

WEBVTT

1

00:00:33.659 --> 00:00:40.079

Hey, guys just give us the thumbs up. It was yeah.

2

00:01:17.275 --> 00:01:20.694

So, we are unmuted and you can hear us.

3

00:01:47.784 --> 00:01:57.775

We've just started got that this morning. In fact, I'm going to list the committee, not necessarily the people.

4

00:01:58.375 --> 00:02:05.905

Okay because there's some okay. I'll be in touch. I got the list.

5

00:02:08.034 --> 00:02:11.454

United seasons in here now,

6

00:02:16.585 --> 00:02:21.715

so we do yeah,

7

00:02:21.775 --> 00:02:24.414

it'll be on the outside.

8

00:02:28.134 --> 00:02:34.044

Okay. Well, I think I still need to.

9

00:02:37.439 --> 00:02:38.425

They Saturday.

10

00:03:59.729 --> 00:04:03.599

Work in.

11

00:04:03.599 --> 00:04:07.439

And I was trying to.

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00:04:07.439 --> 00:04:11.099

I worked on it.

13

00:04:11.099 --> 00:04:18.420

So, I knew, I don't know.

14

00:04:18.420 --> 00:04:22.920

Huh.

15

00:04:26.338 --> 00:04:32.608

We're going to be reporting about it.

16

00:04:32.608 --> 00:04:36.209

Let me know.

17

00:04:36.209 --> 00:04:39.418

Um.

18

00:04:39.418 --> 00:04:39.894

Talk to her,

19

00:04:49.343 --> 00:04:59.783

she could share because we've been trying good afternoon.

20

00:04:59.783 --> 00:05:08.543

Everyone Thank you for coming to today's Senate meeting either physically or virtually. I appreciate you. All be here.

21

00:05:08.759 --> 00:05:21.418

If you are tending physically here, I have some sign up seats off to the side. You can get to those layers, but please make sure you put your name down before you leave. If you haven't done. So already.

22

00:05:21.418 --> 00:05:27.119

I want to make a couple of reminders for those of you who are joining us virtually.

23

00:05:27.119 --> 00:05:35.098

When you wish to be recognized, I'm going to ask that you put the hand up so we can see.

24

00:05:35.098 --> 00:05:38.218

We recognize that you wish to speak.

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00:05:38.218 --> 00:05:42.329

In the meantime, please keep your.

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00:05:42.329 --> 00:05:47.908

A laptop, or your, your computer muted, and until that time and when you do speak.

27

00:05:47.908 --> 00:05:52.079

Please enunciate clearly who you are.

28

00:05:52.079 --> 00:06:02.788

And what you represent, either, Senator or not senator or department, or whatever I'm gonna ask the speakers who come here today to do the same thing.

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00:06:02.788 --> 00:06:07.889

This room will pick up your voice relatively easily so please.

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00:06:07.889 --> 00:06:17.369

Please do so and because this room does pick up noise relatively easily. I'm going to ask that the audience here today. Please try to remain.

31

00:06:17.369 --> 00:06:25.139

As quite as as possible, the other thing, we have a very tight agenda today.

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00:06:25.139 --> 00:06:28.918

We have a 530 hard stop.

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00:06:28.918 --> 00:06:37.108

So, if you're going to make some comments, ground rules are please try to keep them succinct. Concise.

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00:06:37.108 --> 00:06:40.108

The other part is as always.

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00:06:40.108 --> 00:06:46.139

When you have comments to make, we need to be civil and reasonable with 1 another.

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00:06:46.139 --> 00:06:49.139

Okay, everybody to understand the ground rules.

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00:06:49.139 --> 00:06:58.769

All right, so we're going to move ahead. I'm calling this meeting the order of the academic Senate on this day October.

38

00:06:58.769 --> 00:07:04.649

The 1st business, the boards, the minutes of the last meeting from August 25th.

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00:07:04.649 --> 00:07:10.048

And those were provided to you electronically previously.

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00:07:10.048 --> 00:07:14.158

Do we have any questions or comments from those minutes?

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00:07:14.158 --> 00:07:19.858

Hearing and seeing done.

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00:07:19.858 --> 00:07:24.238

I'm going to assume that these minutes.

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00:07:24.238 --> 00:07:28.649

Are approved as presented any objections to that.

44

00:07:29.759 --> 00:07:36.418

Okay, we can move on I want to move on 1st to a report from myself.

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00:07:36.418 --> 00:07:40.528

I want to report, come into my work and now.

46

00:07:41.579 --> 00:07:50.399

1st of all, you know, I have asked repeatedly for the past year for someone to step up and it.

47

00:07:50.399 --> 00:07:56.098

Send it secretary and I was talking to our good friend, had American Heart who has been doing.

48

00:07:56.098 --> 00:08:03.869

While the recording and the website and everything else, and I finally gone to a wrestling match with them and pin them believe it or not.

49

00:08:03.869 --> 00:08:07.798

And forced them, so unless there is an objection.

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00:08:07.798 --> 00:08:13.468

I am appointing him as the new Senate secretary. Is there any objections to that?

51

00:08:13.468 --> 00:08:28.168

You don't count. Okay. Very good. So so, Adam is our new Senate secretary Thank you, Adam for taking care of this job, John. He's been doing a superb job.

52

00:08:28.168 --> 00:08:31.468

Getting our Senate webpage back up to speed, then.

53

00:08:31.468 --> 00:08:36.448

All that other stuff I want to move on now to some election stuff.

54

00:08:36.448 --> 00:08:42.928

Could you move us forward? Yeah, I don't know why. I don't know why it's not working either. Okay. 1st of all.

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00:08:42.928 --> 00:08:47.009

Um, is Nicolette or am Ray online?

56

00:08:47.009 --> 00:08:51.989

Are they online? Yes.

57

00:08:51.989 --> 00:08:57.058

Nicolette, did you want to say anything about the cherry election?

58

00:08:57.354 --> 00:08:57.864

Yes,

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00:08:57.923 --> 00:09:06.173

so everyone should have received an email invite to Microsoft teams and everyone based on the college,

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00:09:06.474 --> 00:09:09.744

or designation of what type of Senator you are,

61

00:09:09.774 --> 00:09:13.854

you've been put into channels and we're asking that everyone please vote.

62

00:09:14.129 --> 00:09:17.668  
Um, 1 time by next Tuesday.

63

00:09:17.668 --> 00:09:23.399  
Okay, anything else you wish to add to that.

64

00:09:23.399 --> 00:09:29.038  
No, and if you have not received that, please let me know. So we can make sure that you get in there.

65

00:09:29.038 --> 00:09:32.038  
So the candidates are myself and.

66

00:09:32.038 --> 00:09:35.489  
Mary Beth ernhart for a chair. Um.

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00:09:35.489 --> 00:09:38.969  
The winner becomes chaired the loser becomes vice chair.

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00:09:38.969 --> 00:09:42.658  
I don't know which is better.

69

00:09:42.658 --> 00:09:49.859  
None the less it's only senators can vote and if you haven't gotten that email, please get ahold of them Ray or Nicolette.

70

00:09:49.859 --> 00:09:56.489  
And I also want to thank Roslyn, Donald McDonald for DONALDSON. I'm sorry.

71

00:09:56.489 --> 00:10:08.219  
For helping out, as I understand from Nicolette, they had a 3 hour meeting the other night, just to put all this together. And so that's a tremendous amount of work. So I truly appreciate her efforts.

72

00:10:08.219 --> 00:10:13.889  
Moving on right now sees it works yeah. Yeah. There it is. Okay.

73

00:10:13.889 --> 00:10:19.139  
Want to tell you about the elections to the executive committee and some other elections.

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00:10:19.139 --> 00:10:23.249

1st of all, we have finalized this sentence executive committee.

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00:10:23.249 --> 00:10:29.158

If you see the Senate chair or vice chair will be either myself or Mary Beth.

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00:10:29.158 --> 00:10:34.469

We have representatives now from each of the colleges as well as the graduate school.

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00:10:34.469 --> 00:10:38.668

And from the student government, so the, and they have certain terms.

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00:10:38.668 --> 00:10:46.408

Up there, so we now have a full slate, and I will be calling that or those that that committee together in the very near future.

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00:10:46.408 --> 00:10:55.438

In addition, we have an elections and validating committee, and we do need people to stand for election to that.

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00:10:55.438 --> 00:11:01.318

Right now we have Emily and nickel left and abandon from student government.

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00:11:01.318 --> 00:11:06.298

Bannon is obviously a student, so he has only 1 year term.

82

00:11:06.298 --> 00:11:14.519

Technically, Nicolette, memories terms are have expired if we really do need help folks.

83

00:11:14.519 --> 00:11:21.928

And if not, the executive committee is probably going to a point people to take care of this matter. Okay.

84

00:11:21.928 --> 00:11:32.759

Moving on charter on bylaws we only have 2 people on them and again their terms have expired. We need people for the charter and bylaws committee.

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00:11:32.759 --> 00:11:39.778

Please note, you don't have to be a senator to be on this committee, or on the elections and valid infinity. It can be.

86

00:11:39.778 --> 00:11:43.948

Any member of the university community.

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00:11:43.948 --> 00:11:50.609

Um, so we need people to step up for that. Don't have to be a particular college.

88

00:11:50.609 --> 00:11:58.139

The Ohio faculty Council, I'm on that committee by virtue of being chair of the Senate.

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00:11:58.139 --> 00:12:04.918

And those meetings are held virtually every 2nd, Friday of the month.

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00:12:04.918 --> 00:12:12.509

And there are some very important issues coming up through the higher legislature there being discussed at that level.

91

00:12:12.509 --> 00:12:17.038

If anybody wish to sustain for election or step up and volunteered.

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00:12:17.038 --> 00:12:20.818

To be part of that, please let me know as soon as possible.

93

00:12:20.818 --> 00:12:28.139

Whoops, sorry. Okay. Now here's something we discovered in this last week.

94

00:12:28.139 --> 00:12:31.318

We have 76 senators.

95

00:12:31.318 --> 00:12:35.969

Elect them, we're supposed to have 102.

96

00:12:35.969 --> 00:12:40.918

Now, what's happened and we've discovered this, you know, we had.

97

00:12:40.918 --> 00:12:47.849



The pandemic and things got all mixed up and then we had a reorganization we had to recalculate senators.

98

00:12:47.849 --> 00:12:56.458

And we omitted that each college gets 4 at large senators off the top.

99

00:12:56.458 --> 00:13:01.769

And then there are still 1 vacancy in beat plastic.

100

00:13:01.769 --> 00:13:04.889

So, we need senators.

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00:13:04.889 --> 00:13:10.109

To stand for election at large senators for these different colleges.

102

00:13:10.109 --> 00:13:14.458

Our part time faculty, we have left us.

103

00:13:14.458 --> 00:13:20.009

For the time being, they're no longer Senator so I'm going to be working with the provos to figure out how to get.

104

00:13:20.009 --> 00:13:27.208

Part time faculty back into the Senate and then the student government still needs to a point 3 more senators.

105

00:13:27.208 --> 00:13:38.548

So, please be aware of that please take this information back to your colleges because we'll be sending out things in the near future, trying to build the body back up to 100.

106

00:13:38.548 --> 00:13:44.818

And I do apologize for the oversight there's so many things going on. It was just a simple case of.

107

00:13:44.818 --> 00:13:53.099

Missing the numbers just wanted to show you there are a number of committees that we have. This is as of this morning.

108

00:13:53.099 --> 00:13:58.589

These are committees that still have vacancies, and some of the vacancies are listed.

109

00:13:58.589 --> 00:14:03.658

The committees are listed if you have an interest in joining these committees.

110

00:14:03.658 --> 00:14:13.048

Please let Mary Beth ernhart or myself? No, again, you do not need to be a senator to be on these committees.

111

00:14:13.048 --> 00:14:18.869

Here are committees without vacancies and there's 1 missing. Um.

112

00:14:18.869 --> 00:14:25.408

The 1, Jonathan, I'm blanking out Jonathan design design committee. I'm sorry.

113

00:14:25.408 --> 00:14:29.879

Design committee, uh, putting that on the list.

114

00:14:29.879 --> 00:14:36.359

We'll be putting that out there too. So that's my report. Are there any questions.

115

00:14:38.099 --> 00:14:41.489

Anything from online guy. Okay.

116

00:14:41.489 --> 00:14:47.188

At this time, I'd like to invite to the podium provost Smith to give a few comments.

117

00:14:58.374 --> 00:15:13.014

Like, your chat, it's always my privilege to stand and for the Senate, as you represent your constituent bodies, always remember that. Always remember that report back to your constituent bodies about what's happening in the, in the Senate.

118

00:15:13.619 --> 00:15:19.769

It's a, it's a privilege to serve on the Senate to represent those in your college.

119

00:15:19.769 --> 00:15:24.719

And different areas, a couple of things talk with your chairperson.

120

00:15:24.719 --> 00:15:33.448

About curricular efficiency so this semester we're working with all units across campus to.

121

00:15:33.448 --> 00:15:37.438

Identify where there might be curricular efficiencies in the curriculum.

122

00:15:37.438 --> 00:15:49.889

We want everyone to take part in this initiative it touches deans and chairs, but faculty play a role in this as well. And so we, we see 3 input. So.

123

00:15:49.889 --> 00:15:56.519

As I have been communicating with the chairs and just enter our husbands.

124

00:15:56.519 --> 00:16:03.778

This isn't something that we readily connect to the faculty, but the fact you need to know that this is coming and we want you to take part.

125

00:16:03.778 --> 00:16:09.869

2nd advise is underway. I was talking to the Claire.

126

00:16:09.869 --> 00:16:16.769

And I'm thrilled to hear that the number of flags being raised for students is way up this semester.

