

*ELEVENTH ANNUAL
ANNOUNCEMENT*

THE YOUNGSTOWN
SCHOOL OF LAW

OF THE

YOUNGSTOWN INSTITUTE
OF TECHNOLOGY

(INCORPORATED)

1921 - 1922

Offices and Class Rooms--Rooms 300-327

YOUNG MEN'S CHRISTIAN ASSOCIATION
YOUNGSTOWN, OHIO

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THE YOUNGSTOWN INSTITUTE OF TECHNOLOGY

THE SCHOOL OF LAW

EXECUTIVE AND ADMINISTRATIVE

LEONARD T. SKEGGS

Director

GEORGE H. GESSNER

Dean

WARREN H. SMITH

Director of Promotion

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Director of Student Service and Employment

GUY ALBERT WRIGHT

Assistant to the Director

FREDA R. FLINT

Secretary

IRENE CLARK

Registrar

THE FACULTY

GEORGE H. GESSNER, Dean

(Judge of the Municipal Court)

Elementary Law, Agency and Criminal Law

THEODORE A. JOHNSON

(Attorney-at-Law)

Equity, Jurisprudence and History of Jurisprudence

CHARLES J. JACKSON

(Attorney-at-Law)

Real Property and Wills

HARLAND J. SCARBOROUGH

(Attorney-at-Law)

Torts

HENRY C. CHURCH

(Assistant City Solicitor)

Municipal Corporations and Domestic Relations

CARL ARMSTRONG

(Attorney-at-Law)

Personal Property, Sales, Pleading and Evidence

FRANCIS F. HERR

(Attorney-at-Law)

Contracts, Quasi Contracts

HARRY P. McCOY

(Attorney-at-Law)

Suretyship and Corporations

DONALD H. LYNN

(Attorney-at-Law)

Negotiable Instruments, Bailments and Carriers

SPECIAL LECTURERS

(Attendance Required of All Students)

JUDGE L. T. FARR

(Judge of the Court of Appeals)

Subject to be Announced

JESSE H. LEIGHNINGER

(City Solicitor)

"Legal Ethics"

A. E. ADAMS

(President First National Bank)

"Law and Business"

JAMES P. WILSON

(Wilson, Hahn & Wilson)

"Workmen's Compensation"

FRANCIS F. HERR

(Member Mahoning County Bar)

"John Marshall" ..

GUY T. OHL

(McKain & Ohl)

"The Law of Bankruptcy"

HARRY P. McCOY

(Member of Ohio Senate)

"Law Making"

FRED J. HEIM

(Member of the Firm of Harrington, DeFord, Heim & Huxley)

Subject to be Announced

STANDING COMMITTEES OF THE FACULTY

The Director and Dean are Members Ex-Officio of All Standing Committees

First Named on Committees are Chairmen

COMMITTEE ON ADMISSION AND STANDARD

Herr, Armstrong, Johnson, McCoy

COMMITTEE ON COURSE OF STUDY

Johnson, Scarborough, Jackson, Church

COMMITTEE ON GRADUATION AND COMMENCEMENT

Church, Lynn, Armstrong, Herr

COMMITTEE ON STUDENT ACTIVITIES AND WELFARE

Lynn, McCoy, Church, Jackson

COMMITTEE ON RELATIONSHIP TO THE BAR

Jackson, Church, Scarborough, Armstrong

CALENDAR 1921-1922

September 16th, 17th, 18th, 19th, 20th.....Registration Days

September 20th.....Opening Day—Sessions in all Classes

October 15th.....Annual Students' Dinner

There will be no classes on Thanksgiving Day, Christmas, New Year's, Washington's Birthday or Decoration Day, and no classes between Christmas and New Year's Day.

February 1st Opening of Second Semester, New first year class admitted

June 13th.....Beginning of Commencement Week

THE YOUNGSTOWN INSTITUTE OF TECHNOLOGY, (Inc.)

