

WEBVTT

1

00:11:59.339 --> 00:12:02.519

I think I think I have to set up to start recording.

2

00:12:09.418 --> 00:12:13.558

Hi guys, I'm here, but I'm here. Webex.

3

00:12:13.558 --> 00:12:19.649

Okay, not better looking.

4

00:12:19.649 --> 00:12:24.538

Yeah, I'm in my basement, I forgot to put my background up, but I'll do that in a moment.

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00:12:24.538 --> 00:12:27.749

Why did it not start?

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00:12:28.889 --> 00:12:32.158

I'm just going on with.

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00:12:32.158 --> 00:12:35.938

Webex on that.

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00:12:38.938 --> 00:12:43.678

Silence.

9

00:15:42.984 --> 00:15:49.764

Good afternoon everybody and welcome to the academic center meeting here on April 7th.

10

00:15:49.948 --> 00:15:56.099

I'm glad you're all here today, I appreciate you taking time on wellness state to be here.

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00:15:56.099 --> 00:16:04.109

We're going to call the meeting to order and declare that based upon the number of participants that I see that. We do have a quorum.

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00:16:04.109 --> 00:16:08.038

Moving on to the agenda.

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00:16:08.038 --> 00:16:13.379

I do need to tell you that there's 1 small addition to today's agenda.

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00:16:13.379 --> 00:16:20.339

Is that the doctor of poverty wishes to say a couple of words about Jeanette later today?

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00:16:20.339 --> 00:16:29.038

Moving on to the recorded minutes from the last meeting those were sent up previously.

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00:16:29.038 --> 00:16:32.849

As well, as I sent out the attendance sheet.

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00:16:32.849 --> 00:16:37.798

For our last meeting, are there any questions or comments regarding the recording?

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00:16:37.798 --> 00:16:46.828

Or the attendance sheets hearing none.

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00:16:46.828 --> 00:16:53.879

We'll move straight on and we're going to go straight to charter and bylaws. I don't have a report. I don't know.

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00:16:53.879 --> 00:17:00.418

Of any for the aisle faculty council therefore, let's move straight on the charter and bylaws and.

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00:17:00.418 --> 00:17:04.528

Last month we distributed the revised.

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00:17:04.528 --> 00:17:13.048

Bylaws I ask that if there are any comments that those be sent to us ahead of time. So we begin addressing those.

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00:17:13.048 --> 00:17:17.848

I have not received any Dr lamb has not received any.

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00:17:17.848 --> 00:17:26.848

So this is the last chance to make any comments, or regarding the bylaws before I asked her action for approval.

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00:17:26.848 --> 00:17:31.528

Are there any comments regarding, say bylaws is previously distributed.

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00:17:37.409 --> 00:17:42.509

I hear not therefore I'm going to pose the question.

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00:17:42.509 --> 00:17:48.898

All those who are not in favor of the present bylaws please say, nay.

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00:17:51.838 --> 00:17:55.588

All those who wish abstain from voting say I.

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00:17:56.878 --> 00:18:00.898

Okay, 1 I.

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00:18:02.699 --> 00:18:08.909

Hearing none others I'm presuming making the assumption that everybody else is in the agreement.

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00:18:08.909 --> 00:18:13.348

The majority rule, the bylaws are.

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00:18:13.348 --> 00:18:20.699

Passed as presented, which leads me to the next report and elections of validating.

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00:18:20.699 --> 00:18:25.108

Departmental elections for senators for the next year.

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00:18:25.108 --> 00:18:30.868

Will begin within the week we'll be contacting the departments and shortly thereafter.

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00:18:30.868 --> 00:18:35.009

We'll be sending out information about at large positions.

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00:18:35.009 --> 00:18:41.909

So be prepared for those emails that will be coming out. I'll be contacting all the chairs.

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00:18:41.909 --> 00:18:47.429

Regarding elections that may need to be held in particular departments.

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00:18:47.429 --> 00:18:53.939

So, please be looking on the lookout for that email coming up soon.

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00:18:53.939 --> 00:19:08.038

Any questions okay, we'll go right to the committee reports then and as you see from the agenda, it's pretty lengthy today.

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00:19:08.038 --> 00:19:22.973

So, I'm hoping we can be succinct and, uh, get through this business because I have a date with the most important woman in the world tonight at 530. so we need to finish well before then, or she will have my height.

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00:19:22.973 --> 00:19:25.973

Okay so please be succinct.

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00:19:26.999 --> 00:19:32.398

1st, up on the agenda is University, a curriculum committee and this morning.

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00:19:32.398 --> 00:19:42.179

I got yet another revision of the proposed curricula that where action was taken upon this Dr Wakefield online.

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00:19:42.179 --> 00:19:46.169

Yes, I'm here.

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00:19:46.169 --> 00:19:49.798

Yeah, I think that you have anything to add Tom.

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00:19:49.798 --> 00:19:55.679

No, I just I, thank everyone for getting those particular actions in for them for the March.

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00:19:55.679 --> 00:19:59.038

Deadlines that we could meet and discuss them and.

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00:19:59.038 --> 00:20:03.719

Report contains all the over on 100 courses that we looked at in March.

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00:20:03.719 --> 00:20:16.648

Well, I want to thank you and you're committing Tom, because you've guys have done a ton of work in the last couple of months and my wrist.

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00:20:16.648 --> 00:20:20.578

I not carpal tunnel syndrome from checking off all those.

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00:20:20.578 --> 00:20:25.858

Curricular action, so I appreciate that. Is there any objections.

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00:20:25.858 --> 00:20:29.578

To the curricular actions that the committee is taken.

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00:20:32.368 --> 00:20:40.469

Hearing none then let's consider that curricula approved and thanks to the curriculum committee again. Tom.

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00:20:41.638 --> 00:20:44.759

Is doctor Mary Beth Earnhardt available?

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00:20:44.759 --> 00:20:52.199

I'm here. Do you have anything to add about the program that we're included.

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00:20:52.199 --> 00:20:59.969

No, the program's part is good. I do have 2 actions and need a vote on that for now, or is up for later.

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00:20:59.969 --> 00:21:05.969

For now, okay, so the regular report is included.

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00:21:05.969 --> 00:21:09.719

But with that, there were 2 actions that.

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00:21:13.288 --> 00:21:20.969

The 1st is the motion, the academic program committee recommends that programs, which have not made changes.

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00:21:20.969 --> 00:21:25.048

Based on deleted courses, be changed by administrative action this summer.

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00:21:25.048 --> 00:21:28.528

The programs that are affected are listed in the attached spreadsheet.

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00:21:28.528 --> 00:21:32.939

So, what we did is working with the registrar's office.

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00:21:32.939 --> 00:21:36.898

Michelle shaper.

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00:21:36.898 --> 00:21:40.469

Tracked when a course going through Tom's committee.

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00:21:40.469 --> 00:21:44.068

Was deleted and there was also 1 where it was an hour change.

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00:21:44.693 --> 00:21:57.023

To make sure that the changes to programs took place, and in the ones where the course change didn't lead to changing the programs. She created a spreadsheet. I sent that out.

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00:21:57.054 --> 00:22:05.634

I talked to the committee about that, we did not get program changes for all of the programs that will be impacted by these deleted courses.

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00:22:06.058 --> 00:22:15.209

So, I sent that spreadsheet out to the chairs and deans about a month ago so that they could see where the problems.

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00:22:15.209 --> 00:22:18.838

Are on the spreadsheet in order to.

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00:22:18.838 --> 00:22:19.854

To correct,

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00:22:19.913 --> 00:22:21.804

the programs that are impacted,

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00:22:21.804 --> 00:22:25.044

by course changes this year as a 1 time fix,

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00:22:25.463 --> 00:22:34.013

we're asking that the Senate approve the APC working with the administration to make the changes in the program.

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00:22:34.013 --> 00:22:38.663

This summer. Again, the chairs and deans have seen the spreadsheet.

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00:22:39.179 --> 00:22:44.788

Showing them the courses that have been deleted and how it impacts their program. Um, so.

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00:22:44.788 --> 00:22:51.269

Them and this is kind of meant to help.

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00:22:51.269 --> 00:22:54.298

Particularly, because there are a lot of chairs that have.

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00:22:54.298 --> 00:22:59.159

Become in charge of programs that they're not that familiar with. This is to help. So that.

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00:22:59.159 --> 00:23:08.128

Eliminate some of the paperwork and still have the programs be correct in the undergraduate catalog when it comes out this summer. So that is our motion.

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00:23:09.148 --> 00:23:17.759

Okay, and I had sent out that spreadsheet and I apologize for sending out the actual spreadsheet. I couldn't figure out how to.

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00:23:17.759 --> 00:23:22.229

It was so large, I couldn't figure out how to make a PDF out of it.

82

00:23:22.229 --> 00:23:28.618

So, I hope you were able to navigate that. Are there any questions for Dr regarding.

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00:23:28.618 --> 00:23:32.368

The recommendation brought forth from the committee.

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00:23:37.229 --> 00:23:46.259

Airing no questions move forward. The recommendation is before you that the ATC.

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00:23:46.259 --> 00:23:52.019

Work with the administration over to the summer regarding these programs.

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00:23:53.189 --> 00:23:56.818

All those not in favor.

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00:23:56.818 --> 00:24:03.419

Of this recommendation, say, nay, those.

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00:24:03.419 --> 00:24:06.838

That wish to abstain say, aye.

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00:24:09.358 --> 00:24:14.249

The chair assumes that everybody else is in agreement with the recommendation.

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00:24:14.249 --> 00:24:21.598

Therefore, the motion is passed. You have a 2nd recommendation Mary Beth.

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00:24:23.548 --> 00:24:33.989

So, the APC would like to honor 1 of our members who is retiring this year, who we all understand to be the best darn.

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00:24:33.989 --> 00:24:43.949

Program reviewer on campus, he has cleaned up many errors on behalf of the faculty of all the programs of. Why is you? So.

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00:24:43.949 --> 00:24:49.048

I'm going to read the language that Chet sent me.

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00:24:49.048 --> 00:24:53.249

Yes, a resolution honoring the service and Bill Butler.

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00:24:53.249 --> 00:25:00.568

Whereas faculty at Youngstown State University, along with their students, or at the core of our institutions mission.

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00:25:00.568 --> 00:25:11.038

And whereas doctor bill, Butler has been wholly engaged with the university as a leader and academic advisement. And in guiding endeavors to make advising materials accessible to our students.

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00:25:11.038 --> 00:25:20.068

And whereas Dr, Butler has been wholly committed to ensuring curriculum processes are followed in the class curriculum committee and in the academic programs committee.

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00:25:20.513 --> 00:25:28.374

And whereas Dr, Butler has contributed to robust scholarship activities in numerous service endeavors, including the academic Senate.

