

GUIDELINES

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School Counseling Alternative Path: Let's Look at the Facts

Anita P. Jackson, Ph.D., LPCC

The debate within the school counseling profession has existed for a long time concerning the requirement of previous teaching experience as a requirement to the licensure of school counselors. Those who advocate for teaching experience believe that to function as a successful school counselor, one must be able to understand and have empathy for the role and functions of the classroom teacher. Teachers, school counselors, and administrators express concern when recommendations and interventions by helping professionals outside the school system do not consider an understanding of the classroom and school setting dynamics. The assumption is that one must be a teacher to obtain this understanding and to develop the necessary skills to be effective. However, in 30 years of research examining the effectiveness of school counselors with teaching and without teaching experience, results overwhelmingly support the notion that there is no difference in their effectiveness. A

30 year period of research in which no studies indicate that school counselors with teaching experience perform better than those without teaching experience is significant. Also significant is that some of the studies were designed such that the evaluations of school counselor performance was done by students, counselors, teachers, and administrators. Identical results came from varying groups within the school setting. These individuals who rated the school counselors did not know which school counselors had teaching experience and which ones did not. They simply evaluated them on their performance. Analysis of the data showed that those without teaching experience were just as effective as those with teaching experience.

Conversely, those who advocate for an alternative path for licensure and believe that the teaching requirement is not essential to be a competent school counselor, contend that school counselor preparation should include school orientation and experiences in school settings. They believe that being a teacher is not the only way to acquire an understanding of the school setting and empathy for the role and function of the teacher, nor

the way to develop the necessary skills for the role and function of the school counselor. Adequate experiences, practices, and internships must be structured throughout the pre-service training.

Regardless of one's position thus far on this important issue, let us consider several additional points. First is the fact that 37 states in the United States have an alternative licensing non-teaching path for school counselors, and not a single one of these states is saying they made a mistake. This is a significant indication that alternative licensing works, and that the fears that have been voiced by the opposition to this proposal are unwarranted.

Second, today's school counseling programs must meet standards as established by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP standards are the learned society guidelines recognized by the National Council for Accreditation of Teacher Education (NCATE). In meeting these standards, school counseling programs are not the programs of 10-20 years ago, or even five years ago, out of which many current school counselors came. The

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content of school counseling programs is very different today. These necessary skills can be obtained through well-designed internships and coursework.

Third, counseling is a profession with its own knowledge and skill base. Teachers are trained through coursework and student teaching experiences. Additional expertise is gained through their practice as teachers and continued in-service. Why can't the counseling profession do the same? Professional school counseling is a definitive academic track, and as

with other professions, should be followed by supervised practice in school counseling. It doesn't make sense to require counselors to get experience as teachers, since counselors' major responsibilities will not be being competent teachers. What other profession requires its entry members to have two years experience in a different profession in order to enter?

A physician is not required to be a nurse (with a particular set of skills, role, and responsibilities) in order to become a competent surgeon (with a different set of skills, role, and responsibilities). Neither should a school counselor be required to be a teacher (with a particular set of skills, role, and responsibilities) in order to become a competent school counselor (with a different set of skills, role, and responsibilities). To be competent one must be trained in his/her own professional area.

Lastly, many school counselors in training move to other states upon completion of their degree to obtain employment in states where teaching experience is not required. As a legislator, I would be very concerned about the considerable investment given in Ohio to train these individuals, only to see them take their knowledge, skills, and earning power to another state.

CEUs for Supervision

Are you in need of CEUs for supervision? Do you want additional techniques in enhancing the supervisor-supervisee relationship; increasing your competency in cross-cultural supervision; handling specific counselor-client issues in supervision; enhancing your supervision strategies? Please contact me to arrange a workshop

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or in-service, particularly if you are in the central and southeastern Ohio areas.

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From the President's Desk

Anita P. Jackson, Ph.D., LPCC

Hola and greetings fellow counselors! The timeline from when my presidency began and when the 2000 All Ohio Counselors Conference responsibilities ended has blended. Now the conference is in our past, and results of conference evaluations indicate that it was quite a success. I want to thank all those involved in contributing to the success of the conference. We are now looking forward to our next All Ohio Counselors Conference being held at our new location, the Hilton at Easton, in Columbus, OH. We believe that several of our most common concerns voiced over the past few years will be eliminated/reduced as a consequence of our new location.

I hope that your holiday season was enjoyable and a time to be with family and friends. I spent most of my holiday season with my brand new granddaughter who was born November 30th. Having your own children is wonderful, but having grandchildren seems to have its own sense of wonder and thrill. Watching the miracle of new life coming forth brings its own experience of awe and amazement. One cannot help but sense a presence of the Divine and be humbled by such an astounding event. It kind of changes one's perspective about what is really important.

