

Transcript

0:02

today going to call the meeting to order this will be the last scheduled academic

0:08

Senate meeting of the Academic Year I'm informed by Bob framer that we do have

0:15

forum is that correct yes we do okay so um we have an agenda before you I

0:22

understand there is an item Donna Cy did you have something you wanted to add to the agenda

0:51

okay three look

1:04

I I should explain this was an urgent matter that just came to us within the last week and so since this the last

1:12

meeting of the senate for the year we're going to try to do that business today so I apologize for bringing something to

1:18

you today but uh this is something that uh the committee feels needs to be

1:24

active on ASAP before we all scatter to the winds for the summer

1:30

other than that uh you have been given the link to the recording of the March

1:38

13th meeting I'm going to make the presumption that you all looked at that

1:44

and those constitute our minutes from last month are there any questions or

1:50

additions corrections to those video minutes seeing none since I see no

1:58

objections I'm going to say that those are accepted by consent of the Senate

2:03

any heartburn with that I see none okay is a pleasure right now to introduce to

2:10

you our new president President Bill Johnson who wanted to address the Senate

2:16

and we finally found time in his schedule on our schedule so President Johnson welcome to the academic Senate

2:23

and don't let these people scare you they don't fight too much thank you

2:32

well they don't scare me CH but you scare the hell out

2:38

no chck calls balls and Strikes and I'm a baseball guy so I know not to question the

2:45

onment but look it's uh it's it's good to be with you today I've met many of

2:51

you uh throughout the course of on the last three and a half months and U

2:58

hopefully uh hopefully hope I'll meet the rest of you as we uh further deepen

3:04

that engagement uh across campus uh a lot going on a lot going on and I'm not

3:11

going to speak for an hour here I'm just going to give you the the high points

3:17

the biggest thing that's going on and I can tell you we wouldn't be where we are

3:22

without you folks and the work that you've done uh it I I am I am over

3:29

welmed with excitement uh and appreciation to what the faculty has done to smooth the path

3:38

to uh uh to prepare the the runway for everything that's going on with Eastern

3:43

Gateway Community College uh look we didn't we didn't anticipate this

3:50

issue uh we didn't ask for this issue uh

3:55

for those of you that maybe all of you know that history and the background but

4:01

we found out about this last December in a phone call from the

4:07

governor that told us that Eastern Gateway was going to have a very serious problem and uh and it became very clear

4:14

and he asked us if we could prepare to step in the Gap to provide a a seamless

4:22

path for the Continuum of Education choices for the students throughout the

4:30

Eastern Gateway region which largely encompasses uh the region that we reach

4:36

out into anyway um we said yes we would be happy

4:42

to do that and we began the process of standing up I think now if I've got the

4:48

number right it's 60 some programs new programs we're not buying anything from

4:55

Eastern Gateway we're not uh we're not adopting their curriculum we're standing

5:02

up our own programs to address the educational needs of the students that

5:09

used to call Eastern Gateway home all the way down to an including uh CCP uh
5:16
students that are going for uh college credit plus in high school but you guys
5:22
have have done double duty and been over backwards I mean we've had some really
5:29
complic issues you know before we were basically a Bachelors through doctoral
5:36
program we were a restricted uh enrollment college for all the right
5:42
reasons uh but as you all know uh community colleges to attend a community
5:49
college you only have to have a high school diploma or a GED you don't have to have a 17 on
the act and a 2.0 grade
5:57
point average so we had to figure out how to how to tier our uh acceptance
6:05
criteria so that we could accommodate students that probably wouldn't have the
6:12
credentials or the background to get into a bachelor program but they would
6:18
have the capability to get into a credentialing or a certificate or an
6:24
associates degree program not to mention all the curriculum and everything else that goes in into
standing up these new
6:31
programs so I I just want to say thanks uh that's the main message that I wanted
6:38
to deliver today I I know that it's getting close to the end of the term uh
6:45
I I don't I know what my teachers in school used to do when the last school bell rang I don't
know what you guys do
6:52
during the summer but uh but some of you may be uh may be hanging around here to
6:58
teach summer school some of you may have other family or or research or
7:04
professional plans I don't know but I know the term is almost over and I know
7:10
we had a limited time to get all of this work done in time to be ready to accept
7:16
as many uh students from this region that would have gone to Eastern Gateway
7:22
to be able to to handle them in the summer term and even more of them in the
7:28
fall term we could not have done it without your help and so I I just want

7:34

to say thanks and that's that's really the bulk of what I had to say today I

7:39

told Chad I'll be glad to open it up any questions that you might have there's

7:44

probably a lot of other things we can talk about but U it being close to the

7:49

term maybe you're like the students maybe you just want the final exam to be over with the president to shut up and

