

Transcript

0:02

okay

0:08

I want to welcome everybody today and um we have made Quorum again not so well

0:14

as last time but we've made Quorum so I think that that's a very good thing and it gets us off on the right foot

0:21

um and I offer certification of the Quorum

0:26

yes so good call to order for the certification of the quorum

0:36

yes yes yes don't moved we've got to suck it

0:43

all in favor any opposed and you want to anybody want to abstain

0:50

although why you would come here and abstain I don't understand

0:57

um I also need um call to approve the agenda

1:03

second got a second

1:11

okay we'll make sure that it is emailed out sorry for the oversight

1:21

we have a motion on the floor

1:27

all in favor any opposed

1:34

any abstaining hearing none the agendas approved

1:40

um next we move to the approval of the recording of the minutes from February 8th we apologize for the quality

1:48

of that we've tried to remedy it's somewhat

1:53

um our second microphone is at the podium up here if you'd like to be recognized during the medium meeting

1:59

please come to the center aisle to be recognized pick up the handy dandy

2:05

little handset and if the button is read if the light on the top is green you're

2:12

fine if it's red push the side button and you can speak it's the only way we're going to get volume enough to hear

2:19

it on the recording the last recording we lost anything that came from the back of the room

2:32

okay um let's see uh can I have a motion to

2:38

approve the minutes second

2:45

thank you all those in favor any opposed

2:51

and you've sentenced thank you um I'd like to switch the order just

2:58

slightly for the next two things and proceed with um my report

3:05

to the Senate um as you can well imagine this past month has been a busy one

3:13

um I had a message from president Lafferty and she wanted to tell me to

3:19

tell all of you how much she enjoyed our meeting and

3:24

um really embraced the site of so many faculty and students working together

3:31

and pursuing a common goal she's also asked if she might come as an observer

3:36

and promise that she'll speak only when um on the agenda or if requested and I

3:44

told her we more than welcome her to our meetings

3:50

um I do want to thank a number of people for the very very hard work over the past month the folks on teaching and

3:56

learning academic standards and student Senate have done a yeoman's job at

4:02

preparing for us a first draft of what they're calling reciprocal responsibilities and practices for

4:10

students and instructors and while it may not be perfect it is a big

4:16

improvement over what we were working with and I really like its um bilateral

4:22

nature they've divided it so we can understand both what are the responsibilities

4:27

and obligations of a faculty member as well as those of the students in our

4:33

class and I really hope that that come this fall Student Government will

4:38

continue to step up and make sure to share that message and this with our

4:43

students once we've finally gotten it approved the general education committee
4:50
continues to um file forward we have very cloudy Waters when it comes
4:58
to general education not only do we have an on-campus mandate to implement a
5:04
change in gen Ed we've also got one from the state and trying to match the two
5:10
sets of requirements um those from the Ohio Department of higher education and Ohio 36 with
their
5:18
on-campus needs requires Great skill as I told the Board of Trustees earlier
5:25
today general education is something we've got to get right because we can't afford to be here
again
5:34
in two years trying to rework it we've lived with our last gen Ed model
5:39
perhaps too long but 23 years without any substantial change
5:47
general education is too Central to the core of what we do
5:52
to do it hastily or without thought and I give them real credit from for
5:58
continuing to move forward and to sort out for sorting through the various
6:04
levels of both both bureaucracy and necessity
6:09
the general education requires I also want to thank Student Government
6:14
I understand that they followed through and they're promised to collect data from students and I
believe we're going
6:20
to be hearing some of that a little bit later on um as far as next steps are concerned
6:27
um I would like to make it a priority to make sure that all spaces in the Senate
6:34
roster are full if you know of a vacancy a new college for example I was contacted I Believe by
cliff and we're
6:41
moving forward there we've also got one on the executive committee for um
6:48
the classic and we'll we'll be taking action there the other thing I'd like to
6:54
do perhaps not at this meeting but certainly at one of the next two is set
7:00

