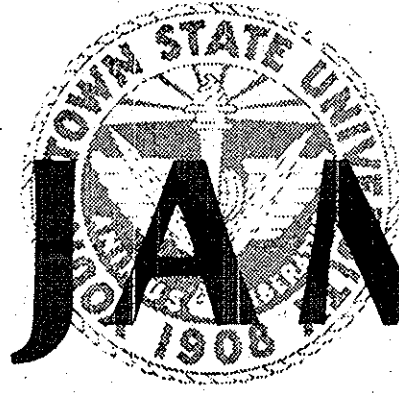


THE JAMBAR



Thursday, June 22, 1972

YOUNGSTOWN STATE UNIVERSITY

Vol. 49 625



PROPULSION DYNAMICS—Ted Peda, YSU planetarium lecturer, explains the intricacies of rocket research to Carol Lefoer and Linda Carr, senior education majors. This activity was a section of the Aerospace Science Education Workshop for Elementary School Teachers. (See story and photos, page 7).

Photo by Alex Horvath

First graduation at Beeghly ... Carlson stresses 'open minds'

"The purpose of education and its many institutions is the production of the full mind of man," Dr. William S. Carlson, president of the University of Toledo, declaimed last Saturday at YSU's 50th Spring Commencement.

972 degrees—891 undergraduate and 81 graduate—were issued in ceremonies held for the first time at the Beeghly Physical Education Center.

Dr. Carlson placed the onus of educating on the faculty. He said that a faculty's effective practice of the professional tradition and acceptance of the university's aims will insure to students their education. He also exhorted the faculty not to limit a student's mind with courses which represent "higher education", but to allow him "independent and active exercise of the mind."

The students, themselves, must not merely go to college, he added. If this occurs then, Dr. Carlson said, "We will be compounding a gross wastage of talent if we sell America on the idea that merely passing some time in a 'higher institution' of any sort is adequate to the purpose."

In comparing higher education to a factory, Dr. Carlson explained, "Our production plants are the universities and the crafts-

men their faculties." He admitted that until the complete mind is accepted both by the public and employers the "production techniques must remain as they are in constant fluctuation between mass and individual production."

Dr. Carlson's final advice to the Class of '72, taken from a magazine article on Abraham Lincoln, asked them to be "politic without being unprincipled; patient without being resigned; flexible without being opportunistic; tough minded without being brutal; determined without being fanatical; religious without being sentimental, and devoted to man without worshipping him."

Of the graduates, 197 received the bachelor of science in education degree; 195 the bachelor of science in business administration; 182 the bachelor of arts; 101 the bachelor of engineering; 55 the bachelor of science; 12 the bachelor of music; 52 the master of science in education, and 14 the master of science in engineering. Nine received the master of science degree, four the master of music.

Degrees were presented to 100 students in the applied science field and 49 graduates received the associate in applied business.

The number of students graduating with Honors was 92.

Robert E. Williams, chairman of the YSU Board of Trustees, introduced the main speaker and delivered greetings from the Board. Those students attaining University Honors were recognized by Dr. Earl E. Edgar, vice president for academic affairs, while Dr. Albert L. Pugsley, University president, introduced the Board members present.

Candidates for degrees were presented by the deans of the colleges and schools of the University: Dr. Nicholas Paraska, dean of the School of Business Administration; Dr. Donald W. Robinson, dean of the School of Education; Dr. Charles H. Aurand, Jr., dean of the Dana School of Music; Dr. Bernard J. Yozwiak, dean of the College of Arts and Sciences; Dr. M. Jean Charignon, dean of the William Rayen School of Engineering; and Dr. Karl E. Krill, dean of the Graduate School. Degrees were then conferred by Dr. Pugsley.

The invocation was delivered by the Reverend Robert Flynn of St. Jude Parish and the benediction by the Reverend Paul Whipple of Churchill United Methodist Church.

Shipka says OEA contests Pugsley retrenchment plans

Claiming that there are "serious flaws" in President Pugsley's retrenchment plans, OEA YSU chapter president, Dr. Thomas Shipka, said that the OEA and the faculty stand ready to respond to any attack the Board of Trustees and the administration plan to pursue.

Dr. Shipka said he hopes that negotiations will begin immediately after the OEA elects their bargaining team. Nominations have been made and announcements of who will comprise the negotiation team, which will include five YSU OEA chapter members plus advisors from the National Education Association and the Ohio Education Association, will be made some time next week. He said he expects the elected negotiation team will require about a week of orientation and that they then intend to meet with the Board of Trustees and the administration and set up a negotiation timetable. At this meeting he hopes that the ground rules for negotiation will be agreed upon and that key issues will be discussed that demand immediate attention. Dr. Shipka cited retrenchment as one of the critical issues.

Dr. Shipka contends that President Pugsley has not yet demonstrated the need for cutbacks in faculty. He continued, saying that if there is a need for retrenchment the priority should be as follows: first, the non-teaching staff employees; second, the limited service faculty and lastly the full service teaching faculty. Dr. Shipka said thus far the President has only referred to full service faculty as having to bear the brunt of retrenchment. He said that the OEA will oppose the President's plan and take necessary measures to block it.

Referring to last month's collective bargaining elections he said that the results "symbolize the extent to which the faculty resent the intransigence of the administration and want change." (Cont. on page 2)

Faculty cutbacks rise to fore in OEA negotiations

Bargaining procedures predicated on an expected faculty cutback will be the main issue of contention between the university and the newly-elected OEA, it was revealed at the Board of Trustees meeting held Saturday afternoon.

President Pugsley reported the Faculty Affairs Committee is studying tentative guidelines for those faculty who might not be retained next year. He expects a report from this committee by fall.

J. J. Koss, assistant professor of economics and vice-president of the OEA told the Board members that action on negotiations should be started without delay.

The mechanics are slow to take shape because there are no existing guidelines for collective bargaining at present. YSU is the first state university in Ohio to have elected a bargaining agent, said Dr. Pugsley. He added that following specific procedures would achieve a proper end without detrimental effect to either side, those of immediacy, concerning the lessening of the decision making power of the board and the administration, and the feasibility of acquiring OEA office space on the YSU campus.

