

Transcript

0:08

good afternoon we could come to order

0:13

please come to order please I'd like to open up the meeting

0:19

today by thanking all of you for being here this is an important meeting

0:25

today um we have some changes to the agenda

0:30

uh Mr Uki will not be presenting his report today and uh that's all I know of the

0:38

time Edmond was there something else that I missed okay so may I have someone motion

0:47

to approve the agenda as modified and

0:53

lman I can't remember your name yes thank you anybody oppos to

1:00

approving the agenda okay we move on then we have

1:05

minutes that were posted from February 7th they were made available to you

1:11

through the web page by Edmond are there any comments or questions

1:17

regarding the minutes as

1:22

recorded by uh if I do not hear any objections to the minutes then I'm going

1:28

to presume we're going to accept these minutes by consent any

1:34

objections okay thank you we'll move on I only have one brief item to report

1:42

today from the Senate executive committee uh a last minute item came up

1:49

right before the board meeting um commencements of list of commencement speakers and on behalf of

1:57

the board or behalf of the the body the Senate executive committee accepted

2:03

those three or four speakers which were then accepted by the Board of Trustees so I just wanted to report that to you

2:11

the other thing uh I want to state today is that today a really important

2:18

meeting we have a couple of things yeah thank you who was that thank you PA

2:28

Jordan much better than your mother yes I get fired I don't

2:37

care um today is a very important meeting

2:43

could have some real profound effects upon the institution today today we're going to take action on two very

2:49

important items one is going to be the new gened model which has been debated

2:56

for better part of a year and and it appears that everything is in alignment

3:03

now later on Dr Palante will present that for your consideration and

3:10

hopefully approval second as you all are aware that Eastern Gateway is in a bit

3:18

of a crisis and YSU has been designated as the institution where we can reach

3:24

out and grab these students and bring develop a pathway so they can continue

3:32

their academic uh progress and I was thinking about this

3:37

about a week ago I've been here 24 years and when I got here 24 years ago it was

3:44

impressed upon me that our faculty have always traditionally reached out to

3:51

students who are struggling and students that were having some sort of difficulty or challenges

3:58

and we as a facult fa y stood up and helped these students succeed it's

4:03

something that I now term that the faculty have which is academic grit just

4:09

like the city of Youngstown we reach out and pull from our bootstraps up and make

4:16

others succeed so today I hope all of you will follow through and take the

4:23

opportunity to embrace these changes whereby we can open up the door to the

4:28

Eastern Gateway students okay so we'll move on then to

4:35

senate committee reports the first one in front of you uh is from the University curriculum

4:43

committee it was included in the uh agenda packet traditionally unless there's an

4:51

objection to any of those these already been circulated that the Senate just endorses the approval of these courses

4:59

are there any objections hearing no objections I'm

5:04

going to presume by consent that these curriculum actions are accepted thank

5:11

you Dr Ash is here today for the academic program committee Dave would

5:18

you want to come up here and present I believe you have two separate reports today we

5:26

do okay afternoon the first report is just a routine

5:32

report of APC proceedings these programs are all Youngstown State programs

5:38

they've been passed by the academic programs committee and duly

5:44

circulated there before you for your approval yes I'll just ask if there's any

5:51

objections approval of these program as presented Point once twice

6:01

come on thank you Dave for you and your committee doing that work okay now the second

6:06

report bit different uh this one is all the Eastern Gateway perog and what has has

6:14

transpired is that chair came up to me in behalf of the

6:20

executive committee I believe and uh said we got to do these in 24 hours so I

6:26

got them one day we didn't really have time to conving the whole committee together so they were reviewed simply by

6:32

the chair so any wordss are on them and there probably are some that's on me but

6:37

was not reviewed by the whole committee by Monday they were briefly and are now in circulation and we will still accept

6:45

any suggestions people have but we need to do this quickly because we needed to provide as seamless possible as possible

6:53

of the Gateway for these students to enter our so we're asking you even though they

7:00

haven't completely gone through the process that you go ahead and approve these programs so these students can

7:08

register there any questions this is probably a point where if you had some questions we could ask some questions

7:15

and we can get them

7:20

answer I'm

7:27

sorry of money I think we're investing a lot of money and

7:32

a lot of De we also have competitors in the marketplace who are trying to attract these students as well we know

7:39

that we'll capture decent Market Shar AR

7:47

enough do we have anybody from academic Affairs wants to address

7:56

that where oh

8:05

today we had over 300 just over 300 students apply to White Sho programs it

8:12

represents over 35% of their B based students and um about 42% of

8:20

our at this point so we do see this as have a lot of team members

8:33

coordinators individually reaching out and students huge

8:38

effort program with Michel's lead College made big effort to out all

8:46

students each other colle see this an opportunity to help

8:52

our students and we see this as um big boost for for program St

9:00

and we see that nesting within a lot of our B have a number of these

9:05

associates we already

9:12

have ADD so we have looked at it we are um

9:19

expecting to get some support from state above and beyond to make

9:28

this other questions

9:34

AJ ask I understand it's a very tight timeline very unique circumstance that we just need to get these