127

00:16:16.769 --> 00:16:24.869

That's what we want to do to create a student centered, learning atmosphere. We want to be able to help students as they're having problems.

128

00:16:24.869 --> 00:16:38.308

Claire did tell me that this is going to take a while on it on the kinks and it may not be something that we ever really find out logistically how to do every little thing. But it's important that everybody.

129

00:16:38.308 --> 00:16:43.499

Continue to raise those flags as you see students in your classroom or other areas.

130

00:16:43.499 --> 00:16:47.788

Having challenges we want to help, and that's what makes wires special.

131

00:16:47.788 --> 00:16:52.589  
I've also noted that some faculty and.

132  
00:16:52.589 --> 00:16:56.938  
Say I have concerns about safety at why issue?

133  
00:16:56.938 --> 00:17:00.989  
Particularly pertaining to the pandemic.

134  
00:17:00.989 --> 00:17:08.068  
I want to share everyone that why she was committed to maintaining a safe work environment. And in fact.

135  
00:17:08.068 --> 00:17:13.469  
I believe that why is she is a safe place to work and it's in classes.

136  
00:17:13.469 --> 00:17:20.038  
Since the beginning of the pandemic in 2020, why don't you engage back with students and staff.

137  
00:17:20.038 --> 00:17:25.048  
To develop a number of safety protocols, which are still with us today.

138  
00:17:25.048 --> 00:17:29.788  
These safety protocols have expanded and improved over time.

139  
00:17:29.788 --> 00:17:34.378  
Whereas I'm certainly not a subject matter expert.

140  
00:17:34.378 --> 00:17:37.798  
On anything coded or on the safety protocols.

141  
00:17:37.798 --> 00:17:43.078  
I'd like to remind everyone of the measures why she was put into place to making up a safe.

142  
00:17:43.078 --> 00:17:47.669  
These include readily available testing on campus at the wick location.

143  
00:17:47.669 --> 00:17:53.068  
In via take home test, gets extensive contact tracings.

144

00:17:53.068 --> 00:17:56.368

Mandated masks and all buildings.

145

00:17:56.368 --> 00:18:02.759

Vaccine clinics on campus that these were available last semester and they're continuing.

146

00:18:02.759 --> 00:18:06.118

Uh, the next or October 7th, November 4th.

147

00:18:06.118 --> 00:18:11.578

In December, 2nd, and killed Holly center air and surface sampling.

148

00:18:11.578 --> 00:18:19.558

Hand washing stations and work in classroom safety protocols that have been on our on our webpage.

149

00:18:19.558 --> 00:18:24.989

That are still there of the different checkpoints that employees and students should go through every day.

150

00:18:24.989 --> 00:18:28.618

Just today, why don't you announced.

151

00:18:28.618 --> 00:18:32.969

A voluntary vaccination of registration program for employees.

152

00:18:32.969 --> 00:18:39.419

Through med, Proctor with the plan to expand that to all students sometime in the near future.

153

00:18:39.419 --> 00:18:42.749

I went on line today and registered my card.

154

00:18:42.749 --> 00:18:46.469

In light of these protocols.

155

00:18:46.469 --> 00:18:53.098

What is the component the main key component for avoiding infections?

156

00:18:53.098 --> 00:18:56.519

Recently some have raised the concern.

157

00:18:56.519 --> 00:19:02.489

Enhanced building ventilation is a key element for our safety response.

158

00:19:02.489 --> 00:19:05.939

Is reported on our webpage.

159

00:19:05.939 --> 00:19:18.209

Why she has increased HVAC run times and also the percentage of outside air coming into our rooms, these are components of CDC recommendations.

160

00:19:18.209 --> 00:19:24.118

Increased airflow apparently dilutes cover their, which may be infected.

161

00:19:24.118 --> 00:19:30.449

Okay, I'm not an expert as I understand it.

162

00:19:30.449 --> 00:19:34.078

Why issues? Air handlers do have filters.

163

00:19:34.078 --> 00:19:38.219

But not HIPPA Merv 13, plus filters.

164

00:19:38.219 --> 00:19:42.959

Those enhancements are forthcoming, you should know.

165

00:19:42.959 --> 00:19:49.709

That not all high institutions, favor the trade off between the kept the filtration.

166

00:19:49.709 --> 00:19:55.318

And the reduced overall airflow this introduced by this thick.

167

00:19:55.318 --> 00:20:06.358

Filtration specifically you can find on the respective pages that neither can't state nor the University of Cincinnati.

168

00:20:06.358 --> 00:20:11.098

Feel that trade off is worthwhile. The.

169

00:20:11.098 --> 00:20:15.838  
Component of all the protocols.

170  
00:20:16.888 --> 00:20:19.919  
For a voting infection is vaccination.

171  
00:20:21.479 --> 00:20:27.179  
I continue to encourage everyone to get vaccinated if you were not already.

172  
00:20:27.179 --> 00:20:32.578  
Vaccination is your best page against infection both for yourself?

173  
00:20:32.578 --> 00:20:40.078  
And others, and we continue to make those opportunities available to, you.

174  
00:20:40.078 --> 00:20:45.689  
Shoot community is not in a health crisis.

175  
00:20:45.689 --> 00:20:49.679  
Though, eliminating risk is an important goal.

176  
00:20:49.679 --> 00:20:54.209  
No, University of which I'm aware has mitigated risk completely.

177  
00:20:54.209 --> 00:20:58.648  
Regardless of the breadth and depth of their protocols.

178  
00:20:58.648 --> 00:21:01.709  
Once you infections remained low.

179  
00:21:01.709 --> 00:21:06.509  
And reported cases have dropped in each of the past 2 weeks.

180  
00:21:06.509 --> 00:21:10.138  
Asymptomatic voluntary surveillance tests.

181  
00:21:10.138 --> 00:21:13.588  
Have continued to show very low positivity rates.

182

00:21:13.588 --> 00:21:16.618  
And as reported to me.

183  
00:21:16.618 --> 00:21:22.949  
Aaron surface sampling show no to very little cold contamination.

184  
00:21:22.949 --> 00:21:30.898  
In a meeting yesterday here on campus, I was told by Ron Cole, that group met with.

185  
00:21:30.898 --> 00:21:36.808  
They're ambitious with a young town city, health department, and she was asked.

186  
00:21:36.808 --> 00:21:40.679  
What should the university be doing that?

187  
00:21:40.679 --> 00:21:51.509  
We're not doing, what should the university be doing differently? And what things should the university stop doing in their estimation?

188  
00:21:51.509 --> 00:21:55.648  
It was reported to me that she only had praise.

189  
00:21:55.648 --> 00:22:00.328  
For why she was protocols and identify why issue as.

190  
00:22:00.328 --> 00:22:05.548  
The goal standard I saw President trustful today.

191  
00:22:05.548 --> 00:22:09.028  
He was in the meeting and he said that's what he heard.

192  
00:22:09.028 --> 00:22:14.429  
Chip Cooper was in the meeting as well as changes.

193  
00:22:14.429 --> 00:22:20.519  
In the infection rate's warrant, why she will change policy and protocol.

194  
00:22:23.429 --> 00:22:27.538  
As needed if you were a call back in November.



195

00:22:27.538 --> 00:22:32.308

When changes in infections increased, we went virtual.

196

00:22:32.308 --> 00:22:37.528

And said everybody that was, you know, they could off campus.

197

00:22:37.528 --> 00:22:41.939

We responded to changes in the infection rates.

198

00:22:41.939 --> 00:22:46.588

And we will do so again, in conclusion.

199

00:22:46.588 --> 00:22:53.759

An institution of our sides cannot successfully move through a pandemic of this magnitude without composure.

200

00:22:53.759 --> 00:23:02.548

Understanding and resolve, we are not in a health crisis issue, but we will remain ever vigilant updating protocols.

201

00:23:02.548 --> 00:23:06.719

And conditions as conditions worsen or improve.

202

00:23:06.719 --> 00:23:13.709

I don't know how much time I have to entertain questions. There's all of, you know.

203

00:23:13.709 --> 00:23:19.078

Issues concerning health or a part of today's.

204

00:23:19.078 --> 00:23:26.878

Agenda later is new business, so any questions with me regarding those, take time away from that necessary to.

205

00:23:29.249 --> 00:23:33.419

Any questions for the.

206

00:23:33.419 --> 00:23:38.788

Do you have any add them over there? I don't see hands up anywhere. Now.

207

00:23:38.788 --> 00:23:42.959

No, thank you.

208

00:23:42.959 --> 00:23:47.219

Thank you. Thank you. Mr. provosts?

209

00:23:47.219 --> 00:23:50.999

Next up on the agenda.

210

00:23:50.999 --> 00:23:57.088

Is Nate Meyers and he would like to talk to us about.

211

00:23:57.088 --> 00:24:07.439

The international plan for why is you and get some feedback from you you received a handout previously that Nate provided that I distributed.

212

00:24:07.439 --> 00:24:14.429

Nate, welcome back to the Senate. Thanks Chad as Ted mentioned, you should have gotten the attached and received the attachment.

213

00:24:14.429 --> 00:24:18.749

Uh, that contains the draft form of the new international.

214

00:24:18.749 --> 00:24:22.979

Strategic enrollment plan, which encompasses study abroad 2.

215

00:24:22.979 --> 00:24:36.449

And so, as Jeff mentioned, that's why I'm here today to talk about giving an executive summary of that. And also to listed any feedback and encourage any feedback you may have if you haven't got the chance to look through it yet. Please do. So and, uh.

216

00:24:36.449 --> 00:24:47.459

And make that feedback for forthcoming, just so, you know, the plan is available on the academic Senate website as a PDF so that you can go there right now downloaded if he did not receive it.

217

00:24:47.459 --> 00:25:02.038

Great thanks. And so this plan is very much in the context of the strategic plan that was implemented previously recently, uh, by the board, uh, with the good work of many people at the institution.

218

00:25:02.038 --> 00:25:12.179

And really, this is situated within sort of the diversity equity and inclusion goals of the institution and we believe it's resonant and constant with that.

219

00:25:12.179 --> 00:25:18.959

So, you know, it's a little bit start about the history to, to cover the history of international enrollment. What are the.

220

00:25:18.959 --> 00:25:25.648

1 of the things that this document does is it really retraced kind of where we've been, you know, ever since.

221

00:25:25.648 --> 00:25:36.568

You know, we've had the 1st records of international students at the institution in 959 when we identify 22 international students studying here at.

222

00:25:36.568 --> 00:25:39.598

Guess what the major.

223

00:25:39.598 --> 00:25:50.429

Engineering? Yes enterprise, but I think that's true. And that's still true of many of our international students who enroll here today.

224

00:25:50.429 --> 00:25:54.239

And so, you know, over here that yours, that's grown and currently the.

225

00:25:54.239 --> 00:25:57.989

We, we had bumped up Pre pandemic to enrollment of about 450.

226

00:25:57.989 --> 00:26:03.298

Right now we're sitting about 350 international students representing about 59 different countries.

227

00:26:03.298 --> 00:26:06.659

Today, and so, um.

228

00:26:06.659 --> 00:26:12.868

So the history has been 1 of growth, certainly that the history of study abroad participation has been 1 of growth. 2.

229

00:26:12.868 --> 00:26:18.269

During the pandemic year, we had the highest participation for study abroad. That's American study overseas.

230

00:26:18.269 --> 00:26:23.398

That we've ever had as an institution we sent in between 225 and 250.

231

00:26:23.398 --> 00:26:26.818

Why actually, students overseas during that academic year.

232

00:26:26.818 --> 00:26:34.078

Represented an, all time time and so the trend lines are good. However, we think that there is value in planning for.

233

00:26:34.078 --> 00:26:41.548

You know, sort of an enrollment number and a study abroad number that fits in with who we are, and what we can handle what we can manage.

234

00:26:41.548 --> 00:26:44.669

And but there will also be.

235

00:26:44.669 --> 00:26:49.378

You know, accumulative 2 are over overall diversity equity.

236

00:26:49.378 --> 00:27:01.169

Inclusion strategy, so to that end, we believe we believe a realistic goal is that we can accommodate about 110 to 120 incoming.

237

00:27:01.169 --> 00:27:05.098

International undergraduates in each class incoming each year.

238

00:27:05.098 --> 00:27:08.729

So, if you extrapolate that out over 4 years, then you'd think.

239

00:27:08.729 --> 00:27:12.148

Well, okay, you know, we're going to get to about 450.

240

00:27:12.148 --> 00:27:16.439

Perhaps, 500 international, undergraduates, total enroll.

241

00:27:16.439 --> 00:27:21.628

After 4 years, assuming we do, you know, the good work in supporting them and retaining them.

242

00:27:21.628 --> 00:27:25.169

And pushing them to success.

243

00:27:25.169 --> 00:27:33.028

We also and I don't think this is an accidental feature of the plan. I think this is a central feature. We are also planning through diversity within that.

244

00:27:33.028 --> 00:27:36.058

We divided the world at the 9 sub regions.

245

00:27:36.058 --> 00:27:39.388

And we have a goal within each incoming class that at least.

246

00:27:39.388 --> 00:27:43.078

Each sub region would be representative of about 5%.

247

00:27:43.078 --> 00:27:49.108

At least minimum of each income in class. So there is a diversity aspect to.

248

00:27:49.108 --> 00:27:56.699

And also, this plan accounts for study abroad opportunities we want to study abroad opportunities.

249

00:27:56.699 --> 00:28:01.828

To be widely accessible and widely available and meaningful.

250

00:28:01.828 --> 00:28:12.719

Now, a word about the international enrollment strategy that's driven by price and scholarship strategy, net price and sell scholarship strategy that we believe that will attract.