At the meeting's conclusion, both board members and representatives of the OEA expressed their willingness to work with each other.

Free University Schedule

Topic	Bldg.	Room	Time
Oriental Philosophy	WB	G-1	Fri. 9-10
Collective Bargaining	WB	112	Wed. 7:30-8:30
Literature of Third World	ES	254	Tu.-Th. 6-8
Middle East: Next Vietnam	WB	112	Tue. 6-8
Third World Revolutions	WB	G-1	Wed. 3-4

THE JAMBAR

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Letters to the Editor

Observes student inconveniences

To the editor of the Jambar:

Having been a transfer student at YSU during Spring quarter, I naturally have observed differences between YSU and other schools. I thoroughly enjoyed my learning experience here, but am very disappointed in Youngstown as a student-oriented place of education. It seems to me that a university should be for the benefit of the student body, not to frustrate their attempts at achieving a reasonable education.

Because of my failure to conform to university wishes to buy a student parking sticker, I have

been harassed by campus police, have received numerous tickets, and am now being threatened with arrest. The parking situation on campus is atrocious—with or without a sticker. The lots are indeed mud holes. There are thirty-minute meters in front of the university, but I have yet to attend a thirty-minute class, or find a professor who will excuse you so that you can refill the meter. NO-PARKING signs are the most common signs on campus.

I had been reluctant to write about my growing frustration, but I feel that it has become

necessary, as change is necessary. My voice may be ignored, but perhaps someone else will be compelled to express themselves because of this letter. Parking is a small thing in comparison to many of the other grievances, (the medical supplies for the clinic, for example) but it had become such that I felt as if I were being fined for attending class. Is free parking really too much to consider?

Carolyn J. Gregory
Arts and Sciences
Spanish

Accuses Jambar, Neon of inertia

To the editor of the Jambar:

I strongly disagree with parts of Marie Shellock's review of the *Neon*, particularly in her opinion of the cartoon section. I see little relationship between this strip and *Flash Gordon*, save that it is done in the same tradition of good draftsmanship that Al Williamson established in *Flash Gordon*. Also I see the strip as a very

strong statement about the frustrations of life on this campus.

However, I am the most disturbed by the criteria she applies to this and other sections of the book: *is it related to campus life?* This is definitely an anti-art and anti-creativity prejudice. In a campus as lacking in motivation as this one, publications like the *Neon* and the *Jambar* should be trying to make things happen,

rather than merely photographing and reporting on the microscopic movement which does take place. The present editorial policies of the *Neon* and more particularly the *Jambar* remind me of Andy Warhol's eight-hour movie of a sleeping man.

J. W. Zabel
Sophomore
Art

Shipka

(cont. from page 1)

Dr. Shipka had mixed feelings about the days ahead, saying "If the Administration recognizes that it can no longer dictate policy unilaterally and recognizes that the OEA is ready to negotiate new and sound policy, then the days ahead will be fruitful, progressive and co-operative." "But", he continued, "if the administration intends to follow the theory of the past and tries to make a sham of bargaining and refuses to approach us as equals, then there will be tension, hostility and bitterness."

The OEA has appointed three ad hoc committees to help develop proposals for negotiation and get input from the faculty. The first two, the merit committee and the promotions committee, were formed expressly to develop policy for negotiation. The third committee, which is the Poddar committee, has been set up to study the termination of Dr. Bhagwati Poddar and to formulate the principles involved in the termination of tenured and non-tenured professors and also to make specific recommendations concerning the Poddar case.

The OEA hopes to get widespread faculty participation in bargaining and also with the

negotiation team, which will be made of OEA chapter members, they will have an advisory committee comprised of faculty members, who don't necessarily have to belong to the OEA. This advisory committee will be elected in the fall.

Dr. Shipka believes that the administration has not been very co-operative with the OEA. Asked to cite examples, Shipka listed the refusal to provide office space to the OEA, the exclusion of the OEA from the formation of the retrenchment policy, and the refusal of the administration to make available financial records which he said are needed to gauge the financial view of the university. Shipka said that the OEA will probably have to go to court again to secure the records that he says are necessary data needed for effective bargaining. Another issue concerning the retrenchment issue is the President's draft of the plan that he sent to the Faculty Affairs Committee. This committee has failed to reach a quorum, at the last couple of meetings, and has not acted on the plan. Shipka said that "if the administration thinks that Senate Committee can decide on retrenchment plan and get away with it, the president has once again underestimated the dissatisfaction of this faculty."

Attacks student teaching grades

To the editor of the Jambar:

The proposal for grade reporting system change in field experience courses in education was written jointly with Dr. Tom McCracken. "Double Jeopardy" refers to the process of "earning" a grade. The grade may be predicated on the subjective evaluations submitted by one or more campus supervisors and one or more cooperating teachers in the school system(s). Student teachers will not jeopardize their prospects of the better grade by non-conformity to their perceptions of what the evaluating persons may anticipate from the student teacher. Under the fear of less than a top grade the student teacher is very frequently an imitator of the cooperating teacher rather than an innovator in teaching method. There is considerable reluctance on the part of the student teachers to attempt to apply newer methods while they are short term guests in established classrooms. For a student teacher to do as well as he may know how would be to "rock the boat" and be in jeopardy of a good descriptive evaluation

(recommendation for employment). Student Teaching should be a time of trial and error; innovation and development. Established functionaries in an hierarchical system (by the Weberian Model) are not innovators. They function in patterns which they perceive will satisfy the expectations of their superiors. The fact that so many persons are involved in the evaluation results in compromise that elevates the grade in perceived deference to the students prospect of employment. The uncontrolled variables latent in the different types of schools into which student teachers are assigned make a mockery of the comparative value of letter grades.

Jeopardy to grade point average refers to the several students in the student teaching program each quarter who must receive "A" or "B" to elevate the G.P.A. to the School of Education required 2.5 "accum" for graduation and certification.

One "F" in two years indicates one student who would not withdraw on advice to do so. Student Teachers are counseled to withdraw by the end of the sixth

week in their prospectiveness as a teacher is below an "average" performance level. If the rate of growth in student teaching indicates more exposure is desirable to achieve a satisfactory recommendation the period of time in a classroom is extended. The "rubber stamp" concept is not applicable to this fifteen quarter hour course—the most valuable of all professional education courses.

