

# THE JAMBAR



Friday, February 14, 1975

YSU

Vol. 52, No. 28

## Consumer Agency aids purchaser with legal redress for complaints

by Louisa Marchionda

"The most important service provided by the Youngstown Consumer Protection Agency is the random checking of packaged foods for accurate pricing and weight" said William Voight, assistant director of the Agency, last Tuesday during a program sponsored by YSU's Home Economics Club.

In an effort to provide consumers with a new avenue of legal redress, the Agency was created in 1971 in a resolution made by Youngstown City Council to recognize consumer justice. The agency is funded by the City Demonstration Agency--that is, Model Cities--Voight said.

Although the Office of Consumer Protection has been in operation since the last week of March, 1972, the division of weights and measures has been protecting consumers in Youngstown since the turn of the century, Voight added.

He explained that it endeavors to do so by making systematic inspection of all weighing and measuring devices used in commercial transactions in the city of Youngstown. This includes, for example, all gas pumps, supermarket, candy and truck scales, fabric measuring devices, and taxi-meters, he said.

In addition, the Office of Consumer Protection receives and investigates complaints and initiates investigations of fraudulent and unfair dealings with consumers. In some instances, it attempts to mediate settlements between parties involved, he noted.

Although the Agency takes note of complaints and

investigates reported unfair practices, keeping a record of them, only the courts can decide whether the unjust practices are a result of mistakes or fraud, Voight said.

Among the most frequent complaints he receives from the public are that groceries often include "tare" weight (that is, anything other than the material packaged, such as soaker pads, skewers, labels, and paper and styrofoam containers) in the weight of packaged foods, that unnecessary or unsatisfactory auto repairs and home repairs have been made, and that there are inadequate volumes of advertised grocery items on "specials."

Voight said that the city of Youngstown ranked first in Ohio in the volume of complaints aired by tenants concerning the unwillingness of their landlords to make necessary repairs on rented premises.

### SB85 can provide curbed ramping in Ohio

State Senator Harry Meshel (D-Youngstown) introduced Senate Bill 85, which would provide curbed ramping for the handicapped, to the Ohio Legislature last Monday.

Under SB 85, when a municipal corporation builds a new curb or when a curb becomes part of any reconstruction, a wheelchair ramp with a non-slip surface must be built into the curb at each crosswalk. Thus, the bill does not require that existing curbs be torn up in order to install wheelchair ramps unless the curbs are already under construction.

The bill specifies the minimum width and maximum slope of curb ramps to insure that they will accommodate a person in a wheelchair. Other specifications are intended to prevent hazards to blind citizens.

The slip-resistant ramps are hoped to be of use to mobility-limited senior citizens, expectant mothers, persons pushing baby carriages or other vehicles, and to those who have a heart condition.

Voight said the agency investigates general procedures of area stores to eliminate fraud and misrepresentation as much as possible. Every scale used in

(Cont. on page 7)

## Deans explore pros of semester system

An exploration of the merits of changing from the quarter system to the semester system is underway at YSU. Dr. Earl Edgar, vice president of academic affairs reported that deans from the various schools have met and are discussing the matter with department chairpersons and faculty.

The Board of Regents recently gave state-supported universities

presently operate on the quarter system.

Some of the disadvantages of the quarter system cited as reasons for switching to semesters are: it makes use of some textbooks difficult as many texts are written for semester use; it provided less time for students to thoroughly examine subject matter, and it increases the costs of textbook and administrative work.

Some of the purported advantages of the quarter system are: it provides more chances for enrollment, it provides more and varied courses, and it facilitates transfer and comparison between state universities.

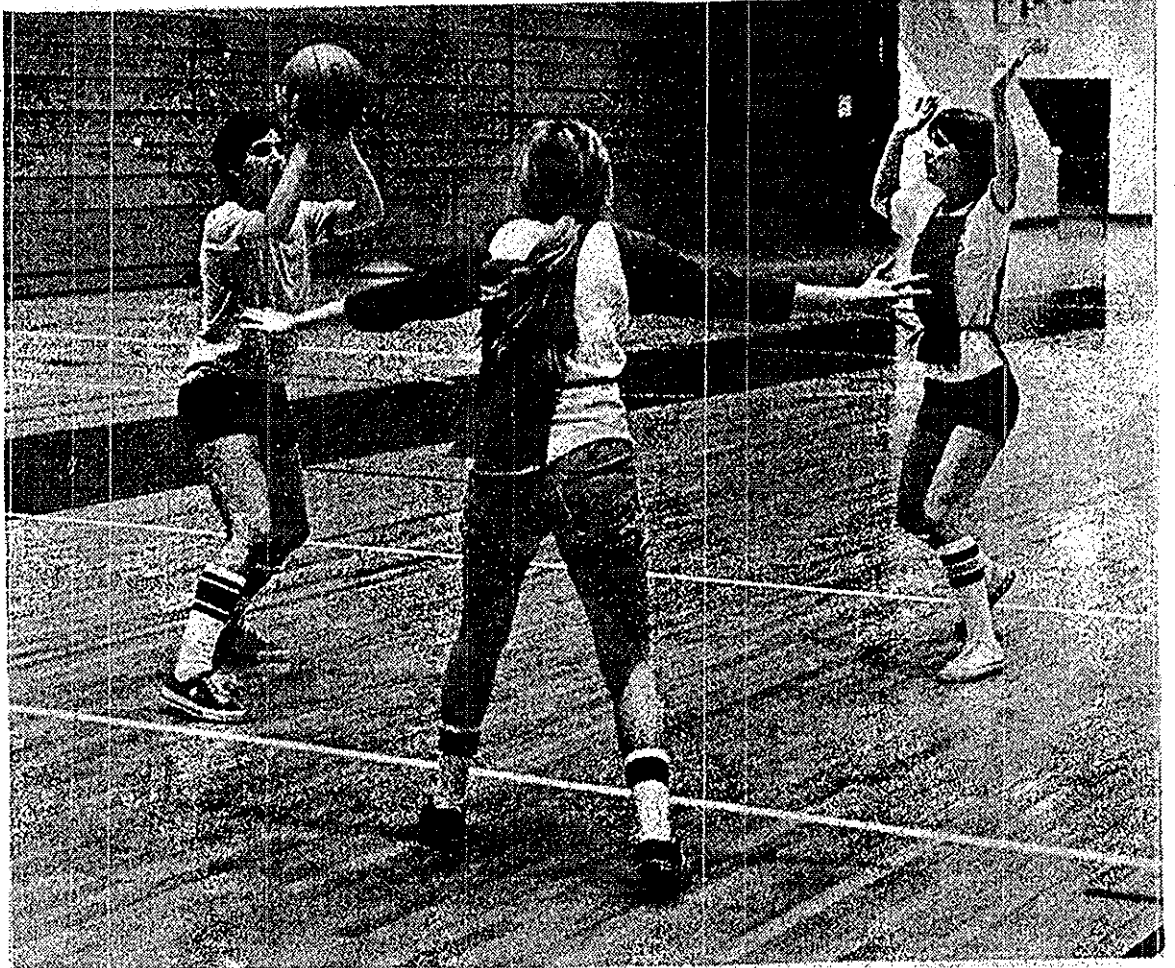
The Academic Deans' Council and the Executive Committee of the Senate are presently debating

(Cont. on page 2)

SEE STORY ON PAGE 3

in Ohio the option of choosing either a quarter or semester system.

A contingent from Akron State University is promoting the change and has proposed that Cleveland State, Kent State, YSU, and Akron switch to the semester calendar. All four universities



WOMEN'S BASKETBALL---Members of the YSU women's basketball team prepare for their upcoming tilt with Malone College Feb. 15 at Beeghly. The team is currently 5-1 after defeating Akron Wednesday 68-65. See story on page 7.

## Center is doing well financially; campaign set to boost caf use

The Kilcawley Board met Thursday afternoon and heard a financial report and plans for a campaign to encourage more business in the Center snack bar on weekday evenings.

Center Director Phil Hirsch reported that the gross revenue from the Pub, the Duplication Center, and the telephone commission have exceeded projected year's returns, and the candy counter, the snack bar, the recreation room, and the craft center returns are near the goal.

The Pub surpassed all other Center areas in financial success. With a projected gross income of

\$21,000, it has already grossed \$24,984. Hirsch stated he thinks the Pub will gross \$50,000 this year.

Linda Motosko, chairperson of the Food Service Committee, reported that her committee has met with Servomation officials in an effort to improve the quality of food in the Center snack bar.

Motosko reported that in an effort to boost evening sales, servomation will begin Feb. 24 to offer specials from 5 to 7 p.m., four nights each week. One evening's special will be a chicken dinner; another will be a submarine sandwich which will be

paid for by the inch. There will also be an all-you-can-eat spaghetti special and a make-your-own-sundae special. One special will be offered every night except Friday.

Effective Feb. 24, the snack bar will close at 6 p.m. Friday nights. It will no longer be open on Saturdays.

On April 24, Servomation representatives will meet with the Board's Food Service Committee and re-evaluate Center food service.

Motosko said Servomation has asked the Board to take a positive attitude regarding food service.

### Inside Today

On page 2, staff writer Tim Maloney gives a rundown of Kent State student government woes;

Page 3 contains an in-depth look at the pros and cons of the semester system

And if you're wondering what happens when frosh college students can't write well enough to get by, see page 7.