some priorities for next year and I'd like us to think both in terms
7:05
of practical necessity and sunlight lofty aspirations and if you've got
7:12
suggestions um we'd like to hear them and I hope that you bring them for you
7:19
having said that I want to move to the last part of my agenda which is the Ohio faculty Council
7:30
again Ohio faculty Council continues to meet once a month um
7:35
YSU has been short an additional representative and we ask at the last
7:41
meeting if anybody was interested in volunteering for that position
7:47
um we have one uh volunteer and that's krishana Jackson
7:54
Leftwich and um I need a vote because this person is
8:00
supposed to be elected by the Senate so um would um can we call for a vote on this action
8:08
yes all those in all those would anybody want to nominate Dr krishana left with
8:15
Jackson for that position on the Ohio faculty representative do I have a motion
8:23
a motion here do I have a second second any discussion
8:34
hearing none um all those in favor of sending Dr
8:40
Jackson leftwits to the Ohio faculty council is our second representative
8:46
please State your affirmation any opposed
8:52
any abstaining congratulations krishana
9:04
okay with that said I'd like to move on to senate committee reports first we have the
undergraduate curriculum report
9:11
Tom Wakefield huh
9:17
um he has posted at the website a number of courses for approval
9:27
can we have a motion to approve that roster
9:38
second all those in favor
9:46
any opposed any abstaining

9:53

thank you um we I hope we have here Dr David Ash

9:59

um please come forward Dave um he is uh now the chair of the Senate

10:05

academic programs committee yeah we have a few programs

10:22

Mike we have a motion to approve the list

10:27

Chet thank you second

10:33

don't be shot thank you uh any discussion

10:42

all those in favor signal by eye any opposed

10:49

any abstaining

10:54

thank you very much motion is approved um under old business Dr Carrie wecht is

11:03

um here with the report on uh the response to the common syllabus

11:09

questions

12:01

except it's optional

12:15

foreign

12:31

also told us

12:46

so um

13:01

practice

13:27

faster

13:46

any questions for Dr whack

13:53

um Mike

14:15

possible

14:26

I mean just shut up

14:44

thank you Dr Webb

14:51

is there any other old business outstanding that we've missed

14:57

okay I'd like to move on to new business um first on our agenda is Dr Kevin ball

15:03

with the testing the bay pack

15:18

a couple minutes

15:36

violence five or summer summer

15:50

accommodations for students most cases before our accommodations that platforms

15:57

were already providing to students but provide that

16:03

provides for steps requires teaching uh institutions for proper policy

16:11

we're going to actually do that earlier today at a before meeting

16:16

it requires memories of discussed today

16:22

smart and it requires that I mean remembering instructor to include

16:27

language on the course syllabus so how we get there

16:33

to talk about today and the requirements of statements um

16:38

institutions policy for provide a few it makes sense to put that on the comments

16:45

illness or something interesting

16:51

the policy for if you've read beliefs

17:07

the first of our test for another course requirements would conflict with

17:14

that time instructor shall provide

17:23

um now students have to notify their

17:29

instructors um of these possible conflicts that uh at

17:36

the beginning of the semester the campus occur

17:42

a lot of the requirement is that no laser and 14

17:50

days after the first day of instruction s

17:58

requests of alternative and so they're asked to have to spell that out

18:06

at the beginning of the semester they'll be able to note the conflicts and then

18:11

we'll be able to provide written within those first 14 levels

18:19

actually

18:32

um

18:37

but we drafted the language that would enable us to be into our clients with a

18:43

policy policy policies

18:55

thank you

19:02

so uh so I'll defer to Martha of how we want to proceed but this but essentially

19:08

between these like I said the language to be in place in time for summer uh

19:15

2020 summer in summer classes

19:25

um Mary Lex suggested that the easiest thing to do might be to link

19:32

from what Carrie talked or you want me to summarize Gary

19:38

I think from the common syllabus

19:43

which already outlines um

19:56

in the same place in the catalog and then there would just be a late Bond like

20:01

a syllabus for students to go to that

20:08

353

20:16

outline the process for requesting and then outlines that the student believes that

