

SENATE MINUTES  
YOUNGSTOWN STATE UNIVERSITY  
Friday, November 6, 1970

PRESENT: **Mrs. Niemi, Mr. Petrych, Mr. Reilly, Mrs. Dykema, Mr. Crishon, Sister M. Conroy, Mr. Bertelsen, Mr. Peskin, Mr. Dennison, Mr. Hungerford, Mr. Simko, Mr. Brachfeld, Mr. Deiderick, Mr. Zetts, Mr. Fortunato, Mr. Magner, Mr. Grim, Mr. Miller, Mr. Behen, Mr. Ward, Mr. Satre, Mr. Flad, Mr. Kiriazis, Mr. Dobbert, Mr. Rosenthal, Mrs. Budge, Mrs. Turner, Mr. Kermani, Mr. Jones, Mr. Filatovs, Mr. Fukui, Mr. Crisp, Mrs. Clayton, Mr. Sorokach, Mr. Williamson, Mr. Pejack, Mr. Cernica, Mr. Paraska, Miss DeCapita, Mr. Vanaman, Mr. Kramer, Mr. Klasovsky, Mr. Blue, Mr. Henkel, Mr. Elser, Mr. Roberts, Mr. Foldvary, Mr. Rand, Mr. Cohen, Mrs. Worley, Mr. Sturm, Mr. Spiegel, Miss Sterenberg, Miss Boyer, Mr. Luginbill, Mr. Richley, Mr. Naberezny, Mr. Wales, III, Mr. Aurand, Mr. Vogel, Mr. Parm, Mr. Poddar, Mr. DeGarmo, Jr., Mr. Scriven, Mr. Swan, Mr. Looby, Mr. Terlecki, Mr. Hankey, Mr. Shipka, Mr. Greenman, Mr. Hahn, Mr. Harris, Jr., Mrs. Harris, Miss Feldmiller, Mr. Bright, Mr. Hotchkiss, Mr. Beckman, Mrs. Hotchkiss, Mr. Painter, Mrs. Painter, Mrs. Foley, Mr. Ahmed, Mr. Evans, Miss Jenkins, Vice President Edgar, and President Pugsley.**

PRESIDING: **PRESIDENT ALBERT L. PUGSLEY**      **TIME: 4:00 p.m. (ES AUDIT).**

The President called for the approval of the minutes of the previous Senate meeting (Friday, October 2, 1970). There being no modifications, corrections or additions to those minutes he then declared them to be approved as distributed.

The Secretary reported on the results of the election of five (5) members to the Senate **Committee on Constitution and Bylaws:**

(IN ALPHABETICAL ORDER THE FIVE (5) MEMBERS ARE):

DAVID M. BEHEN  
 JACK D. FOSTER  
 PHILIP J. HAHN  
 GUS MAVRIGIAN  
 ELIZABETH STERENBERG

Number of ballots returned: 116.

TELLERS: 1) Dr. Lawrence E. Looby and (2) Col. John E. Wales, III.  
 Ballots counted in presence of **Secretary of Senate.**

The Secretary expressed her appreciation and thanks to the tellers for their assistance in counting the ballots.

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

The Chairman, Dr. Philip J. Hahn reported as follows:

"Last year the Executive **Committee** of the Senate recommended that the **Constitution and Bylaws Committee** examine the membership

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D. : (Dr. Hahn)

structure of the Senate and other related matters including the definition of electors. Last year's Committee identified these questions:

- 1) Shall the voting members of the Senate be composed of:
  - a) Faculty only
  - b) Faculty and administrators
  - c) Faculty, administrators, and students?
- 2) What shall be the number and proportion of each component and how shall schools and departments be represented?
- 3) How and by whom shall the representatives be elected?

The Committee will try to have a proposal for the Senate by January. If action is taken by the Senate, and approval is obtained from the Board of Trustees changes can be implemented in the Senate elections in April. January is the latest date for action by the Senate and the faculty for changes in the Constitution since meetings of the University Board of Trustees are in January and April.

The Committee is gathering material including comparative data from State Schools in Ohio and suggestions from on-campus. The Committee is considering ways to obtain opinion as a basis for a firm proposal in January. In the meantime, you are invited to send your personal suggestions to the Committee (Constitution and Bylaws Committee), c/o the Secretary, Dr. David M. Behen, History Department."

REPORT OF THE

COMMITTEE OF THE SENATE

This report was given by the Chairman, Dr. Frank J. Tarantine. Dr. Tarantine reported as follows:

"There have been a number of questions raised lately regarding Sub-Committee operation. As a result, the Executive Committee, at its October 28 meeting, identified three (3) types of Sub-Committees, along with their operating procedures.

- 1) The first type are Standing Sub-Committees.  
These Sub-Committees are listed in the Senate's Directory of Committees.  
Members for this type of Sub-Committee are appointed by the Executive Committee and the Administrative Council jointly.  
Sub-Committees of this type have a standing charge and it is specified in the Directory of Committees.
- 2) The second type of Sub-Committee is one composed only of members from the parent committee,  
Committees may appoint Sub-Committees of this type, which consists of their own membership, to engage in special studies or to provide more efficient committee operation.