History and General Purpose

The Youngstown Institute of Technology was founded in 1888 by Board of Trustees of the Youngstown Young Men's Christian Association as its Educational Department. Until 1915 the School bore the name of the "Association Institute." In 1915 the School was formally organized and incorporated under the laws of the State of Ohio. In 1916 the name was formally changed to the Youngstown Institute of Technology (Inc.), in order to more correctly express the large scope of work done by the School.

From the beginning the chief purpose of the Institute of Technology has been to render service along Educational lines to employed men and boys of Youngstown and the Mahoning Valley. During the school year of 1920-1921 over two thousand different students were enrolled in the seven Schools of the Institute of Technology. The Institute of Technology is in a unique position to render distinct service to men and boys. It is in no sense a money-making institution, the tuition paid by students covering but part of the cost of operation. Classes are held during day and evening, thus allowing men working on either or both day and night shifts to avail themselves of the opportunity of securing a thorough education without being forced to leave their regular occupations.

A large percentage of the students are married men or men who require special training and who are not permitted because of financial circumstances or home ties to leave their regular occupations or homes.

Growing from a small school giving a few unrelated courses taught by one or two teachers, the years of 1921-1922 will find the Institute thoroughly organized with three departments of College Grade, with a highly trained faculty of seventy members, whose primary object is not that of securing compensation for their services, but rather that of aiding in a systematic, helpful manner the two thousand odd students who will enroll to secure a broader education, a wider vision and an increased usefulness.

ORGANIZATION

For the sake of administration the School is divided into seven divisions each under the direction of a Dean or Principal. The Organization of the School is as follows:

The School of Law	The Day and Evening High School
The School of Commerce and Finance	The Day and Evening Business College
The Engineering School	The Elementary School
The Trade School	

CHRISTIAN EMPHASIS

The Youngstown Institute of Technology, being maintained by the Youngstown Young Men's Christian Association, it goes without saying that a distinctly Christian emphasis is placed on all of its work.

development of highest Christian manhood through character building courses is the only excuse for the existence of the Institute. While the school is open to those of all faiths without question of creed or religious belief yet character building along definite Christian lines is at the background of all the Institute's work. This need not alarm any students of other than Christian faith as no pressure or attempt to influence or change a man's fundamental faith is countenanced.

PURPOSE OF THE LAW SCHOOL

The Youngstown School of Law as one of the departments of the Youngstown Institute of Technology is maintained to promote the cause of sound legal training by pursuing a course of study and a method of instruction which will enable a student to acquire a thorough and systematic knowledge of Law in its different branches.

METHOD OF INSTRUCTION

The method of instruction is to study the elementary topics first and the more difficult and abstruse ones later in the course. To this end substantive law, which embodies principles of law in respect to contracts, obligations, and property, precedes the study of adjective law. There will be, however, a general outline of pleading and practice given at an early stage in the course so as to enable a student to grasp the principle in its entirety.

Each subject, for example the law of contracts, is pursued continuously until it is completed. In this way, the mind of the student is centered upon but one topic at a time and each day's study affords a stepping stone to that of the next day.

With each topic there will be a case book written by a master of the particular subject containing the leading and most important cases. By this method the student is able to secure in orderly form and arrangement, the leading principles relating to a particular branch or topic of Law and by the aid of the teacher and the study of the cases is enabled to solve the chief difficulties and apply the principles to particular statements of fact. The last six months of the fourth and final year of study is spent almost wholly in the study of adjective law, i. e., evidence, pleading and practice. It is the aim of the school not only to furnish a course of sound theory, but also to make the course so practical that the student who has completed the course will feel at home in any court room.

DEGREES

In February, 1920, the State of Ohio, through the State Superintendent of Public Instruction authorized the Youngstown School of Law to confer the Degree of Bachelor of Laws upon those who successfully completed the Course of Study. Graduates receive the degree of Bachelor of Laws and the certificate allowing them to participate in the State Bar Examinations.