251

00:28:12.719 --> 00:28:19.078

You know, the appropriate number and the appropriate level of diversity of students in Dubai.

252

00:28:20.338 --> 00:28:25.979

And finally, I'd like to spend just a minute or so talking about the importance of this plan.

253

00:28:25.979 --> 00:28:34.138

It's hugely important that sort of everyone is kind of aligned with and we communicate well with the direction that we're going.

254

00:28:34.138 --> 00:28:38.249

But there's a significant educational opportunity here.

255

00:28:38.249 --> 00:28:44.009

That we can realize, and that shouldn't be lost in that educational opportunity. Is this during.

256

00:28:44.009 --> 00:28:47.638

You know, a 4 year college career students expect.

257

00:28:47.638 --> 00:28:58.528

Then it won't be 13th grade students expect that it will be a life changing experience in which they encounter people and perspectives and cultures and religions.

258

00:28:58.528 --> 00:29:02.219

And everything else, you can imagine that it's going to push them.

259

00:29:02.219 --> 00:29:06.058

To be a little bit different after 4 years and what they came at.

260

00:29:07.138 --> 00:29:13.229

And that thing, I like to call it. I like to call that thing, prospective consciousness. And that simply means.

261

00:29:13.229 --> 00:29:18.719

That we need to come aware that the opinions people whole aren't universal. They.

262

00:29:18.719 --> 00:29:23.489

Our own opinions are simply a perspective on the way we view the world.

263

00:29:23.489 --> 00:29:26.608

People don't necessarily agree with that.

264

00:29:26.608 --> 00:29:31.618

And that's a significant development milestone that we believe this international plan.

265

00:29:31.618 --> 00:29:34.709

Can help to publish both on the international robot side.

266

00:29:34.709 --> 00:29:44.278

As well, as study abroad, side variable, then my summary and again, I invite your your comments and questions how, or certainly later by email.

267

00:29:45.479 --> 00:29:48.628

Any comments or questions, or.

268

00:29:48.628 --> 00:29:52.558

Dr. Myers any on line.

269

00:29:52.558 --> 00:30:04.949

There people are quiet today. Thank you, Nate. Thanks look forward to more development in that area. Okay.

270

00:30:04.949 --> 00:30:09.209

Will not work then I'll get it. There. You go.

271

00:30:09.209 --> 00:30:13.199

Oh, yeah.

272

00:30:13.199 --> 00:30:20.068

Oh, okay, good. Good. Oh, so we're going to go to some committee reports now.

273

00:30:20.068 --> 00:30:24.898

The 1st report will be from the undergraduate curriculum committee.

274

00:30:24.898 --> 00:30:28.769

A handout was given to you through email.

275

00:30:28.769 --> 00:30:33.719

Dr. Wakefield are you online?

276

00:30:33.719 --> 00:30:46.618

Okay, doctor, I don't hear from Dr. Wakefield but you have these? Yeah, I'm here. Oh, did you want to say anything Tom? Just the reports fair. There are mainly prereq changes.

277

00:30:46.618 --> 00:30:51.118  
Integrations for this month.

278

00:30:51.118 --> 00:30:55.709  
Any any comments regardings the committees were.

279

00:30:57.148 --> 00:31:03.479  
Traditionally, we just accept them unless there is some heartburn on a particular issue.

280

00:31:03.479 --> 00:31:10.679  
I don't hear any heartburn here in the next 10 seconds. I'm going to consider the report approved the estimate.

281

00:31:10.679 --> 00:31:15.929  
That's 10 seconds. Thank you, Tom. And to your committee, they worked awfully, awfully hard.

282

00:31:15.929 --> 00:31:19.259  
And this is just the beginning of the year.

283

00:31:19.259 --> 00:31:33.209  
And you had so many courses already to deal with next up is Donna certainly online. I'm here. Can you hear me? Yes, I can. Donna. Would you like to give the report from the academic standards committee?

284

00:31:33.209 --> 00:31:37.648  
And by the way, by the way folks, I sent out a draft.

285

00:31:37.648 --> 00:31:41.759  
Of what they were working on if they have any changes done, it will bring us up.

286

00:31:41.759 --> 00:31:54.413  
The speed, Donna all yours. Absolutely. Thanks. For giving us some attention this is in draft form only because we've got 1 outstanding item on there that the committee would like to review a little bit further.

287

00:31:54.443 --> 00:31:56.483  
But we think that this is mostly completed for,

288

00:31:56.604 --> 00:31:59.304  
for the better part what I've got in front of you,



289

00:31:59.304 --> 00:32:01.104

or what you should see in front of you is,

290

00:32:01.134 --> 00:32:01.463

um,

291

00:32:01.493 --> 00:32:04.104

something that came forward to us in September,

292

00:32:04.104 --> 00:32:12.294

where an individual recognized that when their student repeated a course twice that the lowest grade the 1,

293

00:32:12.294 --> 00:32:17.574

that would have offered the best opportunity for GPA.

294

00:32:17.574 --> 00:32:29.304

Improvement was not replaced. So we took a look at what could be rewritten and we recognize that there wasn't a lot that needed to be retrofitted.

295

00:32:29.784 --> 00:32:34.493

And what do we see in the calendar that's what's in front of you basically,

296

00:32:34.493 --> 00:32:46.074

we clarified a lot of language and out of that language that was clarified was that students can not take subsequent courses until a minimum prerequisite is achieved and,

297

00:32:46.074 --> 00:32:46.463

of course,

298

00:32:46.463 --> 00:32:48.953

attempts and grades appear on this all.

299

00:32:49.044 --> 00:32:56.034

Pardon me? Attempts and grades appear in the student transcript with that. We also stated that.

300

00:32:56.338 --> 00:33:06.868

1, recalculation of any course, will be applied to the student's transcript record, which is most advantageous for the students GPA. Previously it was, um.

301

00:33:06.868 --> 00:33:10.288

The replacement of whatever the grade was.

302

00:33:10.288 --> 00:33:13.588

Prior to the last repeat, um, if.

303

00:33:13.588 --> 00:33:23.243

By chance, the last repeat was going to give the student the most advantageous and GPA recalculations. That would have been what was recalculated.

304

00:33:23.243 --> 00:33:29.334

However, if it is the 1st attempt, then it would retrofit to the 1st attempt.

305

00:33:29.334 --> 00:33:43.523

So, if the student in this case received an f on his or her 1st attempt, then a D and then a B, traditionally, the B would have replaced the D, which was the 2nd attempt.

306

00:33:44.483 --> 00:33:46.884

We are arguing that the.

307

00:33:47.189 --> 00:33:57.209

Should replace the f, giving that student the better GPA. So that is the cornerstone of what we are putting forward in this document.

308

00:33:59.969 --> 00:34:07.439

Uh, there's 2 paragraphs on this document. Are we talking? Mainly about the 2nd paragraph? Okay.

309

00:34:07.439 --> 00:34:11.548

Is your committee ready to present this to the Senate?

310

00:34:11.548 --> 00:34:25.289

For adoption, we are comfortable with presenting for our for acceptance this component. We will provide an addendum, um, with a W, um.

311

00:34:25.289 --> 00:34:31.798

In the next go around, or maybe in the spring, any discussion.

312

00:34:31.798 --> 00:34:36.748

From the audience either online or present.

313

00:34:36.748 --> 00:34:44.309

So, we're just to clarify Donna, we're dealing with the section says repetition of courses.

314

00:34:44.309 --> 00:34:48.778

We're not dealing with the course repeat part at the top.

315

00:34:48.778 --> 00:34:58.228

Oh, no, there's there was just a little bit of clarification in that language, recognizing that the course cannot be repeated more than twice. That gives the student.

316

00:34:58.228 --> 00:35:02.039

3 options for repeat. Okay. All right.

317

00:35:02.724 --> 00:35:17.393

Hey, Chad, this is Claire. I'm sorry I don't know how to raise my hand. Oh, that's a muscle in the shoulder, Claire. I can't figure out how to do it on the on that thing. So I do have a question. No.

318

00:35:18.983 --> 00:35:19.344

Um.

319

00:35:20.338 --> 00:35:25.259

I'm I'm wondering why we ask students to go through.

320

00:35:25.259 --> 00:35:30.509

The petition process to have a great change when they repeat a course it seems.

321

00:35:30.509 --> 00:35:36.449

I'm not, I don't I don't quite understand why that's a necessary step. And I'm wondering if we are.

322

00:35:36.449 --> 00:35:50.518

Unintentionally putting a kind of an unnecessary barrier up for students and what did you just make a, do an automatically computation of GPA when that when the 2nd grade comes in if it's higher than the 1st 1.

323

00:35:50.518 --> 00:35:56.128

There's a little bit of background noise, so I'm not entirely sure I heard all of that. Could you repeat some of it?

324

00:35:56.128 --> 00:36:02.159

Yeah, my question was about, um, not about the clarification that you gave. What about the.

325

00:36:02.159 --> 00:36:12.599

The requirement that students have to complete a form. Oh. Um, and I don't know why the, the GPA is not automatically. Um, we complicated like.

326

00:36:12.599 --> 00:36:17.849

Just seems like an extra step that I'm not sure why it's necessary. Yeah. Our, um.

327

00:36:18.023 --> 00:36:32.724

It's a little bit to 2 fold and we don't really understand why it's there in the 1st place either. That's 1 of the things that we need to discuss a little bit further in terms of that computation. Some of that may be a holdover with the banner system. Also.

328

00:36:32.724 --> 00:36:40.043

We understand that there is a situation with the with banner that allows unlimited repeats.

329

00:36:40.313 --> 00:36:49.824

Um, so a student could repeat repeat, repeat indefinitely um, sort of, I suspect that might have been a holdover saying, basically. All right, you're going to do this.

330

00:36:49.824 --> 00:36:50.963

And this is where it's at,

331

00:36:51.864 --> 00:36:57.023

that keeps that student from unduly harming themselves by repeating indefinitely,

332

00:36:57.023 --> 00:37:07.523

when they probably should be looking a little bit better at any number of things from their ability to take the course to maybe how they're choosing to undertake the course.

333

00:37:07.523 --> 00:37:19.224

Right? Um, so that could just be a, um, a gate that offers students the opportunity to, to think about what they need to be doing better, or maybe making a better change.

334

00:37:19.469 --> 00:37:27.809

We have Jeanie Herman, the banner expert here. She would like to make a comment. Actually I'm going to address.

335

00:37:27.809 --> 00:37:36.869

Players question as to why we don't automatically do it if we kept the policy the way it is, we could automatically do it.

336

00:37:36.869 --> 00:37:41.009

But by allowing the student to pick the beneficial grade.

337

00:37:41.009 --> 00:37:46.739

We would be that it would be for not because if you get a.

338

00:37:46.739 --> 00:37:51.628

As a D, then automatically, we're gonna we're gonna retail that.

339

00:37:51.628 --> 00:37:55.018

If the B is not going to go against.

340

00:37:55.018 --> 00:37:58.768

Yeah, the V is going to go against the the.

341

00:37:58.768 --> 00:38:05.309

And so the other issue we have is believe it or not, we have students who choose not to repetition.

342

00:38:05.309 --> 00:38:08.548

Oh, great. So I see.

343

00:38:08.548 --> 00:38:11.820

This is more applications to the students.

344

00:38:11.820 --> 00:38:22.980

We try to inform students. I know the advisors tried to scan before graduating and we do some communications out to the students, letting them know.

345

00:38:22.980 --> 00:38:32.519

That this is available, or you have to do this and I think we've done a better job in communicating out, but if we want to allow the student to pick.

346

00:38:32.519 --> 00:38:35.670

Then we can't do it automatically. Right?

347

00:38:35.670 --> 00:38:38.940

Okay.

348

00:38:38.940 --> 00:38:43.050

Oh, there's a question or there's a question in the chat, but I.

349

00:38:43.050 --> 00:38:47.219

I think it was answered was from Brett.

350

00:38:47.219 --> 00:38:56.429

Also, is there a financial issue with 3? pete's I know there have been very few students that did not wish to fill out the form. And I have a suspicion that had something to do with financial aid.

351

00:38:56.429 --> 00:39:06.690

Right, yeah, I can answer the financially repeated class regulation allows them to repeat the course twice.

352

00:39:06.690 --> 00:39:11.489

Basically up to up to.

353

00:39:11.489 --> 00:39:16.710

Trying to recall if it's 2 or 3 times, but it allows them to do that.

354

00:39:16.710 --> 00:39:24.150

You know, to help their academic progress for financially purposes financially won't pay.

355

00:39:24.150 --> 00:39:27.210

After they repeat a course so many times.

356

00:39:27.210 --> 00:39:38.789

I think I had address this because this question came up previously. I don't have it in front of me, but that regulation the repeated classes regulation.

357

00:39:38.789 --> 00:39:46.320

Changed a number of years ago, and so financially monitors and again won't pay.

358

00:39:46.320 --> 00:39:50.070

You know, for them to just keep repeating repeating repeating.

359

00:39:50.070 --> 00:39:53.429

I think that's the real intent.

360

00:39:53.429 --> 00:40:00.570

Okay, so I know I know Chad that you you want to move on I don't, I don't know. Maybe this is something for future conversation. I.

361

00:40:00.570 --> 00:40:06.719

If I, if I understand correctly, the student fills out the form after they've repeated the course.

362

00:40:06.719 --> 00:40:11.070

So, we're not doing anything to prevent students from repeating the course.

363

00:40:11.070 --> 00:40:14.969

We're just doing something to.

364

00:40:14.969 --> 00:40:24.510

I guess kind of check the change of grade, which, I don't know, it's not a, this is not like a, you know, a life or death situation, but I do think it might be something that.

365

00:40:24.510 --> 00:40:28.710

Maybe requires a little bit more conversation.

