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## **ACADEMIC SENATE AGENDA**

Wednesday, September 4, 2019 at  
4:00 P.M. Room 132 · DeBartolo  
Hall

- 1. [4:00 PM] Call to Order/Certification of Quorum**
- 2. [4:01 PM] Approval of Agenda**
- 3. [4:02 PM] Approval of Minutes from May 1, 2019 meeting**
- 4. [4:03 PM] Nominations for Senate Chair for 2020**
- 5. [4:08 PM] Nomination for Charter and Bylaws Committee**
  - a. 1 position, 2018 – 2020
  - b. 3 positions, 2019 - 2021
- 6. [4:12 PM] Senate Executive Committee Report** – Chet Cooper, Senate Chair
- 7. Ohio Faculty Council Report** – No Report
- 8. Charter and Bylaws Committee** – No Report
- 9. [4:16 PM] Report of the Elections/Balloting Committee** – Ken Learman, Chair
- 10. [4:25 PM] Reports from Other Senate Committees**
  - a. Academic Events Committee – No Report
  - b. Academic Programs Committee – Mary Beth Earnhardt, Chair – No Report
  - c. Academic Research Committee – No Report
  - d. Academic Standards Committee – Gary Walker, Chair – No Report
  - e. General Education Committee – Joe Palardy, Chair (See attachment)
  - f. Honors Committee – No Report
  - g. Library Committee – Jacob Labendz, Chair – No Report
  - h. Professional Conduct Committee – No Report
  - i. Academic Grievance Committee – Jenn Pintar, Chair – No Report
  - j. Undergraduate Curriculum Committee – Tom Wakefield, Chair – No Report
  - k. Program Review – No Report
  - l. Technologies Committee – No Report
- 11. Unfinished Business – No Reports**
- 12. [4:35 PM] New Business**
  - a. [4:35 PM] Study Abroad Behavioral Covenant – Nate Meyer
  - b. [4:45 PM] New Classroom Security Procedure – John Hyden
- 13. [5:00 PM] Adjournment**

**NEXT SENATE MEETING:  
Wednesday, October 9, 2019 at 4:00 P.M.  
Room 132, DeBartolo Hall**

# General Education Completion Program Pilot

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## Rationale:

Students entering completion programs at YSU typically have completed approximately half of YSU's general education program at their previous institution. In order to complete a bachelor's degree, those students also need to fulfill the remaining half of YSU's general education program. However, the half that they need to complete will vary from student to student. Currently, the process of determine what general education courses a student still needs is done by equating all of a student's previous course work ,or using a PLA process in some cases, and then having the student take all of the remaining required general education course work.

While this process works fine for many students, it does not work well for highly structured online completion programs for two main reasons:

1. It creates a delay for advising the student about needed courses because their previous course work and experiences need to be fully equated prior to advising. (A full evaluation of all their course work including PLA may take several weeks).
2. The courses that the students need tend to vary widely between students. This creates an issue scheduling Gen Ed courses (especially online courses) that completion students need in order to graduate. For instance, students in the AP RN to BSRN program require online 7-week pure online courses. Currently, it is not possible to offer all the combinations of potential Gen Ed course work that those students.

## Proposal:

In attempt to remediate some of the issues discussed above, the General Education Committee would like to pilot a General Education Completion Program with YSU's BSN for RN Students (RN-BSN Completion) and YSU's Online Bachelor of Science, Respiratory Care (Completion Program).

As an alternative to having their students fulfill the standard YSU General Education Model, those pilot programs may opt for their students to fulfill a General Education Completion Program. Students that successfully complete the General Education Completion Program as part of their bachelor's completion program will be considered as having fulfilled the General Education requirements for a bachelor's degree.

A student entering YSU into a completion program that has elected to use the General Education Completion Program, and said student having completed an associate degree, licensed technical degree, or equivalent have two options to fulfill YSU's General Education Model:

1. Complete YSU's Gen Ed Completion Program. Previous GE course work will not be considered in this case. For instance, suppose a student has completed a general psychology course at a previous institution and elects to use the completion program. That psychology course will not count toward completion of the Gen Ed Completion Program.

2. Enter as a transfer student or continue as a native YSU student and have courses applied to YSU's General Education Model on a course-by-course basis. A student in this situation will need to complete YSU's regular general education model. (Students coming from an Ohio Institution with a completed Ohio Transfer Module will not have to take any GE courses outside of FYE and a Capstone course unless those courses are also part of the major.) This would also be the likely option for students that are part of a current articulation agreement with another school.

A student may select either option, but they may not mix and match options. The second option is there for students that may have completed an Academic Associate Degree instead of an Applied Associate Degree. Option 1 would be considered the default option, and students electing to use option 2 would need to work with their advisor.

#### Bachelor's Degree Gen Ed Completion Program (Option 1)

Course	Courses	Hours
Quantitative Reasoning	Any GE Math course*	3
Oral Communications	CMST 1545	3
Written Communications	ENGL 1551*	3
Domains	Three Courses from three different domains.*	9+ hours
Arts and Humanities		
Social Science		
Natural Science		
Social and Personal Awareness		
<b>Total (needed)</b>	6 courses	18+ hours
Elective (non major credit for technical or equivalent only)		22 hours
<b>Total (All Courses)</b>		40+ hours

\*Certain general education courses, such as ENGL 1551, have prerequisites. Normal prerequisite rules apply for students taking the General Education Completion Program.

Students entering with only the technical degree and not a full associate degree (a limited number of students) may be granted additional hours of PLA elective course work in order to guarantee hour requirements are met. The example above assumes 22 hours of elective credit.

#### Timeline:

This policy would be piloted for students entering the AP RN to BSRN program in Oct. 2019 and for students in the online Respiratory Care Completion program in spring 2020. We anticipate that minor (or perhaps major) changes will need to be made to the General Education Completion Program. Therefore, the General Education Committee will report on the status of the Pilot General Education Completion Program in spring 2020, and provide a revised General Education Completion Program in Fall 2020 at the latest.