## Campus Shorts

Beginning Tuesday, Feb. 25, *The Jambor*, in cooperation with the Office of Student Activities, will initiate the *Campus Calendar of Events*, which will appear each Tuesday thereafter in place of *Campus Shorts*. The *Calendar* will fill the role formerly filled by *Shorts*, that is, giving notice of club or department meetings, group activities, etc. Heads of student organizations and department chairpersons and secretaries are urged to check their mailboxes for notification of deadlines and exact procedure for submitting news of such activities. Please note the *Calendar*, and all information submitted for appearance in it, will be handled by the office of Student Activities, Kilcawley, Room 108. *Campus Shorts* will be retained in the Friday issues of *The Jambor*, and will focus on award recipients, publications, and special honors received by members of the university community. *Shorts* will not duplicate material which appears in the Tuesday *Calendar*. Material for inclusion in the *Campus Shorts* can be submitted to *The Jambor* office.

### CLUW Meeting

The coalition of Labor Union Women (CLUW) will meet at 1 p.m. Sunday, Feb. 16, at UAW Local 1112, Reuther Hall, Route 5, Reuther Drive, Warren. All women union members and retirees of bona fide collective bargaining organizations are welcome.

### Lifeguards Needed

Lifeguards for Beeghly Pool are needed for spring quarter. Interested students can go to Beeghly, Room 307, to pick up applications. Lifeguards are also needed this quarter, Wednesdays 11 to 12 p.m. If interested, call or see C.J. Loehr (extension 344 or 541) at Beeghly Pool or Beeghly, Room 307.

### Testimonial Dinner

Plans for a community-wide testimonial dinner in honor of retired YSU athletic director Willard L. Webster were announced by co-chairpersons Mary B. Smith and Ray Carter. The dinner will be held at 7 p.m. Friday, March 14, at the Maronite Center. Tickets for the dinner, priced at \$6 each, are currently on sale at the YSU Ticket Office, Beeghly Center.

### Newman Masses

"Temptation" will be the theme of the 10 a.m. and 7 p.m. Newman Chapel Sunday masses. An 8:30 p.m. rap session will follow in Newman Lounge.

### Blood Donors

Circle K needs 18 more blood donors immediately. If you can help us help someone, please come to the Circle K office, Kilcawley Center, Room 274.

### NOW Meeting

The National Organization for Women will hold its general membership meeting at 1:30 p.m. Sunday, Feb. 16, at the YWCA. Jean Heck, from Planned Parenthood, will speak on "Humane Sexuality." The meeting is open to the public.

### Bake Sale

The Inter-Varsity Christian Fellowship will hold a bake sale 9 a.m. to 4 p.m. today, second floor lobby, Ward Beecher.

### Racquetball Deadline

Men's intramural one-on-one pairings are posted. Students can check the bulletin board to see when they play. The deadline for women's racquetball doubles is 5 p.m. today. Students can sign up in the Intramural Office, Beeghly, Room 322.

### Forestry Club

A meeting will be held at 2 p.m. today in Ward Beecher, Room 418 to discuss the organization of a forestry club. All interested persons are invited to attend.

## Referendum determines existence or absence of SG at Kent State

by Tim Maloney

Last week's referendum on student government at Kent State University (KSU) has brought that university's student body closer to representation than it has been in two years.

Sandi Draper, editor of the *Daily Kent Stater* (DKS), reported five governmental proposals, one "no government" ballot, and the DKS' own suggestion of a "yes vote for government and a no vote for all the alternatives" were considered during the Feb. 4, 5, and 6 balloting.

Draper said "This referendum produced the largest turnout of voters with 1,538 ballots cast."

The breakdown of balloting given by Draper showed the DKS suggestion receiving 303 votes, "no government" 200 votes, the winning proposal received 321 votes, and the remaining votes were spread among the four losing alternatives.

Draper reported the winning proposal to have a governmental structure centering on a five-member caucus elected by the student body. They would not receive any pay, but would allocate a salary for an executive secretary and staff appointed by it. The executive secretary would serve only so long as the caucus desired his services. Additionally, the caucus would make all appointments to the various university committees and appoint three students to a special Judicial Hearing Board.

The chairperson of the caucus would rotate, and the proposal calls for the automatic recall of any caucus member missing three meetings inexcusably or not complying with caucus rules.

According to Draper "Only one thing remains to be done for student government to become a reality once again—the Board of Trustees must approve of the proposals."

The Board is tentatively scheduled to meet during the first week of March.

The two-year struggle for an acceptable solution to the student government dilemma at KSU was presented in a recent editorial by Draper in the DKS.

According to Draper's report, the student senate voted to suspend all business except the allocation of student activities funds on Jan. 29, 1973. The vote was taken as the then-members of student government reportedly

felt the representation had become "meaningless and negligible to the best interest of the student body."

The DKS editorial reported Robert Gage, student body president at the time, as seeing the faults of the existing system. He was quoted as saying "Student representatives were not accountable to the student body, the executive branch was not

accountable to the legislative branch, and student government had little vested authority"

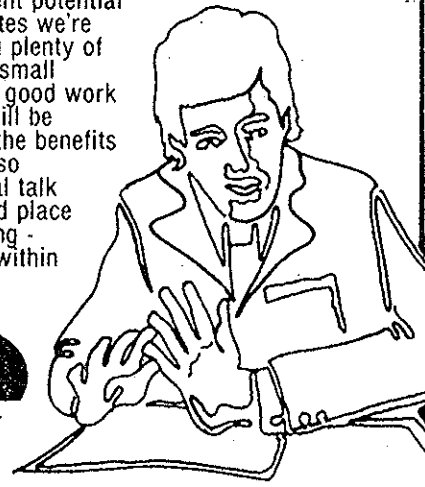
In Feb., 1973, the students at large formed a constitutional convention to outline provisions for a new student government structure.

As the convention was meeting to determine the failings of the previous structure, the idea of a

(Cont. on page 5)

### A good chance to talk about a retail career.

Hills Department Stores is looking for people with management potential. With 43 stores in 8 states we're big enough to give you plenty of opportunity, yet we're small enough to be aware of good work and to reward it. We will be on campus to explain the benefits of a career with Hills, so plan to have a personal talk with us at the time and place indicated. We're growing - and we promote from within. Think about that.



Talk to us in Kilcawley Room 150 from 9-5  
Feb. 21, 1975

James E. Modarelli

James E. Modarelli



Happy Valentine's Day

## Semesters

(Cont. from page 1)  
the question. In addition, Dr. Charles McBriarty, dean of student affairs, reported that Dr. Earl Edgar, vice-president of academic affairs has requested that he ask Student Council Chairperson Ed Sturgeon to make an attempt to gauge student opinion on the matter.

## Review: Sherlock

by Steve Furgas

If mid-term textbook reading has left your eyes sore and your brain feeling like a wet washrag, try reading *The Seven-Per-Cent Solution* strictly for the pleasure of it.

The book is a new kind of Sherlock Holmes mystery, written (so we are told) by Holmes' trusted companion, Dr. John H. Watson. Nicholas Meyer replaces Sir Arthur Doyle as "editor" of Watson's well-detailed manuscript.

The book is in two parts. The first part deals with the efforts of Watson to cure the great detective of his addiction to cocaine. Watson tells that what was once

only an escape from boredom has become a habit which has robbed Holmes of his precious reason.

Watson watches helplessly as Holmes sinks deeper into cocaine-induced delusions of persecution. Finally, Watson enlists the aid of Holmes' older and brighter brother, Mycroft. The two deceive Holmes into traveling to Vienna, where Watson places Holmes in the care of a physician named Sigmund Freud. Freud rids Holmes of his nasty habit, but Holmes' true recovery doesn't occur until the second part of the book. Holmes' best therapy is a mystery concerning a girl who claims to be an heir of a prominent baron.

During his investigation,

Holmes not only discovers the girl's identity, but also a plot to begin a European war of immense proportions.

The interest of the book is derived from the juxtaposition of the two main characters. Holmes is fictional; Freud is fact. The combination of these two legendary figures lends depth and realism to the book.

Both seem alive; Holmes transformed from a cocaine addict to his super-reasoning self; Freud discredited, yet maintaining his convictions (even to an often-confused Dr. Watson).

The pseudo-documentary style of the book makes it great escape reading.

## MU studies semester, quarter; lists advantages, disadvantages

A study conducted recently by Miami University on the advantages and disadvantages of a semester system has been distributed to all YSU deans by Dr. Earl Edgar, vice president for Academic Affairs.

Edgar instructed the deans to poll faculty members on their feelings about the semester system.

The Miami study lists major advantages and disadvantages for the "traditional" semester system, the "early" semester system, the trimester system, and the quarter system presently in effect at YSU.

The traditional semester starts about Sept. 10 and ends about Jan. 25, with a second semester starting about Jan. 30 and ending in early June.

### Trimesters

The early semester starts about Aug. 30 and ends Dec. 21, the second semester starting about Jan. 15 and ending about May 20.

The college year is divided into three equal parts under the trimester system, the first trimester ending just before Christmas, the second ending about April 15, the third ending about August 20.

Most of the material in the report related to the early semester system, which is presently in effect at 976 institutions, up 124 from last year. Among the advantages listed for it:

The early semester provides more out-of-class time for preparation and digestion of course materials and for independent study. It provides more time for class development, in-depth study, and better evaluation of students, and it provides faculty more time for re-thinking courses. It also releases more time for research.

Courses need not be compressed or fragmented. More time is available for grading.