(CONT'D, NEXT PAGE)

SENATE MINUTES CONT'D.: (November 6, 1970)  
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

3) The third type are Ad Hoc Sub-Committees. The statement in this case reads as follows:

"Committees may also appoint Ad Hoc Sub-Committees for the purpose of dealing with special problems or studies.  
Such Ad Hoc Sub-Committees are to dissolve once their work is completed.  
The membership of such Sub-Committees may consist of anyone from the University community willing to serve, provided that at least one (1) member of the Sub-committee is someone from the parent committee."

Every Sub-Committee is to report to its parent committee, who will, in turn, report to the Senate and/or appropriate Administrative Official involved. Committees (and Sub-Committees) should undertake only those business matters that fall within the bounds of their charges.

Dr. Tarantine announced the establishment of two (2) new Committees:

- 1) A type "C" (an Administrative type) Committee, named the Traffic Control Board.  
This Committee will be responsible, in its recommendations, to the Vice President for Financial Affairs.  
Its charge is as follows:

"Under trustee policy, prepares and issues regulations regarding Campus Traffic and University Parking areas."

Membership consists of: three (3) faculty members, three (3) students, and one (1) member of the classified staff.

Ex-Officio members: Chief of Security and Director of Planning, who is to serve as Chairman.

Faculty members who have been appointed to this Committee are:

- 1) Joseph J. Koss -- (Economics Department)
- 2) Robert J. Sorokach -- (Industrial Engineering Department)
- 3) James Steele -- (School of Education)
- 4) Harry Dampf -- (from the Classified Staff)

In addition to the Traffic Control Board, there will also be a standing Sub-Committee for appeals of Traffic violations on University property.

Its charge is as follows:

"Hears and renders decisions on individual appeals involving forfeiture of parking privileges and application of fines

(CONT'D, NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)  
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D. : (Dr. Tarantine)  
Standing Sub-Committee for appeals of Traffic violations on University property cont'd.:

Its charge cont'd.:

imposed for violation of University parking regulations."

Membership: consists of two (2) faculty members, two (2) students, one (1) Staff member.

Ex-Officio and Chairman: The Bursar.

(The membership of this Sub-Committee has not as yet been established).

2) The second Committee being established is a "B" type Committee on Black Studies.

All are aware of the appointment of Mr. Alfred Bright as the Director of Black Studies.

This appointment was announced by President Pugsley on October 22.

A copy of Dr. Pugsley's statement is attached to the Minutes of this Senate meeting.

Dr. Tarantine continued as follows:

The University's establishment of this post will facilitate the faculty and academic departments so concerned, to expand their programs to include this area of study.

The charge for this Committee reads as follows:

"To assist the Director of Black Studies in the development and promotion of the program; to assist and advise the Director in regard to major policy in curriculum development; to assist in the development of overall curriculum planning; the time table for program implementation and in library policies and facilities".

"Consistent with its advisory nature, it shall also carry out such functions as to be designated to it by the Director, with the exception of those functions reserved by University policy."

Membership of this "B" type Committee on Black Studies is as follows:

- 1) Frederick J. Blue -- (History Department)
- 2) Dominic Capeci -- (History Department)
- 3) Sister Mary Conroy -- (English and Communications)
- 4) James W. Kiriazis -- (Sociology Department)
- 5) Ward L. Miner -- (English and Communications)
- 6) Richard M. Wagner -- (Accounting Department)
- 7) Nicholas Paraska -- (Technical & Community College)
- 8) Donald W. Robinson -- (School of Education)

Ex-Officio members: Earl E. Edgar, Vice President for Academic Affairs; Alfred L. Bright, Director of Black Studies Program, who will also serve as Chairman.

Four (4) student members -- to be appointed by the Director of Black Studies Program

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)

Dr. Tarantine stated Mr. Alfred L. Bright wanted to address the Senate at this point to present some background information on his future plans for the operation of the Black Studies Program,

Mr. Alfred Bright stated:

Due to the newness of this field of study throughout the country and the world he felt it vital that he address the Senate to answer any questions anyone may have regarding the Black Studies Program, He stated he would try to answer the questions from his research in this field.

There is a need for a Black Studies Program in the University today. He aims to start to move effectively on subject matter which heretofore has been neglected and to equip those students so that it will help them to do an effective job. We have serious problems in the country, There are immediate needs in the Community. We have the facilities at the University,

Such a program is of a very vital nature here. We can equip our students and then move toward an intellectual solution. We can impart this knowledge through our curriculum, the need of the students, and the Community.

Such a platform is not a platform for revolutionaries: not one to appease: many serious questions can be answered by this program. Creative functions need to be designed properly.

The program will be a collective effort of all of us. Mr. Bright stated he was asking for an expanded Advisory Committee to help make this program work, The program can be as strong as we want it. Mr. Bright stated to the Senate he would like the participation, encouragement, and assistance of all.

