

Transcript

0:01

everyone uh before we begin today did everybody who is a senator sign

0:09

in if so if not um I don't believe we have more than

0:16

40 is that correct

0:28

Martha

0:43

okay we're going to begin the meeting we need five more Senators to

0:50

attend before we have Forum so for now

0:55

um we are just going to proceed as an informational SE session today and any

1:02

action uh will defer to an appropriate point so I'm going to call the meeting

1:08

to order and ask if there's any objection to the way the agenda is set

1:15

up for today's meeting hearing none uh the minutes for

1:23

you were previously posted as a recording the recording from March 13th

1:30

meeting technically we cannot approve those but is there anyone out there has

1:36

Corrections or comments regarding the meet minutes as

1:42

presented okay Senate executive committee report I actually have very

1:47

little to say today however next month uh we

1:53

anticipate having President Johnson join us for a short period of next week or

1:58

next meeting to address the Senate we'll move on to committee

2:03

reports if there's action to be taken during these reports we'll have to defer to them and I have a suggestion for

2:10

later if we don't obtain a forum so we'll go ahead and move forward like to bring

2:17

Dr Ash forward from the academic program committee

2:23

David and please if you have a comment today please stand up and loudly State

2:30

who you are and what department you are with Dave okay uh this first report is
2:37
just our routine uh reporting of business they all YSU programs have been
2:42
revised approved by the academic programs committee circulated for two weeks now before the
Senate here
2:51
approval any major objections yes unless there's a major objection we usually just prun approve
2:58
these as preud are there any heartburn out there hearing none Dave you want to go
3:06
to the next yeah okay this is a list of certificate
3:15
programs brought in from Eastern Gateway and for consistency we've put these
3:20
programs through the same process pretty much exactly as we did with the associate programs
they haven't been
3:26
fully beted by the entire academic programs committee it's I just we took I
3:31
took a look at them and any suggestions that needed to be made uh I would like
3:36
to emphasize these guys are still a major work in progress uh because the
3:42
colleges and various departments across the university are trying to figure out
3:47
they can do all these how they fit into their existing programs but I wanted to put it out there for
informational
3:53
purposes as we usually do to the Senate uh for your
3:58
consideration any questions about these
4:05
certificates okay as Dave noted these are work in progress and uh we'll formally approve
4:13
these at the next meeting okay right thank you
4:19
Dave um undergraduate curriculum committee Dr
4:24
Wakefield I didn't see him walk in uh Dr Wakefield usually presents this
4:31
report sort of akin to the program committee report where they uh present
4:37
the uh ccul they have looked at and taken action on again and there this has
4:44

been circulated for at least two weeks didn't have any major hiccups from anybody during the circulation period is

4:52

there any objection monst his body hearing none uh we'll move on and

5:01

we'll approve those as us subsequently we do have a report from

5:07

the Student Success task force is uh who who's here to report

5:13

upon that today no Max are you on the committee

5:19

I'm on

5:27

thee it's up there okay that's a good report basically if you in my class

5:32

that' be enough basically we have been meeting

5:38

regularly I've been on the T for years now and we've actually increased our

5:44

meetings due to the Eastern Gateway uh situation but we want to let people know

5:50

we're trying to address various issues um for example the

5:56

cadog the the international student population gr

6:02

significantly how of work with them the Easter Gateway we understand a lot of

6:08

the students coming in not sure how what their academic performance is at but

6:13

we're looking at this in regards to what their needs are going to be to adap what

6:19

we're doing here that could be coaching it could be mandatory advising be a

6:26

number of different things but what you see up there what we're looking at addressive we are

now meeting every

6:32

other week where before last year we were meeting one but U just want to make

6:38

sure that people are aware that there's a committee that is looking at a lot of this stuff one of the things that really

6:45

concerns us is the catalog catalog is mess and trying to address how to

6:52

approach

6:58

that there anyone else on the committee here

7:04

I thought I saw Professor Flynn walk in did you want to say anything

7:11

Barbara okay very good way to duck out of that one so if anybody want to put the screws

