policies on individual and social welfare. An extensive discussion and evaluation of the U.S. banking system and its effects on individuals and businesses. Prereq.: ECON 2610. 3 s.h.

3701. *Money and Banking.* Organization and operation of commercial banking in the United States; central banking under the Federal Reserve System; basic theory. Monetary policy as a determinant of national income. Prereq.: ECON 2630. 3 s.h.

3702. *Public Finance.* The development and present status of public finance; federal, state and local expenditures and taxation; theories of tax incidence, axioms of taxation, theories in justification and government spending; tax reform. Study of the techniques of fiscal policy with emphasis on its role as a determinant of the level of national income. Prereq.: ECON 2610. 3 s.h.

3710. *Intermediate Microeconomic Theory.* A systematic analysis of the theory of demand and the theory of the firm: production input and output choices, and some basic concepts of linear programming. An intensive analysis of the theory of the firm: competitive pricing, monopoly pricing, pricing in imperfect competition; and the theory of rent, profits, interest and wages. Prereq.: ECON 2610, and either MATH 1549, 1570, or 1571. 3 s.h.

3712. *Intermediate Macroeconomic Theory.* The construction of national income and production accounts and the basic determinant of income, output, and employment. Determination of the level of employment, interest, and money through the classical versus Keynesian aggregate economics. Prereq.: ECON 2630 and either MATH 1549, 1570, or 1571. 3 s.h.

3720. *Comparative Economic Systems.* An examination of the recent world-wide trend toward free market economy, giving particular attention to basic processes such as resource allocation and product distribution. Frequent references are made to the failure of Socialism in the USSR and the new approach in Russia, Eastern Europe and China toward market economies. Prereq.: ECON 1501 or 2630. 3 s.h.

3724. *Public Budgeting.* Study of the politics, theories, and techniques of public budgeting. Includes the process of budget preparation, adoption and execution. Topics include debt management and capital budgets. (This course is cross-listed with Political Science 3724.) Prereq.: POLIT 3720. 3 s.h.

3780. *Business and Economic Statistics.* Introduction to statistical methods in data analysis and forecasting. Topics include descriptive statistics, probability, hypothesis testing, regression analysis, ANOVA, time series, and nonparametric tests. Must be taken concurrently with ECON 3781. Prereq.: MATH 1548 or a level 5 on the math placement exam, or MATH 1570 or 1571. 4 s.h.

*3781. *Business and Economic Statistics Workshop.* Computer applications of statistical techniques introduced in ECON 3780 using a standard statistical software package. Emphasis is placed on interpretation and presentation of results. Must be taken concurrently with ECON 3780. 1 s.h.

4810. *Managerial Economics.* An application of economic analysis to business problems. Emphasis upon executive decisions for the allocation of resources. Prereq.: ECON 2610. 3 s.h.

4813. *Resource and Environmental Economics.* The economic analysis of depletable, renewable, and inexhaustible resources worldwide. An examination of the limits to growth debate. The regulation of domestic and international markets for fuels. Problems of a throughput economy and transition to a steady-state economy. Prereq.: ECON 2610, or 2650 and junior standing. 3 s.h.

4843. *Economics of Poverty, Discrimination and Transfer Programs.* Causes of poverty and income inequality and the analysis of the policy options for reducing poverty. Quantification of the dimensions of poverty, the evaluation of the effectiveness of training programs, the effects of antipoverty programs on the behavior of recipients, and the affirmative action debate. Prereq.: ECON 2610. 3 s.h.

4855. *Health Economics.* Application of basic principles to the study of the health care industry. Topics include the supply and demand of medical care, the effects of private and public insurance on the health care industry, trends in health care costs, public policies to equalize access to medical care and the dilemma caused by the improvement in life-sustaining technology. Prereq.: ECON 2610. 3 s.h.

4860. *Selected Topics in Economics.* Advanced study of selected topics in economic analysis and issues in economic policy. May be repeated once with different topic. Prereq.: Econ 2610 and Econ 2630. 3 s.h.

4870. *Economic Internship.* The practical application of economic knowledge and statistical skills in the workplace. Students assist professionals in various kinds of industrial, financial, and public service organizations. Prereq.: By permit only, minimum GPA 2.5. 1-3 s.h.

4880. *Analysis of Economic Problems.* The application and extension of the student's skills in economic analysis and statistical techniques to economic issues. The course covers sources of data, exploratory data techniques, matching of data and statistical tests, interpretation and presentation of the results. Students demonstrate their command of research techniques by the completion of a research paper and its oral presentation. Topics to be determined. Prereq.: ECON 3710, 3712, and 3780. 3 s.h.

4899. *Individual Study in Economics.* Individual study of a topic, area, or problem requiring in-depth reading, and a written project. May be repeated once with a different topic, area, or problem. Prereq.: Junior or senior standing, by permit only. 1-4 s.h.

5801. *Economics of Industrial Organization.* A systematic analysis of the structure, conduct, and performance of American industry. A quantitative analysis plus a comprehensive review of theoretical models of the market, firm behavior, and performance. Prereq.: ECON 2610. 3 s.h.

5806. *History of Economic Thought.* Designed to provide students with an understanding of the development of economic ideas to include: Mercantilism, Physiocrats, the English Classical School, Utilitarianism, early Social Thought, Karl Marx, the German Historical School, Institutionalists and the Keynesian School. Prereq.: ECON 2630. 3 s.h.

5809. *Current Problems in Money, Banking, and Financial Markets.* The financial market system, including money and capital markets. Current problems associated with trends in theory and practice. Theories of the interest rate and monetarism. Prereq.: ECON 3701 or consent of instructor. 3 s.h.

5811. *International Trade.* Theories of international trade and specialization; free trade vs. protectionism; tariff and non-tariff barriers to international trade; international balance of payments and its components; the role of multinational enterprises in contemporary trade pattern; regional economic integrations and world trade; U.S. commercial policies. Prereq.: ECON 2630. 3 s.h.

5812. *International Finance.* Theories of foreign exchange and capital movements, international payments, analysis of spot and forward foreign exchange markets, foreign exchange market arbitrage, speculation, and risk hedging. The Bretton Woods agreement and the contemporary international monetary system. The rise of international organizations and multinational enterprises in the international economy. Prereq.: ECON 2630. 3 s.h.

5822. *Urban and Regional Economics.* Economic analysis of the problems of urbanized areas and the causes of the growth or decline in economic activity in small-area economics. Topics include benefit-cost analysis, economic base analysis, input-output applications, and the theory of location and agglomeration. Prereq.: ECON 2610. 3 s.h.

*5824. *Applied Time Series Analysis of Economic and Business Data.* An in-depth analysis of time series models and their applications to problems in economics and business. Emphasis on forecasting. Extensive use of standard computer programs. Prereq.: ECON 2610 and 3780. 3 s.h.

5831. *Labor Markets and the Economics of Unions.* Economic theory and analysis of labor as an input in the resource market; principles, labor problems, public policy; theories of the development of the labor movement; economic objectives of trade unions; problems in public control. Prereq.: ECON 2610. 3 s.h.

*5853. *Applied Econometrics.* The practice of econometrics with emphasis on model construction, estimation, and interpretation of results. Applications in the private and public sectors involve the use of computers and economic software. Prereq.: ECON 3780 or equivalent, ECON 2630, or permission of instructor. 3 s.h.

5856. *Topics in Quantitative Economics.* Application of different tools of mathematical economics, computational economics, and econometrics in conjunction with economic theory to model economic problems of firms, consumers, financial institutions, and public sectors. Specific content of the course will vary with the instructor. May be repeated once with a different topic. Prereq.: ECON 3780 or equivalent, or permission of instructor. 3 s.h.

EDUCATIONAL TECHNOLOGY—EDTC

Department of Teacher Education

*3771. *Technology for Teaching.* Introduction to the issues, pedagogies, and skills associated with the use of technology in the educational process. Experiences with computers and educational technology include computer productivity software, information retrieval sources, creation of instructional materials, selection/evaluation of hardware and software, telecommunications, Internet, and introductory multimedia. Emphasis on use and assessment of computers and media as educational tools. Required of all candidates for teaching certificates. Two hours lecture, two hours lab. Prereq.: Admission to upper-division status in COE. 3 s.h.

*5899. *Integration of Instructional Computing.* Planning for and integrating computing into classroom instruction and the utilization of a variety of hardware, systems, and peripherals in educational environments. Review and use of educational software in, and develop software integration projects for curricular areas, including instructional uses of productivity software, the Internet, telecommunications, desktop publishing, desktop video, multimedia, and record keeping. Prereq.: EDTC 3771. 3 s.h.

ELECTRICAL AND COMPUTER ENGINEERING—ECEGR

Department of Electrical and Computer Engineering

Lower-Division Courses

*1521. *Basic Digital and Computer Circuits.* Introduction to digital and computer design concepts: number systems, switching algebra, logic gates, and truth tables. Combinatorial and sequential design techniques. Comparators, multiplexers, coders and decoders, flip-flops, registers, counters, and their practical applications. 3 s.h.

*1521L. *Basic Digital and Computer Circuits Laboratory.* Laboratory exercises to accompany ECEGR 1521. Design and testing of combinatorial and sequential logic circuits. Experiments with computer hardware. Prereq. or concurrent: ECEGR 1521. 1 s.h.

*1555. *Computer Engineering.* Introduction to the personal computer, applications software, technologies, microprocessors, microcomputer programming and applications. Basic operations of digital circuits, interfacing using integrated chips, and analog computers. Experiments accompany lectures, providing practical experience for students. 3 s.h.

*1555H. *Honors Computer Engineering*. The personal computer, its components, and the role it plays in control applications, instrumentation, and engineering design. Basic experiments using digital circuits, microcomputers, integrated circuits, and design software integrated into a project with the personal computer and instrumentation. Prereq. or concurrent: ENGL 1550H and admission to the Honors Program, or permission of instructor and Director of Honors Program. 3 s.h.

*2611. *Instrumentation and Computation Lab 1*. Laboratory experiments and computer exercises to accompany ECEGR 2632. Laboratory experimentation and basic instrumentation. Computer-aided analysis and simulation. Prereq.: ENGR 1560 or CSIS 2610. Prereq. or concurrent: ENGL 1551 and ECEGR 2632. 1 s.h.

*2612. *Instrumentation and Computation Lab 2*. Laboratory experiments and computer exercises to accompany ECEGR 2633. Laboratory experimentation and basic instrumentation. Computer-aided analysis and simulation. Prereq.: ECEGR 2611 and ENGL 1551. Prereq. or concurrent: ECEGR 2633. 1 s.h.

*2632. *Basic Circuit Theory 1*. Basic principles of linear circuits. Circuits concepts and laws, methods of analysis, network theorems. Source-resistor circuits. Inductors and capacitors. First-order transients. Analysis of AC circuits using phasors; impedance and admittance. Power of calculations in DC and AC circuits. Prereq. or concurrent: MATH 1572. 3 s.h.

*2633. *Basic Circuit Theory 2*. Continuation of ECEGR 2632. Transients in RLC circuits. Mutual inductance and transformers. Three-phase circuits. Transform methods in circuit analysis, transfer functions, resonance. Prereq. or concurrent: MATH 2673. Prereq.: ECEGR 2632. 3 s.h.

Upper-Division Courses

3709. *Communications Systems*. Digital and analog signals, communication systems. Signal characteristics, generation, transmission, and reception. Time and frequency domain transforms. Digital and analog modulation techniques such as pulse, amplitude, and frequency. Pulse and line coding. Sampling, quantizing, and multiplexing. Applications and emerging technologies. Prereq.: ECEGR 2633, MATH 3705, and PHYS 2611. 3 s.h.

*3711 *Intermediate Laboratory 1*. Laboratory experiments and computer exercises in the areas of digital and analog electronics and logic and computer circuits. Designed to accompany the co-requisite courses. Prereq.: ECEGR 2612. Prereq. or concurrent: ECEGR 3731 and 3771. 1 s.h.

*3712. *Intermediate Laboratory 2*. Laboratory experiments and computer exercises in the areas of digital and analog electronics, logic and computer circuits, and electromagnetics. Designed to accompany the co-requisite courses. Prereq.: ECEGR 3711. Prereq. or concurrent: ECEGR 3742; ECEGR 3772 or 3732. 1 s.h.

*3717. *Sensor Fundamentals*. Basic principles of sensors such as electro-chemical, -mechanical, -optical, and -thermal transducers. Signal conditioning and smart sensors. Applications to process control and environmental systems. Prereq.: MATH 3705, and either PHYS 2611 or ECEGR 2632. 3 s.h.

*3731, *3732. *Digital Systems 1, 2*. Analysis, design, and application of logic arrays, basic cells, flip-flops, registers, counters, memories, and controllers. Synchronous and asynchronous finite-state machines. Analysis and design of systems using programmable logic arrays, programmable logic controllers, and microprocessors. Prereq.: ECEGR 1521, 1521L, 2632 for 3731; 3731 for 3732. 3+3 s.h.

*3741. *Electromagnetic Fields 1*. Maxwell's equations. Static electric and magnetic fields. Magnetic materials and forces, dielectrics, conductance, capacitance, and inductance. Poisson's and Laplace's equations. Prereq.: ECEGR 2632, PHYS 2611, MATH 3705. 3 s.h.

*3742. *Electromagnetic Fields 2*. Maxwell's equations. Time varying electric and magnetic fields. Electro-mechanical devices, transmission lines, microwaves. Antennas and radiation. Prereq.: ECEGR 3741. 3 s.h.

*3771. *Digital and Analog Circuits 1*. Terminal characteristics of electronic devices such as diodes, BJTs (bipolar junction transistors), FETs (field effect transistors), and operational amplifiers. The design of digital circuits with these devices. Basic bias and small-signal models for analog amplifiers. Computer-aided design and analysis. Prereq.: ECEGR 2633. 3 s.h.

*3772. *Digital and Analog Circuits 2*. Continuation of ECEGR 3771. Bias and signal modeling for amplifier design. Large-signal, small-signal and DC amplifiers. Single-stage, multistage and power amplifiers. Frequency response. Applications with op amps such as amplifiers, comparators, filters, and oscillators. Computer-aided design and analysis. Prereq: ECEGR 3771. 3 s.h.

*4803/4803L. *Linear Control Systems*. Laplace transform techniques and system modeling. System responses and performance measures. Root locus analysis and design. Frequency response methods: Bode plots, Nyquist criterion, stability margins. Computer- aided control system design. Control design and implementation. Two hours lecture, three hours laboratory per week. Prereq.: ECEGR 2633, 3712, MATH 3705, MECH 2641. 3 s.h.+0 s.h.

*4811. *Senior Laboratory*. Laboratory experiments and computer exercises in the areas of applied electromagnetics, energy conversion. Designed to accompany the co-requisite course. Prereq.: ECEGR 3712. Prereq. or concurrent: ECEGR 4844. 1 s.h.

*4824. *Digital Design with Microprocessors.* Principles and applications of microprocessors. Hardware architecture, assembly language, programming and interfacing. Two hours lecture, three hours laboratory. Prereq.: ECEGR 3732, 3712. 3 s.h.

4830. *Digital Signal Processing.* Discrete time signals and systems; discrete, fast, and inverse Fourier transforms. Digital filter analysis and design, digital signal processing applications. Two hours lecture, three hours laboratory. Prereq.: ECEGR 3711 and either ECEGR 3709 or 3732. 3 s.h.

4835. *Computer Architecture with VHDL.* Use of hardware description languages to design computer components and systems. Arithmetic and logic units, control units, VHDL models for memories and busses, interfacing, transfer design. Survey of modern computer systems. Prereq.: ECEGR 3732. 4 s.h.

*4844. *Electromagnetic Energy Conversion.* An examination of lumped electromagnetic parameters with development of theoretical, experimental, and design parameters for electrical energy conversion devices such as transformers, motors, and generators. Typical and special applications. Prereq.: MECH 2641, ECEGR 3741 and 21 s.h. of ECEGR courses. 3 s.h.

*4881. *Modern Control System Design.* State variable techniques for continuous-time and discrete-time systems. Introduction to system identification. Pole placement using state-variable feedback. Design of state observers. Digital computer implementation of controllers. Three hours lecture, three hours laboratory per week. Prereq.: ECEGR 4803. 4 s.h.

*4899. *Senior Design Project.* An electrical/computer engineering design problem is chosen or assigned; students work in teams. Proposals are presented which describe the design problem and approaches to it. The final design is presented in written and oral forms. This capstone course is intended to mimic a typical industrial or research project and includes ethical and economical considerations with the engineering work. Three hour lecture/discussion, three hours of laboratory per week. Prereq.: ECEGR 4811 and 27 s.h. of ECEGR courses. 4 s.h.

*5800. *Special Topics.* Special topics, new developments in Electrical Engineering. Subject matter, special prerequisites, and credit hours to be announced in advance of each offering. May be repeated with different subject matter to a maximum of 6 s.h. Prereq.: Senior standing in Electrical and Computer Engineering. 1-3 s.h.

*5807. *Advanced Digital and Analog Circuits.* Chip circuitry for devices such as BJT, CMOS, and ECL-based digital logic chips. Switching devices such as SCRs, triacs, and timers. Switching power supplies. Power amplifiers. Applications and specifications of off-the-shelf IC devices. Computer-aided design and analysis. Prereq.: ECEGR 3772. 3 s.h.

*5808. *Signals and Systems.* Operation and analysis of communications, control, and computer systems at the signal level. Tools and methods used to analyze signals and design systems. Probabilities, statistics, and noise. Signal detection, line codes, and multiplexing. Applications. Prereq.: ECEGR 3709, or ECEGR 2633 and MATH 3705 and PHYS 2611. 3 s.h.

*5816. *Theory and Fabrication of Solid-State Devices.* An introductory study of physical theory, design, and fabrication of discrete devices and integrated circuits. Electronic properties of semiconductors such as carrier concentration, energy gap, mobility, lifetime. Techniques of fabrication such as oxidation, diffusion, alloying ion implantation, metallization, masking. Prereq.: ECEGR 2633, PHYS 2610, ECEGR 3741. 3 s.h.

*5817. *Sensor Design and Application.* Designs and applications for measurement and control; includes electro-chemical, -mechanical, -optical, and -thermal transducers. Signal conditioning and smart sensors. Prereq.: ECEGR 3771 or ECEGR 3717. 3 s.h.

*5840. *Electric Power Systems.* Modeling of power system components. Power flow, faults, protection systems, and stability problems. Special projects and laboratory experiments including CAD applications for analysis, design, and simulation of power system networks. Three hours lecture, three hours laboratory per week. Prereq. or concurrent: ECEGR 4844. 4 s.h.

*5850. *Communications Applications.* Applicable technologies and "real-world" communication components and systems. Design and analysis tools. Emerging technologies, "killer apps", networking, data acquisition, and convergence. Individual and team projects. Prereq.: ECEGR 3709 or 5808. 3 s.h.

*5860. *Energy Radiation and Propagation.* Examination of dipole, loop aperture, reflector, lens, surface wave, traveling wave, and other antennas; array theory; radiation resistance, directivity, and input impedance. Investigation of theoretical and practical applications of fiber optics. Prereq.: ECEGR 3741 and 21 s.h. of ECEGR courses. 3 s.h.

*5879. *Computer-Aided Design.* The design, analysis, and modeling of linear and nonlinear networks and systems using a simulation and modeling computer program. Development and use of library models of devices, subcircuits, and subsystems. Prereq.: ECEGR 2611 and 21 s.h. of ECEGR courses. 3 s.h.

*5890. *Power Electronics.* SCRs, rectifier circuits, commutation techniques, AC controllers, converters, and invertors. Special projects and laboratory experiments including computer applications for analysis, design, and simulation of power electronics network. Three hours lecture, three hours laboratory per week. Prereq.: ECEGR 3771 and 21 s.h. of ECEGR courses. 4 s.h.

ELECTRICAL ENGINEERING TECHNOLOGY—EET
School of Technology

Lower-Division Courses

1501. *Circuit Theory 1.* Theoretical analysis of DC electrical circuits including units conversions, current voltage, power, Ohm's Law, Kirchhoff's Laws, network theorems, capacitance, magnetic circuits, inductance and transient analysis of RL and RC circuits. Prereq. or concurrent: MATH 1504, STECH 1505. Concurrent with EET 1501L. 3 s.h.

*1501L. *Circuit Theory 1 Lab.* Use of electrical components to construct circuits and use of electrical instrumentation including meters and oscilloscopes to analyze DC resistive series/parallel networks and basic RC & RL transient circuits. Computer circuit analysis with PSPICE. Three hours per week. Concurrent with EET 1501. 1 s.h.

1502. *Circuit Theory 2.* Study of AC sinusoidal waveforms, phasor representations, phasor algebra and phasor diagrams. Solution of steady state single phase series/parallel networks including network theorems, power and power factor, resonant circuits, filters, mutual inductance, transformers and balanced three-phase systems. Prereq.: C or better in EET 1501, EET 1501L. Prereq. or concurrent: MATH 1513. Concurrent with EET 1502L. 3 s.h.

*1502L. *Circuit Theory 2 Lab.* Measure effective values of AC currents and voltages, observe waveforms with oscilloscopes, verify impedance concepts and phasor diagrams for AC series/parallel networks and resonant circuits. Computer circuit analysis with PSPICE. Three hours per week. Concurrent with EET 1502. 1 s.h.

2605. *Electronics 1.* Physical basis of semiconductor materials, diodes, rectifier circuits, Zener diode regulators, clippers, clampers, special purpose diodes. Bipolar junction transistors (BJT) characteristics, bias circuits, equivalent circuit models, amplifiers and field effect transistor (FET) characteristics. Prereq.: EET 1502, 1502L. Prereq. or concurrent: MATH 1570. Concurrent with EET 2605L. 3 s.h.

*2605L. *Electronics 1 Laboratory.* Use of meters, oscilloscope, transistor curve tracer for experiments on diode characteristics, rectifier circuits, clippers, clampers, Zener regulators, BJT and FET characteristics, BJT bias circuits and amplifiers. Computer circuit analysis with PSPICE. Three hours per week. Concurrent with EET 2605. 1 s.h.

2620. *Digital Electronics.* An introductory study of number systems and conversions, codes, Boolean algebra, and logic gates. Includes Boolean function simplification, truth tables, Karnaugh maps, and combination circuits. Prereq.: EET 1501. Prereq. or concurrent: MATH 1513. Concurrent with EET 2620L. 2 s.h.

*2620L. *Digital Electronics Lab.* Experiments utilizing digital integrated circuits to implement various logic functions discussed in EET 2620. Three hours per week. Concurrent with EET 2620. 1 s.h.

*2650. *Personal Computer Hardware.* Fundamentals of assembly, troubleshooting, and repair of personal computers. Hardware topics include power supplies, motherboard, memory, keyboards, monitors, floppy drives, hard drives, and peripherals. Upgrading of PC hardware. Two hours lecture, three hours lab per week. Prereq. or concurrent: STECH 1505 or consent of instructor. 3 s.h.

*2651. *Digital Communication Systems 1.* Introduction to telecommunications; noise types and measurements; amplitude, frequency and pulse modulation and encoding techniques; transmission codes; terminals; serial interfaces using RS 232, RS 499, RS 422A and 423A; loop standards; UART and UART interface. Two hours lecture, three hours lab per week. Prereq.: EET 1502/L, 2620/L. Prereq. or concurrent: EET 2605/L. 3 s.h.

*2652. *Digital Communication Systems 2.* Continuation of EET 2651. Includes the telephone set and subscriber loop interface; telephone network. Modems; synchronous protocols; error detection correction; control. Two hours lecture, three hours lab per week. Prereq.: EET 2651. 3 s.h.

*2653. *Fiber Optics.* Light propagation in fiber; connections, attenuation, and signal distortion; splicing and analysis of coupling losses; optical transmitters and receivers for analog and digital signals. Two hours lecture, three hours lab per week. Prereq.: EET 1502/L. 3 s.h.

*2670. *Process Instrumentation.* Introduction to the principles and practice of measurement and control of temperature, pressure, flow, level, and other process variables commonly encountered in industrial systems. Includes characteristics, installation, and troubleshooting of process transducers, sensors, and detectors. Three hours lecture, three hours lab per week. Prereq. or concurrent: EET 2605/L. 4 s.h.

*2671. *Computer Instrumentation and Control.* Use of personal computers as a data acquisition and control device in industrial processes. Specification, installation, troubleshooting or various I/O cards. Development of PC-based data acquisition and control system using commercially available software. Three hours lecture, three hours lab per week. Prereq.: EET 2670/L. 4 s.h.

*2680. *Digital Broadcasting I.* Introduction to communication systems; signal modulation techniques; analog, digital, and mixed systems; digital processing principles; filters and transforms; sampling; sound, light, and image portrayal; digital television; FCC rules. Three hours lecture, three hours lab per week. Prereq.: EET 1502, 1502L, PHYS 1501, 1501L, EET2620, 2602L, Prereq. concurrent with EET 2605, 2605L. 4 s.h.

*2681. *Digital Broadcasting 2.* Transmission media; MPEG data compression; digital coding; storage devices; production-related interfaces; digital television broadcasting; multiplexing; error correction; wiring practices; shielding and grounding techniques; FCC rules. Three hours lecture, three hours lab per week. Prereq.: EET 2680, or concurrent with EET 2606, 2606L. 4 s.h.

3706. *Electronics 2.* Field effect transistor (FET) bias circuits and amplifiers, thyristor circuits, frequency effects (Bode plots), differential amplifiers, linear and non-linear OP-AMP circuits, active filters, oscillators and regulated power supplies. Prereq. EET 1502/L,: C or better in EET 2605, 2605L, MATH 1570, Concurrent with EET 3706L. 3 s.h.

*3706L. *Electronics 2 Laboratory.* Experiments involving field effect transistors (FETs), integrated circuits (ICs), operational amplifiers, frequency effects on gain, oscillator circuits and regulated power supplies. Computer circuit analysis with PSPICE. Three hours per week. Concurrent with EET 3706. 1 s.h.

3710. *Electrical Machines.* Construction, operating principles and characteristics, efficiency and control of DC motors, generators, and specialized machines. AC single and 3-phase transformers, alternators, induction and synchronous motor principles, characteristics, efficiency and control. Prereq.: STECH 1505, EET 1501/L, EET 1502/L. Prereq. or concurrent: MATH 1570. Concurrent with 3710L. 3 s.h.

3710L. *Electrical Machines Lab.* Experiments with DC motors and generators and AC transformers, alternators, induction and synchronous motors to observe operation, efficiency, control and machine characteristics. Three hours per week. Concurrent with EET 3710. 1 s.h.

3712. *Programmable Logic Controllers.* Development of ladder logic programming and application to programmable logic controllers (PLCs). Examination of input/output (I/O) device characteristics and interfacing including both digital and analog I/O. Installation, maintenance and safety practices for PLCs. Prereq.: MATH 1570, EET 1502/L, 2605/L, 2620/L, 3710/L. Concurrent with EET 3712L. 3 s.h.

*3712L. *PLC Laboratory.* Exercises in ladder logic programming for programmable logic controllers (PLCs) using concepts developed in EET 3712. Input/Output (I/O) concepts related to PLCs. Three hours per week. Concurrent with EET 3712. 1 s.h.

Upper-Division Courses

*3725. *Electromechanical Systems.* AC/DC circuit analysis techniques including network theorems, PSPICE computer circuit analysis and laboratory experiences with applications to AC/DC machinery, electronics, digital circuits and control systems. Three hours lecture, three hours lab per week. Prereq.: MATH 1570. 4 s.h.

3730. *Logic Systems Design.* The characteristics and applications of integrated circuit logic families and various memory devices. Emphasis on the design of digital systems with SSI, MSI, and LSI as system components. Prereq.: EET 2605, C or better in 2620. Concurrent with EET 3730L. 3 s.h.

*3730L. *Logic Systems Design Lab.* Laboratory exercises dealing with applications of concepts developed in EET 3730. Three hours per week. Concurrent with EET 3730. 0 s.h.

3735/*3735L. *Microprocessor Architecture and Programming.* An introduction to microprocessor architecture, memory organization, and input/output addressing. Emphasis on machine/assembly language programming to teach concepts of buses, machine cycles, and internal data flow. Two hours lecture and three hours of lab per week. Prereq.: MATH 1513, STECH 1505, EET 1501/L, and C or better in EET 2620, 2620L or CSIS 1590. Must be concurrent with EET 3735L. 3 s.h.+0 s.h.

3745. *Microprocessor Systems 2.* Continuation of EET 2645 with emphasis on advanced programming techniques, memory mapping, I/O ports, and basic I/O interfacing. Prereq.: EET 2606, 2645. Concurrent with EET 3745L. 3 s.h.

*3745L. *Microprocessor Systems 2 Lab.* Laboratory exercises utilizing a microcomputer to provide practical applications of concepts developed in EET 3745. Three hours per week. Concurrent with 3745. 0 s.h.

3760. *Variable Speed Drives.* Introduction to electronic speed control of direct and alternating current motors. Power conversion and waveform modulation techniques, drive sizing, harmonics, and motor performance. Prereq.: EET 2606, 2612. Concurrent with EET 3760L. 3 s.h.

*3760L. *Variable Speed Drives Lab.* Exercises in variable speed drive applications, demonstrating the concepts developed in EET 3760. Concurrent with 3760. 0 s.h.

3780. *Communication Systems.* Audio signals, noise, untuned and RF amplifiers, amplitude, frequency, pulse modulation, transmission lines, antennas, and multiplexing of communication channels. Prereq.: EET 2606. Concurrent with EET 3780L. 3 s.h.

*3780L. *Communication Systems Lab.* Laboratory exercises dealing with application of concepts developed in EET 3780. Three hours per week. Concurrent with EET 3780. 0 s.h.

*4810. *Electrical System Design.* The design and layout of electrical systems for power, light, heat, signals, and communications in commercial, industrial, and residential buildings. Two hours lecture, three hours of lab per week. Prereq.: EET 2610 or junior standing. 3 s.h.

*4820. *Power Transmission and Distribution.* An introduction to power system analysis, transmission line parameters and calculations, and steady-state power system representation. Prereq.: EET 2610. 3 s.h.

4845. *Microprocessor Systems 3.* Continuation of EET 3745 with emphasis on real data acquisition, A/D and D/A conversions, and industrial applications. Prereq.: EET 3730, 3745. Concurrent with EET 4845L. 3 s.h.

*4845L. *Microprocessor Systems 3 Lab.* Laboratory exercises utilizing a microcomputer to provide practical applications of concepts developed in EET 4845. Three hours per week. Concurrent with 4845. 0 s.h.

4850. *Integrated Circuit Applications.* Introduction to integrated circuits technology and typical application. Prereq.: EET 2606. Concurrent with EET 4850L. 3 s.h.

*4850L. *Integrated Circuit Applications Lab.* Laboratory exercises dealing with the application of concepts developed in EET 4850. Three hours per week. Concurrent with EET 4850. 0 s.h.

*4870. *Process Control Technology.* Application of Laplace transform solution of differential equations to system transfer functions. Development of control system transfer functions, control system components and analysis of linear control systems. Prereq.: EET 2612, 2612L, and MATH 2670. 4 s.h.

ELECTRIC UTILITY TECHNOLOGY—EUT

School of Technology

*1500. *Electrical Fundamentals.* Introduction to direct and alternating current circuits. Study of resistance, capacitance, inductance, Ohm's and Kirchoff's Laws applied to circuits. Three hours lecture and three hours lab per week. Prereq.: STECH 1500 and MATH 1501 or at least level 3 on the Mathematics Placement Test. 4 s.h.

1502. *Power Plant Fundamentals.* Introduction to power plant systems including boiler, turbine, generator, condenser, pumps, and auxiliary equipment. Emphasizes use of schematics and diagrams in discussing plant systems. Includes plant safety training. Four hours lecture, six hours lab per week. Concurrent with STECH 1500 and MATH 1501. 6 s.h.

*1503. *Power Plant Mechanical Equipment.* Introduction to mechanical equipment found in power plants including pumps, fans, blowers, valves, heat exchangers and power transmission equipment. Mechanical concepts of force and torque. Basic types of bearings, seals, and lubrication. Mechanical assembly drawings and diagrams. Three hours lecture, three hours lab per week. Prereq.: STECH 1500 and EUT 1502. 4 s.h.

*2600. *Electric Utility Distribution Systems.* Applications of transformers, switchgear, regulators, overhead conductors and underground cable. Power factor correction, voltage regulation, coordination and overcurrent protection of distribution circuits. Prereq.: EUT 1500. 4 s.h.

*2601. *Electrical Codes and Standards.* National Electrical Code and National Electrical Safety Code as applied to overhead and underground electric utility distribution systems. Pole guying, overhead conductor sag and tension, cable pulling, and clearances. Four hours lecture per week. Prereq.: EUT 2600. 4 s.h.

*2604. *Power Plant Electrical Equipment.* Study of three-phase power systems including motors, generators, transformers, and switchgear. NEC and NESC Code requirements, automatic and manual motor controls, variable speed drives, circuit protection. Three hours lecture, three hours lab per week. Prereq.: EUT 1500. 4 s.h.

*2605. *Intermediate Power Plant Systems.* Continuation of EUT 1502. Study of power plant cycles, thermodynamic properties of water and steam, and use of steam tables. Includes thermodynamic analysis of boiler systems, feedwater, superheat, and reheat systems, heat transfer in pre-heaters, turbines, condensers, and pumps. Three hours lecture, three hours lab per week. Prereq.: EUT 1503. 4 s.h.

*2606. *Power Plant Operator Practice.* Provides students the opportunity to practice operation of a large utility power plant system on a power plant simulator. Three hours lecture, three hours lab per week. Concurrent with EUT 2605. Prereq.: EUT 1503. 4 s.h.

*2607. *Power Plant Instrumentation and Control.* Introduction to basic principles of process instrumentation and control systems. Measurement parameters such as flow, pressure, level, temperature, and pH. Includes coverage of programmable logic controllers and distributed control systems. Three hours lecture, three hours lab per week. Prereq: EUT 2604, and EUT 2605. 4 s.h.

*2608. *Advanced Power Plant Systems.* Continuation of EUT 2605. Examination of on-line boiler control concepts, including combustion, feedwater, header pressure, oxygen content, power demand, and other processes as applied to utility boilers and process heat supply boilers. Also examines pollution control systems, gas turbines and diesel generators. Three hours lecture, three hours lab per week. Concurrent with EUT 2607. Prereq: EUT 2605. 4 s.h.

*2609. *Power Plant Supervision.* Examination of the leadership role of the supervisor. Facilitating change, making decisions and solving problems, resolving and managing conflict and understanding legal issues. Prepares students for supervisory positions in a power plant environment. Three hours lecture, three hours lab per week. Prereq.: EUT 2606. 4 s.h.

2690. *Electric Utility Lab 1.* Provides the skill required to work on secondary circuits, transmission support systems, transformers, and services. OSHA regulations and rigging safety awareness. Twenty contact hours per week. Prereq.: Acceptance into EUT program. 6 s.h.

2691. *Electric Utility Lab 2.* Provides the skill required to install-three phase primary conductors, transformers, cable components; operate line fuses, reclosers, power banks, capacitors, and voltage regulators. Twenty contact hours per week. Prereq.: EUT 2690. 6 s.h.

2692. *Electric Utility Lab 3.* Provides the skill required to install primary URD equipment, and subtransmission structures. Live line maintenance techniques. Troubleshooting of URD primary and secondary circuits. Twenty contact hours per week. Prereq.: EUT 2691. 6 s.h.

2693. *Electric Utility Lab 4.* Provides the skill required to climb transmission structures and perform intermediate tasks. Substation equipment, minimum approach distances, and substation safety. Twenty contact hours per week. Prereq.: EUT 2692. 6 s.h.

2699. *Electric Utility Co-op.* Compensated and evaluated work experience with local utility company. Forty contact hours per week. Prereq.: EUT 2691, permission of program coordinator. 2 s.h.

EMERGENCY MEDICAL TECHNOLOGY—EMTEC

Department of Health Professions

1500. *Emergency Medical Technician - Basic.* Provides the basic knowledge and skills required to be an Emergency Medical Technician. Meets all U.S. Department of Transportation training standards for the Basic EMT. Must be taken concurrently with EMTEC 1500L. 3 s.h.

*1500L. *Emergency Medical Technician - Basic Laboratory.* Laboratory experience necessary to acquire skills required to be an Emergency Medical Technician - Basic. Meets all U.S. Department of Transportation training standards for the Basic EMT. Six hour lab. Must be taken concurrently with EMTEC 1500L. 2 s.h.

1501. *Introduction to Prehospital Medicine.* Introduction to the roles, responsibilities, EMS systems, and medical and legal considerations of the EMS profession. Prereq.: Admission to EMT program. 1 s.h.

1502. *General Pathophysiology for the EMT Paramedic.* Study of general lifespan development of the body, how pathophysiologic changes affect it. Provides a foundational basis for viewing the body as a system, understanding its functions, anticipated reaction to injury, illness and intervention. Prereq.: Admission to EMT program or permission of instructor. 2 s.h.

*1503. *Patient Assessment and Airway Management.* Intensive course designed to prepare the student in the methodology of advanced patient assessment, and the relevance of clinical signs and symptoms identified. Airway anatomy, equipment, procedures as they pertain to advanced airway management. Prereq.: Admission to EMT program or permission of instructor. 1 s.h.

1504. *Principles of Trauma.* Study of traumatic emergencies normally encountered prehospitally with emphasis on pathophysiology, etiology, symptomatology, and management. Prereq.: Admission to EMT program or permission of Program Director. 2 s.h.

*1505. *Emergency Medical Techniques 1 Lab.* Includes simulated emergency traumatic situations and actual patient contact emphasizing physical assessment, patient interviewing, and management techniques. Must be taken concurrently with EMTEC 1501, 1502, 1503 and 1504. 1 s.h.

1506. *Emergency Department Clinical 1.* Clinical experience in the emergency department where the student performs patient interviews, assessment, and intravenous cannulation under the direct supervision of a clinical preceptor. Five hours of clinical time per week during the last ten weeks of the semester. Must be taken concurrently with EMTEC 1503 and 1505. Prereq.: Admission to EMT program or permission of instructor. 1 s.h.

*1510. *Cardiopulmonary Emergencies.* Intense study of the etiology, pathophysiology, symptomatology, and management principles for cardiovascular and pulmonary emergencies. Includes electrophysiological principles of EKG interpretation. Must be taken concurrently with EMTEC 1511. Prereq.: Admission to EMT program or permission of instructor. 3 s.h.

*1511. *Cardiopulmonary Techniques Lab.* Performance of fundamental techniques employed in the management of the cardiovascular and/or respiratory emergency. Three hours lab per week. Must be taken concurrently with EMTEC 1510. 1 s.h.

1512. *Medical Conditions and Management Techniques.* Study of pathophysiology, symptomatology, etiology, and management techniques of commonly encountered medical emergencies. Must be taken concurrently with EMTEC 1513. Prereq.: EMTEC 1502, 1503, and 1504. 2 s.h.

*1513. *Emergency Medical Techniques 2 Lab.* Simulated situations and actual patient contact emphasizing performance of emergency medical techniques utilized to manage common medical emergencies. Must be taken concurrently with EMTEC 1512. 2 s.h.

1514. *Emergency Medical Service Operations.* Introduction to common rescue tools and techniques utilized in basic victim disentanglement and extrication. Prereq.: Admission to EMT program or permission of instructor. 1 s.h.

1515. *Clinical Experience 1.* Hospital clinical experience to include rotations through the following: adult emergency department, critical and intensive care units, and surgery. At least ten hours of clinicals per week. Must be taken concurrently with EMTEC 1511 and 1513. 1 s.h.

1516. *Prehospital Internship Experience 1.* Internship experience with an approved advanced life support unit under the direct supervision of a selected paramedic field preceptor. At least ten hours per week. Prereq.: EMTEC 1504, 1510, 1512. 1 s.h.

*2600. *Emergency Medicine Special Topics.* Study of etiology, pathophysiology, symptomatology and management of special needs patients. Includes gynecology, obstetrics, neonatology, pediatrics, geriatrics, behavioral, abuse/assault, infectious and communicable diseases, and chronic care. Must be taken concurrently with EMTEC 2601. Prereq.: EMTEC 1510 and 1512 or permission of instructor. 3 s.h.

*2601. *Emergency Medical Techniques 3 Lab.* Techniques necessary to effectively manage conditions in EMTEC 2600. Three hour lab. Must be taken concurrently with EMTEC 2600. 1 s.h.

*2602. *EMS Special Certifications.* Provides the EMT-Paramedic with certifications beneficial to prehospital care. These certifications are nationally recognized and commonly sought after by paramedics, and desired by employers. Include PALS, BTLS, AMLS, Defensive Driving, and Instructor courses in BCLS and ACLS. Prereq.: Admission to EMT program or permission of instructor. 2 s.h.

2603. *Clinical Experience 2.* Hospital clinical experience to include rotations through the following departments: triage, pediatric emergency department, adult emergency department, obstetric/gynecological, neonatal, well-baby clinic, psychiatric, morgue. At least 20 hours per week. Must be taken concurrently with EMTEC 2600. 2 s.h.

2604. *Prehospital Internship Experience 2.* Performance of advanced life support procedures under the direct supervision of a selected paramedic field preceptor. At least 20 hours per week. Prereq.: EMTEC 1516. 2 s.h.

2610. *Pathophysiology for Critical Care Paramedicine.* In-depth study of the underlying abnormalities and physiologic disturbances resulting from traumatic injuries and medical illnesses as it relates to emergency medical care. Includes analysis of case studies. Must be taken concurrently with EMTEC 2611. Prereq.: NREMT-P and permission of instructor. 2 s.h.

*2611. *Assessment and Management Techniques for Critical Care Paramedicine.* Designed to prepare the student as competent care provider in the transport of critical patients by ground or air unit. Topics include 12-leads, IABPs, RSI, lab data, EtCO2 monitoring, and advanced pharmacology. Must be taken concurrently with EMTEC 2610. Prereq.: NREMT-P and permission of instructor. 4 s.h.

2620. *Research Methodology for EMS.* Introduction to research problems and hypotheses, research design, sampling designs, data collection methods, and data analysis. Critiques of emergency medicine research and development of a research problem and design. Prereq.: EMTEC 2610 and 2611. 2 s.h.

*2630. *Multiskilled EMS Practitioner.* Principles, concepts, clinical knowledge, and skills necessary to prepare the multiskilled EMS practitioner. Prereq.: EMTEC 2610 and 2611. 2 s.h.

2631. *Advanced Clinical and Field Internship Experience.* Clinical experience in hospitals and urgent-care settings. Field internship in a variety of advanced life-support units to expose the student to hospital-based, public third service, private, and fire service EMS. Includes a field component involving wilderness rescue and emergency medicine. Average of ten clinical or field internship hours per week. Must be taken concurrently with EMTEC 2630. Prereq.: EMTEC 2610 and 2611. 2 s.h.

ENGINEERING—ENGR

College of Engineering and Technology

*1550. *Engineering Concepts.* Engineering in the global arena. Careers and the different engineering disciplines. Basic engineering computer, laboratory, and design skills. Two hours lecture, three hours lab. Prereq.: Eligibility to take math 1513 or higher level math course. 3 s.h.

1555. *Engineering Drawing & Visualization.* Development of visualization and sketching skills and drafting convention including standard views and dimensioning. One hour lecture, three hours laboratory. To be taken prior to or concurrently with ENGR 1560 for those lacking high school drawing proficiency. Grading is A, B, C, NC. Does not count toward a degree. Prereq.: High school geometry or equivalent. 2 s.h.

*1560. *Engineering Computing.* Computing skills required in engineering. Structured programming. Commercial CADD software to create engineering drawings and solid models. Engineering problems solved in teams with results professionally presented. Two hours lecture, three hours lab. Prereq.: ENGR 1550, MATH 1571 or concurrent, demonstration of high school drawing proficiency or ENGR 1555. ENGR 1555 may be taken concurrently. 3 s.h.

3798. *Co-op Assignment 1.* Cooperative educational experiences while enrolled in the College. Students may be assigned to public, corporate or governmental organizations during alternate or parallel work periods for practical learning and training in the major field of study. Consult department for rules and regulations. Prereq.: Junior standing, Engineering major, selection of employer, and approval of student's program. 1 s.h.

4898. *Co-op Assignment 2.* Cooperative educational experiences while enrolled in the College. Students may be assigned to public, corporate or

governmental organizations during alternate or parallel work periods for practical learning and training in the major field of study. Consult department for rules and regulations. Prereq.: Senior standing, Engineering major, selection of employer, and approval of student's program. May be repeated. 1 s.h.

ENGLISH—ENGL
Department of English

The following have been approved as general education courses. In the area of Basic Skills, Writing I and II: 1550 and 1550H, Writing I; 1551 and 1551H, Writing II. In the domain of Artistic and Literary perspectives: 1590, Introduction to Literature; 2610, World Literature; 2617, Women in Literature; 2618, American Literature and Diversity; 2631, Mythology in Literature; 2665, Introduction to Film Study.

English-as-a-Second-Language

1509. *Academic English for Non-native Speakers.* Development of writing and reading comprehension skills in English through outlining, summary, and response. Emphasis on vocabulary, main idea, detail, and conclusion in assigned reading and writing. Entrance on basis of English-as-a-Second-Language placement test. Must be taken until a grade of C or better is achieved. May be repeated once with a different topic. **Does not count toward a degree.** Grading is CR/NC. 3 s.h.

1512. *English Conversation for Non-native Speakers.* Development of conversation skills. Focus on oral-aural fluency, idiomaticity, extracting and organizing information, and situation-oriented communication strategies. Emphasis on meaningful topics relevant to the students' pursuit of their academic goals. Entrance on basis of English-as-a-Second-Language placement test. **Does not count toward a degree.** Grading is ABC/NC. 1 s.h.

Lower-Division Courses

*1539. *Fundamentals of College Writing.* Intensive individualized instruction in written communication and college-level reading practices in a computer-assisted environment. Open to students based on their Composition and Reading Placement Test results; does not count toward the graduation requirement in composition. Grading for English 1539 is ABC/NC. 4 s.h.

*1540. *Introduction to College Writing.* Practice in adapting college-level writing conventions, organizational strategies, and revision and editing techniques to a variety of writing tasks. Focus on responding to written texts in ways that demonstrate expressive, analytical, and evaluative thinking. Students divide their time between regular classrooms and computer classrooms, where they have the opportunity to acquire and develop basic word-processing and electronic communication skills. Does not count toward the graduation requirement in composition. Open to students on the basis of Composition and Reading Test results. Grading is ABC/NC. 3 s.h.

*1550. *Writing 1.* Strategies for writing as a means of critical inquiry, with focus on writing processes and on the roles of writer, audience, and purpose as they affect writing. Students divide their time between regular classrooms and computer classrooms, where they have the opportunity to acquire and develop basic word-processing and electronic communication skills. Open to students on the basis of Composition and Reading Test results or successful completion of ENGL 1539 or ENGL 1540. Grading is ABC/NC. 3 s.h.

*1550H. *Honors Writing 1.* Strategies for writing as a means of critical inquiry, with focus on writing processes and on the roles of writer, audience, and purpose as they affect writing. Writing assignments treat a broad range of ideas, especially in response to challenging readings. Stylistic experimentation is encouraged so that each student can develop a distinctive writing style. Students divide their time between regular classrooms and computer classrooms, where they have the opportunity to acquire and develop basic word-processing and electronic communication skills. Prereq.: Eligibility for the Honors program and permit on the basis of Composition and Reading Test results or upon recommendation of 1550 instructor and approval of the Director of Composition. Grading is ABC/NC. 3 s.h.

*1551. *Writing 2.* Practice in writing with emphasis on the process of investigation: exploration of topics, formulation of tentative theses, collection of data from suitable primary and secondary sources, and clear and appropriate presentation of the results of these inquiries. Students divide their time between regular classrooms and computer classrooms, where they have the opportunity to perform research on the World Wide Web. Prereq.: ENGL 1550 or Composition and Reading Test results. Grading is ABC/NC. 3 s.h.

*1551H. *Honors Writing 2.* Research on a topic of some depth, conducted independently and focused on a single project that results in a substantial investigative paper. Students divide their time between regular classrooms and computer classrooms, where they have the opportunity to perform research on the World Wide Web. Prereq.: Eligibility for the Honors Program and either ENGL 1550H or recommendation of ENGL 1550 instructor and approval of Director of Composition. Grading is ABC/NC. 3 s.h.

1560. *Language, Ethnicity, and Gender.* Basic understanding of relations between ethnicity, gender, and speech style, distinguishing linguistics, sociolinguistics, and women's issues. Examination of topics such as language, socialization, oral vs written language, language and class membership and intra-ethnicity variation in Urban Vernacular English. Listed also and FNLG 1560. 3 s.h.

1590. *Introduction to Literature.* Primarily British or American works in a variety of genres, chosen to illuminate a central topic, are read and discussed

critically to promote understanding and enjoyment of reading. Focused on one of four topics: Nature and the Environment, The Good Life, Science and Technology, or Social Justice. 3 s.h.

*2601. *Intermediate Writing for Teachers.* A course to increase proficiency in critical reading and writing. Designed specifically for students entering the College of Education; reading, discussions and writing assignments emphasize current issues in Education. Assignments allow students to practice, collaboratively and individually, the kinds of writing used in teaching. Does not count toward the English major. Prereq.: ENGL 1551. 3 s.h.

2602. *Media Writing.* Introduction to writing for the mass media. Development of writing techniques and examination of styles and approaches used in writing for various mass audiences. Fulfills requirement for Integrated Language Arts Middle Childhood teaching license and may be applied to the Journalism minor and Professional Writing and Editing professional area. Listed also as JOURN 2602. Prereq.: ENGL 1551. 3 s.h.

2610. *World Literature.* Literature in translation from Western and non-Western cultures. Prereq.: ENGL 1551. 3 s.h.

2617. *Women in Literature.* Examination of works by and about women, drawn primarily from American and English writers. Prereq.: ENGL 1551. 3 s.h.

2618. *American Literature and Diversity.* Writers and works in relation to the diversity of American culture, politics, lifestyles, and social movements. Prereq.: ENGL 1551. 3 s.h.

2620. *African Literature.* Survey of pre-colonial, colonial, post-colonial, and modern African literature, with emphasis on experiences, styles, and themes of African writers. The effects of African literature on cultural discourse throughout the world. Prereq.: ENGL 1551. 3 s.h.

*2622. *Basic Journalism.* Study of news reporting and writing, with emphasis on journalistic style, development of news judgment, interviewing, and coverage of special story types. Listed also as JOURN 2622. Prereq.: ENGL 1551. 3 s.h.

2626. *American Journalism.* The development of newspaper and magazine journalism in America, the role of the press and its effects on American society, including those led by women, people of color, and journalists of diverse cultural backgrounds, and journalism as a literary tradition. May be applied to the Journalism minor and Professional Writing and Editing professional area. Listed also as JOURN 2626. Prereq.: ENGL 1551. 3 s.h.

2631. *Mythology in Literature.* Introductory study of myths, chiefly classical, with some attention to their origins and cultural significance, and of literary works, both classical and modern, in which myths are used. Prereq.: ENGL 1551. 3 s.h.

2646. *Introduction to Fiction Writing.* Examination and application of narrative techniques and conventions designed to introduce the basic elements of writing fiction. Prereq.: ENGL 1551. 3 s.h.

2647. *Introduction to Poetry Writing.* Examination and application of poetic techniques and conventions designed to introduce the basic elements of writing poetry. Prereq.: ENGL 1551. 3 s.h.

2651. *Introduction to Language.* Introduction to language principally for prospective teachers, with emphasis on the nature and function of language and its history, variations, and acquisition. Prereq.: ENGL 1551. 3 s.h.

*2665. *Introduction to Film Study.* Introduction to film as a medium of artistic expression. Technical aspects of film and the relationship of film to other media and to society. Prereq.: ENGL 1551. 3 s.h.

Upper-Division Courses

3701. *British and American Literature 1:* From the Beginnings to the Enlightenment. Emphasis on learning how to read literature and how to write literary analysis. Students read from a selection of British and American literature from the beginnings to the Enlightenment in the context of literary history. Prereq.: ENGL 1551. 3 s.h.

3702. *British and American Literature 2:* From the Enlightenment to the Present. Emphasis on learning how to read literature and how to write literary analysis. Students read from a selection of British and American literature from the Enlightenment to the present in the context of literary history. Prereq.: ENGL 1551. 3 s.h.

3703. *Literature for Young Children.* Study of the development of children's literature, giving the prospective elementary teacher criteria for evaluating books for children. Required of all elementary education candidates. Prereq.: ENGL 1551. 3 s.h.

3704. *Literature for Middle School Readers.* Study of fiction and nonfiction genres for students in the middle school grades, including characters and authors from various cultures and ethnicities. Required of middle childhood reading and language arts majors. Prereq.: ENGL 1551. 3 s.h.

3705. *Young Adult Literature.* Study of literature for and about adolescents and of related topics, including young adults as readers, critical standards for evaluation, and the use of adolescent literature in secondary schools. Prereq.: ENGL 1551. 3 s.h.

3716. *Feature Writing.* Development of techniques of writing feature stories, including generating feature ideas, gathering information, and polishing feature style. Practice in writing various types of features. Listed also as JOURN 3716. Prereq.: ENGL 2622. 3 s.h.

3717. *Editorial and Opinion Writing.* Techniques, approaches, and practice in writing reviews, editorials, and opinion columns. Exercises in criticisms

of the arts, editorial research, and editorial style. Listed also as JOURN 3717. Prereq.: ENGL 2622. 3 s.h.

*3721L. *Journalism Workshop.* Application through student publications of the principles of JOURN 2622 and an introduction to creating publications on computers. May be repeated once. Listed also as JOURN 3721L. Prereq. or concurrent: ENGL 2622. 3 s.h.

*3723. *Editing and Design for Newspapers.* The practice of copy editing, headline writing, layout and design, photo editing, caption writing, and designing publications on computers. Listed also as JOURN 3723. Prereq.: ENGL 2622. 3 s.h.

3732. *Images of Women.* An examination through language, literature, folklore, film and myth of the ways in which the meanings and representations of women have been constructed and implemented in Western culture. Introduces key concepts and theoretical frameworks drawn from current scholarship about women. Prereq.: ENGL 1551. 3 s.h.

3738. *Selected Topics in World Literature.* A comparative examination of a genre, historical period, or literary movement. May be repeated once with different topic. Prereq.: ENGL 1551. 3 s.h.

3739. *Writing for Middle School Teachers.* Designed to strengthen proficiency in writing, with emphasis on issues related to the teaching of English in middle school. Limited to students seeking middle childhood licensure with a concentration in Language Arts. Prereq.: Admission to upper division status in the Beeghly College of Education. 3 s.h.

*3740. *Advanced Writing.* Designed to strengthen proficiency in essay writing, with emphasis on the development of ideas, analysis of style, clarity of thought and expression, editing, and proofreading. Prereq.: ENGL 1551. 3 s.h.

3741. *Advanced Writing for Teachers.* Designed to strengthen proficiency in writing, with emphasis on issues relating to the teaching of English. Limited to students seeking English or Integrated Language Arts certificates. Prereq.: Admission to upper-division status in the College of Education. 3 s.h.

*3743. *Professional and Technical Communication.* Intermediate composition course to introduce essential elements of professional and technical communication: audience and task analysis; techniques of gathering, interpreting, and presenting information; appropriate conventions, styles, and formats; elements of collaborative, global, and electronic communication; and application of computer technology to document design and production. . Prereq.: ENGL 1551. 3 s.h.

*3744. *Proposal and Report Writing.* Application of rhetorical strategies and principles of design to the preparation of texts in two specific professional communication genres: the proposal and the report. Prereq.: ENGL 3743. 3 s.h.

*3745. *Online Text Workshop.* Practice in student online publications and oral presentations, with a focus on presentation applications. Prereq.: ENGL 2622 or 3743. 3 s.h.

3746. *Fiction Writing Workshop.* Supervised workshop in which students develop their individual narrative skills, styles, and talents. May be repeated once. Prereq.: ENGL 2646. 3 s.h.

3747. *Poetry Writing Workshop.* Supervised workshop in which students develop their individual poetic skills, styles, and talents. May be repeated once. Prereq.: ENGL 2647. 3 s.h.

3748. *Screenwriting.* Examination and application of story concepts, theme and character development, structure, page design, and formatting. Students will develop their own story, treatment, and screenplay. May be repeated once. Prereq.: ENGL 1551. 3 s.h.

3750. *Language and Culture.* Language structure as an instrument in human behavior and social institutions with emphasis on cross-cultural and intercultural communication. Prereq.: ENGL 1551. 3 s.h.

3755. *Principles of Linguistic Study.* Survey of elements of linguistic structure, methods of analysis and description, theoretical models, and the role of language in human affairs. Prereq.: ENGL 1551. 3 s.h.

3757. *Development of the English Language.* Sounds, vocabulary, grammar, and usage, from old to contemporary English. Prereq.: ENGL 1551. 3 s.h.

3760. *Advanced News Reporting and Writing.* Designed to strengthen news reporting skills, with emphasis on interviewing and research skills, narrative and investigative writing, and analysis of issue stories. Listed also as JOURN 3760. Prereq.: ENGL 2622. 3 s.h.

*3765. *Film Genres.* Study of a particular type of film, such as comedy, western, documentary, or science fiction. May be repeated once with a different topic. Prereq.: ENGL 3701, 3702, or 2665. 3 s.h.

3770. *American Literature in Historical Perspective.* Poetry, prose, drama, and other forms of literary expression examined within the context of a specific aspect of American social, intellectual, and cultural history. May be repeated once with different topic. Cross-listed with AMER 3770. Prereq.: ENGL 3701 or 3702. 3 s.h.

3780. *American Genres.* Study of a particular type of literature (e.g., short story, autobiography, or film) as it developed in the United States. May be repeated once with a different topic. Prereq.: ENGL 3701 or 3702. 3 s.h.

3790. *Selected Topics in Multicultural Studies.* Concentrated study of discourse in English from cultures other than the dominant or majority culture of a given society, designed to develop awareness

and sensitivity to issues of difference, power, and cross-cultural perspectives, and to address and facilitate students' multicultural literacy. May be repeated once with different topic. Prereq.: ENGL 1551. 3 s.h.

4821. *Advising Student Publications.* Study of the role and responsibilities of the publication advisor in high school and college. Topics include the unique legal and ethical concerns of student publications, the training of writers and editors, the relationship of the student press to the academic administration, and a range of publication-management concerns. Listed also as JOURN 4821. Prereq.: ENGL 2622. 3 s.h.

4824. *Press Law and Ethics.* Study of First Amendment rights of the press; examination of laws concerning libel, privacy, copyright, obscenity, censorship, open meetings and open records in Ohio; discussion of press responsibilities. Listed also as JOURN 4824. Prereq.: ENGL 2622. 3 s.h.

4825. *Selected Topics in Journalism.* Study of approaches to and special aspects of journalism not covered in depth in other journalism courses. May be repeated once with change of topic. Listed also as JOURN 4825. Prereq.: ENGL 2622. 3 s.h.

4830. *Major Figures in British Literature.* Concentrated study of the works of a British writer who has contributed significantly to the literary tradition. May be repeated once with different topic. Prereq.: ENGL 3701 or 3702. 3 s.h.

4831. *British Genres, Circles, and Movements.* Study of a literary genre, a group of writers who shared a cultural context or who influenced one another's work, or a trend or development in literature. May be repeated once with different topic. Prereq.: ENGL 3701 or 3702. 3 s.h.

*4849. *Professional and Technical Editing.* Study of the skills needed to make appropriate decisions about the content, grammar, mechanics, style, organization, and format of scholarly, trade, journalistic, and other professional publications, including newsletters and electronic publications. Topics include stages in the publishing process, proofreading, hard-copy versus online editing, mechanical and substantive editing, and the use of house and press styles. Prereq.: ENGL 1551 and junior or senior standing. 3 s.h.

4850. *Sociolinguistics.* An investigation of the relationship between language and society. Includes discussion of dialects and standard language, language planning, linguistic identity, multi- and bilingualism, class, gender, ethnicity, and social interaction. Listed also as FNLG 4850. Prereq.: ENGL 3755. 3 s.h.

4851. *Language Acquisition.* A study of research on the learning of first and second languages. Topics include developmental sequences, learner variables, critical periods and conditions for learning, and the roles of input and interaction. The course is designed for those planning to teach languages. Listed also as FNLG 4851. Prereq.: ENGL 3755. 3 s.h.

4855. *Advanced Linguistics.* In-depth study of selected issues in contemporary linguistic theory. Especially recommended for students pursuing advanced studies or a minor in linguistics or planning graduate studies. Prereq.: ENGL 3755. 3 s.h.

4856. *TESOL Methods.* Introduction to teaching English as a Second Language (ESL), including reading, writing, listening, and speaking. Focus on using communicative methods with non-native speakers. Prereq.: ENGL 3755. 3 s.h.

4857. *TESOL Practicum.* Supervised teaching in English as a Second Language (ESL) program. Additionally, weekly seminar attendance required. Prereq.: ENGL 4856. 3 s.h.

4858. *English Grammar.* Descriptions and analysis of English language structure. Prereq.: ENGL 3755. 3 s.h.

4859. *Selected Topics in Discourse.* Study in depth of a specific topic such as stylistics, semantics, or rhetoric. May be repeated once with different topic. Prereq.: ENGL 3740, 3741, or 3755 as appropriate to topic. 3 s.h.

4860. *The Medieval World.* British literature from the Anglo-Saxon period to the age of Chaucer, presented in the context of the period's history and culture. Prereq.: ENGL 3701 or 3702. 3 s.h.

4862. *Themes in American Literature.* In-depth examination of a significant theme in American literature and culture through analysis of prose, poetry, drama, and/or film from different historical periods. Prereq.: ENGL 3701 or 3702. 3 s.h.

4864. *Selected Topics in American Literature.* An important aspect of or approach to America's literary heritage not covered in other courses. May be repeated once with different topic. Prereq.: ENGL 3701 or 3702. 3 s.h.

*4865. *Selected Topics in Film.* An important aspect of or approach to film not covered in other courses. May be repeated once with different topic. Prereq.: ENGL 3701, 3702, or 2665. 3 s.h.

4871. *The Black Experience in American Literature.* Study of African-American literature that explores the intersections between race, gender, and class in America, with emphasis on black minority culture, experience, and perspective. Prereq.: ENGL 3701 or 3702. 3 s.h.

4880. *Oral Communication for English Majors.* Emphasis on improving oral communication skills for English majors. Students will receive instruction on effective oral communication and practice both individual and group presentations. Prereq.: Concurrent enrollment in upper-division British or American literature course. 1 s.h.

4881. *Shakespeare and His World.* Study of Shakespeare's works along with an exploration of the artistic and social forces that shaped his writing. Prereq.: ENGL 3701 or 3702. 3 s.h.

4882. *The English Renaissance.* Study of British literature from 1500 to 1660 and the social, cultural, and artistic forces that influenced it. Prereq.: ENGL 3701 or 3702. 3 s.h.

4886. *Restoration and Eighteenth Century British Literature.* Study of British literature of the period and the social, cultural, and artistic forces that influenced it. Prereq.: ENGL 3701 or 3702. 3 s.h.

4887. *The Romantic Period.* Study of British literature from 1776 to 1832 and the social, cultural, and artistic forces that influenced it. Prereq.: ENGL 3701 or 3702. 3 s.h.

4890. *Senior Seminar.* Study of literature, linguistics, or criticism and theory requiring a long, critical, research-based paper. Prereq.: ENGL 3701 or 3702, and six additional courses in the major. 3 s.h.

4892. *Nineteenth Century British Literature Studies.* Nineteenth-century writers, works, and themes read in the context of the period's culture and history. Prereq.: ENGL 3701 or 3702. 3 s.h.

4895. *Early Twentieth Century British Studies.* Literature read in the context of the period's literary movements, culture, and history. Prereq.: ENGL 3701 or 3702. 3 s.h.

4896. *British Literature from World War II to the Present.* Literature read in the context of the period's literary movements, culture, and history. Prereq.: ENGL 3701 or 3702. 3 s.h.

4898. *Professional Writing Internship.* Supervised work-and-learning experiences in professional communication under the direction of a faculty member and an employee of a participating firm. Ten to 20 hours of student time each week. Enrollment is contingent upon the availability of internships. Students are selected on the basis of relevant qualifications, including GPA, courses taken, recommendations, and an interview. May be repeated with the approval of the department chairperson. Prereq.: 12 s.h. in Journalism and/or Professional Writing and Editing. 1-3 s.h.

*4899. *Professional Writing Senior Project.* Capstone experience for the Professional Writing and Editing major. Individualized research, analysis, development, and oral presentation of a project that incorporates audience-appropriate writing, design, and/or editing in a usable high-quality product. Taken during the student's final undergraduate year. Prereq.: Senior standing and permission of a Professional Writing and Editing advisor. 3 s.h.

ENTREPRENEURSHIP—ENT
College of Business Administration

3700. *Entrepreneurship-New Venture Creation.* An examination of the entrepreneurial process from opportunity recognition and assessment through the launch of the new firm. A business plan will be explored and developed in teams. Prereq.: BUS 1500. 3 s.h.

3750. *Entrepreneurship-New Venture Financing.* A study of the financing of entrepreneurial ventures, including ways entrepreneurs and managers identify and commit the necessary resources to create and fund ventures. Prereq.: ENT 3700. 3 s.h.

4800. *Entrepreneurship-Business Plan Development.* The business plan is the roadmap to success for a new enterprise. Each student, working independently, will develop a plan for starting, acquiring, or expanding a business. Prereq.: ENT 3700. 3 s.h.

4850. *Entrepreneurship Internship.* Through employment in local small businesses, the student receives an in-depth exposure to the entrepreneurship world. The student works under direct supervision of the president of a firm for the semester. A journal and final report are required. Prereq.: ENT 3700. 3 s.h.

ENVIRONMENTAL STUDIES—ENST
Interdisciplinary

The following has been approved as a General Education course in the domain of Natural Science: 1500, Introduction to Environmental Science.

Lower-Division Courses

1500. *Introduction to Environmental Science.* Basic environmental science literacy for informed citizens as inhabitants and stewards of Earth. The use of science and the scientific method to understand, assess, and manage the environment to improve human health, conserve energy and resources, preserve nature, and sustain quality of life. 3 s.h.

2600. *Foundations of Environmental Studies.* A survey of the principles and issues of environmental studies including basic ecology, biodiversity, hazardous and solid waste management, sustainable development, energy production and conservation, environmental ethics, air, water and soil pollution. 3 s.h.

*2600L. *Foundations of Environmental Studies Laboratory.* Laboratory and field investigations identified in ENST 2600. Emphasis on the scientific method, problem solving and critical thinking skills in environmental assessment techniques, active exploration of environmental concerns and their solutions. Three hours per week. Three to five Saturday field trips required in lieu of some laboratory time. 1 s.h.

2650. *Independent Study.* The introductory study of problems or issues in Environmental Studies or a review of the literature relating to a specific environmental topic. May be repeated for different topics for a total of 6 s.h. Prereq.: Permission of the director. 1-3 s.h.

Upper-Division Courses

3700. *Environmental Chemistry.* Study of the fundamental chemical principles underlying common environmental problems, including hazardous wastes, acid precipitation, eutrophication, global warming, smog formation and ozone depletion. Chemistry of common pesticides and other hazardous chemicals. Prereq.: ENST 2600 and CHEM 1515. 3 s.h.

*3710. *Environmental Safety.* The proper use of environmental monitoring instruments and personal protective gear. Participation in a series of realistic, hands-on simulation exercises that address a variety of waste clean-up situations. Class meets three hours per week. Prereq.: ENST 2600 or equivalent experience. 1 s.h.

3730. *Air Quality.* Sources, dispersions, consequences and abatement of air pollutants emanating from industry and transportation. Topics also include the history, legislation, standards and economics of air pollution. Prereq.: CHEM 1515. 3 s.h.

*3750. *Seminar.* Guest lecturers will examine current topics in environmental issues, including current research, application of technology, management strategies to reduce environmental impact, environmental ethics, policy, etc. Prereq.: ENST 2600. 1 s.h.

3751. *Water Quality Analysis.* Introduction to physical, chemical, and biological measurements of water quality. Sample collection and laboratory analysis of natural waters, drinking water, and wastewater. Interpretation of environmental data. Two hours lecture and three hours laboratory per week. Identical to CEEGR 3751. Prereq.: CHEM 1516. 3 s.h.

*3751L. *Water Quality Analysis Lab.* Laboratory experience in the analysis of natural waters, drinking water and wastewater. Emphasizes procedures for the collection and interpretation of data on current environmental problems. Three hours laboratory per week. Must be taken concurrently with ENST 3751. Identical to CEEGR 3751. Prereq.: CEEGR 3736 or ENST 2600, CHEM 1516. 0 s.h.

3760. *Environmental Regulations.* A survey of Federal and Ohio state regulations, to execute legal mandates. Prereq.: ENST 2600. 3 s.h.

*3780. *Environmental Research.* A research project that involves problem identification, hypothesis formation, experimentation, data analysis and interpretation. The research may be either basic or applied. Prereq.: Junior standing in ENST and permission of the director. 1-4 s.h.

*3781. *Environmental Sampling Methods.* Sampling design, including number and types of samples and procedures for taking representative samples of air, water, soil and contents of storage and shipping containers. Two hours of lecture, three hours of laboratory. Prereq.: ENST 2600 and STAT 2601 or equivalent. 3 s.h.

3790. *Internship/Cooperative.* Students work under the direction of a faculty supervisor in a governmental agency or in the private sector as environmental specialists. An activities log and summary report are required. The course may be repeated. Prereq.: Junior standing in ENST and permission of the director. 1-4 s.h.

4800. *Environmental Impact Assessment.* Analysis of the potential environmental effects resulting from the construction of buildings, highways, parking lots, mines, reservoirs, and waste disposal facilities. Standard procedures are taught for evaluating and reporting the environmental impact of these activities. Prereq.: ENST 3760 and senior standing. 3 s.h.

*4840. *Topics.* Independent study of special topics not included in available courses. Students do extensive reading in, and write a formal report on, a specific area of Environmental Studies. Prereq.: Junior standing or consent of instructor. 1-3 s.h.

*5830. *Risk Assessment.* An in-depth study of human health and ecological risk assessment. Includes hazard identification, dose-response evaluation, exposure assessment, and the characterization, limitations, management, communication, and perceptions of risk. Standard procedures to conduct a site-specific baseline risk assessment, to calculate risk-based concentrations that may be used to develop preliminary remediation goals, and to evaluate human health risks during the implementation of remedial alternatives. Prereq.: ENST 3700, ENST 3760, and senior or graduate standing. 3 s.h.

5888. *Environmental Biotechnology.* Lectures will cover the use of microbes for solving environmental problems. In the laboratory, teams of students will design and implement experiments in bioremediation. This course is intended for students in biology, environmental studies, chemistry, and engineering. Two hours lecture and four hours lab. Prereq.: CHEM 3719 or CEEGR 3736. 4 s.h.

FINANCE—FIN

Department of Finance

Lower-Division Course

2600. *Finance Field Experience.* Internship and/or cooperative education experiences in finance. Students may be assigned to corporate, non-profit, or government entities on a semester basis. Can repeat this course once for a different field experience. Prereq.: 2.5 GPA, department approval, and sophomore standing. 1 s.h.

2615. *Planning Your Financial Future.* A practical orientation to the world of personal finance planning. Emphasis on establishing financial goals and monitoring progress toward reaching those goals to improve the individual's quality of life. Topics include budgeting, credit, insurance, selection of investment alternatives, retirement planning. Open to business and non-business majors. Does not count toward the Finance major. 3 s.h.

Upper-Division Courses

*3720. *Business Finance.* Study of the financial problems associated with the life cycle of business. Analysis of problems relating to estimating the financial needs of an enterprise and to evaluating the alternative means of providing temporary and permanent capital. Relationship of current financial decision with financial policy is analyzed from the viewpoint of management and the investor. Prereq.: C or better in ACCTG 2603. 3 s.h.

3721. *Personal Financial Management.* An integration of the comprehensive financial planning process into the individual's financial life cycle. Includes accumulation, preservation, and distribution of financial assets. Topics include financial planning basics and risk management, investment selection, retirement planning and employee benefits, tax considerations, estate and trust basics. Prereq.: C or better in FIN 3720. 4 s.h.

3725. *Real Estate Investment.* Topics include real property ownership, real estate markets, valuation methods, financing methods and management of real estate investments. Prereq.: C or better in FIN 3720. 3 s.h.

3726. *Risk Management.* The fundamental nature of risk and insurance. Property and liability insurance and other loss-bearing techniques. Proper use of life insurance in personal and business planning. Prereq.: C or better in FIN 3720. 3 s.h.

3730. *Investment Analysis.* Detailed examination of the investment merits of corporate bonds, preferred stocks, common stocks, and investment companies from the point of view of the individual investor. Includes security analysis, option basics, and portfolio management. Prereq.: C or better in FIN 3720. 4 s.h.

*4835. *Advanced Business Finance.* In-depth examination of the techniques and analyses employed in the financial management process. Advanced study of working capital management, capital budgeting, and long- and short-term financing choices. Integrated decision making tools such as the options framework as well as economic value added. Prereq.: C or better in FIN 3720. 4 s.h.

4836. *Financial Markets.* An examination of global financial markets, institutions, and instruments with emphasis on factors influencing how firms and individuals make financing and investing decisions. Advanced coverage of primary market financing, investment banking, stock and index options, financial futures. Prereq.: C or better in FIN 3720, and 3730. 4 s.h.

*4839. *International Accounting and Finance.* Cross-functional introduction to multinational enterprises and multinational financial management with emphasis on foreign currency risk management; measuring and managing accounting and economic exposure; foreign trade and investment analysis; various topics in international accounting and finance. Prereq.: C or better in FIN 3720. 3 s.h.

4841. *Seminar in Investments and Security Markets.* An examination of the literature on efficient capital markets with implications for security selection and portfolio management. Prereq.: C or better in FIN 3720. 3 s.h.

4850. *Finance Internship.* Provides students with the opportunity to combine theoretical concepts with business experience. Available in banking, securities brokerage, insurance, real estate, and corporate finance. Prereq.: GPA 2.75 and 8 s.h. in Finance. 3 s.h.

4853. *Financial Analysis.* Theory and practice of financial analysis. Analysis and interpretation of financial information with emphasis on practical applications. Projected financial statements, budgeting, valuation and computer modeling of current financial problems. Prereq.: C or better in FIN 3720. 4 s.h.

FINE AND PERFORMING ARTS—F&PA

College of Fine and Performing Arts

1500. *The Creative Arts.* Survey highlighting the diversity of artistic achievement. Includes art, dance, music, and theater taught by professionals from those areas. Features a wide variety of instructional methods, including audio-visual materials and live performances. Does not fulfill music literature requirement for the music major or art history requirement for the art major. 3 s.h.

FOOD AND NUTRITION—FNUTR

Department of Human Ecology

The following has been approved as a General Education course in the domain of Personal and Social Responsibility: 1551, Normal Nutrition.

Lower-Division Courses

1543. *Personal Nutrition.* Basic normal nutrition adaptable to individual lifestyles throughout the lifespan. Emphasis on valid nutrition information, wellness, and healthful food choices. Not applicable to the food and nutrition major. 1 s.h.

1551. *Normal Nutrition.* The fundamentals of normal nutrition as they apply to health; nutritional needs during various stages of the life cycle; dietary guides and their application to the selection of adequate diets; problems of nutritional deficiencies and excesses. Prereq.: CHEM 1500 or high school equivalent. 3 s.h.

*1551L. *Nutrition Laboratory.* Principles, procedures, techniques used in assessing the normal diet and nutritional status in healthy individuals. Three hours lab per week. Prereq.: FNUTR 1551 or concurrent. 1 s.h.

1553. *Food Science and Management Principles.* Scientific principles and methods used in selecting, purchasing, and preparing food. Consideration given to nutritional, aesthetic, and socioeconomic factors in meal planning. 3 s.h.

*1553L. *Food Science and Management Principles Laboratory.* Application of principles from FNUTR 1553. Must be taken concurrently with FNUTR 1553. Three hours lab per week. 1 s.h.

2603. *Diet Therapy.* Principles and methods of diet modifications for common diseases; planning and evaluation of modified diets; application of computers for diet analysis. Must be taken concurrently with 2603L. Prereq.: FNUTR 1551L and BIOL 1552L. 3 s.h.

*2603L. *Diet Therapy Lab.* Application of basic principles of diet therapy; nutritional assessment; diet calculations. Three hours lab per week. Concurrent with 2603. 1 s.h.

*2609L. *Food Systems: Supervised Practice.* Observation of food service facility organization and management function; participation in the operations of a clinical food service facility. Six hours clinical experience per week, one hour seminar per week. Prereq.: ACCTG 2602 with a grade of C or better, prereq. or concurrent with FNUTR 2612 and 2610. Permit required. 3 s.h.

2610. *Organization and Management.* Concepts of organization and management related to hospitality/health care; selecting, training, developing, and supervising for the advancement of personnel. Emphasis on labor-management relations and legal aspects of the management-guest relationship with particular attention to personal and property liability. 3 s.h.

2612. *Food Systems: Operation, Production, and Service.* The fundamentals of food service operations including menu planning, purchasing of foods and equipment, care of foods and equipment, efficient work methods, budget and cost control. Also standard principles, techniques in quantity food production, management, and service. Prereq.: FNUTR 1553 and 1553L. 3 s.h.

*2612L. *Food Systems: Operations, Production, and Service Laboratory.* Application of the fundamentals of food systems operations, management, and service. Six hours lab per week. Prereq.: FNUTR 1553 and 1553L. Concurrent with FNUTR 2612. Permit required. 2 s.h.

*2613L. *Nutritional Care Clinical Experience.* Application of nutritional care process in a hospital or other clinical setting. Includes one hour on-campus seminar, and six hours supervised clinical experiences per week. Prereq.: FNUTR 2603 and 2603L. Permit required. 3 s.h.

*2628. *Practicum in Dietetic Technology.* Experience in supervision of food production; assessment, documentation, and teaching of the individual patient or client groups; community nutrition. Overall GPA of 2.5 required. Fourteen hours of clinical experience per week. Prereq.: FNUTR 2609L, 2612, 2612L, 2613L, and CHEM 1505. Permit required. 2 s.h.

2650. *Seminar in Dietetic Technology.* The role of the dietetic technician in the health care delivery system; overview of current opportunities in the food service field; standards of professional responsibility, practice, and self development. Concurrent with FNUTR 2628. Permit required. 1 s.h.

Upper-Division Courses

3720. *Nutrition, Health, and Aging.* Current knowledge of nutrition as it relates to overall health and human aging. Needs of the elderly in normal and diseased conditions. Nutritional needs/concerns of the elderly in the contexts of their physiological, social, and psychological dilemmas. Prereq.: SOCIO 1500. 3 s.h.

3759. *Advanced Nutrition.* Integrated approach to nutrition and health, emphasizing metabolism and functions of nutrients at the cellular level; nutritional needs for optimal health; problems of over nutrition and under nutrition. Prereq.: FNUTR 1551; BIOL 1552/L; CHEM 3705/L or concurrent. 3 s.h.

3760. *Clinical Nutrition 1.* The nature and etiology of diseases and the relationship of diet to good health and to disease processes; the special dietary needs of abnormal conditions. Prereq. or concurrent: FNUTR 2603 and 3759 or concurrent with FNUTR 3760. 3 s.h.

3761. *Nutrition and the Athlete.* Facets of nutrition of special relevance to athletes, such as carbohydrate loading, protein intake, electrolyte imbalances, and crash diets. Prereq.: HSC 1568. 3 s.h.

*3761L. *Clinical Nutrition 1 Laboratory.* Orientation to the dietetic profession. Selected clinical experiences providing opportunities for developing an understanding and working knowledge of the nutritional care process and its application to individuals exhibiting special nutritional needs. Six hours lab, two hours lecture per week. Concurrent with FNUTR 3760. Permit required. 4 s.h.

4802. *Research Methods in Dietetics.* Overview of research methodology, statistics and applications in the field of nutrition and dietetics. Prereq.: MATH 2623. 2 s.h.

*4802L. *Research Methods in Dietetics Laboratory.* Application of basic concepts of research methodology and statistics to dietetic practice. Three hours lab per week. Concurrent with FNUTR 4802. Permit required. 1 s.h.

4810. *Experimental Foods.* Advanced study of food science and technology; methodology of food research including evaluation by sensory and objective methods. Prereq.: FNUTR 1553, CHEM 1506. Permit required. 2 s.h.

*4810L. *Experimental Foods Laboratory.* Application of scientific principles and experimental procedures to cooking processes. Three hours lab per week. Concurrent with FNUTR 4810. Permit required. 1 s.h.

4858. *Food Service Systems Management.* Advanced food service systems management principles and processes as they relate to resources and operating subsystems. Focus on subsystem interrelationships. Prereq.: FNUTR 2612 and a minimum of 20 s.h. of Human Ecology credit. Permit required. 4 s.h.

*4858L. *Food Service System Management Laboratory.* Application of the management process to institutional food service systems. Twelve hours supervised practice, one hour lecture per week. Prereq.: FNUTR 4858. Permit required. 4 s.h.

4860. *Clinical Nutrition 2.* Study of the nature and etiology of select disease conditions with focus on solving dietetic problems accompanying them. Prereq.: FNUTR 3760. 3 s.h.

*4860L. *Clinical Nutrition 2 Laboratory.* Selected clinical experience providing opportunities for application of nutritional care process to individuals exhibiting special nutritional needs. Eight hours lab, one hour lecture per week. Concurrent with FNUTR 4860. Permit required. 3 s.h.

*4872L. *Maternal and Child Nutrition Laboratory.* Selected clinical experiences providing opportunities for application of nutritional care process to maternal and child population. Four hours clinical experience, one hour lecture per week. Concurrent with FNUTR 4872. Permit required. 2 s.h.

*4873L. *Nutrition and Aging Laboratory.* Supervised practice experiences providing opportunities for application of the dietetic process in the extended care setting. One hour lecture, four hours clinical experience per week. Prereq.: FNUTR 4858L; concurrent with FNUTR 4873. Permit required. 2 s.h.

4874. *Community Nutrition.* Public Health nutrition programs and their services to the community. Emphasis on program funding, cultural aspects and needs of the underserved and elderly. Prereq.: FNUTR 2603. 2 s.h.

*4874L. *Community Nutrition Laboratory.* Selected clinical experiences providing opportunities for application of the nutritional acre process to individuals in the community setting. Four hours clinical experiences, one hour lecture per week. Concurrent with FNUTR 4874. Permit required. 2 s.h.

*4885. *Practicum in Dietetics.* Supervised practice providing opportunities to integrate application of food systems management and clinical dietetics into professional practice. Twenty-four hours clinical experience and one hour lecture per week. Prereq.: FNUTR 4858L and 4860L. Permit required. 5 s.h.

4895. *DPD Capstone.* Application of dietetics principles learned in the classroom to situations in clinical, foodservice-management, and community settings. Provides opportunities for communication with diverse groups, critical thinking, and problem solving. Emphasis on case-study presentations of current issues and trends in the field. One (1) hour lecture and six (6) hours of laboratory per week. Prereq.: FNUTR 4858, FNUTR 4874, HMEC 4890. 3 s.h.

5825. *Current Nutrition Concepts.* Readings and critical appraisal of research literature in nutrition. Prereq.: FNUTR 3759, CHEM 3705. 3 s.h.

5862. *Food and Culture.* Food practices of selected world cultures. Evaluation of these practices in meeting dietary needs with consideration of the existing social, economic, and environmental conditions. Prereq.: CHFAM 3731. 2 s.h.

*5862L. *Food and Cultures Laboratory.* Concurrent with FNUTR 4862. Three hours lab per week. Permit required. 1 s.h.

5872. *Maternal and Child Nutrition.* Principles of the nutritional care process as it relates to the maternal and pediatric population. Prereq.: FNUTR 3760. 3 s.h.

5873. *Nutrition and Aging.* Nutritional needs of the elderly as influenced by the aging process and disease states; factors affecting the food availability, food intake, and nutritional status of the elderly; nutritional services for the elderly. Prereq.: FNUTR 3760. 2 s.h.

FOREIGN LANGUAGES—FNLG

Department of Foreign Languages and Literatures

The following has been approved as a General Education course in the domain of Artistic and Literary Perspectives: 2605, Topics in Foreign Drama.

Foreign Languages—FNLG

Lower-Division Courses

1500. *Introduction to Foreign Language Study.* An introductory exploration of human language and foreign language learning. Topics include language and society, language and culture (linguistic and cultural knowledge), strategies for learning a foreign language, practical applications of knowing

foreign languages, issues of proficiency and bilingualism, intercultural communication, basic terms and concepts, language use and gender. For students without previous foreign language study. Prereq.: Placement test or permission of department chairperson. 3 s.h.

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing a foreign language not regularly offered; knowledge of geography and daily life, as well as appreciation of the culture of its speakers. Students should achieve Intermediate Low-Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

1560. *Language, Ethnicity, and Gender.* Basic understanding of relations between ethnicity, gender, and speech style, distinguishing linguistics, sociolinguistics, and women's issues. Examination of topics such as language, socialization, oral vs written language, language and class membership, and intra-ethnicity variation in Urban Vernacular English. Listed also as ENGL 1560. 3 s.h.

1560H. *Language, Ethnicity, and Gender.* Basic understanding of relations between ethnicity, gender, and speech style, distinguishing linguistics, sociolinguistics, and women's issues. Examination of topics such as language, socialization, oral vs written language, language and class membership, and intra-ethnicity variation in Urban Vernacular English. Listed also as ENGL 1560. 3 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing a foreign language not regularly offered; knowledge of geography and daily life as well as appreciation of the culture. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: FNLG 1550. 4 s.h.

2605. *Topics in Foreign Drama.* Study of representative plays written in a language other than English (but read in English translation); examination of relevant critical theories and of historic and institutional factors affecting the development of the genre; special attention to ethical issues raised in the plays. This course may not be repeated for credit. 3 s.h.

2610. *Foreign Film.* Study of representative films originally produced in a language other than English; examination of relevant critical theories and of historic and institutional factors affecting the development of the genre; special attention to cultural issues raised in the films. 3 s.h.

2615. *Introduction to French Literature.* A survey of the principal milestones of French literature, illustrated by reading representative works of various periods and parts of the Francophone world in their English translations. French majors must supplement this course by registering for FRNCH 2608 during the same semester. This course is for non-French majors. Prereq.: ENGL 1551. 3 s.h.

2625. *Contemporary Germany.* Modern Germany and its role in the European tradition as seen in political and cultural developments during the last 100 years. Topics on the geography of central Europe and ethnic Germans; the socio-political-economic history of modern Germany; the influence of German creativity in architecture, religion, fine and performing arts; German unification. Taught in English. 3 s.h.

2630. *German-Americans.* Contributions of German immigrants to American life from the earliest adventurers to the present. An examination of immigration history; German language, press, and schools; Mennonite and Amish communities including Germans in Ohio, especially the Mahoning Valley. Taught in English. German majors must supplement this course by registering for GERMN 2603 in the same semester. 3 s.h.

2660. *Women in the Ancient World.* Study of various aspects of the lives of women in Ancient Greece and Rome. Emphasis on examination and evaluation of primary sources. All readings are in English. 3 s.h.

2670. *The Ancient Military.* Problems in the military and society in three cultures: Greek city-states (ca 700-338 BCE), Macedonia under Philip and his son Alexander the Great (ca 370-323 BCE), and Rome (ca BCE-ca 400 CE). Emphasis on the military as a social and political entity, with some attention to armor, strategy, tactics, and logistics. 3 s.h.

2685. *Topics in Russian Literature and Culture.* Studies of selected authors, genres, or themes in Russian literature read in English translation. Topic is announced each time course is offered. May be repeated once for credit if topic is different. 3 s.h.