366

00:40:28.710 --> 00:40:36.480

Okay, and to that to that point, Jeannie, Brian wells asks, could we create an exception form?

367

00:40:36.480 --> 00:40:41.489

Yeah, I think that goes to claire's point about just continue the conversation.

368

00:40:41.489 --> 00:40:48.960

I guess I would like, maybe have the standards committee review it and clarify questions and maybe bring it back at the next.

369

00:40:48.960 --> 00:41:02.130

Okay, no matter what we decide this will not be effective until the next academic year. So we have some time to look at this and make sure everybody understands it. And we're doing what's best for the full.

370

00:41:02.130 --> 00:41:05.969

Donna, is that okay with you? Oh, yeah, absolutely.

371

00:41:05.969 --> 00:41:08.969

Okay, so.

372

00:41:08.969 --> 00:41:20.550

So, this topic will be referred back to the, our standards committee for further consideration to be brought back in the future.

373

00:41:20.550 --> 00:41:26.099

Anything else Donna is that we need to take a look at from your steps.

374

00:41:26.099 --> 00:41:36.960

No, we'll bring this back. Thanks. Okay. Thank you for your committees. Hard work and by the way I got more stuff coming your way. So be prepared. Okay. Thanks.

375

00:41:36.960 --> 00:41:40.079

And I'm sure you're thinking yeah.

376

00:41:40.079 --> 00:41:44.639

Now, up on the agenda, we're going to some old business.

377

00:41:44.639 --> 00:41:55.710

And 1st stop, Claire would like to come back and talk to us a little bit about the advising requirement Claire. So online.

378

00:41:55.710 --> 00:42:03.869



Yep, I'm still here um, I think this might be 1 minute or less so, but I'll start by telling Jeannie. I'm sorry cause I know that I'm constantly.

379

00:42:03.869 --> 00:42:14.489

Torment her so last Senate meeting I shared with you conversations that I had been having with the deans about adopting.

380

00:42:14.489 --> 00:42:21.360

A new kind of success strategy, retention strategy in relation to advising.

381

00:42:21.360 --> 00:42:30.059

I'm particularly looking to, uh, you know, use advising to impact our sophomore retention rates and the strategy was to raise.

382

00:42:30.059 --> 00:42:33.900

Or to change the advising requirements, so that.

383

00:42:33.900 --> 00:42:42.000

Students who had under 60 student hours would be required to see, uh, an advisor before registration and.

384

00:42:42.000 --> 00:42:49.380

There was some conversation, um, it's been, I don't know, roughly a month. I've heard no objections to the idea.

385

00:42:49.380 --> 00:42:55.170

So, unless there's any need to further discuss this, um.

386

00:42:55.170 --> 00:43:03.150

We're gonna go ahead and move to make a catalog change or fall of 2020 to put that change requirement in place.

387

00:43:03.150 --> 00:43:09.480

Since, uh, this is a policy change, um.

388

00:43:09.480 --> 00:43:14.880

I think that this ought to go through a motion and 2nd and a formal vote.

389

00:43:14.880 --> 00:43:20.340

Do I have anybody wishing to move claire's position?

390

00:43:20.340 --> 00:43:24.659

Move to accept do we have a 4th.

391

00:43:24.659 --> 00:43:30.570

Okay, any further discussion hearing none.

392

00:43:30.570 --> 00:43:41.519

Because we have these online folks, Here's what we're going to do. We're going to do the reverse vote thing. Okay if you object.

393

00:43:41.519 --> 00:43:46.170

Through the motions as presented and explained by Claire.

394

00:43:46.170 --> 00:44:00.929

Please say no yeah, I hear no knows from the room or from online. Therefore I'm making the assumption that the majority rules in favor of the motion.

395

00:44:00.929 --> 00:44:07.139

Thank you Claire and please go ahead and make those changes as as you wish. Okay.

396

00:44:07.139 --> 00:44:12.539

Okay, GD my best friend.

397

00:44:12.539 --> 00:44:20.099

Okay, uh, next up, let me refresh your memory a little bit last sentence meeting.

398

00:44:20.099 --> 00:44:24.599

A topic was brought before the floor to discuss.

399

00:44:24.599 --> 00:44:28.530

The pros and cons of a vaccine mandate.

400

00:44:28.530 --> 00:44:33.210

There is the emotions on both sides of the issue.

401

00:44:33.210 --> 00:44:39.090

And because there are still some emotion to the issue and some.

402

00:44:39.090 --> 00:44:44.130  
Some people still want to talk it out and explain it.

403  
00:44:44.130 --> 00:44:54.449  
Cost around, we'd like to address the Senate on on this issue and, uh, we will have a discussion after his presentation.

404  
00:44:54.449 --> 00:44:59.219  
But I remind all of you, despite where you stand on the issue.

405  
00:44:59.219 --> 00:45:03.059  
I will, uh, in.

406  
00:45:03.059 --> 00:45:09.420  
That all discussions be civil and reasonable. Okay.

407  
00:45:09.420 --> 00:45:16.710  
Actually, just have my masters, so oh, I got the term memory.

408  
00:45:16.710 --> 00:45:22.110  
That work in progress, so.

409  
00:45:22.110 --> 00:45:29.579  
On my customer on a senator, and also I teach in engineering technology with department.

410  
00:45:29.579 --> 00:45:37.409  
Computer science and information technology also I have opinions on the mass and the vaccination.

411  
00:45:37.409 --> 00:45:40.710  
Policy on campus, there's been a lot of protests on those sides.

412  
00:45:40.710 --> 00:45:44.579  
And a lot of discussion nationally.

413  
00:45:44.579 --> 00:45:51.179  
Started going down the rabbit hole and looking at what's going to happen what's going to do to us on canvas?

414  
00:45:51.179 --> 00:45:55.230  
And found some very, very, uh, interesting. Thanks.

415

00:45:55.230 --> 00:45:59.099

1 of the things I want to focus on are.

416

00:45:59.099 --> 00:46:02.550

2 things worker, so, focus on science, it's not going to be on emotion.

417

00:46:02.550 --> 00:46:06.960

It's not going to be fear anger.

418

00:46:06.960 --> 00:46:14.460

Also, I'm going to leave politics outside of the information that has no not including anything in here of that.

419

00:46:14.460 --> 00:46:21.480

So, basic scientific, when you go to the next 1, you showed this to me. Yeah, you should be. Okay now, I hope.

420

00:46:22.500 --> 00:46:27.869

So, scientific method, you look at asking questions, we can sort of data.

421

00:46:27.869 --> 00:46:32.579

We form a model data analysis and we draw conclusions and theories.

422

00:46:32.579 --> 00:46:37.170

Nowhere in here is emotion and I'm not making it up. Mr. Spock.

423

00:46:37.170 --> 00:46:40.949

And the thing, or, you know, get off the track order, but.

424

00:46:40.949 --> 00:46:44.250

Oh, that's really the the.

425

00:46:44.250 --> 00:46:51.719

Plan that we need to follow also part of sciences, peer review and guess I'm doing some of that. Now.

426

00:46:51.719 --> 00:46:59.699

So, the 1st graph, ask myself, the March 2020, predictions of 2.2Million people.

427

00:46:59.699 --> 00:47:03.329  
Dying ever come true. So.

428  
00:47:03.329 --> 00:47:08.550  
I went to the CDC and take a look at that Imperial College.

429  
00:47:08.550 --> 00:47:13.320  
Paper and actually craft the.

430  
00:47:13.320 --> 00:47:16.380  
Um.

431  
00:47:16.380 --> 00:47:19.889  
Y, axis is the death the.

432  
00:47:19.889 --> 00:47:23.940  
The.

433  
00:47:23.940 --> 00:47:29.880  
X axis is the year, so pretty much. Each of the previous years 2.8Million people died in the United States.

434  
00:47:29.880 --> 00:47:36.119  
If I add the 2.2Million to the 2019 and you got that orange.

435  
00:47:36.119 --> 00:47:39.900  
The actual figures from the CDC were way lower that.

436  
00:47:39.900 --> 00:47:45.179  
Is, uh, 3.8? I'm sorry uh, 3.3000.

437  
00:47:45.179 --> 00:47:50.340  
People that passed away, so a increase of about a half 1Million people.  
So.

438  
00:47:50.340 --> 00:47:54.630  
The, that prediction what? This wasn't true.

439  
00:47:54.630 --> 00:47:57.659  
The fall out of this.

440

00:47:57.659 --> 00:48:00.750

A lot of things happen, including this 1, the.

441

00:48:00.750 --> 00:48:04.019

Navy ship comfort was sent to New York harbor.

442

00:48:04.019 --> 00:48:08.820

But the ship logs.

443

00:48:08.820 --> 00:48:14.670

Start direct mail, only 180 people we're seeing in that time.

444

00:48:14.670 --> 00:48:21.989

And by April, 26, that just a couple weeks after why she went fully online locations were sent to.

445

00:48:21.989 --> 00:48:25.739

So, the reaction.

446

00:48:25.739 --> 00:48:29.820

To me was, was up more than necessary.

447

00:48:29.820 --> 00:48:34.889

So also took a look at, uh, 2nd question.

448

00:48:34.889 --> 00:48:39.119

Is the vaccine only path lower coven numbers.

449

00:48:39.119 --> 00:48:42.599

So everyone's seen these graphs John Hopkins has and PR has them.

450

00:48:42.599 --> 00:48:51.690

This is from the CDC on the vertical axis of the total cases on the why is times is dependent. And I agree with this at June.

451

00:48:51.690 --> 00:48:54.900

Um, it does extend out more for the, uh.

452

00:48:54.900 --> 00:48:59.789

Delta vary, so Here's some numbers of this graph.

453

00:48:59.789 --> 00:49:03.150  
All right, um.

454  
00:49:03.150 --> 00:49:09.449  
There were 35Million positive cases as of June and that's really.

455  
00:49:09.449 --> 00:49:13.289  
Could be 1 person being sick and having more than 1 positive test.

456  
00:49:13.289 --> 00:49:18.210  
So, out of 381Million people that was a 2020 census figure that's around.

457  
00:49:18.210 --> 00:49:23.400  
10%, also, as of June they're only 53% of the population vaccinated.

458  
00:49:23.400 --> 00:49:27.750  
So, what I wonder.

459  
00:49:27.750 --> 00:49:33.269  
Is, how did the numbers go down to basically some low number with only.

460  
00:49:33.269 --> 00:49:37.920  
90% of the population without a back. I'm sorry a a positive test.

461  
00:49:37.920 --> 00:49:42.719  
Only half the population vaccinated, so there's other factors to play.

462  
00:49:42.719 --> 00:49:54.030  
Natural immunity also, people may have never had a positive test. Also.  
Like we were talking about with airflow. Climate is certainly a.

463  
00:49:54.030 --> 00:49:57.659  
A factor.

464  
00:49:57.659 --> 00:50:01.679  
Other thing is a little.

465  
00:50:01.679 --> 00:50:08.190  
Less scientific, but more humane is what's the collateral damage? Our  
policy.

466

00:50:08.190 --> 00:50:11.969  
So, this study came out and said that.

467  
00:50:11.969 --> 00:50:19.110  
49% of the people that were U. S. adults avoided medical character independently.

468  
00:50:19.110 --> 00:50:23.670  
And this came out in the period, was up to June, 20.

469  
00:50:23.670 --> 00:50:27.150  
In the paper came out of September of 2006 months after we went online.

470  
00:50:27.150 --> 00:50:34.469  
Why is she, what that means is the heart screenings, the cancer screenings, diabetes testing Alzheimer screen all.

471  
00:50:34.469 --> 00:50:39.659  
Decreased so, when we did that, those were the.

472  
00:50:39.659 --> 00:50:46.409  
Impacts of that and some of the earlier desks, the extra or half a 1Million we're, we're from that people just died at home from heart attacks.

473  
00:50:46.409 --> 00:50:49.889  
This 1 was, uh.

474  
00:50:49.889 --> 00:50:54.809  
Scary continue with the collateral damage. The.

475  
00:50:54.809 --> 00:51:01.920  
Cdc did a study the timeframe on this was June 30th. This is right 3 months after why she went online.

476  
00:51:01.920 --> 00:51:06.480  
And the papers published 5 months after why she went on line.

477  
00:51:06.480 --> 00:51:17.010  
So, here, we have symptoms of anxiety disorder, we're increased, uh, they did a study of students. I'm sorry uh, young adults over 18.

478



00:51:17.010 --> 00:51:20.099  
And is that is something that Laurie.

479  
00:51:20.099 --> 00:51:27.960  
For percentage of respondents reported having considered suicide in the 30 days before completing the survey was 10.7%.

480  
00:51:27.960 --> 00:51:33.119  
That is not an increase of 10% that is 10% of all.

481  
00:51:33.119 --> 00:51:36.840  
Young adults, so if there's 50Million young adults.

482  
00:51:36.840 --> 00:51:41.130  
The 10% of that, that's a lot of people.

483  
00:51:42.210 --> 00:51:46.949  
Also, the.

484  
00:51:46.949 --> 00:51:50.429  
Why should campus folks and.

485  
00:51:50.429 --> 00:51:55.800  
Raunchy made this comment about the, and then we're taking the toll on the.

486  
00:51:55.800 --> 00:52:03.690  
The campus, so, as of November 20, they were considering doubling your staff with a full time counselor.

487  
00:52:03.690 --> 00:52:09.300  
These 1 part time, and then assistance and starting with a private mental health provider.

488  
00:52:09.300 --> 00:52:15.599  
So, to look at the effectiveness of the vaccine, I asked that question.

489  
00:52:15.599 --> 00:52:19.349  
And look at different countries so, Israel.

