

ANNUAL CATALOG
THE YOUNGSTOWN COLLEGE *of*
COMMERCE AND FINANCE



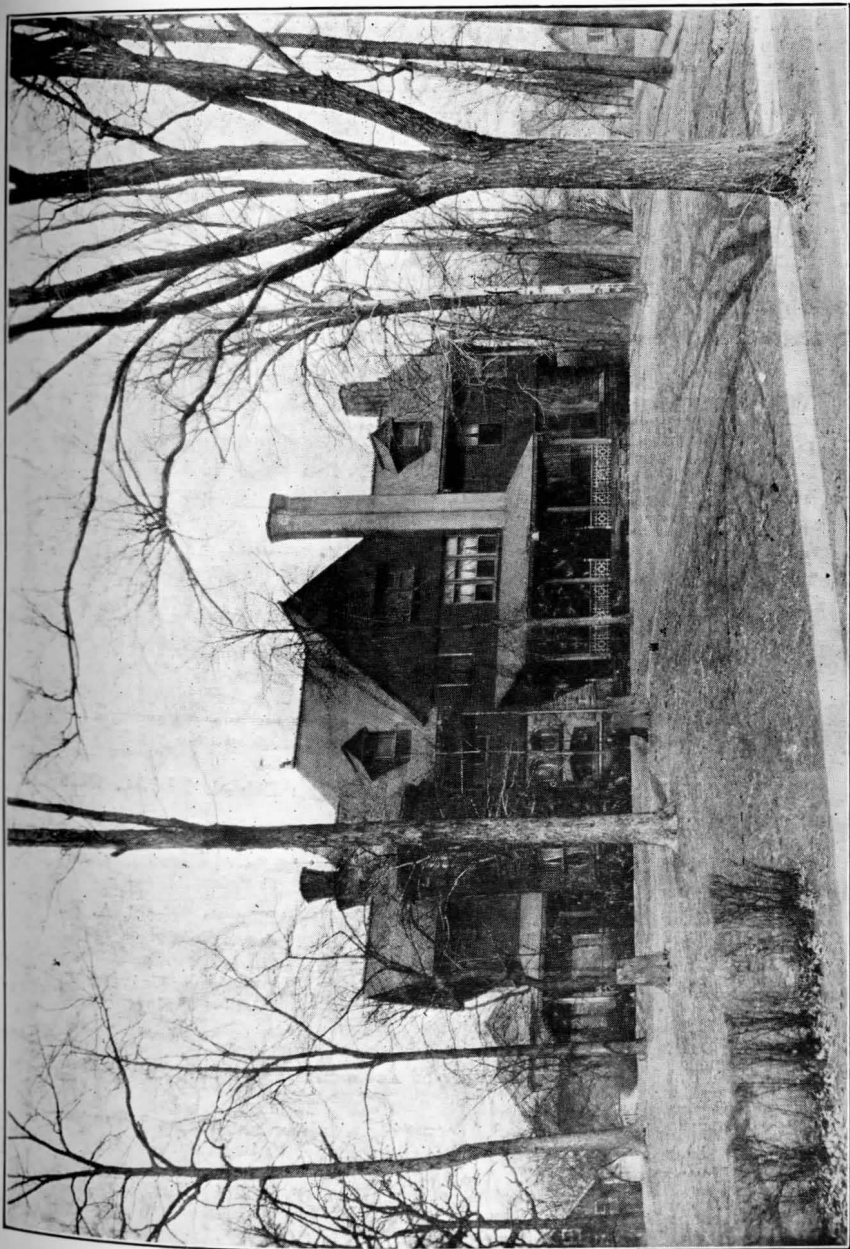
1928—1929

Seventeenth Year

*res. cat printed in
1929-30*

CO-EDUCATIONAL

Offices and Classrooms, Y. M. C. A. College Building
416 Wick Avenue Youngstown, Ohio



Home of the College of Commerce and Finance

THE BOARD OF TRUSTEES

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ADMINISTRATIVE STAFF

Homer L. Nearpass, Director; A. B., Western Reserve University, 1905; School of Education, University of Wisconsin, Summer of 1910; School of Education, University of Minnesota, Summers of 1913, 1914, 1915 and 1916; Teachers College, Columbia University, 1922 to 1923, A. M., 1923.

Philip P. Buchanan, Assistant to the Director; University of Chicago and Y. M. C. A. Evening College of Liberal Arts.

Freda R. Flint, Director of Educational Publicity, Ohio Wesleyan University and Y. M. C. A. Evening College of Liberal Arts.

Elsie Randle, Recorder; The Hall Business University.

THE FACULTY

Charles F. Axtmann, Dean and Professor of Accounting and Business Administration; Consulting Accountant; Auditor, Home Savings & Loan Co.; B. S., Syracuse, 1909; Pd. B., Syracuse, 1913; M. S., Syracuse, 1913; Walton School of Commerce; member of the American Society of Certified Public Accountants.

Max Roth, Professor of Law. Teacher, Rayen School. LL. B., Ohio State University.

Sidney J. Collins, Professor of Accounting. With Clark & Collins, Certified Public Accountants, B. C. S., Y. M. C. A. School of Commerce and Finance, Youngstown, 1924; C. P. A., Ohio, 1926.

F. F. Herr, Professor of Law. Assistant Principal, Rayen School, A. B., A. M., Western Reserve University; LL. B., Youngstown School of Law; Harvard University, two summers.

William McKee, Professor of Marketing. B. A. Ottawa University, 1920; M. A. University of Chicago 1924; Graduate student University of Chicago summers 1925 and 1927; Graduate School of Business Administration, Harvard University, summer 1928; Part-time Instructor American Institute of Banking; Professor of Economics and Business Administration, Westminster College.

Walter Church, Professor of Accounting. Auditor and Office Manager, M. L. Steiner Provision Company; Ohio State University, 1916-1917; B. C. S. Youngstown Y. M. C. A. College of Commerce and Finance, 1925.

George Clark, Professor of Accounting. With Clark & Collins, Certified Public Accountants; C. P. A., Ohio, 1921.

Paul H. Bolton, Instructor in Advertising. President, Bolton Advertising Agency. University of Paris and New York University.

Roy R. Fellers, Instructor in Public Speaking. Teacher of Public Speaking, South High School. B. A., University of Michigan.

COLLEGE CALENDAR

1928-1929

September 17, Monday, First Semester begins.

December 21, Friday, Christmas Recess begins.

January 7, Monday, Christmas Recess ends.

January 31, Thursday, First Semester ends.

February 4, Monday, Second Semester begins.

June 6, Thursday, Second Semester ends.

Classes meet on Monday and Thursday from 7:00 to 10:00 P. M.

Beginning classes will be formed only in September.

HISTORICAL SKETCH

The history of the College of Commerce and Finance goes back about sixteen years. About 1912 the old Pace and Pace three-year Accountancy Course was started and continued down to about 1920 when Leonard T. Skeggs, who was then Educational Director, introduced the present four-year, standardized Y. M. C. A. Course. The first class to graduate was in 1923. The following year the State of Ohio gave the school the right to grant the Bachelor of Commercial Science degree. Since that time the growth of the school has been rapid and it now gives promise of becoming an important factor in the business life of the Mahoning and Shenango Valleys. The graduates of this school are holding important positions as certified public accountants, treasurers, managers, auditors, and business executives.

PURPOSE

The purpose of the College of Commerce and Finance is to bring to young business men and women of the Mahoning Valley an opportunity for a first class, accredited training in Accountancy and other modern business subjects.

An endeavor is made to teach the students to analyze, organize and understand the principles of accounting, business economics and business law.

FACULTY

The College of Commerce and Finance is fortunate in having men of unquestioned business ability and technical training as instructors. All of them are making a practical success of the things they teach. This allows the student an opportunity to benefit by a splendid balance of theory and practice.

THE SCHOOL YEAR

The School Year is divided into two semesters of eighteen weeks each. Each class meets two hours a week.

LOCATION

The Youngstown College of Commerce and Finance is located at 416 Wick Avenue, on the Henry Wick Estate, which was recently leased by The Young Men's Christian Association. The building is a beautiful old mansion, admirably adapted to class room purposes with spacious halls and recitation rooms. The campus compares favorably in beauty with that of any other college in the country, being surrounded by shade trees of various kinds, lawns and shrubbery. The school is conveniently located, three blocks from the Public Square and the main Y. M. C. A. Building and one block from the Y. W. C. A.

RELIGIOUS LIFE

The College of Commerce and Finance is under the auspices of the Young Men's Christian Association and its faculty has been carefully selected with a view to securing men who at all times exert a wholesome influence upon the lives of their students. The College is strictly non-sectarian and has always been free from any attempt to influence or change a student's fundamental faith. It does, however, strive at all times to maintain a highly moral atmosphere, refining and uplifting in its effect upon the lives of the students.

ATTENDANCE

If a student is absent without excuse more than the equivalent of one week in any course during a semester he will be conditioned in the course. Three cases of tardiness will be counted as one absence.

GRADES

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure. A condition may be removed by taking a special examination and fulfilling any other requirements that the instructor may make. Permission to take a special examination may be secured from the office upon the payment of a fee of \$2.00. A condition automatically becomes a failure if not removed within one year.

TRANSFER OF CREDIT

The standard School of Commerce program of the United Y. M. C. A. Schools is now given in forty-three other cities. Twenty of these cities have degree granting power. If, for any reason, a student finds he must leave the city he may be transferred to one of these schools without loss of time or credit.

SCHOOL ORGANIZATIONS

Sigma Kappa Phi—In 1925 the Gamma chapter of the national Sigma Kappa Phi fraternity was established in the Youngstown College of Commerce and Finance. Membership in this fraternity is considered a high honor. High qualities of scholarship, leadership, and character are demanded. It affords a means of cementing closer friendships among the students, the alumni, and the faculty.

REQUIREMENTS FOR ADMISSION

Regular Students are students who present fifteen or more units from an accredited High School. A transcript of credit must be furnished the Registrar at the time of Registration.

Special Students are those who cannot present the necessary High School requirements, but who desire to secure the business training. No degree will be granted until regular entrance requirements are met.

TEXT BOOKS AND SUPPLIES

Text books and supplies may be purchased at the school book store on the main floor of the building at 410 Wick Avenue.

REGISTRATION

Students may register at the office on the main floor of the College Building, 416 Wick Avenue, between the hours of 8:30 A. M. and 9:30 P. M. with the exception of Saturdays, when the office is closed at noon. Applications for admission should be made at least one week before the opening date in order that the details of registration may be completed and the service to students facilitated. Students enrolling in the School of Commerce and Finance must file a statement of high school credits at the time of registration. No cash discount is allowed to students enrolling after the opening night.

CO-EDUCATIONAL

Both men and women are admitted to all of the Y. M. C. A. Schools.

LIBRARY

The library facilities of the College are furnished by the City Public Library which is located diagonally across the street from the Main Building. This splendid library of one hundred and twenty-five thousand volumes offers unusual advantages for research and outside reading. Special study halls are also available. The library has a large staff of officers and assistants who are in a position to render splendid assistance to our students. A college library also provides special books not found in the public library.

EMPLOYMENT SERVICE

The Young Men's Christian Association maintains a free employment bureau for the benefit of its members and students of The Youngstown Institute of Technology. Business men of the city call the Employment department for all kinds of help and the Employment Secretary has helped many of our students to splendid positions. The fact that our work is done in the evening, makes these positions available to any of our students who are equipped to fill them.



Student Council, 1927-1928

ROOMING AND BOARDING FACILITIES

The College is located about three blocks from the main Y. M. C. A. Building on Champion Street. This makes it convenient for young men who come from out of town. The College is located in the center of the best rooming and boarding district in the city. Both the Y. M. C. A. and the Y. W. C. A. maintain cafeterias which are open to the public at very reasonable rates. A grill is also located at 410 Wick Avenue, where lunches may be obtained.

PHYSICAL PRIVILEGES

All men of the Youngstown Institute of Technology are entitled to the use of the Y. M. C. A. Gymnasium and Swimming Pool free of charge, as long as they are students in the school.

STUDENT COUNCIL

The Student Council is composed of a group of men and women elected by the students and representing all College Departments of the Youngstown Institute of Technology. It is the purpose of this body to aid the Administration in promoting student activities, to develop school spirit and to secure the highest type of cooperation between the student body and school officials.

TUITION FEES

(Per Semester)

One subject	\$30.00
Two subjects	\$40.00
Three subjects	\$50.00

Tuition is due on the opening night of each semester. If not paid at that time a deferred payment fee of \$5.00 will be added.

A graduation fee of \$5.00 will be charged for conferring the B. C. S. degree.

Special examinations will be given as required. The fee will be based on amount of teacher's time required.

No extra charge will be made for registration, or membership in the Y. M. C. A.

REQUIREMENT FOR BACHELOR OF COMMERCIAL SCIENCE DEGREE

Authority has been granted until 1930, by the Department of Public Instruction, State of Ohio, to confer the Bachelor of Commercial Science Degree upon regular students who present satisfactory credits for one hundred and twenty (120) units, earned as follows:

(1) At least seventy-two (72) units of credit must be earned through the normal classroom program. Attendance at a two-hour session each week for a period of one semester earns 3 units of credit. The degree will not be conferred upon a candidate unless more than sixty (60) of the necessary seventy-two (72) units represent a grade of 75% or higher.

(2) Credit will be allowed toward the degree of not to exceed forty-eight (48) units for successful business experience. The State Department of Education will decide in each case what comprises successful business experience and the amount of such credit to be allowed toward the degree. Where the experience is of such a routine nature as to warrant a refusal of all or part of the credit, the student may be required to take supplementary courses to complete the required number of points. In some cases the degree may be held up until the student secures the necessary successful experience. It is understood that for every hour of classroom work, a minimum of two hours of outside study is required. In allowing credit for business experience, frank recognition is made of the general business training which the student is acquiring in his daily occupation. His daily vocation becomes the laboratory, applying the principles taught in the classroom.

Candidates for the Bachelor of Commercial Science degree must make the following procedure:

(1) Make application for graduation not later than February 1st in the year in which they plan to receive the degree.

(2) The Candidates for the degree must have met the admission requirements, and must pass the subjects required in the curriculum.

(3) The Candidate must have met all requirements for actual business experience.

The conferring of degrees takes place only at the Commencement Exercises at the close of the second semester.

COMBINATION COURSE

(Liberal Arts and Commerce and Finance)

Announcement is hereby made of a course leading to the degree of Bachelor of Business Administration for all those who have had at least two years of work in Liberal Arts. Those who enter the Commerce and Finance School with the Two-Year Liberal Arts pre-requisite, and who successfully complete the regular Commerce and Finance course will be entitled to the B. B. A. degree which ranks the same as an A. B. or B. S. degree. After 1930 the B. C. S. degree will be discontinued and the title of Associate in Business Administration substituted for it. Plans are being formulated whereby the work in the School of Commerce and Finance may be completed in three years by lengthening the course to forty weeks a year and meeting three nights a week. This plan will probably go into effect in September, 1929.

It is suggested that those beginning the work in Liberal Arts with the idea of applying the credits later on a B. B. A. degree should complete in the Liberal Arts course six hours of English Composition, two years of Foreign Language, one year of Mathematics, one year of Natural Science, one-half year of Psychology, one-half year of Economic Geography, one-half year of Economics, one-half year of Sociology, one year of History, two years of Physical Education and enough other credits to total sixty-four hours.

WHAT THE C. P. A. DEGREE MEANS

In order that a standard may be maintained as in other professions, the State Board of Accountancy passes upon the qualifications of all applicants for examination for the degree of Certified Public Accountant and holds rigid examinations which must be passed by the applicant before any certificate is issued.

Students who plan to take the C. P. A. examination should secure a position in the office of a public accountant after the first year in school in order to meet the requirement of three years of practical experience.

To those meeting all requirements a certificate is issued authorizing the individual to use the letters C. P. A.

ACCOUNTANCY

The course, as outlined, has for its purpose the thorough training of those who expect to pursue Accountancy as a profession. For those in private practice, courses are provided to supplement the practical knowledge of the student. Bookkeepers and accountants who wish to take special work, are eligible to enroll as special students upon presentation of evidence of their fitness to take the courses desired. For those who are engaged in public practice and for those who expect to practice as public accountants, the complete course is recommended. In this, training is provided in the theory and practice of accounting, and in finance, economics and related subjects.

The field of public accounting is particularly alluring. There is at present a dearth of men who are really trained for this work. It is the aim of this school to prepare its students thoroughly for the C. P. A. Examination.

BUSINESS ADMINISTRATION

The Business World is constantly calling for executives with better training and broader vision. Business executives have come to expect their employees to train themselves by study for the higher positions. They expect more than ability to handle the routine, mechanical work assigned. They expect the employee to study specific subjects such as Marketing, Advertising, Salesmanship, Credits, Accounting or Finance. If, to his natural ability, an employee adds such training, he is sure to reap rich rewards.

