

WEBVTT

1

00:00:02.484 --> 00:00:17.004

Cause I forget. No I don't know. Well, sometimes president 34 yeah. So we don't have all of them on yet.

2

00:00:17.004 --> 00:00:21.385

Yeah, actually, every other day.

3

00:00:33.564 --> 00:00:34.344

Personally

4

00:00:50.064 --> 00:00:50.365

oh,

5

00:00:50.424 --> 00:00:50.664

yeah,

6

00:00:51.804 --> 00:00:52.494

I was moving.

7

00:00:54.865 --> 00:01:03.564

Jamie was 1 she graduates Jamie and I graduated. No, no, no.

8

00:01:04.170 --> 00:01:17.394

Because you're isolated if the gene signs point 2 yes, I think I have a better time though.

9

00:01:22.465 --> 00:01:23.245

No, Jamie was.

10

00:01:26.310 --> 00:01:30.359

What do you do that?

11

00:01:30.359 --> 00:01:41.310

Just like, you can do here that's going to interact with during your regular.

12

00:01:41.310 --> 00:01:45.840

Okay, yeah. Okay. Okay. That's fine. That'll work. Okay.

13

00:01:45.840 --> 00:01:56.760  
That's great. I love that.

14  
00:01:59.094 --> 00:02:00.954  
Who would agree to do that we could do.

15  
00:02:01.495 --> 00:02:01.825  
Oh,

16  
00:02:19.675 --> 00:02:20.094  
well,

17  
00:02:20.335 --> 00:02:22.435  
I was there for whatever reason.

18  
00:02:23.550 --> 00:02:38.064  
A preposition a new factor, which is what you said already mentioned that I started looking at things.

19  
00:02:38.064 --> 00:02:51.625  
Like I saw something or you actually talked about today. And so I don't have the 11.

20  
00:02:53.425 --> 00:03:05.485  
no, I have the 9 and 10. I warned them over there that I wouldn't get there til, close the international piece for a while. Alright.

21  
00:03:08.455 --> 00:03:13.495  
Alright. Good afternoon. Everybody, we're going to go ahead and begin. Today's.

22  
00:03:13.560 --> 00:03:17.310  
Senate meeting I welcome all of you here today. And thank you.

23  
00:03:17.310 --> 00:03:21.599  
For taking time out of your busy day in the busy semester.

24  
00:03:21.599 --> 00:03:31.650  
I'm going to call this meeting to order and based upon the numbers that are online and here in the room, I'm going to declare that a quorum as present. Is there any objections.

25

00:03:31.650 --> 00:03:39.360

Okay, I do need to make an announcement today. This is a type agenda very packed.

26

00:03:39.360 --> 00:03:47.099

And unfortunately, I have business tonight, so we're going to have a hard stop at 530 today.

27

00:03:47.099 --> 00:03:50.849

All right, so I'm going to ask, uh, the committees.

28

00:03:50.849 --> 00:04:05.340

Who are presenting today to please keep your reports short concise and move on. Okay. So, 1st of all any additions corrections to the agenda.

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00:04:05.340 --> 00:04:10.500

Having done I had I do have 1.

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00:04:10.500 --> 00:04:20.250

And the Senate exec committee has asked me to read the following resolution. The Dr. is he online by any chance?

31

00:04:20.250 --> 00:04:27.389

Yeah, I'm here. Oh, great. I'm here. Glad you were here, huh?

32

00:04:27.713 --> 00:04:35.843

Just for a few minutes, it'll only take 15 minutes to read this resolution. Okay. Anyway, Joe, we're very grateful for your service.

33

00:04:35.874 --> 00:04:45.954

So we have a resolution today to bring before the body to honor your service at States whereas faculty, Youngstown, state university.

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00:04:46.199 --> 00:04:50.098

Along with their students, or at the core of the institutions mission.

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00:04:50.098 --> 00:04:58.108

And whereas Dr, Joseph pallor date has been wholly engaged with university as a leader in general general education.

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00:04:58.108 --> 00:05:03.238

And in guiding endeavors to manage our general education program for our students.

37

00:05:03.713 --> 00:05:16.553

And whereas doctor poverty has been instrumental in establishing best practices in curriculum and programs by working with faculty staff and administrators to establish the curriculum services team.

38

00:05:17.153 --> 00:05:21.983

And whereas Dr poverty has contributed to robust scholarship activities.

39

00:05:22.168 --> 00:05:28.379

And numerous service endeavors, including developing many online, these central applications.

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00:05:28.379 --> 00:05:31.769

For the academic unit and academic Senate.

41

00:05:31.769 --> 00:05:42.028

And whereas Dr has served the academic Senate and his colleagues by providing careful guidance and consideration to general educational proposals.

42

00:05:42.028 --> 00:05:48.418

And whereas doctor has announced this plans to step down from leading our general education efforts.

43

00:05:48.418 --> 00:05:51.988

And move on into other areas of professional interest.

44

00:05:51.988 --> 00:06:01.769

Now, therefore, be, it resolved the academic Senate of Youngstown State University, nearby formally recognizes Dr Joseph allergies.

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00:06:01.769 --> 00:06:09.959

Stellar work as an educational professional as well as a stalwart member of the Senate and general education committee.

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00:06:09.959 --> 00:06:13.439

And be a further resolve that copies of this resolution.

47

00:06:13.439 --> 00:06:17.488

Be distributed the president James provost Brian Smith.

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00:06:17.488 --> 00:06:24.749

In the board of trustees, this resolution comes from the executive committee so therefore it doesn't need a 2nd.

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00:06:24.749 --> 00:06:28.408

Is there any comments or questions?

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00:06:30.418 --> 00:06:37.738

Hearing none I would like to hear a unanimous vote to accept this resolution.

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00:06:37.738 --> 00:06:40.949

All those in favor, even those online.

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00:06:40.949 --> 00:06:45.389

Please say, aye aye. Hi.

53

00:06:45.389 --> 00:06:57.178

Good I'm going to presume there are no no's or abstentions. Joe, we want to thank you for your tremendous service to this institution.

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00:06:57.178 --> 00:07:02.759

And with you the best, and we know you're going to be very difficult to replace.

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00:07:02.759 --> 00:07:10.079

But we're going to try our best, but I'm pretty sure we're going to be coming back from a but for advice from you from time to time.

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00:07:10.079 --> 00:07:17.428

So, Joe, thank you very, very much. The floor is yours? Thanks.

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00:07:17.428 --> 00:07:23.519

See, if my Nope doesn't look like my video is working there we are going. Yeah.

58

00:07:23.519 --> 00:07:28.319

They'd go off again. Yeah, there you are, it's frozen.

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00:07:28.319 --> 00:07:34.439

All right, I won't, I won't bother with it. Thanks. Everyone. Um.

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00:07:34.439 --> 00:07:39.204

I think 1 of the things I'll miss most about this is is working with some of the great people.

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00:07:39.504 --> 00:07:53.634

Uh, especially like Kevin, I think he's there and, uh, Hillary and Jeannie and Theresa and all the members of the Janet committee up. You'll probably see me on a committee here here or there.

62

00:07:53.879 --> 00:07:58.858

Thanks thanks again. Thank you. Joe. Appreciate it.

63

00:07:58.858 --> 00:08:08.908

Okay, thank you buddy. Appreciate that. We're going to move on. I'm going to skip ahead to introduce.

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00:08:08.908 --> 00:08:15.658

Our president Dr doc yeah. Dr. James presell.

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00:08:15.658 --> 00:08:23.459

Anyone that can mandate a unanimous vote given Andre document. So.

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00:08:23.459 --> 00:08:28.139

I will accept that. I just wanted to stop by really quickly.

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00:08:28.139 --> 00:08:41.634

I know you have a packed agenda. I had 7 or 8 minutes planned, but Jeff told me to condense it down to 3 or 4 minutes and I'll do that and and anything that I leave out that I was going to talk about the provost.

68

00:08:41.634 --> 00:08:50.333

I'm sure will handle but 1st, and foremost is the, thank you people in the room and the people virtually you don't have to do this.

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00:08:50.519 --> 00:08:54.899

The time and effort that you spend on the Senate is is critical.

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00:08:54.899 --> 00:08:58.889

As evidenced by a lot of good things that have going on and.

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00:08:58.889 --> 00:09:04.318

And so I just wanted to come and remind all of you of the great work that you've done.

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00:09:04.318 --> 00:09:07.318

We talked often about the fact that.

73

00:09:07.318 --> 00:09:21.144

It wasn't that long ago that our graduation rate at Youngstown State University was in the mid 30 s and through a lot of your diligence. A lot of the great instruction. A lot of the great recruitment of great students.

74

00:09:21.803 --> 00:09:25.464

We've got a graduation rate. Now, the last cohort, I think it was up around 47.

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00:09:26.759 --> 00:09:33.269

And, uh, we've had our goals to get it up over that 50 Mark and which, uh, for a.

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00:09:33.269 --> 00:09:46.528

Access urban serving university is right there in the ballpark and thanks so much to the work that you've done. And I think our last 4 or 5 graduating classes have been amongst, if not the highest.

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00:09:46.528 --> 00:09:57.899

Graduating classes, uh, there might be some prehistoric ones that are student government. People will talk about that. Maybe we're larger than these, but it just goes to show you.

78

00:09:57.899 --> 00:10:09.448

Uh, the work that's being done is helping the people get their goals and we appreciate that and we have 6500+I think, graduating here on May the 7.

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00:10:09.448 --> 00:10:18.149

And so That'll be another 1 of the large ones. And, uh, without this group that an increase that improvement wouldn't have happened.

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00:10:18.149 --> 00:10:21.899

Provost is going to talk a lot about the things that you've done.

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00:10:21.899 --> 00:10:29.038

That have made that difference, whether it was our pivot during covet or the opportunity for some students to.

82

00:10:29.038 --> 00:10:39.568

To handle some of the stresses of that with a pass fail initiatives, test, optional initiatives for some of our folks who were seeking admission.

83

00:10:39.568 --> 00:10:47.129

To the institution, so the Penguin passed the advise and on and on and on. We could talk for.

84

00:10:47.129 --> 00:10:50.668

5 or 10 minutes I forget the number of of things that.

85

00:10:50.668 --> 00:11:02.634

You've done from a curriculum standpoint, and from a administrative standpoint for our students, but it's made a difference. You've taken the time to make sure that they were done properly. And we really appreciate that.

86

00:11:02.663 --> 00:11:07.193

Also the work that you've done with our academic transformation efforts.

87

00:11:07.288 --> 00:11:10.619

For the efficiencies class sizes.

88

00:11:10.619 --> 00:11:14.578

The opportunities for our students that it really appreciate it.

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00:11:14.578 --> 00:11:19.229

What the provost will tell you and anyone in our in our group will.

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00:11:19.229 --> 00:11:28.589

That they do all the work, they have all the answers. I'm the 1, that kind of throws out the challenges and the realities and, you know, we have challenges. Everyone knows that.

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00:11:28.589 --> 00:11:37.739

Demographics are a challenge. I don't think anyone can refute that the national conversation about does do you really need.

92

00:11:37.739 --> 00:11:47.879

A 4 year degree is a challenge obviously inflation affects all of us, whether it's in our own household or what it costs to.



93

00:11:47.879 --> 00:11:54.989

Uh, to do your business and to do all the things we need to do here at the university and so there's plenty of challenges.

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00:11:54.989 --> 00:12:01.019

But the challenge that I see for the greater good, that is the biggest 1.

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00:12:01.019 --> 00:12:05.129

Is the workforce challenge having the people.

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00:12:05.129 --> 00:12:13.828

For the opportunities that we have specifically in our region, but really nationwide its huge challenge.

97

00:12:13.943 --> 00:12:19.793

And 1 that we think about every day with that challenge,

98

00:12:19.854 --> 00:12:26.153

I think we have to remind ourselves and I remind our people that if you take away our international students,

99

00:12:26.153 --> 00:12:31.163

and perhaps some of our honor students or student athletes that come from afar.

100

00:12:31.469 --> 00:12:35.068

Really 95% of our students are from right here.

101

00:12:35.068 --> 00:12:42.149

And the only way there are going to be students from right here for us in the future the next 1020, 30 years.

102

00:12:42.149 --> 00:12:48.719

Are going to be if there are people working here that can have families here and then send their children.

103

00:12:48.719 --> 00:12:51.749

At the traditional high school graduation age.

104

00:12:51.749 --> 00:12:55.589

And so we're really a big part of our own future.

105

00:12:55.589 --> 00:13:03.028

By making sure that we're doing what we need to do to create that work force across all different disciplines and.

106

00:13:03.028 --> 00:13:09.328

All the various needs that are ever changing so it's something that we are talking about constantly.

107

00:13:09.328 --> 00:13:13.139

A, we think there are a lot of opportunities for us to keep.

108

00:13:13.139 --> 00:13:18.089

Our enrollment where we would like it to be and create.

109

00:13:18.089 --> 00:13:25.889

Some of that workforce, certainly our traditional high school recruiting. All of you have been very involved in it. We appreciate it.

110

00:13:25.889 --> 00:13:37.078

Our orientation has begun, we've typically had 93% of our students who came to orientation ended up being here on the 14th day of the of the semester.

111

00:13:37.078 --> 00:13:42.178

Our goal is to get that to 97%, which would be another 100 students.

112

00:13:42.178 --> 00:13:48.808

Which is significant at a university, our size so certainly that that traditional high school.

113

00:13:48.808 --> 00:13:55.619

A student is going to be important for us to become the best. We can be our graduate programs continue.

114

00:13:55.619 --> 00:14:01.948

To give us opportunity to grow some of our online things that a lot of you have been working hard on.

115

00:14:01.948 --> 00:14:05.578

Give us the opportunity to to grow beyond our boundaries.