7:18

the max here about this committee yes go ahead

7:28

oh

7:38

you know that's what we're asking ourselves do you want to add anything to

7:58

that yeah that's question they're not

8:26

as well unless there's other heartburn we're going to move on any other

8:34

questions okay I realized but he's he has no

8:41

answer for you

8:53

Lo thank you Max I just go by what people put on the

9:01

agenda so we'll move on to the next topic and I know this guy's here because

9:06

he's hard to miss Dr nhart has a report from the Gen Ed committee do you not Dr

9:19

nhart I am so glad you all are participating today this is

9:26

great any questions about this

9:49

no no so the other the so obviously the for is it um we approved there was only

9:55

one new course Mo most of these are moving from spot SS and then the second part is a

10:02

reflection of action by the way this is my first Senate meeting this semester so I uh the action that was taken I think

10:10

it was last meeting I can't remember which meeting it was um by uh by an ad

10:16

hoc committee for general education policies so uh because of those policies

10:21

we were given directives our committee was given directives on things that need to happen through the biggest ones are

10:27

recertification of courses and the micro credentials and that's what that is so

10:32

chairs uh this week received uh an email with a link to a form to recertify

10:39

courses uh I already got I think there's like 25 of the 200 plus courses we we

10:46

already have 25 in there um and they have until the end of the semester or yeah May 1 uh and then the micro

10:53

credentials uh that is actually going to be a university-wide survey so that will

10:59

go to all faculty students uh with a list of I think 20 some survey ideas

11:07

that were curated from the um call for suggestions from 2023 how long it's taken to get this

11:15

together uh and that will go out and then from that we were going to pull a maximum of eight credentials to put

11:21

together um the credentials again this is following the policies that were approved last Senate meeting uh

11:30

maximum of six courses per credential from which three courses uh

11:36

will be used for the credential for the credential requirements that's

11:54

it it was not approved I'll send it back to you with the comments

12:01

yeah

12:10

yeah learning outcomes do you want them directed towards this is

12:19

question direct it to the broad learning outcomes University or like 1.1 1.2

12:27

either really yeah either I think really the and I um had this discussion with

12:34

several people in Todd Hall about when we were trying to you know figure out what this model was supposed to look

12:40

like and I said well you know the general the general education model was supposed to be guided by the university

12:45

wide learning outcome so finally we're back to that but my understanding is um

12:50

it's it's really the main one and then the exemplars or whatever underneath that yes if you wanted to tie

12:57

even you know find tune them then yes that would be fine

13:03

yeah by the way yours wasn't the only one there's a couple that I had I just haven't gotten the feedback back to you

13:08

yet so and it's they could be resubmitted but I'll talk to you about that yeah

13:15

yes oh yeah you look familiar

13:27

sorry correct um we also had a discussion about the uh

13:33

writing across the curriculum courses and uh our take on this is that

13:39

those are going to count as one of the 75 so grouping them together uh will

13:45

count as one of the 75 which I know sounds odd but that was our

13:51

interpretation good all right thank you okay um

14:00

have turn it

14:05

on I've just been informed that we now have corn so let's take a step back and see

14:13

if I have a motion to approve the minutes from March

14:20

13 ask you do we have a second D all all those in favor say I I oppose

14:30

okay let's take the next step we had presentations from Dr as regarding

14:36

programs and we had some curricular matters that were approved is there any

14:42

objection to formally approving those only once twice hearing none those

14:49

are now accepted okay um I know there's one

14:56

other committee report but we're going to save it for later Dr Dr cery will talk from standards

we'll save that for

15:02

later because there' probably be some discussion on that for right now I'd like to ask Dr Palante to talk to us

15:09

about some U business that we had gone through before Jed model and committee

15:21

assignments SE two separate things and I want to deal with the easy one first um

15:27

one of the things that's happen since um the Eastern

15:34

Gateway transition trying to think the right word the Eastern Gateway transition is

15:41

that we have um an influx of associative

15:47

applied science degrees coming through and um looking we've discovered that

15:54

there are no real general education requirements for applied sciences as far

16:00

as the university is concerned um we've been in contact with the state with um Ohio

