

the jambar

youngstown state university

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KILCAWLEY'S REDUCED summer quarter hours curtail activities financed by a uniform general fee. (Photo by Jay Borck)

Programs, activities limited

Summer fee buck buys less

by Barbara Janesi
Summer students at YSU receive less for their general fee dollar than do their counterparts during the regular school term.

In addition, summer general fee money is often used for services in subsequent quarters, requiring a student to attend other than just the summer term to receive a full return for his financial investment.

Both the summer student and the student enrolled during the

regular school term make equal general fee payments per quarter, but many facilities and activities, partially or totally funded by the fee, are reduced or nonexistent during the summer months.

For example, Kilcawley Center provides student programming activities, recreation and eating facilities, and a number of other student services throughout the year. During the summer the Center has cut back on both its operating hours and the number of services it offers.

Phil Hirsch, director of Kilcawley Center, reports that the building closes earlier in the summer evenings and is not open at all on Saturday, reducing the number of hours students may use the facility.

In addition, the Music Listening room, the recreation area, and the Brief Eater are closed for the summer, said Hirsch. The Art Gallery, which normally observes regular operating hours, is open only on a limited basis for orientation group meetings and viewings during the summer.

"It is certainly true we are spending less of general fee money on activities," continued Hirsch. The main reason for this, he explains, is that there are fewer

students attending during the summer, and "the students are somewhat different" than those enrolled during the regular year.

Summer students, said Hirsch, generally do not remain on campus to utilize its facilities after their classes. He cites the failure of a noon film series scheduled a few summers ago as an example of this.

The success of the recent dinner theatre program, co-sponsored with Spotlight Theatre, was an exception to the general failure of Kilcawley organized student activities during the summer.

However, Hirsch contends that maintaining "large-scale programming during the summer would be throwing money away."

Kilcawley utilizes general fee money in the summer along with the money it generates from its own income sources (the bookstore, candy counter, space rental, etc.), to pay for salaries, utilities, and general operating expenses.

Dr. Neil Humphrey, vice president of financial affairs, explains that "We (the University) haven't tried to price out each one of these services (those provided for by the general fee)."

(Cont. on pg. 2)

Kassees plans West Bank sojourn to set up social work program

by Yvonne Stephan

Going home after 30 years is not unusual unless your birthplace happens to be the West Bank of the Jordan River.

Dr. Assad Kassees, sociology, anthropology and social work, is one of 19 faculty members who were awarded a Faculty Improvement Leave. According to the agreement between YSU and the YSU chapter of the Ohio Education Association (OEA), "members of the bargaining unit may be granted leave to undertake further education, to carry on research, or to secure appropriate professional experience."

The purpose of the leave is to enhance "the faculty member's performance in teaching, research and scholarship, and the University service at YSU," the agreement states: Thirty days after the faculty improvement leave has been completed, "the faculty member shall submit to the pre-

sident of the University a report detailing his or her professional activities during the leave.

Kassees was granted the leave to assist in the development of a social work program at Bir Zeit University, which is on the West Bank.

Bir Zeit has recently reopened after being closed for a number of months because of demonstrations supporting the PLO. The President, Dr. Hanna Nasir, was expelled from his home in Ramallah in 1974, accused of inciting demonstrations, yet a *New York Times* story in the November 22 issue said that Nasir "did everything he could to avoid a confrontation."

Kassees explained that he applied for the faculty improvement leave about the time Camp David Summit was in progress and the focus of the world was on the Middle East.

Having lived 13 years in the

area, Kassees said he felt he can help to further progress in human relations in that area.

He added that he knew of the lack of social services in the West Bank. He wants to set up a program in social work which "I understand to be really needed at Bir Zeit University." This would be one way of enhancing good and positive feelings among the people concerned.

Kassees said that very few people of Arabic speaking background of Kilcawley Student Center are

Nutrition Fundamentals survey indicates meals from Hardee's lack vital nutrients

The results of a survey of 165 YSU students recently conducted by a Nutrition Fundamentals class indicate that lunches selected at the Hardee's section of Kilcawley Student Center

were lacking in some essential nutrients.

In an attempt to discover if the students chose nutritionally adequate lunches and if they met one-third of the Recommended Daily Allowances for the students' total calories, protein, fat, calcium, iron, vitamin A, and Nutrition Fundamentals class undertook the survey as a class project. Also studied were the sodium content and fiber of these meals.