Upper-Division Courses

3766. *Amish Culture.* The European origins of the Amish and their emigration; settlement and expansion in North America; language and life style; religious practice; music, literature, arts and crafts. The struggle with modernity. Prereq.: ANTHR 2602. 3 s.h.

4801. *Methods of Foreign Language Teaching.* Elementary and secondary methods of teaching foreign languages with emphasis on the Ohio model and the ACTFL guidelines; curricula planning, teaching technology, the rationale for foreign language study, public and professional relations. Elementary and middle school field experiences. Prereq.: Upper-division status in BCOE. 3 s.h.

5850. *Sociolinguistics.* An investigation of the relationship between language and society. Includes discussion of dialects and standard language, language planning, linguistic identity, multi- and bilingualism, class, gender, ethnicity, and social interaction. Listed also as ENGL 4850. Prereq.: ENGL 3755. 3 s.h.

5851. *Language Acquisition.* A study of research on the learning of first and second languages. Topics include developmental sequences, learner variables, critical periods and conditions for learning, and the roles of input and interaction. The course is designed for those planning to teach languages. Listed also as ENGL 4851. Prereq.: ENGL 3755. 3 s.h.

French—FRNCH

Lower-Division Courses

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing French; knowledge of physical aspects of French-speaking countries and Francophone cultures. Successful students will have reached Intermediate Low-Level proficiency at the end of the course. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing French; knowledge of physical aspects of French-speaking countries and Francophone cultures. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: Placement test or FRNCH 1550. 4 s.h.

2605. *Advanced Intermediate.* Intensive training in understanding, speaking, reading, and writing French; knowledge of physical aspects of French-speaking countries and Francophone cultures. Successful students will have reached Intermediate High Level proficiency at the end of the course. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Placement test or FRNCH 2600. 3 s.h.

2608. *Directed Reading.* Reading authentic French texts of intermediate difficulty relevant to the content of another course not taught in French. Reading comprehension strategies and vocabulary building. Primarily for students not majoring in French. May be repeated once. Prereq.: FRNCH 2605 or Placement test. 1 s.h.

2610. *Translation.* Techniques of translating complex sentence structures into English from general, business, technical, and scientific materials. Prereq.: Placement exam or FRNCH 2600. 3 s.h.

Upper-Division Courses

*3710. *Applied Phonetics.* A systematic study of French phonetics to correct defects in pronunciation and intonation and give students a better understanding of the differences between the French and English sound systems. Prereq.: FRNCH 2605. 3 s.h.

3715. *Conversation and Composition.* Skills in written and oral expression developed through directed composition and conversation, discussion of assigned topics, extemporaneous situational dialogues, and written papers on topics of special interest to the participants. Prereq.: FRNCH 2605. 3 s.h.

3720. *Literature and Culture: France.* A study of major works of French literature through its history, placed in the cultural context which helped produce them. Prereq.: FNLG 2615 and FRNCH 3715. 3 s.h.

3725. *Literature and Culture: Africa.* A study of major works representative of Francophone African literature in their cultural context. Prereq.: FNLG 2615 and FRNCH 3715. 3 s.h.

3730. *Literature and Culture: America.* A study of major works in Francophone literature in North America in its cultural context. Prereq.: FNLG 2615 and FRNCH 3715. 3 s.h.

3740. *Introduction to Business French.* A survey of business practices specific to French-speaking countries, with emphasis on France and Canada; development of oral communication in business situations; principles of effective letter and report writing. Prereq.: FRNCH 3715. 3 s.h.

3750. *Civilization and Culture.* A study of contemporary French civilization and culture, focusing on what the French consider typical of their character, as exemplified by their traditions, magazines, films, and heroes. Readings and class work in French. Prereq.: FRNCH 3715. 3 s.h.

4874. *Advanced Writing.* A course designed to develop skills in free composition on assigned topics. Prereq.: FRNCH 3750 and one of the following: 3720, 3725, 3730. 3 s.h.

4885. *Special Topics.* Studies in French language, literature, or civilization ranging from medieval to modern times. Topic announced each time course is offered. May be taken three times for credit if content is not repeated. Prereq.: FRNCH 3750 and one of the following: 3720, 3725, 3730. 3 s.h.

German—GERMN

Lower-Division Courses

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing German; knowledge of geography and daily life as well as appreciation of the cultures of German speakers. Students should achieve Intermediate Low-Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing German; knowledge of geography and daily life as well as appreciation of the cultures of German speakers. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: Placement test or GERMN 1550. 4 s.h.

2603. *Directed Reading 1.* Reading authentic German texts of intermediate difficulty relevant to the content of another course not taught in German. Reading comprehension strategies and vocabulary building. Primarily for students not majoring in German. May be repeated once. Prereq.: GERMN 2600 or Placement test. 1 s.h.

2605. *Advanced Intermediate.* Intensive training in understanding, speaking, reading, and writing German; knowledge of geography and daily life as well as appreciation of the cultures of German speakers. By the end of the course the students should achieve Intermediate High Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Placement test or GERMN 2600. 3 s.h.

2610. *Translation 1.* Techniques of translating complex sentence structures into English from general, business, technical, and scientific materials. Prereq.: GERMN 2600. 3 s.h.

Upper-Division Courses

3720. *German Literature.* Reading of German prose and/or poetry focusing on an author, a genre, or a literary trend. Prereq.: GERMN 2605. 3 s.h.

3740. *Conversation and Composition.* Development of oral fluency, writing style, and understanding spoken German. Special emphasis on expanding active and passive vocabulary; advanced grammar structures. Prereq.: Placement test or GERMN 2605. 3 s.h.

3750. *Cultural Heritage 1.* A survey of German civilization from the beginnings to 1949, including such topics as literature, history, music, and art. Prereq.: GERMN 2605. 3 s.h.

3751. *Cultural Heritage 2.* A survey of German civilization since 1949, including such topics as literature, history, music, and art. Prereq.: GERMN 2605. 3 s.h.

3753. *Directed Reading 2.* Reading advanced authentic German texts relevant to the content of another course not taught in German. Reading comprehension strategies and vocabulary building. Primarily for students not majoring in German. May be repeated once. Prereq.: GERMN 3740 or 2 s.h. credit for GERMN 2603. 1 s.h.

3762. *Translation 2.* A continuation of *Translation 1* with more advanced texts from students' fields of interest including natural sciences, social sciences, business, and humanities. Prereq.: GERMN 2610 and any GERMN at 3700 level. 3 s.h.

3785. *Special Topics.* Studies in German language, literature, or civilization ranging from medieval to modern times. Topic announced each time course is offered. May be repeated for a maximum of 6 s.h. Prereq.: 6 s.h. GERMAN at 3700 level. 3 s.h.

Greek (Ancient)—GREEK

Lower-Division Courses

*1550. *Elementary.* Introduction to Ancient Greek with emphasis on those aspects of grammar most essential for developing the ability to read Greek. Translation of simple Ancient Greek texts into English. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Continuation of GREEK 1550 with emphasis on more complex aspects of Ancient Greek grammar. Translation of more advanced Ancient Greek texts, including some authentic passages. Assignments in the LLRC. Prereq.: Placement test or GREEK 1550. 4 s.h.

2603. *Directed Reading 1.* Reading of selections from an Ancient Greek author or genre with emphasis on translation. Review of Ancient Greek grammar and introduction of some advanced grammatical constructions not covered in Ancient Greek 1550 or 2600. May be repeated once if topic is different. Prereq.: Placement test or GREEK 2600 or permission of department chairperson. 3 s.h.

Upper-Division Courses

3753. *Directed Reading 2.* Reading of selections from an Ancient Greek author or genre with emphasis on translation and interpretation of text. Review of Ancient Greek grammar. Introduction to relevant modern scholarship. Writing of evaluative essays. May be repeated once if topic is different. Prereq.: GREEK 2603 and permission of department chairperson. 3 s.h.

4883. *Directed Reading 3.* Reading of selections from an Ancient Greek author or genre with emphasis on translation and interpretation of text. Review of Ancient Greek grammar. Writing of a research paper. May be repeated once if topic is different. Prereq.: GREEK 3753 and permission of department chairperson. 3 s.h.

Italian—ITALN

Lower-Division Courses

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing Italian; knowledge of geography and daily life as well as appreciation of the cultures of Italian speakers. Students should achieve Intermediate Low-Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing Italian; knowledge of geography and daily life as well as appreciation of the cultures of Italian speakers. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: Placement test or ITALN 1550. 4 s.h.

2605. *Advanced Intermediate.* Intensive training in understanding, speaking, reading, and writing Italian; knowledge of geography and daily life as well as appreciation of the cultures of Italian speakers. By the end of the course students should achieve Intermediate High Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Placement test or ITALN 2600. 3 s.h.

Upper-Division Courses

3720. *Advanced Grammar and Composition.* In-depth study of Italian grammar through exercises and original composition. Prereq.: ITALN 2605. 3 s.h.

*3725. *Phonetics.* Theory and practice in Italian phonetics with special emphasis on improving the pronunciation and intonation of second language learners. Prereq.: ITALN 2605. 3 s.h.

3730. *Conversation.* Designed to develop oral facility through exercises and discussion of assigned topics, and through prepared and extemporaneous situational dialogues. Prereq.: ITALN 2605. 3 s.h.

3735. *Civilization.* A condensed study of the geography, history, literature, and social heritage of Italy, from the fall of the Roman Empire to the present. Includes class discussion for improvement of oral facility. Prereq.: ITALIAN 2605. 3 s.h.

3743. *Topics in Italian Literature I.* A study of a genre, author, or literary movement. May be repeated with a different topic. Prereq.: Any ITALN at 3700 level or above. 3 s.h.

3750. *Literature of the 20th Century.* A study of the literature of the 20th century and its movements and innovations, with concentration on D'Annunzio, Ungaretti, Quasimodo, Montale, Moravia, and Pirandello. Prereq.: ITALN 3720 and 3730. 3 s.h.

3760. *Literature of the 19th Century.* A study of the literature of the 19th century with concentration on Leopardi, Manzoni, Pascoli, and Carducci. Prereq.: ITALN 3720 and 3730. 3 s.h.

4850. *Literature of the 16th Century.* A course dealing with the literature of the Renaissance and concentrating on Ariosto, Bandello, Machiavelli, and Tasso. Prereq.: ITALN 3750 or 3760. 3 s.h.

4860. *Literature of the 14th Century.* A study of the Italian literature of the 14th century with concentration on Dante's *Divine Comedy.* Prereq.: ITALN 3750 or 3760. 3 s.h.

4870. *Topics in Italian Literature* 2. A study of a genre, author, or literary movement. May be repeated with a different topic. Prereq.: 6 s.h. of Italian at 3700 level or above. 3 s.h.

4880. *Research and Writing.* In-depth investigation of a topic in Italian language, literature, history, or culture. Research results in extensive oral and written reports. Capstone course. Prereq.: ITALN 3720 and 3730. 3 s.h.

Latin—LATIN

Lower-Division Courses

*1550. *Elementary.* Introduction to Latin with emphasis on those aspects of grammar most essential for developing the ability to read Latin. Translation of simple Latin texts into English. Introduction to the culture of the late Roman Republic, including reading selected primary sources in English. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Continuation of Latin 1550 with emphasis on more complex aspects of Latin grammar. Translation of more advanced Latin texts, including some authentic passages. Introduction to the culture of the Augustan Age, including reading selected primary sources in English. Assignments in the LLRC. Prereq.: Placement test or LATIN 1550. 4 s.h.

2603. *Directed Reading 1.* Reading of selections from a Latin author or genre with emphasis on translation. Review of Latin grammar and introduction of some advanced grammatical constructions not covered in Latin 1550 or 2600. May be repeated once if topic is different. Prereq.: Placement test or Latin 2600. 3 s.h.

Upper-Division Courses

3753. *Directed Reading 2.* Reading of selections from a Latin author or genre with emphasis on translation and interpretation of text. Review of Latin grammar. Introduction to relevant modern scholarship. Writing of evaluative essays. May be repeated once if topic is different. Prereq.: LATIN 2603 and permission of department chairperson. 3 s.h.

4880. *Research and Writing.* In-depth investigation of a topic in Italian language, literature, history, or culture. Research results in extensive oral and written reports. Capstone course. Prereq.: ITALN 3720 and 3730. 3 s.h.

4883. *Directed Reading 3.* Reading of selections from a Latin author or genre with emphasis on translation and interpretation of text. Review of Latin grammar. Writing of a research paper. May be repeated once if topic is different. Prereq.: LATIN 3753 and permission of department chairperson. 3 s.h.

Russian—RUSSN

Lower-Division Courses

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing in Russian; knowledge of geography and daily life as well as appreciation of the culture of Russian speakers. Student should achieve Novice-High Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing in Russian; knowledge of geography and daily life as well as appreciation of the culture of Russian speakers. Students should achieve Intermediate-low proficiency. Assignments in the LLRC. Prereq.: Placement test or RUSSN 1550. 4 s.h.

2605. *Advanced Intermediate 1.* Russian phonetics and conversation. Focus on sounds, intonation, and forms of speech etiquette. Prereq.: Placement test or RUSSN 2600. 3 s.h.

2606. *Advanced Intermediate 2.* Reading and listening. Focus on morphology and syntax. Topics will vary according to the student's major area of interest. May be repeated if topic is different. Prereq.: Placement test or RUSSN 2605. 3 s.h.

Upper-Division Courses

3700. *Directed Study.* Readings or independent language study work relating to the students' major. May be repeated up to a total of 6 s.h. Prereq.: RUSSN 2605. 1-3 s.h.

Spanish—SPAN

Lower-Division Courses

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing Spanish; knowledge of geography and daily life as well as appreciation of the cultures of Spanish speakers. Students should achieve Intermediate Low-Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing Spanish; knowledge of geography and daily life, as well as appreciation of the cultures of Spanish speakers. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: Placement test or SPAN 1550. 4 s.h.

2605. *Advanced Intermediate.* Intensive training in understanding, speaking, reading, and writing Spanish; knowledge of geography and daily life as well as appreciation of the cultures of Spanish speakers. By the end of the course students should achieve Intermediate High Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Placement test or SPAN 2600. 3 s.h.

2655. *Conversation for Proficiency 1.* Techniques of oral expression to develop fluency and accuracy. Practical strategies to help students communicate effectively in a variety of social contexts. Listening comprehension, pronunciation drills, functional vocabulary. Laboratory practice. Prereq.: SPAN 2605. 3 s.h.

Upper-Division Courses

*3724. *Spanish Pronunciation.* Theory and practice of Spanish pronunciation. Description of production of Spanish speech sounds and general characteristics of Spanish pronunciation. Topics on intonation. Audio-lingual practice in class and in language laboratory. Prereq.: SPAN 2605. 3 s.h.

3735. *Advanced Spanish Grammar and Composition.* A systematic study of Spanish morphology, sentence structure, and usage applied to a variety of written discourse styles such as description, narration, and exposition. Discussion of contrasts with English discourse styles, and effective grammatical use. Prereq.: SPAN 2605. 3 s.h.

3736. *Introduction to Spanish Linguistics.* Examines some of the basic concepts and issues of modern Spanish linguistic theory in the areas of phonology, morphology, syntax and pragmatics, including readings and discussion on these topics. Prereq.: SPAN 2605. 3 s.h.

3737. *Translation and Composition.* Study of translation techniques, and practice in translating from Spanish into English and from English into Spanish, working with a variety of texts from the social sciences, natural sciences, and technology. Emphasis on interpretation of vocabulary and idioms. Prereq.; SPAN 3735 or 3736. 3 s.h.

3740. *Business Spanish.* Principles of effective commercial letter and report writing and oral communication in business in the Spanish-speaking world. Prereq.: SPAN 2605. 3 s.h.

3752. *Spanish Culture and Literature 1.* Introduction to Peninsular culture and literatures from the Middle Ages to the Romantic period in the 19th century through representative selections of key historic and literary figures. Theoretical and critical approaches to help the student interpret key texts. Prereq.: SPAN 2605. 3 s.h.

3753. *Spanish Culture and Literature 2.* Introduction to Peninsular culture and literatures from the Romantic period to the present through representative selections of key historic and literary figures. Theoretical and critical approaches to help the student interpret key texts. Prereq.: SPAN 2605. 3 s.h.

3755. *Conversation for Proficiency 2.* Development of oral expression through discussion of current topics in the context of worldwide Hispanic culture, politics, and economics. Expansion of vocabulary. Laboratory work according to individual needs. Prereq.: SPAN 2655 and one 3700-level SPAN course. 3 s.h.

3756. *Spanish-American Culture and Literature 1.* This course traces the history and cultures of Spanish America from pre-Columbian and colonial times through independence (1820). Describes important literary currents and provides a historical context for the period. Prereq.: SPAN 2605. 3 s.h.

3757. *Spanish-American Culture and Literature 2.* This course traces the history and cultures of Spanish America from independence (1820) through the 20th century. Describes important literary currents and provides a historical context for the period. Prereq.: SPAN 2605. 3 s.h.

3758. *Culture and Literature of Spanish-Speaking Groups in the U.S.* Provides an overview of the significant culture and literature of the diverse Hispanic groups in the U.S. The relationship between literature and society broached through an in-depth discussion of several representative texts and their historical and political background. Prereq.: One 3700-level SPAN course. 3 s.h.

5855. *Topics in Spanish Language and Linguistics.* An introduction to the terminology, concepts, bibliography and current issues in Spanish language and linguistics. Major topics include phonology, morphology, semantics, syntax, applied linguistics, transformational grammar, and other topics related to language variation and society. May be repeated once when topic varies. Prereq.: Any 3700-level SPAN course. 3 s.h.

5870. *Topics in Spanish Literature: Spain.* Study of an author, a genre, or a movement in Spanish literature from 1492 to the present. The topic will be announced each time the course is offered. May be taken three times if content is not repeated. Prereq.: SPAN 3752 or 3753. 3 s.h.

5885. *Topics in Hispanic Literature and Film.* Examines the relationship between the Hispanic narrative discourse and cinema, including film adaptations of literary works. Modern social and cultural issues, as well as Hispanic self-images. May be taken three times if content is not repeated. Prereq.: one of SPAN 3752, 3753, 3756, 3757. 3 s.h.

5890. *Topics in Spanish Literature: Spanish-America.* Study of an author, a genre, or a movement in Latin America from 1492 to the present. The topic will be announced each time the course is offered. May be taken three times if content is not repeated. Prereq.: SPAN 3756 or 3757. 3 s.h.

Swahili—SWAH

*1550. *Elementary.* Intensive training in understanding, speaking, reading, and writing Swahili; knowledge of geography and daily life as well as appreciation of the cultures of its speakers. Students should achieve Intermediate Low-Level proficiency. Assignments in the LLRC. Grading is ABC/NC. Prereq.: Previous formal foreign language study or placement test or FNLG 1500. 4 s.h.

*2600. *Intermediate.* Intensive training in understanding, speaking, reading, and writing Swahili; knowledge of geography and daily life as well as appreciation of the culture. Students should achieve Intermediate Mid Level proficiency. Assignments in the LLRC. Prereq.: Placement test or SWAH 1550. 4 s.h.

FOUNDATIONS OF EDUCATION—FOUND

Department of Educational Administration, Research, and Foundations

*1501. *Introduction to Education.* Historical, political, legal, cultural and ethical perspectives on the work and roles of teachers and schooling. Issues confronting educators, voters, parents and children. Twenty-five hours of field work, orienting students to classrooms and to the organization and governance of school districts. 3 s.h.

3708. *Education and Society.* School as a dynamic social institution. An analysis of how schools interact with diverse communities and with social, political, and cultural institutions and traditions. Twenty-five hours of field research. Prereq.: Admission to the College of Education or permission of chairperson. 3 s.h.

3710. *Educational Measurement and Guidance.* Critical review of assessment strategies and techniques including implementation of authentic assessment, and multiple intelligences for the preprofessional teacher. Standardized testing and implications for current practice. Prereq.: FOUND 1501. 3 s.h.

5875. *Seminar in Foundations of Education.* Selected topics for a focused study on problems, issues, or concerns to be addressed by a sociological, historical, philosophical, assessment, or research perspective. Prereq.: Permission of chairperson. 1-3 s.h.

5880. *Special Topics in Foundations of Education.* An advanced study of sociological, historical, and/or philosophically based research which provides analysis of a particular educational issue with special emphasis on implications for diverse populations and/or diverse school settings. Prereq.: Permission of chairperson. 1-3 s.h.

GEOGRAPHY—GEOG

Department of Geography

The following have been approved as General Education courses in the domain of Natural Sciences: 1503, Physical Geography; 2630, Weather. In Societies and Institutions, 2626, World Geography; 2640, Human Geography.

Physical Geography

The following courses satisfy the math/science requirement for students enrolled prior to fall 2000.

Lower-Division Courses

1503. *Physical Geography.* An introductory analysis of selected elements of the natural habitat and their geographic distribution. 3 s.h.

*2610. *Map Use and Interpretation.* The use of maps, aerial photography, and satellite imagery to depict physical and cultural landscapes. Topics include map elements and how to locate, read, and interpret maps and remotely-sensed imagery. 3 s.h.

*2630. *Weather.* An examination of basic weather elements, their interrelationships and the natural laws that govern them. Focus is on both global scale atmospheric processes and localized factors that influence weather conditions and patterns. 3 s.h.

*2630H. *Honors Weather.* An examination of basic weather elements, their interrelationships and the natural laws that govern them. Focus is on both global scale atmospheric processes and localized factors that influence weather conditions and patterns. 3 s.h.

3703. *Human Impacts on the Environment.* Focus is on the interaction between natural systems and human activities that results in environmental change and degradation of the Earth's atmosphere, waters, soil, vegetation, and animal life. Societal conflicts, mitigation, conservation, and sustainable resource strategies are discussed. Prereq.: GEOG 1503 or GEOL 1504 or 1505, or A&S 2600. 3 s.h.

Upper-Division Courses

3730. *Global Climates.* An examination of the earth's climates and the processes and controls responsible for their occurrence, distribution and change. Prereq.: GEOG 2630. 3 s.h.

3735. *Water in the Earth System.* Focus is on the cycling of water within the Earth system. Covers the unique properties of water, the global water cycle, the distribution of water within the various reservoirs of the hydrosphere, the role of water in energy transfer and systems interactions, and human impacts on water resources. Prereq.: GEOG 1503 or 2630; or GEOL 1504 or 1505 or 2602; or ENST 2600. 3 s.h.

*3737. *Soils and Land Use.* Examination of soil characteristics influencing land use planning and development. Topics include the basic physical and chemical properties of soil, soil water, the soil-forming factors, the use and interpretation of county soil reports, and soil characteristics beneficial and detrimental to selected land use practices. Participation in field trips is required. Prereq.: GEOG 1503 or GEOL 1505; high school chemistry is recommended. 3 s.h.

Human and Regional Geography

Lower-Division Courses

The following courses satisfy the social studies requirement for students enrolled prior to fall 2000.

2626. *World Geography.* A comparative study of representative regions of the world. Attention is focused on an examination of the physical, cultural, social and political attributes of selected regions. 3 s.h.

2640. *Human Geography.* An examination of the place to place variation in people's utilization of the earth. Topics include the distribution of people, spatial variations in culture, urbanization and politization of space. 3 s.h.

2640H. *Honors Human Geography.* An examination of the place to place variation in people's utilization of the earth. Topics include the distribution of people, spatial variations in culture, urbanization and politization of space. 3 s.h.

2650. *Global Economic Landscapes.* Geographic patterns of economic activities such as agriculture, manufacturing, retailing and services, and regional patterns and issues in the emerging global economy. 3 s.h.

Upper-Division Courses

*3710. *Remote Sensing.* The use of aerial imaging systems and satellite sensors to study the earth's physical and cultural phenomena through manual and digital analyses. Students who have completed GEOG 661 will not receive credit for this course. Prereq.: GEOG 2610. 3 s.h.

3713. *Geography of South America.* Spatial patterns found in the physical and cultural landscapes of South America. Prereq.: GEOG 2626 or 2640. Not available to students with credit for same course taken as GEOG 3750. 3 s.h.

3715. *Geography of Middle America.* Spatial patterns found in the physical and cultural landscapes of Middle America (Mexico, Central America, and the Caribbean). Prereq.: GEOG 2626 or 2640. 3 s.h.

3717. *Geography of Europe.* Spatial patterns found in the physical and cultural landscapes of Europe. Prereq.: GEOG 2626 or 2640. Not available to students with credit for 750E. 3 s.h.

3719. *Geography of the United States.* Spatial patterns found in the physical and cultural landscapes of the United States. Prereq.: GEOG 2626 or 2640. Not available to students with credit for 750Y. 3.s.h.

3721. *Geography of Ohio.* Spatial patterns found in the physical and cultural landscapes of Ohio. Prereq.: GEOG 2626 or 2640. Not available to students with credit for 750O. 3 s.h.

3722. *Historical Geography of the United States.* Spatial patterns in the United States over time. Topics include discovery and exploration, regional variation in settlement, ethnicity and material culture, and the role of transportation in the American landscape. Prereq.: GEOG 2626 or 2640. 3 s.h.

3726. *Urban Geography.* A study of the changing spatial patterns associated with the rise of urbanization, comparative urban developments and cities as a part of the urban system. Prereq.: GEOG 2640. 3 s.h.

*3732. *GIS 1.* An introduction to Geographic Information Systems that focuses on the nature of digital maps and geographic data, the development of geographic data bases and the production of thematic maps. Prereq.: GEOG 2610. 3 s.h.

*3740. *Business Geographics.* The application of geographic concepts and techniques to business problems, with emphasis on the use of geographic data, locational decision-making and the analysis of markets. Prereq.: GEOG 2640 or 2650. 3 s.h.

3741. *Transportation Geography.* Spatial properties of interregional and intraurban transportation. Topics include network development, movement patterns of people and commodities and the impact of transportation on other activities. Prereq.: GEOG 2626 or 2640 or 2650. 3 s.h.

3745. *The Automobile in American Culture.* The impact of the automobile on the economic, cultural and environmental landscapes of the United States from a geographic standpoint. Prereq.: GEOG 2640. 3 s.h.

3750. *Topics in Regional Geography.* Application of the regional method to selected areas of the world. Topic is announced each time the course is offered. May be repeated three times for credit if content is not repeated. Maximum credit 9 s.h. Prereq.: GEOG 2626 or 2640. 3 s.h.

3755. *Tourism Geography.* Geographic analysis of leisure travel and the travel industry including patterns of travel, impacts of tourism and marketing of tourism sites. Prereq.: GEOG 2626 or 2640. 3 s.h.

*3765. *GIS 2.* A continuation of GIS 1 that focuses on applications of Geographic Information Systems, geographic data base management, spatial analysis, data presentation and the future of GIS. Prereq.: GEOG 3732. 3 s.h.

*4813. *Field Methods.* Practical experiences in geographic data collection. Emphasis on applying the techniques of observation, sampling, interviewing and mapping to both physical and human phenomena having *geographical* dimensions. Students apply these techniques at several scales: the local campus, the Youngstown-Warren SMSA, a larger metropolitan region, and other nearby regions. Participation in field trips is mandatory. Prereq.: Junior standing, 6 s.h. of geography and permission of chairperson. 3 s.h.

4820. *Special Problems in Geography.* An in-depth study of a specific problem in geography. The problem is dependent upon the student's interest and competence, availability of faculty supervision and department equipment. Maximum credit 3 s.h. Prereq.: 20 s.h. of Geography. 1-3 s.h.

4825. *Geography Internship.* Practical application of geographic principles and skills in the public or private workplace. A minimum of 40 clock hours per credit hour per semester is required in the work setting. An activities log must be maintained and oral and written reports of the internship experience are required. May be repeated for up to 6 s.h. Prereq.: 3 s.h. upper-division geography. By permit only. 1-3 s.h.

4840. *Seminar in Geography.* Selected aspects of geography not covered in existing courses. Topic to be announced each time the course is offered. May be taken up to two times for credit if topic is not repeated. Prereq.: 9 s.h. of geography. 3 s.h.

4850. *International Area Study.* A course in the geography and history of a selected international area with emphasis on cultural development by traveling in the selected region. The class and travel is supervised by the geography and/or history faculty. The course grade is based upon a term paper which must be submitted within 60 days after the end of the course. Prereq.: permission of the chairperson. 3 s.h.

4890. *Senior Research.* Investigation of research topics, methods and issues in modern geography. Students select a geographic research topic, collect and analyze data using appropriate geographic methods and present the results of their research in oral and written form. Prereq.: Senior standing in Geography or permission of the chairperson. 3 s.h.

GEOLOGY—GEOL

Department of Geological and Environmental Sciences

The following have been approved as General Education courses in the domain of Natural Science: 1504, The Dynamic Earth; 1510, Geology of National Parks; 2602, Introduction to Oceanography. The following courses have been approved as substitutes in the domain of Natural Science. However, they are higher-level courses than the standard General Education courses; students should consult their advisors about taking them. They are: 1505, Physical Geology; 1513, Physical Evolution of North America; 1514, Life of the Geologic Past; 2611, Geology for Engineers.

Lower-Division Courses

Students cannot receive credit for both 1504 and 1505.

1504. *The Dynamic Earth.* An examination of earth as consisting of interrelated geologic systems which are dynamic and constantly changing. Includes study of surface, lithologic and tectonic systems. 3 s.h.

*1505/1505L. *Physical Geology.* A study of the various physical and chemical processes acting on and within the earth, and their products. The laboratory component includes identification of minerals and rocks, and the interpretation of topographic and geologic maps. Three hours of lecture, two hours of lab per week. 4 s.h.+0 s.h.

*1505H. *Honors Physical Geology*. Concepts of the earth as a dynamic planet, investigated through a variety of lectures, text and journal readings, and independent library-research assignments. Prereq.: Eligibility for the Honors Program or consent of instructor. 3 s.h.

*1508. *Geology of Gemstones and Allied Minerals*. Formation, occurrence, and distribution of gem materials. Properties and identification of gem stones; factors affecting their value. Introduction to synthetic/artificial gem materials. Not applicable toward the geology major. 3 s.h.

*1509L. *Geoscience Laboratory*. Problem solving and assessment of case histories to illustrate the scientific method and geologic principles and concepts. Two hours laboratory per week. 1 s.h.

1510. *Geology of National Parks*. Geologic history of national parks; geologic processes observed in North American parks and Hawaii. Simulated field trips to several major parks. Not applicable toward the geology major. 3 s.h.

*1514. *Life of the Geologic Past*. Origin, classification, and evolution of plants, invertebrates and vertebrates through geologic time as evidenced by the fossil record; contemporary understanding of the extinction of various life forms, such as the dinosaurs. Two hours lecture, two hours lab. 3 s.h.

2602. *Introduction* to Oceanography. Survey of geological, physical, chemical, and biological oceanography; description and distribution of properties and their relationship to circulation, shorelines, ocean features, sediments, organisms, and environments. 3 s.h.

*2611. *Geology for Engineers*. Study of geologic principles, processes, and materials; focus on recognition of geologic factors as they apply to engineering operations and projects. Laboratory work includes examination of minerals, rocks, maps, and case histories. Two hours lecture, two hours laboratory per week. 3 s.h.

2614. *Mesozoic Dinosaurs and Other Reptiles*. A survey of major Mesozoic dinosaurs and reptiles, including discussion of their environment, organic evolution, diversity, and controversies pertaining to their classification and extinction. Prereq.: GEOL 1513. 3 s.h.

2615. *Geology and the Environment 1*. A study of the interrelationship of human activity and the geologic environment. An examination of geologic hazards, geologic considerations in waste disposal, resource utilization, and land use. Prereq.: GEOL 1504 or 1505 or 2611. 3 s.h.

2699. *Individual Study*. The introductory study of problems or issues in geology, or a review of literature relating to a specific geologic topic. A maximum of 3 s.h. may be taken. Prereq.: 8 s.h. in Geology, consent of department chairperson and instructor. 1-3 s.h.

Upper-Division Courses

*3700. *Mineralogy*. The occurrence, composition, and crystallography of common and economically important minerals. Identification of minerals using physical, chemical, optical and x-ray properties. The theory and use of the polarizing microscope and its application to the study of crystalline material, including asbestos materials. Two hours lecture, four hours of lab per week. Prereq.: CHEM 1515 (may be concurrent) and GEOL 1513. 4 s.h.

*3701. *Geomorphology*. A study of landforms and the processes which create them, using aerial photographs, geologic maps, and topographic maps. The laboratory work emphasizes recognition and interpretation of landforms. Two hours lecture, two hours laboratory per week. Prereq.: GEOL 1505. 3 s.h.

3702. *Glacial Geology*. A study of glacier types: their origin, movement, erosional/depositional contributions, and their relationship to various nonglacial features. Emphasis is on the Pleistocene glacial succession in North America. Field trips are an integral part of the course. Prereq.: GEOL 1505. 3 s.h.

3704. *Structural Geology*. Description and interpretation of geologic structures, mechanical properties; stress-strain relationships, regional structure of North America, and major tectonic theories. Prereq.: GEOL 1513. Geology majors must take GEOL 3704L concurrently with 3704. 2 s.h.

*3704L. *Structural Geology Laboratory*. Structural geology techniques and analyses, including orthographic solutions, stereographic projections, and interpretation of maps. Two hours lab per week. Prereq. or concurrent: GEOL 3704 and MATH 1504, or consent of instructor. 1 s.h.

3706. *Geology of Economic Mineral Deposits*. A study of the occurrence, origin, and distribution of mineral deposits, with special attention to their economic use. Field trips are mandatory. Prereq.: GEOL 1505 and 1513. 3 s.h.

*3709. *Subsurface Investigations*. An introduction to subsurface investigative methods that integrate principles of geophysics, geochemistry, interpretation of well logs and other bore hole data, outcrops and published information in the solution of actual geological problems. Two hours lecture, two hours lab per week. Students are expected to perform field work in addition to regularly scheduled class time. Prereq.: GEOL 1513; MATH 1571 recommended. 3 s.h.

*3713. *Physical Evolution of North America*. In depth study of the origin and evolution of the earth and its systems throughout geologic time with an emphasis on the North American continent. Through integrated laboratory sessions and in-class exercises, critical analysis of concepts and issues as well as interpretation of geologic maps, materi-

als, and data. Three hours lecture, two hours lab per week. Field trips are an integral part of the course. Prereq.: GEOL 1505 or GEOL 1505L, or equivalent. 4 s.h.

*3714. *Principles of Paleontology.* A detailed study of fossil invertebrates, including their origin, classification, paleoecology and stratigraphic utilization. Two hours lecture and two hours lab per week. Prereq.: GEOL 1514. 3 s.h.

*3716. *Environmental Impact of Abandoned Mines.* Mining methods, types of mines, information retrieval, mine stabilization, and the effects of abandoned mines on environmental and human activities, especially of deep coal mines in the Mahoning valley and adjacent areas. Two hours lecture and two hours lab per week. Prereq.: GEOL 1505 and 1513 or equivalent. 3 s.h.

*3718. *Igneous and Metamorphic Petrology.* An in-depth study of the petrogenesis of igneous and metamorphic rocks based on their chemical and petrographic characteristics. Three hours lecture, three hours lab per week. Prereq.: GEOL 3700. 4 s.h.

3720. *Field Investigations in Geology.* A field-based approach to the study of geologic concepts and problems. Class and travel supervised by the Geology faculty; location, duration of stay, hours, credit, and grading criteria dependent on the site and nature of the geologic concepts and problems investigated. The course may be repeated. A maximum of 4 s.h. may be applied toward Geology major requirements. Prereq.: By permit only. 1-4 s.h.

3735. *Water in the Earth System.* Focus is on the cycling of water within the Earth system. Covers the unique properties of water, the global water cycle, the distribution of water within the various reservoirs of the hydrosphere, the role of water in energy transfer and systems interactions, and human impacts on water resources. Prereq.: one of the following GEOG 1503 or 2630; or GEOL 1504 or 1505 or 2602; or ENST 2600. 3 s.h.

*4804. *Ground Water.* A study of the geologic and hydrologic factors controlling the occurrence and behavior of water beneath the earth's surface. Two hours lecture, two hours lab per week. Prereq.: GEOL 1505 and 1513; MATH 1571 recommended. 3 s.h.

4824. *Tectonics.* Geodynamics and the workings of plate tectonics. Kinetics and dynamics of plate motion, plate driving forces, thermal structure of the earth, and thermal convection in the earth. Tectonic and structural features on the earth. Geophysical, stratigraphic and structural signatures of extensional rifting, strike-slip faulting, subduction zones, plate collisions and mountain belts. Prereq.: GEOL 3704, 3718 and 5802. 3 s.h.

4899. *Special Topics.* Selected aspects of geology not covered in existing courses. Topics to be announced each time course is offered. May be repeated for different topics. Prereq.: appropriate 3700- or 4800- geology course and permission of the chairperson. 1-3 s.h.

*5802. *Sedimentology and Stratigraphy.* The study and interpretation of sedimentary rocks, including physical characteristics, petrography, depositional environments, principles of correlation, and principles of basin analysis. Two hours lecture, two hours lab per week. Prereq.: GEOL 1505, 1513 and 3 s.h. upper-division geology. 3 s.h.

5805. *Special Problems in Geology.* An in-depth study of a specific problem in one of the branches of geology. The problem depends on the student's interest and qualifications and the equipment availability. A maximum of 8 s.h. may be taken. Prereq.: 8 s.h. in Geology, consent of the department chairperson and instructor. 1-4 s.h.

5815. *Geology and the Environment 2.* In-depth examination of earth processes, earth resources, and properties of earth materials as they relate to human activities, and their geologic consequences. Prereq.: GEOL 2615 or ENST 2600. 3 s.h.

*5817. *Environmental Geochemistry.* An application of low-temperature aqueous geochemistry and geochemical computer modeling to environmental problems such as acid mine drainage, geochemical cycling of trace elements and nutrients, hazardous waste remediation, nuclear waste disposal, and surface and ground-water contamination. Prereq.: GEOL 3700 and CHEM 1516. 3 s.h.

HEALTH SCIENCES—HSC

Department of Health Professions

The following has been approved as a General Education course in the domain of Personal and Social Responsibility: 1568, Healthy Lifestyles.

*1568. *Healthy Lifestyles.* Personal and consumer health issues and prevention of premature death analyzed from physical, emotional, social and spiritual perspectives. Plans for disease prevention and healthful living. Importance of health promotion to the individual, region, nation and world. 3 s.h.

2692. *Human Sexuality.* An interdisciplinary approach to the study of human sexuality. Cross listed with PSYCH 2692. Prereq.: HSC 1568. 3 s.h.

3701L. *Pre-Professional Field Experience.* Students participate in an approved community health education program under faculty supervision. Students observe and assist in the organization and/or delivery of programs. Prereq.: HSC 1568. 1 s.h.

3702. *Health Education Theory and Methods.* Overview of health education theory, history, ethics, and methods for the community, school, workplace and health care setting. Provides a foundation in teaching methods. Prereq.: HSC 1568. 3 s.h.

*3703. *Health Education for Grades preK-3.* Comprehensive School Health Education curricula, methods and materials for teaching pre-kindergarten through third grade students. Prereq.: HSC 1568, 3702 and BIOL 1545 or AHLTH 1500 and 1501. 3 s.h.

*3704. *Health Education for Grades 4-6.* Comprehensive School Health Education curricula, methods and materials for teaching fourth through sixth grade students. Prereq.: HSC 1568, 3702 and BIOL 1545 or AHLTH 1500 and 1501. 3 s.h.

*3705. *Health Education for Grades 7 - 12.* Comprehensive School Health Education curricula, methods and materials for teaching seventh through twelfth grade students. Prereq.: HSC 1568, 3702 and BIOL 1545 or AHLTH 1500 and 1501. 3 s.h.

*3731. *Drug Use and Abuse.* Alcohol, tobacco, and other drug use and their relationship to behavior and society. Emphasis on prevention, early intervention, and treatment in the behavioral medicine, health care, educational and criminal justice systems. Prereq.: HSC 1568. 3 s.h.

*3757. *Health and Disease.* Study of the major chronic and communicable diseases affecting humans. Emphasis on etiology, prevention through health education and health promotion methods, and materials. Prereq.: HSC 1568, BIOL 1545 or AHLTH 1500 and 1501. 4 s.h.

*3791. *Community Health.* Study of the need for organized community health efforts: problems of chronic and communicable diseases, environmental health, world health, and the public and private agencies involved in their solutions. Prereq.: HSC 1568. 3 s.h.

4801. *Field Work in Health Education.* Provides the health education major with a supervised teaching or agency experience. Three hours per week. Prereq.: HSC 3701L and 3791. 1 s.h.

*4826. *Community Health Planning and Promotion.* Fundamental techniques for assessing needs, planning, marketing and implementing health promotion programs in the workplace and community. Prereq.: HSC 3791 and AHLTH 5807. 4 s.h.

*4827. *Evaluation of Health Promotion Programs.* Theories and methods of program evaluation for assessing the quality of health promotion programs. Prereq.: HSC 4826. 3 s.h.

*4828. *Grant Writing.* Methods and techniques for writing grant proposals related to health. Emphasis on competence in development of narrative, program plan, evaluation design, time line, identifying grant sources and managing funded projects. Prereq.: HSC 4826 and HSC 4827. 3 s.h.

4891. *Community Health Internship.* Supervised experience designed to provide an opportunity to plan, implement and evaluate a program in an approved community health setting. Approximately 35 hours per week. Prereq.: HSC 4828. 8 s.h.

*4899. *Senior Seminar.* Capstone course for synthesis of professional course work. Development of resume and professional portfolio; preparation for internship; administration of outcome assessment instruments for the community health majors and school health majors; preparation for the CHES and PRAXIS certification exams. Prereq.: Senior standing and consent of instructor. 3 s.h.

5893. *Workshop in Health Education.* Concentrated study of a selected topic related to health education. The department will select and announce the topic and determine the credit hours based on the frequency and duration of workshop meetings. May be repeated for a maximum of 6 s.h. with change in topic. Prereq.: HSC 3701, 3791 or permission of instructor. 1-3 s.h.

HISTORY—HIST

Department of History

The following have been approved as General Education courses in the domain of Societies and Institutions: 1511 and 1511H, World Civilization to 1500; 1512 and 1512H, World Civilization from 1500; 2605, Turning Points in U.S. History 1; 2606, Turning Points in U.S. History 2.

Lower-Division Courses

1511. *World Civilization to 1500.* Origins and growth of the major civilizations of the world from earliest times to about 1500. 3 s.h.

1512. *World Civilization from 1500.* Development of the major civilizations of the world from 1500 to the present. 3 s.h.

1511H. *World Civilization to 1500.* An honors course in the origins and growth of the major civilizations of the world from earliest times to about 1500 with emphasis on the analysis and critical evaluation of historical developments. Prereq.: Eligibility for admissions to University Honors Program, or recommendation of a history instructor. 3 s.h.

1512H. *World Civilization from 1500.* An honors course in the development of the major civilizations of the world from about 1500 to the present with emphasis on the analysis and critical evaluation of historical developments. Prereq.: Eligibility for admissions to University Honors Program, or recommendation of a history instructor. 3 s.h.

2601. *American Military History.* A survey of American military history from the origin of the United States Army to the present, with emphasis on how military policies and strategies have been influenced by the domestic and foreign affairs of the United States. Identical with MILSC 2601. 3 s.h.

*2605. *Turning Points in U.S. History 1.* Key episodes in the social, economic, political and cultural developments of the United States to 1877, exploring how diverse peoples shaped the growing nation. Cross-listed with AMER 2605. 3 s.h.

*2605H. *History of the United States 1.* An honors course concerning the political, social, and economic development of the United States to 1877 with emphasis on the analysis and critical evaluation of historical developments. Prereq.: Eligibility for admission to University Honors Program, or recommendation of a history instructor. 3 s.h.

*2606. *Turning Points in U.S. History 2.* Key episodes in the social, economic, political and cultural developments of the United States since 1877, exploring how diverse peoples shaped the growing nation. Cross-listed with AMER 2606. 3 s.h.

*2606H. *History of the United States 2.* An honors course concerning the political, social, and economic development of the United States from 1877 to the present with emphasis on the analysis and critical evaluation of historical developments. Prereq.: Eligibility for admission to University Honoree Program, or recommendation of a history instructor. 3 s.h.

2611. *Latin America.* A survey of Latin America from its beginnings to the present. Emphasis is on late 19th and 20th century developments. 3 s.h.

2655H. *History of Western Civilization 1.* An honors course in Western Civilization to 1715 with emphasis on the analysis of historical developments. 3 s.h.

2656H. *History of Western Civilization 2.* An honors course in Western Civilization from 1715 to the present with emphasis on the analysis of historical developments. 3 s.h.

2661. *Middle Eastern Civilization.* A survey of North Africa, the Middle East, and the Indian Subcontinent from ancient times to the present, with special emphasis on nationalistic movements in these regions in the past two centuries. 3 s.h.

2662. *History of Asian Civilization.* Institutions and cultures of East Asia from ancient times to date. Emphasis on modern times. 3 s.h.

2663. *African Civilization.* A survey of the cultural, political, social and economic development of Africa from antiquity to the present, viewed in the context of world history. 3 s.h.

Upper-Division Courses

*3700. *The Atlantic World.* Development of the Atlantic rim from 1450 to 1700 with emphasis on the processes of exploration, cultural contact, and colonization. Cross-cultural focus on West Africa, the Caribbean and eastern North America. Prereq.: HIST 1511 or 2605. 3 s.h.

*3702. *Early America.* From the first English interactions with the Native Americans and Africans, to the rebellion for Independence, to the struggles over the creation of the Constitution. Prereq.: HIST 2605. 3 s.h.

3704. *Age of Jefferson and Jackson.* Early 19th century America, with emphasis on politics and culture before 1845. Prereq.: HIST 2605. 3 s.h.

3706. *The Age of Sectionalism.* The period from 1845 to 1877, including the development of the North-South conflict, the war years, and the Reconstruction aftermath. Prereq.: HIST 2605. 3 s.h.

3710. *Incorporation of America, 1877-1919.* The history of the United States from Reconstruction to the Treaty of Versailles, focusing on the transformation from a rural, agricultural nation to and urban, industrial nation. The nation's political, social, economic and cultural development, along with foreign policy. Prereq.: HIST 2606. 3 s.h.

3712. *United States in Crisis: 1920-1945.* The Roaring Twenties, Great Depression, New Deal, and World War II. An examination of the social, economic, and political forces that enables America to cope with dramatic foreign and domestic crises. Prereq.: HIST 2606. 3 s.h.

3713. *Cold War America: 1945-1990.* An exploration of U.S. efforts to grapple with the Soviet Union, civil rights and equality, the role of government, changing sexual and social mores, the welfare state, and deindustrialization. Prereq.: HIST 2606. 3 s.h.

*3715. *Introduction to Historic Preservation.* Introduction to the field of historic preservation. Provides historical context for the discipline as well as a basic grounding in the concepts and opportunities of the field. Prereq.: HIST 2605 and 2606. 3 s.h.

3717. *Constitutional History of the United States.* The development of the American constitutional system from colonial times to the present. Prereq.: HIST 2605 or 2606. 3 s.h.

3723. *History of American Sports.* An examination of sports within America from earliest times to the present. Special emphasis on the manner in which sports and society have influenced each other, such as racial and class relationships, social mobility, politics, religion, and foreign policy. Prereq.: HIST 2605 or 2606. 3 s.h.

3726. *History of Women in the United States.* Analysis of the various roles and contributions of women in American history. Prereq.: HIST 2605 or 2606. 3 s.h.

3727. *Mexico and the Caribbean.* Includes Mexico, Colombia, Venezuela, and the Central American republics. Special consideration is given to 20th century Mexico. Prereq.: HIST 2611, or consent of instructor. 3 s.h.

3728. *History of South America.* The Spanish-American Republics and Brazil. Prereq.: HIST 2611 or consent of instructor. 3 s.h.

3730. *The Black Experience in American History.* A historical study of Black people's roles in and contribution to the political, social, and economic development of American society. Prereq.: HIST 2605 or 2606, or AFRST 2600. 3 s.h.

*3732. *The West in American History* 1. The American frontier from the colonial period to 1800, with emphasis on the role of the Indians; the social, political, and economic currents in frontier life. Prereq.: HIST 2605. 3 s.h.

3733. *The West in American History* 2. The movement of people in 19th century America west of the Mississippi, with emphasis on the role of the Indians. Prereq.: HIST 2605. 3 s.h.

3734. *History of Organized Crime in the United States*. The history or organized crime emphasizes the organization of the criminal underworld, the ethnic, racial, and religious composition of criminal groups, and the impact of organized crime on prostitution, gambling, Prohibition, and drugs. Prereq.: HIST 2605 or 2606. 3 s.h.

3736. *History of American Cities*. City politics, social change, ethnic and racial issues, industrialization, and city planning during the 19th and 20th centuries. Other issues include the provision of city services, the rivalry between cities, and the development of the federal-urban relationship. Prereq.: HIST 2605 or 2606. 3 s.h.

3740. *The Vietnam War*. American involvement in Southeast Asia from the days of French rule to the fall of the Saigon government and beyond. Includes the war debate at home, and other consequences of the war. Prereq.: HIST 1512, 2606, or 2662. 3 s.h.

3741, 3742. *Diplomatic History of the United States 1, 2*. A study of American foreign relations as determined by interaction between domestic and international pressures (1) to 1900 and (2) since 1900. Prereq.: HIST 2605 for 3741, HIST 2606 for 3742. 3+3 s.h.

3743. *Labor in United States History*. Traces the transformation of American workers and the impact of the labor movement upon the United States. Emphasizes the diversity of the working class and the historical context of the of the political and social implications of the labor movement. Prereq.: HIST 2606. 3 s.h.

3744. *The History of American Business*. An examination of the growth and structural development of American business and its relationship to government from colonial times to the present with emphasis on the 20th century. Prereq.: HIST 2605 or 2606. 3 s.h.

3748. *History of Ohio*. The important events and movements that have shaped Ohio history in the social, economic, religious and political areas. Prereq.: HIST 2605 or 2606. 3 s.h.

3749. *History of African-United States Relations*. Survey of African-U.S. relations from the transatlantic slave trade to the present with emphasis on the 20th century. Prereq.: HIST 2663 or consent of instructor. 3 s.h.

3750. *History of Modern Africa*. The impact of colonialism on the peoples of 20th century Africa, focusing on subSahara: Colonialism, colonial administration, urbanization, nationalism, pan-Africanism, decolonialization and the challenges of modern Africa. Prereq.: HIST 2663 or consent of instructor. 3 s.h.

3751. *History of South Africa*. From the beginnings of the 19th century to the present. Prereq.: HIST 1512, 2605, 2606, or 2663. 3 s.h.

3752. *Ancient History 1*. From the Neolithic Revolution to the Peloponnesian Wars. Intensive study of civilizations of Mesopotamia and Egypt, as well as Hellenic history. Prereq.: HIST 1511. 3 s.h.

3753. *Ancient History 2*. The Hellenic Period to the fall of Rome. Intensive study of the Age of Alexander and the Roman Republic. Prereq.: HIST 1511. 3 s.h.

3755. *Early Medieval Civilization*. A political, economic, intellectual and cultural history which traces events and developments throughout Europe from the collapse of the Ancient World to the beginning of the High Middle Ages. Prereq.: HIST 1511. 3 s.h.

3756. *High Medieval Civilization*. A political, economic, intellectual and cultural history which traces events and developments throughout Europe during the High Middle Ages (eleventh through fifteenth centuries). Prereq.: HIST 1511. 3 s.h.

3757. *History of Medicine*. Practices and theories of healing, and their relation to social and intellectual context, from ancient times to the present. Prereq.: HIST 1511 or 1512, or a social science course. 3 s.h.

3758. *Renaissance Europe*. A survey of European history from the end of the High Middle Ages to the 16th century. Emphasizes the rise of humanism and of Renaissance culture in Italy, its dissemination beyond the Alps as well as the development of national states and the flowering of the Late Medieval tradition in western and eastern Europe. Prereq.: HIST 1511. 3 s.h.

3759. *The Reformation Era*. The history of Europe from the Lutheran Revolt to the Peace of Westphalia in 1648. Major themes of study are the causes of the Reformation, the impact of Luther, Calvin and the Radical Reformation, the Catholic Reform movement, the Wars of Religion, and the rise of the modern secular states. Prereq.: HIST 1512. 3 s.h.

3760. *The Age of Louis XIV*. The history of Europe from 1600 to the outbreak of the French Revolution in 1789. Emphasis on France under Louis XIV and Louis XV, Old Regime society, and the intellectual creativity of the Eighteenth-Century Enlightenment. Also focuses on the widening confrontation between science and religion, the growth of Europe's overseas empire, and the emergence of the modern nation-state. Prereq.: HIST 1512. 3 s.h.

3761. *The French Revolution and Napoleon (1789-1815).* The French Revolution is examined in detail, especially from its outbreak to the fall of Robespierre. The last portion deals with the rise of Napoleon, his political role, his military campaigns, the reconstruction of Europe, and his fall at Waterloo. Prereq: HIST 1512. 3 s.h.

3762. *The Second World War.* An examination of the war's diplomatic and ideological origins; social, economic, and political factors; and strategic, tactical, and technological dimensions of the conflict in all major theaters. Prereq.: HIST 1512 or 2606. 3 s.h.

3763. *Modern France, 1815 to Present.* France from the fall of Napoleon to the present. Major cultural, intellectual, and political themes of the period. Impact of the two World Wars, France's post-war revival, the student riots of 1968, and the changes which have transformed French politics and society in the 1980s. Prereq.: HIST 1512. 3 s.h.

3765. *Europe from the Congress of Vienna to the Franco-Prussian War (1815-1871).* Such movements as Nationalism, the impact of the Industrial Revolution, Marxism, the growth of Democracy, Liberalism and Conservatism, Romanticism and Realism, Reform and Revolution, from the main themes of the period. The course is divided into two historical periods, from 1815 to the Revolution of 1848, and from 1848 to 1871 with the emphasis on the unification of Italy and of Germany and the New Europe that arose as a consequence. Prereq.: HIST 1512. 3 s.h.

3766. *Europe from the Franco-Prussian War to World War I.* The impact of the Paris Commune; revolutionary movements and their contradictions; imperialism, political anti-Semitism, and the images of war; the Bismarckian international order and its suicide. Prereq.: HIST 1512. 3 s.h.

3767. *Europe from World War I to the Present.* War, revolutions, and the European order; Versailles and its contradictions; the Fascist response to Communism and Depression; the interaction of Democracies, Fascism, and Stalinism in the making of World War II and the Cold War. Prereq.: HIST 1512. 3 s.h.

3769. *Modern Germany.* Unification and modernization; scientific, technological, and cultural splendors; world power and disaster; Nazism, the Holocaust, and German society. Prereq.: HIST 1512. 3 s.h.

3770. *The Far East.* Arts and philosophy, economic development, social and political institutions, and international relations from ancient times to the beginning of modernization, including China, Japan, and Korea. Prereq.: HIST 2662 or consent of instructor. 3 s.h.

3772. *History of Modern China.* China from the mid-19th century to date, with emphasis on Western impact, industrialization, intellectual trends, the Revolution of 1911, national reconstruction, student movements, the rise of Communism, and the contemporary scene. Prereq.: HIST 2662 or consent of instructor. 3 s.h.

3776. *History of Modern Japan.* Japan's history from the Meiji Restoration to date, including the industrialization, the party movement, intellectual development, the rise and fall of militarism, post-war reconstruction, and current problems. Prereq.: HIST 2662 or consent of instructor. 3 s.h.

3778. *History of the Russian Empire.* History of Russia from Kyevan Rus to the dissolution of the empire with special attention to the Russian Revolution. Prereq.: HIST 1511 or 1512. 3 s.h.

3779. *Soviet Union and Successor States.* History, diplomacy, and tactics from the Bolshevik Revolution to the present; achievements and shortcomings of Communism in Russia, constituent republics, autonomous regions, and satellites. Prereq.: HIST 1512. 3 s.h.

3780. *History of Eastern Europe.* The histories of the nations that have made up Central and Eastern Europe from the earliest times to their present, and their contributions to world civilization. Prereq.: HIST 1511 or 1512. 3 s.h.

3782. *History of the Balkans.* Southeastern Europe from the 4th century to the present, including the impact of the Byzantine and Ottoman Empires and the two World Wars. Prereq.: HIST 1511 or 1512. 3 s.h.

3785. *The Mediterranean World: Modern Italy, 1815-Present.* Survey of Italian history from the Risorgimento to the present. Emphasis on the reasons for the late emergence of Italian nationhood, the rise of Italian nationalism, unification, the weakness of Italian democracy, the rise of Fascism, and the political instability Italians have experienced since 1945. Prereq.: HIST 1512. 3 s.h.

3787. *History of Women in Europe.* Analysis of the various roles and contributions of women in European history from the Renaissance to the present. Prereq.: HIST 1512. 3 s.h.

3788. *The Holocaust.* Study of the attempted genocide against the Jews in World War II. Special emphasis on racial theories that gave rise to Nazism, politics of collaboration, various forms of resistance, and ethical problems associated with the concentration camps. Prereq.: HIST 1512. 3 s.h.

3789. *Jewish History.* An overview of Jewish history in the past twenty centuries, with emphasis on achievements in the arts, sciences, and politics, and on precedents for the Holocaust. Prereq.: HIST 1511 and 1512. 3 s.h.

3790. *English History 1.* England from the earliest times to 1714. Emphasis on the early political and cultural evolution of the English people, the expansion of interests in the Elizabethan Age, and the establishment of parliamentary government in the Stuart era. Prereq.: HIST 1511. 3 s.h.

3791. *English History 2.* Great Britain from the accession of the Hanovers to the present. Emphasis on the domestic affairs of Great Britain and Ireland, the intellectual impact of Newton and Darwin, commercial and industrial developments, and the attendant social and political problems. Prereq.: HIST 1512. 3 s.h.

3792. *British Empire and Commonwealth.* British Empire from the collapse of the old empire in 1783 to the present. Colonial institutions, colonial policy, supervision of slave trade, expansion of empire, growth of colonial nationalism, and emergence of the Commonwealth. Prereq.: HIST 1512. 3 s.h.

3794. *The First World War.* An examination of the origins of the war, the social, economic, intellectual and political repercussions, and the technical and military developments. Prereq.: HIST 1512. 3 s.h.

3795. *The World since 1945.* Global developments including the Cold War, decolonization and economic dependency in the non-western world; militarism and terrorism; pollution; and the internationalism of the world. Prereq.: HIST 1512. 3 s.h.

3797. *Middle East 1: The Islamic Centuries.* From Muhammad to the collapse of the Ottoman Empire. Intensive study of the medieval Islamic caliphates, Crusades, Turks, and European imperialism. Prereq.: HIST 1511 or 2661. 3 s.h.

3798. *Middle East 2: The Modern Period.* The 20th century. Impact of oil, Arab nationalism, Zionism, Islamic fundamentalism. Prereq.: HIST 1512 or 2661. 3 s.h.

4801. *Select Problems in American History.* Specific problems in American history in such areas as economics, political theory, and cultural and intellectual history. May be repeated with different content. Prereq.: Consent of instructor. 3 s.h.

4808. *Oral Communication Projects in History.* Development of oral communication skills for students of history. Emphasizes the understanding of effective speaking practices, the development of self-analysis, and the presentation of material gathered from a linked course. Concurrent: Enrollment in an upper division history course. 1 s.h.

4811. *Practicum in Historic Preservation.* Experience in historic preservation through student participation in a wide variety of historic preservation projects. Prepares students for internships outside the university. Prereq.: HIST 3715 and permission of Historic Preservation Committee. 3 s.h.

4812. *Historic Preservation Internship.* Practical application of principles and methods in the field of historic preservation with the goal of producing a completed project. Internship to be selected by student in conjunction with program director. May be repeated once. Prereq.: HIST 3715 and approval of internship committee. 3 s.h.

*4815. *American Material Culture.* A discussion and analysis of the use and importance of material artifacts as texts for the recovery of the American past. Emphasis on sources not traditionally utilized by historians. Examples include the contextual analysis of children's books, foodways, and sacred spaces. Prereq.: HIST 2605 and 2606, or AMER 2601 and 3701. Cross-listed with AMER 4815. 3 s.h.

4850. *International Area Study.* A course in the geography and history of a selected international area with emphasis on cultural development by traveling in the selected region. The class and travel is supervised by the Geography and/or History faculty. The course grade is based upon a term paper which must be submitted within 60 days after the end of the course. Prereq.: By permit only. 3-9 s.h.

4851. *Select Problems in European History.* Specific problems in European history in such areas as economics, political theory, and cultural and intellectual history. May be repeated with different content. Prereq.: Consent of instructor. 3 s.h.

4860. *Select Problems in Third World History.* Specific issues in African, Asian, Latin American, or Middle Eastern history in such areas as economics, political theory, and cultural and intellectual history. May be repeated with different content. Prereq.: Consent of instructor. 3 s.h.

4870. *Senior Research Seminar.* A seminar that requires the writing of an extensive paper based mainly on primary material. All history majors must take this course. Prereq.: Senior standing and completion of four upper-division history courses with a grade of C or better. 3 s.h.

5808. *American Architectural History.* Development of structural style and trends within the United States. Includes formal and vernacular developments. The community serves as a basic laboratory. Prereq.: HIST 2605 and 2606. 3 s.h.

5809. *Documentation and Interpretation of Historic Sites.* Methods of documenting historic properties especially as related to the National Register of Historic Places. Includes interpretation of historic sites for public exhibit. Prereq.: HIST 3715. 3 s.h.

5810. *Conservation of the Historic Built Environment.* The theory and practice of preserving and rehabilitating all aspects of the historic built environment. Provides broad exposure through field experience. Prereq.: HIST 3715. 3 s.h.

HONORS PROGRAM—HONOR
Interdisciplinary

University Honors Study

1599. *Special Topics.* An introductory-level examination of some topic appropriate for honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward the major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

2601, 2602. *Honor Seminar.* An interdisciplinary seminar series dealing with topics appropriate to students in the Honors Program. The subjects include, but are not limited to, creativity, the organization and function of the university, the total human being, critical thinking, current events, etc. Prereq.: Eligibility for the Honors Program. 1-2 s.h.

2699. *Special Topics.* A close examination of some topic appropriate for lower-division honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward the major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

3701, 3702. *University Honors Seminar.* A critical investigation of selected areas underlying civilization, embracing and integrating the particular studies of science, society, and the humanities. Prereq.: Eligibility for the Honors Program. 1-2 s.h.

3799. *Special Topics.* A close examination of some topic appropriate for upper-division honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward the major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

4899. *Special Topics.* An advanced examination of some topic appropriate for honors study. Typically team-designed. In certain cases, students may arrange to have the course counted toward the major by negotiation with the major department. With approval of the director of Honors, may be repeated for credit with different topics. Prereq: Admission to the Honors Program or permission of instructor and director of Honors. 3 s.h.

HOSPITALITY MANAGEMENT—HMGT
Department of Human Ecology

1501. *Survey of Lodging and Tourism.* Survey of statistics and organization, history, growth and future, and demographics related to national and international travel. Study of all areas of leisure and business travel, restaurant and event markets. Includes site visits. 3 s.h.

2600. *Front Office Management.* Operation and supervision of a hotel-motel front office. Computerized property management systems, reservations, registration, checkout, guest accounting, handling guest needs. Three hours lecture, two hours lab. Prereq.: CSIS 1500. 3 s.h.

*2603. *Hospitality Managerial Accounting 1.* Using the " Uniform System of Accounting for Small Hotels, Motels, and Motor Hotels, introduces the unique requirements of hospitality industry record keeping. Focus on using financial data to safeguard assets, control costs, budget and plan, and practice yield management. Prereq.: ACCTG 2602. 4 s.h.

2620. *Hospitality Security.* Security techniques used to enhance safety of persons and property, including loss prevention, administration, organization, emergency planning, and liability. Prereq.: HMGT 1501. 2 s.h.

2691. *Hospitality Cooperative Work Experience.* Work experience in which the student assumes supervisory responsibilities within an assigned food-service or lodging facility. One hour seminar and 20 hours work experience per week. Prereq. 10 s.h. HMGT credit. Permit required. 3 s.h.

3719. *Facilities Management.* Maintenance and engineering principles for lodging and food service properties. Technical information, preventive maintenance, engineering and housekeeping department roles; electrical, plumbing, sewer, swimming pool, HVAC, elevator, acoustic and sound control, environmental management. Prereq.: HMGT 2620. 3 s.h.

*3725. *Food and Beverage Management.* Managerial authority and responsibilities in setting goals, forecasting, controlling quality and costs, establishing policy in the successful operation of a food and beverage department. Two hours lecture, two hours lab. Prereq.: FNUTR 2612. 3 s.h.

3745. *Hospitality Marketing and Sales.* Application of marketing principles to sales of hospitality services; methods, techniques, and services for successful meetings and conventions; computer application/simulation transferrable to industry. Classroom-based industry marketing project. Prereq.: MKTG 3703 and HMGT 1501. 4 s.h.

4804. *Hospitality Industry Law and Ethics.* Legal aspects of managing a hotel, resort, or restaurant. Provides an understanding of preventive measures

to avoid or successfully deal with litigation. Includes legal research, licensing, innkeepers' obligations. Prereq.: HMGT 2620, MGT 2604. 3 s.h.

4846. *Event Management.* Focus on the career of meeting and convention management, includes adult learning theory, finance, promotion, post-meeting evaluation, facility selection, budgeting, exhibit management, physical facilities, pre-event planning. Prereq.: HMGT 3745. 3 s.h.

*4896. *Hospitality Operations Management.* Capstone course requiring a broad application of knowledge and skills. Students solve operational dilemmas and make decisions reflecting the diverse nature of managing a hotel, resort, and food-service property. Prereq.: HMGT 2691 and HMEC 4835. 3 s.h.

HUMAN ECOLOGY—HMEC

Department of Human Ecology

The following has been approved as a General Education course in the domain of Selected Topics: 3780, Consumer Economics.

1550. *Human Ecology Professions.* Introductory perspective on current trends and interrelationships of the specialized areas of family/consumer sciences. Development of personal and professional values and attitudes relevant for professional practice in family and consumer science-related careers. An introductory course for all Human Ecology department majors or those considering a Human Ecology major. Prereq.: ENGL 1540 or CRPT placement in ENGL 1550. 1 s.h.

3780. *Consumer Economics.* Managing personal and family economic resources through the critical thinking and rational decision-making processes. Includes discussion of current consumer issues and resources for consumer information. Prereq.: ECON 1501 or 2610. 3 s.h.

4800. *Teaching in Family and Consumer Sciences.* Methods of organization, instruction, and evaluation for teaching in vocational family and consumer sciences. Prereq.: HMEC 3799 or concurrent with HMEC 3799. 3 s.h.

*4835. *Field Experiences in Human Ecology.* Internship in a community agency or commercial enterprise related to human ecology. Four hours experience or two hours of seminar weekly equal one credit hour. May be repeated up to 6 s.h.. Prereq.: twelve s.h. of Human Ecology credit and junior standing. Student must file application one semester prior to registering. 3 s.h.

4852. *Family Resource Management.* A systems view of family functioning with the emphasis on managerial decision making and effective use of resources. Prereq.: CHFAM 3731 and PSYCH 3707 or SOCIO 3705. 3 s.h.

4875. *Directed Individual Study.* Individual study or research of a special problem or issue related to human ecology. Application must be made with the department prior to registration. Prereq.: 12 s.h. human ecology credit and senior standing. 1-3 s.h.

*4890. *Communication of Contemporary Issues.* This course enables students to understand the interrelationships of the specializations in the field of family and consumer sciences while exploring public policy issues that impact the family and the profession. Students will develop skills in the application of demonstration, audiovisual, and public relations tools and techniques in communicating human ecology information to target groups from preschool to adult. Two hours of lecture and 2 hours of lab per week. Prereq.: COMM 1545, HMEC 1550 and junior standing. 3 s.h.

5870. *Human Ecology Workshop.* Special workshops in a professional area of human ecology as needed. Prereq.: junior standing. 1-3 s.h.

5892. *Community Programming in Human Ecology.* Development of human ecology programs for special populations including adults, aging, disadvantaged, displaced homemakers, teenage parents, handicapped, and others with special needs. Prereq.: CHFAM 3731. 3 s.h.

5893. *Work and Family.* Interaction of work and family systems; implications for education, business, and human services; development of programs to assist individuals in balancing multiple roles. Prereq.: CHFAM 3731, SOCIO 3705, or PSYCH 3707. 3 s.h.

5895. *International Studies in Human Ecology.* Professional areas of human ecology and their relationship to native cultures are the focus of travel to designated countries. Class sessions and travel as well as pre-tour and post-tour assignments and evaluation based on course objectives supervised by human ecology faculty. Prereq.: CHFAM 3731, junior standing, permission of instructor and H.E. department chairperson. 1-4 s.h.

HUMAN PERFORMANCE AND EXERCISE SCIENCE—HPES

Department of Human Performance and Exercise Science

The following has been approved as a General Education course in the domain of Artistic and Literary Perspectives: 2698, Survey of Dance.

2698. *Survey of Dance.* The role of dance in culture and history, tracing the evolution of various folk, social, and concert forms. Structural and stylistic elements important for the appreciation of movement and dance. 3 s.h.

Activity Classes

1500. *Physical Activity Core Concepts.* Essential concepts that document the relationship between physical activity and maintaining optimal health. Personal and social implications of physical inactivity. Two HPES activity courses must be taken in addition to this course to satisfy the requirements for GER credit. 1 s.h.

1502. *Volleyball 1.* Basic rules and fundamental skills of volleyball including serves, bump, overhead pass, and block. 1 s.h.

1507. *Volleyball 2.* Intermediate-to-advanced volleyball skills including diving, rolling, and various team offensive and defensive strategies. Prereq.: HPES 1502. 1 s.h.

*1510. *Archery.* Techniques of target archery. Selection, care, and repair of equipment. 1 s.h.

*1511. *Badminton.* Skills, mechanics, and rules of badminton. 1 s.h.

1512. *Bowling 1.* Fundamentals of bowling the straight ball. Equipment selection, correction of errors, and scoring. For beginning bowlers. 1 s.h.

1513. *Bowling 2.* Intermediate bowling. Refinement of bowling skills and use of the hook delivery. Tournament planning, team strategy, and competition. Prereq.: HPES 1512. 1 s.h.

*1514. *Fencing 1.* Fundamentals of foil fencing. Methods of attack and parry, and elementary bouting and judging. 1 s.h.

*1515. *Fencing 2.* Intermediate strategies and techniques of foil fencing and bouting. Prereq.: HPES 1514. 1 s.h.

*1519. *Racquetball.* Racquetball rules and techniques for singles and doubles play. Basic strategy and skill development. 1 s.h.

*1520. *Golf 1.* Fundamental skills of golf. Includes grip, stance, swing patterns, and putting as well as rules of course play. 1 s.h.

*1521. *Golf 2.* Intermediate golf. Refinement of swing patterns, methods of instruction, correction of errors. Emphasis on the use of various clubs and types of shots. Prereq.: HPES 1520. 1 s.h.

*1522. *Tennis 1.* Fundamental skills of tennis including forehand and backhand drives and service. Basic rules, strategy, and method. 1 s.h.

*1523. *Tennis 2.* Theory and practice of intermediate-to-advanced tennis skills and play. Prereq.: HPES 1522. 1 s.h.

*1524. *Physical Fitness and Exercise Programs.* Discussion and participation in activities designed to develop and improve the health-related aspects of physical fitness including weight and stress control. 1 s.h.

*1526. *Marksmanship.* The safety and practice of handling firearms. Target shooting in prone, kneeling and standing positions. 1 s.h.

*1528. *Advanced Physical Fitness and Exercise Programs.* Discussion of and participation in strenuous activities designed to develop and improve the health- and performance-related aspects of physical fitness. 1 s.h.

*1529. *Recreational Games.* Fundamentals, skills, techniques, strategy, and rules of racquetball, paddle tennis, table tennis, shuffleboard, and other recreational games. 1 s.h.

*1530. *Aquatics 1.* Introduction to swimming and survival skills, floating, drownproofing, basic swim strokes (side, elementary back and front crawl), beginning diving, and simple aquatic games. This course is designed for the student who cannot swim; it is not open to swimmers. 1 s.h.

*1531. *Aquatics 2.* Intermediate swimming. Introduction to back crawl, breaststroke and butterfly. Techniques in underwater swimming; use of mask, snorkel and fins. Elementary lifesaving skills and refinement of basic springboard diving. Prereq.: HPES 1530. 1 s.h.

*1537. *Aquatic Exercise.* Fitness through aquatic conditioning exercises tailored to the individual needs of the student. Open to swimmers and non-swimmers. 1 s.h.

1540. *Modern Dance 1.* Elementary techniques of body movement. Rhythmic fundamentals and improvisation. 1 s.h.

1541. *Modern Dance 2.* Intermediate modern dance techniques, composition, and improvisation. Prereq.: HPES 1540. 2 s.h.

1542. *Dance Composition.* Basic principles of form and structure to choreography. Prereq.: HPES 1541. 1 s.h.

1544. *Step Aerobics.* Rhythmic exercise and conditioning activities performed to music, utilizing a step platform as the foundation of the workout. Designed to improve cardio-respiratory endurance and flexibility. Emphasis on understanding the five basic components of fitness and basic principles and techniques involved in step training. 1 s.h.

1545. *Folk and Square Dance.* European and Mediterranean folk dances, American Square dances, and mixers. Beginning materials and practice. 1 s.h.

1548. *Aerobic Dance.* Rhythmic exercises and conditioning activities performed to music. Designed to improve cardiovascular fitness, flexibility, and general muscle tone. 1 s.h.

1549. *Varsity Competition.* Credit may be obtained through competition in varsity athletic programs. Prereq.: Consent of coach. 1 s.h.

1554. *Fitness Walking.* Information on the benefits of walking for fitness. Health advantages, appropriate conditioning, pace, warm-up and cool-down. Practical experience in the skills needed to achieve success in developing and adhering to a walking program. 1 s.h.

1555. *Jogging.* Holistic approach to the theory and practice of jogging with emphasis on the physiological benefits. 1 s.h.

*1556. *Racquetball 2.* Advanced racquetball techniques, strategy, conditioning, and mental preparation for singles, doubles, and tournament play. Emphasis on the use of various advanced shots, positioning, and officiating. Prereq.: HPES 1519. 1 s.h.

*1557. *Weight Training.* Introduction to progressive resistive exercise for men and women. Topics include strength training, types of equipment, exercise techniques, circuit training, competitive weightlifting, body building, and injury prevention. 1 s.h.

*1558. *Physical Fitness for Life.* Participation in exercise and physical activities, and identification of resources and assessment instruments utilized in developing an individualized, well-rounded, effective, lifelong physical fitness program. One hour lecture, two hours lab. 2 s.h.

1564. *Bicycling.* Instruction and practice in bicycling skills, techniques, and procedures necessary for intermediate or long trips. Students must provide their own three-, five-, or ten-speed bicycle. 1 s.h.

1565. *Self-Defense.* The defensive techniques of Judo and Aikido designed to counter attacks with a knife, club, gun or bare fist. Balance, control, safety, falling. 1 s.h.

1566. *Judo.* Introduction to the history, philosophy and techniques of Judo. Fundamental techniques include falls, hand and leg throws, grappling, various holds and joint locks. 1 s.h.

1570. *Tap and Jazz 1.* Principles and practices of the basic techniques of tap dance, soft shoe, jazz, and combinations of the fundamental forms of movements. Designed to introduce the student to various forms of dance and movement combinations performed in musical theater. Identical with THTR 2663. 1 s.h.

1571. *Tap and Jazz 2.* Emphasizes basic tap combinations and routines. Prereq.: HPES 1570. 2 s.h.

1572. *Ballet 1.* Theory and practice of classical ballet with emphasis on body placement and muscular awareness. Fundamentals of vocabulary, structure, and placement. Identical with THTR 1558. 1 s.h.

1573. *Ballet 2.* Expands on vocabulary and establishing patterns of balletic movement. Prereq.: HPES 1572. 2 s.h.

1588. *Selected Activities in Human Performance and Exercise Science.* Knowledge of and practice in a particular area of dance, fitness, or sport. Activity is announced each time the course is offered. May be repeated up to 4 s.h. with change in topic. 1-2 s.h.

2622. *Motor Skill Analysis for the Elementary Teacher.* Performance and analysis of locomotor, non-locomotor, and manipulative skills. Basic movement, movement education, and materials for elementary children. Characteristics of children and their relationship to physical education and concept development. Prereq.: Elementary Education major. 1 s.h.

*2630. *Lifeguard Training.* Water rescue, preventive lifeguarding techniques, emergency procedures. Red Cross certificate granted upon satisfactory completion of all requirements. 2 s.h.

*2631. *Water Safety Methods for Instructors.* Techniques for teaching and supervising swimming, emergency water safety, and basic water safety. Introduction to infant and preschool aquatic programs. A water safety instructor's certificate granted upon satisfactory completion of all requirements. Prereq.: Current lifeguard training certificate or emergency water safety certificate. 2 s.h.

*2632. *Skin and Scuba Diving.* Basic skin-diving with the use of mask, fins, and snorkel. Scuba diving skills with the use of tank and regulator. Emphasis on diving physics, physiology, lifesaving, first aid, and safety skills related to skin and scuba diving. Two hours lecture, two hours lab. Student must furnish mask, fins, and snorkel. 2 s.h.

*2635. *Openwater Scuba Diving.* Practical experiences in physiological and psychological stress, underwater navigation, effects of hypothermia, decompression, repetitive diving, and rescue techniques. Students completing this course receive basic scuba certification. Five hours lecture, ten hours lab per semester. Prereq.: HPES 2632. 1 s.h.

*2697. *Camping.* The specific skills and problems encountered in camping: shelter, clothing, food, transportation, and site selection. Two hours lab. 1 s.h.

Lecture-Laboratory Classes for Majors or Minors only

1506. *Performance and Analysis of Track and Field.* Skills, techniques, and rules of track and field events. Includes progressions, organizational strategies, and field day administration for teachers. Two hours lab. 1 s.h.

1567. *Performance and Analysis of Team Sports 1.* Analysis and practice in performing and strategies for teaching team sports including soccer, team handball, and variations of hockey and football. Information such as rules, terminology, etiquette, strategies, progressions, lead up games, officiating and assessment. One hour lecture, two hours lab. 2 s.h.

1568. *Performance and Analysis of Team Sports 1.* Analysis and practice in performing and strategies for teaching team sports including softball, volleyball, and basketball. Two hours lab. 1 s.h.

*1574. *Performance and Analysis of Lifetime Sports.* Analysis and practice in performing and teaching golf, bowling and other lifetime sports. Two hours lab. 1 s.h.

*1575. *Performance and Analysis of Racquet Sports.* Analysis and practice in performing and teaching tennis, racquetball, badminton and other racquet sports. Two hours lab. 1 s.h.

*1577. *Performance and Analysis of Aquatic Activities.* Analysis and practice in performing and teaching swimming, diving, water safety skills, and aquatic exercise. Two hours lab. 1 s.h.

*1589. *Scientific Basis of Fitness.* Introduction to components of physical fitness and their physiological basis. Role of exercise in prevention of cardiovascular and other hypokinetic diseases. Participation and application of training principles in a variety of fitness activities. Selection and proper use of exercise equipment. One hour lecture, two hours lab. Prereq.: Major in HPES or permission of instructor. 2 s.h.

1595. *Introduction and Concepts of Physical Education and Exercise Science.* Introduction to physical education, exercise science and related professions. Includes exploration of the general concepts, goals, aims, objectives, professional organizations, scholarly literature, sub-disciplines within the field, and career employment opportunities. 2 s.h.

*2605. *Sports First Aid and Injury Prevention.* Basic injury prevention, evaluation, and emergency care. Certification in ARC Standard First Aid and Adult CPR. Basic wrapping and strapping techniques used with common sports injuries. Two hours lecture, two hours lab. Prereq.: Major in HPES or permission of instructor. 3 s.h.

*2610. *Introduction to Outdoor Pursuits.* Philosophy and content of outdoor education including participation in activities such as canoeing, backpacking, orienteering, and initiative activities. Emphasis on risk management as it pertains to land- and water-based outdoor pursuits. Two hours lab. 1 s.h.

2615. *Methods of Teaching Rhythmic Aerobic Activity.* Rhythm and movement fundamentals related to aerobic dance and step aerobics. Methods and materials of teaching rhythmic aerobic activity culminating in practical teaching experience in the classroom. One hour lecture, two hours lab. Prereq.: HPES 1589. 2 s.h.

2618. *Physical Education Practicum.* A supervised experience in an approved fitness or sports related program (e.g., health spa or racquetball club) under the direction of a qualified individual. Designed to give the student a controlled field experience with periodic observation by a full-time faculty member. May be repeated for a maximum of 3 s.h. Prereq.: HPES 1595 and 4 s.h. of HPES activity classes. 1 s.h.

2620. *Exercise Equipment Management.* Factors to consider when purchasing new or used exercise equipment, equipment repair and preventive maintenance procedures, and equipment-related risk management. Prereq.: Permission of instructor. 1 s.h.

2624. *Physical Education for Children in Early Childhood Settings.* Principles, methods, materials, and organization of activities for preschool-grade 3 children. Active participation, approximately 15-20 hours field work in area preschools/schools. Prereq.: 30 s.h. 3 s.h.

2625. *Pedagogical Aspects of Exercise Science.* Effective instructional practices and development of organizational skills and characteristics required for teaching in exercise programs. Two hours lecture, two hours lab. Prereq.: HPES 1589 and 1595 and 24 s.h. 3 s.h.

2628. *Movement for Early Childhood.* Laban's movement approach to teaching educational dance, gymnastics, games, and creative activities for grades preK-grade 3. One hour lecture, two hours lab. 2 s.h.

*2661. *Games Analysis.* Selection, analysis, adaptation, and creation of games for varying developmental levels and environmental situations in grades 3-12 physical education. Large and small group, coeducational, self-challenging, and multicultural activities. One hour lecture, two hours lab. Prereq.: Completion of 4 s.h. from HPES 1506, 1567, 1568, 1574, 1575, 2610. 2 s.h.

2671. *Principles and Analysis of Motor Development.* Designed to help the prospective physical educator critically analyze movement patterns and understand their relationship to a lifespan motor behavior approach. Motor patterns, applications to teaching. Two hours lecture, two hours lab. Prereq.: HPES 1595 and 4 s.h. from among 1506, 1567, 1568, 1574, 1575 and 2610. 3 s.h.

2699. *Sport in American Culture.* Sport in American culture from the colonial period to the present as it relates to such areas as education, literature, film and drama, minorities, politics, professional sport, religion and urbanization. 3 s.h.

*3700. *Exercise Leader Practicum.* Introductory exercise leadership skills including exercise testing and prescription, and design of safe and effective programs. Supervised field experience in exercise leadership for 5-8 hours per week. Content based on American College of Sports Medicine objectives. Prereq.: HPES 1589, 2615, and 2625. 4 s.h.

3710. *Physiology of Exercise.* Acute responses and chronic adaptations of the body to physiological demands of physical activity. Topics related to the optimization of performance in sport and exercise include neuromuscular and cardiorespiratory function, energy production and utilization, and environmental influences. Concurrent with HPES 3710L. Prereq.: BIOL 1552 and 48 s.h. or consent of instructor. 3 s.h.

*3710L. *Physiology of Exercise Laboratory*. Experiments and basic laboratory procedures in the field of exercise physiology. Concurrent with HPES 3710. 1 s.h.

3720. *Kinesiology and Applied Anatomy*. Muscular structure and function in relation to physical movement; analysis of fundamental movements. Prereq.: BIOL 1552 or 1545. 3 s.h.

*3722. *Physical Education in Elementary Grades for Classroom Teachers*. Principles, methods, materials, and organization of activities for elementary school children. Active participation required, including approximately 15 hours of field work in area schools. Prereq.: HPES 2622. 2 s.h.

*3730. *Health/Fitness Instructor Practicum*. Intermediate exercise testing, exercise prescription based on metabolic calculations, and analysis of exercise equipment and facilities. Supervised field experience in exercise leadership involving 5-8 hours per week. Content based on American College of Sports Medicine objectives. Prereq.: HPES 3700 and 3710. 4 s.h.

3740. *Exercise Program Administration*. Provides an overview of a wide range of topics in health/fitness management. Basic skills necessary to develop and implement health/fitness programs. Emphasis on administration. Prereq.: Junior standing in exercise science or permission of instructor. 3 s.h.

3750. *Principles of Coaching*. The scientific, psychological, and management aspects of coaching. Includes ethics and management responsibilities, personnel management, community relations, conditioning, and other related topics. Prereq.: Junior standing. 2 s.h.

3760. *Strength Training and Conditioning*. Scientific principles, concepts, and adaptations to resistance exercise. Practical application of lifting and spotting technique, testing procedures, program design, and organization and administration of the strength and conditioning facility. One hour lecture, two hours lab. Prereq.: HPES 3710 and 3720.2 s.h.

*3765. *Athletic Training 1*. Practical and theoretical aspects of the prevention of athletic injuries. Includes supplies, wrapping and strapping, protective equipment. Emphasizes prevention, evaluation, and emergency care. One hour lecture, two hours lab. Prereq.: BIOL 1552 or 1545, HPES 1589 and 2605, and involvement as a student athletic trainer. 2 s.h.

3767. *Teacher Behavior in P-12 Physical Education*. Effective teaching practices and development of skills including classroom management, lesson planning, and selection of appropriate methods of instruction. Liability issues. Clinical experiences (observation and peer teaching). Three hours lecture, two hours lab. Prereq.: Admission to upper division in HPES and HPES 1595, 2671, 2661, and 2628. 4 s.h.

3780. *Methods of Teaching Dance*. Rhythm and movement fundamentals and forms: folk, square, social and aerobic. Methods and materials of teaching dance culminating in clinical or field experiences. One hour lecture, two hours lab. Prereq.: HPES upper-division status and 1595, 2628, 2661, and 2671 or consent of chairperson. 2 s.h.

4803. *Issues and Trends in Exercise Science*. Current issues and trends and their impact on exercise science and the general public as they relate to the American College of Sports Medicine's behavioral objectives for various professional certificates. Prereq.: 64 s.h. or permission of instructor. 1 s.h.

4808. *Assessment Instruments and Strategies in Physical Education*. Various assessment instruments and strategies used in teaching physical education P-12, including cognitive, motor, and affective domains. Practical experience in designing and completing a research project. Two hours lecture, two hours lab. Prereq.: 72 s.h. 3 s.h.

*4810. *Clinical Exercise Practicum*. Clinical exercise tests (electrocardiography, pulmonary function, submaximal/maximal cardiorespiratory tests) and exercise prescription (cardiovascular, pulmonary, diabetes, obesity, osteoporosis, arthritis, elderly, pregnancy, children). Supervised experience in clinical exercise facilities 5-8 hours per week. Content based on American College of Sports Medicine objectives. Prereq.: HPES 3710 and 3730. 5 s.h.

*4820. *Research Design and Statistics in Exercise Science*. Scientific methods in exercise science including basic research design and elementary statistical techniques. Practical experience in using computer statistical software, understanding published research, and designing and completing a research project. Two hours lecture, two hours lab. Prereq.: CSIS 1500 and HPES 3710. 3 s.h.

4850. *Exercise Testing and Prescription for the Health Professions*. Introduction to exercise testing and prescription for healthy adults as well as clinical (cardiovascular, pulmonary, diabetes, obesity, osteoporosis, arthritis) and other special (pregnancy, children, elderly) populations. For Health Professions majors. Not applicable to the major in Exercise Science. Two hours lecture, two hours lab. Prereq.: Senior standing or permission of instructor. 3 s.h.

4851. *History and Philosophy of Physical Education and Sport*. Survey of major historical developments and philosophical issues in physical education and sport from ancient times to the present. Prereq.: 20 s.h. in major. 2 s.h.

4852. *Psychosocial Aspects of Physical Education and Sport*. Survey of major psychosocial principles, developments and concerns as they relate to the participant in physical activity and sport. Prereq.: 20 s.h. in major. 2 s.h.