16:08

36 and um this is the model that they suggest I introduced this last uh last

16:15

meeting we have a first writing course a math

16:21

course through by Ohio 36 a natural science course which may or may not be a

16:29

lab science an Arts and Humanities course and a social and Behavioral

16:34

Science course this is approximately half of the core model of the regular

16:41

general education it's 15 hours instead of the

16:46

24 the remainder of the courses in their gen Ed are specified by

16:53

major and we'd like to ask for your approval of this model and um put it on

17:02

record any questions for Dr Palante yes yes can't see who that

17:09

is

17:20

oh they off fit this mon everything from general

17:27

education

17:35

[Music]

17:57

some

18:14

go this is I mean this is the state model this is Ohio 36

18:21

um I'm not sure to of the answer of that um I my assumption with with the um at

18:29

hoc committee was that the changes we were talking about were for

18:35

um academic Partners online programs in

18:40

January of 25 and uh the rest of the J Ed for fall

18:51
of I'm not sure have solv catalog
18:57
problems
19:10
model the oh the Ohio 36 model does not require second
19:18
English yeah okay I I will how about if I
19:25
suggest that we table this and bring it back after we iron out those questions because they're
19:31
to significant not [Music]
19:36
to
19:45
yeah I mean I've been U I don't know who you've been in contact
19:51
with okay um it was Jennifer Hart Who okay I will
20:00
get in touched with
20:19
you one of the Reas why
20:26
Contin new one but not was anyone
20:31
our on this and not by no one adog
20:38
policies so you're getting what's happening isting
20:53
workes anyone else
21:01
I personally think we should table it and bring it back to the end of the month we'll consult with
that okay is
21:08
that fair enough Adam okay that's what we'll do okay so
21:14
just to be clear northa ad committe is going
21:20
to uh consult with Senate's gened committee we're going to get some
21:26
questions answered over here that Sarah
21:36
okay you have more business I do um at the last meeting we sent out an
21:42
impassioned Le for members of the governance committee for the bylaws
21:48

committee and for election invaliding um response has
21:55
been poly minimal um I
22:01
have as as of just before the meeting I I still need free Representatives
22:07
volunteers which we can appoint to the governance committee which is really a
22:12
necessity for us moving forward and reorganizing committees for next year we
22:18
needed a representative from Bassy stem and
22:24
Williamson and um if you would like to volunteer at the conclusion of the
22:29
meeting or now I will gleefully take your name and place your name on that
22:34
for approval by the Senate executive committee for
22:42
elections um for ele for the elections committee um we
22:48
need my papers are at least one candidate per college I
22:56
have an I have a candidate who who's been uh who's volunteered from stem from
23:02
the other four colleges I need volunteers to stand for an election um
23:08
the members of the balloting election and balloting
23:15
committee do not need to be Senate members but must be eligible to be a
23:21
senate member questions about that anybody like
23:27
to volunteer okay the charter and bylaws committee
23:32
consists of six members they are elected at large so far I have no
23:40
one the um standard criteria for a nomination to this
23:47
committee is to be eligible to be a member of the P or the academic Senate
23:53
again I am looking for volunteers we need to fill these committees before we
23:59
can move forward with anything else I don't want to resert strong
24:06
arming so I will send chat thank you any
24:13

questions

24:21

yes folks it is really important that we fill these committees the governance

24:29

committee is the committee that's going to fill all the other committees we need

24:35

people to sit on that committee to choose the leaders that are going to

24:40

lead the senate throughout the next year we need people on the elections

24:46

committee because we are supposed to be in the midst of electing senators and in addition

Charter and

24:54

bylaws we need to look at our constitution the bylaws there are some

24:59

things that need to be addressed I am asking you please commit I know we're

25:05

all real busy I know what busy is all about but we are not going to move

25:11

forward as a senate and if you value the the purpose of the academic

25:17

Senate which is to be the academic end of this institution then please step

25:25

up Martha did I interrupt you I'm sorry no it's not um I'm part of a b class but because

25:33

I'm a student I don't know if I'm eligible I will take the bodies um are

25:38

you a member of student government I believe so yeah I'm part of

25:44

this I'm part of the Senate yeah okay then you are eligible okay Donna that

25:52

You' bought very few papers is there any conflict of interest putting on any of these

26:04

I don't think so only the only challenge I think would be to sanity I just wanted to