7:57

uh going about your business so the best but I'll turn it over to you any

8:03

questions for President Johnson if

8:11

not surpris well if you think of any I'm not hard to find all of you know my

8:18

email I'll be glad to to sit down with you if you have personal questions uh

8:24

Phyllis we got a big day coming up on on Saturday uh I I got a I got a really

8:31

good idea that I that I want to talk to you about so all right look you guys know

8:39

where I'm at uh I'm not hard to find and my door is always open to you God bless

8:44

and thanks lot and if I don't see many of you before that final bell rings have

8:50

a great summer see you back in the fall

9:02

thank you President Johnson for taking time out today I appreciate it I think we all appreciate your time we're going

9:09

to move on now to uh senate committee reports the first one that's in the

9:15

docket is the undergraduate curriculum committee report if you looked at it it is four pages long of approved courses

9:24

any objections to those courses no then I presume by consent

9:31

those are accepted I don't think call wake Fields here I don't see them I know

9:36

Dave Ash is here and he has a report and I think he might want to say a few words he also has five pages for us

9:49

today okay uh this one is exactly the first

9:56

time s ad that this is the uh uh report of some Eastern Gateway programs that

10:02

had been a little laggy and approval these were beted by me and sort of follow the same partol we' done with the

10:08

Eastern Gateway progam believe and mostly from business

10:15

couple of them so again this is a major work in progress I know some of these

10:21

things speak but uh again if nobody has any Harding about this go ahead and move

10:27

on any question questions comments regarding these actions hearing none then by consent I

10:36

presume these are accepted by the Senate okay we got another page another report

10:42

many pages these are list of just routine Y2

10:49

programs that have been circulated for the most part in the process of

10:54

circulating and gone through the whole APC process

11:05

um any questions comments hearing none then I'm going to

11:11

once again presume the Senate proves these by consent okay thank you Dave I'd like to

11:18

just say a couple quick things I'd like to give a shout out to my committee uh Mike poell Omar Garrick from business I

11:26

probably ped that name Stephanie Smith uh Joan o oconnell and Jay Gordon from

11:34

bazy APC met 14 times this year a lot

11:39

for in the senate committee and we had considered and reviewed

11:45

250 programs course of the Academic Year first like a shout out to my committee

11:50

it's been been a hard year and they were very hard work all right thank you yeah

12:01

yes uh Dave's office is right across the hall from me he'd come over every day

12:06

you wouldn't believe how many more programs I have it's every day you're G see them all the next few days yes and

12:13

I'll pop up on my computer and I'll have to sit there and push the button 250 times or whatever uh also you know we

12:20

really should uh send a shout out to Tom Wakefield too Tom Wakefield has got to

12:27

be the most efficient faculty member ever created on this planet you send him

12:35

an email less than 60 seconds later you have an answer I mean I don't think he

12:41

sleeps pretty sure he doesn't eat too much have you seen Tom and uh his

12:48

committee does a great job too so um if you see Tom acknowledge his he and his

12:55

committee's work right now I think we'll bring up Donna s about the standards the issues

13:02

she wanted to talk about today is that okay Donna this is the addition to um

13:08

the agenda I'll let her

13:14

explain I just sent you the an email of the improved language from last

13:21

night CL that email

13:29

like

13:37

it everybody the opportunity to what this

13:43

is about so last week Thursday um a number of us were were

13:49

brought up to Todd Hall to talk about a really um pertinent matter one of the

13:55

certificates in the police academy requires a certificate um that only

14:02

needs diploma or a g GED for entrance that certificate was operating

14:09

under anou which had lapsed um now anou is nice but it is not a permanent

14:15

document so with that um another you could have come forward that would have

14:21

taken time um what's more appropriate was to put together a policy for that uh

14:27

for this particular type of certificate that only requires a GED or a high

14:33

school diploma for which president mentioned a couple of minutes ago but we've already got the

sixu here on

14:39

campus so what we are hoping to do is lay down a pathway for those students

14:46

who are going to be coming in this summer and into the fall to be able to be accepted for admittance under their

14:52

high school diploma or their gdd to be accepted um primarily to the police

14:57

academy certificate now why normally requires it a GED of our high school diploma is because this is coming out of

15:06

the P officer training commission this is not our standard this is another entity standard and you don't need to uh

15:13

come into a university setting or a community college setting to be able to

15:19

admitted to this type of program so um I'm going to give you a couple minutes to read this over there is one line that

15:26

I would like to add at the end after everyone had a CH to take a look at this um have any questions that they um may

15:33

need to pose regarding it and then I'll add um statement that just came across

15:40

everybody's email probably an hour ago so that missed this so give me a couple seconds it's

15:47

like like being class right I'm really bad

16:17

they all sleep down

16:27

so oh um there could be there could be but

16:33

there's not currently not not to my knowledge not to those who have been discussing this over the last seven days

16:40

um none of come forward and like I good sign just like

16:46

this if you're going to make a comment or question would you please say your name and where you're from loudly know

16:52

so we can captur on the minutes please um first yeah I was just going to say

16:58

this da as chemical biological scientist I was just going to say that this is the