20:24

accommodation works um

20:33

[Music]

20:38

um so I can try to include questions or we

20:46

can I have a question Adam and I think if I clarify things for everybody here so what you're suggesting is the

20:53

language from point d one and two

20:58

and e who included in LinkedIn

21:04

do you have the other language

21:23

there it is

21:48

[Music]

21:55

art um not just kind of experience this

22:01

would be mainly about dependence so that okay

22:07

everyone during the holiday that they have since the beginning of the class to work

22:12

on it that two days would still probably be even like spread

22:21

but just like get it but I think

22:27

it seems to make me address reading it

22:32

so I think the reality part about the session you know that they provided to I

22:38

no longer have this conflict on this game and then yeah

22:44

here

22:57

yes can you come forward please because we really can't hear in the recording

23:17

any questions foreign

23:37

should we clarify that could be either for 14 days

23:44

okay

23:56

Hillary was pointing out the language doesn't limit himself he was also servants

24:08

would have been um the life was reversed to

24:14

um a student's sincerely held belief and so any yes any question about that

24:24

would be to be directed to being a lamps

24:29

son questions

24:35

Jackie
24:49
the summer good morning
25:00
um
25:22
around it sounds stupid
25:32
any other questions
25:37
um would someone like to make a resolution to put this forward
25:44
this language as an addition to the common syllabus
25:50
it'll be a link I would suggest as we talked about that
25:56
this language course on the same Pages
26:04
there's already linked to around the property common syllabus
26:10
um and then if this body agrees I'm going to add a link to the economy
26:21
thank you Adam
26:27
well I was just a friendly Amendment
26:45
it's forgotten that um
26:55
something so you live around inside man let's
27:01
build a second camera today 14 calendar days
27:07
I I mean look I have no guys most students don't look for loopholes
27:13
[Music] which I'm sure it was
27:21
Senator Paris was good students who will produce options
27:28
but
27:34
stop
28:05
this is this is language specified by the law so we're just making we're clarifying
28:11
The Language by using the laws language
28:26

second animation South

28:32

any other discussion hearing none

28:39

um I call for the vote all those in favor

28:46

of including this language in the common syllabus thrilling signal by saying I

28:52

any opposed any abstaining

28:59

one abstention

29:05

thank you this will make everybody's life much easier as we work to finish

29:11

the catalog approaching summer

29:16

thank you Ken um Donna Cerny is here from the academic

29:21

standards committee which we've been asked for a clarification on

29:26

um academic reassessment policy and graduating with honors

29:31

oh my God

29:48

um what they are requesting is since the competition for changes for academic

29:54

free assessment

30:00

beliefs that there's

30:06

so we are recommending that super popular integrated should be considered in determining arms distinction

30:13

[Music]

30:20

am I clear that this is just a continuation of a policy or an extension of a policy that already exists

30:30

any questions for Dr Cerny

30:39

um would someone like to make emotions okay

30:44

just call Forever all those in favor of

30:49

using this additional language in our academic reassessment policy

30:56

all those in favor any opposed

31:01

any abstaining thank you very much

31:09

um I would like to switch the next two items at Nico I think that the student

31:15

government data goes better after

31:22

okay if you'd like to but that's fine uh we've got Nico master

31:29

[Music] of duties here from student government to present the data they promised that

31:37

they would talk

31:46

to students

31:54

classroom so you are trying to bring the CDA contacts oh

32:01

um we realized that there is a pretty big combined between student expectations in

32:09

the classroom and faculty perception of those expectations so that's kind of what we wanted to