When there's a birth, it is often a time of reflecting on beginnings, creation, newness, starting afresh with new hopes, dreams, opportunities, and new approaches to old challenges as well as new challenges. Certainly as we move into 2001, the beginning of a new year, the counseling profession is faced with many challenging opportunities to make a difference in our communities and the lives of others. OCA has a dynamic Executive Council that is giving of its time and energy and actively taking on the many challenges. Jean Underfer-Babalís is geared up to attend the ACA Legislative Institute in Alexandria, VA, to obtain vital information necessary for promoting legislative agendas. Cynthia Snyder continues to monitor and advocate issues as they may affect the counseling profession. Tom Davis and the many people serving on and assisting with the task force for the alternative licensure path for school counselors are working diligently around-the-clock addressing that effort. Past-presidents and leaders of counseling in Ohio are sending in pictures and materials to our subcommittee which is excited

about working on documenting OCA's and Ohio's professional history. As a past-president, if you have not as of yet been contacted to send me a picture of yourself, honors, awards, etc. please do so. Bill Nemec is working together with Cynthia and me to initiate the Government Relations Consortium to proactively address political issues. Many professional clinical counselors continue to encounter challenges in the world of HMOs (third party reimbursements, obtaining provider status on panels). Presidents of OCA's chapters are working hard addressing the needs of their constituents by providing workshops, conferences, discussing and advocating for many important issues, and even providing scholarships for students in counseling. JoLynn Carney and her committee is working hard on the professional brochure. Carol Pohly is gearing up for her upcoming year as president. Felicia Townsend has been working tirelessly on revamping the awards so that our colleagues can be recognized for the outstanding things they do. Gail Blackshear is ensuring that all of our by-laws are in compliance with ACA standards. Barbara Bryndal prepared a survey that will go out to many of OCA's former members to see how our association can better serve them. Joe Saunders continues to respond to members' questions, concerns, and sends many needed materials out to members and potential members. I could go on and on. There are so many who are contributing in so many creative ways. The entire Executive Council is exchanging wonderful ideas and promoting each others' efforts. I am impressed by the evidence that all things happen through people, particularly as they pool their efforts in a working relationship.

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As persons involved in the "helping" professions, too often we prefer to promote harmony and cooperation. It is unlike us to banter about praising the job we do for a fellow human being. Our tendency is to stay in the background, working with a client's needs and strengths. We often have no desire to be the center of attention. Unfortunately, we can no longer stay out of the spotlight. Public policy decisions are going to be made during the course of the year that may directly affect the counseling profession. Read the article elsewhere in the newsletter to obtain an overview of the many legislative issues and activities that are going on. We must all become more active and use the political power few of us realize we possess.

What can you do to help? One step is to get to know your local legislator. Find out where he or she stands on counseling/mental health issues. The next step would be to contact your legislator by e-mail or phone. Personal contact can have an important impact. If you are interested in further involvement contact me or members of the Executive Council.

Remember that "ONE PERSON DOES MAKE A DIFFERENCE."

Also remember that the deadline date for submitting nominations for awards is April 30th. Please consider nominating your colleagues for any of the awards OCA grants to our members. We have many well deserving colleagues.

Legislative Update

Cynthia Snyder, J.D.

The 124th Ohio General Assembly got off to a quick start this year with the induction of new members,

and the election of leadership teams in the House and the Senate. Of the 99 seats in the Ohio House of Representatives, 45 are now held by newly elected members, many of whom replaced long time legislators displaced by term limits. Three of the new House members previously served in the Ohio Senate so do bring experience and an understanding of the legislative process. In the Senate, seven of 33 members are new to the body, with six of those seven moving over from the House.

Senate Republicans re-elected Senator Richard H. Finan (R-Eventdale) to head the Senate as President. His leadership team includes: President Pro Tem Bruce Johnson (R-Westerville); Assistant President Pro Tem Jay Hottinger (R-Newark); and Majority Whip Randy Gardner (R-Bowling Green). The Democratic leadership team is headed by Minority Leader Leigh Herrington (D-Ravenna) and includes Assistant Minority Leader Greg DiDonato (D-Dennison), Minority Whip Dan Brady (D-Cleveland), and Assistant Minority Whip Mark Mallory (D-Cincinnati).

In the House, former Speaker Jo Ann Davidson (R-Reynoldsburg) was precluded from running for re-election by term limits. House Republicans elected as her successor two term Representative Larry Householder (R-Glenford). Joining Speaker Householder on the Republican leadership team are: Speaker Pro Tem Gary Cates (R-West Chester); Majority Floor Leader Patty Clancy (R-Cincinnati); Assistant Majority Floor Leader Stephen Buehrer (R-Delta); Majority Whip Jim Trakas (R-Independence); and Assistant Majority Whip Jon Peterson (R-Delaware). The House Democratic leadership team is led again by

Minority Leader Jack Ford (D-Toledo) and includes Assistant Minority Leader Charlie Wilson (D-Bridgeport), Minority Whip Erin Sullivan (D-Brook Park), and Assistant Minority Whip Dale Miller (D-Cleveland).

House and Senate committee assignments have been made and committees are beginning to meet to review legislation. The major focus of legislative activity for the beginning of the year will be the state budget proposal recently released by Governor Bob Taft. Given the status of the school funding litigation, in which the Ohio Supreme Court has given the legislature until June 15, 2001, to adopt a constitutional funding formula, education is the top priority issue for legislators as they begin this new session. In the state budget proposal, funding for many state agencies is held static, while for others the governor's funding recommendation for the next fiscal year is below that of the current fiscal year. The state budget for the coming fiscal year must be adopted prior to the end of the current fiscal year, June 30, 2001.