The Advisory Committee will work with all Departments on this, and that no leverage is taken away from anyone, Mr. Bright offered to answer any questions regarding the program.

(A copy of Dr. Pugsley's statement announcing the appointment of Mr. Alfred Bright as the Director of Black Studies is attached to these minutes).

REPORT OF ACADEMIC AFFAIRS COMMITTEE

This report was given by Dr. Esther Niemi (a member of the Academic Affairs Committee) in the absence of the Chairman, Dr. Thelma Miner.

From the YSU Bulletin - Catalog Issue 1969-70, page 55:

ION HONORS:-

'Graduating seniors who rank high scholastically are awarded special honors at the commencement exercise.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)  
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D. : (Dr. Niemi)  
GRADUATION HONORS CONT'D. :

Those who attain a quality point average of 3.8 are granted their degrees **SMMA CUM LAUDE**.

Those who attain a point average of 3.6 are granted their degrees **MAGNA CUM LAUDE**.

Those who attain a point average of 3.4 are granted their degrees **CUM LAUDE**.

Transfer students with 90 quarter hours of credit are eligible for graduation honors, but no transfer work--work taken at any time at an institution other than Youngstown State University--may be included in the calculation of the point average. No transfer student admitted to the University on probation is eligible for honors. '

Dr. Niemi reported as follows:

1) Upon the suggestion of Dean Nicholas Paraska, the Academic Affairs Committee recommends approval of graduation honors recognition for graduates of two-year programs.

The paragraphs above (from **YSU Bulletin**) give the graduation honors for **SMMA CUM LAUDE**, **MAGNA CUM LAUDE** and **CUM LAUDE**.

There is no procedure for the 2-year Associate Programs. Propose two (2) categories for the Associate Degree:

- 1) Start at 3.4 for honors and hit the media point and award
- 2) the high honors at 3.7.

Possibly many of these students will be motivated to go on and receive a 4-year Baccalaureate Degree.

MOTION: Dr. Niemi moved to approve and then include in the next **YSU Catalog** under the section **THE TECHNICAL AND COMMUNITY COLLEGE** the following statement:

Graduates receiving the associate degree who rank high scholastically are awarded special honors at the commencement **exercises**.

Those who attain a quality point average of 3.7 are granted their degrees with **HIGH HONORS**.

Those who attain a quality point average of 3.4 are granted their degrees with **HONORS**.

Seconded.

AYES HAVE 1 MOTION PASSED.

SENATE MINUTES CONT'D. : (November 6, 1970)

REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D. : (Dr. Niemi)

COMMENTS (before passage of Honors Motion for T & CC) :

1) Does not know whether or not to be amused by this request. Thinks it is out of the question.

This is a 4-year Institution.

If T & CC wants to do this, thinks it splended but let them do it in that College.

ANS: The T & CC Curriculum is included in our Catalog. Applies equally as well to them as the others.

2) Many departments are considering developing Honors Programs. Would not want it to lead to later questions such as in History, English, Chemistry. (These are designated as Honors Day).

Did the Academic Affairs Committee consider this?

ANS: Dr. Niemi replied: would these students receive their degree with Honors specified in one discipline?

Dr. Pugsley: It is true that graduation honors are a recognition of a grade point average.

Others are separated as a separate affair.

Some called with "High Distinction".

The participation in the Commencement exercises in conferring the 2-year Associate reflects the fact Associate Degree students are graduates.

3) When we have Masters people graduating are we going to give them "Distinction" with "Honors" as well?

ANS.: It will not come before this Senate.

2) Upon the suggestion of Dr. Robert Ward and the faculty of the Department of Foreign Languages and Literatures, the Academic Affairs Committee recommends approval of the following proposals for placement in foreign language courses.

MOTION: Dr. Niemi moved on behalf of the Academic Affairs Committee approval for the following proposals for placement and for credit:

- a) The Modern Language Association National Standardized Examinations for placement in elementary and intermediate foreign language courses will be administered to incoming students on a voluntary basis.
- b) If a student does not elect to take a placement examination, he will be advised according to the appended form which gives the current practice of the department. If he elects to audit a course or complete a course for a grade which repeats work previously done, he will not receive credit hours toward graduation.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)  
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D. : (Dr. Niemi)

MOTION: Parts (a) and (b) on preceding page.

CONT'D:

- c) A student who takes a placement examination will be advised to enter course (s) on the basis of the results. If the **course(s)** he is advised to enter repeat(s) work previously taken, he will receive credit hours toward graduation provided the last grade received in the high school foreign language course was "C" or better. The student will, in no case, receive credit hours toward graduation for previous work in the courses preceding that course in which he is advised to enroll on the basis of his placement test score by the Department of Foreign Languages and Literatures.  
**SECONDED.**

COMMENTS 1) **In** favor of this, **Commends** Dr. Ward for moving on this. Would like to ask a **question:** The Modern Language Association National Standardized Examinations -- Referring to point "a"-- Is this an Association that **will** be in existence for some time?  
What **if it** decided to **amalgamate** with some one? Should **it** read -- or its equivalent?

