

WEBVTT

1

00:00:02.845 --> 00:00:17.155

I can tell. Is that better? Yeah, just to back up we did call the meeting to order. We do have forum. Yes. And Adam adamant the record button late about 2 minutes.

2

00:00:18.509 --> 00:00:28.199

Compiled within the agenda that I sent out was the attendance sheet for senators.

3

00:00:28.199 --> 00:00:32.219

As well, as for everyone else who was here.

4

00:00:32.219 --> 00:00:46.200

That is there, there were a couple corrections to the list of senators present. They were inadvertently admitted as being Mark present that will be corrected on the official record.

5

00:00:46.200 --> 00:00:50.460

Any questions about last month's meeting.

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00:00:50.460 --> 00:01:01.560

With regard to the recording Aaron done, we'll move on to my chairs report.

7

00:01:01.560 --> 00:01:11.340

1st of all I note it last time that the yes. Committee, the widest you excellent. Steering committee would reconvene and we did. So.

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00:01:11.340 --> 00:01:17.670

About a week ago most of the original members of that committee agreed the serve.

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00:01:17.670 --> 00:01:21.090

We took up 2 topics 1.

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00:01:21.090 --> 00:01:24.120

The status of the.

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00:01:24.120 --> 00:01:29.250

Previously, adopt the principles of practices of shared governance.

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00:01:29.250 --> 00:01:36.629

We all agreed that that document still is valid and is accurate and is useful.

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00:01:36.629 --> 00:01:41.879

We decided as a group that had just needed some better implementation.

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00:01:41.879 --> 00:01:49.140

And most of all that, and as we all know, we need better communication on campus.

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00:01:49.140 --> 00:01:55.799

Which will lead the trust and trust will lead the more communication. So sort of a cyclical type.

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00:01:55.799 --> 00:02:01.260

Process and that's what the committee will discuss. Next time we came up with some.

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00:02:01.260 --> 00:02:08.639

Possible ideas how to expand and make communication more effective and efficient on campus.

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00:02:08.639 --> 00:02:16.020

And that's basically the summary of our meeting next time we meet, I will have another update.

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00:02:16.020 --> 00:02:23.490

I wanted to let, you know that I am appointing a committee to be chaired by Dr Greg.

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00:02:23.490 --> 00:02:27.539

To review the process by which we go through.

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00:02:27.539 --> 00:02:31.680

Challenges regarding academic integrity.

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00:02:31.680 --> 00:02:38.759

This is to make sure that the processes we are using are also efficient and effective.

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00:02:38.759 --> 00:02:51.689

And are being adhered to this this group with the members of this group will be selective in the near future. If you have an interest in that committee, please contact me or Greg.

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00:02:51.689 --> 00:02:57.569

Also, I am very, very, very pleased to announce.

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00:02:57.569 --> 00:03:00.750

That there is a link to the common syllabus.

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00:03:00.750 --> 00:03:07.919

And I placed it the link on the agenda. There's also a link on the Senate web page.

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00:03:07.919 --> 00:03:20.669

This is what the Institute for teaching and learning and combination with the teaching and learning committee of the Senate put together. We need as a faculty.

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00:03:20.669 --> 00:03:28.169

To emphasize that we use this for our course syllabus. Because that is.

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00:03:28.169 --> 00:03:36.750

Parts of it are required parts of it are optional, but the contains some of the official wording that we should be using.

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00:03:38.310 --> 00:03:42.599

Any questions at the end of my report, any questions.

31

00:03:44.370 --> 00:03:48.210

Say, none.

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00:03:48.210 --> 00:03:52.530

We'll move on is Carol on.

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00:03:52.530 --> 00:03:58.409

Line yeah, Carol lamb is not online.

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00:03:58.409 --> 00:04:03.000

Okay, so I will pinch that for Carroll lamb.

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00:04:03.000 --> 00:04:07.409

The charter and bylaws committee has.

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00:04:07.409 --> 00:04:15.000

Finished their proposed draft of the revised the bylaws for the academic Senate.

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00:04:15.000 --> 00:04:19.439

That was placed in your packet it is.

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00:04:19.439 --> 00:04:28.199

About 12 pages long we're not going to discuss this today because I believe all of you need to have time to read it.

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00:04:28.199 --> 00:04:33.209

But I placed it before you so that you are aware of it.

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00:04:33.209 --> 00:04:36.478

I'm asking all of you to take it back.

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00:04:36.478 --> 00:04:39.899

Give it a good read if you have comments or questions.

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00:04:39.899 --> 00:04:44.278

I would ask that you email either, Carol or myself.

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00:04:44.278 --> 00:04:48.689

And be prepared at the next Senate meeting to discuss.

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00:04:48.689 --> 00:04:54.899

This document and hopefully approve it as our bylaws going forward.

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00:04:54.899 --> 00:05:00.358

Now, in addition to that, and related.

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00:05:00.358 --> 00:05:07.288

To the bylaws because of the reorganization of the different colleges.

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00:05:07.288 --> 00:05:14.009

And, as you know that we ask you senators to continue in your place.

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00:05:14.009 --> 00:05:17.189

This year, because we couldn't the whole.

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00:05:17.189 --> 00:05:23.369

Uh, elections last year, because it was just we didn't know which direction we were all going in.

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00:05:23.369 --> 00:05:29.488

But now that that's been settled, I included another sheet in the agenda that was.

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00:05:29.488 --> 00:05:35.939

Uh, proposed by the charter and bylaws. There were a number of faculty.

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00:05:35.939 --> 00:05:40.468

Who whose term of being a senator?

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00:05:40.733 --> 00:05:43.194

Will continue through next year.

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00:05:43.584 --> 00:05:55.973

However, some of them sort of lost their department because their department got merged into another 1, or there are multiple senators now for a new combined department.

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00:05:56.519 --> 00:06:03.899

So, what we did as closely as we could, and it's on this list that I included for, you.

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00:06:03.899 --> 00:06:09.149

Is assigned a faculty as senators to these.

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00:06:09.149 --> 00:06:12.569

Know, our combined departments, according to.

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00:06:12.569 --> 00:06:23.663

What position they held previously now there were some extra senators and the charter and bylaws to me didn't feel it was proper to quote,

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00:06:23.994 --> 00:06:27.863

elect a senator who had been properly elected before.

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00:06:28.079 --> 00:06:37.949

So, we just assigned them as a net large center, because they only have 1 more year on their term. And that's at large Senator position is only for a year.

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00:06:37.949 --> 00:06:41.579

So, if you take a look at the sheet that I put in there.

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00:06:41.579 --> 00:06:48.928

If these senators wish to continuous senators for the next year, you'll see them listed.

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00:06:48.928 --> 00:06:54.238

In addition, you will see what departments need to elect.

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00:06:54.238 --> 00:06:57.718

Departmental senators and which colleges.

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00:06:57.718 --> 00:07:01.288

Need to elect at large senators and how many.

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00:07:01.288 --> 00:07:10.949

These numbers are based upon a formula that is within the charter and bylaws so we have double checked these calculations and these.

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00:07:10.949 --> 00:07:18.689

Are the numbers, so if there's any questions, I'll entertain them now.

68

00:07:20.098 --> 00:07:27.869

Are there anything that Johnathan Ferris in art? I do have a question.

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00:07:27.983 --> 00:07:41.634

Sure, well, you know, with the reorganization, we have some new kind of inequalities or off kilter kind of a portion months that are present.

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00:07:41.663 --> 00:07:42.624

For example,

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00:07:42.894 --> 00:07:44.363

in my own college,

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00:07:44.603 --> 00:07:49.584

we have now a combined Department of art and well,

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00:07:49.704 --> 00:08:00.053

and dramatic drama as a kind of acting title but we are still very much might be a faculty in a 2 department.

74

00:08:00.803 --> 00:08:15.384

College so is going to guarantee perhaps our at large members always being from music, because they have the majority over the minority faculty department.

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00:08:15.809 --> 00:08:21.088

And is that a kind of technical problem we need to take into account.

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00:08:21.088 --> 00:08:28.348

I'm not sure how to immediately address that. Jonathan.

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00:08:28.348 --> 00:08:34.168

I think it would probably require some.

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00:08:34.168 --> 00:08:37.589

Wordsmithing of the current bylaws.

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00:08:37.589 --> 00:08:41.908

Um, in the short term.

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00:08:41.908 --> 00:08:47.609

Maybe there could be some sort of negotiation between the 2 existing departments.

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00:08:47.609 --> 00:08:52.048

I don't know what how to say that, but if you wish.

82

00:08:52.048 --> 00:08:56.729

To propose some language for the bylaws, we're open to that.

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00:08:56.729 --> 00:09:04.859

Okay, I hadn't thought of that. Jonathan. You're just now bringing that to my attention.

84

00:09:04.859 --> 00:09:10.318

And that's a good point. Okay, well, thank you very much.

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00:09:10.913 --> 00:09:21.803

How would you like to proceed, Jonathan? Let me get back with my department I suppose, and see what we want to suggest.

86

00:09:23.124 --> 00:09:32.033

Of course it occurred to me, because I may be apt to lose my seat as an at large member. So, you know, I will.

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00:09:32.818 --> 00:09:45.538

I will, uh, but it just occurred to me earlier today as I was reading over the allotments, so yeah, get back to me. Jonathan please.

88

00:09:45.538 --> 00:09:58.259

And and if I were, you, I'd start getting a campaign war chest to be re elected. Okay exactly. All right. Thank you very much. Thank you. Appreciate the comment. Hey. Hey, Chad.

89

00:09:58.259 --> 00:10:06.839

Um, yes, this is Mary. I'm on the bylaws committee. If there's people that have things that they want to talk, they want to address through the bylaws.

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00:10:06.839 --> 00:10:11.729

Each college has a rep, Jonathan. Yours is Catherine.

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00:10:11.729 --> 00:10:20.489

Garlic, so if you're if you're talking to her, she could bring it to the, the larger committee. If you wanted.