9:41

approved I'm just wondering if there were a desire to make any adjustments

9:51

for were there was a desire to make any adjustments time we're accepting them as

9:57

we speak and as as they're going on you know we're referring them to people who know how to run Kim better than I do and

10:04

uh getting them Incorporated so I I forwarded about three suggestions to that okay for programs to be revised and

10:10

that won't end as programs under my thumb so this is down that's it no not

10:17

at all and I would really hope we'll undertake a a review of these programs next year when we have a little more

10:23

time and departments had some time to look at them and we can get input and do it the right way okay

10:34

Other M

10:40

mology so first question is the obvious

10:54

immediate orud

10:59

this B Gateway we back

11:10

today address do you wish to address

11:19

that

11:28

are

11:58

appc

12:13

um I don't know the answer to my question yet or not but I just thought something should raise significant number of peoplein

12:22

Eastern Gateway have needs for remediation um what was our plan for

12:28

that thinking up as we go along and I don't have problem with that just is is stay

12:36

aware that this

12:47

is we are

12:58

Aller offer the approvals from the state of

13:23

Ohio thank you

13:30

[Music]

13:38

so you mentioned there would be two other locations youing other location

13:48

SE um so those actually be part

13:58

of

14:08

because it's important

14:15

to we don't know the ex we don't have that we just we

14:28

are

14:49

workc anyone else okay so the question before you is

14:57

to accept these uh programs as presented to you going to call for the vote all

15:05

those who are in favor say iOS extensions so pass thank you very

15:14

very much thank you Dave for your hard work and we will

15:24

continue we will continue to monitor these as we move forward and

15:29

and uh I am collecting money so that we can all take da out on a weekly basis

15:36

but finishing all this work uh that's all I know for Senate

15:43

committee reports we'll move on the old business and I'd like to bring forth Dr phante talk about the General Ed

15:57

model

16:08

okay we pulled up here a graph of the general education model this is as we

16:13

discussed it uh at our last meeting the beginning of uh February we have since

16:19

then met with Dr pintar and I have met with um both Adam aard separately and

16:26

then with the general the Senate general education committee to talk about questions and um issues that might go

16:34

forward and um we are recommending that the general education model proposed at

16:42

the last Senate meeting be taken per you have questions I would be glad to try to

16:49

answer them we've been through this multiple times multiple uh meetings between

16:58

different committees the Committees are in agreement now it's up to you to decide

17:05

that this is acceptable any comments

17:11

questions seeing then since it comes from the committee it needs no second

17:16

we'll put it to the vote for this for this model of

17:22

gened which will take place when for AP students online students

17:30

January of 25 for all other students fall of

17:36

25 all those in favor of the model say I those

17:43

opposed extensions thank you very much thank you Martha you wanted to say something else

17:50

yes yes in light of our um recent adventures with Eastern

17:57

Gateway don't really know how El to describe that um one of the things that

18:02

that we did as we did was query the state on what the general education requirements were for an associate of

18:10

applied science and last week um we got an answer from them from um J Hart and

18:20

Michelle blany that basically says that the U associate applied Arts general education

18:27

requirement can consists of a first writing class A required math class a

18:34

natural science an Arts and Humanities class and a social and Behavioral

18:39

Sciences class because they are technical degrees a portion of the um

18:45

normal general education is way I would be glad to try and answer

18:51

questions for you and this comes into play as we move forward with Dave's

18:56

committee trying to figure out exactly what we need to do yes could you forward this to me and

19:03

to be clear spe not requir no it's a second writing and

19:08

speech are recommended but not reable

19:19

yes okay the normal general education for an associate of Arts or an associate of science actually mirrors our general

19:28

education required it's got a first writing course a math course two Natural

19:34

Sciences one of which must be allow two social and Behavioral Sciences which

19:39

must come from different disciplines and two Arts and Humanities courses which must come from different

19:45

disciplines the state as we are recommends a separate second writing

19:51

course which will be required in our model um as well as possibly suggesting

19:57

courses and diversity for um

20:06

Communications anything else this was just for general

20:13

information I think we'll bring it back to you later to add it to our general

20:19

education go anywhere okay so since you all did such a great job approving gened

20:26

and the Eastern Gateway programs we want to celebrate thanks to Dr Fel bom who

20:31

brought a veggie tray it's out in the lobby so we can do that after Senate thank you very much for bringing