It reduces the number of

faculty tasks related to term endings and beginnings, such as grading, advising, registration. The number of registration periods would be reduced, cutting administrative costs.

### Administrative costs

It coincides better with public school calendars, and it provides better summer job opportunities for students and a longer period in which to earn and save.

Among the disadvantages the report listed for the early semester system: It provides fewer opportunities for course selection and changing majors. It interferes with vacations by beginning near Labor Day. It provides fewer opportunities for students to transfer in or out.

The report contained 11 testimonials to the effectiveness of an early semester system.

Comparing the early semester system with the traditional semester system, the report listed as a disadvantage for the latter that the first term extends past Christmas for four weeks of "lame duck" sessions. Also, the traditional semester provided fewer summer job opportunities and less time for summer earning.

The advantages of the trimester system, according to the study, were that it offered "acceleration," which apparently means that it would allow students to take a third more classes per year than a semester system would.

The disadvantages of the trimester system, according to the report, were that it provided a shorter instructional period, thus leading to compression of course material. Also, the trimester corresponds poorly with other colleges' schedules.

Quoting from the report, "In theory, the trimester system encourages year-round plant utilization and maximum staff employment by providing for accelerated progress toward a degree. In practice, there was

little acceptance by students of the desirability of acceleration.

The study listed the following as advantages of the quarter system: The quarter system offers more opportunities for course selection and change of major; it provides for more frequent student evaluation; most Ohio state schools are on the quarter system, making transfers easier; it accommodates flexible vacation periods and alternative leave opportunities.

Among the disadvantages for the quarter system, the Miami study listed the following:

It provides less time for out-of-class preparation and digestion, and for independent study.

### Ample instruction

It provides insufficient time to develop a class properly and for ample instruction. It is too short a term as a basic academic unit, particularly in the sciences.

Most textbooks are written for use on a semester system. Registration takes place more often, adding to administrative costs. It lowers summer job opportunities for students and provides less time for summer earning.

Dr. Barbara Brothers, chairperson of the English department, was instructed to poll the English faculty and obtain their reasons for favoring or opposing a change. She said that since there is a chance the YSU will return to the semester system, she has asked members of the English department curriculum committee to delay major changes in curriculum until a decision is reached.

Miami University, according to Brothers, was among the most adamantly opposed to Ohio universities converting to the quarter system and has been the first to utilize the recent opportunity to choose its own system. It is now run on the early semester system.

Sale!

25-30 %



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Youngstown

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Kilcawley Center Program Board  
Film Committee Presents

## The Autobiography of Miss Jane Pittman

Friday

12:00 noon rm.236 Kilcawley

8:00 p.m. Kil Cafe

Sunday

3:00 p.m. rm. 236 Kilcawley

Adm. 75c

Tuesday Nite  
Coffee House

## Barry Brownlie

Feb. 18

8-11

DANCE  
with  
EBONY EXPRESSION

Feb. 15 Kilcawley Cafe

9 p.m.-1 a.m.

Blue Knob Ski Trip  
Feb. 23

for information go to arcade  
Kilcawley Center  
Mon.-Fri. cash only

Friday Happy Hour

3-6 p.m. in the Pub

Wednesday Flicker

in  
PARTY ROOM  
with

W.C. Fields and THE MARX BROS.

12:00 noon and 7:00 p.m.  
adm. \$.50

## Marketplace

The computer technology student who is forced to master the fine points of French grammar and the corporation-bound business major who must suffer through a course in geology have both wondered at some point during their study why the University dictates this part of their curriculum. Indeed, university policy on required subjects is not easy to explain, and even harder to modify. The policy-makers rarely apologize for, but sometimes rationalize, their demands upon the student.

Although it's a fading phrase, we still hear arguments for a well-rounded, liberal education. Knowing that the world demands we be able to read and write, universities have theorized that, given free will and free reign, some students would choose *not* to do what is considered best for them. So, some policy must force them to familiarize themselves with material to which they would not otherwise be exposed. That is why most universities insure, with communications and humanities courses, that students will learn the communicating skills which the world demands they know.

Moreover, requirements are often maintained in order to assure a high quality level among students. The reasoning behind requirements-as-challenges is that if a student is granted a degree for completion of a course of study which has not presented him with any challenges, but which has consisted mostly of subjects the student likes and in which he knows he can do well, that degree has no meaning.

Requirements can also be used as a sifting process, by which the bright and the not-so-bright students are separated; or, they can be retained because they are what is traditional about American education. After all, foreign languages, both ancient and modern, literature, philosophy, history, and the natural sciences have been around for years in the university system, and they are not to be ignored. A large, sometimes distasteful, dose of those courses is what produces, it is supposed, the cosmopolitan man.

Those who argue against the forcing of requirements upon students consider students in communications, or French, or philosophy classes a "captive audience." Most instructors will readily admit that required classes, those which are made up of students who really do not want to be there, are the most difficult ones to teach. What they might not admit, however, is that those are the classes in which they find themselves either catering to the students, bringing it all down to a sub-college level, or, out of sheer resentment at having to teach students who resent being taught, making their standards so hard to meet that very few of their audience sticks around for the end.

Others feel universities ought to have more faith in their students. After all, if the university is truly a democratic community, curriculum planners must recognize that students have free choice, and should trust students to use a little enlightened self-interest, to *want* to better themselves by mastering a difficult task.

Some who argue against requirements cite the "world-as-one-big-market" theory, and say that most required courses, especially foreign languages and other humanities-related subjects, are irrelevant in a job market which demands technical/mechanical training, and which, if liberal arts graduates' unemployment rates are an indicator, closes its doors to those with no vocational or technological skill. These days, it seems, French is an unmarketable product.

There is also the dubious argument that universities which retain outmoded requirements are, in effect, "featherbedding," keeping jobs for faculty members who, if they could not teach philosophy or English literature, would have nothing else to do.

The elective course is a newcomer to higher education; in the "old" days, students studied what they were told to study, and not much else. We *have* come a long way since the times when education meant a thorough knowledge of Greek, Latin, and the laws of astronomy. What is needed now is a careful, objective evaluation of the need for required courses in a fast-changing world. Whether educators like it or not, the very meaning of "education" has changed in the last half of the twentieth century. It's a dismaying fact of American life that, these days, "education" usually means getting a job. What have we come to? That's not for us to debate. All we can say is, universities will have to keep up with a changing market, and that's what it is, if they expect to keep the business of "education" going.

A.M.B.

## Feedback

### Seeks improved health facilities

To the editor of *The Jambar*:

One snowy winter day I sat in beautiful Rayen Hall trying desperately to pay attention to my instructor. What distracted me was not the view, but the slight pains I was beginning to develop in my abdomen. As the seconds slowly ticked by, the pains became increasingly sharp, and I suddenly felt nauseated. I finally admitted to myself that I really couldn't bear the pain much longer and that I had to lie down for a while. My instructor, noticing the color drain from my face, kindly suggested that I go downstairs and ask if a bed was available from one of the nursing classes.

After a painful descent from the second floor, I asked a secretary if there were some place I might lie down. She told me no, that a class was presently in session, and that I would have to go to the nurse (who, incidentally, is stationed across campus at Beeghly). I asked myself "Could I walk all the way to Beeghly?" Could a cripple get out of his wheel chair? Maybe I could hijack a sleigh in the parking lot. Really,

though, if I could just make it to my car . . . what floor of the parking deck was I on? Ha! The question was, could I drive and lie down at the same time?

Not knowing what to do, I sat on the cold stone steps attempting to calm myself down by saying "Don't panic, just because your legs feel like rubber doesn't mean you're going to faint!" But that didn't seem to work. Perhaps I could call an ambulance; I could ask them to send me a bill on the installment loan plan. No, that wouldn't do either. I had to get serious and attack the problem realistically, before it really attacked me.

My last alternative was to call someone and have them pick up both me and my car. This meant inconveniencing not one but two persons—namely, my parents. Luckily my working parents both had the same day off, or I would have been searching desperately through a 427-page telephone book. Fifteen minutes, 20¢ at the most, and my parents would be here. I made my way up the steps, gathered my coat, hat, gloves, and 10 books (surely an understatement) and waited . . .

and waited. As I sat on the steps and rocked back and forth, I thought to myself "How many times could I count to a 100 in 15 minutes? Maybe if I counted by threes it would go faster, but I would have a remainder, wouldn't I?"

After spending an additional 10 minutes directing my parents through the maze of a parking deck I had grown accustomed to, I finally got a chance to lay down. I couldn't help but wonder if any one else had ever been in the same situation. What did they do? What would I do if there was a next time and my parents were not at home, and I really couldn't reach any one else? I managed to laugh as I thought to myself "It's your fault for getting sick." But is it my fault that some homeless pathogen finally found a suitable environment? Is it my fault that the only "safe" place to get sick is Beeghly? Well, next quarter I would just have to schedule all my classes there—for "safety's" sake.

Pam Premec  
Frosh  
T&CC

### Slaps Lewis' remarks on Hanni

To the editor of *The Jambar*:

I would like to take exception to the statements of SEIU Local 627 President Ken Lewis in the Feb. 7 edition of *The Jambar*. His criticism of Don Hanni III is totally lacking in credibility.

Mr. Hanni's proposed one-day boycott was no more than a suggestion. It represents one of a number of possible alternatives, alternatives that are responsible and necessary in the fight for employee rights at this institution. I might add that this proposed boycott would not be called for without the full support of our membership and additional support from the faculty and student body.