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00:10:21.749 --> 00:10:25.109

Does that make sense? Yeah. So okay.

93

00:10:25.109 --> 00:10:28.259

Thank you Mary Beth I appreciate that.

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00:10:29.668 --> 00:10:42.208

Anyone else, and since I'm talking, I do want to say check didn't say it, but when we did the bylaws, the only thing we edited for was the reorganization.

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00:10:42.208 --> 00:10:49.678

So all of the other stuff is directly from the existing bylaws. There were a few things we thought about changing, but.

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00:10:49.678 --> 00:10:54.958

We wanted to keep it as clean as possible so that it didn't mess up this year's elections.

97

00:10:54.958 --> 00:10:58.078

Carol is here on.

98

00:10:58.078 --> 00:11:01.499

Okay, thank you. Mary Beth.

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00:11:03.149 --> 00:11:08.578

Anyone else please come prepared next month to discuss.

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00:11:08.578 --> 00:11:12.509

The bylaws if anybody has any.

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00:11:12.509 --> 00:11:16.528

Suggestions comments questions.

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00:11:16.528 --> 00:11:21.119

You can contact me or Mary Beth Ethan or Carol lamb.

103

00:11:21.119 --> 00:11:24.839

Are in the case of cliff college Catherine Garland.

104

00:11:24.839 --> 00:11:28.589

Okay, thank you.

105

00:11:28.589 --> 00:11:34.109

Moving on in the agenda would come the committee reports.

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00:11:34.109 --> 00:11:39.808

We have an undergraduate curriculum committee is Dr Wakefield here.

107

00:11:39.808 --> 00:11:46.259

Yes, I'm here you're up, Tom. You have some courses that you wish.

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00:11:46.259 --> 00:11:51.028

To get endorsed as approved and you have a couple of recommendations correct?

109

00:11:51.028 --> 00:11:56.849

Yes, yes, so the list of courses are there are approved on the on Adam screen.

110

00:11:56.849 --> 00:12:04.438

And then we also discussed as the campaign wanted to bring forth the Senate for consideration a couple of changes.

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00:12:04.438 --> 00:12:10.198

To kind of our policy is at least in formal, not formal policies.

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00:12:10.198 --> 00:12:14.339

The 1st, being that course is at the.

113

00:12:14.339 --> 00:12:21.028

The 3000 or 4000 level so the upper level courses need to have a prerequisite.

114

00:12:21.028 --> 00:12:31.528

And we were wondering if the body would like to consider removing that requirement. So that upper division courses would no longer be required to have a prerequisite.

115

00:12:33.389 --> 00:12:38.278

And then the 2nd thing I want to bring forward to the consideration.

116

00:12:38.278 --> 00:12:43.408

Was kind of a a fast track sort of procedure for.

117

00:12:43.408 --> 00:12:49.259

Courses that just require a change in syllabus or excuse me a change in prerequisite.

118

00:12:49.259 --> 00:12:58.168

And so that if the only change was the change in the prerequisite, may be due to changes in other courses or other courses prerequisite.

119

00:12:58.168 --> 00:13:01.859

Um, that that.

120

00:13:01.859 --> 00:13:09.719

Could be submitted to the through course leaf, but without a syllabus for kind of expedited approval.

121

00:13:09.719 --> 00:13:16.948

And perhaps even going, maybe and again, this is up for consideration.

122

00:13:16.948 --> 00:13:24.568

You know, to maybe the college chair, and the college chair could just forward it on to that.

123

00:13:24.568 --> 00:13:28.318

University curriculum chair and.

124

00:13:28.318 --> 00:13:32.938

And not have it go through the college committee per, say.

125

00:13:32.938 --> 00:13:35.938

Friday.

126

00:13:35.938 --> 00:13:41.489

Well, let's let's take 1 thing at a time 1st of all.

127

00:13:41.489 --> 00:13:48.208

Are there any objections to the courses that have been approved by the university curriculum committee?

128

00:13:49.589 --> 00:13:55.078

Okay, I hear none so, let's consider those approved by consent.

129

00:13:55.078 --> 00:13:58.708

Let's take your 1st recommendation, Tom.

130

00:13:58.708 --> 00:14:06.298

Removing the Pre rec requirement for upper division courses for talking 374800 courses.

131

00:14:06.298 --> 00:14:11.548

This is a recommendation is this a recommendation Tom and 1 of these.

132

00:14:11.548 --> 00:14:16.918

Clear? Yes, it's a recommendation. Okay so, since it's a recommendation.

133

00:14:16.918 --> 00:14:29.394

It's basically already that moved and seconded when direct recommendation comes from the committee is placed before the body. So we're in discussion right now.

134

00:14:29.394 --> 00:14:32.364

So, is there anyone who wishes to address.

135

00:14:32.458 --> 00:14:36.149

This recommendation from the curriculum committee.

136

00:14:38.729 --> 00:14:45.869

Chad, this is Carol. Hello, Carol. Hi. Thanks for covering my bylaws. Sorry I was late.

137

00:14:45.869 --> 00:14:51.239

That's okay you want me a beer I do. You're right many of them. I'm sure.

138

00:14:51.239 --> 00:14:58.379

I would actually like to see the separate division removal of.

139

00:14:58.379 --> 00:15:05.129

Pre rats go actually through, I think the standards committee.

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00:15:05.129 --> 00:15:08.999

Okay.

141

00:15:08.999 --> 00:15:13.979

And have a discussion with that through the standards committee.

142

00:15:13.979 --> 00:15:17.099

Okay.

143

00:15:17.099 --> 00:15:20.818

I hear that.

144

00:15:22.229 --> 00:15:27.298

Tom, what do you think about that? I'm okay with that.

145

00:15:28.349 --> 00:15:37.318

Is there any things that seems to maybe more more appropriate avenue for it to get up to the Senate than the university curriculum committee?

146

00:15:37.318 --> 00:15:40.438

So.

147

00:15:40.438 --> 00:15:46.288

Is there any objection to just sending it to the standards committee to come back later?

148

00:15:46.288 --> 00:15:49.918

With a more formal recommendation is there any objections.

149

00:15:51.149 --> 00:15:55.798

Hearing none then that's what we shall do.

150

00:15:55.798 --> 00:16:04.948

Let the record show that the body moved this topic to the academic standards committee. So Donna is done online.

151

00:16:04.948 --> 00:16:10.379

Not asserting if you're online, Donna, you've got some work coming your way.

152

00:16:10.379 --> 00:16:14.519

Tom, you want to talk about the 2nd 1 the fast, right? Yeah.

153

00:16:14.519 --> 00:16:25.438

Sure, I wanted to address a man in the chat. The recommendation to remove prerequisites is not to remove the prerequisites from all up or division courses.

154

00:16:25.438 --> 00:16:28.979

And to say, you may have an upper division.

155

00:16:28.979 --> 00:16:32.188

That does not have a prerequisite so I could.

156

00:16:32.188 --> 00:16:37.469

You know, math 3750 and not have to have it have a prerequisite.

157

00:16:37.469 --> 00:16:41.068

Okay, I understand that better. Okay.

158

00:16:41.068 --> 00:16:46.979

Thank you. Yes. I'm sorry. I was unclear about that. It's not that process will have no prerequisites.

159

00:16:46.979 --> 00:16:50.729

That was probably me, I apologize.

160

00:16:50.729 --> 00:16:55.019

Anything about the fast track anybody wish to the.

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00:16:55.019 --> 00:17:01.349

Address the proposal to investigate the use of a fast track process.

162

00:17:01.349 --> 00:17:13.499

For just Pre rec changes to courses. This is a Danish from art. I just want to say that our department had to do this last year. It was.

163

00:17:13.499 --> 00:17:18.298

A ton of work just to put, or by, in permission of instructor.

164

00:17:18.298 --> 00:17:22.439

On a point, unlike 40 courses. So I'm such in favor of this.

165

00:17:22.439 --> 00:17:26.818

Cause I wasted hours doing that so big.

166

00:17:26.818 --> 00:17:35.578

Love this tell us how you really anyone else care to address this.

167

00:17:37.138 --> 00:17:41.429

This is Carol again. Yeah. Yeah.

168

00:17:41.429 --> 00:17:53.999

I would be in favor of it. In fact, we used to have this chat right? In our paper form. There was a fast track form. Yes you think Elaine and I worked on it. We had put it through a.

169

00:17:53.999 --> 00:17:57.028

Before we had course leave, we had done it.

170

00:17:57.028 --> 00:18:04.259

In that little, I don't know, software package she did there was still a fast track system.

171

00:18:04.259 --> 00:18:09.659

And I was really not happy when they got away with it.

172

00:18:09.659 --> 00:18:15.719

So did away with it because it you're right it takes a lot of time for a.

173

00:18:15.719 --> 00:18:19.378

Little rewrite change.

174

00:18:19.378 --> 00:18:22.588

Anyone else care to speak to the topic.

175

00:18:25.378 --> 00:18:30.298

Ok, recommendations been put on the floor.

176

00:18:30.298 --> 00:18:36.929

There's been speakers to the proposal other speakers against the proposal.

177

00:18:40.469 --> 00:18:45.959

Okay, hearing none, we'll take a vote to approve.

178

00:18:45.959 --> 00:18:50.878

A fast track process or Pre rec changes to courses.

179

00:18:50.878 --> 00:18:54.179

We're going to do this backwards.

180

00:18:54.179 --> 00:18:57.628

Okay, all those.

181

00:18:57.628 --> 00:19:01.528

Who oppose the recommendation? Say nay.

182

00:19:05.489 --> 00:19:10.318

All those that abstain from voting, say, yay.

183

00:19:12.269 --> 00:19:24.028

Then unless there's violent objection, the chair is going to presume everybody else is a gay vote in favor of the proposal. Do I hear anybody grumbling?

184

00:19:24.028 --> 00:19:27.898

It's better than having everybody speak up 1 spot.

185

00:19:27.898 --> 00:19:33.538

On a Webex positive thumbs up lots of thumbs up. Okay.

