

UNIVERSITY SENATE MINUTES

February 2, 1962

PRESENT: Mr. Dykema, Mrs. Miner, Mrs. Mills, Mr. Cohen, Mr. Naberezny, Mr. Crites, Mr. Baker, Miss Sterenberg, Mr. Cernica, Mr. Petrek, Mr. Fisher, Mr. Ellis, Mrs. Botty, Mr. Elser, Mr. Swartz, Mr. Clark, Mr. Riley, Mr. McCoy, Mr. Harder, Mr. Reilly, Mr. Klasovsky, Mr. Skardon, Mr. Worley, Mr. Yozwiak, Mrs. Dehnbostel, Mr. Dehnbostel, Mr. Shipman, Mr. Hahn, Mr. Ives, Mr. Malak, Miss Jenkins, Mrs. Bridgham, Mrs. Niemi, Mrs. Turner, Mr. E.M. Evans, Mr. Campbell, *W. Behen*.

Mr. Jones, the chairman, congratulated the faculty on their performance at registration. Mrs. Smith and Mr. Nelson were particularly commended. He then gave the enrollment figures: Total of 7,482; Liberal Arts 1,997; Engineering 1,105; Music 131; Education 2,495 and Business Administration 1,754. Fulltime students 4,258 and Part-time 3,224.

Dean Smith reported on suspensions. He told the advisors that if they did not catch these suspensions as they go through for registration, it will be three or four weeks before we can send them notices of suspension. Because by that time they have paid their tuition and bought books, I have told them they should continue this semester and the suspension will begin next semester. He commended Engineering for their efforts in watching for these suspensions at registration.

Dean Smith announced that the summer and fall schedules are due February 15.

President Jones announced that we will try to keep enrollment to what it is now. We will limit freshman class. He said we could not control the number of students who transfer from other schools nor those who re-enter, however, these should fall in upperclass categories. He informed the Department Chairmen that they could figure on the same number of freshmen as we had last year when planning their fall schedules.

The Chairman announced the Governor's seminar next Tuesday. It will be here morning, afternoon and evening and students and faculty are invited.

The Senate then took up the American Studies program. Mr. Miner was asked to answer any questions that the members might have since he would probably be the advisor for these students. This will not be a new department, but a new major.

Mr. Ives took exception to the 2.5 requirement for students entering this major. Mr. Miner stated that this is a difficult major and he feels the requirement necessary. Mr. Klasovsky objected to the omission of Geography of the U.S. (Geography 314) from the program. He stated this could be taken without the prerequisite for this particular program.

Mr. Dykema moved that we add under B, Geography 314. Seconded. Motion carried.

Discussion followed regarding the 2.5 requirement for students to enter this major. Mr. Ives moved that we follow the same policy, a point average of C, in regard to this major as we follow in all other majors. Seconded. Mr. Crites moved we table the motion. Seconded. Motion carried.

Meeting adjourned.

Edna J. Pickard, Secretary

Attendance Sheet

K. W. Dykema  
Helma S. Minor  
Marion A. Mill

Clara L. Starley  
Bernard J. Gyzwick  
Vellie B. Dehnbostel  
A. H. Dehnbostel

Annaberg  
Harold Crites  
William C. Baker

W. A. Shipman  
Philip Stahl  
David S. Ives  
Frank J. Malak  
Irene Jenkins  
Gallard W. Bridgman  
Esther M. ...

Elizabeth Stenberg  
John Cernea  
John Pedrek  
J. P. Fisher  
M. Ellis

Mae Jones  
Ewin Yak Evans  
Robert A. Campbell  
A. Behan

P. E. Batty  
D. Elser  
J. Swartz  
J. M. Clark  
Burr T. Wiley  
W. H. McCoy  
Kellie Harder  
E. T. Reilly  
M. Masovsky  
A. W. Shadron Jr

## COMBINED MAJOR IN AMERICAN STUDIES

The program aims, in general terms, to provide a focus for a liberal education. Thus, it can be used for almost any pro-professional training. The values obtainable from a good liberal education should be obvious to the individual planning on future graduate work in any of the humanities or the social sciences. Also, the student expecting to enter foreign service will find this program particularly appropriate for his needs.

The major is designed so that the student will be stimulated to comprehend his own culture with both realistic understanding and critical detachment. Therefore, he will study the multiplicity of America, learn its historical roots in Western civilization, and acquire enough knowledge of a foreign speaking culture to make meaningful comparisons.

For the combined major the following program is to be completed:

- A. Required courses:
  1. History 105, 106
  2. English 205, 206
  3. Foreign "civilization" course (such as French 326)
  4. Senior course in American Studies
- B. One course from each of the following groups:
  1. Humanities
    - a. American literature course above 300
    - b. English 251, 351-352
    - c. Humanities 403, 404
    - d. Philosophy 331
    - e. Art 307, 309, 310
  2. American history course above 300
  3. Sociology, Anthropology, and Economics
    - a. Sociology 203, 204, 325, 326, 409
    - b. Economics 202, 203, 319, 402
  4. Political Science  
Pol. Sci. 201, 202, 304, 305, 306, 307, 403, 405, 406
- C. Four courses from any one of the groups under B, excluding fulfillments for B.
- D. Grade point average at end of sophomore year: 2.5

Senior course in American Studies:

American Studies 401-402. Perspectives on America. Study of the American scene from differing points of view--cultural, political, social, economic. Required of senior majors in American Studies; open to other seniors with consent of instructor.