

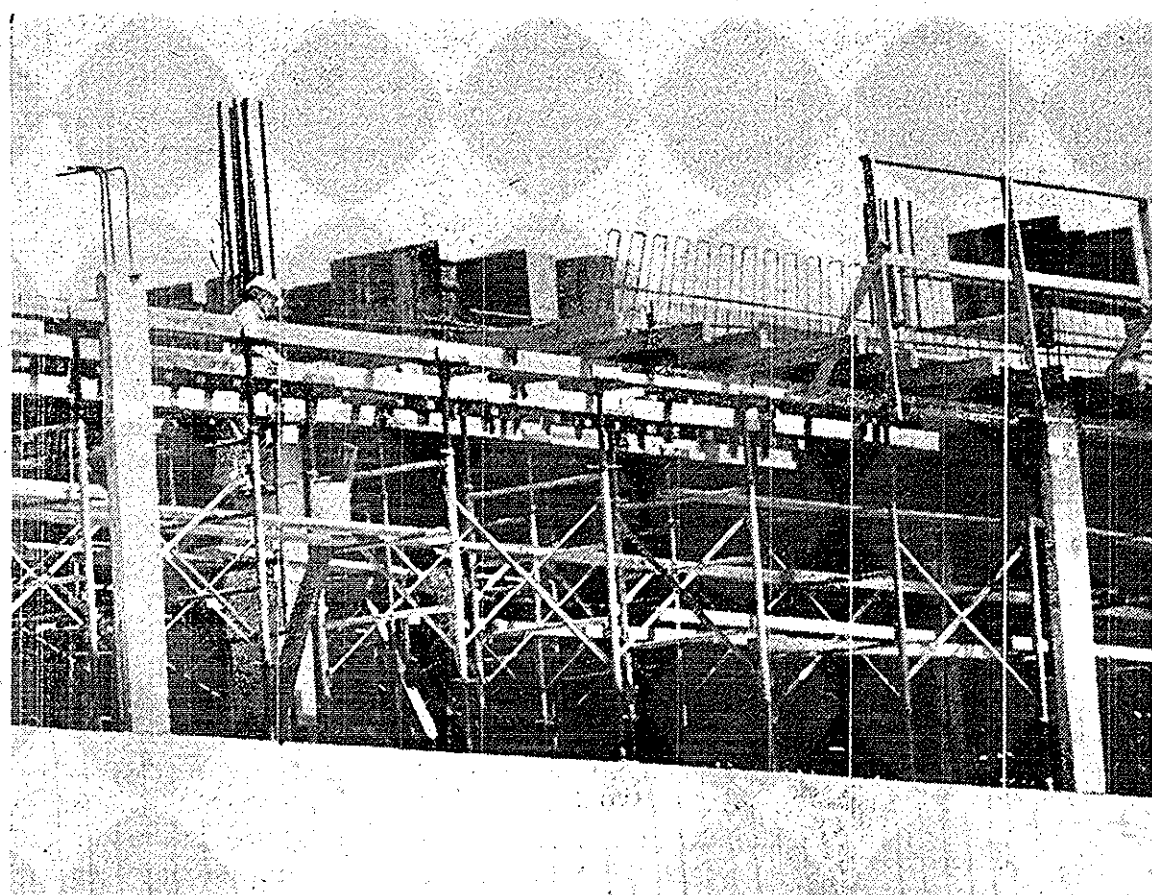
# THE JAMBAR



Vol. 53, No. 57

YOUNGSTOWN STATE UNIVERSITY

Wednesday, July 7, 1976



**ONWARD AND UPWARD**—According to Mr. Hanes, Campus Development Office construction on the new general office and classroom building is progressing right on schedule. The building, across the street from the parking deck, should be ready for classes in fall quarter, 1977.

## Community enthusiasm boosts Continuing Education expansion

An enthusiastic community response may boost the enrollment in the Continuing Education program to 3,000 above last year's total, according to Dr. John Loch, program director. The program offers courses, seminars, workshops and institutes covering a variety of subjects and activities for adults. Courses on elementary swimming, and real estate principles are being offered this quarter.

Two types of subjects are offered by the Continuing Education program. Subjects dealing with arts, crafts and leisure activities are the most popular areas, but Loch foresees future course development in another area—that of professional and occupational subjects. Loch said he feels that such courses can improve the participants' on-the-job performances.