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00:25:29.153 --> 00:25:36.023

And whereas Dr Butler has served the academic Senate and his colleagues by providing careful guidance and consideration of program proposals.

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00:25:36.239 --> 00:25:43.499

And whereas Dr, Butler has announced his plans to retire from the university and move on to other areas of personal and professional interests.

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00:25:43.824 --> 00:25:58.284

Now, therefore, be, it resolved the academic Senate of Youngstown State University. Hereby formally recognizes doctor bill about their stellar career as an educational professional as well as a stall work member of the of the Senate and the academic programs committee.

102

00:25:58.558 --> 00:26:05.878

And be a further resolve the copies of this resolution be distributed to President James travel progress. Brian Smith, and the board of trustees.

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00:26:06.624 --> 00:26:06.834

So,

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00:26:06.834 --> 00:26:20.213

that is the language of the resolution and informally the committee has decided that if we ever get a program proposal that comes in perfect and we don't have to make any edits revisions,

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00:26:20.453 --> 00:26:22.013

we are going to call it a butler.

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00:26:22.733 --> 00:26:29.933

So That'll be our informal language. So, everybody should be striving to get a butler in the future, but I will.

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00:26:30.209 --> 00:26:38.038

Shut up and turn it over to chat any comments or questions regarding the resolution is red.

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00:26:41.729 --> 00:26:47.429

I would just like to say on behalf of the chair of the Senate, working with Bill over all these years.

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00:26:47.429 --> 00:26:53.429

I think Butler is an appropriate term for perfection so.

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00:26:53.429 --> 00:27:02.939

We're going to do this. I don't hear any their comments. Therefore we're going to do this a little bit different. I just want just 1 chat that Mike.

111

00:27:04.409 --> 00:27:08.398

Pastoral, I supported the promotions. Okay.

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00:27:08.398 --> 00:27:14.368

We're going to do this because this is more of a celebration.

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00:27:14.368 --> 00:27:26.608

Then a vote, we're going to actually have a verbal. Yes. And they vote on this, all those in favor of the resolution say, yea.

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00:27:26.608 --> 00:27:31.019

Yea, yea, yea.

115

00:27:31.019 --> 00:27:34.828

Yea, yea.

116

00:27:34.828 --> 00:27:42.239

Yeah, all those opposed say, nay.

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00:27:42.239 --> 00:27:55.618

Abstentions, I believe Bill was online bill. Congratulations to thank you for your service to the university and in particular, the program's committee. Thank you. Very, very much.

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00:27:55.618 --> 00:28:00.209

Anything else Mary Beth regarding programs.

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00:28:00.209 --> 00:28:05.068
Nope, that's it. Okay.

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00:28:05.068 --> 00:28:12.269
At this time before we go to Dr whack, I want to go to Joe.

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00:28:12.269 --> 00:28:16.979
To believe things on line and he wants to say a couple of words.

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00:28:16.979 --> 00:28:21.598
Bob Jen, that he will be featured at the next.

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00:28:21.598 --> 00:28:26.009
Senate meeting, but I think he'll probably still want to say a couple words here. Joe.

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00:28:26.009 --> 00:28:39.209
Yeah, can you hear me? Yep. All right so as many of, you know, the Ohio transfer module is being has been revised from the state. So we're looking at.

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00:28:39.209 --> 00:28:54.088
Our Jeanette program in alignment with the Ohio transfer module. Um, I've put together a fairly lengthy, uh, report. Um, I recommend coffee lots of coffee. If you decide to watch all of it.

126

00:28:54.088 --> 00:29:05.663
It runs about hour and a half. I, if you, the other thing you can do is, you can speed me up a little bit, uh, in stream, uh, go to time speed, get through it in about 45 minutes.

127

00:29:05.663 --> 00:29:06.023
Um,

128

00:29:06.384 --> 00:29:08.364
but there's a number of things that we're,

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00:29:08.364 --> 00:29:09.294
we're considering,

130

00:29:09.294 --> 00:29:10.134
uh,

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00:29:10.163 --> 00:29:10.913

thinking about,

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00:29:10.913 --> 00:29:11.963

in terms of,

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00:29:11.963 --> 00:29:14.394

especially in terms of spot domain,

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00:29:14.423 --> 00:29:21.084

because that is the area of our agenda model that doesn't fit very well with the Ohio transfer module.

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00:29:21.084 --> 00:29:21.564

Um.

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00:29:23.064 --> 00:29:35.483

The other parts fit pretty well, because in 2012, that model that in part was done to align us with the transfer model. There's still some, um, we're still getting things from the state.

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00:29:35.483 --> 00:29:43.223

We got new learning outcomes, I think, last week, um, we're gonna get more guidance from them, hopefully, in the next couple of weeks.

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00:29:43.223 --> 00:29:53.663

So, it's a little bit of a fluid situation with us, trying to figure out, uh, some of the nuance, um, with the new hire transfer module. Um, but to be honest.

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00:29:54.808 --> 00:30:07.528

It hasn't changed that much, uh, the big differences. There's 2 big differences with the higher transfer module. 1 they added a new diversity equity and inclusion domain with learning outcomes.

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00:30:07.528 --> 00:30:16.618

2nd, they're aligning the aligning the transfer module with their oh, their Ohio transfer assurance.

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00:30:16.618 --> 00:30:29.429

Um, guides yeah. Um, transfer pathways. So there's some more alignment they they say, I think their terminology is flexibility with certainty.

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00:30:29.429 --> 00:30:33.568

It sounds like something the state would say. So.

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00:30:33.568 --> 00:30:42.838

There's some, there's some work that we're going to have to do in terms of aligning with as well as the Ohio transfer module. So I'll.

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00:30:42.838 --> 00:30:53.068

I'll save a lot of this for our, our next particular meeting that way. People can watch the video if, if they want to see some of the things that we're considering. Um.

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00:30:53.068 --> 00:31:05.219

In terms of realigning us with the transfer module to make us more friendly for for transfers. And also a number of other considerations what I'll probably do.

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00:31:06.328 --> 00:31:13.709

While I have the narrative PowerPoint presentation that, that you can watch, we're looking at probably sending a survey out. Um.

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00:31:14.818 --> 00:31:22.409

Probably in the next few weeks about some of the considerations and to get feedback from.

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00:31:22.409 --> 00:31:29.009

From the campus community, so please at all, I'll leave most of this to to.

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00:31:29.009 --> 00:31:37.229

The April 2008th meeting also expect that survey in the next few weeks. And if you want.

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00:31:37.229 --> 00:31:46.108

Bring lots of coffee and you can watch the video get Joe any questions for Joe.

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00:31:49.318 --> 00:31:53.818

So, I've a lot as you, 15 minutes the next meeting is that enough Joe?

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00:31:55.528 --> 00:32:00.659

Yeah, that should be enough. We'll plan for 20. okay.

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00:32:00.659 --> 00:32:04.588

Any questions about.

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00:32:06.209 --> 00:32:11.699

Thank you Joe, I can't believe you did an hour and a half video. Can't wait to watch it.

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00:32:11.699 --> 00:32:20.489

Each watching the parts on TV, at least captain or 2 hours so.

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00:32:20.489 --> 00:32:27.209

All right, we'll move on now, the teaching and learning Terry. Where are you in the house here?

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00:32:27.209 --> 00:32:30.598

Would you regale us with the committee's work?

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00:32:31.044 --> 00:32:45.773

Thank you, I'll just give a brief overview of what we've done, so 1, charge of our committee is to review it the evaluation of teaching, which is compatible with another charge, which is to support the Institute for teaching and learning and assessment. Right?

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00:32:45.773 --> 00:32:53.513

Those things can't go hand in hand, we started to look at it in the fall and we identified some key problems with our current method.

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00:32:54.239 --> 00:33:06.088

3, in fact, 1st, that measure has not been modified in years, like a really long time. And in that time, our understanding of best practices and teaching and learning.

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00:33:06.088 --> 00:33:15.868

Our understanding of best practices in student evaluation has evolved. So we felt that alone is reason to review the instrument and processes.

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00:33:16.193 --> 00:33:30.564

2nd, we have a poor response rate. Our overall response rate. Why issue is about 50%, which is nowhere near enough to warrant the use of that instrument for our formative or summative evaluation of teaching 3rd.

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00:33:31.794 --> 00:33:46.463

We don't have any data on the effectiveness of this measure. We don't know anything about item analysis, reliability of validity or anything. We really don't know whether we have a good measure at all. So, we're not necessarily suggesting that we throw out the items that we have.

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00:33:46.463 --> 00:33:57.114

We are suggesting that we want to ensure student voices that they're heard, and we're doing this in an effective way. So we can really build trust in the instrument that we have.

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00:33:57.114 --> 00:34:02.663

And then we can really use it in a way to enable formative and continuous improvement.

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00:34:02.993 --> 00:34:17.574

And feedback, so we know this isn't really sensitive and emotional issue for faculty and students and so our goal and our approach last fall, when we began looking into, this was to be evidence based and literature based.

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00:34:17.574 --> 00:34:23.123

So all of the things that are in that, and by the way we tried to keep that report as concise.

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00:34:24.449 --> 00:34:31.373

Um, and distilled as possible, just to kind of give you the basics of the, the things we've been thinking about and finding.

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00:34:32.123 --> 00:34:42.443

Um, so our goal today is to kind of just let, you know, what our thoughts are to date kind of our, our ultimate recommendations, which are on the bottom of that white paper.

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00:34:42.778 --> 00:34:52.768

And so I hope you took a look at those, we want feedback from you. Um, essentially, you know, we want you not just to be informed, but to be on board with.

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00:34:52.768 --> 00:35:02.518

Where we're going before we ever start creating any sort of new instrument or suggesting new items for an instrument or process for that matter. Um.

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00:35:02.518 --> 00:35:16.768

So, I can go over the highlights if you want, or you can take a look at them on your own. You can certainly ask questions today or email or call us or whatever. We're very open to feedback on the process that we've been going through.

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00:35:16.768 --> 00:35:22.679

Carrie, can you give us a just a very brief overview like, 30 seconds of highlights please.

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00:35:22.679 --> 00:35:27.748

Yeah, so.

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00:35:28.798 --> 00:35:33.239

I'll try to be as brief as possible, so.

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00:35:33.239 --> 00:35:41.963

We went over some problems and suggested solutions in this document. This is the white document that the 1 that's in red is just like a sheet cheat sheet.

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00:35:42.054 --> 00:35:55.853

Um, Alison Kaufman kindly put together, but the problems are students is writers and how heavily we weigh these. We suggest we call this a students experience, survey, more accurately, validity of items and bias.

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00:35:55.853 --> 00:35:57.744

And these measures is a real problem.

