

Amodio says rumors about leaving untrue

by Bill Snier

The rumor concerning the move of YSU Athletic Director Paul Amodio to a similar post at the University of Louisville is just that - a rumor.

Amodio told the *Jambar* that he is contacted from time to time by other universities about a shift to another post at their particular college. When he is questioned about accepting the post, he frequently asks them pertinent questions about the particular job offer and salary range.

But even though Amodio did listen to the offer, he assured the *Jambar* that he has no intention of leaving his post at YSU. "It would take an overwhelming offer to make me even think about shifting to another location," stated Amodio.

"My family is settled here and also very happy here and besides, we have many goals yet to accomplish before I even think about moving on," he further stated.

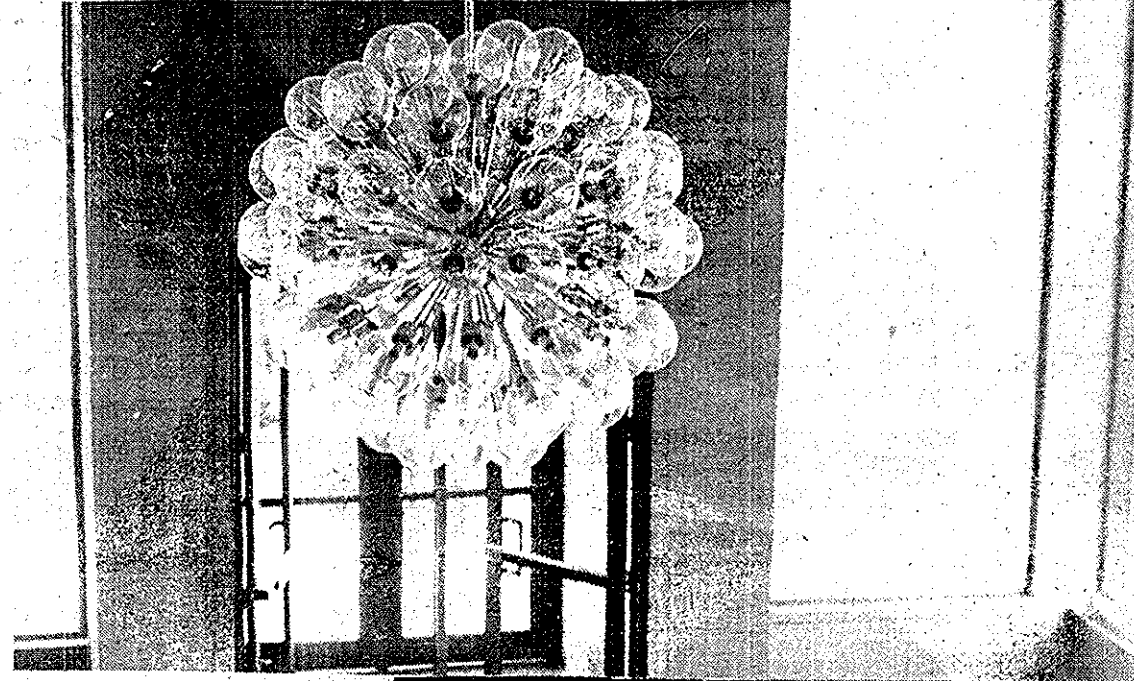
Amodio has just returned from the National Athletic Directors

Conference in Denver, Colorado and talked with the *Jambar* about what exactly took place.

"The extent of the conference was based on talk about facilities and ticket sales. Such things as scoreboards, locker rooms, etc. were discussed which could help shape our thinking about what to do when the stadium is completed," remarked Amodio.

The athletic directors of the newly-formed Mid-Continent Athletic Conference, of which YSU is a part, also met together in Denver.

Amodio stated that the committee has recommended a list of names for a commissioner's post in the conference, whose purpose will be to find a replacement for departing Akron University as well as other duties. Akron, even though they have joined the Ohio Valley Conference, are bound to be a member of the MCAC for at least this year. The only other item discussed were the scheduled times for athletic events between the conference rivals, such as tennis and golf.