32:17

bring this stock so we collected feedback from a little bit

32:24

right about 400 students so this is basically said

32:44

so the first question we asked was when you think of Maritime worker battery

32:49

syllabus over 86 percent of students in this Fair

32:55

birthday

33:01

the next one 966

33:07

key businesses

33:14

76 percent of students thank you very return time versus homework status

33:28

86 percent of students stay the parents are designed for larger drinks financing

33:33

for two weeks

33:39

84 of students will be important to have more than one grade with situated by

33:45

withdraw money which is actually lined up pretty well into the draw thing is today so in the
CDA your only

33:53

contractually obligated to have one grade 12 students

34:11

so

34:19

[Music] but there is

34:26

Asian perception

34:41

academic standards hopefully come up with a collaborative

34:49

agreement on both of the products so today I believe they're just seeking comments in general for

being back

34:56

through Wellness standing we're going to play a two weeks on that and speaking

35:02

um

35:08

okay Carrick you want to join us

35:16

Donna

35:29

um

35:57

foreign

36:38

[Music] um

36:43

I also wanted to mention that you have already some artists

36:57

um

37:15

but yeah

37:21

could you give us just a brief um synopsis of each section

37:33

let's do a number of large categories the first syllabi over the um

37:39

considerations that both faculty and undergraduates

37:46

of contentious points for women [Music]

37:51

how that would level CBA are covering that here we believe that

37:58

they are on the undergraduate side we really want all students to actually read the syllabus

38:09

um the second picture

38:15

that we've had underneath when grades should be posted by and

38:22

accountable scripts should be delivered to students format so we're looking at things like

38:29

we stir the sorry two weeks of the regular semester unless

38:35

otherwise their extensions to understand what they

38:42

should be expecting going back to what pursues expectations

38:47

sorry I'm Canadian I'll have student government to provide it uh back to

38:53

again to be responsible and they should check their grades and their assignments

38:58

correct you know and getting this a great effort of communication

39:28

so

39:40

to make clear what the student's responsibility is to access it Tax Technology

39:50

whether or not they are able to understand and use that technology in which case

39:57

that's um

40:13

are there I am down why

40:26

um we're hoping a lot of people to see if women

40:35

today

40:46

but that's an object

40:53

foreign

41:47

the last big

41:53

yeah that's a pretty thought right it's my only concerned to be a major assignments are still at a stand

42:01

uh

42:06

Challengers

42:13

prediction that I wonder how much an instructor would be held for

42:18

that trajectory once the Marine for us if I say neat though right you're doing
42:23
great you know what I mean good on you and then that makes it somewhere else
42:30
to learn trajectory and actually covers that is if the student continues on the
42:37
same path of performance that they can predict
42:44
what they're great about so if you've got any five percent and you don't just disappear
42:52
you continue to do all the work and complete the assignments to the same level of expertise
43:08
it's March 1st uh repeats before the journey I think
43:13
that's a student we kind of want to know whether or not we should be withdrawing from this
class
43:18
so it's kind of get the impact your pictures of where we
43:24
think foreign
44:08
Generations
44:18
I could be replaced by Shall except um we've got contract language that
44:24
supersedes it and for example where it says uh syllabus will be distributed by
44:32
the seventh day that could be a sharp
44:42
but um
44:50
foreign
45:31
to reverse
45:37
.com but
45:46
I mean reasons
45:51
[Music]
46:04
absolutely thank you
46:17
Jonathan from the various Arch I probably don't
46:22
need this microphone but I will take it into this no we need it for the recorder

46:29

will address this expectation that as soon as possible in two weeks as soon as

46:36

possible is when the neighboring gives marks okay now you know initiated that

46:44

there are people by somebody could that teach maybe 90 students in survey

46:50

sections the high expectations that they will get

46:55

involved in event sobriety in our classes if I get a paper where I have to mark

47:03

every sentence for graduate and this happens that takes an hour okay so you know

47:12

if you are going to push the landing time limits don't you know the story

47:18

difference three weeks before Rob get 20 of payment we can do that but if you're

47:25

going to just push some sort of the Divine timing then your brother's potential of punishing the

