

**RECEIVED**

**DEC 30 1975**

Edgar, Earl E.  
Vice President, Academic

**DR. EARL E. EDGAR  
VICE PRESIDENT  
FOR ACADEMIC AFFAIRS**

TO : Full-Service Faculty, Administrators, and Students  
Government

FROM: Virginia Phillips, Secretary of the Senate

RE : SENATE MEETING  
January 9, 1976, Schwebel Auditorium  
4:00 p.m.

January 2, 1976

AGENDA

1. Call to Order
2. Approval of Minutes of previous meeting, November 7, 1975
3. Report of the Charter and Bylaws Committee
4. Report of the Executive Committee
5. Report of the Elections and Balloting Committee
6. Reports of other Senate Committees
  - ✓ Academic Affairs Committee
  - ✓ Curriculum Committee
  - ✓ Library Committee
  - Ad Hoc Committee on the Relationships Among Schools
7. Unfinished Business
8. New Business
9. Adjournment

ATTACHMENTS:

Academic Affairs Committee Report  
Curriculum Committee Report  
Library Committee Report  
Ad Hoc Committee on the Relationships Among Schools Report  
Charter and Bylaws Committee Report

YOUNGSTOWN STATE UNIVERSITY

**INTER-OFFICE CORRESPONDENCE**

**TO** Virginia Phillips, Secretary of the Senate

**DATE** December 16, 1975

**FROM** Charles Singler, Chairman, Charter and Bylaws Committee

**SUBJECT**

Enclosed are the proposed amendments to the Charter and Bylaws that the Charter and Bylaws Committee will present to the Senate on January 9, 1976.

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4) Bylaw 4 (Other Elections), Section 5

Present Language: The Chairmen of all elected committees shall be elected annually by the committee at their first organizational meeting.

Proposed Addition and Change: .....by the committee at their organizational meeting.

The organizational meeting shall be called by the member whose name is first alphabetically.

Reason: To provide a mechanism for calling the first meeting of the committee.

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5) Bylaw 6 (Appointed Chartered Committees), Section 1 (e)

Present Language: The chairman of each appointed chartered committee of the Senate shall be elected annually from within the committee.

Proposed Addition: The organizational meeting shall be called by the member whose name is first alphabetically.

Reason: To provide a mechanism for calling the first meeting of the committee.

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6) Bylaw 8 (Vacancies), Section 2 (a)

Present Language: A vacancy among the elected Faculty Senators or on an elected chartered committee shall be filled by the unelected candidate who received the highest number of votes in the election, as certified by the Elections and Balloting Committee. In the case of a tie, the Elections and Balloting Committee shall conduct a drawing of lot to decide the appointment.

Proposed Addition: .....received the highest number of votes in the election in which the vacated member was elected, as certified.....

Reason: To indicate the election (and the candidates) from which the replacements are to be named.

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7) Bylaw 2 (Election and Balloting Procedures)

(see attached proposed bylaw)

Reason: The sense of this bylaw is essentially unchanged. The major changes are in Section 2 (c) which establish procedures for Senate balloting, and in Section 6 which describes the length of time for retaining a record of election or balloting results.

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Charter and Bylaws Committee

Frederick Blue  
Irwin Cohen  
Philip Hahn  
Daniel O'Neill  
Edwin Pejack (Secretary)  
Charles Singler (Chairman)



INTER-OFFICE CORRESPONDENCE

TO The University Senate

DATE December 16, 1975

FROM The University Library Committee, Carl F. Chuey, Chairperson

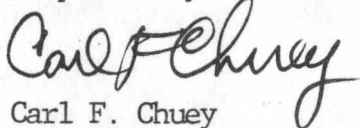
SUBJECT Report of activities in fall quarter.

The Library Committee, after several meetings, worked out an departmental allocation plan for the Library's Budget. This plan, while not in its final stage yet, tries to take into account enrollment in that department and/or school, need, cost of materials, growth rate, and past policies.

The result of this plan, which was adopted by the committee unanimously, is attached.

It is the intention of the Library Committee to review the workings of this plan in April and make refinements, if any are needed, with the release of the 1976-77 budget. It is the intent of the committee to have formulated the 1976-77 departmental allocations budget by the end of Spring Quarter 1976.