186

00:19:33.538 --> 00:19:38.398

Therefore, Tom consider that approved. Okay.

187

00:19:40.499 --> 00:19:44.969

Thank you very much. You're welcome. You're welcome.

188

00:19:44.969 --> 00:19:48.419

Chad, Chad this is Kevin ball.

189

00:19:48.419 --> 00:19:53.429

Hello Kevin Paul. Hey who's going to write the policy?

190

00:19:53.429 --> 00:20:00.148

Why Tom is.

191

00:20:00.148 --> 00:20:07.618

That'll teach him to speak up and say, we'll take care of it. Okay. Okay.

192

00:20:07.618 --> 00:20:14.519

All right variety, remind me policy right?

193

00:20:16.288 --> 00:20:19.409

All right next.

194

00:20:19.409 --> 00:20:24.808

Academic programs Dr, Mary Beth Bernard the better looking at the 2.

195

00:20:24.808 --> 00:20:28.229

I remember that very.

196

00:20:28.229 --> 00:20:31.378
Yeah programs. Yeah.

197

00:20:31.378 --> 00:20:34.858
The report stands on its own. Yeah.

198

00:20:34.858 --> 00:20:42.239
Anybody object to the approval of these 2 programs as presented by the academic programs committee.

199

00:20:42.239 --> 00:20:51.778
Okay, then I will assume that those are approved by consent.

200

00:20:51.778 --> 00:20:57.808
Next up on the agenda is Dr.

201

00:20:57.808 --> 00:21:01.288
To talk to us about the 1st, year experience.

202

00:21:01.288 --> 00:21:04.979
Before we get started with this.

203

00:21:04.979 --> 00:21:10.558
I have received a lot of phone calls and emails regarding.

204

00:21:10.558 --> 00:21:17.068
This report, or this issue around surround the 1st year experience.

205

00:21:17.068 --> 00:21:23.939
I'm going to ask that we take him this conversation at a civil level.

206

00:21:23.939 --> 00:21:32.459
And that we limit the discussion to no more than 8 minutes today. So that we don't.

207

00:21:32.459 --> 00:21:38.098
Go through the entire hour with 1 topic, because I have 2 other.

208

00:21:38.098 --> 00:21:49.078
Things that we have to cover today. So Nicole are you online? Are Nicolette Nicolette I'm sorry, I am here. Can you hear me.

209

00:21:49.078 --> 00:21:52.888

Pardon? Can you hear me? Can you hear.

210

00:21:53.153 --> 00:22:07.913

Okay, great. This report everything that's in this part print presentation is exactly left from the written report. I encourage you to read that in great details. My disclaimer here is that this is a working progress.

211

00:22:07.913 --> 00:22:17.183

This report is simply an update from various conversations and reviews of materials to come up with the content that you see today.

212

00:22:17.423 --> 00:22:28.703

And I will, I will tell you now, not everybody on our committee and as probably as well as the students who says task or we don't all the green is my point.

213

00:22:28.854 --> 00:22:42.054

So, this, what you may, how you may feel about this will be interesting, but not probably surprising because we probably already had this discussion in our new work. Okay.

214

00:22:43.348 --> 00:22:55.528

Yeah, just let me know when you want me to advance slide. Okay. Advise the slides I'm gonna I'm not going to go through all of these slides. This is just a reminder, you know, what we're responsible to do.

215

00:22:55.528 --> 00:22:59.278

Here, um, the committee members.

216

00:22:59.278 --> 00:23:03.959

Just as a reminder.

217

00:23:03.959 --> 00:23:18.294

And here is just a overview of what our charges for this committee is to review the best practices for the 1st, year experience as well as make recommendations for the 1st, year, um, 1st, year activities. And that's the key thing.

218

00:23:18.294 --> 00:23:28.044

I want you to keep in mind the other 1st, year activities as well as to enhance the at why? At why should that? It aligns with the university mission.

219

00:23:28.378 --> 00:23:32.903

I haven't said that the objectives for the 1st,

220

00:23:32.903 --> 00:23:33.923

year experience is here,

221

00:23:33.923 --> 00:23:34.403

as you see,

222

00:23:34.403 --> 00:23:34.854

again,

223

00:23:34.854 --> 00:23:44.153

the whole idea was to work with the transition or support the transition for high school students to college as well as support students that are transferred from different universities.

224

00:23:44.963 --> 00:23:59.124

To assume that overall goes here, keep going over goals here is really again to create a culture of support that aligns them these 1st, year students with curriculum activities and services.

225

00:23:59.153 --> 00:24:11.784

Help them build relationships with faculty and staff as well as identify a diverse environment here at wide issue, and ultimately get them connected with the university as a whole with a good experience.

226

00:24:12.203 --> 00:24:17.963

The 2nd goal is really focused on trying to promote an academic.

227

00:24:18.449 --> 00:24:31.044

Professional and personal growth may not be identifying their academic interest career path as well as identifying whatever needs or skills they need as far as financial aid resources managing that,

228

00:24:31.223 --> 00:24:34.943

and hopefully to improve their communications and critical thinking skills.

229

00:24:37.614 --> 00:24:48.173

So last semester, the Kimmy met, and we primarily spent our focus on looking at some work that was done to look at the comparisons of the 1st year experience course.

230

00:24:48.173 --> 00:24:59.693

And basically that this analysis was focused on the health and Human Services course, as it was before fall 2020 there were 4 primary things that were identified.

231

00:25:02.608 --> 00:25:08.608

Which were personal health, safety, diversity, inclusion, involvement and other.

232

00:25:10.888 --> 00:25:25.499

For personal health, basically, the biggest thing that came out of this was stressing anxiety how to manage that for students, helping them identify study skills, um, financial aid, um, how to work in small groups and how to apply their learning.

233

00:25:26.963 --> 00:25:38.213

For diversity inclusion again, this was about current activities that focus on providing this to an opportunity to be exposed to various different viewpoints.

234

00:25:38.213 --> 00:25:44.304

I, she's saying and then, when it comes to involvement, again, this is our about trying to create a motivation interest.

235

00:25:44.513 --> 00:25:56.094

How do you create an incentive for students to be connected to the campus and ultimately to help them to create attainable goals and plans for their academic Gears? At why share.

236

00:25:57.503 --> 00:26:00.144

The other thing is really just how to navigate the,

237

00:26:00.144 --> 00:26:01.134

why issue systems,

238

00:26:01.134 --> 00:26:02.513

whether that be banner may be the,

239

00:26:02.513 --> 00:26:05.544

why issue at financial a looking at,

240

00:26:05.574 --> 00:26:05.723

you know,

241

00:26:05.723 --> 00:26:07.523

how you find parking,

242

00:26:08.723 --> 00:26:09.953

how you find your department,

243

00:26:09.953 --> 00:26:10.703

your classes,

244

00:26:10.703 --> 00:26:17.634

that kind of stuff and then thinking about how do we support our nontraditional students and what happens on campus after 5 PM?

245

00:26:18.239 --> 00:26:31.409

And based on those findings, this supports the universities division of student affairs mission, as you can see here about creating a sense of belonging inclusion into integrity.

246

00:26:32.759 --> 00:26:41.308

How do you create an environment that is respectful? That creates engages people with their passions and providing opportunities for people to serve.

247

00:26:43.433 --> 00:26:56.273

So, in spring 2020, this semester, we had, we met again and 1 of the things that came up and that led to me to develop the report. That, you see, now is really this discussion about there was some concerns about how the, why issue?

248

00:26:56.273 --> 00:26:57.233

5000 course,

249

00:26:57.233 --> 00:26:57.864

was developed,

250

00:26:57.864 --> 00:27:12.624

what was the learning outcomes and the overall success of the course it was a lot of discussion about that there was some discussions about the

use of the current course textbook as well as 1 of our committee members who is involved with this

251

00:27:12.653 --> 00:27:18.834

strong start program explored or discuss the opportunities about using the open source,

252

00:27:19.044 --> 00:27:21.624

educational resource as a test as a textbook.

253

00:27:21.624 --> 00:27:25.044

So, that was those were some of the things that we discussed.

254

00:27:27.294 --> 00:27:41.394

In addition to that, there was also this notion about the value of the why issue? 50 had your course, or an embedded environment advisement which included not just a once a year advisement but ultimately, I semester long. Advisement.

255

00:27:41.574 --> 00:27:44.213

And that's really we seem to be very important.

256

00:27:44.548 --> 00:27:58.794

A few other things that we identified in our discussions again was looking at how the learning outcomes, what is working to identify areas of improvement and how to move forward.

257

00:27:59.124 --> 00:28:08.034

And also, most importantly, looking at all of the, why, why is she 5000 assessment and violation data to ultimately, to figure out what works? What's working?

258

00:28:08.034 --> 00:28:14.394

What doesn't work and how to improve upon that these are all part of our meeting discussion in addition to that.

259

00:28:14.394 --> 00:28:28.554

There was some questions about looking at the course syllabus and other course related materials to ensure that it aligns with the learning course learning course outcomes as well as identifying any areas for improvement.

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00:28:28.554 --> 00:28:41.094

And 1 other thing that came. I our discussion this semester was about how we might involve the office of housing, residential life to improve the residential learning opportunities are here on campus.

261

00:28:41.818 --> 00:28:53.878

So, what I really want to focus on this here is again, this is a snapshot of these recommendations. These are just recommendations these are things for, um.

262

00:28:53.878 --> 00:28:58.648

The E, course as well, as the students assess task force to consider.

263

00:28:58.648 --> 00:29:07.798

1 of the key things is I wanted to wanted everybody to be aware of what the 1st year experience committees what are.

264

00:29:07.824 --> 00:29:16.794

Charges were, and how we might be able to together, as you can see, they're very similar looking at recommendations developing strategies.

265

00:29:17.124 --> 00:29:23.874

I'm looking at academic policies to ultimately achieve students success for our students here at very similar.

266

00:29:24.419 --> 00:29:29.638

This is again, just the listing of the committee members for the committee and the task force.