17:05

kind of thing that's going on with all the programs so e Gateway there a lot of it's a work in progress know we are

17:11

things we'll still discover after down right and and juls and I have gone

17:17

back and forth on this before this came to um to our table last week we realized that certificates are going to need some

17:23

attention and we've got a number of different tiers of certificates and this is this is one that does not

17:29

to cre um I'm

17:36

in so I suppose it comes down to what's best for students on face looks great I

17:42

don't have but what's best for students and what's

17:48

best they in a special perh still have

17:53

supplementary tools to to give the AC

17:58

the wi Community the one would hope the opportunities interact with students and Inter socially perhaps consider but this

18:07

point of view terrific good yeah it sets up that

18:12

pathway for the for future I was just G to ask requirement

18:20

that these certificates are credential by body so that's such certificates are

18:26

by Body such as um if it's not required I would just

18:32

suggest potentially changing the language to and credential makes sound like has to

18:40

be thank you do yeah I always like some flexibility that's perfect Bob oh thanks

18:50

Bob at large these certificates

18:57

are students come in they're done yeah generally these are

19:02

going to be the end goal now um we had a much larger body that we were working

19:09

with because it could be halfway to get into YSU that would we're going to spend a

19:15

summer looking at but right now this is only written as this the end bow I'm sure of and thank you for

19:22

opening the store um we wanted to include the line students can be accepted for admission to an associate

19:29

degree not not two or four year bachelor's degree program um upon

19:34

submitting evidence of a high school diploma or a g so we're hoping for that line sorry

19:42

thought I another came that right here who goes

19:49

first it's not necessarily the end goal go to program

19:55

or yeah I think that that was a and Sarah maybe you didn't help me out with this we we grappled with this for five

20:03

days on the language with that so um kind of want to provide a St Stone and

20:09

work on that next does that cor the sentence you want to add yeah I think

20:15

it's important that they read because we're asking also that we add associate degrees to this whereas if the student

20:24

wants to go from certificate Bachelor G F criteria for

20:30

admission so it would be different the admission criteria we're asking would be

20:35

high school pre bed for pre associate certificates like the please Academy as

20:42

well as associate degrees but that would be excellent so we need we would need to

20:49

add pre associate degree certificate

20:55

to definely do that excellent I see yeah some of you are in Shadow so like I

21:02

know is under

21:07

Shadow

21:25

systemes yeah yeah that that's that's the pathway that's the Run I like that term anyone

21:33

else okay I see no more questions I do want to say that the reason this is

21:40

coming before us it's an urgent matter need to be dealt with before the end of the semester this is not the way we

21:45

normally do business and I would have not let this come forward uh without you seeing it we're

21:52

not going to act like US Congress okay trying to let you see something before we vote on it but this was that urgent

22:00

so this is coming out of the committee so it doesn't need a second I believe we've already discussed it are you

22:06

prepared to vote okay all those in favor of this

22:11

proposal with the additional language that's been requested by this body all

22:17

those in favor say I opposed

22:22

abstentions abstention very good one abstention okay good passed excellent I

22:29

I just want to say the folks that I worked with starting with with Sarah and

22:34

Dr pin were Li been amazing like this was this was weirdly a lot of fun I

22:40

don't know if I should admit that but it's kind of neat to be able to work um with people who are dedicated and um

22:48

confident and um we willing to learn along the way so thanks thank you thank

22:53

you Donna and your committee for working so hard they're so cool this that you

22:58

know uh the standards committee also we ask a lot of them and they they just

23:06

come through every time uh we'll move on to Old business I'm going to ask Dr Palante to come forward has a couple

23:12

things to relate to us Martha

23:29

hi everybody um I just wanted to let everybody know that the um usefulness of

23:35

the adoc committe for general education has um potentially decreased to nil so we

23:43

will be disbanding as of this beinge um any other questions um or

23:50

concerns should be directed to the Senate general

23:57

education and and um I think I'm also supposed to speak by elections unless you want Bob I do want I want to see

24:03

this to Bob Kramer and I'm going to take the my he has graciously volunteered to um

24:13

conduct the V

24:22

orante on the uping year's elections they colleges they

24:29

in States from almost completed to almost

24:35

started be the next day or

24:42

so Department there and a lot of those

24:47

already been conducted at

24:53

large last

24:59

we need volunteers or at our [Music]

25:04

Senators right now don't have enough people who set up

25:14

election colleagues who consider stepping up and serving as that large

25:21

Senator depart any questions for Bob

25:30

so

25:38

I this is probably going to go at least next week if not past next

25:46

week okay the next topic is guidelines for summer course

25:53

schedule um this is the topic that was tabled from the last last meeting I've

26:00

consulted our parliamentarian and he tells me since we moved it it's up for

26:07

discussion do I hear anybody that wishes to move forward with

26:13

it if not we could table it again until the next

26:21

meeting you need to move move that you need

26:28

yeah that's move that we table Donna Cy moves that we table this topic to the following Senate meeting do we have a