It would seem incumbent upon a supposed labor leader to justly criticize a legislative act as ill-conceived and inoperative as

the Ferguson Act. The irresponsible action was Mr. Lewis' comment that the Ferguson Act could be invoked for a boycott. It appears that he is echoing management's tenuous argument against a public employee's right to strike. This is hardly the proper attitude for a "responsible" labor leader. Is it any wonder that certain individuals in management-level positions at YSU illegally seek to cooperate with the minuscule (20-member) and ineffective 627 Local, rather than the increasingly formidable CWA Local 1400?

Mr Lewis' union has been on campus for seven years and has done little more than collect dues. SEIU 627 has done nothing to eliminate the continued exploitation of the employees of this university. CWA offers the

employees of YSU an opportunity to attain their long-denied rights.

It is time for management at YSU to emerge from the tenth century, to pass through the Enlightenment, and to join the twentieth century. Management must be forced to realize that YSU is not its fiefdom, that they are not lords of the manor, and, most important of all, that their employees are not SERFS!

In closing, should Mr. Lewis wish to debate the issues, and match performance records with CWA, we would be most happy to engage in a debate before an open meeting of all YSU employees.

Jim McCollum  
Senior  
Education  
President  
Local 1400 CWA

### Blasts responses on semesters

To the editor of *The Jambar*:

I was reading the article on semesters in the Tuesday, Feb. 11, *Jambar*. The responses you listed were, in my book, totally apathetic. Why are the students at

this campus so unconcerned about their own well-being? They just seem to want to leave the things the way they are without trying to understand what the new way is all about.

Some of the responses were

outright ridiculous. For example, "Quarters are for smart people..." How can a person, or anyone, for that fact, make such an idiotic assumption? Another is, "You bet no, it is better because it just

(Cont. on page 5)

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### Administrative costs

It coincides better with public school calendars, and it provides better summer job opportunities for students and a longer period in which to earn and save.

Among the disadvantages the report listed for the early semester system: It provides fewer opportunities for course selection and changing majors. It interferes with vacations by beginning near Labor Day. It provides fewer opportunities for students to transfer in or out.

The report contained 11 testimonials to the effectiveness of an early semester system.

Comparing the early semester system with the traditional semester system, the report listed as a disadvantage for the latter that the first term extends past Christmas for four weeks of "lame duck" sessions. Also, the traditional semester provided fewer summer job opportunities and less time for summer earning.

The advantages of the trimester system, according to the study, were that it offered "acceleration," which apparently means that it would allow students to take a third more classes per year than a semester system would.

The disadvantages of the trimester system, according to the report, were that it provided a shorter instructional period, thus leading to compression of course material. Also, the trimester corresponds poorly with other colleges' schedules.

Quoting from the report, "In theory, the trimester system encourages year-round plant utilization and maximum staff employment by providing for accelerated progress toward a degree. In practice, there was

little acceptance by students of the desirability of acceleration.

The study listed the following as advantages of the quarter system: The quarter system offers more opportunities for course selection and change of major; it provides for more frequent student evaluation; most Ohio state schools are on the quarter system, making transfers easier; it accommodates flexible vacation periods and alternative leave opportunities.

Among the disadvantages for the quarter system, the Miami study listed the following:

It provides less time for out-of-class preparation and digestion, and for independent study.

### Ample instruction

It provides insufficient time to develop a class properly and for ample instruction. It is too short a term as a basic academic unit, particularly in the sciences.

Most textbooks are written for use on a semester system. Registration takes place more often, adding to administrative costs. It lowers summer job opportunities for students and provides less time for summer earning.

Dr. Barbara Brothers, chairperson of the English department, was instructed to poll the English faculty and obtain their reasons for favoring or opposing a change. She said that since there is a chance the YSU will return to the semester system, she has asked members of the English department curriculum committee to delay major changes in curriculum until a decision is reached.

Miami University, according to Brothers, was among the most adamantly opposed to Ohio universities converting to the quarter system and has been the first to utilize the recent opportunity to choose its own system. It is now run on the early semester system.

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## Marketplace

The computer technology student who is forced to master the fine points of French grammar and the corporation-bound business major who must suffer through a course in geology have both wondered at some point during their study why the University dictates this part of their curriculum. Indeed, university policy on required subjects is not easy to explain, and even harder to modify. The policy-makers rarely apologize for, but sometimes rationalize, their demands upon the student.

Although it's a fading phrase, we still hear arguments for a well-rounded, liberal education. Knowing that the world demands we be able to read and write, universities have theorized that, given free will and free reign, some students would choose *not* to do what is considered best for them. So, some policy must force them to familiarize themselves with material to which they would not otherwise be exposed. That is why most universities insure, with communications and humanities courses, that students will learn the communicating skills which the world demands they know.

Moreover, requirements are often maintained in order to assure a high quality level among students. The reasoning behind requirements-as-challenges is that if a student is granted a degree for completion of a course of study which has not presented him with any challenges, but which has consisted mostly of subjects the student likes and in which he knows he can do well, that degree has no meaning.

Requirements can also be used as a sifting process, by which the bright and the not-so-bright students are separated; or, they can be retained because they are what is traditional about American education. After all, foreign languages, both ancient and modern, literature, philosophy, history, and the natural sciences have been around for years in the university system, and they are not to be ignored. A large, sometimes distasteful, dose of those courses is what produces, it is supposed, the cosmopolitan man.

Those who argue against the forcing of requirements upon students consider students in communications, or French, or philosophy classes a "captive audience." Most instructors will readily admit that required classes, those which are made up of students who really do not want to be there, are the most difficult ones to teach. What they might not admit, however, is that those are the classes in which they find themselves either catering to the students, bringing it all down to a sub-college level, or, out of sheer resentment at having to teach students who resent being taught, making their standards so hard to meet that very few of their audience sticks around for the end.

Others feel universities ought to have more faith in their students. After all, if the university is truly a democratic community, curriculum planners must recognize that students have free choice, and should trust students to use a little enlightened self-interest, to *want* to better themselves by mastering a difficult task.

Some who argue against requirements cite the "world-as-one-big-market" theory, and say that most required courses, especially foreign languages and other humanities-related subjects, are irrelevant in a job market which demands technical/mechanical training, and which, if liberal arts graduates' unemployment rates are an indicator, closes its doors to those with no vocational or technological skill. These days, it seems, French is an unmarketable product.

There is also the dubious argument that universities which retain outmoded requirements are, in effect, "featherbedding," keeping jobs for faculty members who, if they could not teach philosophy or English literature, would have nothing else to do.

The elective course is a newcomer to higher education; in the "old" days, students studied what they were told to study, and not much else. We *have* come a long way since the times when education meant a thorough knowledge of Greek, Latin, and the laws of astronomy. What is needed now is a careful, objective evaluation of the need for required courses in a fast-changing world. Whether educators like it or not, the very meaning of "education" has changed in the last half of the twentieth century. It's a dismaying fact of American life that, these days, "education" usually means getting a job. What have we come to? That's not for us to debate. All we can say is, universities will have to keep up with a changing market, and that's what it is, if they expect to keep the business of "education" going.

A.M.B.

## Feedback

### Seeks improved health facilities

To the editor of *The Jambar*:

One snowy winter day I sat in beautiful Rayen Hall trying desperately to pay attention to my instructor. What distracted me was not the view, but the slight pains I was beginning to develop in my abdomen. As the seconds slowly ticked by, the pains became increasingly sharp, and I suddenly felt nauseated. I finally admitted to myself that I really couldn't bear the pain much longer and that I had to lie down for a while. My instructor, noticing the color drain from my face, kindly suggested that I go downstairs and ask if a bed was available from one of the nursing classes.

After a painful descent from the second floor, I asked a secretary if there were some place I might lie down. She told me no, that a class was presently in session, and that I would have to go to the nurse (who, incidentally, is stationed across campus at Beeghly). I asked myself "Could I walk all the way to Beeghly?" Could a cripple get out of his wheel chair? Maybe I could hijack a sleigh in the parking lot. Really,

though, if I could just make it to my car . . . what floor of the parking deck was I on? Ha! The question was, could I drive and lie down at the same time?

Not knowing what to do, I sat on the cold stone steps attempting to calm myself down by saying "Don't panic, just because your legs feel like rubber doesn't mean you're going to faint!" But that didn't seem to work. Perhaps I could call an ambulance; I could ask them to send me a bill on the installment loan plan. No, that wouldn't do either. I had to get serious and attack the problem realistically, before it really attacked me.

My last alternative was to call someone and have them pick up both me and my car. This meant inconveniencing not one but two persons—namely, my parents. Luckily my working parents both had the same day off, or I would have been searching desperately through a 427-page telephone book. Fifteen minutes, 20 at the most, and my parents would be here. I made my way up the steps, gathered my coat, hat, gloves, and 10 books (surely an understatement) and waited . . .

and waited. As I sat on the steps and rocked back and forth, I thought to myself "How many times could I count to a 100 in 15 minutes? Maybe if I counted by threes it would go faster, but I would have a remainder, wouldn't I?"

After spending an additional 10 minutes directing my parents through the maze of a parking deck I had grown accustomed to, I finally got a chance to lay down. I couldn't help but wonder if any one else had ever been in the same situation. What did they do? What would I do if there was a next time and my parents were not at home, and I really couldn't reach any one else? I managed to laugh as I thought to myself "It's your fault for getting sick." But is it my fault that some homeless pathogen finally found a suitable environment? Is it my fault that the only "safe" place to get sick is Beeghly? Well, next quarter I would just have to schedule all my classes there—for "safety's" sake.

