



SCHOOL OF
GRADUATE STUDIES
AND RESEARCH
COMMENCEMENT
YOUNGSTOWN STATE UNIVERSITY

SATURDAY, MAY EIGHTEENTH
TWO THOUSAND AND THIRTEEN
TWO THIRTY O'CLOCK, BEEGHLY CENTER

THE UNIVERSITY CEREMONIAL MACE



← Silver Ceremonial Disk of Trust

← Silver Casting of University Seal (side 1)
Polished golden highlights.
Cast in Art Department foundry.

← Silver Casting of State Seal (side 2)
Polished golden highlights.
Cast in Art Department foundry.

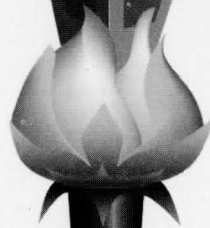
← Silver Inverted Pyramid
Represents the chalice of achievement, service
and self sacrifice.

← Illustrations of the four University Core Values
Etched in silver-plated copper.
Each side of the pyramid has different illustrated core-values
illustrations created by graduate of Art Department.

THE UNIVERSITY CEREMONIAL MACE

The ceremonial mace has its roots in ancient Rome. During the Middle Ages, the two types of maces—one a scepter and symbol of royal authority, the other a weapon—gradually evolved into a symbol of lawful power and regal authority. Beginning in fourteenth-century Europe, the academic mace became part of the pomp and ceremony of university commencements, denoting the authority of the University to confer academic degrees.

The Youngstown State University mace was designed and crafted by a collaborative team that included YSU faculty, students, alumni, and area K-12 art educators under the leadership of YSU professor Greg Moring.



← Bronze Flames of Knowledge
that heat the Forge of Learning
Forging the learning environments of the future,
forging learning communities.
Designed and cast by area K-12 art educator.

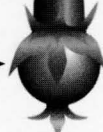


← Polished Rosewood Upper Grip

← Cast Silver Globus
Represents the President's role as protector of the Core Values
and leadership of the University community.
Designed and cast by area K-12 art educator.

← Polished Rosewood Lower Grip

← Cast Silver Floral Forms
Represents petals of the scarlet carnation,
the state flower of Ohio.
The carnation has the meaning of 'admiration,' 'love,'
and 'gratitude.'



← Cast Bronze Finial
Symbolizes the collective philosophical
values of the University.
Designed and cast by area K-12 art educator.

PROGRAM

PRELUDE	“Over the Rainbow” Harold Arlen “Russian Sailor’s Dance” Reinhold Gliere/Arr. Benjamin Roundtree “Bugler’s Holiday” Leroy Anderson/Arr. Benjamin Roundtree “Power” John Stevens Dr. Stephen L. Gage, <i>Director of Bands/Professor of Music</i> <i>Dana School of Music, College of Fine and Performing Arts</i>
ACADEMIC PROCESSIONAL	“Pomp and Circumstance” Edward Elgar/Arr. Eric Bable
WELCOME	Dr. Cynthia E. Anderson <i>President</i>
COLOR GUARD	The Youngstown State University Army Reserve Officers’ Training Corps
NATIONAL ANTHEM	Ms. Allyson Pollice <i>Soprano, Senior, Dana School of Music</i>
STUDENT REFLECTION	Ms. Caitlin Tarcy <i>Doctor of Physical Therapy Candidate</i> <i>The Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services</i>
INTRODUCTION OF TRUSTEES	President Anderson
GREETINGS AND REMARKS	Dr. Sudershan Garg <i>Chair of the Board of Trustees</i>
INTRODUCTION OF SPEAKER	Dr. Ikram Khawaja <i>Provost and Vice President for Academic Affairs</i>
COMMENCEMENT ADDRESS	President Anderson
MUSICAL SELECTION	“Slava” Leonard Bernstein/Arr. Corey Dawson
REMARKS AND PRESENTATION OF CANDIDATES FOR DEGREES	Provost Khawaja
CONFERRING OF DEGREES	President Anderson
PRESENTATION OF CYNTHIA E. ANDERSON TO RECEIVE THE HONORARY DOCTOR OF HUMANE LETTERS DEGREE	Provost Khawaja
PRESENTATION OF CANDIDATES FOR DEGREES	Dr. Bryan DePoy <i>Interim Dean of the School of Graduate Studies and Research</i>
WELCOME FROM YSU ALUMNI SOCIETY	Ms. Shelly LaBerto <i>President, YSU Alumni Society</i>
CLOSING REMARKS	President Anderson
ALMA MATER	From Symphony No. 1, by Johannes Brahms/arr. Fleming Ms. Pollice
RECESSIONAL	“First Suite in E♭ III. March” Gustav Holst/Arr. Eric Bable “Dances” John Stevens “Calypso” Adam Rapa/Arr. Ryan McGeorge

