Youngstown State University—an urban research university—emphasizes a creative, integrated approach to education, scholarship, and service. The University places students at its center; leads in the discovery, dissemination, and application of knowledge; advances civic, scientific, and technological development; and fosters collaboration to enrich the region and the world.

ACADEMIC SENATE MINUTES

Wednesday, April 4, 2018 at 4:00 P.M. · Room 132 ·DeBartolo Hall

1. **[4:04 PM] Call to Order @ 4:04 PM**

2. **[4:05 PM] Minutes from March 14, 2018 meeting approved** – The minutes can be downloaded at the following URL: http://academicsenate.ysu.edu/? page_id=61

3. **[4:05 PM] Ohio Faculty Council Report** – Chet Cooper, Senate Chair
    o OFC will be discussing the textbook policy approved last month

4. **[4:05 PM] Senate Executive Committee Report** – Chet Cooper, Senate Chair
    o Resolution of Appreciation (Attachment 1) passed

5. **[4:05 PM] Charter and Bylaws Committee**- Amy Flick, Chair-
    o Committee is working on revising the Senate Bylaws and will report in May

6. **[4:07 PM] Report of the Elections and Balloting Committee** (Ken Learman, Chair)- No Report
    o Business, HHS, Education, and CCAC are completed; STEM and CLASS elections are ongoing

7. **[4:07 PM] Reports from Other Senate Committees**

    a. Academic Events Committee

        o 94% of faculty attend commencement. Only 14% borrow regalia from the bookstore. About 33% noted that the price of regalia was prohibitive in terms of graduation attendance. The committee is proposing that the university pay 60% of the regalia rental fee. The committee will create a formal report to be disseminated in May.

    b. Academic Programs Committee – No report

    c. Academic Research Committee – No Report

    d. Academic Standards Committee– No Report

    e. General Education Committee (Joe Palardy, Chair) – Attachment 2
        o ODHE Gen Education Forum held on Monday in Columbus. Ohio s considering revising the Ohio Transfer Module. Other institutions (Miami of Ohio, Ohio State, University of Cincinnati, Lorain Community College) have been revising their gen education models and have advocated for more contemporary models. These models can be found on their websites. There are still concerns about how to balance transfer with institutional flexibility. Some four- year institutions want more flexibility to scaffold gen education throughout all four years. Community Colleges are worried about changes making it more difficult to transfer. Nothing is concrete at this point in terms of how the transfer module will change.

    f. Honors Committee – No Report

    g. Library Committee – No Report

    h. Professional Conduct Committee– No Report

    i. Student Academic Affairs Committee – No Report

    j. Student Academic Grievance Committee– No Report

    k. Undergraduate Curriculum Committee– No Report

    l. Program Review (Amy Flick, Chair)- No Report

    m. Integrated Technology Committee- Attachment 3

    o   It was asked what criteria would be used to shape open labs. It was explained that there is utilization data guiding these decisions. There is also a deep dive examination of teaching spaces and needs. Preliminary results from that will be available in May.

8.   **[4:31 PM] Unfinished Business**

9.   **[4:31 PM] New Business**

    a. Admissions Update- Gary Swegan

        o   There is a five- semester winning streak in terms of full time equivalents. Applications will surpass 10,000 mark for the first time in YSU history. Fall 2018 will have the highest number of admits. The average incoming student ACT and GPA is improving. We are conservatively anticipating over 2,400 new FTE. We are expecting 300 new Honors College Freshmen. This year there was a bump in international students. We are not expecting quite as many as last year. Freshmen retention is expected to be 75.50% this year. 84.24% of our students are maintaining satisfactory academic performance in 2018. This is a trend that has grown consistently since 2012. The cohort default rate (on federal loans) has dropped to 13% (third highest in the state) but also is down from over 20% in 2014.The tuition discount rate has grown, but we are looking to mitigate this moving forward. It was asked whether there has been an influx of students from Eastern Gateway. It was explained that there has not been a significant number of transfers from EGCC. It was asked whether CCP students count toward FTE and if so what percentage. It does count toward headcount. Mr. Swegan was not prepared to speak to the percentage of CCP students comprising our population. Please contact Gary Swegan (ext. 1425) if there are any questions.

