School of Graduate Studies and Research Commencement Youngstown State University

> SATURDAY, MAY SIXTEENTH TWO THOUSAND AND NINE TWO THIRTY O'CLOCK, BEEGHLY CENTER

THE UNIVERSITY CEREMONIAL MACE

Silver Casting of State Seal (side 2) — Polished golden highlights. Cast in Art Department foundry.



Silver Ceremonial Disk of Trust

Silver Casting of University Seal (side 1) Polished golden highlights. Cast in Art Department foundry.

Silver Inverted Pyramid Represents the chalice of achievement, service and self sacrifice.

Illustrations of the four University Core Values — Etched in silver-plated copper. Each side of the pyramid has different illustrated core-values illustrations created by graduate of Art Department.

The University Ceremonial Mace

The ceremonial mace has its roots in ancient Rome. During the Middle Ages, the two types of maces—one a scepter and symbol of royal authority, the other a weapon—gradually evolved into a symbol of lawful power and regal authority. Beginning in fourteenthcentury Europe, the academic mace became part of the pomp and ceremony of university commencements, denoting the authority of the University to confer academic degrees.

The new Youngstown State University mace being carried today was designed and crafted by a collaborative team that included YSU faculty, students, alumni, and area K-12 art educators under the leadership of YSU professor Greg Moring.

Cast Silver Floral Forms Represents petals of the scarlet carnation, the state flower of Ohio. The carnation has the meaning of 'admiration,' 'love,' and 'gratitude.' Bronze Flames of Knowledge that heat the Forge of Learning Forging the learning environments of the future, forging learning communities. Designed and cast by area K-12 art educator.

- Polished Rosewood Upper Grip

Cast Silver Globus Represents the President's role as protector of the Core Values and leadership of the University community. Designed and cast by area K-12 art educator.

Polished Rosewood Lower Grip

Cast Bronze Finial Symbolizes the collective philosophical values of the University. Designed and cast by area K-12 art educator.

PROGRAM

	PROGRAM
PRELUDE	"Dance" by Renwick
	olonaise, Op. 40, No. 1" by Frederick Chopin/arr. Frackenpo "Salvation is Created" by Tschesnokoff/arr. Olenik onata from Die Bankelsangerlieder" by Anonymous/arr. King YSU Trinity Brass Quinte
	Dr. Stephen L. Gage, Director of Bands/Professor of Music Dana School of Music, College of Fine and Performing Arts
ACADEMIC PROCESSIONAL	"My Spirit Be Joyful" by J.S. Bach/arr. Herforth
WELCOME	
COLOR GUARD The Youngs	town State University Army Reserve Officers' Training Corps led by Cadet Battalion Commander Michael Deem
NATIONAL ANTHEM	Lauren Hess, Mezzo Soprano. Senior, Dana School of Music, College of Fine and Performing Arts
STUDENT REFLECTION	
PRESIDENT'S REMARKS	
INTRODUCTION OF TRUSTEES	
GREETINGS AND REMARKS	
INTRODUCTION OF SPEAKER	
COMMENCEMENT ADDRESS	Janet E. Del Bene Professor Emeritus, Physical Chemistry
MUSICAL SELECTION	"That's A Plenty" Lew Pollak/arr. Cooper
REMARKS AND PRESENTATION OF CANDIDATES FOR DEGREES	Provost and Vice President Khawaja
CONFERRING OF DEGREES	
PRESENTATION OF JANET E. DEL BE HONORARY DEGREE DOCTOR OF S	ENE TO RECEIVE THE CIENCE
PRESENTATION OF CANDIDATES FC Associate Provost for	DR DEGREES Peter Kasvinsky Research and Dean of the School of Graduate Studies and Research
-	CIETYGermaine Bennett President, YSU Alumni Society
CLOSING REMARKS	
	From Symphony No. 1, by Johannes Brahms/arr. Willis Lauren Hess, Mezzo Soprano
RECESSIONAL	"Gloria" from Nelson Mass by F. Joseph Haydn "Boogie Woogie Bugle Boy" by Empire Brass Collection
RECEPTIONIn the Chest	nut Room of Kilcawley immediately following the ceremony
The audience is asked to be seated after the sin Recessional.	iging of the Alma Mater and to remain seated during the

During this special ceremony, please be respectful of others and maintain a quiet atmosphere.