BALLROOM DECOR - - This light and airy looking chandelier is not only attractive but also illuminates the lobby of the newly remodeled administrative building, which was formerly the library. The ballroom lighting fixtures contribute to the natural lighting of the sun which enters the lobby through its large picture windows. Although remodeling is not completely finished, the building already houses many administrative offices, including President Cof-felt's.

Organizations receive limited phone service

Telephones have been reconnected in the six offices that house 12 student organizations in Kilcauley Center.

The phones were removed during finals week of spring quarter because of reported abuse by student organization personnel. But in a recent meeting with John Magrini, Ohio Bell Representative; Tony Koury, president of student government; and Dr. Charles McBriarity, dean of student affairs, agreement was reached to reconnect the phones.

However, the reconnected phones now have only University access.

"They (the student organizations) have communication," said Koury. "And abuse is almost

impossible."

Koury said that in the fall possibly a voucher system will take effect or that a pay phone will be installed within the lounge area of the offices of the student organizations. These two options will make phones with community access available to student organizations.

"If the voucher system is installed, every call must be explained," stated Koury.

Koury added that outside calls can now be made through the student organization offices that still have phones with community access. These offices are Koury's student government office and the office of Major Events.

YSU language classes accelerated, students continue their struggles

by Mary Jane Dixon

If you have run into a student on campus whose eyes are even more glazed-over than usual and who seems to be mumbling chantlike gibberish to himself or anyone else who cares to listen, don't be alarmed. You have probably just encountered a student taking one of the accelerated summer foreign language courses.

French, German, and Spanish were originally offered when the accelerated program was initiated in 1972. However, the German courses were subsequently dropped because of low enrollment. Three Spanish and three French elementary courses are being offered this summer, enabling a student to complete in one ten-week quarter, courses that would normally take three ten-week quarters.

Each of the four-credit-hour courses runs 23 days. The classes meet two hours a day five days a week. The pace is fast and intensely comprehensive. However, it is this very concentratedness that seems to attract some of the students who take the courses.

For instance, Tim Bodnovich, senior, arts and sciences, sees the accelerated pace as an advantage. He specifically chooses to take Spanish during the summer

so he could concentrate solely on the language. He said this concentration keeps everything fresh in his mind and aids him in his retention of the material. He said he likes to average at least five to six hours of daily study, including work in the language lab. Bodnovich cites the large size of the classes as one possible disadvantage in taking a language course during the summer because he believes "there is not as much opportunity to actually speak the language in class."

Isabel Kiriazis, senior, arts and sciences, also likes the fact that the courses are compressed into a ten-week program because, as she says, "I wanted to finish the language requirement in as short a time as possible." However, she says she would like to have more time to work on assignments. She spends two or more hours a day in preparation for class and augments this with about an hour and a half per day in the language lab. She believes the time in the language lab has helped her a great deal with her vocabulary and pronunciation, but says that she wished there were more tapes available on grammar.

Both Bodnovich and Kiriazis

believe the actual class time is being used to the maximum benefit and say this eases the difficulty involved in learning a new language.

According to Dr. Mary V. Loud, summer chairman of the foreign languages department, the difficulty in taking a foreign language during the summer is also eased if the student is not carrying too great a load. Therefore, she says students are advised to take only one course if they plan to study a foreign language.

Loud explained that the courses are designed to allow the student increased responsibility and opportunity for class participation in the language being studied as the class progresses and as he becomes more familiar with and knowledgeable of the vocabulary and various constructions.

She said that the success or failure of a student taking an accelerated language course depends largely on the individual and how well he handles the pressure involved in such a program. Loud further stresses the importance of the time a student must devote in out-of-class preparation and emphasis

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Computerized orders may solve Bookstore's problem

Computerizing the University's book order could be one of the solutions to the Book Store's not receiving books in time for classes, said Don Minnis, director of Auxiliary Services.