The audience is asked to be seated after the singing of the Alma Mater and to remain seated during the Recessional. During this special ceremony, please be respectful of others and maintain a quiet atmosphere.

Sign language interpreters will be positioned in the upper northwest section of the gymnasium.

COMMENCEMENT SPEAKER



Cynthia E. Anderson

Cynthia E. Anderson, in her third year as president of her alma mater, retires June 30 after a diverse, successful career spanning nearly 40 years.

Anderson is the first Mahoning Valley resident, the first YSU graduate and the first woman to lead the university, and she served in a succession of faculty and administrative positions at the university for 31 years before moving into the president's office in July 2010.

As president, Anderson has charted an aggressive course that emphasizes academic excellence and student success, including the development and implementation of *YSU 2020: The Strategic Plan of Youngstown State University*. The plan, which reflects the input of hundreds of individuals on campus and in the community, is helping align YSU's priorities, investments and initiatives over the course of the next decade.

Anderson earned a bachelor's degree in business education from YSU in 1973, a master's in business education from Ohio State University in 1976 and an EdD in education administration (higher education) and student personnel services from the University of Akron in 1990.

After five years of teaching business education at Westerville South High School, she joined the YSU faculty in 1979 as an instructor of business education and technology. She was named assistant professor in 1985, associate professor in 1990, associate professor of marketing and public relations in 1994, and was promoted to professor of marketing and public relations in 2000, a post that she currently retains. She was assistant provost for academic planning from 1993 to 1995 and was named vice president for student affairs in 1995.

As vice president, she provided leadership for the development of the Enrollment Management and Student Recruitment plans, the first formal New Student Orientation program known as SOAR, the first New Student Convocation program, the Office of Veterans Affairs, the Center for Student Progress, the Office of the Student Ombudsman, the Office of Campus Recreation and Intramural Sports, the Presidential Mentors Program, the Emerging Leaders Program and campus safety programs such as the Student Threat Assessment Team and the YSU Alert emergency notification system.

Anderson's scholarly activities include dozens of journal articles, conference proceedings and presentations. She has been active in the community, serving on the board of directors for the Neil Kennedy Recovery Clinic, Leadership Mahoning Valley, the Rich Center for Autism and the United Methodist Community Center, among others. In 2004, she received the ATHENA Award, presented annually by the Youngstown–Warren Regional Chamber and *The Vindicator* to a woman who exhibits professional excellence, community service, and career support for other women. Other honors include the 2005–06 Rev. Dr. Martin Luther King Jr. Diversity Award for Distinguished Service and the 2004 Outstanding Community Involvement Award from Leadership Mahoning Valley.