Students were randomly selected in the Hardee's fast food section of Kilcawley and

were asked to respond to seven questions regarding their meals. The food items purchased by these students were noted and later analyzed by the class for nutritional composition.

The first question asked the students if the food they had just purchased was their lunch. Of the 165 students, 137 answered yes while 28 answered no. The second question posed to the students asked if the food they had purchased was nutritious, in their opinion. Ninety seven of the

(Cont. on page 3)

Starts in fall

New program to examine labor unions

by Robin Bair

YSU will kick-off the coming academic year with its most recently acquired technical program this fall in the College of Applied Science and Technology, (CAST) with the introduction of Labor Studies Technology.

The soon-to-be unveiled two-year program will lead to an associate degree designed to improve such skills as leadership, self-advancement and union roles.

According to Dr. Nicholas Paraska, Dean, CAST, the need for Youngstown-Warren metropolitan area was surveyed by the

United Auto Workers Union and public officials.

Realizing the widely unionized industry within this area, they felt there was an overwhelming need for a labor studies program since it could be directly applied to various areas of labor unions and enhance opportunities for promotion in different labor union divisions such as shop stewards and grievance procedures.

Paraska also emphasized that the information gained from the classes could be applied to the jobs student may already have.

Paraska noted that students following the full labor studies program as well as those desiring to complete only a few of the classes offered will be able to utilize the knowledge to actively participate in union activities in both appointive and elective union positions.

A few of the topics included in the labor studies curriculum are "Union Leadership Skills," "Negotiations," "Administration of Unions," and "The Grievance Procedure."

The labor studies courses

(Cont. on pg. 4)



TWO SURVEYS indicate that these Hardee's customers will probably choose nutritionally insufficient meals. (Photo by Sue Vitullo)

editorial

Too 'general' fee

In this day of supposedly heightened consumer consciousness, it seems unthinkable that students would permit themselves to be charged for services they are not receiving. However, YSU summer quarter students do just that when they pay the same general fee collected from students who attend during the regular academic year, while they are not afforded the same opportunities to enjoy the benefits of that fee.

The summer curtailment of certain services and activities is understandable. It would be economically undesirable to pay student employees to maintain facilities which, because of lower enrollment, would be used seldom or not at all. What is incomprehensible is the fact that the students must pay the same \$55 or \$25 fee for services, activities and facilities that are non-existent or drastically cut back during the summer quarter.

Excuses abound as to why this is the case. Some place the blame on the state of Ohio; others blame the YSU Board of Trustees. Many rationalize the situation by saying that the students will be back in the fall, winter or spring and can get their monies worth then. (This is an erroneous assumption because many summer quarter students are here as a result of breaks, vacations or sabbaticals and have no intention of returning in the fall.)

Some committee, board, or legislative body should cut the excuses and the summer general fee. Paying for services not rendered would anger any consumer advocate, as it should a YSU student.

General Fee

(Cont. from pg. 1)

Instead, individual general fee money (\$55 for full-time students, and \$25 for part-time students) is placed into two separate funds.

The first, explained Humphrey, is for the future expansion of Kilcawley Center. Full-time students contribute \$10 of their general fee money to this fund, while part-time students pay \$5 per quarter.

"The balance is placed into a fund for allocation for non-instructional services," Humphrey continued.

The amount of fees a student is charged is not determined by the price of the services to be received. Instead, the amount is determined by its "adequacy" to "render" these services, said Humphrey.

General fee allocation is established by the University Budget Committee and the General Fee Subcommittee, and must be approved by the Board of Trustees as part of the University budget.

The annual YSU budget runs from July 1 to June 30 of the following year. At present, the Board of Trustees has yet to approve the 1979-80 budget and the University is operating on a Board resolution "to spend in a manner consistent with last year's money," said Humphrey.

General fee money is allocated to various departments for their

use annually and not on a quarterly basis.

As a result, no distinction is made between summer expenditures and expenses incurred during the remainder of the year, and general fee money received from summer students may actually be spent during another quarter.

"It would also work the other way," explained Humphrey. If Kilcawley Center needed more money during the summer than was generated by the general fee and the Center's own income during that time, it would use money from its annual allocations.