While few bills have yet to be introduced in the Ohio General Assembly, several issues from last session are expected to return. One such issue with which OCA is actively involved is House Bill 33 (Olman, R-Maumee), a bill to require parity of insurance coverage for mental illness and addiction treatment. Last session the same bill, House Bill 53 (Olman, R-Maumee), died in the House Insurance Committee due to opposition from the business community and insurance industry. In the months between the demise of House Bill 53 and its re-introduction as House Bill 33, OCA was an active participant with the Coalition for Healthy Communities

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in strategizing to promote parity legislation. The coalition is working with a public relations consultant to develop a message and promotional materials for us in urging legislative approval of a mental health and addiction treatment parity bill. When available, the grass roots strategy and promotional materials will be shared with OCA and other coalition member organizations for use in urging legislators to support House Bill 33. While the business community and insurance industry will remain ardent foes of this legislation, proponents are hopeful that this new legislature might deal favorably with a parity proposal.

Already re-introduced as Senate Bill 9, is legislation that would impose criminal penalties on any mental health professional who engages in sexual relations with a patient. Sponsored by Senator Bob Spada (R-Parma Heights), this legislation was introduced last year (Senate Bill 253) in response to a series of articles in the **Cleveland Plain Dealer** citing lax enforcement of ethical standards by the State Board of Psychology. Given the publicity surrounding the legislation and the nature of the issue it sought to address, OCA expressed concerns with the legislation last year but did not take a position of opposition. Given a variety of changed circumstances, the OCA Executive Council voted at its January meeting to oppose legislation that imposes criminal penalties for violation of ethical standards relating to sexual relations between therapists and patients. It was the feeling of the council that such transgressions are best addressed by prompt and vigilant enforcement actions by state licensing boards. The Counselor and Social Worker Board has been aggressive in its censure of therapists who exceed

appropriate boundaries and serves as a model for other, less vigilant, boards.

Late last year the legislature enacted legislation making the Ohio Department of Alcohol and Drug Addiction Services (ODADAS) responsible for licensing Chemical Dependency Counselors (currently referred to as CCDCs). Draft rules relating to this legislation were recently circulated to interested parties. These draft rules have been submitted to the governor's office for adoption on an emergency basis on the date that the enabling legislation will become effective (2/12/01). A second set of rules will then be filed with the Joint Committee on Agency Rule Review and will be subject to public comment and discussion.

The final rules that are adopted by ODADAS will remain in effect until July, 2002, at which time the department's responsibility for licensing these individuals will lapse absent statutory changes. The chemical dependency lobby is hoping to convince the General Assembly to create a free-standing licensing board for chemical dependency counselors. OCA will be monitoring the developments in this area. The current draft of the rules does not include any language addressing scope of practice, educational requirements, or conditions for grandparenting current practitioners. ODADAS has indicated that it prefers that these issues be addressed in legislation rather than rule. The impact of this approach is that pending adoption of legislative standards (which will take months at a minimum) there will exist no enforceable scope of practice for CCDCs. Scope of practice and other potentially contentious issues were addressed in specificity in draft legislation offered for

discussion last year by the CCDCs. Many OCA members expressed concern about this proposal and its implications for practice in this area (i.e. one proposal would allow certain levels of CCDCs to independently diagnose and treat). OCA will review the draft rules as well as any proposed legislation for issues of concern to the counseling profession and the general public.

Questions and Answers from CSWB

Submitted by the Professional
Development Committee

The American Association of State Counseling Boards Takes- On Portability and Cyber/Internet Counseling

The American Association of State Counseling Boards (AASCB) is a very important organization, but few counselors know much about it. Now in its 14th year of operation it is an association of bodies created by state or territory statutes to register, certify, or license counselors. Among the purposes of the association are:

1. To facilitate communication among its member boards.
2. To encourage and aid collaborative efforts among member boards in developing compatible standards and procedures.
3. To protect the public against poor counseling practices.
4. To provide assistance to member boards in carrying out their legally required duties.

Ohio has been a member of AASCB since its inception. Dr. Susan Sears, of Ohio State University and one of Ohio's original board members, was an early president of the organization.

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Dr. Tom Davis of Ohio University is also a past president of AASCB.

AASCB's annual conference was held January 11 to January 13, 2001. Two hot topics covered were portability of counselor licenses and cyber/internet counseling. Portability is the term being used to describe the process of moving a person's counseling license from one state to another. At the present time while several states, including Ohio, have provisions in their law to develop endorsement or reciprocity agreements, there are none in place. The lack of portability is a major obstacle in the professional development and employment of many counselors. Lacking such agreements, when a counselor desires to move to another state to practice, he/she must negotiate an individual agreement with the new state. The major problem in doing this is non-compatible standards and processes among the states. At its conference, AASCB decided to make portability their prime objective for the year 2001. The Ohio Counselor Professional Standards Committee (CPSC) is in support of this AASCB objective and has agreed to make a major effort to develop endorsement agreements with other states. Since Ohio's licensure requirements are higher than most states and some states are very reluctant to engage in endorsement agreements, this will be a long and difficult process. The CPSC, however, feels this is an important issue and looks forward to taking a leadership role in this endeavor with AASCB.

Cyber/internet counseling has become a critical issue in the protection of the public area. All state boards see the protection of the public as one of their duties. The Ohio board sees protection of the public as its number one duty.