Minnis said other solutions could be checking up on the order from the publishers, sending memos to departments about their book order and making a better book order form.

"Placing the book order on computer could speed up the order by a week," said Minnis. If the book order was on computer, the bookstore could have a

daily inventory of all the books sold. The automatic inventory would be done on computerized cash registers. As the book was purchased the inventory would also be taken. Minnis said the computer inventory could be in use by fall, 1979.

Other immediate solutions are rechecking with publishers on the orders and sending memos to departments about their book orders. Minnis said the bookstore could hire someone to call publishers about the orders. If a

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On The Inside...

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Stained glass art
Retired Professors

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Editorial

'A pauper's fare'

As evidenced by the General Fee increase announced last week, University administrators have shown that they are indeed very receptive to the financial needs of their own bureaucratic organization. However, the needs of students employed at the University have again been by-passed.

By increasing the General Fee, late registration fees, parking fees, and dorm fees, the administration has had the foresight to insure that funds will be available for a balanced University budget. Where was this foresight when the student hourly wage was raised from the current \$2.30 an hour to \$2.50 an hour, an hourly rate that is still below the current Federal minimum wage of \$2.65 an hour?

The logic behind this imbalance could be described as next to obscene. Whereas 50 percent of the General Fee increase will be used for the expansion of Kilcawley Center, a proposed addition of a dance floor in the Pub, and an expansion of the seating capacity of the Hardees' dining area, the students employed by the University may not be able to afford to utilize these new facilities. How can a student who is paid below minimum wages be expected to participate in a consumer market which charges above-minimum prices?

Luckily, he will be able to sit at Hardees for nothing and dance for free.

Maybe the problem is one of tradition. Students have traditionally been impoverished, existing on a paupers' fare for the sake of their education. The University seems reluctant to discard this time-honored notion and seems determined to use its payroll to maintain the myth of the "starving student."

Whatever the reason, the fact remains that the University has managed to insure that the budget for the next fiscal year will be secure but has neglected the security of its student employee.

Female authors neglected; women should be studied

by Stacey Savka

In a time when the ERA (Equal Rights Amendment) is just three votes short of ratification, it seems that a larger number of women novelists and poets should be studied by students. Nevertheless, male authors dominate the studies of students in literature classes at YSU.

However, some women, as well as images of women, are studied. "Certainly there are noteworthy women authors such as Adrian Rich and Marge Piercy and novelists such as George Eliot and Jane Austen emphasized in literature classes," says Dr. Alice Budge, English.

The stereotyped images of women are also examined in American, English and Classical Literature classes and include "the submissive wife, the bitch, the dominating wife, women as sex objects and the mother," says Budge.

But often classes at the University such as novel, survey and poetry classes merely touch upon the contributions that women have made to literature. Students, therefore, receive a limited view of women authors, while at the same time study a variety of male authors.

"The faculty and staff of the English Department must feel

that women have not made as important contributions as their male counterparts," says Jackie Malito, senior, Arts & Sciences. Dr. Barbara Brothers, chairperson of the English Department, says that there are not as many major female authors as there are major male authors and emphasis must be placed accordingly in order to benefit the student.

"There is a rediscovery taking place. Minor women authors are now being given the recognition they deserve," added Brothers.

"A majority of women in the 19th and 20th centuries seemed to succumb to cultural oppression. Women have been made to believe that their realm of literature encompasses nature or romance - not great universal themes," says Naton Leslie, junior, Arts & Sciences.

Mrs. Sarah Clark, instructor of English and Black Studies, cites stereotyping and lack of education as the main reasons why there is a lack of literary works by women.

"Education is a big reason why women were not able to develop their talents. Women had limited exposure to the world. They were trapped within their duties of mother, wife and housekeeper,"

by Carol Hayward

What does teaching in an institution like YSU prepare one for in the "real world"? Two recently retired faculty members have differing responses to that question.