This course aims to develop general executives as well as specialists. The best specialists have been engaged as instructors. These men bring to the students the advantage of rich experience in the special fields. For prospective Business Managers, and Department Heads, the four-year course is of great value.

OUTLINE OF COURSES

Offered 1928-1929

FIRST YEAR**First Semester**

- A-1 Theory of Accounting
 E-1 Business Letters and Reports
 L-1 Law of Contracts and Agency

Second Semester

- A-2 Theory of Accounting
 Adm.-1 Principles of Business
 L-2 Law of Partnerships and Corporations

SECOND YEAR

- A-3 Accounting Theory and Practice
 Adm.-3 Office Management
 L-2 Law of Negotiable Instruments

- A-4 Accounting Theory and Practice
 Ec.-1 Economics
 L-4 Law of Property and Bankruptcy

THIRD YEAR

- A-5 Cost Accounting
 Elective
 Elective

- A-6 Cost Accounting
 Elective
 Elective

FOURTH YEAR

- A-13 C. P. A. Quiz
 A-11 Auditing Theory and Practice
 Elective

- A-14 C. P. A. Quiz
 A-12 Auditing Theory and Practice
 Elective

ELECTIVES

- M-3 Salesmanship Fundamentals
 M-4 Sales Practice
 M-10 Advertising Fundamentals
 M-11 Advertising Practice
 E-2 Public Speaking
 Adm. 4 —Business Statistics and Forecasting
 Adm. 5 —Business Psychology
 Adm. 6 —Finance Administration
 Adm. 7 —Marketing Administration
 F-3 Credits and Collections
 A-7 Federal Taxes
 A-8 Constructive Accounting
 A-9 Specialized Accounting
 A-16 Mathematics of Accounting
 A-17 Interpretation of Financial Statements

During 1928-29 Juniors take as their electives Financial Administration and Marketing Administration throughout the year.

Seniors may choose one of these.

BRIEF DESCRIPTION OF COURSES ACCOUNTANCY

A-1 A-2—Theory and Practice of Accounting. A beginning course in the theory and practice of accounting. Based on Introductory Accounting by John A. Powelson, and Principles of Accounting, Vol. I, Finney.

A-3 A-4—Theory and Practice of Accounting. A continuation of Accounting A-1 and A-2. Based on Principles of Accounting, Vols. I and II, Finney.

A-5 A-6—Cost Accounting. A thorough course based on "Cost Accounting," by Lawrence.

A-7—Federal Taxes. A course giving special attention to Income Tax Procedure. Covers such items as personal tax accounting, taxable and non-taxable incomes, deductions and losses, depreciation and depletion, invested capital, admissible and inadmissible assets, computation of taxes, and typical problems. Based on "Income Tax Problems," Filbey.

A-8—Constructive Accounting. This course takes up the study of a typical business enterprise, determining its needs in respect to forms, books, titles of accounts, forms of exhibits, etc., including the actual construction of accounting systems for typical business concerns. Based on System Building and Constructive Accounting by Willard.

A-9—Specialized Accounting. A thorough course in specialized accounting for representative industries, such as department stores, foundries, flour mills, cement mills, banks, fire insurance companies, coal mining companies, and many others. Based on Newlove and Pratt "Specialized Accounting," Volume I and Volume III. (Problems.)

A-11 A-12—Auditing. An intensive course in Auditing Practice and Procedure, for advanced students in Accountancy. Based on "Auditing," by W. H. Bell.

A-13 A-14—C. P. A. Quiz. It is assumed that the candidates for this course will be familiar with accounting procedure applicable to single proprietorships, partnerships, and corporations. All phases of accounting that will be encountered in either private business or public accounting will be treated from the standpoint of both theory and practice. Special emphasis will be placed on coaching candidates for C. P. A. examinations. The problem method will be followed in the main, supplemented with class discussion, lectures and quizzes. Based on "C. P. A. Accounting," Volumes I and II and "Solutions," Newlove.

A-16—Mathematics of Accounting and Finance. Deals with more advanced problems of business than the ordinary business arithmetic. Includes short methods of calculation; averages; turnover; partnership; inventory; building and loan associations; value of good-will; conversion of foreign currencies; compound interest, annuities, bond discount and premium; commuted rents in leases; and depreciation methods. Logarithmic, compound interests and annuity tables. Based on "Mathematics of Accounting and Finance," Walton and Finney.

A-17—Interpretation of Financial Statements. An analysis of the fundamental principles involved in the proper construction and interpretation of financial statements. Study of statements of manufacturing, selling, public utility, insurance and other types of companies. Based on Guthman's "Financial Statements."

FINANCE

F-3—Credits and Collections. Based on Credits and Collections by Ettinger and Golieb. It teaches the principles and supplies the facts that show just when and when not to grant credit. It explains where to get information about those who apply for credits and tells how to collect after credit is granted.

BUSINESS LAW

L-1—General Survey; Contracts; Agency. Bays' American Commercial Law Series, Book I.

L-2—Partnerships; Corporations. Bays' II.

L-3—Bailments and Carriers; Sales; Negotiable Paper; Banks; Suretyship. Bays' III.

L-4—Property (Including Estates and Wills); Bankruptcy; Debtor; Creditor. Bays' IV.

ADMINISTRATION

Adm. 1—Principles of Business. Science of business; form of business ownership and management; financing; banking; exchange; marketing; personnel; office management; production; accounting; forecasting business conditions. Based on Principles of Business, Gerstenberg.

Adm. 3—Office Organization and Management. Principles of Office Management; Location and Layout of Office, Office Equipment; Methodizing the Means of Communication; Filing Department; Stenographic Department; Methods of Measurement and Control of Stenographic Output; The Language of Business Writing; Speech of the Executive; Traffic and Credit Departments; Sphere and Control of Sales; Work of Sales Promotion Department and Advertising.

Adm. 4—Business Statistics and Forecasting. Based on "Elements of Statistical Methods," King, and "Business Forecasting," Jordan. The use of charts, graphs, and statistics as a means of control in business. A study of the periodic rise and fall of business as a training in developing foresight is the most valuable of business assets.

Adm. 5—Business Psychology. A scientific approach to the solution of business problems will be made by a study of the fundamental principles of elementary psychology. Parallel to the mastery of these principles will be given an abundance of illustrative material taken from business relationships and the emphasis made on applying the principles to the various phases of business. The various phases of business to be thus dealt with will include the following subjects: Objective and Subjective Influences Determining Demand; Price, Advertising, Selling, Trade Marks, Containers, Display; Location and Policy of Store; The Problems of Advertising; Attracting Attention; Securing Conviction by Suggestion; Individual Adaptability to Occupation and Profession; Methods of Rating Human Quality; Job Specification; Psychological Tests in Employment.

Adm. 6—Finance Administration—Finance is assumed to be a function of business. The course will be centered around three main fields, namely, Investments, Banking, and Corporation Finance. In more detail the following phases of Finance will be studied: Investors, Investment Houses, Banking Institutions, Specialized Financing, Promotion and Organization, Permanent Capital, Bank Loans, Commercial Paper, Management of Earnings, Administrative Policies, Valuation, Combination and Reorganization, and Analysis of Securities. In fact the entire Financial Organization of Society will be analyzed from both a theoretical and practical viewpoint. The method of instruction will be discussion and solution of cases and problems met in actual business by financiers as compiled by Mr. Fraser of Harvard University.

Adm. 7—Marketing Administration. This course will be centered around Retail Distribution, Wholesale Distribution, Industrial Goods, Sales Organization, Sales Promotion and Advertising, and Price Policies. The sub-functions of Marketing such as market analysis and market news, forecasting the market, location of the marketing agency, buying, transportation, storage, merchandise control, price policies, competition policies, and demand creation will be surveyed. Other studies in the field of Marketing will include the following: marketing agencies, basic marketing systems, the retail marketing system, administration of demand creation, purchasing administration, and marketing criticism. The method of instruction will be class discussion and solution of cases and problems met in actual business practice as compiled by Mr. Copeland of Harvard University.

MARKETING

M-3—Principles of Salesmanship. A course for men who intend to sell, who are engaged in selling, and who are interested in mastering the fundamental marketing operations. Based on standard Y. M. C. A. course.

M-4—Sales Practice. As the name implies this is a practice course in which the student concentrates on the application of what he has previously learned by experience and study. Demonstration Sales are given, covering thoroughly the following: The Constituents of a Sale; The Mental Factors in a Sale; The Salesman Who Sells; Getting an Audience; Attracting Attention; Establishing Confidence; Motivating Interest in the Goods; Creating Convictions; Inducing Desire for the Goods; The Art of Closing the Sale; Capitalizing Sales; Standard Marketing Problems; You and Tomorrow.

M-10—Advertising Fundamentals. The Occupation; The Growth; The Purpose; The Branches; The Circular; The Newspaper; The Letter; The Copy; The Art; The Layout; The Printing; The Sign.

M-11—Advertising Practice. A practical application of the principles taught in Advertising Fundamentals.

ECONOMICS

Ec-1—Business Economics. A study of modern economic organization; relationships and interdependence; influences affecting business activities; the underlying causes of changes in business conditions.

ENGLISH

E-1—Business Letters and Reports. A practical course in the writing of effective business letters, including credits, complaint, adjustment, sales, and other types of modern business communications. Based on the standard Y. M. C. A. course.

E-2—Practical Public Speaking. A practical course in the effective construction and delivery of business talks. The student is frequently required to deliver short talks before the class. Based on the standard Y. M. C. A. course.

OTHER DEPARTMENTS OF THE Y. M. C. A. SCHOOLS

THE SCHOOL OF LAW: A four-year course of college grade preparing for the Bar Examination and granting the L. L. B. degree to those students who have two years of Liberal Arts training as a prerequisite. A limited number of special students are enrolled with the permission of the Dean. Two evenings a week.

THE SCHOOL OF LIBERAL ARTS: Provides at least two years, and in some cases, three years of college work. Enables high school graduates to take work at home while they are employed during the day. Enables teachers to work off educational requirements for teaching or to work toward a degree. Credits accepted by all leading colleges and universities. Plans provide for a regular four-year course within the next year or two. Day and evening work.

THE HIGH SCHOOL: Complete four-year course. Academic, Scientific, Commercial and Technical. Member North Central Association of Colleges and Secondary Schools. Diploma accepted by all colleges. Three evenings a week.

THE BUSINESS SCHOOL: Day and Evening classes the year round. Complete Bookkeeping and Secretarial Courses. Equipment up-to-date. Courses prepare for high grade office positions. Wholesome environment. Two or three evenings a week, or five days a week.

THE TECHNICAL SCHOOL: Courses in Mechanical and Building Drawing, Blue Print Reading, Shop Mathematics, Building Estimating. Intensely practical. Individual Instruction. Open to students with Elementary School training. Two or three evenings a week.

THE TRADE SCHOOL: Complete Automobile Mechanics. Also includes Ignition and Battery work. Open to Elementary School graduates. Prepares directly for well-paid trade. Three evenings a week or five days a week.

THE ELEMENTARY SCHOOL: Fifth to Eighth grades inclusive. Prepares for High School. Individual instruction allows students to advance as rapidly as they are able. Three evenings a week.



Commerce and Finance Class

Youngstown College of Liberal Arts

EVENING DEPARTMENT

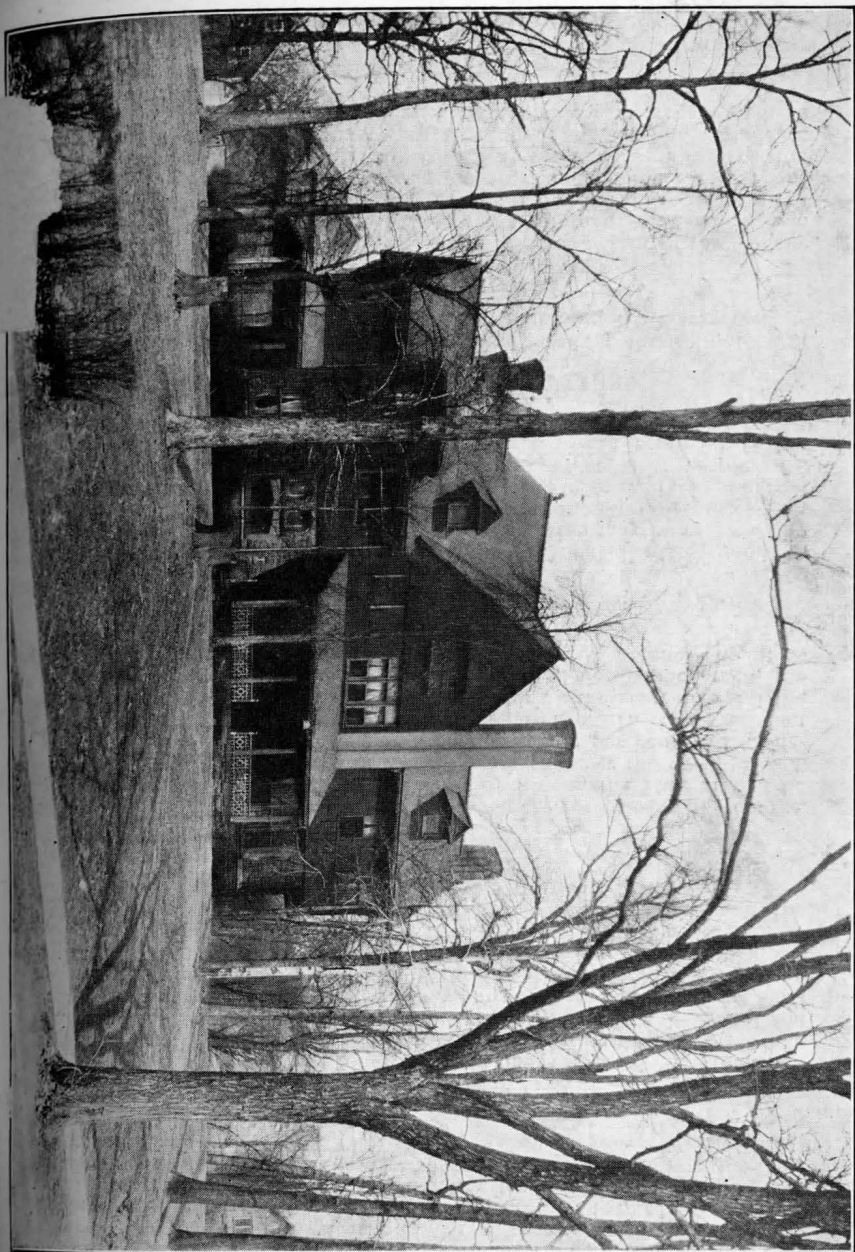
ANNUAL CATALOG

1928 - 1929

Eighth Year

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Youngstown, Ohio



ADMINISTRATIVE STAFF

- Homer L. Nearpass, Director and Dean. A. B., Western Reserve University, 1905; School of Education, University of Wisconsin, Summer of 1910; School of Education, University of Minnesota, Summers of 1913, 1914, 1915 and 1916; Teachers College, Columbia University, 1922 to 1923; A. M., 1923.
- Philip P. Buchanan, Assistant to the Director; University of Chicago and Y. M. C. A. Evening College of Liberal Arts.
- Freda R. Flint, Director of Educational Publicity. Ohio Wesleyan University and Y. M. C. A. Evening College of Liberal Arts.
- Elsie Randle, Recorder; Hall's Business University.

THE FACULTY

- Joseph Earle Smith, Dean and Professor of Social Science. Rhodes Scholar, Oxford, England, 1908-1911; B. A., Oxon, 1911; A. M., University of Nebraska, 1914; University of Chicago, Summers of 1915, 1916, 1917, 1919, 1921, 1924. (Hiram College).
- Lee Edwin Cannon, Professor of Modern Languages; A. B., Eureka College, 1906; A. M., University of Wisconsin, 1909; University of Leipsic and University of Geneva, 1906-1907; University of Wisconsin, 1908, 1909, 1910, 1911, 1912, 1917; Harvard University, 1912, 1913; University of Chicago, Summers of 1916, 1919, 1920, 1921. (Hiram College).
- James Jesse Turner, Professor of Biology. Ph. B., Hiram, 1902; M. S., Hiram, 1913; Ph. D., University of Chicago, 1923. (Hiram College).
- Elbert Howard Clarke, Professor of Mathematics. A. B., Butler College, 1909; Ph. D., University of Chicago, 1922. (Hiram College).
- Paul H. Fall, Professor of Chemistry. Houghton College, 1910-13; A. B., Oberlin, 1914; A. M., Oberlin, 1918; Research Chemist, 1918-20; University of Chicago, Summers of 1922 and 1923; Holder Palmolive Fellowship, 1923-25; Ph. D., Cornell University, 1925. (Hiram College).
- D. W. Pearce, A. M., Professor of Psychology and Education. B. S., Central Normal College, 1903; A. B., 1910 and A. M., 1912, Indiana University; Graduate Student, University of Chicago, Summer term, 1916; Graduate Study, Western Reserve University, 1927-28. (Kent State Normal College).
- John W. Bare, Professor of English. A. B. and A. M., Ohio Wesleyan University; (Youngstown College.)
- Ralph L. Hankey, Professor of Modern Languages and Director of Musical Organizations; A. B., Gettysburg College, 1919; Princeton University, 1919-20. A. M., Gettysburg College, 1921; University of Grenoble, France, 1924-25; Private Study, Germany and Spain, 1925; University of Chicago, Summer Quarter, 1927. (Youngstown College.)
- Signe I. Swenson, Professor of Public Speaking. A. B., Thiel College, 1918; B. E., Columbia College of Expression, Chicago, 1919; A. M., Columbia University, 1926. (Thiel College).