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00:35:59.213 --> 00:36:04.704

So we are going to recommend that we use language that measures concrete behaviors,

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00:36:04.943 --> 00:36:08.244

and also look at students motivation and their own engagement,

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00:36:08.873 --> 00:36:15.684

their problems with global items admin point response items that are suggested to be eliminated from the measure.

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00:36:16.494 --> 00:36:23.574

We believe that because of the cost prohibitive prohibit of nature of some of the commercial vendor scales,

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00:36:23.574 --> 00:36:35.333

we think it's right to stick with the vendor we have who they've actually been very cooperative with us and helpful and they're completely open to letting us create a new measure of course,

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00:36:35.813 --> 00:36:42.983

and they will let us export all those data so we can analyze those data for things like reliability,

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00:36:42.983 --> 00:36:43.554

validity,

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00:36:43.554 --> 00:36:44.094

et cetera.

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00:36:46.313 --> 00:36:59.693

With regard to online rating systems, you know, there are all kinds of problems here. Students are worried about their anonymity response rates are bad. I mentioned our response rate is low. They tend to have an echo negativity bias.

188

00:36:59.844 --> 00:37:06.204

We have no idea with no control over the administration of these things. They can be doing them anywhere any time under any conditions.

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00:37:07.829 --> 00:37:16.528

The main suggestion for eliminating that problem is to go back to standardize in class administration and obviously, that would be.

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00:37:16.528 --> 00:37:24.358

I'm not applicable to asynchronous courses, but everybody else could go back to that model and we could really get those numbers way up.

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00:37:24.358 --> 00:37:33.028

Um, there's not much to do about the timing. It's that's just a tricky wicket and then the re, the low response rate, the number 1 suggestion.

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00:37:33.028 --> 00:37:38.878

Is to administer administer those in class, but there are also some other suggestions that we might look at.

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00:37:39.534 --> 00:37:53.034

We think that it's important to train people to interpret these data and to develop some standards for, you know, what's a red flag? What isn't um, so we think that's another important part of this.

194

00:37:53.123 --> 00:37:58.494

And, of course, whatever measure we come up with would have to address the different modalities that we've been using.

195

00:37:58.829 --> 00:38:03.059

So, this summary is here, which I've pretty much just gone over.

196

00:38:03.059 --> 00:38:10.648

Can I ask real quickly who is the senator who asked for the quick overview? I just want to get it on the record.

197

00:38:10.648 --> 00:38:15.690

Robert Kevin, electrical and computer engineering.

198

00:38:15.690 --> 00:38:23.760

Thank you Carrie that I really appreciate that. Thank you. Sure. No problem and there's 1 more thing I wanted to mention and that is that.

199

00:38:23.760 --> 00:38:34.885

Rather than really heavily leaning on student experience surveys as a measure of teaching success, which I think a lot of people tend to do.

200

00:38:36.114 --> 00:38:47.844

We suggest that that's just 1 piece of information with at least 2 other sources of data. That could be a teaching portfolio that could be classroom observation their whole host of things you can do there too.

201

00:38:48.175 --> 00:38:54.114

But that that would be 1 piece of information for either foreman over summative evaluation.

202

00:38:54.510 --> 00:39:00.269

We will ultimately like to develop some sort of instrument to propose by the fall.

203

00:39:04.619 --> 00:39:08.010

Uh, Carrie may I ask a quick question?

204

00:39:08.010 --> 00:39:21.510

Uh, this is Susan clutter friends yeah. Hi, Carrie. yeoman's job on this good job? Uh, I read it over. I just had a question if you want to go back to the.

205

00:39:21.510 --> 00:39:25.230

Uh, why that's terrible. Number 6.

206

00:39:25.230 --> 00:39:39.960

Uh, yeah, score interpretation who, who is in charge of interpreting scores here. I'm trying to figure out. Are you referring to deans and chairs in this case? It could be chairs deans. It could be committees.

207

00:39:39.960 --> 00:39:54.329

Basically, anyone who is looking at those data, they're there, they're quirky, weird things that people tend to do with those data. For example. 1 thing that I mentioned above is looking at these global items. Like, I would take another.

208

00:39:54.329 --> 00:40:05.639

Classroom this instructor, people tend to weigh those really heavily, so just giving people training on, you know, looking at the, the thing as a whole looking at trends looking to.

209

00:40:05.639 --> 00:40:18.750

Student comments to explain things looking at the number of students that responded compared to the whole looking at the kind of class it is. So there are a whole bunch of things that people need to kind of think about as they're interpreting those data. I hope that helps.

210

00:40:18.750 --> 00:40:31.590

Yes, it does. Thank you. And 1 last question, um, again, if you can zoom down or scroll down for me, you talked about potentially 3 sources.

211

00:40:31.590 --> 00:40:36.059

I have more information up here. Sorry I'm probably making you dizzy.

212

00:40:36.059 --> 00:40:47.730

I talked about the surveys being, uh, you know, 1 such measurement and then there being other ones, I would just, I guess this is more of a comment than anything.

213

00:40:47.730 --> 00:40:48.239

Um,

214

00:40:48.264 --> 00:40:56.994

I would definitely make sure that you include the faculty Union on some of this discussion just because there are some limits in the CBA,

215

00:40:57.295 --> 00:40:58.074

for instance,

216

00:40:58.105 --> 00:40:58.494

uh,

217

00:40:58.525 --> 00:41:04.735

the number of times that a faculty member can be evaluated with an in class lecture for example,

218

00:41:05.094 --> 00:41:05.454

uh,

219

00:41:05.485 --> 00:41:06.625

that kind of thing.

220

00:41:06.929 --> 00:41:11.519

Uh, we just want to make sure that we're not in violation of the CBA with these new guidelines.

221

00:41:11.519 --> 00:41:26.280

Yep, that's actually on our radar we just haven't met with them yet. We did meet with some chairs we met with student government. We talked to John, we have gotten some feedback, but that, that is definitely 1 of the people in the groups we are going to meet with.

222

00:41:26.280 --> 00:41:31.829

Thanks Gary. Thank you. Carrie. Thank you so much.

223

00:41:31.829 --> 00:41:40.349

Appreciate what you in your group I just want to be absolute, those, those recommendations at the end of your report, or for next time right?

224

00:41:40.349 --> 00:41:46.079

In the fall yeah, basically if I mean, if we just want feedback now.

225

00:41:46.079 --> 00:41:52.139

Obviously want to testing it for any kind of vote yet. Okay. Just wanted to be. Absolutely sir. Thank you.

226

00:41:52.139 --> 00:41:56.909

Thank you thank you very much. Appreciate it. Okay.

227

00:41:56.909 --> 00:42:02.130

Um, Dr, Ferris library committee are you present, sir?

228

00:42:02.130 --> 00:42:06.090

Yes, it's your turn.

229

00:42:06.090 --> 00:42:09.449

Okay.

230

00:42:10.679 --> 00:42:14.969

Hello.

231

00:42:14.969 --> 00:42:19.500

Are you.

232

00:42:23.670 --> 00:42:28.139

Oh.

233

00:42:28.139 --> 00:42:43.079

Hey, Jonathan can you send your.

234

00:42:43.079 --> 00:42:47.849

Huh.

235

00:42:47.849 --> 00:42:53.699

Hello.

236

00:42:53.699 --> 00:42:57.869

Jonathan, we're going to ask you this. Okay I'm wrong. You're breaking up quite a bit.

237

00:42:57.869 --> 00:43:05.130

Okay, is this better? Oh, yeah. That's good. Thank you.

238

00:43:05.130 --> 00:43:08.940

Okay. All right. Um, so.

239

00:43:09.565 --> 00:43:10.135
The,

240

00:43:10.525 --> 00:43:11.244
um,

241

00:43:11.664 --> 00:43:16.554
we were informed at any rate that there were a departure of at least 3
full time librarians that,

242

00:43:16.554 --> 00:43:19.255
under the conditions of austerity we are currently under,

243

00:43:20.304 --> 00:43:29.605
we would not expect to be able to cover this sort of broad reworking of
the system until probably 2023 so,

244

00:43:29.605 --> 00:43:44.005
although our concerns remain valid and that the system does not
apparently rest on any contemporary kind of criteria that that are

245

00:43:44.005 --> 00:43:45.715
are grounded in reality.

246

00:43:45.775 --> 00:43:46.344
We cannot.

247

00:43:48.900 --> 00:43:58.139
Go and rehash, uh, the way the departmental funding, uh, for library
acquisitions works at this time.

248

00:43:59.635 --> 00:44:00.534
This brings up though,

249

00:44:00.534 --> 00:44:01.644
the 2nd issue,

250

00:44:01.644 --> 00:44:03.565
which this year um,

251

00:44:03.594 --> 00:44:08.335

which is that this year there have not been many requests,

252

00:44:08.394 --> 00:44:08.905

uh,

253

00:44:08.934 --> 00:44:19.974

from a number of departments that there is still a lot of money residing in the realm of what could potentially be requested by departments.

254

00:44:19.974 --> 00:44:32.664

Now, some departments, like my own are spent out, but, uh, but John usually has all of the funding allocated by this point. If your department.

255

00:44:32.969 --> 00:44:45.804

Needs resources for next year, please contact him immediately. Uh, otherwise the, the leftover money will be used, it will be used, particularly to cover ongoing Ohio link expenses.

256

00:44:46.045 --> 00:44:48.983

We can always find things to do with it.

257

00:44:50.815 --> 00:45:02.155

The 4th, rather the 3rd item is that I will step down from library committee chairmanship next year to go chair, exciting, new design committee and.

258

00:45:03.059 --> 00:45:11.610

The nomination was sent in for Eleanor accountant to become chair for next year and, and she'll take over the reins of the committee.

259

00:45:11.610 --> 00:45:18.474

The 4th issue that came up was that the librarians,

260

00:45:18.894 --> 00:45:20.065

uh,

261

00:45:20.244 --> 00:45:21.985

produced a spreadsheet with,

262

00:45:22.045 --> 00:45:22.315

uh,

263

00:45:22.315 --> 00:45:32.125

this year supplemental library funding allocations because film on demand is a major expense and it's paid by yearly and we paid last year.

264

00:45:32.125 --> 00:45:44.304

We actually have some spare change to throw around this year and librarians really thought through with a W,

265

00:45:44.304 --> 00:45:50.005

where we could use this as kind of an experiment to try out new databases.

266

00:45:50.664 --> 00:45:59.965

See, which were most used and in fact replace an expensive and under use database Nexus. Uni, which apparently is not.

267

00:46:00.269 --> 00:46:12.414

User friendly at all, and no 1 much pays much attention to it with other coverage, separate, legal database and then a new news stream options.

268

00:46:12.414 --> 00:46:15.985

And so these will be monitored once again, uh, for usage.