26:13

open yes yeah okay well we'll be looking for

26:20

people to step up and if not um I'm going to bring Dr nhart with me next

26:25

time when we're going to break legs okay

26:30

you're not me but you're

26:41

big okay on the new business I am told that we are supposed

26:47

to have an update about the foreign language program there's anybody here no one was identify

26:54

me yes please come on

27:07

up thank

27:13

you no one told us what was going on either uh I'm Jeffy Canon chair of English and World languages um as you

27:21

know uh the university did a cfp call for proposals for um

27:28

companies who might supplement uh World Language instruction um we received one

27:34

proposal uh from Rosetta Stone um we have met with Rosetta Stone twice uh the

27:41

first time for an informational meeting the second time for a

27:47

demonstration of their software and some of their programs um we continue to talk about

27:54

this um we're working out many of the details the program um we're asking a

28:00

lot of questions um just this afternoon we met

28:06

with representatives from World languages at Liberty University um who

28:11

have been using Rosetta Stone supplement their foreign language instruction for

28:18

uh in some cases up to eight years um we haven't uh debriefed that meeting yet I

28:24

think it's fair to say um so we're in process still talking um uh internally

28:31

and externally um and uh trying to sort out

28:36

um in what ways this might help us or not help us um

28:43

um I guess um I should probably say our our one of our main attractions to

28:50

something like this was um was the opportunity to be able to offer more

28:56

languages than we're currently offering um for uh small amounts of students

29:02

whereas right now it's it's um not really feasible to say run a class

29:09

of in Arabic for four students um we could do something like that or maybe

29:15

not um we're still trying to figure that out through something like rosastone um

29:20

but there are some limitations uh and so um we continue to uh investigate and see um what we might

29:28

come up with say questions yeah when we might

29:34

implement this well I think um I think Dr pintar

29:40

was hopeful we might be able to do some kind of trial uh with the software over the

29:45

summer and maybe get something up and and and on pilot for the fall but I

29:51

think the Summer's a bit optimistic so I think we I don't think we'd see anything

29:56

before fall um and it's some I think it depends on whether we can continue to

30:02

use the same courses course descriptions course numbers or if we have to alter

30:08

that which then would require a longer process any questions for Dr Pon

30:26

yes I I think that's one of the Alternatives we we

30:32

sought um to see if that were indeed possible um the software uh doesn't do

30:40

all the things that an instructor does in a classroom um and so the question is

30:49

you know

30:56

um um we think yes we would have an

31:04

instructor who would do some supplemental teaching along with the the

31:09

software to what degree to what level doing what still remain I think open

31:26

questions

31:36

correct they they they could I I assume take it on their own time

31:42

yes anyone I I see a hand in the

31:55

back you know um Dr pintar is on a plane right now I think I think we want to

32:01

direct those questions to her um I'm not sure um I think the intention was no

32:08

that um or we were investigating the possibility of eliminating Uh current

32:15

face-to-face courses on campus and using this as a model whether that's feasible

32:20

I don't know I have a lot of questions about that I think there are limits especially after talking with Liberty

32:27

University today as to what Rosetta Stone can offer um so um you know uh the

32:34

supplemental instruction you know I suppose it could

32:39

enur occur as many ways as we can imagine so there could be some

32:45

face-to-face interactions on campus um um in relation to to Rosetta Stone to

32:53

what level or degree I don't know abs

33:09

absolutely

33:15

yes not that I know of currently but we also have an advertise um you know much

33:21

of the supplemental instruction for those languages like that um at least as

33:27

many other universities Do It um are online instructors you know which which makes a

33:34

great many available but it it eliminates the face to face no that's

33:43

okay yes I think there there are lots of questions we're we're still trying to

33:49

ask them all anyone

33:56

else

34:24

Dig instit That is supposed to be

34:42

ready yes and I think there are some that I think that's one of the

34:48

constraints or limitations of the of the

34:56

program

35:02

anyone else I've done a lot of overseas

35:11

work my concern for

35:21

those important tool for them not just

35:26

language

35:32

that it sounds like trying to a square P

35:46

round y good y thank you Jeff appreciate you stepping

35:54

up okay um next up I anticipate some discussion which is

36:00

why this topic was placed here Dr cern's from the standards

36:06

committee is going to talk about the proposed summer

36:11

scheduling summer hi guys I brought a friend this

36:19

is Megan Miller from the register's office um driving into work this morning I realized that a lot of my committee