    b. College Credit Plus Update- Sharon Schroeder- Attachment 4

        o   Ms. Schroeder responded to the question posed to Mr. Swegan, stating that crudely, there are 379 CCP students.

        o   There has been a bit of a decline of CCP enrollment at YSU, but overall the program has grown state-wide.

        o   There have been a number of changes to the program (outlined in handouts)

10.   **[5:00 PM] Adjournment @ 5:01 PM**

We will again be meeting after the Senate meeting at Inner Circle

Attachment 1

 RESOLUTION OF APPRECIATION FOR Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston

WHEREAS Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston have served Youngstown State University in preparation for the Higher Learning Commission Accreditation visit and review,

WHEREAS Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston coordinated the Higher Learning Commission steering committee in its efforts to gather information and draft responses to the stated HLC criteria,

WHEREAS Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston worked to inform and prepare faculty, staff, and administration for the visit by the Higher Learning Commission,

WHEREAS Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston aided and coordinated the HLC team during its visit,

WHEREAS Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston, through their service to the Senate and Youngstown State University, has inarguably contributed to the meaningful articulation and representation of the work and mission of every member of the Youngstown State University faculty, staff, and administration; therefore,

BE IT RESOLVED THAT the Faculty Senate meeting on this 4th day of April 2018 expresses its gratitude and appreciation to Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston for their service to the Youngstown State University Faculty Senate; and

BE IT FURTHER RESOLVED THAT copies of this resolution be distributed to President James Tressel, Provost Martin Abraham, The Board of Trustees, Dr. Kevin Ball, Ms. Hillary Fuhrman, Dr. Joseph Palardy, and Ms. Tysa Eggleston.

Attachment 2

Date **March 29, 2018**   Report Number (For Senate Use Only) _____

Name of Committee Submitting Report

General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Elected/Appointed

Names of Committee Members

Elected Members

Cynthia Vigliotti: CLASS, Peter Reday: WCBA, Mary LaVine: EDUC, Alina Lazar: STEM, Stacie Mickens: FPA, Kelly Colwell: HHS

Appointed Members

Dragana Crnjak: AH, Mark Vopat: SPA, W. Johanna Krontiris-Litowitz: NS, Guy Shebat: Skills, David Simonelli SS, Hillary Fuhrman: Assessment, Molly Burdette: Advisors, Cristopher Anderson: Student, Jeffrey Wiltrout: Student

Please write a brief summary of the report the Committee is submitting to the Senate:

1. The following proposals were approved by the Gen Ed Committee:

Course #	Course Title	Date Received	Domain	Hearing	Notes
CHEM 1510	Allied Health Chemistry	3-7-2018	NS+Lab	3-20-2017	

2. Update on ODHE General Education meeting

Do you anticipate making a formal motion relative to the report? **No**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Yes

Joseph Palardy, Chair General Education Committee (2017-2018)

Attachment 3

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date: April 4, 2018 Report Number

Name of Committee: Academic Senate Technology Committee (Integrated Technology Committee)

Committee Status: Elected/Appointed

Names of Committee Members:

Chairperson: Weiqing Ge

Members: Peter A Reday, Bonita Sharif, Cathy Bieber Parrott, Tod S. Porter, Robert J. Thompson, Mark C. Vopat, Millie J Rodriguez, Pricilla Gitimu, Julie Seitz, Ana M. Torres, Laura Cummins.

Deans: Wim F Steelant, Betty Jo Licata

Administration: Mike Hrishenko, Ross L Morrone, Jim Yukech

Summary of Report:

Report of activities of the committee during 2017-18 year.

Do you anticipate making a formal motion relative to the report?

No

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

NA

Academic Senate Technology Committee Report.

April 2018

Committee title: Integrated Technology Committee (prior title). Academic Senate Technology Committee (title proposed to By Laws committee in committee charge revision 2018.

Chairperson: Weiqing Ge Chairperson.

Membership needs: 2 undergraduate students.