Carrying out this duty is extremely difficult when the counselor, or someone who represents himself/herself as a counselor, is in another state or another country. A legal question arises as to whether the law of the state where the counselor is or the law of the state where the client is takes precedence. While there are many professional counselors who offer quality and legitimate counseling services over the internet, unfortunately, there are also others who offer dangerous and non-professional services or who simply fleece money out of the unsuspecting public. Delegates to the AASCB conference were greatly concerned about how to recognize legitimate professional internet counseling and also protect the public from illegal, unethical, or harmful uses of the internet. One of AASCB commissions has agreed to work on this issue during the coming year. As with portability, this will be a long-term effort, and the CPSC plans to be deeply involved with AASCB in this process.

Counselors who have ideas they would like to share on either of these issues are invited to mail them to Dr. Frank O'Dell at the Ohio Counselor and Social Worker Board, 77 S. High Street, 16th Floor, Columbus, OH 43266-0340.

Counseling Minors: Parental Consent

Tracy C. Leinbaugh
Ethics Committee Chairperson

Situation: Mr. Smiley is school counselor at a suburban elementary school. As part of his program, he frequently sees students individually and in groups for problems that he believes require more than one or two brief

counseling sessions. He does not obtain parental consent before seeing a student regularly because he believes that would violate confidentiality and erode his relationship with the student. He makes the determination to remove the student from class himself in the belief that this is consistent with the relevant ethical codes.

A student brought this situation to my attention recently. This is a fairly common practice. However, the relevant ethical codes, the law, and many school districts' policies do not support such a practice. The Ethical Standards for School Counselors (American School Counselor Association, 1998) specifically states in Section B.1.a (Parent Rights and Responsibilities) that the professional school counselor "respects the inherent rights and responsibilities of parents for their children and endeavors to establish, as appropriate, a collaborative relationship with parents to facilitate the counselee's maximum development" (ASCA, 1998, p. 11). In addition, Section B.2. (Parents and Confidentiality) further clarifies this position by informing the counselor the parents should be informed of the counselor's role, with the confidential nature of the relationship between the student and the counselor explained and emphasized. Parents also may request and should receive information regarding the student that is relevant and appropriate and that such information be provided in an objective and caring manner.

The American Counseling Association also addresses the issue within the Sections A.3.c. (Client Rights, Inability to Give Consent) and B.3 (Minor or Incompetent Clients). These sections state that, since minors are not able to give

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informed consent, parents or guardians may be included as appropriate. The counselor acts in the best interests of the client and takes measures to safeguard confidentiality. Concerns about disclosing information to others are addressed in the Section B.1.f. (Confidentiality, Minimal Disclosure) which advises the counselor to reveal only essential information when circumstances require the disclosure of confidential information, and that it be discussed with client before the information is disclosed.

Many individuals view the Ethical Principles of Psychologists and Code of Conduct (American Psychological Association, 1992) as the standard of practice for all mental health practitioners. Section 4.02 (Informed Consent to Therapy) is very specific regarding the procedure to be followed when counseling minors. It states that since minors are not legally able to give informed consent, informed permission must be obtained from a legally authorized person.

Many school districts are becoming aware of the need for policies and procedures for school counselors. School districts are adopting comprehensive and developmental counseling and guidance programs which differentiate between guidance activities and responsive services. Within the realm of responsive services a counselor may see a student for personal problems that are having an impact on the student's performance in school. In our litigious society, district administrators are using the highest standards of practice to develop procedures for school counselors in situations where the law may not be entirely clear. These procedures usually specify that written parental consent must be obtained for the counselor to see

a student individually for more than a specified number of sessions or to include the student in a group counseling situation.

Mr. Smiley would be practicing in an ethical manner if he informed all students at the onset of counseling of the need for parental consent if the student wishes to continue seeing the counselor. He would be acting in the best interests of the client, involving the student in the decision making process, and providing the parents with the opportunity to enter into a collaborative relationship to facilitate their child's maximum development.

**Enhancing Ethnocultural
Development:
Appreciating and
Celebrating Our Own
Culture First**

The United States continues to move toward a multicultural population. For years, scholars and reporters have been predicting an increase in the demographic diversity of the United States for the 21st century. We have now entered the 21st century and as citizens of the United States, we are already facing the challenges of a multicultural society. In some locations, there exists no majority group. In other locations, what has been typically considered the majority group is now in the minority.

As persons from multiple cultural groups come in contact with one another, misunderstandings occur and too often we find ourselves in an "us" and "them" framework. This framework typically stems from feelings of discomfort, uncertainty, and lack of awareness about one's own cultural group. When one is confident about

him/herself, one need not feel threatened by an outside group. Most researchers and writers of diversity issues generally agree that learning to appreciate, respect, and celebrate one's own culture is a prerequisite to accepting and celebrating other cultural groups. Individuals with positive ethnocultural identities are most likely to be able to celebrate and enjoy their own culture as well as the cultures of others. Thus, an important aspect of having a positive ethnocultural identity is inclusive of having positive attitudes about other groups. Ethnocentric attitudes that one's group is better than other groups is not evidence of a positive ethnocentric identity. This is likely to result in troubled relationships with individuals from other cultural groups.

As diversity continues to increase, counselors are likely to encounter clients with issues related to ethnicity or culture. Counselors can play a pivotal role in promoting positive ethnocultural identity development. Understanding of models of ethnocultural identity can be helpful in this endeavor. Most models describe the process of ethnocultural development as a movement from denigrating one's own cultural group or other groups to an acceptance and appreciation of one's own group and others. Although many models currently exist, they each emphasize the importance of learning to appreciate one's own culture, including its positive qualities and its flaws as a first step.