NOTE—All of the above are Department Heads in the co-operating college from which they come.

Youngstown was established as a part of the work of The Y. M. C. A. Schools. Three teachers from Hiram and Thiel, neighboring colleges, constituted the first faculty. The course was offered to accommodate local teachers who needed credits toward degrees or certificates. For seven years these late afternoon and evening classes have grown in popular favor until last year more than two hundred were enrolled.

LOCATION

The Evening College of Liberal Arts is located at 416 Wick Avenue, on the Henry Wick Estate which was recently leased by The Young Men's Christian Association. The building is a beautiful old mansion, admirably adapted to class room purposes with spacious halls and recitation rooms. The campus compares favorably in beauty with that of any other college in the country, being surrounded by shade trees of various kinds, lawns and shrubbery. The school is conveniently located, three blocks from the Public Square and the Main Y. M. C. A. Building and one block from the Y. W. C. A.

ATTENDANCE

All absences decrease the student's chances for passing the course. In cases of unavoidable absence caused by illness, the student will be given an opportunity to turn in written work to cover the work missed. If the work is not made up in this manner, three per cent will be deducted from the student's grade for each absence. In case a student is absent from the same course five times during the semester, and the work is not made up as indicated above, he will be dropped from the class and a grade of "F" recorded. Three cases of tardiness count as one absence.

GRADES

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure. A condition may be removed by taking a special examination and fulfilling any other requirements that the instructor may make. Permission to take a special examination may be secured from the office upon the payment of a fee of \$2.00. A condition automatically becomes a failure if not removed within one year.

TEXT BOOKS AND SUPPLIES

Text books and supplies may be purchased at the school book store on the main floor of the Preparatory Building, 410 Wick Ave.

REGISTRATION

Students may register at the office on the main floor of the College Building at 416 Wick Avenue between the hours of 8:30 A. M. and 9:30 P. M. with the exception of Saturdays, when the office is closed at 4:00 P. M. Applications for admission should be made at least one week before the opening date in order that the details of registration may be completed and the service to students facilitated. Students enrolling in the College of Liberal Arts must file a statement of high school and college credits at the time of registration.

CO-EDUCATIONAL

Both men and women are admitted to the College of Liberal Arts.

LIBRARY FACILITIES

In addition to the library maintained in the building, the students have access to the Public Library, located diagonally across the street from the school. This splendid library of one hundred and twenty-five

thousand volumes offers unusual advantages for research and outside reading. Spacious study halls are also available. The library officials have always cooperated in a splendid way in serving the students.

STUDENT COUNCIL

The Student Council is composed of a group of men and women elected by the students and representing all Collegiate Departments of the Youngstown Institute of Technology. It is the purpose of this body to aid the Administration in promoting student activities, to develop school spirit and to secure the highest type of cooperation between the student body and school officials.

PHYSICAL PRIVILEGES

All men of the Y. M. C. A. Schools are entitled to the use of the Y. M. C. A. Gymnasium and Swimming Pool, free of charge, as long as they are students in the school.

REQUIREMENTS FOR ADMISSION

An applicant for admission to the College of Liberal Arts must be a graduate of a first grade high school, or an accredited secondary school, or must pass entrance examinations in high school subjects amounting to fifteen units through the State Department of Education at Columbus, Ohio, or Ohio State University.

TUITION FEES

(Per Semester)

3 Semester Hours.....	\$30.00
4 Semester Hours.....	\$35.00
6 Semester Hours.....	\$45.00
7 Semester Hours.....	\$50.00
9 Semester Hours.....	\$60.00
10-17 Semester Hours.....	\$75.00

SPECIAL FEES

Tuition is due on the opening day of each semester. For deferred payment of tuition, a fee of \$5.00 is charged.

Hiram and Thiel Colleges require a fee of \$1.00 for registration. One transcript of credits is issued free.

Diploma Fee, Title of Associate in Arts, \$5.00.

Laboratory Fee in Biology, \$5.00 each semester.

Laboratory Fee in Chemistry, \$5.00 each semester.

Biology and Chemistry are counted as six-hour courses in reckoning tuition fees.

No extra fees are charged for Y. M. C. A. Membership or library.

BASIS OF CREDIT

The courses of study are identical with those given in the co-operating colleges, the same texts are used, and each course will command the same credit as if given in the classrooms at Hiram and Thiel. Credits may also be secured through Youngstown College, which is now accredited by Ohio State University and practically all other educational institutions.

Most of the courses in The School of Liberal Arts meet three hours each week and, therefore, command three semester hours of credit. Students working full times during the day are usually permitted to earn only twelve hours credit during the year.

The schedule given elsewhere in the catalog accurately describes the basis of credit.

COLLEGE CALENDAR—1928-1929

First Semester begins Monday, September 17, 1928.

Second Semester begins Monday, February 4, 1929.

SCHEDULE OF COURSES

Group 1—Education and Psychology

First Semester

General Psychology
Principles of Education or
Ethics
History of Education

Second Semester

Educational Psychology
Mental Tests and Measurements or
Psychology of Adolescence

Group 2—English

English Composition and
Rhetoric
Drama
Public Speaking

English Composition and
Rhetoric
Drama
Public Speaking

Group 3—Language

Elementary French
Elementary German or
Other Modern Language

Elementary French
Elementary German or
Other Modern Language

Group 4—Mathematics

Trigonometry
College Algebra
Analytical Geometry
Differential Calculus
Integral Calculus

Trigonometry
College Algebra
Analytical Geometry
Differential Calculus
Integral Calculus

Group 5—Natural Science

Zoology
Astronomy
Chemistry

Zoology
Astronomy
Chemistry

Group 6—Social Science

United States History
Social Treatment of Crime

United States History
Social Problems

DESCRIPTION OF COURSES

Group 1—Education and Psychology

21—General Psychology. 7:00-8:30 Tuesday and Friday. Three hours a week. First semester. An introductory course to the general field of Psychology.

110—Educational Psychology. 7:00-8:30 Tuesday and Friday. Three hours a week. Second semester. A direct application of the principles of Psychology to the field of Education will be made in this course. The original equipment of the child, individual differences and the learning process will be studied in detail. Pre-requisite, Psychology 21.

31—Principles of Education. 8:30-10:00 Tuesday and Friday. Three hours a week. First semester. An inquiry into the meaning of Education. The nature and function of ideals, and the nature of the thinking process in its educational procedure.

32—Mental Tests and Measurements. 8:30-10:00 Tuesday and Friday. Three hours a week. Second semester. A study of the nature and use of standardized tests and scales; tabulation and interpretation of test results and elementary statistical methods.

33—History of Education. 4:30-6:00 Tuesday and Friday. Three hours a week. First Semester. The periods in educational development will be sketched briefly but most of the time will be spent upon the development of educational systems and agencies in the United States. Pre-requisite Psychology 21.

34—Ethics. 8:30-10:00 Tuesday and Friday. Three hours credit. First semester. A brief consideration of the theory and history of ethics and the more extended of contemporary ethical problems both personal and social.

- 37—Psychology of Adolescence. 8:30-10:00 Tuesday and Friday. Three hours credit. Second semester. A survey of the major problems in adolescent psychology.

Group 2—English

- 1—Composition and Rhetoric. 7:00-8:30 Tuesday and Friday. Three semester hours. First semester. Attention confined to narrative and descriptive writings. Three hours each week of recitation, reading, quiz, written and oral practice. Frequent short themes and occasional longer compositions furnish practice.
- 2—Composition and Rhetoric. 7:00-8:30 Tuesday and Friday. Three semester hours credit. Second semester. A continuation of English 1 with especial emphasis on expository forms.
- 37—The Drama. 8:30-10:00 Monday and Thursday. Three semester hours credit a semester, throughout the year. A study of the development of English drama against its continental background, from the beginnings to the present time, based on reading important English plays and representative foreign plays in translation. Discussion of the theory of stage craft and of dramatic technique.
- 305-306—Public Speaking. 7:00-10:00 Wednesday. Three semester hours credit a semester, throughout the year. Study and application of fundamental principles of oral expression with constant practice in delivery. Extempore speaking; exposition; discussion; social speaking, and informal public address.

Group 3—Language

- 1—Elementary French. 4:30-6:00 Monday and Thursday, 4:30-5:30 Wednesday. Four hours credit. First semester. This course is intended for those who have had no previous training in French and for those who have had but one year of high school French. The essentials of grammar will be taken up together with constant drill in French phonetics, reading of easy French and conversation.
- 2—Elementary French. 4:30-6:00 Monday and Thursday, 4:30-5:30 Wednesday. Four hours credit. Second semester. This course is open to those who have had one semester of college French or one year in high school. The study of grammar will be continued together with composition, conversation, dictation and a considerable amount of reading.
- 11-12—Elementary German. 7:00-8:30 Monday and Thursday. Three hours credit a semester, throughout the year. This course is for those who enter with no German, and is equivalent to two years of high school German. Thorough grasp of essentials of grammar, accurate pronunciation, oral drill, memorizing, dictation, translation, phonetics, composition, simple prose of the order of Immensee, etc.

Group 4—Mathematics

- 11—Trigonometry. Monday and Thursday. Three hours credit. First semester. Trigonometric function of angles, proofs of the principal formulas, exercises in trigonometric transformations, solutions of right and oblique plane triangles. Repeated second semester.
- 13—College Algebra. Monday and Thursday. Three hours credit. First semester. Repeated second semester. A study of certain selected topics in algebra. Emphasis will be placed upon the theory of equations.
- 12—Analytical Geometry. Monday and Thursday. Three hours credit. First semester. Repeated second semester. The application of algebra to geometry. The student learns to connect loci and equations and to interpret the different forms of the

equations of the straight line, the circle, the different conic sections, and a number of the higher plane curves. Prerequisite, Mathematics 11.

- 21—Differential Calculus. Monday and Thursday. Three hours credit. First semester. Repeated second semester. The differential calculus treats the fundamental principles, differentiation of elementary forms, indeterminate forms, expansion of functions, mode of variation of functions of one variable, rates and differentials, maxima and minima, asymptotes, contact and curvature, singular points and envelopes. Prerequisite, Analytical Geometry.
- 22—Integral Calculus. Monday and Thursday. Three hours credit. First semester. Repeated second semester. Treats the general principles of integrations, reduction formulas, integration of rational functions, integrations of rationalization, integration of trigonometric and other transcendental applications, successive integration.

Group 5—Natural Science

- 21—Zoology. 7:00-10:00 Monday and Thursday. Four hours credit a semester, throughout the year. Comparative zoology of invertebrates with type studies of the principal phyla in the laboratory. Second semester, comparative zoology of vertebrates. This course meets the full pre-medical requirement for biology in the best medical colleges.
- 21—Descriptive Astronomy. Monday and Thursday. Three hours credit a semester throughout the year. The aim is to give a general, non-technical knowledge of the subject including the history of the science and its influence in shaping the thinking of mankind. This course is offered without mathematics.
- 11—Introductory College Chemistry. 7:00-10:00 Tuesday and Friday. Four hours recitation and two hours lab. each week, throughout the year. Four hours credit each semester. This course deals with the fundamental facts and principles of the science. In the first semester the student becomes familiar with chemical terms, and the fundamental laws and theories of the science, while a study of the non-metals is being made. The second semester is devoted to a study of a few of the many important compounds of carbon, foods, colloids, and the metals. The second semester's laboratory work is given to elementary qualitative analysis. The course involves lectures, recitations and laboratory practice. No previous training in chemistry is required and yet the course provides sufficient work for those who have had the work in high school.

Group 6—Social Science

- 33—American History. 8:30-10:00 Tuesday and Friday. Three hours credit a semester, throughout the year. A study of the development of our national life to the present time.
- 25—Social Treatment of Crime. 7:00-8:30 Tuesday and Friday. Three hours credit. First semester. The course includes Criminology and Penology—the nature and causes of crime and criminals and the organization of judicial and penal institutions.
- 26—Social Problems. 7:00-8:30 Tuesday and Friday. Three hours credit. Second semester. A study of the social problems of society.

ANNUAL CATALOG
of the
Youngstown College of Law



1928 - - 1929
Eighteenth Year

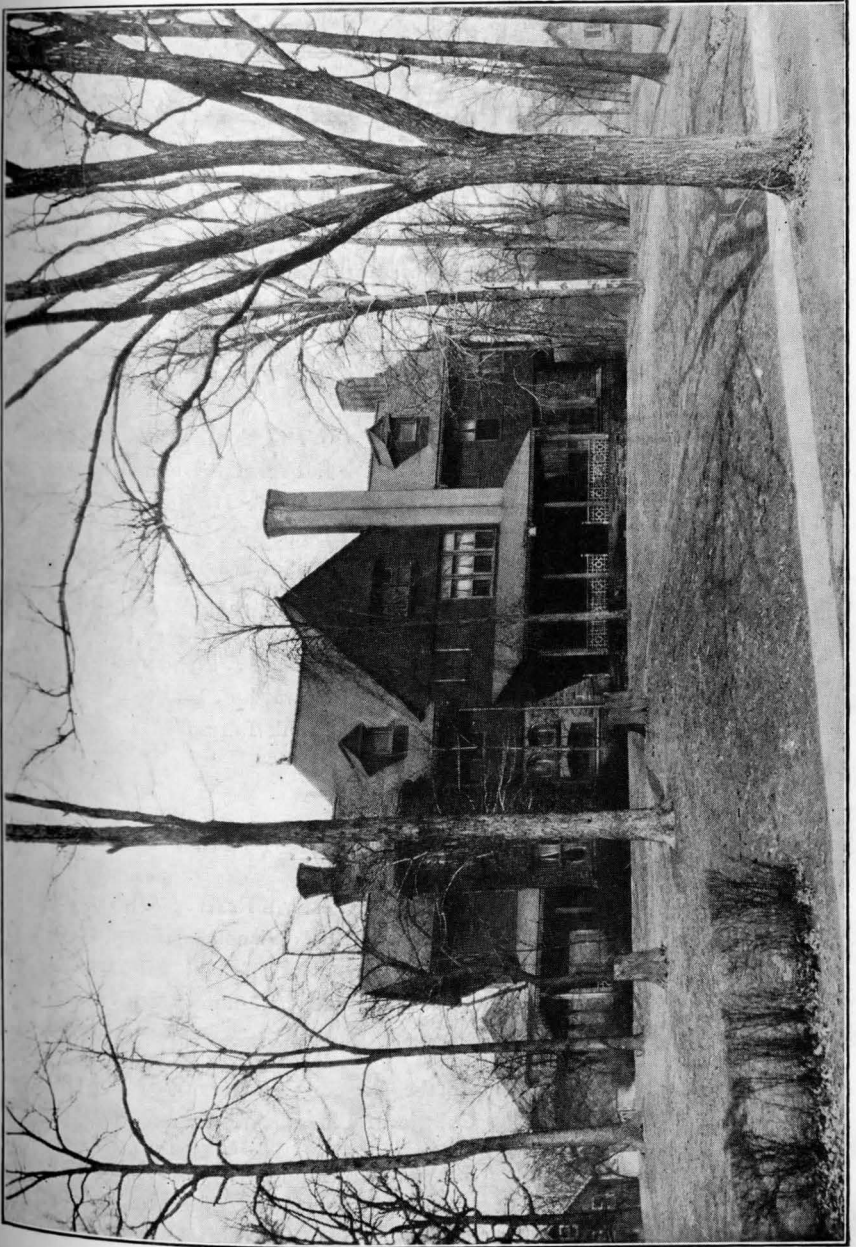
No Law Catalog printed
in 1929 - 30



CO-EDUCATIONAL



Offices and Classrooms, Y. M. C. A. College Building
416 Wick Avenue -:- -:- Youngstown, Ohio



Home of the Youngstown College of Law

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ADMINISTRATIVE STAFF

Homer L. Nearpass, Director. A. B., Western Reserve University, 1905; School of Education, University of Wisconsin, Summer of 1910, School of Education, University of Minnesota, Summers of 1913, 1914, 1915 and 1916; Teachers College, Columbia University, 1922 to 1923, A. M., 1923.

Philip P. Buchanan, Assistant to the Director; University of Chicago and Y. M. C. A. Evening College of Liberal Arts.