Information request: We meet almost monthly and ASTC would like feedback from Senators to inform our discussions. Email Chairperson Ge with your info at wge@ysu.edu about these topics:

· Current technology needs to facilitate teaching and student learning. Would like to see if there are common trends across campus that faculty would like our committee to engage with ITS about. (Not specific issues that the tech desk would handle)

· Future technology vision to further enhance teaching and learning.

· Feedback about the below listed ITS initiatives.

Report on Information Technology Initiatives

· Reduction in number of common computer labs. ITS reports the need to consider reduction in the number of computer labs based on actual utilization numbers. ASTC has requested details for proposed lab location distribution and voiced concern about location of labs not being in colleges with specialized software needs.

· ITS recommending a centrally funded Equipment Replacement Process. Benefits include 1) refresh of hardware and software upgrades are routinely done on a predictable schedule for students (labs), faculty and staff - allows ITS to know staffing needs and predict cost. 2) Academic programs/college budgets would no longer be disrupted by unexpected expenses.

o While ASTC generally agrees with centralized IT planning and distribution we have these concerns: 1) update/ refresh schedule should be based on both priority need and age of equipment, with Dean and Chairperson input for the schedule. 2) a funding source for this central budget has been suggested to be from monies in college and department budgets currently used for IT costs, including course fees. Specific ASTC concerns related to this funding source are:

i) There is currently not enough funding in dept/college budgets so IT will remain underfunded if these budgets are the only source

ii) Specific course fees should remain specific to a course's teaching and learning activities.

iii) College Deans and Department Chairpersons are not directly involved in university budget planning, including an IT budget. There is concern that ITS will make decisions without adequate faculty, dean and student input to the budgeting process.

Attachment 4

College Credit Plus Update
Academic Senate, April 4, 2018

I. **Enrollment**
   a. Statewide; YSU
   b. High School Based Courses

II. **State Policy Changes (HB 49), effective Summer 2018***
   a. Student Eligibility & Testing (see attached handout, CCP: Student Eligibility Process)
   b. Course Eligibility (see attached handout, CCP Course Eligibility Rule 3333-1-65.12)
   c. Underperforming Students (see attached handout, CCP Underperforming Student Rule 3333-1-65.13)

III. **Contact Information**
   Office of College Access and Transition, Lincoln 212
   www.ysu.edu/ccp
   ccp@ysu.edu

   Sharon Schroeder, Assistant Director, x2445, sjschroeder@ysu.edu
   Jennifer Pruzinsky, Program Coordinator, x2466, jnpruzinsky@ysu.edu
   Jenny Young, Administrative Assistant, x2447, jlyoung03@ysu.edu

* Handouts also available online via the state's CCP website:

Student Eligibility:
https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/CCP/Student%20Eligibility%20flowchart%202018%202019%2010%2017%202017.pdf