2) This examination took several years to create.

3) Does not regard this as a fly-by-night **organization!**

4) Where would these regulations be placed in the Catalog?

Dr. Niemi: It would be within the Foreign Language group in the Catalog, It would have to be included at the heading of their section.

Dr. Pugsley:: **Do** you wish to include this in this category in the Catalog?  
It is a placement examination.  
Consider those things that are **important** to students,

5) There are a couple footnotes in the Catalog (p.66) which tells how much foreign language a student needs.  
Could state the requirements should be checked with the Foreign Language Department.

6) Having difficulty understanding "c". **Why** exclude the student who had 2 years foreign language in high school whose last grade was "D"?

Dr. Ward: One who received "C" in high school is the mean figure we considered. Concerned with those who receive "A's" and "B's" in high school, Some of them do poorly when they come to College. One of the high schools might give the student a "C" which would be the equivalent of an "A" in another high school, and vice versa.

Want to place the students in the course they need so they can proceed without major difficulties,



SENATE MINUTES CONT'D.: (November 6, 1970)  
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D.: (Dr. Niemi)  
COMMENTS CONT'D.:

7) At present if student has had 2 years in high school he must go on in the second (2nd) year. If he repeats the first (1st) year then he does not get any credit.

Many of them change languages. Should be evaluated as to what they can do.

8) Would anyone object to dropping "C" or better?

Dr. Ward: The line has to be drawn somewhere.  
The student who is good can go on.  
Does not think a "D" tells him this.  
"C" should be the lower limit.

9) We are not giving him credit for his high school work.

Dr. Ward: We would be getting into the matter of repetition.  
We do not want to duplicate high school work.

10) Something is not clear about paragraph "c". Does this propose that if a person takes the first (1st) and second (2nd) years of French basics in high school, then comes here and doesn't score well on this test he comes without any language requirement. From our standpoint he is then starting French over.

There is a point of moral conflict here.

11) Did not anticipate what he needed when he would come to College.

Dr. Ward: A student not permitted to go back and start at 501 again. On the basis of his two years in high school he would be placed in 503; if he does not have the knowledge he may have to go to 503 and 601.

12) In high school student gets one semester less than a "C". In his last course Dr. Ward stated he must have a "C" or better.

Dr. Ward: Most students prefer to go on with what they have started.  
But many do change over to another language.

13) A very critical point that has not been mentioned. High School deficiency. We are not to give credit for a course that was used to make up a high school deficiency.

14) Does not think the current catalog states "C" or better.

15) Student could flunk the Modern Language Association National Standardized Examinations purposely.

Dr. Niemi: This regulation would be very valuable to the student who had (for example) three (3) years intervene between graduation and entering College.

This student would be at a great disadvantage, when he returns to College and checks on his language requirement.

SENATE MINUTES CONT'D. : (November 6, 1970)  
REPORT OF ACADEMIC AFFAIRS COMMITTEE CONT'D. : (Dr. Niemi)  
COMMENTS CONT'D. :

Dr. Ward: We have many young men who have been drafted and served their country and when **they** come back to College are penalized in the Language requirement,

17) Student: This problem of high **school** deficiency **was** gone **aver** in the Academic Affairs **Committee**.  
Does not understand where the deficiency comes **in**.

18) Student: Many held back in 601 by slower students.  
This requirement would enhance and help the Department.

On a voice vote, a Motion to refer the proposed requirements back to the Committee for a clarification of Part **(c)** was ruled to be defeated.  
A call was made for a showing of hands, and when a count was made, the Motion passed, 36 FOR and 28 AGAINST.

COMMENT:

1) Is a Motion in order to instruct the Committee?

MOTION: Dr. Hankey moved the Senate instruct the Committee to consider all of the alternatives, the results of Part **"c"**. At least to consider three (3) alternatives.  
Seconded.  
AYES HAVE IT.

Dr. Niemi: Dr. Niemi suggested that Dr. Hankey be added to the Academic Affairs Committee,

NOTE: Attached to these Minutes -- THE FOREIGN LANGUAGE REQUIREMENT FOR THE B.A. AND B.S. DEGREES (For Guidance in Advising Entering Students)  
FL Dept.: FORM 100

REPORT OF CURRICULUM COMMITTEE:

This report was given by the Chairman, **Dr. Paul Beckman.**

MOTION: Dr. Paul **Beckman** moved Senate adoption of Curriculum Committee Report which includes course changes in Chemistry and Civil Engineering.  
These changes had been previously approved by the Curriculum Committee,  
Seconded.  
MOTION PASSED.

(SEE MINUTE BOOK FOR DETAILS)

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)  
REPORT OF CURRICULUM COMMITTEE CONT'D. : (Dr. Beckman)

Mr. Elser, Chairman of Speech and Drama Department asked Dr. Beckman if there was any way to get a Report from the Curriculum Committee of courses that did not pass?

Dr. Pugsley: There are minutes of the various Committees in the Library.  
Suggests reference be made to those Minutes.