Freda R. Flint, Director of Educational Publicity, Ohio Wesleyan University and Y. M. C. A. Evening College of Liberal Arts.

Elsie Randle, Recorder; The Hall Business University.

THE FACULTY

- George H. Gessner, Dean; Judge Common Pleas Court, Mahoning County; Hiram College; LL. B., Western Reserve University.
- Henry C. Church, LL. B., Western Reserve University; Baldwin University, 1913.
- Knowles Wyatt, B. S., Muskingum College, 1912; Columbia University, Summer 1915; University of Chicago, Summers 1916, 1917; LL. B., Youngstown School of Law, 1923.
- H. Herschell Hunt, Wooster College, Summers 1914 and 1916; Ohio Northern University, Summer 1917; Bradley Polytechnic Institute, Summer 1919; University of Chicago, Summer 1920; LL. B., Youngstown School of Law, 1923.
- Harry P. McCoy, Wooster College, four years, from 1902 to 1910; LL. B., Youngstown School of Law, 1920.
- Carl Armstrong, B. S., Ohio Northern, 1904; LL. B., Ohio Northern University, 1906.
- Donald B. Lynn, A. B., Harvard, 1913; LL. B., Harvard, 1916.
- Erskine M. Maiden, Jr., A. B., Harvard, 1913; Harvard Law School 1913-1915.
- Clifford M. Woodside, Probate Judge, Mahoning County; LL. B., Ohio State, 1914.
- William T. Swanton, LL. B., Cornell University, 1919.
- Jesse H. Leighninger, A. B., Lafayette College, 1911; LL. B., Western Reserve University, 1914.

COLLEGE CALENDAR

1928 - 1929

FALL QUARTER, 1928

- Major subjects begin September 25, 1928, end December 14, 1928.
- One-half majors begin September 25, 1928, end November 2, 1928.
- One-half majors begin November 6, 1928, end December 14, 1928.

WINTER QUARTER, 1928

- Major subjects begin December 18, 1928, end March 15, 1929.
- One-half majors begin December 18, 1928, end February 1, 1929.
- One-half majors begin February 5, 1929, end March 15, 1929.

SPRING QUARTER, 1929

- Major subjects begin March 19, 1929, end June 7, 1929.
- One-half majors begin March 19, 1929, end April 26, 1929.
- One-half majors begin April 30, 1929, end June 7, 1929.

SUMMER QUARTER, 1929

- Opens July 2, 1929, ends September 20, 1929.

Classes meet Tuesday and Friday from 7:00 to 8:30 and 8:30 to 10:00 P. M.

LOCATION

The Youngstown College of Law is located at 416 Wick Avenue, on the Henry Wick Estate which was recently leased by The Young Men's Christian Association. The building is a beautiful old mansion, admirably adapted to class room purposes with spacious halls and recitation rooms. The campus compares favorably in beauty with that of any other college in the country, being surrounded by shade trees of various kinds, lawns and shrubbery. The school is conveniently located, three blocks from the Public Square and the Main Y. M. C. A. Building and one block from the Y. W. C. A.

RELIGIOUS LIFE

The Youngstown College of Law is under the auspices of The Young Men's Christian Association and its faculty has been carefully selected with a view to securing men who at all times exert a wholesome influence upon the lives of their students. The college is strictly non-sectarian and has always been free from any attempt to influence or change a student's fundamental faith. It does, however, strive at all times to maintain a highly moral atmosphere, refining and uplifting in its effect upon the lives of the students.

ATTENDANCE

All absences decrease the student's chances for passing the course. In case of unavoidable absence caused by illness, the student will be given an opportunity to turn in written work to cover the work missed. If the work is not made up in this manner, three per cent will be deducted from the student's grade for each absence. In case a student is absent from the same course five times during the semester, and the work is not made up as indicated above, he will be dropped from the class and a grade of "F" recorded. Three cases of tardiness count as one absence.

GRADING SYSTEM

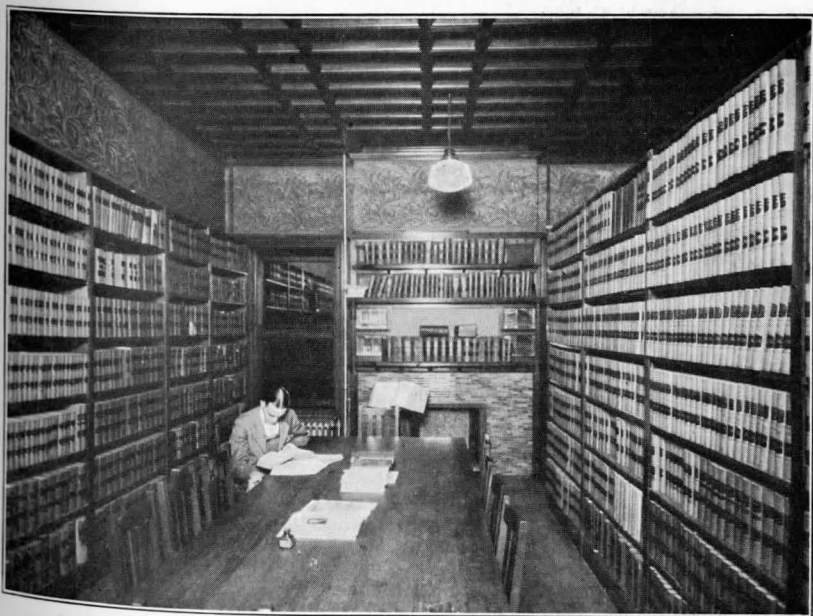
The grading system is standard throughout the schools of college grade. Passing grades are indicated by the letters A, B, C, and D. A condition is indicated by the letter E; failure by F. A report of grades and standing is given to each student at the close of each quarter.

TEXT BOOKS AND SUPPLIES

Text books and supplies may be purchased at the school book store on the main floor of the Education Building, 410 Wick Avenue.

REGISTRATION

Students may register at the office on the main floor of the College Building at 416 Wick Avenue between the hours of 8:30 A. M. and 9:30 P. M. with the exception of Saturdays, when the office is closed at noon. Applications for admission should be made at least one week before the opening date in order that the details of registration may be completed and the service to students facilitated. Students enrolling in the College of Law must file a statement of high school and college credits at the time of registration. No cash discount is allowed to students enrolling after the opening night.



Library Facilities

The Law College maintains a Law Library of over five thousand volumes which is constantly kept up to date, as new volumes are added monthly.

EMPLOYMENT SERVICE

The Young Men's Christian Association maintains a free employment bureau for the benefit of its members and students of The Youngstown Institute of Technology. Business men of the city call the Employment department for all kinds of help and the Employment Secretary has helped many of our students to splendid positions. The fact that our work is done in the evening, makes these positions available to any of our students who are equipped to fill them.

CO-EDUCATIONAL

Both men and women are admitted to the College of Law.

ROOMING AND BOARDING FACILITIES

The Youngstown College of Law is located about three blocks from the main Y. M. C. A. Building on Champion Street and about one block from the Young Women's Christian Association. This makes it convenient for the young men and young women who come from out of town. Both the Y. M. C. A. and the Y. W. C. A. maintain cafeterias which are open to the public at very reasonable rates.



Student Council, 1927-1928

The Student Council is composed of a group of men and women elected by the students and representing all Collegiate Departments of the Youngstown Institute of Technology. It is the purpose of this body to aid the Administration in promoting student activities, to develop school spirit and to secure the highest type of co-operation between the student body and school officials.

PHYSICAL PRIVILEGES

All men of the Youngstown Institute of Technology are entitled to the use of the Y. M. C. A. Gymnasium and Swimming Pool free of charge, as long as they are students in the school.

HISTORICAL SKETCH

Back in 1908 The Youngstown College of Law had its inception in a class in Commercial Law composed of about nine men.

In 1910 classes were started to prepare men for the bar examination. In 1920 the State of Ohio gave the school the right to grant the Bachelor of Laws degree. During the school year 1920-1921, Judge George H. Gessner became Dean and has guided the destinies of the school ever since. In 1924, about three thousand volumes were added to the Library. In September, 1925, the entrance requirements were raised so that two years of Liberal Arts are now required for entrance before the degree of LL. B. will be granted. So far as is known, the Youngstown College of Law is the only night Law School in the United States with such high requirements.

The graduates of the Youngstown College of Law have been unusually successful in passing the bar examination. Within the last few years this school has had among its graduates the student who received the highest grade in the State of Ohio at the Bar Examination and the oldest and the youngest man in the State to pass the bar examination. The school has had a long and enviable record of success and bids fair to become an even greater institution for legal training.

PURPOSE

The Youngstown College of Law, a department of the Youngstown Institute of Technology, was organized for the purpose of affording a sound legal training for students who desire to enter the profession of Law. The training is thorough, systematic and standardized. The faculty is composed of practical attorneys whose educational qualifications make them successful instructors.

OBJECTIVES AND METHODS OF INSTRUCTION

The law instruction of the Youngstown College of Law has the following objectives:

- (1) Familiarizing the student with the history of our laws and institutions.
- (2) Studying of various laws and the reasons for their existence.
- (3) Applying the rules and principles to actual cases.

Development of the ability of legal reasoning is emphasized. The method of instruction is the case method. Selected cases that have actually been decided are used as texts. Thus, from an analytical study of each case the student determines the operative facts, and the rule of law upon which the decision has been based, and finds the governing principles of law by the inductive method of reasoning.

By such process the student learns to discriminate between the material and immaterial; to weigh and estimate relative legal values; to discover fallacies in reasoning and to express his own conclusions clearly and concisely.

THE QUARTER SYSTEM

The College of Law operates on the quarter plan. The quarters are designated as Summer, Fall, Winter and Spring quarters, which open and close on the dates indicated on the calendar. Freshmen will be enrolled only during the Fall quarter unless other arrangements are made with the faculty. Four quarters will constitute the year's work.

REQUIREMENTS FOR ADMISSION

Regular Students

1. Persons having a good moral character and presenting satisfactory evidence of having successfully completed two years of college work, or such work as would be accepted for admission to the third or junior year in a college of Liberal Arts of the North Central Association of Colleges and Secondary Schools, may be admitted as regular students and will be candidates for the degree LL. B.

Special Students

2. A limited number of persons who possess less than the amount of credit required for the law degree may be admitted as special students. No person can, however, be admitted as a special student without first securing the approval of the Dean.

Advanced Standing

3. Credit may be granted, subject to the discretion of the faculty, for work done in other Law Schools of approved standing. Certified evidence of such work must be furnished by the student.

NEW REQUIREMENTS FOR BAR EXAMINATION

Since October 15, 1927, all persons registering for the Bar Examination must have completed at least two years of work in Liberal Arts.

MAKING UP LIBERAL ARTS REQUIREMENTS

Students lacking the two years Liberal Arts work now required for the degree, and for the Bar Examination may take this work in the day or evening Liberal Arts College now operated under the direction of The Youngstown Institute of Technology.

DEGREES

In February, 1920, the State of Ohio, through the State Superintendent of Public Instruction, authorized The Youngstown College of Law to confer the degree of Bachelor of Laws upon those who successfully completed the course of study. All graduates will receive the degree of Bachelor of Laws and the certificate allowing them to participate in the State Bar Examinations, contingent upon approval of the faculty.

The subjects offered in the first year are to be taken before the student is permitted to elect any others and it is recommended by the faculty that the student follow the subjects outlined in the course of study.

A total of 1,080 hours credit is required for graduation.

SCHOLARSHIPS, PRIZES AND AWARDS

1. Students of the Youngstown College of Law have frequently stood high in the averages of the Ohio Bar Examinations and in order to encourage efforts in this direction the school offers a prize of \$100.00 in gold to the student who after completing the full four years' course, secures the highest grade among all applicants at any Ohio Bar Examination. This prize was won in 1924 by Mr. Charles I. Schermer, who ranked first among the 332 persons who took the December Bar Examination.

2. A Scholarship providing three-quarters tuition (value \$90.00) will be awarded annually to the student of the First Year Class who completes the first year with the highest grades. This scholarship may be applied on the second or any succeeding year's tuition.

3. Two Scholarships providing a credit of \$25.00 each on tuition for the succeeding years will be awarded annually to the students in the second and third years, respectively, who receive the highest grades in these respective classes.

4. A prize in the form of a three volume set of "Select Essays in Anglo-American Legal History" (given by Little, Brown & Co., Boston, Mass.), is awarded annually to the fourth year student who received the highest grade in Law 16 and 17, History and Jurisprudence, Part I and Part II.

5. A prize in the form of a three volume set of "Tiffany on Real Property" given by Callaghan & Co., Chicago, Ill.), is awarded annually to the student who receives the highest grade in "Real Property."

6. Three prizes in the form of copies of "New Recompiled Desk Book" (given by the Lawyers' Co-operative Publishing Co., Rochester, New York), are awarded to the three students of the fourth year who receive the three highest grades in Law 30, "Pleading and Practice".

7. Three prizes in the form of copies of "Foster's Legal Search Book" (given by the Lawyers' Co-operative Publishing Co., Rochester, New York,) are awarded annually to the three students of the first year class who receive the three highest grades in Law 1, "Introductory and Elementary Law".

8. A prize in the form of a copy of "Swan's Treatise" (given by the W. H. Anderson Co., Cincinnati, Ohio), is awarded annually to the student in the first year class who receives the highest grade in Law 4, "Contracts".

9. A prize in the form of a set of "Corpus Juris", (given by the American Law Book Company, Brooklyn, New York), is awarded annually to the student who receives the highest grade in "Brief Making and the Use of Law Books" which is limited to Juniors and Seniors only.

FEES

Tuition each quarter \$40.00.

A five percent discount will be allowed to those who pay cash on the opening evening of each quarter. Students who desire to pay on the installment plan must arrange to pay at least half of the tuition during the first three days of the quarter and the balance within the first two months of the quarter.

A fee of \$5.00 will be charged for conferring the LL. B. degree.

No extra charge will be made for library, registration, or membership in the Y. M. C. A.

OUTLINE OF COURSES

First Year

(288 Hours)

Legal Liability	36	Hours
Torts	54	"
Contracts	54	"
Agency	36	"
Common Law Pleading	18	"
Personal Property	18	"
Criminal Law	36	"
Domestic Relations	36	"

Second Year

(288 Hours)

Real Property	108	Hours
Quasi Contracts	36	"
Negotiable Instruments	36	"
Sales	18	"
Bailments and Carriers	18	"
Private Corporations	36	"
Municipal Corporations	36	"

Third Year

(288 Hours)

Insurance	18	Hours
Bankruptcy	18	"
Equity	72	"
Evidence	54	"
Mortgages	18	"
Damages	36	"
Trusts	36	"
Wills	36	"

Fourth Year

(216 Hours)

Partnership	18	Hours
Suretyship	18	"
Pleading and Practice	54	"
Legal Ethics	18	"
Jurisprudence	72	"
Conflict of Laws	18	"
Brief Making	18	"

NOTE: All subjects outlined above are required for graduation.

SCHEDULE OF CLASSES

Tuesday and Friday

Fall Quarter 1928

September 25 to December 14

Year	7:00-8:30 P. M.	8:30 to 10:00 P. M.
1.	Legal Liability	Contracts I
2.	Real Property I	Quasi Contracts
3.	Insurance ($\frac{1}{2}$) Bankruptcy ($\frac{1}{2}$)	Equity I
4.	Pleading and Practice I	Partnership ($\frac{1}{2}$) Suretyship ($\frac{1}{2}$)

Winter Quarter 1928

December 18 to March 15

Year	7:00-8:30 P. M.	8:30 to 10:00 P. M.
1.	Torts I	Contracts II ($\frac{1}{2}$) Common Law Pleading ($\frac{1}{2}$)
2.	Real Property II	Negotiable Instruments
3.	Evidence I	Equity II
4.	Pleading and Practice II ($\frac{1}{2}$) Legal Ethics ($\frac{1}{2}$)	Jurisprudence I

Spring Quarter, 1929

March 19 to June 7

Year	7:00-8:30 P. M.	8:30 to 10:00 P. M.
1.	Torts II ($\frac{1}{2}$) Personal Property ($\frac{1}{2}$)	Agency
2.	Real Property III	Sales ($\frac{1}{2}$) Bailments and Carriers ($\frac{1}{2}$)
3.	Evidence II ($\frac{1}{2}$) Mortgages ($\frac{1}{2}$)	Trusts
4.	Jurisprudence II	Brief Making ($\frac{1}{2}$) Conflict of Laws ($\frac{1}{2}$)

Summer Quarter, 1929

July 2 to September 20

Year		
1.	Criminal Law	Domestic Relations
2.	Private Corporations	Municipal Corporations
3.	Damages	Wills

(Schedule for Summer Quarter to be arranged)

NOTE: ($\frac{1}{2}$) indicates six weeks' work, or $\frac{1}{2}$ major.