With all respect to employment in education grades are not prime recommendation factors to superintendents or personnel officers. A survey on employment officials for school districts in the Y.S.U. service area shows that the descriptive evaluations by cooperating teachers rank first as basis of employment of new teachers. Second in importance is the descriptive evaluation written by the campus supervisor. Seventh in importance to these employers was the grade in student teaching. Last on an eight point scale was the accumulative G.P.A.

Dr. W. M. Hammack
Director of
Student Teaching

UNIVERSITY FORUM

Polish Identity

In today's society constant discussion of the relevance and identity plague the individual. He wonders "Who Am I?"

In searching for this identity of self, we must look to the responses which we receive from others—for we see ourselves only in the reflections of others' words and actions about us. As they perceive us, so we perceive ourselves. Since a child's first responses come from the family, so the culture which is transmitted by this family and its members becomes part of the "ego" which an individual must develop. Even his language reflects that identity. To attack his language, presents an attack upon his family and self.

Immigration to America constituted an attack which led to many changes in the cultural patterns and reflections of the immigrants. These immigrants entering America found that they must either live distinctively from others, or give in to the concept of the "melting pot", propagated by the White Anglo-Saxon settlers.

This giving-in meant foresaking of their language for English, cutting themselves off from any remembrance of their former culture or tradition. But were they not living a lie? Their self-identification was destroyed. They were made to feel ashamed of their very heritage, fatherland and language.

Instead they were indentifying with the dominant political, cultural influence in this country at the time, the WASP culture. They felt that this was the way to become an America. But the mass culture theory, whereby we are all Americans, did not and is not working and had led to many negative patterns of identification.

As an example, the Blacks for centuries believed the theory that to be American, you must straighten your hair or bleach your skin. Until the recent civil rights movement, this was their belief. Only now are they leading all Blacks to see that black is beautiful, of itself. It gave Blacks an awareness of their culture, customs, traditions and something with which to identify.

The same metamorphosis has unfolded with those of Polish American descent, beginning with the first generation of Poles who gallantly fought to establish themselves in this new country. The second generation of these immigrants had to face the WASP culture and consequently many second generation rejected their native tongue and culture. The third generation, hearing Polish spoken perhaps only by their grandparents, began to question the source of their heritage and look to their Polish past. The fourth generation of Polish Americans, are not afraid to assert their traditions of the past. They are eager to learn about their roots, Polish literature, music, art and language. They spell with pride their Polish names. Often this view has helped them gain a more profound respect for the ethnic differences of people who surround them.

Many other nationalities are currently undergoing the same type of metamorphosis in our country.

The identification of self with a culture, a heritage makes a student proud to study and learn about his "roots". A Polish-American by studying Polish becomes a better Pole, but more importantly, a better American. He will see the strength of America depends upon the best characteristics of every culture in America to pull these together and to preserve the dignity of acceptance of other differences. This concept can be labeled "cultural pluralism", that connoting a culture not submerging individual differences but having respect for all persons; an equality based on mutual respect for the differences which we bring from our various backgrounds and cultures.

Because of this metamorphosis, the demand for study in foreign languages and culture has arisen in colleges and universities throughout America. The number of universities in the U.S.A. offering Polish language and culture courses has steadily risen. In a research report published by the Orchard Lake Center for Polish Studies,



HONORED. The above instructors were named "distinguished Professors" at last Saturday's commencement. The awarded professors are, from left to right: Dr. Frederick J. Bluc, associate professor of history; Professor Frank A. Fortunato, assistant professor of management; Dr. Thelma S. Miner, professor of English; and, Dr. Duane Sample, associate professor of Music.

Orchard Lake Michigan, they listed sixty-four (64) institutions of higher learning which offer these courses. In the vicinity of Youngstown State University, Ohio offers Polish courses at Case Western University and Ohio State University. Nearby states having Polish offerings in the following number of universities: Pennsylvania - 8; Illinois - 3; Indiana - 3; Michigan - 6; New York - 9; Tennessee - 1. These universities have given their commitment to the concept of cultural pluralism and allow their students to freely engage in the study of their backgrounds by offering such courses. It would be a wise decision for YSU to follow a similar policy of educational growth by the institution of courses dealing with Polish language and Slavic culture courses.

In the face of current criticism of the language requirements, many would wish to abolish all foreign language requirements. These persons have signed petitions to indicate their displeasure with the above. But would not these petition signers sign a petition to relieve them of any/or all requirements of their degree? By abolishment of the requirements they seem to favor a policy of isolationism and Americanism based strictly on the English language. They fail to see that in order to communicate with other peoples of the world requires the knowledge of other languages. Also in order to dissell ignorance surrounding the stereotyping of nationalities, this knowledge of language is required.

Perhaps these students have not yet acquired the self-identity with their own culture and are searching for their own concept of "Who Am I?". If so, a strengthening of the language offerings at this university may be the cure.

The identification of one's own culture in the midst of other cultures constitutes the search for relevancy in the modern world. The young Polish-American is a refreshing exception to the conformity of the "melting pot" theory, for he does not try to hide his Polishness nor his Americanism, but rather realizes that his future in America is sustained and nourished by his knowledge of his past.

Make Youngstown State University the source of a new beginning in search for ethnic identity by supporting the cause of establishment of Polish language and culture courses on campus.

Joseph M. Magielski
Business Administration

Patricia A. Bleidt named asst. dean of Student Affairs

Miss Patricia A. Bleidt, has been appointed assistant dean of Student Affairs at YSU. It was announced yesterday by Dr. Albert L. Pugsley. The appointment will be effective July 1.