UNFINISHED BUSINESS: NONE,

NEW BUSINESS: NONE.

Dr. Pugsley stated: under the Heading of New Business reports of some of these Committees could possibly be made,

Mr. Elser: There was a proposal submitted to the Curriculum Committee that the Communication sequence drop Speech, and it seems that it probably will stay in the Curriculum Committee.

Dr. Beckman: The Arts and Sciences has a Sub-Committee working on this.

REMARKS BY PRESIDENT PUGSLEY:

Dr. Pugsley stated there had been a Board of Trustees meeting this morning at 10:30 a.m.

He wanted to mention a few items of great interest to the Senate:

1) Approval of the consortium of Kent, Akron and Youngstown State University for management and control of the Alliance TV station. We are to be an equal partner.

We will be required to withdraw our application for Channel 45.

2) Inflation is taking its toll. We have found it necessary to increase student fees at YSU next fall. Early notification should be given to students as soon as possible.

We believe it is fair after 4-years of no fee changes. Instructional plus General Fees will go from \$150, a Quarter to \$190. per Quarter which makes \$570. for the year, Our fees will still be lower than those charged in other State schools, and these possibly will ask for increases for next year,

The fee increase is a safeguard in that we have no idea of what the General Assembly is going to do for the support of State Institutions, and it will probably be July or August before we know.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. : (November 6, 1970)

REMARKS BY PRESIDENT PUGSLEY COMTD.:

3) This Fall our students or elsewhere did not arrive as expected. Several factors probably contributed:

- 1) General student discontent which has meant that parents are not sending their children to school
- 2) General economic conditions of this area
- 3) Impact of the new Branch at Warren.  
This will be closer due to location for some students.
- 4) The increase of Freshman women was greater than for men. Possibly men going to work and not to school; also affected by changing draft regulations.

4) The Board of Trustees has approved the Masters Program in Business Administration. The next step will be a visit from the North Central Association shortly after the first of the year. If accreditation is received this should be the latter part of March.

5) The Board approved and authorized the expansion plan for Kilcawley Center. This is expected to cost about \$3,600,000. We do not know what construction prices are going to be.

6) As a part of this fee increase the University has directed \$10. of the entire increase in the General Fee to the financing of the Student Center. It is going directly to that purpose.

7) The Board of Trustees took a trip to view the development of the University Campus.

8) Starting with the Winter Quarter the University will have the parking lot--South of the Physical Education Building--in such shape admittance will be with stickers to that area.

9) Dr. Pugsley stated he hoped all are impressed with the development of the Physical Education Building.

As the campus develops and we see some of the specifics we will have more pride in the development. There is going to be more noise, dirt, and digging, and lots of patience will be needed while the building is going on.

10) The Parking Decks contract is expected to be let on December 2.

There being no further business the meeting adjourned.

Respectfully submitted,

Vera Jenkins  
SECRETARY OF THE SENATE

STATEMENT ANNOUNCING THE APPOINTMENT OF  
MR. ALFRED BRIGHT, DIRECTOR OF BLACK STUDIES  
BY A. L. PUGSLEY, PRESIDENT  
YOUNGSTOWN STATE UNIVERSITY

October 22, 1970

It is with pleasure that I announce the appointment of Assistant Professor Alfred Bright to the newly created position, Director of Black Studies. This appointment has received the unanimous approval of our Board of Trustees.

Mr. Bright is a 1964 Youngstown University graduate who took his degree here in education, and then followed it with a master's degree in art from Kent State University. He has been a member of the full-time faculty of this University since 1965.

For several years, Youngstown State University has been seeking appropriate and meaningful ways to respond appropriately to the concerns and interests of the black and other minority communities through its academic and service programs. A beginning was made two years ago when several courses were introduced such as "The Black Man in American History," and "The Black Man in American Literature." Additional courses will be developed in the social sciences, the humanities, education and other appropriate fields in order to bring about the implementation of an academically sound major in Black Studies. In addition, the content of many existing courses has been restudied to include the significant contributions of the black man. Such additions are of importance to the entire University community. If the University is to develop meaningfully, however, it is necessary

(CONT'D. NEXT PAGE)

STATEMENT ANNOUNCING APPOINTMENT OF MR. ALFRED BRIGHT, DIRECTOR OF  
BLACK STUDIES CONT'D. : (BY A. L, PUGSLEY, PRESIDENT, YSU)

for it to be fully aware of the efforts of other universities along these lines. Accordingly, last summer I acted upon the recommendation of a special faculty committee composed of Professors Blue, Bright, Capeci and Conroy that Mr. Bright be given the special assignment of visiting a number of other universities which had a variety of black studies programs. From his in depth studies, we have gained a better perspective of the choices available to us. The original faculty committee will now be expanded and serve as an advisory group to Mr. Bright. It will contain faculty, administration, and students in order to adequately reflect the total University concern with program development. The educational content of the program must meet the same criteria of quality as other programs. The Director is head of an administrative Office of Black Studies; all academic work will be offered through the regular departments and schools of the University. The Director's job is in effect, that of consultant to the academic departments. The importance of providing courses of special interest to the black students might be illustrated by the fact that this fall we record 355 black students returned plus 316 new black students. For these, as for others, it is our objective to provide educational programs that will result in meaningful employment opportunities. This, to my way of thinking, is the true measure of the equal opportunity philosophy to which Youngstown State University is dedicated.