Course Eligibility:
https://www.ohiohighered.org/sites/ohiohighered.org/files/Course%20Eligibility%20Rule%20summary%20updated%2012%2028%202017.pdf
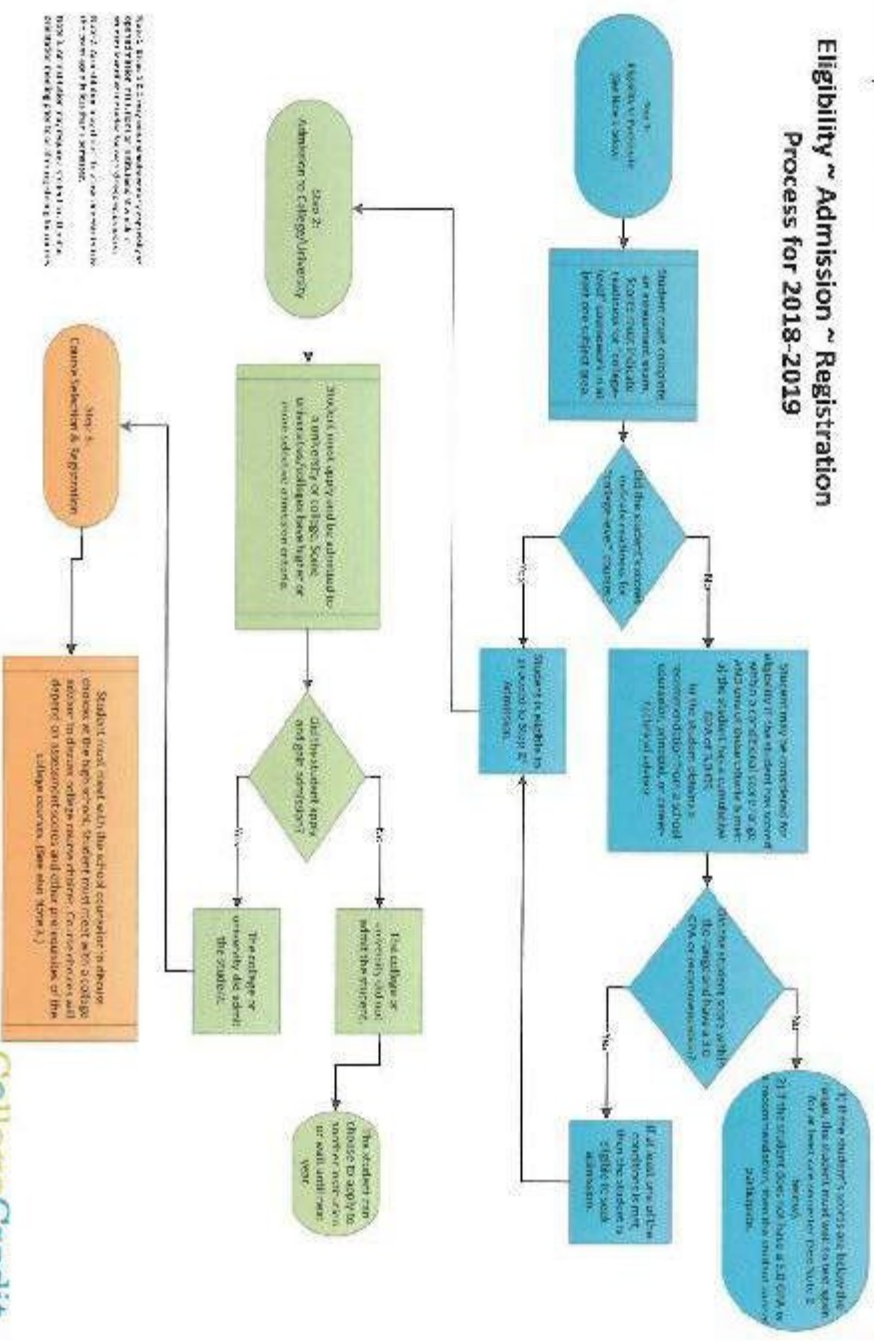
Underperforming Students:
https://www.ohiohighered.org/sites/ohiohighered.org/files/Underperforming%20Student%20Rule%20updated%2012%2028%202017.pdf

College Credit Plus: Student Eligibility Process

Eligibility ~ Admission ~ Registration Process for 2018-2019

Step 1:
Eligibility to Participate
(See Note below)

Student must complete an assessment exam. Some may indicate readiness for college-level coursework. A test assessment is at least one subject area.

Did the student receive remediation-free scores for college-level "x" courses?

Yes → Student is eligible to proceed to Step 2.

No → Student may be considered for eligibility if he/she does not have a remediation-free score and has a cumulative GPA of 3.0 or higher, or the student has a cumulative 3.0 GPA and a recommendation from a school counselor, principal, or career-technical advisor.

Did the student score within the GPA and have a 3.0 GPA or recommendation?

Yes → If the student does not have a 3.0 GPA or recommendation, then the student cannot participate.

No → If at least one of the conditions is met, then the student is eligible to seek admission.

Note: If the student's scores are below the range, the student must wait to test again for at least one semester (See Note 2 below). If the student does not have a 3.0 GPA or recommendation, then the student cannot participate.

Step 2:
Admission to College/University

Student must apply and be admitted to a university or college. Some universities/colleges base higher or more selective admission criteria.

Did the student apply and gain admission?

Yes → The college or university did admit the student.

No → The college or university did not admit the student.

The student can choose to apply to another institution or wait until next year.