DESCRIPTION OF COURSES

1. LEGAL LIABILITY—The object of this course is to do three things: (1) Give the student a view of the Law as a system; (2) Teach sufficient of Pleading and Practice that the student may understand a case and the points actually decided; (3) Teach thoroughly certain principles of Law that are common to torts and crimes.

Experience has demonstrated that such a course is both pedagogically sound and practically necessary. 1 Mjr. Beale's Cases on Legal Liability.

2. TORTS—This course calls the attention of the student sharply to the "tripartite division of torts," to-wit (1) the damage element; (2) the causation element; and (3) the excuse element (justification, privilege). It is submitted that this classification is the most natural of any that has been made. The whole field of tort is studied in this manner. 1½ Mjr. Ames and Smith's Cases (Pound's Edition).

3. CRIMINAL LAW—Sources of Criminal Law; the mental element in crime; locality in crime; parties in crime; criminal liability, generally and in special cases; crimes at common law; crimes statutory; and criminal procedure. 1 Mjr. Derby's Cases.

4. CONTRACTS—Places of Contract in our law; essentials of a valid contract; void, voidable, and unenforcable contract; offer and acceptance; Statute of frauds; consideration; capacity to contract; mistake, mis-representation, fraud, duress, and undue influence; legality of object; contracts for benefit of third persons; assignment in the law of contract; impossibility as affecting contracts; breach of contract and its legal effect; and discharge of contract. 1½ Mjr. Huffcut and Woodruff's Cases on Contracts.

5. DOMESTIC RELATIONS—Statutes and Cases, embracing the law of marriage, divorce and alimony; property and contract rights of husband and wife; antenuptial and postnuptial agreements; actions by one spouse against the other; parent and child; guardian and ward; rights and liabilities of infants; and care, custody and control of infants. 1 Mjr. Long's Cases on Domestic Relations.

6. AGENCY—Distinction between law of principal and agent, and law of master and servant; formation of relation of principal and agent; (1) by agreement, (2) by ratification, (3) by estoppel and (4) by necessity; termination of the relation; (1) by act of the parties and (2) by operation of law; irrevocable agencies; obligations and duties of agent; torts and frauds of agents; admission and notice; contracts made by agent on behalf of his principal, and torts between agent and third parties. 1 Mjr. Goddard's Cases on Agency.

7. PERSONAL PROPERTY—Distinction between real and personal property, gift, bailment, pledge, fixtures. ½ Mjr. Bigelow's Cases on Personal Property; Aigler's Cases on Titles.

8. REAL PROPERTY I—Introduction to the law of real property; the feudal system, theory of estates, non-possessory interests in land, joint ownership, disseisin, history of uses. Rights incidental to possession, including water; rights in the land of another, including profits, easements, and licenses. 1 Mjr. Bigelow's Cases on Rights in Land.

9. REAL PROPERTY II—Covenants running with the land, including enforcement at law or in equity and between landlord and tenant and fee owners; rents; waste; public rights in streams and highways. 1 Mjr. Aigler's Cases on Titles.

10. REAL PROPERTY III—Future Interests in Land—Future Interests; conditions, reversions, remainders and conditional limita-

tions; Rule in Shelley's Case; Future interests in personality; powers, Rule against perpetuities. 1 Mjr. Kale's Cases on Future Interest.

11. REAL PROPERTY IV—(Wills and Administration) Testamentary capacity; dispositions in contemplation of death; execution, revocation, republication, and revival of wills; descent; liability of heirs for debt; probate and administration; title and powers of executors and administrators; payment of debts, legacies and distributive shares. 1 Mjr. Costigan, Cases on Wills.

12. NEGOTIABLE INSTRUMENTS—Drawing forms of negotiable paper, forms and formal requisites; acceptance, transfer, and extinguishment; obligation of parties; effect of delay and diligence; bills of exchange; notice and protest; forgery and alteration. Special attention is given to the uniform negotiable instrument of Law. Many Ohio decisions are cited and commented upon. 1 Mjr. Moore's Cases on Bills and Notes, Norton on Bills and Notes.

13. SALES—Subject Matter of sale, executory and executed sales, stoppage in transitu, fraud, warranties and remedies for breach of warranties, statute of frauds. $\frac{1}{2}$ Mjr. Woodward's Cases on Sales.

14. BAILMENTS AND CARRIERS—Different forms of bailments; rights and liabilities of bailor and bailee to each other, and to third persons; common carriers; federal and state regulation and control of carriers and the latest federal and state Statutes. $\frac{1}{2}$ Mjr. Goddard's Cases on Bailments and Carriers.

15. PRIVATE CORPORATIONS—History and general principles; Creation, organization and citizenship; defacto corporations, the charter, franchise and privileges, powers, doctrine of ultra vires, torts and crimes; capital stock, stock subscriptions, rights of membership, voting trusts, transfer of shares, management; liability of stockholders; insolvency and dissolution. 1 Mjr. Elliot and Wormser's Cases on Private Corporations.

16. EQUITY—This course consists of two parts. Equity I embraces the origin, history, general principles and scope of equity jurisprudence. Equity II deals with maxims and special heads of equity jurisprudence, such as trusts, recessions, reformation and cancellation; specific performance; injunctions and receivers; estoppel; election; subrogations, mortgages and decedents' estates. The conclusion of this course consists of a study of equitable remedies. 2 Mjr. Boke's Cases on Equity Jurisprudence Keigwin's Cases on Equity.

17. EVIDENCE—We believe that the law of Evidence contains clear and ascertainable reasons for the admission or exclusion of proffered evidence, and we aim to show these reasons in connection with the subject in such a manner as to make the course both logical and profitable. Once the reason for a rule is understood, its memory and application are comparatively easy. In addition to the usual course, we give careful attention to the offer of evidence; the object to evidence; the ruling of evidence; exceptions to such rulings, and the building of a record for error or appeal proceedings. $1\frac{1}{2}$ Mjr. Hinton's Cases on Evidence.

18. MORTGAGES—Lectures and Durfee's Cases, embracing legal and equitable mortgages, grant of title by absolute deed, conditional sales and the reservation of title, the elements of the mortgage, mortgages on after acquired property, the position of mortgages as to

the title and the possession, position of mortgagor as to ownership and the right of redemption and the transfer of the interest by the mortgagor and mortgagee. $\frac{1}{2}$ Mjr. Durfee's Cases on Mortgages.

19. TRUSTS—Lectures and Scott's Cases, embracing voluntary trusts, language and formalities necessary to the creation of a trust, resulting trusts, oral trusts, constructive trusts, executed and executory interests of trustees. 1 Mjr. Scott's Cases on Trusts.

20. INSURANCE—Fire, life, and accident insurance, with respect to: insurable interests; concealment; misrepresentation; warranties; other causes of invalidity of contract; amount of recovery; subrogation; conditions; waiver; estoppel, election and powers of agents; assignees and beneficiaries. $\frac{1}{2}$ Mjr. Vance, Cases on Insurance.

21. MUNICIPAL CORPORATIONS—Creation, control, alteration, and dissolution of municipal corporations; their charters, proceedings, officers, and agents; their powers and liabilities; taxation and indebtedness. $\frac{1}{2}$ Mjr. Macey's Cases on Municipal Corporations.

22. QUASI-CONTRACTS—Nature of obligation; restitution at law for benefits conferred under mistake of fact or mistake of law; benefits conferred in mis-reliance upon contract invalid, illegal, un-enforceable, or impossible of performance; benefits conferred through intervention in another's affairs; benefits conferred under constraint; restitution as alternative remedy for breach of contract and for tort. 1 Mjr. Thurston, Cases on Quasi-Contract.

23. DAMAGES—Exemplary, liquidated, nominal, direct and consequential damages; avoidable consequences; counsel fees; certainty; compensation; physical and mental suffering; aggravation and mitigation; value; interest; special rules in certain actions of torts and contract. 1 Mjr. Mechem and Gilbert, Cases on Damages.

24. JURISPRUDENCE (PART I)—The increasing importance of sound and wide learning in the law, the multiplication of law books, and the infinite number of reported cases, have combined to make more needful than ever before a thorough knowledge of legal principles. A capable lawyer knows not only what is the law generally, but also its philosophy and history. We aim measurably to enable the student to attain this end by offering a critical study of the following: (1) the history of the law; (2) the juristic basis of the leading principles of the law; (3) the form in which these principles first appeared and the reasons for their appearance; (4) the changes and modifications they have undergone; (5) the causes of their death or survival; (6) the constitution of England and the United States. 1 Mjr. Part I. Pound's Readings on the History and Systems of the Common Law. Jenk's Short History of the English Law and Pollock's First Book of Jurisprudence. Salmond's Jurisprudence, Macy's Constitutional History of England.

25. JURISPRUDENCE (PART II)—Constitutional History and Law of the United States, Langdon Lectures on the Constitutional History of the United States, Ames' State Documents Illustrative of Federal Relations, Warren's History of the American Bar, Hall's Cases on Constitutional Law. 1 Mjr.

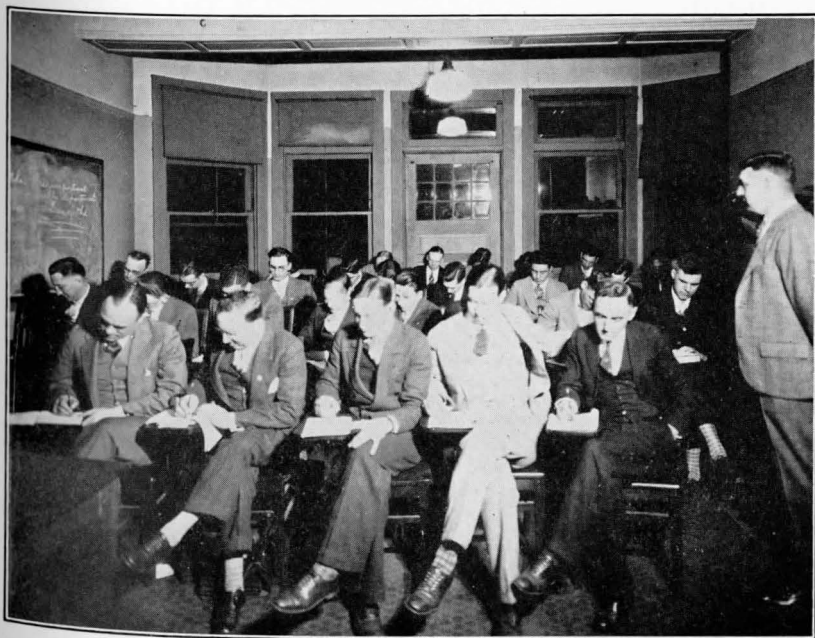
26. BRIEF MAKING AND USE OF LAW BOOKS—Use of Digests, Annotated Cases, Statutes and Session Laws; Exercises in Brief Making, Oral Arguments, etc. Lectures and Exercises. $\frac{1}{2}$ Mjr.

27. CONFLICT OF LAW—The legal principles governing the applications of laws of different jurisdictions to cause of actions arising in one jurisdiction and enforced in another. Judgments; obligations; personal rights; property rights; and a general outline of the subject. $\frac{1}{2}$ Mjr. Beale's Cases on the Conflict of Laws.

28. PARTNERSHIP—The creation of Partnership; the purpose for which a partnership may be formed; the advantages and disadvantages of a partnership; the incidents of partnership; the rights and duties of partners toward each other; partnership property and the interest of a partner therein; of actions by and against the firm, dissolution of partnership assets; final accounting; limited partnerships and partnership associations. $\frac{1}{2}$ Mjr. Mechem's Cases on Partnership.

29. SURETYSHIP—Guaranty and Suretyship defined and distinguished; application of the Statute of Frauds; commercial guarantee bonds to secure private obligations; bonds of public officers; Subrogation, contribution, and indemnity; Suretyship defenses. $\frac{1}{2}$ Mjr. Wilson's Cases on Suretyship.

30. PLEADING AND PRACTICE— This is a thorough and extensive course and prepares the student to state accurately and concisely a cause of action or defense. Moreover, the course affords a general review of most of the substantive law preceding. Particular attention is given to forms of action and the declaration at common law. This is followed by a history of procedure and a careful study of the codes as exemplified by the statutes of New York and Ohio.



Law Class

These codes are illustrated and clarified by the study of many cases. We endeavor to make the course sound in theory and sufficiently practical to enable one leaving us to feel at home in the office or in the court room. To this end considerable attention is directed to the conduct of trials from the issuing of summons to the ending of a case in an appellate court. 1½ Mjr. Scott on Civil Procedure; Sunderland's Trial Practice and Cases on Code Pleading.

31. **BANKRUPTCY**—A study of the national bankruptcy act and its construction; who may be a bankrupt; who may be a petitioning creditor; acts of bankruptcy; provable claims; exemption and discharge. ½ Mjr. Holbrook & Agler, Cases on Bankruptcy.

32. **LEGAL ETHICS**—A lawyer's place in society is peculiar in that he represents himself, the courts, his clients, and the public. He should be of high attainments in learning and of unimpeachable professional conduct. The course in ethics comprehends his representative capacity and his duties and obligations, and is pursued in lectures, assigned readings, problems and the study of cases. ½ Mjr. Costigan's Cases on Legal Ethics.

33. **COMMON LAW PLEADING**—Venue, appearance, forms of actions, parties, pleading trial, motions and judgments as they were known and understood at common law. ½ Mjr. Keigwin's Cases on Common Law Pleading.

34. **THE QUIZ COURSE**: A thorough review of those subjects which are necessary for the Bar Examination is given in this course.

OTHER DEPARTMENTS OF THE Y. M. C. A. SCHOOLS

THE SCHOOL OF COMMERCE AND FINANCE: A four year college course leading to the Bachelor of Commercial Science degree and preparing for the C. P. A. examination. Two evenings a week. Also many special courses in Salesmanship, Advertising, Public Speaking, Commercial Art, Fine Art, etc.

THE SCHOOL OF LIBERAL ARTS: Provides at least two years, and in some cases, three years of college work. Enables high school graduates to take work at home while they are employed during the day. Complete college course also provided for those who can devote all of their time to the work. Enables teachers to work off educational requirements for teaching or to work toward a degree. Credits accepted by all leading colleges and universities. Day and evening work.

THE HIGH SCHOOL: Complete four-year course. Academic, Scientific, Commercial and Technical. Member North Central Association of Colleges and Secondary Schools. Diploma accepted by all colleges. Three evenings a week.

THE BUSINESS SCHOOL: Day and Evening classes the year round. Complete Bookkeeping and Secretarial Courses. Equipment up-to-date. Courses prepare for high grade office positions. Wholesome environment. Individual instruction. Two or three evenings a week, or five days a week.

THE TECHNICAL SCHOOL: Courses in Mechanical and Building Drawing, Blue Print Reading, Shop Mathematics, Building Estimating. Intensely practical. Individual Instruction. Open to students with Elementary School training. Two or three evenings a week.

THE TRADE SCHOOL: Complete Automobile Mechanics, Ignition and Battery work, Radio, Welding. Open to Elementary School graduates. Prepares directly for well-paid trade. Day or Evening Courses.

THE ELEMENTARY SCHOOL: Fifth to Eighth grades inclusive. Prepares for High School. Individual instruction allows students to advance as rapidly as they are able. Three evenings a week.