ENTRANCE REQUIREMENTS

The requirements for entrance to the Youngstown School of Law are the same as the standard set by the North Central Association of Colleges and Secondary Schools for admissions to colleges of liberal arts and law schools of collegiate grade. Persons who are candidates for the degree of Bachelor of Laws and for the certificate to the Supreme Court of Ohio entitling graduates to take the State Bar Examination, must be graduates of a first grade High School, which High School must be on the approved list of the North Central Association of Colleges and Secondary Schools.

It should be distinctly understood that the above is the minimum requirement for admission to the School of Law. Because of the high grade of work demanded by the faculty, students should, if possible, have additional collegiate training. Under no circumstances will unprepared, immature persons be allowed to enroll in the School of Law.

In order to form a broad foundation for the course of study, the following distribution of units of secondary school work is strongly recommended, and may be required by the Dean before approving a student's application for admission: three units in English, two in History, one in Algebra, one in Geometry, one in Physics or Chemistry and four in Foreign Languages.

Students desiring admission must in all cases make formal application in advance to the Committee on Admission. Blanks for this purpose will be furnished upon application to the Dean or Registrar.

SPECIAL STUDENTS

Certain applicants for admission, who are over twenty-one years of age and who are not candidates for the degree of Bachelor of Laws may be admitted as special students. It is strongly urged that any person who do not meet the entrance requirements, continue their secondary work either in the High School Department of the Association School or in some other accredited institution before applying for admission. The Dean and the Faculty of the Law School reserve the right to refuse any applicant admission whom they deem unprepared to carry the work of the school in a satisfactory manner even though the applicant may be able to meet the above minimum entrance requirements.

CANDIDATES FOR ADVANCED STANDING

Students who have successfully completed work in other accredited Law Schools may upon application to the Dean receive the advanced standing to which they are entitled. Such students should place their claim for advanced standing in writing before the Dean. The Dean will request a transcript of the student's work from the School which he formerly attended. Candidates for advanced standing under no circumstances should appeal to their former schools for the credits as advanced standing in the Youngstown School of Law is given only after personal correspondence between the schools affected.

LIBRARY FACILITIES

The School of Law maintains for the exclusive use of its students a growing law library which includes all Ohio Reports, and Ohio State Reports, Ohio Digest, General Code of Ohio, the Circuit Court Reports, Ohio Appellate Reports, Ruling Case Law, English Ruling Cases, British Ruling Cases, Lawyer's Reports Annotated, Reports of the Supreme Court of the U. S., American Decisions and Cases and many other case and text books. The Mahoning Law Library Association with rooms on the Fourth floor of the Mahoning County Court House permits the students of the school the use of its books.

SCHEDULE OF CLASSES

The schedule of classes will be announced on the week before the opening of each semester. Most of the classes of the Youngstown School of Law have met in past years in the evenings, thus allowing a student who is employed to continue his regular employment without interruption. Certain classes will also meet on Saturday afternoons and on other week days to accommodate students who are unable to attend the evening sessions.

FREE EMPLOYMENT SERVICE

It will be of interest to self-supporting students to know that the Institute conducts an Advisory and Employment Department in charge of an expert Secretary. Students of the Youngstown School of Law may avail themselves, free of charge, of this service. Those in need of this service should communicate directly with the Director of Student Service as early as possible before the opening of the School year, stating accurately their financial circumstances and in detail giving their experience and their wishes as to the character of work which they prefer. While no promises are made that positions will be secured, yet the history of the school shows that no ambitious student has ever been unable to secure a lucrative position.

ADMISSION DURING THE YEAR

Most students of the School of Law begin their course at the opening of the School year in September. However, the demand for admission at other times has become so acute that students who meet the entrance requirements will be admitted as a special class on the first day of February of each year. The students usually continue study throughout the summer, so as to enter the second year the following September.

EXPENSES

The tuition fee for all students entering the School of Law is \$75.00 a year, cash in advance. This fee entitles a student to a Social Membership in the Youngstown Y. M. C. A. Should a student already hold a membership in the Y. M. C. A., the sum of \$5.00 will be deducted from his tuition. A charge of 10% additional (\$82.50 in all) is made to students who prefer to pay tuition in three payments.

