Prof. Yozwiak Is Recipient of Science Faculty Fellowship

Prof. Bernard J. Yozwiak, a member of the mathematics faculty of Youngstown University, has been awarded a Science Faculty fellowship by the National Science Foundation for this summer and next. He will work toward his doctor's degree in mathematics

at the University of Pittsburgh.

Science Faculty fellowships are awarded for the purpose of providing individuals with an opportunity for improving their competence as college or university teachers of science, mathematics or engineering. The ability sought through the program is both potential and demonstrated ability in teaching, principally at the undergraduate level.

Selection is based on letters of recommendation, academic records, and other appropriate evidences of professional activity and competence. To be eligible for a fellowship the teacher must have had not less than three years' experience in teaching science as a full-time staff member as instructor or higher rank, teaching undergraduate students mainly, at the collegiate level.

Holds Several Degrees

Prof. Yozwiak received the degrees of Bachelor of Arts from Marietta College in 1940 and Master of Science from the University of Pittsburgh in 1951. He studied at Case Institute of Technology on a General Electric Fellowship in 1947. In addition to teaching mathematics in the College of Arts and Sciences at Youngstown University, he has taught industrial classes in the Technical School of the university.

From 1942 to 1944 Prof. Yozwiak was civilian instructor in radio engineering in the U.S. Army Air Forces Radio School at Scott Field, Tomah, Wis. and Truax Field, Madison, Wis. Before entering the service he taught mathematics and science at Fowler High School and upon returning he served as

principal of the high school and teacher of mathematics and science until he joined the Youngstown University faculty.

Prof. Yozwiak is a member of the Society of Sigma Xi, national honorary research society, the Mathematical Association of America and the American Association of University Profes sors.