47:32

fact that we who are being done okay uh paper takes time to get pregnant

47:38

in the case the time it takes

47:47

so if you have an assignment on your syllabus you know it's going to take longer than the two weeks I think I'm

47:53

gonna interpret this um that what students want is an expectation of how long

48:04

what they're asking is sub notion about where right well I mean of course the

48:10

notion is if you make the the intro sessions ultimate at the same time it'll depend on when you think of that sex and

48:16

if you do want to make them do at the same time to be fair to people and since we're looking at potentially

48:22

having the genetic horses have a half Authority I mean you'd be dealing with 120 benefits that's submissive Eugene

48:42

other questions or comments

48:48

okay I we're not bringing this forward for any resolution today I think we'd

48:54

like to act on it in April so we have it ready for fall and that is our goal

49:01

um I do want to thank this group because they've moved this farther I

49:06

think in a month then we've moved in probably six months to this point

49:12

um I personally think they need a round of applause thank you

49:21

thank you guys very much opportunity

49:33

[Music]

49:49

thank you very much we've got one last item here and it is going to be much

49:56

briefier than indicated um Dr Earnhardt has withdrawn his

50:01

request or a vote for a vote on a revised general education model and is going to Simply provide us with an

50:08

update

50:25

uh yeah um

50:43

foreign

51:11

your um I'll tell you that uh

51:19

foreign

51:42

[Music]

51:49

about it

51:54

um

52:01

government uh fantastic but it was also arithmetic

52:11

why would we write the recipient

52:17

s um

52:24

Partners our students and we're working a

52:31

um

52:44

[Music]

52:50

it's all model you know that the profile of a white

52:56

history student brought the same for a while as a student whatever
53:05
so this morning um we sat in uh
53:13
Northwest degrees
53:18
um academic excellence in Student Success thank you
53:23
about everything I thought
53:31
the students are getting excellent job of explaining where you are um
53:52
foreign
54:22
everything but um
54:49
responsive questions um as a model
54:55
s so yeah it is
55:12
uh yeah I have a question just like
55:18
um when the when the Dennis on the slide yeah
55:27
who are our faculty Representatives
55:33
so like how does it breakdown
55:49
I saw it uh uh this so
55:57
one of the things that came out to me again
56:08
um
56:13
[Music] the backless
56:20
again what a group of kids
56:26
this was the this is
56:36
bad uh
56:45
didn't like that so that's where the that's where we're at this condition is
57:21
50 model to us hmm
57:30

uh

57:59

[Music]

58:05

it is dumb either something you can say

58:14

[Music] a lot of smart people

58:20

that's why sometimes really aren't a good experience

58:38

look the other thing is because

58:44

[Music] transformation process reality

58:52

um Risk by learning outcomes don't necessarily need to it's not a model but

58:59

they do or Worse obviously than any questions

59:07

but what's

59:16

up so what's the relationship now uh

59:25

foreign

59:53

[Music] happiness

1:00:02

uh

1:00:09

is 40 percent [Music]

1:00:15

agent is that generalization

1:00:21

bad words is not

1:00:28

respond all right

1:00:36

it wasn't any easier 25 years

1:00:51

thank you it's not for last time

1:01:00

they're destroying me with the international one of our colleges

1:01:07

area

1:01:12

I'm fine it's the word resolution

1:01:22

Adam um one more question

1:01:29

um is it at all possible to decoupe all the compliance with the state mandated

1:01:34

[Music] um

1:01:53

um associated with Walgreens

1:02:28

is

1:02:48

the skills brought up well well the insurance

1:03:05

right now

1:03:16

unfollowers statement s

1:03:22

a lot of you because it's a large news

1:03:40

about to see um work

1:03:47

s

1:04:00

thanks everybody and always get a questions

1:04:16

um there isn't too much to work on for the last couple weeks but um

1:04:25

thank you uh is there any other new business

1:04:34

hearing none we're done

1:04:41

hmm