269

00:46:15.985 --> 00:46:27.715

And then there are some other trial databases that we're going to put our toes in and see how much use they get such as art store and a number of others.

270

00:46:28.855 --> 00:46:43.164

So that's where we've ended up this year. And if you have library needs, that are not being met, please let the librarians or my committee. Know and we will respond as quickly as possible.

271

00:46:44.034 --> 00:46:58.554

We do not plan on having another synchronous meeting this semester. But if there are issues that need our attention, we will certainly do. So so, that's what we have to can they can pay for now.

272

00:46:59.969 --> 00:47:05.880

You Jonathan appreciate your hard work your committee, appreciate your diligence.

273

00:47:05.880 --> 00:47:09.449

Are there any questions for the committee?

274

00:47:11.969 --> 00:47:17.639

Just a again, Susan clutter forensic science. I'm starting having a chime in here.

275

00:47:17.639 --> 00:47:23.190

Uh, Dr, Ferris, you did a great job. Thank you so much for your human efforts.

276

00:47:23.190 --> 00:47:28.320

I know Eleanor is going to be equally effective.

277

00:47:28.320 --> 00:47:33.510

And I just want to remind all senators that the libraries in big trouble.

278

00:47:33.510 --> 00:47:39.119

And in 2007, they had 31 full time employees.

279

00:47:39.119 --> 00:47:42.570

They are now down to 14 full time employees.

280

00:47:42.570 --> 00:47:47.130

The library is dying slowly can't can't.

281

00:47:47.130 --> 00:47:53.039

Stress this enough, the more noise we make the more likely.

282

00:47:53.039 --> 00:47:56.159

The administration particularly.

283

00:47:56.159 --> 00:48:00.690

Uh, the financial part of the administration.

284

00:48:00.690 --> 00:48:04.980

Uh, we'll take notice and try to funnel some money into the library.

285

00:48:04.980 --> 00:48:10.289

For new positions, a director potentially, even a dean of libraries.

286

00:48:10.289 --> 00:48:14.489

That's been so sorely needed since at least.

287

00:48:14.489 --> 00:48:17.550

2010, thank you, Jonathan.

288

00:48:19.409 --> 00:48:26.849

Thank you Susan anyone else. Okay. Hearing none.

289

00:48:26.849 --> 00:48:34.079

I'm pretty sure snow is online because we had a nice email chat before the meeting.

290

00:48:34.079 --> 00:48:40.170

She needs to say a couple words about the calendar and, of course, scheduled task for snow.

291

00:48:40.675 --> 00:48:41.155

Thank you.

292

00:48:41.815 --> 00:48:42.114

So,

293

00:48:42.114 --> 00:48:42.414

Hello,

294

00:48:42.414 --> 00:48:43.045

everyone,

295

00:48:43.465 --> 00:48:44.094

I just want to let,

296

00:48:44.094 --> 00:48:44.425

you know,

297

00:48:44.425 --> 00:48:50.844

we met again as in just twice this semester as a task force and this time around,

298

00:48:50.844 --> 00:48:56.844

we got the clutter on board with our task force as a union representative and Dr,

299

00:48:58.195 --> 00:49:04.914

and the schedule is set for summer because it was decided in.

300

00:49:05.219 --> 00:49:10.440

Um, so, March, April of last year, the.

301

00:49:10.440 --> 00:49:24.864

Sent an executive committee admin and the Union, uh, set up that we have 7 weeks of both summer parts. So that made the fall break to go away because between summer and fall, we only have 1 week.

302

00:49:25.315 --> 00:49:35.364

And then then the fall is done. We didn't want to go into the week of Christmas, so the fall break is gone. So the students had an option.

303

00:49:35.699 --> 00:49:41.940

Big 2 choices, right? There was a huge amount of choices, but I don't have it October 11.

304

00:49:41.940 --> 00:49:53.340

Off or Wednesday before Thanksgiving as it is now and they wanted to do. So I reached out to the student government and their general consensus is to leave Wednesday.

305

00:49:53.340 --> 00:49:56.429

Uh, no classes, so they can travel.

306

00:49:57.324 --> 00:50:07.494

Another thing is we need students on this task force and the reason this task force was also formed the calendar's a main way way. Ahead.

307

00:50:07.525 --> 00:50:20.695

So now we can so, the fall is pretty much done and probably even maybe spring. But if anybody has any concerns, you can email me and I'll talk to the task force and I'll chase people. So we can.

308

00:50:22.139 --> 00:50:31.110

Kind of decide together what are we going to do next year and the after the after but we have to think about this and act on it right now.

309

00:50:31.110 --> 00:50:35.880

And if you'd like to join a task force, please do, because there's lots of seats.

310
00:50:37.105 --> 00:50:37.525
Thank you

311
00:50:37.554 --> 00:51:10.585
Eva.

312
00:51:10.824 --> 00:51:11.635
Are you muted?

313
00:51:11.940 --> 00:51:15.179
Yeah, I don't want you to.

314
00:51:15.179 --> 00:51:25.800
Uh, he muted me sorry 1st of all the back up and say, thanks to snow again. Okay. Appreciate that snow.

315
00:51:25.800 --> 00:51:32.610
Um, let's make sure we record that that I thanked our okay. Gotcha. Okay.

316
00:51:32.610 --> 00:51:39.000
Sorry, it's no, it's just it says fault not mine.

317
00:51:39.000 --> 00:51:42.119
No, I'm kind of lost. Okay.

318
00:51:42.119 --> 00:51:50.489
Standards standards has been working their butts off for the last month. They've handled, like, 5 different proposals.

319
00:51:50.489 --> 00:51:54.389
That report went out to you this morning.

320
00:51:54.389 --> 00:51:59.699
And I apologize, but they were working up for the last minute, trying to get through some things.

321
00:51:59.699 --> 00:52:04.139
And so, Donna, are you on line here? I made it. Yep.

322
00:52:04.465 --> 00:52:17.545

Would you please go forth with your reports, or? I will before I actually dive into the items that you have in front of you I do want to say, thank you so much to the committee members.

323

00:52:17.574 --> 00:52:28.855

We did have a tangle of things that we had to get through and they were cascading on top of each other. I know it was a challenge for everybody to keep track of all of the different elements that were coming.

324

00:52:29.159 --> 00:52:43.170

Forward because they were coming concurrently so if you see anybody on this committee, buy them a coffee, give them the hero cookie something, because they work their butts off.

325

00:52:43.614 --> 00:52:57.864

And there were a lots of challenges with language to get it. Right? So, at least we gave you something that was Chris clear articulate and gave us what we needed. So that we could make some clear decisions on these things.

326

00:52:58.525 --> 00:53:09.085

So, as you see in order here. And I've just recognized now that our response is I carbon copy of what I've got down for Jacob.

327

00:53:09.809 --> 00:53:23.219

Let me offer you. Let me find it. I have too many windows open right now. I've just come out of a national meeting as well. So, let me get it to you. So, what was brought forward to us by Jacob?

328

00:53:23.244 --> 00:53:35.905

Earlier was this desire to double count courses that can fit into both a major and minor has arguments for such or to make it easier for students to meet the requirements to graduate on time,

329

00:53:35.905 --> 00:53:41.905

particularly making it less likely that they will be enrolled in additional semesters to fulfill their requirements,

330

00:53:42.684 --> 00:53:45.684

could help students recover free programs for courses,

331

00:53:45.744 --> 00:53:50.574

which they may have been unsuccessful by providing them with more alternatives.

332

00:53:51.114 --> 00:54:00.324

Secondly, it makes it easier for students to change their concentrations without having to enroll and additional semesters, which always require significant bedtime in money.

333

00:54:01.405 --> 00:54:10.045

Thoroughly providing students, more flexible left of ours, which they can explore areas of interest, which do not fit within their official concentrations.

334

00:54:10.764 --> 00:54:14.333

But which may align with their career goals and interest,

335

00:54:14.393 --> 00:54:25.405

and then it supports departments and programs by providing students with greater flexibility to complete their concentrations drawing students to new or additional concentrations as well as individual courses,

336

00:54:26.005 --> 00:54:30.085

which they may take to fulfill a more flexible upper division requirements,

337

00:54:30.085 --> 00:54:31.074

and thirdly,

338

00:54:31.074 --> 00:54:39.175

setting up departments and programs to work more into disciplinary there by helping to accommodate shrinking departments and programs in the future.

339

00:54:39.715 --> 00:54:46.074

So, with that said, we worked through this. Oops and I'm shrinking my screen.

340

00:54:46.675 --> 00:54:49.494

And came up with the following response that you see in front of you,

341

00:54:50.244 --> 00:54:54.204

that courses will fulfill requirements for both a major and minor,

342

00:54:54.744 --> 00:55:06.925

which may be counted towards the completion of both the major and the minor up to but not to exceed 4th of the total course hours of that minor

autonomy of approval of this courses wrestling in the Department of the minor.

343

00:55:07.739 --> 00:55:17.545

For each course, that should be considered both the major, and the minor formal approval will be conducted by chairs upon consultation with expert faculty of their department.

344

00:55:17.545 --> 00:55:26.844

So that was probably our most fast resolution that we want to put forward to you today. We feel that the language is solid on that.

345

00:55:28.050 --> 00:55:31.139

But more eyes is always better.

346

00:55:31.139 --> 00:55:34.829

So, I will stop there to take a pause there.

347

00:55:34.829 --> 00:55:38.369

Yeah, let's pause there and see if there's any comments.

348

00:55:38.369 --> 00:55:53.155

Questions I do want to say Donna, and you guys work really hard on this particular 1. so I appreciate all your committees efforts on this, because you kept me on the.

349

00:55:53.429 --> 00:55:57.659

Email thread and all of that.

350

00:55:57.659 --> 00:56:00.960

Just teasing any comments or questions.

351

00:56:00.960 --> 00:56:07.289

Any specific rascal for putting 4th of the total.

352

00:56:07.289 --> 00:56:12.329

Total close out, identify yourself. 1st please. And then repeat your question.

353

00:56:12.329 --> 00:56:15.360

The.

354

00:56:15.360 --> 00:56:19.230

Okay, did you study.

355

00:56:20.094 --> 00:56:33.715

My question was, is there any rational like you mentioned 4th why not? Why not? 1 what is the rationale behind 1 of the most? So, 4th comes from.

356

00:56:34.074 --> 00:56:47.125

Some minors are only 12 hour courses. 4th would allow 1 of 3 potential 3 credit courses to be counted. And no more than that, anything less would be partial. Course.

357

00:56:51.929 --> 00:56:55.110

Wow.

358

00:56:56.219 --> 00:57:07.079

Okay, does that help? So, this is Dana from the Department of art.