The purpose of the Continuing Education program is to improve educational opportunities for adults and other people, both outside and inside the University community. Loch said he feels that the experience an adult gains in a lifetime can stand a person in good stead in the classroom. The experiences of adult students can also benefit younger students,

and he claimed that teachers frequently find that adults enliven a classroom and stimulate other students.

Adults students sometimes have difficulty adjusting to college life, Loch observed, because many have never been to college, and some have not studied for many years. Such students are directed toward non-credit courses, where their confidence is improved, and they may, afterwards, feel ready to go on to credit courses. Loch said the program has been effective in improving the confidence of many participants.

Participants "learn about the many interesting things YSU has to offer," says Loch, and he added that they often pass this information on to their family and friends who may be attracted to YSU courses.

Loch estimated that during this month about 600 people will be attracted to the campus by the various workshops offered by the Continuing Education program, and about 8,000 people participated in the program during the 1974-75 school year, with as many as 11,000 possibly participating by the end of this year.

During the year, the program offers courses in photography, pottery, puppetry, real estate principles, tennis, Spanish, swimming and many other areas. The swimming program has aroused considerable interest, according to Loch. About 10 boys and girls are participating in this summer's elementary swimming course. The class meets three days a week at the Beeghly pool and includes 10 meetings. Cynthia Loehr, the instructor, says the students are enthusiastic and display little fear of the water. One mother said her six-year-old daughter was afraid of the water when she took the pre-school swimming course, but that she is no longer afraid since she is now tall enough to keep her head above the water when she stands up in the pool.

### Neons

The 1976 Neons are now available in Central Services located in the basement of Tod Hall. To obtain your copy please sign a Central Service Requisition for "one copy of 1976 Neon." The charge is \$5 per copy with a limit of one copy per department.

## Outreach '76 ends program discussions

by Jan Baharis

Dr. James A. Scriven emphasized that "you're never too old" to begin college, as the Adult Student Outreach '76 Program wound up its series of informal talk sessions last Thursday. Scriven, Dean of Admissions and Records, cautioned that going to college is "not a bed of roses," but urged interested listeners to take advantage of the opportunity to find out what YSU could offer them.

The program is designed exclusively for those who have completed high school or its equivalent, but who have never attended college. It seeks, Scriven also explained, to help interested adults become aware of the possibilities that are open for them at YSU, and to help them adapt to the University community and to student life. The program recognizes unique needs and problems of adult students, who comprise more than 30 percent of YSU's current enrollment.

Scriven and members of his staff from Admissions and Records pointed out that fears of being too old or unable to compete academically often deter adults from beginning college. Adult students, Scriven said, must overcome "fear and initial apprehension" greater than that which younger college students

face. He emphasized, however, that many older students do succeed at YSU, and introduced several current adult students who served as volunteer counselors for the program. Scriven and Bill Livosky, Director of Admissions, suggested that adult students start by "taking it easy," and not worry about degree requirements until they get the feel of student life.

The talk sessions featured a slide show, prepared by Charles Howard of the Media Center, to introduce prospective students to YSU scenes and atmosphere, and to the role of the adult student at YSU. Members of the Admissions and Records Department staff then explained application and registration procedures, and answered questions. Finally, the sessions broke up into informal gatherings, allowing interested persons to speak individually with the staff and the adult student counselors.

Although the program is in its third year at YSU, the informal talk sessions are a new format. Scriven explained that the program achieves better response by going into the community, rather than operating solely from the YSU campus. In previous years, booths were set up at various community locations to recruit and register adult students. The new talk sessions give interested adults a chance to

(Cont. on page 4)

## CIA may obtain services from research universities

(CPS)—The CIA will be allowed to enter into research contracts with universities, due to an executive order on foreign intelligence recently issued by President Ford. The only stipulation is that a university's top officials know that the funding came from the CIA.

A White House spokesperson explaining Ford's order stressed the CIA's need for academic research.

The Presidential order authorizes the CIA to enter into "contracts and arrangements" for "classified or unclassified research...with academic institutions," as long as top school administrators know about the CIA sponsorship.