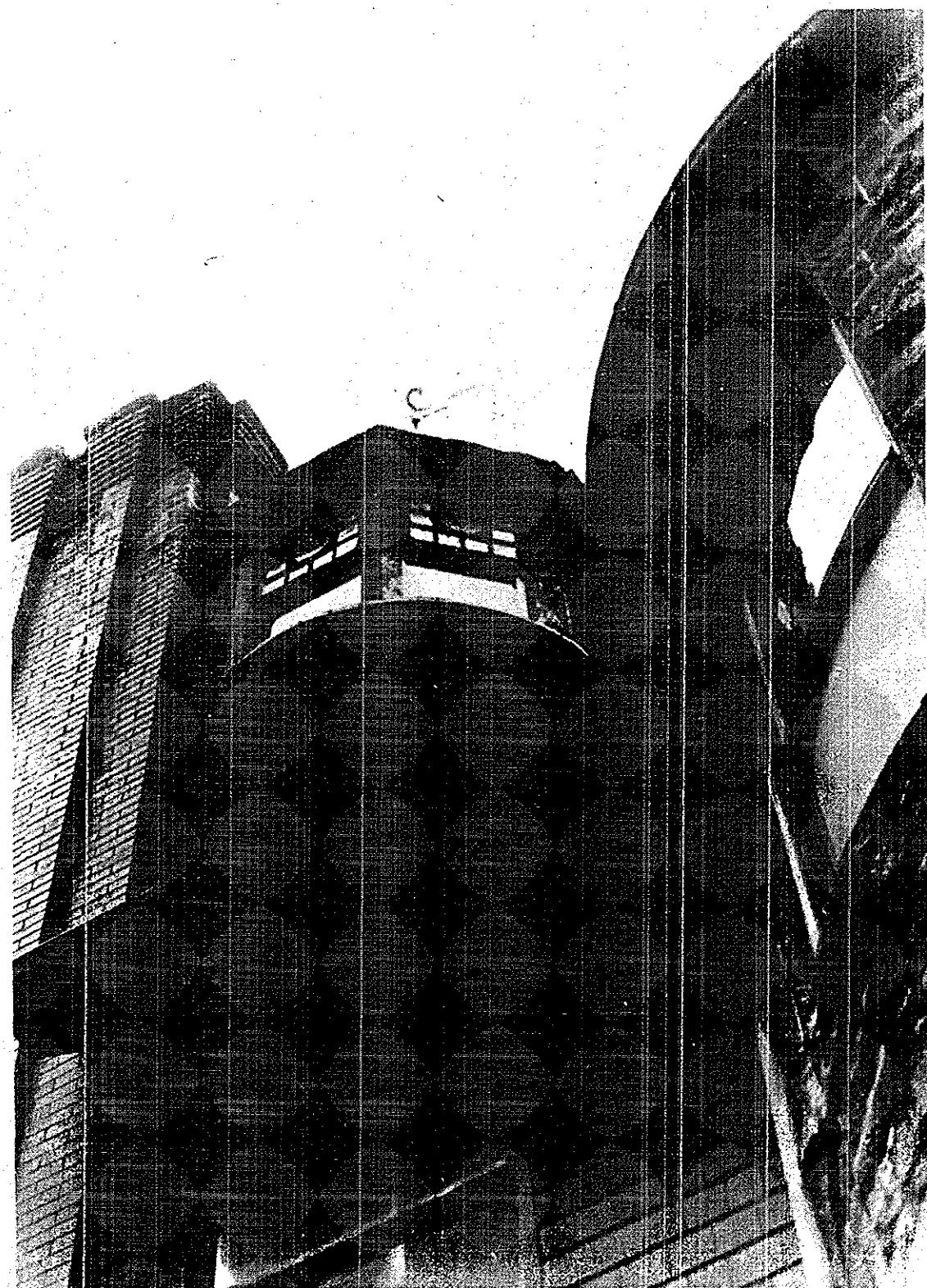


Miss Bleidt

Miss Bleidt has held the position of assistant dean of resident hall programs at Illinois State University since 1968. During that time she has been responsible for the organization and administration of a variety of student personnel and staff training programs.

She has held the rank of instructor and assistant professor of music in addition to her counseling and administrative duties.

Her new position will require her to assist the dean of Student Affairs in the overall administration of the student services program at YSU. Her particular area of responsibility will be the counseling and housing of women students, coordinating the sorority program, and serving as an advisor to Panhellenic Council.

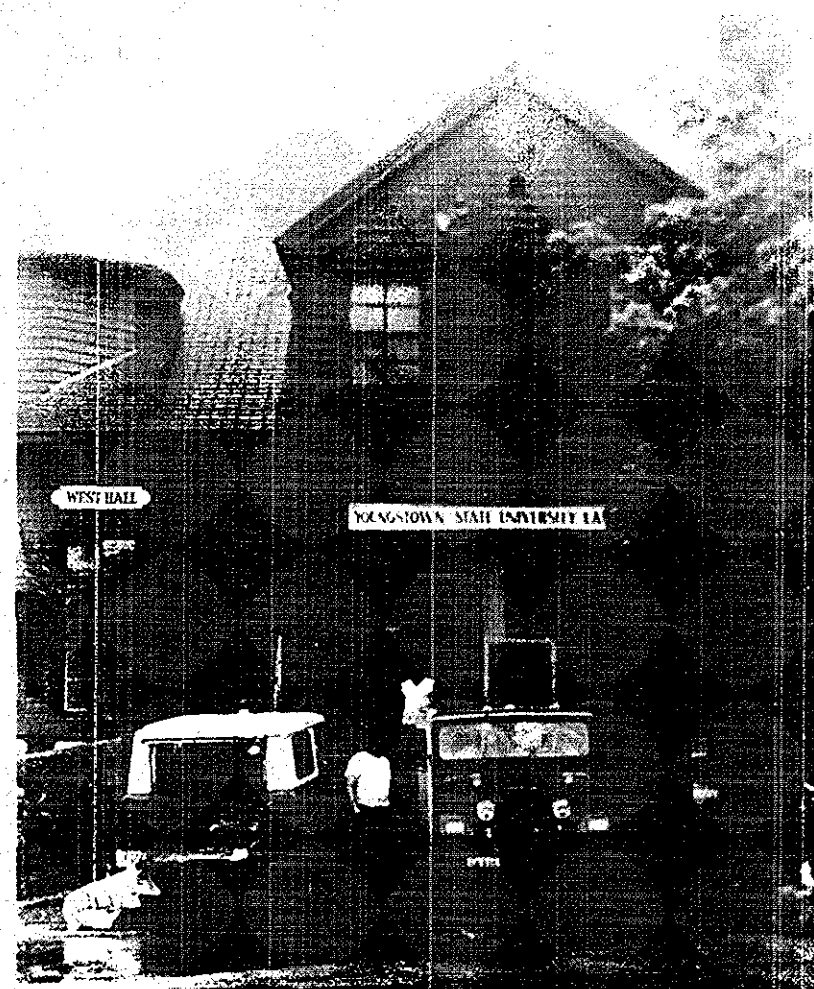


DESIGN AND ARCHITECTURE—This upward view of a portion of East Hall is one of the many interesting designs of the latter 1800's architecture.