20:37

the it's what oh okay all right excellent

20:45

y all right on the new business Dr Ponte is back talked about elections in

20:53

government okay as the vice chair of Senate um I am also I understand the

21:01

chair of the governance committee and the governance

21:10

committee um as chair of the governance committee what I would like to do through the remainder of this month so

21:16

we have it ready for um the April meeting is get a governance committee

21:23

selected if um

21:33

okay um I'm not going to read you the requirements for the governance committee uh they are fairly simple um

21:42

the committee is usually of eight members uh one representing each College

21:47

undergraduate college um by defa the uh Vice chair of the

21:55

academic Senate an appointee of the office and a select a Comm a person

22:02

selected from Student Government um this is a committee

22:08

appointed by the Senate executive committee I'm asking for volunteers or

22:16

nominees and we would like to take care of this at our next executive sen committee meeting um any questions about

22:27

that yes may what do serving I mean I know

22:32

what descriptions are but how often do

22:38

they what's the workload okay for the governance committee the workload is sort of

22:44

front-ended um the governance committee is generally responsible for populating Senate committees chartered committees

22:51

that are appointed Not Elected and um we'll be sending out uh

22:58

interest sheet so people can indicate it and indicate their preferences these

23:04

people do not have to be members of Senate to serve on uh the

23:10

appointed Charter committees and it's the governance committee's job to figure

23:16

out who goes where and to keep track of the rotation on it and the other committee okay election

23:25

bylaws um down please the elections committee um again

23:33

is one member this is a faculty committee it's one member from each college to be elected in that college

23:40

but faculty of that college and serves a two-year term

23:45

um the eligibility um is actually spelled out in the bylaws and um it is defined as

23:54

faculty member and um the elections ballting committee will be doing for

24:01

example elections in the future and it won't just be sending out V so and

24:08

it's a committee that's last the uh Charter of bylaws committee

24:15

it's a committee that meets it's it's an extraordinarily important committee but meets only sporadically and as the need

24:23

arises um it is six members three appointed annually by the senate or

24:31

elected annually by the Senate each to serve a two-year term that's not going to work with us because the members of

24:38

our um bylaws committee have all expired my suggestion is going to be to um hold

24:45

the elections and then by some means get not the F unless you want to volunteer

24:52

for a one-year term instead of a two-year term that we split the committee after

25:01

questions did that answer your question may any other questions

25:14

yes no I I think that the members of the governance committee must be in Senate

25:20

the people they appoint to committees do not yes

25:26

very to give a shout out

25:36

this is where we do so if you're upset because you feel like B's voices aren't

25:41

heard if you're upset because you feel like you know no one there's no opportunity to like really get involved

25:48

with the decisions that matter it's the Senate committees that are charged with doing work it was really frustrating

25:55

when I was chair because people be like oh working and I

26:06

but speaking as when we don't show up to participate sh governance it goes on

26:11

without us and then we R the backend this is a way to get in front of

26:27

it this is Shar

26:32

governance when you are this is

26:38

form if

26:44

people I second that I expect the flood of emails to buy

26:52

their EDM or I imminent and please do take this seriously it is among these

26:58

things are amongst the most important things that we do we spend a lot of time talking about how important the students

27:04

are to us this is one way we can demonstrate it any other questions

27:13

comments okay thank you for your time send those emails I think needs go

27:21

each and

27:27

every okay moving along it's my understanding

27:35

that Dr Constantino and Dr Steen are gonna make the next presentation or is it just gonna be Dr

27:45

Amy Amy I turn the floor over to

27:50

you good afternoon everybody um in January the division for Workforce

27:55

education and Innovation ceased to exist and we went through a process of trying

28:01

to make sure that we could absorb what was happening into the stem college and into the cele of honors college uh this

28:09

chart here shows um which buckets were

28:14

to to stem and hors was able to absorb the Tres to for

28:21

leadership and team work I can't really speak much to how whim the team the St

28:28

college or moving forward but in terms of The Trestle Institute we are we have

28:35

been for the last couple of years incorporating the content that's been curated from guest Ser servant leaders

28:42

uh into five badges and it's in our honor seminars and we do have it with

28:48

some other courses on campus we will be trying to expand that out uh getting

28:54

prepared for that and then also we are serving School in Jefferson County a

29:00

high school so there is a high school program and next week I have a meeting with a business in trouble County who's

29:06

interested in incorporating those badges into their business model as well so

29:12

it's a very short report but we wanted to make sure that everybody had an update on what is currently happening

29:18

does anybody have any questions no

29:24

questions okay thank you Amy appreciate it

29:30

okay the last item on the agenda so it means the pressure is on Dr

29:38

fman to finish while we still have sunshine and

29:43

warmth there's also Dr fman is going to talk to us

29:50

about Nessie

29:55

doctor hi everyone um I want wanted to take a few minutes um and share some Nessie highlights I promise this is not