This would result in Kilcawley using fees from other quarters and would necessitate that only their annual budget be balanced.

The athletic department, which receives almost half of the allocated general fee money (over \$720,000 last year), spends a portion of that money during the summer for supplies for open recreation (available for student use during the summer), and salaries, according to Paul Amodio, department director.

However, most of the general fee money spent during the summer months is for equipment and ticket campaigns for sports activities taking place during the rest of the year, said Amodio.

The athletic department offers no intramural activities or varsity

Letter -

Complains about Neon coverage

To the Editor of the Jambar:

As a graduating senior, I was appalled by the caliber of the 1979 Neon that I recently received. I had hoped that for \$46,000 of our general fee monies, the student of YSU would have a yearbook to be proud of. I'm going to be downright embarrassed in 20 years from now when my children ask to see my college yearbook, and I have to show them the 1979 Neon.

What were the editors thinking about when they were supposed to be doing their job? As a

student council member, naturally the first section that I turned to was that of Student Government. The mere two pages were difficult to locate and considering what was supposed to be indicative of Student Government, it was no wonder that the majority of the student body thinks that Student Government is a joke. Are three pictures of the president and four pictures of the legs of a former student government secretary an adequate view of student government? What happened to student council and

the president's cabinet?

I am indeed very proud of YSU athletic record or 1978-79, and the many organizations that make up campus life. It is appropriate that a major portion of the yearbook be devoted to these; however, I also expected to see depicted the daily activities of an, pardon the expression, everyday student. Much too little space was devoted to this.

In contrast, nine pages were pictures of the general staff. These people are, of course, responsible for the smooth working of the university, but where would they be without the student who comes to school a few hours a day and has to cope with the teachers, the exams, the parking situation, the bureaucracy, the food and the thousands of people in the same boat. There is very little warmth and understanding of this person evidenced in this year's very disappointing Neon.

Janet S. Spitzer
Student Council Representative
School of Business
Senior

Kassees

(Cont. from pg. 1)

ground or those knowledgeable of the Arab culture are into social work. "I am one of the few who felt it was my duty to help in such a humane fashion," Kassees explained.

The West Bank is a sensitive and volatile area to anyone going into it no matter what his nationality. Therefore, Kassees expresses apprehension about going, especially to Bir Zeit where it has been a battleground between soldiers and student protesters.

Kassees will be staying at Ramallah, his birthplace, which is five miles from Bir Zeit.

His father, Saied Kassees became an American citizen in 1917 and served in W.W.I in this country, thus Kassees was born a U.S. citizen. He came with his family in 1950 to Wilmington, Delaware.

campus short

Penguin Week begins Sunday, August 19 and ends Saturday, August 25. Activities begin at 1 p.m. on Sunday at Byzantine Central Catholic Field on Youngstown-Poland Road. At 5 p.m. there will be a Community Tail-Gating Picnic. Families from Youngstown and surrounding areas are invited to bring a picnic dinner and to adopt a football player or a cheerleader to share in their day's activities.

Anyone interested in adopting a football player or a cheerleader may contact the athletic department at 742-3479.

continued Humphrey.

In interpreting this statement, the Board makes a distinction only between full-and part-time students, and those living on and off campus; he added.

Since most students attend YSU on a yearly basis and not quarterly, said Humphrey, they eventually have available to them all the services for which they paid.

He added that he knows of only one university—the University of Toledo—which charges a general fee amount in the summer which is different from that charged during the rest of the year.

athletics during the summer, and use of Beeghly facilities is reduced.

Student Government, which last year received over \$64,000 in general fee money for funding student organizations and activities spent approximately \$2,900 of it during the summer term last year, according to President Tony Koury.

Most of this amount paid for salaries, supplies and general operating expenses of the organization.

The remaining \$61,100 was used during the fall, winter, and spring quarters.

Why does the University charge summer students a general fee amount equal to that of students enrolled during other quarters, when a full return for their money is not received in the five or ten weeks which they are in attendance?

Humphrey explains that the state of Ohio mandates that a fee for non-instructional services be assessed in a "consistent manner" to all students. The state does not make a distinction between assessment for those enrolled during the summer term and those attending during the regular school year.