The University's seriousness of intent to develop academically sound programs may be illustrated by its applications this fall to the U. S. Office of Education for special aid for several such projects.

(CONT'D. NEXT PAGE)

STATEMENT ANNOUNCING APPOINTMENT OF MR. ALFRED BRIGHT, DIRECTOR OF  
BLACK STUDIES CONT'D.: (BY A. L. PUGSLEY, PRESIDENT, YSU)

Those submitted to the U. S. Office of Education include:

1. Management Development for Black Entrepreneurs

Program Director, Mr. Clyde Painter, Chairman, Business Technology, Technical and Community College. Funding, \$13,694 of which \$9,130 would be federal funds.

2. Inner City School-Community Relations

Program Director, Dr. Donald Robinson, Dean of the School of Education; Co-directors, Dr. George Schoenhard, Dr. William Swan, Dr. Larry DiRusso. Funding, \$38,910 of which \$26,585 would be federal funds,

3. Inner City Teacher Recruitment Training Program

Program Director, Mrs. Josephine Beckett, Assistant Professor of Education; Assistant Director, Mr. Thomas McCracken; Liaison Director, Dean Donald Robinson. Funding, \$86,833 of which \$57,918 would be federal funds.

4. Minorities Broadcast Training Program

Program Director, Dr. Lawrence Looby, Chairman, Department of Continuing Education; Co-director, Mr. Steven Greevich, Radio Broadcasting. Funding, \$51,714 of which \$34,229 would be federal funds.

It is of interest to note that the University

(CONT'D. NEXT PAGE)

STATEMENT ANNOUNCING APPOINTMENT OF MR. ALFRED BRIGHT, DIRECTOR OF  
BLACK STUDIES CONT'D : (BY A. L. PUGSLEY, PRESIDENT, YSU)

4. Minorities Broadcast Training Program cont'd.:

already has established a non-credit course program in response to the black broadcasting coalition and the broadcasters of radio and television stations in Youngstown,

5. University School Community Guidance Consortium - A community based project to develop model guidance programs for inner city elementary children.

Program Director, Dr. Donald Richards, School of Education.

Funding, \$68,196 of which \$45,381 would be federal funds.

We have other projects before the Ohio Board of Regents. These project requests are a beginning - we may get all or none, in any event we shall be trying. Our University is coming of age, and the appointment of a Black Studies Director represents one more forward step in our dedication to serve all citizens of the area. I cannot close without expressing the high degree of confidence I feel that Mr. Bright will do an outstanding job.



THE FOREIGN LANGUAGE REQUIREMENT  
FOR THE B.A. AND B.S. DEGREES  
(FOR GUIDANCE IN ADVISING ENTERING STUDENTS)

An entering student who is preparing **for** the B.A. or B.S. **degree** must satisfy the admission requirement of two years of high school study in one of the seven foreign languages taught at YSU. If he has not done so in high school, he **may** satisfy his high school deficiency in foreign language study by completing the courses numbered 501-502-503 either by proficiency examination or class attendance in the appropriate course or courses in this first-year sequence (See table below). In either case he **may** receive a grade for the course or courses in which he has been tested, however, he receives no credit hours toward graduation because he is making up a high school deficiency. Credit hours **may** be given for successfully **completed** course work (with a grade) in 600-level foreign language **courses**.

A student who has completed two years of study in one foreign language **may** start another language in **which** case he will receive credit hours toward graduation for the elementary course sequence as well as for the intermediate one. Students who wish to satisfy all or any part of the foreign language requirement by proficiency examination must complete Form 102 ("Petition for Proficiency Examination in Foreign Language") and return **it** to the secretary of the Department of Foreign Languages and Literatures in the department offices, Jones Hall, Room 312, at least **two** weeks prior to the scheduled final examination(**s**) in the appropriate course(**s**).

A student has satisfied the foreign language proficiency requirement for the Bachelor of Arts degree at this university if he has satisfactorily completed four years of high school study in **one** foreign language, or if he has satisfactorily completed the last quarter or semester of an **intermediate** (second year) college or university course in a foreign language. (If completed elsewhere, such credit must be transferable to this university). **The** language must be French, **German**, Greek (ancient), Italian, Latin, Russian, or Spanish. A foreign student whose native language is not one of the aforementioned seven should meet with the Chairman of the Department of Foreign Languages and Literatures who in consultation with the **Dean** of the College of Arts and Sciences will decide whether the student's studies in his native country satisfy the foreign language **requirement**. If the foreign student's prior preparation in his native language is acceptable to the **chairman**, a letter will be sent to the Registrar stating that the requirement has been met, but the student will not receive any credit hours toward graduation.