Counselors may assist clients in this process by first assessing the client's level of ethnocultural development. Several instruments and models that exist can be utilized (Atkinson, Morten, & Sue, 1979; Bennett-Choney & Behrens,

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1996; Helms, 1990; Kwan & Sadowsky, 1994; Phinney, 1990; Ponterotto, 1990; Poston, 1990). Counselors may also ask questions such that clients are able to express their beliefs and attitudes toward their own and other groups. Once the counselor has an understanding of a client's level of ethnocultural development, then the counselor can devise specific interventions that target the attitudes associated with that level of ethnocultural development.

Following are several strategies for assisting clients toward a positive perspective of their own culture:

- Assign clients homework to identify and list positive characteristics of their own groups. This should be done without making comparisons to other groups.
- Utilize bibliotherapy by assigning clients to read biographies and histories of their own group.
- Discuss disappointments in what they know or have learned about their own cultural group.
- Assist clients in attending programs and events where their culture or persons from their culture are being recognized, honored, and/or celebrated.
- Demonstrate an interest, curiosity, and enthusiasm in the client's culture.

These are examples of interventions that can be helpful in promoting the positive ethnocultural development of clients.



BE SURE TO VOTE!!

Ballot

Please mark your choice for President Elect of OCA, cut this ballot off, and mail to:

OCA
P. O. Box 603
Tiffin, OH 44883

Write "Ballot" on your envelope.

PRESIDENT ELECT

- Jo Lynn Carney
- Richard Hazler

Your vote must be postmarked not later than April 1, 2001.



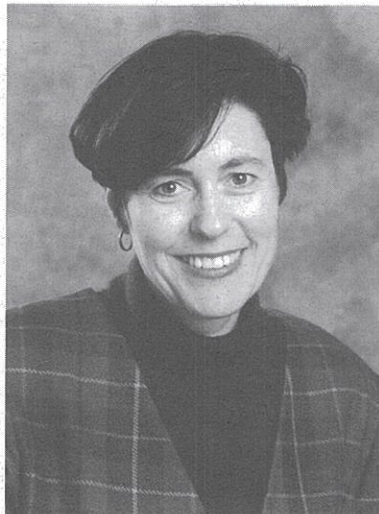
Election of OCA Officers

The following slate of officers for 2001-2002 is presented to the members of OCA by the Nominating Committee:

President Elect
JoLynn Carney
Richard Hazler

Each of the above candidates has filed all necessary materials with the chair of the Nominating Committee, Past President Don Bubenzer. A biographical sketch of each candidate follows.

JoLynn Carney, Ph.D., LPCC, is a faculty member in the Department



of Counseling at Youngstown State University. She is a Licensed Professional Clinical Counselor who has worked in community mental health agencies and private practice. Part of her current work at YSU is focused on expending educational, cultural, and personal opportunities for youth in Youngstown inner-city schools while increasing better cultural understanding of student teachers and school and community counselors-in-training to work in urban environments.

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JoLynn has been the Professional Development Committee Chairperson for OCA for the past three years and is a board member of the East Ohio Counselors Association. She is a trustee on a number of boards of directors that service at-risk youth. JoLynn's research and publications have focused on areas related to her work including youth violence, peer-on-peer abuse, and adolescent suicide. She publishes and does local, regional, and national trainings and workshops in these areas.

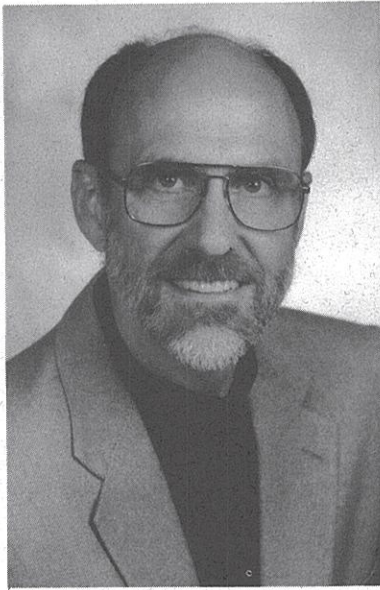
Goal Statement

OCA has been a source of stimulation and support for me throughout my professional career. I have always been a proud member who brings enthusiasm and conviction to the organization.

My vision of leadership is a proactive one. I believe that a leader must act as a role model in terms of motivating members to actively involve themselves in supporting and implementing the organization's mission and goals. My general goals are as follows;

1. Promote unified advocacy efforts with clear direction for our profession and consumers.
2. Promote a vision that recognizes the complementary nature of our need for involvement that can be best achieved through the collaborative work of all the divisions and chapters.
3. Maintain and enhance OCA's working relationship with vital professional boards.

Promote grass roots involvement as the diversified voice and strength of our organization.



Richard Hazler, Ph.D., LPCC, is a professor of counselor education at Ohio University who has experience as a professional school counselor, professional clinical counselor, and elementary teacher. His work in schools, agencies, military, prisons, and private practice has made him a sought after presenter and author of books and articles that support the work of counselors, teachers, and parents. Improving the lives of children and adults is a theme throughout his work on issues including youth violence, school relationships, stress management, and counselor professional development.

Richard has held numerous leadership positions over the past 20 years. A sample of national positions includes being current ACA Strategic Planning Chair, and previously ASCA Publications Chair, national journal editor, and President of the Association for Humanistic Education and Development. Sample state leadership roles include OACES President, OCA Executive Council, and prior to coming to Ohio, President of Kentucky Counseling Association.