359

00:57:07.079 --> 00:57:10.889

So that people travel between a major minor.

360

00:57:10.889 --> 00:57:19.829

Sort of sort of hand people into sort of incentivize taking certain minors over other minors.

361

00:57:19.829 --> 00:57:25.440

So, if I'm saying, I'm an English major, and then I'm like, oh, well that mine are over there, I only have to take.

362

00:57:25.440 --> 00:57:32.550

3 versus that 1 over there is 4 is the unintended con. Is there a unintended consequence of.

363

00:57:32.550 --> 00:57:37.170

Creating favorite minors over other minors, because they take less hours.

364

00:57:39.809 --> 00:57:43.710

I think that there's a lot of opportunity for, um.

365

00:57:43.710 --> 00:57:56.309

Not only that unintentional, unintentional consequence, but others that in the timeframe that we've had, and the, um, as curriculums change to evolve, I don't know how much.

366

00:57:56.309 --> 00:58:03.510

That particular unintentional consequences could become an issue with minors.

367

00:58:03.510 --> 00:58:11.010

I think for the minus that we're discussing, what we want to do is maximize flexibility. So students.

368

00:58:11.010 --> 00:58:18.599

Um, can see and interdisciplinary overlap with those minors so.

369

00:58:20.219 --> 00:58:27.119

What I think perhaps what we might need to do, and I'm sort of thinking on fly here, is that as.

370

00:58:27.119 --> 00:58:32.340

Faculty in a particular minor comes forward.

371

00:58:32.340 --> 00:58:41.489

They would want to make sure that they don't become low hanging fruit and then it would still have to go through curriculum committee. I suspect.

372

00:58:41.489 --> 00:58:50.880

I don't know if that's a salient argument. This is Carol lamb. Thank you. Guess.

373

00:58:50.880 --> 00:58:54.329

I guess 1 response I would have to that is.

374

00:58:54.329 --> 00:59:01.860

If if the student were looking at it and saying, I would take this minor over that minor cause.

375

00:59:01.860 --> 00:59:11.699

I only have to take X amount of courses versus X amount of courses. Doesn't that mean that that minor already has those courses in it?

376

00:59:11.699 --> 00:59:16.230

Or less credit hours so I'm not sure.

377

00:59:16.230 --> 00:59:23.340

You know, I mean, they may be choosing that that mine or anyway, because there's less semester hours in it.

378

00:59:27.840 --> 00:59:34.860

True if I could add on to that, I see Dana came backing, but if I could add on.

379

00:59:34.860 --> 00:59:39.210

Probably have a lot of students who are making those.

380

00:59:39.210 --> 00:59:50.159

Positions in our ears anyway, and I don't and, you know, that's that's a function of the, the values that those students hold right? And they're making those decisions for a lot of different reasons.

381

00:59:53.215 --> 01:00:04.554

I would probably, I would probably argue that students are making choices that are aligned with that they're making choices to choose their major later in their group program. Anyway.

382

01:00:04.554 --> 01:00:12.474

They haven't thought through what they want for a minor traditionally, and maybe goes back to their counseling.

383

01:00:16.110 --> 01:00:24.989

There is 1 question on the chat with this, only apply to the official minors, or what did it extend to inefficient liners that's from Joe allergy.

384

01:00:24.989 --> 01:00:31.139

I would think that it would.

385

01:00:31.139 --> 01:00:34.800

Unofficial minors as well. I can't see why that would be.

386

01:00:36.630 --> 01:00:46.710

What is an unofficial minor? I don't know. We don't minors at why issue anyway so it's.

387

01:00:46.710 --> 01:00:57.869

So then an unofficial minor so, let's say we have a student in, let's say chemistry and they transfer to a different major. So.

388

01:00:57.869 --> 01:01:12.539

That student may may have like, 16 hours in that particular discipline, but they didn't quite take the exact right courses to fulfill a minor in chemistry. So, if they're, let's say moving over to, uh.

389

01:01:12.539 --> 01:01:21.929

A degree program that requires minor, then they could use that chemistry even though it doesn't fill the official minor doesn't fill that minor part.

390

01:01:24.420 --> 01:01:27.690

I don't know if that makes sense. Julie this.

391

01:01:27.690 --> 01:01:32.280

Gary Walker I'm on the committee. I agree with.

392

01:01:33.360 --> 01:01:39.869

With that it usually students pick a minor.

393

01:01:39.869 --> 01:01:43.980

Oftentimes pick a miner that's close to their major, but in the case of.

394

01:01:43.980 --> 01:01:48.449

Someone who abandons 1 major goes to another major.

395

01:01:48.449 --> 01:01:55.860

And if they can't use the previous major as a way to satisfy the minor.

396

01:01:55.860 --> 01:02:00.269

Then it just adds more time to their overall.

397

01:02:00.269 --> 01:02:05.340

Curriculum, I, I.

398

01:02:05.340 --> 01:02:09.599

I don't see this as a major issue. I think students.

399

01:02:09.599 --> 01:02:17.579

Naturally sort of have a secondary concentration outside of their major.

400

01:02:18.385 --> 01:02:32.664

Many times, like, in the case of biology, it's part of the major to have a concentration outside the major. So I don't think students are so concerned with saving a course here or there in their selection of a minor.

401

01:02:32.905 --> 01:02:36.414

I think that is not something that's a high priority.

402

01:02:38.309 --> 01:02:48.179

Okay, I would like to bring this to a vote unless there's significant heartburn not to do. So.

403

01:02:50.099 --> 01:02:53.730

Not hearing anybody throwing a thumbs at me.

404

01:02:53.730 --> 01:02:58.199

Therefore, let's, uh.

405

01:02:58.199 --> 01:03:05.550

Votes those are not in favor of the committee recommendation. Say, nay.

406

01:03:05.550 --> 01:03:13.289

Those who abstain.

407

01:03:16.230 --> 01:03:19.829

Hi. Hi. Good.

408

01:03:19.829 --> 01:03:22.829

Hi, hi.

409

01:03:24.869 --> 01:03:28.050

Those in favor of recommendation say, I.

410

01:03:30.000 --> 01:03:34.980

Hi. Hi. Hi. Hi. Hi.

411

01:03:34.980 --> 01:03:40.739

Hi, hey.

412

01:03:40.739 --> 01:03:45.869

The chair here is a majority of I, any objections to that.

413

01:03:48.900 --> 01:03:54.690

Having done the recommendation is approved as presented.

414

01:03:54.690 --> 01:03:58.469

Donna, you want to talk about the extended and the graduate admissions.

415

01:03:58.469 --> 01:04:12.630

I will I'll abbreviate this real quick just to get to the heart of the matter. So, Elaine verse brought forwarding, extending undergraduate emissions, test, option, policy request and this is come about.

416

01:04:12.630 --> 01:04:22.494

For upcoming recruitment and application and missing cycles that begins this June for the fall of 2022 and the spring of 2023.

417

01:04:22.494 --> 01:04:35.275

and the argument is since covert nineteen's pandemic again, a number of colleges requiring the s, a T tests have decreased and to remain competitive. We believe that flexibility for the next admission cycles as necessary.

418

01:04:35.275 --> 01:04:47.094

Ultimately, we carried this as a committee and recommended to bring it to Senate in the format that elaina has brought to us.

419

01:04:52.050 --> 01:04:59.400

Any questions we've already done this previously I believe this is just a request to extend it for.

420

01:04:59.400 --> 01:05:03.300

Another cycle any questions.

421

01:05:06.900 --> 01:05:12.570

Hearing none all those opposed to this recommendation, say, nay.

422

01:05:14.309 --> 01:05:22.800

Those who wish abstain say I, the chair is going to assume everybody else is voting in the affirmative.

423

01:05:22.800 --> 01:05:31.559

Any objections, therefore, the chair declares that this recommendation is approved.

424

01:05:31.559 --> 01:05:34.559

Donna, you want to talk about this.

425

01:05:34.559 --> 01:05:43.465

Blanket residency request. All right, so Jeff brought forward a blanket residence request for geology 4,800, X X.

426

01:05:43.465 --> 01:05:58.375

the logic behind this is that geology stinkers generally require capstone that has the field course and why issue is unable to offer field courses for

427

01:05:58.375 --> 01:06:00.054

a variety of reasons.

428

01:06:00.054 --> 01:06:06.264

So, under that, is that my static or is that somebody else's static? I can fix it.

429

01:06:07.050 --> 01:06:12.780

We're we're working on it. Okay, so it's not me perfect.

430

01:06:13.284 --> 01:06:18.625

Certainly so, basically, we'll, I'll read you what Jeff has written.

431

01:06:18.625 --> 01:06:31.135

So young sales State University, like, many institutions of our size and statute does not have the resources to maintain and administer physical GL, the GI field lab to and the experimental courses to accompany such facility.

432

01:06:31.764 --> 01:06:45.474

So, as the geology program coordinator, I'm requesting blanket residency requirement for the geology. 4,800 course. So that program graduates can complete their degree program in a timely manner, and move to the next step of many lifetime professional achievements.

433

01:06:45.474 --> 01:06:47.934

So, the carried.

434

01:06:51.239 --> 01:06:54.809
That recommendation and is bringing it forward to, you.

435
01:06:54.809 --> 01:07:07.170
Any questions regarding this recommendation for a blanket residency for cello holiday 48, it tells you if you said that.

436
01:07:07.170 --> 01:07:16.199
Okay, this is this is Robert from electrical engineering. Can you please define what blanket residency is?

437
01:07:16.199 --> 01:07:24.750
So, my understanding that a blanket residency is that the students are able to.

438
01:07:24.750 --> 01:07:30.750
Go ahead, and take that course from another institution, or they can.

439
01:07:30.750 --> 01:07:38.670
So that, that other institution would be a resident course for my issue.

440
01:07:40.530 --> 01:07:46.289
And I could probably double check that with Kevin ball, who I see in my frames. So.

441
01:07:46.289 --> 01:07:49.679
Since it's already packed by his desk.

442
01:07:49.679 --> 01:07:56.369
Is this related? This is Betty. Is this related to the policy that students can't take?

443
01:07:56.369 --> 01:07:59.550
They must use their last few hours at.

444
01:08:00.630 --> 01:08:03.719
Correct we don't we always have the.

445
01:08:03.719 --> 01:08:08.610
The prerogative to wave that requirement. I mean, we've done it before it.

446

01:08:08.610 --> 01:08:14.400
Correct this policy allow we need a special policy.

447
01:08:14.400 --> 01:08:20.760
This policy this way, we wouldn't have to handle it on a case by case basis.

448
01:08:20.760 --> 01:08:28.020
It would, it would, it would apply to all students who, who take that field. Course rather than doing it.

449
01:08:28.020 --> 01:08:33.569
Individually each time, how many students are we talking about?