36:25

does is sort of like the Army Corp of engineer years um we're retooling fixing

36:31

or generating infrastructure and I think what you're going to find in this proposal is we we're just um tuning up

36:38

some of the language that goes along with some changes were made to summers ago when we adopted a partnership with

36:46

academic Partners when we moved to seven week courses um functionally two years

36:52

ago we said that there were that we hadn't made much change to from six

36:57

week to the S week most of us are operating within those same parameters in terms of the scheduling all this does

37:05

and if I'm going to stick with my analogy um Megan is the architect of

37:10

this document in that we took something that was already built and constructed that we've been working with for several

37:16

several years if not decades um took that material that now is two hours old

37:23

for us and Crea a postmodern building lovely old wooden beams and and brick

37:30

and we added some steel to it which was the Nuance of moving to a seven course

37:35

rather six course um I don't think that you're going to see a lot of um bumps

37:42

and grinds I know that our CH has said that there should be some discussion with this but I don't think they can

37:48

really see very much discussion to be had so with that I think um if there's
37:54
anything that you want to add we open the floor
38:00
out I can't see snow
38:13
snow from the understanding office that we
38:21
instructors so I've been teaching the last few Summers and six weeks and then maybe s we right
38:31
but the only constraint we have this is from
38:46
a however many hours and also we were working
38:54
around so when your table lot
39:02
of and then if you
39:12
are one you have list week but you find seven in places you are
39:20
over under so you taking
39:26
away and this works really well
39:31
because the rules are most of
39:42
classes and our is
39:50
also and some places you losing 3 hours which is
39:55
reg okay
40:14
right um first of all we need the guidelines because there's state standards that we meet need to
meet
40:19
minimum hours so that's
40:25
true yeah it doesn't matter what
40:30
time not I don't think I understand what you mean it doesn't matter
40:45
what over the of I don't
40:51
think having snow hours
41:11
I I think that you we're going to have to be eventually fit to conform to some

41:17

sort of scheduling based on um students

41:23

availability regulation we got a number uh first of all

41:28

fitting it let's go back one one step um the prop prerogative you want to fit

41:34

into six weeks or seven weeks um that last seven weeks was was a flex point so

41:40

if you still wanted to operate on six weeks you still were operating within a seven week course so if you put your

41:46

final in that week or you caught up this time or whatever you could still do that

41:51

within whatever scheduling is but we needed to adhere in some format of scheduling um at the University level to

41:59

make sure that everybody is in compliance um what was appreciated at

42:06

some level was that faculty that weren't in compliance and we were holding the

42:11

chairs accountable that students weren't meeting um because it was the faculty's

42:19

prerogative to P the class and they weren't meeting the minimum

42:25

hours it is

42:43

right and task

42:48

force and calendar we went through it because

43:00

years as long minutes

43:20

you okay well GRE stus is is our mathematician on this so let's take it

43:26

up with brick um but I think that I think youing

43:31

important point is that as a m of should sit down together and and bring in that

43:39

extra eye and make sure that all of this fits with that math because we went over it about oh gosh for four weeks now to

43:47

get right and if we're missing something that's like to

43:56

hor

44:06

thanks oh sure Megan's back back your back hello Meg again thank you for

44:12

sharing our concerns um I want to point out a couple things so all this language

44:20

um St lots of things have been tweaked have already been established and approved in previous guidelines that

44:27

have been passed by Senate um be are just putting them into the new

44:33

guidelines we've created um regarding the need for it schedu

44:40

purposes so off of the reg obviously that's what we do schedule classes and we need guidelines to be able to success

44:47

scheduled classes for students to ensure that it's going to work out for the scheduling side of things for students

44:54

and um addressing your math question um if you look at last stage of the

45:00

document that was created um we spent many many many many hours triple Che our

45:07

am and the formula we use is there there's the chart as well on this page

45:12

reference um I want to remind that we have to add a 10 minute break for classes over 75 minutes long and that

45:20

might be where you're um seeing a little deviation in the map um but I would

45:26

really love would reference this page because it it really spells out step by step where that is from um I don't know