Step 3:
Course Selection & Registration

Student must meet with the school counselor to discuss courses at the high school. Student must enroll in a college and/or in-person college course and/or on-demand scores and other prerequisites will depend on placement scores and other prerequisites of the college courses. (See also Note 3.)

CollegeCredit PLUS
www.ohiohighered.org/ccp

"First 15" Rule: Students must complete 15 credit hours in Level I before progressing to Level II*

Allowable Courses

Level I
1) Transferable course: Part of CTAG, OTM, or TAG or equivalent at private college/university (i.e., CTAG: Career-Technical Assurance Guides, CTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
2) Course in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
3) Technical certificate course
4) 15-credit hour or 30-credit hour model pathway course
5) Study skills, academic or career success skills course
6) Internship course
7) Another course that may be approved by the Chancellor on an annual basis

Level II
Any other college course that is not a Level I course

*Exceptions to the "First 15" Rule may be made if the student wishes to continue with course in the same subject or tests directly into Level II course. Students who have obtained the required scores on AP or IB course examinations may count the course toward the First 15.

> **CollegeCredit PLUS**
>
> Course Eligibility Rule
> 3333-1-65.12

Non-Allowable Courses

- One-on-one private instruction course
- Course with fees that exceed amount set by Chancellor
- Study abroad courses
- Physical education courses
- P/F or S/U grades (unless the course is an internship or is a transferable course for all students enrolled)
- Remedial course & Sectarian religion course

Courses are non-allowable unless Chancellor approves for certificate or degree completion (six weeks prior to term request; see rule for details)

Notifications

- College/University must list Level I courses on website.
- Secondary school must verify appropriate courses and discuss drop or self-pay options with student/parent.
- Secondary school and college/university must include eligible course information in required communications (e.g., informational sessions, counseling sessions, mandatory advising).

Audits

Chancellor has authority to review college courses to ensure courses meet the requirements of the rule. Review entire rule for details.

- Actions required by secondary school must be taken by the parent of the homeschooled student. Review entire rule for details on compliance.
- Students/parents, secondary schools, and colleges/universities must review entire rule for details related to course restrictions and dis-enrollments, policy development, counseling sessions, advising.

NOTE: This rule is currently proceeding through the Joint Committee on Agency Rule Review (JCARR) process. The proposed effective date is February 13, 2018 with implementation in the summer term of 2018-2019 academic year.

CollegeCredit PLUS

CCP Probation

A student is placed on CCP Probation when the student:
- Has earned lower than a cumulative 2.0 GPA in college courses OR
- Withdraws from two or more courses in same term

When on CCP Probation, the student:
- May enroll in no more than one college course
- May not enroll in the college course in the same subject in which student previously earned D or F or received no credit
- Student remains on probation until student has improved cumulative college GPA to 2.0 or higher (maximum of two terms)

CCP Dismissal

- A student is placed on CCP Dismissal when the student has met the definition of CCP Probation for two consecutive college terms.

- Once a student is dismissed from the CCP program, the student may not enroll in college courses for the following college term.

- After one college term on dismissal, the student may request secondary school to allow student to participate. Secondary school shall determine whether the student may continue on dismissal, move to probation, or participate without restrictions per the school's adopted policy. Policy must be developed prior to summer term, 2018.

Student Appeals

A student who has been dismissed from the CCP program or is prohibited from taking a course in the same subject may request an appeal. Extenuating circumstances shall be considered, separate from academic performance. The school may allow the student to participate without restrictions, allow to participate in a course in the same subject, allow to participate on CCP Probation, or maintain the dismissal. Specific timing of the appeal is outlined within the rule.

- Students/parents, secondary schools, and colleges/universities must review entire rule for details related to course restrictions and dis-enrollments, policy development, counseling sessions, advising.
- Actions required by secondary school must be taken by the parent of the homeschooled student. Review entire rule for details on compliance, funding, and payment responsibilities.
- This rule does not alter, supersede, or affect any college/university policy/procedure on academic probation or dismissal.

NOTE: This rule is currently proceeding through the Joint Committee on Agency Rule Review (JCARR) process. The proposed effective date is February 23, 2018 with implementation in the summer term of 2018-2019 academic year.