

Committee Report Form | YSU

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO
THE ACADEMIC SENATE

Date _____ Senate Meeting Date _____ Report #
(Senate Use Only) _____

Intended Action: Informational____ Senate Vote
x Consultative/Advisory____

Name of Committee Submitting Report:

Academic Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members

Tysa M Egleton
Mary Beth Earnheardt
Johnathan A Farris
Jacqueline Gaffney
Carrie R Jackson
Carol Lamb
Ruth Palich
Jennifer A Pintar
Jordan Pintar
Gregg Sturrus
Bryan Wells

Elected Members

Appointed Members

Please write a brief summary of the report the Committee is submitting to the Senate:

The Committee is responding to the discussion item brought forward by Claire Berardini, Associate Provost, Student Success at the April 6, 2022 Senate meeting proposing to eliminate the following restrictions from the conditional admission policy for transfer students:

- Conditionally admitted transfer students cannot register for more than 14 semester hours of courses in a single semester.
- Conditionally admitted transfer students are restricted to an approved list of courses

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Introduction and Rationale

The policy regarding conditionally admitted transfer students published in the 2021-2022 Course Catalog is as follows:

Transfer Students

Transfer students with a transfer GPA below 2.00 (out of 4.00), are not eligible for regular admission, but may be admitted with conditions after review by the Admissions Committee.

Conditionally admitted transfer students must meet the following requirements:

1. Conditionally admitted transfer students shall not be admitted during the summer session. Students who place into conditional admission status based on placement testing in the summer term will have their start date deferred to the fall semester.
2. Conditionally admitted transfer students are required to attend new student orientation; failure to do so will defer admittance to a subsequent semester. Transfer students may meet this requirement by attending a regular or transfer orientation or by completing the online orientation module for transfer students.
3. Conditionally admitted transfer students shall be classified as having an undetermined major (BCLASSE, BCHHS), a pre-major (STEM, CCCA) or an undeclared Business major (WCBA) designation, a status that shall remain until the student satisfies all requirements to exit the conditional admission classification.

4. During their first semester, conditionally admitted transfer students must fulfill a contract with the Resch Academic Success Center, which includes meeting weekly with their academic coach and two times during the term with their academic advisor.
5. Conditionally admitted transfer students cannot register for more than 14 semester hours of courses in a single semester.
6. Students placing into [RSS 1510A](#) Advanced College Success Skills, ENGL 1541 Fundamentals of College Writing or ENGL 1549 Writing 1 with Support must take these courses in their first semester. Students may not withdraw from these courses unless they make a complete withdrawal from the university.
7. Conditionally admitted transfer students are restricted to an approved list of courses (see course listing below).
8. All conditionally admitted transfer students are to be advised by their college's professional advisors and not by faculty or departmental advisors.
9. Conditionally admitted transfer students must receive approval of their course schedule by a college academic advisor and may not make further changes without approval of the advisor.
10. Failure to fulfill the first semester guidelines and achieve good academic standing (a GPA of 2.00 or above) shall result in the conditionally admitted transfer student being dismissed from the university. The student may not be admitted to any other YSU college until the dismissal period has expired.

Approved Courses for Conditionally Admitted Students

| COURSE | TITLE | S.H. |
|---|--|------|
| AFST 2600 | Introduction to Africana Studies 1 ¹ | 3 |
| AFST 2601 | Introduction to Africana Studies 2 ¹ | 3 |
| COUN 1587 | Introduction to Health and Wellness in Contemporary Society ¹ | 3 |
| COUN 1589 | Success in Career and Life Planning | 3 |
| CSIS 1500 | Computer Literacy | 3 |
| ECON 1503 | Rich and Poor: Diversity and Disparity in the United States Workplace ¹ | 3 |
| ENGL 1550 | Writing 1 ^{1,5} | 3 |
| ENGL 1541 | Introduction to College Writing ² | 3 |
| ENGL 1549 | Writing 1 with Support | 4 |
| ENGL 1551 | Writing 2 ^{1,5} | 3 |
| ENST 1500 | Introduction to Environmental Science ¹ | 3 |
| ENST 1500L | Introduction to Environmental Science Lab ¹ | 1 |
| GEOL 1500 | Environmental Geology ¹ | 4 |
| HIST 1501 | American Dreams: Introduction to United States History ¹ | 3 |
| KSS 1500 | Physical Activity Core Concepts | 1 |
| HPES 1500 and any two of the following activity courses counts as 3 s.h. for the SPS Domain of the GER: | | 3 |
| KSS 1502 | Volleyball | |