Youngstown College

Second Annual Catalog

1928-1929

Day

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Offices and Classrooms
416 WICK AVENUE
YOUNGSTOWN, OHIO

Youngstown College

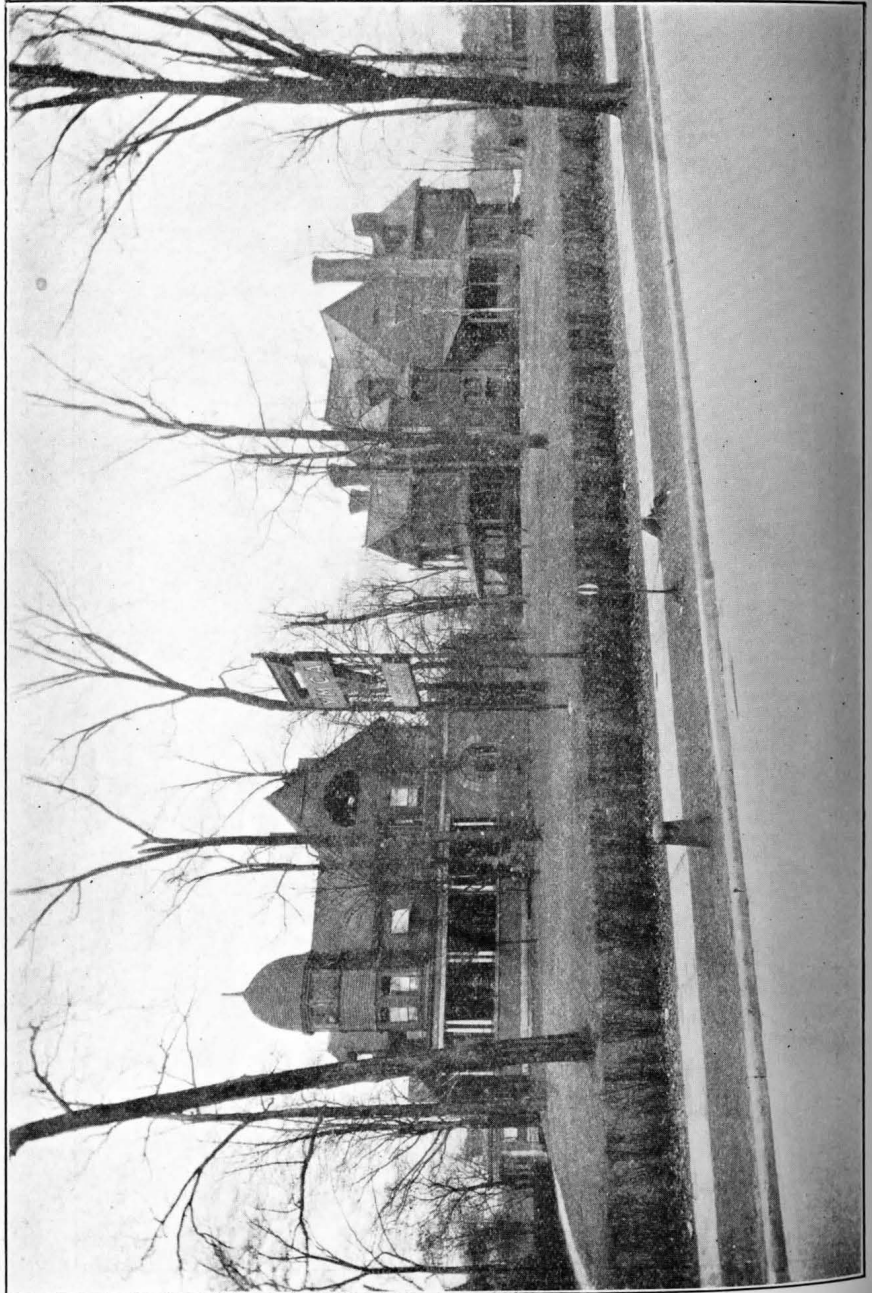
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View of Buildings and Campus

THE BOARD OF TRUSTEES

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L. A. Beeghly	Rennick M. Bell	Frank Purnell
Elmer T. McCleary	Louis N. McDonald	

ADMINISTRATIVE STAFF

Homer L. Nearpass, Director and Dean; A.B., Western Reserve University, 1905; School of Education, University of Wisconsin, Summer of 1910; School of Education, University of Minnesota, Summers of 1913, 1914, 1915 and 1916; Teachers College, Columbia University, 1922 to 1923, A.M. 1923.

Philip P. Buchanan, Assistant to the Director; University of Chicago and Y. M. C. A. Evening College of Liberal Arts.

Freda R. Flint, Director of Educational Publicity, Ohio Wesleyan University and Y. M. C. A. Evening College of Liberal Arts.

Elsie Randle, Recorder; Hall's Business University.

FACULTY

B. Lloyd Black, Professor of English and Dramatic Coach; Graduate of Central State Normal School, Pennsylvania, 1913; B.S., Pennsylvania State College, 1922; M.A., Pennsylvania State College, 1927.

Neva Irene Charles, Professor of Botany and English and Dean of Women; B.A., University of Colorado, 1912; M.L., University of California, 1914; Graduate Work, University of California, 1925, 1926, 1927; and University of Hawaii, 1926 and 1927.

H. C. Embree, Professor of Chemistry and Dean of Men; B.A., Cornell College, 1919; Graduate Work, University of Chicago, Summers of 1921, 1922, 1923, 1924, 1925, 1926; M.S., 1924.

Ralph L. Hankey, Professor of Modern Languages and Director of Musical Organizations; A.B., Gettysburg College, 1919; Princeton University, 1919-20; A.M., Gettysburg College, 1921; University of Grenoble, France, 1924-25; Private Study, Germany and Spain, 1925; University of Chicago, Summer Quarter, 1927.

Edward O. Purtee, Professor of Social Science and Registrar; B.A., Wittenberg College, 1918; M.A., Columbia University, 1922.

R. V. Pritchard, Professor of Mathematics and Physics and Faculty Manager of Athletics; B.S., Indiana Central Normal College, 1913; A.B., Butler University, 1923; Graduate Work, University of Wisconsin, 1925 and 1926.

Henry White, Professor of Biblical Literature; A.B., Hamilton College, 1902; D.D., College of Wooster, 1927.

Ross H. Clarke, Professor of Physical Education, (Men) and Physical Director, Youngstown Y. M. C. A. Chicago Y. M. C. A. College. (Lake Geneva.)

Doral H. Fairfield, Professor of Physical Education, (Men) and Assistant Physical Director, Youngstown Y. M. C. A. Chicago Y. M. C. A. College, 1921-1925; B.P.E. 1928.

Clara Witter, Professor of Physical Education (Women) and Director of Physical Education, Youngstown Y. W. C. A.; B.A., Iowa State Teachers College, 1924.

COLLEGE CALENDAR

1928

September 10, Monday, First Semester begins.
November 29, Thursday, Thanksgiving Day.
December 22, Saturday, Christmas Vacation begins.

1929

January 7, Monday, Christmas Vacation ends 8:30 A. M.
January 25, Friday, First Semester ends.
January 28, Monday, Second Semester begins.
March 30, Saturday, Spring Vacation begins.
April 8, Monday, Spring Vacation ends 8:30 A. M.
May 24, Friday, Annual May Festival.
May 30, Thursday, Memorial Day.
June 2, Sunday, Baccalaureate Service.
June 7, Friday, Second Semester ends.
June 7, Friday, College Commencement.

1929

June 24, Monday, Summer Session begins.
July 4, Thursday, Holiday.
August 2, Friday, Summer Session ends.

HISTORY

In September, 1921, the first Liberal Arts course ever offered in Youngstown was established as a part of the Evening school work offered by the Youngstown Institute of Technology. Three teachers from Hiram and Thiel, neighboring colleges, constituted the first faculty. The work was offered to accommodate local teachers who needed credits toward degrees or certificates. These classes grew in popular favor until more than two hundred students were enrolled during the sixth year.

In September, 1927, regular college work during the day time, in addition to the evening work, was started as a natural outgrowth of the successful work carried on at night. The need of such a school was demonstrated when more than one hundred students enrolled during the first year.

The name, Youngstown College, seemed to be the proper name for the new school, and was given to the school by common consent of students, faculty, and other interested persons.

LOCATION AND BUILDINGS

Youngstown College was located the first year at 410 Wick Avenue, Youngstown, Ohio, but in June, 1928, was moved to 416 Wick Avenue where it is now located. The old John C. Wick Mansion, a pretentious structure of twenty-seven rooms, was purchased by the Young Men's Christian Association in 1926. The site occupies a corner lot, with nearly two acres of ground, and the building is surrounded by shade trees of various kinds which make it beautiful to look upon. The building has been thoroughly remodeled at an expense of \$15,000. This building now houses the preparatory schools in addition to the grill and book store.

In May, 1928, announcement was made of the lease of the Henry Wick Estate adjoining the John Wick Mansion on the north. This adds three acres to the campus, making a total of five acres within four blocks of the public square. The two buildings thus acquired now house the college classes. The main building houses the academic classes while another commodious building at the rear will be remodeled into an ideal science hall. Adjoining the College property on the north is the Butler Art Gallery; across the street

is St. John's Episcopal Church which is used for our chapel services; diagonally across the street is the Public Library; one block away is the Y. W. C. A. and three blocks away is the Central Y. M. C. A. The College is therefore very conveniently located for all college purposes.

CO-EDUCATIONAL

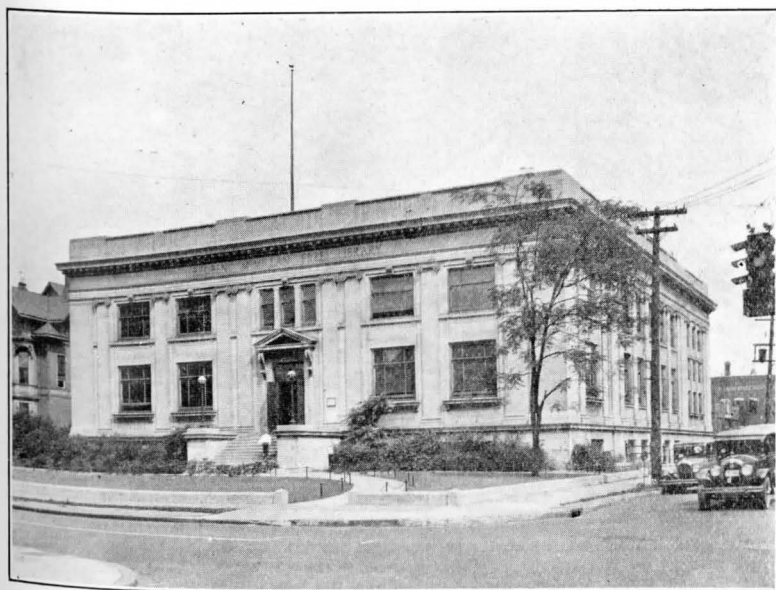
Both men and women are admitted to Youngstown College.

RELIGIOUS LIFE

Youngstown College is under the auspices of the Young Men's Christian Association and its faculty has been carefully selected with a view to securing men and women who at all times exert a wholesome influence upon the lives of their students. The College is strictly non-sectarian and has always been free from any attempt to influence or change a student's fundamental faith. It does, however, strive at all times to maintain a highly moral atmosphere, refining and uplifting in its effect upon the lives of the students.

LIBRARY

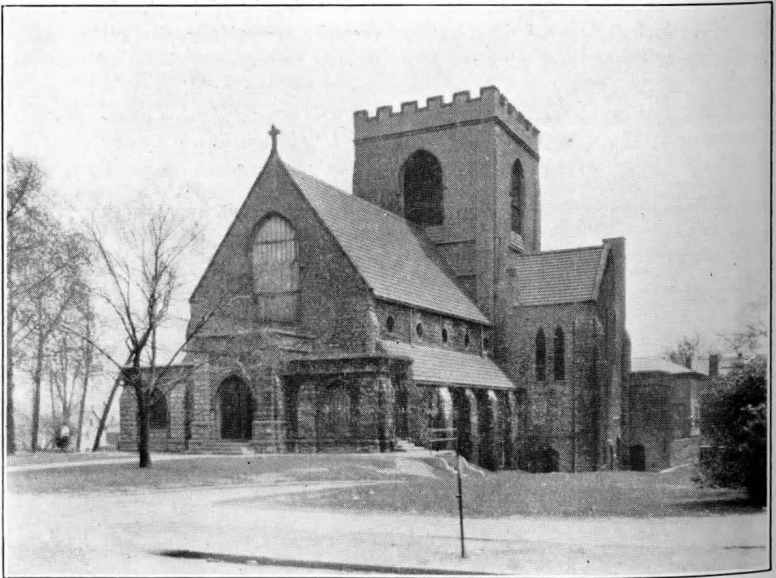
The library facilities of the College are furnished by the City Public Library which is located diagonally across the street from the Main Building. This splendid library of one hundred and twenty-five thousand volumes offers unusual advantages for research and outside reading. Special study halls are also available. The library has a large staff of officers and assistants who are in a position to render splendid assistance to our students. A college library also provides special books not found in the public library.



The Reuben McMillan Free Library

CHAPEL SERVICES

Thanks to the splendid cooperation of St. John's Episcopal Church, across the street from the campus, the College chapel services are held in St. John's Church once a week. Mr. Frank Fuller, the church organist, very kindly presides at the organ. Special singers volunteer their services and prominent speakers, not only from Youngstown but from many other cities, bring to the students each week strong messages that tend to wield a refining and up-lifting influence. Prominent among the out-of-town speakers during the first year were the following: Dr. George F. Zook, President of Akron University, Akron, Ohio; Charles White, Director of Rotary International, Belfast, Ireland; Paul MacEachron, Basket Ball Coach, Oberlin College; Alonzo Stagg, Head Coach, University of Chicago; Dr. Stewart W. Robinson, pastor of First Presbyterian Church, Lockport, New York; Dr. J. Knox Montgomery, President of Muskingum College, New Concord, Ohio; Superintendent H. B. Turner, Warren, Ohio; Dr. William E. Henderson, Professor of Chemistry, Ohio State University, Columbus, Ohio; Dr. Miner Lee Bates, President Hiram College, Hiram, Ohio; Dr. Earl A. Kernahan, Boston, Massachusetts; Dr. James Alexander Jenkins, President of Union Theological College, Chicago; and Walter Zimmerman, General Secretary, Y. M. C. A., Van Wert, Ohio.



St. John's Church

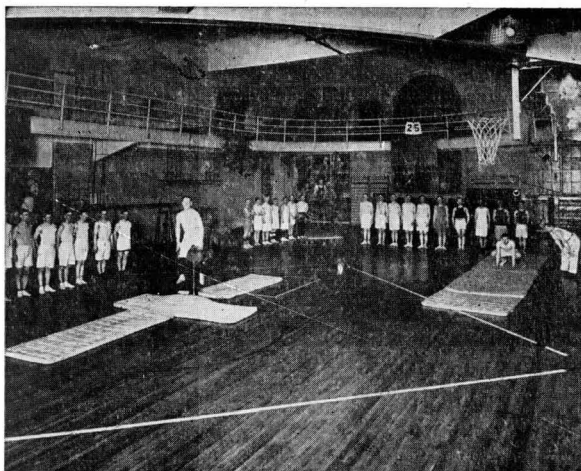
ART INSTITUTE

The Butler Art Institute, adjoining the College campus on the north, was given to the city by Joseph G. Butler, Jr. This is a beautiful building and houses a fine collection of paintings, Indian relics and numerous other examples of art. This building is ideally situated for the use of our students.

PHYSICAL EDUCATION

Students in Youngstown College are exceptionally well provided with privileges of physical culture. Payment of tuition in the college automatically extends physical privileges in the Y. M. C. A. to the young men and in the

Y. W. C. A. to the young women without further payment of fees. This furnishes swimming pool and gymnasium classes under the direction of expert Physical Directors. Two years of Physical Education are required of both men and women. A physical examination is given to all new students and only those who would not benefit by regular Physical Culture work are excused from taking it.



Gymnasium

THE COLLEGE YEAR

The College year is divided into two semesters of eighteen weeks each. School is in session five days a week. Most of the classes come in the morning. The courses are so arranged that students having graduated from high school in January and wishing to enter college at that time may arrange a satisfactory schedule for the second semester.

ADMISSION

Application for admission and filing of a statement of high school credits should be made as soon after graduation from high school as possible.

REQUIREMENTS FOR ADMISSION

An applicant for admission to Youngstown College must be a graduate of a first grade high school, or an accredited secondary school, or must pass entrance examinations in high school subjects amounting to fifteen units through the State Department of Education at Columbus, Ohio, or Ohio State University. The subjects from which choice should be made and the number of units which will be accepted in each subject are as follows:

GROUP I.

English	3 or 4 units
Algebra	1 or 1½ units
Geometry (Plane)	1 unit
Geometry (Solid)	½ unit
Trigonometry (Plane)	½ unit
History, Civics, Social Science	1-4 units
Latin, Greek, French, German, Spanish	2-4 units
(Two units in the same language)	
Physics (with Lab.)	1 unit
Chemistry (with Lab.)	1 unit
Botany	½ or 1 unit
Zoology	½ or 1 unit

General Biology.....	1/2 or 1 unit
Physiology	1/2 unit
Physical Geography	1/2 or 1 unit
General Science	1/2 or 1 unit

GROUP II.

(Three units may be chosen from this group)

Agriculture	Industrial Arts
Commercial Subjects	Fine Arts
Household Arts	

It is strongly recommended that the following combination of units be presented for admission:

English	3 units	Foreign Language	4 units
Algebra	1 unit	Physics or Chemistry.....	1 unit
Geometry	1 unit	Botany or Zoology.....	1 unit
American History or Civics 1 unit			

(Three additional units may be presented from Group I. or Group II.)

If the distribution of units differs from that specified, the student will limit his choice of electives and in some cases may extend his course beyond that of other students. A student deficient in Algebra or Geometry will be entered with conditions and this deficiency must be made up outside of college classes and the student must pass entrance examinations before entering upon the second year of residence.

REGISTRATION

The office of the Registrar is located at 416 Wick Avenue and will be open between the hours of 8:30 A. M. and 9:30 P. M. with the exception of Saturdays when it will be closed at noon. Monday of the opening week of college will be Registration Day. Students are urged to register before that time if possible. Everyone, whether a new student or one previously in attendance must register at the beginning of each semester. Beginning with the Monday following the opening of college, delay in registration will be penalized by a fee of \$1.00 for each day of delay up to a maximum of \$5.00. Any student entering late will be held responsible for making up all

*Butler Art Institute*

work from the beginning of the semester. No student will be permitted to register later than two weeks after the opening of college except by special permission of the faculty.