Commencement Speaker and recipient of the degree Honorary Doctor of Science

Today's commencement speaker, Dr. Janet E. Del Bene, is professor emeritus of chemistry at Youngstown State University and an internationally recognized theoretical chemist and expert in the field of hydrogen bonding. Since retiring from teaching in 1999, Dr. Del Bene has dramatically increased her research and writing, having recently marked the publication of her 215th scientific paper.

Originally from Girard, Ohio, Dr. Del Bene earned

a bachelor's degree in education in 1963 and a bachelor's degree in chemistry in 1965, both summa cum laude from YSU. She earned a Ph.D. in chemistry in 1968 from the University of Cincinnati. Her first published paper was part of her Ph.D. research and appeared in *The Journal of Chemical Physics* in 1968. She was recognized by UC as a Distinguished Alumni in 1994.

Her 200th paper, published in *Magnetic Resonance in Chemistry* in 2007, explains how nuclear magnetic resonance experiments can be used to characterize hydrogen bonds. In addition, this paper also suggests new experiments that could provide new and important insights.



Janet E. Del Bene, Ph.D.

Dr. Del Bene worked on two occasions with Nobel Prize Laureate Dr. John A. Pople at Carnegie Mellon University. Since retiring she has been a visiting professor at the University of Sydney, Australia, held an adjunct professorship at the University of Florida, and was a BBVA Foundation Fellow at the University of Madrid.

In 2003, Dr. Del Bene received YSU's Heritage Award and the Dean's Lifetime Achievement Award for Externally Supported Research.

Iota Sigma Pi honored her with the National Honorary Member Award for an Outstanding Woman Chemist in 2002, and she received a Two-Year Extension for Special Creativity (a Director's Award) for her 2002 National Science Foundation grant. In 2008, Dr. Del Bene received the Morley Medal given by the Cleveland Section of the American Chemical Society. She is a Fellow of the American Association for the Advancement of Science.

A 22–year member of the Clinical Research Committee of St. Elizabeth Hospital Medical Center, Dr. Del Bene has also served as a consultant to the Goodyear Tire and Rubber Company and the National Institutes of Health and as an external examiner for the U.S. Department of Energy.

of others and maintain a quart atmosphere

COMMENCEMENT STUDENT SPEAKER

Molly Ceci graduates today with a Master of Science in Education, intervention specialist. Ms. Ceci graduated from Austintown Fitch High School in 1999 as class president and a state champion in speech and debate. While working full-time, she pursued her studies towards a bachelor's degree at YSU and, in 2005, graduated cum laude with a Bachelor of Science in Education, early childhood education.

Her family, especially

her sister Mary and mother Mavis, inspired her—beginning at age 10—to volunteer at a camp for children with disabilities. Knowing the unique challenges that families and individuals with disabilities face, she wanted to do more to make a difference in their lives. While teaching kindergarten at Youngstown Academy of Excellence, Ms. Ceci decided to enroll in the intervention



Molly Ceci

specialist program at YSU. Throughout her graduate education, she continued to teach at Youngstown Academy and earned a promotion to the curriculum implementation specialist and chair of several committees.

Ms. Ceci is a member of Phi Kappa Phi Honor Society. She served as the Relay for Life College Student Ambassador at Dallas Conference and a unit leader and 12-year volunteer at Orthopedically

Handicapped Day Camp for Handicapped Children. She earned the Leader's Award at MCI, as well as 10 Club MCI awards throughout three years for being the top representative. Ms. Ceci's professional affiliations include membership in the Ohio Education Association (OEA) and the Council for Exceptional Children (CEC).

CANDIDATES FOR DEGREES

Because the list of candidates had to be prepared in advance, it is tentative. The diploma, together with a certified transcript, is the proof of graduation.

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Doctor of Education

Lois Jean Cavucci, B.S.Ed., M.S.Ed.