COMMENCEMENT STUDENT SPEAKER



Caitlin Tarcy

Caitlin Tarcy is a resident of Campbell, Ohio, and a 2006 graduate of Campbell Memorial High School. Miss Tarcy graduated magna cum laude from Youngstown State University in 2010 with a Bachelor of Science degree in biology and then continued her studies at YSU in the Doctor of Physical Therapy program. During the summer of 2011 as a student physical therapist, Caitlin had the opportunity to travel to Haiti with the volunteer medical team Phoenix Rising for Haiti. They provided care to more than 300 patients in five days. Caitlin is graduating from the Doctor of Physical Therapy program and looks forward to working in an outpatient clinic and continuing her assistance with the Phoenix Rising for Haiti mission.

CANDIDATES FOR DEGREES

Because the list of candidates had to be prepared in advance, it is tentative. The diploma, together with a certified transcript, is the proof of graduation.

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Doctor of Education in Educational Leadership

Cathleen Joan Cubelic, BSEd,
MSEd

Duquesne University

Educational Leadership

Thesis: *iPad 2 Applications*

*and Emergent Literacy: Do
They Have an Impact on the
Acquisition of Early Literacy
Skills*

Matthew J. Erickson, BSEd,
MSEd

Slippery Rock University

California University of
Pennsylvania

Educational Leadership

Thesis: *Examining a Decade
of Reading and Mathematics
Student Achievement Among
Primary and Secondary
Traditional Public School and
Charter School Students: A
Meta-Analytic Investigation*

John H. George, BS, BE, MEd

Youngstown State University

Educational Leadership

Thesis: *Preparing Math Deficient
University Students for STEM
Achievement and Sustainable
Learning*

Debra Marie Gratz, BSE, MEd

Youngstown State University

Educational Leadership

Thesis: *Measuring the Impact of
the Success by Six Program:
Influence on Academic Gains
and School Readiness*

William Robert Nye, Jr., BS, MA,
MSEd

West Virginia University

Youngstown State University

Educational Leadership

Thesis: *The Receptiveness of
the Amish Community to a
Community School Designed
Specifically for Amish Culture
and Needs*

Eugene Michael Thomas, BSEd,
MSEd

Slippery Rock University of
Pennsylvania

George Mason University

Educational Leadership

Thesis: *A Meta-Analytic
Investigation Examining Effective
Characteristics of Professional
Development in K-12 Education
Since the Inception of the No
Child Left Behind Act of 2002*

Andrew John Tommelleo, AB,
MSEd

Westminster College

Educational Leadership

Thesis: *An Analysis of the
Perspective, Perception, and
Experience of African-American
Teachers in a Tri-County Area of
Pennsylvania as Related to the
Historical Mandates of Brown v.
Board and the Civil Rights Act
of 1964. Have African-American
Teachers Reaped the Benefits of
their Expectations?*

Doctor of Physical Therapy

Angela Marie Adams, BS

Franciscan University of
Steubenville

Physical Therapy

Aaron Charles Ballard, BA

Mount Vernon Nazarene

University

Physical Therapy

Todd Michael Coonce, BA

John Carroll University

Physical Therapy

Travis Robert Dickey, BSAS

Youngstown State University

Physical Therapy

Amanda P. Furey, BS

Youngstown State University

Physical Therapy

Brandon Charles Greaif, BSAS

Youngstown State University

Physical Therapy

Ashley Nicole Grimm, BSAS

Youngstown State University

Physical Therapy

Jessica Hall, BSEd, BA

Youngstown State University

Physical Therapy

Nicole Maree Haralambopoulos,
BSAS

Youngstown State University

Physical Therapy

Nathan Brett Hudzik, BS

Youngstown State University

Physical Therapy

Jennifer Megan Johnstone,
BSAS

Youngstown State University

Physical Therapy

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Claire Elizabeth Kasvinsky,
BSEd
The Ohio State University
Physical Therapy