FEES

(Per Semester)

Matriculation fee—(Payable once only).....	\$ 5.00
Tuition—(for 16 semester hours).....	75.00
Each additional semester hour.....	5.00
Laboratory fee—(Botany, Chemistry or Physics).....	5.00
Student Activity and Athletic Fee.....	5.00
Breakage Deposit—(Chemistry and Physics).....	3.00
Diploma Fee for Title of Associate in Arts.....	5.00

All fees and tuition are due on the opening day of each semester. For deferred payment of tuition a fee of \$7.50 is required.

THE LOAD

Fifteen or sixteen hours is the normal schedule. More than sixteen hours can be taken only by students whose record shows a high average grade for all the courses taken. Permission must be secured from the faculty by petition, for more than sixteen hours of work.

COLLEGE ADMINISTRATION

The aim of the administration of college government is to lead all students to regard themselves as responsible for good order. The training in self-government is considered no small part of the value of a college education. There is no formulated code of laws governing the conduct of students, but special regulations may be made by the faculty from time to time as seems necessary, to which all students are expected to conform. The students are required to be regular in their attendance at lectures, recitations, chapel services and laboratory exercises, to be quiet and orderly while in the building; and, in general to conduct themselves as ladies and gentlemen without requiring special rules and regulations for this purpose. Persistent neglect of work, if continued after warning, may cause the student's dismissal or suspension. Any student whose conduct is unsatisfactory or whose attitude is prejudicial to the best interests of the institution, will be dismissed.

ATTENDANCE

If a student is absent without excuse more than the equivalent of one week in any course during a semester he will be conditioned in the course. Three cases of tardiness will be counted as one absence.

GRADES

Grades are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; E, condition; F, failure. A condition may be removed by taking a special examination and fulfilling any other requirements that the instructor may make. Permission to take a special examination may be secured from the office upon the payment of a fee of \$2.00. A condition automatically becomes a failure if not removed within one year.

EMPLOYMENT SERVICE

Special effort will be made to secure part time positions for those desiring to defray their expenses in this way. Many calls come to the office for students desiring part time employment. There is a steady demand particularly for girls who are willing to take care of children or assist in the home in payment of board and room. Students desiring assistance in this manner should inquire at the office as soon as possible.

ROOMING AND BOARDING FACILITIES

The College is located about three blocks from the main Y. M. C. A. Building on Champion Street. This makes it convenient for young men who come from out of town. The College is located in the center of the best rooming and boarding district in the city. Both the Y. M. C. A. and the

Y. W. C. A. maintain cafeterias which are open to the public at very reasonable rates. A grill is also located at 410 Wick Avenue, where lunches may be obtained.

TEXT BOOKS AND SUPPLIES

Text books and supplies may be purchased at the school book store on the main floor of the building at 410 Wick Avenue.

MUSICAL AND LITERARY ADVANTAGES IN YOUNGSTOWN

Students of Youngstown College have many advantages that students do not have in small college towns. There are several schools of music and a number of private studios where students interested in music can take lessons in voice, piano, organ, violin, and various other instruments. Recitals are frequently given which students are cordially invited to attend. Within a half block from the College, at the Butler Art Institute, fortnightly recitals are given by musicians of note from various parts of the country. These, as well as many other recitals, are always open to the public.

College students who are interested in art will be able to find capable teachers, and will appreciate the splendid collection of paintings displayed in the Butler Art Institute. Courses in Fine Art and Commercial Art are offered at night by the Y. M. C. A. Schools, in the College building.

There are various music and literary clubs that endeavor to bring to Youngstown operas and plays of the highest type, which are presented at the Stambaugh Auditorium and at the various theatres. Then, too, the Y. M. C. A. brings to Youngstown every year for its Sunday forums, speakers who are prominent personages in fields ranging from sports to advanced study and research in religion.

This past year we were privileged to hear Cameron Beck, Personnel Director of the New York Stock Exchange; Dean Charles Reynolds Brown of Yale Divinity School; Coach Amos Alonzo Stagg, the "grand old man of football," of the University of Chicago; Dr. Robert E. Spier, Ex-president of the Federal Council of Churches of Christ in America and Moderator of the Presbyterian General Assembly; Morris Sheppard, U. S. Senator from Texas; Dr. Charles Clayton Morrison, Editor of the Christian Century; Bishop Warren L. Rogers, of the Cleveland Episcopal diocese; Dr. Edward Steiner, Professor of Applied Christianity at Grinnell College and a noted sociologist; Mordecai Johnson, President of Howard University, and former Gov. Charles S. Whitman of New York. This has been a splendid free lecture course for the students of Youngstown College.

GREEK LETTER COUNCIL

The Greek Letter Council is composed of three representatives from the faculty and one representative from each of the Greek Letter Societies. This council establishes all fraternity and sorority regulations.

FRATERNITIES AND SORORITIES

Two sororities, Theta Rho and Phi Lambda Delta, and two fraternities, Beta Tau Epsilon and Phi Kappa Rho have been organized and add greatly to the social life of the College.

YOUNGSTOWN COLLEGE DRAMATIC CLUB

The Youngstown College Dramatic Club, organized during the first semester in 1927-28, is composed of students interested in the study and presentation of modern dramatic forms. Membership is limited to those who show continued interest and willingness to work. Several one act plays were produced during 1927-28. The organization aims to present at least two major productions annually.

MUSICAL ORGANIZATIONS

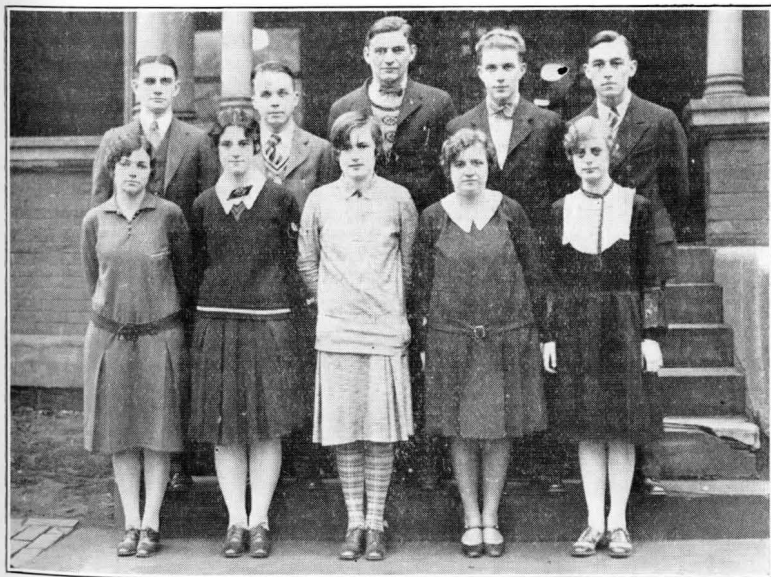
Musical activities will be encouraged and supported by the College. A College Band, a College Orchestra, a Women's Glee Club, and Men's Glee Club will be organized if possible. Each of these organizations will be

under the general management of a faculty advisor. These organizations will regularly assist in furnishing music for college functions and may frequently be called upon for service off the campus. The possibility of out-of-town trips gives an added inducement for participation. Students with musical ability are urged to present themselves as candidates for membership in these organizations.

STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT COUNCIL

The students of the College are organized under the name of the Student Council of Youngstown College. This council operates under a constitution and has general oversight over all student activities. It cooperates with the various special student organizations and makes recommendations to the faculty regarding such matters as seem to affect the welfare of the College. The council consists of ten members and a president elected by the student body, and one faculty representative elected by the faculty.



Student Council

ADVISORS

When a student is admitted to the College some member of the faculty is designated by the Registrar as his advisor and will assist the student in making out his schedule. The advisor is the medium of communication between the student and the faculty. The student is required to consult his advisor in regard to his course of study and to secure each year approval of his final schedule, and no subject may be dropped without the approval of the advisor. He should be free to consult him also on other matters.

ATHLETICS

In spite of the fact that no special effort was made to secure the enrollment of athletes, an unusually good basket ball team was developed during the first school year, 1927 and 1928, by Coach Fairfield. Although the Youngstown College team was composed almost entirely of Freshmen, a very creditable showing was made in competition with regular varsity teams

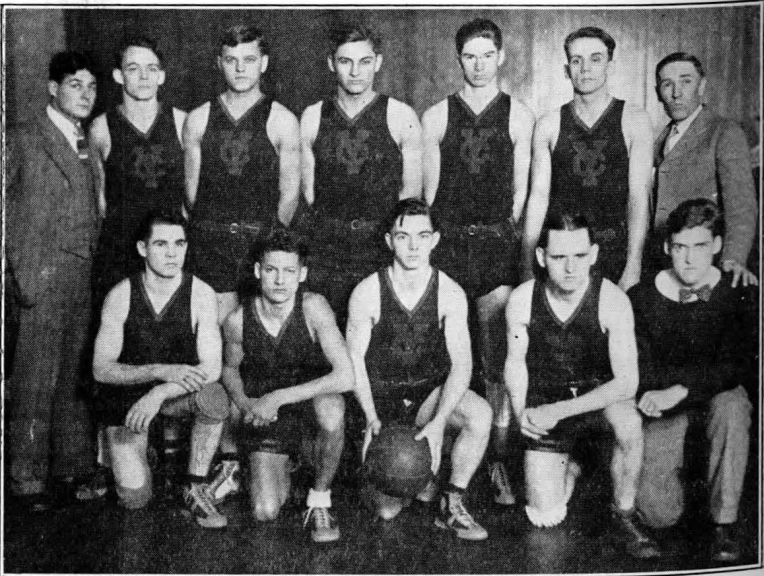
from neighboring colleges and normal schools. Fifteen games were played in all, eight of which were won by Youngstown College. A special effort will be made next year to develop a team that will hold its own in the fastest kind of competition. Other forms of athletics will be developed in the near future.

THE SUMMER SESSION

There is a great demand for the academic courses for the regular students in line for graduation as well as for the professional courses for teachers in the service. An increasing number of college students ask for an opportunity to make up required work in order to admit them to regular classification in their college classes. Others, coming with advanced credits, find the summer school advantageous in advancing towards earlier graduation by working off the subjects which they find difficult to schedule during the regular college year.

The other class of students asking for the summer school are the teachers of our public, elementary and high schools. The movement toward professionalization, both among our teachers and our administrators, is rapidly gaining in strength. Teachers who are in the service want the summer school as an opportunity for improvement in their subjects and in order to renew certificates. The new candidates entering the profession want it for the purpose of securing the training in Methods, Psychology and Administration necessary, for greater efficiency in their work, as well as to meet the State requirements.

The courses offered will depend on the demands of those intending to enter the school. There will be educational courses such as History of Education, Educational Psychology, Methods of Teaching, School Organization, School Administration, Principles of Education and others. In the academic field there will be courses offered in English, Modern Languages, History, Economics, Political Science, Mathematics, Physics, Chemistry and Biology. Any course for which there is sufficient demand will be given. On the other hand, any course for which enrollment is inadequate will be omitted.



The First Basket Ball Team of Youngstown College

DEGREES

The title of Associate in Arts is conferred upon students of Youngstown College who have completed sixty-four semester hours of work, thirty-two of which have been completed in this College.

CREDIT RELATIONS

Upon recommendation by the Director of Youngstown College, students of this College will be accepted by the Liberal Arts Department of Ohio State University, and given probational credit. If the work of the student at Ohio State University is satisfactory, this provisional credit is made permanent. Other colleges and universities have granted similar privileges. Students expecting to enter any professional college such as medicine, law or dentistry, should consult the Director regarding special requirements for those schools.

PLANS FOR THE FUTURE

Plans are now being made to expand the work of the College as rapidly as possible until a four-year course, leading to a Bachelor of Arts degree, has been fully established.

EVENING COURSES

Classes meeting from 4:30 to 6:00, 7:00 to 8:30, and 8:30 to 10:00, twice each week, and carrying three points of credit, are available to Youngstown College students. These evening classes, for the most part, do not duplicate the day classes. They are offered by professors from Hiram and Thiel Colleges and cover a wide variety of subjects.

BIBLE

1. THE LIFE OF CHRIST—Two semester hours of credit, first semester. Two hours of lecture and recitation each week. This course is based on the four gospels, with particular attention to one of them. The student is encouraged to think and to evaluate for himself the unique personality of Jesus. Lectures, recitations and special topics for investigation.

2. THE APOSTOLIC AGE—A continuation of course 1. Two semester hours of credit, second semester. The aim of the course is to enable the student to grasp the significance of the progress of Christianity. The study will deal with the Acts of the Apostles and certain of the epistles. The work and teaching of Paul will be considered in their relation to the development and activity of the early church. Lectures, recitations and special topics for investigation.

BOTANY

1. GENERAL BOTANY—Four semester hours of credit, first semester. Two lectures and recitations and two two-hour laboratory periods each week. No prerequisites. The fundamentals of the morphology and physiology of flowers, fruits, seeds, seedlings, roots, stems and leaves. Field trips to be taken early in the semester.

2. GENERAL BOTANY—Four semester hours of credit, second semester. A continuation of Botany 1, covering the lower orders of plants, making a study of the characteristics and relationships of plants, including an introduction to the classification of the higher plants. Field trips in the spring.

CHEMISTRY

1. GENERAL CHEMISTRY—Four semester hours of credit, first semester. Two lectures and recitations, and two laboratory periods of two hours each. A careful study is made of the fundamental laws of chemistry, special attention being given to behavior of gases, valence solutions, ionization, equilibrium, colloids and calculations.

2. GENERAL CHEMISTRY—Hours and credit the same as for Chemistry 1. Second semester. A continuation of Chemistry 1, being a systematic study of the occurrence, preparation and properties of the metallic elements and their compounds.

3. QUALITATIVE ANALYSIS—Three semester hours of credit, first semester. One recitation and four hours of laboratory work per week. The separation and detection of the metals and the acid ions leading to the

complete analysis of mixed substances. Special attention is given to such principles as solution, ionization and equilibrium. This is essentially an advance course in Inorganic Chemistry (Omitted 1928-29.)

4. **QUALITATIVE ANALYSIS**—Continuation of Chemistry 3 throughout the second semester. The hours and credits are the same. (Omitted 1928-29.)

5. **ORGANIC CHEMISTRY**—Three semester hours of credit, first semester. Two lectures and one recitation and one laboratory period of three hours per week. A study of the aliphatic carbon compounds.

6. **ORGANIC CHEMISTRY**—A continuation of Chemistry 5 throughout the second semester. The aromatic carbon compounds are studied. Hours and credits the same as for Chemistry 5.

ECONOMICS

2. **PRINCIPLES OF ECONOMICS**—Three semester hours of credit, second semester. Three recitations a week throughout the second semester. Should precede all other courses in Economics. A study of the laws of production, exchange, distribution and consumption of wealth, combined with an analysis of the industrial action of men as regards land, labor, capital, money, credit, rent, interest, wages, etc.

EDUCATION

Courses in History of Education, Principles of Teaching, Methods of Teaching and School Management will be offered in the Evening College of Liberal Arts. Folder sent on request.

ENGLISH

1. **COMPOSITION AND RHETORIC** — Three semester hours of credit, first semester. Attention confined to narrative and descriptive writing. Three hours each week of recitation, reading, quiz, written and oral practice. Frequent short themes and occasional longer compositions furnish practice. Emphasis is given to consultations between instructor and students. Required of all Freshmen.

2. **COMPOSITION AND RHETORIC** — Three semester hours of credit, second semester. A continuation of English 1, with especial emphasis on expository forms. Required of all Freshmen.

3. **SURVEY OF ENGLISH LITERATURE**—Three semester hours of credit, first semester. Three hours of lecture, recitation, quiz and reports each week. A general introductory course with special emphasis on the literature previous to the Nineteenth Century.

4. **INTRODUCTION TO AMERICAN LITERATURE**—Three semester hours of credit, second semester. Three hours of lectures, quiz, readings, reports. The outline of the history will be given by lecture. The reading or criticism will be of Irving, Cooper, Bryant, Poe, Hawthorne, Emerson, Whittier, Longfellow, Lowell and Whitman, with a brief survey of recent literature.

7. **ROMANTIC POETRY**—Three semester hours of credit, first semester. Lectures, reports, readings and tests. A study of the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats and their contemporaries. Prerequisites, English 1 and 2.

8. **VICTORIAN POETRY**—Three semester hours of credit, second semester, lectures, reports, readings and tests. Study and appreciation of the poetry of Tennyson, Browning, Arnold, and their contemporaries. Prerequisite, English 1 and 2.

FRENCH

1. **ELEMENTARY FRENCH**—Four semester hours of credit, first semester. Four recitations a week. This course is intended for those who have had no previous training in French and for those who have had but one year of high school French. The essentials of grammar will be taken up together with constant drill in French phonetics, reading of easy French and conversation.