267

00:29:32.844 --> 00:29:37.673

And then these are our core recommendations are 1 of the things that we suggested,

268

00:29:37.703 --> 00:29:38.933

or 1 of the things that we talked about,

269

00:29:38.933 --> 00:29:42.294

in our committee meeting was about how the 1st year experience committee,

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00:29:42.294 --> 00:29:48.534

and the students success task force could work together to increase student retention engagement we thought that was critically important,

271

00:29:48.743 --> 00:29:51.773

because our goals are charged very similar and overlap.

272

00:29:52.044 --> 00:29:55.193

The other thing that we recommended is that why issue? 1st year.

273

00:29:55.558 --> 00:30:06.209

1st year services works on website, be updated to reflect the, why issue? 1500 course and other experience.

274

00:30:06.209 --> 00:30:17.159

Activities that are happening since fall 2020. this is the website if you want to review that, and you may have additional recommendations of what else could be revised.

275

00:30:20.003 --> 00:30:30.683

Some of the recommendations was to continue offering to ask why issue 1500 course obviously to continue to evaluate it to ensure that the learning outcomes of course syllabus.

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00:30:30.683 --> 00:30:37.884

And all course materials are being evaluated to ensure that success and it makes sense independent going outcome.

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00:30:37.913 --> 00:30:40.374

The other thing that we talked about again,

278

00:30:41.183 --> 00:30:51.834

these are general Bo recommendations is really focused on continuing to do the 3 success seminar courses that are already in place like the strong start the,

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00:30:52.134 --> 00:30:53.723

why is she 1500?

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00:30:53.723 --> 00:31:00.683

I think there's 1 at the course of them having to brainfart. So I can't remember but the key thing is to continue what is already in place.

281

00:31:03.689 --> 00:31:06.804

With continued evaluation, which is here the honor's 15 100.

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00:31:06.804 --> 00:31:19.463

so, the key thing is really just to continue the courses that we have in place to ensure that we do an extensive evaluation of each of these courses to identify what works what doesn't work and how we might be able to improve the experience for our students.

283

00:31:19.463 --> 00:31:32.034

And most importantly to incorporate coordinated additional activities to support these courses that are already in place, such as the pain with think could be 1 of those important activities.

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00:31:36.384 --> 00:31:45.294

And then here again, to continue to support the policy, that says that transfer students who have more than 30 semester hours, can opt out of the, why issue?

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00:31:45.294 --> 00:31:58.223

1500 course, at this current time, which probably might be controversial, is that we're not suggesting that the students this success seminar course becomes a general education requirement at this current time.

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00:31:58.223 --> 00:32:01.854

And that's only because we're suggesting that we want to encourage that.

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00:32:01.854 --> 00:32:16.193

There's a comprehensive evaluation of all course, data before making such a decision and in the last thing, or what other thing for this slide is really just about promoting the use of the degree works, which is a replacement of the you achieve.

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00:32:18.148 --> 00:32:29.519

We think that this tool is a great resource to help students, identify their great degree progression throughout their enrollment. At last year. Last few things that we have here is just.

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00:32:29.519 --> 00:32:42.144

Continue to provide a personalized academic advising and again, this is really focused on trying to create an environment where they can have access to continuous advisement while they're in the, why issue?

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00:32:42.144 --> 00:32:56.723

5100 course and most importantly, we recommend that. There's a detailed strategic plan that is developed that includes diversity, equity and inclusion, and also thinking about how we might be able to work with the office of diversity and equity and inclusion.

291

00:32:56.723 --> 00:33:00.443

And in the student success task force and their initiatives.

292

00:33:02.903 --> 00:33:12.743

And they'll ask both things here again is in everything that we do looking at, how we develop a comprehensive plan for each year that student might be enrolling at why? Sure.

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00:33:12.743 --> 00:33:17.753

Because we understand that the students needs change from when they 1st started,

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00:33:18.233 --> 00:33:21.233

why issue to perhaps their sophomore year their junior year,

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00:33:21.233 --> 00:33:36.114

and really having a plan that supports the students transition as a work their way through completion and last but not really look at the predictions look reviewing the prediction

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00:33:36.503 --> 00:33:45.473

future enrollment numbers at wash U and looking at those matrix and analysis to see what how that might inform what we need to do moving forward.

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00:33:45.503 --> 00:33:46.913

What could be done moving forward.

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00:33:49.013 --> 00:33:51.413

As it relates to a supportive activities to the,

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00:33:51.413 --> 00:33:51.894

um,

300

00:33:53.124 --> 00:34:07.584

why issue 1500 course really we wanted to encourage the reinstatement of the pain we think we think this provide additional support to students outside of what they may experience in a traditional course this is a way for them to begin to

301

00:34:07.644 --> 00:34:12.594

interact and engage with others beyond who they're in class with.

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00:34:12.594 --> 00:34:21.503

If that makes sense. And also just to continue to provide the career planning modules that's already in. That's already included in the.

303

00:34:22.679 --> 00:34:32.878

Why is she 5000 course? And then the other few things is to continue to offer the.

304

00:34:32.878 --> 00:34:34.224

Sexual violence,

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00:34:34.673 --> 00:34:35.664

alcohol awareness,

306

00:34:35.963 --> 00:34:36.744

of course,

307

00:34:36.744 --> 00:34:41.244

to continue to provide this based on evaluation to make any necessary revisions,

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00:34:41.483 --> 00:34:49.103

that might be necessary to meet the campus safe act requirements that is mandated by the state of Ohio and last,

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00:34:49.103 --> 00:34:50.423

but not least ultimately,

310

00:34:50.423 --> 00:34:50.634

to,

311

00:34:50.844 --> 00:35:01.014

to promote campus awareness programs of program services and activities that are maybe happening virtually or on campus to support our students.

312

00:35:03.713 --> 00:35:18.233

And so this, this last the last few slides is really geared towards the evaluation and assessments, what could be some assessment meant to March that could be used again this is looking at the learning outcomes for the students. Success course number of students meet those outcomes.

313

00:35:18.503 --> 00:35:23.063

The evaluation of the student course completion rates again. There's some examples here.

314

00:35:26.603 --> 00:35:41.514

And then these here, just again, evaluation stuff I'm looking at the course of course, instructors, return, rays, looking at the data that has been collected from the fall 2020, focus group from students who are enrolled in the.

315

00:35:43.018 --> 00:35:51.599

Why is she 1500 course as well as looking at the assessment of the student violations of this? Why issue? 1500 course.

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00:35:51.599 --> 00:36:00.659

So, I will open this up for questions. I know that I have went through this very fast, but the details there is in the written report. So.

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00:36:00.659 --> 00:36:04.139

I'm open for questions.

318

00:36:04.139 --> 00:36:08.548

Thank Thank you. Nicolette.

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00:36:08.548 --> 00:36:13.829

We're running a little long. I see the 2 said, please take your questions in the chat box.

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00:36:13.829 --> 00:36:17.068

Why don't we go ahead and do that.

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00:36:17.068 --> 00:36:30.929

So that I can finish up here. I apologize to you, but that's why that's why I think people could just post questions and chat back when we can go back and respond to those and another time if needed. Okay. Thank you. Thank you. For the report.

322

00:36:30.929 --> 00:36:37.409

Okay, next up on the agenda is promo. Smith is he in the house?

323

00:36:38.639 --> 00:36:43.079

Dr. Smith and mouse yes, I'm I'm here. I'm gearing up my.

324

00:36:43.079 --> 00:36:50.009

Video and microphone so can you, can you hear me? I guess that's the most important thing.

325

00:36:50.009 --> 00:37:02.309

We're good. Good. So, a couple of things to update everybody on the academic program enhancement and effectiveness, uh, initiative.

326

00:37:02.309 --> 00:37:10.048

Continues back in October, uh, faculty in including academic senators.

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00:37:10.048 --> 00:37:24.599

And academic leadership convene, then in October, and looked at the grain associates data and combined and compile preliminary findings. Um, it's been my intention and I.

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00:37:24.599 --> 00:37:37.284

Uh, and hoping that the chairs have shared that information with you, I asked that the chair share 3 things with you, those preliminary findings, the academic scorecards and the program dashboards.

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00:37:38.003 --> 00:37:41.574

Um, so we met again with, um.

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00:37:42.353 --> 00:37:55.974

The same group that convened in October faculty, academic centers and academic leadership to talk about how the feedback is going with, with all of you with all the faculty.

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00:37:56.753 --> 00:38:05.753

So we are seeking input to the, the scorecards. Do you understand what the scorecard say, please ask questions of your chair?

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00:38:05.753 --> 00:38:17.903

And they can ask me if they're confused we, the chairs reported that many of you are saying, well, we disagree with the data, or we disagree with the zip code. That's that's good.

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00:38:17.903 --> 00:38:32.844

We took notes and recorded that, and we're tracking that down and make sure that we had the zip code that best matches your area, but we want you particularly with the score cards to reflect on on what you what you think that means for your area.

334

00:38:33.684 --> 00:38:45.684

I know that a lot of faculty have raised concerns about what exactly is this doing or are you evaluating me the faculty or are you evaluating the the program?

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00:38:45.954 --> 00:38:51.445

I mean, that's really sort of missing the intent of the program review part of all this.

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00:38:52.105 --> 00:39:04.974

So it's like, if I go to my doctor and they give me a cholesterol reading, and I look at a number, I might say that that's where my doctor might say that's really, really bad.

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00:39:04.974 --> 00:39:11.394

But the important thing is the discussion about well, what, what can we do about it? What are the measures that we can take.

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00:39:12.929 --> 00:39:13.289

So,

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00:39:13.284 --> 00:39:17.844

I think it's those level of discussions that I'm really interested in also,

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00:39:17.844 --> 00:39:20.304

the chair person should have shared with everyone,

341

00:39:21.054 --> 00:39:35.875

the dashboards to program dashboards and the dashboard and just what it indicates these are those metrics and milestones and other things that relate to just your your program there is an interactive part in there

342

00:39:35.905 --> 00:39:44.125

there's a part that the the programs all own and that is your reflection on how you work with the mission.