4855. *Organization and Administration of Human Performance and Exercise Programs*. Organizational

patterns and administrative methods in activities, including instructional programs, intramurals and recreation. Prereq.: 20 s.h. in major. 3 s.h.

*4865. *Athletic Training 2.* Advanced techniques of athletic training with emphasis on evaluation, treatment and rehabilitation of athletic injuries. Topics include application of therapeutic modalities, reconditioning programs, and the role of the athletic trainer in sports medicine. One hour lecture, two hours lab. Prereq.: HPES 3765. 2 s.h.

4870. *Exercise and Aging for Health Professions.* For majors in Gerontology/Health Professions who work with older adults in exercise/physical activity programs. Emphasis on physical aspects/limitations of aging, exercise testing, prescription, and programs for the elderly. Not applicable to the major in Exercise Science. Prereq.: Senior standing or permission of instructor. 3 s.h.

*4876. *Teaching of Elementary Physical Education.* Curriculum principles, methods and materials for teaching elementary physical education. Includes development of a portfolio and field work in area schools. Two hours lecture, two hours lab. Prereq.: HPES 3767. 3 s.h.

*4878. *Teaching of Middle/Secondary Physical Education.* Curriculum, principles, methods and materials for teaching secondary physical education. Includes the development of a reflective teaching journal and portfolio, and field work in area schools. Two hours lecture, two hours lab. Prereq.: HPES 4876. 3 s.h.

4880. *Internship.* A culminating experience in an approved fitness or sports-related setting under the direct supervision of a qualified individual and coordinated by a supervising faculty member. Requires 400 hours to obtain 8 s.h. Prereq.: Completion of Exercise Science core requirements through HPES 4820. 8-12 s.h.

4888. *Selected Topics in Human Performance and Exercise Science.* In-depth study of special subject matter within the field of physical education. Topic announced each time course is offered. May be repeated for a maximum of 6 s.h. with change in topic. Prereq.: 72 s.h. or consent of instructor. 1-3 s.h.

4890. *Undergraduate Research.* Research participation under the direction and guidance of a full-time faculty member. Provides the advanced student with research experience in HPES. May be repeated to a maximum of six s.h. Junior standing or permission of instructor. 1-3 s.h.

4895. *Adapted Physical Education.* The organization of physical education activities selected to meet the individual needs of exceptional students. Approximately 15 hours of field work. Prereq.: HPES 3720. 2 s.h.

4898. *Seminar: Human Performance and Exercise Science.* Special and current problems in HPES. Prereq.: 72 s.h. 1 s.h.

4899. *Physiology of Exercise for Physical Education.* Acute responses and chronic adaptations of the body to the physiological demands of physical activity. Prime focus is application to the teaching of physical education. Prereq.: HPES 3720. 2 s.h.

*4899L. *Physiology of Exercise for Physical Education Laboratory.* Experiments and basic laboratory procedures in the field of exercise physiology. Concurrent with HPES 4899. 1 s.h.

5894. *Workshop in Human Performance and Exercise Science.* Concentrated study of a selected topic in HPES education and/or athletics. Department selects and announces the topic and determines the credit hours based on frequency and duration of workshop meetings. May be repeated for a maximum of 6 s.h. with change in topic. Prereq.: 72 s.h. or consent of instructor. 1-3 s.h.

INDUSTRIAL AND SYSTEMS ENGINEERING—ISEGR

Department of Mechanical and Industrial Engineering

2625. *Industrial Organization and Management.* The general principles of industrial organization and management. Prereq.: MATH 1571. 3 s.h.

*3710. *Engineering Statistics.* Applications of data collection and analysis techniques to engineering problems. Techniques for data structuring, data modeling, parameter estimation, and design of experiments utilizing engineering data. Prereq.: MATH 1571. 3 s.h.

3716. *Systems Analysis and Design.* Analysis and design of systems. Decomposition of large systems into subsystems. Analysis, modeling, and design of subsystems. Integration of subsystems. Visual BASIC programming as a modeling tool. Prereq.: MATH 1571, ENGR 1560. 3 s.h.

*3720. *Statistical Quality Control.* Concepts of data-based quality control techniques. Intermediate design of experiments as an off-line quality control technique using ANOVA techniques. Process control chart construction and applications as on-line quality control techniques. Basics of acceptance sampling systems and standards. Prereq.: ISEGR 3710 or equivalent. 3 s.h.

3723. *Manufacturing Processes.* Modern continuous, batch, and hybrid manufacturing processes; metrology, tolerances, testing and inspection; semi-finished product manufacturing; macro-processing (forming, casting, powder metallurgy, metal working composite fabrication); joining; nontraditional manufacturing processes; and surface processing. Prereq. or concurrent with MECH 2606. Must take with ISEGR 3723L. Listed also as MECH 3723. 2 s.h.

*3723L. *Manufacturing Processes Laboratory.* Experimental work in measurement and gaging, practice in the operation and analysis of several machining, joining and molding processes. Operation of numerically controlled machines and simple NC programming. Three hours laboratory. Must take with ISEGR 3723. Listed also as MECH 3723L. 1 s.h.

3724. *Engineering Economy.* The analysis and evaluation of factors that affect the economic success of engineering projects. Topics include interest, depreciation, cost classification, comparison of alternatives, make-buy decisions, replacement models and after-tax analysis. Prereq.: MATH 1571, ENGR 1560. 3 s.h.

*3727. *Simulation of Industrial Engineering Systems.* Techniques for the digital simulation of industrial engineering systems which can be represented via discrete event models. The generation of random variables, shaping of probability distributions, model structuring, model verification, and the simulation of inventory, queuing, and quality control systems in a high-level structured programming language. A special-purpose simulation language for expanding the class of problems which can be economically modeled. Prereq.: ISEGR 3710, 3716. 3 s.h.

3736. *Methods Engineering.* Techniques for analysis of task performance, the use of process charts, and various methods of work simplification, human-machine relation analysis. Theory and practice of time study and other methods of measuring and establishing performance level and productivity. Prereq.: ISEGR 3710 or equivalent. 2 s.h.

*3736L. *Methods Engineering Laboratory.* Practice in analyzing and recording tasks. Determination of time standards and productivity requirements. Analysis and evaluation of actual plant operations. Taken concurrently with ISEGR 3736. Three hours laboratory per week. 1 s.h.

3745. *Accounting for Engineers.* Fundamentals of financial and cost accounting as applied to engineering. Prereq.: ISEGR 3724 or equivalent. 3 s.h.

4810. *Special Topics.* Special topics and new developments in Industrial Engineering. Subject matter, credit hours, and special prerequisites to be announced in advance of each offering. Prereq.: senior standing in Industrial Engineering or consent of instructor. 3 s.h.

4815. *Production Planning and Control.* The application of the fundamentals and techniques of forecasting, aggregate planning, material requirement planning, scheduling, machine assignment and inventory to the design of production control systems. Prereq.: ISEGR 3710 and 5801. 3 s.h.

4821, *4822. *Facilities Design.* The application of engineering techniques to the analysis, design, and justification of production facilities which may be product and/or service oriented. Equipment selection, process flow, material flow and material handling in the design of facilities. The system design involves field investigation, acquisition and analysis of data, use of computer-aided facilities planning and design software, preparation of drawings and writing a final report. Prereq.: ISEGR 3723 and 3736. Prereq. or concurrent: ISEGR 5850 and 96 s.h. of engineering degree credit. 3+3 s.h.

*4840. *Reliability Engineering.* Introduction to reliability as a probabilistic concept, including: measurement, control, maintenance, repair and replacement, and life testing. Prereq.: MATH 2673. 3 s.h.

4860. *Operations Engineering.* Application of analytical tools of operations research and linear programming to operational problems of industry. Emphasis on the practical aspects of applying the tools, including data collection, modeling, model verification, and the interpretation, documentation, and presentation of the results. Prereq. or concurrent: ISEGR 3727. Prereq.: ISEGR 5801 and 5850. 3 s.h.

4870. *Robotics.* Manipulator kinematics, robot dynamics and programming, sensors and machine vision, machine intelligence, and robot planning. Prereq.: MATH 2673. 3 s.h.

*5801. *Operations Research 1.* Formulation and solution of engineering problems using linear programming. Model formulation, the primal, dual, and transportation simplex methods, duality theory, and sensitivity analysis. Prereq.: MATH 2673. 3 s.h.

5820. *Advanced Quality for Engineers.* Applications and practices of quality control in industry. Engineering and administrative aspects of quality control programs, process control, and acceptance sampling. Application of quantitative methods to the design and evaluation of engineered products, processes, and systems. Prereq.: ISEGR 3720. 3 s.h.

5823. *Automation and Computer-Aided Manufacturing.* Fundamental concepts in manufacturing, automation and automation strategies. Analysis of high volume discrete parts production lines. Automated flow lines and line balancing. Introduction to numerical control, computer-aided manufacturing/design, and robotics. Fundamentals of manufacturing support systems, group technology, and flexible manufacturing systems. Prereq.: ISEGR 3723 or consent of instructor. 3 s.h.

5825. *Advanced Engineering Economy.* An extension of the topics in engineering economy. Analysis of rationale and norm of decision making, risk and uncertainty models, utility theory, measurement of productivity, and advanced project comparison methods. Prereq.: ISEGR 3724. 3 s.h.

5830. *Human Factors Engineering.* Various aspects of human factors in the design of human-machine systems and environments. Study of human sensory, perceptual, mental, psychomotor, and other characteristics; techniques of measuring human capabilities, limitations, safety, comfort, and productivity. Prereq.: MATH 2673. 3 s.h.

5850. *Operations Research 2.* Formulation and solution of industrial engineering problems using operational research models. Topics include queuing models and the specialization of linear models to equipment replacement, project planning, assignment, and transhipment problems. Prereq.: ISEGR 5801. 3 s.h.

*5880. *Management of Technology.* Addresses two important aspects of technology management. The general aspects of forecasting, planning for adoption, and the effective use of technology in a production/service environment. The technical aspects of the projects as related to the design, production, and support of the products and systems. Prereq.: Senior standing or consent of instructor. 3 s.h.

INFORMATION TECHNOLOGY—INFOT

Department of Computer Science and Information Systems

Lower-Division Courses

*1520. *Beginning Keyboarding.* Beginning keyboarding for all students. Taught on microcomputers; some practice on electronic typewriters. Includes use of word processing procedures, report and business letter preparation. One hour lecture and three hours lab per week. 2 s.h.

*1575. *Document Preparation.* Preparation of documents using information processing and standard and advanced electronic productivity tools such as templates, tables, columns, forms macros, graphics, and merging. Integration of documents with other software. Creating and maintaining hypertext documents. Prereq.: Knowledge of word processing or ENGL 1550. 4 s.h.

2600. *Concepts of Information Technologies.* Analysis of information systems including architecture, infrastructure, and technology processes and procedures. Redesign and change issues, training and personnel issues, and cost/benefit analyses. 3 s.h.

2663. *Information Technology Management.* Principles and practices of effective information systems management. Includes organization environment, leadership issues, information system types, strategic role of information technology, planning issues, managing and supporting essential technologies, system development and computing, and successful integration of people and technology. Prereq.: CSIS 1590 or IT 2600. 3 s.h.

*2672. *Desktop Publishing 1.* Document creation using desktop publishing software on a microcomputer. Application must be mastered on a software package used by industry. Lab time required. Prereq.: CSIS 1590. 3 s.h.

*2673. *Desktop Publishing 2.* Specialized and advanced document creation using desktop publishing software used by industry. A second software package must be mastered. Lab time required. Prereq.: OIS 2672. 3 s.h.

*2676. *Multimedia Technology.* Fundamentals of graphic creation, manipulation, and exchange. Web and multimedia audio issues and technical configurations. Video conferencing on the Internet. Fundamental web utility tools. Storyboarding strategies, layout and design issues. Prereq.: CSIS 1590. 3 s.h.

2698. *Special Topics.* An in-depth study of information technologies. Topics vary. May be repeated for different topics. Prereq.: Permission of chairperson. 1-3 s.h.

Upper-Division Courses

3704. *Business Communication.* Communication theory and practice. Business letter writing; oral communication. Review of English usage. Prereq.: ENGL 1550. 3 s.h.

*3714. *Advanced Spreadsheets.* Includes macros, look-up tables, advanced problems, templates, and projects with emphasis on accounting and finance applications. Prereq.: CSIS 1514 or 1590. 3 s.h.

*3732. *Intranet Database Implementation.* Design and implementation of 3NF PC-based databases uploaded to intranet Web sites. Remote database design, development, and updating (using SQL within an application development software package). Validating database integrity. Includes site development and projects. Prereq.: CSIS 1590 and either CSIS 1560 or CSIS 2610. 2 s.h.

*3775. *Multimedia Authoring.* A study of multimedia authoring tools. Methods for integrating text, graphics, sound, and video. Project required. Three hours lecture and two hours lab. Prereq.: IT 2676. 4 s.h.

*3776. *Web Site Development.* Foundations of web site development including e-commerce, multimedia, database integration, security, and accessibility. Use of scripting languages for interactivity. Three hours lecture and two hours lab. Prereq.: IT 2676. 4 s.h.

*3777. *Computer Technology for Digital Image Processing.* Study of tools and technology for digital image processing. Creating and capturing still and video images for use in Web site development. Techniques used in compression and archiving of graphics files. Project required. Three hours lecture and two hours lab. Prereq.: IT 2676. 4 s.h.

3787. *Training and Employee Development.* Theory and practice of designing training programs. Analyzing training needs, selecting instructional strategies, and implementing and evaluating training programs. Prereq.: IT 2676, or both IT 1575 and CSIS 1590. 3 s.h.

*3790. *Integrated Information Systems.* Students organize and operate an information center utilizing decision-making skills, and information systems procedures and components. Lab time required. Prereq.: IT 3714 or CSIS 3723. 3 s.h.

4880. *Information Technology Analysis and Design.* Information systems integration and modeling. Analysis of dynamic information flow, functional requirements, and system design in theory and practice. Prereq.: IT 3775. 3 s.h.

*4895. *Special Topics.* A study of special topics in information technologies. Subject matter and credit hours will be announced in advance. May be repeated multiple times if topic is different. Prereq.: At least 3 s.h. of upper-division departmental courses and permission of chair. 2-4 s.h.

5826. *Teaching Intensive and Cooperative Business Education.* Organization, administration, implementation, and evaluation of Intensive and Cooperative Business Education programs at the secondary and adult education levels. Selection, instruction, curriculum, and placement of vocational students. Prereq.: SEDUC 3706. 3 s.h.

5875. *Advanced Multimedia Authoring.* Advanced study of multimedia authoring tools. Analysis of commercial applications. Group project required. Prereq.: OIS 3775. 3 s.h.

JOURNALISM—JOURN
Department of English

Lower-Division Courses

2602. *Media Writing.* Introduction to writing for the mass media. Development of writing techniques and examination of styles and approaches used in writing for various mass audiences. Fulfills requirement for Integrated Language Arts Middle Childhood teaching license and may be applied to the Journalism minor and Professional Writing and Editing professional area. Listed also as ENGL 2602. Prereq.: ENGL 1551. 2 s.h.

2622. *Basic Journalism.* Study of news reporting and writing, with emphasis on journalistic style, development of news judgment, interviewing, and coverage of special story types. Listed also as ENGL 2622. Prereq.: ENGL 1551. 3 s.h.

2626. *American Journalism.* The development of newspaper and magazine journalism in America, the role of the press and its effects on American society, including those led by women, people of color, and journalists of diverse cultural backgrounds, and journalism as a literary tradition. May be applied to the Journalism minor and Professional Writing and Editing professional area. Listed also as ENGL 2626. Prereq.: ENGL 1551. 3 s.h.

Upper-Division Courses

3716. *Feature Writing.* Development of techniques of writing feature stories, including generating feature ideas, gathering information, and polishing feature style. Practice in writing various types of features. Listed also as ENGL 3716. Prereq.: JOURN 2622. 3 s.h.

3717. *Editorial and Opinion Writing.* Techniques, approaches, and practice in writing reviews, editorials, and opinion columns. Exercises in criticisms of the arts, editorial research, and editorial style. Listed also as ENGL 3717. Prereq.: JOURN 2622. 3 s.h.

*3721L. *Journalism Workshop.* Application through student publications of the principles of JOURN 2622 and an introduction to creating publications on computers. May be repeated once. Listed also as ENGL 3721L. Prereq. or concurrent: JOURN 2622. 3 s.h.

*3723. *Editing and Design for Newspapers.* The practice of copy editing, headline writing, layout and design, photo editing, caption writing, and designing publications on computers. Listed also as ENGL 3723. Prereq.: JOURN 2622. 3 s.h.

4821. *Advising Student Publications.* Study of the role and responsibilities of the publication advisor in high school and college. Topics include the unique legal and ethical concerns of student publications, the training of writers and editors, the relationship of the student press to the academic administration, and a range of publication-management concerns. Listed also as ENGL 4820. Prereq.: JOURN 2622. 3 s.h.

4824. *Press Law and Ethics.* Study of First Amendment rights of the press; examination of laws concerning libel, privacy, copyright, obscenity, censorship, open meetings and open records in Ohio; discussion of press responsibilities. Listed also as ENGL 4824. Prereq.: JOURN 2622. 3 s.h.

4825. *Selected Topics in Journalism.* Study of approaches to and special aspects of journalism not covered in depth in other journalism courses. May be repeated once with change of topic. Listed also as ENGL 4825. Prereq.: JOURN 2622 or any 2600 English literature course. 3 s.h.

LINGUISTICS—LING
Department of English

3755. *Principles of Linguistic Study.* Survey of elements of linguistic structure, methods of analysis and description, theoretical models, and the role of language in human affairs. Prereq.: ENGL 1551. 3 s.h.

Group 1

ENGL 2651. *Introduction to Language.* Introduction to language principally for prospective teachers, with emphasis on the nature and function of language and its history, variations, and acquisition. Prereq.: ENGL 1551. 3 s.h.

ENGL 3750. *Language and Culture.* Language structure as an instrument in human behavior and social institutions with emphasis on cross-cultural and intercultural communication. Prereq.: ENGL 1551. 3 s.h.

ENGL 3757. *Development of the English Language.* Sounds, vocabulary, grammar, and usage, from old to contemporary English. 3 s.h.

ENGL 4850. *Sociolinguistics.* An investigation of the relationship between language and society. Includes discussion of dialects and standard language, language planning, linguistic identity, multi- and bilingualism, class, gender, ethnicity, and social interaction. Listed also as FNLG 4850. Prereq.: ENGL 3755. 3 s.h.

ENGL 4855. *Advanced Linguistics.* In-depth study of selected issues in contemporary linguistic theory. Especially recommended for students pursuing advanced studies or a minor in linguistics or planning graduate studies. Prereq.: ENGL 3755. 3 s.h.

ENGL 4858. *English Grammar.* Descriptions and analysis of English language structure. Prereq.: ENGL 3755. 3 s.h.

FRNCH 3710. *Applied Phonetics.* A systematic study of French phonetics to correct defects in pronunciation and intonation and give students a better understanding of the differences between the French and English sound systems. Prereq.: FRNCH 2605. 3 s.h.

FRNCH 3715. *Conversation and Composition.* Skills in written and oral expression developed through directed composition and conversation, discussion of assigned topics, extemporaneous situational dialogues, and written papers on topics of special interest to the participants. Prereq.: FRNCH 2605. 3 s.h.

FRNCH 4885. *Special Topics.* Studies in French language, literature, or civilization ranging from medieval to modern times. Topic announced each time course is offered. May be taken three times for credit if content is not repeated. Prereq.: FRNCH 3750 and one of the following: 3720, 3725, 3730. 3 s.h.

GERMN *3725. *Phonetics and History of the Language.* Theory and practice in German phonetics with special emphasis on improving the pronunciation and intonation of second language learners. A history of the German language with attention to changes in sounds, forms, word order, vocabulary, and writing systems. Prereq.: GERMN 2605 or Placement exam. 3 s.h.

ITALN 3720. *Advanced Grammar and Composition.* Study in depth of Italian grammar through exercises and original composition. Prereq.: ITALN 2605. 3 s.h.

ITALN *3725. *Phonetics.* Theory and practice in Italian phonetics with special emphasis on improving the pronunciation and intonation of second language learners. Prereq.: ITALN 2605. 3 s.h.

SPAN *3724. *Spanish Pronunciation.* Theory and practice of Spanish pronunciation. Description of production of Spanish speech sounds and general characteristics of Spanish pronunciation. Topics on intonation. Audio-lingual practice in class and in language laboratory. Prereq.: SPAN 2605. 3 s.h.

SPAN 3735. *Advanced Spanish Grammar and Composition.* A systematic study of Spanish morphology, sentence structure, and usage applied to a variety of written discourse styles such as description, narration, and exposition. Discussion of contrasts with English discourse styles, and effective grammatical use. Prereq.: SPAN 2605. 3 s.h.

SPAN 3736. *Introduction to Spanish Linguistics.* Examines some of the basic concepts and issues of modern Spanish linguistic theory in the areas of phonology, morphology, syntax and pragmatics, including readings and discussion on these topics. Prereq.: SPAN 2605. 3 s.h.

SPAN 5855. *Topics in Spanish Language and Linguistics.* An introduction to the terminology, concepts, bibliography and current issues in Spanish language and linguistics. Major topics include phonology, morphology, semantics, syntax, applied linguistics, transformational grammar, and other topics related to language variation and society. May be repeated once when topic varies. Prereq.: Any 3700-level SPAN course. 3 s.h.

Group 2

ENGL 4851. *Language Acquisition.* A study of research on the learning of first and second languages. Topics include developmental sequences, learner variables, critical periods and conditions for learning, and the roles of input and interaction. The course is designed for those planning to teach languages. Listed also as FNLG 4851. Prereq.: ENGL 3755. 3 s.h.

ENGL 4856. *TESOL Methods.* Introduction to teaching English as a Second Language (ESL), including reading, writing, listening, and speaking. Focus on using communicative methods with nonnative speakers. Prereq.: ENGL 3755. 3 s.h.

ENGL 4857. *TESOL Practicum.* Supervised teaching in English as a second language (ESL) program. Additionally, weekly seminar attendance required. Prereq.: ENGL 4856. 3 s.h.

ENGL 4858. *English Grammar.* Descriptions and analysis of English language structure. Prereq.: ENGL 3755. 3 s.h.

ENGL 4859. *Selected Topics in Discourse.* Study in depth of a specific topic such as stylistics, semantics, or rhetoric. May be repeated once with different topic. Prereq.: ENGL 3740, 3741, or 3755 as appropriate to topic. 3 s.h.

PHIL 2619. *Introduction to Logic.* Introduction to syllogistic or classical logic, symbolic and inductive logic. Emphasis on the rules of syllogism, propositional functions, classes, truth tables, Venn

diagrams; the use of analogy, generalization, the verification of hypotheses, and the scientific method. 3 s.h.

PHIL 3714. *Language and Mind.* Introduction to the study of traditional philosophical problems in the analysis of linguistic structures and functions and of their implications for the nature of mind, including meaning, mental representation and causation, information processing, and psychological explanation. Prereq.: One 2600-level PHIL course. 3 s.h.

PHIL 3719. *Symbolic Logic.* The structure and properties of axiomatic systems; the theory of propositional and relational logic; the algebra of classes; related topics. Prereq.: PHIL 2600. 3 s.h.

CSCI *5835. *Artificial Intelligence.* Study of the theory and applications of intelligent systems. Topics may include general problem-solving techniques, knowledge representation and expert systems, vision and perception, and natural language processing. AI systems and languages. Prereq.: CSIS 2617 and 3710. 3 s.h.

PSYCH 3761. *Cognition.* Experimental methods, research findings, and current theories concerned with human cognitive processes. The information-processing approach, focusing on how information is transformed, stored, manipulated, and retrieved. Topics include attention, pattern recognition and categorization, memory, and language. Concurrent: PSYCH 3761L. Prereq.: PSYCH 2618. 3 s.h.

PSYCH *3761L. *Cognition Laboratory.* Laboratory demonstrations and experiments using research techniques in cognition. Two hours per week. Concurrent: PSYCH 3761. 1 s.h.

PSYCH 3764. *Psycholinguistics.* An overview of language production, use, and comprehension including the biological basis of speech and language development, social aspects of language, and bilingualism. Prereq.: PSYCH 2618 or ENGL 3755. 3 s.h.

PSYCH *3764L. *Psycholinguistics Laboratory.* Research techniques in basic and applied psycholinguistics. Two hours per week. Concurrent: PSYCH 3764. 1 s.h.

PSYCH 4850. *Seminar.* Major topics in psychology not covered in listed courses. Two s.h. may be applied to the psychology major. Prereq.: Senior standing in psychology. 2 s.h.

MANAGEMENT—MGT
Department of Management

Introductory Course

2600. *Management Field Experience.* Internship and/or cooperative education experiences in management. Students may be assigned to corporate, non-profit, or government entities on a semester basis. Can repeat this course once for a different field experience. Prereq.: 2.5 GPA, department approval, and sophomore standing. 1 s.h.

2604. *Legal Environment of Business 1.* Various sources of laws, basic legal reasoning and application. Emphasis on basic legal concepts of contracts, labor, tax, antitrust and business organizations, and their relationship to business and society. 3 s.h.

Business Core

3725. *Fundamentals of Management.* Emphasizes the basic principles of management rather than those involved in business organization. The nature of managerial action within and organization, formal and informal structure, process of making decisions, and interrelated activities in management. Prereq.: Junior standing and declared major. 3 s.h.

*4850. *Strategic Management and Leadership.* Analysis of problems and issues faced by organizations operating in today's dynamic environment interspersed with multiple stakeholders. Students integrate concepts and techniques learned from a range of disciplines and apply them to all levels of firms functioning in a wide variety of industries. Prereq.: MGT 3725, MKTG 3703, FIN 3720. 3 s.h.

Management Core

3750. *Human Behavior in Organization.* Study of human factors in the administration function. Emphasis on the contributions of the behavioral sciences to the student of business. Topics include a history of human relations, leadership and its development, labor-management relations, group dynamics, and communication and group processes. Prereq.: Junior standing. 3.s.h.

*3789. *Operations Management.* Study of current operations management theories and practices with emphasis on direction, planning, and control of production systems. Includes detailed analysis in such areas as materials management, work measurement, quality control, scheduling, maintenance, and forecasting. Prereq.: MGT 3725, ECON 3780. 3 s.h.

4881. *Project Management.* Study of project management topics regarding project planning, work breakdown structure, scheduling, PERT/CPM, controlling and managing the costs, resource allocation, project control, and project termination. Includes the environment in which project managers work and its organizational structures: functional, project, and matrix organizations. Computer-based project management software is also introduced. Prereq.: MGT 5835 or permission of instructor. 3 s.h.

4890. *International Business.* Management problems of firms engaged in international business, including the strategy of foreign involvement and control of foreign activities. Emphasis on management issues unique to firms in international operations. Prereq.: MGT 3725. 3 s.h.

Human Resource Management

1510. *Union Leadership Skills.* Introduction to basic leadership skills with emphasis on human relations, motivation, communication skills, decision making, problem solving, parliamentary procedure. 3 s.h.

3705. *Fundamentals of Occupational Safety.* Overview of the broad concepts of occupational safety and health that provide a proper foundation for understanding the basic principles of workplace safety and health programs. Analysis of the regulatory environment including OSHA and Workers' Compensation; the development of safety management programs; the evaluation of workplace hazards; and discussion of the economic, political, and societal implications involving workplace safety and health. Prereq.: MGT 1510 or ENST 2600 or CRJUS 1500 or BUS 1500 or consent of instructor. 3 s.h.

3715. *Labor Law and Negotiations.* Introduction to private and/or public sector labor law. Includes the study of the legal principles surrounding employee organizing, unfair labor practices, bargaining, striking, and picketing; involves participation in a negotiations simulation. Prereq.: MGT 1510 or MGT 2604 or BUS 1500 or consent of instructor. 4 s.h.

3720. *Contract Administration and Grievance Procedure.* Study of the development of economic and non-economic contract language for collective bargaining agreements, and the preparation and participation in grievance processing and labor arbitration cases. Prereq.: MGT 1510 or BUS 1500 or consent of instructor. 4 s.h.

3734. *Human Resources Management.* Management and the human resource field; organization and jobs; employment and development of people. Review of applications of job design and analysis, human resource planning, recruitment and selection, equal employment opportunity legislation, training and development, career management. Human resource management theories and concepts integrated into experiential exercises which simulate practical applications. Prereq.: MGT 3725. 3 s.h.

3740. *Labor Studies Seminar.* Study of selected issues and problems on the basis of interest and need. May be repeated for a maximum of 9 s.h. Prereq.: Permission of instructor. 3 s.h.

3755. *Managing Diversity.* Current topics in diversity: national and international demographics of the changing face of the work force; processes that create diversity including the organization of work; managing differences in work settings; management responses to diversity; and connections to larger institutional dynamics. Prereq.: Junior standing in a declared major and one lower level GER approved SI course or permission of the instructor. 3 s.h.

4810. *Compensation and Performance Appraisal.* Design and administration of compensation systems. Topics: pay equity, job evaluation, wage and salary structure, merit and incentive programs, benefits packages and compensation legislation. Emphasis on the role of performance appraisal in administration decision making. Prereq.: MGT 3734. 4 s.h.

4819. *Selection, Training, and Development.* Intensive analysis of programs for personnel acquisition, the training and development of employees. Includes the human resources planning process. Examination of federal and other employment legislation where applicable. Prereq.: MGT 3734. 3 s.h.

4855. *Business Ethics.* Analysis of ethical considerations involved in the management of a business in relation to society, stockholders, customers, employees, competitors, and government. Prereq.: MGT 3725 and 3750. 3 s.h.

5845. *Work in America.* Examines the changing characteristics, expectations, and representations of work in America. Includes the exploration of demographic, historic, economic, technological, sociological, religious, ethical, popular, and poetic perspectives on work. Prereq.: Junior standing. Cross listed with AMER 5845. 3 s.h.

Management Information Systems

*3761. *Information Systems for Management.* Study of information systems and their interaction with individuals and organizations, providing a basic understanding of hardware, software, and computer technology used in information systems. Prereq.: Junior standing. 3 s.h.

*3771. *Electronic Commerce.* Presents an understanding of E-commerce/E-business (B2B, B2C, and Intranet) and their technologies from the managerial perspective. Underlying Web development issues and methodologies (HRML, URL, TCP/IP, privacy/security, critical success factors) are investigated. A business Web presence is developed. Prereq.: MGT 3761. 3 s.h.

*5825. *PC Applications in Business.* In-depth study of business microcomputer applications with emphasis on the development of personal decision support systems using database and spreadsheet software packages. Prereq.: MGT 3761. 3 s.h.

*5835. *Systems Analysis and Design.* Information systems and system development life cycle (SDLC) sizing tools and techniques used to document an information system. Prereq.: MGT 3761 and CSIS 1560. 3 s.h.

*5865. *Database Management Systems.* Design and management of organizational data resources. Database issues include design, definition, creation, documentation update, maintenance, revision, selection, acquisition, and use. The implementation

of the hierarchical, network, and relational models with emphasis on business applications. Prereq.: MGT 5835. 3 s.h.

*5875. *Decision Support/Expert Systems.* Fundamental techniques, construction, and use of decision support systems, expert systems, and management support systems. Prereq.: MGT 3761. 3 s.h.

Operations Management, Management Science

*3737. *Management Science.* An understanding of methods of management science from an executive or managerial viewpoint, emphasizing formulation of business problems in quantitative terms. Topics such as linear programming, dynamic programming, game theory, Monte Carlo method, probability theory, queuing theory, inventory theory, transportation method, and simulation discussed and evaluated. Prereq.: MATH 1548, ECON 3780. 3 s.h.

*4815. *Total Quality Management.* Study of the influence of quality on all phases of business operations from strategic planning to process control, quality measurement to systems and process design. Statistical process control in detail, but all aspects of quality management are reviewed. Prereq.: MGT 3789. 3 s.h.

*4820. *Materials Management.* Study of areas pertaining to the production control function such as inventory control, forecasting, aggregate planning, and scheduling. Prereq.: MGT 3789. 3 s.h.

Other Management Courses

2699. *Industry Studies Seminar.* Specialized course for students from a specific industry involving selected issues and problems on the basis of interests and needs. Prereq.: Permission of instructor. 1-2 s.h.

3714. *Legal Environment of Business 2.* In-depth analysis of commercial law areas covered on the CPA exam, with emphasis on sales, secured transactions, real and personal property, insurance, bankruptcy, and commercial paper. Prereq.: MGT 2604, junior standing. 3 s.h.

3735. *Communications for Management and Business.* Analyzes communication and information processes as means for coordinating and controlling organizational activities. Analytical writing activities required including a long, formal report. Prereq.: ENGL 1551, MGT 3725, permission of instructor. 3 s.h.

4840. *Managing Organizational Environments.* Dynamics of structure, design, strategy and culture in the context of an organization's relationships to external environments; included are institutional forces, the global environment, and the new technological environment. Organizational ethics as cultural components that define appropriate ways for stakeholders to deal with one another and with the organization's environments. Prereq.: MGT 3725, permission of instructor. 3 s.h.

4870. *Small Business/Entrepreneurship.* Study of the small business environment and the problems in starting a business. How small businesses apply the managerial functions in using their resources. Cross-listed with MKTG 4870. Prereq.: Senior standing or permission of instructor. 3 s.h.

4871. *Small Business Enterprise.* Students work with actual problems faced by small businesses under faculty supervision. Problems are defined, analyzed, researched. Recommendations are developed and presented to clients for evaluation. Cross-listed with MKTG 4871. Prereq.: MGT 4870 or permission of instructor. 3 s.h.

4880. *Special Topics in Management.* Subject matter, credit hours, and specific prerequisites to be announced in advance of each offering. Prereq.: Senior standing in MGT or permission of instructor. 1-4 s.h.

4895. *Management Internship.* Offers the student the opportunity to relate theory to practice through on-the-job work experience with participating organization. Mandatory bi-weekly meetings with faculty advisor to insure maximum learning from the experience. Offered all three semesters each year based on the availability of internships. A written evaluation of the job experience is required. Prereq.: 20 s.h. of MGT courses including 3725 and 3750, and department screening and approval. 3 s.h.

4899. *Independent Study.* Development of a special topic of interest to the student under the direct supervision of a management faculty member. Credit hours vary according to the nature of the project. Prereq.: MGT core and permission of department chairperson. 1-3 s.h.

5860. *Comparative Management.* Comparative Study of organization, managerial styles, and leadership in foreign countries based on historical and environmental factors. Analysis of the reasons that managerial activity and the effectiveness of management vary among different business systems. Prereq.: MGT 3725 and 3750. 3 s.h.

MARKETING—MKTG

Department of Marketing

Lower-Division Course

*1520. *Selected Marketing Topics.* Topics vary each semester. Subject matter and number of credit hours announced in advance of each offering. May be taken twice with change of topic. 1-3 s.h.

Upper-Division Courses

*3703. *Marketing Concepts and Practice.* The activities involved in marketing products, services, and ideas examined within a framework of customer management. Topics include global marketing environment, market analysis and segmentation, consumer behavior, product development and man-

agement, pricing, promotion, and distribution. Marketing is examined from its role as a central function of business and non-profit organizations, and from its dominant role in a market economy. Prereq.: BUS 1500 and junior standing. 4 s.h.

3709. *Retail Marketing*. Retailing is the largest industry and the dominant employer in the U.S. economy. The industry is explored, with particular emphasis on understanding the activities of retailers, both large and small. Topics include shopper behavior, store location, store layout, product presentation, and customer service. The criteria for success in retailing, the impact of technology on retailing, and the retail process examined within the larger domain of marketing. Beneficial to all marketing and business majors, as well as others engaged in shopping activities. Prereq.: MKTG 3703. 3 s.h.

3713. *Retail Merchandise Buying*. The product dimension of retailing. The strategies and philosophies that determine excellence in merchandise selection. Topics include the organization of the buying function, determining what to buy based on customer needs, visiting the market, vendor analysis and selection, Quick Response (QR) and Efficient Consumer Response (ECR), and the retail buyer's responsibilities in other areas of the retail firm. Extensive attention to global sourcing. Prereq.: MKTG 3703. 3 s.h.

3720. *Industrial Marketing*. Characteristics of Manufacturers' goods, channels of distribution, functions of intermediates, distribution costs, marketing research, government control, and legal limitations. Product policies, service policies, packaging policies, price policies. Industrial advertising organization, planning and budgeting, uses of advertising agencies and national advertising media, sales manuals, dealer helps. Prereq.: MKTG 3703. 3 s.h.

3726. *Consumer Behavior*. Individual and group behavior as related to marketing consumer behavior, considered from both the standpoint of the marketing manager and from that of the individual as a consumer. The behavioral sciences serve as a background to provide standards for the social and human evaluation of current marketing activities. Topics include the buyer as problem solver, buying decision processes and models, measurement of promotional effectiveness, and life style analysis. Prereq.: MKTG 3703. 3 s.h.

3732. *Non-Textiles/Furnishings*. The principles and functions of non-textiles and furnishings. The sources of raw materials, manufacturing processes, care, use, and selling points of these types of merchandise: paper, leather, furs, jewelry, metals, stones, and cosmetics. The furnishings industry is examined with emphasis on forecasting, planning, selecting, negotiating, pricing, and recording of merchandise. Prereq.: MKTG 3703. 4 s.h.

*3740. *Professional Selling*. Personal selling and sales management examined within the marketing environment. Emphasis on marketing relationships, buyer motivation and behavior, selling strategy and sales management techniques. Prereq.: BUS 1500 and sophomore standing. 3 s.h.

3755. *Shopping Center Fundamentals*. General survey of the elements in the development of planned shopping centers. The history and social significance of planned shopping centers, their present position and future directions. Prereq.: MKTG 3703. 3 s.h.

3757. *Shopping Center Development*. Examination of shopping centers from a marketing and development standpoint. Topics include marketing strategies, site selection, promotions, tenant mix, and public relations. Prereq.: MKTG 3703. 3 s.h.

*4815. *Marketing Research*. Introduction to the major areas of research marketing. Problem definition, research design, gathering information and analysis to assist marketing management with the decision making process. Both empirical and theoretical concepts. Review of research problems, approaches and trends in industrial retailing, wholesaling, trade associations, advertising, publishing and consulting firms. Prereq.: MKTG 3703. 3 s.h.

*4825. *Marketing Management*. Comprehensive study of the management functions in marketing including organization, planning, research, merchandising, sales, advertising and promotion, marketing channels, and control related to corporate policies and objectives. Management practices covering recruiting, selection, training, equipping, compensating, and supervising. Prereq.: MKTG 3703. 3 s.h.

4842. *Special Topics in Marketing*. Topics vary each semester. Subject matter, number of credits, and prerequisites announced in advance of each topic. No more than one Special Topic per semester is permitted. May be taken twice with change of topic. Prereq.: Permission of chairperson. 1-3 s.h.

4845. *International Marketing*. Development of United States trade, foreign trade promotion, organization, export and import procedures and practices. Presented from the viewpoint of the international marketing manager who must recognize differences between markets in various countries as influenced by their particular cultural and economic environments. Prereq.: MKTG 3703. 3 s.h.

*4846. *Marketing Channels and Logistics*. Consideration of the problems likely to arise in the planning for and movement of goods through channels of distribution from producer to end-user. Elements of the logistical system, including transportation modes, plant and warehouse location, and inventory size determinations. Behavioral and functional relationships with and between channel members in a supply chain. Prereq.: MKTG 3703 and ECON 3780. 3 s.h.

4848. *Marketing and Social Responsibility.* Present marketing practices and their impact on the values of society and the impact of social and ethical trends upon marketing. Search for the consumers' interest, the social audits, marketing responsibilities, product safety, ecological considerations, legal restraints, and pricing and sales practices. Prereq.: MKTG 3703. 3 s.h.

4850. *Marketing Internship.* Through employment with participating business organizations the student receives professional marketing experience. Candidates work for the entire semester at a local business organization under the direct guidance of a faculty advisor. Required paper at the end of the course on the relationship of marketing theory and practice. Prereq.: MKTG 3703. 3 s.h.

4851. *Services Marketing.* Cross-functional approach to the marketing of customer services in profit and non-profit organizations, including domestic and international opportunity analysis, customer analysis, financial analysis, strategy formulation, process and systems management, and quality improvement. Prereq.: MKTG 3703. 3 s.h.

4865. *Shopping Center Operations.* Comprehensive review of the practices and procedures involved in the operation of shopping mall properties, including merchandising, maintenance, security, mall-tenant relations, and community relations. Prereq.: MKTG 3703. 3 s.h.

4870. *Small Business/Entrepreneurship.* Study of the small business environment and the problems in starting a business. How small businesses apply the managerial functions in using their resources. Cross-listed with MGT 4870. Prereq.: MKTG 3703. 3 s.h.

*4871. *Small Business Enterprise.* Students work with actual problems faced by small businesses under faculty supervision. Problems are defined, analyzed, researched. Recommendations are developed and presented to clients for evaluation. Cross-listed with MGT 4871. Prereq.: MKTG 3703. 3 s.h.

MATERIALS ENGINEERING—MTERG

Department of Materials Engineering

3752. *Ceramic Materials.* Composition, microstructure, processing, and properties of commonly used ceramics and glasses. Advanced ceramics including piezoelectric ceramics, optical fibers, microelectromechanical systems (MEMS), and carbon polymorphs such as fullerenes and carbon nanotubes. Prereq.: MECH 2606. 3 s.h.

3783. *Properties, Processing, and Applications of Metals.* Composition, processing, heat treatment, microstructure, and properties of commonly used engineering alloys. Alloy and heat treatment selection for the optimization of desired properties for engineering applications. Two hours lecture, three hours lab per week. Prereq.: MECH 2606. 3 s.h.

MATHEMATICS—MATH

Department of Mathematics and Statistics

The following has been approved as a General Education course in the Basic Skills area of Mathematics: 2623, Survey of Mathematics; MATH 2625, Mathematical Literacy and Critical Reasoning.

The following courses are substitutes for Math 2623 or Math 2625: 1549, College Business Mathematics 2; 1570, Applied Calculus II; 1571, Calculus I; 1572/H, Calculus II; 1581H, Biomathematics 2; 1585H, Calculus Honors; 2652, Mathematics for Early Childhood Teachers 2; 2665, Foundations of Middle School Mathematics 2; 2670, Applied Calculus 2.

Lower-Division Courses

*1500. *Number Concepts and Beginning Algebra.* This is a competency-based course. Topics include fractions, percentages, signed numbers, linear equations, word problems, graphing linear equations in two variables, integer exponents, and square roots. Grading is A, B, C, NC. Does not count toward a degree. 4 s.h.

*1501. *Elementary Algebraic Models.* Arithmetic of integers and of rational numbers; linear equations and inequalities in one variable; polynomials, factoring, algebraic fractions, radicals and quadratic equations; linear systems in two variables; graphs. Grading is A, B, C, NC. Does not count toward a degree. Prereq.: Level 1 on Math Placement Test or MATH 1500. 5 s.h.

1502, 1503. *Beginning Algebra 1, 2.* Topics include arithmetic of integers and rational numbers, linear equations and inequalities, quadratic equations, factoring, systems of linear equations, word problems and graphing quadratic functions. Grading is A, B, C, NC. Does not count toward a degree. MATH 1502 and MATH 1503 are equivalent to MATH 1501. 3+3 s.h.

*1504. *Intermediate Algebra with Trigonometry.* Relations and functions with graphing by algebraic techniques; solving nonlinear equations and inequalities. Right triangle trigonometry. Applications of algebraic and geometric concepts. Prereq.: MATH 1501 or Level 2 on the Mathematics Placement Test, and high school geometry. 5 s.h.

1513. *Algebraic and Transcendental Functions.* Function concepts including trigonometric, exponential, and logarithmic functions. Application problems and graphing. Supplemental topics. Prereq.: At least Level 4 on the Mathematics Placement Test and high school geometry, or MATH 1504. 5 s.h.

1548, 1549. *College Business Mathematics 1, 2.* Solving and graphing equations and inequalities, algebraic operations and functions, matrices and linear systems, linear programming and simplex method, mathematics of finance. Limits, derivatives and integrals with applications. No credit for students who have completed MATH 1570 or 1571. Prereq.: MATH 1501 or at least Level 3 on the Mathematics Placement Test. MATH 1548 for MATH 1549. 3+4 s.h.

1564, 2665. *Foundations of Middle School Mathematics 1, 2.* Conceptual foundations of topics from number theory, operations, functions, algebra, geometry, measurement, probability, and data analysis. Emphasis on multiple approaches and representations, problem solving, and communication of mathematical reasoning. Includes inquiry-based laboratory experiences with manipulatives and computing technology. Prereq.: At least Level 4 on the Mathematics Placement Test or concurrent registration in MATH 1504 for MATH 1564, MATH 1564 for MATH 2665. 4+4 s.h.

1570, 2670. *Applied Calculus 1, 2.* The elements of differential and integral calculus, with emphasis on applications. Analytical geometry, differentiation and integration techniques and series representations. Introduction to differential equations, transform calculus, and Fourier analysis. This is a basic methods course particularly adapted for those who require applied topics in mathematics. It is not applicable toward the Mathematics major. Credit will not be given for both MATH 1549 and 1570. Prereq.: MATH 1513 or at least Level 5 on the Mathematics Placement Test. MATH 1570 for MATH 2670. 4+5 s.h.

1571, 1572, *2673. *Calculus 1, 2, 3.* A sequence of integrated courses in analytic geometry and calculus. A detailed study of limits, derivatives, and integrals of functions of one and several variables with applications. Prereq.: MATH 1571 requires either four high school units of mathematics (including trigonometry) and at least Level 7 on the Mathematics Placement Test, or MATH 1513. MATH 1571 for MATH 1572, MATH 1572 for MATH 2673. 4+4+4 s.h.

*1580H, *1581H. *Biomathematics 1, 2.* Counting techniques, probability, matrices and linear systems. A study of functions, differential and integral calculus. Emphasis on the role of mathematical models in explaining and predicting phenomena in life sciences. Credit will not be given for both MATH 1581H and 1572. Prereq.: Admission to NEOUCOM-YSU program for MATH 1580H. MATH 1580H for 1581H. 2+4 s.h.

1585H, *2686H. *Calculus 1, 2 Honors.* A sequence of honors courses in analytical geometry and calculus which cover essentially the same material as MATH 1571, 1572, 2673, in two semesters instead of three. A detailed study of limits, derivatives, and integrals of functions of one and several variables and their applications. Prereq.: four high school units of mathematics (including trigonometry) and at least Level 9 on the Mathematics Placement Test for MATH 1585H. MATH 1585H for MATH 2686H. This sequence will be offered at most once during each academic year. 5+5 s.h.

1586H, 2687H. *Honors Calculus Laboratory 1, 2.* Introduction to mathematical modeling of topics covered in calculus. Emphasizes the use of technology such as computer algebra systems, technical document processing, and graphics software for solving problems and reporting solutions. Prereq.: MATH 1571 or concurrent with 1585H for MATH 1586H. MATH 1572 or concurrent with MATH 1586H for MATH 2687H. 1+1 s.h.

2623. *Survey of Mathematics.* Mathematics models emphasizing basic ideas in mathematics and statistics, stressing concept formation rather than manipulative skills. Prereq.: MATH 1501 or Level 3 on the Mathematics Placement Test. Credit will not be given for both MATH 2623 and 2625. 3 s.h.

2624. *Probability and Critical Reasoning.* Finite probability with supportive material from logic and set language. Connection between critical reasoning in probability and in deterministic settings. Prereq.: MATH 1504 or at least Level 3 on the Mathematics Placement Test. 3 s.h.

2625. *Mathematical Literacy and Critical Reasoning.* An introduction to contemporary mathematics and its applications. Topics include basic scientific methods and a variety of practical problems that can be modeled and solved by quantitative means. Prereq.: Math 1501 or at least Level 3 on the Mathematics Placement Test. Credit will not be given for both MATH 2623 and 2625. 4 s.h.

2651, 2652. *Mathematics for Early Childhood Teachers 1, 2.* A conceptual development of mathematics topics underlying today's Pre-K-grade 3 curriculum. Emphasis on multiple approaches, problem solving, and communication of mathematics. Incorporates classroom activities, manipulatives, technology, and activities developmentally appropriate for young children. Prereq.: MATH 1501 or at least Level 3 on the Mathematics Placement Test for 2651, MATH 2651 for MATH 2652. 3+3 s.h.

Upper-Division Courses

*3705. *Differential Equations.* Methods and theory of solving differential equations with applications. Existence, uniqueness. First order equations. Higher order linear equations. Introduction to partial differential equations and boundary value problems, including LaPlace's equation. Prereq.: MATH 2673. 3 s.h.

3715. *Discrete Mathematics.* A course in discrete mathematical structures to prepare students for advanced courses. Topics include set theory, functions and relations, logic and quantifiers, truth tables and Boolean expressions, induction and other techniques of proof, and graphs. Credit will not be given for both CSCI 3710 and MATH 3715. Prereq.: MATH 1572. 3 s.h.

3720. *Linear Algebra and Matrix Theory.* Matrices; matrix operations; linear transformations; applications. Prereq.: MATH 1572. 3 s.h.

3721. *Abstract Algebra 1.* Introduction to abstract algebra investigating fundamental concepts in group and ring theory. Topics include groups, subgroups, cyclic groups, permutation groups, cosets, direct products, homomorphisms, factor groups, rings, integral domains and polynomial rings. Prereq.: MATH 3715 and 3720. 3 s.h.

3750. *History of Mathematics.* A survey of the historical development of mathematics. Prereq.: MATH 2673 or 3715. 3 s.h.

3751. *Real Analysis 1.* Introduction to the properties of the real number system and metrics and metric properties, with critical analysis of limits, continuity, differentiability, integration, and other fundamental concepts underlying the calculus. Prereq.: MATH 2673 and 3715. 3 s.h.

*3760. *Numerical Analysis 1.* The theory and techniques of numerical computation. The solution of a single equation, interpolation methods, numerical differentiation and integration, direct methods for solving linear systems. Prereq.: MATH 3720 and CSIS 2610. 3 s.h.

3767, 3768. *Algebra/Geometry for Middle School Teachers.* An integrated, conceptual, and function-centered approach to the foundations of algebra, geometry, and trigonometry for preservice middle childhood mathematics specialists. Emphasis on multiple approaches and representations, problem solving, and communication of mathematical reasoning. Includes inquiry-based laboratory experiences. Not applicable to the mathematics major. Prereq.: MATH 2665 for MATH 3767 and MATH 3767 for MATH 3768. 4+4 s.h.

*3785. *Numerical Methods.* Matrices, matrix operations, and the application of numerical methods. Not applicable to the Mathematics major. Prereq.: MATH 2670 and STECH 1505, or equivalent. 3 s.h.

3795. *Topics in Mathematics.* The study of a mathematical topic or the development of a special area of mathematics. May be repeated once. Prereq.: MATH 1549 or 1570 or 1571 or 2623 or 2651. 2-3 s.h.

4830. *Foundations of Geometry.* The development of Euclidean and non-Euclidean geometries from postulate systems. Prereq.: MATH 3715. 3 s.h.

4869. *Functions, Calculus, and Applications for Middle School Teachers.* Polynomial and exponential functions, limits, derivatives, integrals, and applications. Interpretation of slope and area in graphs of functions from applied settings. Applications of limits to the derivations of geometric formulas. Relations between tables, graphs, and the symbolic representation of functions. Prereq.: MATH 3768 or consent of instructor. 3 s.h.

4870. *Mathematics Seminar for Middle School Teachers.* Approaches to and practice with problem solving from a broad spectrum of mathematics. Equal emphasis on problems suitable for contests in the seventh or eighth grade (such as the American Mathematics Competition 8 and MathCounts) and at the level of the Praxis II examination for Middle School Mathematics. May be repeated 2 times. Prereq.: MATH 2624 or STAT 2601 and either MATH 4869 or concurrent with MATH 4869.2 s.h.

4893. *Mathematics Internship.* A program of work and study in the public or private sector centered upon the development of a significant mathematics project, under the direction of University faculty member(s) and designated member(s) of the participating agency. This course can be substituted for MATH 4896 to fulfill the major requirements with approval from the department chairperson. See department for more details. Prereq.: 24 s.h. of mathematics applicable to the mathematics major including either MATH 3721 or 3751 and consent of the department chairperson. May be repeated twice. 2 s.h.

4896. *Senior Undergraduate Research* Project. Individualized study of a topic in mathematics culminating in a written report and an oral presentation at a national or regional meeting or a local seminar. May be repeated once. Prereq.: 24 s.h. of mathematics applicable to the mathematics major including either MATH 3721 or 3751 and permission of the department chairperson. 2 s.h.

4897H. *Thesis.* Individualized study of a topic in mathematics culminating in a written report and an oral presentation at a national or regional meeting or a local seminar. Prereq.: 24 s.h. of mathematics applicable to the mathematics major including both MATH 3721 and 3751 and permission of the department chairperson. 2 s.h.

5821. *Topics in Abstract Algebra.* A course in abstract algebra aimed at developing a broad understanding of the subject. Credit will not be given for both MATH 3721 and 4821. Prereq.: MATH 3715 and 3720. 3 s.h.

5822. *Abstract Algebra 2.* A continuation of MATH 3721 with special emphasis of fields. Additional topics in pure or applied algebra. Prereq.: MATH 3721 or equivalent. 3 s.h.

*5825. *Advanced Linear Algebra.* A study of abstract vector spaces, linear transformations, duality, canonical forms, the spectral theorem, and inner product spaces. Prereq.: MATH 3721. 3 s.h.

5828. *Number Theory.* A study of congruences, Diophantine equations, quadratic residues, special number theory functions, and selected applications. Prereq.: MATH 3721. 3 s.h.

5832. *Euclidian Transformations.* General properties of functions and transformations; isometries and transformations of the Euclidian plane; the complex plane, its geometry and subfields; trans-

formational, analytical, and vector approaches to Euclidian geometry; connections to other branches of mathematics and applications. Prereq.: MATH 3720 and 4830. 3 s.h.

5835. *Introduction to Combinatorics and Graph Theory*. The pigeonhole principle; permutations, combinations, the binomial theorem; the inclusion-exclusion principle; recurrence relations; graphs and digraphs, paths and cycles, trees, bipartite graphs and matchings. Prereq.: MATH 3715 and 3720. 3 s.h.

5843. *Theory of Probability*. The mathematical foundation of probability theory including the study of discrete and continuous distributions. Other topics selected from limit theorems, generating functions, applications. Credit will not be given for MATH 5843 and STAT 5843. Prereq.: STAT 3743 and MATH 2673. 3 s.h.

5844. *Theory of Statistics*. The mathematical theory of statistical inferences including likelihood principle, sufficient statistics, theory of statistical estimation, hypothesis testing and related topics. Credit will not be given for MATH 5844 and STAT 5844. Prereq.: MATH 5843. 3 s.h.

*5845. *Operations Research*. An introduction to operations research with emphasis on mathematical methods. Topics may include: linear programming, sensitivity analysis, duality theory, transportation problems, assignment problems, transhipment problems, and network problems. Prereq.: MATH 3715 and 3720. 3 s.h.

5851. *Topics in Analysis*. A course in analysis aimed at developing a broad understanding of the subject. Credit will not be given for both MATH 3751 and 4851. Prereq.: MATH 2673, 3720, and 3715. 3 s.h.

5852. *Real Analysis 2*. Uniform convergence of sequences of functions and some consequences; functions on n-space: derivatives in vector spaces, mean value theorem, Taylor's formula, inverse mapping theorem, implicit mapping theorem. Prereq.: MATH 3720 and 3751 or equivalent. 3 s.h.

5855. *Ordinary Differential Equations*. A second course in differential equations with emphasis on nonlinear problems and qualitative methods or on boundary value problems. Topics are chose from: proofs of fundamental theorems, phase plane analysis, limit cycles and the Poincare-Bendixon theorem, biological models, stability via Liapunov functions, asymptotic methods, and boundary value problems. Prereq.: MATH 3705 and 3721. 3 s.h.

*5860. *Topics in Numerical Analysis*. A course in numerical analysis aimed at developing a broad understanding of the subject. Credit will not be given for both MATH 3760 and 4860. Prereq.: MATH 3720 and CSIS 2610. 3 s.h.

*5861. *Numerical Analysis 2*. Numerical methods of initial-value problems, eigenvalue problems, iterative methods for linear and nonlinear systems of equations, and methods involving least squares, orthogonal polynomials, and fast Fourier transforms. Prereq.; MATH 2673 and 3760 or equivalent. 3 s.h.

5875. *Complex Variables*. Complex numbers and their geometric representation, analytic functions of a complex variable, contour integration, Taylor and Laurent series, residues and poles, conformal mapping. Prereq.: MATH 3751 or equivalent. 3 s.h.

5880. *Introduction to Topology*. An introduction to the basic concepts of general topology: compactness, connectedness, and continuity in topological spaces. Prereq.: MATH 3721 and 3751. 3 s.h.

5884. *Mathematical Logic*. An introduction to the study of theories in formalized languages and to the theory of models. Prereq.: MATH 3721 or PHIL 3719. 3 s.h.

5895. *Selected Topics in Mathematics*. The study of a standard mathematical topic in depth or the development of a special area of mathematics. May be repeated twice. Prereq.: 24 s.h. of mathematics applicable to the mathematics major including either MATH 3721 or 3751. 2-3 s.h.

MECHANICAL ENGINEERING—MECH

Department of Mechanical and Industrial Engineering

Lower-Division Courses

1500. *Drawing Fundamentals*. Visualization of objects for engineering communication. Freehand sketching, orthographic projection, multiview drawing, auxiliary views, sectional views, and dimensioning. Prereq.: High school geometry or equivalent. 3 s.h.

*1501. *Engineering Communication with CAD*. Computer-aided drawing for engineering communication. 2-D multiview drawings, 3-D modeling including wire frame, solid, and surface models. Final design project using these tools is required. Two hours lecture, three hours laboratory per week. Prereq.: MECH 1500 or equivalent. 3 s.h.

2603. *Thermodynamics 1*. Thermodynamic properties of gases and vapors, and their relationships in energy transformations. The First and Second Laws of thermodynamics. Introduction to thermodynamic cycles and efficiencies of power and refrigeration systems. Prereq. or concurrent: MATH 1572. 3 s.h.

*2604. *Thermodynamics 2.* Irreversibility and exergy, mixtures and solutions; psychometry. Introduction to phase and chemical equilibrium. Prereq.: MECH 2603, CHEM 1515. 3 s.h.

2606. *Engineering Materials.* Properties and uses of engineering materials, manufacturing processes, including refining process, heat treatment, and forming operations. Introduction to testing methods. Prereq.: MATH 1572 3 s.h.

2641. *Dynamics.* Kinematics of particles and rigid bodies. Newton's laws of motion, work-energy, and impulse momentum techniques applied to particle and rigid body motion using a vector approach. Prereq.: CEEGR 2601. 3 s.h.

Upper-Division Courses

*3708. *Engineering Analysis.* Analysis of engineering systems utilizing advanced mathematical techniques and methods. Implementation of computer tools in the solution of engineering problems. Two hours lecture, three hours laboratory per week. Prereq.: ENGR 1560 and MATH 3705. 3 s.h.

3720. *Fluid Dynamics.* Study of stationary fluids, and fluid dynamics of compressible and incompressible flows; dimensional analysis; boundary layers; subsonic and supersonic flows; lift and drag on bodies immersed in incompressible flows. Prereq.: MECH 2603 and MATH 3705. 3 s.h.

*3720L. *Fluid Dynamics Laboratory.* Experiments on incompressible and compressible fluid flows in the subsonic and supersonic regions. Three hours laboratory per week. Prereq.: MECH 3720. 1 s.h.

3723. *Manufacturing Processes.* Modern continuous, batch, and hybrid manufacturing processes; metrology, tolerances, testing and inspection; semi-finished product manufacturing; macro-processing (forming, casting, powder metallurgy, metal working composite fabrication); joining; nontraditional manufacturing processes; and surface processing. Prereq. or concurrent with MECH 2606. Must take with MECH 3723L. Listed also as ISEGR 3723. 2 s.h.

*3723L. *Manufacturing Processes Laboratory.* Experimental work in measurement and gaging, practice in the operation and analysis of several machining, joining and molding processes. Operation of numerically controlled machines and simple NC programming. Three hours laboratory. Must take with MECH 3723. Listed also as ISEGR 3723L. 1 s.h.

*3725. *Heat Transfer 1.* Fundamentals of heat transfer by conduction, convection, and radiation. Heat transfer by combined modes. Prereq.: MATH 3705 and MECH 3720. 3 s.h.

*3742. *Kinematics of Machines.* Position, velocity, and acceleration analysis of mechanisms. Design of link and cam mechanisms to perform desired machine functions. Graphical, analytical, and commercial software applications. Prereq.: MECH 2641, ENGR 1560. 3 s.h.

3751. *Stress and Strain Analysis 1.* Analysis of internal forces, stresses, strains, and deflections in three dimensions. Dynamic loading including impact and fatigue. Theories of failure and energy methods. Prereq.: CEEGR 2602. Must be taken concurrently with MECH 3751L. 3 s.h.

*3751L. *Stress and Strain Analysis 1 Laboratory.* Transmission and reflection photoelasticity. State and dynamic strain gage applications using computer-aided data acquisition. Three hours laboratory per week. Concurrent with MECH 3751. 1 s.h.

3762. *Design of Machine Elements.* Application of fundamental engineering principles to the design of various elements found in machines. Elements include connections, shafts, keys, couplings, springs, gears, belts, chains, bearings, clutches, brakes, screws, etc. Prereq.: MECH 2641 and 3751. Must be taken concurrently with MECH 3762L. 3 s.h.

*3762L. *Design of Machine Elements Laboratory.* Practical design problems incorporating analysis, material selection, and sizing of machine components utilizing the computer. Three hours laboratory per week. Must be taken concurrently with MECH 3762. 1 s.h.

*4800. *Special Topics.* Special topics and new developments in mechanical engineering. Subject matter, credit hours, and special prerequisites are announced in advance of each offering. May be repeated to a maximum of 8 s.h. with different content. Prereq.: Junior standing in Mechanical Engineering, or consent of instructor. 3 s.h.

4808, *4809. *Mechanical Systems Design 1, 2.* Detailed design of a mechanical engineering system utilizing expertise expected of a new graduate in an industry setting. Case studies, computer software applications, verification, oral presentations, and written reports prepare the student to function as part of a design team on a capstone project. Two hours lecture per week for 4808, three hours lecture for 4809. Prereq. for 4808: MECH 3708, 3725, 3762, 3751, and 3781. Prereq. for 4809: MECH 4808. 2+3 s.h.

*4808L. *Mechanical Systems Design Laboratory.* Supplemental activities related to MECH 4808, such as discussion and seminars on industry practices and standards, computer software applications, experimental verification, etc. Three hours laboratory per week. Must be taken concurrently with MECH 4808. 1 s.h.

*4823. *Heating, Ventilation, and Air Conditioning.* Design of heating and air conditioning systems for residential, commercial, and industrial complexes. Human comfort, psychometries, and environmen-

tal issues. Computer simulation of heating and cooling load for steady-state and transient conditions. Selection of controls and equipment. Prereq.: MECH 3720 and 3725. 3 s.h.

*4835. *Thermal Fluid Applications.* Application of the principles of thermodynamics, fluid dynamics, and heat transfer to design. Design, analysis and computer simulation of thermal fluid systems and components. Prereq.: MECH 3720 and 3725 and MECH 3708. Must be taken concurrently with MECH 4835L. 3 s.h.

*4835L. *Thermal Fluid Applications Laboratory.* Experiments involving basic measurement techniques, power and refrigeration cycles, heat transfer, heat exchangers, and energy systems. Three hours laboratory per week. Prereq.: Must be taken concurrently with MECH 4835. 1 s.h.

*4872L. *Engineering Acoustics Laboratory.* Applications of acoustics instrumentation to problems involving room acoustics, sounds in pipes, noise barriers, and machinery noise. Taken concurrently with MECH 5872. Three hours laboratory a week. 1 s.h.

4881. *Dynamic Systems Analysis and Vibrations.* Mathematical modeling of linear mechanical, electrical, thermal, fluid, and mixed systems. State space variables. Frequency response. Computer simulation using modern computer tools. Introduction to mechanical vibrations: single and multi-degree of freedom systems, free and forced vibrations, impedance and modal analysis. Prereq.: MECH 2641; ELEGR 2632; MECH 3708; MECH 3725. 3 s.h.

*5811. *Solar Engineering.* Radiational characteristics of solar energy, glass materials and selective coatings. Analysis of flat plate collectors, concentrators, and thermal storage. System simulation and economic analysis for optimization of basic solar systems. Prereq.: PHYS 2611, MECH 3725 or consent of chairperson. 3 s.h.

*5825. *Heat Transfer* 2. Advanced topics in heat transfer. Multi-dimensional conduction, free convection, phase change heat transfer and thermal radiation. Integration of analytical, numerical, and computational methods into design projects. Prereq.: MECH 3708 and 3725. 3 s.h.

5836. *Fluid Power and Control.* Theory of prime movers, turbomachinery, and control systems. Modeling of hydraulic and pneumatic systems and components. Hydraulic fluids, pumps, cylinders, valves, motors, compressors, pneumatic valves, cylinders and actuators. Hydraulic and pneumatic circuit applications and control. Prereq.: MECH 4835. 3 s.h.

*5852. *Stress and Strain Analysis* 2. Continuation of MECH 3751. Introduction to applied elasticity theory including plane stress and strain and stress functions. Plastic and creep behavior of materials. Introduction to instability. Emphasis on design applications. Prereq.: MECH 3708, 3751, 3751L. 3 s.h.

*5872. *Engineering Acoustics.* The nature of sound and its propagation; analysis and control of sound and noise production in mechanical equipment; transmission and absorption of sound in engineering materials, ultrasonics, structural acoustics, base measurements, and equipment. Prereq.: MECH 3781. 3 s.h.

*5884. *Finite Element Analysis.* Fundamental principles of finite element analysis with emphasis on applications to design in areas of stress analysis, vibrations, and heat transfer. Use of commercial software. Prereq.: MECH 3708, 3725, 3751, 4881. 3 s.h.

*5892. *Control of Mechanical Systems.* Introduction to theory of feedback and control. Performance and stability of linear systems. Design of feedback control systems. Practical application and introduction to state-space methods. Prereq.: MECH 3708 and 4881. Must be taken with MECH 5892L. 3 s.h.

*5892L. *Vibrations and Control Laboratory.* Introduction to vibrations measurements. Experiments with mechanical systems, computer simulation of vibration systems. Experimental determination of component models and parameters. Study of control system components. Taken concurrently with MECH 5892. 1 s.h.

MECHANICAL ENGINEERING TECHNOLOGY—MET

School of Technology

Lower-Division Courses

*1515. *Mechanics 1.* Study of forces as vector quantities; resultants of force systems; principles of mechanical equilibrium; application of principles to problems, devices and structures commonly encountered in industry. Prereq.: STECH 1505, prereq. or concurrent MATH 1513. 3 s.h.

*2616. *Mechanics 2.* Continuation of MET 1515 with further application of statics, introduction to dynamics of solids, study of various types of motion, Newton's second law, work and energy, impulse and momentum. Prereq.: MET 1515. 3 s.h.

2630. *Manufacturing Techniques.* The study of materials and processes used in manufacturing, including casting, heat treatment, hot and cold working, plastics processing and machining. 2 s.h.

*2630L. *Manufacturing Techniques Laboratory.* Practice and procedures of machine tool operation including lathes, drill presses, shapers, and milling machines. Two hours lab per week. Concurrent with MET 2630. 1 s.h.

Upper-Division Courses

*3700. *Physical Measurements.* Use and selection of instruments for measuring pressure, temperature, strain, force and flow, including the interpretation of data and the principles of Statistical Quality Control. Two hours lecture, two hours lab per week. Prereq.: EET 3725. 3 s.h.

*3705. *Thermodynamics.* Properties of ideal and real gases, first and second laws of thermodynamics, application to thermodynamic cycles involving power plants and cyclic machinery. Two hours lecture and three hours lab per week. Prereq.: MATH 1570, MET 1515 and MET 2616 or PHYS 1501. 3 s.h.

*3706. *Machine Design I.* Principles of stresses and deflections, combined stresses, fatigue, and theories of failure. Application of these principles to design of machine components. Two hours lecture, three hours lab per week. Prereq.: DDT 1505 or equivalent, STECH 1505, MET 1515, CCET 2604. 3 s.h.

*3707. *Machine Design 2.* Continuation of MET 3706, progressing to the design of machine elements such as gears, belts, clutches, chains, bearings, welded and bolted joints. Two hours lecture, three hours lab per week. Prereq.: DDT 1505 or equivalent and MET 3706. 3 s.h.

*3710. *Tool Design.* Design and selection of cutting tools, fixtures, bending and forming dies, inspection and gauging instruments, and material feed mechanisms. Two hours lecture, two hours lab per week. Prereq.: MET 2630, DDT 1505. 3 s.h.

*3711. *Heat and Power Cycles.* A continuation of MET 2605, including the study of heat transfer, the Rankine cycle, the Otto cycle, the Diesel cycle, and the performance of pumps and heat exchangers. Two hours lecture, two hours lab per week. Prereq.: MET 2605 and 2615. 3 s.h.

3714. *Fluid Mechanics.* Principles of fluid statics and fluid dynamics and their application to incompressible flow in pipes and channels; Bernoulli's equation, laminar and turbulent flow; energy and momentum in fluid flow. Prereq: STECH 1505, MET 1515. Prereq. or concurrent: MET 2616. 2 s.h.

*3714L. *Fluid Mechanics Laboratory.* Tests and applications of concepts covered in MET 3714. Three hours lab per week. Concurrent with MET 3714. 1 s.h.

*3715. *Fluid Power Systems.* Principles of hydraulic and pneumatic systems, including device selection and application. Typical industrial systems are constructed and tested. Two hours lecture, two hours lab per week. Prereq.: MET 2615. 3 s.h.

*3720. *Mechanisms.* Graphical and analytical solution of problems involving displacement, velocity, and acceleration in machine mechanisms. Design of linkages to provide required motions of machine members. Two hours lecture, two hours lab per week. Prereq.: MET 2616, MATH 1570. 3 s.h.

*4810. *Manufacturing Systems Analysis.* Study of manufacturing systems including manufacturing process design, analysis, selection and sequencing; value analysis, machine tool cost and functions. Computer simulation of production systems. Prereq.: MET 2630 and 3700. 3 s.h.

*4812. *Numerical Control.* A study of the programming of numerically-controlled machine tools. Students program NC machines using manual and computer-assisted techniques. Two hours lecture, two hours lab per week. Prereq.: DDT 1505, MET 2630 or consent of instructor. 3 s.h.

*4820. *Machine Systems.* Analysis and design of complex machine systems incorporating hydraulic and pneumatic subsystems and electrical controls, including PLCs. Comprehensive design projects. Two hours lecture, two hours lab per week. Prereq.: MET 2607, 3715, and EET 3725. 3 s.h.

*4850. *Air Conditioning Principles and Practice.* The practical techniques used in the design of heating, ventilating, and air conditioning systems, including load calculations, unit selection, and duct system layout. The laboratory work includes the use of design charts and manufacturer's catalogs in a project. Two hours lecture, two hours lab per week. Prereq.: MET 3711. 3 s.h.

4860. *Robotics Technology.* An application-oriented course on the technology and use of industrial robots, including classification, tooling, sensors, workcell design, safety, and programming. Prereq.: MET 3720 and 4820. Concurrent with MET 4860L. 2 s.h.

*4860L. *Robotics Technology Laboratory.* Practice in the programming and application of industrial robots and associated equipment. Construction of simulated robotic workcells using actual industrial robots, programmable controllers, sensors, and grippers. Two hours lab per week. Concurrent with MET 4860. 1 s.h.

*4870. *Applied Finite Element Method.* Principles of the finite element method and its application to the analysis of stress, strain, and heat transfer. Computer-aided solutions to two- and three-dimensional problems in structural analysis, mechanical design and heat transfer. Two hours lecture, two hours lab per week. Prereq.: DDT 1505, MET 2607 or CCET 2610 or permission of instructor. 3 s.h.

MEDICAL ASSISTING TECHNOLOGY—MATEC

Department of Health Professions

*1501. *Medical Terminology.* Structure of medical words, pronunciation, and meaning of medical terms. 3 s.h.

1502. *Medical Law and Ethics.* Types of medical practices. Legal relationship of physician to patient, i.e., professional liability, implied and informed consent, malpractice, invasion of privacy. Emphasis on professional attitude and behavior. 3 s.h.

2600. *Medical Insurance Forms.* A study of private group and government insurance programs; Medicare, Medicaid, Worker's Compensation and Disability Insurance and the completion of required forms. Prereq.: MATEC 1501. 2 s.h.

2602. *Diagnostic and Procedural Coding.* Emphasis on identifying and use of coding systems (ID-9-CM, CPT) directly related to medical practices and current government regulations. Prereq.: MATEC 1501. 2 s.h.

2604. *Intermediate Diagnostic and Procedure Coding.* Higher level of ICD-9-CM and CPT/HCPCS coding, knowledge of Prospective Payment System (PPG) to confirm DRG assignment and professional fee billing. Two hours lecture. Prereq.: MATEC 1501 and 2602. 2 s.h.

2605. *Introduction to Pharmacology.* Identification and interactions of drugs used in patient care including the pharmacological action and effects on the patient. Various modes of administration and patient education regarding the effects of common drugs. Prereq.: MATEC 1501, BIOL 1551. 3 s.h.

*2606. *Automated Coding Systems.* Integration of computer system packages that incorporate the text and logic of coding systems in an automated form. Two hours lecture and three hour lab. Prereq.: MATEC 1501 and 2602. 3 s.h.

2610. *Introduction to Disease Processes.* Introduction to the disease process including diagnostic symptoms and treatment aspects. Emphasis on the physical, psychological, and environmental conditions which influence the individual's well being. Prereq.: MATEC 1501. 3 s.h.

*2611L. *Clinical Procedures Lab.* Techniques of patient interviewing and history taking, performance of patient assessment, application of principles of body mechanics, and instructions for examinations and diagnostic procedures. Three hours lab. Prereq.: MATEC 1501 and 1502. 1 s.h.

2612. *Medical Records Management.* Includes medical record administration in order to create, maintain, protect, and preserve records. Emphasis on the development and maintenance of appropriate filing systems and the ethical and legal requirements and restrictions of medical records. Prereq.: MATEC 1501 and 1502. 2 s.h.

*2614. *Medical Office Procedures.* Fundamentals in patient reception, appointment scheduling, communication techniques, office management systems and preparation of an office policy manual. Three hours lecture, six hours assigned practicum per week. Prereq.: MATEC 1501 and 1502. 3 s.h.

2616. *Coding Specialist Internship.* The student will be assigned to a hospital, physician's office, clinic and/or health care setting to practice coding and interface with the billing methodologies. Fourteen hours at the assigned clinical site and one-hour seminar class on campus per week. Prereq.: MATEC 2604. 3 s.h.

2620. *Advanced Clinical Procedures.* Orientation to minor surgical and specialized examination techniques, physical examinations, preparation and administration of medication, performing electrocardiograms, application of physical therapy, and x-ray techniques including maintaining medical supplies and inventory. Prereq.: MATEC 2610, 2611L. 3 s.h.

*2620L. *Advanced Clinical Procedures Lab.* Laboratory experiences in minor surgical and specialized examination techniques, preparation and administration of medication, electrocardiograms, physical therapy, and x-ray procedure. Concurrent with MATEC 2620. Three hours of lab per week. 1 s.h.

2680. *Medical Laboratory Procedures.* An introduction to diagnostic laboratory procedures performed in the physician's office. Principles and techniques of laboratory procedures. Prereq.: MATEC 2610, 2611L. 1 s.h.

*2680L. *Medical Laboratory Procedures Lab.* Practice in diagnostic laboratory procedures. Emphasis on collection, proper handling, and identification of specimens. Basic hematologic procedures, urinalysis, bacteriological exams, serology, and pregnancy tests. Concurrent with MATEC 2680. Three hours of lab per week. 1 s.h.

2692. *Medical Assisting Externship.* A practical experience in the offices of qualified physicians, accredited hospitals, and/or clinics. This is a non-paid experience. 20 hours per week for a total of 300 hours per semester at the site. One-hour weekly seminar. Prereq.: MATEC 2620, 2614, 2680. 3 s.h.

MERCHANDISING: FASHION & INTERIORS—MERCH

Department of Human Ecology

*1506. *Clothing and Image Development.* Purpose and meaning of dress and adornment as a means of communication and social identity. 3 s.h.

*1508. *Apparel Production.* Methods, materials and the fundamental techniques and skills required in the production of apparel. Two hours lecture, four hours lab per week. 3 s.h.

1510. *Apparel Evaluation.* Analysis and evaluation of aspects of garment construction and styling relating to making merchandising decisions. 3 s.h.

2625. *The World of Fashion.* An introduction to the interrelated levels of the fashion industry; international designers and schools of thought in fashion. 3 s.h.

2642. *Applied Fabric Design.* The use of dyes and needlework in clothing and home furnishings. One hour lecture, four hours lab per week. 3 s.h.

*2660. *Visual Merchandising.* Creating visual displays used to sell fashion, furnishings, and other merchandise; includes field trips, two hours lecture, two hours lab. 3 s.h.

*2661. *Fundamentals of Interior Design.* Studio course in theory, elements and principles of interior design. An introduction to planning, materials, furnishings, work methods, and problem solving to meet human needs. Introduces architectural drawing including plans, elevations, details and basic drafting skills within the context of interior design. Prerequisite: ART 1501. 3 s.h.

*2662. *Computer Applications for Housing and Interiors.* Computer-aided drafting and design using the basic commands of AutoCAD to produce architectural and interior drawings, including dimensional plans, evaluations, and details. Two hours lecture and 3 hours lab per week. Prereq.: MERCH 2661 or permission of the instructor. 3 s.h.

2663. *Materials and Methods.* Principles and functions of materials and methods used in the construction of furnishings and housing materials. Raw materials, selection, use, care, and selling points of paper, leather, fur, woods, metals, glass, ceramics, and plastics. Examines the furnishings industry with emphasis on forecasting, planning, selecting, negotiating, pricing, and recording merchandise. Prereq.: MERCH 2662. 3 s.h.

*3705. *Fashion Textiles.* Study of textiles, including their characteristics, functions, purposes, and care. Fibers, yarns, construction, finishes, and textile legislation. Three hours lecture, 2 hours lab per week. Prereq.: high school chemistry or CHEM 1501. 3 s.h.

3730. *Social Psychology of Clothing and Appearance.* Interdisciplinary study of clothing and appearance within contexts of cultural, social-psychological, physical, and aesthetic relationships. Emphasize origins and motives of dress and adornment, relationship of clothing and appearance to self, and appearance as a factor in interpersonal and collective behavior. Explicitly connects the fields of fashion and social psychology. Prereq.: ENGL. 1551 and COMM 1545, and either MERCH 1506, PSYCH 1560, or SOCIO 1500. 3 s.h.

3764. *Family Housing and Technology.* Planning the home environment to meet family needs and resources; consumer decisions in selection of residences, floor plans, and household technology. Prereq.: MERCH 2661 or 2663, or SOCIO 1500. 3 s.h.

3795. *Fashion Industry Tour.* Concentrated on-site study of the fashion industry including tours of laboratories, designer workrooms, showrooms, buying offices and related organizations. Pre-tour orientations and written report of experiences required. Prereq.: MERCH 2625 and 2660. 1 s.h.

4877. *History of Fashion.* Chronological study of fashion from antiquity through the twentieth century. The focus will be on style identification as well as the influence of social, political, and economic conditions as well as cultural and technological changes upon fashion and appearance. Prereq.: Junior standing and any one of the following: MERCH 1506 or 3730, or HIST 1511, 1512, 2605, or 2606 or ART 1541 or 1542. 3 s.h.

4879. *History of Furnishings and Interiors.* A chronological study of interiors and furnishings from antiquity to the twentieth century will be explored. The focus will be on style identification as well as the influence of social, political, and economic conditions upon furnishings and development. Prereq.: ENGL 1551, COMM 1545, and MERCH 2663 or 3764; or HIST 1511, 1512, 2605, or 2606; or ART 1541 or 1542. 3 s.h.

4880. *Merchandising Management.* Principles of merchandising applied to planning, development, and presentation of product lines in both the production and marketing of apparel, soft line, and other consumer goods. Relates the role of merchandising to other business fundamentals. Prereq.: Senior standing, HMEC 1550, MERCH 3705, MGT 3725, MKTG 3703. 3 s.h.

MILITARY SCIENCE—MILSC

Department of Military Science

1510. *Introduction to ROTC.* Team and individual study and activities in basic drill, physical fitness, rappelling, leadership recreation course, first aid, making presentations, and basic marksmanship. Fundamental concepts of leadership in a profession in both classroom and outside laboratory environments. One hour lecture and Leadership Laboratory (MILSC 1530L) per week. 1 s.h.

1520. *Introduction to Leadership.* Learn/apply principles of effective leading. Reinforce self confidence through participation in physically and mentally challenging exercises. Develop communication skills to improve individual performance and group interaction. Relate organizational ethical values to the effectiveness of a leader. One hour lecture and Leadership Laboratory (MILSC 1530L) per week. 1 s.h.

1530L or 2630L. *Basic Course Leadership Laboratories.* Practical exercises with different roles for students at different levels in the program. Build self confidence, and team-building leadership skills that can be applied throughout life. Open only to (and required of) students in the respective MILSC courses. For MILSC 1510 and 1520 it is MILSC 1530L. For MILSC 2610 and 2620 it is 2630L. 0 s.h.

2610. *Self Team Development.* Apply ethics-based leadership skills that develop individual abilities and contribute to the building of effective teams. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. Fundamentals of ROTC's Leadership Development Program. Two hours lecture and leadership lab (MILSC 2630L) per week. 2 s.h.

2620. *Individual/Team Military Tactics.* Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, safety assessments, movement techniques, planning for team safety/security and methods of pre-execution checks. Practical exercises with upper-division ROTC students. Techniques for training others. Two hours lecture and leadership lab (MILSC 2630L) per week. 2 s.h.

2640. *Basic ROTC Summer Camp Challenge.* A five-week summer camp conducted at an army post. The student receives pay. Travel, lodging, and most meal costs are defrayed by the Army. The environment is rigorous, and similar to Army Basic Training. **No military obligation is incurred.** 3 s.h.

3710. *Leading Small Organizations 1.* Practical opportunities to lead small groups and lead again in situations of increasing complexity. Uses small unit tactics and opportunities to plan and conduct training for lower-division students both to develop such skills and as vehicles for practicing leading. Three hours lecture and leadership lab (MILSC 3730L) per week. Prereq.: Permission of department chairperson. 3 s.h.

3720. *Leading Small Organizations 2.* Continues methodology of MILSC 3710. Analyze tasks; prepare written/oral guidance for team to accomplish tasks. Delegate tasks and supervise. Plan for the unexpected in organizations under stress. Apply lessons from leadership studies. Examine importance of ethical decision making in setting a positive climate that enhances team performance. Three hours lecture and leadership lab (MILSC 3730L) per week. Prereq.: Permission of department chairperson. 3 s.h.

*3730L or *4830L. *Advanced Course Leadership Laboratories.* Practical exercises with different roles for students at different levels in the program. Involves leadership responsibilities for the planning, coordination, execution, and evaluation of training and activities. Open only to students in the respective MILSC courses. For MILSC 3710 and 3720 it is 3730L; for MILSC 4810 and 4820 it is 4830L. 0 s.h.

3740. *ROTC Advanced Camp.* A five-week camp conducted at an Army post. Student receives pay. Travel, lodging and meal costs are defrayed by the Army. The Advanced Camp environment is structured and demanding, stressing leadership at small unit levels under varying conditions. Individual leadership and basic skills performance are evaluated. 4 s.h.

3750. *Individual Study.* The individual study of a particular military problem or review of the literature relating to a specific military problem. May be repeated with a different problem for a maximum of 3 s.h. Prereq.: Six s.h. of Military Science and consent of the instructor. 1-3 s.h.

4810. *Leadership Challenges and Goal-Setting.* Plan, conduct and evaluate activities of the ROTC cadet organization. Articulate goals, put plans into action. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn/apply various Army policies and programs. Two hours lecture and leadership lab (MILSC 4830L) per week. Prereq.: Permission of department chairperson. 3 s.h.

4820. *Transition to Lieutenant.* Continues the methodology from MILSC 4810. Identify and resolve ethical dilemmas. Refine counseling and motivation techniques. Examine aspects of tradition and law as related to leading as an officer in the Army. Prepare for a future as a successful Army lieutenant. Two hours lecture and leadership lab (MILSC 4830L) per week. Prereq.: Permission of department chairperson. 3 s.h.

MULTIAGE EDUCATION—MULTI

Department of Teacher Education

4807. *Teaching Across the Curriculum.* Designed for multi-age licensure candidates (except foreign language). An investigation of cross-curricular teaching to develop an understanding of relationships among the PreK-12 disciplines. Conceptual knowledge, skills, creativity, and aesthetics will be integrated in planning and implementing interdisciplinary units of instruction in schools. Prereq.: Must be taken concurrently with student teaching. 2 s.h.

4824. *Techniques of Teaching K-12.* Enables the prospective special subject K-12 teacher to learn instructional planning, strategy implementation, performance and achievement evaluation, and appropriate classroom management skills for use in elementary and middle school settings. Field Experience required. Prereq.: SEDUC 3704 and 3706.

MUSIC, APPLIED CLASSES—MUSAC

Dana School of Music

A series of instrumental and vocal classes at the beginning level to explore technics and approaches appropriate to school music instruction. Music education majors select varying numbers of these courses in addition to pedagogy as described in the curriculum outline section. A minimum level of performance is required. Each class meets two hours a week.

1556. *Singer's Diction: English/Italian.*

1557. *Singer's Diction: German.*

1558. *Singer's Diction: French.*

Application of the principles of Lyric diction; utilization of the International Phonetic Alphabet in developing and reading phonetics transcriptions of English, Italian, German, and French song texts. 1 s.h. each.

*3732. *Brass Methods.* Designed to prepare students for instrumental music teaching relative to brass instruments. Emphasis on tone production, the harmonic series, technique development, ranges and transposition, pedagogy, troubleshooting, and arranging techniques for brass instruments. Prereq.: FOUND 1501 and MUSTC 1532. Meets 2 hours per week. 1 s.h.

*3733. *Woodwind Methods.* Designed to prepare students for instrumental music teaching relative to woodwind instruments (flute, clarinet, oboe, bassoon, saxophone). Components include concepts of tone production, embouchure, articulation, and technique. Study material stresses common features as well as differences. Prereq.: FOUND 1501.1 s.h.

*3734. *String Methods.* Designed to prepare students for instrumental music teaching relative to string instruments (violin, viola, cello, string bass). Components include concepts of tone production, bowing, fingering as well as appropriate evaluation of pedagogy. Study material stresses common features as well as differences. Prereq.: FOUND 1501. 1 s.h.

*3755. *Guitar Class.* Study of the guitar at the beginning level to explore techniques and approaches appropriate to school music instruction. A minimum level of performance is required. Prereq.: FOUND 1501. 1 s.h.

3759. *Voice Class.* A study of voice at the beginning level to explore techniques and approaches appropriate to school music instruction. A minimum level of performance is required. May be repeated. Prereq.: FOUND 1501. 1 s.h.

*3763. *Percussion Methods.* Study of snare drum, marching percussion, timpani, jazz drum set, keyboard, Latin percussion, and orchestral accessories. Topics include instrument selection and maintenance techniques as well as pedagogical approaches. Designed to prepare students for instrumental music teaching careers. Prereq.: FOUND 1501. 1 s.h.

Keyboard Musicianship Classes

*1581, *1582. *Keyboard Musicianship 1.* Elements of keyboard techniques, with emphasis on sight-reading, interpretation of simple music, transposition, and analysis. All major and minor scales and related chords, hands together. Required of all non-keyboard majors. Must be taken in sequence. 1+1 s.h.