26:35

second got second I am told that this is not up for

26:40

discussion therefore I'm going to call for immediate vote all those in favor of tabling this matter till the next

26:47

meeting say I oppos extensions this is again table

26:54

Thanks Max for helping me figure this out we move on on the new business Dr

27:00

barini is she here there she is you were

27:06

hiding he's going to talk to us about uh this academic standing dismissal policy

27:13

and it was it was distributed on the web page yes good afternoon everybody um I W

27:21

to just preface this um introduction and discussion of this

27:27

proposal by um the documents that you've seen have been shared with academic advising

27:33

directors Deans and Associate Deans colleague uh registrar's office and uh

27:41

most recently was endorsed by the standards committee so it has had a lot of eyes and a lot of

27:47

input so so hopefully today um be calling for a vote to get this

27:54

approve because it will be a change to the catalog and academic policy that and move forward with this so if you um have

28:02

not looked at the documents um we are uh proposing some modifications to the

28:08

academic standing and dismissal policy um they are basically um two major

28:15

modifications one is inserting um a requirement for students

28:21

who are placed on academic warning that they um attend mandatory coaching um the

28:26

supporting documentation uh in the materials you got um really reflects of

28:33

how frequently students pursue coaching on their own if it's voluntary and we

28:40

have a significant number of our first semester freshmen um who lined up on

28:45

academic warning after their first semester and this is I think an area where the institution

28:53

needs to be take more responsibility for intervening and being supportive of our Contin students not just our students uh

29:01

the other um modification is really an adjustment to the current procedure um

29:07

currently a student who is seeking readmission or rather reinstatement um

29:12

will uh visit the Dean's office and be uh reinstated by power of the dean or

29:19

Dean's design um and the procedures and requirements vary from college to

29:25

college students will often move from one college where they've been Deni reinstatement to another college that will offer them reinstatement so we're

29:32

looking to tighten this up a little bit and say we'd like to do reinstatement by committee um
Committee of

29:38

representatives from each College from key student support offices the registrar office and
myself um students

29:45

would be eligible to petition for reinstatement after one semester away and part of the
committee's work would

29:52

be to establish a success plan for students so that they are coming back um

29:57

with with a kind of program of support for them this will also kind of eliminate inconsistent
standards for

30:05

readmission or reinstating colleges those are the two main additions to the

30:10

academic standing and dismissal policy the third one is a change in language to erase the
language of academic warning

30:18

and replace it with academic recovery um we're going to table or well we're not the table but we
would not be looking to

30:24

implement that particular provision until the fall of 2025 when the Records Office has time to
kind

30:30

of change test the change of language throughout the system the other two modifications would
go into effect for

30:37

the fall 2024 catalog what would be uh first time implemented in Spring of

30:43

2025 questions comments yes

30:49

sociology uh how will the committee be put together okay right now it's um a

30:56

representative chosen by the college G or the college so a representative from each College uh
the director of u career

31:05

exploration and development myself uh registrar's office Becky Varian from

31:12

academic success uh I can't remember the other individuals on there that I would

31:17

think we can modify that if we need to but it's really a a group of people who would play a role
not just in making the

31:24

decision but in creating that support plan for the student coming back second question how will
this work with

31:31

accelerated online programs um it should work okay should work

31:39

exactly the same way with the accelerated online programs um because the provision that they have

31:46

to sit out for X period of time allows us to kind of meet as a committee and

31:51

for them to Res submit so I I don't it would be just two two seven week terms they'd be all um

31:59

so suion those full so somebody does not do out term

32:08

one they that that has not changed nothing

32:13

nothing in the academic standing and dismissal policy has changed other than

32:18

those three U additions or modifications there's some language change in the

32:24

actual policy but that is really for clarification and I I'll speak for the registrar office they thought they took

32:30

this as an opportunity I think to clarify some of the language that was in the pre-existing

32:36

poliy other question seeing none uh bar has proposed

32:45

this policy for vote since it uh we do since she's not really a committee we

32:51

need a a um a motion followed by second

32:59

got it motion by bartha second by Dean

33:04

Allen any other comments seeing none all those in favor

33:10

of proposed policy say I oppos extensions congratulations thank

33:17

you you thank you for your hard work

33:23

okay let's see forgot the agenda

33:32

okay M P and M Myers wish to speak to us from the student government welcome

33:45

ladies everyone so we just to

33:51

come first want to shout out all our students all of them were able to serve

33:56

a fullterm out with all their they were able to come to our Center meetings and all the

34:03

meetings so thank you to all of you who serve here are little pictures you don't

34:08

have to are um but thank you to to all people

34:14

who attended our transition meeting last night we had a lot of in the new representa so we're really

34:20

appreciative of that but yeah recap um three initiatives that really step out to us this year the first will be the