For students entering in September the terms of payment are as follows: \$30.00 upon entrance; \$30.00 on or before December 15th, and \$22.50 on or before February 15th.

For those entering in February, the terms are \$30.00 upon entrance \$30.00 on or before March 15th, and \$22.50 on or before April 15th.

Only under special circumstances are there any deviations from this rule.

Books may be purchased at the office of the Registrar and Cashier. All books and supplies must be paid for at the time of purchase. Further directions to students will be found in Students' Hand Book which is supplied each student upon enrolling.

SCHOLARSHIPS, PRIZES AND AWARDS

1. Students of the Youngstown School of Law have frequently stood high in the averages of the Ohio Bar examinations and in order to encourage efforts in this direction the school offers a prize of \$50.00 in gold to the student who, after completing the full four years' course, secures the highest grade among all applicants at any Ohio Bar Examination.

2. A Scholarship providing a full year's tuition (value \$75.00), will be awarded annually to the student of first year class who completes the first year with the highest grades. This scholarship may be applied on the second or any succeeding year's tuition.

3. Two scholarships providing a credit of \$25.00 each on tuition for the succeeding years will be awarded annually to the students in the second and third years respectively, who receive the highest grades in these respective classes.

4. A prize in the form of a three volume set of "Select Essays in Anglo-American Legal History" (given by Little, Brown & Co., Boston, Mass.), is awarded annually to the fourth year student who receives the highest grade in Law 15 and Law 17, History and Jurisprudence Part I and Part II.

5. A prize in the form of a three volume set of "Tiffany on Real Property" (given by Callaghan & Co., Chicago, Ill.), is awarded annually to the student who receives the highest grade in Law 13, "Real Property."

6. Three prizes in the form of copies of "New Recompiled Deeds Book" (given by the Lawyers' Cooperative Publishing Co., Rochester, New York), are awarded to the three students of the fourth year who receive the three highest grades in Law 20, "Pleading and Practice."

7. Three prizes in the form of copies of "Foster's Legal Search Book" (given by the Lawyers' Cooperative Publishing Co., Rochester, New York), are awarded annually to the three students of the first year class who receive the three highest grades in Law 1, "Introductory and Elementary Law."

SECOND YEAR

5. **Domestic Relations**—Statutes and Cases, embracing the law marriage, divorce and alimony; property and contract rights of husband and wife; antenuptial and postnuptial agreements; actions by spouse against the other; parent and child; guardian and ward; rights and liabilities of infants, and case, custody and control of infants

Woodruff's Cases on Domestic Relations.

6. **Agency**—Distinction between law and principal and agent, and of master and servant; formation of relation of principal and agent; by agreement, (2) by ratification, (3) by estoppel and (4) by necessity termination of the relation: (1) by act of the parties, and (2) by operation of law; irrevocable agencies; obligations and duties and duties of the principal; obligations and duties of agent; torts and frauds of agents; admissions and notice; contracts made by agent on behalf of his principal, and torts between agent and third parties.

Goddard's Cases on Agency.

7. **Partnership**—The creation of Partnership; the purpose for which a partnership may be formed; the advantages and disadvantages of partnership; the incidents of partnership; the rights and duties of partners toward each other; partnership property and the interest of a partner therein; of actions by and against the firm, dissolution, application of partnership assets; final accounting, limited partnerships and partnership associations.

Mechem's Cases on Partnership.

8. **Bailments and Carriers**—Different forms of bailments; rights and liabilities of bailor and bailee to each other, and to third persons; common carriers; federal and state regulation and control of carriers; the latest federal and state Statutes.

Goddard's Cases on Bailments and Carriers.

9. **Negotiable Instruments**—Drawing forms of negotiable paper, formal requisites; acceptance, transfer, and extinguishment; obligation of parties; effect of delay and diligence; bills of exchange; non-payment and protest; forgery and alteration. Special attention is given to uniform negotiable Instruments of Law. Many Ohio decisions are cited and commented upon.

Norton's Cases on Bills and Notes, Norton on Bills and Notes.