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00:39:45.534 --> 00:39:54.655

What how you how you feel that your area is contributing to the, to the strategic plan?

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00:39:54.954 --> 00:40:06.534

How it contributes to students success, there's a lot of narrative that goes zone and developing the total evaluation of your of your area. And this is going to be.

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00:40:07.704 --> 00:40:19.465

Useful benchmarks that we, we use every year. So this is a healthy review of academics year after year to take a look at. Are the programs doing what we think we're doing?

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00:40:20.184 --> 00:40:31.375

Are there, perhaps in demand programs that why is she does an offer that we might consider offering? That's the nature of this but we need your participation in this.

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00:40:32.364 --> 00:40:45.835

We'll continue listing your feedback as the preliminary findings, make way starting in March where we are now to preliminary recommendations and those will continue.

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00:40:46.469 --> 00:41:00.835

Up until, through through June, at which time I will make recommendations to the board of trustees for tweaks to programs programs, to be added programs to be sunset.

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00:41:00.835 --> 00:41:04.405

If that is indeed the case. But the important thing is.

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00:41:05.125 --> 00:41:19.614

Is secure participation, if you choose, not to participate doesn't make me happy, but that's that's something that you'll, you'll make a decision on your own. I do want to get everybody the opportunity to participate in this process.

351

00:41:20.574 --> 00:41:27.085

I'm going to change gears a little bit, talk about some different things here at the end. I'll give the opportunity for questions.

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00:41:27.085 --> 00:41:36.264

So you can certainly ask more questions about academic program enhancement and effective initiative and just a minute when we reflect on.

353

00:41:37.224 --> 00:41:52.014

The student experience at why issue I do applaud all of your activities and I'm sort of rolling out the red carpet for our students in front to make this the best experience that it can be. But in many ways at every institution.

354

00:41:52.344 --> 00:42:06.894

The student experience hadn't been what they had hoped 1 of them that maybe you don't hear a lot of complaints about. But I know that I hear complaints about and that is these, um, these virtual Commandments.

355

00:42:07.260 --> 00:42:15.239

So, it's not that, that anybody feels that the commitments were poorly done. It's that students.

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00:42:15.594 --> 00:42:28.614

That are graduating want to celebrate their accomplishment with their, with their family families and friends and, and other people significant in their lives and they're just really disappointed that they lost that activity.

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00:42:29.125 --> 00:42:43.675

Well, starting this this term, we're, we're looking at not holding a fully face to face commencement, but pretty close. We think that we can do a socially distance and safe commencement.

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00:42:44.724 --> 00:42:55.824

Perhaps in the in the stadium, we're working out the plans, but with the students in mind, we want to try to accomplish something special and we have staff that are working out the details.

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00:42:56.125 --> 00:43:00.414

Of course, Paramount, Paramount to this plan will be the safety of everybody.

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00:43:00.719 --> 00:43:12.000

Involved, um, uh, throughout parts the process, I'm not responsible for working out the details, but there'll be more on that following, but I gotta say I'm pretty excited because.

361

00:43:12.000 --> 00:43:24.539

I have seen the comments from students, and I've seen the comments from family members and parents and and their disappointment. And I, I, I know that I share a part of their.

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00:43:24.539 --> 00:43:28.920

Uh, a part of their frustration, it's, it's really been a very difficult thing.

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00:43:28.920 --> 00:43:37.380

Another thing that that has been unfortunate for the student experience is being able to take face to face classes.

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00:43:37.380 --> 00:43:52.255

Um, I, I heard a member of and so, since I didn't ask them if I could quote them, that I'm not gonna say their name, but they said that, uh, you know, this is so disappointing to many students that they complain when classes are canceled.

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00:43:52.885 --> 00:43:57.414

Meaning that sometimes the apportioned students will say her a class got canceled,

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00:43:57.414 --> 00:44:04.434

but you're saying that students are so hungry for education that it's disappointing even now when,

367

00:44:04.465 --> 00:44:10.164

when they think that their classes had been canceled and so we need to do what we can to.

368

00:44:10.469 --> 00:44:23.429

Bring students back to campus for a face to face experience with that. I know that many of you have been following the news as as information continues to break the number of.

369

00:44:23.429 --> 00:44:32.429

Of new cases, or down the number of that's our are following or at least have have plateaued.

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00:44:33.025 --> 00:44:43.614

I I guess it become consistent and many people believe that, uh, we're, we're gonna by the by the fall. Things might be a lot different.

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00:44:43.824 --> 00:44:55.405

In fact, Akron and Kent State have issued statements that they are going to substantially be back to a face to face experience.

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00:44:55.465 --> 00:45:02.605

For the students come this fall and I think that that why issue should be able to accomplish that.

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00:45:03.114 --> 00:45:15.505

As well, the reasoning behind this, this idea is again, uh, our students are hungry for a face to face on campus, applied experience our faculty.

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00:45:16.045 --> 00:45:22.494

This is the career choice that many of our faculty made to be in contact with students to be.

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00:45:22.829 --> 00:45:31.170

Um, working with students and and Labs, uh, B, B, uh, working with students is they learn their musical instruments.

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00:45:31.170 --> 00:45:42.929

Be in an interactive classroom, uh, for a case study or or any other activity. I mean, I think this is what what the faculty want as well.

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00:45:42.929 --> 00:45:47.190

And I think 1 concern that is certainly.

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00:45:47.635 --> 00:46:01.914

Going to be in many people's minds is, is the safety of everybody involved. So, when we say that, let's go back to the face to face experience in the fall that doesn't mean that we do it with reckless abandon.

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00:46:02.605 --> 00:46:14.244

That means that we judiciously look at and consider the safety of of everyone involved and, of course, consider specific concerns of a faculty as it relates to returning to the classroom.

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00:46:14.519 --> 00:46:25.829

If we, if we find ourselves in late August, and there's a surge in covert or a surgeon in a new variant, unfortunately.

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00:46:25.829 --> 00:46:37.920

Uh, we, we may have to go virtual again. I, I, since we're recorded, that means I'm going on record saying, I don't think that that's gonna happen, but so many things have surprised us so far about this.

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00:46:37.920 --> 00:46:49.889

So, certainly, we want to stay mindful that the safety of of everyone involved is paramount but in the current environment with other institutions, switching.

383

00:46:50.364 --> 00:47:04.525

Sizeable numbers of students taking a wait to see attitude before they register. Um, it's, it's becoming as much of an issue of what we want for our students as how we are seeing ourselves remaining competitive.

384

00:47:05.275 --> 00:47:19.795

So, I hope you'll join me and working through this, this additional challenge of trying to restore some level of enormously back to our fall semester. We can't really be sure exactly this many months away.

385

00:47:19.795 --> 00:47:34.224

What that looks like, probably will still be wearing asks and such, but this is just conceptually, I think what we need to do. So, with that, I'm delighted to take anybody's questions about anything that we've talked about today or anything else.

386

00:47:34.739 --> 00:47:38.909

But my question oh, go ahead. Go ahead.

387

00:47:38.909 --> 00:47:42.360

Hi, Susan clutter forensic.

388

00:47:42.360 --> 00:47:51.510

I promise Smith, uh, I just wanted it's more of a comment actually. Um, I, I applaud the concept of going back in the fall.

389

00:47:51.510 --> 00:47:56.400

And you are aware that we sent a.

390

00:47:56.400 --> 00:48:10.914

The petition out, which about 180 of assigned, um, and, uh, I think the bottom line here, just having surveyed the faculty on this is we would be absolutely happy to go back to work.

391

00:48:10.914 --> 00:48:18.954

We would be thrilled to go back to work and get rid of all this Webex and zoom. Um, if we have our shots.

392

00:48:20.070 --> 00:48:26.369

And so I would like to urge you and the president and the board of trustees.

393

00:48:26.369 --> 00:48:32.519

To work to get us vaccinated so that we can go back in the fall.

394

00:48:32.519 --> 00:48:46.980

Susan, thank you and I was thinking about that petition earlier today. Uh, you know, and I, I, I support what the association is doing regarding that, because if you think about it well, 1st, let's, let's talk about.

395

00:48:46.980 --> 00:48:51.570

What the state has done so far the, the, the state is is a.

396

00:48:51.570 --> 00:48:55.769

As far as K through 12, they're bringing a.

397

00:48:55.769 --> 00:49:00.300

Those students back with a 3 foot distances, but they're not.

398

00:49:00.300 --> 00:49:03.719

They're not looking at any other teachers and the logic for that is.

399

00:49:03.719 --> 00:49:11.730

Is that parents are are working? And when the students stay home, the parents have to work home work at home and.

400

00:49:11.730 --> 00:49:25.344

Uh, that's affecting the economy of Ohio. Well, that's most certainly true but, you know, we're doing the same thing here, you know, it's not so much affecting the economy. Like, it is with K, through 12. we don't have to some of us.

401

00:49:25.344 --> 00:49:30.594

Do have to stay home with it with our children but but, um, you know, we are also.

402

00:49:30.869 --> 00:49:35.039

In in crowded spaces and and I agree that that we should.

403

00:49:35.039 --> 00:49:47.695

Uh, as s, faculty be be prioritized for vaccinations indications are that we'll have had that opportunity, even by the end of this term.

404

00:49:47.695 --> 00:49:59.125

But, but still, we, as you point out, Susan, we need to remain vigilant in in telling those that are in decision making positions that we need those, those vaccinations.

405

00:50:03.630 --> 00:50:07.170

Questions.

406

00:50:09.360 --> 00:50:14.550

Mr. provos could you I blanked out, but could you.

407

00:50:14.550 --> 00:50:19.949

Tell who the commencement, honorary degree recipient. Commencement speaker is.

408

00:50:19.949 --> 00:50:23.940

This year, yes, that's going to be Herald.

409

00:50:23.940 --> 00:50:30.960

He is a Dana school grad. He has at accomplished career in music. He's a.