34:27

mic part of cards so you see a couple of those pictures they're located right upstairs on the third floor in the D

34:34

students office so there's three of them and they grow fresh produce so that fresh produce will then be used to give

34:40

to the that students need going the and they can grow all year around Even in

34:46

our C Ohio leather because it's inside so really opportunity if anybody's looking to get involved student

34:52

government is going to be conducting a committee that's going to be more no towards that next year so please let us

34:58

know if that's something you or any students may be interested in um next

35:03

another cool Community Partnership we have is our little Library we have a picture of got in the corner um that is

35:10

located outside library so let's just take a we book initiative it's really

35:16

cute to walk by and just see what books are in there even if you haven't taken or left anything but definitely

35:21

encourage you all to stop by and participate in that um we were able to partner with the young CL really

35:28

appreciate about that then fin we had a couple C engagement events and we're going to be continuing that next year

35:34

especially with the outcoming election year we were able to have the mayor a lot of folks from city council and

35:42

the off come on campus to talk to students about Civic engagement as well

35:47

as doing voter registration initiatives so that's kind of a little rund down some things that we've been doing in the

35:53

student government as a whole looking into next year um we had a survey go out

35:58

about graduation rates what uh issues students ran into along the way and

36:04

we've seen that there's a lack of Education around academic prances so that's something we're looking to

36:09

partner with the teaching and learning committee on next year expand

36:15

on thanks so we got some other

36:20

issues this year we expanded our influ sheets which provide Prett much products most that so that's another that we're

36:27

looking for did those products in all of the buildings we also hosted a period

36:33

product drive just a few weeks ago Don to the so really helping out dri other student organizations is

36:40

something also we be L next year um at the beginning of the year did an advisor discussion panel where students were

36:47

able to ask questions to their academic advisor directly about anything my so

36:52

that's another thing that I also continuing next year making sure that we have a grass all though we will posted

36:59

around 45 events by the time that next week is over and the school year is over so Student Government really got to dig

37:07

in with the different super organization different things going on on campus you po a lot of

37:12

events and then all of our new Senators have also been elected for next year um it's normal that we don't have a full

37:19

house student Senators so I want to say we have seven to five of spot I will confirm that but if anybody has students

37:26

in particular that interest en joining the you think be please

37:33

to thank

37:43

you very good they had a very productive year so very good

37:49

congratulations um now I get to introduce someone who's no stranger to

37:54

the Senate old friend of the Senate maybe not that old but been here a while Dr

38:00

Joe poy who is going to talk to us about artificial intelligence so you're

38:21

up good afternoon everyone um I think I used to give

38:27

presentations like two three times a year so my last one was 2002 so it's been nice

38:36

um so I'm here today to talk about some AI principles that we've been developing

38:43

um just to give a little background when I talk AI in terms of the definition I'm talking mostly about more recent

38:49

generative AI um things like the large language models chat gbt uh Claude

38:56

Gemini and various uh other like Audi visual uh generation

39:03

tools um so a little bit of background of of how we got to Why Us be in

39:09

particular and giving this presentation right now um let me give you a little bit of background um so uh Dr pintar

39:17

started a think tank fall 23 so we worked on that and then we split that

39:24

group up into two groups um in uh early kind of the beginning January 2024 we

39:30

have an AI use uh group and we have a AI policy group uh the youth group uh

39:36

Rachel Osa has been running that with help from um Institute of teaching and learning and cyber learning Jessica

39:44

chill so um I'm not going to talk a lot about the use today um you could have

39:50

Rachel on and she'd be really well informed about um AI use uh I'm G be

39:57

talking a little bit about um policy group and we started with reviewing

40:03

exceptable use uh for technology policy right this is board policy we're looking

40:08

at seeing if needs to be modified to make recommendations and we were going to be kind of the group that would make

40:14

recommendations I mean we are it's board policy so it's not going to go directly

40:19

from us we go to the board for approval but we were going to to make uh

40:25

recommendations um along the way we can thank uh Mark vat for this is we switched from working on policy first to

40:34

coming up with a set of principles to guide policy so kind of Midway through

40:39

we switch from the mostly just about working on that acceptable use policy to

40:45

working on uh principles documents to help us inform what policy should be so what are those Main Art overarching

40:51

things that we need to think about when we're creating policy so so recently last couple weeks

40:59

we've gone back and relooked at acceptable use policy I'll have some of those things with us today I have a

41:05

meeting I think Jen uh and Jim and I think it's legal um are having a meeting

41:11

tomorrow to go back through this again so what I'm giving you today is probably

41:17

not the final versions of anything but I would think it's useful for you probably

41:23

to know of where our recommendations are are boeing within but like I said um

41:30

that's sport policy and that's um I'm just kind of bringing some of that up to you so you kind of know what's what's