The Ford order modifies to some extent an executive order made in 1967 by Lyndon

Johnson, barring secret CIA funding of educational and other non-profit organizations. Johnson's order was given after *Ramparts Magazine* had revealed that the CIA secretly financed the National Student Association and several other groups.

The House Select Committee on Intelligence, chaired by Otis Pike (D-NY), found that the CIA had violated Johnson's order against covert funding for universities. Although publication of the committee's report on the CIA was blocked by Congressional action, portions that were leaked to the press stated that the CIA had "unilaterally reserved the right to, and does, depart from the Presidential order when it has the need to do so."

(Cont. on page 2)

## Education

Education is, or should be, a lifelong experience and it is pleasing to see that the University has taken an active and concerned role in promoting it.

According to the two front page stories in this issue, there are two main avenues for adult students to further their education at YSU. Under the Continuing Education program adults can pursue courses for fun and to polish their various skills, or learn new ones.

The Adult Student Outreach program is a second avenue for adults to attend college, and offers academic credit. This attempt by the University to open its doors to adults who never had the opportunity to attend college is commendable.

The special registration process, elimination of entrance exams, and special senior citizen rates are all features of the Outreach program.

Another highlight of this program is the individualized student attention which eases some of the apprehensions many adults may have in returning to school.

The apparent increases in both these programs seems to indicate that there is a need for such educational opportunities.

And it is great to see that the University has risen to the occasion.

### Anti-Drug Counsel

The Student Anti-Drug Counsel, a nonprofit organization, is seeking support to help students caught up in the cycle of drug abuse. All contributions should be made payable to "The Student Anti-Drug Counsel" account at the Dollar Bank.

### Input Policy

Letters to the editor may not exceed 250 words and should concern campus issues. Input columns may not exceed 500 words and may concern issues beyond the campus. No submission may be libelous, inaccurate, nor may any be free advertising. The editor reserves the right to edit or reject all submissions. Both letters and input must be typed.



## THE JAMBAR

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## CIA

(Cont. from page 1)

According to the leaked documents, the House committee was told by Carl Duckett, head of the CIA's division of science and technology, that the agency has "ongoing contracts" for research with a "small number of universities," and that "some are covert."

No specific universities or research projects were named in the leaked portions of the House committee report.

Before the 1967 directive, there were hundreds of professors and university administrations on over a hundred campuses who were in some kind of confidential contact with the CIA.

At least one covert university connection with the CIA existed after the 1967 directive by Johnson. The director of the news bureau at the Washington University Medical School, in St. Louis, supplied the CIA with information about members of the medical school faculty who traveled abroad. For eight years the news director kept the CIA "informed of certain professors' activities."

Harvard University has also had recent connections with the CIA. In 1959, a contract of \$80,000 was paid by the CIA for computer intelligence gathering experiments.

## Logan's Run

by Mike Braun

Would you enjoy a world where everyone only lived to age 30, supposedly being reborn after that? How would you like being able to change your body contour and face anytime you wanted to? If you lived in this world how would you feel if you were 29 years old and found out people weren't "reborn" but were actually killed?

Logan's Run portrays such a world. Set in the distant future of Earth, more specifically the United States, Logan's Run shows us a world of youth living carefree and burdenless lives. However, there is just one catch.

Logan-6, played by Michael York, is a policeman, known as a "Sandman" whose main duty is to see that every one goes to be "reborn" and doesn't "run," which a few "crazy" ones do. By "running" the people hope to escape being killed and also hope to reach Sanctuary, a somewhat mythical refuge that protects all runners.

The main computer of this world finds out about Sanctuary and sends York on a mission to find it. Before this York is only about 26 years old, not ready yet to be reborn, but in preparation

(Cont. on page 4)

## INPUT

a staff response

by Virginia A. Lippa

July fourth has come and gone. Most of us probably watched a parade, or watched a fireworks display at a local park. If this was the case, then such passive involvement was truly a poor commemoration of the two-hundredth anniversary of the date on which struggling colonists, with nothing more than shabby weapons, poor organization, but a strong and willing spirit proclaimed their independence and stood ready to fight and die for it.

The colonists in 1776 were determined to play a part in shaping the history of this country. Today most Americans sit by as passive observers unwilling to play any part in shaping this nation's destiny.