Youngstown State University Educational Leadership Thesis: An Analysis of Barriers and Possible Solutions in Integrating Computer Technology into Middle School Curriculum: Findings from a Mixed-Method Approach

Doctor of Physical Therapy Crystal Marie Burns, B.S. West Liberty State College Physical Therapy

Aby E. Chismar, B.S., M.P.T. Kent State University, Youngstown State University Physical Therapy

Justin T. Dunaway, B.S.A.S. Youngstown State University Physical Therapy

Julie Ann Ehlers, B.S. The California State University, Sacramento Physical Therapy

Master of Arts

Kimya Susan Bagheri, B.A. The Ohio State University History Thesis: The Effects of United States Policy on Iranian Kurds During the Islamic Revolution

Jolene Barbara Baldado, B.S.Ed. Youngstown State University English

Susan Kathleen Bishop, B.A. Kent State University English

Jeffery L. Butts, Jr., B.A. Kent State University English David L. Fowler, B.S.A.S. Youngstown State University Physical Therapy

Nicolle Ann Hendrick, B.A. Youngstown State University Physical Therapy

Jamie L. Hornick, B.S. Youngstown State University Physical Therapy

Lisa Marie Hutch, B.S.A.S. Youngstown State University Physical Therapy

Ryan D. Jayne, B.A. The College of Wooster Physical Therapy

Devin Marie Kassi, B.S.A.S., M.P.T. Youngstown State University Physical Therapy

Michelle Lynn Klettlinger, B.S. University of Tampa Physical Therapy

Amy Lynn Lewis, B.S. The University of Toledo Physical Therapy

Sharon L. Cline, B.S. Geneva College English

Alysia Leigh D'Amico, B.A. Youngstown State University Economics Thesis: Determinants of War: Can Political and Economic Freedom Determine Military Effectiveness?

James Andrew Dudash, B.A. Youngstown State University English

Tanya Sue Frampton, B.A. Mount Union College History Brian Quintos Magat, B.S., M.S. University of Illinois at Chicago; University of Nevada, Las Vegas Physical Therapy

Edwin John Morales, B.S. Youngstown State University Physical Therapy

Edward Joseph Novosel, B.S.A.S., M.P.T. Youngstown State University Physical Therapy

Donald Edward Powell, B.S.A.S. Youngstown State University Physical Therapy

Shannon Joy Starr, B.S. Youngstown State University Physical Therapy

Michael J. Sturgiss, B.S.A.S. Youngstown State University Physical Therapy

Shingo Tanaka, B. Law, M.P.T. Kobe Gakuin University, Japan; Youngstown State University Physical Therapy

John Patrick Hazen, B.A. Youngstown State University English Thesis: Cyberspeak: An Emerging Language Study

Martina T. Holliday, B.A. Youngstown State University English Thesis: *Milton's Satan*

Petra C. Knapp, B.A. Youngstown State University History Thesis: The Architecture of Education: Public Schools in Akron, 1890-1920

Nichole Marie Lucas, B.S.Ed. Youngstown State University English

Albert George Morar II, B.A. Youngstown State University Economics

Janice Elaine Rahe, B.S.Ed., M.S.Ed.

Youngstown State University, Kent State University English

Pamela Marie Rhodes, B.A. The University of Akron English

Jessica Lynn Rohrdanz, B.A. Youngstown State University American Studies

Michelle Nichole Sassler, B.S.Ed. Youngstown State University English

Katie R. Sechler, B.S.Ed. Youngstown State University American Studies

Vincent D. A. Shivers, B.A. Youngstown State University History

Donald Lee Wolford, B.A., M.Div; M.P.A. Notre Dame, University of Texas English Thesis: Calvin Cohn: Confidence-Man-Melville's Influence on

Malamud's God's Grace

Pamela S. Zembower, B.A. Youngstown State University American Studies

Amber M. Ziegler, B.A. Youngstown State University English

Thesis: Unconventional Women in a Conventional Age: Strong Women in Three Victorian Novels Master of Business Administration Kathleen Louise Coleman, B.S.A.S. Youngstown State University General

Joshua Thomas Dikun, B.S.A. Youngstown State University General

Sarah Elizabeth Ellis, B.S. Youngstown State University General

Douglas Raymond Foster, B.S. John Carroll University General

Robert P. Granny, B.S.B.A. Youngstown State University General

Aamir Iqbal, B.S.B.A. Youngstown State University Management

Scott Alan Miranda, B.S.B.A. Youngstown State University General

David A. Polis, B.S.B.A. Youngstown State University General

Joseph M. Propri, B.S.B.A. Youngstown State University General

Lorilyn Shandor, B.S.B.A. Youngstown State University General

Marsha Lynn Tsangaris, B.S.B.A. Youngstown State University General

Master of Computing and Information Systems

Ming-li Bien, B.S. Brigham Young University Computing and Information Systems Thesis: Information Technology

Merger and Acquisition

Fares Antoine Bouchedid, B.S. Youngstown State University Computing and Information Systems Radwan M. Musleh, B.S. Youngstown State University Computing and Information Systems

Gregory Todd Pauley, B.S. Excelsior College Computing and Information Systems

Janet Marie Strohmeyer, B.A., B.S.N.