41:36

happened all right so our policy group um it's Mark vulat Ferman Jessica chill

41:43

uh Jim ukovich and then uh Erin lol and Justina from from it so it's kind of a

41:50

broad group um from all over um campus um what I'm going to talk a little bit

41:57

about today kind of my outline my talk um I had a couple versions of this talk one I really stacked on the nightmare

42:03

Fuel and and the the really um this one is is the shorter version I

42:09

I'll leave links in here if you really want me to go to the links I will if not I'll just leave them for you to go to

42:15

yourself um I'll go over some of the big issues um kind of where we were coming

42:21

from in terms of coming up with these this principal statement I'll talk a little bit about the acceptable use and then just some thought um I don't think

42:29

it's um wrong for me to say that generative AI is disruptive for Education think do

42:36

I have anybody who's like a comp teacher here right um have you been impacted and and I'm sure I'm sure you have right um

42:45

I think all of us have to some extent in some areas more than others um so we're seeing it hlc um their main keynote

42:52

speaker uh is an economist talking about AI um it's number one on their promises

42:58

opportunities and threats one of their documents um it's already being used widely across campus um and I think one

43:04

of the things that it is always um hard for me to deal with is just the sheer

43:10

level of uncertainty and the rapid pace of change um some of the stuff I can show you didn't exist two weeks ago or

43:16

it did exist but only in Microsoft open

43:21

AI Google Facebook or excuse me meta okay um exposure to AI

43:29

so um this was a a report done by um economists um it was 2023 where they

43:36

looked at onet uh job criteria and they tried to hopefully you can see that um they

43:44

looked at okay what is generative AI especially large language models what is it good at right and then looked at

43:51

occupation requirements uh from onet and what it did fund um tell marketers was

43:57

the most overlap and then it was postsecondary postsecondary postsecondary postsecondary

44:04

postsecondary postsecondary postsecondary um and then sociologist

44:12

right uh accountants I think we're a little bit lower on there like 25 economists were we're maybe a little bit

44:19

above uh um the accountants but this is

44:24

early research on this it it's probably changed a little bit bottom of this the ones most not impacted I said that wrong

44:32

uh roofers and dancers yet yet yet right I don't know

44:39

if you've seen some of the recent uh robot stuff they're still bad but um

44:45

when they can fold laundry you have to work and they're getting better um as a university we'll also

44:53

have legal ethical copyright um liability the issues that we have to contend with um data protection is a big

45:02

thing that I know it is working on right now especially with social security numbers and try to limit uh access to

45:09

Social Security numbers so AI creates multiple problems uh for

45:15

some of that um both in terms of our use of AI

45:20

tools um but also the ability of scammers to use AI tools

45:27

um from the use group um they were they've done a survey and here are some

45:33

of the kind of preliminary results I'll leave it to kind of Rachel or um somebody from that group to to give you

45:39

the full idea of what the survey said but majority of students faculty and staff familiar with generative AI

45:46

um majority have used the tools uh the main tools so far Chad GPT myi and

45:51

Snapchat grammarly um those are the highest percentage of uses um 65% of

45:57

students are nervous about being falsely accused of using generative Ai and 65% of Faculty think TW you should provide

46:04

access to generative AI tools so that's just some of the big overall results that that are coming from that survey

46:10

like I said I'll I'll leave uh details of that survey to either Allison U from

46:16

itl or Rachel they know a lot more about but they gave me uh these kind of key

46:22

points to show really to demonstrate yeah it's it's here um and it's probably

46:28

not going away okay um also when we're thinking about generative AI I want you

46:34

to think about not what is today but also what is it going to be this fall

46:41

right or next spring um what do we have we have TPT four or five I don't know

46:48

which one it's going to be um I watched a recent interview with Sam Alman uh from open Ai and his basic uh this is

46:57

kind of paraphrased um plan is that GPT 5 is going to be as much better uh from

47:04

that four is from 3.5 I don't know how many people have used four and comparing to 3.5 there's a massive difference so

47:11

um he was talking about um this in context of there's h a m meme uh going

47:18

around about open a killed my startup um and saying well if you're just building

47:24

wrappers around gp4 we're going to steamable so plan on things getting

47:31

better um you'll see growth of AI agents I don't know if anybody seen Devon seen

47:37

Devon um do a search for Devon you start putting these things together asking

47:43

basically you're running multiple versions of this in parallel each customized and then bring it together uh

47:48

it's writing crude software um at right now but it can be I have no doubt I

47:54

could put together something that could right above in a couple seconds right

48:00

um might take a minute right you bad right but

48:06

can I I think what we're going to see in the near future um is more integration

48:13

of the different tools so right now I think something like quad 3 or gp4 could

48:22

probably if you were on a you were just texting it could probably pass for human

48:27

at least uh at the very beginning right you might pick up some subtleties but it

48:32

could probably pass that Turing test um I think where we're headed probably the next not too far I bet the large