Respectively submitted,



Carl F. Chuey  
Chairperson



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

November 19, 1975

TO: Departmental Chairmen and Deans

FROM: Mr. Carl F. Chuey, Chairman of the University Library Committee  
and Mr. Richard J. Owen, University Librarian

SUBJECT: Departmental Allocations of Library Materials.

Attached is a copy of the departmental allocations for the year 1975-1976. These allocations were decided upon by the Library Committee after several meetings with members of the library staff.

It was also decided by the committee that no department will be permitted to over spend their allocation. The library can not maintain your allocation to the exact penny but once an entry is made against your account that surpasses your limit no further purchase will be made during this fiscal year.

Anticipated increases of 15% in periodical subscriptions expenses will not be charged against your department this year. It will be taken from the contingency account and adjustments made in your allocation for 1976-1977.

If you desire a more detailed breakdown of your account into books, periodicals, and microforms, please contact Mrs. Olga Shafer at extension 434.

The Acquisitions Department has modernized the ordering and record keeping process in an effort to give the faculty more expeditious service. Therefore it is now required that all order request forms must bear the name and department of the individual faculty member initiating the request as well as the signature of the approving authority.

College of Arts and Sciences (24% of undergrad enrollment) \$235,230

Biological Sciences	\$30,000
Black Studies	1,500
Chemistry	3,500 <sup>0</sup>
Economics	5,000
English	40,000
Foreign Languages	8,000
French	
German	
Greek	
Italian	
Latin	
Russian	
Spanish	
Geography	4,000
Geology	4,000
Health and Phys. Ed.	750
History	41,000
Mathematics	10,500
Phil. & Religion	10,200
Physics and Astronomy	9,500
Political & Social Science	18,400
Psychology	5,380
Sociology & Anthropology	12,000

*Accepted by  
Committee Nov. 17, 1979*

School of Business (19% of undergrad enrollment) 20,500

Accounting and Finance  
Advertising and Public Relations  
Management  
Marketing

School of Education (11% of undergrad enrollment) 15,500

Elementary Education  
Foundations of Education  
Guidance, Counseling and Pupil Personnel  
Secondary Education  
Special Education

School of Engineering (6% of undergrad enrollment) 21,230

Chemical Engineering and Material Science  
Civil Engineering  
Electrical Engineering  
Industrial Engineering  
Mechanical Engineering

School of Fine Arts (5% of undergrad enrollment) 17,690

Art 5,000  
Speech and Drama 1,400  
Music 11,290

Tech and Community College (32% of undergrad enrollment) 21,000

Business Education & Secretarial Studies  
Business Technology  
Criminal Justice  
Engineering Technology  
Home Econ.  
Nursing  
Special Studies - Associate in Arts Degrees - Dental Hygiene Technology

Library 10,000

General Works 30,025

Contingency 22,650

\$ 393,825

REPORT TO SENATE

Dec. 1, 1975

- I. In April, 1974, the Senate approved the establishment of an Ad Hoc Committee on the Relationships Among Schools. The Committee charge is:

"To gather from each School in the University a statement of objectives and to study the role of each School as it supports the objectives of the University. To define: (a) the inter-relationships of the Schools as defined by the objectives; (b) the degree of autonomy within the Schools which may be possible, desirable, or necessary; (c) possible mechanisms for increased cooperation among Schools; and (d) to analyze possible academic implications connected with enrollment declines and the expansion of technical education."

There are six elected members--one representative per School:

Arts and Sciences - Sid Roberts  
Business - Bill Petrych  
Engineering - John Kearns  
Education - Marv Chrisp  
Music - Ron Gould  
T&CC - Vic Richley

Earl Edgar was appointed administrative representative by the President. Dr. Rand, Dean of the Graduate School, was invited "to sit in as a non-voting member".

The Committee held its first meeting on May 17, 1974, and with the exception of the Summer sessions, has been meeting weekly. Minutes of all meetings and a statement of each School's objectives are on file. The Committee scheduled an open hearing, announced on the front page of the Jambar. Tuesday, March 4, 1975. The Committee also held several meetings with the Martorano Consultants to exchange information. Deans or their designees presented statements of School objectives to the Committee.