Youngstown State University, The Ohio State University Computing and Information Systems

Trevor Ulysses Watkins, B.S.A.S., B.A. Youngstown State University Computing and Information Systems

Thesis: Is Microsoft a Threat to National Security? Policy, Products, Penetrations, and Honeypots

Christopher T. Wisniewski, B.S. DeVry Institute of Technology Computing and Information Systems

Master of Fine Arts Mona Bozick, B.A. Youngstown State University Creative Writing Thesis: *The Textuality of Flesh*

Master of Health and Human Services

Thomas Leon Burkes, B.S.W. Youngstown State University Health and Human Services

Michael E. Cluse, B.S.A.S. Youngstown State University Health and Human Services

Tracy Sue Penzerro, B.S. The Pennsylvania State University Health and Human Services

Tommy Lee Perry, B.S. Kent State University Health and Human Services

Nancy Reali, B.S. Kent State University Health and Human Services

Christine Mary Reda, B.S. The Pennsylvania State University Health and Human Services

Susan Lynn Strom, B.S.A.S. Youngstown State University Health and Human Services

Master of Music

Brendan R. Considine, B.M. Youngstown State University Performance

Sara Elizabeth Kimbell, B.M. Westminster College Music History and Literature Thesis: Samuel Barber: A Study of Two Song Cycles

Alison Marie Morris, B.A. Baldwin Wallace College Performance

Seth Adam Rogers, B.A. Denison University Jazz Studies Thesis: Rhythmic Displacement of Tony Williams

Amy J. Shields, B.M. Youngstown State University Performance

Dong-Hyun Son, B.M. Pusan National University, Republic of Korea Performance

Timothy John Webb, B.M. The Ohio State University Music Theory and Composition Thesis: *The Provocative Prokofiev*

Master of Physical Therapy Sarah Melissa Tidswell, B.S.A.S. Youngstown State University Master Physical Therapy

Master of Science Christopher A. Barber, B.S. Youngstown State University Mathematics Naresh K. Boddu, B.Pharm. Nagarjuna University, India Chemistry Thesis: Trace Analysis of Biological Samples by Surface Enhanced Raman Spectroscopy

Michael D. Bolan, B.S. Youngstown State University Environmental Studies Thesis: European Union vs. the United States: Recycling Policies and Management

Ginger Renee Cartright, B.S. Youngstown State University Environmental Studies Thesis: Study of the Coastal Impacts of a Hurricane: Effects of Hurricane Frances on San Salvador, Bahamas

Marcus Stanton Cosper, B.S. Youngstown State University Biology Thesis: Proteins Expressed in the Resting/Normal State of the Corpus Cavernous

Dawn Ann Cox, B.S.A.S. Youngstown State University Criminal Justice Thesis: Factors for Success in Community-Based Corrections

Justin Nicholas Crowl, B.A. Walsh University Criminal Justice Thesis: Artistic Expression Versus the Promotion of Violence and Hate: An analysis of music type and its influence on adult lifestyle choices and behavior tendencies

Rachel Ellen Detec, B.S.A.S. Youngstown State University Criminal Justice

LaTisha Denise Foster, B.S. Youngstown State University Biology Thesis: The Effects of a High Sodium Diet on the Ultrastructure of the Ventricles of Male and Female Borderline Hypertensive Rats Michael T. Hamilton, B.A. University of Pittsburgh Environmental Studies Thesis: *Determining the*

Reproductive Potential and Spawning Occurrence of the Shenango River Lake Walleye Population

Ronald Lee Houser, B.S. Youngstown State University Environmental Studies Thesis: Cranberry Run: Establishing Water Quality Parameters of a Palustrine Wetland

Srinivasa Babu Manam, B.E. Nagarjuna University, India Mathematics

Kelly Marie Melvin, B.S. Hiram College Criminal Justice Thesis: Attention-Deficit Hyperactivity Disorder and Juvenile Delinquency