Pam Premec  
Fresh  
T&CC

### Slaps Lewis's remarks on Hanni

To the editor of *The Jambar*:

I would like to take exception to the statements of SEIU Local 627 President Ken Lewis in the Feb. 7 edition of *The Jambar*. His criticism of Don Hanni III is totally lacking in credibility.

Mr. Hanni's proposed one-day boycott was no more than a suggestion. It represents one of a number of possible alternatives, alternatives that are responsible and necessary in the fight for employee rights at this institution. I might add that this proposed boycott would not be called for without the full support of our membership and additional support from the faculty and student body.

It would seem incumbent upon a supposed labor leader to justly criticize a legislative act as ill-conceived and inoperative as

the Ferguson Act. The irresponsible action was Mr. Lewis' comment that the Ferguson Act could be invoked for a boycott. It appears that he is echoing management's tenuous argument against a public employee's right to strike. This is hardly the proper attitude for a "responsible" labor leader. Is it any wonder that certain individuals in management-level positions at YSU illegally seek to cooperate with the minuscule (20-member) and ineffective 627 Local, rather than the increasingly formidable CWA Local 1400?

Mr Lewis' union has been on campus for seven years and has done little more than collect dues. SEIU 627 has done nothing to eliminate the continued exploitation of the employees of this university. CWA offers the

employees of YSU an opportunity to attain their long-denied rights.

It is time for management at YSU to emerge from the tenth century, to pass through the Enlightenment, and to join the twentieth century. Management must be forced to realize that YSU is not its fiefdom, that they are not lords of the manor, and, most important of all, that their employees are not SERFS!

In closing, should Mr. Lewis wish to debate the issues, and match performance records with CWA, we would be most happy to engage in a debate before an open meeting of all YSU employees.

Jim McCollum  
Senior  
Education  
President  
Local 1400 CWA

### Blasts responses on semesters

To the editor of *The Jambar*:

I was reading the article on semesters in the Tuesday, Feb. 11, *Jambar*. The responses you listed were, in my book, totally apathetic. Why are the students at

this campus so unconcerned about their own well-being? They just seem to want to leave the things the way they are without trying to understand what the new way is all about.

Some of the responses were

outright ridiculous. For example, "Quarters are for smart people..." How can a person, or anyone, for that fact, make such an idiotic assumption? Another is, "You bet no, it is better because it just

(Cont. on page 5)

## Kent

(Cont. from page 2)

student referendum surfaced and quickly gained support.

Draper reported that an elections commission was formed to outline the criteria and to review proposals. May 30 and 31, 1973, were set as the referendum dates.

Under the plans for the referendum, any student could submit suggestions. The proposals had to include a general rationale and a statement of purpose defining the relationship of the government structure to the student body and the university.

Additionally, the details concerning structure, powers, mode of selection and recall of officers, system of representation, and channels for beginning structural changes had to be included.

Of the seven proposals submitted for the referendum, one calling for the decentralization of student government received 278 of the total 574 ballots cast, but was subsequently rejected by KSU's Board of Trustees' Committee on Student Affairs.

Draper's editorial reported Dr. David Ambler, vice president for Educational and Student Services, then gave the Student Affairs Council (SAC), a 28-member policy board composed of students, faculty, and administrators, the responsibility of devising a final plan for student governance. The student representatives on SAC were drawn from the seven major campus organizations.

Those organizations were: All Campus Programming Board, Black United Students, Commuter and Off-Campus Student Organization, Graduate Student Council, Inter-Greek Council, Kent Interhall Council (KIC), and Kent Internationals.

The DKS editorial reported the two top officers of each group served on SAC and one top officer from each of the seven organizations was then selected to

sit on a subcommittee on student governance.

Draper said this subcommittee proposed a reinstatement of the 1967 constitution to SAC and, with SAC's approval, a second referendum was scheduled for the last week of spring quarter 1974.

According to Draper's report, SAC had decided the students would vote either for the reinstatement of the 1967 constitution or the option of no government at all.

Draper reported an intensive last-minute campaign was conducted by the KIC and the Student Union urging students to invalidate their ballots by marking them "protest" in opposition to the limited options of the referendum and what they termed "loopholes" in the constitution being voted on.

Draper's DKS article reported the campaign was successful. There were 265 invalidated ballots out of a total of 591 ballots cast, thus invalidating the referendum and returning student government to its Jan., 1973, status.

The editorial by Draper reported KSU's Board of Trustees declared the 1967 student body charter "null and void," thus eliminating the remaining fragments of the old student government.

The editorial then reported SAC as extending the term of Brian Anderson, whom they had appointed as caretaker of student government, just prior to the referendum balloting. Anderson had been appointed on the assumption that some form of student government would be chosen in this second referendum. His term was extended from Nov. 10 to the last class day of winter quarter 1975. This was done reportedly to enable Anderson to work toward some plan to meet student needs.

Anderson then organized a 25-member Committee on Student Government which met on a weekly basis throughout most of last year's fall quarter. The work of this committee resulted in the plans for the most recent referendum of Feb. 4, 5, and 6, 1975.

## Feedback

(Cont. from page 4)

is." That has to be one of the most logical answers for a two-year-old!! Anyone stupid enough to make that statement doesn't even belong in college. His mentality is that of most of the other answers--zero.

If one wants a true and honest opinion, one must give more information on the subject, but also they must be able to think logically and without biased opinion. I am sure there are advantages and disadvantages in the semester system as there are in quarters, but if the

administration has the idea it would be better for the college to go on semesters, it should by all means get the students' opinions as long as they are fair and informative.

Next time a survey is given, I wish it would have more information on it so a true evaluation can be made. Also, if the students weren't so apathetic at YSU and so worried about themselves instead of thinking of other people or circumstances, the opinion would be valid, but through the responses that were received, one sees that it isn't true.

Mark A. Dilley  
Sophomore  
A&S

## New courses to be offered in geography, literature

The foreign language and geography departments will be offering two new courses spring quarter.

French 885, Recent French Literature by Black Writers, will be taught by Dr. Renee Linkhorn, foreign languages, and Geography 713, Regional Geography of North Africa and the Middle East, will be taught by Dr. Leon Laitman, geography.

For French 855, no knowledge of the French language is needed. Books used for class are in English translation, and the class will be conducted in English. The course is worth two quarter hours' credit. French 885 will count towards a major in black studies or may be applied to the humanities requirement.

The French major or minor enrolling in this class will read more books, and their reading will be done in French. They will receive four quarter hours' credit.

French 855 will feature a play, short stories, and poetry. The

film *Black Girl* will be shown. The movie was directed by the African writer Sembene Ousmane and is based upon one of his own stories. Some other African writers whose works will be studied are Camara Laye, Seydou Badian, and Ferdinand Oyono.

Registration for French 885 is by permit only. Permits can be obtained at the department of foreign languages or by contacting Linkhorn.

The student taking Geography 713 will receive three quarter hours' credit. The prerequisite for this course is Geography 502 or 519.

The course will deal with the geography of some of the areas of North Africa and the Middle East, such as Iran, Egypt, Saudi Arabia, Morocco, and Algeria. Laitman will also be giving some analysis of the political situations in these countries. Slides will be shown to augment class discussions.

Laitman has travelled in Algeria and Morocco, and served as an adviser to Habib Bourgiaba, president of Tunisia, for three years.

**Withdrawal**  
Eleven a.m., Saturday, Feb. 15, is the deadline for withdrawing from university with a grade of "W." Forms can be obtained at the Registrar's Office on the second floor of Jones Hall.

**CHEMISTRY Majors - Pre-Meds.** Financial assistance, \$4,000 plus all tuition as Graduate Associate, is available for study toward MS and Ph.D. degrees in all areas of chemistry. Write Graduate Chairman, Dept. of Chemistry, Ohio University, Athens, Ohio 45701. Additional information and personal interviews are available 7-10 p.m., February 20. Sheraton Inn

## Classifieds

ELTON JOHN AND COMPANY--If you'll be our valentine, we'll "cool jerk" with you! Love, the "What's Your Name Gang." (1F14C)

GARY--Today's a special day for special people. You're special 'cause we love you. Happy Valentine's Day--the Bobsy Twins. (1F14C)

HEY LITTLE DRUMMER BOY--We can make beautiful music together! Love, Satin. (1F14C)

CRABBS--BE MY VALENTINE and put pazaz in your life. Love, Scorpio. (1F14C)

ZETA BETA TAU!!! Smash the Sig Eps. Grind 'em to the ground. We know you'll do it 'cuz you're the best around! Rah--Your III sisters. (121475C)

PASS THE BOOZE and buy your tickets. Support the Zeta Beta Tau raffle or you'll get rickets. Bushel of Booze Raffle. Tickets \$1 from any Zebe. (121475C)

ODE TO THE ZEBES: Sugar is sweet and so is candy/Your little sisters think you're just dandy. Love and kisses. Sisters of the Pearl. (121475C)

CONGRATULATIONS TO OUR NEW SISTERS--Joan Darcenzo and Patti Little. Sigma Love. (1F14C)

MUST SELL--French Provincial bedroom suite. Excellent condition. \$60. Call after 7 p.m. 743-2465. (2F14C)

FLORIDA OVER SPRING BREAK? Students' camper leaving for Daytona Beach March 21. \$50. Includes transportation down and back from YSU, and to campgrounds each night. Call 793-6242. (3F21C)

CONGRATULATIONS TO THE NEW OFFICERS of Sigma Sigma Sigma: President--Marilyn Livosky; Vice-President--Kathy Poulakos; Treasurer--Mary Jane Matunne; Secretary--Gabby Scandy; Educational Advisor--Cindy Romeo; Rush Chairperson--Peachie Nace. (1F14C)

SIGMA SIGMA SIGMA WELCOMES their new winter quarter pledges: Sharayn Reiley, Mary Jane McAdoo, Lisa Neel, Maureen Horvath, Donna DiGregorio, Terri Phillips, Debbie Anderson. (1F14C)

FOR SALE: 12' Kollibri sailboat, Trallex aluminum trailer, storage compartment, Dacron main & jib, double fiberglass construction. Perfect condition!! Asking \$1,000. Call 758-1605 after 5 p.m. (4F25C)

FEMALE HELP WANTED: Four waitresses over 18. Must be able to work April through October. Mail age, hours available, phone, experience to Lake Front Golf, Columbiana. (2F21CH)

The Penguin Review deadline is next Wednesday. Still don't know what to submit? Well, I guess we'll have to SPELL IT OUT for you...