45:34

if anyone just look that but that really spells out every step of our math

45:41

process we have a question

45:48

from question will this new scheduling policy

45:54

be used to spread a faculty members workload AC 12 months instead of

46:01

n this is only this is only summer Elder and no

46:06

one will be obligated to teach in summer still be opt

46:25

right

46:50

ass says be

46:55

Chang that's

47:09

it just froming and

47:25

my you're missing minutes

47:55

already

48:13

can we leave this I want to teach I just need to

48:19

finish this s

48:25

weeks

48:34

two things then the math the minimums are met 100%

48:43

there there's not an instance where it's below so um the first the second call

48:51

over is the required minimum minutes if it needed a break we added 10 minutes and then as where you get the total

48:57

converting to hours just for I I think of time and hours inste minutes so that's easier to

49:04

interpret um rounding up for scheduling purposes we can't have a class on a

49:09

student schedule ending at 12:58 or things like that it's just not

49:15

the way that is best practice or card policy for

49:20

scheduling um the difference is just so you can see where it would be a little

49:28

over is never under we we've met the minimums for the math

49:55

um

50:13

yeah that's that's a fine idea if we're concerned with the the number

50:19

distribution um I think that that's probably the way we need to go that way you know um with snow having a look at

50:26

those numbers are falling and they are different than what we put together what we're

50:32

missing then we need to get that result for sure um as far as the Integrity of

50:39

having the Departments still making those choices and take a look at

50:45

four studies field based clinical courses study abroad Studio courses and

50:50

that include some of the lab courses in like the business department of pages now um within that so I don't think that

50:58

that changes now okay I need to stop here for a second because we have a motion on the floor P this till next

51:05

time do we have a second b b seconds all in favor of haing this until

51:12

the committee's meeting bring it back next meeting say I oppose

51:19

extensions sorry lady for taing this the next time thank

51:25

you all right we're just about finished for today I appreciate everybody being here today

51:33

we've had a special request from Dr Jonathan FIS he wish to individually address the Senate today

51:49

Jonathan Martha you know I serve on every one of those Committees of my

51:55

col greetings uh FIS B maua PhD Cornell all

52:02

on toity HK press distributed by University of Chicago and our Senator

52:09

here to give my last statement to the Senate I came to Yu by choice and now

52:15

probably regret it I am however proud to have been able to do for thought for

52:22

students of ISU this includes offering 12 completely separate course spr including groundbreaking survey courses

52:29

behind the scenes curator Le Tours of Stan hu coing leave the Museum of Art

52:34

curators to bring out up deep storage everything Victorian morning ofra to thousand year old Chinese paintings

52:40

first student examination and an epic study abroad in Scotland where I lectured on-site in museums castles and

52:47

great houses and finally this semester orchestrating a student curated exhibit at the boring Valley Historical

52:54

Society the first such collaboration ever first a quick correction correction

53:00

to misinformation perpetually repeated by certain certain parties here a
53:06
university is not a business YSU is a registered
53:11
nonprofit businesses exist to make a profit nonprofits exist to support their
53:19
mission and the mission of university is education first and only now the news from this Hall the
53:28
truth is that none of the so-called voluntary separations in Creative Arts were voluntary we were
told we'd have to
53:35
take the bsrp or we would get no severance and it was made clear at least in art who was to be let
go aside from
53:44
one youthful assistant professor all the faculty in the voluntary separations are in their 40s or
older given the
53:51
difficulties of mid to Career transitions in Academia many perhaps most will be forced leave our
chosen
53:57
professions we may find better paying job non academic jobs elsewhere but that's not the point
people to whom only
54:05
money is the point do not understand this to to large colleges our number of
54:12
Faculty cut may seem small but the total is nearly half our College's 10y
54:18
professors these Cuts were made and were Justified only by shuffling the deck
54:24
some people decided you don't need art or music or theatrical entertainment in your lives they
forget the co years
54:29
altogether too quickly yes the Departments temporarily still exist but
54:35
their capabilities are now incredibly diminished in art we have always been a
54:41
program that has more than covered our expenses and we have been praised for our proactive
curricular efficiencies it
54:49
was therefore a shock when Cuts were announced at the beginning of the semester as we had
always been in the
54:54
sustained category and it recently gained in enrollment the the department then took
54:59
on reshaping the program for the third time in seven years I've been here we've had no duly
elected chair to defend the