Purushottam Panta, B.S. Tribhuvan University, Nepal Mathematics Thesis: Web Design Development and Security

Corey James Rich, B.S.A.S. Youngstown State University Criminal Justice

Paul Rees Robinette, B.S. Youngstown State University Environmental Studies Thesis: A Base-line Assessment of the Shenango River following the Westinghouse Superfund Clean Up

Stephen Russell Steh, B.S. Youngstown State University Criminal Justice Thesis: *Public Perceptions of Computer Crime*

Master of Science in Education

Christpher Devin Artz, B.S.Ed. Youngstown State University Special Education

Kelly Cogar Bearer, B.A. Lake Erie College Educational Administration

Cassandre Anne Borsukoff, B.S.Ed. Baldwin Wallace College Educational Administration

Jaime L. Brown, B.S.Ed. Youngstown State University Master Teacher, Secondary, Educational Technology

Traci LaVerne Cain-Tiggs, B.A., B.S.Ed. Youngstown State University Educational Administration

Michael Mathas Carter, B.S.Ed.* Youngstown State University Teacher Education, Literacy

Molly Ann Ceci, B.S.Ed. Youngstown State University Special Education, Licensure

Laura Lynn Delaquila, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Stephanie Leigh Dewberry, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Amy Lynn Domino, B.A. Mount Union College Special Education, Gifted and Talented

Rachel Marie Donner, B.S. Westminster College Teacher Education, Curriculum and Instruction Edward G. Emch II, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Marta Kay Evans, B.S.Ed. Youngstown State University Special Education, Licensure

Nicole Blaine Fiddler, B.S.Ed. Youngstown State University Master Teacher, Secondary, Educational Technology

Amy Lynn Gerhardstein, B.S.Ed. Youngstown State University Special Education, Gifted and Talented

Krista Marie Gray, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Jennifer Lea Helmick, B.M. Youngstown State University Special Education, Gifted and Talented

Andrew John Herman, B.S. Youngstown State University Teacher Education, Curriculum and Instruction

Jennifer Rose Hudak, B.S.Ed. Youngstown State University Teacher Education, Literacy

Jeannine M. Hunter, A.B. Youngstown State University Counseling

Jack C. Hutchison, B.A. Youngstown State University Teacher Education, Human Performance and Exercise Science

Moris A. Jadue, B.A., B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Barbara Ann Jamis, B.S.Ed. Youngstown State University Educational Administration Adele Marie Keul, B.S.Ed. Geneva College Teacher Education, Curriculum and Instruction

Jeffrey A. Komorek, B.S. Youngstown State University Teacher Education, Curriculum and Instruction

John Emanuel Koulianos, B.A. Mercyhurst College Educational Administration

Brad Christopher Lambert, B.A. The University of Akron Educational Administration

Kathleen A. Libert, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Jocelyn Nicole Mariotti, B.S.Ed. Walsh University Special Education, Autism and Related Disabilities

Jill Lyn Martin, B.A., B.S.Ed. Youngstown State University Educational Administration

Mary Patricia Matthews, B.S.Ed. Youngstown State University Special Education

Victoria Lyn Mauer, B.S.Ed. Youngstown State University Special Education, Licensure

Laurie Ann May, B.S.Ed. Bowling Green State University Teacher Education, Curriculum and Instruction

Phyllis Dawn Mc Cann, B.S.Ed. Youngstown State University Special Education, Early Childhood

Lauren Leigh McConahy, B.S.Ed. Duquesne University Teacher Education, Curriculum and Instruction

Elizabeth Ann McCracken, B.S.Ed. Youngstown State University Master Teacher, Elementary Curriculum

Robert Joseph Messina, B.S.B.A. Slippery Rock University Educational Administration

Julie Ann Meyer, B.S.Ed., M.S.Ed. The Ohio State University, Youngstown State University

Educational Administration Skyeler B. Moenich, B.S.Ed.