2. **ELEMENTARY FRENCH**—Four semester hours of credit, second semester. Four recitations a week. This course is open to those who have had one semester of college French or one year in high school. The study of grammar will be continued together with composition, conversation, dictation and a considerable amount of reading.

3. **INTERMEDIATE FRENCH**—Three semester hours of credit, first semester. Three recitations a week. This course is planned for those students who have had at least one year of college French or two years of high school French. There will be a thorough grammar review together with phonetic drills, composition, conversation and the reading of modern French literature.

4. **INTERMEDIATE FRENCH**—Three semester hours of credit. Three recitations a week throughout the second semester. This course is open to those who have satisfactorily completed three semesters of college French or three years of high school French. Extensive reading of French literature and some practice in composition and conversation.

5. **ADVANCED FRENCH**—Three semester hours of credit, first semester. Three recitations a week. This course is open to students who have completed French 4 or its equivalent and have received a grade of at least C. This course will consist of a general survey of French literature of the 19th century. Selections from such authors as Chateaubriand, Hugo, Lamartine, de Musset, de Vigny, Balzac, Sainte-Beuve, Flaubert, Daudet, Zola, Maupassant, Bourget, Anatole France, and others. This course will be conducted in French as far as practicable.

6. **ADVANCED FRENCH**—Three semester hours of credit, second semester. Three recitations a week. This is a continuation of the work begun in French 5.

GERMAN

1. **ELEMENTARY GERMAN**—Four semester hours of credit, first semester. Four recitations a week. Intended for those without previous training in German. Instruction in the fundamental principles of grammar, drill in pronunciation, some conversation, and the reading of easy German prose and poetry.

2. **ELEMENTARY GERMAN**—Four semester hours of credit, second semester. Four recitations a week. This course is open to those who have had one semester's work in German in college, or one year in the high school. German grammar is continued together with a considerable amount of reading, some conversation and composition.

3. **INTERMEDIATE GERMAN**—Three semester hours of credit, first semester. Three recitations a week. This course is planned for those students who have had at least one year of college German or two or more years in the high school. It comprises a thorough review of German grammar, reading of modern fiction and drama, conversation, and composition.

4. **INTERMEDIATE GERMAN**—Three semester hours of credit, second semester. Three recitations a week. This course is intended for those who have had three semesters of college German or at least three years in the high school. Extensive reading of German literature and some practice in composition and conversation.

GEOGRAPHY

1. **ECONOMIC GEOGRAPHY**—Three hours credit, first semester. Three recitations a week. The influences of geographic environment upon industries and other human activities, with special reference to the United States.

HISTORY

1. **MODERN EUROPEAN HISTORY TO 1786**—Three hours credit, first semester. Three recitations a week. A general survey of the history of Western Europe from 1500 to the French Revolution, with a brief survey of the late Middle Ages. The purpose of this course is to give the student a comprehensive understanding of the many phases of modern civilization. Text book, collateral readings and discussion.

2. MODERN EUROPEAN HISTORY SINCE 1789—Three hours credit, second semester. Three recitations a week. This course is a continuation of Modern European History I and is conducted by the same methods.

3. HISTORY OF THE UNITED STATES TO 1850—Three hours credit, first semester. Three recitations a week. A study of the general political, social and economic developments of the United States from the beginning of our history to the end of the Jacksonian era. Text book, collateral readings and discussion. Not open to Freshmen.

4. HISTORY OF THE UNITED STATES FROM 1850—Three semester hours, second semester. This is a continuation of History 3 and is conducted by the same methods. Not open to Freshmen.

MATHEMATICS

1. PLANE AND SPHERICAL TRIGONOMETRY—Five semester hours, first semester. Five recitations a week. Emphasis is laid on the application of the science to engineering and other mathematical subjects.

2. ANALYTICAL GEOMETRY—Five semester hours, second semester. Five recitations a week. Open to students who have credit for Course I and recommended to engineers in preparation for Course 2.

3 and 4. GENERAL MATHEMATICS—Three semester hours each semester. The use of rectangular co-ordinates; meaning and graphical representation of functions; definition of the trigonometric functions and applications to the solution of triangles and to problems in physics and engineering; the locus problem; an elementary study of the straight line, circle, parabola, ellipse, and hyperbola; theory and use of logarithms; a brief introduction to the differential calculus.

5. MATHEMATICAL THEORY OF INVESTMENT—Three semester hours credit, first semester. Three recitations a week. Such topics are considered as simple and compound interest, annuities, sinking fund methods and life insurance. (Omitted 1928-29.)

7 and 8. DIFFERENTIAL AND INTEGRAL CALCULUS—Five hours credit, each semester.

PHYSICAL EDUCATION

1 and 2. PHYSICAL EDUCATION (Men)—Two semester hours of credit. Three hours each week throughout the year. The course includes general body-building exercises, gymnastic and athletic games, and competitive sports, with advanced elective activities for the physically superior groups. Required of Freshmen.

3 and 4. PHYSICAL EDUCATION (Women)—Two semester hours of credit, three hours each week, throughout the year. The course includes calisthenics, basket ball, tennis, swimming, recreative games, folk and aesthetic dancing, personal hygiene. Required of Freshmen.

5 and 6. ADVANCED PHYSICAL EDUCATION (Men)—Two semester hours of credit, three hours each week, throughout the year. A continuation of Courses 1 and 2. Required of Sophomores.

7 and 8. ADVANCED PHYSICAL EDUCATION (Women)—Two semester hours of credit, three hours each week, throughout the year. A continuation of Courses 3 and 4. Required of Sophomores.

PHYSICS

✓ 1 and 2. GENERAL COLLEGE PHYSICS—Four hours of credit. Lectures and recitations in mechanics and heat the first semester, and in mechanism and electricity the second semester. Two lectures or recitations and two 2-hour laboratory periods per week.

SOCIOLOGY

1. PRINCIPLES OF SOCIOLOGY—Three credit hours, second semester. A study of the fundamental ideas and principles of sociology. Also a study of the origins and proposed solutions of some of our modern social problems. Text book, assigned readings and discussion. Not open to Freshmen.

SPANISH

✓1. **ELEMENTARY SPANISH**—Four semester hours credit. This course is intended for students who have no knowledge of the language. During the course the essentials of grammar are taken up, with constant practice in pronunciation and drill in verbs. As soon as the progress of the class permits, a reader will be introduced and simple conversation in Spanish will be employed.

✓2. **ELEMENTARY SPANISH**—Four semester hours credit. Four recitations a week throughout the second semester. This course is open to those who have had one semester of college Spanish or one year in the high school. It will include syntax and verb drill, dictation, conversation and a considerable amount of reading.

✓3. **INTERMEDIATE SPANISH**—Three semester hours credit. Three recitations a week throughout the first semester. This course is planned for those who have had at least one year of college Spanish or two or more years in the high school. It comprises a thorough review of Spanish grammar, phonetic review, composition, some conversation, and the reading of modern Spanish authors.

✓4. **INTERMEDIATE SPANISH**—Three semester hours credit. Three recitations a week throughout the second semester. This course is intended for those who have had three semesters of Spanish in college or at least three years in the high school. Extensive reading of Spanish literature and some practice in composition and conversation.

ZOOLOGY

✓1. **GENERAL ZOOLOGY**—Four semester hours of credit, first semester. Two lectures or recitations and two 2-hour laboratory periods each week. An introduction to the facts and principles of animal biology with special reference to structure, function, heredity, and classification. Special attention given to the Invertebrates. Offered 1929-30.

✓2. **GENERAL ZOOLOGY**—A continuation of Zoology 1. Same credit and hours. Second semester. The anatomy of the chordate, with emphasis upon the development of the chief organic systems.

STUDENTS — 1927 - 1928

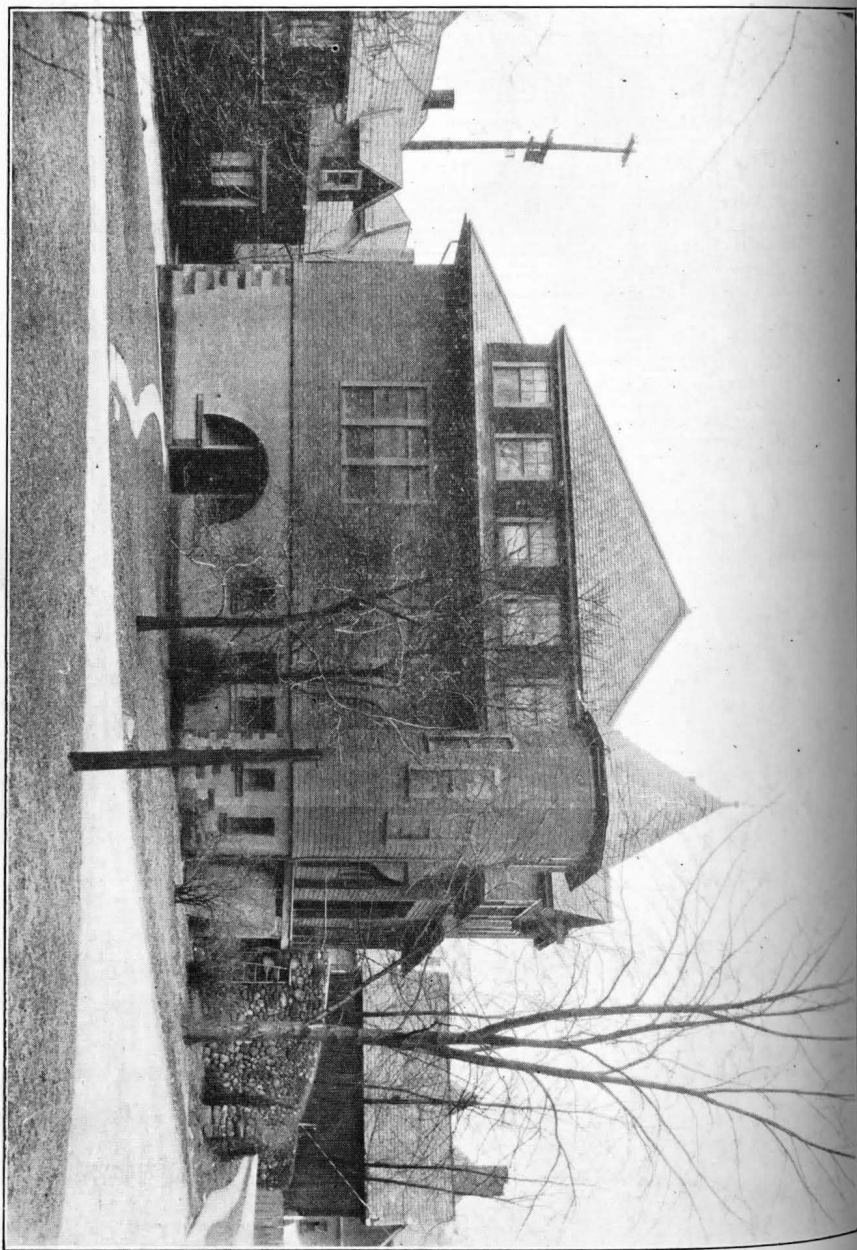
Albright, Harold.....	Youngstown, Ohio
Allen, Floyd.....	Youngstown, Ohio
Baker, Arthur.....	Mineral Ridge, Ohio
Beard, Ralph.....	Youngstown, Ohio
Braham, Hugh.....	Poland, Ohio
Breetz, Irma.....	Youngstown, Ohio
Caposell, Charles.....	Youngstown, Ohio
Carney, Dorothy.....	Youngstown, Ohio
Chapman, Ernest.....	Youngstown, Ohio
Clingan, Thomas.....	Niles, Ohio
Cole, Dur.....	Youngstown, Ohio
Colleran, Wm.....	Youngstown, Ohio
Collins, Marie.....	Youngstown, Ohio
Conti, Nicholas.....	Youngstown, Ohio
Costan, George.....	Campbell, Ohio
Crawford, Grace.....	Lowellville, Ohio
Davis, George.....	Youngstown, Ohio
DeCoursey, Francis.....	Youngstown, Ohio
DePiero, Herbert.....	Youngstown, Ohio
D'Orsi, Anthony.....	Youngstown, Ohio
Dressel, Paul.....	Youngstown, Ohio
Faulkner, Bessie.....	Youngstown, Ohio
Fenton, Virginia.....	Lowellville, Ohio
Filmer, Jack.....	Youngstown, Ohio
Foley, Marie.....	Hubbard, Ohio
Frantz, Francis.....	Youngstown, Ohio
Froomkin, Louis.....	Youngstown, Ohio
Fundom, Margaret.....	Youngstown, Ohio

Funkhouser, Robert E.	New Castle, Pa.
Gail, Harry	Cortland, Ohio
Gilboy, Lawrence	Youngstown, Ohio
Gillingham, Lenore	Youngstown, Ohio
Grinnen, Wayne	Struthers, Ohio
Hainant, Charles	Youngstown, Ohio
Hall, Stanley	Youngstown, Ohio
Harder, Cecil	Hubbard, Ohio
Harder, Russell	Hubbard, Ohio
Harris, Irvin	Girard, Ohio
Hawley, Anna May	Youngstown, Ohio
Heindel, Margaret	Youngstown, Ohio
Herald, James	Youngstown, Ohio
Herman, Francis	Youngstown, Ohio
Herman, Vincent	Youngstown, Ohio
Hoffman, Anna	Youngstown, Ohio
Holleran, Elmo	Youngstown, Ohio
Hoover, Florence	Youngstown, Ohio
Hubler, John	Youngstown, Ohio
Hyman, Louis	Campbell, Ohio
Johnson, Edith	Youngstown, Ohio
Jones, Paul	Youngstown, Ohio
Lembke, Carl	Youngstown, Ohio
Lentz, Joe	Youngstown, Ohio
Levy, David	Youngstown, Ohio
Lundstrom, Robert	Youngstown, Ohio
McCaughtry, Donald	Niles, Ohio
McElhaney, Stephen	Youngstown, Ohio
McFarlin, Annabelle	Youngstown, Ohio
McMichael, William	Youngstown, Ohio
Maine, Nicholas	Youngstown, Ohio
Maine, William	Youngstown, Ohio
Makres, Louis	Youngstown, Ohio
Manewal, Comus	Bessemer, Pa.
Mann, Aron	Youngstown, Ohio
Mariner, McCoy	Youngstown, Ohio
Metz, Raymond	Columbiana, Ohio
Miller, Pauline	Youngstown, Ohio
Minnich, Calvin	Youngstown, Ohio
Montgomery, Thomas	Youngstown, Ohio
Moore, Paul	Youngstown, Ohio
Morris, Melissa	Youngstown, Ohio
Morrow, Wendall	Youngstown, Ohio
Nearpass, Lynn	Youngstown, Ohio
O'Connor, Betty	Sharon, Pa.
O'Mellan, Francis	Campbell, Ohio
Parella, Louis	Youngstown, Ohio
Peterson, Ray	Youngstown, Ohio
Petrillo, Andrew	Youngstown, Ohio
Porter, Marie	Youngstown, Ohio
Powell, Evan	Girard, Ohio
Reese, Dorothy	Youngstown, Ohio
Rome, Manuel	Youngstown, Ohio
Roberts, Alcwyn	Youngstown, Ohio
Sanders, Ethel	Youngstown, Ohio
Scannell, Clifford	Youngstown, Ohio
Schomer, Robert	Youngstown, Ohio
Schulz, Grace	Youngstown, Ohio
Scott, Irvin E.	Girard, Ohio
Scully, William	Youngstown, Ohio
Segall, Nathan	Youngstown, Ohio
Shanks, Thelma	Youngstown, Ohio

Shaw, Mitchell.....	Youngstown, Ohio
Shobar, Joseph.....	Youngstown, Ohio
Simon, Jesse.....	Youngstown, Ohio
-Sirotnik, Louis.....	Youngstown, Ohio
Snow, Charles.....	Youngstown, Ohio
Soltis, William.....	Youngstown, Ohio
Stoner, Jacob.....	Lowellville, Ohio
Swanson, Harold.....	Bessemer, Pa.
Taylor, Ruth.....	Youngstown, Ohio
Troug, A. C.....	Youngstown, Ohio
Van Wye, Paul.....	Niles, Ohio
Watson, Harry.....	Lowellville, Ohio
Watters, Frank.....	Youngstown, Ohio
Weeter, William C.....	Youngstown, Ohio
Welsh, Peter.....	Youngstown, Ohio
White, Howard.....	Youngstown, Ohio
Wilhelm, John.....	Youngstown, Ohio
Wood, Thomas.....	Youngstown, Ohio
Wylie, J. E.....	Youngstown, Ohio
Zeisler, Julia.....	Youngstown, Ohio
Zellers, Donald.....	Columbiana, Ohio
Zenk, Loretta.....	Youngstown, Ohio
Zerella, Atilio.....	Youngstown, Ohio

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71. C. C. ... D. J. ...