*2681, *2682. *Keyboard Musicianship 2.* A continuation and intensification of studies begun in Music 1581 and 1582, with emphasis on accompanying, modulation, repertoire, and stylistic analysis. Must be taken in sequence. Prereq.: MUSAC 1582 or equivalent. 1+1 s.h.

*2691, *2692. *Accompanying 1.* A study of techniques useful in playing the piano for vocalists, with supervised studio and recital experience. May be repeated for credit. 1+1 s.h.

*2693, *2694. *Accompanying 2.* A study of techniques useful in playing the piano for instrumentalists, with supervised studio and recital experience. May be repeated for credit. 1+1 s.h.

Jazz

1525. *Jazz Fundamentals.* A study of harmony and ear training in the jazz idiom: intervals, chord construction, terminology and symbols, modal scales, pentatonic and blues scales, symmetrically altered scales, thirteenth chords and harmonic substitutions and functions, and ear training and diction. Meets two hours per week. Prereq.: MUSTC 1520 with a grade of B or better or placement in MUSTC 1531. 2 s.h.

2616. *Survey of Jazz.* A historical survey of the origins, influences, and stylistic features of jazz from its beginnings to the present, with emphasis on performers, compositions, and innovations. 3 s.h.

2667, 2668. *Jazz Improvisation 1, 2.* Jazz techniques with emphasis on analysis of harmonic progressions, form, style, and performance requirements of the jazz idiom. Prereq.: MUSAC 1525 or a grade of B or better on the Jazz Placement Test. Classes must be taken in sequence. 3+3 s.h.

3712, 3713. *Jazz Arranging 1, 2.* Scoring in the jazz idiom with emphasis on harmonic concepts, voicing procedures, form, and stylistic trends developed by major jazz composer-arrangers. Detailed study of instrumental techniques with projects scored for various size ensembles. Student arrangements are performed in reading sessions and concerts. Prereq.: MUSTC 1532 and MUSAC 2668 or permission of instructor. Classes must be taken in sequence. 3+3 s.h.

*3781, *3782. *Jazz Keyboard 1, 2.* (For keyboard and non-keyboard majors). Class instruction and keyboard experience in jazz chordal voicing techniques and jazz accompanying techniques. Prereq.: MUSAC 1525, a grade of B or better on the Jazz Placement Test, or permission of instructor. Classes must be taken in sequence. Meets two days per week. 1+1 s.h.

*4867, *4868. *Jazz Improvisation 3, 4.* Advanced jazz techniques with emphasis on analysis of harmonic progressions, form, style, and performance requirements of the jazz idiom. Prereq: MUSAC 2668. Courses must be taken in sequence. 3+3 s.h.

Applied Studio Instruction

Harpsichord—HARPS

Major/Performance

*1501, *1502. Instruction in basic technique, with discussion of construction and maintenance. Survey of literature, ornamentation, and performance practices. Repertoire of the variety and difficulty of the following: Purcell, *Suites*; Bach, *Inventions*; Daquin, *Pieces de Clavecin*. Prereq.: entrance audition. 2+2 s.h.

*2605, *2606. Continuation of technical studies emphasizing fingering and ornamentation. Introduction to improvisation and accompaniment from figured bass. Repertoire of the variety and difficulty of the following: Byrd, *Sellinger's Round*; Frescobaldi, *Partite Sopra L'Aria Di Follia*; Bach, *French Suites* and *Sinfonias*; Scarletti, less difficult sonatas. Prereq.: HARPS 1502. 4+4 s.h.

*3705, *3706. Technical studies as needed. Continuation of improvisation and figured-bass studies. Repertoire of the variety and difficulty of the following: Gibbons, *Pavan and Galliard Lord of Salisbury*; Couperin, *Les Follies Francaises*; Bach, *Well-Tempered Clavier, English Suites*, and concertos; Scarlatti, *Sonatas*; Pinkham, *Partita*. *Junior recital. Prereq.: HARPS 2606. 4+4 s.h.

*4805, *4806. Figured-bass accompaniment of such works as Handel, Violin Sonatas. Repertoire of the variety and difficulty of the following: Bull, *Walsingham;* D'Anglebert, *Variations Sur Les Folies D'Espagne*; Rameau, *Les Niais De Sologne*; Bach, *Toccatas*; Soler, *Sonatas*; Rochberg, *Nach Bach*; Poulenc, *Concert Champetre*. *Senior recital including paper and oral presentation. Prereq.: HARPS 3706. 4+4 s.h.

Organ—ORGAN

Major/Performance

*1501, *1502. Manual exercises; pedal exercises; easy trios. Repertoire of the variety and difficulty of the following: Pachelbel, *Fugues on the Magnificat*; Bach, *Prelude and Fugue in E Minor* (S. 533). *Es Ist Das Heil* (S. 638); Schumann, *Canon in B Major*, Op. 56, no. 6; Walcha, *Herzliebster Jesu*. Prereq.: entrance audition. 2+2 s.h.

*2605, *2606. Pedal exercises, pedal scales. Repertoire of the variety and difficulty of the following: Couperin, *Messe a L'Usage Ordinaire Des Paroisses*; Bach, *Sonata in E-Flat Major* (S 525). *In Dir Ist Freude* (S 615); Brahms, *Mein Jesu Der Du Mich*; Hindemith, *Sonata II*. Prereq.: ORGAN 1502. 4+4 s.h.

*3705, *3706. Pedal scales and arpeggios; advanced studies. Repertoire of the variety and difficulty of the following: Buxtehude, *Prelude Fugue*, and *Chaconne;* Bach, *Prelude and Fugue in B Minor* (S 544), *Schmucke Dich, O Liebe Seele* (S 654); Mendelssohn, *Sonata* no. 6; Alain, *Litanies*; Handel, concertos. *Junior recital. Prereq.: ORGAN 2606. 4+4 s.h.

*4805, *4806. Technical studies as needed. Repertoire of the variety and difficulty of the following: Bach, *Fantasy and Fugue in G Minor* (S. 542); Christ, *Unser Herr* (S. 684); Mozart, *Fantasy* (K. 594); Franck, *Chorale in A Minor*; Messiaen, *Transports De Joie*; Poulenc, *Concerto*. *Senior recital including paper and oral presentation. Prereq.: ORGAN 3706. 4+4 s.h.

Piano—PIANO

Major/Performance

*1501, *1502. Development of hand position and finger-stroke with emphasis on finger independence. All major and minor scales and tonic, dominant-seventh, and leading-tone seventh arpeggios, hands together, four-octave compass. Repertoire of the variety and difficulty of the following: Bach, *Sinfonias*; Beethoven, *Sonata*, Op. 49 no.1, Bartok, *Three Rondos*. Prereq.: entrance audition. 2+2 s.h.

*2605, *2606. Continuation of previous technical study; emphasis on development of hand stroke. Scales in octaves, thirds, sixths, and tenths; arpeggios as above, faster tempo. (609 Technical Examination) Repertoire of the variety and difficulty of the following: Bach, *English Suites*; Scarlatti, *Sonatas*; Beethoven, *Sonata*, Op. 26; Chopin, less difficult *Etudes* and *Polonaises;* Debussy, *Preludes*; Hindemith, *Sonata II*. Prereq.: PIANO 1502. 4+4 s.h.

*3705, 3706. Technical studies to develop forearm-stroke and refine hand stroke. Scales in double-thirds and double-octaves. Repertoire of the variety and difficulty of the following: Bach, *Well-Tempered Clavier*; Beethoven, *Sonata*, Op. 28; Chopin, *Scherzos*; Ravel, *Valses Nobles et Sentimentales;* Prokofiev, *Visions Fugitives;* Mozart, Haydn, or early Beethoven concertos. *Junior recital. Prereq.: PIANO 2606. 4+4 s.h.

*4805, *4806. Continuation of technical studies as needed. Repertoire of the variety and difficulty of the following: Bach, *Toccatas;* Beethoven, *Sonata* Op. 31, no. 3; Chopin, *Ballades;* Copland, *Piano Variations;* Concertos by Mendelssohn, Chopin, Schumann. *Senior recital including paper and oral presentation. Prereq.: PIANO 3706. 4+4 s.h.

Voice—VOICE

Major/Performance

1501, 1502. Concentration on the development of basic technique for the singer: breath control, freedom and relaxation of the vocal mechanisms, maximum resonance, and accurate articulation. At the teacher's discretion, the student applies the techniques acquired in selected works of the vocal repertoire. Foreign language songs may be introduced. Amount of repertoire decided is on an individual basis. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Primary emphasis continues to be placed upon the development of the voice and mastery of technique. The student is expected by the end of the year to be able to sing properly a number of songs in English and foreign languages and one or two arias from opera and oratorio. Minimum requirements are established by the voice faculty; requirements beyond these are established by the teacher on an individual basis. Prereq.: VOICE 1502. 4+4 s.h.

3705, *3706. Technical study continued to maintain steady growth in technical mastery. Repertoire enlarged to include a wide range of styles and periods. Songs appropriate to the individual voice are chosen in English, French, Italian and German. Operatic arias required. *Junior recital. Prereq.: VOICE 2606. 4+4 s.h.

4805, *4806. Advanced literature and technique. Additional songs of the standard repertoire by French, German, Russian, English, and American composers. The student demonstrates ability to sing in three foreign languages, and has a repertoire of operatic and oratorio arias, classic and modern songs for immediate use, and a knowledge of the general song literature. *Senior recital including paper and oral presentation. Prereq.: VOICE 3706. 4+4 s.h.

String Instruments

Cello—CELLO

Major/Performance

1501, 1502. Scales and arpeggios in three octaves. Studies from Dotzaur, Op. 35, Duport, Popper. Repertoire to include Bach, *Suite No. 1*, Sonatas by Bach, Beethoven, Sammartini, Concerti by Goltermann (No. 4) and Vivaldi (D). Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Scales and arpeggios in four octaves. Studies from Popper, Franchomme. Repertoire to include Bach Suite No. 2 or No. 3; sonatas by Beethoven, Mendelssohn; concerti by Saint-Saens, and Haydn (C). Prereq.: CELLO 1502. 4+4 s.h.

3705, *3706. Scales in octaves, thirds, sixths. Studies from Popper, Piatti. Repertoire to include sonatas by Breval (G), Boccherini, Brahms, Schumann. Concerti by Boccherini, Haydn (D), Lalo. *Junior recital. Prereq.: CELLO 2606. 4+4 s.h.

4805, *4806. Scales in octaves, thirds, sixths. Studies from Popper, Piatti, Sewais. Repertoire to include Barb Suites No. 4, 5, 6, Reger Solo Suite No. 2, sonatas by Brahms, Prokofiev, Schubert, Shostakovich, Hindemith, Kodaly, Valentini, concerti by Dvorak, Haydn (D), Prokofiev, Schumann, Shostakovich, Tchaikovsky. *Senior recital including paper and oral presentation. Prereq.: CELLO 3706. 4+4 s.h.

Guitar—GUITR

Major/Performance

1501, 1502. Scale patterns through all strings up to and including the ninth position. One study from numbers 1-5 by Segovia; 20 Studies (1-10) for the guitar by F. Sor; a similar study by Giuliani, Corelli, or Carcassi. Preludes 1, 3, and 4, H. Villa-Lobos; etudes by Carcassi and Giuliani; music from twelve compositions, F. Tarrega; studies by Aquado, Villa-Lobos, Coste, Sor, and Almeida; simple ensembles from the works of Handel, Corelli, Scarlatti, and others of the same time period. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Bach, *Preludes;* F. Sor, *Studies 11-15;* music of English composers such as Dowland; *Prelude Number 5,* H. Villa-Lobos; solo works by Granados (*Spanish Dances*); chamber music of Paganini, Boccherini, and Giuliani. Prereq.: GUITR 1502. 4+4 s.h.

3705, *3706. *Lute Suites,* J. S. Bach; solo works of Ponce, Scarlatti, Granados, Albeniz, B. Henze, Sor, Tarrega, Ravel; Sor Studies 16-20; *Concerto in A Major,* M. Giuliani; *Grosse Sonata* and other works by Paganini; ensembles from the works of Paganini, L. DeCall, Matiegka, and J. Kreutzer. *Junior recital. Prereq.: GUITR 2606. 4+4 s.h.

4805, *4806. J. S. Bach, *Suites* and *Fugues for Lute;* Castelnuovo Tedesco *Concerto;* solo works by B. Britton, deFalla, L. Almeida, Albeniz; *Prelude Number 2* and *Etudes* by Villa-Lobos; ensembles from the works of Ibert, Paganini, Boccherini, Haydn, and Schubert. *Senior recital including paper and oral presentation. Prereq.: GUITR 3706. 4+4 s.h.

String Bass—SBASS

Major/Performance

1501, 1502. Studies to include Simandl, *Book I, 30 Etudes,* Bille, *Method,* Books 1 and 3. Major and minor scales and arpeggios. Solos such as the Marcello and Vivaldi sonatas, Beethoven, *Sonatina;* Russell, *Chaconne.* Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Studies to include Simandl, *Book II,* Bille, *Method,* Books 3 and 4, Hrabe. Scales and arpeggios in two octaves. Solos such as Capuzzi, *Concerto;* Eccles, *Sonata;* Corelli, *Sonata in D Minor;* Rachmaninoff, *Vocalise.* Prereq.: SBASS 1502. 4+4 s.h.

3705, *3706. Studies to include continuation of Simandl, *Book II;* Bille, *Method,* Books 4 and 5. Scales and arpeggios in three octaves. Solos to include Bottesini, *Reverie;* Koussevitsky, *Chanson Triste;* Lars-Erik Larsson, *Concertino;* Fuare, *Apres Un Reve.* *Junior recital. Prereq.: SBASS 2606. 4+4 s.h.

4805, *4806. Zimmerman, *Orchestral Books*. Solos such as Concertos by Koussevitsky, Dragonetti, Dittersdorf, Bottesini, Vanhal; Hindemith, *Sonata;* Bottesini, *Elegy;* Koussevitsky, *Valse Miniature*. *Senior recital including paper and oral presentation. Prereq.: SBASS 3706. 4+4 s.h.

Viola—VIOLA

Major/Performance

1501, 1502. Studies by Mazas, Kreutzer, Sitt, Schradick Technic. Sonatas by Handel; repertoire material: no fewer than six pieces. Scales and arpeggios in three octaves. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Studies by Kreutzer and Fiorillo. Sonatas by Vivaldi and Marcello. Scales and arpeggios continued. Six recital pieces. Prereq.: VIOLA 1502. 4+4 s.h.

3705, *3706. Studies by Rode, Campagnoli, and Bruni. Concertos by Stamitz and Mozart. Scale in double stops. Six recital pieces. *Junior recital. Prereq.: VIOLA 2606. 4+4 s.h.

4805, *4806. Studies by Gavinies and Dolesji; sonatas by Bowen, Bach, and others. Scales and arpeggios continued. *Senior recital including paper and oral presentation. Prereq.: VIOLA 3706. 4+4 s.h.

Violin—VIOLIN

Major/Performance

1501, 1502. Kreutzer, Studies to No. 32. Concertos by Vivaldi, Nardini, Rode, deBeriot. Sonatas by Corelli, Veracini, Leclair. Technical material including Sevcik, Op 8 and 9, Flesch Scale System. No fewer than six short compositions suitable for recital repertoire. Major and minor scales and arpeggios within one position, two octaves using a low position (I, II), a middle position (III, IV), and a high position (VI, VIII). Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Kreutzer concluded; Fiorillo, Rovelli. Concertos by Bach, Viotti, Kreutzer, deBeriot. Sonatas by Tartini, Mozart, Handel. No fewer than six compositions added to the repertoire. Scales and arpeggios in three octaves continued with secondary strokes. Technical materials of 1501 and 1502 continued. Prereq.: VIOLIN 1502. 4+4 s.h.

3705, *3706. Rode, Studies. Concertos by Mozart, Bruch, Vieuxtemps. Sonatas by Beethoven, Bach. No fewer than six compositions added to the repertoire. Scales on one string, one octave, two octaves. Scales in sixths, octaves, thirds, and tenths. *Junior recital. Prereq.: VIOLIN 2606. 4+4 s.h.

4805, *4806. Advanced studies from Wieniawski; Dont, Op. 35; Gavinies and Paganini concertos. Additional works by Wieniawski, Saint-Saens, Mendelssohn, Beethoven, etc. *Senior recital including paper and oral presentation. Prereq.: VIOLIN 3706. 4+4 s.h.

Woodwind Instruments

Bassoon—BASSN

Major/Performance

1501, 1502. Studies compatible with the student's training and the development of technique, articulation, phrasing, and tone quality. Repertoire to include representative selections such as Hindemith, *Sonata;* Bordeau, *Premiere Solo;* David, *Concertino;* Galliard, *Six Sonatas*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued development of technique, articulation, phrasing, and tone quality. Repertoire expanded to include Mozart, *Concerto K. 191;* Bach, *Concerto in E-Flat;* Cascarino, *Sonata;* Graun, *Concerto in G-Flat;* selected Vivaldi concerti. Prereq.: BASSN 1502. 4+4 s.h.

3705, *3706. Emphasis on the instrument in a chamber role. Mozart, *Divermenti;* Beethoven, *Duos;* Piston, *Trio;* standard quintet literature. *Junior recital. Prereq.: BASSN 2606. 4+4 s.h.

4805, *4806. Emphasis on the instrument in an orchestral role. Memorization of major orchestral passages. Additional solo literature to include Elter, *Sonata;* Jacob, *Concerto;* Saint-Saens, *Sonata;* Bozza, *Concertino*. *Senior recital including paper and oral presentation. Prereq.: BASSN 3706. 4+4 s.h.

Clarinet—CLAR

Major Performance

1501, 1502. Studies compatible with student's training and the development of technique, articulation, phrasing, and tone quality. Repertoire to include Jeanjean, *Arabesque;* Mozart, *Concerto* (2nd Movement); Weber, *Concertino;* Stocks, *Wessex Pastoral;* Guilhaud, *First Concertino;* Pierne, *Canzonetta*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continues development of technique, articulation, phrasing, and tone quality. Repertoire expanded to include Hindemith, *Sonata;* Von Weber, *Variations* and *Concerto No. 1;* Cavallini, *Adagio* and *Tarantella;* Marty, *First Fantasy;* Messager, *Solo de Concours;* Rabaud, *Solo de Concert*. Prereq.: CLAR 1502. 4+4 s.h.

3705, *3706. Emphasis on the instrument in a chamber role, and the study of solo works such as Brahms, *Sonatas*. Op. 120, Nos. 1 and 2; Bernstein, *Sonata;* Debussy, *Premier Rhapsody;* Weber, *Concerto No. 2;* Mozart, *Concerto;* Lefebvre, *Fantasy Caprice*. *Junior recital. Prereq.: CLAR 2606. 4+4 s.h.

4805, *4806. Emphasis on the instrument in an orchestral role. Additional solo works to include Stravinsky, *Three Pieces;* Osborne, *Rhapsody;* Hindemith, *Concerto;* Widor, *Introduction* and *Allegro;* Jeanjean, *Scherzo Brillante;* Martinu, *Sonatina;* Nielsen, *Concerto*. *Senior recital including paper and oral presentation. Prereq.: CLAR 3706. 4+4 s.h.

Flute—FLUTE

Major/Performance

1501, 1502. Studies compatible with the student's training and the development of techniques, articulation, phrasing, and tone quality. Repertoire to include all Handel Sonatas, at least 6 additional sonatas from the baroque, and the 24 Andersen *Studies*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued development of technique, articulation, phrasing, and tone quality. Repertoire to include Bach, *Sonatas in E Minor* and *B Minor*; Mozart, *Concerto in G Major*; Louis Ganne, *Andante* and *Scherzo*; Faure, *Fantasy*, and Telemann, *Suite in A Minor*, also the 24 Andersen Etudes, Op. 15. Prereq.: FLUTE 1502. 4+4 s.h.

3705, *3706. The study of solo works such as Bach, *Suite in B Minor*; Schubert; *Variations*, Po. 160; and *Sonatas* by Poulenc and Piston. Also at least 12 studies from Anderson, Op. 63, and 12 additional studies of comparable difficulty. Orchestral excerpts and classical concertos. *Junior recital. Prereq.: FLUTE 2606. 4+4 s.h.

4805, *4806. Survey of music etudes from the teaching standpoint, including Hughes, Op. 101, 32, and 75; 3 *Caprices* by Karg-Elert; Etudes by Boehm, Casterede, Briccialdi, Soussmann, Furstenau, and others. Solo repertoire to include the Prokofiev *Sonata* Op. 94, and the Dutilleux *Sonatine*. Orchestral excerpts and 20th century concertos. *Senior recital including paper and oral presentation. Prereq.: FLUTE 3706. 4+4 s.h.

Oboe—OBOE

Major Performance

1501, 1502. Studies compatible with the student's training and the development of technique, articulation, phrasing, tone quality and reed making. Repertoire to include Boni, *Sonata in G;* Cimarosa, *Concerto in C;* Nielsen, *Fantasiestucke;* Grovelez, *Sarabande* and *Allegro*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued development of technique, articulation, phrasing, tone quality and reed making. Repertoire to include Baroque sonatas and concerti; Haydn, *Concerto;* Headington, *Sonatina;* Hindemith, *Sonata;* Poulenc, *Sonata*. Prereq.: OBOE 1502. 4+4 s.h.

3705, *3706. Work on technical studies by Ferling, Brod and others. Concentrated study on reedmaking. Repertoire to include Ibert, *"Tunis"* from *Escales;* Reizenstein, *Three Concert Pieces;* Schumann, *Three Romances;* and chamber music such as Boccherini, *Quintets;* Mozart, *Oboe Quartet;* and Beethoven, *Variations*. *Junior recital. Prereq.: OBOE 2606. 4 s.h.

4805, *4806. Emphasis on orchestral excerpts and more advanced work from the solo repertoire. Students are expected to use their own reeds. Students learn to gouge cane and adjust the gouging machine. Solo works include Foss, *Concerto;* Kibbe, *Serpent Music;* Saint-Saens, *Sonate;* Britten, *Metamorphoses*. *Senior recital including paper and oral presentation. Prereq.: OBOE 3706. 4+4 s.h.

Saxophone—SAX

Major/Performance

1501, 1502. Basics of embouchure, articulation, phrasing, technique, and tone reviewed with Londeix, *Les Gammes;* Viola, *The Technique of the Saxophone;* and literature which includes Telemann/Londeix, *Sonate;* Glazounov, *Concerto;* Creston, *Sonata;* and Bonneau, *Suite*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Refinement of technique, interpretation, and tone quality. Studies include Koechlin, *15 Etudes;* Vol. 1 of Mule, *54 Etudes;* and literature and performance of Hartley, *Duo;* Bozza, *Piece Breve;* Noda, *Improvisation I;* Heiden, *Sonata;* and chamber works. Prereq.: SAX 1502. 4+4 s.h.

3705, *3706. Emphasis on literature and performance, including Absil, *Sonata;* Bozza, *Improvisation et Caprice;* Villa-Lobos, *Fantasia;* Milhaud, *Scaramouche;* Maurice, *Tableaux de Provence;* Noda, *Mai*. *Junior recital. Prereq.: SAX 2606. 4+4 s.h.

4805, *4806. Emphasis on literature and performance to include Ibert, *Concertino Da Camera;* Husa, *Elegie et Rondeau;* Persichetti, *Parable;* Berio, *Sequenza IXb;* and Bassett, *Music for Saxophone and Piano*. *Senior recital including paper and oral presentation. Prereq.: SAX 3706. 4+4 s.h.

Brass Instruments

Baritone Horn/Euphonium—BHORN

Major/Performance

1501, 1502. Study of fundamentals. Development of daily practice and warm-up routines. Knowledge of bass and treble clefs. Introduction to tenor clef. Study materials such as Arban, *Complete Method;* Bordogni-Rochut, *Melodious Etudes*, Book I; Kopprasch, *6 Etudes;* Blume, *26 Etudes*. Solo literature to include Galliard, *Sonata in G;* Barat, *Introduction and Dance;* Telemann, *Sonata in F;* Morel, *Piece in F;* Marcello, *6 Sonatas*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued emphasis on fundamentals. Introduction of alto clef. Orchestral and band parts. Emphasis on sight-reading. Study materials such as Arban, *Complete Method;* Bordogni-Rochut, *Melodious Etudes*, Book I and II; Voxman, *Selected Etudes;* Bitsch, *20 Etudes*. Solo literature to include Hindemith, *Bassoon Sonata;* Bach, *Cello Studies;* David, *Concertino;* Mozart, *Bassoon Concerto;* Whear, *Sonata;* Pryor, *Blue Bells of Scotland*. Prereq.: BHORN 1502. 4+4 s.h.

3705, *3706. Continued study of orchestral and band parts. Study of trombone recommended. Study of materials such as Smith, *Top Tones for Trumpet;* Bordogni-Rochut, *Melodious Etudes,* Book II; Bitsch, *20 Etudes.* Solo literature to include Ross, *Partita;* Stevens, *Sonatina;* Cords, *Concert Fantasie;* Hindemith, *Bassoon Sonata;* Ross, *Capriccio Furioso;* Bach, *Sonata in G;* White, *Lyric Suite.* *Junior recital. Prereq.: BHORN 2606. 4+4 s.h.

4805, *4806. Continued study of orchestra and band parts. Study materials such as Bozza, 13 Etudes Caprices; Bordogni-Rochut, *Melodious Etudes,* Book III; Rieunier, *22 Dechiffranges Rythmiques.* Solo literature to include Jacob, *Fantasia;* Horovit, *Concerto;* Boda, *Sonatina;* Curnow, *Symphonic Varients;* Hartley, *Sonata Euphonica;* Bach, *Sonata in D.* *Senior recital including paper and oral presentation. Prereq.: BHORN 3706. 4+4 s.h.

French Horn—FHORN

Major/Performance

1501, 1502. Establishment of a practice routine to promote fundamental skills; tone production, air control, embouchure, flexibility, legato/staccato articulation. Transposition, sight-reading. Orchestral excerpts taken from the music of Brahms, Tchaikovsky, Beethoven, Mendelssohn, A. Thomas. Study materials such as Kopprasch, *Six Selected Studies,* Book 1; Maxime-Alphonse, *70 Etudes,* Book 1; Pottag and Andraud, *335 Studies,* Book 1; Pares, *Daily Exercises and Scales.* Solo literature to include Mozart, *Concerto No. 1;* Adler, *Sonata;* Baroff, *Sonata;* Jones, *Solos for the Horn Player.* Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued emphasis on fundamentals. Transposition, sight-reading. Orchestral excerpts: continuation of literature listed for 1501 and 1502, plus Rossini, Wagner, Dvorak, Franck, Weber. Study materials such as Kopprasch, *60 Selected Studies,* Books I and II; Maxime-Alphonse, *40 Etudes,* Book II; Pottag and Andraud, *335 Studies,* Book I; Bach-Hoss, *Suites for Cello.* Solo literature to include Beethoven, *Sonata for Horn and Piano,* Op. 17; Chabrier, *Larghetto;* Rosetti, *Concerto in E-Flat;* Saint-Saens, *Concert Piece* Op. 44; Mozart, *Concerto No. 3.* Prereq.: CELLO 1502. 4+4 s.h.

3705, *3706. Further study of technical problems. Transposition, sight-reading. Orchestral excerpts; continuation of repertoire listed for previous courses, plus music of Bizet, Massenet, Borodin, Rimsky-Korsakov, Strauss, Stravinsky. Study materials such as Kopprasch, *6 Selected Studies,* Book II; Maxime-Alphonse, *40 Etudes,* Book III; Gallay, *Studies and Preludes;* Bach-Hoss, *Suites for Cello;* Kling, *40 Characteristic Studies.* Solo literature to include Haydn, *Concerto No.1;* Mozart, *Concerto No. 2;* R. Strauss, *Concerto No. 1;* Dukas, *Villanelle;* Wilder, *Sonata No. 3;* Beethoven, *Sonata,* Op. 17. *Junior recital. Prereq.: FHORN 2606. 4+4 s.h.

4805, *4806. Continuing emphasis on fundamental technical problems. Transposition, sight-reading. Orchestral excerpts: continuation of literature listed for previous courses plus Bach, Mozart, Haydn, Mahler, Schoenberg, and other 20th century composers. Study materials such as Pottag and Andraud, *Selected Studies 305,* Book II; Bach-Hoss, *Suites for Cello;* Gallay, *Etudes and Preludes;* Maxime-Alphonse, *20 Etudes,* Book IV; Mueller, *22 Etudes.* Solo literature to include Haydn, *Concerto No. 2;* Mozart, *Concerto No. 4;* Tomasi, *Concerto;* Donato, *Concerto;* Hindemith, *Sonata.* *Senior recital including paper and oral presentation. Prereq.: FHORN 3706. 4+4 s.h.

Trombone—TROMB

Major/Performance

1501, 1502. Emphasis on all playing fundamentals. Establishment of a warm-up procedure. Establishment of good practice habits. Introduction to the F attachment. Introduction to tenor clef. Study materials such as: tenor trombone - Bordogni-Rochut, *Melodious Etudes,* Book I; Fink, *Introduction to Tenor Clef;* Blume-Fink, *36 Studies for Trombone with F Attachment.* Bass trombone - Ostrander, *Method for Bass Trombone,* and *Melodious Etudes for Bass Trombone;* Solo materials to include: tenor trombone - Marcello, *Sonatas Nos.1, 4, 6;* Jacob, *Concerto* (1st Movement); Barat, *Andante et Allegro.* Bass trombone - McCarty, *Sonata;* Mozart-Sansone, *Concert Rondo;* Galliard, *Sonata No. 5.* Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued emphasis on all playing fundamentals, warm-up and practice habits, and sight-reading. Concentration on developing range, endurance, and dynamics. Continued work in tenor clef. Introduction to alto clef. Continued work with F attachment. Study materials such as; tenor trombone - Bordogni-Rochut, *Melodious Etudes,* Book I and II; Fink, *Introduction to Alto Clef;* Kopprasch, *60 Studies,* Book II. Bass trombone - Bordogni-Rochut, *Melodious Etudes;* Tyrrell, *40 Progressive Studies for Tuba;* Menken, *Orchestral Excerpts,* Books I and II. Solo materials to include: tenor trombone - David, *Concertino;* Grafe, *Grand Concerto;* White, *Sonata.* Prereq.: TROMB 1502. 4+4 s.h.

3705, *3706. Continued emphasis on all playing fundamentals, warm-up and practice habits, and sight-reading. Continued study of orchestral excerpts. Study on baritone horn is recommended. Emphasis on ensemble playing and playing "lead". Study materials such as: tenor trombone - Blazevich, *Clef Studies;* Bordogni-Rochut, *Melodious Etudes,* Book II; Pederson, *Intermediate Etudes for Tenor Trombone.* Bass trombone - Bordogni-Rochut, *Melodious Etudes;* Blazevich, *Advanced Studies,* Book I (for Tuba); Weissenborn, *Studies,* Book II for Bass Trombone. Solo materials to include: tenor trombone - Hindemith, *Sonata;* Bozza, *Homage a Bach;* Casterede, *Sonatine.* Bass trombone - Ross, *Prelude, Fugue, and Big Apple;* Stevens, *Sonatina.* *Junior recital. Prereq.: TROMB 2606. 4+4 s.h.

4805, *4806. Culmination of all playing fundamentals in a solo recital. Introduction to study on the alto trombone. Perfection of orchestral audition repertoire. Study materials such as: tenor trombone - Bordogni-Rochut, *Melodious Etudes*, Book II; Pederson, *Advanced Etudes for Tenor Trombone*; Mazted, *20 Advanced Studies*. Bass trombone - White, *Tetra Ergon*; Persichetti, *Serenade for Unaccompanied Tuba*; Beversdorf, *Sonata for Tuba*. *Senior recital including paper and oral presentation. Prereq.: TROMB 3706. 4+4 s.h.

Trumpet—TRUMP

Major/Performance

1501, 1502. Development of basic fundamentals of breath and tonal control, and of full physical potential. Sight-reading. Introduction to transposition techniques. Study material: H. Clarke, *Technical Studies*; W. Smith, *Lip Flexibilities*; Arban, *Complete Method*; Hering, *Etudes*. Solo literature: Balay, *Prelude and Ballade*; Handel-Fitzgerald, *Aria Con Variazione*; Barat, *Fantasy in E-Flat*; Andante and Scherzo. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Continued study of fundamentals and literature from the previous levels. Orchestral excerpts and chamber music. Extensive work on transposition and sight-reading. Introduction of the C trumpet. Study materials: Schlossberg, *Technical Studies*; Clarke, *Characteristic Studies*; Pietsch, *Virtuosity Studies*; W. Smith, *Top Tones for the Trumpet*; Charlier, *36 Etudes*. Solo literature such as Hummel, *Concerto in E-Flat*; Kennan, *Sonata*; Bohrnsdedt, *Concerto*; J. Stanley, *Trumpet Tune*; Flor Peeters, *Sonata*. Prereq.: TRUMP 1502. 4+4 s.h.

3705, *3706. Continued refinement of the technical and tonal aspects of trumpet playing. Improvement of transposition ability. Introduction of the D trumpet. Continued experience on the C trumpet; further study of orchestral excerpts. Study materials such as Nelson, *Top Tone Duets*; Petit, *Petite Studies*, Broiles, *Technical Studies*, Vol. 1; Toldman, *Triple and Double Tonguing*; Tomasi, *Etudes*. Solo literature to include: Vidal, *Sonata*; Hindemith, *Sonata*; Gianinni, *Concerto*; Artumian, *Concerto*; Stevens, *Sonata*. *Junior recital. Prereq.: TRUMP 2606. 4+4 s.h.

4805, *4806. Continued study of materials from previous courses. Extensive work on orchestral excerpt collections of Barthlody and Voisin. Preparation of senior recital. Solo literature such as Jolivet, *Sonatina*; Tomasi, *Concerto*; D. White, *Sonata*; Telemann, *Concerto in D Major*; Haydn, *Concerto in E-Flat*. *Senior recital including paper and oral presentation. Prereq.: TRUMP 3706. 4+4 s.h.

Tuba—TUBA

Major/Performance

1501, 1502. Study of fundamentals. Development of daily practice and warm-up routine. Playing of study and solo literature one octave lower. Study materials such as Blazevich, *70 Studies*, Vol. 1; Arban, *Complete Method*; Kopprasch, *60 Etudes*, Vol. 1; Bordogni-Rochut, *Melodious Etudes*, Book I. Solo literature to include David, *Concertino*; Telemann, *Sonata in F*; Lebejew, *Konzert*; Marcello, *6 Sonatas*; Barat, *Introduction and Dance*. Prereq.: entrance audition. 2+2 s.h.

2605, 2606. Introduction to tenor clef. Orchestral parts; chamber literature. Study materials such as Blazevich, *70 Studies*, Vol II; Kopprasch, *60 Studies*, Vol. II; Barbatou, *Melodious Etudes*, Vols. I and II. Solo literature to include Hindemith, *Sonata*; Mozart, *Concerto No. 3*; Blavet, *Sonata in G*; Vinci, *Sonata in D*; Wilder, *Sonata*. Prereq.: TUBA 1502. 4+4 s.h.

3705, *3706. Continued study of orchestral parts and chamber literature. Study materials such as Bordogni-Rochut, *Melodious Etudes*, Book I and II; Bitsch, *20 Studies*; Gregson, *Concerto*; Heiden, *Concerto*; Pisciotta, *Sonata*. Solo literature to include Schumann, *Adagio and Allegro*; Stevens, *Sonatina*; Bach, *Sonata in G*; Mozart, *Concerto No. 2*; Strauss, *Concerto No. 1*. *Junior recital. Prereq.: TUBA 2606. 4+4 s.h.

4805, *4806. Introduction of F tuba (if not already used). Continued study of orchestra parts and chamber music. Study materials such as Bordogni-Rochut, *Melodious Etudes*, Book III; Reynolds, *48 Etudes*; Sauter, *Eight Random Thoughts*; Kraft, *Encounters II*; Beversdorf, *Concerto*: Jacob, *Tuba Suite*; Largent, *Four Shorts*; Vaughan Williams, *Concerto*. Solo literature to include Takacs, *Sonata Capricciosa*; Penn, *Three Essays*; Reynolds, *Sonata*; Woolf, *Per Tuba Ad Astram*. *Senior recital including paper and oral presentation. Prereq.: TUBA 3706. 4+4 s.h.

Percussion—PERC

Major/Performance

*1501, *1502. Keyboard percussion, snare drum and tympani. Concentration of the development of basic techniques and daily practice studies. Sight-reading, sticking, phrasing, and tempo flexibility are emphasized. Various solos for appropriate level of study are stressed on each instrument. An original multi-percussion composition to be written. All major and minor scales, and arpeggios in all keys. Prereq.: entrance audition. 2+2 s.h.

*2605, *2606. Continued development on the above instruments. Emphasis on marching percussion and writing percussion scores. Projecting good rhythm and learning independent coordination on the drum set. Development of four mallets on ma-

rimba. Various solos for appropriate level of study on each instrument. Expanding octaves and speed on all major and minor scales, arpeggios in all keys. Prereq.: PERC 1502. 4+4 s.h.

*3705, *3706. Continued development of technique, articulation, sticking, and sight-reading in bass clef. Emphasis on percussion accessories and applying them to orchestral excerpts. Latin percussion studies include timbales, bongos, conga drums, and Latin percussion accessories. Various solos for appropriate level of study on each instrument. Expanding octaves and speed on all major and minor scales, arpeggios in all keys. Prereq.: PERC 2606. 4+4 s.h.

*4805, *4806. Continued development with emphasis on literature and performance. Writing an original percussion ensemble piece. Continuation of orchestral excerpts and learning orchestral audition repertoire. *Senior recital including paper and oral presentation. Prereq.: PERC 3706. 4+4 s.h.

MUSIC, CONDUCTING—MUSCO

Dana School of Music

3715. *Choral and Instrumental Conducting.* Designed to develop skills, hone competencies, and share conceptual knowledge relative to the art and pedagogy of conducting. Students develop skills in conducting, score analysis and preparation, rehearsal techniques, and error detection, and create artistic interpretation with peer-lab ensemble. Prereq.: MUSTC 2632. 3 s.h.

MUSIC EDUCATION—MUSED

Dana School of Music

The following has been approved as a General Education course in the domain of Artistic and Literary Perspectives: 2621, Music Literature and Appreciation.

*2611. *Computer Applications in Music Education.* An overview of computer applications as they relate to the music educator. Specific hardware and software in music education will be discussed. Project topics: administrative software, music notation, MIDI, arranging and improvisation with computers, and designing multimedia. Meets two hours per week. 2 s.h.

2621. *Music Literature and Appreciation.* The development of listening techniques applicable to Western and non-Western music through the comparison and contrast of the music of significant historical periods. For non-music majors. 3 s.h.

3721. *Music Education for Elementary Teachers.* The development of an understanding of the theoretical aspects of music through discussion and demonstration of repertoire and techniques for teaching music in the elementary school. Prereq.: Upper-division status in the College of Education. 3 s.h.

3722. *Music in Early Childhood.* Fundamental skills, repertoire, materials, and techniques for teaching music to pre-school and kindergarten children. For non-music majors. 3 s.h.

5814. *Selected Topics in Music Education.* Course title will be listed each semester in the Schedule of Classes. May be repeated for credit with different topics. Prereq.: MUSED 4823 or 4825. 2 s.h.

Topics may include:

Vocal Ensembles in the High School. A study of methods and materials for small vocal groups at the high school level including madrigals, swing choirs, and other small chamber ensembles.

Orff and Kodaly for the Classroom. A study of the philosophies, materials, and methods of Carl Orff and Zoltan Kodaly with applications to the elementary school classroom.

Music and the Related Arts. Techniques and materials for teaching humanities or related-arts classes at the elementary or secondary level. Relationships among music, art, architecture, literature, drama, and film.

Marching Band Arranging. A study of the instrumentation, suitable instrumental ranges, and scoring procedures for attaining the sound power for outdoor performance.

Instrument Repair. Practical experience in the basic skills needed by the prospective instrumental teacher in repairing string, brass, woodwind, and percussion instruments.

Jazz Ensemble in the Secondary School. Organizing, scheduling, and rehearsing the jazz ensemble, and a study of suitable jazz materials for the secondary school with emphasis on interpretation, style characteristics, and improvisation procedures.

4823. *Music Teaching in Early Childhood (Pre-K-4).* A study of the role of music in the life of the child. An examination of principles, repertoire, and techniques of teaching music to children (ages pre-k through third grade). Prereq.: Upper-division status in the College of Education. 3 s.h.

4824. *Music Teaching in the Middle School.* Music materials and methods of instruction in middle schools with emphasis on understanding the physiological and psychological development of early adolescents in the context of the general music class. Course content includes managing the learning environment, motivating students, developing music curricula, planning musical experiences and assessing musical behaviors. Prereq.: Upper-division status in the College of Education. 2 s.h.

4825. *Music Teaching in the High School.* Methods of organizing, administering, and conducting music in the high schools. Study to include instructional methods, library organization, scheduling, curriculums, philosophy, technology, classroom management, festivals and competitive events. Includes two hours field experience per week. Prereq.: Upper-division status in the College of Education and concurrent enrollment in MUSED 4826 or 4827. 2 s.h.

*4826. *Instrumental Music Education.* Materials, methods, and literature for use in teaching and administering elementary, middle school, and high school instrumental music programs. Emphasis on curriculum design, pedagogy, ensemble orchestration and arranging techniques, and learning theories related to concert band, marching band, and orchestra. Prereq.: Upper-division status in the College of Education and concurrent enrollment in MUSED 4825. Meets two hours per week. 2 s.h.

4827. *Choral Music Education.* Choral materials, methods, and literature appropriate for the school vocal-choral ensemble. Additional emphasis is on vocal pedagogy, show choir curriculum and show-design, including arranging and adapting literature appropriate for the show choir ensemble. Prereq.: Upper-division status in the College of Education and concurrent enrollment in MUSED 4825. Meets two hours per week. 2 s.h.

*5841. *Music Workshop.* For students and teachers in service; topics may vary from year to year. Specific topics are announced each time the workshop is offered. May be repeated with different topic. 1-3 s.h.

5858. *Piano Pedagogy.* Methods and materials involved in teaching piano in private and classroom settings. Fundamentals of technique as well as repertoire. Supervised practice teaching. Prereq.: Two years of applied keyboard. 3 s.h.

5880. *Vocal Pedagogy.* A comparative study of physiological and psychological approaches to voice instruction and their application to private and class instruction. Prereq.: Two years of applied voice classes. 1 s.h.

MUSIC ENSEMBLES—MUSEN

Dana School of Music

Major Ensembles

0002. *Dana Chorale.* Prereq.: Audition. 0-1 s.h.

0003. *Dana Madrigal.* Prereq.: Audition. 0-1 s.h.

0004. *University Chorus.* 0-1 s.h.

0005. *Concert Band.* Prereq.: Audition. 0-1 s.h.

0006. *Marching Band.* 0-1 s.h.

0007. *Wind Ensemble.* Prereq.: Audition. 0-1 s.h.

0040. University Band. Prereq.: Audition. 0-1 s.h.

Chamber Ensembles

0008. *Symphony Orchestra.* Prereq.: Audition. 0-1 s.h.

0009. *Percussion Ensemble.* Prereq.: Audition. 0-1 s.h.

0010. *String Ensemble.* Prereq.: Audition. 0-1 s.h.

0012. *Opera Workshop.* Prereq.: Audition. 0-1 s.h.

0013. *Contemporary Ensemble.* Prereq.: Audition. 1 s.h.

0014. *Women's Chorus.* 1 s.h.

0015. *Early Music Ensemble.* Prereq.: Audition. 0-1 s.h.

0016. *Woodwind Ensemble.* Prereq.: Audition. 0-1 s.h.

0017. *Brass Ensemble.* Prereq.: Audition. 0-1 s.h.

0018. *Horn Choir.* Prereq.: Audition. 1 s.h.

0019. *Trombone Ensemble.* Prereq.: Audition. 0-1 s.h.

0020. *Tuba Ensemble.* Prereq.: Audition. 0-1 s.h.

0021. *Brass Chamber Ensemble.* Prereq.: Audition. 1 s.h.

0022. *Trumpet Ensemble.* Prereq.: Audition. 1 s.h.

0023. *Jazz Ensemble.* Prereq.: Audition. 0-1 s.h.

0024. *Composer's Ensemble.* Prereq.: Audition. 0-1 s.h.

0026. *Chamber Orchestra.* Prereq.: Audition. 0-1 s.h.

0028. *Chamber Winds.* Prereq.: Audition. 1 s.h.

0029. *Guitar Ensemble.* Prereq.: Audition. 0-1 s.h.

0030. *Jazz Combo.* Prereq.: Audition. 1 s.h.

0035. *Saxophone Quartet.* Prereq.: Audition. 1 s.h.

0041. *Basketball Pep Band.* Prereq.: Audition. 0-1 s.h.

0051. *Piano Chamber Ensemble.* Prereq.: Audition. 0-1 s.h.

MUSIC HISTORY AND LITERATURE—MUSHL

Dana School of Music

The following have been approved as General Education courses in the domain of Artistic and Literary perspectives: 2616, Survey of Jazz; 2618, Rock 'n Roll to Rock. Substitute courses for music majors are the following: 3771, Music History and Literature I; 3772, Music History and Literature II; 3773, Music History and Literature III; 3774, Music History and Literature IV.

2616. *Survey of Jazz.* A historical survey of the origins, influences, and stylistic features of jazz from its beginnings to the present, with emphasis on performers, compositions, and innovations. 3 s.h.

2617. *Film Music.* A historical survey of the use of music in the motion picture. Examination of different styles in works by major composers. 3 s.h.

2618. *Rock n' Roll to Rock.* A historical survey of the evolution of rock n' roll into rock with emphasis on the interrelationships of the music and social and political influences and the interaction of rock with other musical styles. 3 s.h.

2619. *Music of Non-Western Societies.* A historical survey of music as it relates to the different cultures, with emphasis on the development of instruments, vocal practices and performance media within specific cultures. 3 s.h.

2622. *Popular Music in America.* The changing styles in American popular music from its origins to the present day studied through an examination of representative compositions and performers. 3 s.h.

3771. *Music History and Literature 1.* An exploration of the development of musical style in Medieval and Renaissance Europe. Representative vocal and instrumental works are examined from historical perspectives of music theory and practice, while closely considering the social, political, and artistic contexts that produced them. Prereq.: Sophomore standing. 3 s.h.

3772. *Music History and Literature 2.* An exploration of the development of European Baroque and Rococo musical styles. Representative vocal and instrumental works are examined from historical perspectives of music theory and practice, while closely considering the social, political, and artistic contexts that produced them. Prereq.: Sophomore standing. 3 s.h.

3773. *Music History and Literature 3.* An exploration of the development of European musical style from the Classic era through the 19th century. Representative vocal and instrumental works are examined from historical perspectives of music theory and practice, while closely considering the social, political, and artistic contexts that produced them. Prereq.: Sophomore standing. 3 s.h.

3774. *Music History and Literature 4.* An exploration of late 19th and early 20th century European and American musical styles and of selected non-Western musics. Representative vocal and instrumental works are examined from historical perspectives of music theory and practice, while closely considering the social, political, and artistic contexts that produced them. Prereq.: Sophomore standing. 3 s.h.

3787. *History and Appreciation of Art and Music.* (General) Illustrated lectures on art and music to develop the cultural growth of the non-art and non-music student. Art and music forms, comparisons of compositional styles, and discussion of the developments, influences, and experiments of the important periods to date. No prior training in art or music required. Not intended for Art majors. Listed also as ART 3787. 3 s.h.

5860. *Keyboard Literature.* An investigation of the solo keyboard works of major composers from the earliest times to the present day. Prereq.: MUSTC 2632. 3 s.h.

5871. *Baroque Music.* The evolution of musical styles during the period 1600-1750. A historical survey of documents and music literature of the time: opera from Monteverdi to Handel; keyboard and instrumental works; significant choral works, etc. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

5872. *Eighteenth Century and the Viennese Classical School.* Musical developments from the decline of the baroque to the turn of the century; historical and stylistic elements contributing to the rise of classicism and culminating in the works of Mozart, Haydn, Beethoven. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

5873. *Opera History.* A historical survey of opera: its development as an art form from its beginnings to the present. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

5874. *Nineteenth Century.* Musical Developments from Beethoven through Wagner; aesthetic, formal, technical and historical trends with special emphasis on nationalism and the music drama. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

5878. *Selected Topics in Music History.* A study of a specific topic to be announced each time the course is offered. May be repeated once with different topic. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

5879. *Vocal Literature.* A study of vocal literature from all periods. Special emphasis on English language repertoire and on material especially suitable for high school students. Songs are prepared for performance in class. Prereq.: MUSTC 2632 and MUSHL 3774. 3 s.h.

MUSIC RECORDING—MUSMR

Dana School of Music

1561. *Music Recording Workshop.* Introduction to the music recording process and the recording studio. An overview of music recording grounded in History and the principles of acoustics. An exploration of analog and digital technology involved in music recording. Two hours lecture, two hours lab. 4 s.h.

3762. *Digital Sound Production.* An overview of MIDI and electronic musical instrument technology. Sequencers and mixing in the MIDI environment. Basic compositional techniques using MIDI and the computer, and the application of MIDI in the music recording environment. Prereq.: MUSMR 1561. 2 s.h.

3763. *Digital Recording and Editing.* A study of both linear and non-linear music recording and editing. Various hardware and software options, as well as the production of recording projects in both domains. Prereq.: MUSMR 1561. 2 s.h.

3764. *Advanced Microphone Techniques.* Investigation of the characteristics of different microphones, microphone design, microphone selection, and microphone placement. The accessories of various miking situations will be investigated. Experiments with different microphone techniques in both the analogue and digital domains. Prereq.: MUSMR 3763. 2 s.h.

3765. *Advanced Recording Techniques.* Investigates advanced elements of music recording from the recording session procedures to product manufacture. Advanced techniques in noise reduction, amplification, sound compression, and synchronization. Prereq.: 3764. 2 s.h.

4866. *Recording Internship.* Practicum in appropriate music recording environments. Addresses all aspects of the music recording industry. Students meet once a week on campus to share and discuss experiences from the intern position. A minimum of 12 hours per week will be spent in the field. Prereq.: MUSMR 3765 and senior standing in MUSMR. 6 s.h.

4867. *Senior Project.* Independent student project to showcase skills and techniques learned in the content courses. Presentation of project in a public exhibition required. Prereq.: MUSMR 3765 and senior standing in MUSMR. 4 s.h.

MUSIC THEORY AND COMPOSITION—MUSTC

Dana School of Music

1501. *Applied Theory.* Applications of theory of diatonic harmony; development of independent study and research projects in such areas as analysis, aural perception, scoring, and arranging. May be repeated once. Prereq.: Permission of instructor. 2 s.h.

1501, 1502, 2601, 2602. *Composition.* Composition for composition majors. Creative use of materials of music; beginning study of instrumentation; composition of short works for solo and chamber media. Analysis of representative compositions in various styles. Learning computer music applications appropriate for score and parts preparation. Prereq.: Grade of B or better in lower-division theory courses or concurrent with MUSTC 1531, 1532. 2+2+2+2 s.h.

*1520. *Materials of Music.* Musical styles, listening concepts, and harmonic technics as they relate to the literature of music. For students who do not qualify for MUSTC 1531. 3 s.h.

*1531, *1532. *Theory 1.* Study of materials in tonal music. Harmonic progression, voice leading, counterpoint, harmonic and formal analysis, composition, arranging, reading of choral, chamber, orchestral scores; practice in ear training, dictation, sight singing, keyboard, improvisation; computer-assisted instruction. Meets five hours a week. Prereq.: MUSTC 1520 with a grade of B or better or a minimum score of 50% on the theory placement test. 3+3 s.h.

2601. *Applied Theory.* Applied instruction in music theory of chromatic harmony; development of independent study and research projects in such areas as analysis, aural perception, scoring, and arranging. May be repeated once. Prereq.: Permission of instructor. 2 s.h.

*2631, *2632. *Theory 2.* Study of chromatic materials in tonal music and the introduction of atonal and set theory elements in music. The instruction entails harmonization; harmonic and formal analysis; reading of choral, chamber, and orchestral scores; laboratory practice in ear training, keyboard harmony, and sight singing. Meets five days per week. Prereq.: MUSTC 1532 with grade of C or better. 3+3 s.h.

3701. *Applied Theory.* Applied instruction in music theory of tonal and/or non-tonal music; development of independent study and research projects in such areas as analysis, aural perception, scoring, and arranging. May be repeated once. Prereq.: Permission of instructor. 2 s.h.

3703, *3704, 4803, *4804. *Composition.* Composition for composition majors. Private instruction employing contemporary techniques; composition for solo instruments, vocal and instrumental chamber groups, and large ensembles. Computer editing and proofing of scores and parts to prepare compositions for performance or publication. A recital of at least one hour duration of selected works of the students is required for graduation. Prereq.: MUSTC 2602 or 3705 as appropriate.3+3+3+3 s.h.

3750. *Analytical Techniques.* Analysis of representative repertoire from the Renaissance, Baroque, Classical, Romantic, and Contemporary periods. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

*5821, *5822. *Composition for Minors.* Composition in two- and three-part forms, and other compositions of small scope, such as variation and sonatina. Works are composed both for piano alone, and in combination with other instruments or voice. May be repeated by composition majors to meet requirements for freshman and sophomore composition for majors. Prereq.: MUSTC 2632 with a grade of C or better, or permission of instructor for composition majors. 2+2 s.h.

*5828. *Music Technology.* An exploration of the use of computers and technology in music. Applications related to composition, performance, analysis, teaching, and research. Prereq.: MUSTC 2632 with grade of C or better or permission of instructor. 3 s.h.

5830. *Materials of 20th Century Music.* Study of the various elements of 20th century compositions, including melody, harmony, rhythm, texture, and form. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

5831. *Modal Counterpoint.* Sixteenth century contrapuntal style including introduction of species technique; analysis of liturgical and secular repertoire; writing of imitative counterpoint with stylistic rhythms and cadences. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

5832. *Tonal Counterpoint.* Contrapuntal style of baroque music including an analysis of examples in imitative and invertible counterpoint; writing two- and three-part inventions and three- and four-part fugal expositions. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

5833. *Theory Seminar.* Topics in music theory not covered in regular upper-division offerings. May be repeated once with different topic. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

*5834. *Electronic Music.* Techniques of analog and digital synthesis including tape composition, musique concrete; advanced MIDI applications such as sequencing and sampling; and digital audio editing. Composition in electronic and mixed media. Prereq.: For composition majors, COMP 1502 or equivalent; for non-composition majors, MUSTC 2632 with a grade of C or better; for non-majors, permission of instructor. 3 s.h.

*5840. *Instrumentation.* Ranges, transposition, technical characteristics, and tonal features of the instruments. Scoring for large and small ensembles which are available as laboratory reading groups. Prereq.: MUSTC 2632 with a grade of C or better. 3 s.h.

NURSING—NURSG
Department of Nursing

Lower-Division Courses

2601. *Family Concepts for Providers.* Interdisciplinary study of family theories, dynamics, roles, and cultural considerations across the lifespan related to issues of concern for providers of health and human services. Open to nursing and non-nursing majors. 3 s.h.

*2610. *Contemporary Nursing.* Concepts related to professional nursing practice including nursing as a developing profession; educational perspectives and patterns; legal and ethical accountability; economic and political aspects; health care delivery systems; and nursing management and leadership roles. Open to nursing and non-nursing majors. 3 s.h.

*2643/2643L. *Health Assessment.* Development of communication and assessment skills for obtaining health data from various age groups, as well as reporting and recording findings. Three hours lecture, three hours clinical experience in a variety of settings per week. 4 s.h.+0 s.h.

*2645/2645L. *Professional Nursing 1.* Applications of the nursing process for the care of clients with emphasis on health assessment, health promotion, and psychosocial and psychomotor skills. Three hours lecture, 15 hours clinical experience in a variety of settings per week. Prereq.: NURSG 2643, 2610, 2646 and BIOL 1560/L. 8 s.h.+0 s.h.

*2646. *Pathophysiology.* Concepts related to pathophysiologic mechanisms of illness. Emphasis on application to nursing using the nursing process. Prereq.: BIOL 1552/L and CHEM 1506/L. 4 s.h.

*2650. *Pharmacology.* Concepts of pharmacology applies to major drug classes. Emphasis on application of nursing process to drug therapy across the lifespan. Prereq.: NURSG 2646. 3 s.h.

Upper-Division Courses

3710/*3710L. *Nursing in the Community.* Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. Three hours lecture, six hours clinical experience in a variety of settings per week. Prereq.: NURSG 2645. 5 s.h.+0 s.h.

3720. *Contemporary Nursing for RNs.* Concepts related to professional nursing practice for graduates of ADN and diploma programs. Prereq.: Valid RN Licensure. 4 s.h.

3731/*3731L. *Child Bearing, Family, and Women's Health Nursing.* Family-centered nursing concentrating on health promotion and illness prevention, acute and chronic healthcare needs for parent(s) during the reproductive expanding phase of the family cycle and for women from adolescence through old age. Three hours lecture and six hours clinical experiences in a variety of settings per week. Prereq.: NURSG 3741 and NURSG 3742. 5 s.h.+0 s.h.

3741/*3741L. *Professional Nursing 2.* Principles and practices of health promotion and rehabilitation of clients with acute and chronic health needs. Three hours lecture, nine hours clinical experience in a variety of settings per week. Prereq.: NURSG 2645. 6 s.h.+0 s.h.

3743/*3743L. *Professional Nursing 3.* Advanced principles and practices of health promotion and rehabilitation of patients with acute and chronic health needs. Three hours lecture, six hours clinical experience in a variety of settings per week. Prereq.: NURSG 3741 and 3742. 5 s.h.+0 s.h.

3749. *Nursing Research.* Process of research using reasoning and scientific rigor in critical analysis of nursing research. Prereq.: NURSG 3741 and 3742. 3 s.h.

*4800/4800L. *Legal Nurse Consulting.* Theory and practical components of legal nurse consulting are explained. This course fulfills requirements to sit for the American Association of Legal Nurse Consultant's Certification examination. Prereq.: Valid RN Licensure. 5 s.h.

4831/*4831L. *Developing Family & Child Nursing II.* Family-centered nursing concentrating on acute and chronic healthcare needs for parent(s) during the reproductive/expanding phase of the family life cycle and for children from conception through adolescence. Three hours lecture and six hours clinical experience in a variety of settings per week. Prereq.: NURSG 3730. 5 s.h.

4832/4832L. *Nursing Care of Children and Families.* Family-centered nursing concentrating on health promotion/illness and prevention and acute/chronic health care needs of the developing child and family. Three hours lecture and six hours clinical experience in a variety of settings per week. Prereq.: NURSG 3731. 5 s.h.+0 s.h.

*4833. *Health Assessment Practices for RNs.* Knowledge and application necessary for registered nurses to conduct a comprehensive health history and physical assessment. Prereq.: RN status. 3 s.h.

4840/*4840L. *Complex Care.* High acuity, restorative, and health promoting care of clients with complex health problems. Three hours lecture, six hours clinical experience in a variety of settings per week. Prereq.: NURSG 3730 and 3743. 5 s.h.+0 s.h.

4842/*4842L. *Mental Health Nursing.* Mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Three hours lecture, six hours clinical experience in a variety of settings per week. Prereq.: NURSG 4831 and 4840. 5 s.h.+0 s.h.

4844. *Community Health Nursing.* Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through the assessment and analysis of at-risk population groups. Includes nursing role in health care policy. Prereq.: NURSG 4831 and 4840. 3 s.h.

4846/*4846L. *Community Health Nursing for RNs.* Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through assessment and analysis. Prereq.: Valid RN Licensure. 5 s.h.

4851. *Comprehensive Nursing Summary.* Identifies individual strength and weaknesses with emphasis on improving students' ability to demonstrate understanding of essential nursing knowledge. 2 s.h.

4852. *Senior Capstone Seminar.* Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues. Prereq.: Last semester in program. 1 s.h.

4853/*4853L. *Nursing Transitions.* Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles. Two hours lecture and eight hours clinical experience in a variety of settings per week. Prereq.: NURSG 4840 and 4831. 4 s.h.+0 s.h.

4854/*4854L. *Nursing Transitions for Registered Nurses.* Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles for the registered nurse. Four hours lecture per week and 90 hours clinical experience in a variety of settings per term. Prereq.: Completion of all other curriculum requirements except NURSG 4852. 6 s.h.+0 s.h.

*4855. *Comprehensive Nursing Summary.* Identifies individual strengths and weaknesses with emphasis on improving students' understanding and demonstration of essential nursing knowledge. Must be taken concurrently with NURSG 4853 and NURSG 4852. Prereq.: Senior standing in nursing. 2 s.h.

Nursing Electives

3746. *Geriatric Health Nursing.* An in-depth view of the aging person with implications for determining systems of nursing care and for interpreting the impact of current theories of aging upon current nursing practices. Prereq: Admission to program or permission of department chairperson. 2 s.h.

3747. *Individual Studies.* The study of special problems or a review of the literature relating to specific problems or issues. May be repeated for a maximum of 6 s.h. with different problems. Prereq: Admission to program or permission of department chairperson. 1-3 s.h.

4851. *Child Health Nursing.* Current trends, issues, and approaches in nursing practices with children from a wellness perspective. Emphasis on prevention of developmental self-care deficits. Nursing roles in child health specialities. Prereq: Admission to program or permission of department chairperson. 3 s.h.

4860. *Home Health Nursing.* Current trends, issues, and approaches related to caring for clients in the home environment. Emphasis on the nursing role in client transition from the acute care setting to home. Three hours lecture, three hours clinical experience in a variety of settings per week. Prereq.: NURSG 3741 or permission of instructor. 4 s.h.

5870. *School Nurse Role Development.* Contemporary topics related to the professional school nurse role, including standards of practice, certification, ethical, legal, and practice issues. Prereq.: NURSG 4833 or RN status. 3 s.h.

*5871. *Health Problems of School-Age Children.* Concepts related to specialized skills for conducting comprehensive assessments of children in a school setting, with special attention to children with disabilities. School nurse responsibilities in management of common health problems. Prereq.: NURSG 4831 or RN status. 3 s.h.

*5872. *School Nurse Practicum.* Supervised clinical experience in school settings for RN students participating in the delivery of school health services. Includes one hour per week on campus. Field experience of 300 hours required for state of Ohio certification eligibility. 300 hours equals 9 s.h. May be taken in segments of 3-9 s.h. per semester. Prereq.: NURSG 4870 and 5871 and RN status. 3-9 s.h.

PHILOSOPHY—PHIL

Department of Philosophy and Religious Studies

The following have been approved as general education courses in the domain of Personal and Social Responsibility: 2609, Technology and Human Values; 2625, Introduction to Professional Ethics, 3711, General Ethics, 3727, Environmental Ethics. In Selected Topics: 2600, Introduction to Philosophy; 2619, Introduction to Logic; 2630, Critical Thinking. The following have been approved as general education intensive courses: Oral Communication Intensive: 3702, History of Modern Philosophy; 3728, Engineering Ethics. Critical Thinking Intensive: 2600, Introduction to Philosophy; 2619, Introduction to Logic; 2630, Critical Thinking; 3711, General Ethics; 3712, Philosophy of Religion; 3780, Theories Knowledge.

Lower-Division Courses

2600. *Introduction to Philosophy.* The nature of philosophy and its relation to science, religion, and art; study of the philosophical approach and attitude, the basic problem areas in philosophy, and some typical philosophical viewpoints. 3 s.h.

2609. *Technology and Human Values.* Examination of the impact of technology and science on contemporary human values and investigations of social and political perspectives on modern technocracy, based on case studies in science, medicine, and engineering. 3 s.h.

2619. *Introduction to Logic.* Introduction to syllogistic or classical logic, symbolic and inductive logic. Emphasis on the rules of syllogism, immediate inferences, propositional functions, classes, truth tables, Venn diagrams; the use of analogy, generalization, the verification of hypotheses, and scientific method. 3 s.h.

2625. *Introduction to Professional Ethics.* An examination of the ideals and virtues central to professionalism; study of selected codes of professional ethics and their roots in classical ethical traditions; and analysis of selected ethical issues and problems in a variety of professions. 3 s.h.

2630. *Critical Thinking.* An examination of the logical skills needed for critical thinking in practical situations. Topics include procedures and guidelines for identifying and evaluating arguments, recognizing and eliminating informal fallacies, and writing and critiquing argumentative essays.3 s.h.

Upper-Division Courses

3700. *Ancient and Medieval Philosophy.* An examination of philosophers and philosophical systems in Western civilization from the pre-Socrates until the Renaissance. Prereq.: One 2600-level PHIL course. 3 s.h.

3702. *History of Modern Philosophy.* Study of major Western philosophical figures and movements from the Renaissance through the 19th century. Prereq.: One 2600-level PHIL course. 3 s.h.

3705. *20th Century Philosophy.* A survey of Western philosophy in the 20th century, including American pragmatism, British analytic and scientific philosophy, ordinary language and conventionalist theories, continental movements in phenomenology and existentialism, and the emergence of cognitive science. Prereq.: One 2600-level PHIL course. 3 s.h.

3706. *Philosophy in America.* A study of philosophers and philosophical systems in America from the colonial era to the present and their relation to philosophical developments abroad. Prereq.: One 2600-level PHIL course. 3 s.h.

3708. *Social and Political Philosophy.* A study of the philosophical foundations of democracy, dictatorship, and communism, especially their views of reality, knowledge, human nature, and morality, with attention to rights, duties, freedom, authority, dissent, censorship, crime and punishment, and religion. Prereq.: PHIL 2600. 3 s.h.

3709. *Feminist Philosophy.* Examination of feminist philosophical theory and issues concerning women, including gender and socialization, sexuality and reproduction, self-image, and the dialogue among various feminist philosophical movements. Prereq.: PHIL 2600 or WMST 2601. 3 s.h.

3710. *Philosophy of Art.* Study of classical and modern philosophical theories of beauty and aesthetic judgement, how they apply in criticism of the fine arts, and the problem of the relative and the absolute in matters of taste. Prereq.: One 2600-level PHIL course. 3 s.h.

3711. *General Ethics.* Examination and evaluation of the major ethical theories in classical, dialectic, pragmatic and naturalistic, analytic and positivist, and existentialist thought. Prereq.: PHIL 2600. 3 s.h.

3712. *Philosophy of Religion.* The philosophical investigation of religious questions such as existence and nature of the divine, the problem of evil, death and immortality, religion and science, and religious experience. Prereq.: PHIL 2600 or RELIG 2601. 3 s.h.

3714. *Language and Mind.* Introduction to the study of traditional philosophical problems in the analysis of linguistic structures and functions and of their implications for the nature of mind, including meaning, mental representation and causation, information processing, and psychological explanation. Prereq.: One 2600-level PHIL course. 3 s.h.

3715. *Philosophy of Science.* A philosophical consideration of some of the fundamental concepts and assumptions of the sciences: the nature of scientific knowledge; the relation of scientific to other kinds of knowledge and experience. Prereq.: PHIL 2600. 3 s.h.

3719. *Symbolic Logic.* The structure and properties of axiomatic systems; the theory of propositional and relational logic; the algebra of classes; related topics. Prereq.: PHIL 2600. 3 s.h.

3723. *Law and Criminal Justice Ethics.* Examination of major theories in philosophy of law and justice, concepts of legal and moral responsibility in law enforcement, rationales of reward and punishment in corrections administration, and methodologies of professional ethics for criminal justice roles. Prereq.: One 2600-level PHIL course. 3 s.h.

3725. *Biomedical Ethics.* An examination of ethical issues posed by biomedical research and technology, including issues of informed consent, patients' rights, experimentation, genetic research and intervention, death and dying, and the allocation of scarce resources. Prereq.: One 2600-level PHIL course or SOCIO 3703 or SOCIO 3745 or PSYCH 3780 or admission to the NEOUCOM-YSU program or the B.S. in Nursing program. 3 s.h.

3727. *Environmental Ethics.* Application of ethical theories in evaluating human interaction with the natural environment, analysis of rights and duties regarding other species and future generations, the ethics of environmental activism, and philosophical and religious perspectives on environmental issues. Prereq.: PHIL 2600 or ENST 2600. 3 s.h.

3728. *Engineering Ethics.* An examination of ethical problems in the major fields of engineering and an explanation of the methodology needed to address them; an analysis of the rights and duties of engineers in their relations to clients, employers, the public and the engineering profession. Prereq.: One 2600-level PHIL course. 3 s.h.

3730. *Metaphysics.* An examination of the major metaphysical issues in Western philosophy: problems of freedom and determinism, idealism vs materialism, personal identity, space-time problems, concepts of Being and Reality and other representative issues. Prereq.: PHIL 2600. 3 s.h.

3735. *Ethics and Scientific Research.* Definition and examination of the ethical basis of scientific conduct in reporting experimental results, using human and animal subjects, adopting protocols, and pursuing research with broad impact on human rights and social welfare. Prereq.: PHIL 2600 or 2625. 3 s.h.

3760. *Ethics of War and Peace.* Examines reasons for making war, for restraint on the conduct of war, and for rejecting war as an instrument of national policy as understood within a variety of moral traditions, both secular and religious. Prereq.: PHIL 2600 or RELIG 2621. 3 s.h.

3780. *Theories of Knowledge.* The epistemological problem; position of the skeptic, pragmatist, empiricist, idealist, moderate realist, existentialist, and phenomenologist. Prereq.: PHIL 2600. 3 s.h.

4820. *Seminar in Philosophy.* Study in depth of a particular philosopher, topic, or area in philosophy, as determined by the instructor; may be repeated once with different course content. Prereq.: One 3700-level PHIL course. 3 s.h.

4861. *Senior Capstone Project.* Research and writing of a paper on a philosophical topic, under the supervision of a full-time faculty member and in consultation with a committee of at least two other members of the department. Prereq.: Philosophy major with senior standing and completion of at least 21 s.h. of PHIL courses. 3 s.h.

4870. *Internship in Ethical Practice.* Students work with professionals in a local organization, thereby gaining direct access to the ethical issues involved in such an environment. Students will be supervised by an appropriate working professional and either a faculty member of the Dr. James Dale Ethics Center or another faculty member in the department selected for this purpose. The course grade shall be assigned by the YSU supervisor, based on the project journal, an evaluation of the student's on-site work by the participating professional and the YSU supervisor, and a final project paper. Registration by permit only. Prereq.: One 3700-level PHIL or RELIG course.
1 s.h., repeatable to a total of 3 s.h.

PHYSICAL THERAPY—PHYTH

Department of Physical Therapy

4801. *Independent Study.* Individual study and projects under faculty supervision. Prereq.: Permission of instructor and department chair. May be repeated for a total of 6 s.h. Prereq.: Admission to MPT program. 1-6 s.h.

4802. *Research.* Research under the supervision of a graduate faculty member. Prereq.: Permission of the instructor and department chair. May be repeated for a total of 6 s.h. Prereq.: Admission to MPT program. 1-6 s.h.

4814. *Physical Therapy Research Project.* Individual study or research of a special problem or issue related to physical therapy culminating in a formal poster presentation that follows the American Physical Therapy Association format. Prereq.: PHYTH 812. 1 s.h.

4822. *Physical Therapy Profession and Society.* Prepares the student to meet the needs of the health care consumer by specifically addressing the role of the health care educator's use of analysis, synthesis, and the application of the teaching-learning process. Prereq.: PHYTH 700 and 790. 2 s.h.

4823. *Clinical Education 2.* Clinical Application of appropriate physical therapy assessment, treatment skills and procedures under the supervision of a licensed physical therapist(s) in an assigned rehabilitation center or long-term care facility. Four hundred clinical hours. Prereq.: PHYTH 721. 6 s.h.

4824. *Clinical Education 3.* Terminal clinical application of appropriate physical therapy assessment, treatment skills, and procedures in an assigned clinical setting under the supervision of a licensed physical therapist(s). Primary placement to satisfy student's competencies; additional placement can occur in a nontraditional or specialty area. Four hundred clinical hours. Prereq.: PHYTH 4823.
6 s.h.

4831. *Applied Physical Therapy 2.* Discussion and analysis of principles and techniques relating to the physical therapy management of neuromuscular disorders/dysfunctions; theories of motor control, normal and abnormal movement, client assessment and therapeutic interventions. Concurrent with 4831L. Prereq.: PHYTH 830 and 830L. 2 s.h.

4831L. *Applied Physical Therapy 2 Lab.* Application and discussion of techniques designed to rehabilitate or minimize the effects of disease, developmental abnormalities, trauma or dysfunction of the neuromuscular system including traumatic brain injury, CVA, and spinal cord injury. Fours laboratory per week. Concurrent with PHYTH 4831. 1 s.h.

4833. *Integrated Physical Therapy Special Topics.* Students are facilitated through the group process by a team of instructors to broaden their knowledge base in areas affecting the delivery of physical therapy. Specific area of focus: physical therapy administration, clinical practice, research, and education. Prereq.: PHYTH 790. 2 s.h.

4845. *Physical Therapy Management.* Discussion of management principles in physical therapy practice with emphasis on managerial skills, personnel, finance, reimbursement and documentation, planning, marketing, law and ethics, practice opportunities, and the health care delivery system. Prereq.: PHYTH 720 and 790. 3 s.h.

*5800. *Pathology.* Disease processes and trauma in humans from a structural and functional level; relationship between pathology and clinical signs and systems, etiology, differential diagnosis, prognosis, and treatment. Prereq.: Admission to MPT program. 4 s.h.

PHYSICS—PHYS

Department of Physics and Astronomy

The following have been approved as General Education courses in the domain of Natural Science: 1500, Conceptual Physics; 2607, Physical Science for Early & Middle Childhood Education; 2608, Sound. The following courses have been approved as substitutes in the domain of Natural Science. However, they are higher-level courses than the standard General Education courses; students should consult their advisors about taking them. They are: 1501 and 1501L, Fundamentals of Physics 1; 1502 and 1502L, Fundamentals of Physics 2; 2601 and 2601L, General Physics for Applied Medical Studies 1; 2602 and 2602L, General Physics for Applied Medical Studies 2; 2610 and 2610L, General Physics 1; 2611 and 2611L, General Physics 2.

Lower-Division Courses

1500. *Conceptual Physics*. A conceptual treatment of selected theories and laws of classical and modern physics and their application to the understanding of natural phenomena. The evolution of these laws from hypotheses to functional relationships examined in a historical context. Not applicable to the major in Physics or to the combined major in Physics and Astronomy. 3 s.h.

*1500L. *Conceptual Physics Laboratory*. Experimental work designed to supplement PHYS 1500. Two hours per week. Prereq. or concurrent: PHYS 1500. 1 s.h.

1501. *Fundamentals of Physics 1*. Topics include kinematics, forces, energy, momentum, rotational kinematics, torque, angular momentum, simple harmonic motion, and mechanical waves. Not recommended for Mathematics, Chemistry, Physics, or Engineering majors. Prereq.: MATH 1504 or equivalent high school algebra and trigonometry. 4 s.h.

*1501L, *1502L. *Fundamentals of Physics Laboratory 1, 2*. Experimental work designed to supplement the PHYS 1501, 1502 sequence. Two hours per week. Prereq. or concurrent: PHYS 1501 for 1501L, PHYS 1502 for 1502L. 1+1 s.h.

1502. *Fundamentals of Physics 2*. Study of electricity, magnetism, and light. Topics include electric charge, electric forces and fields, electric potential, capacitance and resistance in direct current circuits, basic circuit analysis, magnetic forces and fields, induced emf, inductance, reflections, refraction, geometric optics as applied to lenses and mirrors, interference, and diffraction. Prereq.: PHYS 1501 or equivalent. 3 s.h.

1506. *Physics for Health Care*. The basic laws of physics applied to various biological and physiological problems. Designed for majors in the allied health fields, e.g., Respiratory care. Not applicable to the major in Physics or to the combined major in Physics and Astronomy. 3 s.h.

1507. *Energy and the Environment*. Broad survey of the origin and distribution of the various forms of energy found in nature. Examination of the physical laws governing society's use of energy and environmental consequences resulting therefrom. Not applicable to the major in Physics or to the combined major in Physics and Astronomy. 3 s.h.

1520H. *Perspectives in Physics*. Introduction to past and recent ideas in physics with specific emphasis on their impact on historical and contemporary thought. The treatment, largely non-mathematical, is enhanced by selected readings suitable for the beginning honors student in any field. Not applicable to the major in Physics or to the combined major in Physics and Astronomy. Prereq.: Admission to the Honors Program or permission of instructor and Director of Honors. 3 s.h.

2601. *General Physics for Applied Medical Studies 1*. Description and analysis of motion including kinematics and dynamics of translation and rotation; analysis of equilibrium, energy, and momentum of objects; gravity; mechanical oscillations and waves. This course is designed primarily for students enrolled in the NEOUCOM-YSU program or in premedical curricula. Prereq.: MATH 1507 or equivalent high school trigonometry. Prereq. or concurrent: MATH 1570, 1585H, or 1572. 4 s.h.

2602. *General Physics for Applied Medical Studies 2*. Description and analysis of electrical and magnetic effects; geometric and physical optics and the wave nature of light; introduction to atomic physics, quantum mechanics, nuclear structure and radiation. Prereq.: PHYS 2601. 4 s.h.

2607. *Physical Science for Early and Middle Childhood Education*. A conceptual development of selected topics in physical science appropriate to the early and middle childhood curriculum. Emphasis on diverse hands-on classroom activities, and multiple approaches to communicating basic concepts in physical science. Representative topics include simple machines, light and sound, batteries and bulbs, physical properties of solids, liquids and gases. Prerequisite is MATH 1501 or at least level 3 on the Mathematics Placement Test and admission to COE upper-division status. 4 s.h.

2608. *Sound*. The physical principles accounting for the production, propagation, and perception of sound waves. The relevance of these principles to phenomena ranging from hearing to the operation of various musical instruments. Introduction to auditorium acoustics. This course is designed for Music majors. Not applicable to the Physics major or to the combined Astronomy and Physics major. 3 s.h.

2610. *General Physics 1*. A course in mechanics; the kinematics and dynamics of masses in translation and rotation; Newton's Laws; gravity; the conservation laws of energy and momentum; simple harmonic motion and introduction to wave motion and sound. Prereq.: High school physics or PHYS 1501. Prereq. or concurrent: MATH 1571. 4 s.h.

*2610L, *2611L. *General Physics laboratory 1, 2*. Experimental work designed to supplement the PHYS 2610, 2611 sequence. Three hours per week. Prereq. or concurrent: PHYS 2610 or 2601 for 2610L, PHYS 2611 or 2602 for 2611L. 1+1 s.h.

2611. *General Physics 2*. Study of electric and magnetic fields and their effects; introduction to electric circuits; light as an electromagnetic wave; introduction to geometrical and physical optics. Prereq.: PHYS 2610. Prereq. or concurrent: MATH 1572. 4 s.h.

Upper-Division Courses

3701, 3702. *Intermediate Classical Mechanics 1, 2.* Kinematics and dynamics of particles and rigid bodies in inertial and non-inertial reference systems. Linear and nonlinear oscillations and oscillating systems. Gravitational and central forces. Lagrangian and Hamiltonian mechanics. Prereq.: PHYS 2611. Prereq. or concurrent: MATH 3705. 3+3 s.h.

3704. *Modern Physics.* Special Theory of Relativity. Quantum phenomena related to electromagnetic radiation and material particles. The Bohr model of the hydrogen atom; the Schoedinger equation; the Heisenberg Uncertainty Principle. Selected topics in atomic and nuclear physics. Prereq.: PHYS 2611 and MATH 2673. 3 s.h.

*3704L. *Modern Physics Laboratory.* Experimental work designed to supplement PHYS 3704. Three hours per week. Prereq. or concurrent: PHYS 3704. 1 s.h.

3705. *Thermodynamics and Classical Statistical Mechanics.* Principles and theorems of thermodynamics derived from the observable macroscopic properties related to temperature, heat, and the underlying statistical origins or thermodynamic processes. Includes the laws of thermodynamics, entropy, state functions, differential equations of state, Maxwell relations, and Maxwell-Boltzmann statistics. Prereq.: PHYS 2611 and MATH 2673. 3 s.h.

*3705L. *Thermodynamics and Classical Statistical Mechanics Laboratory.* Experimental work designed to supplement PHYS 3705. Three hours per week. Prereq. or concurrent: PHYS 3705. 1 s.h.

3722. *Advanced Optics and Light.* Sources and detection of light; intermediate geometrical and physical optics, including dispersion, scattering, absorption, polarization, coherence, interference, Fresnel and Fraunhoffer diffraction. Prereq.: PHYS 2611 and MATH 2673. 3 s.h.

*3722L. *Advanced Optics Laboratory.* Experimental work designed to supplement PHYS 3722. Three hours per week. Prereq. or concurrent: PHYS 3722. 1 s.h.

*3730. *Electronic Instrumentation.* Laboratory-based course in digital and analog electronics. Topics include AC and DC circuit theory; digital and analog electronics including filters, op amps, counters, digital integrated logic circuits, and A/D and D/A conversion; computer interfacing. Prereq.: PHYS 2611. 3 s.h.

3741, 3742. *Electromagnetic Field Theory 1, 2.* Intermediate theory of electric and magnetic fields. Topics include electric field, scalar potential, techniques for calculating scalar potential (method of images, Laplace's and Poisson's equations, multipole expansion, Green's Function approach), dielectrics and polarization, Maxwell's equations and their application to the propagation of electromagnetic waves including reflection, refraction, transmission, and absorption; guided waves, retarded potentials, radiating systems, special relativity. Prereq.: PHYS 2611 and MATH 3705. Must be taken in sequence. 3+3 s.h.

3750. *Mathematical Physics.* The mathematics techniques required in the study of classical, statistical, and quantum mechanics, and field theory. Prereq.: PHYS 2611 and MATH 3705. 3 s.h.

4805. *Undergraduate Physics Research.* Research conducted under the direction of a faculty member. May be repeated to a maximum of 6 s.h. Prereq.: PHYS 3702 and 3705. 3 s.h.

5810, 5811. *Quantum Mechanics and Quantum Statistical Mechanics 1, 2.* The postulates of wave mechanics, Matrix mechanics, angular momentum coupling, scattering, perturbation theory, intrinsic spin, emission and absorption of radiation. Fermi-Dirac and Bose-Einstein statistics with applications in quantum theory. Prereq.: PHYS 3702 and 3704, MATH 3705. Must be taken in sequence. 3+3 s.h.

5823. *Laser Physics and Photonics.* Emission and absorption of radiation, including stimulated emission. Optical cavities and wave guides. Introduction to lasers. Modulation and detection of light. Applications of lasers to information processing and other technologies. Introduction to nonlinear optical and opto-electronic phenomena and nonlinear optical materials. Prereq.: PHYS 3722. 3 s.h.

5826. *Nuclear Physics.* General properties and behavior of the nucleus; nuclear models; nuclear reactions; radioactivity and decay processes; accelerators; current topics; elementary particles. Laboratory experiments. Prereq. PHYS 3705, 3705L, and MATH 3705. 3 s.h.

5830. *Condensed Matter Physics.* Selected topics in condensed matter physics: mechanical, thermal, electrical, and magnetic properties of amorphous and crystalline materials; crystal structures. Prereq.: PHYS 3705. 3 s.h.

5835. *Spectroscopy.* Treatment of atomic, molecular, and nuclear structure based on the analysis of electromagnetic and other spectra. Prereq.: PHYS 3705. 3 s.h.

*5835L. *Spectroscopy Laboratory.* Experimental work designed to supplement PHYS 5835. Three hours per week. Prereq. or concurrent: PHYS 5835. 1 s.h.

5850. *Special Topics in Physics.* The study of a standard topic at greater depth, of the development of a correlated background for areas of physical knowledge, or the physical and educational experimentation necessary to develop new physics courses. Prereq.: Senior standing in Physics, Electrical Engineering, or Education. May be repeated twice. 1-3 s.h.

5890. *Physics and Astronomy for Educators.* Intensive study of selected topics of current interest in Physics education. Not applicable to the major in

Physics or the combined Astronomy and Physics major. Prereq.: Admission to upper-division status in the College of Education or to the Graduate School. May be repeated for different topics. 1-3 s.h.

POLITICAL SCIENCE—POLIT

Department of Political Sciences

The following have been approved as General Education courses in the domain of Societies and Institutions: 1550, Politics and Globalization; 1560, American Government; 2640, Comparative Governments.

Lower-Division Courses

1550. *Politics and Globalization.* Study of politics, government, and societal institutions at both the national and international levels, emphasizing the impact of international and globalizing trends in society. 3 s.h.

1560. *American Government.* The foundations of American democratic government with an emphasis on the responsibilities of citizenship, civil rights, and civil liberties, parties and elections, and American political institutions. Students are encouraged to understand and discuss issues of social justice, equality and freedom, and majoritarianism. Topics include the civil rights movement, campaign finance reform, federalism, and affirmative action. 3 s.h.

2640. *Contemporary World Governments.* A comparative analysis of the development of institutions, attitudes, public policy, economic, and social systems of a number of foreign political systems. Prereq.: POLIT 1550 or 1560. 3 s.h.

2660. *International Relations.* An examination of theoretical and practical issues in the development of modern international politics, law and organization and political economy, with special attention to contemporary global and regional issues. Prereq.: POLIT 1550 or 1560. 3 s.h.

2695. *Model United Nations.* A comparative study of foreign policy, contemporary global issues, international law, and international governmental organizations. Stresses interactive and role playing educational methodologies. Students are required to participate in one or more approved conference or field trips. May be repeated to a maximum of 3 s.h. Prereq.: Consent of instructor. 1 s.h.

Upper-Division Courses

3700. *American Presidency.* An examination of the role of the chief executive officer within the governmental framework. The offices of mayor and governor are treated, but the primary emphasis is on critical evaluation of the American presidency. Prereq.: POLIT 1560. 3 s.h.

3701. *American Legislative Process.* An examination of the lawmaking function. Emphasis on the United States Congress, with limited consideration of state and local government legislative practices. Prereq.: POLIT 1560. 3 s.h.

3702. *Law and Society.* The American judicial system, its institutional development and its role in policy determination, as evidenced in leading Supreme Court decisions. Limited coverage of state judicial systems. Prereq.: POLIT 1560. 3 s.h.

3703. *American Constitutional Law.* An inquiry into constitutional interpretation by the Supreme Court based on examination of leading cases, with particular emphasis on questions of federalism, executive power, civil liberties, and economic regulation. Prereq.: POLIT 3702. 3 s.h.

3704. *American Political Parties and Elections.* A descriptive analysis of the role of political parties in a democratic society, with emphasis on development of a theory of party, an examination of the history and characteristics of the American party system, and a quantitatively structured description of the national electorate. Prereq.: POLIT 1560. 3 s.h.

3706. *African-American Politics.* The politics of African Americans within American society in terms of organization, behavior, objectives, relative influence and power. Prereq.: POLIT 1560 or AFRST 2600. 3 s.h.

*3712. *Political Behavior.* An introduction to the primary research theories, perspectives and methodologies common to the study of government and global affairs, including computerize quantitative analysis. Prereq.: POLIT 1550 or 1560. 3 s.h.

*3714. *American Public Opinion.* An introduction to the origins, uses, effects, and analysis of public opinion, including a practicum in opinion polling requiring field work and computerized quantitative analysis. Prereq.: POLIT 1550 or 1560. 3 s.h.

3717. *Health Care Policy.* Seminar on the politics of health care formation and alternative proposals for the organization of health care delivery, manpower, and finance systems; interviews with administrative and planning personnel. Prereq.: POLIT 1560, or admission to NEOUCOM-YSU, or junior standing in a health field. 3 s.h.

3718. *American Public Policy and Policy Analysis.* The formation, implementation, and evaluation of contemporary American public policy. Prereq.: POLIT 1560. 3 s.h.