490  
00:52:19.349 --> 00:52:26.159

They study the source of this was a coffee health care services University.

491

00:52:26.159 --> 00:52:30.090

And actually, University Hospital, this was done in.

492

00:52:30.090 --> 00:52:33.960

August 21.

493

00:52:33.960 --> 00:52:39.659

Granted, the footnote on here, 78% of these people in Israel were.

494

00:52:39.659 --> 00:52:44.639

Vaccinated and the study covered over 2 and a half 1Million people. So it's very, very thorough.

495

00:52:44.639 --> 00:52:48.150

So, natural immunity gives you.

496

00:52:48.150 --> 00:52:51.329

Longer lasting detection, then the vaccine.

497

00:52:51.329 --> 00:52:54.630

Was the study with this team came up with.

498

00:52:54.630 --> 00:52:58.050

Compared it to a todos vaccine, there's some.

499

00:52:58.050 --> 00:53:03.630

Bio nerve stuff in there checking, help me what all the BTN 60 stuff is I.

500

00:53:03.630 --> 00:53:06.900

You know, I don't know which or that Pfizer or McDermott that is.

501

00:53:06.900 --> 00:53:12.000

So.

502

00:53:12.000 --> 00:53:18.000

Oh, sorry. Yeah, I'm trying to monitor Chad. Okay, good. Good, good.

503

00:53:19.230 --> 00:53:26.880

So that final staff is adjusting for comorbidities, vaccinated code. 99 people meaning you never had the vaccine had a.

504

00:53:26.880 --> 00:53:31.469

13 times greater risk for infection then someone who was previously infected.

505

00:53:31.469 --> 00:53:37.380

Natural immunity, and the study in Israel said that you are 13 times more likely to get the, the virus.

506

00:53:37.380 --> 00:53:42.420

You had the virus versus if you just had it I'm sorry that was a vaccination versus having the fires.

507

00:53:46.139 --> 00:53:51.329

So, all you got, I mean, let's talk about our friends at Harvard.

508

00:53:51.329 --> 00:53:56.789

So, more than 95% of the students and employees were vaccinated.

509

00:53:56.789 --> 00:54:05.250

But, uh, recently, this is, uh, September of 21, the Harvard Business School says it's going back online.

510

00:54:05.250 --> 00:54:14.789

This I thought was interested the contract racers who worked on positive cases, highlighted that transmission is not occurring in the classrooms or other academic settings.

511

00:54:14.789 --> 00:54:18.719

Nor is it occurring among individuals who are masked.

512

00:54:18.719 --> 00:54:25.590

So, that makes 1 wonder if they're vaccinated and they're not working to mask. How effective is the vaccine?

513

00:54:25.590 --> 00:54:30.119

And plus these are all supposedly really smart people. So.

514

00:54:30.119 --> 00:54:37.320

Let's take a look at question number 6. how many college students are going to the hospital.

515

00:54:37.320 --> 00:54:40.409

The sources from the CDC and.

516

00:54:40.409 --> 00:54:54.090

I'll point out here that there's basically 3 types of data, there's infections, there's hospitalizations and there's also deaths. Right? So, infections may be a large number of people who are sick enough to go to the hospital. I thought was a good.

517

00:54:54.090 --> 00:54:57.719

Estimate of how how to gauge things.

518

00:54:57.719 --> 00:55:01.110

So, let's take a look, the red line is for.

519

00:55:01.110 --> 00:55:04.860

Seniors over 65 and the.

520

00:55:04.860 --> 00:55:09.480

Print from the CDC didn't come out real well the Y, axis is cases per week.

521

00:55:09.480 --> 00:55:18.269

And the horizontal axis is time in weeks. So, the red access is seniors over 65. the black line is the average of all population.

522

00:55:18.269 --> 00:55:22.110

And then the blue line at the bottom is.

523

00:55:22.110 --> 00:55:26.400

Sorry, I'm up on time here. I'll speed up is the.

524

00:55:27.690 --> 00:55:30.750

Students 1517 years old.

525

00:55:30.750 --> 00:55:37.860

So the references I said, you can go through the Web site and pick out your own data for what groups you want.

526

00:55:37.860 --> 00:55:44.250

But the call, a student has a rate that's a quarter or a 3rd of the national average of the black line.

527

00:55:44.250 --> 00:55:48.179

Compared to the seniors are more than 100 times less likely to go to the hospital.

528

00:55:50.820 --> 00:55:56.489

So, I'll skip this slide and go from a lot of time here. Question 8, is it.

529

00:55:56.489 --> 00:56:06.119

Valid the reason that the cubic vaccines just like any other vaccine smallpox has been around for forever. Cuban 19. granted, there are SARS versions from the sixties.

530

00:56:06.119 --> 00:56:10.349

This is a a new new villain.

531

00:56:10.349 --> 00:56:14.219

How long is the vaccine been available? Smallpox they 1st.

532

00:56:14.219 --> 00:56:19.170

Discovered what that means, had a Outbox.

533

00:56:19.170 --> 00:56:23.760

And they survive smallpox better, and that was 801.

534

00:56:23.760 --> 00:56:27.840

So, I didn't think that was a fair estimate. So I went back and when.

535

00:56:27.840 --> 00:56:31.199

Smallpox it was eradicated and it was 975 or.

536

00:56:31.199 --> 00:56:38.039

Over 500 months ago, the coven vaccine has only been approved for 10 months as emergency use and.

537

00:56:38.039 --> 00:56:41.670

The clarity version of Pfizer for less than 3 months.

538

00:56:42.989 --> 00:56:51.599

Also, a big stack comparing the to the death rate from smallpox is 30%.  
Granted, the medical technology's then versus now are a different.

539

00:56:51.599 --> 00:56:55.440

But who is less than 1%?

540

00:56:55.440 --> 00:56:59.250

Why is this important? This was the.

541

00:56:59.250 --> 00:57:04.559

Legal standard in Jacobson versus Massachusetts in 905 to require.

542

00:57:04.559 --> 00:57:08.099

So, I'm going to get a smallpox vaccine if the government told them to.

543

00:57:11.159 --> 00:57:14.849

I'll, uh, I'll skip it in here too.

544

00:57:14.849 --> 00:57:21.059

Get some time I invite you to read them about the underlying conditions.

545

00:57:21.059 --> 00:57:27.360

And I'll get to the summary of variables and recommendations.

546

00:57:27.360 --> 00:57:32.880

So, my opinion vaccines and mass are part of the solution, but they're  
not the only 1.

547

00:57:32.880 --> 00:57:36.780

Isolation worked well, everyone stayed home and.

548

00:57:36.780 --> 00:57:43.679

Side discussion for the medical folks in the room, or the audiences take  
a look at what happened with a number of flu cases.

549

00:57:43.679 --> 00:57:47.130

Last year actually moved to the 0. they actually.

550

00:57:47.130 --> 00:57:53.670

The numbers felt like a, by a factor of 2 and a half of the samples they  
just quit sampling for because they're looking for code.

551

00:57:54.780 --> 00:58:00.059

So, age is a big factor. The previous slide where the red line to show the seniors.

552

00:58:00.059 --> 00:58:10.349

Your body mass index greater than 25. that's that slide that I ran over was 70% of the people that were hospitalized, had a body mass index, 25 or 30 or more.

553

00:58:10.349 --> 00:58:17.429

So, lose weight certainly will help you with that presence of coordinated release, like, diabetes, lung problems.

554

00:58:17.429 --> 00:58:24.360

Your personal hygiene, so does wonders on viruses. It gets rid of them. It's just amazing that we.

555

00:58:24.360 --> 00:58:28.320

Had that around, even though it's a remedy, it works.

556

00:58:28.320 --> 00:58:32.369

Also, population density climate is a broad topic as.

557

00:58:32.369 --> 00:58:37.110

We saw the 1 curve in the flu season, and the number of tend to spike people tend to be inside more.

558

00:58:37.110 --> 00:58:40.409

And less fresh air, like we're talking about with, with the buildings.

559

00:58:40.409 --> 00:58:43.559

And then I'll say local in international travel.

560

00:58:44.579 --> 00:58:50.340

And finally get done a recommendations I just know from my time in the Navy, if you have a complaint.

561

00:58:50.340 --> 00:58:54.150

You should probably have a recommendation to solve it. So Here's what I recommend.

562

00:58:54.150 --> 00:59:06.269

The great bearings and declaration is 1 page documents not very technical, but signed by epidemiologists from Harvard, Stanford and Oxford night. S, all my peers that.

563

00:59:06.269 --> 00:59:11.730

Agree or disagree, we need to take a look at it. They also get in the focus protection.

564

00:59:11.730 --> 00:59:15.059

Where the senior groups are of interest.

565

00:59:15.059 --> 00:59:18.420

And they wrote this in November of last year.

566

00:59:18.420 --> 00:59:27.300

So, it wasn't a prediction that was made last last month. So, to me, cubic spreads, like blue it's not like lung cancer.

567

00:59:27.300 --> 00:59:33.599

You have to take precautions like you lose the flu. I also recommend that we should we track hospitalizations non infections.

568

00:59:33.599 --> 00:59:42.000

Having the body count on the news every night. Like I talk about the teams and the young adults thinking about suicide.

569

00:59:42.000 --> 00:59:47.309

We got to lower the hype on this. I agree. That is.

570

00:59:47.309 --> 00:59:51.000

Serious I agree it's more lethal than the flu, but.

571

00:59:51.000 --> 00:59:55.260

The collateral effects of that are really stressing out the, the young adults.

572

00:59:55.260 --> 01:00:00.630

I also believe a vaccines you made on your personal medical circumstances.

573

01:00:00.630 --> 01:00:06.809



These are things that you can do, you don't have to have anyone tell you check your temperature.

574

01:00:06.809 --> 01:00:20.635

Yeah, symptoms stay at home for the flu, wash your hands by exercise and if the bio folks will talk about T cells, that would be it. So thank you. Thank you.

575

01:00:21.264 --> 01:00:26.275

Are there questions or comments from folks sitting here or online?

576

01:00:28.019 --> 01:00:31.019

You have anything Adam.

577

01:00:31.019 --> 01:00:35.789

I don't even know where to start started random.

578

01:00:35.789 --> 01:00:40.469

Well, I'll start well, wait a minute wait a minute. Here's what this is. What I want to do.

579

01:00:40.469 --> 01:00:44.099

I want Pro and con.

580

01:00:44.099 --> 01:00:55.375

Okay, let's make it. Let's make it equitable. Yeah. Yeah, I think that comments both way. I think this was the general question that came up and was repeated several times.

581

01:00:56.485 --> 01:01:01.465

What's the point of what's the point of the presentation?

582

01:01:02.670 --> 01:01:14.400

I can answer that the Senate so it started with this is the Senate considering requesting or recommending a vaccine mandate I'm confused as to the purpose of this discussion.

583

01:01:14.400 --> 01:01:21.420

I don't know who asked that, but they haven't watched the news the bad and Susan glare have been.

584

01:01:21.420 --> 01:01:25.230

Hard pushing mass and vaccine mandate.

585

01:01:25.230 --> 01:01:30.269

Been protests that's been news interviews. So this is my answer to that.

586

01:01:30.269 --> 01:01:38.909

I think I should make my own medical choices. I don't think the union or universities should tell me what to do with my vaccination status. That's.

587

01:01:38.909 --> 01:01:42.300

Exactly answer for that. And.

588

01:01:42.300 --> 01:01:51.719

Okay that and then, I guess there's lots of chatter back and forth. We discussed this last time in terms of protocol. There's a lot of chatter.

589

01:01:51.719 --> 01:02:01.320

On the chat room that I don't feel, I mean, because these folks here don't have access to it. It wouldn't be appropriate for me to.

590

01:02:01.320 --> 01:02:08.639

So, as as we stated before, if if there is something from the online audience that you feel.

591

01:02:08.639 --> 01:02:15.360

You wanted to say that I didn't repeat here then you can just mute yourself and.

592

01:02:17.070 --> 01:02:24.960

I think that this is hazel. I think that, um, mainly, I think that the presentation was simplistic.

593

01:02:24.960 --> 01:02:32.159

And looked at just a few things, and not the issue with corona virus and the global pandemic.

594

01:02:32.159 --> 01:02:43.440

Overall, for example, the lingering effects, if somebody has to get it to get immunity, that's just 1 of them. I'm just saying that I think that the presentation was simplistic and I think a lot of us.

595

01:02:43.440 --> 01:02:49.530

Didn't understand the, um, the reason for it, except that you meant you mentioned, Mike, because.

596

01:02:49.530 --> 01:02:59.309

Some people are pushing that scene mandates and some people are pushing no masks. So there's the other side of that. So I don't really understand the point.

597

01:03:00.690 --> 01:03:06.929

I listed my references and if you want to get past the simplistic, I encourage you to.

598

01:03:06.929 --> 01:03:11.250

Dig deeper into those references and we can talk more about it. If you like.

599

01:03:12.809 --> 01:03:17.460

Thank you I only got 10 minutes to talk to you. Fine.

600

01:03:17.460 --> 01:03:20.670

Dissertation here now yeah.

601

01:03:20.670 --> 01:03:27.744

Apology, and I'm sure I didn't know what resources you did as if you're looking at stuff, but issues with some templates you presented.

602

01:03:27.775 --> 01:03:38.994

For example, you criticized the if you're on college number 2.2Million for the test, you're looking at an actual article they say it an unmitigated epidemic. We would predict 2.2000.

603

01:03:40.800 --> 01:03:44.519

That's no masks. No assistancy. No should we know businesses?

604

01:03:44.519 --> 01:03:56.820

Yeah, all the things we did, we still lost 700,000 people in county, so he can't say, well, the 2.2 was wrong. I did read that and he said something about a 2 thirds reduction, but it was only for isolating the seniors in at the.