### POETRY

Take a newspaper, turn to the sports section, and pick out an article. Retype it, replacing various words. Replace "game" with "love." Replace any scores or numbers with nice colors like "Burnt sienna fading." Replace other prevalent words with poetic things like "man's," "inhumanity," "to," or "man." This is probably the best poem anybody can write.

### PROSE

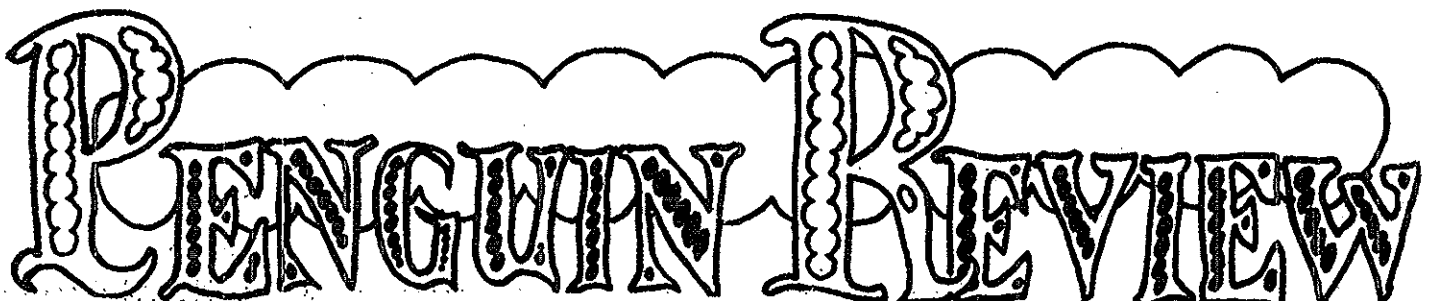
Take one of the Penguin Review advertisements (please!). Develop it into a story. Include a character who knows a lot about psychology but finds himself in an insoluble dilemma. Have it end with the befuddled character rolling in the dust, tearing his hair out in a fit of despair. But don't put "finis" or "the end" at the bottom; we hate that.

### Graphics

After all the splashes, computer printouts, and white-on-whites we received, we are astounded that no one has come up with the obvious solution to the problem of a star-studded visual experience. Simply send us an envelope with nothing in it. Isn't that easy? We've been sending submissions back that way for years, but nobody, NOBODY, has picked up the hint.

104 Rayen

Deadline FEB. 19



# Oral history will record memories of notable events, people in Ohio

by Cheryl Lisko

Oral history, a systematic attempt to enlist people into recording their memoirs while they are still able to do so effectively, is "a dream that has become a reality" for Hugh D. Earnhart, history director of the YSU oral history program.

Presently offered as a graduate study, (Oral History 970), the course was started by Earnhart during fall quarter, 1973, to teach future oral historians how to preserve the memories of Northeastern Ohio's men and women who have participated in or observed events which future scholars may need to comprehend and interpret.

### Interviews

According to Earnhart, each student in the course spends about three to four weeks learning actual "mike-side manners" such as how to prepare background material for each interview and how to put the interviewee at ease. The actual interview then follows. "We don't speak with anyone unless we are properly prepared" he explained.

The procedure for oral history interviews, Earnhart said, relies first on the consent of the person to be interviewed. Once this

permission is granted, either Earnhart or one of the graduate interviewers tape records the conversation in the interviewee's home or office. "We find that when people are comfortable in surroundings familiar to them, the interviews are more casual and spontaneous, and generally more informative."

### Manuscripts prepared

The taped information is then returned to the oral history department in the Arts & Sciences Office Building, and transcribed on paper by regular helpers. After being roughly edited for grammatical errors or other obvious mistakes, the manuscript is sent to the interviewee. He then has the opportunity to edit it and make any corrections or deletions he feels necessary.

When the manuscript is returned to the office, it is typed for the final time, and one copy is sent to the interviewee, one filed in the University library, and one retained, with the original tape recording, in the oral history office.

### Choice

Several options are offered to the individual interviewed, Earnhart said. He may wish the interview be opened immediately

for scholarly use, closed for a specific period of time, or held until a future event transpires. Regardless of what he chooses, his wishes are acknowledged.

### Current projects

Projects currently being researched include small area businesses, the railroad, a printing industry in Salem, Ohio, the Ursuline sisters in their one hundredth year of community service, histories of Ursuline and Rayen high schools, and Mahoning county politics. Former Youngstown Mayor "Judge Joe" Heffernan, who served the city in the late 1920s and early 1930s, was also interviewed as a part of the program. "Heffernan," observed Earnhart, "has a real sense of preserving his experiences for future people to view."

In connection with YSU, a study is also being done on the history of the University, and candid interviews are being held with 25 YSU Viet Nam veterans.

The people asked to be interviewed are mostly chosen at random, Earnhart said, or as the result of a recommendation by someone else. In the Rayen School project, for example, the interviewer first "learned as much

as he could about the school from books, newspapers, diaries" or any other available written sources, then arranged to meet with an early graduate of the old Rayen School.

Oftentimes in conversation, another name may be casually mentioned, added Earnhart, or, often, the interviewee may call particular attention to a friend or an even earlier graduate who might be of assistance to the program. The interviewer in some cases, may have to ask outright, Earnhart said, or may get additional names from his own research.

### Shot gun approach

There have been cases, he observed, when the person being interviewed refused to speak about a certain aspect of the history, usually because of a personal grudge or simply because the memory is too painful to recall. In most instances though, the interviewees have been extremely helpful, Earnhart said.

Since the program is still utilizing a "shot gun" approach, Earnhart remarked, many of the methods employed have not been fully developed. Once the program has grown, though, he said, more projects can begin, and the oral history program can fulfill its aim to enrich the studies of future historians.

No school Monday; don't be here if you possibly can. We won't be.

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## YSU hosts women's teams in swim championship

YSU will host the second annual Ohio State Women's Swimming and Diving Championships Feb. 14 and 15 at Beeghly. Cynthia Loehr, YSU aquatics director, is meet director.

The team entries include: Bowling Green, Capital, Cincinnati, Kent State, Miami, Oberlin, Ohio State, Ohio University, Wittenberg, Wright, and YSU. There are some 140 swimmers who will participate in the meet.

Tickets are being sold on a combined (two-day) or single session basis. Student admission prices are \$3 for a combined pass and \$1 per session.

Friday's prelims get under way at 12:30 p.m., with the finals slated at 5 p.m. Saturday's program begins with prelims at 9 p.m. Finals that afternoon are set for 2:30 p.m.

The defending champion is the University of Cincinnati, which also ranks as this year's favorite. The team is led by Jenny Kemp, an Olympic gold medalist.

YSU's team, coached by Tucker DiEdwardo, is only in its second year of competition. DiEdwardo said the team is composed of both experienced and inexperienced swimmers.

He commented "The team is young, but we do have good swimmers with a lot of potential.

We are also ambitious and hope to place well in the meet.

Due to the meet, the recreational swim for Friday and Saturday has been cancelled.

## Debaters return; score victories at Bowling Green

Dr. Dan O'Neill's debate squad has recently returned from two important meets, having scored impressive victories on the tournament trail.

Senior Chuck Wigley and sophomore Randy Baringer traveled to Harvard recently, where they competed with 80 of the nation's most outstanding teams. The pair split their matches, winning decisions over Dartmouth, Cortland, Drury, and Pensacola.

Last weekend the duo earned their finest triumph of the season at the Bowling Green Forensic Honorary Debate Tournament. Competing against a select invitational field, the debaters finished second, compiling a 10-6 record in the preliminary rounds; in the elimination rounds they trounced Kentucky, then lost a close verdict to Capital in the final round. Adding to the laurels, Baringer was named third best speaker in the meet, while Wigley placed sixth.

## The BIG DEAL

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# Happy Valentine's Day

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## Preview

by George Peffer

It's been about eight months since a film of unquestionable quality has been at one of the local theaters.

Excluding the Kilcawley Series, which occasionally offers something of value, local viewing possibilities have been tragic. For the most part, all Youngstown consistently offers is a good selection of porno flicks and those grade B animal/wilderness films.

Rather than extend any more of this column on deriding local movie houses, I will point out that there is something worth watching this weekend. That is *On the Waterfront* the well-deserved winner of eight academy awards starring Marlon Brando. You can see that at 11:30 Saturday night on CBS.