30:02

long and we will be out of here pretty soon but we've had the the data this from our last Administration in 2023 was

30:09

pretty positive and we wanted to share that back with you about the good work that you and your colleagues are doing

30:14

so we'll take a few minutes about it um so uh vanessi in case you're not

30:22

familiar this the national survey of student engagement uh bottom line is it's looking at what students do towards

30:29

um purposeful educational activities and what we do as YSU to support that

30:34

work um we fielded the Nessie since 2010 um multiple administrations and just

30:40

know that the nessi is widely used across North America 1700 institutions

30:46

um since it was started in 2020 so broadly

30:51

used um we fielded the survey in Spring of 2023 we asked all first year and

30:57

senior students to do it and we also add additional questions they call them topical modules um this c one we did on

31:04

first year experiences and Sen transitions as well as Civic engagement as far as our data quality

31:11

goes uh we had about a 20% participation which is what we always shoot for which is a slog sometimes to get student

31:18

attention but know that that's pretty similar to what we see other institutions in Ohio doing um as well as

31:24

other institutions our size so we feel like this data is relatively accurate and enough for us to generalize to the

31:31

institution in general um about the structure the N is organized into four different areas um

31:38

and then they call each of those white boxes they call them engagement indicators and these are empirically

31:44

shown to impact student learning um and so that's why they look at them very

31:50

specifically um as to the positive Trends we've seen 100% um as long as

31:56

we've been offering the n I don't think we've ever had every single engagement indicator indicator area go up um and

32:04

obviously some of that was due to the pandemic we had a lot of students learning from home but even since uh pre

32:10

pandemic the last time we offered it in 2018 um we've also seen about 7% of them

32:16

increased so so I'm just going to quickly go over those um areas so

32:25

first academic challenge um these are on a zero to 60 scale and you can see we

32:31

talked about the trend from 2018 in that first numeric H and then Trend since our

32:36

last Administration in 2021 um overall seeing all positive Trends um even since 2018 and almost all

32:44

areas uh with that being said you know obviously surveys can hide different

32:49

populations inside so we do still see some areas uh for improvement so we have

32:54

a couple of quotes up here these are directly from the student com in the Nessie um for example making sure

33:01

curriculum and coursework is up to date and aligns with um needs in the

33:08

field um our next theme learning with peers you know we expected to see big

33:14

gain since 2021 obviously since so many students were working remotely but if you look at Collaborative Learning and

33:20

expecting with diverse others we're still seeing those increases even since 2018 pre so we're very pleased uh with

33:26

the friends in this area this next quote I think U points to the importance of civil discourse with those
33:33
from different backgrounds that's an area that it's particularly important students gain those other
33:41
perspectives one that really badly thinking I should share it with you is experiences with faculty
so if you look
33:47
at the student faculty interactions and effective teaching practices those
33:52
areas as we were discussing this internally you know there's fewer of you and yet our students
still having those
33:58
positive experiences with you as faculty and for our looking at the data both
34:04
Nessie as well as no lit we find some of the most important indicators of whether or not our
students are going to persist
34:11
is their relationships with you so that's some particularly positive news that we and if you look at
the seniors
34:17
in particular those Trends in 4 up 4.3 since
34:25
2020 just generation student feeling very
34:31
supported and then finally campus environment this looks at the quality of interactions and the
supportive um
34:37
environment more broadly not just with our faculty but we're seeing improvements particularly
in the area of advising relationships you know um that
34:45
that's been undergoing a lot of
34:52
work safe safe space to work and learn so that just a teaser um
34:59
definitely don't want to keep you all too long but if you are wondering why we're
35:05
continuing to go up or where there might be problems if you're wondering we have some other
workshops we had our first
35:10
today on academic challenge but we have several more coming up you can access all of our data
online and um can send
35:17
out this presentation or you can look on the it website and then finally you can request data for
your department for
35:25

your program for your college let me say that again you know for those in the back um that you can request the data I

35:31

think a lot of people don't know that that can be very useful as you're looking at programs if some of these new

35:36

programs maybe to know uh you know about the students that are currently in it so um please reach out to us if that's

35:42

something that can be of help any questions for

35:48

me last all right thank you thank you

35:54

Hillary appreciate it I always appreciate these updates is there any other business to

36:00

bring before the Senate today hearing none I'm going to use my

36:07

executive power little I have because I only have it because my wife is not here

36:12

so I'm allow that a little bit I want you all to go out and have a great time enjoy the sunshine the warm

36:20

weather and I want to thank you one more time for all the hard work you did here today and putting University at the

36:26

Forefront so thank you very much we're jour