116

00:14:05.578 --> 00:14:13.259

We have some natural opportunities here as you've seen the ultium plant that's going to be.

117

00:14:13.464 --> 00:14:26.663

Hiring 1500 people, Foxconn taking over the GM footprint. They say they're going to be hiring 3000 to 4,000 people. Once they get all of their products. All of the different supply chain things that are happening.

118

00:14:26.663 --> 00:14:35.484

We also what happened with Intel coming to the state of Ohio with a 10Billion dollar plant, the supply chain things that services the various.

119

00:14:37.889 --> 00:14:42.658

Opportunities that we're going to have to turn out workforce and.

120

00:14:42.658 --> 00:14:46.048

And thanks for our students are going to be great.

121

00:14:46.048 --> 00:14:58.349

And really the natural gas, the whole with all of the various things that are up and down from the lake to the river. We are located in a place with great opportunity.

122

00:14:58.349 --> 00:15:02.729

And so the more we can take advantage of that opportunity and.

123

00:15:02.729 --> 00:15:07.344

Help create that work force across the continuum of all of the academic majors.

124

00:15:07.464 --> 00:15:19.703

It's going to be critical 1 of the things that I'll end with this that we really want you to start thinking about how we can be more impactful as we said, our graduation rate is up to 47%.

125

00:15:19.703 --> 00:15:24.203

That means that over half of the people aren't graduating, where are they.

126

00:15:25.703 --> 00:15:31.254

We talk about stockpiles, we talk about stranded credits that are out there.

127

00:15:31.433 --> 00:15:41.452

We talk about how can we get them into the workforce so that they can be a part of that population growth that ends up sending their children and so forth to why issue?

128

00:15:41.604 --> 00:15:55.703

So making sure that we take part in all of those workforce education initiatives, certifications, micro credentials, get them coming back here then maybe they'll want to jump back into the 4 year path and so forth.

129

00:15:55.979 --> 00:16:03.149

All of those things we want to keep working on, and if we'll get just a little bit better in all of those different areas.

130

00:16:03.149 --> 00:16:06.928

We'll be able to be the vibrant University. We'd like to be.

131

00:16:07.403 --> 00:16:19.433

Making sure that we're taking care of that workforce and that workforce then down the road will take care of us. And then for decades and decades, we can be the special place we are. But again, thanks for all the work. You're doing.

132

00:16:19.793 --> 00:16:30.864

I was 1 minute over, but I appreciate it. And promos is throwing stuff that you forgot. You're in charge of that. Thank you. Thank you have a great summer.

133

00:16:31.168 --> 00:16:36.538

Thank you for being here Thank you.

134

00:16:36.538 --> 00:16:40.229

Okay, we'll back up just a little bit.

135

00:16:40.229 --> 00:16:45.359

Uh, we have some minutes, some actual written minutes.

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00:16:45.359 --> 00:16:51.479

For how novel is that? The perfect thanks for the Kaya Thank you.

137

00:16:51.479 --> 00:16:56.489

Appreciate the support that will all posted on the webpage.

138

00:16:56.489 --> 00:17:00.688

An electronic meeting was recorded as well.

139

00:17:00.688 --> 00:17:06.898

Do I hear motion to accept the minutes has been presented?

140

00:17:09.118 --> 00:17:15.269

Cricket's Arizona move is there a 2nd, I'll sign it.

141

00:17:15.269 --> 00:17:19.739

2nd, any comments or corrections to the minutes.

142

00:17:19.739 --> 00:17:23.009

If not.

143

00:17:23.009 --> 00:17:27.898

All those in favor, say, aye aye.

144

00:17:27.898 --> 00:17:32.098

Opposed abstentions the minutes are approved.

145

00:17:32.098 --> 00:17:35.669

Ok, I have a very brief.

146

00:17:35.669 --> 00:17:42.118

Executive committee report 1st of all you heard part of it already was the resolution for.

147

00:17:42.118 --> 00:17:46.588

Joe, the other thing is, I want to announce.

148

00:17:46.588 --> 00:17:53.038

That our good friend, a J symbol was part of the executive committee and is the online today.

149

00:17:54.598 --> 00:18:01.618

Hey, what's your chat? Okay, 8 days term on the exec committee ends technically on August 15.

150

00:18:01.618 --> 00:18:05.969

I sent out an email to all the senators.

151

00:18:05.969 --> 00:18:09.898

To elect his replacement, it's a 3 year term.

152

00:18:09.898 --> 00:18:18.838

Please follow the lead that was in that email and we'll try to get replacement.

153

00:18:18.838 --> 00:18:25.828

And I wanted to thank you as well for serving all these years. You've been such a good friend, and a.

154

00:18:25.828 --> 00:18:30.959

Excellent Senator, and certainly 1 of the leaders on campus. So I just wanted to thank you.

155

00:18:30.959 --> 00:18:34.288

For all your contributions.

156

00:18:34.288 --> 00:18:38.909

In addition we have 2 special people here today.

157

00:18:38.909 --> 00:18:44.038

New president and vice president of the student government Association.

158

00:18:44.038 --> 00:18:48.598

And I'll probably books your niko's last name, but Nico master royalties.

159

00:18:48.598 --> 00:18:53.128

Is that close enough? Yeah, close it out. Really?

160

00:18:53.128 --> 00:18:59.189

Master IDs master IDs. Oh, okay. I can get that 1.

161

00:18:59.189 --> 00:19:03.989

A president and vice president McGuire Franco so welcome, gentlemen.

162

00:19:03.989 --> 00:19:07.469

They were elected as I was told.

163

00:19:07.469 --> 00:19:14.098

Through a vote of the student body, which was the highest in the last 10 years since.

164

00:19:14.098 --> 00:19:19.378

Electronic voting began through the student body, so congratulations gentlemen and.

165

00:19:19.378 --> 00:19:25.888

For drawing out so many students and being a fine representative of of that constituency.

166

00:19:25.888 --> 00:19:31.888

There is no Ohio faculty Council report. I know. No.

167

00:19:31.888 --> 00:19:35.068

Uh, movement by the charter and bylaws.

168

00:19:35.068 --> 00:19:44.429

We do have a little bit of information from elections and validate and I'm going to call upon Senator Bob Kramer to speak to that.

169

00:19:44.429 --> 00:19:48.689

I don't need to come up here and say, you can stay there. I'll stay here.

170

00:19:48.689 --> 00:19:52.439

Real quick on stem elections.

171

00:19:52.439 --> 00:19:56.608

The at large centers, we have 11 to elect.

172

00:19:56.608 --> 00:19:59.669

There were 9 people who expressed an interest.

173

00:19:59.669 --> 00:20:13.588

In serving if you need the names or not. Okay. Fine. I think I sent them previous emails, but we have those. I guess we have 2 people who are to select.

174

00:20:13.588 --> 00:20:23.489

See school, computer, science, engineering, technology. Uh, their elections are underway. We have 1 person who is nominated so far.

175

00:20:23.489 --> 00:20:26.999

And, um, still waiting to hear back from anybody and engineering.

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00:20:26.999 --> 00:20:38.189

Yeah, also need to elect. So there's 2 departmental senators to be elected from 11 at large. We have 11 at large. We have 9 already in the hopper.

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00:20:38.189 --> 00:20:44.848

2 more to go, so hopefully those will be secured soon. So.

178

00:20:44.848 --> 00:20:51.479

Thank you Bob, so if I can just mention real quickly, too, on the 7 homepage, there's a list.

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00:20:51.479 --> 00:20:57.568

Of our current senators 2022, there's also a list for 2223.

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00:20:57.568 --> 00:21:05.489

And that is as of April 18. so, as you get those and you've been doing that too, thank you include me on the emails that we can.

181

00:21:05.489 --> 00:21:11.999

Get that list populated and fully populated, um, before the start of next year. So thank you. Will do.

182

00:21:11.999 --> 00:21:15.898

Thank you any questions about the election and validating.

183

00:21:17.098 --> 00:21:22.558

Okay, hearing none like the call upon Provo Smith to.

184

00:21:22.558 --> 00:21:25.858

Say a few words, or more than a few words, whatever you wishes.

185

00:21:30.449 --> 00:21:34.648

Thank you Jeff, realizing that we as usual have a.

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00:21:34.648 --> 00:21:46.048

Full agenda, I'll do my best to be brief. I was a part of academic Senate for many years. Well, over a decade, when I was at Ball State, including.



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00:21:46.048 --> 00:21:55.378

Observing most standing committees and being a chair twice and my colleagues always kind of ripped me a little bit. Why do you always go? They participate mechanistic Senate.

188

00:21:55.378 --> 00:22:06.384

These guys just argue about the use of which that and never get anything done. Well, you have to realize that Senate is this time together right here.

189

00:22:06.683 --> 00:22:14.634

But Senate is also all the great work that goes on throughout the academic year. That's part of the body of the Senate.

190

00:22:14.878 --> 00:22:18.058

And so before we began to think that.

191

00:22:18.058 --> 00:22:21.749

The Senate adjuncts test, the university doesn't have much influence.

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00:22:21.749 --> 00:22:26.969

Let's let's look at some things that have been accomplished this year, or are in the works.

193

00:22:26.969 --> 00:22:31.828

The modification the genetic requirement for international transfer students.

194

00:22:31.828 --> 00:22:36.328

A military withdrawal policy over 800 curricular actions.

195

00:22:36.328 --> 00:22:43.108

More than 50 programmatic actions we endorsed the textbook affordability policy.

196

00:22:43.108 --> 00:22:46.409

We endorse the textbook selection policy.

197

00:22:46.409 --> 00:22:58.709

And we found time, even today to endorse the resolutions recognize Dr, so, things that are under consideration that are coming up, of course, repeat policy.

198

00:22:58.709 --> 00:23:03.689

A GPA recalculation policy, a test optional policy, which will move.

199

00:23:03.689 --> 00:23:07.798

So, looking at today principles, a good practice in teaching.

200

00:23:07.798 --> 00:23:12.659

A change of major, academic reassessment option guidelines for scheduling classes.

201

00:23:12.659 --> 00:23:16.528

Changes to conditionally admit a transfer student policies.

202

00:23:16.528 --> 00:23:22.679

So don't think for 1 minute that we don't have an impact on this campus and an impact in our students.

203

00:23:22.679 --> 00:23:28.348

Uh, so excellent work everyone and let's let's please encourage more people to either.

204

00:23:28.348 --> 00:23:34.078

Become involved in this thing, and we talked about elections, but also always remember that we represent.

205

00:23:34.078 --> 00:23:37.709

The constituency, so we need to always communicate back what we're doing.

206

00:23:37.709 --> 00:23:41.429

There's a lot there's a lot to be excited about.

207

00:23:41.429 --> 00:23:45.868

When the doctor when Jim talks about.

208

00:23:45.868 --> 00:23:50.398

Uh, what the opportunities are, we should congratulate ourselves.

209

00:23:50.398 --> 00:23:58.048

Our 6 year graduation rate is now hovering at about 47% in our 4 year graduation rate.

210

00:23:58.048 --> 00:24:02.459

Uh, is increase from the low to mid teens. That's really pretty low.

211

00:24:02.459 --> 00:24:07.409

To the mid twenties, so that's that's very, very, very good. Congratulate ourselves.

212

00:24:07.409 --> 00:24:11.848

Now, we still have to understand that we.

213

00:24:11.848 --> 00:24:15.719

Lose about 50% more than 50% of our students.

214

00:24:15.719 --> 00:24:18.868

And our research indicates that.

215

00:24:18.868 --> 00:24:22.709

Um, they're they're not all going to other institutions.

216

00:24:22.709 --> 00:24:26.759

And so we have a great opportunity to effect enrollment.

217

00:24:27.929 --> 00:24:33.209

By keeping more students, and so our students are successful.

218

00:24:33.209 --> 00:24:37.318

When they do all the things that that so many of you are doing.

219

00:24:37.318 --> 00:24:43.348

Our students are successful when we use with many of us, use an LMS system like Blackboard.

220

00:24:43.348 --> 00:24:49.558

Our students are successful, we, when we consistently class by class post, our syllabus.

221

00:24:49.558 --> 00:24:55.798

Our students are successful when we have plenty of opportunities for graded assignments.

222

00:24:55.798 --> 00:25:01.229

I'm a psychologist and ponder this. There is there is no learning with that feedback.

223

00:25:01.229 --> 00:25:05.338

Right. So when we give students, a lot of feedback, they learn.

224

00:25:05.338 --> 00:25:11.759

The students are successful when we post grades where our students can access them.

225

00:25:11.759 --> 00:25:19.828

So, you might give a lot of our faculty know they might give a lot of assignments but if students can't go and see how they're doing in their assignments, cumulatively.

226

00:25:19.828 --> 00:25:22.919

It's not very helpful. Our students.

227

00:25:22.919 --> 00:25:26.729

Are successful when we as faculty are flexible.

228

00:25:26.729 --> 00:25:32.308

Especially flexible to the challenges that students are going through in their eyes.

229

00:25:32.308 --> 00:25:39.088

And our students are successful when we embrace, and we are increasingly doing so across campus.

230

00:25:39.088 --> 00:25:46.588

Our serum serum, advise platform where we raise flags, when we see students are having problems.

231

00:25:46.588 --> 00:25:53.009

So, I put this list down because we know that student success.

232

00:25:53.009 --> 00:25:56.939

Is a team effort across every unit on campus.

233

00:25:56.939 --> 00:26:01.588

But there are many simple things that we stock we can do.

234

00:26:01.588 --> 00:26:04.798

As we interface with our students to help them succeed.

235

00:26:04.798 --> 00:26:11.278

And I, I'm hoping that we'll come together increasingly and debate these things in the Senate floor.