10. **Personal Property and Sales**—Nature and classification of personal property; patents, copyrights and trademarks; possession and ownership; general and special interests in property; transfer of property (1) by act of the parties (Sales) and (2) by operation of law; how property ceases to exist.

Brennan's Cases on Personal Property, Benjamin on Sales (with cases).

11. **Suretyship**—Guaranty and Suretyship defined and distinguished; application of the Statute of Frauds; commercial guarantee bonds

sect obligations, and is pursued in lectures, assigned readings, problems and tribudy of cases. ½ Mjr. Mr. Herr. Costigan's Cases on Legal Ethics.

W33. Review and Quiz—The work includes both text and cases covering entire eighteen subjects of Law as demanded by the bar examiners of , and is offered to those who are preparing to take the bar examination. Credit counting for a degree will be given for this course. 1 Mjr. Judge 12 gner.

REGISTER OF STUDENTS 1921-1922

strong, Eugenia	City	Jacobs, J. S., Jr.	City
son, C. H.	Hubbard	Jacobs, Leroy	City
tt, H. C.	City	Jahn, E.	Struthers
n, Alice	City	Jones, H. R.	City
wn, P. J.	Struthers	Kalver, H. S.	City
ck, E. B.	City	Kaufman, J. F.	City
pel, Harold	City	Kelly, T.	City
ker, M. E.	City	Kennedy, A. W.	Warren
ark, C. K.	City	Knodle, C. E.	City
lunk, J. F.	City	Krimmer, R. E.	City
reed, A. A.	City	Leach, H. B.	City
url, Ethel	City	Lafferty, G. H.	Warren
Daley, R. E.	City	Levin, Abe	City
Dalrymple, A. T.	City	Lewis, J. E.	City
Danko, M. E.	City	Lippman, F. D.	City
Dore, Mrs. Jennie.	City	Moidel, I.	City
Doughton, J. D.	Hubbard	Malloy, Arthur	City
Davies, G. J.	City	Martin, Grace E.	City
Durivage, A. A.	City	Mathews, E. W.	City
Dzvonchik, Joe.	E. Youngstown	Mathieson, A. R.	City
Edelman, S.	City	Matyasy, S. J.	Sharonline
Edwards, Fred.	City	Means, H. P.	E. Youngstown
Evans, Edgar	City	Mellon, D. R.	City
Fell, Evan	City	Milillo, P. V.	Lowellville
Febius, A.	City	Myers, Mark	Struthers
Fisher, J.	City	McAuliffe, J. H.	City
Fink, Leo	City	McCluer, F.	Warren
Fithian, Adelbert	City	Nevin, R. B.	City
Folsom, N. B.	City	Nevin, Helen	City
Flannegan, Mark	City	Newmark, H. A.	City
Friedman, S. B.	City	Norris, E. C.	City
Fitzgerald, Effie A.	Niles	Oexle, C. J.	City
Frederick, L. F.	Canfield	Oglesby, C. A.	City
Giardullo, S.	City	O'Haro, Daniel	City
Gibbons, B. F.	City	Ozersky, Lena	City
Gilboy, J. T.	City	Paisley, C. R.	City
Glazzard, J. L.	City	Patterson, F. A.	City
Gold, A. J.	City	Pealer, O. L.	Warren
Goldman, A.	Girard	Phillips, E. T.	City
Goldstein, J. R.	City	Porter, G. W.	City
Gordon, T. R.	City	Prince, Marie	City
Green, E.	City	Powell, K. H.	City
Green, Paul	City	Ragosin, Maurice	City
Greer, Phillip	City	Rochow, Walter	City
Greer, Fred S.	City	Rogers, E.	Girard
Hannock, Louis T.	City	Rome, Ada	E. Youngstown
Hankins, O. W.	E. Youngstown	Rose, T. C.	Canfield
Hass, Williard T.	Warren	Runkle, C. B.	City
Hays, L. F.	Warren	Scanlon, J. H.	City
Helsley, W. S.	City	Schaumaker, J. R.	City
Hesson, W. F.	Warren	Schermer, C. I.	City
Hill, J. R.	City	Sexton, Homer H.	City
Hodge, Paul Z	City	Silverman, F. A.	City
Holt, S. J.	City	Sourbeck, R.	City
Horton, J. C.	City	Speak, Ralph R.	Warren
Hunt, H. H.	City	Stoner, Hugh	City