410

00:50:30.960 --> 00:50:34.170

A pianist, a jazz pianist, he, um.

411

00:50:34.170 --> 00:50:37.710

Has played with notable artist and he also was.

412

00:50:37.710 --> 00:50:41.820

A faculty member for his career at the.

413

00:50:41.820 --> 00:50:48.420

Eastman School of music in Rochester, New York and so he is.

414

00:50:48.420 --> 00:50:55.920

Very, very happy to the, our commencement speaker, and we're happy to showcase the Dana school of music.

415

00:50:55.920 --> 00:51:03.630

Yes, it's I think that's a proud thing for our colleagues in the cliff college so that's nice.

416

00:51:03.630 --> 00:51:12.599

Well, thanks, Jeff 2 questions probably. Will there be an official announcement about the plan to return to campus in the fall?

417

00:51:12.599 --> 00:51:23.099

Yes, so as far as I know the, the president is working on an announcement and it may come out late this week or early next week.

418

00:51:23.099 --> 00:51:27.000

And so all of you gotta, I gotta jump on that.

419

00:51:27.000 --> 00:51:30.360

What else, um.

420

00:51:30.360 --> 00:51:34.679

I just want to start get this. Right Shelley can you, can you ask your question? Because I.

421

00:51:34.679 --> 00:51:42.300

I want to make sure that I'm actually getting it right on point. Certainly Shelly. Are you, are you able to hear me.

422

00:51:42.300 --> 00:51:45.570

Yes, yes yesterday I apologize that my.

423

00:51:45.570 --> 00:51:57.599

I'm cameras off, I am having squirrels chewing on my line. I've just found out that I have intermittent Internet today. My question is and it's my understanding that.

424

00:51:57.599 --> 00:52:02.670

Different students are asking this at different times. So this is sort of an advocation for them.

425

00:52:02.670 --> 00:52:12.329

I'm trying to get an understanding of where, why is you fits into the prioritization model and if they do, and there have been.

426

00:52:12.329 --> 00:52:20.190

Messages from wise, new wise, you news that indicate there are groups on campus who are currently prioritized beyond.

427

00:52:20.755 --> 00:52:35.125

The government necessary guidelines, so just trying to figure out what role wise you plays and advocating for the prioritization of certain groups. For example, I know that athletic trainers were involved in.

428

00:52:35.905 --> 00:52:48.505

Discussion I'm just trying to get a sense of how those decisions are made. So, thank you. That's a great question. And I, I'll preface it by saying, I'll answer your question, but I'll preface. Blessing.

429

00:52:48.505 --> 00:53:01.195

I'm not the best person to answer, but I'll give you my take and maybe with, I don't know how many people we have known attendants. I'm looking up and I'm so encouraged by 105. so let's let's try to keep this at a over 100 every time.

430

00:53:01.195 --> 00:53:16.014

So, maybe with 105 people in attendance, someone can can open their Mike and answer this better than I will. But I think the understanding is if, for example, you're, you're in a health profession. So you're a, you're a nursing student and you're clinical.

431

00:53:19.829 --> 00:53:28.920

Uh, would demand that you might be around infected patients and those students would be prioritized. Um, so I'm not.

432

00:53:28.920 --> 00:53:41.070

I am counsel on these issues periodically, but I'm not a person that's works with the, with the local health department regarding these issues. So, is there anybody attendance today that can.

433

00:53:41.070 --> 00:53:47.519

Oh, they can give us some better information on this. I can address the nursing students if you'd like, please.

434

00:53:47.519 --> 00:53:56.010

So, the nursing students were categorized as 1 a, and that was when they were, they were able to receive the vaccines.

435

00:53:56.010 --> 00:54:02.280

When all health care providers were because they were on the floors, taking care of patients.

436

00:54:02.280 --> 00:54:08.099

They weren't necessarily taking care of coded patients, but they were certainly in the vicinity of patients.

437

00:54:08.099 --> 00:54:16.170

I also believe that other health professions were given that opportunity as well. I would like to jump on.

438

00:54:16.170 --> 00:54:19.349

The, the question about, I think it was from Susan.

439

00:54:19.349 --> 00:54:25.769

About when why is your faculty and staff will be able to get the coded vaccine?

440

00:54:25.769 --> 00:54:40.050

So, I don't, there's nothing definitive, but I will tell you that Julie gentile, and I am working with some of our faculty here as well in the school of nursing about trying to acquire a vaccine.

441

00:54:40.050 --> 00:54:46.050

4 groups that are fit the criteria. So right now we're at the age of 60.

442

00:54:46.050 --> 00:54:50.099

I think we need to get a little bit lower before we certainly.

443

00:54:50.099 --> 00:54:53.789

Try to try to meet the needs of all of our younger faculty.

444

00:54:53.789 --> 00:55:01.199

But we are, are trying to create to get vaccine for the campus for those who would like to be vaccinated.

445

00:55:01.199 --> 00:55:04.650

Again, I can't tell you what's going to happen.

446

00:55:04.650 --> 00:55:12.389

Anytime like really soon, but we have talked to the extensive health department about ordering enough vaccine.

447

00:55:12.389 --> 00:55:17.820

For groups of people who fit the criteria on campus.

448

00:55:22.710 --> 00:55:28.170

There oh, Mr.

449

00:55:28.170 --> 00:55:36.929

I can this is Morgan beckley I can jump in real quick just to answer the question about the athletic trainers.

450

00:55:36.929 --> 00:55:50.670

I teach the in the master athletic training program and the athletic trainers, or were considered frontline medical providers by governor to wine. So that's how they were able to receive all vendors in state of Ohio.

451

00:55:50.670 --> 00:55:55.289

Um, we're able to receive their vaccines because what they do.

452

00:55:55.289 --> 00:56:01.800

Medically, I think they get confused sometimes with personal trainers, but it's because they are medical professions.

453

00:56:03.420 --> 00:56:07.440

Thank you Morgan another question.

454

00:56:07.440 --> 00:56:15.690

We do, this is so switching gears. There's a question from Dana spirit about will there be an email sent out about how to.

455

00:56:15.690 --> 00:56:22.440

Oh, and somebody Chad so I just lost it. Oh, how to continue to participate with great associates data.

456

00:56:22.440 --> 00:56:26.550

Great I'm sorry great associates data. There's no, and I keep saying it.

457

00:56:26.550 --> 00:56:34.110

So, how, how can people continue to participate with gray associates with that process?

458

00:56:34.110 --> 00:56:44.789

I I think that's a reasonable question and it's also a reasonable request. You know, my, my thinking on this is that.

459

00:56:44.789 --> 00:56:52.530

The chairs are right now if you'd asked me what is the assignment, if you will is if.

460

00:56:52.530 --> 00:56:58.679

If you have been given access to preliminary findings, it's it's like a PDF spreadsheet.

461

00:56:58.679 --> 00:57:06.300

Uh, of of really like, 100 something programs across campus if you've been given access to the scorecard.

462

00:57:06.300 --> 00:57:19.050

Then, do you have questions about it and all your questions being answered? And then the 3rd thing is what what you should be working on for your program is to is to be completing the.

463

00:57:19.315 --> 00:57:24.925

Subjective parts own the dashboard and so there's questions about,

464

00:57:25.405 --> 00:57:26.034

um,

465

00:57:26.155 --> 00:57:26.514

you know,

466

00:57:26.514 --> 00:57:34.375

either what is the mission of your program or how do you see your program supporting the mission of the institution?

467

00:57:34.375 --> 00:57:35.545

How do you see your program.

468

00:57:35.849 --> 00:57:39.840

Uh, supporting a student centered culture.

469

00:57:39.840 --> 00:57:53.244

How do you supports a student's success now? These are really those questions come right out of the strategic plan. Those are the things that that we see as priorities for for us to be sustainable in the near future and beyond.

470

00:57:53.844 --> 00:58:05.364

We need to do things to develop a student centered environment and it's also an area for objectives. And so that's where you reflect on where you are with your program.

471

00:58:05.639 --> 00:58:14.730

Um, and you will have the opportunity soon. It's not live yet, but soon to look at how your program does with things like, uh.

472

00:58:14.730 --> 00:58:27.835

Uh, retention rates and that sort of thing. And so you and your colleagues can set some objectives that you'd like to see improved and so, all that is part of the more subjective part of the dashboard. So, that's that's what I see as the assignments that are out there.

473

00:58:28.405 --> 00:58:36.655

And, um, you know, I'm gonna continue working with the chairs as can be lots of repetition. Because I, I think that, um.

474

00:58:37.795 --> 00:58:52.195

Certainly, you know, there's a statement making something up as you go. Well, this is the vision of what we're trying to do, I think is is pretty powerful, but as we move along, we're understanding where people are are confused.

475

00:58:52.795 --> 00:58:53.364

So.

476

00:58:54.210 --> 00:59:04.829

So really, you know, if I can can specify, it's it's not our interaction with with gray and associates.

477

00:59:04.829 --> 00:59:13.619

It's meaningful, it's our interaction with with each other. So gray provides us the data, but it's important how you reflect on it. So.

478

00:59:13.619 --> 00:59:17.369

That's a great question and I'll try to do a better job moving forward.

479

00:59:17.369 --> 00:59:29.699

Of making sure that people understand and if you, if you just find yourself still confused and not getting what you want to reach out to me directly, because we want to make sure that everybody's involved in a meaningful way.

480

00:59:30.989 --> 00:59:35.070

Mr. provost I hate to cut you off, but we're running in the overtime.

481

00:59:35.070 --> 00:59:41.489

So, I'm going to use what little executive power I have to cut you off.

482

00:59:41.489 --> 00:59:47.099

So, yes, sir. Okay but thank you very much for being here today.

483

00:59:47.099 --> 00:59:50.099

Uh, if there are any questions for the provost.

484

00:59:50.099 --> 00:59:55.949

He does answer his email late at night so busy during the day.

485

00:59:55.949 --> 01:00:00.090

But I'm sure you could drop them a note and he'll get back to you as soon as practical.