Krista Marie Kirkpatrick, BS
University of Toledo
Physical Therapy

Kristie Marie LaCivita, BS
John Carroll University
Physical Therapy

Joshua Tyler Matthews, BA
University of Mount Union
Physical Therapy

Joshua Phillip Mink, BSEd
The Ohio State University
Physical Therapy

David Alex Patrick, BSAS
Youngstown State University
Physical Therapy

Eric Thomas Shadrach, BS
University of Mount Union
Physical Therapy

Daniel William Shobel, BS
Kent State University
Physical Therapy

Rebekah Michelle Sturgiss,
BSAS
Youngstown State University
Physical Therapy

Caitlin E. Tarcy, BS
Youngstown State University
Physical Therapy

Morgan Elizabeth Uchino, BS
The Ohio State University
Physical Therapy



Master of Arts

Aubrey E. Brown, BA
College of Wooster
History
Thesis: *A Palace for the Poor: The
Knox County Infirmary and
19th Century Social Reform in
Rural Ohio*

McKenzie Lee Cross, BA
Westminster College
English

Andrew Ryan Donofrio, BS
Slippery Rock University of
Pennsylvania
English

Stephen Edward Flask, BA
Youngstown State University
English
Thesis: *The King Worm: Inverted
Social Structure in Frank
Herbert's Dune*

Lisa Kay Jensen, BSEd, MA
University of Idaho
History

Arielle Justine Lester, BA
Youngstown State University
History
Thesis: *Perpetuating Domestic
Ambivalence: A Duality of Gender
Tolerance in American Women's
Prescriptive Literature, 1920-1960*

Marlayne Marie Macko-Tabor,
BSEd, MSED
Youngstown State University
English

Robert Victor Merz, BA
Youngstown State University
English

Doreen Lorraine Moore, BA
Youngstown State University
History

Cathleen Roberta Nicora, BSEd
Youngstown State University
Art Education

Sarah Elizabeth Radcliffe, BSEd
Youngstown State University
English

Lindsey Anamika Ramdin, BA
Youngstown State University
English

Clayton Joseph Ruminski, BA
Youngstown State University
History
Thesis: *Iron Valley: Transition
and Evolution of Merchant Iron
Procedures in the Youngstown
District, 1845-1967*

Lamar Anduraun Salter, BA
Youngstown State University
English

Michael C. Santillo, BA
Youngstown State University
English

Sarah L. Sepanek, BA
Youngstown State University
English

Emmalee Corinne Torisk, BA
Youngstown State University
English

Eric B. Wrisley, BA
Kent State University
English

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Master of Science in Education

Megan Nicole Abdalla, BA
Youngstown State University
Counseling

Ashley Ann Blockinger, BSEd
Youngstown State University
Teacher Education, Curriculum
and Instruction

Gayla Lee Bock, BSEd
Youngstown State University
Educational Technology

Janet Leslie Cadman, BFA
Youngstown State University
Educational Technology

Alice R. Cartwright, BA
Westminster College
Teacher Education, Literacy

Teri J. Coward, BSEd
Youngstown State University
Educational Administration

Richard Lee Fawcett, Jr., BSEd,
MSEd
Youngstown State University
Counseling

Karen Marie Fitch, BSEd
Youngstown State University
Teacher Education, Early
Childhood

Meirel Rodriguez Foltz, BA
University of Pittsburgh
Youngstown State University
Teacher Education, Foreign
Language

Carol Ann Fountaine, BS
Youngstown State University
Teacher Education, Curriculum
and Instruction

Ann Marie Gebhardt, BA
Cleveland State University
Counseling

Kent Steven Knauf, BE
Youngstown State University
Teacher Education, Curriculum
and Instruction

Melissa Rachelle Krepps, BS
The Pennsylvania State
University
Counseling

Kristy Lynn Martell, BS
The Pennsylvania State
University
Counseling

Gregory Michael McAtee, BA
Westminster College
Teacher Education, Curriculum
and Instruction

Nicole Ann McMaster, BSEd
Youngstown State University
Teacher Education, Literacy

Diana Elaine Powell, BSEd
Youngstown State University
Teacher Education, Early
Childhood

Philip Burnell Rogers, BSEd
Youngstown State University
Educational Administration

