

November 6, 1970

TO: PRESIDENT PUGSLEY

FROM: VERA JENKINS
Secretary of the Senate

SENATE MEETING: Friday, November 6, 1970 - 4:00 p.m. IN THE
SCHWEBEL AUDITORIUM OF THE ENGINEERING SCIENCE
BUILDING (Room 273)

AGENDA FOR MEETING: (Revised)

- 1) Approval of minutes of previous meeting (Friday, October 2)
- 2) Report on the election of the members to the Constitution and Bylaws Committee (by the Secretary)
- 3) Report of Constitution and Bylaws Committee (Philip J. Hahn)
- 4) Report of the Executive Committee of the Senate (Frank Tarantine)
- 5) Report of Other Committees:
 - a) Academic Affairs Committee (Esther Niemi)
 - b) Curriculum Committee (Paul Beckman)
- 6) UNFINISHED BUSINESS
- 7) NEW BUSINESS
- 8) REMARKS BY PRESIDENT PUGSLEY

October 28, 1970

TO: UNIVERSITY SENATE MEMBERS

FROM: **VERA JENKINS**
Secretary of the Senate

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- 3) Report of the Executive **Committee** of the Senate-(Dr. **Tarantine**)
- 4) Report of **Other** Committees
- 5) UNFINISHED BUSINESS
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NOV 2 1970

VICE PRESIDENT FOR
ACADEMIC AFFAIRSFaculty Affairs Committee Meeting October 29, 1970, Lincoln 108, 4 P. M.

Present: Petrych, Hurd, Dykema, Helle, Behen, Koss, Mahadeviah, Pejack

Absent: DiRusso, Liber, Rosenberg, Edgar

1. Pejack was appointed secretary with the stipulation that some other member would become secretary on February 1, 1971.
2. Petrych read a letter from the AAUP commenting on the FAC proposal on loss of tenure (as approved by FAC June 3, 1970).
3. The committee discussed their previously approved proposal on loss of tenure, taking into account the AAUP comments, opinions of the new FAC members, and recent thinking of old FAC members.
4. Moved by Behen and passed that the last sentence under "A. Faculty Grievance Committee" be replaced by "The faculty member shall inform the FGC within ten (10) days if he wishes a hearing before a Judicial Committee, and if he does, to form such a committee". Koss suggested that the powers of the FGC should be expanded, but it was recalled that this was voted down last year.
5. Moved by Hurd and passed that under "B. Judicial Committee", there be inserted after "random", the phrase, "that is, by lot".
6. Hurd passed out a list of proposed changes on the loss of tenure proposal to be discussed next meeting.
7. Future meetings will be at 4:00 P. M. on Thursday.

Pejack, Secretary

(For the sake of brevity, all titles and first names have been omitted).

NOV 4 1970

VICE PRESIDENT FOR
ACADEMIC AFFAIRSMEMBERS OF THE UNIVERSITY SENATE ^F November 3, 1970

FROM: ACADEMIC AFFAIRS COMMITTEE

1. Upon the suggestion of Sean Nicholas Paraske, the Academic Affairs Committee recommends approval of graduation honors recognition for graduates of two-year programs.

MOTION TO BE PRESENTED:

To approve and then include in the next YSU Catalog under the section THE TECHNICAL AND COMMUNITY COLLEGE the following statement:

Graduates receiving the associate degree who rank high scholastically are awarded special honors at the commencement exercise.

Those who attain a quality point average of 3.7 are granted their degrees with HIGH HONORS.

Those who attain a quality point average of 3.4 are granted their degrees with HONORS.

2. Upon the suggestion of Dr. Robert Ward and the faculty of the Department of Foreign Languages and Literatures, the Academic Affairs Committee recommends approval of the following proposals for placement in foreign language courses.

MOTION TO BE PRESENTED:

To approve the following proposals for placement and for credit:

- a. The Modern Language Association National Standardized Examinations for placement in elementary and intermediate foreign language courses will be administered to incoming students on a voluntary basis.
- b. If a student does not elect to take a placement examination, he will be advised according to the appended form which gives the current practice of the department. If he elects to audit a course or complete a course for a grade which repeats work previously done, he will not receive credit hours toward graduation.
- c. A student who takes a placement examination will be advised to enter course(s) on the basis of the results. If the course(s) he is advised to enter repeat(s) work previously taken, he will receive credit hours toward graduation provided the last grade received in the high school foreign language course was "C" or better. The student will, in no case, receive credit hours toward graduation for previous work in the courses preceding that course in which he is advised to enroll on the basis of his placement test score by the Department of Foreign Languages and Literatures.