The Board of Trustees has further stated that the general fee shall be "assessed uniformly to all enrolled students,"

Jambar

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Study human skeletons

Two YSU professors demonstrate skills in bone analysis

by Pat Gibbons

For the past two years, Dr. John White and Dr. Gary Fry, both physical anthropologists and archaeologists and members of the anthropology department, are working very closely with the Akron Coroner's Office. Their work deals with the analysis of human skeletal remains. When the Akron police and Akron Coroner find a skeleton not in its proper resting place, a call is made to Fry and White. As physical anthropologists, Fry and White are proficient at recognizing and gathering information about bones. In fact, White said, a physical anthropologist knows more about bones than a medical doctor does because most medical doctors have completed their work with bones after their initial anatomy course.

Recently, the Akron Coroner's office found a skeleton in the mud behind an Akron mental hospital. Since the skeleton was found without any clothing remnants nearby, foul play was suspected.

However, White said, "The cause of death cannot be determined unless there is some physical damage to the bones and unless we exhumed the skeleton ourselves. If we were able to do this, we would not only be able to determine the cause of death, but we would also be able to determine the date of death."

Next, the coroner's office turns the human skeletal remains over to Fry and White. Then they have the task of determining the sex, age and height of the individual.

The pelvic bone determines the sex of the human skeletal remains. By comparing the bones found to slides of public synthesis, a relatively close approximation of the age of the individual can be achieved.

This is how Fry and White have concluded that the skeleton found is of a male, over 50-years old. Fry said, "We have no records of prehistoric man's bone therefore, we make allowances and we compare the bones to what we know about them. The only models we have to follow are male skeletons from the Korean War and from Mexican Prisons."

White said, "We are dealing with a minimum amount of information." How then is sex determined? Since no studies of females have been completed, the only thing can be done is to make comparisons with the males studied, White said.

The jaw, the teeth and the skull serve as indicators of age. In the anthropology laboratory, Fry and White have four skulls—those of an infant, a child, an adult and an aged person. They can show how the old skull compresses and resembles more the infant skull than that of the

adult.

The skull they have of the child shows permanent teeth pushing out milk teeth.

Therefore, according to White, comparing the skeleton found with the ones available, made it obvious to him that the skeleton belonged to an adult.

Also, the skeleton showed a very interesting characteristic. The jaw protrudes extensively to one side. This particular characteristic would make identification of the individual much easier.

A formula based on length determined that the skeleton was tall. They came to this conclusion by studying the femur. Additional examination of the skeleton revealed that the individual had arthritis. The jagged areas of the bone showed the affected area.

Therefore, the skeleton represents a tall male, over 50 years old with arthritis and a crooked jaw.

Another case studied by Fry and White was that of a female skeleton. They were also able to determine that it was a female because of the comparisons they made with the male skeleton. In this case, they found a bullet in the ribs. Therefore, they were able to determine the cause of death, and the bullet could be used as evidence in a court-of-law.

White explained that fillings were taken out of the teeth and sent to the forensics laboratory;



DR. GARY FRY AND Dr. John White of the anthropology department study skeletal remains. (Photo by Suzanne Dailey)

therefore, identity of the victim could be made.

Fry said, "Females are reported missing more often than men, because the families of females worry about them."

In another study, Fry is working on the link between tuberculosis in cattle and in people.

Fry has the hoof of a bison found in Utah dating back to 1100A.D. The bad hoof, in comparison to the good one, shows severe swelling and groove indentation, which are symptoms

of tuberculosis.

At the same time, human skeletons found in Utah also showed signs of tuberculosis. If this could be proven, it could indicate that the tuberculosis originated in cattle and was then transmitted to humans.

These findings were made by archaeological diggings and radiocarbon dating.

In 1980, an upper-division human paleontology course will be taught for anthropology and science credit.



AN ACTUAL SKELETON—This example of Drs. Fry and White's work was exhumed from behind a mental hospital in Akron. It was determined to be a male, over 50 years of age, and arthritic. (Photo by Suzanne Dailey)

Hardee's Survey

(Cont. from pg. 1)

respondents said no and 68 answered yes.

When asked about the most important factors influencing their choice of foods, of the 165 students, 108 said convenience; 26 said flavor; 12 said cost; 12 said nutritional value, and 7 said appearance of the food.