3720. *Public Management.* A study of administrative organizations in American federal and state governments, with special attention to their role in the formulation and implementation of public policy as demonstrated in case studies. Prereq.: POLIT 1560. 3 s.h.

3721. *Urban Government.* The structure and politics of urban government, with special attention to intergovernmental relationships. Prereq.: POLIT 1560. 3 s.h.

3722. *State and Local Government.* The political processes and institutions of state and local governments, with special attention to Ohio government. Prereq.: POLIT 1560. 3 s.h.

3724. *Public Budgeting.* Study of the politics, theories, and techniques of public budgeting. Includes the process of budget preparation, adoption and execution. Topics include debt management and capital budgets. This course is cross-listed with ECON 3724. Prereq.: POLIT 3720. 3 s.h.

3725. *Individualized Study.* A supervised individual study of a special topic or issue in any area of contemporary politics and political science. An academic plan of study including a syllabus is required and will be placed in the student's file. May be repeated for up to 6 s.h. Prereq.: POLIT 1560 or 2640 or 2660, and permission of the chairperson. 1-3 s.h.

3741. *Russia and China: From Revolution to Reform.* A comparative analysis of politics in the Russian Federal Republic and the People's Republic of China, emphasizing contemporary issues of domestic governance and regional international relations as seen in the context of revolutionary Communism and the appearance of post-Communist reform politics. Prereq.: POLIT 2640 or 2660. 3 s.h.

3742. *Political Development and Political Regimes.* A comparative analysis of political development of selected states, with a focus on the social and political forces that lead to the formation of democracies and dictatorships. Prereq.: POLIT 2640 or 2660. 3 s.h.

3744. *European Politics.* Comparative analysis of the political development, governing systems, political behavior, public policy, and interrelations of selected European states, emphasizing the role of the European Union and the formation of new democracies in Eastern Europe. Prereq.: POLIT 2640 or 2660. 3 s.h.

3751. *Latin American Politics.* A comparative analysis of the political development, governing systems, political behavior, public policy, and international relations of selected Latin American states. Prereq.: POLIT 2640 or 2660. 3 s.h.

3760. *International Political Economy.* Study of the relationship between global capitalism and the interstate political system, with emphasis on post-Cold War issues and American policy. Prereq.: POLIT 2660. 3 s.h.

3761. *U.S. Foreign Policy.* Examination of the domestic political formulation and international execution of U.S. foreign policy, emphasizing regional issues of security and political economy and the changing U.S. role in the post-Cold War world. Prereq.: POLIT 2640 or 2660. 3 s.h.

3763. *International Law.* Analysis of the principles and formation of international law as it has developed through customs and international agreement. Prereq.: POLIT 2640 or 2660. 3 s.h.

3764. *International Organizations.* Analysis of the development, organizational structure, public policy and political behavior of regional and international organizations, with focus on the United Nations. Prereq.: POLIT 2640 or 2660. 3 s.h.

3767. *Asian Politics.* A comparative analysis of the political development, governing systems, political behavior, public policy, and international relations of selected Asian states, with emphasis on their role in the global economy relative to the U.S. Prereq.: POLIT 2640 or 2660. 3 s.h.

3768. *International Conflict.* Examination of the dynamics of international political conflict, with special attention to issues of the use of force, the nature of ethnopolitical conflict, and the relative effectiveness of various approaches to negotiation, conflict management, and conflict resolution. Prereq.: POLIT 2660. 3 s.h.

3785. *Political Thought 1.* The development of western political thought from the time of classical Greece through the Medieval period. Among major figures treated: Plato, Aristotle, Cicero, Augustine, Aquinas, and Machiavelli. Prereq.: 9 s.h. of Political Science. 3 s.h.

3786. *Political Thought 2.* The development of western political thought from the Renaissance to the Modern period. Among the major figures treated: Hobbes, Locke, Rousseau, Burke, Smith, Publius, Tocqueville, and Mill. Prereq.: 9 s.h. of Political Science. 3 s.h.

3787. *Political Thought 3.* The development of western political thought of the 19th and 20th centuries. Among the major figures treated: Hegel, Marx, Nietzsche, Arendt, and Rawls. Prereq.: 9 s.h. of Political Science. 3 s.h.

4801. *Senior Research Seminar.* Investigation and presentation of a research project. Students explore a research topic, using appropriate political science methods, and present their results in oral and written form. Prereq.: 24 hours of political science. 3 s.h.

4805. *Public Administration and the Political Process.* Political factors which condition the structure and function of public agencies, including the public interest, agency constituencies, and political influence. Prereq.: YSU/CSU MPA or permission of chair. 4 s.h.

5800. *Select Problems, American Government.* Seminar/capstone course examining topical issues of American Government. Prereq.: 15 s.h. of Political Science and consent of chairperson. 2-4 s.h.

5830. *Public Human Resource Management.* The issues and public policies that have an impact on the management of human resources in the public sector. Differences between public and private personnel administration; the American civil service system; recruitment, placement, promotion, training, and compensation; performance assessment; rights and duties of public employees. Prereq.: YSU/CSU MPA or permission of the chair. 4 s.h.

5860. *Select Problems of Global Affairs.* Seminar/capstone course examining topical issues of contemporary global affairs and international relations. This course may be repeated once. Prereq.: 15 s.h. of Political Science and consent of chairperson. 2-4 s.h.

5865. *Global Environmental Policy and Law.* An analysis of the development, foundations, and principles of international environmental policy and law; includes consideration of the relationship between domestic and international environmental law, and the role of international organizations in the implementation of international environmental policy and law. Prereq.: POLIT 3760, or 3742, or ENST 3760. 3 s.h.

5880. *Select Problems, Political Thought.* Seminar/capstone course examining selected political issues and ideologies within the context of the broader traditions of political thought. Prereq.: 15 s.h. of Political Science and consent of chairperson. 2-4 s.h.

PSYCHOLOGY—PSYCH

Department of Psychology

The following courses have been approved as General Education courses in the domain of Personal and Social Responsibility: 1560, General Psychology; 3707, Intimate Relationships; 3755, Child Development; 3758, Lifespan Development.

Lower-Division Courses

*1502. *Workshop in Applied Psychology.* Study of selected contemporary psychology-related topics requiring no previous exposure to psychological theory. The department announces the topic and determines the credit, based on frequency and duration of workshop meetings. May be repeated for a total of 4 s.h. with change in topics. Not applicable to the psychology major nor the social studies area requirement. 1-2 s.h.

1560. *General Psychology.* An examination of scientific and clinical approaches to understanding the relationships between one's physical, mental, and emotional well-being, and quality of life, including the basic principles governing the growth and maintenance of behavior, emotion, and cognition. 3 s.h.

1560H. *Honors General Psychology.* An examination of scientific and clinical approaches to understanding the relationships between one's physical, mental, and emotional well-being, and quality of life, including the basic principles governing the growth and maintenance of behavior, emotion, and cognition. 3 s.h.

*2613. *Statistical Methods in Psychology.* Basic methods of handling data, including frequency distributions, percentiles, and measures of central tendency and dispersion; and understanding of correlation, and the use of graphic methods. Prereq.: Psych 1560. 2 s.h.

*2617. *Research Methods and Statistics 1.* An introduction to psychological research methods and descriptive statistics. Students learn how to conduct ethical research and report their findings as well as to critically evaluate the research of others. Three hours of lecture, two hours of lab per week. Prereq.: C or better in PSYCH 1560 and psychology major, or consent of instructor. 4 s.h.

*2618. *Research Methods and Statistics 2.* Further exploration of psychological research methods and statistical analysis, with emphasis on inferential techniques. Prereq.: C or better in PSYCH 2617 and psychology major, or consent of instructor. 3 s.h.

2692. *Human Sexuality.* An interdisciplinary approach to the study of human sexuality. Listed also as HSC 2692. 3 s.h.

Upper-Division Courses

3700. *Social Psychology.* Examination of the influence of social interactions on the thoughts, feelings, and behaviors of the individual and the group. Prereq.: PSYCH 1560 or SOCIO 1500. 3 s.h.

3700H. *Honors Social Psychology.* Examination of the influence of social interactions on the thoughts, feelings, and behaviors of the individual and the group. Prereq.: PSYCH 1560 or SOCIO 1500. 3 s.h.

*3700L. *Social Psychology Laboratory.* An introduction to planning and conducting social psychological research. Topics include creating participant impact while minimizing loss of control, reducing demand characteristics and experimenter bias, and enhancing mundane and experimental realism. Two hours per week. Concurrent: PSYCH 3700. 1 s.h.

3702. *Abnormal Psychology.* Patterns of deviant behavior, including current systems of classification; classic syndromes; the nature and trend of major maladjustments; possible causative factors; and methods of prevention and treatment. Prereq.: PSYCH 1560. 3 s.h.

3702L. *Abnormal Psychology Laboratory.* An introduction to conducting research on psychological disorders, to include a critical review of research literature, examination of case studies, and gathering field-based data. Two hours per week. Prereq.: PSYCH 2617 with C or better; and prereq or concurrent: PSYCH 3702 or 3702H. 1 s.h.

3705. *Psychology of Learning.* A study of the learning process with emphasis on factors such as reinforcement, respondent conditioning, discrimination, generalization, transfer, etc.; an introduction to modern learning theory. Prereq.: PSYCH 2618. 3 s.h.

*3705L. *Psychology of Learning Laboratory.* Laboratory studies of learning processes. Students use observational and data-recording techniques as they apply to investigations of learning processes.

Laboratory activities include investigations of classical conditioning, reinforcement, shaping, extinction, practice effects or other phenomena. Two hours per week. Concurrent: PSYCH 3705. 1 s.h.

3707. *Psychology of Intimate Relationships.* Psychological principles pertaining to intimate relationships, both marital and non-marital, and family dynamics. Includes topics such as communication, problem solving, domestic violence, and sexuality. Prereq.: PSYCH 1560. 3 s.h.

3709. *Psychology of Education.* Principles of psychology as applied to the educational process, including characteristics of the individual learner, the classroom, the instructor, methods and techniques, and other factors in the learning process. Prereq.: PSYCH 1560. 3 s.h.

3712. *Survey of Industrial/Organizational Psychology.* Principles of psychology applied to business and industry with emphasis upon both personnel and organizational behavior topics including job analysis, selection, performance appraisal, organizational development, job satisfaction, motivation, and leadership. Prereq.: PSYCH 2613 or 2617 or equivalent. 3 s.h.

*3724. *Advanced Statistical Methods in Psychology.* A continuation of inferential statistics: complex analysis of variance and nonparametric statistics; additional study of special correlational techniques and concepts of regression and prediction. Recommended for the student preparing to seek an advanced degree. Prereq.: C or better in PSYCH 2618. 3 s.h.

3728. *Physiological Psychology.* The structural-functional relationships of the various divisions of the neural system, their relationship to the organism as a whole, and their contributions to human behavior. Prereq.: PSYCH 2617. 3 s.h.

3730. *Psychology of Women.* An exploration of psychological research and theories as they apply to girls and women. A critical examination of gender similarities and differences. Prereq.: PSYCH 1560. 3 s.h.

*3730L. *Psychology of Women Laboratory.* Laboratory and field-based research techniques relating to the study of women and to gender similarities and differences. Two hours per week. Prereq.: PSYCH 2617 with C or better. Concurrent: PSYCH 3730. 1 s.h.

3734. *Applied Behavior Analysis.* Extension of the results of laboratory findings to human behavior: development, maintenance, and extinction of behaviors, in institutional, industrial, home and educational settings. Prereq.: PSYCH 1560. 3 s.h.

3740. *Psychological Measurement.* Theories and principles of test construction, and an overview of psychological tests and questionnaires use in mental health, educational, and vocational settings. Prereq.: PSYCH 2618. 3 s.h.

3745. *The Minority Individual.* Psychological research on the intrapersonal, interpersonal, and intergroup dynamics of being labeled a minority individual as the result of one's race, ethnicity, religion, or gender. The behavioral effects of minority group membership and its impact on the relationship between the individual and the society. Prereq.: PSYCH 3700, and either 3755, 3756, or 3757. 3 s.h.

3748. *Stress: Theoretical and Clinical Models.* Theories and empirical research on the role of stress in physical and emotional illnesses, and an examination of the psychological and physiological aspects of stress. Prereq.: PSYCH 3700 or 3702. 3 s.h.

3750. *Special Topics in Psychology.* Selected areas of study not covered in the mainstream curriculum. May be repeated with different topics to a maximum of 9 s.h. toward the major. Prereq.: PSYCH 1560. 3 s.h.

3755. *Child Development.* Foundations of human development from conception through approximately the first decade of life. Fundamental issues of developmental processes in biological, cognitive, and social-emotional domains and their broader implications for society and later development of the individual. Prereq.: PSYCH 1560. 3 s.h.

*3755L. *Child Development Laboratory.* Experimental and nonexperimental research methods for gathering data on the development of children. Two hours per week. Concurrent: PSYCH 3755. 1 s.h.

3756. *Adolescent Development.* Human development from preteen to young adulthood. Prereq.: PSYCH 1560. 3 s.h.

3757. *Adult Development.* Human development from adulthood through old age. Prereq.: PSYCH 1560. 3 s.h.

3758. *Lifespan Development.* Study of theory and research on development from conception to death. Focus upon psychological, physiological, social and cultural influences. May not be taken for credit if the student has received credit for two or more of PSYCH 755, 756, 757, 3755, 3756, 3757. Prereq.: PSYCH 1560. 3 s.h.

3760. *Perception.* Theories and experimental evidence on how environmental, physiological, and personal factors influence the reception, organization, and interpretation of sensory input. Prereq.: PSYCH 2618. 3 s.h.

3761. *Cognition.* Experimental methods, research findings, and current theories concerned with human cognitive processes. The information-processing approach, focusing on how information is transformed, stored, manipulated, and retrieved. Topics include attention, pattern recognition and categorization, memory, and language. Concurrent: PSYCH 3761L. Prereq.: PSYCH 2618. 3 s.h.

*3761L. *Cognition Laboratory.* Laboratory demonstrations and experiments using research techniques in cognition. Two hours per week. Concurrent: PSYCH 3761. 1 s.h.

3763. *Comparative Psychology.* The variety of behaviors within the animal world. Prereq.: PSYCH 2618. 3 s.h.

3764. *Psycholinguistics.* An overview of language production, use, and comprehension including the biological basis of speech and language development, social aspects of language, and bilingualism. Prereq.: PSYCH 2618 or ENGL 3755. 3 s.h.

*3764L. *Psycholinguistics Laboratory.* Research techniques in basic and applied psycholinguistics. Two hours per week. Concurrent: PSYCH 3764. 1 s.h.

*3765. *Experimental Social Psychology.* Problems, principles, methods and techniques of experimental social psychology including field and laboratory work culmination in the presentation of an individual project. Two hours lecture, two hours laboratory per week. Prereq.: PSYCH 2618 and 3700. 3 s.h.

3770. *Individual Study.* Individual study of a special problem, or a review of the literature relating to a specific psychological problem or issue. A written report is required, one copy of which remains on file in the department. May be repeated for a maximum of 4 s.h. with different problems. Prereq.: Psych 1560 and consent of the chairperson.1-2 s.h.

3777. *Cross-Cultural Social Psychology.* A psychological examination of the impact of culture on individual social behavior as applied to topics such as attribution, moral reasoning, gender differences, and group dynamics. Prereq.: A minimum of 15 s.h. of Psychology including PSYCH 3700. 3 s.h.

3779. *Careers in Psychology.* Overview of career preparation and professional development. Students obtain information on career preparation, job search strategies, and graduate studies. Prereq.: PSYCH 1560 and PSYCH 2617. 3 s.h.

3780. *Psychological Aspects of Disease and Death.* The primary factors affecting an individual's attitude toward illness, bereavement, and mortality. The psychological and physiological aspects of disease processes and death. Prereq.: PSYCH 1560. 3 s.h.

3785H. *Honors Seminar in Psychology.* Study of selected topics within psychology suitable to the honors program. Prereq.: Admission to the Psychology Honors Program, permit required. 1 s.h.

3790. *Field Work in Psychology.* Work in a community agency or organization. The work is supervised and evaluated on site. A paper is required which integrates the work experience with background reading. A maximum of 2 s.h. may be applied to the Psychology major. One s.h. for each 3 hours of field work per week. May be repeated up to 4 s.h. Prereq.: 9 s.h. in Psychology. 1-2 s.h.

4802. *Personality.* An investigation of the variables which determine personality. Normal patterns of behavior are discussed and consideration is given to the more prominent theories of personality. Prereq.: 15 s.h. in psychology. 3 s.h.

4804. *Conflict and Group Dynamics.* Social psychological research and theory as applied to topics of conflict and group dynamics. Topics include: integrative bargaining, mediation, coalition formation, distributive and procedural justice, PD game, social facilitation, leadership, social dilemmas, group polarization and cohesiveness. Prereq.: PSYCH 3700 or consent of chairperson. 3 s.h.

4810. *Psychophysiology and Behavioral Medicine.* An introduction to the relationship between the psychological and physiological bases of behavior. Response systems, such as cardiovascular, respiratory, and gastrointestinal, as well as applications of principles, theories, and research to health-related behaviors. Concurrent with 4810L. Prereq.: PSYCH 3728. 3 s.h.

*4810L. *Psychophysiology and Behavioral Medicine Laboratory.* Measurement and research techniques in basic and applied psychophysiology. Two hours laboratory-discussion. Concurrent: PSYCH 4810. 1 s.h.

4833. *Principles of Operant Behavior.* Experimental Analysis of behavior from an operant viewpoint, emphasizing simple and complex schedules of reinforcement and stimulus control. Concurrent: PSYCH 4833L. Prereq.: PSYCH 3705. 3 s.h.

*4833L. *Principles of Operant Behavior Laboratory.* Experimental techniques for controlling the behavior of organisms with positive reinforcement. Laboratories include computer simulations. Two hours laboratory-discussion per week. Concurrent: PSYCH 4833. 1 s.h.

4835. *Special Topics in Developmental Psychology.* Advanced and specialized topics in developmental psychology. Topics vary over semesters, and may include the study of infancy, the development of exceptional children, cross-cultural developmental psychology, among others. May be repeated with different topics to a maximum of 6 s.h. toward the major. Prereq.: PSYCH 3755 or 3756 or 3757 or 3758. 3 s.h.

4841. *History of Psychology.* The development of scientific psychology, with major emphasis on trends since the mid-19th century. Prereq.: 9 s.h. of psychology. 3 s.h.

4850. *Seminar.* Major topics in psychology not covered in listed courses. Two s.h. may be applied to the psychology major. Prereq.: Senior standing in psychology. 2 s.h.

4857. *Biopsychological Aspects of Health and Aging.* Broad overview of development and change across the adult lifespan, focusing on an examination and understanding of biological aging and how they affect functioning, adjustment, and wellness. Distinction between primary aging (normal, universal biological changes) and secondary aging (disease, lifestyle-determined changes) will be made. Prereq.: PSYCH 3757. 3 s.h.

4860. *Motivation.* Classical and contemporary theories of motivation. Overview of research and theory on the interactive role of biological, learned, and cognitive components in motivation of human behavior, including emotion, need for achievement, affiliation, and power. Prereq.: PSYCH 3705. 3 s.h.

4890. *Senior Thesis.* Data collection and a research paper on a topic approved by the thesis advisor. This project takes two semesters to complete. Must be repeated for a maximum of 2 s.h. Prereq.: 16 s.h. in psychology, including a C or better in PSYCH 2618, and consent of thesis advisor and departmental chairperson. 1 s.h.

4891H. *Honors Thesis.* The student prepares an empirical research paper on a topic approved by an honors thesis advisor and honors thesis committee. May be repeated for a maximum of 4 s.h. Prereq.: Admission to the Psychology Honors Program. 1-2 s.h.

5807. *Introduction to Counseling.* The role of the pre-professional in helping the clinical and counseling psychologist; theories of adjustment; area resources; referral; professional problems. Prereq.: PSYCH 3702 or 4802. 3 s.h.

Public Relations—PREL
Department of Marketing

3710. *Basic Public Relations.* Study of the management function which investigates and evaluates public attitudes, policies, means, and techniques used in the field to earn public understanding and acceptance. Prereq.: ENGL 1551. 3 s.h.

READING AND STUDY SKILLS—R&SK
Department of Counseling

*1510A. *Advanced College Success Skills.* A course designed to develop students' skills essential for college studying. The primary focus is improving the comprehension and retention of college textbooks. Major topics include reading rate flexibility, vocabulary growth, learning style preferences, and critical reading skills. Students meet for classroom instruction, computer-aided instruction, and small group tutoring sessions to discuss and practice strategies. Open to students based on Composition and Reading Placement Test (CRPT). Grading is A, B, C, NC. 3 s.h.

*1510B. *Basic College Success Skills.* A course designed to acquaint and assist students in their transition to studying at the college level. Course content stresses development of skills in word recognition, vocabulary, and reading to find main ideas, supporting evidence and conclusions in college textbooks. Students meet for classroom instruction and small group tutoring sessions to discuss and practice various thinking, listening, and reading strategies to improve college performance. Open to students based on Composition and Reading Placement Test (CRPT). Grading is A, B, C, NC. 3 s.h.

1570. *Approaches to Professional Assessments.* A course designed to assist students in preparation for graduate and professional-level standardized tests. Students will critically analyze the basic components of such tests. Emphasis will be placed on test requirements, test formats, guidelines for answering and scoring, and test-taking strategies. 2 s.h.

1571. *Approaches to Professional Assessments–Applications.* A course designed to prepare students for graduate and professional-level standardized tests. In study groups, students will critically analyze the basic components of the test for which they are preparing, including requirements, test formats, guideline for answering and scoring, and test-taking strategies, in conjunction with effective pedagogical procedures. 1 s.h.

RELIGIOUS STUDIES—RELIG
Department of Philosophy and Religious Studies

The following have been approved as general education courses. In the domain of Personal and Social Responsibility, 2621, Religion and Moral Issues; 2631, Religion and the Earth. In the Societies and Institutions: 2601, Introduction to World Religions; 2617, Introduction to Eastern Religions. In Special Topics: 2605, Myth, Symbol, and Ritual. The following courses have been approved as general education intensive courses: Oral Communication Intensive: 2605, Myth, Symbol and Ritual. Writing Intensive: 3720, Islam; 3743, Ethics and Politics in Islam.

Lower-Division Courses

2601. *Introduction to World Religions.* A survey of the major world religions exploring their distinctive features and common threads. A study of their founders, systems of thought, symbols, and sacred literatures. 3 s.h.

2605. *Myth, Symbol, and Ritual.* An introduction to the nature and function of myth, symbol, and ritual. Myth interpretation, the relationship between societies and their myths, and the cultural use of myths, symbols, and rituals in religious and spiritual contexts. 3 s.h.

2617. *Introduction to Eastern Religions.* A survey of the religions of India, China, and Japan, their systems of thought, moral values, and methods of personal transformation. 3 s.h.

2621. *Religion and Moral Issues.* The relation of specific religious and moral issues to questions of personal conduct and social policy. 3 s.h.

2631. *Religion and the Earth.* A cross-cultural survey of the religious beliefs and values that have shaped our thinking about the earth. An exploration of the shifts in religious thought called for by the ecological crisis of sustainability. 3 s.h.

Upper-Division Courses

3708. *African-American Religion.* Development of African-American religion and theology from the days of slavery to the present. Prereq.: One 2600-level RELIG or AFRST course. 3 s.h.

3710. *African and Neo-African Religion.* A study of African religious traditions and their pivotal role in the formation of African civilizations and communities in the African diaspora, including their adaptations of Islam and Christianity. Prereq.: RELIG 2601 or PHIL 2600 or AFRST 2600. 3 s.h.

3720. *Islam.* The study of the origins and development of classical and modern Islam, including the Prophet Muhammad, the Qur'an, and Muslims in America. Prereq.: RELIG 2601. 3 s.h.

3722. *Christianity.* The origin and development of Christianity; examination of the life and teachings of Jesus; Christian theology, liturgy, and symbolism; discussion of divisions of contemporary Christianity. Prereq.: RELIG 2601 or PHIL 2600. 3 s.h.

3724. *Judaism.* The study of the origin and development of Judaism, including scriptural legacy, the Talmudic period, and the transformations of the classical tradition in modern times. Prereq.: RELIG 2601. 3 s.h.

3726. *Buddhism.* A study of the origin of Buddhism in India and its development through East Asia and Tibet, its systems of thought, institutions, and meditational practices; and Buddhists in America. Prereq.: RELIG 2601 or 2617. 3 s.h.

3731. *Hebrew Scriptures.* A critical analysis of the Hebrew scriptures in terms of historical background, textual development, and religious and ethical themes. Prereq.: One 2600-level RELIG or PHIL course. 3 s.h.

3732. *Jesus and the Gospels.* The life and teachings of Jesus in their historical context. Examination of the ways in which Jesus is interpreted within the synoptic gospels. Prereq.: One 2600-level RELIG or PHIL course. 3 s.h.

3741. *Islamic Mysticism and Philosophy.* Investigates the rise and growth of Islamic mysticism, including its major themes and principle figures, and of the Islamic philosophical tradition and the Greek influences on it. Prereq.: One 2600-level RELIG course. 3 s.h.

3743. *Ethics and Politics in Islam.* Study of ethical reflection in Islam, including major works, principal themes, and Islamic ethics today; Muslim theories of the state, dissent and schism in Islamic history, the position of non-Muslims in Islam, and modern developments in political theory. Prereq.: One 2600-level RELIG course. 3 s.h.

3751. *Liberation Theologies and Revolutionary Change.* Study of liberation theologies in the Third World and in minority communities in the West, in relation to questions of underdevelopment, poverty, and oppression. Prereq.: RELIG 2601. 3 s.h.

3754. *Feminism, Ecology and Religion.* Investigation of religious perspectives related to women and nature, the relationship of the sacred to the natural world, scriptural and theological influences, and deep ecology and other environmental movements from a feminist perspective. Prereq.: RELIG 2601 or 2631 or WMST 2601. 3 s.h.

3756. *Psychology of Religion.* Survey of developments in depth psychology that have shaped our understanding of religious experience and spirituality. Prereq.: PSYCH 1560 or one 2600-level RELIG course. 3 s.h.

3758. *Transpersonal Studies.* A critical study of contemporary developments in consciousness research including such topics as near-death episodes, reincarnation, nonordinary states of consciousness, and the implications of quantum theory. Prereq.: RELIG 2601 or 2617. 3 s.h.

4850. *Seminar in Religious Studies.* Study in depth of a particular figure, topic or area in religious studies, as determined by the instructor; may be repeated once with different course content. Prereq.: One 3700-level RELIG course. 3 s.h.

4860. *On-Site Studies in Religion.* An on-site investigation of the beliefs and practices of a particular religion or sect through readings, lectures, interviews, and travel to locations vital to its origin or development. Prereq.: Two 3700-level RELIG courses. 3-9 s.h.

4871. *Senior Capstone Project.* Research and writing of a paper on a topic in religious studies, under the supervision of a full-time faculty member and in consultation with a committee of at least two other members of the department. Prereq.: Religious Studies major with senior standing and completion of at least 21 s.h. of RELIG courses. 3 s.h.

RESPIRATORY CARE—RESPC

Department of Health Professions

Lower-Division Courses

*1503. *Respiratory Procedures 1.* Appropriate use of selected respiratory care procedures. Two hours lecture, three hours lab. Prereq.: RESPC 1530. 3 s.h.

*1520. *Respiratory Care Assessment 1.* Diagnostic techniques used in evaluating patients with cardiopulmonary disorders. Two hour lecture, two hours lab. Prereq.: RESPC 1530. 3 s.h.

1529. *Respiratory Care Orientation*. Scope of profession including key organizations, role within health-care system and career options. Includes applied anatomy and physiology of respiratory system and basic assessment and therapeutic procedures. Hospital experiences included. One hour lecture and two hours lab. 2 s.h.

1531 . *Respiratory Care Essentials*. Application of basic scientific principles to the respiratory-care profession. Includes coverage of basic equipment, assessment techniques, and therapeutic procedures. Two hours lecture and two hours lab. 3 s.h.

*2620. *Respiratory Assessment 2*. Advanced techniques in the assessment of cardiopulmonary disorders. Two hours lecture, two hours lab. Prereq.: RESPC 1520. 3 s.h.

*2621. *Cardiopulmonary Disease*. Review of cardiopulmonary disorders encountered by respiratory care practitioners. Prereq.: RESPC 2620. 3 s.h.

*2699. *Clinical Practice 1*. Orientation to hospital and department policies, including exposure to and practice with basic respiratory care procedures. Five hours a week in clinics. Prereq.: RESPC 2621. 1 s.h.

*3706. *Respiratory Procedures 2*. Airway management techniques and other critical care procedures. Two hours lecture, three hours lab. Prereq.: RESPC 2620. 3 s.h.

*3708. *Respiratory Clinical Specialties*. Fundamentals of hemodynamic monitoring, management of burn patients, and assessment of neurotrauma. Two hours lecture, three hours lab. Prereq.: RESPC 3706. 3 s.h.

*3709. *Neonatal/Pediatric Respiratory Care*. Respiratory care applications in neonatal/pediatric settings. Three hours lecture, three hours lab. Prereq.: RESPC 3706. 4 s.h.

*3720. *Mechanical Ventilation 1*. Basic theory and application of mechanical ventilation in critical care areas. Two hours lecture, three hours lab. Prereq.: RESPC 3708. 3 s.h.

*3725. *Mechanical Ventilation 2*. Advanced theory and application of mechanical ventilation. Includes home care ventilators. Two hours lecture, three hours lab. Prereq.: RESPC 3720. 3 s.h.

3731. *Respiratory Care Management*. A study of the basic managerial process, organizational concepts, budgeting, quantitative planning, decision-making, and issues of control as they relate to the manager of a hospital-based respiratory care department. Prereq.: RESPC 3725. 2 s.h.

*3740. *Clinical Practice 2*. Application of basic and advanced respiratory care modalities. Twenty-five hours per week. Prereq.: RESPC 2699. 5 s.h.

*3741. *Clinical Practice 3*. Application of basic and advanced respiratory care modalities for pediatric and adult patients. Fifteen hours a week. Prereq.: RESPC 3740. 3 s.h.

*3750. *Pulmonary Rehabilitation*. Demonstration of the multidisciplinary nature of a pulmonary rehabilitation program. The role of the respiratory care practitioner in preventive care activities. Prereq.: RESPC 3706. 2 s.h.

*3765. *Advanced R.C. Diagnostics*. RCPs role in EKG, EEG, and Holter monitoring. Clinical significance of various stress testing regimens. One hour lecture, two hours lab. Prereq.: RESPC 3708 or permission of instructor. 2 s.h.

4831. *Pulmonary Care Management*. Pathology as it relates to care of patients with pulmonary-related disorders. Prereq.: RESPC 3725. 3 s.h.

*4835. *Clinical Practice 4*. Application of advanced respiratory modalities and diagnostics for pediatric and adult patients. Capstone course for RC program. Fifteen hours a week. Prereq.: RESPC 3741. 3 s.h.

4840. *Respiratory Care Seminar*. Study of contemporary aspects of clinical Respiratory Care. A content analysis of National Board Exams will be included. Prereq.: RESPC 3741. 1 s.h.

SCHOOL OF TECHNOLOGY—STECH

*1500. *Technical Skills Development*. A course designed to develop the technical, analytical and problem solving skills of students planning to enter an engineering or technical course of study. Three (3) hours of lecture and three (3) hours lab per week. Grading is A, B, C, NC. Prereq. or concurrent: MATH 1501. 4 s.h.

*1505. *Introduction to Engineering Technology*. The role of the technician, technologist, and their relationships to the engineer; technical methods as applied to analysis, design, layout and testing; an introduction to BASIC programming on microcomputers; a study of the basic mathematical, scientific, computer, and communicative techniques as applied to the work of engineering technicians. Three hours lecture, three hours laboratory per week. Prereq. or concurrent: MATH 1504. 3 s.h.

2615. *Design Project*. The student undertakes a project designed to utilize principle methods studied in previous courses. The subject of the project is determined jointly by the student and instructor and developed formally by the student. The course is normally taken during the final stages of the student's program. Prereq.: Consent of instructor. 3 s.h.

3799. *Professional Practice in Engineering Technology*. This course provides students with cooperative education experiences in various engineering technology disciplines. To receive credit for the course, the student is expected to work at the assignment a minimum of 400 hours, submit a report of activities, and obtain approval of the department Professional Practice Committee. Course may be repeated up to a maximum of 3 s.h. toward the BSAS. Students are considered full-time even

though only 1 s.h. is given for each course. Grading: PR, CR, NC. Prereq.: Consent of department chairperson. 1 s.h.

SECONDARY EDUCATION—SEDUC

Department of Teacher Education

3704. *Classroom Management, Ethics, and Law.* Observation and study of basic elements of classroom management practices and their ethical and legal context; classroom organization, principles of discipline, relations between teaching methods and discipline, sources and remediation of misbehavior, development of a discipline plan, including due process and the determinants of student and teacher rights and responsibilities. Field experience and campus seminar. Prereq.: Admission to upper-division status in COE. 3 s.h.

*3706/3706L. *Principles of Teaching Adolescents.* Lesson and unit planning using instructional strategies that motivate students with varying cultural, personal, ability, and exceptionality needs. Integrates content area knowledge with pedagogy, technology, assessment, and cross-disciplinary curriculum exploration as basics for effective classroom learning environments. Critical reflection and analysis of teaching experiences through peer teaching, videotaping, and classroom teaching in local secondary schools. Field experience. Prereq.: TERG 2601, SEDUC 3704, EDTC 3771. 5 s.h.+0 s.h.

*4800B. *Special Methods: Integrated Business.* Techniques used in teaching integrated business subjects. Observation of teaching in a vocational setting, presentation of a lesson in a secondary or vocational school, unit development, reflective writing. Organization, administration, implementation, and evaluation of vocational business education programs at the secondary and adult education levels. Prereq.: ACCTG 3701, ECON 2610, SEDUC 3706. 3 s.h.

*4800C. *Special Methods: Science.* Using NSTA/NCATE and Ohio Model guidelines as the framework, students focus on establishing and maintaining learning environments that provide diverse students with a holistic, interdisciplinary understanding of science. Background for teaching science, instructional strategies, classroom management, planning instruction, assessment, and professional development. Integration of science content with inquiry processes that result in development of lifelong problem-solving skills. Field experience combining science pedagogy/methodology in a middle grades or adolescent classroom. Prereq.: Upper-division status in COE, SEDUC 3704, 3706, and 42 s.h. science. 3 s.h.

*4800E. *Special Methods: English.* Study of successes in teaching English. Reports, portfolios and teaching files. Prereq.: Admission to upper-division status in COE. Prereq. or concurrent with permission of instructor: SEDUC 3706 and senior standing. 3 s.h.

4800F. *Teaching Family and Consumer Sciences.* Exploration and demonstration of reflective teaching methods for adolescent and adult programs in Family and Consumer Sciences instruction. Methods of organization, instruction, and evaluation in vocational family and consumer sciences programs. History, philosophy, scope, and requirements of career-technical family and consumer sciences educational programs. Prereq.: HMEC 1550, FOUND 1501 and SEDUC 3706. 3 s.h.

*4800M. *Reflective Teaching Methods for Adolescent Learning of Mathematics.* Exploring and demonstrating reflective teaching methods for adolescent learning of mathematics: planning instruction, execution of teaching/learning activities, multiple representations of mathematical concepts, problem-solving strategies, authentic assessment, manipulative materials, mathematical communication, purposeful use of instructional technology, classroom management for effective teaching. Prereq.: EDTC 3771, FOUND 3708, SEDUC 3704, 3706. Concurrent: TERG 2601. 3 s.h.

*4800S. *Special Methods: Social Studies.* Study of the problems involved in teaching secondary social studies. Observation of teaching in secondary schools, reports, term paper may be required. Prereq.: SEDUC 3704, 3706, senior standing. 3 s.h.

*4827. *Supervised Student Teaching: Language (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708 or equivalent method courses(s) in the subject field; senior status and the approval of the chairperson of the Department of Foreign Languages. 1-15 s.h.

*4837. *Supervised Student Teaching: Computer Science (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708 or equivalent method courses(s) in the subject field; senior status and the approval of the chairperson of the Department of CSIS. 1-15 s.h.

*4838. *Supervised Student Teaching: Drama/Theater (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708 or equivalent method courses(s) in the subject field; senior status and the approval of the chairperson of the Department of Communication and Theater. 1-15 s.h.

*4842. *Supervised Student Teaching: High School.* Grading is CR/NC. Prereq.: Senior status and completion of SEDUC 3706, FOUND 3708 or the equivalent methods course(s) in the subject field; a grade of at least B in two-thirds of the minimum subject field requirements and professional education courses for certification with no subject field course grade in the minimum requirements below

C; approval of the chairperson of the department of the student's major. See requirements for student teaching under COE. 1-15 s.h.

4842A. *Student Teacher Seminar: High School.* Seminar topics based on pedagogy, knowledge and application of professional practice, critical theory, and knowledge of the adolescent and young adult learner. 2 s.h.

*4843. *Supervised Student Teaching: Visual Art (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708, ART 4837, 4838; senior status and the approval of the chairperson of the Art Department. 1-15 s.h.

*4844. *Supervised Student Teaching: Music (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708, MUSED 3715, 4825, 4823; senior status and the approval of the Director of the Dana School of Music. 1-15 s.h.

*4845. *Supervised Student Teaching: Health (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708, HSC 3701L, 3703, 3704, 3705; senior status and the approval of the chairperson of the Department of Health Professions. 1-15 s.h.

*4846. *Supervised Student Teaching: Physical Education (K-12).* Grading is CR/NC. See requirements for student teaching under COE. Prereq.: SEDUC 3706, FOUND 3708, HSC 3703; HPES 3750, 3767, 3780, senior status and the approval of the chairperson of the Department of HPES. 1-15 s.h.

4891, 4892, 4893. *Seminar in Secondary Education.* Various topics of current interest in the secondary education area as selected by staff. Prereq.: Admission to upper-division status in COE. 1-4 s.h.

SOCIAL WORK—SCWK
Department of Social Work

Lower-Division Courses

*1510. *Introduction to Social Work.* An overview of the values, systems, policy, theories and concepts central to the profession of social work. This course will also review roles, licensure requirements and history of the social work profession. This is the first course orienting students to the social work profession. Prereq: SOCIO 1500. 3 s.h.

2622. *Social Work Processes.* Addresses the full range of communication skills in systems of all sizes for professional social work practice. Includes principles of effective communication, functions and purposes of communication, and the roles of social workers. Arranged volunteer experience required. Three hours lecture, three hours of field. Prereq.: SCWK 1510. 3 s.h.

2641. *American Social Welfare.* Overview of the history and evolution of social welfare programs and services in America. Emphasis on the identification and interrelationships of social values and structures, political factors, and economic conditions on resource allocation, including meeting the needs of special populations. Prereq.: SCWK 1510. 3 s.h.

2642. *Human Behavior and the Social Environment for Social Workers 1.* A general social systems approach as a conceptual framework to the understanding of culture and society, communities, organizations, groups, families, and individuals as they develop over the lifespan. Application of theory and research to social work. Prereq.: AHLTH 1500, 1501, SCWK 1510, and PSYCH 1560. 3 s.h.

2644. *Human Behavior and the Social Environment for Social Workers 2.* An ecosystems perspective in understanding families, groups, organizations and communities. Focus on individuals and their transactions with each other and their environment. Application of theory and research to social work. Prereq.: SCWK 2642. 3 s.h.

2695. *Applied Social Work.* A practicum in human service agencies for the Social Services Technology major. The student must spend 225 hours in an agency for a total of 6 s.h. credit. Prereq.: Completion of all courses for admission to the two-year Social Services Technology Internship. 6 s.h.

Upper-Division Courses

3728. *Social Services for Children.* Social welfare agencies and services developed by communities for the care and training of children. Development of a conceptual framework for understanding the issues, problems, and policies in children's services. Prereq.: SCWK 1510. 3 s.h.

3730. *Social Services and the Aged.* An empirical and analytical base for understanding the policies, problems, and trends in services for the aged. Prereq.: SCWK 1510. 3 s.h.

3731. *Social Services and the Disabled.* Problems arising from or related to illness and disability; adjustment of disabled persons. General interventive techniques for working with the disabled; recent research and treatment innovations. Prereq.: SCWK 1510. 3 s.h.

3736. *Social Work Methods with Individuals.* Overview of generalist practice methods with client systems of varying sizes. In-depth analysis of problem solving strategies and skills in working with individuals. Theory and research relating to practice. Social work purposes, functions, and values are addressed from the systems perspective. Prereq.: Admission to SCWK Program. 3 s.h.

3737. *Social Work Methods with Groups.* In-depth analysis of problem-solving strategies and skills in working with small groups. Theory and research relating to practice. Social work purpose, functions, and values are addressed from the systems perspective. Prereq.: SCWK 3738. 3 s.h.

3738. *Social Work Methods with Families.* In-depth analysis of problem-solving strategies and skills in working with families. Theory and research relating to practice. Social work purposes, functions, and values are addressed from the systems perspective. Prereq.: SCWK 3736. 3 s.h.

*3750. *Analysis of Social Work Practice Data.* Techniques of data description and introduction to analytical methods used to evaluate service delivery at all levels of social work practice. Prereq.: SCWK 2622, 2641, 2642, 2644. 3 s.h.

*3760. *Research Methods for Social Workers.* Quantitative and Qualitative research methodologies for building knowledge for social work practice. Systematic evaluation of outcomes, theoretical bases, relevant technological advances, and ethical standards. Prereq.: SCWK 3750. 3 s.h.

4825. *Field Work in Social Services.* Professionally supervised practice in approved social agencies. The student must spend 225 hours per semester in an agency for each 6 s.h. of credit. Must be taken two consecutive semesters for a total of 12 s.h. Prereq.: Completion of all courses for admission to the Social Work Internship. 6 s.h.

4826. *Integrated Field Work Seminar.* Integration and evaluation of conceptual, affective, and experiential learning achieved from previous social work courses and field-based assignments. Concurrent: SCWK 4825 first enrollment. Prereq.: Completion of courses required to enter field work. 3 s.h.

*4827. *Integrated Capstone Seminar.* Provides opportunities to synthesize and integrate all the previous coursework from social work education. Includes both theoretical and experiential assignments to assist students with increased self awareness and to prepare them for the transition from college to entry-level generalist practice. Concurrent: SCWK 4825 second enrollment; Prereq.: Completion of courses required to enter field work and SCWK 4826. 3 s.h.

4860. *Seminar Special Topics in Social Work.* Study of selected topics in social work theory, methods and research. May be repeated with different topics. Prereq.: Junior standing or permission of instructor. 3 s.h.

5820. *Social Policy.* Review of the programs, structure, and functions of social services including historical development and social, political, and economic issues. Application of scientific method to analyze and develop social work policies designed to achieve social work goals and purposes. Prereq.: SCWK 2641, POLIT 1560. 3 s.h.

5822. *Social Work Methods with Organizations and Communities.* In-depth analysis of problem-solving strategies and skills in working with organizations and communities. Theory and research relating to practice. Social work purpose, functions, and values are addressed from the systems perspective. Prereq.: SCWK 3738. 3 s.h.

5823. *Cultural Diversity in Practice.* Emphasis on understanding the experiences, beliefs, and inherent problems of racial and ethnic minority groups. Focuses also on populations distinguished by socioeconomic status, gender, age, sexual orientation, religion, and physical or mental disability. Application of theories, differential assessment, and intervention skills necessary for effective social work practice. Prereq.: SCWK 3736 or permission of instructor. 3 s.h.

SOCIOLOGY—SOCIO

Department of Sociology and Anthropology

The following has been approved as a General Education course in the domain of Societies and Institutions: 1500, Introduction to Sociology.

Lower-Division Courses

1500. *Introduction to Sociology.* An introduction to the science of human societies and groups: analysis of the structures, functions, and processes that bring about changes in societies, groups, communities, classes, and institutions. 3 s.h.

2601. *Social Problems.* A sociological overview of various contemporary social issues, analyzing significant discrepancies between standards of expectation and actual social behavior, attempting to ascertain possible causes, and discussing trends and possible changes. 3 s.h.

2630. *Criminology.* Study of the social context of crime in America. Review of historical theories offered in explanation of criminal behavior. 3 s.h.

2640. *Women in Society.* Attention to cross-cultural and historical issues. Major focus on the contemporary status of women in the U.S. Effects of the political and economic institutions upon women, particularly the effect of stratification, gender roles, and the socialization process. Prereq.: SOCIO 1500. 3 s.h.

Upper-Division Courses

3700. *Minority Groups.* Survey of the origins and characteristics of ethnic and racial minority groups, with emphasis on the significance of membership in such a group for in-group, out-group, and community solidarity. Cross-listed with AMER 3700. Prereq.: SOCIO 1500. 3 s.h.

*3701. *Social Statistics 1.* Measurement and interpretation of social data by use of descriptive techniques. Prereq.: SOCIO 1500 or ANTHR 2602. 3 s.h.

*3702. *Social Statistics 2.* Continuation of SOCIO 3701. Methods of probability theory as a basis for statistical inference, hypothesis testing, correlation, chi-square, and variance analysis. Prereq.: SOCIO 3701. 3 s.h.

3703. *Aging and Society.* A multidisciplinary introduction to studies in aging. Examines the impact of population aging and its effect on the society at large. Individual aging processes as well as the social significance of aging. Prereq.: SOCIO 1500. 3 s.h.

3705. *The Family.* Family and kinship systems as major institutions; their development, functions, and relation to other basic institutions found in different cultures and social strata. Prereq.: SOCIO 1500 or ANTHR 2602. 3 s.h.

3707. *Urban Sociology.* A comparative study of cities of pre-industrial and industrial societies, historical and contemporary. The process of urbanization and changing urban structure and functions. Prereq.: SOCIO 1500. 3 s.h.

3708. *Political Sociology.* The social conditions that affect government and politics and that may help to determine political order and regulate struggles for power; associations and movements leading to stability or change. Prereq.: SOCIO 1500. 3 s.h.

3720. *Applied Sociology.* Uses of sociology in practical affairs, providing theory and data for public policy, institutional reform, social action programs, and social inventions. Contributions to architectural design, industrial engineering, community planning, and innovative legislation. Cross-listed with AMER 3720. Prereq.: SOCIO 1500. 3 s.h.

3735. *Juvenile Delinquency.* Social and psychological factors underlying delinquency; the juvenile court and probation; treatment and preventive measures. Prereq.: SOCIO 1500. 3 s.h.

3740. *Complex Organizations.* Structures and processes of large-scale organizations: leadership, control techniques, tensions, bureaucratic pathologies, organizational change. Prereq.: SOCIO 1500. 3 s.h.

3741. *Social Movements.* Analysis of the role of social movements, intellectual criticism, and socioeconomic trends; study of the dynamics of change initiated outside of regular and institutionalized channels, including mobs and crowds. Prereq.: SOCIO 1500. 3 s.h.

3742. *Small Group Processes.* A study of small group behavior; influence, attitudes, and values of social microsystems. Prereq.: SOCIO 1500. 3 s.h.

3743. *Social Stratification and Inequality.* Comparative analysis of social stratification systems with major emphasis on modern Western societies. Prereq.: SOCIO 1500. 3 s.h.

3744. *Social Deviance.* Problems of drug abuse, sexual deviation, crime, and other forms of deviance. Theoretical approaches to deviant behavior; etiologies and methods of social control. Prereq.: SOCIO 1500. 3 s.h.

3745. *Sociology of Health, Illness, and Healthcare.* Social attitudes toward illness. Cultural and social factors in disease definition of illness, and organization of the health professions and health facilities. Prereq.: SOCIO 1500 or admission to NEOUCOM-YSU program. 3 s.h.

3749. *Sociological Theory.* The major theoretical traditions in Sociology emerging from the enlightenment period and evolving to the present. Prereq.: SOCIO 1500 or ANTHR 2602. 3 s.h.

3752. *Evaluation Research.* Introduction to the field of evaluation research of social policy and programs. Current procedures, concepts, and techniques. Social and ethical issues of research. Prereq.: SOCIO 3701. 3 s.h.

3755. *Theories of Gerontology.* Review and critical analysis of current theories of the social aspects of aging, and their use in research. Prereq.: SOCIO 1500. 3 s.h.

3756. *Aging and Ethnicity.* Study of aging in various American subcultures, noting differences in status/role systems, demographic distributions, life styles, methods of dealing with the aged, and related problems. Prereq.: SOCIO 1500. 3 s.h.

3757. *Aging and Social Policy.* Critical examination of the social policies and social systems which affect aging and retirement. Prereq.: SOCIO 1500. 3 s.h.

3759. *Sociology of Dementia.* The understanding of the nature, causes, symptoms, and social consequences of dementia. Attention to the status of aging, and to the status of those who suffer from dementia in contemporary society. Prereq.: SOCIO 1500. 3 s.h.

3760. *Sociology of Death and Dying.* Analysis of the social aspects of human death, dying, and bereavement using various sociological approaches. Explores data from secondary sources, surveys, and field investigations that relate to the institutional contexts of dying and grieving processes. Includes practical application of sociological analysis of dying and death. Prereq.: SOCIO 1500. 3 s.h.

3789. *Technology and Society.* A critical exploration of how societal needs affect the creation of technologies and how technology affects society. An interdisciplinary approach in examining the complex interactions between humans and their tools. Prereq.: BIOL 2601 or ENGR 1550 or SOCIO 1500, and junior standing. Listed also as BIOL 3789 and CEEGR 3789. 3 s.h.

3798. *Select Topics in Sociology.* In-depth examination of various sociological topics and issues of both current and long-standing interest. May be taken twice with different topics. Prereq.: 3 s.h. in Sociology. 3 s.h.

4800. *Undergraduate Research.* Research participation under the direction of a faculty member. Designed to acquaint the advanced student with special research problems associated with various aspects of the discipline. May be repeated for a maximum of 4 s.h. Prereq.: Permission of chairperson and 20 s.h. in Sociology. 1-2 s.h.

4803. *Sociology of Aging.* Examination of major social institutions such as the family, state, religion, education, and economy as they relate to the elderly. Prereq.: SOCIO 3703. 3 s.h.

4821. *Internship in Sociology.* Application of sociological knowledge in settings such as social agencies, government offices, hospitals, nursing homes, correctional facilities, and industry. Maximum of 6 s.h. may be applied to the Sociology major. Prereq.: Junior standing and at least 9 s.h. of Sociology, and permission of chairperson. 3-9 s.h.

*4850. *Research Methods.* An introduction to methods employed in social research. Attention is given to (1) the logic of sociological inquiry and the relationship between theory and methods; (2) the various qualitative and quantitative methods; (3) research design, data collection, organization, analysis, interpretation and application; (4) the social, cultural, political, and ethical context of social research; and (5) computer skills employed in data analysis. Prereq.: SOCIO 3701. Listed also as ANTHR 4850. 3 s.h.

*4851. *Social Research.* A seminar in social research wherein participants apply research methods in the theoretical and/or empirical investigation of a social issue and/or problem. Participants are involved in all phases of the research process. Prereq.: SOCIO 4850. Listed also as ANTHR 4851. 3 s.h.

4898. *Selected Problems in Sociology and Anthropology.* Readings in sociology and anthropology dealing with current problems in theory and methods. Credit is given according to the nature and extent of the problems and the readings. For students planning to enter graduate school. Prereq.: Departmental major in senior year. 1-3 s.h.

SPECIAL EDUCATION—SPED

Department of Teacher Education

The following course has been approved as a General Education course in the area of Special Topics and Electives: 2630, Individuals with Exceptionalities in Society.

*2630. *Individuals with Exceptionalities in Society.* Characteristics, adjustment problems, special needs with emphasis on educational solutions, co-teaching, and inclusionary practices. The laws and implementation; placement, programming, due process, resources recommended for accommodation of exceptional learners in diverse settings. 3 s.h.

*2631. *Intervention Strategies with Special Needs Children in Early Childhood.* Development of teaching skills of the regular early childhood educator in meeting the intervention needs of young children with special needs (disabilities, at-risk, and/or gifted) in inclusive classrooms and programs. Emphasis on classroom support for IEP/IFSP goals and objectives. Prereq.: PSYCH 3755. 3 s.h.

*4831. *Assessment and Referral in Early Childhood.* Development of skills in referral and assessment techniques for the regular early childhood educator with emphasis on both formal and informal methods such as observation, authentic assessment, standardized measures and interviewing. Attention to children with disabilities and/or gifts and talents. Prereq.: SPED 2631. 3 s.h.

*4839. *Supervised Student Teaching: Moderate/Intensive Intervention Specialist.* Concurrent with SPED 4869. Grading is CR/NC. Prereq.: FOUND 1501, 3708; PSYCH 3709; EDTC 3771; SPED 5867, 5802, 5828,5866, 5853, 5863, 5835, 5851, 5854, 5864; senior status and approval of the chairperson; see requirements for student teaching under COE. 10 s.h.

*4849. *Supervised Student Teaching: Mild/Moderate Disabilities.* Concurrent with SPED 4869. Grading is CR/NC. Prereq.: FOUND 3708, completion of the Reading Block and STEP, SPED 5802, 5835, 5853, 5863, 5866; senior status and approval of the chairperson; see requirements for student teaching under COE. 4-12 s.h.

*4854. *Cross-Curricular Interventions.* Field application of principles of reading in the content areas, organization and implementation of cross-curricular content areas across grade levels. Includes management of special education/inclusionary classrooms; part of a ten-week intensive field experience entitled STEP (Special Teacher Education Program). Prereq.: SPED 5802, 5853 and Reading Block. 4 s.h.

*4857. *Applied Technology in the Education of Children and Youth with Disabilities.* Explores various concepts related to the use of applied technology for children and youth with disabilities. Includes assistive technology and alternative modes of communication as well as the use of appropriate software. Prereq.: Admission to upper division COE status. 4 s.h.

4869. *Student Teaching Seminar for Special Education.* Concurrent with student teaching. Applied behavior management and classroom environment, reflective teaching techniques. Daily lessons, the student teacher's interactions with children and youth, teachers and administrators. Prereq.: Admission to student teaching. See student teaching requirements. 2 s.h.

*5802. *Education of Exceptional Children.* Survey of the problems and issues in the education of exceptional children and their characteristics and needs. Field observation required. Prereq.: Admission to upper division COE status. 3 s.h.

5810. *Introduction to Sign Language.* Deaf Culture, ASL, and English Sign Language differences will be discussed. Students will acquire basic proficiency in sign language. Prereq.: Admission to upper division COE status. 3 s.h.

5828. *Education of Seriously Emotionally Disturbed Children and Youth.* Instruction, curriculum and program development for youth in serious conflict. Advanced behavior change interventions. Practicum consisting of work in the field with emotionally disturbed youth required. Prereq.: Admission to upper division COE status, SPED 5835 and 5864. 4 s.h.

5834. *Educational Strategies and Methods for Children and Youth with Moderate/Intensive Disabilities.* Curriculum planning, teaching methods, habilitation and rehabilitation for persons with multiple and/or severe developmental disabilities. Practicum included. Prereq.: Admission to upper division COE status, SPED 5802. 4 s.h.

5835. *Classroom Management for Exceptional Children and Youth.* Management of the exceptional person's behavior; adaptations of the classroom environment to facilitate learning and personal social adjustment. Communicating effective management programs to parents. Prereq.: SPED 5802. 4 s.h.

5836. *Characteristics and Needs of Exceptional Children and Youth with Moderate/Intensive Disabilities.* Identification and intervention in critical areas of development for individuals with moderate/intensive disabilities including autism. Developing objectives, planning and implementing adapted curriculum in consultation with interdisciplinary specialists. Field experience required. Prereq.: Admission to upper division COE status. 4 s.h.

5851. *Transition Planning, Social Skill Development and Health-Related Issues.* Emphasis on lifelong career orientation and the development and implementation of a K-12 prevocational/vocational curriculum. Effective teaching of interpersonal communication and social skills. Classroom climate, self-esteem, health-related issues. Integration of practical experiences in the classroom, home, and community. Prereq.: Admission to upper division COE status, SPED 5802. 4 s.h.

*5853. *Diagnosis and Intervention in Mathematics for Special Education.* Principles, practices, materials, and aids for teaching mathematics in Special Education. Diagnostic and evaluation procedures; individualized instructional techniques; observation, tutoring, and participation. Field experience required. Prereq.: SPED 5802 and 5863. 3 s.h.

*5858. *Intervention Concepts and Strategies in Early Childhood Special Education.* Review and analysis of the methods by which young children construct knowledge about their physical, social and intellectual worlds. Study of patterns of normal and atypical development from birth through age eight, as well as the development of appropriate models for effective intervention. Prereq.: PSYCH 3755. 2 s.h.

5863. *Characteristics and Needs of Children and Youths with Mild/Moderate Disabilities: Learning Disabilities.* Description, classification, development, and academic and social adjustment of children with learning disabilities. Relates the contributions of diverse disciplines to theory and practice. Developmental approach to motor, perceptual, cognitive, language and social-emotional functioning within an educational context. Prereq.: Admission to upper division COE status, SPED 5802. 4 s.h.

5864. *Service Coordination, Collaboration, and Consultation for Students with Special Needs.* Enables teachers of exceptional individuals to gain cooperation and involvement of professionals, parents, and children. Communication skills and sensitivity to individual and cultural differences. Prereq.: Admission to upper division COE status. 4 s.h.

5865. *Workshop in Special Education.* Intensive study and related activities in one or more of the following special education curriculum areas: trainable mentally retarded, educable mentally retarded, learning disability/behavior disorder, multi-handicapped. May be repeated if content is different. Prereq.: Admission to upper division COE status. 1-4 s.h.

5866. *Assessment and Referral of Exceptional Children and Youth for the Intervention Specialist.* Development of skills in referral and assessment techniques in the areas of Mild/Moderate and Moderate/Intensive Disabilities. Informal and formal methods including observation, authentic assessments, standardized measures, interviewing. Referral, initial and subsequent evaluation, annual review concerns. Prereq.: SPED 5802. 3 s.h.

*5867. *Intervention and Remediation of Receptive/Expressive Language Dysfunction.* Theory and practice of intervention and remediation of basic cognitive processes especially in the areas of receptive and expressive language and cognitive skills for the intervention specialist. Prereq.: SPED 5802, 5863, 5866. 3 s.h.

*5868. *Mild/Moderate Disabilities Practicum.* Diagnostic procedures used to develop a comprehensive assessment of a child's current functioning. Individualized education program/case study developed and partially implemented. Prereq.: SPED 5802, 5835, 5853, 5863, 5866, 5867. 4 s.h.

5870. *Independent Study in Special Education.* Individual work under special education staff guidance; curriculum development or special education areas; individual problems in community agencies or school. Prereq.: Admission to upper division COE status. 1-4 s.h.

*5871. *Characteristics and Needs of Gifted Children.* Introduction to gifted education. Overview of the theoretical and research base for gifted education, including appropriate classroom environments, teacher qualifications, and support services to meet the diverse social, emotional, and intellectual needs of gifted children. Current program standards. Prereq.: Admission to COE upper-division status. 3 s.h.

*5878. *Teaching Gifted and Talented Students.* Theory and organization of curriculum with design and integration of content subjects into varying models. Wide range of strategies and identification of resources and materials as well as investigations in educational technology and appropriate applications for gifted children. Prereq.: SPED 5871 or permission of instructor. 4 s.h.

STATISTICS—STAT

Department of Mathematics and Statistics

Lower-Division Courses

*2601. *Introductory Statistics.* Designed for students from different disciplines who desire an introduction to statistical reasoning. Topics include collecting and summarizing data, concepts of randomness and sampling, statistical inference and reasoning, correlation and regression. Prereq.: MATH 1504 or equivalent. 3.s.h.

Upper-Division Courses

*3717. *Statistical Methods.* Probability and statistics designed for students majoring in the natural sciences. Topics include descriptive statistics, probability, estimation, testing hypotheses, analysis of variance, regression and nonparametric statistics. Use of personal computers with computer software will be required. Credit will not be given for both STAT 3717 and 3743. Prereq.: Math 1549 or 1570 or 1571 or 1585H or equivalent. 4 s.h.

*3743. *Probability and Statistics.* A calculus-based probability and statistics course. Topics include descriptive statistics, probability models and related concepts and applications, statistical estimation, and hypothesis testing. Prereq.: MATH 1572 or 1585H. Credit will not be given for both STAT 3717 and 3743. 4 s.h.

*3781H. *Biostatistics.* A course in statistics with applications relating to biological sciences. Specific topics include descriptive statistics, testing hypotheses, analysis of count data, correlation, regression, nonparametric statistics, and analysis of variance. Prereq.: MATH 1581H or equivalent. 3 s.h.

4820. *Modern Decision Making.* Introduction to the mathematics and statistics of decision making with application to contemporary problems. Topics include: decision trees, influence diagrams, the analytic hierarchy process, risk analysis, and applications. Prereq.: STAT 3717 or 3743 or equivalent. 3 s.h.

4893. *Statistical Internship.* A program of work and study in the public or private sector centered upon the development of a significant statistics project, under the direction of University faculty member(s) and designated member(s) of the participating agency. May be repeated twice. Prereq.: STAT 5817. 2 s.h.

4896. *Statistical Project.* Individualized study of a topic in statistics culminating in a written report and an oral presentation. May be repeated once. Prereq.: STAT 5817 and permission of chairperson. 2 s.h.

*5817. *Applied Statistics.* Application of regression, survey sampling, analysis of variance, design and analysis of experiments, and related topics. Prereq.: STAT 3717 or 3743 or equivalent. 3 s.h.

*5840. *Statistical Computing.* Computational methods used in statistics. Topics include generation and testing of random numbers, computer intensive methods, and simulation studies. Prereq.: STAT 3717 or 3743. 3 s.h.

5843. *Theory of Probability.* The mathematical foundation of probability theory including the study of discrete and continuous distributions. Other topics selected from limit theorems, generating functions, stochastic processes, and applications. Listed also as MATH 5843. Credit for STAT 5843 will not be given to students with MATH 5843. Prereq.: STAT 3743 and MATH 2673 or consent of department chairperson. 3 s.h.

5844. *Theory of Statistics.* The mathematical theory of statistical inferences including likelihood principle, sufficient statistics, theory of statistical estimation, hypothesis testing and related topics. Credit will not be given for MATH 5844 and STAT 5844. Prereq.: MATH 5843. 3 s.h.

*5846. *Categorical Data Analysis.* Discrete distributions, contingency table analysis, odds ratios, relative risk, logistic regression, hierarchical models. Prereq.: STAT 5817 or 5844, or MATH 5844. 3 s.h.

*5847. *Nonparametric Statistics.* Nonparametric statistical inference including tests of hypotheses for one sample, two or more related independent samples, dependence, goodness-of-fit, trend, and related topics. Prereq.: STAT 3717 or 3743 or equivalent. 3 s.h.

*5848. *Regression Analysis.* Theory and application of regression analysis including simple linear regression, multiple regression, model fitting and diagnostics, correlation analysis and topics in nonlinear regression. Prereq.: STAT 5817 or MATH/STAT 5844. 3 s.h.

*5849. *Multivariate Statistical Analysis.* The statistical analysis of multivariate observations. Topics include multivariate probability distribution theory, regression, analysis of variance, and techniques in data analysis. Prereq.: MATH 3720 and MATH 5844 or STAT 5844 or equivalent. 3 s.h.

5895. *Special Topics in Statistics.* The study of a standard statistical topic in depth or the development of a special area of statistics. May be repeated twice. Prereq.: STAT 3717 or 3743. 2-3 s.h.

TEACHER EDUCATION MIDDLE CHILDHOOD—TEMC

Department of Teacher Education

3701. *Characteristics of Early Adolescents and Implications for Curriculum and Instruction.* Physical, social, emotional, intellectual, and moral development within social and cultural contexts to uncover implications for developmentally and culturally responsive curriculum and instruction. Prereq.: Admission to upper-division COE status. 3 s.h.

3702. *Methods of Teaching Early Adolescents.* Investigation and application of early adolescent instructional, classroom management, and assessment strategies: collaborative, interdisciplinary field experience including large and small group observation, participation, teaching, application of best practice information to develop responsive middle grades practices. Prereq.: Admission to upper-division COE status. 3 s.h.

3703. *Thematic Instruction and Assessment Methods in Social Studies.* Investigation and application of principles from history, geography, civics, economics, and related fields to create appropriate learning experiences for early adolescents. Exploration of middle grade level group and individual assessment, thematic, problem-solving instructional approaches, and reflective evaluation of learning in a field-based setting. Prereq.: TEMC 3701, 3702. 4 s.h.

3704. *Teaching Mathematics in the Middle School.* Prereq.: Admission to upper-division COE status. 3 s.h. with a mathematics concentration focus on identifying and modeling strategies used for problem solving, communicating, and reasoning in mathematics. Learning to use mathematical connections to stimulate diverse students' development of math concepts and skills and creating learning environments in which students feel free to take risks. Field experience combining mathematics pedagogy/methodology in a middle grade classroom. Prereq.: Admission to upper-division COE status, TEMC 3701 and 3702. 4 s.h.

*3705. *The Teaching of Science in the Middle School.* Using NSTA/NCATE and Ohio Model guidelines as a framework, students focus on establishing and maintaining learning environments that provide diverse students with a holistic, interdisciplinary understanding of science. Topics include goals formation, planning instruction, instructional strategies, resource selection, assessment procedures. Promotion of the use of science processes and problem-solving skills for life-long learning, the integration of science/technology/society. Field experience combining science pedagogy/methodology in a middle grades classroom. Prereq.: TEMC 3701 and 3702, 12 s.h. science. 4 s.h.

*3706. *Teaching Language Arts in the Middle School.* Integrated strategies for enabling diverse students to participate successfully in the activities of a literate society through listening, viewing, and communicating orally and in writing. Emphasis on integration of the language arts, higher order thinking skills, flexibility in applying the language arts in meaningful contexts across the curriculum. Prereq.: TEMC 3701 and 3702. 4 s.h.

*3707. *Science/Technology/Society.* In-depth exploration of science/technology/society connections. A subject matter-problem-solving-learning environment triad provides opportunities for study of real-life, personal, and societal science and technology problems. Field experience in which students assess STS problems, devise solutions, apply and evaluate knowledge for community improvement. Prereq.: Admission to upper-division COE status, 12 s.h. science. 3 s.h.

*4801. *The Middle School Learning Community.* History, philosophy, and concepts of middle level education, including interdisciplinary instruction, collaborative teams, cooperative learning, classroom management, teacher-based advisory programs, flexible scheduling, cross-age grouping, departmentalized/core curriculum, adapting curriculum t the needs of culturally diverse populations, and working with families, resource persons, and community groups. Concurrent with TEMC 4803. Prereq.: TEMC 3701, 3702, TERG 2601, completion of TEC requirement and approval of chairperson. 4 s.h.

*4802. *Student Teaching in Middle Childhood Education.* Full-time student teaching of 16 weeks in grades 4-9 supervised by University faculty and experienced middle-school practitioners. Grading is CR/NC. Concurrent with TEMC 4803. Prereq.: MCE internship, passing score on PRAXIS II content and PTL tests, and criminal background check. Also see requirements for student teaching under Beeghly College of Education. 12 s.h.

4803. *Senior Capstone Inquiry Experience.* As a capstone experience, designed to give pre-service teachers an opportunity to plan and implement an action research project that will enhance their instructional practices and improve the middle school inquiry community to which they have been assigned. Concurrent with TEMC 4801 and 4802. Prereq.: Completion of TEC requirements and approval of chairperson. 3 s.h.

TEACHER EDUCATION READING—TERG

Department of Teacher Education

2601. *Reading Applications in Content Areas.* Study of the development of comprehension skills, word attack skills, study skills and related problems in the content areas from early childhood through adolescence. Prereq.: Admission to COE upper-division status. 3 s.h.

3701. *Phonics in Reading Instruction.* PreK-9. Phonics subject matter, instructional strategies and applications, and planning for intensive, phonic-based word analysis in the early and middle stages of literary acquisition. Prereq.: Admission to COE upper-division status. 3 s.h.

3702. *Developmental Reading Instruction and Literature Strategies PreK-9.* Theories and related models of reading, various approaches to teaching reading, and creative integrative literature strategies to meet the needs of diverse learners. Prereq.: Admission to COE upper-division status. 3 s.h.

*3703. *Assessment and Instruction in Reading Internship, PreK-9.* Application of selected formal and informal assessment tools in the context of reading instruction to identify individual strengths and needs. Strategies for continuing diverse students' growth in reading and the related language arts including home/school connections, integration of reading and writing, self-monitoring strategies, and ongoing assessment. Prereq.: TERG 3701, 3702. 3 s.h.

3704. *Assessment and Instruction in Reading Internship.* Required of students seeking licensure in Reading and Language Arts. Practicum experience involving assessment of reading needs of the middle school student, planning and carrying out a program of remedial assistance, reporting results. Concurrent with TERG 3703. Prereq.: TERG 3701 and 3702. 1 s.h.

3705. *Advanced Literature Strategies.* Advanced reading and language arts, holistic teaching strategies with emphasis on non-textbook approaches. Field experience. Prereq.: TERG 3703. 3 s.h.

3706. *Reading Practicum.* Supervised experiences in reading assessment and instruction in the elementary, middle, or secondary school setting. Six hours per week in a designated school, two hour seminar. Prereq.: TERG 3705. 3 s.h.

TELECOMMUNICATION STUDIES—TCOM

Department of Communication and Theater

The following has been approved as a General Education course in the domain of Societies and Institutions: 1595, Survey of American Mass Communication.

Lower-Division Courses

1500. *Orientation to Telecommunication Studies.* Survey of University and Department programs, policies, practices and facilities with particular emphasis on needs of telecommunication studies majors. Creation of telecommunication studies portfolio materials and other aspects of the Telecommunication Studies program. To be taken prior to TCOM 2682 and 2683. 1 s.h.

1580. *Introduction to Telecommunication Studies.* A survey course designed to familiarize students with the principles and practices involved in radio and television broadcasting, cable, and other electronic communication systems. 3 s.h.

*1581. *Telecommunication Technologies.* Operational principles of audio, data, and video telecommunication technologies. One hour lecture and two hours lab per week. 2 s.h.

*1595. *Survey of American Mass Communications.* A rhetorical examination of the development, operation, and function of radio, television, film, and print media in America. Television documentaries and films illustrate the implication of mass communication. Students examine how a person may be individually affected by mass communication. 3 s.h.

*2682. *Scriptwriting for Electronic Media.* Fundamentals of telecommunication media writing with emphasis on the theory, analysis, and practices in the preparation of continuity, news, and documentaries. Prereq.: TCOM 1580, 1581, and ENGL 1550 with a grade of C or better in all. 3 s.h.

*2683. *Media Operations and Performance.* An introduction to practices and procedures basic to media production facilities. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 1580 and ENGL 1550 with a grade of C or better in both. 3 s.h.

*2684. *Broadcast News Practices.* Organization, preparation, and presentation of radio and television news programs. Includes study of journalistic requirements of broadcast media and broadcast newsroom operation. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

*2685. *Studio Operations 1.* A supervised application of operations and performance skills to audio and/or video programming. Repeatable to a maximum of 2 s.h. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 1 s.h.

Upper-Division Courses

*3780. *Principles and Practices of Media Announcing.* A study of the announcer's role in electronic mass media. Examination of theories, techniques, and major styles of media announcing. Three hours lecture, two or more hours of individualized lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better. 3 s.h.

*3781. *Audio Production.* Study of the concepts of audio production, including student production of various types of programs. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

*3782. *Video Production 1.* Study of studio production elements such as equipment, lighting, scene design, graphics, and special effects. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

3783. *Telecommunications Regulation.* Responsibilities of electronic media communicators as prescribed by law and administrative agency policies, and court decisions. Analysis of the regulatory environment of broadcasters, common carriers, and cable. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

3784. *Telecommunication Programming.* A study of contemporary broadcast and cable programming, including development, scheduling, and competitive strategies. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

*3785. *Studio Operations 2.* Individual projects or assignments in planning, coordinating and assessing production and programming related to studio procedures. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both; acceptance of project Proposal Form by coordinating faculty member and department chairperson. 1 s.h.

*3786. *Video Production 2.* Study and application of television production elements. Production values of composition, transition, and sequence explored from a communication perspective. Students produce, videotape, and critique several field-based productions. Three hours lecture, two hours lab. Prereq.: TCOM 3782. 3 s.h.

*3787. *Practicum in Telecommunication.* Individual study and practical application of communication principles to various telecommunication problems. Repeatable to a maximum of 6 s.h. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 1-3 s.h.

3788. *Professional Residency.* Professional telecommunication-related experience under direction of University faculty members and employees of firms participating in the residency program. The student is responsible for securing the professional residency with assistance of Telecommunication Studies program faculty. Prereq.: TCOM major, junior standing. 2 s.h.

*3789. *Electronic Media Interviewing.* A study and application of interviewing and reporting techniques, emphasizing the local news interview and public affairs reporting. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

3791. *Electronic Media Sales and Promotion.* An examination of the principles and practices of selling electronic media. Analysis of rating-based sales and promotion strategies, as well as relations with agencies and station representatives. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

*4850. *Advanced Audio/Video Production.* Advanced techniques and procedures in audio/video production. Techniques include digital editing and video post-production procedures. Recognize current video and audio technology and how to troubleshoot problems associated with such technology. Prereq.: TCOM 3781 or 3782 with a grade of C or better. 3 s.h.

4881. *Telecommunication Management.* A study of the relationships of communication management with government, networks, ownership and other groups. Organization and procedures of typical units; common planning models. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

*4882. *Studio Operations Management 3.* Advanced individual projects or assignments in planning, coordinating and assessing production and programming related to studio procedures. Repeatable for a maximum of 4 s.h.. Prereq.: TCOM 3785; acceptance of Project Proposal Form by coordinating faculty member and department chairperson. 2 s.h.

*4884. *Video Production Direction.* A study and application of the communication roles and skills associated with video directing. Emphasis on audience analysis. The equivalent of three hours lecture and two hours lab per week. Prereq.: TCOM 3782. 3 s.h.

4885. *Developments in Telecommunication Media.* Study and application of uses of telecommunication media apart from commercial broadcasting. Study of new technologies and their potential. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

4886. *Audience and Market Measure.* Methods of collecting, analyzing, and using information about media markets. Includes quantitative and nonquantitative techniques. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

4887. *Theories and Criticisms of Telecommunication.* Study of contemporary theories and research in telecommunication. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

4888. *Internship in Telecommunication.* An application of telecommunication theory and practices within organizations primarily concerned with telecommunication. Students are selected on the basis of special qualifications, including GPA, courses taken, and competitive interview. Enrollment is contingent on the availability of internship positions. Twenty hours a week. May be repeated for a total of 6 s.h.. Prereq.: Junior standing in telecommunications and permission of internship coordinator. 3 s.h.

4897. *Seminar in Telecommunication.* Designed to investigate contemporary aspects of telecommunications. May be repeated for credit if topic is different. Prereq.: TCOM 2682 and 2683 with a grade of C or better in both. 3 s.h.

4899. *Capstone.* Students demonstrate mastery of knowledge in a variety of degree assessment areas. Students prepare and present a portfolio of their work. The course assists students in assembling and presenting the portfolio to department faculty and other interested parties. To be taken after completing senior status as a telecommunications major. 2 s.h.

THEATER—THTR
Department of Communications and Theater

The following have been approved as General Education courses in the domain of Artistic and Literary Perspectives: 1512, Survey of Musical Theater; 1560, Understanding Theater; 1590, History of Motion Pictures; 2690, The Art of Motion Pictures. Substitute courses for Theater 1560 and 1590 are 4860, Theater History and Texts after 1700, and 4891, Theater History and Texts to 1700; THTR 1512, Survey of Musical Theater.

Lower-Division Courses

1500. *Auditions and Portfolios.* Survey of the department programs, policies, practices, and facilities, with particular emphasis on the needs of theater majors. Various aspects of theater study which may increase chances for success in the field. Creation of production records, portfolios, and vitae pertinent to the theater artist. To be taken within the first 30 hours of coursework. 1 s.h.

1512. *Survey of Musical Theater.* The history and development of the musical theater genre, including an in-depth study of significant works and individual practitioners. 3 s.h.

1558. *Ballet.* Theory and practice of classical ballet with emphasis on body placement and muscular awareness. Stressing fundamentals of vocabulary, structure, and placement. Identical with HPES 1572. 1 s.h.

*1559. *Play Production.* An introduction to the processes of analyzing, directing, staging, and producing plays; demonstration and practice. Includes the equivalent of two hours lecture and four hours production lab per week. 3 s.h.

*1560. *Understanding Theater.* The theory, history, cultural role, and physical characteristics of the theater as an institution in human society. 3 s.h.

*1561. *Stagecraft.* The technical elements of play production, with emphasis on stage mechanics, set construction, and scene painting. Includes the equivalent of two hours lecture and four hours production lab per week. 3 s.h.

*1563. *Costume Construction and Craft.* Introduction to stage costuming through the study and application of costume construction techniques and costume crafts, the use of appropriate equipment, and costume maintenance through various projects involving the special techniques used for stage costuming. Includes the equivalent of two hours lecture and four hours production lab per week. 3 s.h.

*1590. *History of Motion Pictures.* The history of the motion picture from its beginnings to the present, with emphasis on the milestones of film as a performing art. Viewing of significant films from various periods and countries. 3 s.h.

2661. *Stage Management.* Basic principles and techniques of stage management including job functions and responsibilities, production organization, problem solving and specialized paperwork. Stage management of a production and one hour lecture per week. Stage management of a production is a requirement of the class. Prereq.: THTR 1559. Grade: Traditional/P. 1 s.h.

2662. *Practicum in Theater.* Practical application of theater skills through participation in University Theater productions and supervised theater labs. Students should expect the equivalent of three hours of lab per week. May be repeated to a maximum of 8 s.h. Prereq.: THTR 1561 or 1559. 1 s.h.

2663. *Tap and Jazz.* Principles and practices of the basic techniques of tap dance, soft shoe, jazz, and the combinations of the fundamental forms of dance movement found in musical theater. Identical with HPES 1570. 1 s.h.

2667. *Acting 2: Voice and Movement.* The technical elements of movement and voice for the stage. Physical exercises designed to improve stage movement, vocal projection, articulation, and speech clarity for the actor. Application of principles and skills to a variety of texts from a performer's perspective. Prereq.: THTR 2668 or permission of instructor. 3 s.h.

2668. *Acting 1: Fundamentals.* The fundamental theories and techniques of acting. Major emphasis on theater acting, but consideration is given to radio and television acting. Two hours lecture and four hours production lab per week. Prereq.: THTR 1559 or permission of instructor. 3 s.h.

*2690. *The Art of Motion Pictures.* Analysis of the structure of the motion picture, the development of the script, the function of editing, the approach to acting in film production, and the problems faced by a director in film production. Criteria of artistic film making. Examples from motion pictures are screened and discussed. Prereq.: Sophomore standing. 3 s.h.

Upper-Division Courses

*3761. *Stage Makeup.* Design and application of makeup for the stage including techniques for character and age makeup, making and applying facial hair, and other specialized makeup procedures. Includes the equivalent of two hours lecture and four hours production lab per week. Prereq.: THTR 1559 or permission of instructor. 3 s.h.

3762. *Directing 1.* An intensive study of the process of directing plays. Whenever possible, students direct the equivalent of a one-act play for public presentation. Lab hours by arrangement. Prereq.: THTR 1559 or permission of instructor. 3 s.h.

*3763. *Scene Design.* The history of design in terms of stage scenery; an investigation of current trends, techniques, and media; practical execution of models and sketches by the student. Prereq.: THTR 1559 and 1561 or consent of the instructor. 3 s.h.

3764. *History of Stage Costume.* A survey of stage costumes based on western styles from the ancient Egyptians to the present with emphasis on periods in which the theater flourished. Prereq.: THTR 1560 or permission of instructor. 3 s.h.

*3765. *Lighting Design.* A study of historical development, basic electrical theory, switch boards and lighting instruments; color theory, principles and practices n stage lighting. Lab hours to be arranged. Prereq.: THTR 1559 and 1561 or consent of instructor. 3 s.h.

*3766. *Stage Combat.* A specialized approach to armed and unarmed combat for the stage. Safety factors in stage fighting, including the safe use of rapier and dagger. Performance in public required. Two hours lecture, four hours lab/recital. Prereq.: THTR 2668 or MUSEN 0012 or HPES 1514 or permission of instructor. 3 s.h.

3767. *Choreography for Musical Theater.* The study of dance, movement, and staging for the musical theater, culminating in student choreographed/staged works from a variety of musical theater productions. Prereq.: HPES 1540, HPES 1570 or THTR 2663, or permission of the instructor. 2 s.h.

*3769. *Costume Design.* Costume design for the stage through a study of script analysis, design concepts and principles, and costume rendering techniques. Prereq.: THTR 1559 or permission of instructor. 3 s.h.

3791. *Rehearsal and Performance.* Faculty-supervised study and practical application of the performance aspects of a play. Credit given for significant acting roles, assistant directing, or stage management assignments in University Theater productions. For students with appropriate experience. May be taken twice. Prereq.: THTR 2668 or HPES 1542, and theater faculty approval. 3 s.h.

3792. *Projects in Production.* Faculty-supervised study resulting in the design and/or execution of scenery, lighting, or costumes for public performance. For students with appropriate experience. May be taken twice. Prereq.: THTR 3763 or 3765 or 3769 and theater faculty committee approval. 3 s.h.

4800. *Special Methods in Theater Education.* An investigation of current methods and materials in theater education. Prereq.: Senior standing. 1 s.h.

4860. *Theater History and Texts after 1700.* History of the physical theater and representative dramatic texts from 1700 to the modern era. Emphasis on theater architecture, stagecraft, audiences, and performance histories. Prereq.: 9 s.h. or THTR coursework, 3 of which must be upper division. 3 s.h.

4863. *Acting 3: Styles.* A study of specific theories, techniques, and approaches to creating the various styles of acting. Emphasis on scene study featuring important historical styles of performance. Two hours lecture, four hours lab per week. Prereq.: THTR 1559 and 2668. 3 s.h.

4866. *Summer Theater Workshop.* Participation in the summer theater program involving all aspects of theatrical production. Positions of significant responsibility. Prereq.: Junior standing in Theater, or permission of instructor. 1-3 s.h.

4868. *Children's Theater.* A study of the process of theater production by and for elementary school children, including theory, objectives, and methods. Prereq.: THTR 3762 or senior standing in Elementary Education with permission of instructor. 3 s.h.

4869. *Creative Dramatics.* Basic elements of playmaking, improvisation, story dramatization, pantomime, dialogue, and characterization. Experience with area school children provided when possible. Intended for elementary education majors and drama certification. Prereq.: Junior standing with 9 s.h. of theater courses (including 1559 and 2668) or junior standing in Elementary Education with permission of instructor. 3 s.h.

*4870. *Acting 4: Acting on Camera.* A exploration of the theory and technique of film and video performance, and the special demands they make upon an actor. Prereq.: THTR 2668 and 2667 and junior standing, or consent of instructor. 3 s.h.

4891. *Theater History and Texts to 1700.* History of the physical theater and representative dramatic texts from the Classical period through the Renaissance. Emphasis on theater architecture, stagecraft, audiences, and performance histories. Prereq.: 9 s.h. of THTR coursework, 3 of which must be upper division. 3 s.h.

4893. *Independent Study in Theater.* Independent work in theater production under faculty/staff guidance. Intended as a continuation of individualized creative work beyond THTR 3791 or THTR 3792. Project dependent upon approval of the evaluating faculty member and the student. May be repeated with different topics for a total of 9 s.h. Prereq.: THTR 3791 or 3792. 1-3 s.h.

4895. *Arts in Education Internship*: Theater. A practical application of drama/theater in education theories and skills in a field-based lab experience in the schools. Students submit project proposals geared either to the elementary or secondary level. Proposals must be approved by a theater faculty

committee. Repeatable for a total of 6 s.h. Prereq.: THTR 1561, 1559 and 3762; or THTR 1559, 3761 and 4868. 1-3 s.h.

4898. *Senior Project.* Independent study required of all seniors in theater degree programs. Significant demonstration of practical theater ability in one or more of the following: acting, directing, design/technology, theory/criticism, theater management. Portfolio/resume review. Prereq.: Senior standing in theater, with the exception of graduation by the end of the following semester. Grading is CR/NC/PR. 1 s.h.

4899. *Topics in Theater.* In-depth study of selected aspects in theater scholarship, theory or practice. May be repeated if the topic changes. Prereq.: Junior standing or permission of instructor. 3 s.h.

5864. *Directing 2.* A study of specific theories, techniques, and various important styles in play directing. Prereq.: THTR 1559 and 3762. 3 s.h.

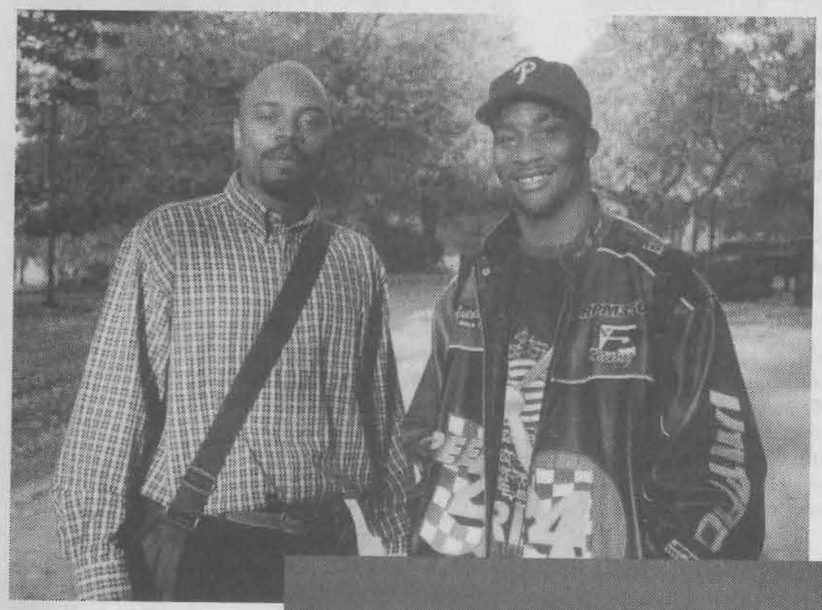
WOMEN'S STUDIES—WMST

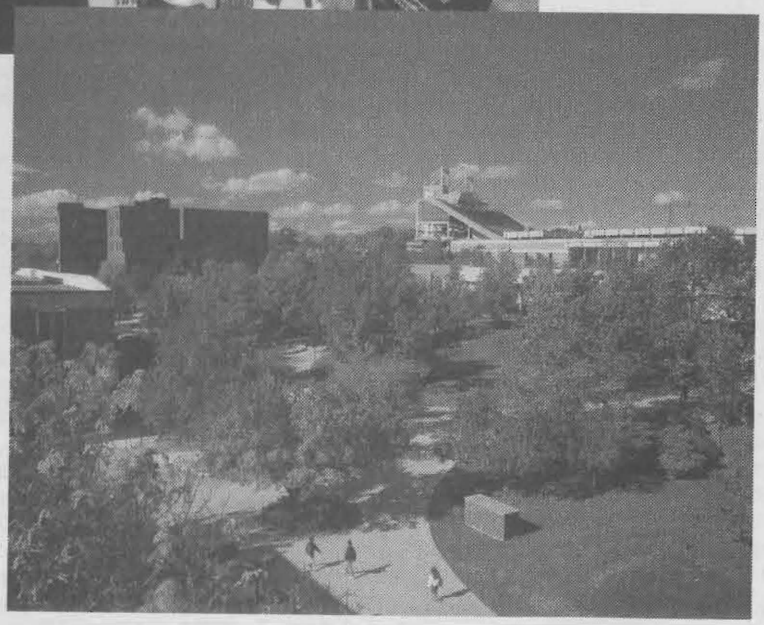
Interdisciplinary

The following has been approved as a General Education course in the domain of Societies and Institutions: 2601, Introduction to Women's Studies.