A trip to China, and continued reading and studying are planned by Dr. Elizabeth L. Sterenberg, former professor of political science. Teaching has sparked with her an interest in other countries and their culture, says Sterenberg. She will be traveling with a group of Ohio professors to various areas in China later this summer.

Sterenberg, originally from Illinois, came to YSU in 1956. In addition to teaching, she served as faculty advisor to the Foreign Students' Organization for seven years. She was also a member of the University's Ohio Education Association negotiating team.

Sterenberg graduated from Knox College in 1929, received her master's degree from Radcliffe College in 1932, and in 1963 she received her Ph.D.

from the University of Chicago.

Upon her return from China, Sterenberg plans to "keep in touch with the University." She says that she will miss her daily contact with the students, and "just being in the classroom."

"I'm going to do all the things I never had time to do in the summer, after I became department chairman," says Christine Dykema, former professor of foreign languages and literature.

Her plans include "loafing for awhile" and then gardening and some traveling. Dykema owns a farm outside of Canfield, where she has lived for 30 years. "I'm very proud of it," she says.

Dykema began teaching at YSU in 1939, when the University consisted of only one building. At that time, "the number of faculty members was about equal to the number of department heads in Arts and Sciences today," she said.

Besides teaching, Dykema served as the advisor to Student Council, and later Student Government, for 25 years. She was also a member of the original

University Senate, and held the position of parliamentarian.

Dykema graduated from Barnard College at Columbia University in 1932, and received her master's degree from Western Reserve University in 1951. Although she was born in Rhode Island, her family was originally from Ohio, and she has lived here since age six.

Dykema says she will miss seeing the students and her fellow faculty members. Concerning teaching she says, "I guess I'm like a war-horse. I just love to go into a class."

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The *Jambor* welcomes the opinions of its readers through the form of letters to the editor and Input columns.

Letters to the editor may not exceed 250 words and should concern campus issues. Input columns may not exceed 600 words and may concern issues beyond the campus. No submission may be libelous, inaccurate, nor may it have any free advertising. The editor reserves the right to edit or reject all submissions. Both letters and input must be typed and signed, and must include the contributor's phone number.

Campus Shorts

Bookstore

The Kilcawley Book Store will be closed on Friday, June 30 for inventory.

YWCA

The Youngstown YWCA will charter a bus to the Dalton Knits Cleveland outlet store and the Great Lakes Mall on Tuesday, July 18. The bus will leave the Y at 8 a.m. Reservations will be held upon receipt of the \$8 fee. For information, call 746-6361.

Outspoken Wheelmen

Ride at your own pace 25 miles to Lake Milton and back (50 mile round trip) Sat., July 1, for an afternoon of swimming. Meet at 9 a.m. at the West Blvd. School and/or call Pat or Jim for information at 788-8018.

Ride to Salem for breakfast, a steady 50 miles with Jim (see above), Sunday, July 2.

Annual Get Lost and Get a Patch Ride, a unique 7 to 10 mile rally followed by a picnic, will also occur Sunday, July 2. Make advance reservations with Carolyn or Jane at 758-0302. \$1.50 for adults and \$1 for kids.

A 4th of July Family Ride in Austintown will meet at 9:30 at Fitch High School next Tuesday.

Eight to 12 miles of easy-paced riding with OSW in pursuit of the Presidential Sports Award will begin from Newport Boat Dock. Meet there at 6 p.m., Wed., July 6. Call Bob at 799-5885, Larry at 788-1491, or Marty and Dot at 799-9671 for information.

says Clark.

Some students of literature are apathetic to the fact that male authors clearly dominate their studies. However, other students are concerned.

"There should be a greater emphasis placed on classical works by women writers," however, the main obstacle will be locating them," commented Leslie.

Pat Loverich, senior, Arts &

Sciences, says, "The English Department acts oblivious to the fact that women writers have contributed to literature for ages."