Goals Statement

My vision for OCA reflects our strength and emphasizes areas for continuing growth:

1. Expand Ohio counselors' leadership roles in the state, profession, and society;
2. Strengthen professional support and services to ALL members by increasing collaboration within OCA's divisions and chapters as well as with outside groups.

Ohio school and community counselors are already nationally known for professional leadership. Making better use of this reputation to promote effective legislation and policies is critical for the continued improvement of our schools, agencies, and communities. This is key to providing greater benefits to those we serve while raising the prestige and advancement opportunities for ALL professional counselors.

Chapter and Division News

Southeast Ohio Counseling Association

The Southeast Ohio Counseling Association has been spending most of our time planning our Spring Conference on Supervision Issues in Counseling. Our Spring Conference will be held on Saturday, May 19, 2001, in Lancaster, Ohio. The Central Ohio Counseling Association is co-sponsoring the conference. The conference will focus on supervision issues, specifically methods, techniques, multicultural awareness, and ethical considerations. SEOCA hopes to provide practitioners, supervisors, and counselor educators with practical information and resources that will enhance the supervision conducted in our field.

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We are excited about the four speakers who have agreed to present at our Spring Conference. Tom Davis from Ohio University and Scott Hall from the University of Dayton are co-presenting. Both of them are counselor educators who have in-depth experience and knowledge related to supervision. Additionally, Gail Blackshear, M.S., P.C., is another presenter. She is an experienced clinician and supervisor, and she is OCA's 1999 Counselor of the Year. Furthermore, Randi Cohen will be joining the conference as a presenter. She is a Certified Gestalt Psychotherapist as well as a certified mediator. Dr. Cohen is bilingual and conducts therapy in both English and Spanish.

SEOCA is in the planning process for our Spring Conference. Please mark May 19th on your calendar as a time to gain supervision CEUs and to enhance your understanding of critical issues in supervision. If you would like more information about our Spring Conference, please contact Nicole R. Hill, president-elect at nh240291@ohiou.edu. If you have any interest in becoming involved with SEOCA or if you would like to know information about our upcoming meetings, please contact Cher Igelman, president at igelman@greenapple.com.

Northwest Ohio Counseling Association

Our fall luncheon was held on October 18, 2000. The guest speaker was Dorothy Haverbusch. Dr. Haverbusch spoke on the topic of "Self-Care - Stress Management for the Helping Profession". She gave lots of good advice and helpful hints. We had a good turnout, and the luncheon went well.

The winter breakfast held at Kaufman's Restaurant located across from Bowling Green State University was Wednesday, February 21, 2001. Our speaker was Susan Huss. She presented on the topic of "Duty to Warn and Duty to Protect".

The spring workshop will be held on Friday, April 21, 2001, from 8:30 a.m. - 4:00 p.m. Our morning speaker will be Fred Hanna from John Hopkins University. He will discuss "Techniques for Counseling Defiant Violent Adolescents". The afternoon speaker will be Nick Piazza from the University of Toledo. Dr. Piazza will present on "Ethics and Standards of Practice in Supervision". This will take place in the Student Union at the University of Toledo.

Also the NWOCA is offering six \$100 book scholarships for which students may apply. In addition, the NWOCA has set aside \$600 for members to apply for grant scholarships.

Ohio Association for Spiritual, Ethical, and Religious Values in Counseling

OASERVIC is planning its spring meeting/retreat for March 10th at the Center for Wholeness in Columbus. The meeting will be from 8 a.m. to 9 a.m. and the retreat from 9 a.m. to 4 p.m. The retreat is entitled "Yoga and Counseling" and will focus on the intersection of counseling and yoga as well as counseling and spirituality. The retreat has been approved for 6 CEUs through the Ohio Counselor and Social Work Board. For more information, contact OASERVIC president Elliott Ingersoll at r.ingersoll@csuohio.edu.

At the meeting, we will be accepting nominations for

OASERVIC president 2001-2002. The election will be held by mail-in ballot in the late spring.
--Elliott Ingersoll

Ohio Association for Specialists in Group Work

Ohio Association for Specialists in Group Work (OASGW) co-sponsored, along with Ohio Counseling Association (OCA), our First Conference held at Wright State in February, 2001. Robert Conyne, Ph.D. was the featured speaker in the afternoon session. "Group Work Matters" was the topic that Dr. Conyne so eloquently addressed. The afternoon session was "Supervision: An Opportunity for Counselors" presented by Jean Underfer-Babalis, M.Ed./PCC. OASGW intends for this conference to be an annual event. The officers of OASGW would like to offer our appreciation to all attendees and those individuals that helped make this event possible. Thank you! And we look forward to seeing you next year.

It is with great pleasure that OASGW announces the results of a special election for president-elect. Eileen Self, Ph.D. was unanimously elected to this position. Congratulations, Eileen!

OASGW is gearing up to achieve greater heights by filling all committee positions, increasing membership activity, and increasing membership. OASGW believes that group work is of significant value to the counseling profession, and as such OASGW intends to be in the forefront promoting group work, assisting members in becoming better group facilitators, and promoting group work in general.