Summit, W. A.....	City	Weiss, William.....	Wa
Thombs, R. R.....	City	Williams, E. C.....	C
Thomas, A. R.....	Niles	Williams, Eph.....	C
Tomb, D. D.....	City	Williams, W. J.....	C
Tobian, W. G.....	City	Witt, A. T.....	C
Tracy, R. H.....	Hubbard	Wolverton, M. W.....	C
Vennetti, B.....	City	Wyatt, Knowles.....	C
Warady, Frank.....	City	Yost, W. H.....	C
Watkins, L. R.....	City	Zorn, H. E.....	Struth
Weigering, Natalie.....	City		



THE YOUNGSTOWN INSTITUTE

Compounds which are of industrial importance which the course is chiefly made up of experiments which every member of the class takes part.

GENERAL CHEMISTRY 151. A continuation of
QUALITATIVE ANALYSIS 152. A laboratory course on discussion.

QUALITATIVE ANALYSIS 153. A continuation

QUANTATIVE ANALYSIS 154. Class room and laboratory theory and practice of quantitative analysis metric.

QUANTITATIVE ANALYSIS 155. A continuation of 154.

INDUSTRIAL CHEMISTRY 157, 158, 159. Realized by students in the Chemical Engineering Course at the Metallurgical or Chemical Laboratories in the Main Building are arranged in order to provide an opportunity for an exhaustive study of those phases of Industrial Chemistry most interested. It is expected that these courses of individual research and will provide the basis for thesis during the last semester.

METALLURGY 160.

The topics treated are: The manufacture of Pig Iron, Manufacture of wrought Iron and Steel, Bessemer Process, Open Hearth Process, Defects in Steel, Mechanical Treatment of Steel, Iron and Steel, Iron and Steel, Constitution of Steel, Heat Treatment of Steel, Alloy Steels, Corrosion, Metallurgy of Iron and Steel, Alloy Steels, Electro-Metallurgy, Chemistry and Physics of Iron and Steel, Metallurgical Fuels, Metallurgy.

METALLURGY 161.

A continuation of Metallurgy 160, supplemented by many visits to steel mills and manufacturing plants.

DEPARTMENT OF INDUSTRIAL MANAGEMENT

BUSINESS ECONOMICS 131.

The course is designed to be completed early before the student enters the world of the day and the night.

It includes a study of the industrial life. It includes a study of the migration, child labor, working conditions in connection with corporate presentation of the transportation of reform proposals. Other topics include profits and rents, wages.

2.

intended to give a broad perspective of social and financial activities. It traces the development, from ancient times to its present form, of the following topics are included: Ancient commerce; sea trade, land trade, and fairs; sea trade; development of mediaeval organizations in the later Middle Ages; modern development of the economic organization in the system; commercial development; commerce and coal; machinery and means of navigation and communication; organization and commercial policy; the United States, 1800-1900; United States, its commercial expansion,—exports, imports, policy and the United States in the development, 1860-1900; United States in the development, 1860-1900; recent changes; "History of Commerce."

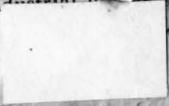
INDUSTRIAL ORGANIZATION AND MANAGEMENT 341.

intended particularly to give a general knowledge of factory administration. It covers the important developments in industry. The following topics are included: location, construction and equipment; routing, scheduling and planning; standardization of materials and functional organization; time and discipline; inspection and control.

arranging
chasing a
co-ordination
studies; hand
comparison of wage

PRODUCTION METHODS Etc.
in Factory Organization and Management
the subject of production stimulation
methods in their relationship to production
ment by visits to many industrial plants

and equipment of
341 with emphasis
ough study of
The class room work



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