"A woman writer is usually presented as an anomaly. For example, a novel class with 12 required readings includes only one or two by women writers," said Loverich.

"Despite the fact that the works of women have been

(Cont. on page 4)

Engineering student transforms hobby into profitable enterprise

by Kim Becker

If you admired the miniature stained glass windows and jewelry boxes on display in Kilcawley, then you'd like to meet the artist.

The *Jambar's* interesting Student of the week is 25-year-old Bill Bailey, senior, engineering. Although he sold several small pieces at the Craft Fair during Spring Week, his real specialty is tiffany lamps. These range in price from \$100 to \$500.

Bailey will be graduating from YSU in August with a degree in electrical engineering. At the present his main interest is in designing and selling his lamps. "I'll eventually get into electrical engineering, but for awhile I'd like to make these (lamps)," Bailey stated.

Raised in Garrettsville, Ohio, Bailey moved to Youngstown and has been attending YSU off and on since 1971.

Bailey first became interested in his hobby when a friend showed him his collection of stained glass. After reading some books and looking through catalogues, Bailey began trying out his own ideas. During the past

year, he has become seriously involved with the craft.

To keep down the expenses, Bailey works in part of his basement, which has been converted to a workroom. The tools involved in the actual construction amount to only about \$50 - along with a little improvising. Bailey has to go to New York to buy the glass, which is sold in sheets. Although the glass can be mailed, Bailey visits a friend in New York City so the trip itself is also inexpensive.

The real expense goes into the time that is involved, Bailey said. For example, Bailey's most recent lamp has taken him approximately 40 hours.

Bailey likes to start with an original design, which he feels requires as much work to execute, if not more, than the actual construction requires.

"I don't very often copy things 100 per cent because I'm always picking up different ideas," Bailey said.

The next step is to draw the design on the mold. Bailey's talent at improvisation is evidenced by his constructing one particular mold out of paper

maché modeled from a large mixing bowl.

Next, the glass pieces are cut from the large sheet to fit the design and then are individually wrapped in copper foil. Precision and patience are required to cut the glass to fit the design exactly right, Bailey said. The lamp is priced partly according to the number of pieces of glass involved in the design.

The final step involves soldering all the pieces of the lamp together.

Bailey feels that stained glass was taken for granted for awhile but that people are again becoming interested in it. For this reason, he would like to prepare a large amount of his work and travel across the country selling it.

At present, Bailey is selling through several antique dealers. If his business looks good, Bailey would someday like to sell on consignment through one particular store.



HANDMADE TIFFANY - - - Bailey can custom-make his wares to his customer's design. Some samples of his work, shown here, are a tiffany lamp, two window hangings (right and far left), and a glass jewelry box (foreground.) photos by Bob Camp



Bill Bailey

Time, planning can pay off when book purchases faced

by LuWayne Tompkins

College students often see themselves in a bind when it comes to the subject of textbooks.

Though students have, through sheer numbers, the potential to organize a very powerful consumer group in protest of what they consider are unfair prices, to suddenly decide to boycott textbooks would unquestionably result in academic suicide.

According to the YSU Book Store's "Term Planner," national surveys estimate that the price of texts make up five to six percent of a college education's total costs. If a student is not directly paying the college for room and board, the percentage is much higher.

One method of keeping the overall expenditure for textbooks down to that five or six percent is the buying and selling of used books. George B.

(Cont. on page 4)

Delta Law requires you to read this message before you leave town.

O.K., this is goodbye! Go out and get drunk! Live it up! Have fun! The summer is yours! But some time this summer, like around August 4th, you'd better be ready to see the funniest college movie ever created. Don't blow it!



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Women writers

(Cont. from Page 2)

ary elite, there is ample work to be studied and it is the purpose of the English Department to expand the limits of literature censored by a patriarchal literature to the Student," continued Lovrich.