Youngstown State University Educational Administration

Judy Ann Mudd, B.S.N. Bowling Green State University Teacher Education, Curriculum and Instruction

Melvin L. North, B.A. Kent State University Counseling

Michael Scott Patton, B.S. Wright State University Teacher Eduction, Curriculum and Instruction

Nicole Marie Pauloski, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Heather N. Ramsey, B.A. Kent State University Teacher Education, Curriculum and Instruction

Richard Dennis Rohrer, Jr., B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Vanessa E. Sabo, B.S.Ed. Youngstown State University Special Education, Autism and Related Disabilities Matthew Joseph Saborse, B.S.Ed. Youngstown State University Teacher Education, Curriculum and Instruction

Alisa Dianne Santee, B.F.A. Youngstown State University Teacher Education, Curriculum and Instruction

David John Soldo, B.A., M.A. Youngstown State University; Wichita State University Counseling

Kelli Maureen Sylvester, B.S.Ed. Youngstown State University Educational Administration

Annette R. Toke, B.S.Ed. Youngstown State University Special Education

Jennifer Lynn Ulicney, B.A., B.S.Ed. Youngstown State University Special Education

Brian Patrick Wells, B.A. Youngstown State University Counseling

Heather L. Whyel, B.A. Flagler College Counseling

Master of Science in Engineering Snezana Aleksic, B.E. University of Belgrade, Serbia

Chemical Engineering Thesis: Fermentation of Biomass to Butanol

Naveen Gente, B. Tech. Jawaharlal Nehru University, India Industrial and Systems Engineering

Master of Science in Nursing Linda L. Garea, A.A.S., B.S.A.S. Youngstown State University Nursing Gina Marie Ianazone, B.S.N. Youngstown State University Nursing

Lori A. Marietta, B.S.N. Malone College Nursing

Melissa A. Novits, B.S.N. Youngstown State University Nursing

Master of Social Work

Charles Eric Baldwin, B.S.A.S., M.S. Youngstown State University

Social Work

Melissa Joy Carney, B.S.W. Youngstown State University Social Work

Aimee Michele Loree, B.S.W. Youngstown State University Social Work

Robin J. Naples, B.S.B.A. Youngstown State University Social Work

Christopher Joseph Paladino, B.S.Ed. Clarion University of Pennsylvania Social Work

Amy Lynn Rispoli, B.S. The Pennsylvania State University Social Work

Stephanie Marie Sarrach, B.A. Youngstown State University Social Work

Bradley Spencer Smith, B.S.A.S. Youngstown State University Social Work

setters.

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MACE BEARER

Robert J. Beebe, Ed.D.

Professor of Educational Foundations, Research, Technology, and Leadership

Robert J. Beebe received his bachelor's degree in government from Harvard University and his master's degree in instructional supervision, Certificate of Advanced Graduate Study, and Doctor of Education degree from the College of William and Mary. He is a professor and founding chair of the Department of Educational Foundations, Research, Technology, and Leadership at YSU.

Dr. Beebe developed and inaugurated the Doctor of Education (Ed.D.) program in educational leadership, the first doctoral program at the University, and has directed 12 completed YSU doctoral dissertations. Dr. Beebe's scholarly activities include 20 national refereed articles or book chapters, 10 national refereed presentations, one international refereed presentation, and three major grants from the Ohio Department of Education totaling \$691,500. He has been honored with two Watson Merit Awards from YSU for performance as department chair in 1993 and 2004 and the YSU's Chairpersons' Leadership Award in 1996. In 1993, Dr. Beebe received the Mahoning County Association of Elementary School Principals Educator of the Year Award and was the featured speaker at the University Honors Convocation.



Academic Regalia and Ceromony



YOUNGSTOWN STATE UNIVERSITY

MARSHALS

Sherri R. Lovelace-Cameron, Ph.D. Associate Professor of Chemistry

Michele L. McCarroll, Ph.D. Assistant Professor of Human Performance and Exercise Science

Benjamin L. McGee, Ed.D.

Assistant Professor of Counseling and Special Education

Michelle Nelson, M.F.A. Assistant Professor of Art

> Teresa Riley, Ph.D. Acting Chair and Professor of Economics

David E. Stout, Ph.D. Endowed Chair and Professor of Accounting



The presidential medallion was designed and created out of sterling and bronze by Wendell August Forge of Grove Chy Pennsylvania. ' Dr Sweel is the first produlent to wear this medallion.