In his inaugural address, John Kennedy said, "On this earth, God's work must truly be our own." We must become actors in the human drama. We cannot just turn to our leaders in Congress and the White House. They are only our representatives. Each individual must do his or her part to preserve freedom and justice so that two hundred years from today, Americans can be proud of our accomplishments.

Involvement can take many forms. We can all perform the jobs that we do to the best of our ability. Perhaps our job seems small and unimportant to us, but it is the combination of all these seemingly meager jobs that has made this country the great industrial nation that it is.

Students on campuses across the country can strive to become learned, realizing that the real wealth of a nation rests upon the educational level of its people. They can be aware that this nation's future rests in the hands and minds of its young. Students should also be alert and aware and have the ability to make value judgements on their own, not merely ingesting what is fed to them in the classroom. Students should also be vocal on issues that concern this nation; they should not be intimidated by past events such as the Kent State incident.

There are also volunteer agencies where people of all ages and races can donate their time to help the less fortunate. This nation needs volunteers to work with hospitals, rest homes and nursing homes; the under-privileged in the ghetto, and with juveniles in correction facilities. Many of us have never volunteered a single hour of our time for someone else, yet we put in hours in front of the "boob tube." This is apathy at its greatest.

Another example of the apathy that is eroding this country is our national elections. In Ohio, our primary was held on May 4. A telephone poll done twenty hours before the polls opened revealed that little less than one-third of those polled hadn't made a decision on whom they will vote for. Approximately 50 percent did not know how the candidate of their choice stood on more than two issues. How can Americans make intelligent choices to fill political positions when they know very little about the men and women they are electing?

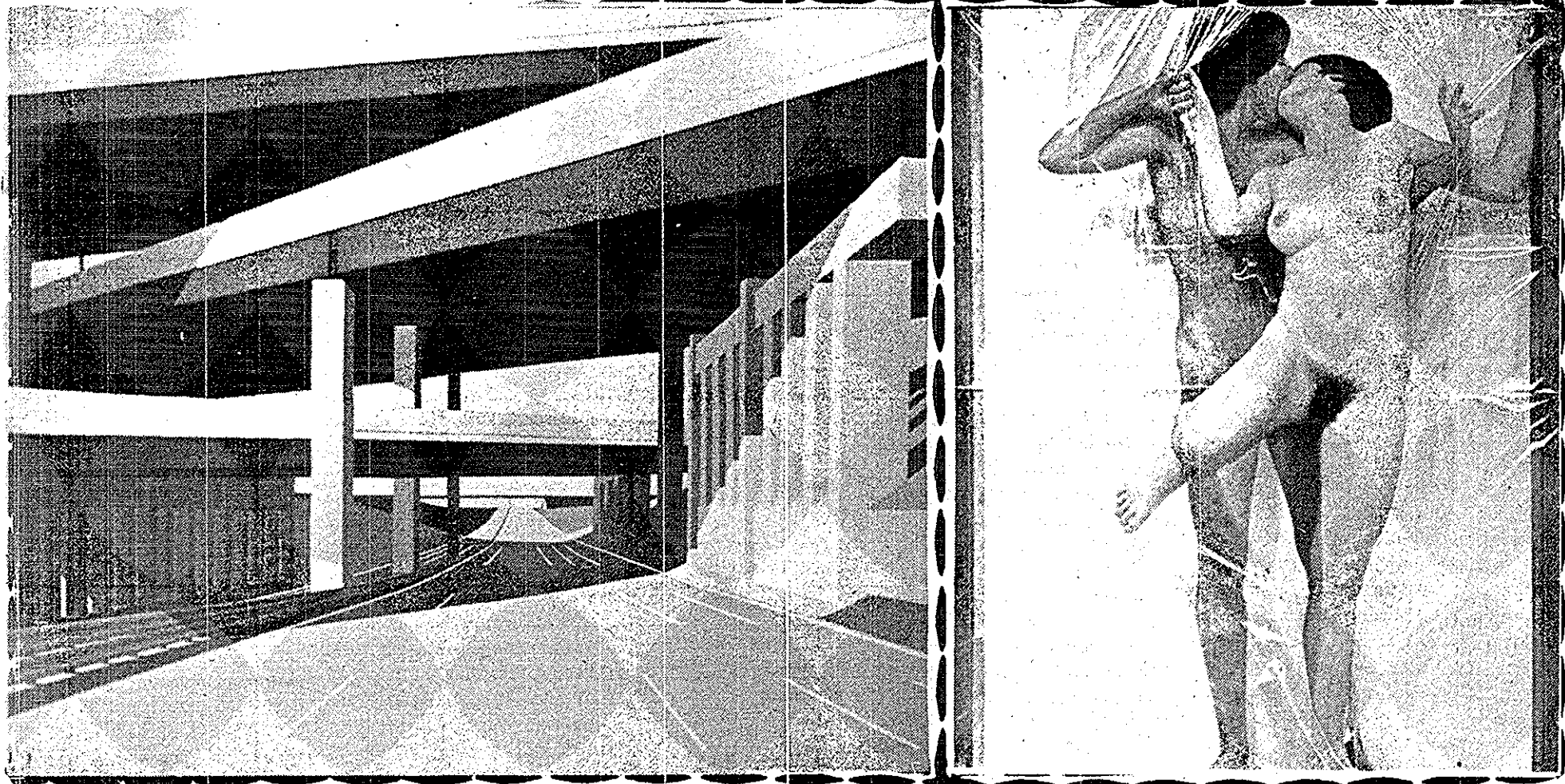
Decisions are being made for us and we are content to accept them without question. In Youngstown, the sessions of City Council and the School Board are open to the public. Congressional records are available to the public. It is important that we attend some sessions of our city government and sift through the Congressional record to become aware of what our leaders are doing in our name.