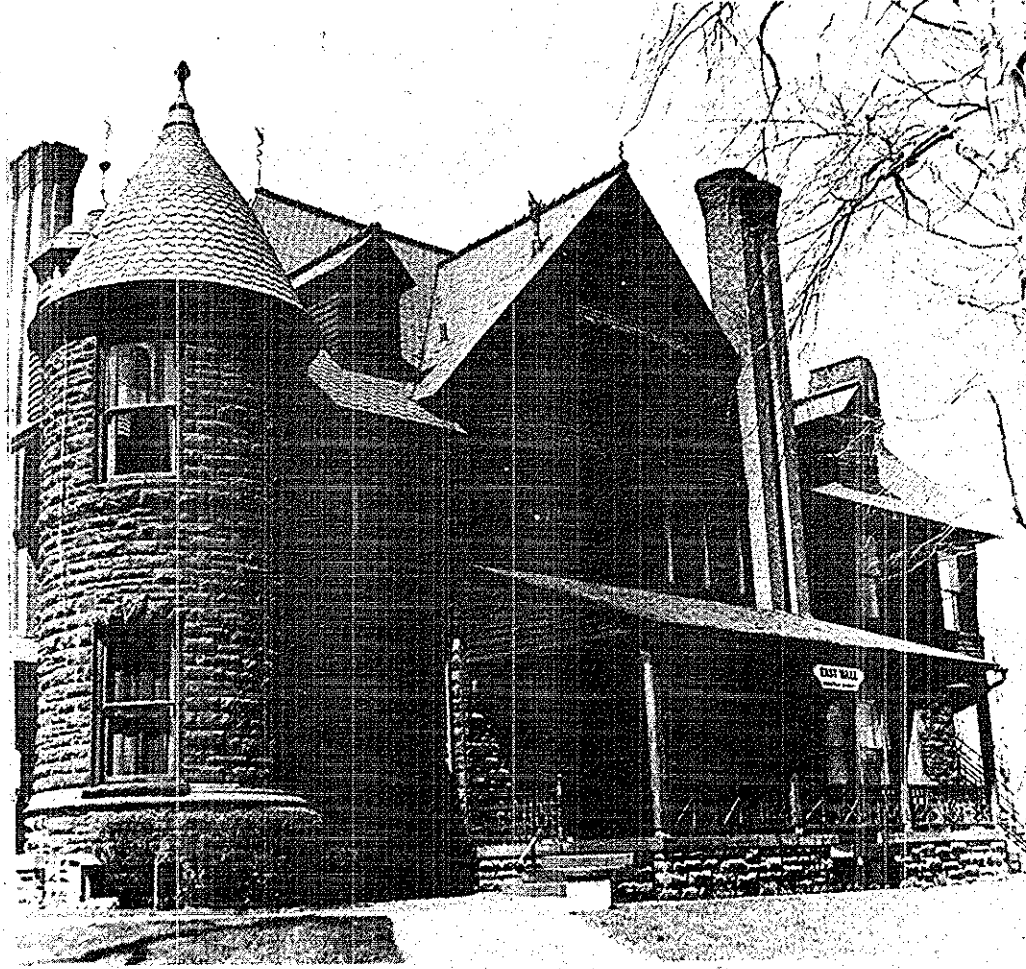
AN OVEN IN EVERY KITCHEN—This antique oven is now being used as a storage bench for cement and other odds and ends in West Hall. The building was once a part of the old upperclass neighborhood in the city which is giving way to urban renewal.

Photos by Dan Dunmire



WEST STABLE—West Hall was once part of the elegant Wick Mansion of many years which used to be a carriage and horse stable. In the past few years, though, it has become a dump for landscaping equipment and supplies. The old building which has been standing for nearly a hundred years will be erased from the earth forever.