Danyelle Marie Romanowski,
BSEd
Youngstown State University
Teacher Education, Early
Childhood

Dominique Shawnte Ross, BA
Edinboro University
Counseling

Sandra Marie Rounds, BSEd
Kent State University
Special Education Licensure

Ashley R. Sullenberger, BA
Alderson Broaddus College
Teacher Education, Physical
Education

Adam Robert Zarrillo, BSEd
Youngstown State University
Teacher Education, Curriculum
and Instruction

Thomas M. Zetts, Jr., BSEd
Youngstown State University
Educational Administration

Master of Science in Engineering

Param Chandra Adhikari, BE
Tribhuvan University, Nepal
Mechanical
Thesis: *Computational Analysis
of Mixing in Microchannels*

Darshan Baral, BE
Tribhuvan University, Nepal
Civil and Environmental
Thesis: *Fish Passage Through
Circular Culverts in Northeast
Ohio*

Chris E. Harris, BE
Youngstown State University
Electrical

Michael John Kovach III, BE
Youngstown State University
Mechanical

Amy Lynn Olszewski, BE
Youngstown State University
Chemical
Thesis: *Synthesis, Biological
Functionalization and
Integration of Carbon
Nanotubes for Bio-sensing
Textiles*

Joseph Scott Sanson, BE
Youngstown State University
Civil and Environmental
Thesis: *Hemicellulose and
Cellulose Production for
Butanol Fuel Production*

Ryan C. Tekac, BS
Youngstown State University
Civil and Environmental

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Master of Science in Nursing

Cherilyn Marie Andrews, BSN
Youngstown State University
Family Nurse Practitioner

Stacey Lee Burns, BSN
Youngstown State University
Nursing

Laura Renee Calcagni, BSN
Youngstown State University
Nurse Education

Suzanne Cavalier, BSN
Saint Mary's College
School Nurse

Wendy Ann Demetrios, BSN
Youngstown State University
Family Nurse Practitioner

Tina Marie Femia, BSN
Youngstown State University
Nursing

Lori Ann Fusco, BSN
Youngstown State University
Nurse Education

Shannon Rae Galgan, BSN
Youngstown State University
Family Nurse Practitioner

Lisa D. Hoodin, BSN
The Pennsylvania State
University of Shenango
Nursing

Stephanie Lynn Huston, BSN
Youngstown State University
Family Nurse Practitioner

Anna Marie Klejka, BSN
Youngstown State University
Nursing

Luann Clay Kraus
Youngstown State University
Nursing

Amy Elizabeth Lamancusa, BSN
James Madison University
Nurse Education

Amanda Marie Lencyk, BSN
Youngstown State University
Nursing

Ruth Anne Lovitz, BSN
Youngstown State University
Nursing

Jennifer Lynn Martin, BSN
Youngstown State University
Nursing

Terri Ann McCaughtry, BSN
The Pennsylvania State
University
Family Nurse Practitioner

Theresa A. Murphy, BSN
Youngstown State University
Nursing

Melissa Novits
Youngstown State University
Nursing

Patricia Ann Ratliff, BSN
Youngstown State University
Nursing

Sharron D. Recktenwalt-Harper,
BSN
Kent State University
School Nurse

Pamela McHugh Schuster, BSN,
MSN, PhD
Ohio State University
Kent State University
Case Western Reserve University
Family Nurse Practitioner