605

01:03:56.820 --> 01:04:02.969

And the at risk wasn't the entire population, but if you read it again, see, it's only for the average population.

606

01:04:04.530 --> 01:04:14.010

Not from quite following the here. There's a 2.2, but am I wrong that you seem to be advocating primarily for natural immunity?

607

01:04:14.010 --> 01:04:18.210

No, not at all. I, but all those 10 things up that.

608

01:04:18.210 --> 01:04:21.360

Those are all the things that can help us. And my point is that.

609

01:04:21.360 --> 01:04:24.780

Individuals to make their own decision on whether to get the vaccine.

610

01:04:24.780 --> 01:04:27.960

Have a colleague has a heart condition he got the 1st vaccine.

611

01:04:27.960 --> 01:04:36.989

And he had just so he should be able to make his own medical decision, whether to get the vaccine or not. Yet. I don't disagree with the medical issues.

612

01:04:36.989 --> 01:04:37.469

Um,

613

01:04:40.465 --> 01:04:43.644

but I think there are other factors involved,

614

01:04:43.644 --> 01:04:45.235

but looking at the National immunity,

615

01:04:45.505 --> 01:04:47.304

you pointed to some studies that say,

616

01:04:47.454 --> 01:04:47.635

you know,

617

01:04:47.664 --> 01:04:55.014

people that had coded and have national unity is more more resistant to breakthrough infections.

618

01:04:55.045 --> 01:04:55.315

Yes.

619

01:04:55.590 --> 01:05:02.340

But there are also other studies, like, in the CDC that say people who have tag code, it end at least 1 shot.

620

01:05:02.340 --> 01:05:05.579

Or significantly more productive people only have.

621

01:05:05.579 --> 01:05:11.309

So that's a significant I agree with that. I also agree that a person can read those.

622

01:05:11.309 --> 01:05:19.889

And also make up your mind to get the vaccine or not. So, to me, the Johnson Johnson vaccine very similar to the flu shot.

623

01:05:19.889 --> 01:05:23.250

Right. You're injected with, uh, inner portion of the.

624

01:05:23.250 --> 01:05:27.809

Of the virus and so if I've never had a flu shot in 10 years.

625

01:05:27.809 --> 01:05:30.900

It's been completely optional if the flu shot.

626

01:05:30.900 --> 01:05:36.840

Excluding the R, a version is optional for the flu wife would be required for.

627

01:05:36.840 --> 01:05:39.900

The, the root of ours.

628

01:05:41.010 --> 01:05:54.329

That's that's my, that's my point. Otherwise wants to be there is more infectious. We'll do is help more people. Yeah. Um, I started my career as a community organizer outside of Jones hall on Monday.

629

01:05:54.329 --> 01:06:00.750

And you have to put your whole thoughts into forwards, which is very difficult and the words were vaccine. Yes.

630

01:06:00.750 --> 01:06:12.090

Mandate no are there any questions from those or comments from those present or online or point of information? Yes, certainly.

631

01:06:12.090 --> 01:06:19.230

Is there a motion on the floor? So, this is just yes, yes. Okay. Thank you.

632

01:06:19.230 --> 01:06:26.579

This sort of a continuation of last, which was a consultation and advisement nothing else.

633

01:06:26.579 --> 01:06:39.179

Yeah, yeah, I have a comment and I'm not going to keep it to myself anymore and it's actually nothing about my guy. I bet anything. It's like, we have different viewpoints on here, but I want to point out to the faculty as a whole end of this University's administration.

634

01:06:39.179 --> 01:06:47.730

During contract negotiations, there was a point at which our faculty was denigrating with a smear by 1 of the members of the university negotiating team saying.

635

01:06:47.730 --> 01:06:58.289

We are not like Ohio State in terms of referring to our publication output and our research, but I will remind everyone Ohio State has a vaccine.

636

01:06:58.289 --> 01:07:04.320

Just, as a point of thought, I think there's 4 colleges and.

637

01:07:04.320 --> 01:07:10.349

In Ohio that don't have 1 and maybe like, 8 to do. So we're not alone in this.

638

01:07:10.349 --> 01:07:15.090

Hi.

639

01:07:15.090 --> 01:07:20.460

Hi, as you may know, I'm faculty from nursing and I'm sitting here.

640

01:07:20.460 --> 01:07:23.969

Listening to this, and it, it's bothersome to me because.

641

01:07:23.969 --> 01:07:31.380

Part of it is the numbers that they projected, we didn't see go as high. Well, in my opinion, 1, death is too high.

642

01:07:31.380 --> 01:07:35.940

And from the health care perspective, if you've ever held someone's hand.

643

01:07:35.940 --> 01:07:49.530

In the hospital had to leave them at the emergency room FaceTime the family when a patient's dying because of covid. That's serious. This natural immunity that means get it. You may not survive it.

644

01:07:49.530 --> 01:07:54.449

This is a critical issue in this situation.

645

01:07:54.449 --> 01:08:01.590

People have to understand the seriousness of this and what potentially can happen.

646

01:08:01.590 --> 01:08:11.489

When you mentioned the flu decline, if you might want to review and look at the fact that the flu is transmitted by respiratory transmission, because of the masks.

647

01:08:12.054 --> 01:08:23.725

That went down, people did not we didn't have that close contact. So that's where your numbers went down that way. This is a critical thing that we need to address.

648

01:08:24.385 --> 01:08:34.914

And when you say that, some places thought, but it wasn't from vaccinated people most likely, they came in contact with an unvaccinated person who put them at risk.

649

01:08:35.010 --> 01:08:41.880

So, there's a lot of information here that needs to be looked at from a medical perspective.

650

01:08:42.715 --> 01:08:57.055

And I, I've needed to bring it up because I was sitting here thinking there's another side of this and I want people to understand the seriousness of this and the transmission and the fact that just because younger people do get it. And we see as the more critical thing.

651

01:08:57.300 --> 01:09:01.800

And the vaccinated are putting children at risk coming in contact with them.

652

01:09:01.800 --> 01:09:08.850

I don't know how anybody feel if their child was dropped off at awkward children's, because they were exposed to someone with cobit.

653

01:09:08.850 --> 01:09:17.189

I looked at that information no protection. I looked at that information that was outside of the age group, but of a 100,000 persons.

654

01:09:17.189 --> 01:09:22.800

The children that are less than 18, only 1.4 out of 100,000, go to the hospital.

655

01:09:22.800 --> 01:09:26.640

It doesn't matter if 1 goes or 100.

656

01:09:26.640 --> 01:09:34.770

Well, if you say that, you're never going to drive your car again, because you're going to hurt somebody or a 1Million people are killed by. We're not going to get up to 0.

657

01:09:34.770 --> 01:09:40.500

Okay, that's a little you have children.

658

01:09:40.500 --> 01:09:45.869

Oh, I was saying that's a good place to.

659

01:09:45.869 --> 01:09:49.140

Where I can, I say something sorry.

660

01:09:49.140 --> 01:10:02.814

Who is this? This is Alina I am from the world languages and English department. Oh, I just would like to ask. Are we going to vote on this? If not? I suggest we just move on because there is no way. We only have.

661

01:10:04.529 --> 01:10:09.960

We only have 23 more minutes and if this is not an agenda to vote, I suggest, let's keep this.

662



01:10:09.960 --> 01:10:17.039

My 2nd motion to close the discussion. You don't have to work close.

663

01:10:19.045 --> 01:10:32.425

Okay, next up on the agenda is Elaine Ruth wants to talk to us about the test optional mission policy and I believe we have the slides.

664

01:10:32.670 --> 01:10:37.470

Yeah, and it's also available. We put it on the.

665

01:10:37.470 --> 01:10:42.060

You.

666

01:10:42.060 --> 01:10:47.250

Which it's tough to follow that.

667

01:10:47.250 --> 01:10:59.670

Ask the test optional proposal, um, indicate admissions believes why is you can yield more new students.

668

01:10:59.670 --> 01:11:03.779

If we lower test optional admissions standards.

669

01:11:03.779 --> 01:11:07.380

So, if you take a look at the last slide.

670

01:11:07.380 --> 01:11:17.430

It details the currently approved test, optional admission requirements for both regular admission and strong started mission.

671

01:11:17.430 --> 01:11:22.619

Just to recap regular admission through test optional.

672

01:11:22.619 --> 01:11:26.789

Requires a cumulative GPA or high school GPA.

673

01:11:26.789 --> 01:11:33.270

Of a 2.0 above and a core GPA of a 3 point for a bug.

674

01:11:33.270 --> 01:11:39.359

Now, core GPA are calculated using all grades earned from English math.

675  
01:11:39.359 --> 01:11:43.289  
Science social science and foreign languages.

676  
01:11:43.289 --> 01:11:47.640  
Um, between grids, 9, through 12.

677  
01:11:47.640 --> 01:11:51.659  
Strong started mission through test optional.

678  
01:11:51.659 --> 01:11:55.829  
Requires a cumulative GPA of a 2.0 above.

679  
01:11:55.829 --> 01:12:00.029  
And a 2.5 to 2.99.

680  
01:12:00.029 --> 01:12:07.319  
Poor GPA so again, these are the admission standards already approved by academic Senate.

681  
01:12:07.319 --> 01:12:16.109  
Through to the spring semester of 2023 the proposal being put forth is being put towards I should say.

682  
01:12:16.109 --> 01:12:19.800  
Because why is she only yielded a 150.

683  
01:12:19.800 --> 01:12:23.760  
47 of the 721.

684  
01:12:23.760 --> 01:12:31.770  
Students that we admitted into the strong start program for fall 202120%.

685  
01:12:31.770 --> 01:12:35.310  
Undergraduate admissions 1st proposed.

686  
01:12:35.310 --> 01:12:40.079  
The option 1 changed to Dr clear very DNI who you heard from earlier.

687  
01:12:40.079 --> 01:12:47.970  
And Becky variant, because they manage that year, long, strong start program. That's having success.

688  
01:12:47.970 --> 01:12:55.590  
Option 1 recommends lowering the core GPA to a 2.7 or higher for regular.

689  
01:12:55.590 --> 01:13:02.069  
Test option admission and using a 2.4 to 2.69.

690  
01:13:02.069 --> 01:13:12.000  
For test optional admission into the strong start program. We know a 2.7 high school GPA is still a B average.

691  
01:13:12.000 --> 01:13:19.319  
Students why she admitted with the be average, have indicated in calls to admission.

692  
01:13:19.319 --> 01:13:30.539  
That they are getting regular admission elsewhere so we believe we are losing some students who do not believe they need strong start during our meeting.

693  
01:13:30.539 --> 01:13:33.569  
With Claire and Becky.

694  
01:13:33.569 --> 01:13:37.529  
Period from the rush academic center.

695  
01:13:37.529 --> 01:13:46.590  
They recommended option 2, which further reduces test? Optional, strong started mission 2. a 2.25.

696  
01:13:46.590 --> 01:13:53.399  
They believe these students can be successful at why issue through the strong Star program.

697  
01:13:53.399 --> 01:13:58.560  
At 2.25 is still a C average on most grading skills.

698  
01:13:58.560 --> 01:14:03.300  
To put the 2 options in the context with the numbers.

699  
01:14:03.300 --> 01:14:07.380  
We know why she denied his mission to 948.

700

01:14:07.380 --> 01:14:19.350

1st time freshmen applicants between the fall of 2020, and the fall of 2021, summer and fall. 2021 accounted for 415.

701

01:14:19.350 --> 01:14:23.729

Of the 948 students, we denied mission to.

702

01:14:23.729 --> 01:14:27.359

So, under option 1, we would have.

703

01:14:27.359 --> 01:14:38.369

Admitted 42 more students under option 2. we would have admitted 135 more students or 93 in that. Next bucket.

704

01:14:38.369 --> 01:14:48.869

The clear, and Becky believe to be successful again with participation into their strong start program. So financially, speaking.

705

01:14:48.869 --> 01:14:52.829

Yielding more students will increase revenue to the University.

706

01:14:52.829 --> 01:15:05.550

From an academic standards standpoint, we recognize obviously that we may lose some ground with the progress why she was made in the areas of retention and graduation.

707

01:15:06.085 --> 01:15:15.385

We brought this proposal forward, because we believe more 1st, time freshmen might've roll at why issue with lower test optional admission standards.

708

01:15:15.774 --> 01:15:21.835

And because we firmly believe the strong start program will support their success.

709

01:15:21.930 --> 01:15:25.319

Academically, the question then is.

710

01:15:25.319 --> 01:15:31.380

You know, do we have support from academic Senate to lower test? Optional standards.

711

01:15:31.380 --> 01:15:35.189

And if so should we go with option? 1.

712

01:15:35.189 --> 01:15:38.369

Or option 2 again, keeping in mind.

713

01:15:38.369 --> 01:15:50.699

That the experts with the strong start program Dr and Becky Varian firmly believe from their experiences and a couple years in with the strong start program.

714

01:15:50.699 --> 01:15:53.760

That these students have the potential to succeed.

715

01:15:53.760 --> 01:16:03.840

This topic is now open for discussion or questions so I'm asking if we have apology.

716

01:16:03.840 --> 01:16:07.229

I tend to defer to the experts and the question is.

717

01:16:07.229 --> 01:16:14.364

If you admit, 50 or 100 more, is there about support staff to support all those additional students?

718

01:16:14.364 --> 01:16:23.935

I believe that's why Becky and clear recommended that we take it a step farther than even admissions thought.

719

01:16:24.750 --> 01:16:36.060

We should come forward with because they have the ability to help them and they have actually experienced the successes. I would defer. I know. Clear on. I would defer to clear.