CAMPUS HISTORY

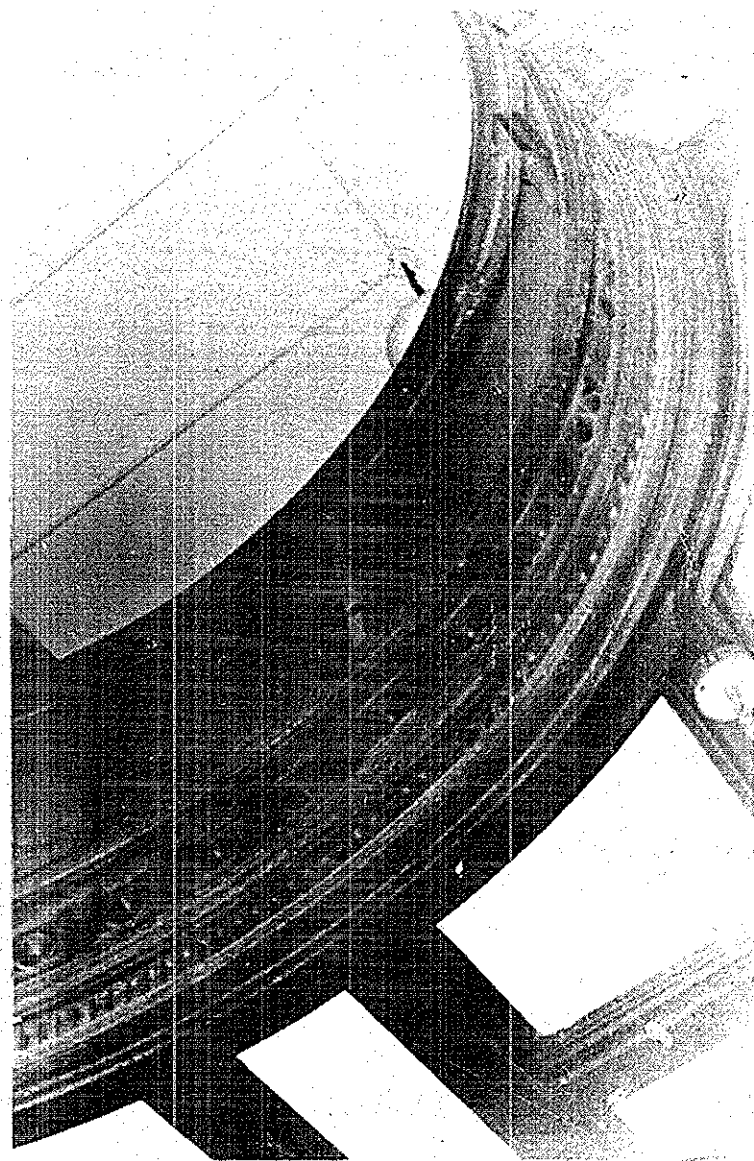


East Hall

eased out

by expansion

OUT EAST. The East exposure of East Hall will only see the sun rise for another fortnight or so. The structure will be razed to provide room for the new library.



EAST HALL STAIRWAY—This is part of the carved woodwork that surrounds the stairwell in East Hall. The building is slated for destruction as soon as the new library contract is awarded.

Original 'Youngstown U.' occupies future site of \$6 million library

The forces of growth and progress will again be taking their toll when East Hall, the original home of Youngstown University, is razed this month to make way for the new six million dollar library.

According to Nick Leonelli, Director of Campus Planning, the building, at 416 Wick Ave., will be torn down as soon as the new library plans have been approved. He added that the plans have already been sent to Columbus for approval.

Built in 1885, East Hall was originally the home of Henry and Mary Arms Wick, members of one of Youngstown's leading families. Located next door, where Jones Hall now stands, was the home of another of the Wick family, John C. Wick. Both Henry and John were sons of Hugh Bryson and Lucretia Winchell Wick and the grandsons of Henry Wick, one of Youngstown's earliest settlers.

The Wick family contributed

to Youngstown history not only through their involvement in the steel industry but through their civic and community activities.

Dr. Howard W. Jones, former president of the university, described the Wick home as a "millionaire's estate" which held "some of the most beautiful mirrors I have ever seen".

Wick heirs leased the five-acre estate with both homes to the YMCA School, forerunner to the present university, in 1928. The college then acquired the property in 1933. East Hall then, was the nucleus for Youngstown's liberal arts college. Dr. Jones commented that all of the classes met in the same building, including the chemistry and physics labs.

"The school then had an enrollment of only 75-100 students. Little did they realize that it would grow to almost 15,000." "Many people," he added, "rattled around and

laughed at us when we were moving into Jones Hall three years later in 1931, wondering what we were going to do with all that room."

East Hall has served many purposes for Youngstown State. "After the main classrooms were moved to Jones Hall, YU's secretarial school remained in East Hall until moving into Ford Hall," Dr. Jones said.

In recent years it has housed the Financial Aids office, Placement office, Personnel, Neon and International Students Organization. All of these departments have been relocated and the offices are now ready for razing.

One of the carriage houses belonging to the original Wick estate, now West Hall, is presently being used by the university landscape department but will also be razed to make way for the new library.

Campus Shorts

Del Bene on Molecular Orbital Theory

Dr. Janet E. Del Bene, assistant professor of chemistry at YSU, has had her paper "Molecular Orbital Theory of the Hydrogen Bond. III. Dimers containing H₂O₂ and H₂O," published in the recent issue of the Journal of Chemical Physics.

Soccer Officers

The YSU Soccer Club has elected the following officers for the coming year: Donald Perry, president; Fred Kaufman, secretary; and Wayne Bley, treasurer. On the field the team will be captained by Addy Kultan and Kam Kosalanon. The soccer club practices at 5 p.m. Tuesdays and Fridays at Campbell's Roosevelt Park. All those interested in participating in the club's activities are invited to attend.

Wolves Club Awards

Four YSU students, junior Maurcen Ann Calvey, senior Katherine Louise Lanvin, sophomore Glen Joseph Novak, and sophomore John David Anderson have received the Wolves Club Awards in advanced and intermediate Latin.

Fortunato Receives Merit

Frank A. Fortunato, assistant professor of accounting received a Certificate of Merit in the annual manuscript competition of the National Association of Accountants. The award is for Fortunato's "The Quest for Fairness in Accounting," which was published in the January issue of *Management Accounting*, and will be presented Monday, June 26, at the annual meeting of the NAA to be held at the Academy of Music in Philadelphia.

Alumnus selected chairman--

Board elects Atty Newman

Attorney John Marshall Newman was elected chairman of the board of trustees of YSU at their quarterly meeting, Saturday, June 17. Atty. Newman, a 1942 graduate of the former Youngstown College Law School, succeeds Robert E. Williams, who was named vice-chairman.

Mrs. Ann Isroff was extended congratulations as the newest member of the board. She will not vote, however, until the next meeting, scheduled Saturday, Nov. 11.

Atty. Newman was appointed by Gov. Rhodes in 1970 to serve a nine-year term. He had served previously in 1965 and 1966 when he completed the unexpired term of the late L. A. Spencer.

Atty. Newman is a past president of the Mahoning County Bar Association, a member of the board of Youngstown Education Foundation, Associated Hospital Service (Blue Cross), St. Elizabeth Hospital, Mahoning National Bank and the Metropolitan Savings and Loan Co. He is a member of St. Edward Church and a past member of the Youngstown Board of Health. He attended St. Edward School and was graduated from Rayen School. He received his bachelor's degree from the University of Pittsburgh in 1937. In 1942 he was admitted to the Ohio Bar.

During World War II, he was a



Photo by Dan Dunmire

SAMMY SWEETHEART—Miss Darlene Sigler, a sophomore Technical and Community College major, is the sweetheart of Sigma Alpha Mu Fraternity for the coming year. Miss Sigler is also president of the Pearls of the Octogan, the Sammies little sister organization.