236

00:26:11.278 --> 00:26:15.868

I have a few minutes to answer questions if you had.

237

00:26:15.868 --> 00:26:25.078

Yes, Jonathan, various current senator and large and upcoming department. Visual dramatic art Senator.

238

00:26:25.078 --> 00:26:36.653

I would like to, uh, start by addressing some specific issues from the point of view of my department, and then based on them ask a question, which might have some broader implications for general operations.

239

00:26:37.193 --> 00:26:46.973

Uh, we visual dramatic arts know that we have all been approved. Uh, to fill 1 of our positions, this is actually a crucial position. It's the interactive design position.

240

00:26:47.219 --> 00:26:55.078

Which is the most forward looking post in the area of graphic and interactive design our colleges most enrolled concentration specialty.

241

00:26:55.078 --> 00:27:06.148

However, this has happened 180 degrees off the annual hiring cycle in academic in the arts for 6 months off and.

242

00:27:06.148 --> 00:27:11.723

So, the world doesn't really operate on. Why is your budgeting schedule? Is our problem.

243

00:27:12.023 --> 00:27:26.394

Uh, we have already missed out on the best qualified candidates and my colleagues suggest it will be miraculous, even defined, uh, you know, a qualified candidate in this field. And it puts us in a real behind our declining faculty numbers.

244

00:27:26.394 --> 00:27:38.483

From 15, when I joined the department in 2017 to 27 now has put our student retention in jeopardy, particularly with regards to students and demographic and interactive when we have 1 full time faculty member.

245

00:27:40.169 --> 00:27:50.548

And in photography and sculptor sculpture, where there are no full time faculty members, I informed, I am informed today. We are losing 5 students to other universities.

246

00:27:50.548 --> 00:28:05.368

Not because we just remaining faculty don't do everything possible to help them, but simply because there isn't diverse enough selection of faculty with which to study, um, this effect in understanding, I believe, can be seen elsewhere.

247

00:28:05.368 --> 00:28:17.009

Uh, and these might have broader implications with students satisfaction with university. I mean, currently we have 3 full time library positions that are vacant. Uh, this includes, of course.

248

00:28:17.009 --> 00:28:27.384

The College of creative arts library, which hasn't been filled since I've been here and, um, there aren't enough librarians to keep the building regularly open in the evenings. Past 7.

249

00:28:27.743 --> 00:28:41.483

I would suggest from other universities that I've been to, at least 9, and even midnight is more typical of a university environment and for our students who work and go to classes where are they supposed to do their research in the library?

250

00:28:41.814 --> 00:28:55.614

Uh, this this leaves up, you know, really some big questions. I mean, the money spent last winter on the basketball arena seats equals 30 years of librarians, which is more critical to our role as the University.

251

00:28:56.753 --> 00:29:07.344

Mr. provost the faculty often feel that they don't have a seat at the table, but in fact, in many ways. And as I know, you believe you are our seat at the table, depending on the needs of the academic sector.

252

00:29:08.939 --> 00:29:12.239

My idea about how we might.

253

00:29:12.239 --> 00:29:16.108

Move forward how we might be more cohesive is that.

254

00:29:16.108 --> 00:29:26.513

Uh, we, we have the faculty be readily able to keep the provost office aware of the needs of its team us without this.

255

00:29:26.513 --> 00:29:33.384

I, I feel we're, we're setting up ourselves to fail the competitive increasingly competitive competitive.

256

00:29:33.479 --> 00:29:33.749

Uh,

257

00:29:33.773 --> 00:29:44.723

environment of higher education and might I suggest at least metaphorically coach Ted classroom suggestion box can every faculty member,

258

00:29:44.723 --> 00:29:49.314

have a way of contacting you or your associate provos directly to raise our concerns.

259

00:29:49.732 --> 00:29:56.903

Um, if we can head off as many issues like this as possible. If we can really work to timely alert.

260

00:29:56.999 --> 00:30:04.888

Issues and conflicts, I think we can look forward to to a better ability to.

261

00:30:04.888 --> 00:30:16.528

Address, you know, crisis and address, uh, moving forward in most expedient way possible thanks. Everybody for your time. Um, I just, I just want to point out, you know, that.

262

00:30:16.528 --> 00:30:23.308

That there are things that need to be done to keep retention and, and the retention is not solely.

263

00:30:23.308 --> 00:30:27.449

Uh, the retention problems that we choose to come in at this stage.

264

00:30:27.449 --> 00:30:40.558

The austerity budget is causing some, some problems. Okay. Um, so, uh, suggestion box is it possible? So, it, it certainly is possible. 11 thing that, um.

265

00:30:40.558 --> 00:30:46.469

The idea is, I pull my team together in my signature and said, what are some things that we can do.

266

00:30:46.469 --> 00:30:50.278

To improve communications, increased communications.

267

00:30:50.278 --> 00:30:55.078

1 thing that we did that maybe you have noticed is.

268

00:30:55.078 --> 00:30:59.939

We introduced approvals perspectives, which, which is this published? Fairly regularly.

269

00:30:59.939 --> 00:31:07.048

Um, and also we started a associate provost office hours.

270

00:31:07.048 --> 00:31:16.259

So, Jim and Kevin ball are there is it every Tuesday? Every other Tuesday at 2 every other Tuesday. So it's a.

271

00:31:16.259 --> 00:31:22.199

It's a live suggestion box where we're faculty can can can meet express their concerns and.

272

00:31:22.199 --> 00:31:25.888

You get answers to the kinds of things that are that are going on.

273

00:31:25.888 --> 00:31:28.949

Uh, we, we are under as we all know.

274

00:31:28.949 --> 00:31:31.949

Extraordinary challenges based on.

275

00:31:31.949 --> 00:31:36.058

You know, budget, so we've gone from 16,000.

276

00:31:36.058 --> 00:31:40.798



Down to 1010 and a half 1000 maybe a little a little more.

277

00:31:40.798 --> 00:31:46.259

Uh, so, uh, the many, uh.

278

00:31:46.259 --> 00:31:49.618

Many data sources suggest that.

279

00:31:49.618 --> 00:31:55.199

This area of the Midwest will continue declining demographically through.

280

00:31:55.199 --> 00:31:59.759

2037, that's that's a lot of years of continually.

281

00:31:59.759 --> 00:32:03.838

Decreasing budgets I often feel like.

282

00:32:03.838 --> 00:32:10.288

We're scrambling to find new new ways of bringing in more students.

283

00:32:10.288 --> 00:32:13.949

We're seeing a lot of promise, and some things that are going on in stem college.

284

00:32:13.949 --> 00:32:17.398

We're considering how to increase our.

285

00:32:17.398 --> 00:32:21.598

Uh, online footprint and so certainly.

286

00:32:21.598 --> 00:32:25.199

Any of the ways that faculty know that we can bring in students cause.

287

00:32:25.199 --> 00:32:29.038

You know, it, it, it appears to me that we have world class programs.

288

00:32:29.038 --> 00:32:34.739

And if we just open our doors to those to students, they don't seem to be showing up. They seem to be showing up.

289

00:32:34.739 --> 00:32:42.298

With the same percentage decrease that's been predicted and we've got to stop us looking at that number like a big wave.

290

00:32:42.298 --> 00:32:46.888

Pricing in our head, you've got to break it out and do some different things. So we're, we're committed to.

291

00:32:46.888 --> 00:32:51.058

Finding different things, and I think it is important that we hear from faculty.

292

00:32:51.058 --> 00:32:57.689

Certainly, we can we can you send it? We can, we can put together ad hoc committees.

293

00:32:57.689 --> 00:33:02.548

We can, we can have provost, associate provost office hours.

294

00:33:02.548 --> 00:33:07.318

But it is important that we work together to find solutions to the problems that are different things.

295

00:33:11.909 --> 00:33:15.598

Other questions online.

296

00:33:17.729 --> 00:33:20.939

Sir, no.

297

00:33:20.939 --> 00:33:24.239

Just Jen.

298

00:33:24.239 --> 00:33:29.969

Promoting her open office hours for the people on line.

299

00:33:29.969 --> 00:33:41.669

Sorry okay, no, I love it. We've been doing it for over a year and a half maybe 2 years now. So it'd be nice to have some, some visitors.

300

00:33:41.669 --> 00:33:46.138

Thank you provost Smith appreciate it. Jonathan. Thanks for.

301

00:33:46.138 --> 00:33:50.459

Your comments for the, um.

302

00:33:50.459 --> 00:33:53.759

We're going to move on to committee reports now.

303

00:33:53.759 --> 00:34:00.358

Again, I I know some of these are going to deal with some issues I'm going to ask again.

304

00:34:00.358 --> 00:34:03.749

That we try to be as concise.

305

00:34:03.749 --> 00:34:09.329

It's possible we do have comments let's make them on target.

306

00:34:09.329 --> 00:34:16.289

All right, and so, uh, the 1st up will be academic programs. Uh.

307

00:34:16.289 --> 00:34:20.309

Mary Beth do you have anything? Just the attachment.

308

00:34:20.309 --> 00:34:30.268

Programs and so I, I'm going to assume that if I don't hear any verbal challenges, those programs are approved by the body.

309

00:34:31.469 --> 00:34:36.869

Okay next we do have some discussion items.

310

00:34:36.869 --> 00:34:40.349

Academic standards Donna.

311

00:34:40.349 --> 00:34:43.768

Are you here.

312

00:34:43.768 --> 00:34:48.179

Donna here, um.

313

00:34:49.289 --> 00:34:53.668

Yeah, okay. You're up, Donna.

314

00:34:53.668 --> 00:34:59.099

Hang on 3rd, so there was somebody else talking.

315

00:34:59.099 --> 00:35:04.469

Yeah, don't just knew that she's there.

316

00:35:04.469 --> 00:35:07.889

Where, yeah, I see.

317

00:35:07.889 --> 00:35:12.539

I sent her a request to unmute. Maybe she.

318

00:35:12.539 --> 00:35:21.599

Stepping out promo, we can move on to the next 1 and come back to her point. Yeah.

319

00:35:21.599 --> 00:35:26.699

Okay, governance committee I'm going to come back to Mary Beth.

320

00:35:26.699 --> 00:35:32.878

Who's present, we will have to mute her unless we really want to mute her.

321

00:35:32.878 --> 00:35:41.369

Okay, so governance committee is moving forward. We did send the worksheets out and I believe they're on the website right out of.

322

00:35:41.369 --> 00:35:46.259

We're getting close, so this is another we have so on the, um.

323

00:35:46.259 --> 00:35:56.159

So, if you go to the Senate website, now, there is a link to committee down here and the resources committee and task force report templates.

324

00:35:56.159 --> 00:36:03.599

Click on that you'll see, I have 1 posted because I wanted to make sure they worked, but eventually you'll see the 1st 1 is active.

325

00:36:03.599 --> 00:36:07.679

Eventually all of these will be active with their own reports templates.

326

00:36:07.679 --> 00:36:17.068

So, we have a technical issue, so you guys can't see the reports I'm supposed to, or the worksheets I'm supposed to share today, but I did reach out to all the committee chairs.

327

00:36:17.068 --> 00:36:21.958

With their charges and their membership and the governance committee.

328

00:36:21.958 --> 00:36:26.009

Has reviewed them and they look good to us.

329

00:36:26.009 --> 00:36:30.809

We're still a little off on the timeline for this.

330

00:36:31.284 --> 00:36:42.653

Since governance is newer in that I asked, I sent the reports out to the chairs in early spring, and a lot of like, we're just not used to it yet. So it is taking a little bit longer.

331

00:36:42.653 --> 00:36:51.923

So the committee has been working on some ways, and hopefully we can get past that and get stuff to you earlier. And then whoever's running. The web will have an easier time of it.

332

00:36:53.753 --> 00:37:00.443

But the committees are set up, the chairs are set, and I think we're ready to move forward day 1 of the fall term.

333

00:37:00.684 --> 00:37:11.784

So, that said we are looking the grievance, the academic grievances committee uh, the members of the governance committee sent you all.

334

00:37:11.998 --> 00:37:15.509

Everyone in their colleagues, all the faculty and they're college to call for members.

335

00:37:15.509 --> 00:37:22.048

And so far Williamson, college of business administration is the only 1 where we have representation.

336

00:37:22.048 --> 00:37:26.909

Uh, for the academic grievances committee, um, this is the group that hears.

337

00:37:26.909 --> 00:37:34.858

The grievances against faculty and by faculty so, things like plagiarism or syllabus matters like that.

338

00:37:34.858 --> 00:37:41.128

Um, and Jenkins are who we heard from about our office hours chairs that.

339

00:37:41.128 --> 00:37:48.418

The committee is going to hold hearings next year on the 2nd and last Friday's of August September October, November, January, February, March, April May.

340

00:37:48.418 --> 00:37:51.568

If there are no cases, the committee does not meet.

341

00:37:51.568 --> 00:37:59.248

And they need 3 faculty for each hearing. So it doesn't have to be every time the committee needs. You're required to show up.

342

00:37:59.248 --> 00:38:03.418

There's a short training course for faculty who are interested in serving.

343

00:38:03.418 --> 00:38:14.010

And there is going to be 1 cohort of faculty that needs to be available in the morning. That's 80 am to 12 0. P. M. and a. 2nd. That's gotta be available in the afternoons at 10 PM to 5. 0. P. M.

344

00:38:14.010 --> 00:38:18.900

Currently, the meetings are held virtually, but maybe how to in person.

345

00:38:18.900 --> 00:38:30.625

So, we need 2 members from each undergraduate college, with 1, having the availability to do the morning hour, and the other for the afternoon. And at least 1 of the representatives needs to be from the grad college.

346

00:38:30.894 --> 00:38:34.405

So, it's a lot there because it's a little bit of a complicated process.

