

*Youngstown State University—an urban research university—emphasizes a creative, integrated approach to education, scholarship, and service. The University places students at its center; leads in the discovery, dissemination, and application of knowledge; advances civic, scientific, and technological development; and fosters collaboration to enrich the region and the world.*

## **ACADEMIC SENATE AGENDA**

Wednesday, February 6, 2019 at 4:00 P.M.

Room 132 · DeBartolo Hall

- 1. [4:00 PM] Call to Order/Certification of Quorum**
- 2. [4:01 PM] Approval of Agenda**
- 3. [4:02 PM] Approval of Minutes from December 5, 2018 meeting** – The minutes can be downloaded at the following URL: [http://academicsenate.ysu.edu/?page\\_id=61](http://academicsenate.ysu.edu/?page_id=61)
- 4. [4:04 PM] Senate Executive Committee Report** – Chet Cooper, Senate Chair
- 5. [4:10 PM] Ohio Faculty Council Report** – Chet Cooper, Senate Chair- No Report
- 6. [4:10 PM] Charter and Bylaws Committee- Amy Flick, Chair-** No Report
- 7. [4:10 PM] Report of the Elections/Balloting Committee** (Ken Learman, Chair)- No Report
- 8. [4:10 PM] Reports from Other Senate Committees**
  - a. Academic Events Committee–No Report
  - b. Academic Programs Committee – No Report
  - c. Academic Research Committee – No Report
  - d. Academic Standards Committee–No Report
  - e. General Education Committee (Joe Palardy, Chair) – No Report
  - f. Honors Committee- No Report
  - g. Library Committee – No Report
  - h. Professional Conduct Committee– No Report
  - i. Academic Grievance Committee– No Report
  - j. Undergraduate Curriculum Committee– [Attachment 2](#)
  - k. Program Review (Amy Flick, Chair)- No Report
  - l. Technologies Committee - No Report
- 9. [4:10 PM] Unfinished Business**
  - a. Re-envisioning General Education Working Group – Betty Jo Licata [Attachment 1](#)
- 10. [4:30] New Business**
  - a. FYE Discussion
  - b. Strategic Planning Update- Mike Sherman
  - c. Blackboard Adoption Initiative SGA

- 11. [5:00 PM] Adjournment**

*We will be meeting after the Senate meeting at Inner Circle for Civility Hour—All Are Welcome To Join*



### Re-Envisioning General Education Work Group

Name	Last Name	First Name	Title	College	Dept	Email
M Kathleen Cripe	Cripe	Kathleen	Associate Professor	BCOE	Teach Education Dept	<a href="mailto:mlcripe@ysu.edu">mlcripe@ysu.edu</a>
Rebecca Curnalia	Curnalia	Rebecca	Associate Professor	CCAC	Communication Dept	<a href="mailto:rmcurnalia@ysu.edu">rmcurnalia@ysu.edu</a>
Kendra Fowler	Fowler	Kendra	Associate Professor	WCBA	Marketing Department	<a href="mailto:kfowler@ysu.edu">kfowler@ysu.edu</a>
Julia Gergits	Gergits	Julia	Professor	CLASS	English Dept	<a href="mailto:jmgergits@ysu.edu">jmgergits@ysu.edu</a>
Robert Korenic	Korenic	Robert	Associate Professor	STEM	School of Engineering Technology	<a href="mailto:rjkorenic@ysu.edu">rjkorenic@ysu.edu</a>
Betty Jo Licata	Licata	Betty Jo	Dean	WCBA	Dean's Office	<a href="mailto:bjlicata@ysu.edu">bjlicata@ysu.edu</a>
Thomas Madsen	Madsen	Thomas	Associate Professor	STEM	Department of Mathematics and Statistics	<a href="mailto:tlmadsen@ysu.edu">tlmadsen@ysu.edu</a>
Matthew Paylo	Paylo	Matthew	Associate Professor	BCOE	Counseling and Special Education Dept	<a href="mailto:mpaylo@ysu.edu">mpaylo@ysu.edu</a>
Bradley Shellito	Shellito	Bradley	Professor	CLASS	Geography & Urban & Regional Studies Dept	<a href="mailto:bashellito@ysu.edu">bashellito@ysu.edu</a>
Wendy Thomas	Thomas	Wendy	Assistant Professor	BCHHS	Nursing	<a href="mailto:wmthomas@ysu.edu">wmthomas@ysu.edu</a>
William Vendemia	Vendemia	William	Professor	WCBA	Management Department	<a href="mailto:wgvendemia@ysu.edu">wgvendemia@ysu.edu</a>
Alice Wang	Wang	Alice	Associate Professor	CCAC	Dana School of Music	<a href="mailto:amwang@ysu.edu">amwang@ysu.edu</a>
Mary Yacovone	Yacovone	Mary	Associate Professor	BCHHS	Health Professions Dept	<a href="mailto:mylacovone@ysu.edu">mylacovone@ysu.edu</a>
Amy Cossentino	Cossentino	Amy	Senior Director	Honors	Honors	<a href="mailto:alcossentino@ysu.edu">alcossentino@ysu.edu</a>

### PRINCIPLES GUIDING THE RE-ENVISIONING PROCESS

- The general education of our students is a shared responsibility across disciplines and all faculty members.
- General education is about the education of our students and learning outcomes not specific courses
- General education helps students develop a strong foundation of knowledge and skills that supports a baccalaureate-level education and helps to prepare them for the future
- Respect for past and current work of individual faculty committees and faculty members
- The Re-Envisioning Group will work within existing governance structures (i.e. Academic Senate)
- The general education of our students and their preparation within their chosen major are not mutually exclusive
- We will communicate openly and often with the faculty and be transparent in our deliberations

### “BIG QUESTIONS” FOR US TO EXPLORE:

- What is our vision of a 21<sup>st</sup> century general education program?
- What knowledge, skills, and experiences should college students have to be well educated citizens of the world?
- What can we learn from national models and best practices? AACU/LEAP/GEMS
- How do we align YSU’s General Education program with YSU’s mission and vision?
- How can YSU’s general education program advance our strategic priorities?
- How should General Education support recruitment, retention, and persistence?
- How should a general education program position students to meet the demands of future employers?