Without getting too far ahead ourselves here, let's remind one another that today at 2 p.m. Carole Gregory will present a reading of her poetry at Schwebel Auditorium. And that tonight the Kilcawley Film Series will be showing *The Autobiography of Miss Jane Pittman*, to begin at 8 p.m. Cicely Tyson is excellent in this highly acclaimed film, as Miss Jane, a black centenarian who has seen it all.

Into its second week at the Youngstown Playhouse is *The Prisoner of Second Avenue*, a Neil Simon comedy. Tickets may be obtained by calling the Playhouse box-office.

Also on Sunday afternoon, at 3:30 p.m., there will be a concert given by the winner of the annual concerto competition courtesy of the Musicians Performance Trust Fund. The concert is to be held at Powers Auditorium and is free and open to the public.

## Protection

(Cont. from page 1)

commercial transactions in the city is tested by use of state-certified weights and is sealed by the agency, indicating its accuracy. Persons who interfere with the governmental control or who tamper with the seals are fined up to \$10,000, he noted.

"The familiar 'fan' grocery scales will soon become illegal" Voight noted. "The new digital readout scales already found in some area delicatessens are the coming thing. They are much more accurate than the present types of scales, and they clearly show the price per pound of the item to be sold, the exact weight of the item, and the selling price.

"These new sophisticated scales also account for the tare weight. The only problem is that they cost about \$5,000 each at the present time" Voight said.

Beside those services already listed, the Agency has also made available a consumer education library to help the public choose products that best fit their needs, according to Michael Prokip, Consumer Education, CPA. A series of movies, slides, posters, and pamphlets are also available to help consumers become better shoppers.

In the future, a book exploring dating codes used by canners and other food processors and indicating the freshness of food products will be made available to the public.

Some of the "dos and don'ts" mentioned in the pamphlet include suggestions of preparing a shopping list before shopping, looking for advertised specials

before shopping, and demanding a raincheck if the items are not in stock. It is also suggested that the consumer look for the unit price—price per pound, quart, or count. These must be indicated on the shelf below the item. This is the only price that allows accurate comparisons of value.

The date stamped on most dairy products and baked goods reflects the freshness of the product, Voight said. Labels on packaged meats should be checked for the cut from which the meat comes, as it must be stated.

Area landlords must provide adequate heating, plumbing, and repairs, to keep rental property in liveable condition, Voight noted. They must keep their premises in a safe and sanitary condition.

The Consumer Protection Agency is located at 245 Phelps St. Any person in the City of Youngstown who feels he or she has been "taken" can call the Agency at 744-0279 and register a complaint.

By the same token persons who would like to call and inquire before they invest money are urged to do so. "The consumer must stand up for his rights" according to Voight.

### Correction

Due to a typographical error, a line was omitted from a letter written by Dr. Howard Mettee, YSU-OEA, in Tuesday's paper. The correct version, with the omission in italics, is: "...The system is still in an evolutionary stage of development with the main features *FAIRLY DEFINED BUT WITH A NUMBER OF DETAILS* still remaining to be ironed out..."

## English dept. initiates program to teach basic writing skills

by Gina Di Blasio

"Those people who comes from a particular social group should first learn to educate themselves," wrote a UC Berkeley frosh.

"Rumors about being strike by a nuclear bomb is not new or surprising," said another.

Of the 2,718 new students admitted to Berkeley this year, a record number—48 per cent—was found to need remedial instruction in basic English composition.

—Los Angeles Times,  
Nov. 3, 1974

This problem does not exist at Berkely alone. The declining writing ability of today's bright and best students is nationwide. Colleges are beginning to take action.

The YSU English department has initiated an experimental program of alternate Composition 550 sections, coordinated by Nancy McCracken, English.

McCracken said "The aim of the program is to experiment with alternative approaches for teaching writing skills to suit the variety of learning styles and learning rates of students in this open admissions university."

### Different approach

She emphasized that "These special sections are regarded as alternate, not remedial sections because they differ from the regular Composition 550 classes in structure and approach, not in objectives."

She said that the alternate 550 sections are designed to teach the underprepared student in a smaller classroom situation (12 to 15 students) rather than the typical situation (28 to 30).

Currently, all of these experimental sections are open to those who have failed to receive credit for a previous 550 section and to students whose high school scores, ACT scores, and writing sample indicate a need for more individualized attention.

More of these sections will be available in the spring, and interested students may contact McCracken or Gratia Murphy, director of frosh composition classes, in the English department.

McCracken said that, faced with larger untracked classes, "We have had little to offer these students in the way of instruction other than the tutoring services of undergraduates and graduate English majors. These students have continued to pay tuition for the required course in our department although the structure of our classes has not enabled most of us to teach them."

She said that these alternate sections allow students to advance according to their individual rates of improvement.

Under the new grading system for all 550 and 551 Composition

courses, students who are unable to achieve course objectives receive no credit but they are given the opportunity to take the section over again until they pass.

Scores obtained on a standardized reading test administered to 541 students enrolled in English 525 or 550 in the spring and fall quarters of 1974 indicate that one-third (spring) to one-fourth (fall) of the students were reading below tenth-grade level. Nationally, a reading level of tenth grade or above is considered necessary for success in traditional frosh college courses, as noted in McCracken's fall report.

### Writing lab

Consequently, reading materials used in the special sections differ from the standard text used in the regular 550 sections, and it is hoped they will improve and strengthen students' reading skills.

McCracken said "More emphasis is spent on shorter pieces of writing, such as sentences, paragraphs, and essays," which gradually builds the student's skills and leads up to the writing of a structured theme paper.

In conjunction with the experimental classes, each student must fulfill a weekly two-hour requirement in the writing lab, located in Kilcawley Center behind the staff offices.

McCracken, four graduate assistants, and three undergraduate assistants in English staff the lab, which McCracken describes as "a place where the students work with tape recorders, programmed texts, cassette programs, and a variety of learning approaches."

### Favorable responses

Has the alternate 550 program been successful? To date, there have been nine faculty members involved in the program. Those interviewed felt that continuation of this kind of program is needed.

"For the most part, yes, the program has been successful" said McCracken. "We have organized smaller controlled classes and created the writing lab."

Anita Gorman, English, said "The individualized approach is working well," and Marilyn DeSalvo, graduate assistant,

English, reflected "Students seem to be aware of their remedial needs and know that these special classes are meeting their needs where a regular class wouldn't."

Response from the students who are participating in these alternate 550 sections has been favorable.

Judith Patmon, frosh, A&S, said "This course offers many good programs by which to improve oneself, while the regular English 550 class did not."

Jim McCauley, frosh, business, noted, "Everything is run on a more individual basis" and that "There is less pressure since you are going at your own pace."

"I've gained confidence in myself" said Millie Montalvo, frosh, A&S. She added "The writing lab has helped a lot."

Murphy expressed concern that it is not so much a lack of commitment on the part of the faculty as it is the quandry of how to approach these special sections which sometimes presents the teachers with problems.

### Summer workshop

To deal with this problem and to generate awareness, the English department has drawn a proposal to create a summer workshop at YSU where faculty, area teachers, and English majors could study alternate techniques and materials for use with underprepared students.

What is the future of this program? Murphy expressed enthusiasm but was unable to make a clear prediction.

Dr. Thomas McCracken, English, said "If the University is serious about helping these underprepared students, it will find the money to enable the creation of small classes and provide sufficient tutoring to retain the hundreds of students who need help. Individual instructors can only do so much."

He concluded by saying "If we could teach these students to write well enough to send hundreds of letters to the Ohio Board of Regents, requesting funds for such programs, we would probably be doing the highest service for them we could offer. If we need a clearly defined goal for this program perhaps that could be it."

## Women cagers beat Akron; record now stands at 5-1

The YSU women cagers scored an impressive victory over previously undefeated Akron University 68-65 Wednesday night at Beeghly.

YSU led most of the game but was challenged in the waning moments by a determined Akron surge which ran out of time. YSU performed well, by combining a sizzling offense—shooting 54 per cent—and a tenacious defense.

YSU was sparked by Candy

Evans who tallied 21 points, Laurie Raines with 18, and Cindy Buchanan with 13. Cheryl Kozak pulled down 16 big rebounds to lead in that department.

In action last weekend, YSU beat Geneva 74-33 and lost its first game to Pittsburgh 86-37.

YSU's record is now five wins and one loss. The next game is against Malone at 1 p.m. Saturday, Feb. 15, at Beeghly.

Second straight year---

# Pens await play-offs

The YSU Penguins are string contenders for NCAA Division II play-off invitation. This marks the second straight year YSU is in the running for a post-season play-off berth.

YSU is one of seven contenders for a play-off berth in the Great Lakes regional to be held March 7-8, according to

NCAA Director of Events, Jerry Miles.

Other Great Lake Contenders include: St. Joseph's, Ind. (18-2), YSU (17-4), Akron (13-7), Eastern Illinois (12-7), Kentucky Wesleyan (11-7), Wright State (11-7), and, possibly, Kentucky State (18-2).

YSU hopes to rebound from

Wednesday's 84-67 loss to Akron when Cleveland State comes to Beeghly Saturday night. The Vikings have a seven-game winning streak and are one of the emerging teams in the NCAA University Division.

The Vikings are led by six-foot-four Gale Drummer, who leads the Viking in scoring with 17.7 average. Six-foot-three Guard Wilbur Starks follows with a 16.9 average.