Interested in becoming more involved in a dynamic division,

Guidelines

contact Jean Underfer-Babalis at 419-475-7821 (days) or e-mail JOSEPH4ME@aol.com
--Jean Underfer-Babalis

Ohio Association for Multicultural Counseling and Development

Too often students of color who desire to become school counselors and work in a school setting decide not to become school counselors, because they lack a teaching license and experience. These potential school counselors of color then choose to go into community counseling. Since they did not make a career decision earlier in their lives to go into teaching, they are blocked from a career that they truly desire. During the past three decades fewer persons of color are going into the teaching field. As a result, in Ohio we have an embarrassingly low percentage of school counselors of color. This chart illustrates current percentages:

Elementary Counselors in OH

		White	Nonwhite
Male	460	94%	5%
Female	1243	92%	8%

Secondary Counselors in OH

Male	835	96%	4%
Female	1280	89%	11%

Source: OH Dept. of Educ., 2000

With figures like these, how can we knowingly continue practices which are exclusionary? The student population has increased dramatically over the past few decades. Yet practices that prevent the increase of school counselors of color continue. The current situation does little to help the diversity of the teaching field, because of the need to draw from the few teachers of color to increase the diversity of school counselors.

Our youth face many challenges to their being effective learners in schools today. Given the results of the empirical studies on the effectiveness of school counselors with and without teaching experience, our concern need not be on whether school counselors have teaching experience. Our focus must be on obtaining competent school counselors in the schools; individuals, with or without teaching experience, who have a desire and are motivated to become school counselors; individuals who have come through school counseling programs where they develop competencies necessary for working with young people; individuals who acquire skills necessary for facilitating the implementation of environments that are conducive to student learning.

In the month of February the Ohio Department of Education conducted a series of five regional meetings for the purpose of giving the public an opportunity to comment on the proposed changes to Ohio's Teacher Education and Licensure standards.

Written comments regarding the proposed changes may be submitted for consideration by the Center for the Teaching Profession at the following address:

Dr. Deborah Telfer
Ohio Department of Education
Center for the Teaching Profession
25 South Front St. Mailstop 523
Columbus, OH 43215

Guidelines Advertising Rates

Full Page \$350

Half Page \$175

Quarter Page \$80

Back Cover (1/2 page) or preferred placement: Add \$25. Discount 15% if ad runs 2+ issues.

Next deadline: May 1, 2001

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**Terrance D. Callan, Ph.D., Dean
or
William C. Wester, II, Ed.D.
Director, MAPC Program
(513) 231-2223**

Chapter and Division News cont.**Ohio Association for Counselor Education and Supervision**

The Ohio Association for Counselor Education and Supervision held its Winter Conference on February 23 at Columbus. The topic was "Building and Sustaining Partnerships".

OACES has actively participated in the effort to influence school counselor licensure standards by attending the several public meetings throughout the state.

OACES continues to prosper and is doing quite well. We maintain an active membership of 186, including 70 student members.

With efforts to reach out to supervisors, we expect an increase in membership during the 2001-2002 year. At our November AOCC business meeting, we had over 100 members in attendance.

--Gary Lacy

Approaching Seminars & Workshops

SEOCA Spring Conference - May 19, 2001, at Lancaster contact Nicole Hill at nh240291@ohiou.edu

NWOCA Spring Workshop - April 21, 2001, University of Toledo

OASERVIC Spring Meeting - March 10, 2001, at Columbus

Guidelines

contact Elliott Ingersoll at ringersoll@csuohio.edu

OCDA Spring Conference - April 20, 2001, at Columbus contact Manzetta Jackson at mjacko1@aol.com

Membership Certificates

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Ohio Career Development Association

Spring Conference

Friday, April 20, 2001

9:00 AM – 4:00 PM

Co-Sponsored by the Ohio Counseling Association

The Ohio Dept. of Education, Guidance, Counseling & Development Program

Ramada Plaza Hotel

4900 Sinclair Road

Columbus, Ohio 614.854.6009

Special OCDA Room Rate Available
\$79 Single/Double--Reserve by 3/25/01

21st Century Cybervision: Career Counselors Competencies, Ethics and Practice

Featuring

JoAnn Harris-Bowlsbey, Ed.D. & David M. Reile, Ph.D., N.C.C.C.

About the Program: Web technology advances continue at an amazing rate. Career development professionals need to understand the methods and ethics of providing services online. This workshop will describe what can and should be done in cyberspace. Additionally, the presenters will demonstrate how to provide professional services online, showcase various tools (many free!!) and demonstrate how to create a virtual career development center.

About Your Instructors: Dr. Harris-Bowlsbey has been a pioneer in the use of the computer to assist individuals with career planning, having developed her first system in the late 1960's. Since then she has headed the development of successive versions of DISCOVER and, more recently, made herself a student of the Internet and its application for career planning service. She serves on ACA's Cyber/Technology Task Force, which is drafting standards for the profession's use of the Internet for cybercounseling. She has been a president of the NCDA, now a Board member of that organization as well as a member of the Governing Council of the ACA. Recently, she was awarded NCDA's Eminent Career Award.

Dr. Reile is an expert in the use of the Internet in career planning and has presented at various world conferences of the NCDA. He presented at the 1997 Dublin Conference for the International Association for Educational and Vocational Guidance and the 1999 IAEVG conference in Warwick, England. He has presented in the United States for the American Development Conference, the Middle Atlantic Career Counseling Association and the Metropolitan Area Career/Life Planning Network. He completed a 3-year term as editor of the NCDA newsletter and has been editor of NCDA's Website since 1999.