450
01:08:36.600 --> 01:08:45.810
You'd have to ask Jeff, we do we do this for. We already do this for 3 or 4 other.

451
01:08:45.810 --> 01:08:49.500
Other areas they're listed in, they're listed in the catalog.

452
01:08:49.500 --> 01:08:54.029
Um, that we do this for, we would just add this to the to that.

453
01:08:54.029 --> 01:08:59.880
To that, you know, to those other 3 courses, identify them in the catalog.

454
01:09:08.484 --> 01:09:10.645
This is by the way,

455
01:09:10.645 --> 01:09:13.194
I have a I have a question that,

456
01:09:13.225 --> 01:09:13.555
uh,

457
01:09:14.095 --> 01:09:14.875
do we,

458
01:09:14.904 --> 01:09:18.774
doesn't the department cannot decide they cannot decide,

459

01:09:18.774 --> 01:09:19.345

which course,

460

01:09:19.345 --> 01:09:26.845

has to be the prerequisite for which courses does it come to through the academics unit?

461

01:09:27.774 --> 01:09:36.715

I think you're confusing the next item with this 1. this is the geology request is not a prerequisite to Chris request. Pardon me?

462

01:09:36.715 --> 01:09:44.755

It's asking for blanket residency so it's just saying anytime a 4,800 course it requires field excursions.

463

01:09:47.850 --> 01:09:58.409

Those courses that student can take from another institution and that course will be considered a Y issue course because why, as you can't currently not afford.

464

01:09:58.409 --> 01:10:04.319

To offer those courses. Okay I got it. Okay, cool.

465

01:10:04.319 --> 01:10:15.600

Okay, I have another question. This is Robert caving again from electrical engineering. Does this apply outside geology or are there other majors programs where this would also apply.

466

01:10:15.600 --> 01:10:20.520

Possibly, but we haven't that wasn't brought forward to us.

467

01:10:20.520 --> 01:10:29.220

Because I'm, I'm just wondering if, if we have this call it an exception for geology, then, shouldn't it also apply anywhere else?

468

01:10:29.220 --> 01:10:34.109

This issue would come up, right?

469

01:10:34.109 --> 01:10:42.119

I think you already heard from Dr ball that typically this is handled on a case by case basis.

470

01:10:42.119 --> 01:10:46.409

That this would be just for geology.

471

01:10:46.409 --> 01:10:51.810

In this particular instance, this is Carol.

472

01:10:51.810 --> 01:10:57.390

Lamb also on that committee, I also want to say, you know, these.

473

01:10:57.390 --> 01:11:01.380

Making these blanket exceptions.

474

01:11:01.380 --> 01:11:06.119

Are really for, I mean, if geology was able to offer this.

475

01:11:06.119 --> 01:11:17.430

Capstone and this this course here at why issue we would not be approving this. It's physically. And I think financially.

476

01:11:19.859 --> 01:11:25.829

That leaves so students in a burden that in order to complete residency.

477

01:11:26.185 --> 01:11:35.454

They're stuck because they can't take this field course, because it's offered somewhere else. So, this is an exception exception.

478

01:11:35.635 --> 01:11:48.234

I mean, these are not just willy nilly saying well, yeah, we'll take that course over this course or yeah, we could offer that course, but you can take it somewhere else. I mean, this, this is.

479

01:11:48.569 --> 01:11:51.720

As it says, this is an exception.

480

01:11:51.720 --> 01:12:00.840

And just to reiterate, this is what we've already said, this is what we've always done, just formalizes.

481

01:12:00.840 --> 01:12:07.079

What we do in this in this case so it's nothing new other than just formalizing it.

482

01:12:07.079 --> 01:12:12.119

And for for all of those, all of those requests.

483

01:12:12.119 --> 01:12:16.199

Any other questions.

484

01:12:16.199 --> 01:12:30.300

Yeah, this is no, I have a question. I'm sorry I don't want to I guess I'm adding time, but would it matter and how would you feel if you put till the field courses are affordable and available advice you would make a difference.

485

01:12:32.250 --> 01:12:38.100

So have have a clause in there that makes it clear that up into this.

486

01:12:38.100 --> 01:12:43.260

Plus, pardon me? This recommendation holds true until.

487

01:12:43.260 --> 01:12:49.560

Normal ish 2 field course or geology. 4,800.

488

01:12:49.560 --> 01:12:56.760

Yeah, but like fully and Super affordable, like, there's no, like, you know, gray area. Yeah.

489

01:12:56.760 --> 01:13:00.510

I don't know how do you define super affordable.

490

01:13:01.800 --> 01:13:05.159

Oh, that's a good check.

491

01:13:05.159 --> 01:13:08.850

Okay.

492

01:13:08.850 --> 01:13:15.029

Any last questions hearing none.

493

01:13:15.029 --> 01:13:19.770

Let's move on to yes, we need to vote on this.

494

01:13:19.770 --> 01:13:26.159

All those who are not in favor of the recommendation, say, nay.

495

01:13:28.350 --> 01:13:32.670

All those who wish abstain say all right.

496

01:13:34.380 --> 01:13:46.170

We have 1 extension. I hear no objection. Therefore, the chair presumes that everybody else is voting in the affirmative, any objection to what the chair interprets.

497

01:13:48.840 --> 01:13:53.789

The recommendation passes, Donna, you want to talk about this last 1?

498

01:13:53.789 --> 01:14:08.784

All right, so Dr wake this forward to send it last meeting and it was put on our desk in February. This was our most challenging proposal that came forward to us.

499

01:14:08.845 --> 01:14:15.534

And in that, I want to be very careful about how I present it to all of you. We didn't get a lot of.

500

01:14:15.989 --> 01:14:22.829

Background or information on this so there was a considerable amount of surrounding it.

501

01:14:22.829 --> 01:14:36.720

And it came down to Dr, recognizing what was misunderstood was this was a request for a prerequisite requirement changes for.

502

01:14:36.720 --> 01:14:42.989

3700 courses and above was not a blanket. There will be no.

503

01:14:42.989 --> 01:14:54.479

Prerequisites but that the departments have the opportunity to eliminate any prerequisites that do not serve.

504

01:14:54.479 --> 01:15:04.614

That course, so we offer the following, because at this point, all 3700 courses must have a prerequisite.

505

01:15:04.614 --> 01:15:18.265

And in many cases what has happened is the departments are hamstrung and are finding a prerequisite for a course. And there's not a good match. So we're offering that 3700.

506

01:15:18.265 --> 01:15:30.385

consequently, 4,800 courses as well may carry a prerequisite or prerequisites in the discipline or in a justifiable related area. And that faculty you teach the program have autonomy to retain.

507

01:15:33.449 --> 01:15:39.864

Add add, pardon me or remove prerequisites to support academic rigor needs for all courses.

508

01:15:40.314 --> 01:15:54.654

So, with that, the faculty in that department will still have the ability to establish and maintain any prerequisites that are needed. And my go to is always math.

509

01:15:54.654 --> 01:16:05.095

Like, I don't want anybody doing or are working through our trend, but differential equation, but not without knowing algebra right?

510

01:16:05.670 --> 01:16:13.409

So so those prerequisites will be in place as determined by the department if need be.

511

01:16:16.649 --> 01:16:29.039

Any questions if a course doesn't have any prerequisites on it, which I understand, wouldn't it be better off than being a 1500 or a 2600 level? Course.

512

01:16:30.479 --> 01:16:37.739

Definitely, and this is the, the classes that the program would have autonomy or hang on. Where am I going here?

513

01:16:37.739 --> 01:16:44.250

So, there would be like.

514

01:16:44.250 --> 01:16:48.600

Justifiable related area, so if there are.

515

01:16:48.600 --> 01:16:54.180

Courses that that student has taken in Jason area that.

516

01:16:54.180 --> 01:17:00.630

Flows through then case by case we could those students can be examined that way.

517

01:17:03.930 --> 01:17:08.550

Questions.

518

01:17:08.550 --> 01:17:22.020

Further questions, so, have we considered how the removal of prerequisites would impact the learning outcomes of the course of the degree program?

519

01:17:23.909 --> 01:17:36.954

What sorry go ahead, Jonathan. Go ahead. We aren't actually removing prerequisites. We are removing the mandate that at some point in the past, why?

520

01:17:36.954 --> 01:17:49.135

As you put in to require prerequisites? So, an example, I mean, I can send you my multi page justification for this measure that I grew up for for this debate.

521

01:17:49.465 --> 01:17:54.654

But an instance would be, for example, the fact that.

522

01:17:55.140 --> 01:18:02.100

That survey of Japanese art is not an introductory course, but.

523

01:18:02.100 --> 01:18:11.220

It's introduction, it's inter, it's prerequisite if you hadn't to make a prerequisite within our history would be the art history survey.

524

01:18:11.574 --> 01:18:25.194

But if you are coming out of an Asian studies background, and we do have an Asian studies minor, you will bring something different to that force without having had to take an art history minor. You can participate equally in that.

525

01:18:25.194 --> 01:18:39.175

Course that is not an introductory course. But yet, it doesn't require a specific prerequisite what it requires is me, the professor to be attentive to the students background and responsive to the students background.

526

01:18:39.354 --> 01:18:50.784

In other words. So, what this proposal does is hand autonomy back to professors and departments to determine whether there needs to be your prerequisite for a particular subject.

527

01:18:51.270 --> 01:18:56.489

Okay, and so I hope I clarified that. I think he did a good job.

528

01:18:57.600 --> 01:19:05.069

I think it was a very good clarification. It was. Yeah. Oh, if I were to add anything, it would be that.

529

01:19:06.654 --> 01:19:17.664

Departments have already determined whether, or not these are 374,800 courses anyway. And in which case if they didn't meet that record, they would already be added 1500 or 2000 level.

530

01:19:21.600 --> 01:19:32.939

Measure if I could just comment DV here management, and also a member of this committee.

531

01:19:32.939 --> 01:19:35.970

And a vocal opponent of this proposal.

532

01:19:35.970 --> 01:19:40.289

I'm so concerned that we would somehow have a course that would be labeled.

533

01:19:40.289 --> 01:19:44.220

As a 4,800, let it be open to freshmen.

534

01:19:44.220 --> 01:19:57.449

I think we're, we're moving in the other direction, being more intrusive in our advising and working with these freshmen to try to direct them and to say the same freshman could also just jump into a senior level. Of course.

535

01:19:57.449 --> 01:20:00.869

Seems to me a disservice so.

536

01:20:00.869 --> 01:20:12.750

Beyond that it also addresses the issue of our requirements for upper division courses, which I guess would be invalidated if there were no requirements to be in an upper division. Course.

537

01:20:14.130 --> 01:20:18.720

Hi, this is Suzanne and Smith health professions.