Kristin Amanda Tatarka, BSN
Youngstown State University
Nursing

Jamie Lee Teal, BSN
Waynesburg University
Nursing

Barbara L. Varga, BSN
Youngstown State University
Nursing

Master of Science in Social Work

Alicia Marie Allison, BA
Loyola College
Social Work

Zohra Ansari, BSAS
Youngstown State University
Social Work

James E. Baluck, BA
Youngstown State University
Social Work

Kyle Davis, BS
West Chester University of
Pennsylvania
Social Work

Tonia Sue Duncan-Lydic, BA
Youngstown State University
Social Work

Tammy L. Eisenbraun, BA
Youngstown State University
Social Work

Kelsey Danielle Evans, BSAS
Youngstown State University
Social Work

Cheryle R. Herr, BS
Kent State University
Social Work

Brian Michael Hudzik, BA
The Ohio State University
Social Work

Amber Nichole Morgan, BA
The Ohio State University
Social Work

Sharon Anne Norman, BA
Kent State University
Social Work

SCHOOL OF GRADUATE STUDIES AND RESEARCH

Shannon Marie Sarisky, BA
Ohio University
Social Work

Bethany Rose Straitiff, BSW
Youngstown State University
Social Work

Cara L. Wecht, BSAS
Youngstown State University
Social Work

Nicole Lynn Shuster, BA
Kent State University
Social Work

Elizabeth M. Stricko, BA
Youngstown State University
Social Work

YOUNGSTOWN STATE UNIVERSITY

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YOUNGSTOWN STATE UNIVERSITY

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YOUNGSTOWN STATE UNIVERSITY

DEANS

Martin A. Abraham, PhD

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*Dean of the College of Fine and Performing Arts
Interim Dean of the School of Graduate Studies and Research*

Shearle L. Furnish, PhD

Dean of the College of Liberal Arts and Social Sciences

Charles L. Howell, PhD

Dean of the Beeghly College of Education

Betty Jo Licata, PhD

Dean of the Williamson College of Business Administration

Joseph L. Mosca, PhD

Dean of the Dr. Dominic A. and Helen M. Bitonte College of Health and Human Services



YOUNGSTOWN STATE UNIVERSITY

MACEBEARER

Chester R. Cooper, PhD
Professor, Biological Sciences

Dr. Chet Cooper is a professor of Biological Sciences and has been a member of Youngstown State University's faculty for 13 years. He obtained his undergraduate degree in biology from the University of Pittsburgh at Johnstown and his MA and PhD in microbiology from the University of Texas.

Dr. Cooper has served as chair of YSU's Academic Senate since 2008. Additionally, he is the recipient of Distinguished Professor awards in scholarship and service, director of YSU's Center of Excellence in Applied Chemical Biology, president of the YSU Research Foundation, and the representative for YSU's NCAA Faculty Athletics. Prior to joining the YSU faculty, Dr. Cooper held a research scientist position at the New York State Department of Health and faculty appointments at Case Western Reserve University and the University of Texas Medical Branch at Galveston.

Outside academia, he enjoys umpiring baseball games. Last summer, his efforts were recognized by his selection to umpire the 2012 Little League World Series.

Chet and his wife, Karen, live in Canfield, Ohio, and have two children. Their daughter, Heather, is a graduate of YSU's nursing program and is employed in a pediatric practice. Their son and daughter-in-law, Chet and Gina, live in Austintown and have recently blessed the family with a granddaughter, Mia.

READER

Adam C. Earnhardt, PhD
Chair and Associate Professor, Communications



YOUNGSTOWN STATE UNIVERSITY

MARSHALS

Samuel Adu-Poku, PhD

Associate Professor of Art Education

Dawna L. Cerney, PhD

Chair and Assistant Professor of Geography

Sylvia J. Imler, PhD

Interim Director of Diversity and Multicultural Affairs

Bruce D. Keillor, PhD

Chair and Director of the Williamson Center of Excellence in International Business

G. Jay Kerns, PhD

Associate Professor of Mathematics and Statistics

Salvatore A. Sanders, PhD

Associate Professor of Health Professions

Nicole Kent Strollo, MSN

Instructor of Nursing



Academic Regalia and Ceremony

The gowns, hoods, and caps worn in academic ceremonies today are relics of those worn in medieval times by students and professors. Probably the gowns and hoods were worn for warmth in the unheated halls where lectures were delivered. From the sixteenth century on, somber black garb became the norm, and it is primarily in the hoods worn in academic processions today that the medieval academic pageantry is retained.