NOV 4 1970

THE **FOREIGN** LANGUAGE REQUIREMENT
FOR THE B.A. AND B.S. DEGREESVICE PRESIDENT FOR
ACADEMIC AFFAIRS(For Guidance in Advising Entering **Students**)

An entering student who is preparing for the B.A. or B.S. degree must satisfy the admission requirement of two years of high school study in one of the seven foreign languages taught at YSU. If he has not done so in high school, he may satisfy his high school deficiency in foreign language study by completing the courses numbered 501-502-503 either by proficiency examination or class attendance in the appropriate course or courses **in** this first-year sequence (See table below). In either case he may receive a grade for the course or courses in which he has been tested, however, he receives no credit hours toward graduation because he is making up a high school deficiency. Credit hours may be given for successfully completed course work (with a grade) in 600-level foreign language courses.

A student who has completed two years of study in one foreign language may start another language in which case he will receive credit hours toward graduation for the elementary course sequence as well as for the **intermediate** one. Students who wish to satisfy all or any part of the foreign language requirement by proficiency **examination** must complete Form 102 ("Petition **for** Proficiency Examination in Foreign Language") and return it **to** the secretary of the Department of Foreign Languages and Literatures in the department offices, Jones **Hall**, Room 312, at least two weeks prior to the scheduled final **examination(s)** in the appropriate **course(s)**.

A student has satisfied the foreign language proficiency requirement for the Bachelor of Arts degree at this university if he has satisfactorily completed four years of high school study **in one** foreign language, or if he has satisfactorily completed **the** last quarter or semester of an intermediate (second-year) college or university course in a foreign language. (If completed elsewhere, such credit must be transferable to this university). The language must be French, German, **Greek** (ancient), Italian, Latin, Russian, or Spanish. A foreign student whose native language is not one of the aforementioned seven should meet with the Chairman of the Department of Foreign Languages and Literatures who in consultation with the Dean of the College of Arts and Sciences will decide whether the **student's** studies in his native country satisfy the foreign language requirement. If the foreign **student's** prior preparation in his native language is acceptable to the chairman, a letter **will** be sent to the Registrar stating that the requirement has been met, but the student will not receive any credit hours toward graduation.

The requirement is in level of accomplishment. However, since the required level can be attained by successfully completing two college years of a foreign language, and since most students meet the requirement in this way, there is an inevitable tendency to think of the requirement in terms of courses, and to call it a "two-year" requirement. It must therefore be emphasized that two years of foreign language study, if they are to satisfy the requirement, must be in the **same** language. ~~Two~~ years devoted to different languages--for example, elementary Latin and elementary French--do **not** satisfy the requirement.

A student wishing to satisfy the requirement by taking courses in a foreign language in which he has no previous credit takes either (a) six quarters of an ancient language for a total of 18 quarter hours' credit, or (b) five quarters of a modern language for a total of 20 hours' credit.

A. Ancient Languages (Greek and Latin)

- I. The student with less than two high school units takes:
- | | |
|---------------------|-------|
| Courses 501-502-503 | 3-3-3 |
| Courses 601, 602 | 3,3 |
- II. The student with two high school units takes:
- | | |
|-------------------|-----|
| Courses 601*, 602 | 3,3 |
|-------------------|-----|
- III. If the student has three high school units:
- If in Greek, the student takes:

Courses 602**, 603	3,3
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 - If in Latin;
 - the student who has had a Cicero course takes:

Courses 601 and 603	3,3
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 - the student who has not had a Cicero course takes:

Courses 601 and either 602 or 603	3,3
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- IV. The student with four or more high school units in one of these languages has satisfied the foreign language requirement.

B. Modern Foreign Languages

- I. Students with less than one unit of entrance credit in high school French, German, Italian, Russian, or Spanish.
- | | |
|---------------------|-------|
| Courses 501-502-503 | 4-4-4 |
| Courses 601, 602 | 4,4 |
- II. Students with one unit of entrance credit in high school French, German, Italian, Russian, or Spanish.
- | | |
|------------------|-----|
| Courses 502-503 | 4-4 |
| Courses 601, 602 | 4,4 |

*The student planning to take Latin 601 should read carefully the description of that course,

**Greek 601 may in some cases be substituted for Greek 602.

III. Students with two units of entrance credit in high school French, German, Italian, Russian, or Spanish.

Courses 601, 602¹ 4,4

IV. Students with three units of entrance credit in high school French, German, Italian, Russian, or Spanish.²

Course 602¹ 4

V. Students with four or more units of entrance credit in high school French, German, Italian, Russian, or Spanish have satisfied the foreign language requirement.

¹Chemistry majors are required to demonstrate proficiency in scientific German by examination or the successful completion of German 611 and 612.

²If the student feels his preparation is inadequate he may enter 601 and receive credit for this course. He must subsequently complete 602 also.