347

00:38:34.679 --> 00:38:41.760

I think I served on this like, 10 years ago. You really don't get called 1 to serve very often.

348

00:38:41.760 --> 00:38:52.315

Um, but Jen did tell me to be careful saying that because if they get inundated with grievances, then it could be more, but it sounds like a lot, but it's not that much.

349

00:38:52.315 --> 00:38:56.994

So, if you're interested in doing that, Catherine garlic is our representative in cliff.

350

00:38:57.239 --> 00:39:01.260

Patrick experiment is our representative in the class he chat.

351

00:39:01.260 --> 00:39:07.800

My buddy there from CSM and then Kelly call from, or you can email me directly.

352

00:39:07.800 --> 00:39:11.670

Um, but we really want to get that committee going. It's important that we have.

353

00:39:11.670 --> 00:39:15.570

A nice strong faculty showing for these kind of things.

354

00:39:15.570 --> 00:39:25.860

And then the last thing, there was an open call for members for the workforce project that J, and I are facilitating. We did hear from 7 faculty members.

355

00:39:26.215 --> 00:39:40.914

And we're going to we were supposed to meet from Tuesday to Friday of this week, which, I don't know what I was thinking when I put that in the call, because nobody can meet everyone's like, Super stressed out. I Adobe wasn't working on campus yesterday, which was messing up my whole world.

356

00:39:40.914 --> 00:39:42.324

So there's lots of things coming on.

357

00:39:42.630 --> 00:39:56.244

Um, but I'm going to email the members, um, that we have tomorrow to set up a meeting for finals week. It's just going to be a short meeting where we set up the advanced team and get ready to, like, do our work to pull together.

358

00:39:56.244 --> 00:39:59.394  
Some resources for the the broader canvas community.

359  
00:39:59.550 --> 00:40:04.139  
To evaluate, so I think that's it. Are there any questions.

360  
00:40:07.559 --> 00:40:11.489  
Well, hearing none, I'm going to turn it back over with.

361  
00:40:13.014 --> 00:40:14.514  
Everybody concise,

362  
00:40:14.514 --> 00:40:26.905  
I appreciate that we're going to move back to our standards committee because I hear Donna is now technologically alive available available yeah,

363  
00:40:26.905 --> 00:40:37.885  
it was caused by available combination of technical difficulties and I'm old and can't see what I I've got a little laptop and my big screen,

364  
00:40:37.914 --> 00:40:40.224  
and so I'm going to apologize.

365  
00:40:40.224 --> 00:40:53.425  
I'm going to read off of my large screen, which means you got a side profile of me. If you're actually watching me. Okay. 3 items up today. You have seen 1 of them twice before I'm going to start with that item.

366  
00:40:53.425 --> 00:41:03.295  
I think the other 2 items are pretty straightforward as well. I'm hoping that this 1st item is also rather straightforward. I think that we were ready to go with it last meeting.

367  
00:41:03.295 --> 00:41:14.574  
However, a very clear question regarding banner came up that we got a chance to review and figure out a way to address.

368  
00:41:14.605 --> 00:41:20.784  
So what we are proposing for this item that has now come up 3 times this.

369  
00:41:21.059 --> 00:41:29.550



Some academic year to send it was the course repeat for academic reassessment. If a student has taken a course more than twice.

370

00:41:30.144 --> 00:41:39.144

That the grade that benefits the student, the best will be put forward and counted towards their GPA. So we had a mechanism for that.

371

00:41:39.144 --> 00:41:46.405

But the concern was that banner needs a little bit more investigation to determine whether, in fact.

372

00:41:46.500 --> 00:41:49.679

There is a technical limitation that.

373

00:41:49.679 --> 00:41:59.820

That does require the student to formally request that they get reassessed as opposed to banner being automatically able to reassess.

374

00:41:59.820 --> 00:42:04.019

The grade, the best benefits, the students.

375

00:42:04.195 --> 00:42:05.065

Right now,

376

00:42:06.175 --> 00:42:14.844

what we really need to do is still determine whether or not banner has authentic limitations that then requires the manual reassessment to take place,

377

00:42:14.844 --> 00:42:20.034

which means then the student has to request request that reassessment.

378

00:42:20.130 --> 00:42:24.780

So, we're, what we're proposing is that the current policies stand.

379

00:42:24.780 --> 00:42:35.849

Well, the vice provost and this committee looks further into banner and to see whether or not that limitation is there. If the limitation.

380

00:42:35.849 --> 00:42:49.139

Can be rectified through banner then we're proposing that when, at that time, when that limitation no longer exists in banner, or can be rectified by banner or if a new mechanism.

381

00:42:49.139 --> 00:42:57.869

That is going to replace banner becomes implemented that this policy stand until that point in time occurs. And then.

382

00:42:57.869 --> 00:43:01.889

We reassess this back and Senate.

383

00:43:01.889 --> 00:43:09.840

Bring back the opportunity for this proposal to become an automatic rather than a request by the students.

384

00:43:09.840 --> 00:43:22.710

So that's item number 1. so any questions on that. So, what you're really looking for is the item that's in green, which is the amendment everything that is black in what we've.

385

00:43:22.710 --> 00:43:25.920

Given you was what? We gave you last month.

386

00:43:25.920 --> 00:43:35.880

Or, at the beginning of this month, April 6 here or no questions or comments, Donna so.

387

00:43:35.880 --> 00:43:39.809

So, can we vote on this? Yes.

388

00:43:39.809 --> 00:43:43.469

All right since has come from the committee.

389

00:43:43.469 --> 00:43:54.630

Needs no, 2nd will do it backwards since we have most of our people in line with Jonathan loves this these smiling already all those who.

390

00:43:54.630 --> 00:43:58.409

Object to this.

391

00:43:58.409 --> 00:44:06.420

Proposal say, aye, all those who abstain from voting for this proposal.

392

00:44:06.420 --> 00:44:12.960

Say, I, then the chair assumes that the rest of you are voting I, in favor.

393

00:44:12.960 --> 00:44:21.059

Okay, thank you Donna. Excellent great item. Number 2. most of us have probably.

394

00:44:21.059 --> 00:44:25.320

Seen MIT is continuing with their test.

395

00:44:25.675 --> 00:44:36.505

Entry policy across the United States, MIT, a few other universities, but many other universities are opting to make testing optional or eliminating testing optional.

396

00:44:36.775 --> 00:44:44.034

We currently are on a testing optional cycle at why issue through to this fall.

397

00:44:44.034 --> 00:44:44.335

So,

398

00:44:44.335 --> 00:44:59.275

what has been proposed by Elaine Ruth and Christine Hubert of the office of student in enrollment and business services is that we continue to adopt the testing optional platform to stay competitive with our

399

00:44:59.275 --> 00:45:01.585

sister universities across Ohio.

400

00:45:02.574 --> 00:45:07.855

So, what we've got for you in the PowerPoint that it has accompanied.

401

00:45:08.130 --> 00:45:18.505

This proposal is a list of those universities who have adopted test optional those who have adopted some modification of test ops optional. Pardon me?

402

00:45:18.985 --> 00:45:32.574

Those universities that have majors are programs that are requiring testing just to see where we land in that cohort of university. So, thank you very much for scrolling to that screen.

403

00:45:32.574 --> 00:45:42.744

So, this is, this is our sister universities, and what they're doing, can't Ohio State so we don't acronym all test optional. Right now we believe that it would behoove us.

404

00:45:43.079 --> 00:45:50.429

To remain test optional, giving the, why is she population the best opportunity to come.

405

00:45:50.454 --> 00:45:57.204

Get a great education and find their way into some success. So this is what we've got for you.

406

00:45:58.074 --> 00:46:10.644

I'm going to defer any questions to Elaine and Christine, since they have had their hands on this for many, many weeks, and probably be far more coherent with the latest and greatest.

407

00:46:10.675 --> 00:46:13.465

That's coming across their desk moment by moment.

408

00:46:13.710 --> 00:46:19.500

So, let me defer and ask if there are any questions to those 2 individuals.

409

00:46:19.500 --> 00:46:24.090

Let me ask this for clarity.

410

00:46:24.090 --> 00:46:28.260

Is this are you asking for our yearly approval or a permanent.

411

00:46:28.260 --> 00:46:33.599

Right now it's going to be yearly. I think that we're probably in a position where.

412

00:46:33.599 --> 00:46:37.139

I am going to guess Elaine that we're going to ask for permanent.

413

00:46:37.139 --> 00:46:40.409

Um, maybe next fall.

414

00:46:40.409 --> 00:46:45.630

Oh, well, actually we were requesting permanent if Senate was willing to approve that.

415

00:46:45.630 --> 00:46:51.750

Um, if not, we were at least asking for the extension through spring.

416

00:46:51.750 --> 00:46:57.175

Of 24, Jonathan Ferris has his hand up here in the room.

417

00:46:57.175 --> 00:46:57.534

Jonathan,

418

00:46:57.534 --> 00:46:58.105

yeah,

419

00:46:58.105 --> 00:46:58.284

Donna,

420

00:46:58.315 --> 00:46:59.005

as I remember,

421

00:46:59.005 --> 00:47:06.864

we decided that we would propose it as a permanent or at least indefinitely forward because,

422

00:47:07.525 --> 00:47:08.545

you know,

423

00:47:08.545 --> 00:47:09.144

in essence,

424

00:47:09.144 --> 00:47:11.934

instead of having to renew every year,

425

00:47:11.934 --> 00:47:16.375

we would just pull the renewal as another measure of Senate.

426

00:47:16.375 --> 00:47:17.784

If it wasn't working out.

427

00:47:18.420 --> 00:47:32.070

Right so this is a move to save our time to some extent. So we aren't re, approving every year. Uh, what is what is on the table is actually a permanent, uh, tech test, optional costs.

428

00:47:32.070 --> 00:47:40.199

Good. Good. Yeah, no. Sorry. That's that. Yeah, that's probably on me because of some language that we had that said through to.

429

00:47:40.199 --> 00:47:49.170

Spring 2023 that looked that made it read as if it was temporary. So, maybe we need to amend that line.

430

00:47:49.170 --> 00:47:55.739

And then we're up for permanent then. Mr. stand up. 1st, my customer all comes down.

431

00:47:55.739 --> 00:48:02.460

I'm a little concerned with the math grades that are going to be coming through the pipeline. If 95% of our students are from the local area.

432

00:48:02.460 --> 00:48:09.960

2 years where students may have been home schooled or in worked online and I'm considering that, uh.

433

00:48:09.960 --> 00:48:13.110

Over the next couple of years our graduation rates are going to go down.

434

00:48:13.110 --> 00:48:21.420

Maybe here set of 4 years, maybe your 5 years. So those, those 20 to 20 for 4 year graduation.

435

00:48:21.420 --> 00:48:26.610

And 47% for the 6 year graduation rates you're going to go down with this policy is my.

436

00:48:26.610 --> 00:48:29.610

It's an observation not particularly an objection.

437

00:48:29.610 --> 00:48:35.070

Elaine Christine, or Donna want to respond to that.

438

00:48:35.070 --> 00:48:40.409

My 1st thought is that may.

439

00:48:40.409 --> 00:48:52.530

Only impact a small number of the majors across why issue it would probably be an advantage for a lot of the other majors that don't require as rigorous math requirements.

440

00:48:52.530 --> 00:48:57.420

The military and argument.

441

00:48:58.405 --> 00:49:12.264

All the graduates in Ohio obviously are required to take 4 years of math. Excuse me lose my voice now. Um, and then obviously there are recommended courses that we do ask the students to take for specific programs, uh, such as stem.

442

00:49:12.510 --> 00:49:26.670

And, um, you know, as daunting indicated earlier, there are specific majors that we can ask students to submit, or test scores in order to get accepted directly into that major too. So, there are different aspects that we can look at.

443

00:49:26.670 --> 00:49:34.170

When we're looking at the students, academic backgrounds, uh, 1 thing, I think that we had discussed when we brought this up.

444

00:49:34.170 --> 00:49:42.449

For previously was the fact that we're actually looking at their core GPA for the final admissions decision. It's not just what's on the transcript.

445

00:49:42.449 --> 00:49:48.570

We're actually looking at 4 years of English, 4, years of math, their social sciences.

446

00:49:48.570 --> 00:49:51.900

Their foreign language classes.

447

00:49:51.900 --> 00:50:00.000

And so we're looking at, you know, specific core courses when we're actually deciding whether we're going to admit the student as a test optional.

448

00:50:00.000 --> 00:50:03.780

I candidate to the University, and obviously, if they admit test scores.

449

00:50:03.780 --> 00:50:07.500

Then we use those, um, when we're reviewing them for admission.

450

00:50:07.500 --> 00:50:14.429

But if they don't send in test scores, or maybe their scores are a little bit lower than the 17 requirement, or the 920.

451

00:50:14.429 --> 00:50:18.840

lcp requirement, then we are going to look at them as a test optional candidate.

452

00:50:18.840 --> 00:50:32.699

The difference too, is that when we're looking at the transcript GPA, we're looking at a weighted GPA when we're looking at the poor GPA that is the strict, you know, an, a, is for a B, is 3, you know, there's no waiting whatsoever.

453

00:50:32.699 --> 00:50:41.010

On that core GPA so you're getting a student that basically all of that waiting has been taken out to make the final admissions decision.

454

00:50:42.420 --> 00:50:49.679

Bob, you were going to state something? Yes, I was out about Kramer's stem at large.

455

00:50:49.679 --> 00:50:53.190

The page to the screen that's up right now.

456

00:50:53.190 --> 00:50:59.039

You've got 899 students that are not academically at risk.

457

00:50:59.039 --> 00:51:02.340

That's 70% of that 284 number, right? Above it.