486

01:00:00.090 --> 01:00:04.440

We need to move on before people start venturing out.

487

01:00:04.440 --> 01:00:08.130

Unfinished business is Jeanie Herman. Still here.

488

01:00:08.130 --> 01:00:14.309

Yes, I'm here, Chad. Can you give us a very quick update on credit? No credit for that.

489

01:00:14.309 --> 01:00:21.659

Spring and fall or spring, summer summer it's easy. We're not doing it.

490

01:00:21.659 --> 01:00:28.769

For spring, and most of our state colleagues are doing the same thing. They're doing something in the spring.

491

01:00:28.769 --> 01:00:34.559

And they all say that, that will be the last, we're going to do the same thing we did in the fall.

492

01:00:34.559 --> 01:00:44.849

The registrar's office sent the initial communication out to every student, letting them know that this process will be available. Once grades are posted.

493

01:00:44.849 --> 01:00:50.219

And then the colleges will set the process of who they go to.

494

01:00:50.219 --> 01:00:57.750

For approval themselves since every college is different, and every, sometimes departments within the colleges are different.

495

01:00:57.750 --> 01:01:05.610

So, they're going to communicate with their students. We have a, he asked the colleges to complete and send back to the registrar's office.

496

01:01:05.610 --> 01:01:13.530

The deadline will be May 14th, so we'll start receiving forms on May 10th.

497

01:01:13.530 --> 01:01:18.210

Which is the Monday after finals? That's it.

498

01:01:18.210 --> 01:01:21.300

Any any quick questions.

499

01:01:21.300 --> 01:01:29.070

For Jamie, Jamie, thank you. You get a gold star for doing all this hard work so appreciate it.

500

01:01:29.070 --> 01:01:35.820

There are new business Amy flicker wish to chat with us. Amy. Are you here?

501

01:01:35.820 --> 01:01:40.530

Yes, I'm here. Yeah, I was wanting to raise an issue that.

502

01:01:40.530 --> 01:01:44.010

Has been addressed in our department of humanities and social sciences.

503

01:01:44.335 --> 01:01:54.144

So, I'll try to make this brief basically the conversations that we've been having our concerns about how the reorganization has impacted chairs and program coordinators.

504

01:01:54.775 --> 01:02:01.735

So, program coordinators have no required office hours over the summer. And so they will also not receive.

505

01:02:02.039 --> 01:02:08.304

Any compensation for worked on over the summer, even other duties will necessarily extend into the summer.

506

01:02:09.235 --> 01:02:16.735

So our department would like to start a conversation about how we could get supplementary summer contracts for our program coordinators,

507

01:02:17.155 --> 01:02:21.505

in order to ensure that our department business can carry on uninterrupted,

508

01:02:21.744 --> 01:02:22.764

just to quickly,

509

01:02:22.914 --> 01:02:31.045

kind of call attention to some of the duties that the program coordinators are going to have summer scheduling summer course oversight fall,

510

01:02:31.045 --> 01:02:31.824

scheduling,

511

01:02:31.855 --> 01:02:39.655

finding adjunct instructors advising majors and minors equates recruitment advising prospects.

512

01:02:40.074 --> 01:02:49.764

And then in history, our coordinator oversees the budget and operations of the steel museum and our americorp service member. That's all work. That will have to happen over the summer.

513

01:02:50.635 --> 01:03:04.434

Our chair also wanted to add that he needs to be able to consult with program coordinators about departmental decisions over the summer without worrying that he's violating the contract. So, those were our concerns and thoughts in a nutshell.

514

01:03:04.434 --> 01:03:09.474

And I just wanted to raise them, because I'm sure other departments have similar issues.

515

01:03:09.659 --> 01:03:15.059

Is there anybody who would like to respond to that? Mr provost.

516

01:03:15.059 --> 01:03:24.780

Assuming you're still stretching the bounds of my friendship. So could you put it in the form of a question? Please.

517

01:03:24.780 --> 01:03:34.739

What can we do to, I guess, um, generate a supplementary summer contract for our program coordinators.

518

01:03:37.019 --> 01:03:41.849

Well, you know, some, someone could develop a proposal.

519

01:03:41.849 --> 01:03:48.059

Um, and they could submit it to to we would have to consider.

520

01:03:48.059 --> 01:03:54.659

Exactly, you know, it's essentially a, a workload and whether.

521

01:03:54.659 --> 01:04:01.409

You know, that's something that we want to want to fund or not, but certainly that could be a proposal could be looked at.

522

01:04:01.409 --> 01:04:05.400

Okay, so just a proposal from our department to Jen.

523

01:04:05.400 --> 01:04:16.619

Could get rolling well, I feel like I just threw gin under the class because once we, once we receive a proposal from 1 department, then you're going to get a lot of press but, you know, we'll, we'll, we'll do.

524

01:04:16.619 --> 01:04:22.530

We'll discuss the available funds and what we need to accomplish during the summer.

525

01:04:22.530 --> 01:04:32.070

Certainly sorry throw you under the bus. Mr. promos. Sorry I got I've got the tire tracks to prove it.

526

01:04:32.070 --> 01:04:35.670

Okay, thanks.

527

01:04:35.670 --> 01:04:42.750

Yes, it's a hey, Marty. Okay. He may social science just sort of a follow up.

528

01:04:42.750 --> 01:04:54.119

I guess 1 of the questions, and just for full disclosure, I'm 1 of those coordinators in the absence of any of being on any kind of contract.

529

01:04:54.355 --> 01:05:07.135

It what our understanding is, I just want to make sure this is correct as we're moving forward. If we're going to propose this, is that all of the duties of each of these 6 or 7 of us are coordinators. However, many there are my department right now that would all fall to the chair.

530

01:05:07.135 --> 01:05:11.125

So all advising all scheduling all meetings, all oversight.

531

01:05:11.369 --> 01:05:15.929

Would now fall to a single chair in our department and, and I'm assuming.

532

01:05:15.929 --> 01:05:27.505

Right that these coordinator positions just so we're clear they are essentially volunteer positions within the department. There is some release time, but there is no 1 summer hits.

533

01:05:27.505 --> 01:05:34.315

Technically, we're not on contract and these are not our responsibilities, because we're not we're this would just be the chair's job right?

534

01:05:34.559 --> 01:05:40.349

So, I don't know, I don't I don't really know what we did before in summer.

535

01:05:40.349 --> 01:05:44.309

So, it's just.

536

01:05:44.309 --> 01:05:49.739

Like, well, so what did we do? Well, this again, the idea behind the proposal is why I don't want to.

537

01:05:50.244 --> 01:05:56.005

Debate this during Senate time, but, and 1 of my questions is, well, how do we do this before in summer with the chairs?

538

01:05:56.005 --> 01:06:10.195

Because there were, there were not there wasn't a single chair over 5 or 6 departments that when these departments were combined, there were 5 individuals who were doing these jobs. So, political science, their chair was advising over summer philosophy and religious studies and so forth.

539

01:06:10.195 --> 01:06:14.304

So, when those positions were were all combined into 1.

540

01:06:14.579 --> 01:06:27.474

All of those jobs were essentially combined into 1 during the regular year. The fall and spring we have now coordinators that are taking over a portion of those responsibilities of the chair doesn't have to do it for each area. Right?

541

01:06:27.474 --> 01:06:30.144

So the history coordinator philosophy in religious studied and so forth.

542

01:06:30.239 --> 01:06:35.639

In the absence of of multiple chairs so that's what the chairs were doing when they were working over summer.

543

01:06:35.639 --> 01:06:40.110

They would take on those jobs. Thank you. That's helpful. Well, we'll have to.

544

01:06:40.110 --> 01:06:44.550

Look at it, we want to make sure that our students get get the.

545

01:06:44.550 --> 01:06:47.849

If that's what the issue is is working with with students.

546

01:06:47.849 --> 01:06:53.489

We need to make sure that we're meeting the needs of our students, but we also need to look at.

547

01:06:53.489 --> 01:06:57.179

Efficiencies as well, so there's a balance between the 2, but that's helpful.

548

01:06:59.309 --> 01:07:04.500

Okay, we're going to move on to our last piece of business.

549

01:07:04.500 --> 01:07:09.420

And that is, uh, the proposed curriculum surface team.

550

01:07:09.420 --> 01:07:18.630

We have several individuals hopefully still here Dr Wakefield holiday and Mary. Beth ernhart. Dr Mary. Beth. Bernhardt.

551

01:07:18.630 --> 01:07:24.750

To bring forth this proposal any 1 of you wish to speak to it.

552

01:07:25.800 --> 01:07:33.719

I'll just start by saying that this is the a slightly updated version of the 1 that we sent through before based on some of the, the comments.

553

01:07:33.719 --> 01:07:38.820

That I received in the chat and some follow up emails and we also.

554

01:07:38.820 --> 01:07:42.210

Put together a flowchart of.

555

01:07:42.210 --> 01:07:49.199

How it would change, and I shouldn't say we, I should say Joe of how would change the.

556

01:07:49.199 --> 01:07:55.559

The flow of your courses and your program proposals, because I know that there was some concern.

557

01:07:55.559 --> 01:08:02.880

About adding more bureaucracy to the systems. The hope of starting this is to actually.

558

01:08:02.880 --> 01:08:07.920

Move the painful part proposing a new course, or a new program.

559

01:08:07.920 --> 01:08:11.070

Very early in the workflow process.

560

01:08:11.070 --> 01:08:17.010

And offer resources in helping faculty.

561

01:08:17.010 --> 01:08:24.630

Get everything type tightened up and nice and clean before it would move forward up the workflow.

562

01:08:24.630 --> 01:08:31.229

To the approval processes. So do you have Joe the, the flow chart Joe.

563

01:08:32.670 --> 01:08:39.029

Adam, is there a flow chart on there? Oh, oh, no, I forgot. I'm sorry.