**The** requirement is in level of accomplishment. However, since **the** required level can be attained by successfully completing two college years of a foreign language, and since most students meet the requirement in this way, there is an inevitable tendency to think of **the** requirement in terms of courses, and to call **it** a "two-year" requirement. It must therefore be emphasized that two years of foreign language study, if they are to satisfy the requirement, must be in the same language. Two years devoted to different languages—for example, elementary Latin and elementary French—do **not** satisfy the **requirement**.

A student wishing to satisfy the requirement by taking courses in a foreign language in which he has **no previous** credit takes either (a) six quarters of an ancient language for a total of 18 quarter **hours'** credit, or (b) five quarters of a modern language for a total of 20 **hours'** credit.

**A. ANCIENT LANGUAGES (GREEK AND LATIN)**

- I. The student with less than two high school **units** takes:
 

Courses 501-502-503	3-3-3
Courses 601, 602	3,3
- II. The student with **two** high school units takes:
 

Courses <b>601*</b> , 602	3,3
---------------------------	-----
- III. If the student has three high school units:
  - 1. If in Greek, the student takes:
 

Courses <b>602**</b> , 603	3,3
----------------------------	-----
  - 2. If in Latin:
    - a) The student who has had a Cicero course takes:
 

Courses 601 and 603	3,3
---------------------	-----
    - b) The student who has not had a Cicero course takes:
 

Courses 601 and either 602 or 603	3,3
-----------------------------------	-----
- IV. The student with four or more high school units in one of these languages has satisfied the foreign language requirement.

**B. MODERN FOREIGN LANGUAGES**

- I. Students with less than one unit of entrance credit in high school French, German, Italian, Russian, or Spanish,
 

Courses 501-502-503	4-4-4
Courses 601, 602	4,4
- II. Students with one unit of entrance credit in high school French, German, Italian, Russian, or Spanish.
 

Courses <b>502-503</b>	4-4
Courses 601, 602	4,4

\*The student planning to take Latin 601 should read **care-**fully the description of that course.  
 \*\*Greek 601 may in **some cases** be substituted **for** Greek 602.

- III. Students with two units of entrance credit in high school French, German, Italian, Russian, or Spanish.  
Courses 601, 602<sup>1</sup> 4,4
- IV. Students with three units of entrance credit in high school French, German, Italian, Russian, or Spanish.<sup>2</sup>  
Course 602<sup>1</sup> 4
- V. Students with four or more units of entrance credit in high school French, German, Italian, Russian, or Spanish have satisfied the foreign language **requirement**.

---

<sup>1</sup>**Chemistry** majors are required to demonstrate proficiency in scientific German by examination or the successful completion of German 611 and 612.

<sup>2</sup>**If** the student feels his preparation is inadequate he may enter 601 and receive credit for this course. He must subsequently complete 602 also.

REPORT TO SENATE  
November 6, 1970

The following requests for course changes, having been approved by the appropriate School committee and the University Curriculum Committee, are being submitted to the University Senate for consideration

College of Arts and Sciences:

**Chemistry**

Add

713, **Clinical Biochemical Techniques** 2 q.h.

Prerequisites: Chemistry 712

Description: **Advanced clinical techniques** designed for medical technology majors. **Two three-hour laboratories per week.**

Reason for Proposal: **Medical Technology** majors require an introduction to modern methods currently used in clinical laboratories such as radio-immunoassay, fluorometric, and other isotopic techniques.

Change

515, 516, 517, \***General Chemistry I, II, III** 4+4+4 q.h.

Prerequisites: For **Chemistry 515** -- 3 units of high school algebra and geometry and 1 unit of high school chemistry.

For **Chemistry 516** -- Chemistry 515 (or Chemistry 502 and math as required for Chemistry 515.)

For **Chemistry 517** -- Chemistry 516 (or Chemistry 503 and math as required for Chemistry 515.)

Description: A course in the **fundamental** principles and a study of the more **important** elements and **compounds**, including qualitative analysis. Intended for majors in the natural sciences and engineering. Three hours lecture and three hours laboratory with discussions.

Reason for Proposal: General Chemistry 517 is no longer a separate course in Qualitative Analysis. Also, combining **General Chemistry 515, 516, and 517** into one write-up in the **catalog** will be consistent with the new course description given above.

821, **Intermediate Organic Chemistry** 3 q.h.

Prerequisites: Chemistry 741 (may be concurrent) and 722.

Description: As in 1970-71 Catalog

Reason for Proposal: **Change** in prerequisite, only.

841, 842, 843, \***Principles of Biochemistry** 3+3+3 q.h.

Prerequisite: Chemistry 72i and 741

Description: As in 1970-71 Catalog

Reason for Proposal: **Change** in prerequisite, only

School of Engineering  
Civi1 Engineering

Delete

848, **Analysis and Design of Plate & Shell Structures** 3 q.h.

Reason for Proposal: Lack of student interest in this elective course.

11-6-70. **NOTE:** Approved and passed at today's Senate meeting.