458

00:51:02.340 --> 00:51:06.900

What about the other 30%? Are they academically at risk?

459

00:51:06.900 --> 00:51:11.969

And if so do we have something in place and active.

460

00:51:11.969 --> 00:51:18.150



To help them along. So the last thing we want to do is just bring in people to inflate our numbers just they have to fail because they don't want that.

461

00:51:18.150 --> 00:51:28.739

No, that's a good point. The 899 comes out of the 284 so that was just showing that obviously the, the 284 students.

462

00:51:28.739 --> 00:51:41.969

If we did not have a test optional emissions policy, those those students would not have been admitted to the university because that is how they got admitted was through test optional. So we would be almost 1500 students behind this year.

463

00:51:41.969 --> 00:51:48.360

For fall, 2022, um, admission. Um, but if you could flip back to the 2nd screen.

464

00:51:48.360 --> 00:51:57.360

That actually will show, um, the differences in the levels of admission. Um, I have a regular admission test, optional policy. Thank you.

465

00:51:57.360 --> 00:52:00.360

And a what's called a strong start.

466

00:52:00.360 --> 00:52:14.159

Admissions test optional policy so if the student falls in, either of those 2 categories, they'll either get admitted on a regular test optional basis or they'll get admitted into the strong start program, which is a year long program.

467

00:52:14.159 --> 00:52:22.800

Uh, that Dr office, you know, the people like Becky Varian and so on handle and work with all of those students to make sure that we can.

468

00:52:22.800 --> 00:52:28.019

Keep them as successful as possible, so we retain them and so they do graduate from Y issue.

469

00:52:28.019 --> 00:52:33.420

So, we do have something in place for that for that 385 that we're not in the 99.

470

00:52:33.420 --> 00:52:37.320

Yes, and some of those could have been regular test. Optional admits.

471

00:52:37.320 --> 00:52:40.590

And some of them could have been admitted into the strong Star program.

472

00:52:40.590 --> 00:52:47.400

I just picked up the 899 students because their GPA was a 3.02 a 5.0.

473

00:52:47.400 --> 00:52:55.679

Right and the average I would add the average GPA was a 3.30 of the 12.

474

00:52:55.679 --> 00:52:59.670

84, are you thank you.

475

00:52:59.670 --> 00:53:03.420

Any other questions.

476

00:53:03.420 --> 00:53:08.070

Yeah, uh, Chad Mark hey, mark.

477

00:53:08.070 --> 00:53:11.159

The just just unclear the.

478

00:53:11.159 --> 00:53:14.909

Assuming the students admitted this way, we still have our math placement.

479

00:53:15.414 --> 00:53:18.474

Exams as well, right so just being admitted this way.

480

00:53:18.474 --> 00:53:32.155

So, if you're concerned about the sciences or engineering or nursing or something, you can still students still would have to show proficiency in math or or we'd have to make up that, whatever the deficit was by taking some, some lower level classes to bring their math skills. Up anyway, right?

481

00:53:32.155 --> 00:53:36.985

So that's still an option. That's still part of the standard procedures of why is you? Right?

482

00:53:37.230 --> 00:53:48.690

Yes, is, uh, if, as soon as admitted as test optional, then they're going to be, especially if they don't have test scores, they are going to be required to take all 3 placement tests. So they'll have to take English.

483

00:53:48.690 --> 00:54:02.034

We'll have to take math and they have to take reading and study skills obviously the students who fall below the requirements for whether they can place into college level English or a specific math course,

484

00:54:02.065 --> 00:54:07.135

they're going to be required to take them out placement or the English placement just the same as we want we can,

485

00:54:07.465 --> 00:54:09.175

and we can have we can have it.

486

00:54:09.175 --> 00:54:20.574

Why issue where you get you get admitted without a major under this and then if a particular college wants to say, as you just said, so you could have to get into engineering or 1 of the other colleges.

487

00:54:20.574 --> 00:54:21.025

You could say,

488

00:54:21.054 --> 00:54:21.324

oh,

489

00:54:21.355 --> 00:54:22.614

you have to provide your,

490

00:54:23.005 --> 00:54:25.885

or to go directly into those majors,

491

00:54:25.885 --> 00:54:27.355

but if you want to just get admitted,

492

00:54:27.355 --> 00:54:30.175

and then apply for those schools later,

493

00:54:30.204 --> 00:54:30.864

after you've say,

494

00:54:30.864 --> 00:54:32.485  
made up your math deficiency,

495  
00:54:32.485 --> 00:54:33.144  
for example,

496  
00:54:33.655 --> 00:54:35.574  
then we can still do those sorts of things right,

497  
00:54:35.574 --> 00:54:37.195  
so this is the way of getting students in the door,

498  
00:54:37.195 --> 00:54:40.224  
but they don't necessarily have to get into a specific program at this point.

499  
00:54:40.795 --> 00:54:55.344  
Yes, typically, as for, from our standpoint, and correct me if I'm wrong, but if a student wanted to go into engineering, they usually have to have a certain placement to score in math, or they have to have a certain math or test scores.

500  
00:54:55.344 --> 00:55:02.275  
So, it would be 1 of those 3 requirements that they would have to meet to go into 1st, year engineering or, um, and so on.

501  
00:55:02.699 --> 00:55:10.500  
Okay, thank you any other questions. Oh, Dave. Yeah, I just had a quick question.

502  
00:55:10.500 --> 00:55:15.780  
What's the real advantage of making this permanent now versus just extending it for a couple of years?

503  
00:55:15.780 --> 00:55:23.280  
We're constantly working a year or 2 ahead. You know, we're, we're already recruiting for 2023.

504  
00:55:23.280 --> 00:55:26.849  
And then we have students in the pipeline for 2024.

505  
00:55:26.849 --> 00:55:37.199

And so the benefit for us is to be able to tell a student right now, you know, that if you're interested in 2023 that, you know, we are test optional.

506

00:55:37.199 --> 00:55:41.820

Uh, students that we're going to be talking to, in the high schools, you know, when we're doing our high school visits.

507

00:55:41.820 --> 00:55:51.030

We're going to be telling them if we have a junior in the class or a sophomore sometimes in the classroom, when we're doing our presentation, we can automatically tell them.

508

00:55:51.030 --> 00:55:59.400

Why she was test optional, but maybe if you're interested in a specific program, you might need to take your or test scores. So.

509

00:55:59.400 --> 00:56:10.014

If if we can give more advanced notice to students, if there are specific programs that are gonna require test scores, then students can get prepared to take those exams.

510

00:56:10.164 --> 00:56:15.144

If we're not going to require it for other majors, then we can automatically tell students ahead of time.

511

00:56:15.420 --> 00:56:30.090

That they're not gonna be required to take, you know, the test. So, this gives the students are real advantage when we're actually working with them a year or 2 or 3 years ahead of time, as opposed to going year by year by year.

512

00:56:30.090 --> 00:56:42.150

Um, we have juniors visiting now and so we're having to tell the, the room right now that our test optional policy goes to spring 2023 and, of course, hands go up saying, well, what about fall 2023? And we said, well.

513

00:56:42.150 --> 00:56:52.889

You know, we're, we're going to see where we're at, you know, in a couple of weeks and, you know, we'll be able to let, you know that. So it would definitely be in a benefit for us to be able to work with students.

514

00:56:52.889 --> 00:56:57.989

Further out and be able to give them an answer as opposed to having go year to year to year.

515

00:56:57.989 --> 00:57:07.139

I think the other the other point that I think should be made is our application for summer and fall of 2023.

516

00:57:07.139 --> 00:57:11.190

Opens this June of 2022.

517

00:57:11.190 --> 00:57:16.559

And so we want to be able to admit students who don't submit.

518

00:57:16.559 --> 00:57:20.340

Scores through the test optional policy.

519

00:57:20.340 --> 00:57:24.420

Upon application, you know, once they apply.

520

00:57:24.420 --> 00:57:31.110

And submit their highschool transcripts so it would delay us if, if we didn't know right now.

521

00:57:31.110 --> 00:57:34.800

Whether or not, we could continue.

522

00:57:34.800 --> 00:57:39.599

With a 2 year extension help with that. Instead of just a single year to year to year extended.

523

00:57:40.710 --> 00:57:45.119

W, W, we're requesting a permanent test optional policy.

524

00:57:45.119 --> 00:57:50.849

And I'm sure it can be revisited the reverse it. If it's not working.

525

00:57:50.849 --> 00:57:58.289

We can revoke it. Yeah, it's not working. Right, right that that's why we're as Christy pointed out we're recruiting.

526

00:57:58.289 --> 00:58:08.730

You know, at the sophomore level in high school, at times when we're visiting schools and so it, it's good for us to have that information. Basically.

527

00:58:09.869 --> 00:58:17.400

The committee has thoroughly vetted it and we're going to put it on the floor to call question and move on this issue. I think.

528

00:58:17.400 --> 00:58:21.809

Um, so the question's been called.

529

00:58:21.809 --> 00:58:25.860

Doesn't need 2nd, cause it comes from the committee.

530

00:58:25.860 --> 00:58:30.090

Okay, questions been called.

531

00:58:30.090 --> 00:58:33.780

All those who are opposed opposed.

532

00:58:33.780 --> 00:58:36.929

To this.

533

00:58:36.929 --> 00:58:43.019

Action say, aye aye no. Make note. Yep.

534

00:58:43.019 --> 00:58:46.320

Uh, abstentions.

535

00:58:46.320 --> 00:58:51.570

1 extension, so the chair, unless there's.

536

00:58:51.570 --> 00:58:57.090

Adam, at heartburn assumes everybody else is running in favor. I respected withdraw money.

537

00:58:57.090 --> 00:59:05.309

From the production side, just to confirm. Okay, thank you. Okay, Donna.

538

00:59:05.485 --> 00:59:06.534

All right 1 more,

539

00:59:07.224 --> 00:59:14.364

so this last item comes to us from and what we're looking at here is taking a look at,

540

00:59:14.394 --> 00:59:14.724

um,

541

00:59:14.755 --> 00:59:18.625

the conditions that are transfer students are coming to why,

542

00:59:18.625 --> 00:59:32.125

as you under currently there are 10 conditions that our students have to meet or have to abide by when they come to an issue if they have of 2 or lower with that,

543

00:59:32.755 --> 00:59:34.465

what we are suggesting.

544

00:59:34.494 --> 00:59:40.554

And what Claire has brought forward to our committee is that we essentially expunge points.

545

00:59:40.650 --> 00:59:50.099

5 and 7 where 5 is, conditionally admit transfer students cannot register for more than 14 semester hours. Of course, within a single semester.

546

00:59:50.099 --> 01:00:02.519

And tied to that would be conditionally admitted transfer students are restricted to an approved list of courses. And then the list of those courses is offered in that deck.

547

01:00:02.695 --> 01:00:09.175

If the students come in and they are meeting with a counselor and between the counselor,

548

01:00:09.175 --> 01:00:24.054

and the student they come to recognize with the students career goals are and what their ambitions and what they where they lie with their curriculum needs to meet those dovetailed with that

549

01:00:24.054 --> 01:00:25.135

student's ability,



550

01:00:25.644 --> 01:00:32.454

the argument would be that we shouldn't limit students to the particular courses that are being offered many of,

551

01:00:32.454 --> 01:00:35.875

which would not fit what that student's needs are.

552

01:00:36.985 --> 01:00:46.554

And with that limiting that student to 14 hours, when perhaps they're aptitude, and perhaps where they lie in transferring into why issue.

553

01:00:47.070 --> 01:00:55.019

Um, could be restricted by that 14, um, account so, based on a student by student case basis, the.

554

01:00:55.019 --> 01:01:09.954

Counsellor and the students should be able to make a very good case on what they should be taking when they come to why issue and how many credit hours they should take. So, the argument is that we remove those 2 items and basically, then.

555

01:01:11.219 --> 01:01:24.960

Put us in a position where we've got 8 criteria that that student needs to make needs to fit instead. So, this is what we are putting forward to send it to vote upon any questions.

556

01:01:24.960 --> 01:01:29.670

I know I'm going fast because she says we're leaving quick.

557

01:01:29.670 --> 01:01:35.280

Any information.

558

01:01:35.280 --> 01:01:40.019

This is Susan clutter. Can you guys hear me? Yes.

559

01:01:40.019 --> 01:01:44.489

Hi, I'm wondering if I can make a, and I'm I'm.

560

01:01:44.489 --> 01:01:51.030

I'm sorry, I'm juggling the words of of what I'm actually trying to say. I would, I guess I would like to make a motion to split.

561

01:01:51.030 --> 01:01:59.429  
What would you like to split? But not the other. Oh.

562  
01:01:59.429 --> 01:02:14.039  
I'm sorry, I couldn't, I couldn't hear that. I'm, I'm asking Chad and or parliament. If there is a way that we, that I can make a motion to split up the voting.

563  
01:02:14.039 --> 01:02:27.449  
On the 2 expungements, because might be in favor of 1, but not another. I, for instance, and in favor not.

564  
01:02:27.449 --> 01:02:30.809  
Of getting abandoning the list of courses.

565  
01:02:30.809 --> 01:02:39.360  
But I am not in favor of allowing students to overload themselves right? After coming out of a below to GPA.

566  
01:02:41.820 --> 01:02:49.920  
Yeah, I think that's a reasonable request. It's a, it's a request for a friendly amendment. Is there a 2nd to.

567  
01:02:49.920 --> 01:02:55.139  
The amendment Bob seconds is okay, so.

568  
01:02:55.139 --> 01:02:58.650  
This is a friendly amendment.

569  
01:02:58.650 --> 01:03:01.710  
So that does everybody understand.