2601. *Introduction to Women's Studies.* Introduces key concepts, theoretical frameworks, and interdisciplinary research drawn from current scholarship about women. Concentrates on major issues relevant to the status and roles of contemporary women, including examination of effects of sexism, racism, ethnicity, and class distinction. 3 s.h.

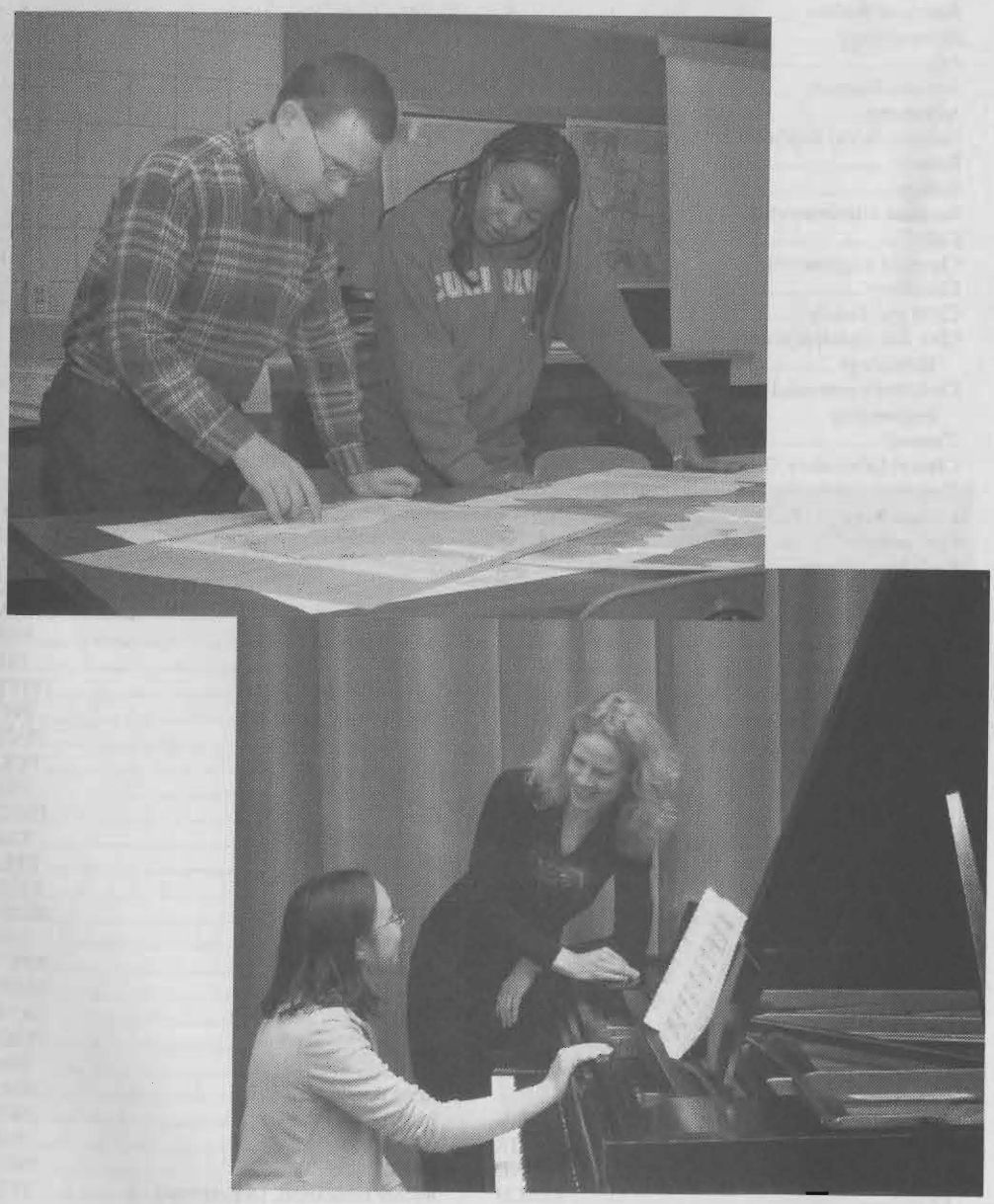
4850. *Senior Research Project.* Research and writing of a paper on a topic in women's studies, under the supervision of full-time faculty. Prereq.: Senior standing and completion of a minimum of 15 s.h. in Women's Studies. 1-3 s.h.





COURSE AREA ABBREVIATIONS

Accounting ..... ACCTG
Advertising ..... ADVER
Aerospace Studies ..... AERO
Africana Studies ..... AFRST
Allied Health ..... AHLTH
American Studies ..... AMER
Anthropology ..... ANTHR
Art ..... ART
Arts and Sciences ..... A&S
Astronomy ..... ASTRO
Baritone Horn/Euphonium ..... BHORN
Bassoon ..... BASSN
Biology ..... BIOL
Business Administration ..... BUS
Cello ..... CELLO
Chemical Engineering ..... CHEGR
Chemistry ..... CHEM
Child and Family ..... CHFAM
Civil and Construction Engineering Technology ..... CCET
Civil/Environmental and Chemical Engineering ..... CEEGR
Clarinet ..... CLAR
Clinical Laboratory Technology ..... CLTEC
Computer Information Systems ..... CIS
Communication Studies ..... COMST
Counseling ..... COUNS
Computer Science ..... CSCI
Computer Science and Information Systems ..... CSIS
Conducting ..... CNDCT
Criminal Justice ..... CRJUS
Dental Hygiene ..... DENHY
Drafting and Design Technology ..... DDT
Early and Middle Childhood Education ..... EMCE
Early Childhood Education ..... ECE
Economics ..... ECON
Educational Administration ..... EDADM
Educational Technology ..... EDTC
Electrical Engineering Technology ..... EET
Electrical and Computer Engineering ..... ECEGR
Electric Utility Technology ..... EUT
Emergency Medical Technology ..... EMTEC
English ..... ENGL
Engineering ..... ENGR
Entrepreneurship ..... ENT
Environmental Studies ..... ENST
Finance ..... FIN
Fine and Performing Arts ..... F&PA
Flute ..... FLUTE
Foreign Language ..... FNLG
Food and Nutrition ..... FNUTR
Foundations of Education ..... FOUND
French ..... FRNCH
French Horn ..... FHORN
Geography ..... GEOG
Geology ..... GEOL
German ..... GERMN
Greek ..... GREEK
Guitar ..... GUITR
Harpsichord ..... HARPS
Health and Human Services ..... CH&HS
Health Sciences ..... HSC
History ..... HIST
History and Literature of Music ..... MUSHL
Hospitality Management ..... HMGT
Honors Program ..... HONOR
Human Performance and Exercise Science ..... HPES
Human Ecology ..... HMEC
Industrial and Systems Engineering ..... ISEGR
Information Technology ..... INFOT
Italian ..... ITALN
Journalism ..... JOURN
Labor Studies Technology ..... LSTEC
Latin ..... LATIN
Management ..... MGT
Marketing ..... MKTG
Master in Public Health ..... MPH
Materials Engineering ..... MTEGR
Mathematics ..... MATH
Mechanical Engineering ..... MECH
Mechanical Engineering Technology ..... MET
Medical Assisting Technology ..... MATEC
Merchandising: Fashion & Interiors ..... MERCH
Military Science ..... MILSC
Multi-Age Education ..... MULTI
Music—Applied Classes ..... MUSAC
Music—Composition ..... MCOMP
Music—Conducting ..... MUSCO
Music Education ..... MUSED
Music—Ensembles ..... MUSEN
Music Recording ..... MUSMR
Music—Theory ..... THERY
Nursing ..... NURSG
Oboe ..... OBOE
Organ ..... ORGAN
Percussion ..... PERC
Philosophy ..... PHIL
Physical Therapy ..... PHYTH
Physics ..... PHYS
Piano ..... PIANO
Political Science ..... POLIT
Public Relations ..... PREL
Psychology ..... PSYCH
Reading & Study Skills ..... R&SK
Religious Studies ..... RELIG
Respiratory Care ..... RESPC
Russian ..... RUSSN
Saxophone ..... SAX
School of Technology ..... STECH
Secondary Education ..... SEDUC
Social Work ..... SCWK
Sociology ..... SOCIO
Spanish ..... SPAN
String Bass ..... SBASS
Special Education ..... SPED
Statistics ..... STAT
Swahili ..... SWAH
Teacher Education, Department of ..... TCED
Teacher Education, Middle Child ..... TEMC
Teacher Education, Reading ..... TERG
Telecommunication Studies ..... TCOM
Theater ..... THTR
Theory and Composition of Music ..... MUSTC
Trombone ..... TROMB
Trumpet ..... TRUMP
Tuba ..... TUBA
Viola ..... VIOLA
Violin ..... VIOLN
Voice ..... VOICE
Women's Studies ..... WMST



OHIO BOARD OF REGENTS

Gerald M. Miller 2005
J. Gilbert Reese, Secretary 2005
Ralph E. Schey 2005
Edmund J. Adams, Vice Chair 2008
Jeanette Grasselli Brown 2008
Thomas W. Noe, Chair 2008
Donna M. Alvarado 2011
Bruce R. Beeghly 2011
Anthony D. Houston 2011
Roderick G. W. Chu, Chancellor
Robert A. Gardner (ex officio)
Arlene Setzer (ex officio)

UNIVERSITY BOARD OF TRUSTEES

Chander M. Kohli 2005
Charity A. Pappas (student) 2005
Larry E. Esterly, Chair 2006
Paul L. Walker (student) 2006
William J. Bresnahan 2007
Donald Cagigas 2008
H. S. Wang, Vice Chair 2009
John L. Pogue 2010
Larry D. DeJane 2011
Millicent S. Counts 2012
Scott R. Schulick 2013
Franklin S. Bennett Jr., Secretary

UNIVERSITY ADMINISTRATIVE OFFICERS

Office of the President

David C. Sweet, Ph.D. ..... President
Thomas Maraffa, Ph.D. ..... Special Assistant to the President
George McCloud, Ph.D. ..... Special Assistant to the President for Development and Public Relations
Ronald A. Strollo, B.S. ..... Executive Director Intercollegiate Athletics

Division of Academic Affairs

Tony Atwater, Ph.D. ..... Provost and Vice President for Academic Affairs
Bege K. Bowers, Ph.D. ..... Assistant Provost for Academic Programs and Planning
Ronald K. Chordas, Ph.D. ..... Assistant Provost for Academic Administration and Interim Executive Director Public Service Institute
Robert I. Bolla, Ph.D. ..... Dean, College of Arts and Sciences
Philip Ginnetti, Ph.D. ..... Dean, Beeghly College of Education
Cynthia S. Hirtzel, Ph.D. ... Dean, Rayen College of Engineering and Technology
Peter J. Kasvinsky, Ph.D. ..... Dean, School of Graduate Studies and Research
Betty Jo Licata, Ph.D. ..... Dean, Willliamson College of Business Administration
George McCloud, Ph.D. ..... Dean, College of Fine and Performing Arts
John J. Yemma, Ph.D. ..... Dean, Bitonte College of Health and Human Services
William H. Beisel, Ed.D. ..... Executive Director Metropolitan College
Paul J. Kobulnicky, M.L.S. ..... Executive Director Maag Library

Division of Administration and Finance

John L. Habat, J.D. ..... Vice President for Administration
Hugh L. Chatman, M.S. ..... Executive Director Human Resources/Labor Relations
John Hyden, B.C.T. ..... Executive Director University Facilities

Division of Development and Community Affairs

George McCloud, Ph.D. ..... Special Assistant to the President for Development and Public Relations
Walter Ulbricht, M.A. ..... Executive Director Marketing and Communications

Division of Student Affairs

Cynthia E. Anderson, Ed.D. ..... Vice President for Student Affairs
William H. Countryman, M.B.A. ..... Interim Executive Director Enrollment Services and Registrar
Judith I. Gaines, M.S. ..... Executive Director Student Life
K. J. Satrum, M.A. ..... Executive Director Student Services and Ombudsperson

Division of Technology

Donna Esterly, B.S. in A.S. ..... Interim Chief Technology Officer

FULL-SERVICE FACULTY

SAMUEL ADU-POKU
Assistant Professor of Art
B.A., University of Science & Technology (UST), Ghana, 1987
Dip. Ed., University of Science & Technology (UST), Ghana, 1988
M.Ed., University of New Brunswick, (UNB), Canada, 1995
Ph.D., University of British Columbia (UBC), Canada, 2002

SUNIL AHUJA
Assistant Professor of Political Science
B.S., Northwest Missouri State, 1990
M. A., University of Nebraska, 1992
Ph.D., University of Nebraska, 1995

KATHLEEN AKPOM
Associate Professor of Health Professions
B.A., Michigan State University, 1970
M.P.H., The University of Michigan, 1974
Ph.D., Michigan State University, 1981

JAVED ALAM
Professor of Civil/Environmental and Chemical Engineering
B.E., Indian Institute of Technology, 1977
M.E., Asian Institute of Technology, 1979
Ph.D., Case Western Reserve University, 1983

ISAM E. AMIN
Assistant Professor of Geology/ Center for Environmental Studies
B.S., University of Khartoum, 1977
M.S., New Mexico Inst. of Mining & Technology, 1983
Ph.D., University of Nevada, Reno, 1987

CYNTHIA E. ANDERSON
Vice President of Student Affairs and Professor of Marketing
B.S., Youngstown State University, 1972
M.A., The Ohio State University, 1975
Ed.D., University of Akron, 1990

JOSEPH E. ANDREW
Assistant Professor of Geological & Environmental Sciences
B.S., Pennsylvania State University, 1992
M.S., University of New Mexico, 1995
Ph.D., University of Kansas, Lawrence, 2002

NANCY ANDREW
Associate Professor of Music
B.F.A., University of New Mexico, 1979
B.M., University of New Mexico, 1979
M.M., State University of New York at Stony Brook, 1981
D.M.A., Johns Hopkins University, 1994

JAMES ANDREWS
Associate Professor of Physics & Astronomy
B.A., Bucknell University, 1979
J.D., University of Virginia School of Law, 1982
B.S., Cleveland State University, 1989
Ph.D./M.S., Case Western Reserve University, 1995, 1992

BERNADETTE J. ANGLE
Professor of Teacher Education
B.S. in Ed., Youngstown State University, 1968
M.Ed., Kent State University, 1971
Ph.D., University of Akron, 1980

JOSEPH ANTENUCCI
Professor of Accounting and Finance
B.A., Harvard University, 1975
M.A., University of New Mexico, 1977
Ph.D., Virginia Polytechnic Institute & State Univ., 1993

DAVID K. ASCH
Associate Professor of Biological Sciences
B.S., University of Nebraska-Lincoln, 1981
M.S., Creighton University, 1983
Ph.D., University of Kansas Medical Center, 1991

SALVATORE ATTARDO
Associate Professor of English
Ph.D., Purdue University, 1991

TONY ATWATER
Provost and Professor of Communication & Theater
A.A.S., Virginia Western Community College, 1972
B.A., Hampton University, 1973
Ph.D., Michigan State University, 1983

LOUISE A. AURILIO
Assistant Professor of Nursing
B.S., Youngstown State University, 1982
M.S.N., University of Akron, 1986
Ph.D., University of Pittsburgh, 2000

STEPHEN W. AUSMANN
Associate Professor of Music
B.M., Capital University, 1975
M.A., The Ohio State University, 1984
Ph.D., The Ohio State University, 1991

DANIEL AYANA
Associate Professor of History
B.A., Addis Ababa University, 1980
M.A., Addis Ababa University, 1984
Ph. D., University of Illinois at Urbana Champaign, 1995

JOSEPH BABISCH
Professor of Art
B.S. in Ed., State University of New York at Buffalo, 1956
M.Ed., Westminster College, 1964

BONGSUNG ANDREW BAC
Assistant Professor of Art
B.A., San Francisco State University, 1989
M.F.A., The School of Visual Arts, NY, 1991

CHRISTOPHER M. BACHE
Professor of Philosophy and Religious Studies
B.A., University of Notre Dame, 1971
M.A., Cambridge University, 1973
Ph.D., Brown University, 1978

DORA L. BAILEY
Professor of Teacher Education
B.S., Youngstown State University, 1969
M.S. in Ed., Youngstown State University, 1980
Ph.D., Kent State University, 1984

KEVIN E. BALL
Assistant Professor of English
B.A., Truman State University, 1992
M.A., Truman State University, 1994
Ph.D., University of Nebraska-Lincoln, 2000

SAMUEL F. BARGER
Professor of Mathematics and Statistics
B.S., Clarion State College, 1958
M.S., University of Minnesota, 1961
Ph.D., University of Minnesota, 1970

DIANE BARNES
Assistant Professor of History
B.S., Fairmont State College, 1987
M.A., West Virginia University, 1995
Ph.D., West Virginia University, 2000

REBECCA A. BARNHOUSE
Associate Professor of English
B.A., Florida State University, 1983
M.A., University of North Carolina, 1986
Ph.D., The University of North Carolina at Chapel Hill, 1994

SERVIO T. BECERRA
Associate Professor of Foreign Languages and Literatures
M.A., University of Wisconsin-Milwaukee, 1967
Ph.D., University of Wisconsin-Madison, 1973

PETER A. BECKETT
Professor of Psychology
B.A., State University of New York at Geneseo, 1971
M.A., State University of New York at Geneseo, 1974
Ph.D., Kent State University, 1977

RICHARD H. BEE
Professor of Economics
B.S. in B.A., Pennsylvania State University, 1964
M.A., Pennsylvania State University, 1967
D.B.A., Kent State University, 1976

ROBERT J. BEEBE
Professor of Educational Administration, Research and Foundations
A.B., Harvard University, 1966
M.Ed., The College of William and Mary, 1971
Ed.D., The College of William and Mary, 1974

RAYMOND EMIL BEIERSDORFER
Professor of Geology
B.A., Queens College, City University of New York, 1979
M.S., University of California at Davis, 1982
Ph.D., University of California at Davis, 1992

RANDALL W. BENNER
Instructor of Health Professions
B.S., Youngstown State University, 1992
M.Educ., Kent State University, 1994

MARTIN E. BERGER
Professor of History
B.A., Columbia University, 1964
M.A., University of Pittsburgh, 1965
Ph.D., University of Pittsburgh, 1969

WILLIAM C. BINNING
Professor of Political Science
B.A., St. Anselm's College, 1966
Ph.D., University of Notre Dame, 1970

EDWIN V. BISHOP
Professor of Physics and Astronomy
B.A., Swarthmore College, 1958
M.S., Yale University, 1960
Ph.D., Yale University, 1966

THOMAS A. BODNOVICH
Associate Professor of Computer Science and Information Systems
B.S., Youngstown State University, 1979
M.S., The Ohio State University, 1981
M.B.A., Youngstown State University, 1995

JANET M. BOEHM
Associate Professor of Health Professions
B.S., Baldwin Wallace College, 1977
M.S., University of Akron, 1982

ROBERT I. BOLLA
Dean & Professor of Biological Sciences
B.A., State University of New York at Buffalo, 1965
M.A., University of Massachusetts - Amherst, 1967
Ph.D., University of Massachusetts - Amherst, 1967

THEODORE R. BOSELA
Professor in the School of Technology
B.E., Youngstown State University, 1981
M.S., University of Akron, 1985
Ph.D., University of Pittsburgh, 1993
P.E., Ohio, Pennsylvania

CHERYL L. BOSLEY
Associate Professor of Nursing
B.S.N., Kent State University, 1979
M.S.N., Kent State University, 1984

FRANK J. BOSSO
Associate Professor of Human Performance and Exercise Science
B.S., Slippery Rock University, 1978
M.S., West Virginia University, 1979
Ph.D., NEOUCOM/Kent State University, 1990

BEGE KAYE BOWERS
Professor of English
B.A., Vanderbilt University, 1971
M.A., University of Tennessee, 1973
Ph. D., University of Tennessee, 1984

JAMES BOYCE
Instructor of Dana School of Music
B.M., Duquesne University
M.M., Duquesne University

JOAN BOYD
Professor of Health Professions
B.S. in A.S.,Youngstown State University, 1975
M.A., Central Michigan University, 1980
Ph.D., The Union Institute, 1993

PHILIP S. BRADY
Professor of English
B.A., Bucknell University, 1977
M.A., University of Delaware, 1979
M.A., San Francisco State University, 1986
Ph.D., State University of New York, 1990

STACEY LOWERY BRETZ
Associate Professor of Chemistry
B.A., Cornell University, 1989
M.S., Pennsylania State University, 1991
Ph.D., Cornell University, 1994

ALFRED L. BRIGHT
Professor of Art
B.S. in Ed., Youngstown State University, 1964
M.A., Kent State University, 1965

MARGARET L. BRILEY
Assistant Professor of Teacher Education
B.S., Spec. Educ., Indiana Univ. of PA, 1976
M.Ed., Spec. Educ., Georgia State University, 1981
Ph.D., University of Pittsburgh, 1999

STEVEN R. BROWN
Associate Professor of English
B.A., University of California at Santa Cruz, 1974
M.A., San Diego State University, 1979
Ph.D., The Unversity of Pittsburgh, 1996

SARAH BROWN-CLARK
Associate Professor of English
B.A., Ohio University, 1971
M.A., Ohio University, 1972

LAURA BUCH
Associate Professor of Music
B.A., Music, Oakland University, Rochester, MI, 1977
B.A., English, Oakland University, Rochester, MI, 1977
M.A., University of Louisville, Kentucky, 1982
Ph.D., Eastman School of Music, Rochester, NY, 1993

JEFFREY M. BUCHANAN
Assistant Professor of English*
A.B. University of Michigan, 1990
M.A., University of Pittsburgh, 1997
Ph.D., University of Michigan, 2002

WILLIAM R. BUCKLER
Associate Professor of Geography
B.A., Wayne State University, 1969
M.A., Michigan State University, 1973
Ph.D., Michigan State University, 1981

JOHN J. BUONI
Professor of Mathematics and Statistics
B.S., St. Joseph's College, 1965
M.S., University of Pittsburgh, 1968
Ph.D., University of Pittsburgh, 1970

RICHARD L. BURDEN
Professor of Mathematics and Statistics
B.A., Albion College, 1966
M.S., Case Western Reserve University, 1968
Ph.D., Case Western Reserve University, 1971
M.S., University of Pittsburgh, 1981

ALICE BURGER
Professor of Health Professions
B.S. in Ed., The Ohio State University, 1979
M.S., Boston University, 1980

ANITA C. BURRIS
Associate Professor of Mathematics and Statistics
B.S., Southern Illinois University, Carbondale, 1987
M.S., Texas A & M University, College Station, 1988
Ph.D., Memphis State University, 1993

MARTIN CALA
Associate Professor of Mechanical and Industrial Engineering
B.S., Duke University School of Engineering, 1978
M.S., Thomas J. Watson School of Engineering 1987
Ph.D., State University of New York at Binghamton, 1991

CRAIG S. CAMPBELL
Associate Professor of Geography
B.A., Indiana University (Purdue University at Indianapolis), 1984
M.A., University of Kentucky, 1987
Ph.D., University of Kansas, 1993

ROBERT C. CAMPBELL
Associate Professor of Human Ecology
B.S., Morehead State University, 1976
M.B.E., Morehead State University, 1978

JAMES J. CARROLL
Professor of Physics and Astronomy
B.S., Central State University, Oklahoma, 1980
M.S., Oklahoma State University, 1984
Ph.D., The University of Texas at Dallas, 1991

FRANK A. CASTRONOVO
Professor of Communication and Theater
B.A., Case Western Reserve University, 1965
M.A., University of Arizona, 1970
Ph.D., Kent State University, 1980

PHILLIP CHAN
Associate Professor of Art
B.A., University of California at Berkeley, 1971
M.F.A., University of California at Berkeley, 1976

GUANG-HWA (ANDY) CHANG
Associate Professor of Mathematics and Statistics
B.S., Nat'l. Taiwan Col. of Marine Sc. & Tech., China, 1981
M.S., Texas Tech University, Lubbock, 1987
Ph.D., Texas Tech University, Lubbock, 1993

IOLE CHECCONE
Assistant Professor of Foreingn Languages and Literatures
B.A., Marygrove College, 1965
M.A., Wayne State University, 1968
Ph.D., University of Pittsburgh, 1995

HUAIYU (PETER) CHEN
Assistant Professor of Accounting & Finance
B.A., Wuhan University, P.R.China, 1997
M.B.A., Clarkson University, New York, 1999
Ph.D., Syracuse University, 2003

THEODORE S. CHROBAK
Professor of Computer Science and Information Systems
B.E., Youngstown State University, 1963
M.S., West Virginia University, 1964
M.S.I.S., University of Pittsburgh, 1986

CARL F. CHUEY
Professor of Biological Sciences
B.S. in Ed., Youngstown State University, 1966
M.S., Ohio University, 1969

GREGORY A. CLAYPOOL
Professor of Accounting and Finance
B.A., Kent State University, 1969
A.S., University of Chicago, 1974
M.B.A., Kent State University, 1977
Ph.D., Kent State University, 1988

CHRISTINE COBB
Assistant Professor of Human Performance and Exercise Science
B.S., Illinois State University, 1976
M.A., The Ohio State University, 1989

JEFFREY T. COLDREN
Professor of Psychology
B.A., Albright College, 1983
M.A., University of Kansas, 1988
Ph.D., University of Kansas, 1992

ELEANOR A. CONGDON
Assistant Professor of History
B.A., Williams College, 1988
M.A., University of Minnesota, 1993
Ph.D., University of Cambridge - Gonville & Caius College, 1997

KELLI A. CONNELL
Assistant Professor of Art
B.F.A., Visual Art Studies, University of North Texas, 1997
B.F.A., Photography, University of North Texas, 1997
M.F.A., Photography, Texas Woman's University, 2003

JAMES A. CONSER
Associate Professor of Criminal Justice
A.B., Youngstown State University, 1971
M.S., Michigan State University, 1974
Ph.D., Kent State University, 1980

CHESTER R. COOPER, JR.
Assistant Professor of Biological Sciences
B.S., University of Pittsburgh, 1979
M.A., University of Texas, 1983
Ph.D., University of Texas, 1989

THOMAS A. COPELAND
Professor of English
A.B., Oberlin College, 1966
M.A., Northwestern University, 1967
Ph.D., Northwestern University, 1971

HERVÉ M. CORBÉ
Assistant Professor of Foreign Languages and Literatuares
Faculte' des Sciences, Universite' de Rennes, 1966
Maitrise d' Anglais, Universite' de Bretagne Occidentale, 1971
C.A.P.E.S. d' Anglais, Universite' de Rennes, 1972
Ph.D., Pennsylvania State University, 1983

AMY L. CRAWFORD
Assistant Professor of Communication & Theater
B.S., Miami University, 1991
M.A., Indiana State University, 1995
Ph.D., Florida State University, 2002

MICHAEL J. CRESCIMANNO
Associate Professor of Physics & Astronomy
B.A., Princeton, 1985
Ph.D., University of California, Berkeley, 1991

MICHAEL ROBERT CRIST
Professor of Music
B.M., Ithaca College, 1978
M.M., Youngstown State University, 1983
Ph.D., Kent State University, 1998

LAUREN CUMMINS
Assistant Professor of Teacher Education
B.S., Dyke College, 1978
M.Ed., Kent State University, 1982
Ed.D., Nova Southeastern University, 2000

LARRY S. CURTIN
Associate Professor of Chemistry
B.S., Northern Illinois University, 1985
M.S., University of Wisconsin, Madison, 1986
Ph.D., University of Wisconsin, Madison, 1990

ROSEMARY D'APOLITO
Associate Professor of Sociology and Anthropology
B.A., Youngstown State University, 1981
M.A., Kent State University, 1987
Ph.D., Kent State University, 1994

JAMES H. DALY
Professor of Management
B.S. in B.A., Youngstown State University, 1970
M.B.A., University of Akron, 1972
M.L.H.R., The Ohio State University, 1988

DONNA M. DeBLASIO
Assistant Professor of History
B.A., Youngstown State University, 1974
M.A., Youngstown State University, 1976
Ph.D., Kent State University, 1980

C. SUSAN deBLOIS
Associate Professor of Educational Administration, Research and Foundations
B.A., St. Joseph College, 1967
M.A., University of Iowa, 1974
M.S.W., University of Iowa, 1975
Ph.D., University of Iowa, 1984

MARIA E. DELOST
Professor of Health Professions
B.S., Youngstown State University, 1979
M.S., University of Akron, 1985

IVANIA DEL POZO
Professor of Foreign Languages and Literatures
B.A., Barry College, 1968
M.A., City University of New York, 1974
Ph.D., City University of New York, 1977

SUZANNE DIAMOND
Assistant Professor of English
B.A., Rutgers University, 1986
Ph.D., Rutgers University, 1996

JEFFREY C. DICK
Associate Professor of Geology
B.S., Kent State University, 1980
M.S., Kent State University, 1982
Ph.D., Kent State University, 1992

THOMAS P. DIGGINS
Assistant Professor of Biological Sciences
B.A., Kent State University, 1986
M.S., State University of New York (SUNY), 1991
Ph.D., State University of New York, 1997

MARY LOU DIPILLO
Associate Professor of Teacher Education
B.A., Mercyhurst College, 1971
M.S., Youngstown State University, 1988
Ph.D., The University of Akron, 1994

MARIANNE K. DOVE
Associate Professor of Teacher Education
B.S., Wittenberg University, 1969
M.Ed., Youngstown State University, 1983
Ph.D., Kent State University, 1986

VIRGINIA ANN DRAA
Instructor of Human Ecology
B.S., Ed., Bowling Green State University, 1977
M.S., Ed., Bowling Green State University, 1978

WADE C. DRISCOLL
Professor of Mechanical and Industrial Engineering
B.S., Pennsylvania State University, 1963
M.S., New York University, 1965
Ph.D., Case Western Reserve University, 1975
P.E., Ohio

KAREN L. DUDA
Professor of Computer Science and Information Systems
B.S. in Ed., Indiana University of Pennsylvania, 1971
M.Ed., Indiana University of Pennsylvania, 1975
M.S., Duquesne University, 1998
Ph.D., University of Pittsburgh, 1981

GUNAPALA EDIRISOORIYA
Associate Professor of Educational Administration, Research & Foundations
B.C., University of Peradeniya, Sri Lanka, 1967
M.L., University of Glasgow, Scotland, 1978
M.A., University of Delaware, 1988
Ph.D., University of Delaware, 1990

JOSEPH EDWARDS
Professor of Music
Mus.B., Youngstown State University, 1965
M.M., Michigan State University, 1967

RENEE M. EGGERS
Assistant Professor of Teacher Education
B.A. (English), Youngstown State University, 1978
M.S. (Education), Youngstown State University, 1982
A.A.S. (1983) & B.S.A.S. (1986) (Computer Technology), Youngstown State University
Ph.D., Kent State University, 1994

JANICE G. ELIAS
Associate Professor of Human Ecology
B.S., Ohio University, 1971
M.S., Ohio University, 1978
Ph.D., The Ohio State University, 1989

STEVE L. ELLYSON
Professor of Psychology
B.A., Washington College, 1970
M.A., University of Delaware, 1973
Ph.D., University of Delaware, 1974

KENT J. ENGELHARDT
Instructor of Music
B.M., Youngstown State University, 1986
M.M., Youngstown State University, 1993
Ph.D., University of Pittsburgh, 2001

RANGAMOHAN V. EUNNI
Assistant Professor of Management
M.S., University of Bath, Bath, UK, 1997
DBA, Boston University, 2003

JACEK FABRYKOWSKI
Associate Professor of Mathematics & Statistics
Masters, University of Warsaw, Poland, 1973
Ph.D., University of Warsaw, Poland, 1989

DIANA L. FAGAN
Associate Professor of Biological Sciences
B.S., University of Texas Medical Branch, 1976
Ph.D., University of Texas Southwestern Medical Center, 1986

J. DOUGLAS FAIRES
Professor of Mathematics and Statistics
B.S., Youngstown State University, 1963
M.S., University of South Carolina, 1965
Ph.D., University of South Carolina, 1970

LOUIS K. FALK
Associate Professor of Marketing
B.A., University of New Orleans, 1988
M.A., University of New Orleans, 1989
Ph.D., University of Southern Mississippi, 1991

JOYCE A. FEIST-WILLIS
Associate Professor of Teacher Education
A.B., West Liberty State College, 1971
A.M., West Virginia University, 1974
Ed.D., West Virginia University, 1983

KATHRYN L. FELD
Professor of Health Professions
B.S., Youngstown State University, 1971
M.S., Westminster College, 1975

MICHAEL FINNEY
Professor of English
B.A., Stanford University, 1962
M.A., University of Iowa, 1968
Ph.D., University of Iowa, 1975

DORCAS FITZGERALD
Professor of Nursing
B.S.N., University of Alabama, 1965
M.S.N., University of Alabama, 1969
D.N.S., The Catholic University of America, 2001

STEPHEN R. FLORA
Associate Professor of Psychology
B.A., University of North Carolina, Chapel Hill, NC, 1985
M.S., University of Georgia, Athens, GA, 1987
Ph.D., University of Georgia, 1990

NEIL FLOWERS
Assistant Professor of Mathematics & Statistics
B.S., Michigan State University, 1986
M.A., Temple University, 1988
Ph.D., Michigan State University, 1996

ROBERT H. FOULKES, JR.
Professor of Electrical Engineering
B.S., Case Western Reserve University, 1966
M.S., University of Southern California, 1968
Ph.D., Case Western Reserve University, 1970

TIMOTHY FRANCISCO
Assistant Professor of English
B.A., Western Connecticut State University, 1987
M.A., Western Connecticut State University, 1993
Ph.D., University of Alabama, 2001

SAUL S. FRIEDMAN
Professor of History
B.A., Kent State University, 1959
M.A, The Ohio State University, 1962
Ph.D., The Ohio State University, 1969

GORDON G. FRISSORA
Assistant Professor of Criminal Justice
B.A., Mercyhurst College, Erie, PA, 1975
M.S., Youngstown State University, 1990
Ph.D., Kent State University, 1996

GARY F. FRY
Professor of Sociology and Anthropology
B.A., University of Denver, 1965
M.A., University of Utah, 1968
Ph.D., University of Utah, 1970

WILLIAM R. FRY
Professor of Psychology
B.S., Western Illinois University, 1972
M.A., Wayne State University, 1976
Ph.D., Wayne State University, 1979

DARLA FUNK
Professor of Music
B.A., University of Northern Colorado, 1967
M.A., University of Northern Colorado, 1975
Ph.D., Kent State University, 1985

STEPHEN L. GAGE
Professor of Music
B.M., State University of New York, Fredonia, NY, 1978
M.M., Eastman School of Music, Rochester, NY, 1983
Ph.D., University of Illinois at Urbana-Champaign, 1994

JEANETTE M. GARR
Associate Professor of Civil/Environmental and Chemical Engineering
B.A., State University of New York at Buffalo, 1978
M.A., State University of New York at Buffalo, 1984
Ph.D., State University of New York at Buffalo, 1989

BEVERLY P. GARTLAND
Professor of Sociology and Anthropology
A.B., Youngstown State University, 1964
M.A., The Ohio State University, 1967

RICHARD J. GAYDOS
Assistant Professor of Computer Science and Information Systems
B.S., Youngstown State University, 1979
M.S., Youngstown State University, 1980
M.S., Kent State University, 1983

MICHAEL D. GELFAND
Professor of Music
B.M., Indiana University, 1971
M.M., Cleveland Institute of Music, 1974

JOHN H. GEORGE
Assistant Professor of School of Technology
B.S. Mathematics, Youngstown State University, 1972
B.E. Mech. Engr., Youngstown State University, 1974
M.S. Ed., Youngstown State University, 1978

JULIA M. GERGITS
Professor of English
B.A., DePaul University, 1978
M.A., Penn State University, 1980
Ph.D., University of Minnesota, 1987

JANET GILL-WIGAL
Professor of Counseling
B.A., Hiram College, 1972
M.Ed., Bowling Green State University, 1973
Ph.D., The Ohio State University, 1978

PHILIP E. GINNETTI
Dean and Professor of Teacher Education
B.S., Youngstown State University, 1974
M.S., Youngstown State University, 1978
Ph.D., University of Akron, 1989

MARGARET M. GITTIS
Professor of Psychology
B.S., St. Lawrence University, 1969
M.A., The Ohio State University, 1973
Ph.D., The Ohio State University, 1975

SUZANNE M. GIUFFRE
Assistant Professor of Physical Therapy
B.S. P.T., Daemen College, 1992
Adv. Masters, Neurology, Temple University, 1997

RICHARD G. GOLDTHWAIT, JR.
Assistant Professor of Mathematics and Statistics
B.S., Carnegie Mellon University, 1976
M.S., University of Pittsburgh, 1981
Ph.D., University of Texas at Dallas, 1988

PAUL B. GORDIEJEW
Assistant Professor of Sociology & Anthropology
B.A., Southern Connecticut State College, 1977
M.S., Southern Connecticut State College, 1980
Ph.D., University of Pittsburgh, 1993

JAY L. GORDON
Assistant Professor of English
B.A., Brandeis University, 1991
M.A., Carnegie Mellon University, 1995
Ph.D., Carnegie Mellon University, 2001

STEPHEN A. GRAF
Professor of Psychology
A.B., Miami University, 1965
M.A., The Ohio State University, 1968
Ph.D., The Ohio State University, 1971

BEVERLY ANN GRAY
Professor of Psychology
B.A., Adelphi University, 1971
M.A., Fordham University, 1974
Ph.D., Fordham University, 1986

ELAINE B. GREAVES
Assistant Professor of Criminal Justice
B.A., Fordham University, New York, 1975
LL.B., Osgoode Hall Law School, Ontario, Canada, 1978
LL.M., New York University School of Law, 1980

BETTY T. GREENWAY
Professor of English
B.A., University of Denver, 1973
M.A., University of Warwick, 1975
Ph.D., Tulane University, 1985

WILLIAM H. GREENWAY
Professor of English
B.A., Georgia State University, 1970
M.A., Tulane University, 1977
Ph.D., Tulane University, 1984

KATHERINE M. GREIG
Assistant Professor of Social Work
B.S., Cleveland State University, 1975
M.Ed., Cleveland State University, 1982
M.S.S.A., Case Western Reserve University, 1992
Ph.D., Case Western Reserve University, 1994

STANLEY D. GUZELL, JR.
Professor of Management
B.A., The Ohio State University, 1969
M.P.I.A., University of Pittsburgh, 1973
Ph.D., University of Pittsburgh, 1980

LOUIS N. HARRIS
Professor of Health Professions
A.A.S., Community College of Allegheny County, 1973
B.S., University of Pittsburgh, 1976
M.S., University of Pittsburgh, 1982
Ed.D., University of Akron, 1991

JEAN T. HASSELL
Professor of Human Ecology
B.S., Syracuse University, 1951
M.S., Kent State University, 1974

PATRICIA HAUSCHILDT
Associate Professor of Teacher Education
B.S., University of Wisconsin-River Falls, 1983
M.A., University of Wisconsin-Madison, 1992
Ph.D., University of Wisconsin-Madison, 1995

CAROL HAWKINS
Assistant Professor of Human Ecology
B.S., Kent State University, 1968
M.A., Kent State University, 1988
Ph.D., Kent State University, 1996

JOHN M. HAZY
Assistant Professor of Criminal Justice
B.A., Youngstown State University, 1988
M.A., Kent State University, 1990
Ph.D., Kent State University, 1995

VERNON F. HAYNES
Professor of Psychology
B.A., University of Central Florida, 1980
M.S., University of Florida, 1983
Ph.D., University of Florida, 1984

LYN D. HEMMINGER
Assistant Professor of Human Performance and Exercise Science
B.S., Springfield College, 1972
M.S., Indiana State University, 1975
Ph.D., Kent State University, 1987

DENNIS R. HENNEMAN
Professor of Communication and Theater
B.A., North Central College, 1962
M.A., University of Minnesota, 1965
Ph.D., University of Nebraska, 1975

CYNTHIA S. HIRTZEL
Dean & Professor of Civil/Environmental & Chemical Engineering
A.B., Washington University, 1973
M.S., Northwestern University, 1977
Ph.D., Northwestern University, 1980

ROBERT A. HOGUE
Associate Professor of Computer Science and Information Systems
B.A., Grove City College, 1969
M.A., Bucknell University, 1970
M.S., Pennsylvania State University, 1983

RANDY L. HOOVER
Professor of Teacher Education
B.A., The Ohio State University, 1969
M.A., Edinboro State University, 1977
Ph.D., The Ohio State University, 1984

CARY HORVATH
Assistant Professor of Communication & Theater
B.A., Youngstown State University, 1989
M.A., Kent State University, 1993
Ph.D., Kent State University, 1999

PATRICIA L. HOYSON
Associate Professor of Nursing
B.S.N., Pennsylvania State University, 1986
M.S.N., Kent State University, 1991
Ph.D., University of Pittsburgh, 2001

LAWRENCE W. HUGENBERG
Professor of Communication and Theater
B.S.S.W., The Ohio State University, 1974
M.A., The Ohio State University, 1976
Ph.D., The Ohio State University, 1981

ALLEN D. HUNTER
Professor of Chemistry
B.S., University of British Columbia, Canada, 1981
Ph.D., University of British Columbia, Canada, 1985

SHAKIR HUSAIN
Professor of Civil/Environmental and Chemical Engineering
B.S., The Aligarh Muslim University, 1974
M.S., The Aligarh Muslim University, 1976
M.S., University of Mississippi, 1984
Ph.D., University of Mississippi, 1987

SYLVIA IMLER
Assistant Professor of Teacher Education
B.S., Education, East Texas State University (Texas A&M at Commerce) 1975
M.S., Education, Youngstown State University, 1986
Ph.D., Religion & Society, Oxford Graduate School, Tennessee, 1993

JOHN A. JACKSON
Associate Professor of Chemistry
B.A., University of Minnesota, 1982
Ph.D., University of Iowa, 1990

ALAN M. JACOBS
Professor of Geology
A.B., The City University of New York, 1963
A.M., Indiana University, Bloomington, 1965
Ph.D., Indiana University, Bloomington, 1967

JALAL JALALI
Professor of Electrical Engineering
B.S., University of Missouri, Columbia, 1979
M.S., University of Missouri, Columbia, 1980
Ph.D., University of Missouri, Columbia, 1984

MADALYN JANOSIK
Instructor of Nursing
B.S.N., The Ohio State University, 1967
M.S.N., Catholic University of America, 1985

WILLIAM D. JENKINS, JR.
Professor of History
B.S., Loyola College of Maryland, 1963
M.A., Case Western Reserve University, 1964
Ph.D., Case Western Reserve University, 1969

QI JIANG
Associate Professor of Sociology and Anthropology
B.A., Second Beijing Inst. of Foreign Languages, Beijing, China, 1972
Diploma in English Literature, Carleton University, Ottawa, Canada, 1977
M.A., University of Pittsburgh, 1986
Ph.D., University of Pittsburgh, 1994

CARL G. JOHNSTON
Assistant Professor of Biological Sciences
B.S., University of Manitoba, 1981
M.S., University of Alaska, 1986
Ph.D., University of Cincinnati, 1992

DEBBIE JURUAZ
Associate Professor of Health Professions
B.S., The Ohio State University, 1975
D.D.S., The Ohio State University, 1983

DIANE P. KANDRAY
Assistant Professor of Health Professions
R.D.H., Ohio State University, 1984
B.S. Ed., Ohio State University 1984
M.Ed., Kent State University, 1990

BIRSEN KARPAK
Professor of Management
D.B.A., University of Istanbul, Turkey, 1974

RAM M. R. KASUGANTI
Professor of Management
B.S.M.E., Osmania University, India, 1968
M.S.I.E., Purdue University, 1970
M.B.A., Kent State University, 1974
D.B.A., Kent State University, 1976

PETER J. KASVINSKY
Dean and Professor of Biochemistry
B.S., Bucknell University, 1964
Ph.D., University of Vermont, 1970

LOUIS E. KATZ
Professor of Management
B.A., Kent State University, 1971
J.D., Cleveland State University, 1974
B.S., Illinois State University, 1977

SHIRLEY M. KELLER
Associate Professor of Social Work
B.A., Michigan State University, 1968
M.S., Case Western Reserve University, 1981
Ph.D., Case Western Reserve University, 1999

STEVEN L. KENT
Professor of Mathematics and Statistics
B.A., Adelphi University, 1976
M.A., University of Pittsburgh, 1979
Ph.D., University of Pittsburgh, 1982

JANE E. KESTNER
Professor of Psychology
B.S., Ball State University, 1973
M.A., University of Notre Dame, 1975
Ph.D., University of Notre Dame, 1978

IRFAN AHMAD KHAN
Professor of Civil/Environmental and Chemical Engineering
B.Sc., University of Engineering and Technology, 1967
M.S., University of Hawaii, 1974
Ph.D., Colorado State University, 1977
P.E., Ohio

HONG YUNG KIM
Professor of Teacher Education
B.A., Sung-Kyun-Kwan University, 1964
M.E., Seoul National University, 1969
Ph.D., Ball State University,1974

HYUN W. KIM
Professor of Mechanical and Industrial Engineering
B.S., Seoul National University, 1968
M.S., University of Michigan, 1975
Ph.D., University of Toledo, 1980
P.E., Ohio

THOMAS D. KIM
Associate Professor of Chemistry
B.S., Loyola College of Maryland, 1987
Ph.D., University of Wisconsin, Madison, 1993

TAMMY CALLIHAN KING
Associate Professor of Criminal Justice
B.S., Youngstown State University, 1987
M.S., Youngstown State University, 1990
Ph.D., Indiana University of Pennsylvania, 1996

BART KITTLE
Associate Professor of Marketing
B.S., West Virginia University, 1968
M.B.A., West Virginia University, 1973
Ph.D., University of Alabama, 1989

JAMES M. KOHUT
Associate Professor of Marketing
B.S., Bowling Green State University, 1974
M.B.A., Youngstown State University, 1980
Ed.D, University of Akron, 1988

FRIEDRICH W. KOKNAT
Professor of Chemistry
B.S. (Vordiplom), Justus Liebeg-University of Giessen, West Germany, 1959
Diplom-Chemiker, University of Giessen, Germany, 1963
Doktors Der Naturwissenschaften, University of Giessen, Germany, 1965

ANTHONY J. KOS
Associate Professor of Management
B.S. in B.A., Youngstown State University, 1983
M.B.A., Youngstown State University, 1987
Ph.D., Kent State University, 1997

KATHLEEN M. KOUGL
Professor of Communication and Theater
B.S., Northwestern University, 1967
M.A., Pennsylvania State University, 1972
Ph.D., Pennsylvania State University, 1975

ROBERT W. KRAMER
Assistant Professor of Computer Science and Information Systems
B.S., Youngstown State University, 1987
M.S., University of Pittsburgh, 1991
Ph.D., University of Pittsburgh, 1998

VICTORIA E. KRESS
Assistant Professor of Counseling
M.A. Ed., The University of Akron, 1995
Ph.D., The University of Akron, 1999

JOHANNA K. KRONTIRIS-LITOWITZ
Professor of Biological Sciences
B.A., Case Western Reserve University, 1974
M.S., Case Western Reserve University, 1977
Ph.D., Cleveland State University, 1984

CHRISTOPHER KRUMMEL
Associate Professor of Music
B.M., Miami University, Oxford, OH, 1985
M.M., University of Illinois at Urbana Champaign, 1992
Ph.D., University of Illinois at Urbana Champaign, 1997

FRANCIS R. KRYGOWSKI
Professor in the School of Technology
B.E., Youngstown State University, 1970
M.S., Youngstown State University, 1972
P.E., Pennsylvania

GANESH KUDAV
Professor of Mechanical and Industrial Engineering
B.S., University of Bombay, 1977
M.S., Mississippi State University, 1981
Ph.D., Texas Tech University, 1988

MARSHA G. KUITE
Assistant Professor of Nursing
B.S.N., University of Akron, 1971
M.S.N., University of Akron, 1987

GEORGE P. KULCHYTSKY
Professor of History
B.S., Kent State University, 1964
M.A., John Carroll University, 1965
Ph.D., Georgetown University, 1970

DAVID G. KURTANICH
Assistant Professor of School of Technology
B.E.C.E., Youngstown State University, 1978
M.S.C.E., Carnegie Mellon University, 1980
P.E., Ohio, Pennsylvania

DANIEL E. LAIRD
Assistant Professor in the School of Technology
B.S., Drexel University, 1994
M.S., Drexel University, 1994

NANCY CRUM LANDGRAFF
Assistant Professor of Physical Therapy
B.S., University of Pittsburgh, 1982
M.H.S., University of Florida, 1988
Ph.D., University of Pittsburgh, 2004

DAVID B. LAW
Professor of Accounting & Finance
B.A., Youngstown State University, 1975
M.B.A., Youngstown State University, 1985
Ph.D., Cleveland State University, 1994

ALINA LAZAR
Assistant Professor of Computer Science & Information Systems
B.S., Western University of Timisoara, Romania, 1995
Ph.D., Wayne State University, 2002

KENNETH LEARMAN
Assistant Professor of Physical Therapy
B.S., P.T., State University of New York at Buffalo, 1989
M.E., H.E., Pennsylvania State University, 1993

THOMAS E. LEARY
Assistant Professor of History
B.A., John Fisher College, 1969
Ph.D., Brown University, 1985

HAE-JONG LEE
Assistant Professor of Dana School of Music
B.M., Seoul National University, 1989
M.M., Westminster Choir College, 1995
Ph.D., University of Illinois at Urbana, Champaign, 2003

ROBERT E. LEIPHEIMER
Professor of Biological Sciences
B.A., Thiel College, 1972
M.S., Slippery Rock State College, 1979
Ph.D., The Ohio State University, 1981

ALYSSA LENHOFF
Instructor of English
B.S., Northwestern University, 1985
M.A., Youngstown State University, 2003

SCOTT A. LEONARD
Professor of English
B.A., Humboldt State University, 1987
M.A., Humboldt State University, 1987
Ph.D., The Ohio State University, 1992

KEITH J. LEPAK
Associate Professor of Political Science
B.A., Carroll College, 1976
M.A., University of Virginia, 1980
Ph.D., University of Virginia, 1986

SUZANNE LESON
Instructor of Human Ecology
B.S., College of St. Teresa, 1974
M.S., Northern Illinois University, 1982

ROBERT A. LEVIN
Associate Professor of Educational Administration, Research & Foundations
B.A., Brandeis University, Waltham, MA, 1972
M.A., Brown University, 1973
Ph.D., Carnegie Mellon University, 1990

SALLY A. LEWIS
Assistant Professor of Teacher Education
B.S., Kent State University, 1969
M.A., Kent State University, 1975
Ph.D., Kent State University, 1999

BETTY JO LICATA
Dean and Professor of Management
B.A., State University College of New York at Geneseo, 1973
M.B.A., Rensselaer Polytechnic Institute, New York, 1981
Ph.D., Rensselaer Polytechnic Institute, New York, 1982

SOON-SIK LIM
Professor of Civil/Environmental and Chemical Engineering
B.S., Yonsei University, Korea, 1971
M.S., Wayne State University, 1975
Ph.D., Wayne State University, 1981
P.E., Ohio

SHERRY L. LINKON
Professor of English
B.A., Macalester College, 1980
M.A., University of Denver, 1983
Ph.D., University of Minnesota, 1990

SUSAN A. LISKO
Instructor of Nursing
B.S.N., Youngstown State University, 1984
M.S.N., Gannon University, 1992

YIH-WU LIU
Professor of Economics
B.A., National Taiwan University, 1957
M.B.A., City College of New York, 1963
M.S., Carnegie-Mellon University, 1977
Ph.D., Southern Illinois University, 1968

SHEEN XIN LIU
Assistant Professor of Accounting & Finance
Ph.D., Syracuse University, 2002
Ph.D., MIT, 1992
M.A., M.B.A., M.S., Syracuse University, 2002/1999/1999
M.S., USTC, 1986

HEATHER E. LORIMER
Associate Professor of Biological Sciences
A.B., The University of Chicago, 1982
M.A., Columbia University, 1988
M.Phil., Columbia University, 1989
Ph.D., Columbia University, 1992

SHERRI R. LOVELACE-CAMERON
Associate Professor of Chemistry
B.S., Drexel University, 1986
Ph.D., University of Pittsburgh, 1992

GORDON E. MAPLEY
Professor (Courtesy)
B.A., Oakland University, 1971
M.A., Wayne State University, 1975
Ph.D., Wayne State University, 1975

THOMAS A. MARAFFA
Professor of Geography
B.A., The Ohio State University, 1975
M.A., The Ohio State University, 1977
Ph.D., The Ohio State University, 1980

DON MARTIN
Associate Professor of Counseling
B.A., Roanoke College, 1974
M.S., Radford University, 1976
Ph.D., North Texas State, 1981

SCOTT C. MARTIN
Professor of Civil/Environmental and Chemical Engineering
B.A., Clarkson College of Technology, 1977
M.S., Clarkson College of Technology, 1979
Ph.D., Clarkson College of Technology, 1984

NDINZI MASAGARA
Associate Professor of Foreign Languages and Literatures
M.A., University of Southern California, 1986
Ph.D., University of Southern California, 1991

MARK A. MASAKI
Professor of Psychology
A.B., University of California at Los Angeles, 1966
M.A., California State College at Long Beach, 1969
Ph.D., Southern Illinois University, 1971

THERESE ANNE MASKULKA
Associate Professor of Marketing
B.A., Gannon University, 1978
M.B.A., Gannon University, 1979
D.B.A., Kent State University, 1987

MARSHA MATANIN
Professor of Human Performance & Exercise Science
B.S., Youngstown State University, 1987
M.E., Kent State University, 1990
Ph.D., Ohio State University, 1993

WALTER T. MATHEWS
Associate Professor of Communication and Theater
A.B., Oberlin College, 1974
M.S., Case Western Reserve University, 1977
Ph.D., Michigan State University, 1987

MARLA MAYERSON
Assistant Professor of Art
B.S., The Ohio State University, 1985
M.A., The Ohio State University, 1991
M.F.A., The Ohio State University, 1997

PATRICIA A. McCARTHY
Professor of Nursing
B.S., Mercy College of Detroit, 1964
M.S.N., Wayne State University, 1966
Ph.D., University of Pittsburgh, 1982

MARLEEN McCLELLAND
Associate Professor of Physical Therapy
B.A., Kent State University, 1973
B.S., Marquette University, 1979
M.S., Ohio State University, 1986
Ph.D., Ohio State University, 1990

GEORGE McCLOUD
Dean and Professor of Communication and Theater
B.A., Eastern Michigan University, 1967
M.A., University of Michigan, 1968
Ph.D., University of Michigan, 1975

ROBERT A. McCOY
Professor of Mechanical and Industrial Engineering
B.S., The Ohio State University, 1962
M.S., The Ohio State University, 1963
D.E., University of California at Berkeley, 1971
P.E., Ohio

CHRISTINE McCULLOUGH
Assistant Professor of Art
B.F.A., University of Maryland, Baltimore County, 1978
M.F.A., Maryland Institute College of Art, 1993

DIANE R. McDOUGAL
Associate Professor of Nursing
B.S.N., Pennsylvania State University, 1970
MNED, University of Pittsburgh, 1977

RICHARD A. McEWING
Professor
B.S., Northern State College, 1968
M.A.T., Harvard University, 1973
Ed.D., University of Colorado, Boulder, 1978

ANNE M. McMAHON
Professor of Management
B.A., University of Portland, 1965
M.A., Michigan State University, 1967
Ph.D., Michigan State University, 1970

KENT McMATH
Associate Professor of Accounting & Finance
B.A., Duke University, Durham, 1961
M.B.A., University of North Carolina, 1963
Ph.D., University of South Carolina, 1985

DONNA J. McNIERNEY
Associate Professor of Teacher Education
B.S., Ball State University, 1967
M.S., Butler University, 1973
M.A., Ball State University, 1981
Ed.D., Ball State University, 1983

HOJJAT MEHRI
Professor of Mechanical and Industrial Engineering
B.Sc., Abadan Institute of Technology, 1968
M.S., Illinois Institute of Technology, 1973
Ph.D., Illinois Institute of Technology, 1981

ANTHONY P. MESSURI
Professor in the School of Technology
B.E., Youngstown State University, 1977
M.S., Youngstown State University, 1979
Doctor of Engr., Cleveland State University, 1987
P.E., Ohio and Pennsylvania

HOWARD D. METTEE
Professor of Chemistry
B.A., Middlebury College, 1961
Ph.D., University of Calgary, 1964

TILL M. MEYN
Assistant Professor of Dana School of Music
B.A., U.C. San Diego, 1993
M.M., Indiana University, 1996
D.M.A., University of Southern California, 2000

CAROLYN K. MIKANOWICZ
Professor of Health Professions
R.N., Mercy Hospital School of Nursing, 1962
B.S., Mansfield University, 1978
M.S., Pennsylvania State University, 1985
Ph.D., Pennsylvania State University, 1990

KENNETH L. MILLER
Assistant Professor of Counseling
B.A., Purdue University, West Lafayette, 1979
M.S., Purdue University, Calumet, 1985
Ph.D., Purdue University, West Lafayette, 1990

JAMES HOWARD MIKE
Professor of Chemistry
B.S., Youngstown State University, 1976
M.S., Youngstown State University, 1980
Ph.D., University of Cincinnati, 1986

DONALD J. MILLEY
Professor of Economics
B.A., State University of New York at Buffalo, 1966
Ph.D., State University of New York at Buffalo, 1974

DARYL W. MINCEY
Professor of Chemistry
B.S., University of Cincinnati, 1972
M.S., University of Cincinnati, 1974
Ph.D., University of Cincinnati, 1979

JEANINE L. MINCHER
Instructor of Human Ecology
B.S., Youngstown State University, 1985
M.S., Youngstown State University, 1989

BRENDAN P. MINOGUE
Professor of Philosophy and Religious Studies
B.A., Cathedral College, 1967
M.A., The Ohio State University, 1970
Ph.D., The Ohio State University, 1974

MUSTANSIR MIR
Professor of Philosophy & Religious Studies
B.A., Government College, Punjab University, Lahore, India, 1967
M.A., Government College, Punjab University, Lahore, India, 1969
M.A., University of Michigan, Ann Arbor, 1980
Ph.D., University of Michigan, Ann Arbor, 1983

JOSEPH J. MISTOVICH
Professor of Health Professions
A.A.S., Youngstown State University, 1982
B.S., Youngstown State University, 1985
M.Ed., Kent State University, 1988

RICHARD C. MITCHELL
Professor of Art
B.F.A., Illinois Wesleyan University, 1962
M.F.A., Ohio University, 1964

VIRGINIA MONSEAU
Professor of English
B.A., Kent State University, 1976
M.A., Youngstown State University, 1982
Ph.D. University of Michigan, 1986

DENNIS MORAWSKI
Associate Professor of Social Work
B.S., Lake Superior State College, 1978
M.S.W., Wayne State University, 1980
Ph.D., University of Tennessee, 1990

DAVID S. MORGAN
Assistant Professor of Dana School of Music
B.M., University of Texas, 1990
M.M., University of Texas, 1993
D.M.A., University of Texas, 1996

GREG MORING
Associate Professor of Art
B.F.A., State University of New Paltz, New Paltz, NY, 1973
M.F.A., Rinehart School of Sculpture, Maryland Inst. College of Art, Baltimore, MD,1975

JAMES C. MORRISON
Professor of Psychology
B.A., University of Oregon, 1961
M.A., University of Tennessee, 1964
Ph.D., Michigan State University, 1970

JOSEPH L. MOSCA
Professor of Social Work
B.S.W., University of Illinois at Chicago, 1980
M.S.W., University of Illinois at Chicago, 1981
Ph.D., University of Pittsburgh, 1992

NANCY W. MOSCA
Professor of Nursing
B.S.N., University of Illinois, 1977
M.S., University of Illinois, 1982
Ph.D., Case Western Reserve University, 1995

MICHAEL T. MOSELEY
Professor of Art
B.F.A., Texas Tech University, 1973
M.F.A., Texas Tech University, 1976

ALLAN MOSHER
Associate Professor of Music
B.A., San Franciso State University, 1974
B.A., University of California at Berkeley, 1977
M.M., Eastman School of Music, 1978
D.M.A., University of Cincinnati, 1986

FARAMARZ MOSSAYEBI
Assistant Professor of Electrical & Computer Engineering
B.E., Youngstown State University, 1981
M.S., Youngstown State University, 1987
M.S., Youngstown State University, 1990
Ph.D., University of Akron, 1994

PHILIP C. MUNRO
Professor of Electrical Engineering
B.S.E.E., Washington University, 1960
M.S., Washington University, 1964
Ph.D., Purdue University, 1973

JOHN MURPHY
Associate Professor of Communication & Theater
B.A., Arizona State University, 1977
M.F.A., The University of Arizona, 1979

WILLIAM BRUCE NEIL
Associate Professor of Human Ecology
A.A.S., Luzerne County Community College, 1970
B.S., Cornell University, 1974

CHARLES A. NELSON
Professor of English
B.A., Augustana College, 1967
M.A., University of Wisconsin, 1968
Ph.D., University of Wisconsin, 1974

JOHN NEVILLE, JR.
Assistant Professor of Human Performance and Exercise Science
B.S., Kent State University, 1972
M.Ed., Kent State University, 1975

PETER NORRIS
Associate Professor of Chemistry
B.S., The University of Salford (England), 1986
Ph.D., The Ohio State University, 1992

VALERIE MARIE O'DELL
Instructor of Nursing
B.S.N., Youngstown State University, 1985
M.S.N., Kent State University, 1993

TOM NELSON ODER
Assistant Professor of Physics and Astronomy
B.S., Makerer University, Uganda, 1984
M.S., University of St. Andrews, UK, 1986
Ph.D., Auburn University, Alabama, 1999

GAIL OKAWA
Associate Professor of English
B.A., University of Hawaii, 1964
M.A., Duke University, Durham, NC, 1964
Ph.D., Indiana University of Pennsylvania, 1994

CAROLINE OLTMANNS
Associate Professor of Music
Diploma, Greiburg, Germany, 1989
M.M., University of Southern California, Los Angeles, 1991
D.M.A., University of Southern California, 1995

DANIEL J. O'NEILL
Professor of Communication and Theater
B.A., Wayne State University, 1961
M.A., Bowling Green State University, 1962
Ph.D., Michigan State University, 1969

CHRISTIAN C. ONWUDIWE
Assistant Professor of Criminal Justice
B.A., Southern Univ. and A & M College, 1986
M.A., Southern Univ. and A & M College, 1988
Ph.D., Howard University, 1995

ALFRED W. OWENS
Professor of Communication and Theater
B.A., Baldwin-Wallace College, 1969
M.A., Kent State University, 1971
Ph.D., Kent State University, 1983

JOSEPH PALARDY
Assistant Professor of Economics
B.S., Frostburg State University, 1997
Ph.D., West Virginia University, 2002

MARTHA PALLANTE
Professor of History
B.A., Youngstown State University, 1977
M.A., College of William and Mary, 1982
Ph.D., University of Pennsylvania, 1988

GABRIEL PALMER-FERNANDEZ
Professor of Philosophy and Religious Studies
B.S., Florida International University, 1977
M.A., West Georgia College, 1978
M.T.S., Harvard University, The Divinity School, 1981
A.M., Harvard University, 1988
Ph.D., Harvard University, 1992

SALVATORE R. PANSINO
Professor of Electrical Engineering
B.S., Carnegie Institute of Technology, 1957
M.S., Franklin and Marshall College, 1961
Ph.D., Carnegie-Mellon University, 1968

CATHY BIEBER PARROTT
Assistant Professor of Physical Therapy
B.S. in P.T., University of Texas Medical Branch, 1984
Advanced Masters in Sports Medicine, University of Pittsburgh, 1994

ELSA V. PARSEGIAN
Professor of Accounting & Finance
B.A., Russel Sage College, 1965
M. Ed., Springfield College, 1967
M.P.A., University of Texas, 1982
Ph.D., University of Pittsburgh, 1985

LOUISE PAVIA
Associate Professor of Human Ecology
B.A., Carlow College, Pittsburgh, PA, 1971
M.S., University of Pittsburgh, 1974
Ph.D., University of Alabama at Birmingham, 1993

TEDROW L. PERKINS
Professor of Music
B.Mu., California State University at Fullerton, 1975
M.Mu., California State University at Fullerton, 1978
D.M.A., North Texas State University, 1986

DENNIS A. PETRUSKA
Professor of Economics
B.A., University of Pittsburgh, 1973
M.A., The Ohio State University, 1975
Ph.D., The Ohio State University, 1984

SHARON L. PHILLIPS
Associate Professor in Nursing
Diploma, Trumbull Memorial Hospital School of Nursing, 1976
B.S.N., Kent State University, 1983
M.S.N., Kent State University, 1988
Ph.D., The Catholic University of America, 2003

VIRGINIA K. PHILLIPS
Professor of Computer Science and Information Systems
B.S. in Ed., Youngstown State University, 1967
M.B.A., Kent State University, 1970

CHARLES A. PIERCE
Professor of Criminal Justice
A.A., Bay City Junior College, 1961
B.S., Michigan State University, 1968
M.S., Michigan State University, 1970
Ph.D., Kent State University, 1980

ZBIGNIEW PIOTROWSKI
Professor of Mathematics and Statistics
B.S., University of Wroclaw, Poland, 1974
M.S., University of Wroclaw, Poland, 1976
Ph.D., University of Wroclaw, Poland, 1979

DAVID H. POLLACK
Associate Professor of Mathematics and Statistics
B.S., University of Illinois, 1976
M.S., University of Illinois, 1982
Ph.D., University of Illinois, 1989

DAVID S. PORTER
Professor of Political Science
B.S., Grand Valley State College, 1975
M.P.A., Grand Valley State College, 1981
M.A., Michigan State University, 1984
Ph.D., Michigan State University, 1987

TOD PORTER
Professor of Economics
B.A., Syracuse University, 1978
M.A., Syracuse University, 1981
Ph.D., Syracuse University, 1984

DOUGLAS M. PRICE
Assistant Professor of Civil/Environmental & Chemical Engineering
B.S., Pennsylvania State University, 1984
M.S., University of Notre Dame, 1986
Ph.D., University of Notre Dame, 1988

CLEMENT C. PSENICKA
Professor of Management
B.S., Dyke College, 1969
M.A., Kent State University, 1972
D.B.A., Kent State University, 1976

HOWARD W. PULLMAN
Professor of Teacher Education
B.A., University of Wisconsin, 1963
M.A., University of Wisconsin, 1964
M.A., Columbia University, 1969
Ph.D., Columbia University, 1972

JAMES D. PUSCH
Associate Professor of Educational Administration, Research & Foundations
B.S., State University of New York College at Buffalo, 1973
M.S., Russell Sage College, 1976
Ph.D., University of Virginia, 1988

THOMAS L. RAKESTRAW JR.
Associate Professor of Management
B.S., Florida State University, 1976
M.S., Purdue University, 1980
Ph.D., Purdue University, 1983

STEVEN REESE
Professor of English
B.A., Bucknell University, 1981
M.A., University of Delaware, 1983
Ph.D., University of Delaware, 1988

JANE S. REID
Professor of Marketing
B.S. in B.A., Youngstown State University, 1973
M.A., Michigan State University, 1974
Ph.D., University of Pittsburgh, 1984

TERESA RILEY
Professor of Economics
B.A., Wittenberg University, 1978
M.A., Syracuse University, 1983
Ph.D., Syracuse University, 1984

NATHAN P. RITCHEY
Professor of Mathematics and Statistics
B.A., Mansfield University of Pennsylvania, 1984
M.S., Carnegie Mellon University, 1986
Ph.D., Carnegie Mellon University, 1989

GARY S. ROBSON
Associate Professor of Accounting & Finance
Ph.D., University of Arizona, 05/1990

STEPHEN A. RODABAUGH
Professor of Mathematics and Statistics
B.A., University of Missouri, 1970
M.A., University of Missouri, 1971
Ph.D., University of Missouri, 1974

ROBERT L. ROLLIN
Professor of Music
B.A., City College of New York, 1968
M.F.A., Cornell University, 1971
D.M.A., Cornell University, 1973

ROMAN V. RUDNYTSKY
Associate Professor of Music
B.S., Juilliard School of Music, 1964
M.S., Julliard School of Music, 1965

ROCHELLE RUFFER
Associate Professor of Economics
A.B., Colgate University, 1987
M.S., University of Wisconsin-Madison, 1989
Ph.D., University of Wisconsin-Madison, 1994

JOHN B. RUSSO
Professor of Management
B.S., Michigan State University, 1969
M.S., State University of New York at Brockport, 1973
Ed.D., University of Massachusetts, 1977

SUSAN C. RUSSO
Professor of Art
B.F.A., Michigan State University, 1969
M.F.A., Rochester Institute of Technology, 1972

GARY M. SALVNER
Professor of English
B.A., Valparaiso University, 1968
M.Ed., University of Missouri, 1970
Ph.D., University of Michigan, 1977

SALVATORE SANDERS
Assistant Professor of Health Professions
B.S.A.S., Youngstown State University, 1985
M.S., University of Akron, 1988

EUGENE S. SANTOS
Professor of Computer Science and Information Systems
B.S.M.E., Mapua Institute of Technology, 1961
M.S., University of the Philippines, 1963
Ph.D., Ohio State University, 1965

JOHN E. SARKISSIAN
Professor of Foreign Languages and Literatures
B.A., Michigan State University, 1971
Ph.D., Duke University, 1977

PATRICIA J. SARRO
Associate Professor of Art
B.A., Fordham University, 1971
M.A., University of Missouri, 1975
M.A., Columbia University, 1988
M.Phil., Columbia University, 1989
Ph.D., Columbia University, 1995

HELEN M. SAVAGE
Professor of Accounting and Finance
B.S., Boston College, 1965
M.S., University of Akron, 1983
Ph.D., Kent State University, 1989

GLENN SCHAFT
Associate Professor of Dana School of Music
B.M., Baldwin-Wallace College Conservatory of Music, 1982
M.A., Eastern Illinois, 1983
D.M.A., University of Illinois, Champaign-Urbana, 1993

LEONARD L. SCHAIPER, JR.
Associate Professor of Teacher Education
B.S., Kent State University, 1968
M.S., Kent State University, 1972
Ed.D., University of Tennessee, 1983

STEVEN M. SCHILDCROUT
Professor of Chemistry
B.S., University of Chicago, 1964
Ph.D., Northwestern University, 1968

JAMES J. SCHRAMER
Professor of English
B.A., University of Washington, 1966
M.A., University of Washington, 1974
Ph.D., University of Minnesota, 1987

KRISS A. SCHUELLER
Associate Professor of Computer Science and Information Systems
B.A., Youngstown State University, 1981
M.S., Youngstown State University, 1982
Ph.D., Northwestern University, 1987

PAMELA A. SCHUSTER
Professor of Nursing
B.S.N., The Ohio State University, 1975
M.S.N., Kent State University, 1982
Ph.D., Case Western Reserve University, 1990

ERIC S. SEE
Assistant Professor of Criminal Justice
B.S., Bowling Green University, 1992
M.S., University of Cincinnati, 1994
Ph.D., Indiana University of Pennsylvania, 2001

C. LOUISE SELLARO
Professor of Management
B.S., Northeast Missouri State University, 1953
M.B.A., Gannon University, 1979
D.B.A., Kent State University, 1986

MICHAEL A. SERRA
Assistant Professor of Chemistry
B.S., Biology, Adrian College, Michigan, 1984
B.A., Mathematics, Adrian College, Michigan, 1984
Ph.D., Iowa State University, 1990

KIMBERLY A. SERROKA
Assistant Professor of Nursing
B.S.N., Youngstown State University, 1987
M.S.N., Kent State University, 1989

RAYMOND J. SHAFFER
Professor of Accounting and Finance
B.A., Grove City College, 1974
M.B.A., Youngstown State University, 1985
D.B.A., University of Kentucky, 1990

ZARA CHARMAINE SHAH
Assistant Professor of Human Ecology
B.S., Howard University, 1991
M.S., Howard University, 1995
Ph.D., Florida International University, 2003

RONALD V. SHAKLEE
Professor of Geography
B.A., University of Kansas, 1975
M.A., University of Kansas, 1979
Ph.D., University of Kansas, 1983

RICHARD A. SHALE
Professor of English
B.A., Ohio Wesleyan University, 1969
M.A., University of Michigan, 1972
Ph.D., University of Michigan, 1976

JANE L. SHANABARGER
Associate Professor of Communication and Theater
A.B., West Virginia University, 1967
A.M., West Virginia University, 1969

ELVIN B. SHIELDS
Associate Professor of Mechanical and Industrial Engineering
B.E.M.E., Youngstown State University, 1974
M.S.M.E., The University of Akron, 1979
Ph.D., The University of Akron, 1991

THOMAS A. SHIPKA
Professor of Philosophy and Religious Studies
A.B., John Carroll University, 1966
Ph.D., Boston College, 1969

SHARON P. SHIPTON
Professor of Nursing
A.S., Community College of Beaver County, 1973
B.S.N., Slippery Rock State College, 1976
M.S.N., Edinboro State College, 1982
Ph.D., University of Pittsburgh, 1994

THELMA SILVER
Assistant Professor of Social Work
B.A., McGill University, 1969
M.S.W., McGill University, 1971
Ph.D., Mandel School of Applied Social Sciences, 1995

DAVID SIMONELLI
Assistant Professor of History
B.A., University of Connecticut, 1988
M.A., Tulane University, 1991
Ph.D., Tulane University, 2001

CHARLES R. SINGLER
Professor of Geology
B.S., City College of New York, 1963
M.S., University of Nebraska, 1965
Ph.D., University of Nebraska, 1969

DONALD SLANINA
Assistant Professor in the School of Technology
B.E., Youngstown State University, 1967
M.S., University of Pittsburgh, 1968

LEE R. SLIVINSKE
Professor of Social Work
B.A., Ohio University, 1969
M.S.S.A., Case Western Reserve University, 1976
Ph.D., Case Western Reserve University, 1984

WILLIAM B. SLOCUM
Professor of Music
B.F.A., University of New Mexico, 1959
M.M., University of New Mexico, 1965

JEROME K. SMALL
Professor of Psychology
B.A., University of Virginia, 1965
M.A., University of Georgia, 1969
Ph.D., University of Georgia, 1972

JEFFREY A. SMILEY
Associate Professor of Chemistry
B.A., Eastern Kentucky University, 1982
Ph.D., University of North Carolina, 1991

JOHN-CHRISTIAN SMITH
Professor of Philosophy and Religious Studies
B.A., University of Utah, 1979
M.A., University of Arizona, 1982
M.A., University of Arizona, 1983
Ph.D., University of Arizona, 1985

MELISSA T. SMITH
Professor of Foreign Languages and Literatures
B.A., Barnard College, Columbia University, 1973
M.A., Middlebury College, Vermont, 1976
Ph.D., University of Pittsburgh, 1984

STEPHANIE SMITH
Assistant Professor of Art
B.A., Washington & Lee University, 1989
M.A., Rutgers University, 1988
Ph.D., Rutgers University, 2000

THOMAS SMOTZER
Associate Professor of Mathematics & Statistics
B.M., Baldwin Wallace, 1988
M.S., Indiana University, Bloomington, 1991
Ph.D., Indiana University, Bloomington, 1995

STEPHEN L. SNIDERMAN
Professor of English
B.A., Michigan State University, 1964
M.A., University of Michigan, 1965
Ph.D., University of Wisconsin, 1970

HY SOCKEL
Associate Professor of Management
B.S., Cleveland State University, 1975
M.B.A., Cleveland State University, 1979
Ph.D., Cleveland State University, 2000

ANGELA SPALSBURY
Assistant Professor of Mathematics & Statistics
B.S., Kent State University, 1989
M.A., Kent State University, 1991
M.Sc., University of Pretoria (South Africa), 1992
Ph.D., Kent State University, 1996

PAUL A. SRACIC
Associate Professor of Political Science
B.A., Albright College, 1984
M.A., The State University of New Jersey Rutgers, 1990
Ph.D., The State University of New Jersey Rutgers, 1993

GARY L. STANEK
Associate Professor of Mathematics and Statistics
B.A., Kent State University, 1975
M.A., Kent State University, 1977
Ph.D., Kent State University, 1982

SANDRA W. STEPHAN
Professor of English
B.A., Old Dominion University, 1976
M.A., Tulane University, 1979
Ph.D., Tulane University, 1985

DAVID T. STEPHENS
Professor of Geography
A.A., El Reno Junior College, 1962
B.S., Oklahoma State University, 1964
M.A., University of Oklahoma, 1966
Ph.D., University of Nebraska, 1975

DAVID E. STOUT
Professor and Endowed Chair of Accounting & Finance
Ph.D., Univerity of Pittsburgh Grad. Schl. of Business, 1982

SHARON A. STRINGER
Professor of Psychology
B.S., Georgetown University, 1977
M.S., University of Miami, 1980
Ph.D., University of Miami, 1982

LINDA J. STROM
Associate Professor of English
B.A., Portland State University, Oregon, 1983
M.A., Portland State University, Oregon, 1986
Ph.D., University of Oregon, 1992

WILLIAM G. STURRUS
Professor of Physics and Astronomy
B.S., Hope College, 1983
Ph.D., University of Notre Dame, 1989

DANIEL H. SUCHORA
Professor of Mechanical and Industrial Engineering
B.E., Youngstown State University, 1968
M.S., Youngstown State University, 1970
Ph.D., Case Western Reserve University, 1973
P.E., Ohio

JOHN R. SULLINS
Associate Professor of Computer Science and Information Systems
B.S., Massachusetts Institute of Technology, 1983
M.S., University of Rochester, NY, 1985
Ph.D., University of Maryland, 1990

CHRISTOPHER J. SWEENEY
Professor of Psychology
A.B., Boston College, 1964
M.Ed., Northeastern University, 1966
Ph.D., University of Oklahoma, 1968

NANCY SWEENEY
Associate Professor of Teacher Education
B.S. in Ed., Wheelock College, 1965
M.S. in Ed., Youngstown State University, 1974
M.S. in Ed., Kent State University, 1980
Ed.S., Kent State University, 1983
Ph.D., Kent State University, 1991

DAVID C. SWEET
President/Professor of Geography
B.A., University of Rochester, 1961
M.A., University of North Carolina, 1963
Ph.D., The Ohio State University, 1970

RONALD TABAK
Professor of Physics and Astronomy
B.S., Youngstown State University, 1968
M.S., University of Washington, 1969
Ph.D., The Ohio State University, 1976

JAMES A. TACKETT
Professor of Accounting and Finance
B.S.B.A., Youngstown State University, 1977
M.B.A., Youngstown State University, 1978
Ph.D., The Ohio State University, 1983

JILL M. TALL
Assistant Professor of Biological Sciences
B.S., Arizona State University, 1996
Ph.D., Kent State University, 2001

JAMAL K. TARTIR
Assistant Professor of Mathematics & Statistics
B.A., Hiram College, 1991
M.A., Miami University, 1993
Ph.D., Ohio University, 1998

PENNY M. TAYLOR
Instructor of Geological & Environmental Sciences
A.S., University of Pittsburgh, 1980
B.S., University of Pittsburgh, 1982
M.A., College of Oneonta, State University of New York, 2000

LINDA J. TESSIER
Professor of Philosophy and Religious Studies
B.A., Chapman College, 1982
M.A., Claremont Graduate School, 1985
Ph.D., Claremont Graduate School, 1987

JULIE E. THOMAS
Associate Professor of Psychology
B.A., Sophia College, 1986
M.A., University of Bombay, 1988
Ph.D., The University of Tennessee, Knoxville, 1993

STEPHANIE A. TINGLEY
Professor of English
B.A., Wittenberg University, 1980
M.A., University of Illinois at Urbana Champaign, 1981
Ph.D., University of Illinois at Urbana Champaign, 1987

JAMES R. TOEPFER
Professor of Biological Sciences
B.A., Kent State University, 1964
M.A., Kent State University, 1965
Ph.D., Kent State University, 1969

EDWARD B. TOKAR
Professor of Educational Administration, Research & Foundations
B.A., University of Akron, 1968
B.S., University of Akron, 1970
M.Ed., Ohio University, 1971
Ph.D., Ohio University, 1973

MARK F. TONCAR
Associate Professor of Marketing
B.B.A., Kent State University, 1979
M.B.A., Kent State University, 1981
Ph.D., Kent State University, 1994

JOHN R. TURK
Professor of Music
B.M.E., Baldwin-Wallace College, 1967
M.M., Indiana University, 1971

JAMES C. UMBLE
Professor of Music
B.M., Susquehanna University, 1978
M.M., Bowling Green State University, 1984
D.M.A., University of Michigan, 1995

EBENGE E. USIP
Professor of Economics
B.S., State University of New York at Albany, 1974
M.A., State University of New york at Albany, 1976
Ph.D., University of Connecticut, 1984

JOHN D. USIS
Professor of Biological Sciences
B.S., University of California, 1971
M.S., Youngstown State University, 1985
Ph.D., Kent State University, 1990

MAUREEN C. VENDEMIA
Professor of Health Professions
B.S. in Ed., The Ohio State University, 1980
M.Ed., Kent State University, 1982

WILLIAM G. VENDEMIA
Associate Professor of Management
B.S. in B.A., The Ohio State University, 1980
M.B.A., Kent State University, 1981
Ph.D., Kent State University, 1991

JOHN VENESKEY
Instructor of Dana School of Music
B.M., Bowling Green State University, 1985
M.M., Youngstown State University, 1987

MOLLIE COOPER VENGLAR
Assistant Professor of Physical Therapy
B.S., University of Indianapolis, 1993
MSPT, Krannert Schl. of P.T., U. of Indianapolis, 1995

CHARLES B. VERGON
Professor of Educational Administration, Research & Foundations
B.A., Denison University, 1968
J.D., University of Michigan Law School, 1971

FRED W. VIEHE
Associate Professor of History
B.A., Lewis and Clark College, 1971
M.A., University of California at Santa Barbara, 1974
Ph.D., University of California at Santa Barbara, 1983

L. ALLEN VIEHMEYER
Professor of Foreign Languages and Literatures
B.S. in Ed., Western Illinois University, 1964
A.M., University of Illinois, 1967
Ph.D., University of Illinois, 1971

RONALD P. VOLPE
Professor of Accounting and Finance
B.S. in B.A., Youngstown State University, 1964
M.B.A., Central Michigan University, 1968
Ph.D., University of Pittsburgh, 1975

NANCY WAGNER
Assistant Professor of Nursing
B.S.N., University of Cincinnati, 1977
M.S.N., Indiana University, 1983

TIMOTHY R. WAGNER
Professor of Chemistry
B.S., University of Wisconsin, 1981
Ph.D., Arizona State University, 1986

GARY R. WALKER
Associate Professor of Biological Sciences
B.A., University of Colorado, 1977
Ph.D., Wayne State University, 1984

RICHARD L. WALKER
Associate Professor of Human Performance and Exercise Science
B.A., East Carolina University, 1971
M.Ed., East Carolina University, 1972

BRUCE N. WALLER
Professor of Philosophy and Religious Studies
B.A., Louisiana Tech University, 1968
M.A., University of North Carolina, 1975
Ph.D., University of North Carolina, 1979

YAQIN WANG
Assistant Professor of Economics
B.A., Beijing Tech & Business Univ., 1997
Ph.D., University of Kansas, 2002

VICTOR WAN-TATAH
Professor of Philosophy and Religious Studies
M.T.S., Harvard Divinity School, 1979
Th.D., Harvard Divinity School, 1984

SHERRY GALLAGHER WARDEN
Professor of Counseling
B.S., Kent State University, 1965
M.S., University of Akron, 1969
Ph.D., Kent State University, 1985

HOMER B. WARREN
Associate Professor of Marketing
B.S. in B.A., Youngstown State University, 1973
M.A., Youngstown State University, 1977
D.B.A., Kent State University, 1987

ROBERT R. WEAVER
Professor of Sociology and Anthropology
B.A., State University of New York, 1979
M.A., University of Connecticut, 1981
Ph.D., University of Connecticut, 1988

JOHN R. WHITE
Professor of Sociology and Anthropology
A.A., City College of San Francisco, 1961
B.A., San Francisco State College, 1963
M.A., University of Oregon, 1969
Ph.D., University of Oregon, 1974

NANCY A. WHITE
Professor of Psychology
B.A., State University of New York, 1972
M.A., City University of New York, Queens College, 1975
Ph.D., University of Florida, 1985

VICTORIA E. WHITE
Assistant Professor of Counseling
M.A. Ed., The University of Akron, 1995
Ph.D., The University of Akron, 1999

JOHN C. WILCOX
Associate Professor of Music
Mus.B., Florida State University, 1973
Master of Music, Kent State University, 1986

JANET L. WILLIAMS
Professor of Teacher Education
B.S., Clarion State College, 1971
M.Ed., Clarion State College, 1974
Ph.D., The Ohio State University, 1979

COURTENAY N. WILLIS
Assistant Professor of Biological Sciences
B.S., The University of Florida, 1988
M.S., The Ohio State University, 1991
Ph.D., Kent State University, 1996

ERIC J. WINGLER
Professor of Mathematics and Statistics
B.S., Eastern Illinois University, 1974
M.A., Eastern Illinois University, 1975
Ph.D., University of Illinois, 1982

FRAN MARIE WOLF
Professor of Accounting & Finance
B.A., Miami University, Oxford, OH, 1974
M.B.A., Youngstown State University, 1988
Ph.D., Kent State University, 1994

MARK D. WOMBLE
Associate Professor of Biological Sciences
B.S., Texas Christian University, 1975
M.S., University of Kentucky, 1978
Ph.D., The University of Michigan, 1983

JENNIE M. WOOD
Associate Professor of Nursing
L.P.N., Salem Vocational School, 1971
A.A.S., Youngstown State University, 1977
B.S.N., Youngstown State University, 1982
M.S.N., Kent State University, 1986

WILLIAM A. WOOD
Associate Professor in School of Technology
B.S., Cornell University, 1974
M.Eng., Cornell University, 1976
M.B.A., University of Pittsburgh, 1983
Ph.D., University of Pittsburgh, 1998
P.E., Ohio, Pennsylvania, West Virginia, New Jersey

PETER WOODLOCK
Professor of Accounting and Finance
B.S.B.A., Youngstown State University, 1979
M.S., Ohio State University, 1990
Ph.D., Ohio State University, 1990

JOHN J. YEMMA
Dean and Professor of Biological Sciences
B.S. in Ed, Youngstown State University, 1961
M.A., George Peabody College, 1965
Ph.D., Pennsylvania State University, 1971

ANNE YORK
Associate Professor of History
B.A., University of California at Los Angeles, 1974
M.A., University of California at Los Angeles, 1979
Ph.D., University of California at Los Angeles, 1992

WARREN M. YOUNG
Professor of Physics and Astronomy
B.S., Case Western Reserve University, 1960
M.S., The Ohio State University, 1961
Ph.D., The Ohio State University, 1971

MISOOK YUN
Assistant Professor of Dana School of Music
B.M., Han-Yang University, Korea, 1986
M.M., Han-Yang University, Korea, 1989
M.M., The University of Oregon, 1995
D.M.A., The University of Oregon, 1999

LOUIS A. ZONA
Professor of Art
B.S. in Ed., Youngstown State University, 1966
M.S. in Ed., University of Pittsburgh, 1969
D.A., Carnegie-Mellon University, 1973

JAMES C. ZUPANIC
Associate Professor in the School of Technology
B.S.C.E., Case Western Reserve, 1969
M.S.C.E., The Ohio State University, 1976
P.E., Ohio