Americans must shake themselves free of the apathy that plagues them. We must begin today to be involved. Freedom and justice rest in our hands. Two hundred years from today they will look back. If we want their world to be a place where liberty and justice abounds then we had better get involved today. If you want them to live in bondage, never knowing what liberty and human rights really are, then just sit on your duff and do nothing.

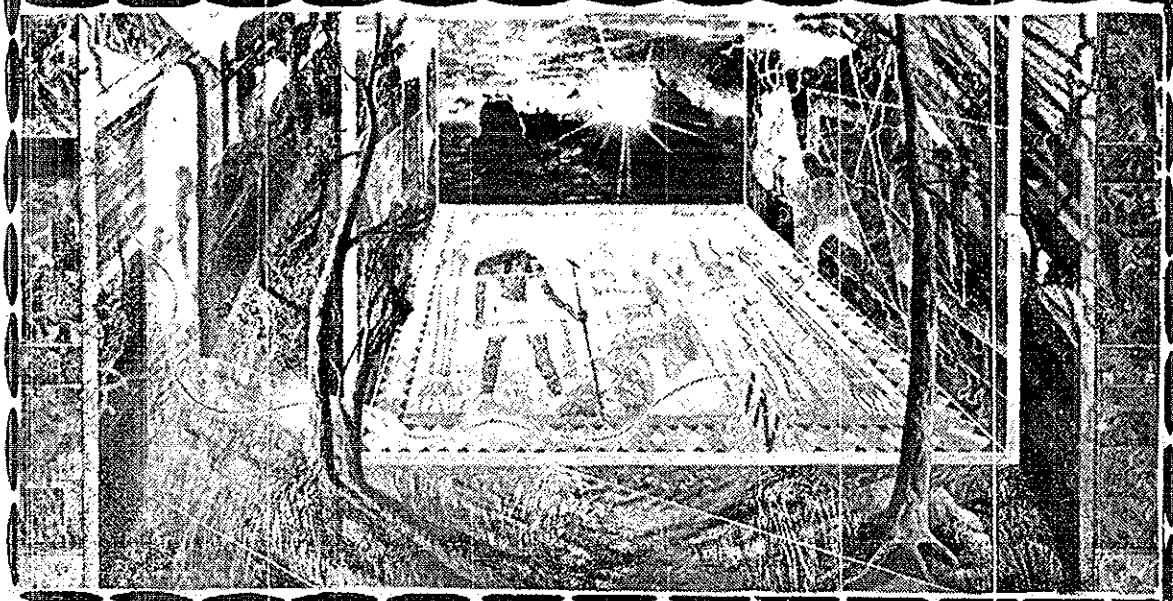
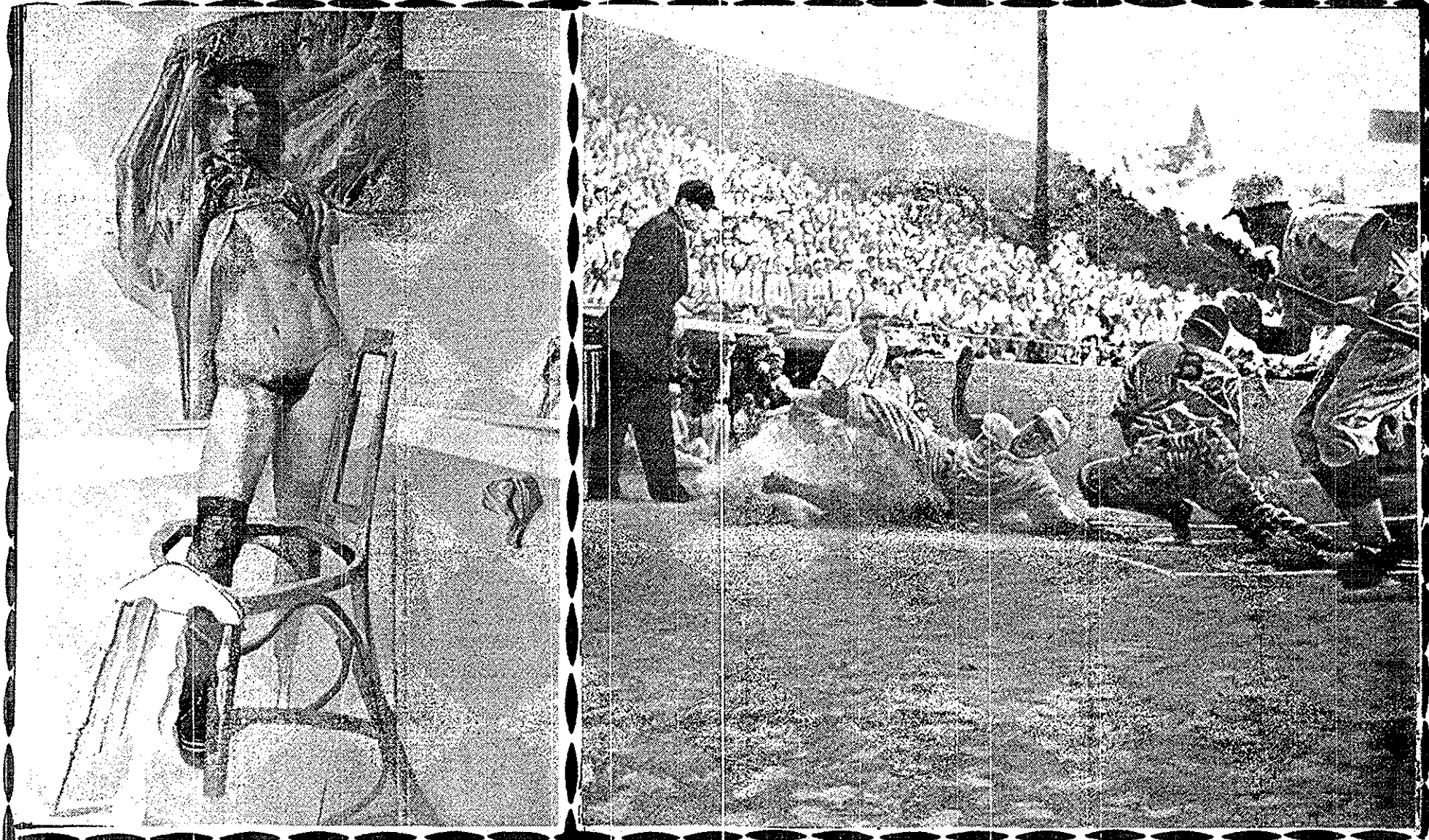
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\*\*\*\*\* *Butler Mid-Year Show* \*\*\*\*\*



PHOTOS FROM THE BUTLER MID-YEAR SHOW—From top left clockwise: "American Road Series: Interchange I" Elizabeth Yonger; "Untitled" David Lawson; "Lancelot Richbourg Scoring for the Nashville Volunteers, Sugardale Stadium" Lance Richbourg "Trials of Isis" Louise Grasse; "Epithelium II" Jack Barret

The mid-year show will be at Butler until Labor Day. Butler hours will be: 10-4, weekdays; 1-5, Sundays; Closed Mondays.

photos by neil yutkin

## Read food labels

by Louisa Marchionda

Don't just read the ingredients on your dog's food; read the ingredients on your people food too. It is a basic right of the consumer to know what is in food. With this information the consumer can make wiser food choices.