720

01:16:36.060 --> 01:16:46.140

If she wants to add to that, but we were pleasantly surprised when we met with them, you know, that they thought we should take it a step further.

721

01:16:46.140 --> 01:16:55.199

Because again, we're not yielding those students, and they have seen the successes that that are possible.

722

01:16:55.199 --> 01:16:58.590  
I don't know if clear wants to add.

723  
01:16:59.609 --> 01:17:02.729  
Yeah, I mean.

724  
01:17:02.729 --> 01:17:17.220  
I think that, you know, because we have made some significant changes to how we are supporting on what we used to call our students who are admitted with restriction, which is the kind of the population we're talking about now.

725  
01:17:17.220 --> 01:17:24.899  
You know, I Becky, I don't wanna speak for Becky, but when we did meet with the way we were, we were open to.

726  
01:17:24.899 --> 01:17:34.829  
You know, the lowering the high school GPA threshold, um, because it was a, because it's a core GPA. Um, we were looking at core subjects and.

727  
01:17:34.829 --> 01:17:42.449  
Um, and additionally because we've made some changes to.

728  
01:17:42.449 --> 01:17:47.640  
The way we're supporting regular, admit, freshmen we think we can also.

729  
01:17:47.640 --> 01:18:01.829  
Um, we've created a more supportive advise environment for the students who may now be on a little bit of the lower end of the scale for regular admit, and, you know, working within.

730  
01:18:01.829 --> 01:18:06.300  
You know, current enrollment realities, um.

731  
01:18:06.300 --> 01:18:13.890  
You know, we certainly acknowledge, you know, where we're at, in terms of prospective students, but we wouldn't be.

732  
01:18:13.890 --> 01:18:22.710  
You know, supportive of the change if we didn't think that we had a system in place that could support students. So, um, I.

733  
01:18:22.710 --> 01:18:27.180

Elaine, that's I think that's about the most I can say at this point.

734

01:18:27.180 --> 01:18:33.600

Any other question oh, 2 mountain charts here from that staff.

735

01:18:33.600 --> 01:18:44.460

I just have a thought and maybe this is complete nonsense and maybe it's worth considering, but we're losing students. They thought they should.

736

01:18:44.460 --> 01:18:48.600

Um, they were ready for regular admission instead of a strong start.

737

01:18:48.600 --> 01:18:52.380

And so they go somewhere.

738

01:18:52.380 --> 01:19:05.520

If we lower these standards, might we lose students from the other end of the spectrum who are looking at that and saying we only needed 27 instead of the 3 to be admitted just a thought.

739

01:19:05.520 --> 01:19:08.850

I'm Christine you ever from the admissions office?

740

01:19:09.295 --> 01:19:20.875

Our regular admission standards are 2.0 core, uh, 2.0 overall with the 17 or 920. so our average incoming freshman GPA this past year was a 3.52.

741

01:19:20.875 --> 01:19:32.994

so, we're still going to get those students we're going with us, telling them that all you need is a 2.0, a 2.4 at a 17 or 19. and by the way, that was our 8th consecutive increase in high school GPA.

742

01:19:37.649 --> 01:19:44.670

Here okay. Yeah, that's a good point. Anybody from online.

743

01:19:46.350 --> 01:19:49.529

I've got a question, I've got 2 actually.

744

01:19:49.529 --> 01:19:58.260

Go for it. Can you hear me? All right? Um, what data do we have right now with strong start? Um, in terms of.

745

01:19:58.260 --> 01:20:04.590

How they're doing in their declared majors like, are we, how are we tracking those students as they progressed through.

746

01:20:04.590 --> 01:20:08.340

Yeah, that that I'm going to have to defer to Claire. I'm sorry.

747

01:20:08.340 --> 01:20:17.069

You know, um, that's this population typically, um, does not retrain, retain our progress at a high rate and so.

748

01:20:17.069 --> 01:20:23.130

Um, you know, I think last false cohort 2020.

749

01:20:23.130 --> 01:20:36.510

I don't have the number in front of me, but I want to say something like the 1st or 2nd year retention rate. Not even progression in major rate was, um, about 56% and.

750

01:20:36.510 --> 01:20:40.829

This this population.

751

01:20:40.829 --> 01:20:52.949

As in the past retained a little bit higher rate, but, you know, you can't, we have no science behind it but, you know, most of our strong start students were entirely online last year and it's a very.

752

01:20:52.949 --> 01:20:58.170

It's a, it's a very difficult, um.

753

01:20:58.170 --> 01:21:06.510

Time to bring forth. What I think is reliable data about the outcomes of programs only a couple of years. I think it was our 1st year in 2020. I almost.

754

01:21:06.510 --> 01:21:09.569

I don't have this in front of me. Lane. I'm sorry I didn't know you were going to.

755

01:21:09.569 --> 01:21:21.475

Not prepared, um, but, I mean, what I can say is, let me go back and pull some data and we can bring it to the next Senate meeting if there's no resolution to that. Certainly do that.



756

01:21:21.564 --> 01:21:33.265

I think it's more than more than responsible question. Yeah, yeah. The data would definitely help. I think that goes along with, um, starting to recognize what type of support staff this is going to also require.

757

01:21:33.510 --> 01:21:44.010

Can I just say 1 thing just so everybody knows for those who are not familiar with the structure program they all go in as exploratory undecided.

758

01:21:44.010 --> 01:21:48.840

So, any strong start student is not going into the major of their choice.

759

01:21:48.840 --> 01:21:54.270

For that 1st, freshman year, they're actually going into the exploratory undecided.

760

01:21:54.270 --> 01:22:01.050

And then if they're doing well, obviously academically, they migrate that into their actual major that they might be interested in.

761

01:22:02.430 --> 01:22:09.149

Jonathan yeah, Ferris art, I would just like to make a quick comment and then actually emotion.

762

01:22:09.149 --> 01:22:17.760

I think that honestly we might as well try it and if it, if if something happens, we can always change it back.

763

01:22:17.760 --> 01:22:32.635

So, I would like to actually put the motion on the floor to accept option 2. uh, then you would put up there. Yeah. And I, I would like to add it's only through the spring of 23. okay. So, we, we can obviously go back and re, evaluate against that.

764

01:22:32.635 --> 01:22:33.265

There is a motion.

765

01:22:34.500 --> 01:22:41.609

To, uh, put forth option 6th, any further discussion.

766

01:22:41.609 --> 01:22:52.710

Okay, senators online and present in the room we're going to go back to the reverse vote method.

767

01:22:52.710 --> 01:22:57.149

Anybody has heartburn with this say so now.

768

01:22:57.149 --> 01:23:01.170

No, I don't want anybody else.

769

01:23:02.670 --> 01:23:06.359

Okay, I will also ask for abstentions.

770

01:23:06.359 --> 01:23:14.880

Any abstentions say yeah, then I must assume that the rest of the senators are voting. Yeah.

771

01:23:14.880 --> 01:23:25.739

Yeah, I don't see any. Okay the motion passes with 1. okay. Thank you. Very much. Thank you.

772

01:23:25.739 --> 01:23:34.439

Okay, we're gonna try to get some more business done before the end of the day. I have.

773

01:23:34.439 --> 01:23:43.079

A couple announcements to make, this is what we're coming up with is a serious issue, and no confidence.

774

01:23:43.079 --> 01:23:49.260

Proposal as such this is going to be formally considered.

775

01:23:49.260 --> 01:23:55.289

Which means only senators elected senators may participate.

776

01:23:55.289 --> 01:23:59.100

In the discussion and only sitting senators.

777

01:23:59.100 --> 01:24:03.449

May vote, so, at this time.

778

01:24:03.449 --> 01:24:08.699

I'd like Dr ballpark. I believe he's online. I hope he's online.

779

01:24:08.699 --> 01:24:11.699

To come for the make this presentation.

780

01:24:11.699 --> 01:24:14.939

Um, can everybody hear me.

781

01:24:14.939 --> 01:24:19.890

Yes. Okay. Thank you. Chad. Um.

782

01:24:19.890 --> 01:24:23.880

I bring this to the Senate and and I.

783

01:24:23.880 --> 01:24:33.300

Do it I don't like the idea of a no confidence vote and I hope that the senators have taken the time to watch the video. So we can save a little time here that I presented.

784

01:24:33.300 --> 01:24:46.170

In June of 28, I listening to the provost comments just a minute ago. He said that we have to make we have to make decisions and that some schools are not doing HVAC filter upgrades.

785

01:24:46.170 --> 01:24:56.399

And others are, and that's a choice. You have a trade off between what things you invest. Well, on June 28th, the university had made that decision and decided to order filters.

786

01:24:56.399 --> 01:25:03.029

And part of the justification, and the way in which we were going to be coming back to class here wise, you.

787

01:25:03.029 --> 01:25:09.329

Was that our systems were going to be upgraded? There was going to be Aaron water sampling all these other things in place.

788

01:25:09.329 --> 01:25:22.949

So, the 28th, this was already decided money had been spent anyone who would like the spreadsheet on this, which was provided by the University. We can look at that on August. 5th, there was no mandate. The plan was.

789

01:25:22.949 --> 01:25:27.689

These level 3, CDC, 2015 guidelines were going to be followed by us.

790

01:25:27.689 --> 01:25:34.710

And when the health department in Youngstown asked, There'll be no testing no mass no physical distance and no vaccination.

791

01:25:34.710 --> 01:25:40.979

So this was the plan in place in October and in August 6th.

792

01:25:40.979 --> 01:25:44.189

It turns out it took 39 days to process the order.

793

01:25:44.189 --> 01:25:48.779

And the estimated delivery was September 30th 2021.

794

01:25:48.779 --> 01:26:01.590

A month after class has started, so, at this point, the university is aware that their plan which hinged on their decision back in June to upgrade filtration systems along with these other.

795

01:26:01.590 --> 01:26:06.270

These other protocols wasn't going to be in place and time for classes to start.

796

01:26:06.270 --> 01:26:15.600

I wasn't informed of this. My colleagues were informed of this. My chair wasn't informed of this when he sent out an email saying that this is what the university had been doing.

797

01:26:15.600 --> 01:26:28.649

Upgrading our air systems, turning on the air systems for greater airflow. That's great. But that's not the same thing. It's not following the recommendation. And in fact, in emails between Julie gentile and other members of the administration.

798

01:26:28.649 --> 01:26:35.489

It said there, we're following CDC, 2015 protocols mess are the least effective way. We need to upgrade our air systems.

799

01:26:35.489 --> 01:26:47.579

So this is what's going on and I'm under the impression coming back to this campus that that is in place. Now I disagree that. That's enough. I agreed with the mass mandate. I think a lot of us did.

800

01:26:47.579 --> 01:26:59.250

It wasn't something that was being considered and in fact, when the university said those in charge of making these decisions said we're meeting with health officials before they even met with those health officials emails.

801

01:26:59.250 --> 01:27:08.460

And I can obviously, I quoted in the email 1st of all on wfm J, the provost and Julie gentile show up and said we have upgraded our air system substantially.

802

01:27:08.460 --> 01:27:14.819

I don't know about you, but turning on air systems or turning on more fresh air is not upgrading your air system substantially.

803

01:27:14.819 --> 01:27:19.109

Maybe I've got a different definition of substantial and then.

804

01:27:19.109 --> 01:27:24.329

Knowing that these filters would not be even on campus in time for, for glasses to start.

805

01:27:26.460 --> 01:27:37.770

We have statements made that we've already done it then what happens after we say, oh, of course, we're working with health officials to determine what's in the best interest of our faculty staff, and students here on campus.

806

01:27:37.770 --> 01:27:43.229

And what's in the email of August 11st it concerns me that we say, and I'm quoting.

807

01:27:43.229 --> 01:27:50.399

Why issue will work directly with local health officials to determine what guidelines are appropriate to implement within the context of our local community.

808

01:27:50.399 --> 01:27:55.619

When we will not be doing, so they are going to tell us to put a mask required plan in place.

809

01:27:55.619 --> 01:28:00.989

Now, I want to be diplomatic about this, but I'm angry.

810

01:28:00.989 --> 01:28:09.119

And to me, we can say we were, it was misrepresented. It wasn't represented properly to me. I was lied to.

811

01:28:09.119 --> 01:28:12.810

As a member of this faculty for almost 18 years.

812

01:28:12.810 --> 01:28:16.739

When it comes to health, I expect a certain amount of.

813

01:28:16.739 --> 01:28:28.560

Hedging using ambiguous language. Of course, we're gonna work to get you a replacement in your department, or, of course, we're going to look at that plan when it comes to the health and safety of the faculty. I have lost all confidence in this administration.

814

01:28:28.560 --> 01:28:36.600

And again, I don't want to rehash everything that I put in in the email, but it was clear that we were not informed before classes started.

815

01:28:36.600 --> 01:28:41.250

That these master, even more important, the mass that we had to protest to get.

816

01:28:41.545 --> 01:28:49.404

Because we're not going to have upgraded systems. We're not going to be doing social distancing. We are not going to mandate a vaccine. We didn't even until today.

817

01:28:49.494 --> 01:29:01.675

Funny after I put this out, all of a sudden we are now asking people, their vaccination status to get an accurate count of the faculty at least is what we're asking now. And eventually the students to see just how many of us are actually vaccinated.

818

01:29:02.425 --> 01:29:15.925

So, this stuff has been coming out we had mass, I had colleagues who didn't have mass until 2 weeks after classes some, even after that the end 95 maths required a health release, which we didn't know the K and 94 mass required a form to be filled.

819

01:29:15.925 --> 01:29:18.354

Finally, those are distributed without all that.

820

01:29:19.229 --> 01:29:23.550  
And we're 6 weeks into class now. I don't, I'm not.