*Vera Jenkins*  
Secretary of Senate

School of Music

Delete

751, Analytical Techniques

3 q.h.

Add

750, Analytical Techniques

4 q.h.

Prerequisite: Music 612

Description: Comprehensive analysis of repertoire selected from Renaissance, Baroque, Classical, Romantic and Contemporary periods.

Reason for Proposal: The present 3 hour course does not allow enough time to: (1) make a detailed study of the music, (2) cover enough material in each period to develop a full stylistic concept.

YOUNGSTOWN STATE UNIVERSITY  
SENATE MEETING  
Friday, November 6, 1970

IN ATTENDANCE:

Edward N. ...  
Wm. ...  
Ed. T. ...  
Christina ...  
Mary ...  
C. ...  
Dan ...  
Dale I. ... (UNSUB)  
Phil ...  
Gregg ...  
LARRY ...  
Ted ...  
E. ...  
Frank ...  
James ...  
Richard ...  
John ...  
L. ...  
Robert ...  
Lowell ...

William S. ...  
James ...  
G. A. ...  
Lawrence ...  
Milt ...  
Mike ...  
Tayhi ...  
Bill ...  
W. ...  
Marion ...  
Ruth ...  
P. ...  
M. ...  
E. ...  
John ...  
Mike ...  
Charles ...  
Clay ...  
Ray ...  
Michael ...  
James ...  
John ...

YOUNGSTOWN STATE UNIVERSITY  
SENATE MEETING  
Friday, November 6, 1970

IN ATTENDANCE CONT'D. :

R. D. Elser  
J. J. Roberts  
Elsie Faldway  
Leon Bond  
Hughes  
Lynne S. Morley  
Melba Ann  
Leonard B. Spiegel  
Elmer Strubberg  
Ann Marie  
Tom E. Koyner bill  
Victor A. Richley  
Guy Nabregny  
Jim Estates  
M. [unclear]  
Donald F. Lloyd  
June E. Rasm  
Bhagwati Kordic  
James H. [unclear]  
Jim Scriven

Wm Swan  
Ly Robby  
J.P. [unclear]  
Clyde Harding  
Thomas A. Dugger  
M. [unclear]  
[unclear]  
Carl Davis Jr.  
[unclear]  
Dwayne Faldway [unclear]  
Sydney W. [unclear]  
Lepred L. Bright  
Paul Bekman  
Sally Hotchner  
Clyde C. Painter  
Edith J. Painter  
Ray Foley  
[unclear]  
E. Mark [unclear]  
Aera Jenkins  
Licea [unclear] Edgar (S.F.)



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44503

October 20, 1970

RESULTS OF ELECTION OF FIVE (5) MEMBERS TO THE SENATE COMMITTEE ON CONSTITUTION AND BYLAWS:

(IN ALPHABETICAL ORDER):

DAVID M. BEHEN

JACK D. FOSTER

PHILIP J. HAHN

GUS MAVRIGIAN

ELIZABETH STERENBERG

116 Ballots returned.

Ballots counted Tuesday, October 20, 1970 -- 12:30 p.m.

TELLERS: 1) Dr. Lawrence E. Looby and  
2) Col. John E. Wales, III

IN PRESENCE OF SECRETARY OF SENATE.

SECRETARY OF THE SENATE

NOTE: See attached sheet for actual count.





YOUNGSTOWN STATE UNIVERSITY  
YOUNGSTOWN, OHIO 44503

October 20, 1970

RESULTS OF ELECTION OF FIVE (5) MEMBERS TO THE SENATE COM-  
MITTEE ON CONSTITUTION AND BYLAWS:

(BY ACTUAL COUNT):

DAVID M. BEHEN	- - - - -	87
JACK D. FOSTER	- - - - -	77
GUS MAVRIGIAN	- - - - -	66
PHILIP J. HAHN	- - - - -	56
<u>ELIZABETH STERENBERG</u>	<u>- - - - -</u>	<u>37</u>
THOMAS SHIPKA	- - - - -	34
MARY ALICE BUDGE	- - - - -	33
JOHN L. GRIM	- - - - -	28
GILBERT WILLIAMSON	- - - - -	27
JEROME E. ZETTS	- - - - -	22
BHAGWATI PODDAR	- - - - -	21
JAMES STEELE	- - - - -	15

116 Ballots returned.

Ballots counted Tuesday, October 20, 1970 -- 12:30 p.m.

TELLERS: 1) Dr. Lawrence E. Looby and  
2) Col. John E. Wales, III

IN PRESENCE OF SECRETARY OF SENATE.

*Anna Jenkins*  
SECRETARY OF THE SENATE



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44603

October 20, 1970

**TO:** DR. DAVID M. BEHEN  
HISTORY DEPARTMENT

**FROM:** VERA JENKINS  
Secretary of the Senate

This is to inform you that you have been elected  
to the Senate Committee on Constitution and Bylaws.

Sincerely,

Above letter sent also to:

Jack D. Foster  
Philip J. Hahn  
Gus Mavrigian  
Elizabeth Sterenberg