Food labeling regulations are very important in this regard. But full and accurate information regarding food contents is still generally not available. Did you ever wonder how much sugar there is in your Corn Krinklies or can of peaches? Don't bother looking on the label, because it doesn't say. Also, don't bother writing the manufacturer, because he won't tell you either. A public interest research group recently calculated the sugar contents of 65 foods. A Hostess Sno-Ball is 42 percent sugar; King Vitamin cereal is 50 percent sugar, and a chocolate bar is 44 percent sugar. Sugar has 40 calories per tablespoon, causes tooth decay and pushes good foods out of the diet. Each American consumes over 100 pounds of sugar a year, on the average.

The Food, Drug and Cosmetic Act of 1938 provides for disclosures of net weight and contents of ingredients listed in descending order of weight for most foods. But the percentage of each ingredient is not required to be listed.

A surprisingly large number of people don't know that

ingredients are listed in descending order on food labels.

To educate the public, a few stores have printed on their house-brand products: "INGREDIENTS (LISTED IN DESCENDING ORDER)." Even with this message, descending order provides at best a rough estimate of actual ingredients. Both Corn Flakes and Sugar Frosted Flakes contain sugar as the second ingredient (meaning that the second largest percentage of the product is sugar). But Sugar Frosted Corn Flakes contain 30 percent sugar by weight, while Corn Flakes contain only 7 percent sugar by weight.

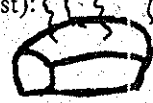
The FDA adopted nutrition labeling regulations and guidelines in 1974. The labeling, under these regulations, is mandatory if micronutrients (vitamins and minerals needed by the body in very small quantities) have been added to foods or if the manufacturer makes any nutritional claims for the product. In most cases, nutritional labeling is optional.

Consumers must resist the impulse to judge a food by the quantities of the few nutrients it may contain; the whole food value must be judged. Highly processed foods with high fat and sugar content should be avoided even if a handful of vitamins have been added to the product.

Nutrition labeling can provide valuable information to the consumer, but incomplete information may mislead them in selecting foods. Important

nutrition information such as sugar and saturated fat content is absent from labels. A balanced diet of wholesome, unadulterated foods is a better way of getting good nutrition than by eating a diet of highly processed foods with certain nutrients added.

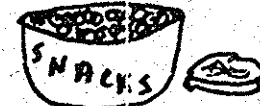
(These recipes from the Center for Science in the Public Interest):



Quick Bread

- 2 1/2 cups whole wheat flour
- 1/4 cup melted margarine
- 1 1/2 cups sour milk
- 1/2 cup molasses
- 1 tsp. baking soda
- 1 tsp. baking powder
- 1 tsp. salt

Place above ingredients in bowl. Stir well. Spoon into greased 9 x 5 pan. Let stand 20 minutes. Bake at 375 degrees about 50 minutes.



Snack Mix

- 3/4 cup peanuts, roasted
- 3/4 cup sunflower seeds, roasted
- 1 cup cashews or walnuts, roasted
- 1 cup raisins or dates
- 3/4 cup coconut, toasted

Combine all ingredients. Mix and serve.

## New bill restricts student right to claim bankruptcy

The House Labor and Education Committee on June 2, approved a proposal by a vote of 21 to 15 which restricts students' right to declare bankruptcy. The provision, offered by Rep. John Erlenborn (R-Ill.), prevents former students from discharging their educational loan debts through bankruptcy for five years after repayment begins. The provision is found in HR 14070, the Guaranteed Student Loan package that the House Postsecondary Education Subcommittee has labored for two years to put together.

The provision is part of an effort to tighten up student loans. However, according to one senior staffer, it is "outrageous" and "completely misses the point," falling into the trap of confusing bankruptcy with default. Rep. James O'Hara (D-Mich.), Chairman of the Postsecondary Education Subcommittee, has filed supplemental views in strong opposition to the Erlenborn amendment. O'Hara asserts the bankruptcy provision to be "a discriminatory remedy for a 'scandal' which exists primarily in the imagination."