821  
01:29:23.550 --> 01:29:27.869  
I'm not claiming to know what a proper procedure is.

822  
01:29:27.869 --> 01:29:33.479  
I don't know, we can look at a number of other universities that seem to be doing it better than us, but it's clear to me.

823  
01:29:33.479 --> 01:29:37.619  
That I can't have any confidence that future decision making.

824  
01:29:37.619 --> 01:29:50.609  
Using the process is, we have, in place are going to be adequate, we are going to be more decisions to be made when the winter hits. Our case is going to go up or down. Is it going to get better? When is the proper time to remove masks.

825  
01:29:50.609 --> 01:29:53.729  
What other things should we be doing? I don't trust.

826  
01:29:53.729 --> 01:29:57.390  
Quite, honestly, I have no confidence in this and I would.

827  
01:29:57.390 --> 01:30:02.220  
Encourage my fellow Senate members to say that why is you can do better than this.

828  
01:30:02.220 --> 01:30:06.869  
We can do better than this for our students for our staff, for the faculty and for the community.

829  
01:30:06.869 --> 01:30:11.340  
Because it's not just about, why is you every student here who goes into Pennsylvania?

830  
01:30:11.340 --> 01:30:19.800  
Who goes to where I am an acronym or anywhere else are taking whatever happens here. Why is you, whether they're infected, whether they're protected or taking to home to their kids?

831  
01:30:19.800 --> 01:30:26.340

Taking home to their elderly parents and to their other communities and to me, this is unacceptable. So that's wonderful.

832

01:30:26.340 --> 01:30:35.069

That the health, the health health now is the provost mentioned we're doing an, a plus job. We're doing an plus job because we went out there.

833

01:30:35.069 --> 01:30:40.050

And we actually had to protest to get a mask on campus.

834

01:30:40.050 --> 01:30:49.500

So, I don't look at that as the way to do policy it shouldn't be policy by protests. It should be thoughtful. I'm hoping that the administration brings in.

835

01:30:49.500 --> 01:30:54.569

Um, faculty onto a committee that can review policies and procedures before they're put in place.

836

01:30:54.569 --> 01:31:06.654

So, that we can have, and that accurate minutes of those meetings are taking place. So that we know how decisions are being made that faculty and staff have input on those decisions before they go into place. And that. They're not just thrown out there.

837

01:31:06.654 --> 01:31:20.484

Like, the fact that we're not going to have a vaccine mandate, which I think was exactly what happened when Ron calls it out. There's no vaccine mandate. Did he mean there's never going to be not at this time. We're not doing it. What was the point of that? It was after the union actually made.

838

01:31:20.760 --> 01:31:28.170

The statement that they wanted it, so I'm not sure again, because the policies and procedures that I see in place now are just not adequate.

839

01:31:28.170 --> 01:31:40.739

To handling this, and we have not been kept in the loop as a faculty, and I think as a Senate we need to say we should be in the room when these decisions are being made and there should be an accurate record of this. So that we know what's going on at each stage.

840

01:31:40.739 --> 01:31:44.789

Thank you mark. Um.



841

01:31:44.789 --> 01:31:54.719

You made an argument that I appreciate and I just want you to know that. I've been going through this seriously.

842

01:31:54.719 --> 01:31:59.158

What I need from you is emotional.

843

01:31:59.158 --> 01:32:05.698

It's been sent to Adam and there's and it's in the chat. There's a note discussion on this. Hold on.

844

01:32:05.698 --> 01:32:09.628

If you have the motion.

845

01:32:09.628 --> 01:32:17.729

Um, yes, what is it? Okay. So, Mark and I just read it or do you want to read it? Yeah, that's fine. You can read it.

846

01:32:17.729 --> 01:32:27.599

Okay, whereas the administration has misrepresented the safety procedures that claim to have put in place to protect the air quality of the student staff and faculty at why is you? And.

847

01:32:27.599 --> 01:32:32.309

Whereas I get take a breath in between the 3, the masks.

848

01:32:32.309 --> 01:32:43.288

Whereas the administration has expressed its intention to not follow CDC and local health guidelines regarding the best practices for mitigating the health threat posed by the coban, 19 pandemic.

849

01:32:43.288 --> 01:32:52.288

And whereas the administration had repeatedly excluded factor from the decision making process and informed of policies procedures and safety measures, employed on campus.

850

01:32:52.288 --> 01:33:00.599

Whereas the administration has shown an inability to distribute even the most basic of personal protective equipment, and talk in a timely fashion.

851

01:33:00.599 --> 01:33:04.168

And whereas the threat of the cobit, 19 pandemic to.

852

01:33:04.168 --> 01:33:09.719

The health of our students staff and faculty is ongoing and will require informed decision making both.

853

01:33:09.719 --> 01:33:14.609

Oh, I just lost something. Sorry.

854

01:33:14.609 --> 01:33:20.668

Both now and in now, and in the foreseeable future, be it resolved by issue.

855

01:33:20.668 --> 01:33:32.698

Thank you go ahead. You have a chat jump it'd be resolved at the why issue? Academic center has no confidence in the administration processes currently in place to deal and then it just cuts out. Mark. I'm sorry.

856

01:33:32.698 --> 01:33:37.679

Okay to deal with the coban 19 pandemic. Okay. Thank you.

857

01:33:37.679 --> 01:33:43.618

Mark, we've been, and that's why I went through your film twice.

858

01:33:43.618 --> 01:33:46.679

And the stuff you wrote to me, and now this.

859

01:33:46.679 --> 01:33:51.599

You're stating you want a no confidence vote against processes.

860

01:33:51.599 --> 01:33:58.618

Yes, and after consulting with the parliament, did you want to say something back? No.

861

01:33:58.618 --> 01:34:05.788

The parliamentarian, we researched this, uh, no confidence vote. You have to name names.

862

01:34:05.788 --> 01:34:10.738

You can't say processes and I'm just telling you, it's a technicality.

863

01:34:10.738 --> 01:34:13.769

So, um.

864

01:34:13.769 --> 01:34:19.948

Would you like to name names today or would you like to come back at a later time?

865

01:34:19.948 --> 01:34:23.519

For reconsideration of this proposal.

866

01:34:23.519 --> 01:34:32.158

I'm just trying to be fair mark. I'm trying to be fair and objective as possible and do things the right way.

867

01:34:32.158 --> 01:34:36.658

Yeah, I'm I'm glad I had a heads up that that was necessary before.

868

01:34:36.658 --> 01:34:40.498

We didn't know until like yesterday.

869

01:34:40.498 --> 01:34:49.109

The problem I'm having is that, I don't know all of the people who have actually.

870

01:34:49.109 --> 01:34:57.149

Contribute to the decision making clear that some people have publicly made statements. It's clear that there are people who are privately.

871

01:34:57.149 --> 01:35:01.469

Had influence on the policies and procedures, so.

872

01:35:01.469 --> 01:35:11.123

At this point, the entire why she administration is, I suppose, fair game, because I don't know exactly who ultimately was responsible for all the decisions that were made in terms of the policy.

873

01:35:12.083 --> 01:35:17.213

So, it has to be it cannot you can have a vote of no competence in the entire administration. I take it.

874

01:35:17.338 --> 01:35:25.798

Yeah, the entire administration you can, it's Samantha, it's between.

875

01:35:25.798 --> 01:35:30.269

Processes which have no responsibility that people do.

876

01:35:30.269 --> 01:35:38.158

Then then be it resolved to change that from processes to the no confidence in the administration. Oh.

877

01:35:38.158 --> 01:35:42.238

Right so I'm looking at that's it's a friendly amendment, right?

878

01:35:42.238 --> 01:35:47.849

Or you make agreement when it's never, it's never been never been seconded. So.

879

01:35:47.849 --> 01:35:57.208

Individuals or groups. Okay, so Mark is changing it to the administration, which is.

880

01:35:57.208 --> 01:36:02.219

Valid before we go further. Is there a 2nd.

881

01:36:03.238 --> 01:36:07.918

This is Ron fields senator from be class at large. Our 2nd.

882

01:36:07.918 --> 01:36:12.988

Okay, okay. Here's the other thing.

883

01:36:12.988 --> 01:36:27.838

To be fair we brought this now against people in administration. We're just going to sit here and talk and they haven't had time to develop a defense. So.

884

01:36:27.838 --> 01:36:31.139

In all fairness.

885

01:36:31.139 --> 01:36:34.378

I'm going to move that this.

886

01:36:34.378 --> 01:36:38.969

Motion and 2nd, the move to another meeting.

887

01:36:38.969 --> 01:36:42.509

To be called to deal with this issue.

888

01:36:42.509 --> 01:36:46.708

Because it is not fair to.

889

01:36:46.708 --> 01:36:51.418

Challenge somebody without giving them a chance to come back and say something.

890

01:36:51.418 --> 01:36:55.498

Okay, intervene here.

891

01:36:55.498 --> 01:37:08.309

We, we're having a hard time hearing you. I'm speaking as well. No, no, no, no. May I speak.

892

01:37:14.219 --> 01:37:18.899

Got it wrong wrong fields uh.

893

01:37:18.899 --> 01:37:24.389

A sentiment large from the class. Uh, it would appear to me that, uh, Provo Smith. Um.

894

01:37:24.389 --> 01:37:29.698

In his opening presentation that he did, at least he was, uh.

895

01:37:29.698 --> 01:37:34.408

Informed and laid out what I would consider a.

896

01:37:34.408 --> 01:37:47.248

At a rebuttal to what was going to be presented later today since the focus of it was basically a defense of the Administration's practices. So it would seem to me that.

897

01:37:47.248 --> 01:37:54.719

They were prepared to counter this. The problem is.

898

01:37:54.719 --> 01:37:58.679

He was present earlier.

899

01:37:58.679 --> 01:38:02.878

His motion is to the administration, which is a group.

900

01:38:03.958 --> 01:38:07.469

The provost while he represents that group to some extension.

901

01:38:07.469 --> 01:38:10.948

Would 1 would have would really be.

902

01:38:10.948 --> 01:38:16.109

It would be good for him to bring others and to make their case.

903

01:38:16.109 --> 01:38:22.408

Does that make sense? Yep. So that's the way I see it at this time.

904

01:38:22.408 --> 01:38:30.149

So, Mr provost. So, Brian Smith promos. Remember that.

905

01:38:30.149 --> 01:38:35.609

You know, my, my feeling was, is that the distribution to 172 people.

906

01:38:35.609 --> 01:38:41.878

By both Pat instilled fear into a lot of people that we're in an environment.

907

01:38:41.878 --> 01:38:45.599

Where the.

908

01:38:45.599 --> 01:38:58.559

Institution that is implied is not doing anything for my. My talk today was to ensure people that why issue is a healthy place.

909

01:38:58.559 --> 01:39:06.238

The work and the take classes, you know, I really try not to go point by point.

910

01:39:06.238 --> 01:39:10.798

From the video, because I didn't think it was fair.

911

01:39:10.798 --> 01:39:22.708

Dislike at the end of my presentation I said I'm open to questions, but any question you asked about this is cutting into the time allotted to the real debate that we're going to have.

912

01:39:22.708 --> 01:39:25.828  
Um, so.

913

01:39:25.828 --> 01:39:38.069

You know, people people will differ mine was to assure you that when I look at the numbers and how we're progressing. I think why issue is is currently a safe environment.

914

01:39:38.333 --> 01:39:53.094

If it changes the response, okay, I'm going to have at the risk of my job. I'm going to cut the provost off. Yeah. Can I respond to that? Please 1 minute because we're all the time.

915

01:39:53.908 --> 01:40:00.029

The issue the issue Provo Smith is not with what's going on right now it's how we got here.

916

01:40:00.173 --> 01:40:13.944

It's the fact that there were things said before we got to this point, that are just not accurate that were falsely presented. So it's important. Honestly, it's red herring to say what's going on. Now I have not in there implied. We're not safe.

917

01:40:13.974 --> 01:40:17.993

I've said that the way in which we got to that safety is unacceptable.

918

01:40:18.654 --> 01:40:30.623

That's what I'm saying, that I'm saying that the things that were publicly presented to us, we're not what were in place we relied to and so the fact that they're now doing these things, the things that we need to be doing.

919

01:40:30.654 --> 01:40:39.713

I have, no, I have no argument with you, but it's the process that got us here, and the way in which the administration did not include us in that in the way in which it was pushed forward.

920

01:40:39.988 --> 01:40:54.988

So, I'm not claiming it's not safe to the extent that yes, we now have masks. I would like more but that's not the argument. The argument is the way in which this was presented the statements that were publicly that we relied on to make decisions for ourselves.

921

01:40:54.988 --> 01:41:01.378

Okay, we, no, we're, we're past the cut off time.

922

01:41:01.378 --> 01:41:04.859

We will have this discussion.

923

01:41:04.859 --> 01:41:09.658

At the top of the next meeting, it will be the lead item.

924

01:41:09.658 --> 01:41:13.229

Of the next meeting, perhaps a special meeting.

925

01:41:13.229 --> 01:41:17.009

I need to check the calendar and availability of everybody.

926

01:41:17.009 --> 01:41:20.038

But I need to cut this off now.

927

01:41:20.038 --> 01:41:29.219

And if this is a valid motion that has been 2nd, and in place before the Senate, and it will be considered.

928

01:41:29.219 --> 01:41:32.578

Soon, as soon as we can set up a meeting.

929

01:41:32.578 --> 01:41:39.958

Okay, I am now going to adjourn this meeting and I, thank all of you for being online.

930

01:41:39.958 --> 01:41:47.939

And I think those of you came today, I truly appreciate you being here. You all wore mask and social distance as best you could so.

931

01:41:47.939 --> 01:41:51.658

Thank you very much and to have a great rest of your week.