The Youngstown State University Seal The University's official and was adopted in 1936. Designed by anterfact, the seal includes a torch, quills, wings, a globe, and the Latin words animus liberatus. In simple terms, these words summarize the transformation—or liberation—that accurs on this compus countiess are work day. In English, they are translated The Mind fried, or The Sourt Freed. There are different opinions about the origin of the caps worn to acudentic ceremonics. On view is that the "mortar board" is in actuality adapted from the wooden square mod by masons. Another is that it along from the ordesiastical or elerical head covering of the modieval period.

There is something of the same adherence to tradition in commencement processions that us sts in academic torib, although each sort to-

Academic Regalia and Ceremony

The gowns, hoods, and caps worn in academic ceremonies today are relics of those worn in medieval times by students and professors. Probably the gowns and hoods were worn for warmth in the unheated halls where lectures were delivered. From the sixteenth century on, somber black garb became the norm, and it is primarily in the hoods worn in academic processions today that the



tion has the right to adapt the ceremony to its own requirement. The faculty leads the line of march followed by the candidates for degrees. Then follow the chief marshals, the president, speaker, trustees, deans, and other members of the party to be seated on the platform.

Recipients of University Honors receive golden honor cords placed around the shoul-

medieval academic pageantry is retained.

The hoods representing graduate degrees granted by various colleges and universities have linings (turned to exhibit their hues to the fullest advantage) in the colors of the granting institutions. In addition, the facing of the hood represents by its color the discipline in which the degree has been granted: white for arts, letters or humanities; golden yellow for science; purple for law; green for medicine; lemon yellow for library science; orange for engineering; olive for commerce or business; light blue for education; pink for music; brown for fine arts; apricot for nursing; dark blue for philosophy; scarlet for theology; citron for social work; sage green for physical education.

There are different opinions about the origin of the caps worn in academic ceremonies. One view is that the "mortar board" is in actuality adapted from the wooden square used by masons. Another is that it stems from the ecclesiastical or clerical head covering of the medieval period.

There is something of the same adherence to tradition in commencement processions that exists in academic garb, although each instituders. University Scholars wear a specially minted medallion on a red ribbon to denote their academic achievement.

The Presidential Medallion

President Sweet wears a one-of-a-kind medallion that bears an embossment of the Youngstown State University seal on each of the small elements and on the large central piece. On the back of the central medallion are engraved the names of the University's five past presidents and Dr. Sweet.

The presidential medallion was designed and created out of sterling and bronze by Wendell August Forge of Grove City, Pennsylvania. Dr. Sweet is the first president to wear this medallion.

The Youngstown State University Seal The University's official seal was adopted in 1936. Designed by a student, the seal includes a torch, quills, wings, a globe, and the Latin words animus liberatus. In simple terms, those words summarize the transformation—or liberation—that occurs on this campus countless times each day. In English, they are translated *The Mind Freed*, or *The Spirit Freed*.



Youngstown State University – An Innovative Educational Leader

Jounded in 1908, Youngstown State University originally served 160 students with about a dozen faculty members and provided expanded educational opportunity for all people—store clerks and factory managers, steel industry workers, newly arrived immigrants, women and men, and both part-time and fulltime learners.

This progressive spirit guided the development of the institution as it evolved from a YMCA technical institute, later as Youngstown College (1928), then as Youngstown University (1955) and, in 1967, as Youngstown State University, a member of the Ohio public higher education system.

Today, Youngstown State University is a leading comprehensive university, serving more than 13,700 full- and part-time students with 120 undergraduate programs, 40 master's degree programs and two doctoral degree programs. There are more than 420 full-time faculty and 770 professional and support staff members in seven colleges, schools and administrative departments.

In partnership with schools and the corporate and non-profit communities, Youngstown State University promotes diversity and excellence in teaching, research, and service to increase the educational attainment and economic and environmental vitality of the region.

Throughout its 100-year history, Youngstown State University has been cited as an innovative educational leader. It has also been recognized through numerous awards—both in academics and athletics—as one of the best urban, public, comprehensive universities in the United States.

Each graduate we celebrate today is a YSU Success Story. They join more than 87,000 outstanding alumni members across the nation and around the world.

Alma Mater

All hail to thee, O Youngstown, Our Alma Mater fair; In sunlight and starshine We see thee in all thy glory. The Red and the White, thy glorious colors, Ever we praise and hold them High to the breeze as the symbol of our Most loyal allegiance. This anthem, O Youngstown, Our pledge of trust shall be That thy sons and daughters Shall keep faith with thee forever.