570  
01:03:01.710 --> 01:03:16.679  
What that was okay, we're splitting it up. I can go back up to where the wording is so we can show what exactly is. So so we can be voting on this 1.

571  
01:03:16.679 --> 01:03:26.190  
And this 1 correct separately. Okay separately. Okay. So do we want to take the 1st 1. okay. So.

572  
01:03:26.190 --> 01:03:36.420

The 2nd, you've got to vote on the amendment. Oh, okay. You got it. 1st and 2nd, thank you. Mr. parliamentarian. Keep them straight.

573

01:03:37.829 --> 01:03:40.949

All those in faith. Oh, those opposed.

574

01:03:40.949 --> 01:03:47.309

To the amendment as presented by Dr clutter and Dr Kramer.

575

01:03:47.309 --> 01:03:56.849

Say, uh, then I'm going to assume everybody, there's enough eyes in there to carry it. So now we'll go through the split vote.

576

01:03:56.849 --> 01:04:03.329

So, this friendly amendment's been accepted, so we're voting on 2 different issues here.

577

01:04:03.329 --> 01:04:06.719

Okay, so the 1st thing is.

578

01:04:06.719 --> 01:04:10.590

For me, as soon as she said, thanks. Okay.

579

01:04:10.590 --> 01:04:16.199

We're splitting out number 5. is that correct?

580

01:04:16.199 --> 01:04:22.530

Okay, all those opposed to splitting out number 5 say, aye.

581

01:04:24.539 --> 01:04:32.610

All those abstaining then again, the assumption that everybody else is okay with taking out number 5.

582

01:04:32.610 --> 01:04:38.820

So, let's move on to which? 17? Wait. Okay. Yeah. Go ahead. I'm sorry.

583

01:04:38.820 --> 01:04:42.090

7, okay.

584

01:04:42.090 --> 01:04:46.769

We're splitting out number 7 this time. That's what the vote is.

585

01:04:46.769 --> 01:04:50.760

All those opposed.

586

01:04:50.760 --> 01:04:58.559

The taking out number 7, say, aye, all those abstaining.

587

01:05:00.360 --> 01:05:07.739

Then I'm going to make sure this time for a voice vote all those in favor of splitting out number 7 say I.

588

01:05:07.739 --> 01:05:10.949

Okay.

589

01:05:10.949 --> 01:05:14.940

Right. So okay so we split those out. Okay.

590

01:05:14.940 --> 01:05:20.730

Thank you for doing 3 reports today. That was it, right?

591

01:05:20.730 --> 01:05:23.969

Yeah, we're done, thank you. You're welcome. Thank you.

592

01:05:23.969 --> 01:05:28.860

A lot of hard work there I keep telling you, I have a great team.

593

01:05:28.860 --> 01:05:32.070

You do you actually do I do.

594

01:05:32.070 --> 01:05:36.269

Let's move on to this Tom Wakefield here.

595

01:05:38.340 --> 01:05:44.909

Down here, um, so, you know, Tom committee puts forward curricular actions.

596

01:05:44.909 --> 01:05:50.610

Almost never objection to that. Any do I hear any heartburn?

597

01:05:50.610 --> 01:05:54.510

Then I'm going to assume by consent that those actions are approved.

598

01:05:54.510 --> 01:06:08.280

Move now to Dr whack she has something to say about teaching and learning Ashley. She presented a document last time at the Senate meeting. Has there been any changes to that? Carrie.

599

01:06:08.280 --> 01:06:11.550

A very minor changes. Okay.

600

01:06:11.550 --> 01:06:23.940

We received feedback from lots of people across campus, including this body, but faculty administrators, student, government, Union.

601

01:06:23.940 --> 01:06:33.989

Reps send an exec students success, so we've run this past a bunch of people and we've received some, um.

602

01:06:33.989 --> 01:06:47.514

Some feedback, some minor issues. I think the major feedback was that people were worried that this would be a list of criteria. We don't have to fulfill at when we were evaluated. And that is not how this document is intended.

603

01:06:48.085 --> 01:07:00.985

This document is intended to serve as a 1st step in establishing institutional values in teaching and we say where we value teaching at our institution of course.

604

01:07:01.255 --> 01:07:10.795

But we've never articulated what that means, or what it looks like together as a collective and there's lots of research on this and there's lots of research on teaching effectiveness.

605

01:07:11.454 --> 01:07:26.034

How we can help our students learn how students learn, what helps them keep engaged and satisfied and filling inclusive. And so we thought was really important just to do this. And that academic Senate is the voice behind this project.

606

01:07:26.065 --> 01:07:31.344

So we got all this feedback. What we really intend to do is to.

607

01:07:31.650 --> 01:07:46.344

Use this document as a statement of our values and behaviors that we find important in teaching. We believe that faculty could refer to this, these kinds of items in a teaching portfolio could be really useful for that.

608

01:07:46.405 --> 01:08:01.315

Departments could use this as points of discussion importantly, chairs and junior faculty can use a document like this to set goals to look for opportunities for continuous improvement. We, um.

609

01:08:01.945 --> 01:08:09.594

Want a vote from you today to affirm the document 1 thing I didn't mention last time is that,

610

01:08:09.684 --> 01:08:09.925

you know,

611

01:08:09.925 --> 01:08:11.905

this is something that could be housed in,

612

01:08:12.775 --> 01:08:27.744

and on the Senate website for people to use and refer to post themselves share amongst themselves and that if there were any significant changes to the document we could add resources and things like that along the way.

613

01:08:27.954 --> 01:08:29.515

But if there were any significant.

614

01:08:29.935 --> 01:08:33.024

Changes that it would come back to this body for approval.

615

01:08:33.024 --> 01:08:45.654

Once again, another thing I wanted to mention was that student government 1 of the really interesting things they said was, you know, we could really use a document like this for what's effective for students in their learning.

616

01:08:45.864 --> 01:08:59.994

And and so we thought it might be a really nice companion document to do that next, you know, how can students be effective in their learning from their perspective? So, this is the 1st step and just sort of setting standards for teaching and learning effectiveness.

617

01:09:00.300 --> 01:09:05.699

Oh, okay, so you're looking at for affirmation by the Senate.

618

01:09:05.699 --> 01:09:10.560

That's what we have any questions comments.

619

01:09:12.930 --> 01:09:17.520

Okay, so since it comes from this committee, it needs no, 2nd.

620

01:09:17.520 --> 01:09:20.760

We'll do the reverse voting again.

621

01:09:20.760 --> 01:09:25.800

All those who are not in favor of affirming this document, say, I say.

622

01:09:25.800 --> 01:09:31.800

Those who wish to abstain from voting say, aye aye.

623

01:09:31.800 --> 01:09:36.029

Okay, let's make sure we note that.

624

01:09:37.079 --> 01:09:44.399

And then, so the chair, unless there's objection assumes that everyone else is okay with the farming, this document.

625

01:09:44.399 --> 01:09:48.510

Thank you very much Kerry. It's a firm.

626

01:09:48.510 --> 01:09:55.470

I do suggest that we do put it on the webpage and.

627

01:09:55.470 --> 01:10:00.029

Either also or a link to it from the Senate webpage.

628

01:10:00.029 --> 01:10:03.390

So, okay, very good. Thank you.

629

01:10:03.390 --> 01:10:13.800

Thanks, you're welcome. Next up is, uh, Dr, he's going to chat with us about the student success task force.

630

01:10:13.800 --> 01:10:24.750

Thanks, Chad. I'll try to be brief. Cause. I know Chad said that we're all gonna drop dead at 530. well, I guess we'll find out.

631

01:10:24.750 --> 01:10:32.819

So, yeah, this is from the student success task force I want to. Thank everybody who's, uh, who served on that this semester.

632

01:10:32.819 --> 01:10:38.670

And this policy change is targeted to those.

633

01:10:38.670 --> 01:10:45.329

New students, so freshmen and sophomore students who may have majored in a discipline that.

634

01:10:45.329 --> 01:10:56.460

They shouldn't have either. It was more difficult than they expected or it just wasn't for them. And then they end up failing 12 or 3 classes. Um.

635

01:10:56.460 --> 01:11:00.420

And think, well, either college isn't for me.

636

01:11:00.420 --> 01:11:05.159

And drop out, or they transferred to another institution to try and.

637

01:11:05.159 --> 01:11:14.550

Get a reset on that, or they stick with that major with the main purpose of trying to retake those classes to improve their GPA.

638

01:11:14.550 --> 01:11:18.810

And all of those options are not ideal for students.

639

01:11:18.810 --> 01:11:27.449

Or why is here? And so this is to try and offer those students a 1 time ability to reset.

640

01:11:27.449 --> 01:11:33.119

Your GPA and not calculate those classes that they.

641

01:11:33.119 --> 01:11:36.180

That they took and failed in that major.

642



01:11:36.180 --> 01:11:42.479  
Towards their GPA, so it's a change of major, academic reassessment.

643  
01:11:42.479 --> 01:11:47.430  
Jeff for students who change majors who have less than 60 credit hours.

644  
01:11:47.430 --> 01:11:53.460  
And and so I don't know if it's yeah, if you could put it up on the screen there.

645  
01:11:53.460 --> 01:12:01.199  
Some of the key conditions, I'm not going to read through all of this. But, um, 1 thing is it's only, uh, their GPA.

646  
01:12:01.199 --> 01:12:08.609  
So, the student's transcript still reflects all courses taken so it's not as if it never happened it's just that.

647  
01:12:08.609 --> 01:12:11.939  
That their GPA is recalculated.

648  
01:12:11.939 --> 01:12:18.270  
It's 1 time, so they can't do it multiple times if they try and change majors multiple times.

649  
01:12:18.270 --> 01:12:24.960  
Only undergraduate course is taken prior to the change of major. Why it's you are eligible to be included.

650  
01:12:24.960 --> 01:12:28.979  
In the GPA cut calculation, um.

651  
01:12:28.979 --> 01:12:37.409  
It may not include courses that are taken to fulfill gen, Ed requirements or requirements from the new major.

652  
01:12:37.409 --> 01:12:43.710  
Um, only courses in which the student earned a D or f may be included in the reassessment.

653  
01:12:43.710 --> 01:12:55.979  
And credits are, and for courses, and the reassessment are deducted from the total credits. So, if a student earned a D, and they still get

credits that, that would not be counted towards their, towards their graduation.

654

01:12:55.979 --> 01:13:00.119

And it's not counted towards towards their GPA.

655

01:13:00.119 --> 01:13:05.250

So it's a way to offer 1 time, uh, forgiveness.

656

01:13:05.250 --> 01:13:09.779

Majoring in something that they're not doing as well in as they.

657

01:13:09.779 --> 01:13:13.079

Probably, we were hoping, um, and then.

658

01:13:13.079 --> 01:13:18.479

The ability to to try a new major and not have those forces.

659

01:13:18.479 --> 01:13:24.060

Count towards their GPA Thank you. A J. I have a.

660

01:13:24.060 --> 01:13:30.149

Question or 2 so so this will be Senate policy.

661

01:13:30.149 --> 01:13:38.819

Correct. So when you say Senate policy yeah, it would be a fit would be official is what I'm trying to say.

662

01:13:38.819 --> 01:13:43.109

It would be adopted. Yeah, I wonder.

663

01:13:43.109 --> 01:13:46.979

Adopt that as we're going to put it in the catalog, right?

664

01:13:46.979 --> 01:13:52.710

Would that be great Kevin? Okay, this is what I'd be clear. It won't be absolutely clear.

665

01:13:52.710 --> 01:13:56.430

Because, yeah, it's if it's in the catalog.

666

01:13:56.430 --> 01:14:05.670

And still the students who should know about it. That's what that's all. I'm trying to say the rules. Yeah, that's correct. And to be clear, this is also something that has been.

667

01:14:05.670 --> 01:14:16.079

Through academic standards, and Jeannie is on the student success task form. So this is not something that just I'm just trying to clarify because.

668

01:14:16.079 --> 01:14:26.520

When you make policies like this, the students need to know the rules and so it would go in the catalogue and be official individual effective.

669

01:14:26.520 --> 01:14:31.439

Summer effective. Yeah, it's a good question. The active 1.

670

01:14:31.439 --> 01:14:39.359

So, honestly, that that is not something that we we dealt with specifically. I think that.

671

01:14:39.359 --> 01:14:46.859

Consideration was as soon as, as soon as possible to be implemented after it's approved.

672

01:14:46.859 --> 01:14:51.479

Physical challenges yeah.

673

01:14:51.479 --> 01:15:04.920

Did I jump in? I think the other thought was that it would just become effective with the new catalog. So beginning fall of whenever the new catalog is in effect, which I assume is a fall semester. So.

674

01:15:04.920 --> 01:15:14.250

Okay, that's fair. That doesn't mean that doesn't mean students with 30 credits in September couldn't take advantage of this, but it would just become effective in the fall.

675

01:15:14.250 --> 01:15:19.739

Right. Mike cost grill my customer from stem. What's this uh, impact.

676

01:15:19.739 --> 01:15:25.890

For financial way, you go 2 years and then you want to give another 4 years to graduate financial aid.

677

01:15:25.890 --> 01:15:30.960

Tap out on these people and prevent them from graduating. I don't know who can answer that.

678

01:15:30.960 --> 01:15:34.800

Anybody familiar with the impact of financial aid.

679

01:15:35.880 --> 01:15:39.000

I can talk about the financially.

680

01:15:39.000 --> 01:15:43.619

Programs in general Pell grant programs do have a limit.

681

01:15:43.619 --> 01:15:48.180

A, while college opportunity grants do have limits.

682

01:15:48.180 --> 01:15:51.270

But they're not limited to 4 years.

683

01:15:51.270 --> 01:15:54.810

Um, I think Pell Grant goes.