The hoods representing graduate degrees granted by various colleges and universities have linings (turned to exhibit their hues to the fullest advantage) in the colors of the granting institutions. In addition, the facing of the hood represents by its color the discipline in which the degree has been granted: white for arts, letters or humanities; golden yellow for science; purple for law; green for medicine; lemon yellow for library science; orange for engineering; olive for commerce or business; light blue for education; pink for music; brown for fine arts; apricot for nursing; dark blue for philosophy; scarlet for theology; citron for social work; sage green for physical education.

There are different opinions about the origin of the caps worn in academic ceremonies. One view is that the "mortar board" is in actuality adapted from the wooden square used by masons. Another is that it stems from the ecclesiastical or clerical head covering of the medieval period.

There is something of the same adherence to tradition in commencement processions that



exists in academic garb, although each institution has the right to adapt the ceremony to its own requirement. The faculty leads the line of march followed by the candidates for degrees. Then follow the chief marshals, the president, speaker, trustees, deans, and other members of the party to be seated on the platform.

Recipients of University Honors receive golden honor cords placed around the shoulders. University Scholars wear a specially minted medallion on a red ribbon to denote their academic achievement.

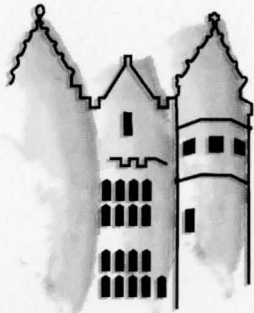
The Presidential Medallion

President Anderson wears a one-of-a-kind medallion that bears an embossment of the Youngstown State University seal on each of the small elements and on the large central piece. On the back of the central medallion are engraved the names of the University's six past presidents.

The presidential medallion was designed and created out of sterling and bronze by Wendell August Forge of Grove City, Pennsylvania.

The Youngstown State University Seal

The University's official seal was adopted in 1936. Designed by a student, the seal includes a torch, quills, wings, a globe, and the Latin words *animus liberatus*. In simple terms, those words summarize the transformation—or liberation—that occurs on this campus countless times each day. In English, they are translated *The Mind Freed*, or *The Spirit Freed*.



Youngstown State University— An Innovative Educational Leader

*F*ounded in 1908, Youngstown State University originally served 160 students with about a dozen faculty members and provided expanded educational opportunity for all people—store clerks and factory managers, steel industry workers, newly arrived immigrants, women and men, and both part-time and full-time learners.


This progressive spirit guided the development of the institution as it evolved from a YMCA technical institute, later as Youngstown College (1928), then as Youngstown University (1955) and, in 1967, as Youngstown State University, a member of the Ohio public higher education system.

Today, Youngstown State University is a leading comprehensive university, serving more than 12,900 full- and part-time students with 118 undergraduate programs, 44 master's degree programs, one specialist program, and three doctoral degree programs. There are more

than 450 full-time faculty and 800 professional and support staff members in seven colleges, schools and administrative departments.

In partnership with schools and the corporate and non-profit communities, Youngstown State University promotes diversity and excellence in teaching, research, and service to increase the educational attainment and economic and environmental vitality of the region.

Throughout its history, Youngstown State University has been cited as an innovative educational leader. It has also been recognized through numerous awards—both in academics and athletics—as one of the best urban, public, comprehensive universities in the United States.

Each graduate we celebrate today is a YSU Success Story. They join more than 94,000 outstanding alumni members across the nation and around the world. 

Alma Mater

All hail to thee, O Youngstown,
Our Alma Mater fair;
In sunlight and starshine
We see thee in all thy glory.
The Red and the White, thy glorious colors,
Ever we praise and hold them
High to the breeze as the symbol of our
Most loyal allegiance.
This anthem, O Youngstown,
Our pledge of trust shall be
That thy sons and daughters
Shall keep faith with thee forever.