564

01:08:39.029 --> 01:08:51.300

Later I forgot to put it on the agenda. I'm sorry. Can I share unfortunately Mary. Beth? Yeah, my, my share's not working right now. So hopefully you have it.

565

01:08:51.300 --> 01:08:57.180

Okay, I think I got it Joe or Tom. Do you guys want to speak? Well, I'm trying to pull it up.

566

01:08:57.180 --> 01:09:00.960

You may have to sign a CO host right here.

567

01:09:00.960 --> 01:09:05.369

All right.

568

01:09:07.590 --> 01:09:13.079

Oh, you did.

569

01:09:13.079 --> 01:09:16.199

My share my screen. There you go. Yeah.

570

01:09:16.199 --> 01:09:29.399

Yeah, go ahead. So the curriculum services review by the team would come the faculty would propose the course or the program.

571

01:09:29.399 --> 01:09:36.869

The chair would approve it, and then the curriculum services review team would clean it up. Ensure consistency.

572

01:09:36.869 --> 01:09:40.979

Notify the chair, if they need extra approvals.

573

01:09:40.979 --> 01:09:46.500

And you might say, well, why would the charity extra approvals if you are changing a course?

574

01:09:46.500 --> 01:09:57.085

That multiple programs use all of the programs that use, that course, have to be changed and right now you're going to hear this from me next month during my report.

575

01:09:57.295 --> 01:10:08.395

But right now we have a mess of some courses that have changed that have been used in other programs, and the curriculum are afraid anymore. So we can catch it here and help you get it right from the beginning.

576

01:10:08.670 --> 01:10:17.100

Notified your timelines it's but for slammers, as we call them in journalism or escalation points.

577

01:10:17.100 --> 01:10:21.989

We do not want to alter your curriculum in any way, shape or form. It's not a quality.

578

01:10:21.989 --> 01:10:34.229

Of your curriculum or judgment of your curriculum, it's just mostly like, just cleaning it up and editing it and then no judgment placed on proposals. So this is in response to a lot of.

579

01:10:36.119 --> 01:10:39.925

A lot of anxt that you've seen,

580

01:10:40.255 --> 01:10:40.524

Tom,

581

01:10:40.524 --> 01:10:51.414

and I particularly see it from people who are trying to do business with because they get really the big cleanup comes at the end of workflow,

582

01:10:52.134 --> 01:10:57.024

which is frustrating because then it has to go the whole way back to the beginning and it has to go through multiple committees.

583

01:10:57.024 --> 01:10:57.385

Again,

584

01:10:58.765 --> 01:11:08.994

we talk to registrars and the people who oversee the governance of curriculum and programs at other universities,

585

01:11:09.114 --> 01:11:12.564

and they use the same software we use and every,

586

01:11:13.015 --> 01:11:17.545

all 3 of them that we talk to have some kind of stuff like this,

587

01:11:17.574 --> 01:11:23.064

that really gets it clean before it moves through the governance process to help their faculty.

588

01:11:23.454 --> 01:11:28.975

This is this is by faculty for faculty, Tom, and Joe, and I are.

589

01:11:29.279 --> 01:11:34.979

Trying to make the make your jobs easier, Tom and Joe, I'm going to shut up and let you talk.

590

01:11:37.470 --> 01:11:40.710

He's here too.

591

01:11:40.710 --> 01:11:46.350

Todd, did you add something? Okay well.

592

01:11:47.489 --> 01:12:01.979

Usually, I think for us, we're in gen, Ed, we're usually a few steps along the way. So we'll get a proposal that might be something a little bit wrong with it. And then automatically would have to go right back to this very.

593

01:12:01.979 --> 01:12:06.329

Where Mary's, Mary best case you're looking at.

594

01:12:06.329 --> 01:12:15.600

Both courses having to have gone through a process maybe there's something wrong with them. I might hold up a whole program. There's lots of, I think.

595

01:12:15.600 --> 01:12:21.180

Work to be done and I think the earlier that we can move that in the process, um.

596

01:12:21.180 --> 01:12:34.260

The better it's going to be, and I think that could shrink timelines down, I think, and Mary Beth will probably agree. We're going to have a, we're already seeing it. We're seeing a lot of program changes come through.

597

01:12:34.260 --> 01:12:42.630

They would be helpful if all those program changes were clean rather than having to.

598

01:12:42.630 --> 01:12:50.069

Rely on Mary Beth or the to to do the cleaning and along back and forth.

599

01:12:51.720 --> 01:13:03.659

There is a question that came in on a chat privately. It says, suggests that the new team be chaired by someone other than the chairs of the 3 committees.

600

01:13:03.659 --> 01:13:11.760

Since they already play a defined role, and I, I would also argue that also because they, they also have so much work to do already.

601

01:13:11.760 --> 01:13:20.250

That this person I would think, and I'm I don't want to speak for the person who asked this, but I would also suggest that's that's probably somebody to play the.

602

01:13:20.250 --> 01:13:24.750

Administrative role of getting everybody, the cat or getting everybody together. Yeah.

603

01:13:26.909 --> 01:13:34.619

Any other questions, there's a question will this include graduate program curricula as well?

604

01:13:34.619 --> 01:13:39.510

No, no graduate school has their own process.

605

01:13:39.510 --> 01:13:44.279

The Senate only deals with undergraduate programs.

606

01:13:44.279 --> 01:13:48.390

What is our plan for responding to changes in the.

607

01:13:52.770 --> 01:13:59.550

So, I have a 2 hour presentation on on that if you'd like.

608

01:13:59.550 --> 01:14:07.829

We can probably go to about 7 o'clock 730. so, for those of, you don't know I'll just I'll just add a little bit the, the.

609

01:14:07.829 --> 01:14:14.819

The state is making some changes to the Ohio transfer module.

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01:14:14.819 --> 01:14:29.819

But there's still kind of, in the process, I think we finally got the last parts to it. I think, what were the approval from the state last week they still don't have learning outcomes. They still don't have.

611

01:14:29.819 --> 01:14:44.545

See learning outcomes for arts and humanities, social sciences. They aren't completely sure how they're going to handle a diversity equity and inclusion. We think we have some pretty good ideas. Um, there's some nice videos out there.

612

01:14:44.574 --> 01:14:56.574

Uh, from the state. I can share those with the Senate about what's in the new basically, I'll give the quick summary. A is really not changing that much.

613

01:14:57.654 --> 01:15:04.494

What they're doing is they're allowing for a bit more specialization. If students choose to.

614

01:15:07.770 --> 01:15:22.645

Pick a specific kind of major earlier on. They're trying to integrate a little bit more until the pathways and the higher transfer module. The other big change was they included a diversity equity inclusion domain. So we'll be able to submit courses.

615

01:15:22.645 --> 01:15:33.925

I think this fall. Um, those would be our spa International perspectives and domestic diversity would fit underneath that. So that's the new part.

616

01:15:33.984 --> 01:15:48.024

The core a 24 hours in the is not changing the, the writing, um, the to social science to artsy manatees to natural sciences 1, including a lab those.

617

01:15:48.324 --> 01:15:51.685

So, the core 24 is not changing at all.

618

01:15:53.335 --> 01:16:04.494

But with the remainder of 12, they're making it a little bit more flexible in terms of, I shouldn't say more flexible. It's really kind of the same as what it was before.

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01:16:04.795 --> 01:16:10.795

They're specifying it a little further, uh, for students in particular areas.

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01:16:10.975 --> 01:16:11.274

So,

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01:16:11.274 --> 01:16:13.255

if you are a natural science major,

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01:16:13.284 --> 01:16:14.574

what they're recommending is,

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01:16:14.574 --> 01:16:17.784

you take your still your core 24 and then,

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01:16:17.784 --> 01:16:23.935

you might take on more math and science courses if you're in social sciences core 24 remains the same,

625

01:16:23.935 --> 01:16:26.604

but you're going to specialize more in social sciences right.

626

01:16:26.604 --> 01:16:41.454

So, for us, what it means is that we might have to have some flexible more flexibility with spa, because we're going to be at a competitive disadvantage to some of our, a neighboring institutions.

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01:16:43.770 --> 01:16:56.729

So, uh, I've written some stuff up. I've shared that with, um, I've been keeping the Janet committee, a abreast of, uh, what, uh, the new, uh, looks like but.

628

01:16:56.729 --> 01:17:01.439

So, I can put, I can bring that up at the next time. It.

629

01:17:03.090 --> 01:17:11.789

All right, any other questions regarding the proposed creation of a university curriculum service team.

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01:17:11.789 --> 01:17:16.140

Okay.

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01:17:16.140 --> 01:17:20.579

This has been brought forth. I hear no more discussion.

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01:17:20.579 --> 01:17:25.649

So, we're going to vote on this in reverse fashion again.

633

01:17:25.649 --> 01:17:30.810

All those opposed to the proposal, say, nay.

634

01:17:32.939 --> 01:17:37.109

All those who wish to abstain say, yay.

635

01:17:38.819 --> 01:17:45.539

Then the chair assumes that this has been approved without the.

636

01:17:45.539 --> 01:17:57.239

Any heartburn with that, say, none, the services team is hereby declared form.

637

01:17:57.239 --> 01:18:03.899

That's it for today I appreciate everybody being here but let me remind you of 1 thing.

638

01:18:03.899 --> 01:18:11.670

1 thing our next meeting is Wednesday, April 7, but that is not our last meeting.

639

01:18:11.670 --> 01:18:20.909

We should have a meeting the 1st, week of May, which happens to the finals week. And I know none of you would care to show up for that.

640

01:18:20.909 --> 01:18:31.050

Therefore, our last Senate meeting will be scheduled for Wednesday, April, 28. so you miles will mark it down now? Okay.

641

01:18:31.050 --> 01:18:37.979

Any final comments if not again Thank you all for being here.

642

01:18:37.979 --> 01:18:47.369

I wish you the best please stay safe. Don't do send anything silly to get you or your loved 1. sir, thank you for being here. Bye. Bye.

643

01:18:47.369 --> 01:18:50.970

Let's stop recording now.