FACULTY AND STAFF EMERITI

JEAN E. ABOUL-ELA
Professor Emeritus
Retired 1997

RONALD P. AEY
Administrator Emeritus
Retired 1996

TAYLOR ALDERMAN
Vice President and Professor Emertius
Retired 1992

DOMENICO B. ALIBERTI
Professor Emeritus
Retired 1998

REENE A. ALLEY
Faculty Emeritus
Retired 2002

JOSEPH P. ALTINGER
Faculty Emeritus
Retired 2000

ROBERT A. AMEDURI
Professor Emeritus
Retired 1992

DONALD R. ARNETT
Professor Emeritus
Retired 1992

LORRAYNE Y. BAIRD-LANGE
Professor Emeritus
Retired 1992

PETER A. BALDINO, JR.
Professor Emeritus
Retired 1995

WILLIAM C. BAKER
Assistant Professor Emeritus of English
Retired 1976

JACK D. BAKOS, JR.
Professor Emeritus of Civil/Environmental and Chemical Engineering
Retired 2000

S. FLOYD BARGER
Faculty Emeritus
Retired 2001

WILLIAM O. BARSCH
Professor and Director Emeritus
Retired 1996

EUGENE R. BARRET
Professor Emeritus
Retired 1992

MARY J. BEAUBIEN
Professor and Chairperson Emeritus
Retired 1996

GEORGE D. BEELEN
Professor Emeritus
Retired 1996

DAVID M. BEHEN
Professor Emeritus of History
Retired 1976

DENNIS D. BENSINGER
Faculty Emeritus
Retired 2002

ELLA G. BEVERIDGE
Administrator Emeritus
Retired 1985

PATRICIA A. BLEIDT
Director Emeritus
Retired 1995

FREDERICK J. BLUE
Faculty Emeritus
Retired 2002

VIOLET F. BOGGESS
Professor Emeritus
Retired 1996

PAULINE E. BOTTY
Professor Emerita of Sociology and Anthropology
Retired 1971

MARGARET A. BRADEN
Professor Emeritus of Elementary Education and Reading
Retired 1989

JOHN A. BRENNAN
Professor Emeritus
Retired 1991

BARBARA BROTHERS
Administrator Emeritus
Retired 2001

DEAN BROWN
Faculty Emeritus
Retired 2001

MARY ALICE BUDGE
Professor Emeritus
Retired 1996

MARILYN BUSH
Administrator Emeritus
Retired 1987

DONALD W. BYO
Professor and Director Emeritus
Retired 1992

DORRIS CANNON
Professor Emeritus of Biological Sciences
Retired 1987

NORMA JEAN CARNEY
Administrator Emeritus
Retired 1996

MAUREEN L. CASEY
Administrator Emeritus
Retired 1996

JOHN N. CERNICA
Professor Emeritus of Civil/Environmental and Chemical Engineering
Retired 2000

MARVIN W. CHRISP
Professor Emeritus of Elementary Education
Retired 1984

PHILIP F. CHUEY
Professor Emeritus of Accounting and Finance
Retired 1988

DAVID W. CLINESS
Professor Emeritus
Retired 1992

LESLIE H. COCHRAN
President Emeritus
Retired 2000

WILLIAM R. COCHRAN
Professor Emeritus
Retired 1995

IRWIN COHEN
Professor Emeritus
Retired 1992

WILLIAM T. COLLINS, JR.
Director Emeritus
Retired 1995

GEORGE B. CONNER
Director Emeritus
Retired 1993

CAROL ANN COOK
Administrator Emeritus
Retired 2003

SYRETHA F. COOPER
Professor Emeritus
Retired 1996

KATHERINE H. CRITES
Assistant Professor Emerita of English
Retired 1979

RALPH G. CRUM
Professor Emeritus
Retired 1996

LAWRENCE E. CUMMINGS
Professor Emeritus
Retired 1996

JANE G. CUNNINGHAM
Professor Emeritus of Psychology
Retired 1985

ARTHUR R. CURRAN
Professor Emeritus of Management
Retired 1981

PAUL E. DALBEC
Professor Emeritus
Retired 1996

HARRY D. DAMPF, JR.
Director Emeritus
Retired 1993

CHARLES W. DARLING
Professor Emeritus
Retired 1995

ANTHONY F. DASTOLI
Professor Emeritus
Retired 1996

LAWRENCE A. DAVIS
Professor Emeritus
Retired 1997

E. TERRY DEIDERICK
Faculty Emeritus
Retired 1999

JANET DELBENE
Faculty Emeritus
Retired 1999

THEODISIUS L. DEMEN
Professor Emeritus
Retired 1990

THADDEUS M. DILLON
Professor Emeritus
Retired 1995

JOAN F. DiGIULIO
Faculty Emeritus
Retired 2003

EDWARD DiGREGORIO
Administrator Emeritus
Retired 2003

MARY LOU DIMARCO
Director Emeritus
Retired 1992

LAWRENCE A. DIRUSSO
Professor Emeritus
Retired 1996

FRANK A. D'ISA
Professor and Chairperson Emeritus
Retired 1992

THOMAS N. DOBBLESTEIN
Professor and Chairperson Emeritus
Retired 1995

LESLIE S. DOMONKOS
Faculty Emeritus
Retired 2002

ROBERT L. DOVE
Administrator Emeritus
Retired 1987

JAMES E. DOUGLASS
Faculty Emeritus
Retired 1999

CAROL E. DUCEY
Administrator Emeritus
Retired 1990

JACK D. DUNSING
Professor and Chairperson Emeritus
Retired 1992

HUGH G. EARNHART
Professor Emeritus
Retired 1996

C. WILLIAM EICHENBERGER
Faculty Emeritus
Retired 2002

BARBARA G. ENGLEHARDT
Professor Emeritus
Retired 1993

LARRY E. ESTERLY
Professor Emeritus
Retired 1992

WILDA S. FERRIS
Professor Emeritus
Retired 1996

DALE W. FISHBECK
Professor Emeritus
Retired 1998

MASON L. FISHER
Professor Emeritus
Retired 1996

ROBERT E. FLEMING
Professor Emeritus of Music
Retired 1984

ELMER FOLDVARY
Professor Emeritus
Retired 1996

RANDOLPH N. FOSTER
Administrator Emeritus
Retired 1983

GERALD FOX
Director Emeritus
Retired 1996

JACK FRANKENBURG
Administrator Emeritus
Retired 1995

STEVEN R. GARDNER
Professor Emeritus
Retired 1996

HENRY A. GARONO
Director Emeritus
Retired 1995

DAVID C. GENAWAY
Director Emeritus
Retired 1996

BERNARD T. GILLIS
Vice President Emeritus
Retired 1993

RICHARD L. GLUNT
Director Emeritus
Retired 1996

CARMEN GODOY
Administrator Emeritus
Retired 1996

EMILY K. GOLDSTEIN
Assistant Professor Emerita of Mathematics and Computer Science
Retired 1980

ADORACION F. GONZALEZ
Professor Emeritus
Retired 1996

RONALD L. GOULD
Faculty Emeritus
Retired 2003

A. JAMES GRANITO
Faculty Emeritus
Retired 2003

MADELEINE HAGGERTY
Professor and Chairperson Emeritus
Retired 1996

PHILIP J. HAHN
Professor Emeritus of Economics
Retired 1984

LAWRENCE J. HAIMS
Professor Emeritus
Retired 1996

AILI J. HAKOJARVI
Professor Emeritus of Home Economics
Retired 1982

WILBERT M. HAMMACK
Associate Professor Emeritus of Education
Retired 1980

CLYDE T. HANKEY
Professor Emeritus

FRANK A. HANKEY
Professor Emeritus
Retired 1997

KENNETH P. HANKINS
Professor Emeritus
Retired 1996

WILLIAM W. HANKS
Associate Professor Emeritus of Marketing
Retired 1978

STEPHEN HANZELY
Faculty Emeritus
Retired 2002

ANN G. HARRIS
Professor Emeritus of Geology
Retired 2000

C. EARL HARRIS
Professor Emeritus
Retired 1992

LARRY F. HARRIS
Professor Emeritus
Retired 1996

INEZ G. HEAL
Faculty Emeritus
Retired 2003

JAMES T. HENKE
Professor Emeritus
Retired 1994

DOROTHY J. HILLE
Professor Emeritus of Business Education and Technology
Retired 1982

PHILIP HIRSCH
Administrator Emeritus
Retired 2003

LOIS M. HOPKINS
Professor Emeritus
Retired 1992

MARGARET C. HORVATH
Professor Emeritus
Retired 1995

SALLY M. HOTCHKISS
Dean Emeritus
Retired 1992

DONALD E. HOVEY
Professor Emeritus
Retired 1995

PEI HUANG
Professor Emeritus
Retired 1996

BILL G. HULSOPPLE
Professor Emeritus
Retired 1992

PATRICIA HUMBERTSON
Faculty Emeritus
Retired 1999

NEIL D. HUMPHREY
President Emeritus
Retired 1992

RICHARD F. HUNTLEY
Administrator Emeritus
Retired 1992

RAYMOND W. HURD
Professor Emeritus
Retired 1990

FLOYD E. JACKSON
Administrator Emeritus
Retired 2003

EDWARD A. JAMES
Director Emeritus
Retired 1996

RICHARD W. JONES
Professor Emeritus
Retired 1996

THOMAS J. KANE
Director Emeritus
Retired 1996

JAMES G. KARAS
Professor Emeritus
Retired 1996

JOHN L. KEARNS
Professor Emeritus of Industrial Engineering
Retired 1984

GEORGE W. KELLEY JR.
Professor Emeritus of Biological Sciences
Retired 1983

JEAN M. KELTY
Professor Emeritus of English
Retired 1987

DOROTHY M. KENNEDY
Professor Emeritus
Retired 1995

TAGHI T. KERMANI
Professor Emeritus
Retired 1998

IKRAM KHAWAJA
Faculty Emeritus
Retired 2003

SUSAN H. KHAWAJA
Administrator Emeritus
Retired 2002

JAMES W. KIRIAZIS
Professor and Chairperson Emeritus
Retired 1991

JOSEPH KIRSCHNER
Professor Emeritus
Retired 1992

MICHAEL KLASOVSKY
Professor Emeritus
Retired 1983

ALBERT J. KLEIN
Professor Emeritus
Retired 1995

JANET S. KNAPP
Professor Emeritus
Retired 1992

LELAND W. KNAUF
Professor Emeritus
Retired 1992

MERVIN KOHN
Professor Emeritus of Management
Retired 1987

STEPHEN KOZARICH
Professor Emeritus
Retired 1992

RICHARD D. KREUTZER
Professor Emeritus
Retired 1996

RAMA KRISHNAN
Professor Emeritus
Retired 1996

AHALYA KRISHNAN
Professor Emeritus
Retired 1996

GLENDA G. KUNAR
Faculty Emeritus
Retired 2003

BERTINA A. LABORDE
Professor Emeritus
Retired 1992

LEON LAITMAN
Associate Professor Emeritus of Geography
Retired 1980

JAMES P. LaLUMIA
Faculty Emeritus
Retired 2003

EDWARD J. LARGENT, JR.
Faculty Emeritus
Retired 2001

A. BARI LATEEF
Professor Emeritus
Retired 1996

GLORIANNE M. LECK
Faculty Emeritus
Retired 2000

NICK J. LEONELLI
Director Emeritus
Retired 1982

JAMES J. LEPORE
Professor Emeritus
Retired 1995

GEORGE E. LETCHWORTH
Director Emeritus
Retired 1996

KAI C. LEUNG
Administrator Emeritus
Retired 1996

RENEE LINKHORN
Professor Emeritus
Retired 1991

LORETTA M. LIPTAK
Professor and Chairperson Emeritus
Retired 1996

WILLIAM LIVOSKY
Director Emeritus
Retired 1990

GORDON E. LONGMUIR
Faculty Emeritus
Retired 2002

LAWRENCE E. LOOBY
Vice President Emeritus
Retired 1992

MARY BETH LOUD
Professor Emeritus
Retired 1996

JAMES G. LUCAS
Professor Emeritus
Retired 1996

JOSEPH R. LUCAS
Professor Emeritus of Philosphy and Religious Studies
Retired 1983

MARVIN LUKIN
Professor Emeritus
Retired 1996

EMILY P. MACKALL
Professor and Chair Emeritus of Economics
Retired 1982
DAVID B. MACLEAN
Professor Emeritus
Retired 1998
RUSSELL MADDICK
Faculty Emeritus
Retired 1999
RICHARD MAGNER
Professor Emeritus
Retired 1992
JOSEPH F. MALMISUR
Director Emeritus
Retired 1996
JOHN V. MANTON
Professor Emeritus of Geography
Retired 1987
PATRICIA D. MARTIN
Administrator Emeritus
Retired 1995
CAROLYN MARTINDALE
Professor Emeritus
Retired 1996
TOM H. MARTINDALE
Director Emeritus
Retired 1993
DONALD H. MATHEWS, JR.
Professor and Chairperson Emeritus
Retired 1992
GUS MAVRIGIAN
Professor Emeritus
Retired 1992
WALTER S. MAYHALL
Professor Emeritus
Retired 1992
CHARLES McBRIARTY
Administrator Emeritus
Retired 2000
H. THOMAS McCRACKEN
Faculty Emeritus
Retired 2001
KEITH MCKEAN
Professor Emeritus
Retired 1996
DONALD E. MCLENNAN
Professor Emeritus
Retired 1990
G. L. MEARS
Administrator Emeritus
Retired 2002
JAGDISH C. MEHRA
Faculty Emeritus
Retired 2003
ROCCO A. MEDIATE
Director Emeritus
Retired 1996
MARGARITA W. METZGER
Professor Emeritus of Foreign Languages
Retired 1986
JAMES D. MILLER
Director Emeritus
Retired 1996
JAMES MINEO
Director Emeritus
Retired 1996
THELMA S. MINER
Professor Emeritus of English
Retired 1976
WARD L. MINER
Professor Emeritus of English
Retired 1976
HELEN S. MINES
Faculty Emeritus
Retired 2000
DONALD M. MINNIS
Director Emeritus
Retired 1985
CLYDE D. MORRIS
Faculty Emeritus
Retired 2002
EDWARD MOONEY, JR.
Professor Emeritus
Retired 1996
MARGARET C. MOORE
Professor Emeritus of Sociology, Anthropology, and Social Work
Retired 1982
JAMES W. MORRISON
Administrator Emeritus
Retired 1996
LOYAL B. MOULD
Professor Emeritus of Music
Retired 1985
JON N. NABEREZNY
Professor and Chairperson Emeritus
Retired 1992
BERNADETTE J. NOLFI
Administrator Emeritus
Retired 1992
BARBARA C. ORTON
Administrator Emeritus
Retired 2003
WENDELL E. ORR
Professor Emeritus
Retired 1992
JOSEPH PARLINK
Professor Emeritus
Retired 1996
PIETRO J. PASCALE
Professor Emeritus
Retired 1996
TED PEDAS
Administrator Emeritus
Retired 1993
ESOTTO PELLEGRINI
Professor Emeritus of Music
Retired 1987
GILBERT A. PETERSON
Administrator Emeritus
Retired 2000
PAUL C. PETERSON
Faculty Emeritus
Retired 2003

JOAN PHILLIP
Professor Emeritus
Retired 1992
JAMES P. POGGIONE
Faculty Emeritus
Retired 2000
WEALTHIE PRINCE
Administrator Emeritus
Retired 1992
SUSAN E. PULLMAN
Administrator Emeritus
Retired 2000
DAVID L. QUINBY
Professor Emeritus
Retired 1992
JOYCELYN L. RAMSEY
Professor Emeritus
Retired 1996
C. WADE RARIDON
Faculty Emeritus
Retired 1999
ANN W. RASOR
Administrator Emeritus
Retired 1996
CHARLES L. REID
Professor Emeritus of Philosophy and Religious Studies
Retired 1988
RONALD J. RICHARDS
Professor Emeritus
Retired 1996
VICTOR A. RICHLEY
Dean Emeritus
Retired 1991
LEWIS B. RINGER
Professor Emeritus
Retired 1996
JOHN F. RITTER
Professor Emeritus
Retired 1996
SIDNEY I. ROBERTS
Professor Emeritus
Retired 1992
JUANITA A. RODERICK
Professor Emeritus of Elementary Education and Reading
Retired 1987
STAMAN F. RODFONG
Professor Emeritus
Retired 1995
HASSAN A. RONAGHY
Professor Emeritus
Retired 1992
RAY L. ROSS
Faculty Emeritus
Retired 2002
DOMINIC L. ROSSELLI
Administrator Emeritus
Retired 1982
DUANE F. ROST
Professor Emeritus of Electrical Engineering
Retired 2000
DEAN ROUSSOS
Faculty Emeritus
Retired 1998
SHEILA J. ROUTH
Administrator Emeritus
Retired 1993
DAVID P. RUGGLES
Faculty Emeritus
Retired 2000
CHESTER E. RUFH
Professor Emeritus
Retired 1996
A. DUANE SAMPLE
Professor Emeritus
Retired 1990
LOWELL J. SATRE
Faculty Emeritus
Retired 2003
HILDEGARD K. SCHNUTTGEN
Administrator Emeritus
Retired 1993
LAUREN A. SCHROEDER
Professor Emeritus
Retired 1996
CAROL F. SCHULTZ
Director Emeritus
Retired 1983
WERNER W. SCHULTZ
Assistant Professor Emeritus of English
Retired 1981
JOHN J. SCOTT
Administrator Emeritus
Retired 1985
MARION R. SCOTT
Faculty Emeritus
Retired 2000
JAMES A. SCRIVEN
Administrator Emeritus
Retired 1988
AURORA M. SEBASTIANI
Professor Emeritus
Retired 1996
FRANK J. SEIBOLD
Professor and Chair Emeritus of Marketing
Retired 1988
VIRGINIA W. SHALE
Assistant Professor Emerita of Speech Communication and Theatre
Retired 1981
NANCIE M. SHILLINGTON
Faculty Emeritus
Retired 2000
VAN J. SIATRAS
Administrator Emeritus
Retired 1996
MATTHEW SIMAN
Professor and Chairperson Emeritus
ALVIN W. SKARDON
Professor Emeritus of History
Retired 1983
SAMUEL J. SKAROTE
Professor Emeritus
Retired 1996

MORRIS SLAVIN
Professor Emeritus of History
Retired 1981

AGNES M. SMITH
Professor Emeritus of History
Retired 1984

CHARLES L. SMITH
Professor Emeritus of Special Education
Retired 1986

ROBERT K. SMITH
Professor Emeritus
Retired 1995

PHILIP A. SNYDER
Director Emeritus
Retired 1992

WILLIAM A. SNYDER
Administrator Emeritus
Retired 1996

ANTHONY E. SOBOTA
Faculty Emeritus
Retired 1999

ROBERT J. SOROKACH
Professor Emeritus
Retired 1996

LEONARD B. SPIEGEL
Professor Emeritus
Retired 1995

ARTHUR G. SPIRO
Professor Emeritus
Retired 1992

DAVID E. STARKEY
Professor Emeritus
Retired 1996

ELIZABETH STAUDT
Professor Emeritus of Biological Sciences
Retired 1985

JAMES D. STEELE
Professor Emeritus of Elementary Education
Retired 1984

CHARLES A. STEVENS
Administrator Emeritus
Retired 2002

ANTHONY H. STOCKS
Professor and Chairperson Emeritus
Retired 1996

NICHOLAS STURM
Professor Emeritus
Retired 1995

GEORGE E. SUTTON
Dean Emeritus
Retired 1994

WILLIAM O. SWAN
Professor Emeritus
Retired 1992

CALVIN J. SWANK
Professor Emeritus
Retired 1995

DAVID SWEETKIND
Dean Emeritus
Retired 1997

PIERSON R. SYRING
Administrator Emeritus
Retired 1992

LESLIE V. SZIRMAY
Professor Emeritus
Retired 1997

FRANK TARANTINE
Professor and Chairperson Emeritus
Retired 1996

MARY PLACE THOMAS
Administrator Emeritus
Retired 1993

WILMA A. THOMPSON
Professor Emeritus of Health and Physical Education
Retired 1982

SARA THROOP
Professor Emeritus
Retired 1989

GLORIA D. TRIBBLE
Professor Emeritus
Retired 1998

RICHARD A. ULRICH
Professor Emeritus
Retired 1996

CLYDE V. VANAMAN
Professor Emeritus of Administration & Secondary Education
Retired 1986

PAUL D. VAN ZANDT
Professor and Chairperson Emeritus
Retired 1992

RAJ N. VARMA
Faculty Emeritus
Retired 2000

PETER W. VON OSTWALDEN
Professor Emeritus
Retired 1992

JEAN R. WAINIO
Administrator Emeritus
Retired 2002

CAROL WALL
Administrator Emeritus
Retired 1993

MARTHA Z. WALTON
Professor Emeritus of Business Education and Technology
Retired 1985

RICHARD G. WEBER
Administrator Emeritus
Retired 1990

MARY LOU WEDEKIND
Professor Emeritus of Health and Physical Education
Retired 1988

NELL G. WHIPKEY
Professor Emeritus of Mathematical and Computer Sciences
Retired 1986

CHARLES H. WHITMAN
Administrator Emeritus
Retired 1993

L. ANTHONY WHITNEY
Professor Emeritus
Retired 1996

JOHN WILKINSON
Professor Emeritus
Retired 1996
JUDITH B. WILKINSON
Faculty Emeritus
Retired 2002
ROBERT J. WOLANIN
Professor Emeritus
Retired 1995
BARBARA L. WRIGHT
Professor and Chairperson Emeritus
Retired 1996
HAROLD YIANNAKI
Administrator Emeritus
Retired 2002
RALPH E. YINGST
Professor Emeritus
Retired 1992
BERNARD J. YOZWIAK
Dean Emeritus
Retired 1992
STANLEY ZAGER
Professor Emeritus
Retired 1996
PEARL E. ZEHR
Faculty Emeritus
Retired 2000
JEROME E. ZETTS
Faculty Emeritus
Retired 1999

THE WALTER E. AND CAROLINE H. WATSON FOUNDATION DISTINGUISHED PROFESSOR AWARDS

1959-1960
Karl H. Benkne ..... Mechanical Engineering
Karl Washburn Dykema ..... English
Jay Rodkey ..... Accounting
George Milo Wilcox ..... Education

1960-1961
Mary Wagstaff Jones ..... Communication
Margarita Mills ..... Spanish
Eugene Dodd Scudder ..... Chemistry
Bernard James Yozwiak ..... Mathematics

1961-1962
Gus Mavrigian ..... Mathematics
Alvin Myerovich ..... Music
Edward Thomas Reilly ..... Business Organization
Clair L. Worley ..... Biology

1962-1963
Pauline Esterhay Botty ..... Sociology
Frank Angelo D'Isa ..... Mechanical Engineering
Francis Kravec ..... Biology
Willard L. Webster ..... Biology

1963-1964
David Marion Behen ..... History
Irwin Cohen ..... Chemistry
Thaddeus Michael Dillon ..... Mathematics
George Henry Schoenhard ..... Education

1964-1965
Christine Rhoades Dykema ..... French
Anthony Michael Land . Philosophy and Religion
Victor Anthony Richley ..... Electrical Engineering
Myron James Wisler ..... Music

1965-1966
Thomas D.Y. Fok ..... Civil Engineering
Philip Jerome Hahn ..... Economics
Vera Jenkins ..... Accounting and Business
Theodore T. Macejko ..... Business Administration

1966-1967
Jack Donald Foster ..... Sociology
Jon Michael Naberezny ..... Art
Paul C. Luginbill ..... Chemical Engineering
Lois M. Hopkins ..... Music

1967-1968
Catherine M. Bridgham ..... Chemistry
Frank M. Ellis ..... Physics
James W. Kiriazis ..... Sociology
Bernard J. Vojtko ..... Electrical Engineering

1968-1969
Ivis Boyer ..... Political Science
Marvin W. Chrisp ..... Education
Esther P. Niemi ..... Economics
William Petrych ..... Accounting

1969-1970
Leslie S. Domonkos ..... History
Joseph R. LucasPhilosophy and Religious Studies
Matthew Siman ..... Electrical Engineering
Paul D. Van Zandt ..... Biology

1970-1971
Margaret A. Braden ..... Education
Alfred L. Bright ..... Art
Raymond W. Hurd ..... Mathematics
Inally Mahadeviah ..... Chemistry

1971-1972
Frederick J. Blue ..... History
Frank A. Fortunato ..... Management
Thelma S. Miner ..... English
Duane Sample ..... Music

1972-1973
Dwight V. Beede ..... Biology
Ronald L. Gould ..... Music
Renee D. Linkhorn ..... Foreign Languages
Margaret I. Pfau ..... English

1973-1974
Barbara H. Brothers ..... English
E. Terry Deiderick ..... Marketing

1974-1975
Esotto Pellegrini ..... Music
James P. Rhonda ..... History

1975-1976
Larry E. Esterly ..... Political Science

THE WALTER E. AND CAROLINE H. WATSON FOUNDATION MERIT AWARDS

1977-1978
Donald W. Byo ..... Music
Frank A. D'Isa ..... Mechanical Engineering

1978-1979
Gilda M. Decapita ..... Nursing
Victor A. Richley ..... Engineering Technology

1979-1980
Barbara H. Brothers ..... English
Frank J. Seibold Advertising and Public Relations
John H. Yemma ..... Allied Health

1980-1981
Thomas N. Dobbelstein ..... Chemistry
James C. Morrison ..... Psychology
Virginia K. Phillips ..... Business Education and Technology

1981-1982
George D. Beelen ..... History
Lewis B. Ringer ... Health and Physical Education

1982-1983
Jack D. Bakos ..... Civil Engineering
Warren M. Young ..... Physics and Astronomy

1983-1984
Mary J. Beaubien ..... Home Economics
Barbara H. Brothers ..... English

1984-1985
Frank A. D'Isa ..... Mechanical Engineering
Richard C. Mitchell ..... Art

1985-1986
Barbara Brothers ..... English
John Yemma ..... Allied Health

1986-1987
Richard L. Burden ..... Mathematics

1987-1988
Barbara H. Brothers ..... English
Lawrence E. Cummings ..... Criminal Justice

1988-1989
William O. Barsch ..... Engineering Technology

1989-1990
Alfred W. Owens II ..... Speech Communication and Theatre
L. Allen Viehmeyer ..... Foreign Languages

1990-1991
Thomas A. Shipka ..... Philosophy and Religious Studies

1991-1992
Peter A. Baldino, Jr. ..... Foundations of Education

1992-1993
Robert J. Beebe ..... Educational Administration
Thomas N. Dobbelstein ..... Chemistry

1993-94
Madeleine Haggerty ..... Allied Health
Ikram Khawaja ..... Geology

1994-95
James C. Morrison ..... Psychology
Susan Russo ..... Art

1995-1996
John J. Buoni ..... Mathematics and Statistics
Joseph Edwards ..... Dana School of Music

1996-97
Thomas A. Shipka ..... Philosophy & Religious Studies
Sandra W. Stephan ..... English

1997-98
Warren Young ..... Physics and Astronomy

1998-99
Daryl W. Mincey ..... Chemistry

1999-00
Philip Ginnetti ..... Teacher Education
Ikram Khawaja ..... Geology

2000-01
Paul C. Peterson ..... Biological Sciences
Richard L. Walker ..... Human Performance and Exercise Science

2001-02
Tod Porter ..... Economics
Nathan P. Ritchey ..... Mathematics and Statistics

2002-03
Karen Duda ..... Computer Science and Information Systems

THE HERITAGE AWARD

The Heritage Award is given each year to a former faculty or administrative staff member who has given exemplary service to the University.

1982 Heritage Award
Louis A. Deesz
First Dean of the School of Engineering
Nellie G. Dehnbostel
Assistant Dean of the Dana School and Associate Professor of Biology
Karl W. Dykema
Dean of the College of Arts and Sciences
Vera R. Jenkins
Professor of Accounting and Finance
Joseph E. Smith
Dean of the University

1983 Heritage Award
Mary B. Smith
Registrar and Director of Career Planning and Placement

George M. Wilcox
Chair of the Department of Education and Dean of Youngstown College
Clair L. Worley
Chair of the Department of Biology

1984 Heritage Award
David M. Behen
Chair of the Department of History
Pauline E. Botty
Dean of Women, Chair and founder of the Department of Sociology
Christine R. Dykema
Chair of the Department of Foreign Languages and founding member of the University Senate

1985 Heritage Award
Frank M. Ellis
First Chair of the Physics Department
Edward T. Rielly
Professor and Chair of the Department of Business Administration
Willard L. Webster
Chair of the Department of Biology, University Athletic Director

1986 Heritage Award
P.C. Pickard
Business Manager

1987 Heritage Award
Paul C. Luginbill
Founder and first Chair of the Department of Chemical Engineering

1988 Heritage Award
R. Donald Elser
First Chair of the Department of Speech and Drama; instrumental in founding WYSU-FM
Morris Slavin
Professor of History

1989 Heritage Award
Robert L. Miller
First Dean of the School of Business Administration

1990 Heritage Award
Earl E. Edgar
First Dean of the Graduate School and Vice President for Academic Affairs
Eugene D. Scudder
Chair of the Department of Chemistry

1991 Heritage Award
George H.G. Jones
University Librarian

1992 Heritage Award
Philip C. Buchanan
Registrar
Carol J. Gay
Director of Graduate Studies in English; co-founder of the YSU English Festival

1993 Heritage Award
Mae D. Turner
Chair of Business Education and Secretarial Studies

1994 Heritage Award
Edna K. McDonald
Founder and coordinator of the International Educational Programs; instrumental in establishing YSU's nursing program
Joseph F. Swartz, Jr.
First Dean of the School of Education

1995 Heritage Award
Frank A. D'Isa
Chair of the Mechanical Engineering Department and instrumental in developing the Master of Science in Engineering
Dominic L. Roselli
Head Coach of basketball and baseball

1996 Heritage Award
Nicholas Paraska
Founding Dean of the College of Applied Science and Technology
Hildegard Schnuttgen
Head Reference Librarian

1997 Heritage Award
Gratia Murphy
Professor of English, leader of YSU English Festival and Early English Composition Assessment Program of Ohio Board of Regents
Bernard Yozwiak
Dean of the College of Arts and Sciences

1998 Heritage Award
Robert L. Dove
Assistant Football Coach; academic advisor and instructor in the Department of Health and Physical Education
Sally M. Hotchkiss
Provost and Dean of Graduate Studies

1999 Heritage Award
Irwin Cohen
Professor of Chemistry
Martin A. Greenman
Chair of the Department of Philosophy and Religious Studies

2000 Heritage Award
James E. Dale
Professor of Philosophy and Religious Studies
Richard G. Weber
Superintendent of Buildings and Grounds

2001 Heritage Award
Hugh G. Earnhart
Professor of History
Thomas Gay
Professor of English

2002 Heritage Award
Jon N. Naberezny
Professor of Art
Robert W. Peterson
Director of WYSU - FM

2003 Heritage Award
Janet E. DelBene
Professor of Chemistry
Joseph F. Malmisur
Executive Director of Intercollegiate Athletics

APPENDIX A—Ohio Residency

Residency for State Subsidy and Tuition Surcharge Purposes

(A) Intent and Authority

(1) It is the intent of the Ohio Board of Regents in promulgating this rule to exclude from treatment as residents, as that term is applied here, those persons who are present in the State of Ohio primarily for the purpose of receiving the benefit of a state-supported education.

(2) This rule is adopted pursuant to Chapter 119 of the revised code, and under the authority conferred upon the Ohio Board of Regents by Section 3333.31 of the revised code.

(B) Definitions for Purposes of This Rule

(1) A "resident of Ohio for all other legal purposes" shall mean any person who maintains a twelve-month place or places of domicile in Ohio, who is qualified as a resident to vote in Ohio and receive state welfare benefits, and who may be subjected to tax liability under section 5747.02 of the Revised Code, provided such person has not, within the time prescribed by this rule, declared himself or herself to be or allowed himself or herself to remain a resident of any other state or nation for any of these or other purposes.

(2) 'Financial Support' as used in this rule, shall not include grants, scholarships and awards from persons or entities which are not related to the recipient.

(3) An 'Institution of Higher Education' as used in this rule shall mean any university, community college, technical institute or college, general and technical college, medical college or private medical or dental college which receives a direct subsidy from the State of Ohio.

(4) For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, "domicile' is a person's permanent place of abode; there must exist a demonstrated intent to live permanently in Ohio, and a legal ability under federal and state law to reside permanently in the state. For the purpose of this policy, only one domicile may be maintained at a given time.

(5) For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, an individual's immigration status will not preclude an individual from obtaining resident status if that individual has the current legal status to remain permanently in the United States.

(C) Residency for Subsidy and Tuition Surcharge Purposes

The following persons shall be classified as residents of the State of Ohio for tuition surcharge purposes:

(1) A dependent student, at least one of whose parents or legal guardian has been a resident of the State of Ohio for all other legal purposes for twelve consecutive months or more immediately preceding the enrollment of such student in an institution of higher education.

(2) A person who has been a resident of Ohio for the purpose of this rule for at least twelve consecutive months immediately preceding his or her enrollment in an institution of higher education and who is not receiving, and has not directly or indirectly received in the preceding twelve consecutive months, financial support from persons or entities who are not residents of Ohio for all other legal purposes.

(3) A dependent child of a parent or legal guardian, or the spouse of a person who, as of the first day of a term of enrollment, has accepted full-time, self-sustaining employment and established domicile in the State of Ohio for reasons other than gaining the benefit of favorable tuition rates.

Documentation of full-time employment and domicile shall include both of the following documents:

(a) A sworn statement from the employer or the employer's representative on the letterhead of the employer or the employer's representative certifying that the parent or spouse of the student is employed full-time in Ohio.

(b) A copy of the lease under which the parent or spouse is the lessee and occupant of rented residential property in the state; a copy of the closing statement on residential real property located in Ohio of

which the parent or spouse is the owner and occupant; or if the parent or spouse is not the lessee or owner of the residence in which he or she has established domicile, a letter from the owner of the residence certifying that the parent or spouse resides at that residence.

(D) Additional Criteria Which May Be Considered in Determining Residency May Include But Are Not Limited to the Following:

(1) Criteria evidencing residency:

(a) If a person is subject to tax liability under section 5747.02 of the Revised Code;

(b) If a person qualifies to vote in Ohio;

(c) If a person is eligible to receive state welfare benefits;

(d) If a person has an Ohio driver's license and/or motor vehicle registration.

(2) Criteria evidencing lack of residency:

(a) If a person is a resident of or intends to be a resident of another state or nation for the purpose of tax liability, voting, receipt of welfare benefits, or student loan benefits (if the student qualified for that loan program by being a resident of that state or nation);

(b) If a person is a resident or intends to be a resident of another state or nation for any purpose other than tax liability, voting, or receipt of welfare benefits (see paragraph (D)(2)(a) of this rule).

(E) Exceptions to the General Rule of Residency for Subsidy and Tuition Surcharge Purposes:

(1) A person who is living and is gainfully employed on a full-time or part-time and self-sustaining basis in Ohio and who is pursuing a part-time program of instruction at an institution of higher education shall be considered a resident of Ohio for these purposes.

(2) A person who enters and currently remains on active duty status in the United States military service while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile.

(3) A person on active duty status in the United States Military Service who is stationed and resides in Ohio and his or her dependents shall be considered residents of Ohio for these purposes.

(4) A person who is transferred by his or her employer beyond the territorial limits of the 50 states of the United States and the District of Columbia while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile and as long as such person has fulfilled his or her tax liability to the state of Ohio for at least the tax year preceding enrollment.

(5) A person who has been employed as a migrant worker in the state of Ohio and his or her dependents shall be considered a resident for these purposes provided such person has worked in Ohio at least four months during each of the three years preceding the proposed enrollment.

(6) A person who enters VISTA, AmeriCorps, City Year or the Peace Corps while a resident of Ohio for all other legal purposes and his or her dependents shall be considered a resident of Ohio upon completion of service.

(F) Procedures

(1) A dependent person classified as a resident of Ohio for these purposes under the provisions of section (C)(1) of this rule and who is enrolled in an institution of higher education when his or her parents or legal guardian removes their residency from the state of Ohio shall continue to be considered a resident during continuous full-time enrollment and until his or her completion of any one academic degree program.

(2) In considering residency, removal of the student or the student's parents or legal guardian from Ohio shall not, during a period of twelve months following such removal, constitute relinquishment of Ohio residency status otherwise established under paragraph (C)(1) or (C)(2) of this rule.

(3) For students who qualify for residency status under (C)(3) of this rule, residency status is lost immediately if the employed person upon whom resident student status was based accepts employment and establishes domicile outside Ohio less than twelve months after accepting employment and establishing domicile in Ohio.

(4) Any person once classified as a nonresident, upon the completion of twelve consecutive months of residency, must apply to the institution he or she attends for reclassification as a resident of Ohio for enrollment if such person in fact wants to be reclassified as a resident. Should such person present clear and convincing proof that no part of his or her financial support is or in the preceding twelve consecutive months has been provided directly or indirectly by persons or entities who are not residents of Ohio for all other legal purposes, such person shall be reclassified as a resident.

Evidentiary determinations under this rule shall be made by the institution which may require, among other things, the submission of documentation regarding the sources of a student's actual financial support.

(5) Any reclassification of a person who was once classified as a nonresident for these purposes shall have prospective application only from the date of such reclassification.

(6) Any institution of higher education charged with reporting student enrollment to the Ohio Board of Regents for state subsidy purposes and assessing the tuition surcharge shall provide individual students with a fair and adequate opportunity to present proof of his or her Ohio residency for purposes of this rule. Such an institution may require the submission of affidavits and other documentary evidence which it may deem necessary to a full and complete determination under this rule.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process
Awarded at Honors Day: Yes
Deadline Date: Middle of Spring Semester
Awards Available: 1
Contact: Political Science Department, 330-941-3436

CRC Press Freshman Chemistry Achievement Award is given for superior achievement in freshman chemistry. The award includes the current edition of the Handbook of Chemistry and Physics, with a commemorative scroll. Students cannot apply for this award.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

David S. and Sandor D. Ives Memorial Scholarship is an annual prize presented to an upper division student to recognize achievement in classical languages. The recipient is chosen by a Foreign Language Professor. Student cannot apply; are nominated.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** March 1
Awards Available: Varies
Contact: Foreign Languages and Literatures, 330-941-3461

David S. Ives Humanities Scholarship is a scholarship awarded to full-time or part-time humanities majors each year to honor Professor David S. Ives, who taught Latin, Greek, English and the humanities at YSU. Richard D. Johnson, a 1953 graduate, funded these scholarships to emphasize the importance of the wide-angle view of life that comes from the humanities and liberal arts studies, echoing the teaching of Professor Ives
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** 2
Contact: Department of English, 330-941-3414

Department of History Chairperson's Scholarship is a monetary award given for the best undergraduate research paper in any field of history.
YSU Foundation: No **Listed on IAA:** No
Renewable: Yes **Awarded at Honors Day:** Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: History Department, 330-941-3452

Dorothy Zola Greenberger Memorial Scholarship was established in 1971 by Sidney Greenberger in memory of his wife, Dorothy Zola Greenberger, a former member of the YSU faculty. The income from an endowment makes possible an annual scholarship for a student in the College of Arts and Sciences who is committed to peace or social justice issues. Students must submit a letter specifying major, grade point average, and a statement that reveals a demonstrated commitment to peace and social justice.
YSU Foundation: No **Amount:** $300
Listed on IAA: No
Renewable: Yes, but must reapply
Awarded at Honors Day: Yes
Deadline Date: Middle of the Spring semester
Awards Available: 1
Contact: Political Science Department, 330-941-3436

Dr. Irwin Cohen Scholarship in Chemistry is awarded to a student who has demonstrated excellence before the senior year in undergraduate research participation in the department of chemistry. Can only be used for undergraduate tuition, fees or supplementary materials. Students cannot apply.
YSU Foundation: Yes
Amount: Varies, minimum $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Dr. Donald Marcy Scholarship was established to memorialize a former professor of Biology at Youngstown State University. The recipient must be a biology major.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Department of Biological Sciences, 330-941-3601

Dr. E. Eugene Eminhizer Scholarship is awarded to a YSU student with a major or minor in Religious Studies. Students should submit a brief application, one or two typewritten pages, that highlights academic achievement and need.
YSU Foundation: No
Amount: Varies, maximum $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 1
Awards Available: 1
Contact: Department of Philosophy and Religious Studies, Dr. Thomas A. Shipka, 330-941-3447

Dr. Eugene D. Scudder Organic Chemistry Scholarship is a cash award given to a chemistry undergraduate student for outstanding performance in organic chemistry. Students cannot apply for this scholarship.
YSU Foundation: Yes **Amount:** $50
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Dr. Eugene D. Scudder Physical Chemistry Scholarship is a cash award given to a chemistry undergraduate student for outstanding performance in physical chemistry. Students cannot apply for this scholarship.
YSU Foundation: Yes **Amount:** $50
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Dr. Ralph E. Yingst Scholarship in Chemistry is awarded to a junior or senior with an outstanding overall performance upon completion of at least CHEM 3729 and CHEM 3739. Students cannot apply for this scholarship.

YSU Foundation: Yes
Amount: Varies, minimum $2400
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Edna J. Pickard Memorial Scholarship is awarded annually to a student pursuing a degree in Office Information Systems (or related field of study) or Business Education. The award was established in 1991 by Yo-Mah-O Chapter of the International Association of Administrative Professionals.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** Spring
Awards Available: 2
Contact: Dean's Office at the College of Arts and Science, or for more information visit http://www.cisnet.com/yomahoiapp

Emily Goldstein Scholarship was established in memory of Emily Goldstein, a former member of YSU Faculty. This award is presented to a junior or senior whose academic record in Statistics is outstanding. Selection is made by the Department of Mathematics and Statistics. Students cannot apply.
YSU Foundation: No **Amount:** $100
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Dr. Nathan P. Ritchey, 941-3302, Fax: 330-941-3170

Evangelos Meshel Memorial Scholarship in Greek is given to the best student in elementary or intermediate Ancient Greek. Students cannot apply. Students are nominated.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: Varies
Contact: Foreign Language and Literatures, 330-941-3461

Evangelos Michelakis Meshel Scholarship is awarded to a philosophy major with a minimum 2.7 GPA. Recipient must reside from the tri-county area of Mahoning, Trumbull and Columbiana counties in Ohio and matriculate to YSU.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** April 1
Awards Available: Varies
Contact: Dr. Thomas A. Shipka, Department of Philosophy and Religious Studies, 330-941-3447

Ferdinand S. Jagatich Scholarship was established in 1998 by the Jagatich family in honor of their father, Ferdinand S. Jagatich. The recipient must be a student majoring in math, physics or engineering and demonstrate financial need. The student must maintain a 2.5 GPA or better, may be at any level of their degree and be a full or part-time student. If a part-time student, the student must maintain employment to be eligible for the award.

YSU Foundation: No
Amount: Varies, may not be awarded every year
Listed on IAA: Yes **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: 1
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Frank M. Clark Scholarship was established to provide scholarship assistance to physics and astronomy majors on the basis of academic achievement and need.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Awards Available:** 1
Contact: Chair of Physics, 330-941-3616 or 330-941-3121

Friends of Bill Binning Scholarship for Public Service is awarded to a political science major with a minimum GPA of 2.7 and who has participated in the work of a government agency. Recipeint may be attending full or part-time.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: Apply by letter to the Political Science Department, 330-941-3436

Gary L. Green Scholarship was established in 1990 in memory of Dr. Gary L. Green, an English Department faculty member. An annual award will be presented to an English major with 48-107 hours who has done outstanding work in Introduction to Literary Studies and otherwise shown strong academic promise. Students cannot apply.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Contact: College of Art and Sciences, 330-941-3415

Geology Department Scholarship is awarded to a sophomore, junior, or senior who is a Geology major to help defray tuition at an appropriate field camp, and is based on academic achievement. Complete the application and return to the Geology Department.
YSU Foundation: No **Amount:** $100-$300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: 8th week of the Spring
Awards Available: 1-3
Contact: Applications available at the Geology Department, 330-941-3612

Georgene M. Smith Scholarship was established in 1972 for students in botany, geology, or forestry. Funds bequeathed by Georgene M. Smith, an ardent conservationist and a past president of the Trumbull Arboretum and Conservation Association.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: Department of Biological Sciences, 330-941-3601

Harris Scholarship is an annual award to help defray the cost of summer field camp of a student majoring in Geology or Earth Science. Recipient must be a junior or senior who has demonstrated

an above average potential in the geological sciences and needs financial assistance. Complete the application and return to the Geology Department.
YSU Foundation: No **Amount:** $100 - $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: 8th week of Spring semester
Awards Available: 1-3
Contact: Applications available at the Geology Department, 330-941-3612

Hilda George Hanna Scholarship was established in 1964, given annually to a woman who is a full-time student in the secretarial field.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation, 330-941-3211

Hypercube Scholars Award is an award consisting of a HyperChem software program and a plaque. Awarded to an outstanding graduating BS Chemistry student who has conducted research and is going to graduate school. Students cannot apply for this award.
YSU Foundation: No **Amount:** Award Only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

James Dale American Studies Scholarship is presented annually to an outstanding upper division American Studies major. The award will be based on a combination of merit and financial need.
YSU Foundation: Yes **Amount:** $500
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: 1
Contact: American Studies, 330-941-2977

John C. Vitullo Political Science Scholarship is given in honor of John C. Vitullo, former Mahoning County Democratic Party Chairman. This scholarship is awarded to a junior or senior political science major. Preference will be given to Mahoning County residents
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: Middle of Spring Semester
Awards Available: 1
Contact: Political Science Department, 330-941-3436

John R. Rowland English Scholarship was established in 1957 and is available to an outstanding student majoring in English. Students cannot apply.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: None
Awards Available: 1
Contact: Department of English, 330-941-3414

Joseph E. Smith Scholarship provides funds for a worthy and needy student. The scholarship was established in 1971 by friends as a memorial to Dr. Joseph Earle Smith, a former dean of the College of Arts and Sciences and the first dean of the University.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Department of Economics, 330-941-3428

Judge Joseph O'Neill Scholarship is named in honor of the 7th District Court of Appeals Judge. The scholarship is awarded to an undergraduate student who is intending to pursue a career in the law.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: Middle of Spring Semester
Awards Available: 1
Contact: Political Science Department, 330-941-3436

Karl W. Dykema Scholarship was established in 1972 as a memorial to Karl Washburn Dykema, a nationally known authority on English grammar and a former dean of YSU's College of Arts and Sciences. It is awarded annually to a full-time College of Arts and Sciences student with a distinguishedacademic record. Students cannot apply.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: Not applicable
Awards Available: Varies
Contact: Dean's Office, Arts and Science, 330-941-3409

Kenmore B. Drake Memorial Award was established by students and faculty in memory of Kenmore B. Drake. Applicants must be juniors preparing for certification for teaching in integrated business. Selection criteria is by a committee of the Department of Computer Science and Information Systems. Criteria will include a minimum of 2.5 GPA, leadership, and a demonstrated commitment and enthusiasm for teaching business education.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Computer Science and Information Systems Department, 330-941-3134

Kenneth L. Schafer Scholarship is available to a member of the TKE Fraternity. Preference will be given to history majors. Apply with the TKE Advisor.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: History Department, 330-941-3452

Lewis B. Miller/Retta Barge Miller Outstanding Geography Paper Scholarship is awarded annually for the best undergraduate research paper in any field of Geography.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Geography Department, 330-941-3317

Louis J. Gasser, M.D. Memorial Scholarship is awarded to a student of the Northeastern Ohio Universities College of Medicine (NEOUCOM) program. Recipient must maintain 3.0 GPA while an undergraduate and remain in good academic

standing while at NEOUCOM; demonstrate financial need, and be a full-time, traditional student. Students residing in Mahoning,Trumbull or Columbiana counties in Ohio will be given first preference. If no applicants meet the above criteria, then students from the State of Ohio will be given first preference; if none apply, then out-of-state students. First consideration will be given to renewing student(s).
YSU Foundation: Yes **Amount:** $500
Listed on IAA: No
Renewable: Yes, through sixth year if 3.0 GPA is maintained
Awarded at Honors Day: No **Deadline Date:** Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships, room 202 Meshel Hall

Margaret I. Pfau Scholarship was founded in 1973 by the friends of Margaret I. Pfau, who served with distinction as Chairperson of the Department of English. Income from the fund provides two annual awards to students majoring in English who have demonstrated academic excellence while attending YSU.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** None
Awards Available: 2
Contact: Department of English, 330-941-3414

Mary G. Guterba Psychology Student Award is awarded to graduating seniors selected by the psychology faculty for high achievement.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: Yes
Contact: College of Art and Sciences, 330-941-3409

Michael Klasovsky Scholarship in Geography is awarded to a student majoring in geography. Students cannot apply. The Department of Geography faculty will select the recipient.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Not awarded yearly
Contact: Department of Geography, 330-742-3317

Mildred N. Graebing Scholarship was established in 1973 by Mildred N. Graebing. The income from an endowment makes available annual grants to deserving Ohio or Pennsylvania students enrolled full-time in degree programs in business education or secretarial studies.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: College of Art and Sciences, 330-941-3134

Myron C. Wick, Jr. Scholarship was established in 1985 by a $93,000 endowment by Alice Tod Wick Hall in memory of her father, Myron C. Wick, Jr. The endowment makes possible three academic scholarships, two in physical sciences and one in engineering. Applicants must be full-time students who have completed at least 70 semester hours by the end of the Fall term and have a minimum cumulative grade point average of 3.0 and a declared major in Chemistry, Earth Science, Geology or Physics. Award is based primarily on academic performance, but involvement in University activities and a personal statement of educational and career goals will be taken into consideration by the selection committee.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: Dean's Office at the College of Arts and Science or departments of Chemistry, Geology or Physics

National Business Education Association Award is awarded for outstanding achievement in integrated business.
YSU Foundation: No **Amount:** Award Only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Contact: Computer Science and Information Systems Department, 330-941-3134

National Science Foundation Scholarship is provided by the National Science Foundation to encourage and enable the achievement of higher education degrees in computer science, computer technology, engineering, engineering technology or mathematics by talented but financially disadvantaged students. Associate Degree Program (entry as a freshman and 2 years to degree completion); GPA not heavily weighted, 23 ACT or 1070 SAT minimum, and top 20% of class. Bachelor's Degree Program (entry asa junior and 2 years to degree completion); 3.2 GPA minimum, ACT/SAT and class ranking not heavily weighted. Master's Degree Program (regular status and 2 years to completion); 3.2 GPA minimum, ACT/SAT not considered and class ranking not heavily weighted. Students must file a FAFSA to be considered.
YSU Foundation: No **Amount:** $2,500
Listed on IAA: Yes
Renewable: Yes, for one year if minimum 3.2 GPA is maintained
Awarded at Honors Day: No **Deadline Date:** February 15
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Ohio Chapter of the American Institute of Chemists Award is given to an outstanding chemistry senior, consists of a one-year Student Associate membership in the Institute and a subscription to The Chemist, a monthly publication. Students cannot apply for this award.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Omicron Lambda Honorary Biology Fraternity Award for Scholarship is an award given to an outstanding graduating biology student.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: Department of Biological Sciences, 330-941-3601

Outstanding Student in Mathematics Scholarship is awarded to a junior or senior whose academic record in Mathematics is outstanding. Selection is made by the Department of Mathematics and Statistics. Students cannot apply.
YSU Foundation: No **Amount:** $100
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Awards Available:** 2
Contact: Dr. Nathan P. Ritchey, 330-941-3302, Fax: 330-941-3170

Paul and Marguerite K. Thomas Scholarship in Economics are three scholarships awarded to junior or senior students majoring in economics. Students will be nominated by faculty from the department. Award recipients determined from overall academic achievement and performance. Students nominated shall be selected by the dean of the College of Arts and Sciences.

YSU Foundation: No
Amount: Varies, $2,000 minimum
Listed on IAA: No
Renewable: May be awarded to a student 2 years in a row
Awarded at Honors Day: Yes **Deadline Date:** None
Awards Available: 3
Contact: Students cannot apply

Rawson-Moritz Memorial Award is given to the outstanding freshman in biological sciences.

YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No **Awards Available:** 2
Contact: Department of Biological Sciences, 330-941-3601

Robert A. Hogue Writing Scholarship is awarded to a new or transfer student who shows promise in professional writing and editing, journalism, or creative writing with a minimum GPA of 2.8. Applications must be received by the deadline of February 15. Eligible applicants received by the deadline will be mailed an application which requires an essay of 250 words or less to be written describing why he or she should be chosen as the recipient. The recipient is chosen by the English department at Youngstown State University. Transfer student preferred.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Robert and Virginia Hare Scholarship for Distinction in Creative and Critical Writing was established in1974 by Dr. Mary Virginia Hare in memory of her husband, Dr. Robert R. Hare, a distinguished member of the English faculty of Youngstown State University. On her death, the award was renamed to honor both. The award provides $100 each year to each of three students who demonstrate distinction in one of the following categories of writing: poetry, fiction and drama, and literary criticism. The recipients are chosen by the Hare Awards Committee composed of members of the English faculty.

YSU Foundation: No **Amount:** $100
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** March 19
Awards Available: 2
Contact: Department of English, 330-941-3414

Robert R. Hare Scholarship for Distinction in Journalistic Writing was established in 1974 by Dr. Mary Virginia Hare in memory of her husband Dr. Robert R. Hare, a distinguished member of the English faculty of Youngstown State University. The award provides $100 each year to two full-time students who have demonstrated distinction in journalistic writing. Special consideration for one of the awards will be given to work published in The Jambar. The recipients are chosen by the Journalism faculty and outside experts designated by them.

YSU Foundation: No **Amount:** $100
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** March 19
Awards Available: 2
Contact: Department of English, 330-941-3414

Robert W. Peterson Scholarship is awarded to a full-time minority student with a least a 2.7 GPA. Traditional or non-traditional student, prefer English majors in second year of studies. Need is a consideration.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: Not applicable
Awards Available: Varies
Contact: English Department 330-941-3414

Ronald Barnes and Emily Parker Mackall Scholarship Endowment is a scholarship for a junior or senior who has at least a 2.8 GPA. The student must have completed one year of basic economic principles and one year of fine arts classes. The selection committee shall consist of the department chair or the assistant provost as well as two to three faculty members. This scholarship is available to students in the five county areas as well as in Beaver County, PA.

YSU Foundation: No **Amount:** Vaires
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: 1
Contact: Financial Aid and Scholarships, 330-941-3119

Sister Jean Gillespie Memorial Scholarship in Religious Studies was established in 1984 by Marie Weyrick and Mildred Gedeon in memory of their sister, Dominican Sister Jean Gillespie, O.P., who died in 1982 and who was deeply committed to the ecumenical work of the Jewish/Christian Dialogue Group of Youngstown. It provides income from an endowment of $2500 to a distinguished senior in Religious Studies. Recipient 's academic program will best exhibit an interest in comparative religion.

YSU Foundation: No
Amount: Varies, maximum $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** April 1
Awards Available: 1
Contact: Dr. Thomas A. Shipka – awarded by consensus of Religious Studies faculty

Society for Analytical Chemists of Pittsburgh Scholarship is a cash award given to a chemistry junior or senior with a 3.0 GPA or better. The award recognizes student participation in chemistry-related Students cannot apply for this scholarship.

YSU Foundation: No **Amount:** $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

The Italian Scholarship League is an award for a student who has demonstrated exceptional achievement in Italian studies. Student cannot apply, but is nominated by Italian professor
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** March 1
Awards Available: Varies
Contact: Foreign Languages and Literatures, 330-941-3461

Thomas J. Carney Scholarship is awarded to an outstanding political science major. It is awarded in honor of the former Mahoning County Commissioner. Recipient will be preferably a Mahoning County resident. Selection is made by the Political Science Department.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Middle of Spring Semester
Awards Available: 1
Contact: Political Science Department, 330-941-3436

Undergraduate Award in Analytical Chemistry is sponsored by the Division of Analytical Chemistry of the American Chemical Society to encourage student interest in analytical chemistry and to recognize students who display an aptitude for a career in this field. The award consists of a subscription to the journal Analytical Chemistry and an honorary membership in the Division of Analytical Chemistry. Students cannot apply for this award.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Chemistry Department for more information

Vere Stalker Shaklee and Nina Pierce Shaklee Outstanding Geography Major Scholarship is given annually to the outstanding undergraduate Geography major.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: 1
Contact: Geography Department, 330-941-3317

Virginia Hare Scholarship is awarded to women majoring in English in their junior or senior year. A committee consisting of the chair of the English Department, three faculty members and an individual from Financial Aid and Scholarships will select the recipient.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Contact: Department of English, 330-941-3414

Wolves Club Scholarship in Advanced Italian is presented for meritorious work in Italian on the upper division level. Student does not apply, but is nominated by professor.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** March 1
Awards Available: Varies
Contact: Foreign Languages and Literatures, 330-941-3461

Wolves Club Scholarship in Intermediate Italian presented for meritorious work in Italian on the intermediate level. Student does not apply, but is nominated by Italian professor.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** March 1
Awards Available: Varies
Contact: Foreign Languages and Literatures, 330-941-3461

Youngstown Vindicator Scholarship is awarded to the student ranking first in English, on the basis of four years of study. Students cannot apply.
YSU Foundation: No **Listed on IAA:** No
Renewable: No **Awarded at Honors Day:** Yes
Awards Available: 1
Contact: Department of English, 330-941-3414

Youngstown Vindicator Scholarship is awarded to the student ranking first in social science sequence courses, on the basis of four years of study. Students cannot apply.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: Yes
Contact: College of Arts and Science, 330-941-3409

WILLIAMSON COLLEGE OF BUSINESS ADMINISTRATION

Abe Harshman Scholarship is awarded to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Advertising Club of Youngstown Scholarship is awarded to a junior or senior majoring in advertising, marketing or communications with at least a 3.0 GPA. Residents of the Ohio counties of Mahoning, Trumbull or Columbiana and the Pennsylvania counties of Mercer or Lawrence are preferred.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Albert & Adele Krotzer Scholarship Fund provides an annual scholarship to a declared business major who maintains at least a 3.0 GPA with at least 30 semester hours completed. Recipient may be full or part-time. Financial need will be considered.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: 4
Contact: Williamson College of Business, 330-941-3066

Alpha Delta Sigma National Professional Advertising Society Award is an award made annually to an outstanding senior who is a member of the advertising fraternity.

YSU Foundation: No Amount: Award only
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Alpha Plasma Center, Inc. Scholarship is awarded each term to one student majoring in Business Management and one student majoring in Nursing. Students must be full-time, traditional students, achieve a 2.7 overall GPA or better and demonstrate financial need. Students residing in Mahoning, Trumbull or Columbiana counties will be given first consideration, if none are available, then students residing in the State of Ohio will be considered.
YSU Foundation: No Amount: $250
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

American Society for Women Accountants Scholarship was established in 1963 for a woman majoring in accounting with at least a 3.5 GPA.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Arthur L. Jones Accounting Scholarship, this scholarship provides to full-time accounting majors with financial need.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Awards Available: 3
Contact: Williamson College of Business, 330-941-3066

ASQ Quality Management Scholarship is presented to a management major with a minimum GPA of 3.0, menbership in the student chapter of ASQ. Recipients nominated by a faculty member for showing promise in Quality Management.
YSU Foundation: No Amount: $500
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: 1
Contact: Williamson College of Business, 330-941-3066

Becker – Conviser CPA Review Award is presented to an accounting senior who is outstanding in scholastic achievement and interested in a career in public accounting. Recipient receives tuition and materials for the Becker CPA Review Course to prepare for the CPA examination. Recipient must take the Becker Course before taking the examination.
YSU Foundation: No Amount: Award only
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Deadline Date: February
Awards Available: 1
Contact: Williamson College of Business, 330-941-3066

Better Business Bureau Scholarship consists of four scholarships for incoming freshmen in business. Recipient must reside in Mahoning, Trumbull or Columbiana county.
YSU Foundation: No Amount: $1,000
Listed on IAA: No
Renewable: Yes,for 4 years, if full-time in the WCBA &
Awarded at Honors Day: No Deadline Date: March
Awards Available: 4
Contact: Williamson College of Business, 330-941-3066

Cohen and Company Scholarship is awarded to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Cope Farm Equipment Scholarship is for an accounting and finance, management or marketing major with at least a 3.0 GPA.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Credit Reporting Services Scholarship is awarded to a junior or senior, enrolled full-time, with a declared major in WCBA and have at least a 3.0 GPA in your academic major.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Dean Robert L. Miller Scholarship is awarded to a junior or senior accounting major with at least a 3.5 GPA and with financial need.
YSU Foundation: No Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

District Directors Tax Institute Scholarships are awarded annually to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: 3-4
Contact: Williamson College of Business, 330-941-3066

Dr. and Mrs. Robert J. Edwards Scholarship is awarded to a worthy non-traditional accounting or finance major.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Eugene Green Memorial Scholarship Fund was established in 1984 in memory of Attorney Eugene Green. This scholarship will provide aid to students selected by the director of the Labor Studies Program. Recipients must be members of local trade unions and must be full-time students with high academic promise.
YSU Foundation: No Amount: $400
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

F.W. "Bill" Knecht III Scholarship is awarded to a business major with a minimum of 2.5 GPA. Recipient must be at least a junior in class rank and be involved with campus and/or community activities.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process
Awarded at Honors Day: No
Contact: Williamson College of Business, 330-941-3066

Farmers Insurance Group of Companies Scholarship is awarded to a WCBA student in an insurance related field. Recipients must maintain a 2.5 GPA. Need will be considered.
YSU Foundation: No **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

Harry & Helene Meyer Freshman Scholarship is awarded to a freshman planning to major in business administration or economics. Scholarship is awarded on the basis of superior scholarship and financial need.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: March
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Institute of Management Accountants Scholarship is given annually to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

International Business Scholarship is awarded to incoming freshmen in business interested in International Business.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** March
Awards Available: 4
Contact: Williamson College of Business, 330-941-3066

J. Ronald Pittman Memorial Scholarship is awarded to a WCBA student who displays leadership and community commitment. Created by the Citizens League of Greater Youngstown as a memorial to the life of J. Ronald Pittman, who was a charter member and officer. Recipient is chosen by a selection committee of the Greater Youngstown Citizens League.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

JAD Enterprises Leadership Scholarship is awarded to an incoming freshmen in Business. Students must have at least 3.0 high school GPA, ACT score of at least 23 and rank in the upper 5 percent of their high school graduating class.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** March
Awards Available: 1
Contact: Williamson College of Business, 330-941-3066

John V. Maglery Scholarship is awarded to a junior or senior accounting major with a 3.0 cumulative GPA. Financial need is considered.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Mahoning Valley Chapter of the Ohio Society of Certified Public Accountants Outstanding Intern is awarded to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Mahoning Valley Chapter of the Ohio Society of Certified Public Accountants Scholarship is awarded toa junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Contact: Williamson College of Business, 330-941-3066

Mahoning Valley Chapter of the Ohio Society of Certified Public Accountants Wives Auxiliary Scholarship is awarded to a junior or senior accounting major with at least a 3.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

First National Bank Scholarship will be awarded to a student majoring in Finance at Youngstown State University. The recipient must be have a minimum GPA of 2.75, demonstrate financial need, and be a resident of Mahoning or Trumbull Counties.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Monus Center for Entrepreneurship Scholarship is awarded to incoming freshmen in Business. Recipientmust demonstrate interest in entrepreneurial activities.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** March
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

National Association of Purchasing Managers - Youngstown District Association Scholarship - Recipient must be a declared business major, enrolled full-time with a least a 3.0 GPA. Recipients must attend company's spring dinner.

YSU Foundation: No Amount: $1,000
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Deadline Date: February
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

Paul J. and Marguerite K. Thomas Scholarship in Accounting and Finance is awarded to a junior or senior accounting or finance major with at least a 3.5 GPA.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Peter George Parthemos Scholarship recipient must be a WCBA student with at least a 3.0 GPA in high school or college and be from Greece or of Greek descent.
YSU Foundation: No Amount: $500
Listed on IAA: No Renewable: No
Awarded at Honors Day: Yes Deadline Date: February
Awards Available: 1
Contact: Williamson College of Business, 330-941-3066

Raymond J. Shuster Scholarship for Excellence in Human Resources Management is an award given annually to undergraduate and graduate students.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Robert P. Mayberry, Sr. Scholarship is awarded to a junior or senior marketing major with a concentration in entrepreneurship.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Salomon Smith Barney Minority Scholarship Program is awarded to a business major from Mahoning, Trumbull, Columbiana, Mercer or Lawrence counties with at least 2.5 GPA and demonstrate financial need.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

SCORE (Counselors to America's Small Business) Scholarship - Two scholarships awarded to a junior or senior marketing major with at least a 3.0 GPA.
YSU Foundation: No Amount: $500
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Deadline Date: February
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

Second National Bank Scholarship is awarded for Spring semester. Recipient can be an accounting, marketing, or general business major, and be interested in a career in banking. Recipeint must live in a county served by Second National Bank.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Sky Bank Minority Scholarship is awarded to a WCBA minority student from Mahoning, Trumbull, Columbiana, Lawrence, or Mercer counties.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: Mid March
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

The Bank One Scholarship in Business is awarded to eligible business majors from Mahoning, Trumbull, Columbiana, Mercer, or Lawrence counties with a minimum 3.0 GPA.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

The National City Bank Scholarship in Business is awarded to a business major from Mahoning, Trumbull, Columbiana, Mercer or Lawrence counties and maintain a 2.7 or better GPA.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

United Community Financial Corporation Scholarship is awarded to a junior or senior business major with at least a 3.0 GPA.
YSU Foundation: No Amount: $2,500
Listed on IAA: No
Renewable: Yes, must maintain a 3.0 GPA
Awarded at Honors Day: No Deadline Date: February
Awards Available: 2
Contact: Williamson College of Business, 330-941-3066

WCBA Alumni Scholarship is awarded to incoming freshmen business students.
YSU Foundation: No Amount: $750
Listed on IAA: No Renewable: No
Awarded at Honors Day: No Deadline Date: March
Awards Available: 3
Contact: Williamson College of Business, 330-941-3066

William Petrych Memorial Scholarship awards one or two scholarships annually to a junior or senior student majoring in accounting. The recipient should demonstrate financial need and maintain a 3.2 GPA. The recipient will be selected by the Dean of the College of Business or their designee.
YSU Foundation: No Amount: Varies
Listed on IAA: No Renewable: Yes
Awarded at Honors Day: No Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

William W. Battin Scholarship is given to a junior or senior WCBA student active in extracurricular activities and holds a leadership position in a WCBA organization or club.

YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: Yes
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Williamson Leadership Scholarship is given to a freshman with a WCBA major. Student must have at least a 3.0 high school GPA.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: March
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

Youngstown Traffic Club, Inc. Scholarship is for a WCBA student and a full-time sophomore with a minimum 2.8 GPA and demonstrated financial need. Recipient must attend Club's annual dinner meeting.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No Awarded at Honors Day: No
Deadline Date: February
Awards Available: Varies
Contact: Williamson College of Business, 330-941-3066

The Institute of Financial Education - Youngstown Chapter #2 Scholarship is awarded to a Warren P. Williamson, Jr. College of Business Administration student with a minimum 3.0 GPA and who has obtained a sophomore or greater status. Preference will be givn to Finance majors. Recipient must be a resident of the five county areas of Columbiana, Mahoning and Trumbull counties in Ohio, and Lawrence and Mercer counties in Pennsylvania. Financial need is a consideration.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No
Renewable: Possible through the selection process
Awarded at Honors Day: No
Contact: Williamson College of Business, 330-941-3066

The Thomas H. Kennedy Entrepreneurial Scholarship is awarded to a third or fourth year full-time student, majoring in business, with a minimum 3.0 GPA. Recipient must reside in Mahoning County.Evidence of community service is a requirement and preference will be given to students serving internships.
YSU Foundation: No
Amount: Varies, up to full tuition
Listed on IAA: No
Renewable: Yes, if eligibility requirements are upheld
Awarded at Honors Day: No Awards Available: 1
Contact: Williamson College of Business, 330-941-3066

BEEGHLY COLLEGE OF EDUCATION

Anjulie Fitzsimons-Keegan Scholarship is awarded to a high school senior at time of application in a Mahoning, Trumbull, or Columbiana private or public high school and seeking a degree in education.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No
Renewable: Yes, no application necessary, must be attending
Awarded at Honors Day: No Deadline Date: May 1
Awards Available: Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Bartley and Sarah Doyle Scholarship is a scholarship awarded to an incoming freshman who is a recent graduate of a Mahoning, Trumbull, or Columbiana private or public high school and is pursing a degree in education.
YSU Foundation: Yes Amount: Varies
Listed on IAA: No
Renewable: Yes, no application necessary, must maintain 3.0
Awarded at Honors Day: No Deadline Date: May 1
Awards Available: Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Bernadine Marinelli Memorial Scholarship is awarded in memory of Bernadine Marinelli, the first female high school principal in the Youngstown City Schools. The scholarship is given to an outstanding upper division education major who is a graduate of the Youngstown City Schools. Contact Ms. K.J. Satrum, Kilcawley Center.
YSU Foundation: No Amount: $1,000
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: Yes Deadline Date: February 1
Awards Available: 1
Contact: K.J. Satrum, Student Services, 330-941-3571

Catholic Collegiate Association Scholarship is awarded to a student who has a letter of recommendation from the Catholic Collegiate Association sponsor and who has a 3.0 GPA. Two letters of recommendation are required. Financial need may be considered. Submit an essay stating reasons for requesting scholarship.
YSU Foundation: No Amount: $1,000
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: No Deadline Date: December 1
Awards Available: 1
Contact: Applications are available in advising office of Beeghly College of Education, 330-941-3559

Cleveland Scholarship/Jennings Post-Baccalaureate Teacher Certificate Scholarship is awarded to a student who has a Bachelor's degree by September 2000. Student must be pursuing teacher certification/licensure or combined teacher certification/licensure with a master's degree. Recipient must also be attending at least half time and have a GPA of 2.5 (3.0 for all post-grads). Financial need is a consideration.
YSU Foundation: No Amount: $2,500
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: No Deadline Date: June 1
Awards Available: Information not available
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Delta Kappa Gamma Society International (Alpha Delta State) Scholarship is awarded to an Ohio resident who is enrolled full-time in the teacher education program with a 3.0 GPA or better. Junior level with senior status in fall term. Financial need considered.
YSU Foundation: No Amount: Varies
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: No Deadline Date: February 15
Awards Available: Varies
Contact: Applications are available in Advisement Office, Beeghly College of Education

Department of Special Education Award is awarded annually to a senior enrolled in special education major who exhibits exemplary scholarship and potential for work with exceptional individuals.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Awarded at Honors Day:** Yes
Contact: Students can not apply

Edward F. Bradish Memorial Scholarship is awarded to a traditional full-time female student majoring in education. The student must be a citizen of the United States to apply for this scholarship, have a minimum 2.7 GPA and must demonstrate financial need.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, but must maintain minimum 2.7 GPA
Awarded at Honors Day: Yes **Deadline Date:** February 15
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Eugene Capone Memorial Scholarship was established in memory of Eugene A. Capone, a YSU graduate who spent his life in elementary and secondary education. Offspring of elementary and secondary school teachers in Trumbull, Mahoning, and Columbiana county schools are eligible. A brief essay is required. Recipient is not required to be an Education major.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: By application
Awarded at Honors Day: No **Deadline Date:** May 1
Awards Available: Varies
Contact: Applications are available in advising office of Beeghly College of Education, 330-742-3559

Fleming Education Scholarship is awarded annually by the Youngstown-Mahoning County Retired Teachers Association to a Mahoning county graduate who is a senior majoring in a teacher education program with a 3.0 GPA and who plans to teach upon graduation. Essay, letter of recommendation, transcript documenting 93 hours completed and filed an intent to graduate required. Criteria is subject to change.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: Yes **Deadline Date:** December 1
Awards Available: 1
Contact: Applications available in Advising Office of Beeghly College of Education, 330-941-3559

Florence Amon Scholarship is awarded to students majoring in Education with a GPA of 3.0 or better, who demonstrates financial need and is full-time or part-time student. Not awarded every year.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** May 1
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

George M. Wilcox Award is an annual award to a secondary education major who shows evidence of becoming an outstanding secondary school teacher.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No
Awarded at Honors Day: Yes **Deadline Date:** February 15
Contact: For current Secondary Ed students. Students can not apply

Harvey Neal Kretzer Memorial Scholarship Fund is awarded for a College of Education Master's candidate in school counseling and/or related pupil personnel services. If no recipient is available, it may be awarded to undergraduate students pursuing a career in teaching disadvantaged students, based upon scholarship and need.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Contact: Applications available in Advising Office of Beeghly College of Education, 330-941-3559

Helen Edward Stoll Scholarship Fund was established in 1993 with an endowment from David Edward. This scholarship provides an award for an education major with an interest in learning disabilities. Recipient must have an overall GPA of 2.5 and be a resident of Mahoning County. Essay stating philosophy in teaching learning disabled in an inclusion setting required (typed).
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: Applications available in Advising Office of Beeghly College of Education, 330-941-3559

Lions Club of Youngstown Special Education Scholarship was established in 1987 by the Lions Club ofDowntown Youngstown. Provides a one year award to a junior or senior student majoring in special education. Recipients are selected by a committee within the Beeghly College of Education.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Margaret Davis (Youngstown Education Association) Scholarship - one award per academic year is given to a full-time education major with a 3.3 GPA or better. Student must be a graduate of a Youngstown City School or a dependent of a Y.E.A. member. Essay (250 words or less) and successful evaluation, if a field experience has been completed, is required.
YSU Foundation: No **Amount:** $500
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: Yes **Deadline Date:** May 15
Awards Available: 2
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Medina County Retired Teachers Scholarship The recipient of this scholarship must be a graduate of a Medina County high school. Student must be enrolled as a junior or senior in the Beeghly College of Education.
YSU Foundation: No **Amount:** $500
Listed on IAA: No
Renewable: Yes, must reapply
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: 2
Contact: Medina County Retired Teacher's Scholarship, Robert Baque, 139 N.Huntington, Medina, Ohio 44256-1816. Apps available in COE

State Teachers Retirement System, Inc. Scholarship is awarded to a student who has completed 60 semester hours and who has a minimum of 3.25 GPA. Applicant must submit a 200 word essay containing philosophy of education and personal goals. Three letters of recommendation required, two from faculty and one from a minister or employer. Not available every year. Criteria subject to change.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3602

Thomas G. and Ellen H. Fitzsimons Scholarship is awarded to an incoming freshman who is a recent graduate of a Mahoning, Trumbull, or Columbiana private or public high school and pursuing a degree in education. Recipient must have a "B" average and maintain a 3.0 GPA.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: May 1
Awards Available: Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

Thomas M. and Evelyn V. Stephens Scholarship is awarded to students with an education major, who have a commitment to public school classroom teaching. Preference will be given to incoming freshman attending YSU full or part-time. Need is a consideration. The FAFSA application must be completed.
YSU Foundation: No **Amount:** $500
Listed on IAA: No
Renewable: Possible, must reapply and show progress toward
Awarded at Honors Day: No
Deadline Date: May 1
Awards Available: Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

William J. Fitzsimons Scholarship is awarded to a student who resides in Mahoning, Trumbull, or Columbiana Counties, and who has a 3.0 GPA or higher.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Yes, for up to four years upon maintaining a 3.0 GPA
Awarded at Honors Day: No **Deadline Date:** May 1
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3602

Youngstown Business and Professional Women's Club, Inc. Scholarship is awarded to a female student enrolled in Beeghly College of Education with a 3.0 GPA or higher. Financial need may be considered.Submit an essay stating reasons for requesting scholarship. Three references required.
YSU Foundation: No **Amount:** $500
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: No **Deadline Date:** March 1
Awards Available: 1
Contact: Applications available in Beeghly College of Education Advisement Office

The Delta Kappa Gamma (Mu Chapter) Scholarship is given to a resident of Mahoning County who is ajunior enrolled full-time in a teacher licensure program. Recipient must have a minimum 3.0 GPA and be available for a possible interview. Applicants must submit an official transcript from YSU showing 62-93 semester hours completed. Financial need will also be taken into consideration.
YSU Foundation: No **Amount:** $1,500 (aprox)
Listed on IAA: No
Renewable: No, must reapply
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

The Delta Kappa Gamma Society International Scholarship is given to a junior (with Senior status in the Fall) who is enrolled full-time in a teacher licensure program. Recipient must be a resident of Ohio and financial need will also be taken into consideration.
YSU Foundation: No **Amount:** $500 (varies)
Listed on IAA: No
Renewable: No, must reapply
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: 1
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-3559

The Sarah Throop Scholarship in Education is awarded to a junior or senior, majoring in early or middle childhood education, with a minimum 2.7 cumulative GPA. Preference will be given to non-traditional, full-time students and need is also a consideration.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process. Eligibility
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Crystal Hawthorne, Beeghly College of Education, 330-941-360

COLLEGE OF ENGINEERING

American Institute of Chemical Engineers Award is awarded to the best junior chemical engineering student. The award is one copy of Chemical Engineer Handbook published by McGraw Hill. Students cannot apply.
YSU Foundation: No **Amount:** Award
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes

Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-3027 - Chemical Engineering Department

American Institute of Chemists Foundation Award is presented annually to the graduating senior with the highest cumulative point average in chemistry and chemical engineering courses as a full-time student. Students cannot apply.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-3027 - Chemical Engineering Department

Builders Association of Eastern Ohio and Western Pennsylvania Scholarship is a tuition scholarship awarded each year to an entering freshman in civil engineering technology. The recipient, who must be a full-time student, receives tuition for two years until graduation with an associate degree, as long as academic standards are met and full-time status is maintained.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** Varies
Contact: College of Engineering and Technology, 330-941-3745, Mr. David Kurtanich

Cochran Diversity Fund in Engineering is awarded to a minority student in the college of engineering.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** Varies
Contact: College of Engineering, 330-941-3347

Edmund J. Salata Scholarship provides assistance to a civil engineering student with a GPA of at least 3.0.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

Ferdinand S. Jagatich Scholarship was established in 1998 by the Jagatich family in honor of their father, Ferdinand S. Jagatich. The recipient must be a student majoring in math, physics or engineering and demonstrate financial need. The student must maintain a 2.5 GPA or better, may be at any level of their degree and be a full or part-time student. If a part-time student, the student must maintain employment to be eligible for the award.
YSU Foundation: No
Amount: Varies, may not be awarded every year
Listed on IAA: Yes **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: 1
Contact: College of Engineering, 330-941-3347

Francis P. Conroy Scholarship on Civil Engineering is awarded to a student majoring in civil engineering, residing in the five county area of Columbiana, Lawrence, Mercer, Mahoning or Trumbull Counties, with a minimum GPA of 3.0. Financial need must be demonstrated.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** 1
Contact: College of Engineering, 330-941-3347

Gerhardt M. Stein Electrical Engineering Scholarship provides an award each year to an electrical engineering student. It was established in memory of Dr. Stein, a former professor of electrical engineering at YSU, by a daughter, Dr. Waltraut J.H. Stein of Atlanta and his son, Dr. Ronald P. Stein of Seattle.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Not awarded yearly
Contact: College of Engineering, 330-941-3347

Institute of Electrical and Electronics Engineers, Youngstown Section, Award in Electrical Engineering is given annually to the outstanding graduate in electrical engineering. Students cannot apply. Recipient selected by department.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-1750 - Electrical Engineering Chariman

Institute of Industrial Engineers Award in Industrial Engineering is given to the outstanding graduating industrial and systems engineering student. Students cannot apply.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-1746 - Industrial Engineering Department

Lenora and Jack Reel and Joe, Steve, and Pete Fabek Memorial Scholarship was established in 1991 by Thomas M. Fabek and is given to a student with the rank of sophomore or higher with a financial need and in good standing in electrical engineering.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

M.S. Consultants Award in Civil Engineering Technology Scholarship recognizes the students who work full-time while completing the program on a part-time basis. Outstanding students are recommended by the faculty for the certificate and monetary award.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: College of Engineering, 330-941-1771 - School of Technology

Michael A. Rigo Memorial Scholarship is awarded to Mechanical Engineering students who have completed 95 hours. Awards will be based on academic achievement determined by the faculty of the Rayen College of Engineering and finan-

cial need determined by the Office of Financial Aid and Scholarships. Students must be residents of Mahoning County.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

Minority Engineering Scholarship is available to minority students studying engineering. Award created by LTV Steel.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: College of Engineering, 330-941-3347, YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Myron C. Wick, Jr. Scholarship was established in 1985 by a $93,000 endowment by Alice Tod Wick Hall in memory of her father, Myron C. Wick, Jr. The endowment makes possible three academic scholarships, two in physical sciences and one in engineering. Applicants must be full-time students who have completed at least 70 semester hours by the end of the Fall term and have a minimum cumulative grade point average of 3.0 and a declared major in Chemistry, Earth Science, Geology or Physics. Award is based primarily on academic performance, but involvement in University activities and a personal statement of educational and career goals will be taken into consideration by the selection committee.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: Dean's Office at the College of Arts and Science or departments of Chemistry, Geology or Physics

National Electrical Contractors' Association Scholarship is available for a junior and senior majoring in electrical engineering.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347 or YSU Foundation 330-941-3211

Nicola and Rocchina Richley Memorial Scholarship is an annual award given to a sophomore student of engineering or engineering technology. Established by family and friends in memory of Nicola and Rocchina Richley. Applicants must have completed at least one term of the sophomore year of their program, have a 3.0 GPA, and demonstrate a commitment to complete the program. The recipient will be selected by a committee of engineering and engineering technology faculty.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Contact: College of Engineering, 330-941-3347

Ohio Aerospace Institute Scholarship is awarded to one outstanding junior and one outstanding senior in engineering.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

Ohio Contractors Association Hall of Fame Scholarship is awarded to a U.S. student who is enrolled in the third, fourth or fifth year of a B.E. or B.S.A.S. degree program in Civil Engineering, Construction Technology and Construction Management. Preference will be given to Ohio residents and to those students who have shown an interest in the Ohio heavy/highway or utility construction fields.
YSU Foundation: No
Amount: $1,000 for BE or BSAS; $500 for AAS
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Varies, usually early Fall
Awards Available: 8
Contact: School of Engineering Technology, Mr. David Kurtanich, 330-742-3745

Omega Chi Epsilon Award is awarded to the outstanding senior in chemical engineering. Students cannot apply.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-3027 - Chemical Engineering Program Coordinator

Professor Paul C. Luginbill Chemical Engineering Scholarship goes to the best all-around senior student in chemical engineering. Students cannot apply.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-3027 - Chemical Engineering Coordinator

Robert E. Heltzel, Sr. Memorial Scholarship is awarded to an undergraduate engineering major who has completed the first year of the engineering program, achieved an academic minimum 2.5 GPA and demonstrates financial need. Recipient must be a resident of the five county areas of Mahoning, Trumbull, and Columbiana counties in Ohio and Mercer and Lawrence counties in Pennsylvania.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Yes, through selection process & approval of
Awarded at Honors Day: No
Awards Available: 1
Contact: College of Engineering, 330-941-3347

Ronald J. Hepp Memorial Fund Award was established in 1985 in memory of the late Ronald J. Hepp, and provides an award each year to a graduating electrical engineering student who exemplifies hard work, dedication, and service to others.
YSU Foundation: Yes **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: College of Engineering, 330-941-1750 - Electrical Engineering Department Electrical Engineering Chairman

Samantha Grace Pancoe Memorial Scholarship is awarded to a student who is an engineering major, with a desire toward devlopment of product design and product safety. A minimum GPA of 2.5 is required. A female student will be given first preference.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process
Awarded at Honors Day: No
Awards Available: 1
Contact: College of Engineering, 330-941-3347

The John W. Guffey, Jr. and M. Monique Guffey Scholarship in Engineering is given annually to a student from New Springfield High School, preferably for a student in the College of Engineering.
YSU Foundation: Yes **Listed on IAA:** No
Renewable: Yes, for three years based on academic performance
Awarded at Honors Day: No **Awards Available:** 1
Contact: New Springfield High School

The Paul J. Powers Scholarship in Engineering was established to honor the president and chairman of the board of Commercial Intertech by his many friends and associates in honor of his being named the Distinguished Citizen by the Youngstown State University Alumni Association. The scholarship is available to an eligible junior or senior majoring in Engineering who has a 3.0 or better GPA. Mechanical engineering is preferred.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

Theodore J. Stitt Memorial Scholarship in Civil Engineering is awarded to a junior or senior majoring in civil engineering with a minimum GPA of 2.5. Need is a consideration. Student must be a resident of the five county areas of Columbiana, Lawrence, Mercer, Mahoning or Trumbull counties with a preference given to a Lawrence County resident.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process
Awarded at Honors Day: No **Awards Available:** 1
Contact: College of Engineering, 330-941-3347

Virgil A. Hobart Scholarship is a scholarship awarded annually to an engineering student based on need or merit.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Varies
Contact: College of Engineering, 330-941-3347

Adlaka and Associates Scholarship was established in 1986. It provides five partial scholarships, three to senior civil or structural engineering students and two to senior computer information systems students. Recipient shall be a son or daughter coming from a family where the head of the household is presently unemployed.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Not always
Awarded at Honors Day: No **Deadline Date:** Varies
Awards Available: Not awarded yearly
Contact: College of Engineering, 330-941-3347.

COLLEGE OF FINE AND PERFORMING ARTS

B. Carrol Cubbison Music Scholarship is funded by a gift from attorney Theodore R. Cubbison in honor of his wife, B. Carrol Cubbison. Recipients will be selected on a basis of talent and need from YSU's Dana School of Music's Department of Voice.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Bessie Wilson Music Scholarship. The income from an endowment from the estate of Katharine Wilson in memory of her sister, Miss Bessie Wilson, is used for scholarships for music students. Applications may be sent to the Director of the Dana School of Music, who makes the recommendations to the Scholarship Committee.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Director of the Dana School of Music, 330-941-3636

Charles A. Borawski Memorial Art Scholarship is a cash award (not a scholarship) for artistic accomplishment given in memory of art student Charles A. Borawski (1951-1978). It is presented annually at the Youngstown State University Student Art Exhibition at the McDonough Museum of Art.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: Art Department, 330-941-3627

Dolores Fitzer Scholarship was established in 1979 to honor former member of the Dana School of Music piano faculty. This annual award is presented to a freshman piano student.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Don Oliver Memorial Fine Arts Scholarship is for an art student at Youngstown State University with a 2.5 or higher GPA. Preference will be given to African-American students.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Art Department Chair, 330-941-3627

Doris I. Dalrymple Award is given to an outstanding ensemble participant.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Dusi Memorial Scholarship Fund was established in 1993 with an endowment from Joseph Dusi, Sr. The scholarship provides an award for students in the Dana School of Music who demonstrate musical talent in any area in the study of music.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Elaine S. Glasser Art Education Award is given in memory of Elaine S. Glasser, Professor of Art. Applicant must be a junior or senior majoring in art education (can be a BFA or BS ED student), and have a minimum 3.0 GPA. Student must submit a written statement demonstrating need and a commitment to teach at least two years within the first five years after graduation. If not the award must be repaid.
YSU Foundation: No **Amount:** $500
Listed on IAA: No
Renewable: Yes, maintain 3.0 GPA
Awarded at Honors Day: No **Awards Available:** 1
Contact: Art Department, 330-941-3627

Esotto and Vera Pellegrini Brass Scholarship is awarded to an outstanding brass student who is enrolledfull-time, maintains a 3.0 GPA, and is a member of a major ensemble.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Fine and Performing Arts Dean's Scholarship - Three awards are given each year to outstanding seniors.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: Yes **Awards Available:** 3
Contact: College of Fine and Performing Arts, 330-941-3625

Florence Simon Beecher Art Talent Scholarship awarded to incoming freshmen who have a minimum high school GPA of 2.5, have completed the scholarship application form, supplied three letters of reference, written statement and portfolio of original work. Selection is made by scholarship committee. Applicant may be requested to submit an annual portfolio of recent art.
YSU Foundation: Yes **Amount:** $1,000
Listed on IAA: No
Renewable: Yes, must be an art major and maintain 2.5 GPA
Awarded at Honors Day: No
Deadline Date: Approximately March 30
Awards Available: 4
Contact: Art Department, 330-941-3627

Florence Simon Beecher Theater Talent Scholarship is awarded to incoming theater students who demonstrate outstanding talent. An audition is required and applicant must be in good academic standing. Recipient must major in Theater, and must be active in the theater program.
YSU Foundation: Yes **Amount:** $1,000
Listed on IAA: No
Renewable: Yes, with letter of intention and interview
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: 16
Contact: Dr. Frank Castronovo, Director of Theater, 330-941-3632

Forensics Grant-in-Aid Scholarship is given to a student in the Department of Communication and Theater. The student must be full-time and participate on the speech team. An interview/audition is required.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: Dr. Frank Castronovo, Director of Theater, 330-941-3632

Friends of Music Award is given annually to two outstanding students in the field of music.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

George A. Gabler Music Scholarship provides scholarships to those students who are attending the Dana School of Music and who are majoring in piano.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Gina Tenney Memorial Scholarship is for a sophomore applicant who has a 3.4 GPA or higher, and who is a fine arts or humanities major, and is involved in extra-curricular activities.
YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: College of Fine and Performing Arts, 330-941-3625

Herman C. Ritter Scholarship for the Violin is an endowment from the estate of Miss Juliet L. Ritter and was made available in 1957. The annual income provides a scholarship for a needy student who intends to make a career of music and shows particular promise on the violin.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Joseph Salvatore Award is provided to a senior studio art major who has demonstrated outstanding effort in the face of exceptional adversity.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Awarded at Honors Day:** Yes
Contact: Art Department, 330-941-3627

Larue R. Boals Scholarship was established in 1961 and is awarded to a student in the Dana School of Music.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Mary Carroll Hartwig Scholarship is awarded to a full-time, female student in the Dana School of Music for study of the paino. The must exhibit exceptional talent, demonstrate financial need and have a minimum 3.0 GPA. First preference will be given to an individual of Irish descent who lives in Mahoning County.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes, 3 years
Awarded at Honors Day: No **Awards Available:** 1
Contact: Dana School of Music, 330-941-3636

Mary P. Rigo Memorial Scholarship was established in 1986. This endowment will be awarded to students in the Dana School of Music who have completed 95 hours. Students must be music majors with emphasis in keyboard instruments. Selection is made on the basis of talent and will be determined by the Dana School of Music faculty. Students must be residents of Mahoning County.

YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: Contact: Dana School of Music, 330-941-3636

Miriam S. Ullman Scholarship is provided annually by the Monday Musical Club of Youngstown. It isintended primarily for students who attend the Dana School of Music.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Dana School of Music, 330-941-3636

Nellie P. Nick Music Scholarship was established in 1971 by Mildred N. Graebing in memory of her mother, Nellie P. Nick, in recognition of her 100th birthday anniversary. The income from an endowment makes possible annual awards to deserving female students in the Dana School of Music.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Patricia Good Scholarship is awarded to entering freshman from South Range high school who are enrolled in the college of fine and performing arts.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: College of Fine and Performing Arts, 330-941-3625

R. Donald Elser Award is given to an outstanding junior or senior in the Department of Communication and Theater for scholarship and achievement. Preference for graduates of South Range High School.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dr. Frank Castronovo, Director of Theater, 330-941-3632

Richard A. Martin and Aurora Ragaini-Martin Piano Scholarship was given by a YSU graduate who, with her husband's support, dedicated her life to teaching and playing the piano professionally. The recipient will be the outstanding graduate who has demonstrated excellence in the field of piano and intends to continue in this field. This is an undergraduate graduation award. Students cannot apply for this.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Rudy and Wealthie Prince Scholarship is a renewable scholarship to assist a worthy and needy student studying music at the Dana School of Music at YSU. The selection is made by the scholarship committee of the Dana School of Music.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-742-3636

SAI Honor Certificate is a music award given to the graduating Sigma Alpha Iota women's fraternity member with the highest grade point average.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Dana School of Music, 330-941-3636

Scholastics Scholarship awarded to the student with the best portfolio presented during the judging of the Scholastics Art Exhibition. Must have a minimum 2.5 GPA and submit a personal statement alongwith an application and a portfolio.
YSU Foundation: No **Amount:** $2,000
Listed on IAA: No
Renewable: Yes, remain full-time art major, maintain 2.5 GPA.
Awarded at Honors Day: No **Deadline Date:** January 10
Awards Available: 1
Contact: Art Department, 330-941-3627

Senator Harry Meshel Scholarship is awarded to a jazz major with a minimum 2.7 GPA, and must reside from the tri-county area of Mahoning, Trumbull and Columbiana counties in Ohio and matriculateto YSU.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Dana School of Music, 330-941-3636

The Michael Abrams Memorial Scholarship is awarded annually to an outstanding student in vocal performance by the Dana School of Music to commemorate his lifelong love of the opera.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

Theater Grant-in-Aid Scholarship is available to full-time students who agree to major in theater with a minimum of a 3.0 GPA and have demonstrated ability. Participation in the theater production program required and must major in theater.
YSU Foundation: No **Amount:** $1,800
Listed on IAA: No
Renewable: Yes, with letter of intention and interview
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: 4
Contact: Dr. Frank Castronovo, Director of Theater, 330-941-3632

Theodore R. Cubbison Art Scholarship is funded by a gift from attorney Theodore R. Cubbison and is awarded to a painting major, freshman or current student. Preference is given to a graduate of Wilson High School.
YSU Foundation: Yes **Amount:** $2,500
Listed on IAA: No
Renewable: Yes, must be an art major and maintain 2.5 GPA
Awarded at Honors Day: No **Awards Available:** 1
Contact: Art Department, 330-941-3627

Youngstown Music Teachers Association Scholarship is awarded to an upper-class music major chosen through a competitive audition each Spring.

YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Dana School of Music, 330-941-3636

THE BITONTE COLLEGE OF HEALTH AND HUMAN SERVICES

American Society For Healthcare Food Service Administrators Scholarship is available to Food and Nutrition or Hospitality majors. Students may be full-time or part-time.
YSU Foundation: No
Amount: $1,000 full-time; $500 part-time
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** March 1
Awards Available: 1 full-time, 1 part-time
Contact: Department of Human Ecology

Army Four-Year R.O.T.C Scholarship pays full tuition, mandatory and miscellaneous fees, $600 per year for books and an annual stipend of $3000 ($300 per month of the school year). Students must apply as high school seniors by November 15 , must be U.S. citizen with an ACT of at least 19 or SAT score of 850. Results in commission as an officer in the U.S. Army upon graduation.
YSU Foundation: No
Amount: $10,000, see above for detailed description
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** November 15
Awards Available: 1
Contact: High School Guidance Counselor

Army Two and Three Year R.O.T.C. Scholarships are available for current freshmen or sophomores. The award pays tuition, mandatory and miscellaneous fees, $600 per year for books, and $3,000 annual stipend ($300 per month for the ten months). Must be a U.S. citizen and have a cumulative GPA of 2.5. Results in commission as an officer in the U.S. Army upon graduation.
YSU Foundation: No
Amount: $10,000, see above for detailed description
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: 3
Contact: Military Science Department, LTC Roderick A. Hosler, 330-941-3205

Barbara Lewis Roberts Memorial Scholarship was established in 1997 by family members and former employees of Northeast Ohio Adoption Services to honor Barbara Roberts, who was instrumental in founding this agency. One to two scholarships per year are awarded to declared majors in Social Work. Preference will be given to applicants with the intention of employment in the field of child welfare and/or special needs adoption.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** 1-2
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Bruce A. Roberts Memorial Scholarship established to honor Bruce A. Roberts, by his father. Applicant must be either an undergraduate or graduate student majoring in social work with a sincere desire to specialize in the children's disorders and treatment.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Captain Richard W. Zinz Memorial Graduation Award is given in the honor of Captian Richard W. Zinz, a 1993 Youngstown State University graduate who was commissioned in the Army and served his country with distinction until his untimely death in Korea in 1996.
YSU Foundation: Yes **Amount:** $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: Students cannot apply

Carl Nunziato Scholarships are awarded annually to contracted cadets who have received the Army Four, Three or Two Year R.O.T.C. Scholarship. Awardee must be a full-time student with a 2.5 GPA and reside at a YSU dormitory.
YSU Foundation: No
Amount: $5,000, pays for room and board
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** May 1
Awards Available: 5
Contact: R.O.T.C. Military Science Department, LTC Roderick A. Hosler, 330-941-3205

Colonel Lloyd Booth Scholarship was established in 1965 by the Mahoning Chapter of the Reserve Officers' Association as a memorial to Colonel Lloyd Booth. It pays $250 for the Military Science tuition during the recipient's junior year in the advanced course. Selection is based on the student's academic and military records and on financial need.
YSU Foundation: Yes **Amount:** $250
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Contact: Students cannot apply

Community Health Award is awarded to an outstanding graduating community health senior for class and community involvement and with the highest GPA.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** January
Awards Available: 1-2
Contact: Department of Health Professions, 330-941-1901

Corydon Palmer Dental Society Award is presented to two dental hygiene students who have demonstrated outstanding academic achievement in the first year of their professional education.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February 1
Awards Available: 2
Contact: Dental Hygiene Director, 330-941-1766

Crime Clinic of Greater Youngstown Scholarship rewards students planning a career in Criminal Justice. Selection is made by the Crime Club Scholarship Committee.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: YSU Foundation, 330-941-3211 or the Office of Financial Aid and Scholarships, 330-941-3505

Distinguished Military Graduate Honor Award is presented by the president of YSU to designated distinguished military graduates.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: Students cannot apply

Doris Burdman Scholarship was created in 1983 by the grandchildren and great grandchildren to honor the memory of Doris Burdman who worked tirelessly for the benefit of mentally, physically and emotionally handicapped persons. The scholarship will be awarded to a promising social work major with some evidence of need who has at least a junior standing, a 3.0 GPA in Social Work courses, and 20 semester hours completed in the Social Work Program.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Dr. Jean Aboul-Ela Graduation Award is a one year membership in the American Dietetics Association to a senior graduating from the Coordinated Program in Dietetics/Food Service Management.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: 1
Contact: S. Leson, Department of Human Ecology

Dr. Joan Ferry DiGiulio Social Work Scholarship was established in 2000 to give recognition to the contributions made to the social work profession by Dr. Joan Ferry DiGiulio, a long-time professor and chairperson of the Department of Social Work. The recipient must be a non-traditional female student majoring in social work or pre-social work, have a GPA of 2.75 or better and have attained sophomore status.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Dr. Tejinder S. Bal Respiratory Care Scholarship is available to senior Respiratory Care majors. Students may be full-time or part-time.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** August 1
Awards Available: 1
Contact: Director of Respiratory Care/Department of Health

Eta Sigma Gamma Leadership Award is given to an Eta Sigma Gamma member in recognition of exceptional community service leadership to the YSU Chapter of the national health sciences honorary association.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** January
Awards Available: 1-2
Contact: Department of Health Professions, 330-941-1901

Gerald J. Janosik Memorial Social Work Scholarship was established in 2001 to honor the memory of Gerald Janosik, former Chief Executive Officer of Family Service Agency – Youngstown. The recipient must be a student who is a social work major having obtained junior status (63 semester hours completed). A minimum 2.5 GPA and resident of Mahoning County are also requirements. Student should have interest in non-profit services for children and families in the Mahoning Valley.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Yes, through selection process
Awarded at Honors Day: Yes **Awards Available:** 1
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Health-O-Rama Scholarship is a one year scholarship awarded to a student of sophomore rank or higher majoring in a health related field. Student must have a 3.2 GPA, demonstrate financial need and have graduated from high school in Mahoning, Trumbull or Columbiana County (OH) or in Mercer or Lawrence County (PA). Selection is made by a committee of BCHHS faculty through review and evaluation of applications.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** Mid February
Awards Available: 1
Contact: Bitonte College of Health and Human Services, Dean's office

Human Performance and Exercise Science Department Scholarship is awarded for academic achievement and participation within the Human Performance and Exercise Science Department and profession. Students cannot apply.
YSU Foundation: No **Amount:** $200
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Not applicable
Awards Available: 1-2
Contact: Department of Human Performance and Exercise Science, 330-941-3654

Hynes-Finnegan Scholarship in Nursing is awarded to a qualified nursing student at YSU. Must be accepted into the Nursing Program; have met full eligibility requirements; have 3.0 or higher GPA; be a graduate of an accredited high school in Mahoning, Trumbull, or Columbiana counties in Ohio or in Mercer or Lawrence Counties in Pennsylvania; and must have a financial need.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** March 15
Awards Available: Varies
Contact: Department of Nursing, 330-941-3293

Ilajean Feldmiller Scholarship is an annual award established in 1985 to honor Ilajean Feldmiller, a long-time faculty member and former chairperson of the Human Ecology Department. Its purpose is to assist in the development of concerned professionals. The recipient is selected by a committee of the faculty and must be currently enrolled in one of the Human Ecology programs.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February 1
Awards Available: 1
Contact: Department of Human Ecology

Air Force Health Professions Scholarship Program for Medical Students is available to medical students who join the Air Force. The scholarship pays for full medical school, tuition, books, supplies, health insurance and a current stipend of $1,131 per month.
YSU Foundation: No **Amount:** See description
Listed on IAA: No
Awarded at Honors Day: No
Contact: SSgt Robert S. Brown, Health Professions Recruiter, USAF Recruiting Office, 7750 Lucerne Drive, Suite 100, Middleburg Heights, OH 44130, (440) 826-4510, rob.brown@rs.af.mil

James W. Degarmo Criminal Justice Scholarship was established in 1976 by the Law Enforcement Honor Society of the Department of Criminal Justice of YSU. Its purpose is to give recognition to the contributions of James W. Degarmo to the profession of law enforcement and criminal justice education. Upper-class students evidencing outstanding scholastic performance in criminal justice studies are eligible for this award. Students who are studying corrections are exempt unless they are also studying another area of Criminal Justice.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** February 17
Awards Available: Varies
Contact: Criminal Justice Department, 330-941-3279

Jermaine Hopkins Academic Scholarship is awarded to a hospitality management major, junior or senior, who exemplifies the career planning, community service, and academic dedication of Jermaine Hopkins. A selection committee composed of interested faculty and 2 students selected by the Hospitality Management Society Board review the applications.
YSU Foundation: Yes **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February 1
Awards Available: 1
Contact: B. Campbell, Department of Human Ecology, 330-941-3344

Lake Erie Section International Food Technologists Award is available to sophomores majoring in food and nutrition.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 16
Awards Available: Varies
Contact: Department of Human Ecology

Lieutenant Colonel Joseph Louis Sacchini R.O.T.C. Scholarship is a cash award to an outstanding contracted Military Science III junior cadet for academic and military excellence.
YSU Foundation: Yes **Amount:** $300
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: 1
Contact: Students cannot apply

Lisa Anne Sabella Memorial Scholarship is awarded to a junior or senior female student enrolled in the hospitality management program with a minimum 2.5 GPA, a resident of Columbiana, Lawrence, Mercer, Mahoning or Trumbull counties, and participation in University/ community service. This scholarship was established in 2001 in honor of Lisa Anne Sabella by family, friends and co-workers. The purpose of the scholarship is to help other students, who are hospitality management majors, to accomplish the success that Lisa aspired to achieve.
YSU Foundation: No **Amount:** $300
Listed on IAA: No
Renewable: Yes, must re-apply
Awarded at Honors Day: No **Deadline Date:** February 1
Awards Available: 1
Contact: Hospitality Management program, 330-941-3344

Mahoning - Trumbull Council Black Nurses Association, Inc. Scholarship is awarded to high school seniors, LPN, RN-BSN, BSN students who can provide proof of 2.0 GPA and letters of recommendation. Varied amount awarded for tuition and books. MTCBNA reviews applicants and decides on awardees. Applications accepted February 1 through March 30.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** March 30
Awards Available: Varies
Contact: Mahoning – Trumbull Council Black Nurses Association, 330-782-1955, PO Box 514, Youngstown, Ohio 44501

Mahoning Valley Dietetic Association Scholarship is open to all Food and Nutrition majors.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February
Awards Available: 1
Contact: S. Leson, Department of Human Ecology

Margaret C. Horvath Scholarship provides financial assistance to Human Ecology Department students to attend professional meetings at which they will be presenting papers or posters.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 1
Awards Available: 1
Contact: Department of Human Ecology, 330-941-3344

Maria LaConte Hackman Nursing Scholarship was established to honor a former Army nurse by her husband. Recipients must be a nursing major who has been accepted into BSN program, with a 3.0 GPA or higher. Awards selected by the YSU Department of Nursing Honors and Awards Committee and the YSU foundation.

YSU Foundation: Yes
Amount: Varies, maximum of $1500
Listed on IAA: No
Renewable: Yes, with 3.0 GPA
Awarded at Honors Day: Yes **Deadline Date:** March 15
Awards Available: Varies
Contact: Department of Nursing, 330-941-3293

Mary Ferry Memorial Paper Scholarship was established in 1996 by Dr. Joan Ferry DiGiulio, Chair of the Social Work Department, to honor the memory of her mother. Two awards are given yearly to declared social work majors. The scholarship committee of the Department of Social Work determines the topic for the papers each year and judges the entrants. Students submit papers to the Scholarship Committee, Department of Social Work at Cushwa Hall.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: Yes **Awards Available:** 2
Contact: Department of Social Work, 330-941-1598

Mary J. Beaubien Human Ecology Alumni Scholarship is given to a junior who is majoring in a four-year degree program in the Department of Human Ecology while maintaining a 3.0 GPA and who produces the outstanding essay on a current public policy issue.

YSU Foundation: Yes **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** February 1
Awards Available: 1
Contact: Department of Human Ecology, 330-941-3344 or fax 330-941-1824

Mary Zetzer Scholarship in Social Work is awarded to a student majoring in Social Work with a special interest in caring for the elderly who is a junior or senior. Preference will be given for students who reside from the five county areas of Mahoning, Trumbull and Columbiana in Ohio and Mercer and Lawrence counties in Pennsylvania. A minimum GPA of 3.00 is required.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Awards Available:** 1
Contact: Scholarship Committee Chairperson, Department of Social Work, 330-941-1598

Mended Heart, Chapter 7 of Youngstown Scholarships awarded to promising students in health-related fields who show interest in cardiac care.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Department of Health Professions, 330-742-3327

Nicholas Paraska Scholarship was created in 1982 by friends and colleagues to honor Nicholas Paraska for his service as dean of the College of Applied Science and Technology (now the Bitonte College of Health and Human Services). It is awarded annually on the basis of academic achievement and need to a student completing an associate degree in one of the Bitonte College of Health and Human Services programs, a School of Technology program, Computer Information Systems or Information Technology programs in the College of Arts and Sciences, and the Labor Studies program in the College of Business.

YSU Foundation: Yes **Amount:** $1,800
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes
Deadline Date: Mid February
Awards Available: 1
Contact: Bitonte College of Health and Human Services, Dean's Office

Ohio Nurses Association District III Lori Grenich Award is given annually to the member of the graduating class in the nursing program who displays the best clinical nursing performance. Voted by the Nursing faculty.

YSU Foundation: No **Amount:** $50 saving bond
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** March 15
Awards Available: 1
Contact: Department of Nursing, 330-941-3293

Ohio Nutrition Council Scholarship is open to all Nutrition or Family and Consumer Service majors who are junior or senior level and legal residents of Ohio.

YSU Foundation: No **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: 1
Contact: Department of Human Ecology

Outstanding Human Ecology Student Award is given to a graduating senior chosen by the faculty for superior academic achievement and service.

YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: Yes
Contact: Department of Human Ecology, 330-941-3344

Roseann Waindel Memorial Foundation Nursing Scholarship is awarded to a student who is planning a career as an emergency room/trauma nurse, who has a 3.0 or higher GPA, and who demonstrates financial need.

YSU Foundation: No **Listed on IAA:** No
Awarded at Honors Day: No
Contact: Department of Nursing, 330-941-3293

ROTC Alumni Scholarship is awarded to a full-time Military Science III junior or Contracted Cadet with a 2.5 GPA. Students cannot apply.

YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** 1
Contact: Military Science Department, LTC Roderick A. Hosler, 330-941-3205

ROTC Gold Bar Scholarship is awarded to full-time freshman and sophomore Military Science cadets with a 2.5 GPA and/or ACT score or SAT score of 800.

YSU Foundation: Yes
Amount: Varies, maximum $1,000, minimum $500
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No
Deadline Date: Prior to Fall semester
Awards Available: 20
Contact: Military Science Department, LTC Roderick A. Hosler, 330-941-3205

School Health Award is given to an outstanding student majoring in school health education for class and community involvement and with the highest G.P.A.
YSU Foundation: No **Amount:** Award only
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** January
Awards Available: 1-2
Contact: Dept of Health Professions, 330-941-1901

The Heart Center Scholarship in Honor of Arthur V. Whittaker, M.D. F.A.C.C. Eligible candidates must be a declared major in Pre-Med, Medical Services or Nursing who reside in the Ohio counties of Mahoning, Trumbull, or Columbiana or the Pennsylvania counties of Mercer or Lawrence and maintain a 3.25 or better GPA. Selection is made by the scholarship committee of the Heart Center.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Applications available at the Office of Financial Aid and Scholarships, 330-941-3505 and YSU Foundation, 330-941-3211

The Theodore P. and Evelyn H. Chengelis Memorial Scholarship was established in 1997 by Patricia, Perry, Nicholas, and Dr. James Chengelis in honor of their parents, Theodore P. and Evelyn H. Chengelis. The scholarship will be awarded to a student of Hellenic heritage who is enrolled in the College of Health and Human Services with a pre-med curriculum. The recipient will be selected by the Chengelis family of Boston, Massachusetts.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Trumbull County Voiture #1182 - 2018 Scholarship is awarded to senior BSN students who are residents of Trumbull County.
YSU Foundation: No **Listed on IAA:** No
Renewable: No **Awarded at Honors Day:** No
Contact: Department of Nursing, 330-941-3293

William Zemko Memorial Scholarship is available to a student majoring in Emergency Medical Technology (EMT) with a minimum 2.0 GPA.
YSU Foundation: Yes **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** May 31
Awards Available: Varies
Contact: Health and Human Services, 330-941-3321

Woman's Board of Western Reserve Care Systems Scholarship for Excellence in Nursing is awarded annually to the member of the graduating class in the nursing program who has the highest grade point average.
YSU Foundation: No **Amount:** $150
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: Yes **Deadline Date:** March 15
Awards Available: 1
Contact: Department of Nursing, 330-941-3293

The Carrie M. Curtis Scholarship is awarded to a student who has completed his/her freshman year and majoring in Social Work. Preference will be given for students who are graduates of the Youngstown City Schools, Cardinal Mooney or Ursuline. The recipient must maintain a minimum 3.0 GPA and must submit a short essay why he/she wants to pursue a career in Social Work.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible through selection process
Awarded at Honors Day: No **Awards Available:** 1
Contact: Department of Social Work, 330-941-1598

The Robert Roller and Stewart Wagner RPTC Memorial Scholarship must be awarded to a student who is active in the ROTC program with an excellent attendance record. The recipient must have a minimum GPA of 2.5. The scholarship should be awarded to a freshman and sophomore in class rank and also with a selection preference of one male and one female recipient.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** 2
Contact: Military Science Department, LTC Roderick A. Hosler, 330-941-3205

The Anthony and Rose Iannucci Scholarship is awarded to a recipient who has completed his or her first year of the physical therapy program and be in the second or third year of the program. Recipient must be an Ohio resident, preferably from Mahoning or Trumbull counties. Financial need is a consideration.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible through the selection process
Awarded at Honors Day: Yes **Awards Available:** 1
Contact: Physical Therapy Department. 330-941-2558

GENERAL SCHOLARSHIPS

American Association of University Women, Youngstown Branch, Scholarship was established in 1950 and is awarded each year to an upperclass woman student, on the basis of high scholarship and financial need.
YSU Foundation: Yes **Amount:** $1,000
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: Not applicable
Awards Available: 1
Contact: Students cannot apply

AMVETS Service Foundation Scholarship is awarded to veterans, spouses, children and grandchildren of veterans. The Ohio AMVET Service Foundation Scholarship Awards are based upon the applicant's scholastic aptitude and demonstration of financial need. *Due to budget cuts, AMVETS of Ohio is unable to honor any new scholarship recipients until the year 2005. All renewable scholarships, if they meet the requirements, will still be honored. Though, students still must reapply.

YSU Foundation: No
Amount: $500 per year for 4 years, maximum $2000
Listed on IAA: No
Renewable: Yes, must reapply, and must maintain at least a 2.0
Awarded at Honors Day: No **Deadline Date:** April 1
Awards Available: 150-175
Contact: AMVETS Department of Ohio, 1395 E Dublin Granville Rd STE 222, Columbus, OH 43229-3314

Arby's Leadership Scholarship for Outstanding Undergraduate Campus Leaders was established in the Fall of 1985 and is awarded annually for 25 years from that date. Candidates must have demonstrated leadership, character and integrity in participation in YSU campus life. Applicant must be planning to attend YSU for the next year and must be current, full-time undergraduate students in good standing. Reference(s) from faculty/staff advisor (minimum one, maximum three).
YSU Foundation: No
Amount: $600 for tuition and fees must be used fall sem.
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No
Deadline Date: Varies, usually in March
Awards Available: 1
Contact: Student Activities, Mr. William J. Blake, 330-941-3779

Betty J. Connors Memorial Scholarship is intended to provide aid to a mother over 35 who wishes to begin or resume a college education but requires financial assistance to do so. Applicants are reviewed by a committee established by the University, and the recipient is chosen on the basis of her life experience, financial need and academic potential.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Applications available at the Office of Financial Aid and Scholarships, 330-941-3505

Black Family Memorial Scholarship is awarded to a worthy and needy student.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: None
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Brenton Code Scholarship is awarded to an incoming freshman student who is enrolled full-time with academic achievement. Must be a Trumbull County high school graduate. Student must apply for scholarship during month of April of current year for a graduating senior.
YSU Foundation: No **Amount:** $800
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** April
Awards Available: Varies
Contact: Trumbull County high school guidance offices

Brier Hill Scholarship was established in 1992 by residents and former residents of Brier Hill. This endowment provides a scholarship to descendants of Brier Hill residents and former residents. Applicants must have an overall GPA of 2.8 or higher. Preference will be given to non-traditional students with the rank of junior or above. Financial need will be considered where more than one student qualifies.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** April 22
Awards Available: Varies
Contact: Applications available at the Office of Financial Aid and Scholarships 330-941-3505

Buechner Foundation Scholarship. The Lucy R. Buechner Foundation, which operates a 72-bed residence hall for women on the YSU campus, provides two scholarships each year to freshman women who will reside in Buechner Hall. These scholarships are for full-time students. Financial need is a factor in these scholarships. Women need not be residents of Buechner Hall to apply, but must reside there to receive the award.
YSU Foundation: No
Amount: $7200, $900 per semester
Listed on IAA: Yes **Renewable:** Yes, 2.5 GPA
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: 2
Contact: Office of Financial Aid and Scholarships, 330-941-3505

C.J. Strouss Memorial Scholarship is awarded annually to an upper-class student in memory of the late Clarence J. Strouss, a longtime trustee and devoted friend of the University.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Cheryl Perdue-George Fregone Scholarship is restricted to a student from Lawrence County, Pennsylvania who has a minimum 3.0 GPA. If there is not an eligible candidate from Lawrence County, then the requirements will revert to Mahoning County or any qualifying student in Pennsylvania or Ohio respectively.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes
Renewable: Yes, by maintaining a 3.0 GPA
Awarded at Honors Day: Yes **Awards Available:** Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships, 330-941-3505

Cora E. Emerson Memorial Scholarship was founded in 1972 by a bequest of Cora E. Emerson to provide assistance annually to a deserving and needy full-time female student.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Eugene C. Beach Memorial Scholarship was established in 1976 by the members and friends of First Christian Church of Youngstown, Ohio, as a memorial to Dr. Eugene C. Beach, minister and national president of Tau Kappa Epsilon Fraternity. The income from the endowment provides an annual scholarship for a worthy

and needy member of Epsilon Iota, the local chapter of Tau Kappa Epsilon. Theboard of control of Epsilon Iota recommends a recipient.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Father DeCrane-Judge Houser Scholarship is awarded annually to a student active in the Newman Association.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Applications are available at the Newman Center, 330-941-9202

Fifth Third Bank Minority Scholarship/Internship Program Ohio Foundation of Independent Colleges, Inc. will administer the program. Minority students must have financial need as determined by the FAFSA, carry a 3.2 minimum GPA and major in a business related field. Awards will be made primarily to sophomores, juniors and seniors in the amount of $5,000. Recipients must be willing to complete a paid internship with Fifth Third Bank following the academic year during which the award is received.
YSU Foundation: No **Amount:** $5,000
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** May 26
Awards Available: 1
Contact: Applications are available at Multicultural Student Services, 330-941-1441

Frances Fabek Crowther Scholarship is awarded to a full-time student who graduated from Ursuline HighSchool. A minimum 2.7 GPA is required. Need is a consideration and the appropriate forms, FAFSA and Institutional Aid Application, must be completed.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, providing full-time status and 2.7 GPA is
Awarded at Honors Day: No **Awards Available:** 1
Contact: Ursuline High School guidance department

General Extrusion, Inc., Scholarship was established to help deserving and able employees of General Extrusion, Inc., or their dependents to secure an education at YSU. It is awarded annually to an entering freshman who is a three-year employee with the company, or a dependent of a three-year employee, retiree or former employee who died while still associated with the firm. It is renewable for up to four academic years provided the student maintains the scholarship level and fulfills the requirements governing the scholarship.
YSU Foundation: No **Amount:** $500
Listed on IAA: Yes **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Glen M. Burns Memorial Scholarship will be awarded to an eligible graduating high school senior or current YSU student from Mathews High School. The individual must demonstrate qualities of citizenship, volunteerism and community support. The recipient will be selected by the Vienna KiwanisClub gauged on a detailed biography submitted by the candidate. Special consideration will be given to applicants who demonstrate financial need.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Yes, up to 3 years, must maintain a 3.0 GPA
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Apply through the Vienna Kiwanis Club.

Grace and Blanche Vail Scholarship is available for worthy and needy students.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Haig Ramage Scholarship provides scholarships for the freshman year. Selection of recipients is based onscholastic and leadership qualities and need for assistance.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Hindu Community Scholarship is for students of the Hindu and Vedic cultures. The recipient must be of Asian-Indian ancestry and must maintain a GPA of 3.0 or higher.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or the Hindu Community Foundation

Hispanic Scholarship Fund is awarded to a student who is a U.S. citizen or a legal permanent resident, has Hispanic heritage and has a 2.7 GPA or higher. The applicant must have earned at least 15 undergraduate units in the U.S. or Puerto Rico, currently attending an accredited U.S. College full-time for the full academic year and must have demonstrated financial need as determined by the FAFSA.
YSU Foundation: No **Amount:** $1000 - $3000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** October 15
Awards Available: Several
Contact: Applications are available at Multicultural Student Services, 330-941-1441

Home Savings and Loan Scholarship is available to children of active current employees of The Home Savings and Loan Co. Applications must be picked up by employees and returned to the Home Savings and Loan Co.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Home Savings and Loan Co.

Honorable Erskine Maiden, Jr. Scholarship provides annual awards to worthy Mahoning County residents based on financial need and academic excellence.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Applications available at the Office of Financial Aid and Scholarships, 330-941-3505

Howard C. and Mildred D. Aley Memorial Scholarship is awarded to a worthy and needy student. If a recipient attends part-time the award will be prorated.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Deadline Date: Not applicable
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or the Office of Financial Aid and Scholarships 330-941-3505.

Howard W. Jones Scholarship was created in 1980 to honor Dr. Howard Jones, the University's first president, who served for more than 35 years and was subsequently president of the Youngstown State University Foundation for an additional 11 years. It provides an award for a YSU student in need of financial assistance who has a good academic record in high school and/or college. The recipient is selected by a committee of the Youngstown State University Foundation.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

IGS Scholarship is awarded annually to incoming freshmen, one each from Liberty and Lowellville. Recipients must attend YSU full-time, maintain good academic standing and have demonstrated financial need.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: High School Guidance Offices

Irving Schwebel Memorial Scholarship was created in 1985 by the Schwebel Baking Company in memory of the late Irving Schwebel who was its president and chairman of the board. The Irving Schwebel Memorial Scholarship is available for the children of full-time Schwebel Baking Company employees who have at least two years of continuous service. First priority will be given to incoming freshman students.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Applications available at the Human Resource Office at Schwebel Baking Company

Isadore Zobel Scholarship was established in 1966 under the will of Isadore Zobel. This scholarship provides assistance to needy students of the Jewish faith.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

J. Ford Crandall Memorial Foundation Scholarships provide tuition for full-time undergraduate students from Mahoning County. Recipients are selected on the basis of scholastic record from among students nominated by the Buckeye Elks Lodge of Youngstown.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes
Renewable: Yes, for a maximum of 7 additional academic
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

James Campbell Scholarship provides assistance to residents of Mahoning County.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Joseph Potochny Scholarship is made possible by a bequest of Joseph Potochny in 1963, and is granted to needy and deserving students of Ukrainian descent.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Judge Nathaniel R. Jones Scholarship is awarded to minority and/or economically disadvantaged students with a 2.5 GPA who are pursuing careers designed to advance inter-group relations. Award includes a public service requirement.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Junior Civic League Scholarship was established in 1961, provides for worthy incoming freshman students by the Junior Civic League of Youngstown.
YSU Foundation: No **Amount:** $1,500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** March 15
Awards Available: Varies
Contact: Applications are available at local high school guidance offices

Karen Kinz Briggs Memorial College Fund established in honor of Karen Kinz Briggs, founding mother and first board president of Someplace Safe, a battered women's shelter. She was an activist for equal rights and justice for women and minorities. Applicant must be a junior or a senior full-time student, age 30 or older, maintain a 3.0 GPA and be a resident of the tri-county area. Must face two prejudices against women.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes

Awarded at Honors Day: No **Awards Available:** Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Kenneth L. Schafer Scholarship is available to a member of the TKE fraternity. Preference will be given to history majors.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Louis and Julia Spitzer Memorial Scholarship was established in 1961 for students of the Jewish faith who need financial assistance.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Louis D. Tauro Scholarship was established in 1986. Awards are available to entering freshmen based on financial need and high school academic achievement. Recipients may be nominated by the donor. The annual award will be in the amount sufficient to cover the instructional fee for a full-time student.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes
Renewable: Yes, for four years if a 3.0 GPA is maintained
Awarded at Honors Day: No **Deadline Date:** February 15
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Martha K. Shuster Memorial Scholarships awarded in recognition of academic achievement in memory of a former YSU employee and Women's Club president. Scholarships are available to one female, one male and one graduate student. Undergraduate candidates must have 32 hours and a 3.3 GPA. Graduatecandidates must have completed one third of degree requirements and a minimum 3.5 GPA. Financial need may be considered and a short essay is required. Applications must be returned to Denise Walters Dobson in DeBartolo Hall, Dean's Office, Room 104.
YSU Foundation: Yes **Amount:** $1,000
Listed on IAA: No **Renewable:** Possible
Awarded at Honors Day: Yes **Deadline Date:** February 15
Awards Available: 3
Contact: Apps are available at the Office of Financial Aid and Scholarships, Debartolo Hall Deans Office and Info Desk in Kilcawley

Martin Family Scholarships are for YSU junior or senior students who are residents of Mahoning, Trumbull, or Columbiana counties in Ohio, or Lawrence or Mercer counties in Pennsylvania.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Mary B. Smith Scholarship was established in 1980 to honor Mary B. Smith on her completion of 41 years of exemplary service at YSU. This scholarship provides aid to a deserving adult student who cannot otherwise qualify for specific financial assistance.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Michael B. Kaufman Memorial Scholarship is funded by an endowment created by GEN. Jack D. Kaufman and Beatrice Kaufman in memory of their son, Michael B. Kaufman. Michael B. Kaufman Memorial Scholarships are available to members, spouses or the children of members of United Steel Workers of America. Officers, directors, staff persons, employees of this Union or their offspring are not eligible for these scholarships. No individual will be eligible for more than one scholarship. Recipientswill be selected by the YSU Office of Financial Aid and Scholarships on the basis of need, from the first20 applications received.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Mr. And Mrs. Walter C. Wollet Scholarships are available for worthy and needy students. Applicationsmay be obtained at YSU's Office of Financial Aid and Scholarships.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

National Guard Scholarship Program - The state funds this program to assist persons who enlist in the Ohio National Guard after September 1, 1977 for at least six years. Awards cover 100% of the cost of instructional and general fees.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No
Contact: Eligible guardsmen should contact the Adjutant General's Office to apply for this program

Navarro Family Endowment - recipient must be of Hispanic descent and must be a resident of one of the five county areas of Mahoning, Trumbull, Columbiana, Lawrence or Mercer.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, must demonstrate normal progress
Awarded at Honors Day: No **Awards Available:** 1
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Neil D. Humphrey Scholarship was established by family and friends of Dr. Neil D. Humphrey, fourth president of Youngstown State University. Applications are reviewed by a three-member committee consisting of the president of the YSU Foundation, the provost and the vice president of Student Services. This scholarship is given to a YSU student completing his or her junior year who has demonstrated academic excellence and participation in extracurricular activities.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes

Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships, 330-941-3505

Norma and Jim White Scholarship was established in 1998 for dependents of full-time employees at Professional Risk Management who will be attending Youngstown State University as an undergraduate student. Employees must have a two-year affiliation with PRM prior to application. Applications will be submitted to PRM and be reviewed by the Office of Financial Aid and Scholarships at YSU based on academic achievement and financial need. The recipient must be registered as a full-time student (12 semesters hours or more) and maintain full-time status for the academic year. Courses must be completed with at least a 3.0 GPA each semester. Students must complete the FAFSA to qualify for all need-based and merit scholarships.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No
Renewable: Yes, up to 3 years, maintain full-time status and
Awarded at Honors Day: No **Deadline Date:** July 1
Contact: Application available at Professional Risk Management and must be submitted by employee on behalf of dependent student.

Nurse Education Assistance Loan Program (NEALP) provides financial assistance to Ohio students enrolled for at least half-time study (or accepted for enrollment) in an approved Ohio nurse program. Awards are made on the basis of financial need. Recipients may be eligible for loan cancellation at a rate of 20% per year for a maximum of four years if the recipient is employed in the clinical practice of nursing in the State of Ohio. The maximum loan forgiveness is 80%. The NEALP application deadline is June 1. Applications must be postmarked by June 1 prior to the start of the first award year.
YSU Foundation: No
Amount: Maximum $3000 per yr up to 4 yrs of eligible
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** June 1
Contact: Ohio Board of Regents at 1-614-466-6000

OCCHA Hispanic Heritage Committee Scholarship is awarded to a student who is a U.S. citizen or a permanent resident, has Hispanic heritage, and who is a sophomore, junior or senior. Must have 2.5 GPA or higher.
YSU Foundation: No **Amount:** $300-$500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** October 5
Awards Available: Several
Contact: Applications are available at Multicultural Student Services, 330-941-1441

Ohio Academic Scholarship Program provides state funds to assist undergraduate students who exhibit exceptional academic ability. High school seniors who are residents of Ohio and who plan to attend an approved Ohio institution of higher learning on a full-time basis may apply. The recipients are chosen by the Ohio Board of Regents on the basis of grade point average and performance on a competitive examination.
YSU Foundation: No
Amount: $1000 per yr for yrs of undergraduate education
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No
Contact: Ohio Board of Regents at 1-614-466-6000

Ohio Masonic Lodge Scholarship was established in 1963 by Grand Lodge of Masons of Ohio and is awarded to a worthy full-time student.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Renewable:** No
Awarded at Honors Day: No
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Ohio Safety Officers College Memorial Fund provides tuition assistance to the children and spouses of Ohio peace officers, fire fighters and certain other safety officers who are killed in the line-of-duty. Recipients may enroll for full-time or part-time study. The scholarship pays full instructional and general fee charges.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Contact: Ohio Board of Regents at 1-614-466-6000

Ohio War Orphans Scholarship is awarded on a renewable basis to children of members of the U.S. Armed Services who incurred disability or died while in service. This program is sponsored through the Ohio Board of Regents. Each recipient must have a cumulative grade point average of at least 2.0 by the end of the freshman year and must maintain no less than a 2.0 cumulative grade point average for each following year.
YSU Foundation: No **Listed on IAA:** No
Renewable: Yes, with a 2.0 GPA
Awarded at Honors Day: No
Contact: Ohio Board of Regents at 1-614-466-6000

Paul E. Martin Scholarship was established by a northeast Ohio area business leader. Provides financial aid to Youngstown State University students for Mahoning or Trumbull counties. Applicants may be enrolled in either associate or bachelor's degree programs as either full-time or part-time students. They must have at least a 3.0 GPA. The scholarship is awarded on the basis of academic achievement and financial need, without regard to sex, race or creed.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: Yes **Renewable:** Yes
Awarded at Honors Day: Yes **Deadline Date:** February 15
Awards Available: Varies
Contact: Applications available at the Office of Financial Aid and Scholarships, 330-941-3505

Pete Matsouris Scholarship is available for worthy and needy students who are residents of Mahoning or Trumbull counties.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Private Industry Council of Trumbull County, Inc. Scholarship is awarded to a student who is a residentof Trumbull County and who demonstrates need.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through selection process
Awarded at Honors Day: No **Awards Available:** 1
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Protestant Campus Ministry Scholarship is awarded for the accomplishment of a student who is active inProtestant Campus Ministries.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Applications are available at Protestant Campus Ministries, 330-743-0439

R.E. Mills Mudville Fire Company Scholarships are awarded annually to relatives of Youngstown city firefighters. Applications are available at Youngstown city fire departments.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Awards Available: Varies
Contact: Youngstown city fire departments or YSU Foundation 330-941-3211

Rex A. and Mary E. Ferry Scholarship is awarded to a student that demonstrates need and is a LaBrae High School graduate. Preference will be given to an incoming freshman, but upper classmen will be considered if there are no qualified freshman. Student should have approximately an ACT score of 19 or higher and/or a 2.5 GPA.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible, through slection process
Awarded at Honors Day: No **Awards Available:** 1
Contact: LaBrae High School guidance department

Ronald and Patricia Janci Scholarship is awarded annually to an entering freshman who graduated from Struthers high school.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Students cannot apply.

Ruth Roberts Scholarship was established in 1998 to assist needy and worthy students attending Youngstown State University. Columbiana County residents are preferred.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Sally Watson Scholarship was established in 1969 by friends of the late Sally Watson, to provide assistance to worthy students.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

The Youngstown Columbiana Association of Realtors, Inc. Scholarship is awarded to a member of the Youngstown Columbiana Association of REALTORS or spouse of a member of the REALTOR Association. The scholarship is available to undergraduates with a minimum of a 3.0 GPA. Preference will be given to students with the greatest financial need.
YSU Foundation: Yes **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** 1
Contact: Applications available at the Association of REALTORS member offices.

Scholarship for International Students is awarded to full-time international students in an undergraduate degree program. Award is based primarily on academic merit, and need will be a consideration.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No
Deadline Date: Not applicable
Awards Available: Varies
Contact: Applications are available in the Center for International Students, 330-941-2336

Stavich Education Scholarship Fund was established for graduates of Campbell High School who meet certain criteria and elect to attend YSU.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No
Renewable: Yes, with a 2.0 GPA
Awarded at Honors Day: No **Awards Available:** 4
Contact: Campbell High School guidance department

Stephens Family Scholarship is available to Ohio residents with a minimum 2.5 GPA.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

Swedish Central Society Scholarship is awarded to a full-time student of Scandinavian (Sweden, Denmark, Norway, Finland) descent. The student must reside in Mahoning County and have a 3.0 minimum GPA. The recipient may be a traditional or non-traditional student with the rank of Freshman or Sophomore.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Yes, must maintain GPA
Awarded at Honors Day: No
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

The Emma B. Jones Scholarship is awarded annually to an East Side resident of Youngstown.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

The Lia N. Vouros Memorial Scholarship was created by Attorney Joseph E. Vouros and friends in memory of Attorney Vouros's wife, the late Lia N. Vouros, available for YSU students whose parents are members of St. Johns Greek Orthodox Church of Boardman, Ohio. Recipients are selected on the basis of academic performance from a list of candidates provided by an advisory committee of St. John's Greek Orthodox Church.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: Apply at the church

The Willis Park Scholarship is a scholarship awarded to an eligible student who graduated from the Rayen High School or South High School of Youngstown, Ohio.
YSU Foundation: No
Amount: Varies, maximum $500
Listed on IAA: No
Renewable: Possible, must reapply and maintain a 2.5 GPA
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Applications available in the Office of Financial Aid and Scholarships, 330-941-3505

Thomas M. Fabek and Peter A. Fabek Scholarship is for a student who is an orphan or a foster child from Youngstown with a grade point average of 2.5 or higher. If a candidate from Youngstown does not qualify, candidate may come from any city in Mahoning County. First year students may apply. Candidate may be suggested by Youngstown Catholic Services or Mahoning County Juvenile Department.
YSU Foundation: No **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Deadline Date:** None
Awards Available: 1
Contact: Financial Aid and Scholarships, 330-941-3505

Tom Pemberton Memorial Scholarships provide for graduates of Mahoning County high schools in the upper two-thirds of their high school classes. Preference given to those with deceased fathers.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

UAW Local 1112-BOC Lordstown Assembly Joint Scholarship was established in 1990, to assist spouses and other legal dependents of UAW Local 1112 and full-time, salaried employees of BOC Lordstown Assembly Plant with one year or more affiliation. Full-time students with the rank of sophomore or higher, with at least a 2.5 GPA, and receiving no other financial aid other than a student loan are eligible.
YSU Foundation: No **Amount:** $1,000
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** May 22
Contact: Application process is through the local union

University Minority Scholarship Awards were created during the 1995-1998 Capital Campaign to encourage and reward promising minority students. A committee of various college personnel, the YSUFoundation and the minority community will make the selection.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** No
Deadline Date: None
Awards Available: Varies
Contact: Apply at the various colleges

Walker-Fleming Scholarship is awarded to minority students from the Mahoning Valley by the Roberts Deliberating Club.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** No
Awards Available: Varies
Contact: High School Guidance Office

Walter A. See Memorial Scholarship is awarded to graduates of any Youngstown high school.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: Yes **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: YSU Foundation 330-941-3211 or Office of Financial Aid and Scholarships 330-941-3505

William F. Maag, Jr. Scholarship was established in 1947 in honor of William F. Maag, Jr. by his friends. Awarded to an upper-class student.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

William F. Maag, Jr. Vindicator Scholarship provides annual awards to worthy students based on academic excellence and financial need. First consideration will be given to students majoring in the humanities.
YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Wolves Club Scholarship is for worthy and needy Mahoning County high school graduates (public or parochial) with a 2.5 GPA.
YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes
Renewable: Yes, up to 4 years, must maintain full-time status
Awarded at Honors Day: No **Deadline Date:** February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Youngstown Area Local 443 A.P.W.U. William Blakely Memorial Scholarship is awarded to dependent children of a member of Local American Postal Workers Union 443 who are enrolled full-time.
YSU Foundation: No **Amount:** $500
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** Varies
Contact: Members apply at local union A.P.W.U. 443

Youngstown Charter Chapter of American Business Women's Association (ABWA) Scholarship is given annually to an upper-class woman by the Business and Professional Women's Club of Youngstown. Not awarded yearly.
YSU Foundation: No **Amount:** $1,500
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No
Deadline Date: Not awarded yearly.
Awards Available: 1
Contact: Cathy Lou Pokrivnak, 330-758-4535

Youngstown State University Women's Club Scholarship is awarded to a full-time female student with aminimum GPA of 3.3 who has achieved 32 semester hours and has a declared major. Financial need may be considered and a short essay is required. Applications must be returned to Denise Walters Dobson in DeBartolo Hall, Dean's Office, Room 104.

YSU Foundation: Yes **Amount:** $500
Listed on IAA: No **Renewable:** Possible
Awarded at Honors Day: Yes **Deadline Date:** February 15
Awards Available: 2
Contact: Apps are available at the Office of Financial Aid and Scholarships, Info Center in Kilcawley and Debartolo Hall Dean's Office

Youngstown Vindicator Scholarship is awarded to the best all-around student, on the basis of academic achievement and extracurricular activity throughout four years of college.

YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

Youngstown Vindicator Scholarships are awarded to the student ranking first in the humanities, on the basis of four years of study.

YSU Foundation: No **Amount:** Varies
Listed on IAA: Yes **Awarded at Honors Day:** Yes
Deadline Date: February 15
Awards Available: Varies
Contact: Office of Financial Aid and Scholarships, 330-941-3505

YSU Retired Women's Club Scholarship is awarded to a full-time female junior or senior in good academic standing.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** Yes
Awarded at Honors Day: No **Awards Available:** 1
Contact: YSU Foundation, 330-941-3211

Doris M. Andrews Scholarship must be awarded to a minority student who resides in either Mahoning or Trumbull counties.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No
Renewable: Possible through selection process
Awarded at Honors Day: No **Awards Available:** 1
Contact: Mahoning Valley College Access Program, 330-941-3154

The Jacob and Yetta Lerner Memorial Scholarship is awarded to a junior or senior level history or chemistry major, with a minimum GPA of 3.5.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** 1
Contact: Chemistry and History Departments for more information

The Hello Brother – Terry Gilligan Memorial Scholarship is awarded to an incoming freshman from Hubbard High School with a minimum 3.0 GPA and must demonstrate need.

YSU Foundation: Yes **Amount:** Varies
Listed on IAA: No **Renewable:** No
Awarded at Honors Day: No **Awards Available:** 1
Contact: Hubbard High School Guidance Department, 330-534-1921, ext 101

Institutional Report on the Quality of Teacher Preparation: Title II, Higher Education Act 2002-2003 Academic Year

Institution Name	Youngstown State University
Institution Code	1975
State	Ohio
Number of Program Completers Submitted	269
Number of Program Completers found, matched, and used in passing rate Calculations[1]	259

All institutions that offer teacher-preparation programs are now required to make annual public reports under Title II of the Higher Education Act.

Information is provided about the statewide pass rate on these tests, as well as other basic information about the institution's teacher preparation programs. Pass rates are reported in programs with ten or more students who completed the teacher education program within the reporting period, the 2002-2003 academic year. PRAXIS II is the test currently required for students to gain licensure to teach.

PRAXIS II is a standardized test developed and administered by the Educational Testing Service. Teacher candidates in Ohio take one or more of these tests, depending upon the content area and age level they seek to teach. There are 36 different PRAXIS II tests in use in Ohio: most of the tests are in arts and sciences or fine and applied arts content areas (e.g. music, mathematics, science, art, etc.), while some are in professional education. There are also some fields for which tests are still being developed. These tests represent the performance of teacher preparation candidates on paper and pencil tests of either content-area knowledge or professional-education knowledge.

The institution will report scores for all teacher candidates who completed their programs in 2002-2003. If those students subsequently re-took a test in 2004, their scores will not be reported in this April's data but in later years. Also, if for any given test there were fewer than 10 test takers from an institution, the scores for that test will not be reported. Delaying the reporting of these small numbers prevents conclusions being drawn from insufficient numbers of teacher candidates and preserves student confidentiality. In later years when the numbers of test takers for a test reach 10 or more, the institution will report the scores.

The scores can be compared to the expectations for passing as set by the Ohio Department of Education. When passing scores were established for PRAXIS II tests, the board set them high, among the highest in the nation, as a way to communicate its high standards for those who enter the profession. The scores can also be compared to the anticipated pass rates across the nation and the average score for Ohio test-takers. These comparisons provide indicators of the expectations of the Ohio Department of Education for Ohio test takers as well as comparisons of the success rate of Youngstown State University students to the average in the state.

The State of Ohio will report the scores from all teacher education institutions in fall 2002. At that point all institutions will be grouped into quartiles to reflect their passing rates. Because some institutions require passage of PRAXIS II as a component of completing a program and other programs may differ in the kinds of students they recruit into teaching (undergraduate or graduate), comparisons among institutions, to be meaningful, must take into account the program designs at the institutions and their impact on students' likelihood of passing the tests prior to completing the program. Youngstown State University does require passing of PRAXIS II for student teaching eligibility and program completion.

Teacher candidates must pass the appropriate licensure test to receive a license to teach from the state of Ohio. Employers prefer—and are often obligated by law—to hire licensed teachers. For the institution, the passing score provides one measure of quality of the institution as it prepares teachers. If an institution is determined to be low-performing as defined by the state of Ohio, it and its students can lose certain forms of federal aid. The state of Ohio has not yet approved a definition of low-performing, but will within the next year.

Beginning in the 2002-2003 academic year, all full-time entry-year teachers hired in their area of licensure are assessed according to the PRAXIS III performance criteria. The passage rate on PRAXIS III for 2002-2003 YSU program completers is 96.8%.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

HEA–Title II
2002-2003 Academic Year

Type of Assessment[2]	Number Taking Assessment[3]	Number Passing Assessment[4]	Institutional Pass Rate	Number Taking Assessment[3]	Number Passing Assessment[4]	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	163	133	82%	4204	3898	93%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	253	232	92%	6603	6260	95%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	3			142	142	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	16	16	100%	815	810	99%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates[5]	259	217	85%	6889	6362	93%

[1] The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

[2] Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

[3] Number of completers who took one or more tests in a category and within their area of specialization.

[4] Number who passed all tests they took in a category and within their area of specialization.

[5] Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rates.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

HEA–Title II Follow-Up
1999-2000 Academic Year

This HEA-Title II Follow-Up Report updates the passage rate of our program completers from the 1999-2000 cohort. These data include all candidates from this cohort group who have taken PRAXIS II tests beyond the completion year and have subsequently passed their respective PRAXIS II tests.

Type of Assessment[2]	Number Taking Assessment[3]	Number Passing Assessment[4]	Institutional Pass Rate	Number Taking Assessment[3]	Number Passing Assessment[4]	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	313	311	99%	7124	6970	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	280	271	97%	6266	6069	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	15	15	100%	190	190	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	59	58	98%	875	863	99%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates[5]	333	326	98%	7267	6991	96%

[1] The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

[2] Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

[3] Number of completers who took one or more tests in a category and within their area of specialization.

[4] Number who passed all tests they took in a category and within their area of specialization.

[5] Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rates.

A
Absence from classes and examinations, 37
Academic classification, 31
Academic credentials for admission, 10
Academic honesty, 38
Academic grievances, 39
Academic honors
  Dean's List, 38
  class honors, 38
  Honors Convocation, 38
  graduation honors, 38
Academic misconduct, 38
Academic organization, 7
Academic policies and procedures, 29-47
Academic resources, 51
Accounting and Finance, Department of
  general information, curricula, 112
  courses, 222, 275
Accreditation, University, 7 (*See also* individual colleges for program accreditation)
Additional majors and degrees, 32
Administration, University, 361
Admission
  academic credentials, 10
  admission with non-traditional credit, 15
  application fee, 11
  application requirements, 11
  B.S./M.D., 16, 69
  Early Admission Options program, 12
  former student, 16
  graduate admission, 21
  international, 16
  non-matriculated admission, 13
  Office of Undergraduate Admissions, 10
  post-secondary enrollment (S.B. 140), 12
  state residency status, 10, 392
  veterans, 15
Adult Learner Services, 47
Advertising and Public Relations,
  curricula, 116
  courses, 223, 342
Advisement, 30
Aerospace Studies
  general information, 205
  courses, 224
Africana Studies Program
  curriculum, 80
  courses, 225
Aggregate and Summary Institution - Level Pass-Rate Data, Regular Teacher Preparation Program, HEA-Title II, Appendix C, 427
Allied health courses, 225
All-Sports Complex, 64
Alumni House, 63
Alumni Relations, 62
American studies program
  curriculum, 81
  courses, 226
Anderson, Dr. Cynthia Lifetime Achievement Award, 61
Annual awards, 61
Anthropology courses, 227
Anthropology (*See* Sociology and Anthropology, Department of)
Application fee, 11
Application for housing, 56
Arby's Leadership Scholarship-Outstanding Undergraduate Leaders, 61
Art, Department of
  general information, curricula, 161
  courses, 228
Art exhibits, 59
Arts and Sciences, College of, 77-104
Arts and Sciences (college-wide courses), 233
Associate degree requirements, 41
Astronomy courses, 234
Astronomy (*See* Physics and Astronomy, Department of)
Athletic eligibility, 33
Audit, 33, 35

B
Baccalaureate degree requirements, 4
Baritone Horn courses, 323
Bassoon courses, 322
Beeghly College of Education, 119-136
Beeghly Hall, 63
Beeghly Physical Education Center, 64
Biological Sciences, Department of
  general information, curricula, 83
  courses, 235
Bitonte College of Health and Human Services, 175-206
Black Studies (*See* Africana Studies)
Bliss Hall, 64
Bookstore, 53
Botany (*See* Biological Sciences, Department of)
Business Administration, Williamson College of, 105-118
Business administration courses, 238
Business economics, 116

C
Cafaro House honors residence, 55
Campus facilities, 62
Campus development, 62
Campus recreation/intramural sports, 59
Campus safety, 56
Cancellation of registration, 31
Candidacy for a degree, 40
Career Services, 48, 108
Catalog of entry, 40
Cello courses, 321
Centennial Strategic Plan, 5
Center for Creative Retirement, 67
Center for Human Services Development, 66
Center for International Business, 107
Center for International Studies and Programs, 54
Center for Nonprofit Leadership, 107
Center for Student Progress, 47
Center for Urban and Regional Studies, 65
Changing of Grading Options, 36
Change of registration, 30
Chemical engineering program, 142
  courses, 238
Chemistry program, 85
  courses, 241
Child and family courses, 243
Christman Dining Commons, 55
Civil/Environmental and Chemical Engineering, Department of
  general information, curricula, 140
  courses, 245, 238

Civil and construction engineering technology program
curriculum, 153
courses, 244
Clarinet courses, 322
Class honors, 38
Clinical laboratory programs, 180
Clinical laboratory technician, 180
Clinical laboratory science (medical technology) program, 182
courses, 247
Closed classes, 33
Club sports, 60
College for the Over Sixty, 67
College of Arts and Sciences, 77-104
College of Business Administration, Williamson, 105-118
College of Education, Beeghly, 119-136
College of Engineering and Technology, Rayen, 137-158
College of Fine and Performing Arts, 159-174
College of Health and Human Services, Bitonte, 175-206
College Level Examination Program (CLEP), 15
Combined B.S./M.D. program, 69
admission, 16
Combined B.S./M.S. program in chemistry, 86
Commencement, 47
Communication and Theater, Department of
general information, curricula, 164
courses, 249, 353, 355
Communication Studies
program, 164
courses, 249
Community and school health programs, 184
Community Counseling Clinic, 50
Community Outreach, 65
Channels 45 and 49, 68
FM-SCA programs, 68
Metropolitan College, 66
Public Service Institute, 65
University Outreach, 67
Workforce Education, 68
WYSU-FM, 68
COMPASS Reading Test, 29
Complete withdrawal from the University, 34
(*See also* Payment of Tuition and Fees, 21, and Reduction/Refund of Fees and Charges upon Withdrawal, 23)
Composition Placement Test, 29
Computer Center, 52
Computer Science and Information Systems, Department of
general information and curricula, 86
computer information systems courses, 250
computer science courses, 251
computer science and information systems courses, 252
information technology courses, 302
Conditions of transfer admission, 14
Conference courses, 33
Continuing education, 21, 67
Constellation Award, 61
Contract honors courses, 75
Cooperative education (professional practice)
College of Business Administration, 108
College of Engineering & Technology, 139, 141, 144, 149, 152
(*See also* departments, curricula)
Coordinated Program in Dietetics (CPD) Dietitian, 192
Correspondence courses, 16
Counseling Center, University/Community Counseling Clinic, 50
Counseling, Department of
general information, curricula, 135
courses, 254
Course area abbreviations, 359
Course requirements—general education, 41
Course-numbering system and abbreviations, 222
Courses of instruction, 220-359
Credit by examination, 15; departmental, 36
Credit from professional schools, 32
Credit hours, defined, 31
Credit/no-credit, 36
Credit/no-credit (student option), 36
Criminal Justice, Department of
general information, curricula, 177
courses, 255
Cushwa Hall, 65

D

Day Care, 51
Dean's List, 38
DeBartolo Hall, 65
Declaring or changing a major, 31
DeCrane-Houser Award, 61
Degrees granted, 8
Dental hygiene program
curriculum, 185
courses, 258
Didactic Program in Dietetics (DPD) Dietitian, 191
Dietetic technology program, 191
Disability Services, Office of, 50
Drafting and design technology program
curriculum, 154
courses, 259

E

Early Admissions Options Program, 12
Early and middle childhood education courses, 259
Early childhood education program, 123
courses, 259
Earth science, 88
Economics program, 89
courses, 260
Edna K. McDonald Cultural Awareness Award, 61
Educational Administration, Research, and Foundations, Department of
general information, 135
foundations courses, 284
Educational technology courses, 262
Education, Beeghly College of, 119-136
Edutravel, 67
Electric Utility Technology
curricula, 157
courses, 267

Electrical and Computer Engineering, Department of
curricula, 143
courses, 262
Electrical engineering technology program
curriculum, 155
courses, 265
Electronic Music Laboratory, 169
Elderhostel, 67
Emergency medical technology program
curriculum, 186
courses, 268
Emerging Leaders Award, 61
Employment (self-help aid), 25 (*See also* Career Services, 48)
Endorsement programs, Department of Teacher Education, 134
Engineering and Technology, Rayen College of, 137-158
engineering courses (college-wide), 269
English composition requirement, 29
English Language Institute, 70
English proficiency and grading, 37
English proficiency requirement for international students, 17
English program, 89
courses, 270
English requirement for permanent residents, refugees, or political asylees, 12
Ensembles, music, 172
Entrepreneurship certificate, 112
Environmental studies program, 92
courses, 274
Equal Opportunity Program, 7
Euphonium (*See* baritone horn, 323)
Excluding older grades, 36
Extra hour of credit, 31

F
Facilities, University, 62
Faculty and staff, emeriti, 381
Faculty, full-service, 362
Family Educational Rights and Privacy Act (FERPA), 39
Family and consumer sciences education program, 190
Family and consumer studies program, 190
Fashion and interiors program, 194
courses, 316
Fedor Hall, 63
Fees, service charges, and fines, 19
Finance, Department of Accounting and
general information, curricula, 113
courses, 275
Financial aid and scholarships, 24
Fine and Performing Arts, College of, 159-174
courses, 276
Fines, 23
First-Year Student Services, Office of, 47
Fitness-for-life program, 59
Flute courses, 323
FM-SCA programs, 68
Food and nutrition courses, 276
Food and nutrition (dietetics), 191
Foreign Language Placement Test, 29
Foreign Languages and Literatures, Department of
general information, curricula, 93
courses, 278
Forensic science program, 179
Former student applicants, 16
Foundations of education courses, 284
French horn courses, 324
French program, 94
courses, 280
Full-time status, 31

G
General admission statement, 10
General education requirements, 41
Geography, Department of
general information, curricula, 94
courses, 284
Geological and Environmental Sciences, Department of
general information, curricula, 94
courses, 274, 286
German courses, 280
Gillespie-Painter Award, 61
Grading system
excluding older grades, 36
explained, 34
grade changes, 36
grade reports, 36
grade requirements for graduation, 37, 41
grading options, 35
point average and scholastic standing, 35
proficiency in English and grading, 37
recalculation of grade point average, 37
Graduate courses for undergraduates, 33
Graduate Studies and Research, School of, 8
graduate admission, 21
Graduation requirements, 40
Graduation, applying for, 40
Graduation honors, 38
Grants-in-aid (gift aid), 24
Greek courses, 281
Guitar courses, 321

H
Harpsichord courses, 320
Health and Human Services, Bitonte College of, 175-206
Health Clinic, student, 51
Health insurance, student, 51
Health sciences courses, 288
Heritage Award, recipients, 389
Higher Education Act Title II Report, Appendix C, 427
High school preparation, 11
High school transcripts, 13
Historical sketch, 7
Historic buildings, 63
Historic preservation certificate, 96
History, Department of
general information, curricula, 95
courses, 289
Histotechnician program, 181
Honorable withdrawal, 34
Honorary organizations, 60
Honors associate program, 73
Honors Convocation, 38

Honors program, 71
courses, 294
Hospitality management program, 193
courses, 294
Housing services, 54
Human ecology courses, 295
Human Performance and Exercise Science, Department of
general information, curricula, 197
courses, 295

I
Independent living, 56
Individualized Curriculum Program (ICP), 68
in international business, 106
Individualized honors curriculum, 73
Industrial and systems engineering program
curricula, 150
courses, 300
Informal open recreation, 60
Information technology program, 88
courses, 302
Intercollegiate athletics
eligibility, 33
student participation in, 59
Interdisciplinary programs, 69
International business ICP, 106
International Resource Library, 54
International students
admission, 16
Center for International Studies and Programs, 54
conditional admission, 18
freshmen and overseas transfer students, 16
international development efforts, 69
international program development, 69
International Student Association, 54
international students and scholars programs, 54
English proficiency, 17
English requirement for permanent residents, refugees, or political asylees, 12
requirements for enrolled nonimmigrant students, 32
transfer within U.S., 18
Internships (*See* departments, curricula)
Intramural sports, 59
Italian program, 94
courses, 281

J
Jazz courses, 319
Jazz or applied/BA major, 171
Jones Hall, 62
Journalism program, 92
courses, 303

K
Keyboard musicianship classes, 319
Kilcawley Center, 49, 63
Kilcawley House, 54
Kocinski Award, 61

L
Labor studies program, 109
Laboratories, 53
Latin courses, 282
Libra Award, 61
Library, William F. Maag, 52, 63
Linguistics program, 92
courses, 303
Loans (self-help aid), 26
Lockers, 56
Lyden House, 55

M
Maag Library, 52, 63
Majors
additional majors, 32
as graduation requirement, 41
declaring or changing a major, 31
list, 8
Management, Department of
general information, curricula, 113
courses, 305
Marketing, Department of
general information, curricula, 114
courses, 307
Materials engineering program
courses, 309
Mathematics and Statistics, Department of
general information, curricula, 96
courses, 309, 351
Mathematics Assistance Center, 51
Math Placement Test (COMPASS), 30
McDonough, John J. Museum of Art, 64
Mechanical and Industrial Engineering, Department of
general information, curricula, 147
courses, 300, 312
Mechanical engineering technology program, 156
courses, 314
Medical assisting technology program, 187
courses, 315
Medical laboratory technician (clinical laboratory) program, 180
Medical technology (clinical laboratory science) program, 182
Mercer and Lawrence counties, admission criteria, 12, 14
Merchandising: fashion and interiors, 194
courses, 316
Meshel Hall, 63
Metropolitan College, 66
MIDI Lab, Dana School of Music, 169
Middle childhood education program, 124
Military Science, Department of
general information, curricula, 198
courses, 317
Minors, 41, 207
Mission, University, 4
Moser Hall, 64
Motorists' Assistance Program, 57
Multi-age education
courses, 318
Multicultural Student Services, 47
Multimedia Center, Maag Library, 52
Music
applied classes, 318
conducting, 326
ensembles, 327

history and literature of music, 328
music education courses, 326
recording, 329
theory and composition courses, 329
Music, Dana School of
general information, curricula, 168
courses, 318-330
Musical activities for students, 59, 169
Musical organizations, 59

N
New freshman applicants, 11
Non-discrimination statement, 2
Non-matriculated admission, 13
Non-profit leadership, certificate, 111
Northeastern Ohio Universities College of Medicine (NEOUCOM), 69
admission, 16
Notification of rights under FERPA, 39
Nursing, Department of
general information, 200
courses, 330
Nursing home administration program, 204

O
Oboe courses, 323
Off-site degree program, 70
Ohio residency, 10, 392
Ohio Small Business Development Center, 66
Ohio residents, admission criteria, 11, 14
Ombudsperson, 50
Organ courses, 320
Orion Award, 61
Out-of-State Residents
admission, 12
transfer, 14

P
Parking, 57
Part-time students, financial aid for, 26
Payment of tuition and fees, 21
Peace and conflict studies program, 98
Percussion courses, 325
Phelps Building, 65
Philosophy and Religious Studies, Department of
general information, curricula, 98
courses, 332, 342
Philosophy courses, 332
Photo identification card, 29
Physical education (*See* Human Performance and Exercise Science, Department of)
Physical Therapy, Department of
general information, curricula, 202
courses, 334
Physics and Astronomy, Dept. of
general information, curricula, 98
courses, 234, 334
Physics courses, 334
Piano courses, 320
Placement tests, 29
Point average and scholastic standing, 35
Police, University, 56
Political Science, Department of
general information, curricula, 99
courses, 337
Post-baccalaureate degree, undergraduate preparation for, 32
Post-Secondary Enrollment Options (Senate Bill 140), 12
Power plant technology program, 158
Praxis Scores, Appendix C, 427
Pre-dentistry, 100
Pre-forestry, 100
Pre-kindergarten associate, 196
Pre-law, 100
Pre-medical, 100
Pre-optometry, 100
Pre-osteopathy, 100
Pre-pharmacy, 101
Pre-podiatry, 100
Prerequisites, 33
Pre-veterinary, 100
Private housing, 56
Professional practice program, College of Business Administration, 108
Professional writing and editing program, 91
Proficiency in English for international students, 16
and grading, 37
Psychology, Department of,
general information, curricula, 101
courses, 339
Public relations (*See* Advertising and Public Relations program)
Public relations courses, 342
Public Service Institute, 65

R
Rayen College of Engineering and Technology, 137-158
Reading and Study Skills Center, 52
Reading and study skills courses, 342
Recalculation of point average, 37
Reduction/refund of fees and charges upon withdrawal, 23
Registration, 30
Religious studies (*See* Philosophy and Religious Studies, Department of)
Religious studies courses, 342
Repetition of courses, 33
Residency, Ohio, 10, 392
Residency status appeal, 10
Respiratory care program, 188
courses, 343
ROTC
Air Force, 205
courses, 224
Army, 199
courses, 317
Russian, courses, 282

S
Safety, Campus, 57
Satisfactory academic progress policy for federal aid, 27
Saxophone courses, 323
Scholarships (gift aid), 24
Scholarships and financial aid, 24
Appendix B, 395
Scholarships for Excellence, 28, 395
School nurse licensure, 202

School of Graduate Studies and Research, 8
School of Technology
civil and construction engineering technology, 153
drafting and design technology, 154
electrical engineering technology, 155
electric utility technology, 157
general information, 152
mechanical engineering technology, 156
power plant technology, 158
School of Technology courses, 344
Secondary, multi-age, and vocational education, 126
Secondary education courses, 345
Senior-year honors, 72
Service buildings, 65
Service charges, 22
Social science (*See* Political and Social Science, Department of)
Social studies, combined major, 100
Social Service Technology Program, 204
Social Work, Department of
general information, 203
courses, 346
Sociology and Anthropology, Department of
general information, 101
courses, 227, 347
Sociology courses, 347
Spanish program, 94
courses, 283
Special academic programs, 68
Special education program, 133
courses, 349
State residency status, 10; Appendix A, 392
Statistics (*See* Mathematics and Statistics, Department of), 96
Statistics courses, 351
STEP program, 134
Strategic Plan, University Centennial, 5
String bass courses, 321
Student activities, 57
Student on-campus employment, 25
Student Government, 58
Student health clinic, 51
Student organizations, 58
Student publications, 58
Student records, 39
Student Security Services, 57
Student services, 47
Student Tutorial Services, 48
Study abroad, 69
Supplemental instruction, 48
Suspended students, readmission of, 16
Suspension, academic, 37
Swahili courses, 284
Sweeney Hall, 64
Sweeney Welcome Center, 64

T
Teacher Education, Department of, 123
Early childhood, 123
courses, 259
Middle childhood, 124
courses, 352
Secondary, multiage, vocational, 126
courses, 345
Special education, 133
courses, 349
Teacher education, reading courses, 352
Technical study, business technology program, 109
Technology, School of (*See* School of Technology)
Telecommunication services, 68
Telecommunication studies program, 166
courses, 353
Teleconferences, 67
Testing Office, 53
Theater, student participation in, 58
Theater studies program, 166, 167
courses, 355
Higher Education Act Title II Report, Appendix C, 427
Tod Hall, 63
Transcripts, 38
Transfer, 13
Transfer module, 14
Transfer credit, 13, 15
Transient applicants, 16
Transient student authorization, 34
Trombone courses, 324
Trumpet courses, 325
Tuba courses, 325
Tutorial services, student, 48

U
Undergraduate preparation for post-baccalaureate degree, 32
University administration, 361
University housing, 54
University Scholars, Leslie H. Cochran, 28, 68
University/community outreach, 65

V
Variable credit hours, 31
Veterans, 15
Viola courses, 322
Violin courses, 322
Vindicator Awards, 62
Voice courses, 320

W
Ward Beecher Hall, 63
Watson Awards recipients, 388, 389
Weller House, 55
Wick House, 55
Who's Who Among Students in American Universities, 62
Williamson Center for International Business, 107
Williamson College of Business Administration, 105-118
Williamson Hall, 64
Women's studies program, 103
courses, 357
Workforce education, 68
Writing Center, 51
WYSU-FM, 68

Y
YSU Elderhostel, 67
YSU-ILR, 67
YSU Pin, 62

Z
Zoology, 104

DEPARTMENT PHONE NUMBERS

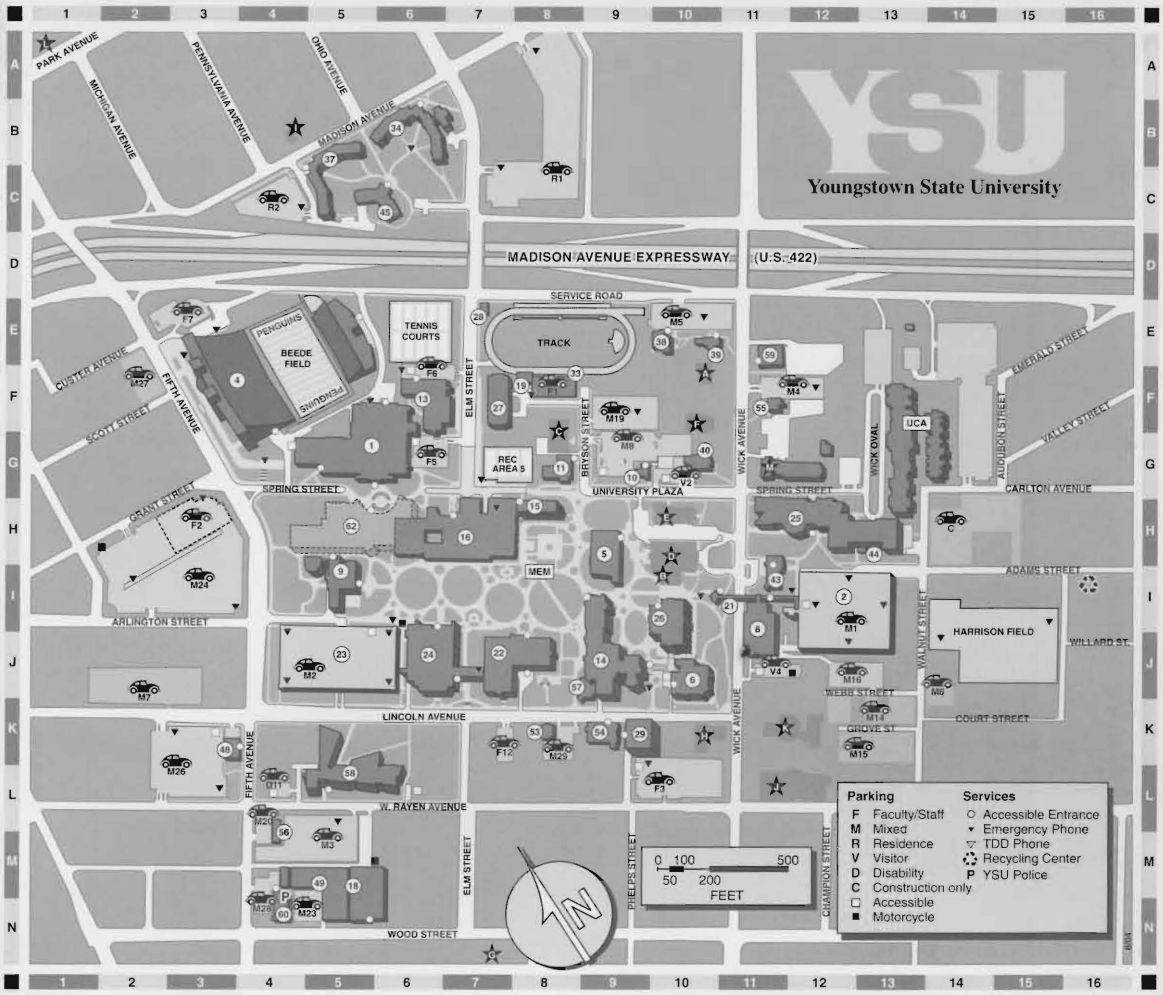
(When calling from off-campus, add the prefix 330-941-)

Accounting and Finance, Dept. of, WCBA 602 3084
Admission, SWEC 2000
Adult Learner Services, KILCWest 2308
Africana Studies Program, DEBH 422 3097
Alumni Relations, ALUM1st Floor 3497
American Studies, DEBH 539 1607
Anthropology (See Sociology & Anthropology) . 3442
Aquatics, BEEG 102 3673
Art, Dept. of, BLSS 4001 3627
Arts and Sciences, College of, DEBH 104 3409
Astronomy (See Physics and Astronomy) 3616
Athletics Academic Counselor,
STAM 1099 ..... 3766/1921
Athletics Administration, STAM 1003 2385
Biological Sciences, Dept. of, WBSH 4037 3601
Bookstore, KILC 3589
Bursar, Office of the, MESH 201 3133
Business Administration, Williamson
College of, WCBA 503 3064
Cafaro House 4742
Campus Ministry
Protestant Campus Ministry 743-0439
Catholic Campus Ministry
The Newman Center 747-9202
Campus Recreation/Intramurals, BEEG 103 3488
Career Services, JONE 1034 3515
Center for Student Progress, KILCWest 3538
Chemical Engineering, Dept. of, MOSH 2055
Chemistry, Dept. of, WBSH 5053 3663
Christman Dining Commons 1983
Civil/Environmental and Chemical Engineering,
Dept. of, MOSH 2460 3027
Civil and Construction Engineering Technology
Program, ENGR 4120 3287
Communication and Theater, Dept. of,
BLSS 2000 3631
Composition (Dept. of English), DEBH 223 1653
Computer Services, MESH 437 3036
Computer Science & Information Systems,
Dept. of, MESH, 3rd Floor 3134
Continuing Education, Office of, METS,
Ste. 200 965-5800
Counseling Center, BEGH 3101 3056
Counseling, Dept. of, BEGH 3305 3257
Credit Union, YSU Federal,
TODA B106 ..... 3204/3781
Criminal Justice, Dept. of, CUSH 2087 3279
Dale, Dr. James, Ethics Center, DEBH 420 1464
Dana School of Music, BLSS 3000 3636
Dental Hygiene Clinic, CUSH 1114 3342
Disability Services, BEGH 3310 1372
Drafting and Design Technology, MOSH 4120 3288
Early and Middle Childhood Ed., BEGH 2405 3251
Economics, Dept. of, DEBH 301 3428
Education, Beeghly College of, BEGH 3215
Educational Administration, Research &
Foundations, Dept of, BEGH 4101 1436
Electrical and Computer Engineering, Dept. of, ...
MOSH 2055 3012
Electrical Engineering Technology,
MOSH 4120 3738
Electric Utility Technology, MOSH 2055 3286
Engineering and Technology, Rayen
College of, MOSH 2200 3009
Engineering Technology, School of,
MOSH 434 3287
English, Dept. of, DEBH 202 ..... 3414/3415
Enrollment Center, MESH, 2nd Floor 3178
Environmental Studies, Center for, MOSH 2080 . 2933
Equal Opportunity and Diversity, Office of,
TODA 223 .....
Ethics Center, Dr. James Dale, DEBH 420 1464
Financial Aid and Scholarships, Office of,
MESH, 2nd Floor 3505
Fine and Performing Arts, College of,
BLSS 3006 3625
First-Year Student Services, KILCWest 3746
Foreign Languages and Literatures,
Dept. of, DEBH 501 3461
Geography, Dept of., PHLP 124 3317
Geological and Environmental Sciences, Dept. of,
MOSH213 3612
Graduate Studies and Research, School of,
TODA 359 3091
Grants and Sponsored Programs, TODA 357 2377
Health and Human Services, Bitonte College of,
CUSH 2064 3321
Health Professions, Dept. of, CUSH 1074 3327
Health Sciences, CUSH 1080 1901
History Dept. of, DEBH 518 3452
Honors Degree Program, CAFH 4740
Housing Services, KILH 3547
Human Ecology, Dept. of, CUSH 3044 3344
Human Performance & Exercise Science,
Dept. of, BEEG 307 3654
Human Resources, JONE 3025 3122
Information Center, KILC2nd Floor 3516
Institutional Research, Office of, TODA 314 3053
International Business, Williamson Center for,
WCBA 3064
International Studies and Programs, Center for,
KILC 2336
Intramural Recreation, BEEG 103 3488

Islamic Studies, DEBH 406 1625
Jambar, FDRH 0013 3094
Kilcawley Center 3571
Kilcawley House 3547
Labor Studies, WCBA 630 1783
Language Learning & Resource Center,
DEBH 561 3465
Lyden House 1981
Maag Library
Library Hours 3677
Circulation, 230 3678
Management, Dept. of, WCBA 649 3071
Marketing & Communications, Office of,
TODA 133 3519
Marketing Dept. of, WCBA 534 3080
Mathematics Assistance Center, CUSH 3090 3274
Mathematics and Statistics, Dept. of,
CUSH 1055 3302
McDonough Museum of Art 1400
Mechanical and Industrial Engineering, Dept. of
MOSH 2510 3016
Mechanical Engineering Technology,
CUSH 3065 3287
Metropolitan College, METS 965-5800
Military Science, Dept. of, STAM 1112 3205
Multicultural Student Services, KILCWest 7175
Northeastern Ohio Universities College of Medicine
Local Number (NEOUCOM) 747-2247
Nursing, Dept. of, CUSH 2042 3293
Parking Services, SMTH 3546
Peace and Conflict Studies, DEBH 429 3437
Penguin Review, KILCWest 3169
Penguin Shuttle, SMTH 3546
Philosophy and Religious Studies, Dept. of,
DEBH 401 3448
Physical Therapy, Dept. of, CUSH B080 2558
Physics and Astronomy, Dept. of, WBSH 2014 3616
Planetarium, WBSH 2001 3616
Police, University, POLC 3527
Political Science, Dept. of, DEBH 444 3436
President, Office of the, TODA 215 3101
Professional Practice, Office of, WCBA 408 1405
Provost, Office of the, TODA 222 3103
Psychology, Dept. of, DEBHB319 3401
Reading and Study Skills Program,
FDRH 2014 3099
Records Office, JONE 1013 3182
Registration, MESH 242 3178
Social Work, Dept. of, CUSH3030 1598
Sociology and Anthropology, Dept. of,
DEBH 418 3442
Student Activities, Office of, KILC 3575
Student Affairs, Vice President for,
TODA 141 3532
Student Government, KILC 2099 3591
Student Health Services, KILH 1st Floor 3489
Student Life, Office of, KILC-WEST 4703
Student Progress, Ctr. for, KILCWest 3538
Student Security Service, KILC 1st Floor 1515
Student Tutorial Services, KILCWest 7253
Teacher Education Dept. of, BEGH 2405 3251
Technology, School of, CUSH 3065 3287
Testing Office, BCOE 3107 3175
Ticket Office, Athletics, STAM 2036 3482
Ticket Office, University Theater, BLSS 1008 3105
Transcript Office, JONE 1013 3184
Undergraduate Admissions, SWEC 2000
University Counseling Center, BEGH 3101 3056
University Courtyard Apartments 1999
University Outreach, METS, Suite 200 3221
University Scholars Program, CAFH 2772
University Theater, BLSS 1008 3105
Veterans' Office, MESH, 2nd fl. 3505
Website, University, TODA 133 .... 3519/www.ysu.edu
Weller House/Wick House 1974/ 1982
Women's Studies, DEBH 121-122 3408
Working Class Studies, Center for, SMTH 1042 .. 1783
Writing Center, COFF3002 3055
WYSU-FM Radio Station, CUSH B066 3363
YSU Federal Credit Union,
TODA B106 ..... 3204/3781

BUILDING KEY

ALUM ..... Alumni House
BEEG ..... Beeghly Health & Physical Education Center
BEGH ..... Beeghly Hall
BLSS ..... Bliss Hall
COFF ..... Coffelt Hall
CUSH ..... Cushwa Hall
DEBH ..... DeBartolo Hall
FDRH ..... Fedor Hall
JONE ..... Jones Hall
KILC ..... Kilcawley Center
KILH ..... Kilcawley House
MAAG ..... Maag Library
MELN ..... Melnick Hall
MESH ..... Meshel Hall
METS ..... Metro College, 100 DeBartolo Place, Youngstown (Southwoods Commons)
MOSH ..... Moser Engineering Science Building
PHLP ..... Phelps Building
POLC ..... YSU Police
SMTH ..... Smith Hall
STAM ..... Stambaugh Stadium
SWEC ..... Sweeney Welcome Center
TODA ..... Tod Hall
WBSH ..... Ward Beecher Science Hall
WELL ..... Weller House
WICK ..... Wick House
WSBA ..... Williamson Hall



Name	Grid Location	#
University Buildings		
127 Lincoln	**8K**	53
911 Memorial	**8H**	MEM
Alumni House	**10G**	40
Andrews Student Recreation and Wellness Center (*to be completed Aug 05*)	**5H**	62
Beeghly Center	**5G**	1
Beeghly Hall	**5L**	58
Bliss Hall	**12H**	25
Cafaro House	**6B**	34
Central Utility Building	**7F**	27
Chemical Storage	**8J**	57
Chilled Water Storage	**8F**	33
Christman Dining Commons	**5C**	45
Clingan-Waddell (**YSU Police**)	**4N**	60
Coffelt Hall	**9G**	10
Comfort Station	**7E**	28
Cushwa Hall	**6J**	24
DeBartolo Hall	**5I**	9
E.J. Salata Complex	**5M**	18
Fedor Hall	**6F**	13
Jones Hall	**10J**	6
Kilcawley Center	**7H**	16
Kilcawley House	**8H**	15
Lyden House	**5B**	37
M-1 Parking Deck	**12I**	2
M-2 Parking Deck	**5J**	23
Maag Library	**10I**	26
Materials Management	**4M**	56
McDonough Museum of Art	**11I**	43
Melnick Hall	**11E**	59
Meshel Hall	**11I**	8
Moser Hall	**7J**	22
Outdoor Kiln	**13H**	44
Peck-Schoff House	**11F**	55
Pedestrian Bridge	**11I**	21
Phelps Building	**9K**	54
Smith Hall	**3K**	48
Stambaugh Stadium	**3F**	4
Sweeney Hall	**8G**	11
Tod Hall	**9H**	5
Track Storage Building	**7F**	19
University Courtyard Apartments	**13F**	UCA
Ward Beecher Hall	**9J**	14
Weller House	**10E**	38
Westinghouse Building	**5M**	49
Wick House	**10E**	39
Williamson Hall	**9K**	29
Non-University Locations		★
Arms Family Museum of Local History	**10E**	A
Beecher Center for Technology in the Arts	**10I**	B
Buechner Hall	**8F**	C
Butler Institute of American Art	**10H**	D
First Christian Church	**10H**	E
Holy Trinity Romanian Orthodox Church	**10H**	F
Museum of Industry and Labor	**7N**	G
New Beginnings Outreach Ministries	**10H**	H
Newman Center	**4B**	I
Public Library	**11L**	J
St. John's Episcopal Church	**11K**	K
Wick Park	**1A**	L
Wick-Pollock Inn	**11G**	M

YSU

804 1
1 480 PT 4206
11/04 BR 01-625-00 GBC