538

01:20:18.720 --> 01:20:25.619

I just wanted to add I think that a lot of our upper division courses in the course description.

539

01:20:25.619 --> 01:20:29.579

Aimed the prerequisite and then also said.

540

01:20:29.579 --> 01:20:35.069

For permission of the instructor is that a possibility? Correct?

541

01:20:36.210 --> 01:20:40.409

Yeah, we could, we could include the or permission from the instructor.

542

01:20:42.930 --> 01:20:46.859

Hi, Amy Howard stems Senator.

543

01:20:46.859 --> 01:21:01.045

I was going to say this back to him, in a sense might have taken graduate level courses with a special permission from a instructor professor and I could see this being kind of the same thing, voice and number division. That typically may not need a prerequisite.

544

01:21:01.074 --> 01:21:06.295

But could probably get some federal permission from the instructor, or the college itself.

545

01:21:07.890 --> 01:21:21.479

So, this proposal is not taking away the opportunity to faculty for faculty to make that decision what this proposal is doing is saying that you don't have to it's not required and what's going on in our office, is that they're seeing the same.

546

01:21:21.479 --> 01:21:33.295

Overrides semester after semester were bugging them down. We're making students go the extra mile to go from 1 faculty member to another to the registrar to try and get these approvals for overrides.

547

01:21:33.805 --> 01:21:44.064

If your department wants to keep every single prerequisite that is in their prerogative. If another department wants to take off the prerequisite, this makes it in their prerogative as well.

548

01:21:44.425 --> 01:21:54.534

We and I did some research can't find another institution in the state of Ohio that requires prerequisites for 37 and 4,800 courses as a university or an institution wide mandate.

549

01:21:54.534 --> 01:22:01.045

And so all we're suggesting is that if it works for all these other institutions don't think it makes.

550

01:22:02.909 --> 01:22:12.420

A lot of sense for why issue to have their own university wide mandate and not put the power back in the hands of the faculty members to make that decision.

551

01:22:15.359 --> 01:22:23.489

Thanks Jennifer. Okay. A date night is approaching very quickly. So the chair.

552

01:22:23.489 --> 01:22:27.329

Is going to call for the vote on this measure.

553

01:22:27.329 --> 01:22:31.590

All those opposed to the measure of, say, nay.

554

01:22:31.590 --> 01:22:36.029

Hey, hey hey hey hey.

555

01:22:36.029 --> 01:22:42.149

Yeah.

556

01:22:42.149 --> 01:22:46.140

Those who wish to abstain say, aye.

557

01:22:46.140 --> 01:22:50.039

Or 2.

558

01:22:50.039 --> 01:22:56.609

Okay, based on the fact that there were a handful of nays and a few.

559

01:22:56.609 --> 01:23:03.119

At abstentions I am presuming the majority says, yea.

560

01:23:03.119 --> 01:23:09.600

Any objection to that hearing? No objections.

561

01:23:09.600 --> 01:23:17.880

This proposal passes. Okay. Is that the last issue.

562

01:23:17.880 --> 01:23:23.550

My hands are empty, we made a check.

563

01:23:26.005 --> 01:23:38.635

This is Mary Beth Earnhardt. I have 3 miners in my workflow right now that are contingent on a on a, some language that we sent to standards. Oh, so.

564

01:23:39.449 --> 01:23:44.579

Weeks ago about restricted miners that I was.

565

01:23:44.579 --> 01:23:47.729

That I thought was going to be part of the report today.

566

01:23:47.729 --> 01:23:57.060

I don't know if that's still possible or if the Senate can handle it over email in the interim, but this has to happen or these 3 minors are stuck in my workflow.

567

01:23:59.220 --> 01:24:08.489

Let's let's handle this by another means, not today, because we want to have anything in front of us.

568

01:24:08.489 --> 01:24:18.000

Okay, is that okay Mary Beth, we'll be done in an email in the Senate, like, vote on something over email or is that too much?

569

01:24:18.000 --> 01:24:21.390

Or through pull a pole or something I don't know.

570

01:24:21.390 --> 01:24:29.069

Well, we'll work it out. Mary Beth. I just I hate to put something before the body without any writing.

571

01:24:29.069 --> 01:24:32.159

So that they can exam something. That's that's.

572

01:24:32.159 --> 01:24:35.640

That's my apprehension so, but we'll deal with it is.

573

01:24:35.640 --> 01:24:42.810

Quickly, and as effectively as we can, this is Carol can I quickly say something.

574

01:24:42.810 --> 01:24:56.010

Sure, I would like to thank Donna for keeping this committee moving forward with all of those tasks. She did it very efficiently and kept prodding us and I think we got it done.

575

01:24:56.010 --> 01:25:04.710

Thanks yeah, I was going to think I was going to thank Donna, because that was actually the entire committee.

576

01:25:04.710 --> 01:25:11.159

Because those of you weren't on the email thread there was quite a bit of discussion.

577

01:25:11.159 --> 01:25:15.359

And it was very, very effective.

578

01:25:15.359 --> 01:25:19.529

Widespread representation on that committee and great in but.

579

01:25:19.529 --> 01:25:23.250

Yes.

580

01:25:23.250 --> 01:25:29.130

Yeah, Mary Beth, you wanted to talk about the governance committee real quick.

581

01:25:30.600 --> 01:25:38.550

Well, I emailed Carol, but she didn't email me back because she's actually the chair. I'm just kind of her recording secretary.

582

01:25:38.550 --> 01:25:41.609
So, Carol, please feel free to to.

583

01:25:41.609 --> 01:25:45.810
Chime in we sent the worksheets that we've approved.

584

01:25:45.810 --> 01:25:51.359
There are still some additional worksheets that we plan to share at the final meeting.

585

01:25:51.359 --> 01:25:56.640
Those who are interested in being appointed to a committee.

586

01:25:56.640 --> 01:26:03.210
Should not reach out to committee chairs, but instead should reach out to their governance committee representatives.

587

01:26:03.210 --> 01:26:12.960
These are Jacobs Benz and Patrick spearman, and be classy. Bruce Keeler and myself and Williamson Katherine garlic and cliff.

588

01:26:12.960 --> 01:26:17.909
Kelly cowl and.

589

01:26:17.909 --> 01:26:21.960
Did I get them all? I think I got them all.

590

01:26:23.125 --> 01:26:36.805
Kevin ball makes it brings the administrative appointments from the president in provost. He's the conduit for that. And then Avery Howard does the stuff.

591

01:26:37.404 --> 01:26:49.164
So if you're interested in serving on 1 of the fine committees of the Senate, please have conversations with your reps. even, if you don't know what's out there, they can tell you about what's going on.

592

01:26:49.944 --> 01:26:59.515
There are some elected committees that don't always get nominations from what Chad said that's elections and validating and charters and bylaws.

593

01:26:59.965 --> 01:27:06.444

So, if you guys are interested in doing that, you should self nominate and make sure you do that.

594

01:27:06.720 --> 01:27:14.159

And the, there's still a few committee vacancies, and the governance committee meeting is set for next week.

595

01:27:14.159 --> 01:27:18.029

So, we will be meeting again to try and get all this stuff.

596

01:27:18.029 --> 01:27:23.340

Uh, wrapped up so that we can present it at the final set of meeting the few that we haven't finished.

597

01:27:26.939 --> 01:27:34.859

I know carolyn's, anything of that. Mary Beth, the ones I send out as a zip file, we're going to handle it the next meeting.

598

01:27:34.859 --> 01:27:43.890

No, those are the ones that the Senate that the committee voted on and you said that they're just readings so if there's no objections, they should be fine. Right?

599

01:27:43.890 --> 01:27:48.720

Right. Hopefully people have had a chance to look at those.

600

01:27:48.720 --> 01:27:52.140

Were there any objections to the files that I sent.

601

01:27:55.739 --> 01:27:59.789

If there is heartburn, subsequent this meeting, please, let us know.

602

01:27:59.789 --> 01:28:03.119

Carol, did you have anything else you wanted to add?

603

01:28:03.119 --> 01:28:07.710

I do not thank you very much. Okay.

604

01:28:07.710 --> 01:28:19.439

Chat again yes. I'm sorry. It's Bob Kramer computer science actually school computer, science, information, engineering technology who is the stem representative for this committee?

605

01:28:23.279 --> 01:28:31.470

For the governance committee? Yes, our chair probably me for now. Um, okay.

606

01:28:31.470 --> 01:28:37.350

All right, thank you. I have no other reports.

607

01:28:39.569 --> 01:28:43.710

Promo Smith, you're up if you're still.

608

01:28:43.710 --> 01:28:55.289

Yes, sir, thank you. Chip and I, I know how to act when a man standing between time and a date night. So I'll pare down my my 40 minute remarks to be brief.

609

01:28:55.289 --> 01:29:01.020

We continued to work with great and associates as we move out to individual.

610

01:29:01.020 --> 01:29:13.920

Department areas to discuss the score cards and what they mean, this comes as a request from many faculty who following following our program evaluation or program economics.

611

01:29:14.994 --> 01:29:27.444

A wide presentations wanted something a little more personalized, because they still had questions about their areas. So these, these presentations are for you for you to come together and ask those questions.

612

01:29:27.864 --> 01:29:37.585

I'd like to remind everyone that we're trying to maintain the strategic planning web page, such that it has all the outcomes of our meetings.

613

01:29:37.585 --> 01:29:46.135

So there's a Q and a, on the web page there should be recordings of of our previous program evaluation.

614

01:29:47.305 --> 01:29:52.255

A session, there's also timelines for everything that we're trying to accomplish with.

615

01:29:53.875 --> 01:30:03.595

I've asked the deans to work with the chairs and work with the faculty to look at the data and be data and forms and ultimate recommendations back to me.

616

01:30:04.164 --> 01:30:12.744

And toward the end of April, I do know that currently our applications are down.

617

01:30:13.020 --> 01:30:24.354

In enrollment about almost 24% 23.61% from this point last year and our number of admits are down over 7% as well. I always follow up. I say, and that just means absolutely nothing.

618

01:30:24.444 --> 01:30:37.524

What does mean something is our ability to yield those students. I will say that there is likely a correlation between that downturn. So it's no surprise as we we know in this in this market.

619

01:30:40.079 --> 01:30:48.510

There is a decline in the high school demographic fewer high school students are graduating just demographically. So.

620

01:30:48.510 --> 01:31:02.515

Some things that you can do, if you have an interest in reaching out to students who are admitted students, you can reach out to your data and say, I'd love to call and be a positive ambassador recruiter for for our college.

621

01:31:03.085 --> 01:31:17.904

Also this fall. We're introducing for the 1st time it's been a long time coming, but Sierra, I'm advice and degree works, which we're going to be fantastic tools that we can use to help advise our students and help. Our students are encountering roadblocks.