Game time is 8 p.m. Saturday night at Beeghly.

# M. Union wins, 32-7; YSU drops 15th

The YSU wrestlers lost their fifteenth match of the year as Mount Union defeated the Penguins 32-7 Wednesday night at Mount Union.

The match was highlighted by many close individual matches. Two matches were decided by one point, and two matches ended in ties. Don Hernan lost his second match of the year 8-3. He was defeated by Ray MacDonald, who is a College Division III All-American. Liernan's record now stands at 12-2.

The Penguins are improving with every match, and Coach Tom Cos was satisfied with Wednesday night's performance.

"I am pleased. We are reaching our peak as evidenced by the close matches with Mount Union."

YSU's next match is this Friday, when the Penguins travel to Ashland.

Lonadons--39 Valley Crew--26	Basketball Intramurals	Division Winners - Independent
Mean Machine II--47 BMF--33	Over the Hill Gang--45 Galiano--23	1.) Bombers 2.) Engineers 3.) Mean Machine 4.) 76'ers 5.) Buckeyes 6.) Gamecocks
Hopeless Wonders--24 Cherry Pickers--23	Qantas Bears--1 ESB--0	7.) Bogus, Inc. 8.) PCB All-stars 9.) currently tie Qantas Bears Denver Rocks
P.E. Majors--41 Salug Gang--25	Denver Rocks--63 Techs--24	10.) Kilcawley Diseases

**Frisbee**  
In this week's Young Hegelians pre-season Frisbee tournament, E.P. Wadland tied D.J. Harasym 515-515. Match play was stopped due to an injury to Harasym. Play resumes next Wednesday afternoon.

# Theatre: Playhouse comedies

by Kim Mills

The Youngstown Playhouse, in an attempt to keep everyone laughing, broke tradition and presented another comedy, Neil Simon's *The Prisoner of Second Avenue*, as the fifth play of the 1974-75 anniversary year.

In past years this time spot usually offered a drama such as *Dark of the Moon* or *Death of a Salesman*. *The Prisoner of Second Avenue* opened a three-weekend run last Friday at the Playhouse, and was preceded by the comedy *6 Rms Riv Vu*.

Neil Simon is one of America's most established and celebrated playwrights, whose position is insured by popularity at the box office. Since 1960, there has not been a Broadway season minus "a new comedy by Neil Simon." Currently, it's *God's Favorite*, starring Charles Nelson Reilly and Vincent Gardenia.

Simon material is easily recognized. There is a distinct flavor of timing, and the dialogue is filled with trivia and witty wisecracks. The main similarity among several of Simon's works is his ability to handle a grave situation with hearty humor. Some basic themes Simon presents as comic material are divorce, loneliness, adultery, and even a bride's refusal to come out of the bathroom. Keeping in mind the seriousness of the situation, Simon sympathetically makes a joke of it. Why is it people in despair appear so funny?

*The Prisoner of Second Avenue* serves as an excellent example of the Simon style. The play is set in New York City--which, in itself, can create an air of despair--in a Second Avenue apartment in the upper eighties. During the course of one act, the protagonist, Mel Edison,

portrayed by Lucien Robards Sr., is fired at the age of 47 and discovers his apartment has been burglarized. Mel seeks relief by making threats and pounding on the wall, only to be answered by an enraged neighbor.

Obviously depressed, Mel begins showing signs of paranoia and toying with the idea that there is a plot against him. Mel's wife, Edna (Louise Haladay), is forced to go back to work, leaving her husband alone in the apartment to vegetate and exchange recipes with his mother-in-law.

Condemned to his cell made of bricks and glass, Mel crosses the threshold of insanity. His illness reunites his family (Dan Pecchio, Barbara Herman, Arlene Smith, Russo, and Alice Weiss) to decide on the proper financial help to offer Mel and his wife.

After the relatives offer no help, the play continues with more tragi-comic situations that typify the Simon style, but eventually the Edisons find a way to survive their environment.

The comedy is composed of clever one-liners and shows traces of slapstick which keep the audience guffawing. My only criticism is that the play's humor is inconsistent and, at times, tends to drag. Robards and Haladay carry the bulk of the play, handling the responsibility well. The actors who play Mel's family provide only supportive laughter in a comical Jewish-stereotype manner.

Playhouse Executive Director Bentley Lenhoff supplied additional depth to the production with his direction, and Paul Kimpel, who designed the set, deserves praise for his effort to present a different Manhattan apartment setting for the third time in a row. The lighting is simple and needs better design.

*The Prisoner of Second Avenue* will be performed Thursday through Sunday until Feb. 23. This is the annual YSU show at the Playhouse, which means that students in English courses may obtain free tickets by contacting Gratia Murphy or Ruth Wean in A&S. Discount student tickets are available at Beeghly or by calling the Playhouse, 88-8739.

The play is filled with laughs, but if you don't get an opportunity to see it, don't be dismayed; the next play is yet another comedy called *Come Blow Your Horn*, and you'll never guess who wrote it.

# Gregory to present poetry for Black History Week

Carole Gregory, well-known poet and alumna of YSU, will present a poetry reading session today at 2 p.m. in Schwebel Auditorium as a part of YSU's Black History Week program.

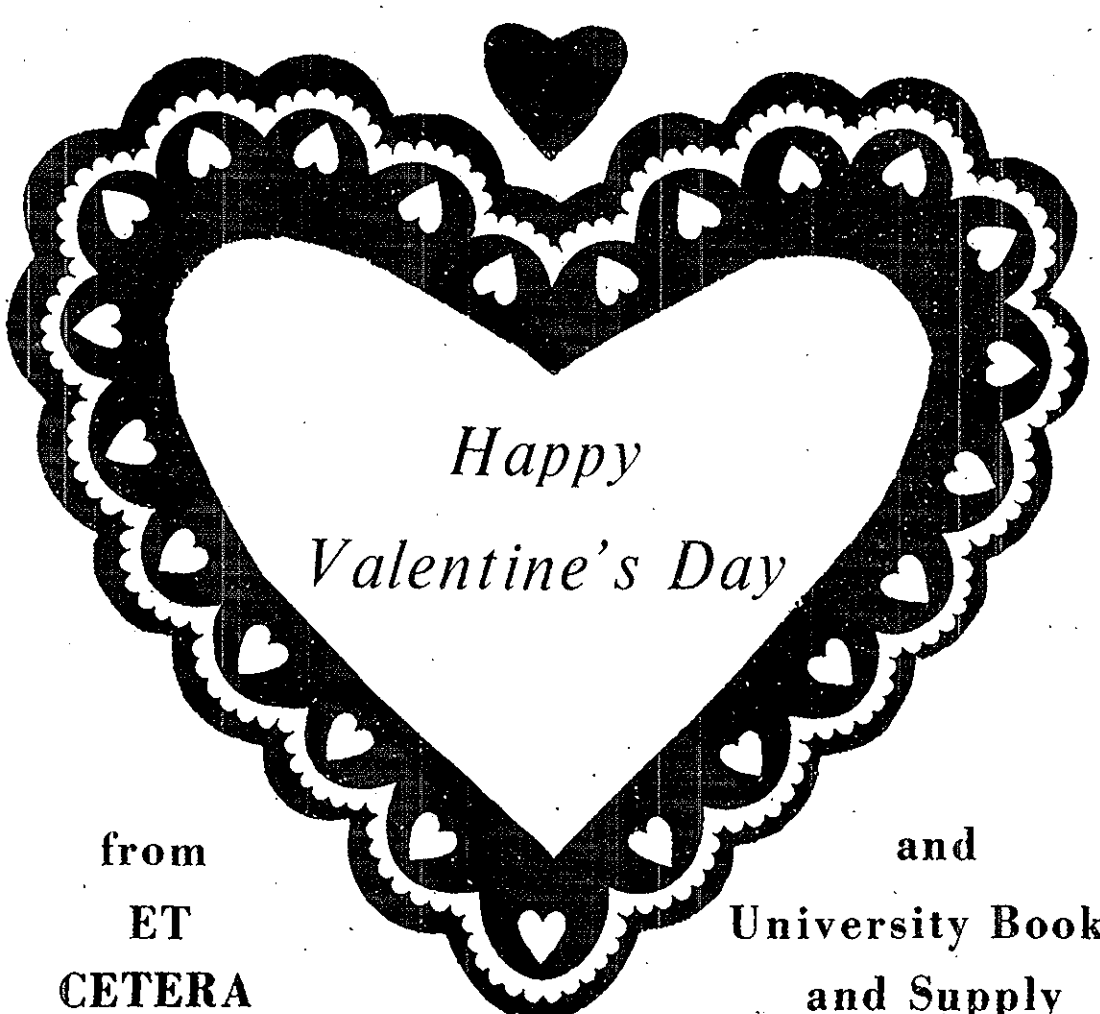
Gregory was born and raised in Youngstown and began writing poetry at the age of 16. She graduated from YSU in 1968.

She is presently teaching at the Martin Luther King Opportunities Program of New York University and taking classes to complete the Masters of Fine Arts Program at Columbia University. Her thesis will be a volume of her own poetry.

Gregory's poems have appeared in *Nine Black Poets*, *Galaxy of Black Writing*, *The New Black Poetry*, and *Black Review*.

The reading is free and open to the public. A reception sponsored by YSU's English department will follow in Pollock House.

**HAPPY VALENTINE'S DAY!!!**  
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**5th quarter nurses**  
--a friend of the family

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Valentine's Day

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