- How do professional programs play a role in general education? How does general education integrate with professional programs?
- What high-impact practices should be a part of a high quality General Education program?

### **Envisioning the future general education of a YSU student:**

#### ***Guiding principles:***

Educate the whole person

Shared responsibility for educating whole student

No silos

#### ***How do we do this?***

Fun, experimental

Interdisciplinary

Integrated

#### ***Skills and Competencies:***

Practical skills

Increase critical thinking

Global Competencies

Diversity

Multi-cultural

Civic engagement

Expanding viewpoints

Diverse thinking

Communication skills (oral, written, professional)

#### ***Perspectives/capabilities:***

Learn to Learn

Initiative to learn

Scientific fluency

Problem Solving

Passion to learn and do

Social Responsibility

Ethical

How to use information

Quantitative literacy

Technology literacy

Lifelong curiosity

Art, music, culture, beauty

**KEY RESOURCE:** AACU LEAP MODEL See attachment

<https://www.aacu.org/leap>

<https://www.aacu.org/leap/introduction-to-leap>

<https://www.aacu.org/sites/default/files/files/LEAP/IntroToLEAP2015.pdf>

<https://www.aacu.org/leap/essential-learning-outcomes>

I. Timeline for spring semester

- Presentation to Academic Senate – February 5
- Discussion of LEAP model components 2/4
- Discussion of “Big Questions”\* 2/4, 2/20
- Draft “new” goals for general education 2/20, 3/4
- Draft of differentiators of YSU general education 3/20
- Draft options for components of “new” general education model 4/8

II. Open Forums - March

III. Spring Meeting Schedule

Wednesday, January 23, 11:00 am - 12:30 pm

Monday, February 4, 10:00 am - 11:30 am

Wednesday, February 20, 11:00 am - 12:30 pm

Monday, March 4, 10:00 am - 11:30 am

Wednesday, March 20, 11:00 am - 12:30 pm

Monday, April 8, 10:00 am - 11:30 am

Attachment 2

Undergrad Curr Committee Chair (17)				
Code	Title	Status	Initiator	Received
<a href="#">CHEN 2681</a>	<a href="#">CHEN 2681: Industrial Stoichiometry</a>	Deleted	dmprice	1/10/2019
<a href="#">CJFS 4850A</a>	<a href="#">CJFS 4850A: Special Topics Trace Evidence</a>	Deleted	swclutter	1/18/2019
<a href="#">CJFS 4850B</a>	<a href="#">CJFS 4850B: Spec Tpcs Firearms Examination</a>	Deleted	swclutter	1/18/2019
<a href="#">ENGL 4870</a>	<a href="#">ENGL 4870: Web Communications Capstone</a>	Deleted	jlgordon	1/17/2019
<a href="#">MATH 1500P</a>	<a href="#">MATH 1500P: Mathematics Preparation for Algebra Placement</a>	Added	tpwakefield	1/10/2019
<a href="#">MATH 1505</a>	<a href="#">MATH 1505: Intermediate Algebra with Applications</a>	Deleted	tpwakefield	1/10/2019
<a href="#">MATH 1507</a>	<a href="#">MATH 1507: Intermediate Algebra</a>	Deleted	tpwakefield	1/10/2019
<a href="#">MATH 1510</a>	<a href="#">MATH 1510: College Algebra</a>	Edited	tpwakefield	1/10/2019
<a href="#">MATH 1511</a>	<a href="#">MATH 1511: Trigonometry</a>	Edited	tpwakefield	1/10/2019
<a href="#">MATH 1511C</a>	<a href="#">MATH 1511C: Corequisite Support for Trigonometry</a>	Edited	tpwakefield	1/10/2019
<a href="#">MATH 1552C</a>	<a href="#">MATH 1552C: Corequisite Support for Applied Math for Management</a>	Deleted	tpwakefield	1/10/2019
<a href="#">MATH 2623C</a>	<a href="#">MATH 2623C: Corequisite Support for Quantitative Reasoning</a>	Edited	tpwakefield	1/10/2019

Undergrad Curr Committee Chair (17)				
Code	Title	Status	Initiator	Received
<a href="#">MATH 2651C</a>	<a href="#">MATH 2651C: Corequisite Support for Mathematics for Early Childhood Teachers</a>	Edited	tpwakefield	1/10/2019
<a href="#">MATH 3760</a>	<a href="#">MATH 3760: Numerical Analysis 1</a>	Deleted	tpwakefield	1/10/2019
<a href="#">STAT 2625C</a>	<a href="#">STAT 2625C: Corequisite Support for Statistical Literacy and Crit Reasoning</a>	Edited	tpwakefield	1/10/2019
<a href="#">STAT 4804</a>	<a href="#">STAT 4804: Long-Term Actuarial Mathematics 1</a>	Edited	tpwakefield	1/10/2019
<a href="#">STAT 4805</a>	<a href="#">STAT 4805: Long-Term Actuarial Mathematics 2</a>	Edited	tpwakefield	1/10/2019