Allied Health subsidy--

Chem dept. gets HEW grant

The Public Health Service of the Department of Health, Education and Welfare has approved a \$61,000 grant to the chemistry department for the first year of an "Allied Health Professions Special Improvement" subsidy.

Supported on a year-to-year basis, the grant will be renewed annually for the next five years and typifies the national commitment to meet the rapidly growing needs of the Allied Health Professions.

Specific measures to be taken by the chemistry department under this grant, according to Dr. Leon Rand, department chairman, are threefold: 1) The existing laboratory facilities will be

expanded to include a fully equipped radio-isotope lab and an extension of the liquid chromatography and gel electrophoresis resources now available; 2) Curricular additions and revisions will be made to reflect the increased emphasis in medical technology and clinical chemistry; including the use of additional audio-visual educational aids; 3) A widened communication link will be established between the chemistry department and the area high school in order to inform both area high school students and teachers of the rapidly growing career opportunities in this field and in the Medical Technology Baccalaureate program at YSU.

CLASSIFIEDS
CLASSIFIEDS
CLASSIFIEDS

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Pedas directs Aerospace Workshop in Boardman

by Alex Horvath
feature writer

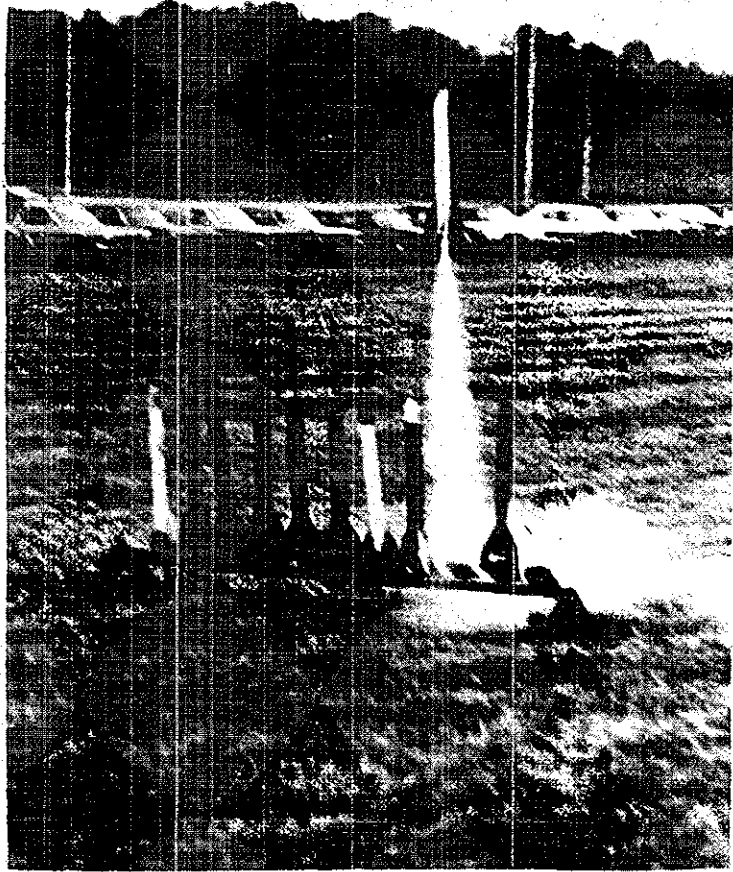
5,4,3,2,1...lift off! This was the scene Saturday morning at Boardman Middle School as the Aerospace Science Education Workshop for Elementary School teachers completed their training by launching model rockets.

Mr. Ted Pedas, YSU planetarium lecturer, directed more than 70 elementary school educators through the 10 day workshop.

Activities included the design,

construction, launching and recovery of over 70 model rockets. Laboratory flight experiences were provided by a local flight in a small aircraft.

The Science Education Workshop focused on the significance and implications of aviation and space for the elementary school curriculum. The course was designed by Mr. Pedas to provide the teachers with a wide range of opportunities for developing novel and meaningful classroom aerospace learning activities.



Lift-off



HEADS UP-Rockets seem to hold a special fascination for people, as is evidenced by the wholesale neck-craning taking place in the above photo.

Photos by Alex Horvath



SOFT LANDING-Children run as the parachute (against background of dark trees) lands among them.



Photo by Dan Dunmore

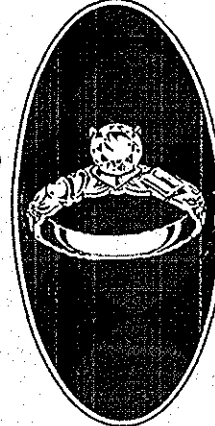
THE BUCK SALUTE—Just commissioned second Lieutenant Barth Grevelis receives his first salute from Staff Sergeant Ralph McElroy. The tradition to give a dollar to the non-commissioned officer that salutes the new lieutenant is as old as the Army itself. Other officers commissioned last Friday were Mark C. Andrews, Larry L. Sundin, Jeffrey M. Clossman, and Frank B. Wanat. Wanat and Grevelis were also named Distinguished Military Graduates.

Man benefits not only from having learned the truth, but also from seeing the lies. The blind man that treads on a crooked road walks a straight line. The man who reaches for the sky must have his feet planted firmly on the ground.

RE-ELECT THE PRESIDENT

Volunteer for voter registration drive on June 24. Call 747-9064

*James E. Modarelli
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Objets D'Art*



Reminisce

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Principals study guidance problems at YSU, Choffin

The 1972 Youngstown Vocational Guidance Seminar is currently being held on the YSU campus and the Choffin Career Center. The Seminar will give area principals a chance to get together, talk about their programs, and come up with improvements and needed changes," said Dr. Lawrence DiRusso, Seminar director. "Other seminars presented much information but we'd like to slant this seminar toward getting something done, he added.

The objectives of the Seminar, which began June 14 and will continue until June 23, are to continue the program of education to the Youngstown building principals and to allow building principals and counselors to cooperatively develop plans for improving career guidance in Youngstown Schools. Approximately 22 certified Youngstown school counselors are participating in the seminar. Approximately 18 building principals are also participating.

Mr. John Pelusi and Mr. Joseph Hutta of the Choffin Career Center are assisting Dr. DiRusso in directing the Seminar.