Advance registration is required. Registration form must be received by April 6, 2001. Fees include handouts, 6 CEUs, lunch, and refreshments. A 48-hour cancellation notice is required for OCDA refund.

\$80 OCDA Members

\$90 Non-Members

\$30 Students

(Add \$5 if paying at the door.)

THERE ARE TWO WAYS TO REGISTER:

By mail: Please send registration form and check (payable to: OCDA Spring Program) to Mimi Patterson, InfoPLACE, 5225 Library Lane, Maple Heights, OH 44137.

By Website: www.ohiocounselingassoc.com/ocda (Follow instructions on the screen.)

Questions? Call Manzetta L. Jackson, Ph.D, at 419.536.0219 or email mjacko1@aol.com

✕

*Ohio Career Development Association Spring Conference Registration Form (must be received by 4/6/01.)

Name: _____

Phone (day): _____

Address: _____

Phone (eve.): _____

Organization: _____

Email: _____

CEU Type: NCC _____

LPC/LPCC _____

.6 Contact Hours ODE*** _____

***School Counselors: Contact your local Professional Development Committee for pre-approval.

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*Contact: Louis Busacca at: lbusacca@kent.edu for membership status questions

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Substance Abuse and Older Adults	15 hrs	\$95
Understanding Detoxification/Withdrawal	8 hrs	\$65
Mental Status Assessment in Addiction Settings	8 hrs	\$65
Health Issues for Addiction Setting Employees	8 hrs	\$65
Drugs of Abuse	8 hrs	\$65
Adolescent Treatment Issues	8 hrs	\$65
Criteria Based Documentation	7 hrs	\$60
Addiction Based Treatment Planning	6 hrs	\$50
Ethics Training	6 hrs	\$50
Dual Diagnosis: Assessment Issues	6 hrs	\$50
HIV/AIDS Training	6 hrs	\$50
Defense Mechanisms/Coping Strategies	6 hrs	\$50
Values Driven Addiction Supervision	6 hrs	\$50
Cultural Diversity in Counseling	6 hrs	\$50
Aspirational Ethics	6 hrs	\$50
The Methadone Controversy	4 hrs	\$30

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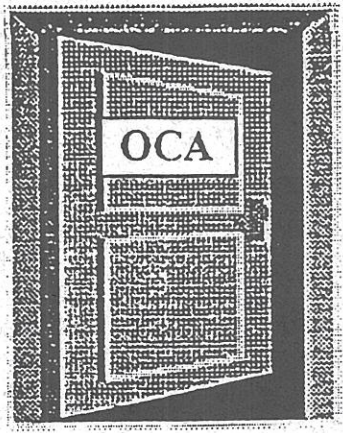
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Using OCA goals in provision of direct
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NOMINATION PROCEDURE: Please submit this form with a supporting statement of 250 words or less. Letters of support are also encouraged. Attach a current vita and/or brief biographical sketch of nominee. Nominee must be a current OCA member.

PLEASE SUBMIT THE MATERIALS TO:

Joe Saunders, Ph.D., LPCC
Ohio Counseling Association
P.O. Box 603
Tiffin, OH 44883
Fax (419) 448-7474

DEADLINE IS APRIL 15, 2001



COME IN AND JOIN US!

It's time to consider becoming a member of OCA. You will be joining your fellow professionals to be **BETTER INFORMED** through our newsletter of the many changes facing us as counselors in the State of Ohio. Through our website and OCAN you will be **BETTER CONNECTED** to other counselors who are facing many of the same challenges you are facing. Our lobbyist is working for you in Columbus to speak to our legislators about important legislation effecting our interests and right to practice. Membership in OCA also provides you awareness of the many educational opportunities that allow you to be **BETTER PREPARED**. Join us and support your fellow counselors to keep the counseling profession vital and strong in the State of Ohio.

YOUR MEMBERSHIP PROVIDES:

- | | |
|--|---|
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MEMBERSHIP DISCOUNTS:

By showing your membership card, OCA members are entitled to receive a discount at:

- Adam's Mark Hotel - Columbus location
- Waldenbooks - 20% off any professional purchase
- Hertz car rental - use our CDP # 177946 (Additional bonus coupons will be provided with new and renewed memberships or by contacting Joe Saunders.)

- AAA clubs will waive enrollment fees for new members by calling the following contact people:

Akron	Gerry Bartlebaugh	330-762-0631
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Miami Valley	Christy Schelton	937-224-2857
Northwest (Toledo)	Shannon Shock	419-843-1200
Worthington (Columbus)	Virginia Cummins	614-431-7800

AAA members can enjoy the many discounts through their membership.

For more information about OCA, check our web site: www.ohiocounselingassoc.com

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Membership Chair
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bbryndal@aol.com

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saundersj@tiffin.edu

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or **FAX TO** 915-676-4742
- ♦ **CALL** 1-877-474-2669 (toll free)

SEMINAR LOCATIONS & DATES

COLUMBUS

Saturday, May 12, 2001

Signature Inn - Columbus
6767 Schrock Hill Court
I-270 & Cleveland Avenue, Exit #27
614-890-8111
Sleep Rooms Rate is @ \$60.00 plus taxes

CLEVELAND

Friday, May 11, 2001

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