684

01:15:54.810 --> 01:15:59.880

Let me think off the top of my head here.

685

01:15:59.880 --> 01:16:03.479

Um, it goes up to 6 years.

686

01:16:03.479 --> 01:16:11.250

And I believe the Ohio college opportunity grant, and I'm talking about full time enrollment, goes to 5 years.

687

01:16:12.420 --> 01:16:21.060

And then student loans obviously have their aggregate loan limits, but that varies based on the amounts borrowed.

688

01:16:21.060 --> 01:16:24.899

Well, I don't know if that's helpful.

689

01:16:24.899 --> 01:16:29.399

Yeah, nice. Okay.

690

01:16:29.399 --> 01:16:32.819

I have a question.

691

01:16:32.819 --> 01:16:37.439

Go on, who is it Martha?

692

01:16:37.439 --> 01:16:40.800

Martha, okay I have a question.

693

01:16:42.149 --> 01:16:46.770

And it excuse me.

694

01:16:46.770 --> 01:16:56.064

I'm sorry, this is from all those books and yes, I've read them.

695

01:17:00.055 --> 01:17:03.265

My question is this the wording says.

696

01:17:04.260 --> 01:17:10.470

Must be changing their major and have earned less than 60 hours overall credit.

697

01:17:10.470 --> 01:17:15.810

Overall credit hours does that mean a student who wants.

698

01:17:15.810 --> 01:17:19.260

Um, the 16 hours forgiven and has.

699

01:17:19.260 --> 01:17:23.760

Or say, 115 hours forgiven because they failed.

700

01:17:23.760 --> 01:17:29.010

53 hour classes.

701

01:17:29.010 --> 01:17:33.720

Can be can actually have taken.

702

01:17:34.920 --> 01:17:37.920

75 credit hours.

703

01:17:37.920 --> 01:17:41.069

Or, I mean.

704

01:17:41.069 --> 01:17:47.399

Yeah, I understand the question, I think let me jump in and say this. No, it's like, it's they, they.

705

01:17:47.399 --> 01:17:56.939

Petition for this at the point at which they've earned fewer than 60 credits. So it can't be 75 and then they would get those 15 deducted. It's.

706

01:17:56.939 --> 01:18:00.630

It's up until earned 60.

707

01:18:00.630 --> 01:18:06.029

Are they going to do they are credit hours if they failed the course.

708

01:18:06.029 --> 01:18:14.369

So so, so that's, I mean, this is just, you know, so it's, it's kind of like they're not going to lose.

709

01:18:14.369 --> 01:18:17.399

That many credits if they, if they.

710

01:18:17.399 --> 01:18:21.210

They'd be eliminating deeds, that's where they would lose the credits but.

711

01:18:21.475 --> 01:18:35.574

It's mostly they're just going to have the GPA sophisticated basically if they do, I'm not opposed to this. I think it's a really good idea, particularly for someone who's gotten into a major. That's just really, really wrong for them.

712

01:18:35.904 --> 01:18:38.664

I think this is a great idea. I'm I'm.

713

01:18:38.970 --> 01:18:44.039

More concerned about the wording and misunderstanding of it.

714

01:18:46.020 --> 01:18:52.590  
Say something? Yes, go ahead, Bob, I'll get you.

715  
01:18:52.590 --> 01:18:56.010  
Okay, I just want to clarify that.

716  
01:18:56.010 --> 01:19:04.500  
It will be effective beginning with next year, the academic year. So no major changes for the end of spring. Anybody who receives the grades.

717  
01:19:04.500 --> 01:19:10.529  
And I think the most important thing is to have any student interested beginning next year.

718  
01:19:10.529 --> 01:19:13.649  
To make an appointment with their academic advisor.

719  
01:19:13.649 --> 01:19:16.949  
They won't be aware of this new policy.

720  
01:19:16.949 --> 01:19:22.289  
And don't make any promises, and we'll go over this policy with the advisors.

721  
01:19:22.289 --> 01:19:30.090  
I mean, the intention is the 60 hours was based on, they would be only in no more than their sophomore level status.

722  
01:19:30.090 --> 01:19:33.779  
So, they're not that far into their major to begin with.

723  
01:19:33.779 --> 01:19:39.750  
And so that's why we pick the 60 hour. And so, and that's what we want to do. We hate to see them.

724  
01:19:39.750 --> 01:19:43.470  
Retake class, just to get their GPA.

725  
01:19:43.470 --> 01:19:47.579  
For classes are never going to use because they know they went down the wrong path.

726

01:19:47.579 --> 01:19:56.819

And so I think that we just want to make sure that they're going to be working in tandem with their academic advisors, selecting the right forces.

727

01:19:56.819 --> 01:20:02.220

Before anything form goes to the records office.

728

01:20:02.220 --> 01:20:10.649

You know, I want to make is the students realize once they agree to do this quality points getting raised.

729

01:20:10.649 --> 01:20:14.189

It's on their so they need to be thoughtful about this.

730

01:20:14.189 --> 01:20:17.880

Because once we do this, it's a done deal on their transcript.

731

01:20:17.880 --> 01:20:23.189

I might make a suggestion for a friendly amendment.

732

01:20:23.189 --> 01:20:26.970

Instead of the.

733

01:20:26.970 --> 01:20:30.840

6 earned 60 hours credit.

734

01:20:30.840 --> 01:20:33.989

Taken 60 hours of credit.

735

01:20:36.239 --> 01:20:49.439

Yeah, I think I like that attempted 60 hours um, as opposed to earned you're right cause I, they could be here 3 years and still be able to do this. So, I, I think attempted is.

736

01:20:49.439 --> 01:20:53.699

I think a really good suggestion. I don't know. Ha well, yeah, I mean, if.

737

01:20:53.699 --> 01:20:56.699

I was going to defer to Jeanie.

738



01:20:56.699 --> 01:21:01.470  
Because I think Martha, that's a great suggestion.

739  
01:21:01.470 --> 01:21:11.340  
Okay, can we just have those an editorial change? Yeah, you could if they're if they're willing to accept that. Yeah. Cause I, I don't want to.

740  
01:21:11.340 --> 01:21:16.649  
I don't think okay, so that's an editorial change.

741  
01:21:16.649 --> 01:21:21.390  
Breaker as a comment or a concern and the.

742  
01:21:21.390 --> 01:21:25.979  
From the editorial suggestion, my concern.

743  
01:21:25.979 --> 01:21:37.199  
A student coming in with a lot of college credit plus, or AP credit now has a disadvantage in this regard, because they have less time before hitting 60 hours.

744  
01:21:37.199 --> 01:21:40.619  
Than a student coming in, with nothing.

745  
01:21:40.619 --> 01:21:44.909  
So, a student in that regard in that position.

746  
01:21:44.909 --> 01:21:50.789  
Coming in has less, uh, less time to realize they've taken the wrong path to avail themselves of this option.

747  
01:21:52.109 --> 01:22:02.220  
So, what's your editorial comment? Bullet point 4 is duplicated in bullet point 9. I would suggest getting rid of bullet point. 4.

748  
01:22:05.130 --> 01:22:09.750  
That's for that's for and it's duplicated in number 9.

749  
01:22:09.750 --> 01:22:13.170  
Where is that right?

750

01:22:14.789 --> 01:22:21.060

All right here yes, you both say the great to stay on the transcript.

751

01:22:22.439 --> 01:22:26.760

We just wanted to make sure that's the.

752

01:22:28.439 --> 01:22:36.930

So, dumb for, that's my suggestion. Yes. Or just keep it for added emphasis.

753

01:22:36.930 --> 01:22:40.859

Hey, I'm okay with dumping for it. Yeah. All right. Thanks. Thanks.

754

01:22:40.859 --> 01:22:47.069

And that's an editorial change yeah. Accepted by. Yeah. Yeah.

755

01:22:47.069 --> 01:22:51.840

Okay, any other comments questions.

756

01:22:53.189 --> 01:23:04.229

Yes, this is the lane. The only other thing I wanted to point out with regard to financial aid is any hours that are attempted.

757

01:23:04.229 --> 01:23:08.130

Go into the satisfactory academic progress.

758

01:23:08.130 --> 01:23:11.699

For any student receiving.

759

01:23:11.699 --> 01:23:15.930

Federal aid now, our percentages are not.

760

01:23:15.930 --> 01:23:22.979

Difficult to achieve, but I just wanted to point out that total attempted hours. Go into the.

761

01:23:22.979 --> 01:23:26.760

The satisfactory academic progress calculation itself.

762

01:23:26.760 --> 01:23:30.989

That could could potentially prevent a student.

763

01:23:30.989 --> 01:23:36.689

If they hit a negative number, they would have to just go on.

764

01:23:36.689 --> 01:23:41.369

An academic plan, I mean, we have things in place for that.

765

01:23:41.369 --> 01:23:45.989

But I didn't think to mention that earlier, just wanted to.

766

01:23:45.989 --> 01:23:59.340

John, very quickly I don't know if this is part of the procedure, but this isn't for the suggestion or not. But, uh, uh, if this doesn't resolution doesn't exceed just, uh, how about considering, um.

767

01:23:59.340 --> 01:24:03.479

Uh, classified hours account for 6 years time.

768

01:24:03.479 --> 01:24:06.779

Your residents here, or another institution, but not advanced placement credits.

769

01:24:06.779 --> 01:24:11.010

So, we don't penalize students that are that have that because I assume yes, yes.

770

01:24:14.100 --> 01:24:25.439

You just want to keep that in mind or did you actually want to make? I want to make it definitely be considered as a friendly amendment actually. Oh, and we kept it kept in mind.

771

01:24:25.439 --> 01:24:37.079

Did you understand that adj? I think so. I mean, I wonder if we were to just say taking 60 credits at would that would that? Yes, yes.

772

01:24:37.079 --> 01:24:40.380

Okay, that was the issue yes.

773

01:24:40.885 --> 01:24:54.925

I believe so. Yeah. Yeah. So another editorial change parliamentarian, trying to do things legally the best thing to hear that most people are in agreement that this would be good. Yeah. Okay. So.

774

01:24:55.649 --> 01:24:58.800  
I I have 1.

775  
01:24:58.800 --> 01:25:02.159  
Question about that and perhaps, um.

776  
01:25:02.159 --> 01:25:09.329  
Jeanie could answer it if we start going down that path.

777  
01:25:09.329 --> 01:25:12.659  
What about students? True?

778  
01:25:12.659 --> 01:25:20.850  
Why is they're technically why issue credits and or students who have  
opted to come to campus and taking those courses.

779  
01:25:24.810 --> 01:25:29.489  
I think we need to try to keep it as plain and simple as we can.

780  
01:25:29.489 --> 01:25:33.750  
So, I, there's no way I think that.

781  
01:25:33.750 --> 01:25:38.310  
We can look at, should an exception be warranted.

782  
01:25:38.310 --> 01:25:43.739  
But there was, I don't think we can write a rule for something like that.  
Martha.

783  
01:25:43.739 --> 01:25:48.569  
There's still, I mean, there's still took 1 issue courses.

784  
01:25:48.569 --> 01:25:57.420  
I know I don't, I don't know how I don't know how we would get around  
that and typically.

785  
01:25:58.949 --> 01:26:03.750  
You think that they would have so many that would put them above the 60  
credit hours.

786  
01:26:03.750 --> 01:26:07.529  
I, I don't know, I think we, I guess.

787

01:26:07.529 --> 01:26:18.449

I'll bargain with you integrated at 60 why issue? Hours? Let's do this this year and maybe next year we come back to Senate and revisit this policy and make any adjustments that we need.

788

01:26:18.449 --> 01:26:22.739

Well, maybe the, maybe the other option is to.

789

01:26:22.739 --> 01:26:29.010

Um, make this apply to degree seeking students.

790

01:26:29.010 --> 01:26:32.489

I don't know if that gets too complicated to, um.

791

01:26:32.489 --> 01:26:37.739

Kind of administer, but a degree, you know, a student.

792

01:26:37.739 --> 01:26:43.770

Who is, you know, before earning some, I don't know how to word it, but this, this if we, if we.

793

01:26:43.770 --> 01:26:52.890

Specify this pertains to students who are degree seeking. We cut out, we cut out anybody else. Who's a transit here?

794

01:26:53.574 --> 01:27:04.555

So, it's not, it's not the credit, it's the status of the student, if they are actually degree seeking. So if you came in with 12 CCP credits, you are not degree seeking when you earned those 12 credits. Right?

795

01:27:04.555 --> 01:27:11.034

You were, you were not seeking otherwise you degree at that point, you were not in matriculate so we might we might.

796

01:27:11.279 --> 01:27:14.279

Be able to get around this issue by specifying that.

797

01:27:15.510 --> 01:27:21.300

I thought this was only for 3, I thought she meant if they came and they already had earned 60 hours because they.

798

01:27:21.300 --> 01:27:32.250

And why is she credit hours? Yeah, but they didn't learn those credits as a degree seeking student. So I guess that that's it. That's and I don't know if that really makes any. That's too hard to.

799

01:27:32.250 --> 01:27:43.920

Administer, but that, I think, is the issue, right? They come in with credits that real, even though they apply to their degree, when they earn those credits, they were not were not they were not degree seeking at the time. Okay.

800

01:27:45.329 --> 01:27:51.029

I mean, I'm good. Oh, you're good. Okay.

801

01:27:51.029 --> 01:27:55.079

So, did we have any changes left?

802

01:27:55.079 --> 01:28:01.319

Just check in, because, you know, we can always come back next year and change this.

803

01:28:01.319 --> 01:28:05.489

Yes, yes so.

804

01:28:05.489 --> 01:28:13.920

Are we ready for the question, Jonathan? Yes, I move the question, but thank you very much. I can count on that.