55:06

department for two years we've had handpicked acting chairs who would just do whatever they were told by Todd Hall

55:12

that ignore the wishes of the department the result is a revised curriculum in which the administration required us to

55:19

cut our courses and add courses from business this is a clear violation of

55:26

mic standards and freedom even as laid out in the BL CBA under which we operate

55:31

and yet there is no recourse they took our Ed with one faculty and about 30 in Old students and

55:38
an important recruiting gram they decided to overlook Junior onor graphic design faculty despite the fact that

55:45

professional journals suggest the middling positions our students give will be replaced by Ai and they took

55:51

both associate professors this is reshaping the art programs curriculum with without departmental consent with

55:58

the forc departure of my ceramicist colleague uh our last threedimensional arts in the department we will lose any

56:05

true interdisciplinary interdisciplinarity our chief non dup duplicated

56:11

attribute and also we will lose one of the University's most high profile

56:17

philanthropic programs empty Bowls the justification for taking me out was

56:22

there wasn't sufficient art work for two art historians in fact currently there is more than sufficient or quote for two

56:29

artart the two art historians recommended by our accrediting body they however decided that general

56:37

education enrollments didn't count are you listening history English math your general an students aren't yours uh they

56:45

decided to CH change the conditions under which classes were offered the

56:50

administration dictated that almost every art history class and indeed all intros uh will now be solely

56:59

online this way of course the class caps are infinite this is a clear violation of

57:05

academic freedom professors determine the method of delivery in an academically free

57:11

environment everyone knows online classes are inferior and that students don't retain the content quality and

57:19

curricular value however are never discussed no more firsthand experiences

57:24

just blank stares at ring monitors St students need a hook on your own and save your eyes and your

57:31

money uh students here get no more special trips or firsthand experiences

57:36

which I have priv my fellow members of the Brotherhood of Scholars look after

57:43

yourselves don't think that anything you achieve or any task you perform or your scholarly worth matters to the

57:49

institution you now serve moving forward you must either become a machine

57:55

detached from all Integrity of purpose or delivery or you must leave to save your health we know from Professor Byers

58:02

dorf's example good people who care too much here end up dead on office

58:13

floors students students don't be limited by some narrow place or a

58:18

company of narrow people in your search of for your destiny green big and reach for far Horizons blessing and good

58:25

fortune for you

58:38

Jonathan I wanted to thank you for your service and contributions not just to the Senate but to the institution at

58:44

large it's obvious you are enthusiastic and passionate about the delivery of

58:49

quality education and unfortunately you will be missed thank you

59:02

ladies and gentlemen unless there's other business to take care oh yes you

59:07

want that announc why don't you stand up and

59:14

announce uh Jonathan

59:25

St

59:32

come good afternoon everyone on you can do better than that come on than you thank you I'm so

59:40

excited my name is Dar and I'm so excited to announce to you that on April

59:45

the 23rd when did that say that is Tuesday April the 23rd from 12 to 2 we

59:53

will have our first ever mobile Mar here on campus this is significant I

59:59

jumped through a lot of Hoops to make this happen and the reason for this is because we want to increase the

1:00:05

opportunities for fresh produce here in the city of Youngtown and what better

1:00:12

place than to leave by example so I hope that you you staff and

1:00:18

our students most importantly our students because there will be vouchers available for our students so they can

1:00:24

food vouchers that will be available for them to have access TOS it is our long-term goal to create some ongoing

1:00:33

opportunities for access to fresh fruits and vegetables and with your support hope that we can make this

1:00:40

reality so thank you so

1:00:47

much uh I want to thank you all for being here today we have our next

1:00:54

meeting on the 24th of April that's

1:00:59

before finals we moved that date so we could meet we have some significant work

1:01:05

to accomplish at that meeting so please be here drag other Senators here we got

1:01:13

to have a forum so we can finish our business for the Academic Year other than that I'm just going to assume you

1:01:20

all want to get out of here so I declare this meeting adjourned