48:39

companies can already do this is starting to pass it with video calls

48:45

where it can do realtime speech it can do realtime visuals uh lip

48:50

synchronization um audio audio inflection translation um all in in real

48:56

time right so you might be interviewed by an AI right that looks reasonably human you

49:04

can tell by the teeth teeth stretch right now uh and the hair hair looks fine um I have a couple links uh

49:11

Microsoft's vassin project that came out uh the research paper came out about three four days ago um take a look at it

49:18

uh it makes it's deep fake nightmare uh they take a picture and then they can fully animate it with um

49:26

Expressions lip syncing all in real time uh with good enough heart okay so I

49:33

suspect we'll we'll see that and not so distant future um the language modeling this is open AI um synthetic voices

49:42

right clone your voice clone you right and unless you're paying close

49:49

attention um so hopefully I convinced you at least that we probably need at

49:55

least some general overall principles to guide our particular use and and by

50:00

the way I did have the bigger version with with with more more scare myter uh

50:07

stuff but we we centered around kind of centered on uh five key areas uh we

50:13

thought that AI use um should be human centered we want to focus on ethical use

50:19

and academic Integrity uh lifelong learning and AI literacy uh privacy protection safety and inclusivity

50:27

open dialogue and academic freedom so those are the kind of key areas that we

50:32

focused on through the overall for instance and I'll just kind of go through each of these one by one okay um

50:39

human centered so we prioritize human control and emphasize helping the community understand potential issues

50:45

surrounding bias reliability other challenges associated with AI tools um

50:50

this principle underlying the importance of keeping human judgment and ethics Forefront of a so on it should be human

50:59

set um two ethical use and academic integrity and remember these are kind of

51:05

overarching principles right we're not trying to get into the weeds and define specific policies um at this point in

51:12

time um but these types of things should help guide people when they are creating

51:20

policy uh so we prioritize the use of ethical use of AI ensuring it enriches

51:25

educational endeavors upholding the highest standards of academic integrity and intellectual property we encourage

51:31

responsible use uh responsible application of AI as a tool for Innovative teaching learning and

51:41

scholarship uh lifelong learning um collecting our dedication to lifelong

51:47

learning we promote AI literacy withing faculty staff and students with necessary Knowledge and Skills to

51:52

effectively navigate the evolving landscape of AI technology so this comes with uh right kind of

52:02

a an appreciation for having to continually change keep updating based

52:09

upon uh how these generative Air Act change um privacy protection safety and

52:18

inclusivity um harb pursuit to create inclusive

52:24

respectable learning environment PR of protection of University members privacy we strive to ensure that AI respects

52:31

privacy and promotes an equable and accessible education for all students okay um there

52:38

are a few things um that we do need to be careful about um pertaining uh

52:43

student privacy uh for instance a lot of the free models like chat GPT the 3.5

52:51

version we don't know what happens with the data right it could be used can be

52:57

collected um we don't have an agreement with open

53:02

AI or chat GPT 3.5 make sure our data is protected so we shouldn't be

53:09

submitting property of students for um Vera protected information Hippa

53:16

protected information uh to these open BS right so things like that that's

53:22

something that it is very concerned about right maintaining uh security

53:28

um I think we also have to be careful uh going forward that it is going to be

53:35

fairly easy given um right I could probably um take me a

53:42

little bit of time clone somebody's voice have it call your grandmother and

53:48

try to scam them out of Mone right those types of things right can

53:56

somebody YSU try to get half hold of all Security numbers by doing

54:01

something right so AI in some ways has made this

54:08

issue bigger more complicated harder

54:14

um all right uh and lastly um and kind of part of the reason I'm here is uh

54:20

maintain an open dialogue and academic freedom so we support open dialogue about Ai and uphold academic freedom

54:27

integration fostering of ultra transparency collaboration Innovation with faculty staff students to explore

54:34

applications while being in broader community so I think one of the things

54:40

that when we were working on these is we did not want to say you just can't use any of it right I think that's the wrong

54:46

uh way to do some people right in some classes right you're trying to develop student

54:52

writers uh and you don't want them to just click a button and have a full paper right you should be allowed to right

54:59

curtail generative ai's use with class um that might not be the same for uh

55:08

course um that is focused on um using

55:13

generative AI right within the particular structure of the class so when we were looking at this it's

55:20

part of the policy or the principles is Right reflect on that it should be

55:27

um that culture of transparency collaboration that encourages Innovation

55:32

but at the same time protect students okay here is the full principle

55:37

statement so um I tried to break it down uh the Preamble or kind of the beginning of it this is alignment with ysu's

55:45

Mission so we went through Mission took key parts from the mission to help us

55:50

construct this uh YSU is committed to inspiring individuals enhancing Futures in which Liv right straight from Mission

55:58

our principles for the foundation for approach to integrating artificial intelligence into our policies and

56:03

practices and craft in alignment with why ysu's missions provide Innovative lifelong learning opportunities and