Faculty members in the English Department are able to choose the works to be studied by their classes. However, few women writers are among their choices. For example, in the British Poetry class offered Winter Quarter 1978, only two women poets were studied on the last day of classes.

"It is both degrading and disheartening for a contemporary woman writer to attend classes that either ignore or downplay the importance of her forefathers in literary history," added Lovrich.

The English Department is broadening the student's awareness of women's contributions to literature by making "Women in Literature," a special topics class, a regular part of its curriculum.

Budge says that perhaps someday students will be able to minor in Women's Studies at YSU. YSU now offers to students the study of women in history, psychology, philosophy, sociology, English and Black Studies classes.

Perhaps by the time the ERA is finally ratified, students at YSU will be able to study a greater number of women novelists and poets in the literature classes.

Book purchases

(Cont. from page 3)

Conner, director of the YSU bookstore, said that a student can get 50 percent of what he paid for the book on most hard and paper-bound texts. Exception to this rule are the paper-bound issues using a low quality paper.

Conner points out that the bookstore purchases paperbacked editions of new titles whenever the publisher makes them available. This is one method of keeping the initial cost of the book down.

When asked if there was any one curriculum requiring a greater expenditure for books than the rest, Conner said no. He explained that while an engineering student may pay \$17 or \$18 for a single text, a humanities major may be asked to purchase an entire stack of books totaling the same amount. For example, the YSU bookstore lists nine books for Humanities 601 costing \$24.28, while Chemistry 515, 516, and 517 share the same \$16.95 text.

Information such as this is probably one of the best weapons a student has against rising book prices. While the student might be at the mercy of the publisher-priced books when making required purchases for courses in his major, he can get a break on book prices, with a little research, if he checks text prices before he registers for electives. For example, a student can gain nine hours of social studies credit through Social Science sequence course 501, 502, and 503, all of which use the same \$13.95 text, *Systems of Society*. In that same light, a student could also choose a math elective such as Mathematics 760, which uses the \$19.95 text *Numerical Analysis* currently

tagged exclusively for Math 760.

A student should check not only the price and number of classes for a book, but also the date of publication. Conner estimated that the average book is used for two years. The bookstore will no longer buy back books that have been updated by the publisher, or removed from department book requirements. Consequently, if a student wants to resell books, he should be sure that the courses are using recently published material and that there are no departmental murmurings of changing texts.

If the student is unhappy with the bookstore's offer of 50 percent, the student should then get the word out that he has a text available for sale. This can be done by word of mouth, notes on bulletin boards, or by checking the University *Schedule of Classes* and offering the book directly to the new students the first time the class meets.

Bookstore

(Cont. from page 1)

book will not be coming, the bookstore worker could notify the perspective department. This would allow the faculty member to make another selection in time for students to receive the book.

Another solution would be having better book order forms. The order forms could allow a second choice to be put on the form in case the original book is not available.

Minnis said he will be reviewing the bookstore situation over the summer quarter for further solutions.

Job opportunities

courtesy of Career Planning and Placement

PITTSBURGH NEIGHBORHOOD ALLIANCE: Details posted in "Flyer" notebook in our office.
CHIEF ADMINISTRATOR - \$14,500 - Need at least a combination of higher education, criminal justice and community organizing experience.
PUBLIC RELATIONS & VOLUNTEER COORDINATOR - \$12,000 - Need combination of five years of higher education or experience in public relations field.
EDUCATOR FOR MENTALLY HANDICAPPED, CRIME VICTIMS - \$12,500 - Need 8 years educ. in combination with experience in the field of MH/MR/Handicapped services.
SECURITY SPECIALIST - \$10,000
CAREER COUNSELOR - \$11,500
SECRETARY - \$9,500
BOOKKEEPER/FIELD SECRETARY - \$9,500
COMMUNITY ENLISTMENT INFORMATION LINE COORDINATOR - \$11,500
JUVENILE AWARENESS COORDINATOR - \$11,500