Seminar discussions have been concentrating on five major areas: 1) Problems in student selection for the projected increased enrollment at the expanded Choffin facilities. 2) Study of current guidance programs utilizing data on the effectiveness of career guidance and vocational education compiled by the YSU guidance Seminar. 3) Examination of model programs in career guidance with special emphasis on curricula innovations. 4) Interaction between counselors and principals to culminate in a plan for improved services. 5) Projects will be directed at a general plan for improved guidance services in Youngstown schools, specific building plans and strategies for implementation.

No lecture. No preaching. No, none of that.

Here are facts about drug laws & the system of justice overseas.

If you're traveling to Europe, the Middle East or south of our own border, here are some facts. Because a lot of people have funny ideas about foreign drug laws and justice. Maybe you've heard possession is okay in some countries. That's wrong. Or maybe you've heard the laws aren't enforced like they are here. That's wrong, too. Really wrong. The truth is, their drug laws are tough. And they enforce them. To the letter. Mexico, for example, demands a two to nine year sentence for possession of anything. Carrying stuff in or out of the country will put you in jail for six to fifteen years. There's a 24 year old girl from the United States sitting in a jail outside of Rome right now. She'll be there for six to ten months waiting for a trial. And after that she can get up to eight years. In Spain, after you've been sentenced, you can't take your case to a higher court. You're all through. And nobody can get you out. Those are facts. And there's no way around them. That's why over 900 Americans are doing time in foreign jails. Check the countries you'll be visiting. One fact will come through. Loud and clear. **When you're busted for drugs overseas, you're in for the hassle of your life.**

<p>Mexico. Possession, 2 to 9 years plus fine. Trafficking, 3 to 10 years plus fine. Illegal import or export of drugs, 6 to 15 years plus fine. Persons arrested on drug charges can expect a minimum of 6 to 12 months pre-trial confinement. U. S. Embassy: Cor. Danubio and Penedula la Reforma 305 Colonia Consular Mexico City, Mexico Tel. 511-7991</p>	<p>Sweden. Possession or sale, up to 19 months and permanent expulsion from the country. U. S. Embassy: Stenhamngatan 101 Stockholm, Sweden Tel. 63/05/20</p>	<p>Japan. Possession, pre-trial detention, suspended sentence and expulsion. Trafficking, maximum 5 years. U. S. Embassy: 10-5 Akasaka 1-Chrome Minato-Ku, Tokyo Tel. 963-7141</p>	<p>Denmark. Possession, fine and detention up to 2 years. U. S. Embassy: Dag Hammarskjold, Alle 24 Copenhagen, Denmark Tel. TR 4505</p>	<p>Bahamas. Possession, 3 months to 1 year U. S. Embassy: Address Building Nassau, Bahamas Tel. 21181</p>
<p>Spain. Penalty depends on quantity of drugs involved. Less than 500 grams cannabis, fine and expulsion. More than 500 grams, minimum of 6 years in jail. U. S. Embassy: Serrano 75 Madrid, Spain Tel. 276-3400</p>	<p>Greece. Possession, minimum 2 years in jail. Trafficking, maximum 10 year plus fine. U. S. Embassy: 91 Vasilios Sophia's Blvd. Athens, Greece Tel. 712951</p>	<p>Lebanon. Possession, 1 to 2 years in prison. Trafficking, 3 to 15 years. U. S. Embassy: Cuniffe at Rue Av. Meyrouh, Beirut, Lebanon Tel. 246-800</p>	<p>Turkey. Possession, 3 to 5 years. Trafficking, 10 years to life. U. S. Embassy: 110 Ataturk Blvd. Ankara, Turkey Tel. 18-62-00</p>	<p>Canada. Possession, jail sentence and expulsion. Trafficking, minimum 7 years, maximum life. U. S. Embassy: 100 Wellington Street Ottawa, Canada Tel. 236-2341</p>
<p>Italy. Possession, Minimum: 3 years and 30,000 lire fine. Maximum: 8 years and 4,000,000 lire fine. U. S. Embassy: Via V. Veneto 119 Rome, Italy Tel. 4674</p>	<p>Germany. Possession, jail sentence or fine. Trafficking, maximum 3 years plus fine. U. S. Embassy: Mehlener Avenue 53 Bonn-Bad Godesberg Bonn, Germany Tel. 02229-1955</p>	<p>Jamaica. Possession, prison sentence and fine. Trafficking, maximum 3 years in hard labor. U. S. Embassy: 43 Duke Street Kingston, Jamaica Tel. 26341</p>	<p>United Kingdom. Possession, use, trafficking: maximum 10 years and heavy fine. Possession of small amount for personal use usually punished by a fine or light imprisonment and expulsion. U. S. Embassy: 24/31 Grosvenor Square W. 1, London, England Tel. 499-9000</p>	<p>France. Possession, use or trafficking: prison term of 3 months to 5 years and fine. Customs Court will also levy heavy fine. Minimum 3 to 4 months pre-trial confinement. U. S. Embassy: 19, Rue de Franceville Paris, France Tel. Anjou 6440</p>
<p>Iran. Possession, 6 months to 3 years. Trafficking 3 years to death and fine of 2,000 rials per gram. U. S. Embassy: 250 Ave. Taki Jamshid Tehran, Iran Tel. 820091, 825091</p>	<p>Morocco. Possession, 3 months to 5 years and fine. U. S. Embassy: 43 Ave. Allal Ben Abdallah Rabat, Morocco Tel. 30361/62</p>	<p>Israel. Possession, heavy fine and expulsion. Trafficking, maximum 10 years and 5,000 Israeli pounds fine. U. S. Embassy: 71 Hayarkon Street Tel Aviv, Israel Tel. 56171</p>	<p>Netherlands. Possession, fine or 6 months in prison. Trafficking, maximum 4 years. U. S. Embassy: 102 Lange Voorhout The Hague, Netherlands Tel. 62-49-11</p>	<p>Switzerland. Possession, maximum 2 years or fine up to 30,000 francs. Trafficking, maximum 5 years. U. S. Embassy: 93-95 Jubiläumstrasse Bern, Switzerland Tel. 43 00 11</p>

National Clearinghouse for Drug Abuse Information.

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