56:09

Foster commun and you'll notice some of that language is sprinkled throughout the principles themselves um our

56:15

principles organized in those five key areas and then lastly

56:21

this uh these principles with through these principles YSU aims to align the transformative potenti AI with our

56:27

mission to inspire enhance the educational journey of our students while contributing to the sustainable

56:33

prosperity of the r more more stuff that's aligned with why she's okay so that's our principal

56:42

statement um I think what we were hoping for was right a general endorsement of

56:51

principles um if that's okay it's okay

56:57

so Joe brings this to us Joe and this committee brings this to us they're

57:03

looking for an endorsement of these this principal statement since it's not a

57:09

committee we have to go through motion second voting Mary Beth mov second on any more

57:19

discuss seeing none those wishing to endorse this

57:25

principal statement say iion okay thank you Joe so my next thing

57:33

is I did want to go through acceptable use with you just to show where we were making recommending changes remember

57:39

these are right recommendations these are not actually going to be what what finally approved so the the general

57:48

structure when we started with looking at except what we used we need lot of changes and then we went back created

57:54

the principles and then we cut most of those changes in the end it will probably be very similar to uh the

58:00

changes that were made with the code right um in the end it was minor

58:05

adjustments right most of this already falls under acceptable AI or acceptable

58:11

it policy use okay so this is board policy it will be up on this so current

58:18

version is up on the board's website actually I think it's a little dated I think they have one more that needs to

58:24

be up but anyway so we'd be making set of recommendations um add a definition

58:31

section that includes a definition of AI um add AI to the scope right we're

58:37

defining what generative AI is added to the scope of a particular document um

58:42

add a student following academic Integrity policies to uh there's a user responsibility part um there's actually

58:50

it's missing this part about students um and then add a section on g v accept use

58:57

and I'll show you what that's going to look like and then add an example of non-acceptable use of AI so overall

59:03

it's not fundamental change in uh acceptable use policy for it on YSU it's

59:10

just some minor modifications mostly for definitions and making sure AI still follows under the same framework um

59:17

definitions I'm not going to spend too much time here uh we're referring to

59:22

um basically we just refer to generative Ai and then we have private institutional and public data to make

59:28

sure that those are um referenced within this because it's that private institutional data that we have to be

59:34

very careful about in terms of uh privacy uh with

59:40

students okay um scope um add in a sentence that this also covers AI

59:46

technology um make sure references stuff that we already do within the code academic

59:53

Integrity policies um students um and then kind of our generative

59:58

generative AI acceptable use guideline guidance um use of gener cage with full

1:00:04

purp advancing academic capabilities and University operations within the parameters set forth in in the

1:00:10

particular principles so we might reference the principle we'll have to see how that that saved in um tomorrow

1:00:16

uh at YSU and potenti further restrictions by division of colleges parts right so once again it's kind of

1:00:23

that restrictions could be at uh individual class or department or or

1:00:28

some level right uh any use of gener course guidance or framework by

1:00:35

ex uh and then we have the example of submitting private institutional data to an open generative AI system right

1:00:42

because don't where the data goes uh and then um this was Jim uh yage added this

1:00:48

I think it might have been a couple days ago uh but exceptions what exceptions are going to be who are they going to go

1:00:54

for go through um Regular exceptions I think just go through Jim and it right

1:01:00

now I think this Jim added um proost uh with these exceptions for AI I

1:01:07

don't I don't know that'll hold but but all exceptions coule see Reas so

1:01:17

it's just an addition to one two and three that

1:01:22

already okay and that a plug for institute teaching learning and cyber learning um they've done a lot um

1:01:31

with different seminars webinars and other things um to work through this um

1:01:40

Rachel's not here but I bug to to Rachel aasa who's done a lot of work with this uh and done a lot of of things and

1:01:47

Jessica and Hillary um Allison for doing that um I'm sure they'll kick it back off again probably

1:01:54

in the fall right and the summer okay and the summer um

1:01:59

and then the last bit and I'll leave this for you if you want me to play it I will it is the AI principles song um

1:02:08

there's an this this came out a couple weeks ago actually I think last week maybe two weeks ago audio if you haven't

1:02:14

heard it um it's novelty now but I think the thing that it's it's improved a lot

1:02:21

Music Creation I'll play it out for everybody

1:02:27

so you just miss everybody ouch

1:02:38

oh and it is bad right

1:03:02

[Music]

1:03:08

understand

1:03:33

okay that's a

1:03:41

top working very very very hard this past Academic Year it has been a very

1:03:49

challenging here not only back in your own Department not across the institution but in the

1:03:56

we all bent way over backwards working really really hard and uh in June I have

1:04:03

to give a year report to the board about what the Senate did and I have F Le two

1:04:08

or three pages long uh so I want to thank you and uh have a great finals

1:04:15

week and plunk as many kids as you

1:04:23

can so you have work to do right

1:04:28

thank you