805

01:28:13.920 --> 01:28:21.060

All those opposed to the edited version of this proposal, say.

806

01:28:21.060 --> 01:28:27.119

All those abstaining from voting on this proposal.

807

01:28:28.680 --> 01:28:33.989

Hearing none this chair assumes that everybody is in favor of this proposal.

808

01:28:34.015 --> 01:28:46.375

As a, as a okay. Great. Good. Thank you. Very much. That's all the committee report. Oh, we got, I'll make it really fast.

809

01:28:46.375 --> 01:29:00.234

This is for calendar and scheduling task force. I'm filling in for snow. Um, we had 3 items 1, is we were going to actually read in the 2223 calendar. We're not doing that today. Instead. You can actually find a link.

810

01:29:01.229 --> 01:29:15.720

And that's considered our read in the 2nd, is we worked on the 1st, part of the scheduling guideline revision and we had a small group that was me sue's cluttered.

811

01:29:15.720 --> 01:29:26.340

Jump into our and Jeannie Hermann so I would ask that you look at that and we're asked are our task force is asking for.

812

01:29:26.340 --> 01:29:29.939

A motion to approve that, um.

813

01:29:29.939 --> 01:29:39.239

And then I'll show you that in a 2nd, and then the rest of the scheduling guidelines there are 2 other parts of that. We're going to hold off until 25 live goes live.

814

01:29:39.239 --> 01:29:47.970

Uh, because when 25 live, those live with, did directly impact those other 2 sections of the scheduling guidelines.

815

01:29:47.970 --> 01:29:52.229

So, the scheduling guidelines are here, there's the original version.

816

01:29:52.229 --> 01:29:55.350

That was originally.

817

01:29:55.350 --> 01:30:01.529

Passed by the academic side, it February 10, 999.

818

01:30:01.529 --> 01:30:14.310

I just wanted to add that for emphasis and that these new ones are basically just cleaning up language and so the new guide. So these are the scheduling policies. There were 10.

819

01:30:14.310 --> 01:30:17.340

Now, there are 7, I believe.

820

01:30:17.340 --> 01:30:24.420

And again, it's just kind of like the preamble to the other 2 sections that are probably more important.

821

01:30:24.420 --> 01:30:27.810

And again, this will be adjusted for next year.

822

01:30:27.810 --> 01:30:33.510

So, we're seeking a approval of this, these guidelines.

823

01:30:33.510 --> 01:30:39.000

Okay, um, I'm glad this committee is doing this because, uh.

824

01:30:39.000 --> 01:30:42.390

And my experience, the scheduling.

825

01:30:42.390 --> 01:30:47.939

Classes by faculty, rather than the institution have gotten a little willy nilly at times.

826

01:30:47.939 --> 01:30:53.220

So, uh, we're going to have probably put in some nice rules.

827

01:30:53.220 --> 01:30:59.640

So, the 1st, part of this is to adopt the recommendation of this committee.

828

01:30:59.640 --> 01:31:04.590

Doesn't need a 2nd, is there any further discussion?

829

01:31:04.590 --> 01:31:07.770

Hearing none, we'll go straight to the vote.

830

01:31:07.770 --> 01:31:12.000

Those opposed to the recommendations say, I.

831

01:31:12.000 --> 01:31:19.590

Those abstaining chair assumes that the recommendation is to improve.

832

01:31:19.590 --> 01:31:30.270

Okay, now we'll move on the new business and I'm going to call my good friend Kevin ball who wants to talk about the.



833

01:31:30.270 --> 01:31:39.000

You've got 60 seconds uh, I'll, uh, I'll put off debt for a little while.

834

01:31:39.000 --> 01:31:45.630

Talk to you as fast as I can 1 issue has an assurance arguments.

835

01:31:45.630 --> 01:31:48.930

Update that is due June 27.

836

01:31:48.930 --> 01:31:52.229

Of 2022. Oh, good.

837

01:31:52.229 --> 01:32:00.298

There is no site visits associated with with this requirement. It's merely the submission of the assurance argument.

838

01:32:00.298 --> 01:32:06.509

Um, because why she was accredited, wasn't credited for a 10 year period assumes.

839

01:32:06.509 --> 01:32:11.309

That we're in compliance and then we're following what we outlined in the assurance arguments.

840

01:32:11.309 --> 01:32:21.533

Um, we're allowed to use the existing, uh, assurance argument from 2018, and then update that revise anything that's changed since. Then add anything that's new.

841

01:32:21.533 --> 01:32:32.783

Since since that time teams were assigned to each of the 5 criteria for accreditation. Let the record show.

842

01:32:32.783 --> 01:32:45.894

I wanted to read the team leaders names, but check keeps looking at his watch. So, maybe we'll put them on that. We'll put them their names on the website. That's about all of the credit that they get from the work they've done, but we did assign teams.

843

01:32:47.548 --> 01:32:53.038

Uh, to each of the criteria, they, they compose drafts of the updates.

844

01:32:53.038 --> 01:33:00.929

And they would like, campus feedback on those updates so where to go for those updates.

845

01:33:00.929 --> 01:33:07.889

Basically, if you if you just Google accreditation, it will take you to this page.

846

01:33:08.873 --> 01:33:23.154

And this is your 1 stop shop for everything accreditation it you can peruse it at your own leisure. It offers the timeline. It offers the evidence that was used in each of the criteria.

847

01:33:23.154 --> 01:33:27.113

But Adam, if you can click on the assurance arguments, and I hope this.

848

01:33:27.328 --> 01:33:36.833

Well, it's there, so it disappears it disappeared momentarily this afternoon, a small panic attack.

849

01:33:37.134 --> 01:33:43.373

So each of the drafts of the, uh, uh, of each criterions, um.

850

01:33:43.918 --> 01:33:58.019

Assure it's argument is there basically what we've done is use the existing argument, and then updates were added at either at the end of the core component, or at the end of the criteria outlining what has changed since.

851

01:33:58.019 --> 01:34:04.078

Since last time, for instance, program review will be 1 thing that will stress.

852

01:34:04.078 --> 01:34:14.668

Uh, this time that, uh, that wasn't in place at the time of the last assessment, um, what we would like, is if the, if the campus could.

853

01:34:14.668 --> 01:34:28.588

Read over the updates and then if you can send me any feedback comments suggestions, if there's anything that we've missed, send me that information, I will pass it along. I'll funnel it along to the.

854

01:34:28.588 --> 01:34:32.158

To each of the criteria and coaching.

855

01:34:32.158 --> 01:34:35.248

And there is a link to it from this on a website.

856

01:34:35.248 --> 01:34:39.838

I fall under the minutes or the agenda. Perfect.

857

01:34:39.838 --> 01:34:47.849

He noticed the head of ity disappeared before that in case any questions for China.

858

01:34:47.849 --> 01:34:54.719

Check hey, Mark Kevin just this is just not not so much about these. I'm.

859

01:34:54.743 --> 01:35:02.783

Just curious the higher learning Commission, when I guess 2 questions, when when's our next site visit how long do we have before? The next site visit?

860

01:35:02.783 --> 01:35:13.373

And then 2, given the voluntary separations and the faculty, what is the, what is the higher learning commission's view on number of full time faculty.

861

01:35:13.618 --> 01:35:27.088

To part time, or, you know, so what, what do we have to do to stay in compliance? Or is there a, is there a ratio or something that we have to stay in compliance with? So I was just curious as we're talking about, um, next.

862

01:35:27.088 --> 01:35:34.078

Next, uh, next site visit would be schedule around 2027 honestly 910 years.

863

01:35:34.078 --> 01:35:37.979

Around from 2018.

864

01:35:37.979 --> 01:35:41.488

And then, I don't know that each of the has.

865

01:35:41.488 --> 01:35:46.288

Specified I don't know if there's a specified.

866

01:35:46.288 --> 01:35:57.479

Ratio of I can we report we report those numbers and those ratios annually and institutional updates.

867

01:35:57.479 --> 01:36:02.338

I could probably get you that information.

868

01:36:02.338 --> 01:36:05.338

Thanks I appreciate that.

869

01:36:08.908 --> 01:36:12.779

Any other questions for Mark. All right Kevin.

870

01:36:12.779 --> 01:36:17.158

We can ask mark. Mm. Hmm. Yeah.

871

01:36:18.838 --> 01:36:26.338

Okay, thank you. Last up on the agenda is students success task force they wanted to.

872

01:36:26.338 --> 01:36:30.298

Address the Senate about retention progress, persistence and.

873

01:36:30.298 --> 01:36:35.548

Their completion plan, I'm not sure who is stepping up to the podium for this 1.

874

01:36:35.548 --> 01:36:39.748

Yeah, Chad that that's me. Okay.

875

01:36:39.748 --> 01:36:48.628

So this is, I'll be as quick as possible. This is for your information and also a request for feedback, um, from Senate.

876

01:36:48.628 --> 01:36:57.479

Um, we are required legislatively to every 2 years submit of retention and completions plan to the chancellor.

877

01:36:57.479 --> 01:37:11.668

Or 202,224 plan is due to the chancellor on June 30th of this year. Um, and that, uh, plan will both include.

878

01:37:11.668 --> 01:37:21.208

Strategies retention, completion strategies for the 202,224 cycle, but also, uh, progress updates on.

879

01:37:21.208 --> 01:37:24.238

The 4,022 plan, so.

880

01:37:25.673 --> 01:37:38.423

We were under the impression that this was due, uh, in December of 2022, because that's when the 2020 plan was due. But, um, that was a kind of a covert exception. So, the deadline is June 30th. So we are, um.

881

01:37:41.248 --> 01:37:49.319

We are adjusting our timeframe in seeking feedback from the Senate. We, we thought we just thought we had more time than we did. So, um.

882

01:37:49.319 --> 01:38:02.908

So, uh, what are our plan is, um, is that after, um, talking briefly with the student success task force during our last meeting about, um.

883

01:38:02.908 --> 01:38:11.849

The approach that we'd like to take and gathering feedback, um, we'd like to kind of bring this to you now and let, you know, the time frame that we're thinking of. So.

884

01:38:11.849 --> 01:38:24.509

Um, by the end of business tomorrow, um, Mike Sherman should have gotten chat and Jack and, um, I'm sorry and, um, Adam.

885

01:38:24.509 --> 01:38:34.469

The the latest draft of what we plan to submit to the chancellor, and we are asking that you distribute that to Senate via.

886

01:38:34.469 --> 01:38:37.859

Whatever mechanism you think is best and we're asking Senate.

887

01:38:38.663 --> 01:38:52.703

To provide input on that document and if you can have that too, um, I'm going to assume to Mike Sherman by midnight. We would, um, very, very much like to have your feedback on that.

888

01:38:54.054 --> 01:39:02.724

We'll share that feedback with the student success task force and pending their feedback.

889

01:39:02.724 --> 01:39:11.363

We'll develop what will be the penultimate plan that we will present to the board for their consideration at the June board meeting on the 22nd.

890

01:39:12.269 --> 01:39:18.748

And if that's endorsed, we'll send the finalized plan to the chancellor by the June 30th.

891

01:39:18.748 --> 01:39:23.399

Deadline so, again, just a heads up and a call for feedback.

892

01:39:23.399 --> 01:39:29.519

Thank you, Claire, we will when we receive the document, we'll be sure to.

893

01:39:29.519 --> 01:39:32.759

Posted on the Senate webpage.

894

01:39:32.759 --> 01:39:40.198

And provide everybody a link to it. Okay. Perfect. Thank you. Any any questions for Claire.

895

01:39:40.198 --> 01:39:44.519

I'm sorry, just a quick question guys. I'm kind of.

896

01:39:44.519 --> 01:39:56.189

New again to this, uh, the students success task force, I'm unfamiliar with it. Would we, we, as the Senate have to vote on this plan.

897

01:39:56.189 --> 01:40:02.609

I I don't believe so. I think this is just, um.

898

01:40:02.609 --> 01:40:08.099

No, I don't believe so. Just what we're asking is for your feedback. Um.

899

01:40:08.099 --> 01:40:12.569

But I don't believe this requires a vote.

900

01:40:12.569 --> 01:40:19.859

This is to my understanding Susan, to ask you your question. This is an administrative report that's due and they're just syncing.

901

01:40:19.859 --> 01:40:24.029

The administration seeking all every constituency that.

902

01:40:24.029 --> 01:40:28.618

Provide any input so that they feel the report is complete.

903

01:40:30.538 --> 01:40:37.019

Okay, thank you sir. Yeah. Yes. All right. Any other questions.

904

01:40:37.019 --> 01:40:40.319

In that case.

905

01:40:40.319 --> 01:40:43.469

It's 538, you're all still alive.

906

01:40:43.469 --> 01:40:56.279

At this point, this month you've got down here for the next meeting of Gus what month is that? Oh, I don't know.

907

01:40:56.279 --> 01:41:01.168

Well, I wasn't drinking heavily at the time I made the agenda. Um.

908

01:41:02.604 --> 01:41:15.774

Our next meeting is September 7th and thanks, then the Kaya, let's everybody give her a big hand. He was able to secure the Rossi room and kill Polly center for all of our meetings.

909

01:41:15.774 --> 01:41:23.963

All of our regularly scheduled meetings for next year. The former Ohio, the formula Ohio room with the carpet on the side.

910

01:41:24.658 --> 01:41:35.819

Okay, I'm going to use my rare executive privilege to say, let's go home. We're adjourned. Bye everybody. Bye everyone. Bye. Bye.

911

01:41:35.819 --> 01:41:39.838

Hour and 41 minutes.

912

01:41:39.838 --> 01:41:49.889

And he's used to be an hour long, you know, I'm thinking we should just officially 2 hours separates us from.

913

01:41:49.889 --> 01:41:52.224

Then see how many people like for the Senate.