Claims that a large number of students are cheating the government out of their loan obligation by declaring bankruptcy are unsubstantiated. Supporters of the bill have used misleading figures to back up their argument. Large percentage

increases are cited in the number of bankruptcies, but the actual number of students declaring bankruptcy is quite small, amounting to two-tenths of one percent of the loans made and less than three-tenths of one percent of the dollars involved, according to research conducted by the Subcommittee staff.

"The measure clearly discriminates against students as a class," according to David Rosen, Co-Director of NSL. "This is a political move to crack down on the student borrowers." According to O'Hara, bankruptcy claims amount to a mere six-tenths of one percent of action on all mature loans.

The Senate higher education bill, S. 2657, also contains a stiff provision preventing students from declaring bankruptcy to discharge their loan obligation. If both bills contain a bankruptcy amendment it will be extremely difficult to eliminate the provision in conference committee. The only difference between the two amendments is that the House provision includes a clause allowing students to file for bankruptcy if hardship can be proven. This makes the House floor action in the House on the amendment all the more important for students.

"Students should telegram their congressperson immediately calling for removal of the section," according to Rosen.

## Outreach 76

(Cont. from page 1)

gather together, talk extensively with the admissions staff and with counselors, and to later participate in on-campus registration. This year July 8 has been reserved as registration day for the program.

Staff and student counselors commented that the response to this year's program has been very encouraging. Student counselors felt that the opportunity for

interested adults to ask questions and to have an orientation to YSU was extremely beneficial. Student counselor Sandra Greene said that most people asked questions mainly about her personal experiences and problems in adjusting to student life. "It really helps," she said, "just to have someone who understands and can answer some of your who understands and can answer some of your questions."

## RUN

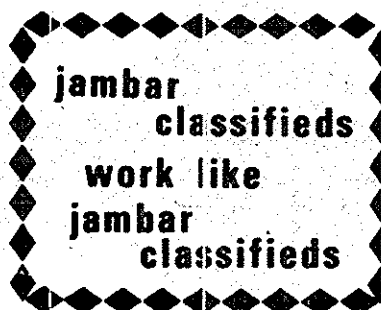
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for his mission the computer changes his age to 29. York also finds out from the computer that people are not reborn, but, in reality, are killed. The movie then shows York's attempts to join the runners, first out of a sense of

duty toward the computer and society, but later, he does so out of fear.

The cinematography and scripting of the movie were done very well. Special effects were fantastic and the actors were cast intelligently and they handled their parts excellently. Although this movie was not given rave reviews by all critics, I feel that it deserves consideration, especially since all there is on television for

the summer are reruns of *The Donny and Marie Show* and *S.W.A.T.*



### classifieds

**BURGER KING** is now accepting applications for part-time employment. Apply at 315 Elm St., Youngstown.

**ARTIST** (Pg. 3 Penguin Review) needs person to share completely remodeled 3 bedroom north side home. \$90 per month includes all utilities, phone upstairs and down with washer and dryer in basement. Large empty bedroom waiting with a smaller bedroom for extra space. Rest of house nicely furnished. Call Marilyn 746-2811 (usually home before noon) (LJ7C)

**STEREO AND TV REPAIRS.** All makes, receivers, changers, tapes, and radios. For quality work and reasonable rates, call **QUALITY ELECTRONICS.** 793-5797. (24ch)

**BOOKS FOR SALE.** 1/4- 1/2 off price. Literature, mythology, history, novels, Chaucer, Noyes, Cliff notes, Russian, math, business, psychology. Contact Ann Wishart, ext. 255, 478, 479, M 2-3, T 2-6, Th 2-3, F 2-6. (2J7C)

## Growth Groups- Summer Quarter

The YSU Counseling Center Will Offer Growth Groups For Summer Quarter. They Are:

- ✓ Interpersonal Development Meeting 1-3 PM Tuesdays,
- ✓ Interpersonal Development Groups From 2-4 PM On Thursdays.

The Groups Will Run Throughout Summer Session And Students Are Welcome To Attend Either/Or Both Summer Sessions.

For Additional Information Call The Counseling Center - Extension 461