622

01:31:18.204 --> 01:31:27.925

There's a role for everybody to play in this, and it's all about student success and being students centered. That's that's my brief report. Check.

623

01:31:31.560 --> 01:31:35.010

Any questions for a promo Smith.

624

01:31:36.300 --> 01:31:49.439

And Chad spark focus yes, I had a question about the summer session, which I guess would be the provost and at the scheduling the new 7 weeks is.

625

01:31:49.439 --> 01:31:55.769

Am I correct in understanding that what we covered in 6 weeks we should now stretch to cover in 7.

626

01:31:55.769 --> 01:32:02.488

Or is 7 weeks, implying that we're supposed to add an extra week of material to our courses that we've been teaching.

627

01:32:02.488 --> 01:32:07.439

No, you, you change your your, your contact hours to the new format.

628

01:32:07.439 --> 01:32:12.899

Right. So it's still same number contact hours. It, it just meets the new format.

629

01:32:12.899 --> 01:32:17.969

So, no, not not extra content. Thank you.

630

01:32:17.969 --> 01:32:26.279

You're welcome and if I can just add, I've made it clear to, uh, Jen, that banner.

631

01:32:26.279 --> 01:32:38.849

Had the timing wrong on a lot of these summer courses due to this change and, uh, we are working to get banner corrected so that the students understand this change as well.

632

01:32:42.868 --> 01:32:46.588

Can I just other D Herman? Can I just say something real quick about that?

633

01:32:46.588 --> 01:32:52.078

I know that the, thank you I know the doctor sent an email out.

634

01:32:52.078 --> 01:32:57.029

And I have been receiving them back about those that need changed and those that don't.

635

01:32:57.029 --> 01:33:00.958

Just so you guys know bank doesn't have a formula.

636

01:33:00.958 --> 01:33:10.948

The formula is us calculating it. So, if you could all look at it or need help contact me, and we can go through the stuff together, but we will get the changes made for the students.

637

01:33:10.948 --> 01:33:14.338

Thank you.

638

01:33:15.719 --> 01:33:19.979

Anyone else for a question for the provost.

639

01:33:23.309 --> 01:33:28.408

Mr. provost I thank you for being here today and.

640

01:33:28.408 --> 01:33:38.189

I will drink an adult beverage to your sickness today and on a mental health day as well. We had almost 100 senators.

641

01:33:38.189 --> 01:33:42.298

Again today, so Bravo great work everyone Thank you.

642

01:33:42.298 --> 01:33:49.439

Okay, last on our agenda is Nicole. Who wants to bring us.

643

01:33:49.439 --> 01:33:56.578

A modification, so policy that the Senate considered, I believe about a year and a half 2 years ago.

644

01:33:56.578 --> 01:34:03.953

Nicole, or you online? I am Thank you so much for the opportunity to talk and I will talk as fast as I possibly can.

645

01:34:04.404 --> 01:34:04.884

So,

646

01:34:05.184 --> 01:34:06.503

in my in my new role,

647

01:34:06.503 --> 01:34:07.554

as the dean of students,

648

01:34:07.554 --> 01:34:17.243

I am requesting approval for some proposed changes to our voluntary and involuntary medical leave policy as mentioned this was,

649

01:34:17.514 --> 01:34:26.394

I believe it was approved in May of 19 this changes following the restructure of our previous division of student experience to now,

650

01:34:26.634 --> 01:34:31.644

the division of student affairs majority of the changes are cosmetic really?

651

01:34:31.644 --> 01:34:35.634

Just vice president for student affairs over to Dean of students.

652

01:34:38.338 --> 01:34:49.463

Loud and I know Chad asked me for the red line version and there's a whole lot of red lines, but some of it is or a lot of it is just just some formatting and things like that. We did change some things though.

653

01:34:49.463 --> 01:35:03.713

And to summarize documentation is gonna be authenticated by a committee versus an individual next currently currently students are withdrawn from all courses and automatically received grades of W,

654

01:35:04.043 --> 01:35:08.243

within 24 to 48 hours of submission of their application for medical leave.

655

01:35:08.243 --> 01:35:16.974

The proposal is now to have students remain enrolled until the registrar's office receives notification of that approval. That would be via Maxine's.

656

01:35:18.564 --> 01:35:21.743

After the committee meets along these lines,

657

01:35:21.984 --> 01:35:32.753

we would not notify the other essential University offices until after that student is approved for medical leave or if they're being required to take an involuntary medical leave,

658

01:35:33.684 --> 01:35:34.224
currently,

659

01:35:34.224 --> 01:35:43.014
they are notified upon submission and not have that approval students are
required to reapply for re entry at this point.

660

01:35:43.703 --> 01:35:45.833
Really? Anytime they want to come back.

661

01:35:45.863 --> 01:35:50.543
We've had students who have requested coming back following a medical
leave,

662

01:35:50.844 --> 01:35:52.224
even during the 1st,

663

01:35:52.224 --> 01:35:52.823
week of school,

664

01:35:52.823 --> 01:35:54.293
when they can still add classes,

665

01:35:54.293 --> 01:35:54.594
which,

666

01:35:54.623 --> 01:36:06.713
as we know with the situations that most of our students are dealing with
requests leave is not going to be an ideal situation and they're not
going to be set up for success specially starting late.

667

01:36:07.014 --> 01:36:07.884
So we are.

668

01:36:08.248 --> 01:36:22.043
Proposing to have that deadline reach a 60 days prior to the start of the
semester for which they would like to enroll. So they would need to apply
for that. That way. They would have the opportunity to have the committee
review.

669

01:36:22.043 --> 01:36:23.453
Their current documentation.

670

01:36:23.453 --> 01:36:37.283

Have us reach out if there's a question as to their readiness to return, and also have them have the opportunity to meet their advisor, get housing place, those types of things and then last, lastly, we added an appeals process.

671

01:36:37.283 --> 01:36:41.213

It a little bit for due process student. Now, has the ability to.

672

01:36:41.548 --> 01:36:48.719

Submit additional documentation supporting the need for medical leave as long as it's submitted prior to the deadline.

673

01:36:48.719 --> 01:36:53.819

In our current process, if they are denied medical leave, because they did not.

674

01:36:53.819 --> 01:37:05.543

Provide what we needed, or did not fall within the timeframe they are denied that and there really wasn't an ability to resubmit things and have things re, looked at. So that would take place.

675

01:37:05.543 --> 01:37:16.283

And Additionally, we would, we would add an appeals process to the section on involuntary medical leave very closely to what we have for our contract process.

676

01:37:16.283 --> 01:37:21.684

They would have the ability to put that out in writing important to note, though if.

677

01:37:22.078 --> 01:37:28.469

We are concerned about safety those types of things. We would still have the opportunity to put in our measures in place.

678

01:37:28.469 --> 01:37:41.849

There is 1 small change that would that came through after I submitted this to Dr Cooper and it's a very small piece of just a piece of the bursar office where sue violin just had our.

679

01:37:44.634 --> 01:37:47.753

And really ease of of understanding for the students.

680

01:37:47.753 --> 01:38:01.913

So I will submit that it's not anything that is substantial and I would just, you know, just so we can be given this new process as quickly as possible, respectfully request your approval of these changes. I'm also happy to answer any questions.

681

01:38:13.948 --> 01:38:20.429

Jack, you're muted. That's Adam. He doesn't want me to speak to.

682

01:38:20.429 --> 01:38:24.029

I just wanted to say the reason this policy.

683

01:38:24.029 --> 01:38:29.219

Originally came to the Senate about 2 years ago and it's back again is because.

684

01:38:29.219 --> 01:38:32.279

This and upon the academic.

685

01:38:32.279 --> 01:38:36.689

The vision, so it is right for the Senate.

686

01:38:36.689 --> 01:38:39.958

To have input into this policy.

687

01:38:39.958 --> 01:38:51.569

And the last time we had this policy, the original, we endorsed it and Nicole was asking for that same endorsement of this revised policy.

688

01:38:51.569 --> 01:38:56.009

But she also, uh, would be welcome to take.

689

01:38:56.009 --> 01:39:05.158

Some questions so, is there any hearing? No questions.

690

01:39:05.158 --> 01:39:14.309

Then I'm going to ask for those who do not wish to endorse this policy to say, nay.

691

01:39:16.109 --> 01:39:23.038

Those who wish to abstain say I hearing crickets.

692

01:39:23.038 --> 01:39:29.998

The chair is going to assume that everybody else is in the informative and that this policy.

693

01:39:29.998 --> 01:39:35.788

Is endorsed unanimously any objections to them interpretation.

694

01:39:35.788 --> 01:39:40.859

Okay, the call consider endorse.

695

01:39:40.859 --> 01:39:44.548

Thank you so much and you're out early.

696

01:39:44.548 --> 01:39:51.628

No, she's not happy. Okay so.

697

01:39:51.628 --> 01:39:55.948

But you're welcome folks I want to thank you for being here today.

698

01:39:55.948 --> 01:40:07.588

I believe what I heard today throughout the meeting with some great work by a number of committees, a lot of diligent, dedicated faculty and staff and students.

699

01:40:07.588 --> 01:40:10.738

Contributing to the welfare of this institution.

700

01:40:10.738 --> 01:40:21.269

We may not all agree on all the details, but I do think that we work as well as we can together to move the institution forward and I want to congratulate all of you.

701

01:40:21.269 --> 01:40:24.569

For chipping in and engaging.

702

01:40:24.569 --> 01:40:27.929

And, and just making, why issue a better place.

703

01:40:27.929 --> 01:40:34.798

Our last probably to your happiness, our last Senate meeting of the year.

704

01:40:34.798 --> 01:40:41.939

Is Wednesday, April, 28 not the 1st, week of May because that's finals week.

705

01:40:41.939 --> 01:40:50.458

And I know most people will not be here for that. So we moved it to Wednesday the 28 at 4 o'clock.

706

01:40:50.458 --> 01:40:55.738

If you have items for the agenda, please send them to me now.

707

01:40:55.738 --> 01:40:59.668

Not not Tuesday night. Okay.

708

01:40:59.668 --> 01:41:04.469

So, if you could do that, and unless there is an objection.

709

01:41:04.469 --> 01:41:13.769

Uh, karen's waiting for me and I don't want to get beat up more than I have to. So I'm gonna just suggest that we are adjourned.

710

01:41:13.769 --> 01:41:20.519

Any objections hearing none everybody have a good night. See you soon.

711

01:41:20.519 --> 01:41:23.939

Does.

712

01:41:25.559 --> 01:41:30.748

Thanks Chad. You're welcome to Karen.

713

01:41:30.748 --> 01:41:31.769

I will.