Another question posed to the students was "Would you pay more for a more nutritious meal?"

Of the 165 students, 102 said yes; 58 answered no and 5 gave no answer.

The next question asked the students to rate the quality of the food at Hardee's. Of the 165 students, 72 rated the food fair; 46 rated it good; 25 rated it poor; 17 rated the food awful and five rated it excellent.

The students were also asked if they would pay more for a more appetizing meal. One hundred twenty-five students answered yes and 40 students said no.

Finally the students were asked if their food choices for the remaining meals in the day were similar or different from their lunches. In response to this

question, 95 said different, 70 said similar.

The food items for each of the students were then analyzed for total calories, protein, fat, calcium, iron, vitamin A, sodium and fiber. Many meals were lacking in vitamin A, fiber, calcium and iron, but they contained significantly large amounts of sodium.

An evaluation of the nutritional quality of fast-food meals at Hardee's which was published in the May, 1975 issue of *Consumer Reports* found meals at Hardee's to be "low in biotin, pantothenic acid, and total vitamin A."

Other evaluations of the nutritional value of fast-food meals indicate that these meals are notably low in vitamin A, and only meals with milk provided considerable amounts of calcium. The fat content of these meals is relatively high but not excessive and the fast-food meals are usually high in calories.

The findings of the YSU Nutrition Fundamentals class seem to agree with these findings.

Campus offers options for taste — buds

by Cynthia Mould

Hungry? That's an easy decision to make! The problem lies with where to go on our YSU campus. While some students are able to eat anything anywhere, others are a bit picky.

It's your decision, but we're here to give you the run-down on eating establishments, taking into consideration time, food quality and atmosphere.

The two hamburger places on campus are Hardee's (in Kilcawley Center) and Burger King (on Lincoln Avenue). Located in Kilcawley Center, Hardee's beats Burger King when it comes to a collegiate atmosphere, but some students comment that Burger King tops Hardee's with the taste

of their main entree - the hamburger.

Both Hardee's and Burger King offer a slightly varied sandwich menu. Hardee's also has breakfast dishes until 10 a.m.

Besides Hardee's in Kilcawley Center, we find cafeteria - style food at the Brief Easter. The selections range from breakfast items to main dishes, with a special entree daily.

Also in Kilcawley is the Creamery, an ice cream shop offering home-made donuts and pizza as well as yogurt and of course, ice cream.

If you're not in a hurry and have no qualms about running into faculty, try the Wicker Basket on Kilcawley's second floor. The atmosphere is casual,

selections include salads as well as cold and hot sandwiches. The Wicker Basket is a good place to relax.

The Inner Circle also offers more leisure, no-hurry atmosphere. Here you may indulge in your favorite alcoholic beverages. The food is excellent, ranging from salads to pizza and pasta.

Jib Jab (on Lincoln Avenue) is YSU's one and only hot dog server, a unique distinction. Included on their menu is chili, hot sausage, and malts.

Pogo's Pub, (on Rayen and Elm) open in the evenings only offers a variety of sandwiches including a submarine special. The atmosphere tends to be enjoyably collegiate.

(Cont. on page 4)

teaching made easier

Elementary Education program offers diversity of skills

by Anita Joy Castronovo

Since winter quarter of 1971, YSU's elementary education department has offered a program to students called Teacher Education Center or TEC.

The optional program, coordinated by Dr. Juanita Roderick, elementary education, is very active and continues to fulfill its original intention, which was to synthesize theory and practice for pre-service teachers. It also offers reading validation to pre- and in-service secondary teachers.

YSU, in cooperation with the Youngstown area public and suburban schools, has made this program a viable option to the academic education courses required by the state.

Each quarter a TEC is established in a Youngstown public school, either in the city or in a suburban area. The program can be taken for two consecutive quarters prior to student teaching, which may be in the same school as the TEC program.

For the first two weeks of the quarter, the YSU student reports to the cooperating school from 8:30 a.m. to 2:30 p.m. for planning session and lectures with YSU professors. After those two weeks, the student begins to

acquire skills and competencies which have been previously defined by the education faculties of YSU and the school.

The student is phased into teaching responsibilities by first tutoring a child on a one-to-one basis, then teaching a small group, team-teaching with other TEC participants, and gradually taking over a whole class.