| COURSE | TITLE | S.H. |
|-----------------------------------|--|------|
| <u>KSS 1507</u> | Volleyball 2 | |
| <u>KSS 1510</u> | Archery | |
| <u>KSS 1511</u> | Badminton | |
| <u>KSS 1512</u> | Bowling | |
| <u>KSS 1513</u> | Bowling 2 | |
| <u>KSS 1514</u> | Fencing 1 | |
| <u>KSS 1515</u> | Fencing 2 | |
| <u>KSS 1519</u> | Racquetball | |
| <u>KSS 1520</u> | Golf 1 | |
| <u>KSS 1521</u> | Golf 2 | |
| <u>KSS 1522</u> | Tennis 1 | |
| <u>KSS 1523</u> | Tennis 2 | |
| <u>KSS 1524</u> | Physical Fitness and Exercise Program | |
| <u>KSS 1526</u> | Marksmanship | |
| <u>KSS 1528</u> | Advanced Physical Fitness and Exercise Programs | |
| <u>KSS 1529</u> | Recreational Games | |
| <u>KSS 1530</u> | Learn to Swim | |
| <u>KSS 1531</u> | Aquatics 2 | |
| <u>KSS 1537</u> | Aquatic Exercise | |
| <u>KSS 1544</u> | Step Aerobics | |
| <u>KSS 1545</u> | Fold and Square Dance | |
| <u>KSS 1548</u> | Aerobic Dance | |
| <u>KSS 1554</u> | Fitness Walking | |
| <u>KSS 1555</u> | Jogging | |
| <u>KSS 1556</u> | Racquetball 2 | |
| <u>KSS 1557</u> | Weight Training | |
| <u>KSS 1564</u> | Bicycling | |
| <u>KSS 1565</u> | Self Defense | |
| <u>KSS 1566</u> | Judo | |
| <u>KSS 1568</u> | Taekwondo/Karate | |
| <u>KSS 2697</u> | Camping | |
| <u>MATH 1513</u> | Algebra and Transcendental Function ³ | 5 |
| <u>MATH 1500</u> | Mathematics Preparation for Algebra Placement | 2 |
| <u>MATH 1510</u> | College Algebra ⁴ | 4 |
| <u>MATH 1510C</u> | College Algebra with Co-requisite Support | 6 |
| <u>MATH 2623C</u> | Quantitative Reasoning with Co-Requisite Support | 5 |
| <u>STAT 2625</u> | Statistical Literacy and Critical Reasoning ⁴ | 4 |

| COURSE | TITLE | S.H. |
|----------------------------|---|------|
| STAT 2625C | Statistical Literacy and Critical Reasoning with Co-Requisite Support | 6 |
| MATH 2623 | Quantitative Reasoning ⁵ | 3 |
| MSCI 1510 | Introduction to ROTC | 1 |
| MSCI 1520 | Introduction to Leadership | 1 |
| MSCI 1530L | Basic Course Leadership Laboratories | 0 |
| MUHL 2621 | Music Literature and Appreciation ¹ | 3 |
| MUHL 2616 | Survey of Jazz ¹ | 3 |
| PHLT 1531 | Fundamentals of Public Health ¹ | 3 |
| PHLT 1568 | Healthy Lifestyles ¹ | 3 |
| POL 1550 | Introduction to Political Science ¹ | 3 |
| RSS 1510A | Advanced College Success Skills ² | 3 |
| RSS 1510C | STEM Advanced College Success Skills ² | 4 |
| SOC 1500 | Introduction to Sociology ¹ | 3 |
| THTR 1560 | Introduction to Theatre ¹ | 3 |
| THTR 1590 | History of Motion Pictures ¹ | 3 |
| TCOM 1595 | Media Literacy and Culture ^{3,4} | 3 |

Transfer students come to YSU from a variety of institutional types, enter at various class levels having earned varying numbers of credits, have attempted widely varying numbers of courses in varying disciplines, and may, despite a GPA below 2.0 have succeeded in many classes at their previous institution. Therefore, a cumulative transfer GPA below 2.0 likely does not signify the same level of preparedness for all conditionally admitted transfer students and on its own may not be a reliable predictor of academic ability or success at YSU.

Allowing conditionally admitted transfer students to register for no more than 14 credit hours and only for the above list of approved courses is unduly restrictive and may hinder their academic progress. Such a policy fails to consider the unique circumstances, histories, and abilities of each transfer student. The list of approved courses, which contains only a partial list of general education courses, limits conditionally admitted transfer students to courses that they may not need and prevents them from taking courses they may need to progress in their majors even if they are eligible to take such classes, i.e., they met prerequisites through courses completed and grades earned at a previous institution. Limiting conditionally admitted transfer students to 14 semester hours most likely impacts their academic progress as well since, in reality, based on the approved courses and the semester hours, it is difficult for a student to take more than 12 or in some cases 13 hours.

YSU could more effectively support the success of conditionally admitted transfers by eliminating these two conditions and relying on academic advisors to evaluate each student's unique transcript and consult with each student individually regarding course selection and credit load, and on academic coaches to address each individual student's academic support needs.

Revised Policy/Policies (when applicable)

Recommendation

Effectively support the success of conditionally admitted transfers without obstructing their academic progress. Rely on existing conditions in the policy that require students to see an academic advisor; the academic advisor will evaluate each student's unique transcript and consult with each student individually regarding course selection and credit load. Similarly, rely on the existing condition that requires students to see an academic coach on a weekly basis; academic coaches will address each student's academic support needs on an individual basis.

The revised policy would read as follows:

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