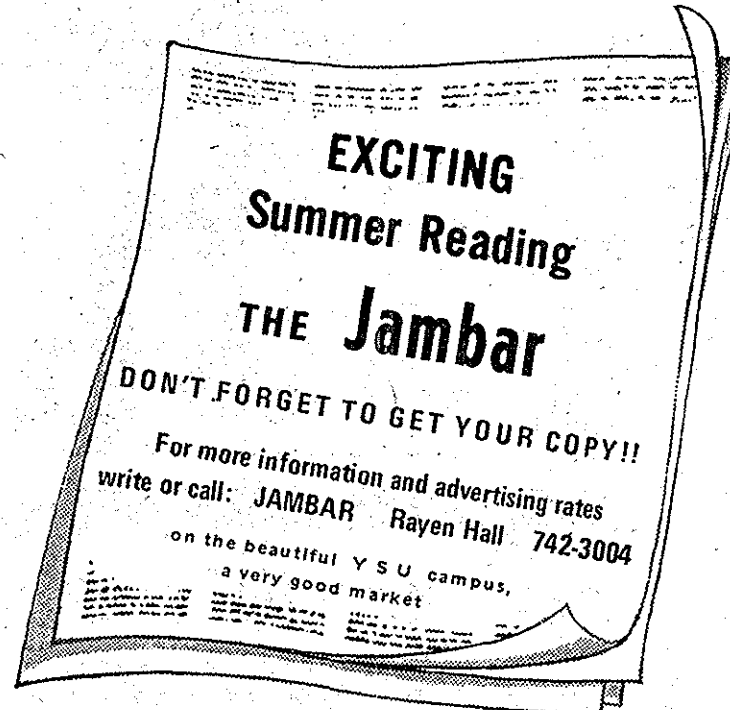
DIRECTOR YOUTH MINISTRY (Part-time): Western Reserve Baptist Church, 8590 Hitchcock Rd., Boardman, OH. Prefer junior or senior in college who has a personal commitment to Jesus Christ and His church; has some musical talent, could develop a youth choir, likes young people and wants to help them grow. Needed Sunday only, \$25 week. If interested, call Diane Kenney at 216/743-6439. Further details posted in office.

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SALES REPRESENTATIVE: In BA/Any business major interested in nationwide sales opportunities with the American Greetings Corporation. If interested, send letter and resume to: Mr. Mike Heney, Manager-Sales Placement, 10500 American Rd., Cleveland, OH 44144. Openings occur throughout the year and, therefore, they will consider graduates from each of our classes.

WAREHOUSE: Graybar Electric, 602 W. Rayen Ave. Youngstown, OH needs someone to start in the warehouse, advance to management or sales. Prefer Associate degree in Marketing, Management or Electrical Engr. Technology. Citizenship required. Salary negotiable. Call 216/744-0121 and ask for Mr. Hunkle.

BILLING BOOKKEEPER: Minimum High School degree with some bookkeeping experience. \$8,800 yr. Send resume to Mary Lou Harrison (with note that job info. came from Placement Office) Visiting Nurse Assn. 518 E. Indiana, Yo. OH 44502. Call 216/752-8169 DAY AFTER RESUME IS MAILED in order to give her a chance to look it over.



Classified

Students or faculty willing to help with planning or production of OWL Symposia: Women in the arts, Oct. 20 - Women & Health Oct. 12 - Impact of the Women's Movement, Oct. 10 & 18 Come to room 271 Kilcawley (OWL Office) or call ext. 3595 Fri. June 30 12-1 p.m. (1J29CH)

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Language

(Cont. from page 1)

that the student using the language lab will find it a valuable tool in the overall success of his studies.

Commenting on the effectiveness of the courses, Loud said that "although there is no hard-proof method of measuring their effectiveness, instructors in the intermediate or second year classes have found that the students coming from the accelerated courses tend to perform just as well as those who have taken the same courses over a longer period of time."

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