The purpose for this deliberate exposure is the development of skills and self-confidence needed by pre-service teachers in an actual teaching setting. YSU elementary education students who choose to may take the required education courses in YSU classrooms; however, the TEC program offers more practical insight into the reality of teaching.

Academic courses taught in TEC include all state-required foundations courses, and are taught by many YSU professors on a rotating basis.

In the TEC courses taught, community resources are introduced as teaching aides, helping the pre-service teacher to realize facilities available in addition to grasping academic concepts.

"This program also inspires the in-service classroom teacher to try new methods and materials as

they work with pre-service elementary teachers," said Roderick. "In addition, the TEC program improves the possibilities of employment for pre-service elementary education students. Administrators look favorably on applicants with such early and broad experience within the school systems," she added.

Carol Amadio, a TEC student for the recommended three consecutive quarters, including student teaching, comment about the program. "It is a great deal of work and is time consuming, but it offers more experience which is the really big asset," she stated. "It takes a lot of self-discipline and helps with student teaching," she added.

According to Amadio, the TEC participants work on in-depth lesson plans and do the paper work which helps them to be more organized in the field. "This program enables participants to handle a class much earlier in the student teaching experience and is very impressive in a credentials file to future employers," she said.

Among the schools which currently cooperate in the program are West Boulevard in Boardman, Hilltop and C. H. Campbell in Canfield. In the fall of 1979, Stadium Drive Elementary School in Boardman will be added.

The program takes the same amount of credit hours as courses

at YSU. It does, however, demand more preparation time of participants.

"There is a real need to diversify and be creative; TEC participants share ideas with each other as well as with in-service teachers," Amadio commented. "Ultimately TEC provides a well-rounded background," she said.

Amadio continued stating that the program was helpful in terms of establishing an early rapport with children. She had a chance to work with all grades, which is often not possible in one quarter of student teaching in the regular program.

"TEC is a program which elevates teacher education and as a result improves the quality of education which our graduates can provide," Roderick stated. "It is a challenging option which all education majors need to be aware of and consider as a part of their program," she concluded.

Applications for TEC are accepted one quarter prior to participation. Once admitted, an

orientation session is held for newcomers before the program begins.

Those interested should contact the elementary education office at 742-3251 to make inquiries or pick up an application form.

Food

(Cont. from pg. 3)

For waste-no-timers, the vending machines offer hot soups and such as well as the usual junk food. The cellular snack bar of Ward Beecher (the science building) offers a microwave oven to heat various sandwiches, pizza and pastries.

The early openers for the early risers include the Brief Eater, Creamery, Hardees, and Jib Jab.

Burger King, Inner Circle, and Wicker Basket open mid-morning, just when it's too late for breakfast, too early for lunch, but the right time to skip class.

Surveys show employment of college grads improving

Good news for college students! Job opportunities for college graduates continues to gain momentum for the third consecutive year in a row, according to recent national surveys conducted by government, industry and business employers, reports the *Chronicle of Higher Education*.

An estimated 15 percent more college graduates were hired by employers in all levels of employment than in the spring of 1979.

A few of the optimistic facts reported by the *Chronicle* include the hiring of those with bachelors degrees is up 19 percent over last year and that those holding master's degrees received 11 percent more job offers than last year.

The increase in career opportunities for graduating was

attributed by the *Chronicle* to the basic optimistic viewpoint of most employers for major corporations. They feel the economic conditions for their individual companies will improve in the future.

The highest in placement is for engineering majors, while the least sought after are the liberal-arts graduates. Teaching opportunities were excluded in the surveys.

The major reason for the decline in the need for liberal-arts majors was the 1979 hiring freeze by the federal government, since it employs the largest number of liberal-arts graduates.

The outlook for women and minority hiring is also expected to improve with future job recruitment, according to the *Chronicle*.

CLASSIFIEDS Labor Studies

(Cont. from pg. 1)

WOMEN'S CENTER

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Are you a hard working student who would like to work in Kilcawley Center beginning Fall quarter? If so, please apply at Kilcawley Staff Offices.

offered this fall are "Introduction to Organized Labor" and "Union Leadership Skills."

Registration information concerning the labor studies program may be obtained by contacting the YSU admissions office, 742-3150.

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