- II. Sources of information and data:

University Catalog  
CAT Report  
School Objectives - authenticated by appropriate Deans  
Arts and Sciences Committee on Objectives  
President Coffelt  
Board of Regents Master Plan  
Martorano Report (Consultant group)

- III. Findings and Recommendations

- F-1 The objectives of the University as expressed in the University catalog do not adequately describe the University's present goals and outreach.
- R-1 The Committee recommends the statement of University Mission, drawn up after much discussion and deliberation and approved by the President of the University, be approved by the Senate for inclusion in the University



Bulletin. Based on the University Mission statement, the University should define specific goals in keeping with and to accomplish the mission, and prepare a plan covering a period of time (say 5 years) outlining the timely objectives to fulfill the plan and attain the goals. (See attached University Mission.)

- F-2 The goals and objectives of each School should contribute to and be constrained by the University Mission and Goals.
- R-2 Each School should establish a statement of its mission and objectives commensurate with the University Mission and Goals for inclusion in the University Bulletin. Each School should prepare a definitive plan, covering a sufficient period of time, for fulfilling its objectives in keeping with the University objectives and plans.
- F-3 One of the strongest factors responsible for friction and non-cooperation is lack of inter-school planning and cooperation, which thereby contributes to lack of progress between Schools and University. For example, Schools need to recognize that some students from other Schools within the University need some of their service courses, and this awareness should be manifested in course content and scheduling. This requires coordinated planning.
- R-3 Administrative responsibility, and avenues and means to ultimate decision and resolution, should be clearly defined to insure that necessary cooperation and planning occurs on a timely basis. The committee recommends that planning and coordination in scheduling consider more adequately the needs of day and evening students, both graduate and undergraduate, projection of program offerings and availability of service courses among colleges.
- F-4 There is a lack of "University orientation" among faculty and administration. There also exists an ethnocentric attitude of faculty which orients individuals primarily to department, secondly to School, and lastly to the University. This results in a serious lack of meaningful working, productive cooperation between Schools as Schools, and between and among members of the faculty as individuals and departments. The Schools too frequently aspire to be autonomous, and on occasion act to prevent meaningful cooperation needed to improve the University's well-being.
- R-4 The Committee recommends that serious study be given to the implications of this finding, in conjunction with the statements of the President in his annual address of September 1975, to identify causes and that steps be taken to bring about resolution of the problem.
- F-5 Better communication is needed among the Schools.
- R-5 A variety of methods of improving communication should be considered and explored by a committee in which each School is represented.

- F-6 Data and discussion of student credit hours taught focus too much on the specific course level. The way these data are used is counter-productive to the good of the University.
- R-6 Data and discussion of student credit hours taught should focus primarily on the School level. The need and utility of such data are recognized but care should be exercised in their use, which should be directed toward proper planning and control in fulfillment of the institutional goals and objectives.
- F-7 More statistical information which encourages comparison of the University as a whole with other universities, and which permits a comparison of University Schools with other university schools, can give a more realistic basis of comparison and judgment of our performance.
- R-7 The Committee recommends that more information be disseminated which permits intra-university comparisons by Schools and departments. This could be a function of our existing Office of Institutional Research.

Article IV (Senate Committees), Section 2 (b) (3)

Present Language: The Charter and Bylaws Committee shall receive or originate, consider, and recommend to the Senate such revisions of the Charter and Bylaws as are deemed necessary, reasonable, and desirable.

Proposed Addition: This committee shall make interpretations of the meaning and intent of Articles and Bylaws when questions are brought to the committee by Senate members or Senate Committees. Such interpretations are to be reported to the Senate for its information. If the Senate, by majority vote, objects to an interpretation, the Charter and Bylaws Committee must submit a proposal for a Charter and Bylaws revision which would clarify the issue. Until the issue is resolved, any action based on the disputed interpretation shall be held in abeyance.

Article V

Any action (including amendments to the Bylaws) of the Senate, and reports (interpretations) to the Senate under Article IV, Section 2 (b) (3) may be challenged either by the President of the University or a member of the Faculty.

Except as provided in Article V, section 2(f) and Article VI, section 1 of the Charter, and Bylaw 2, section 2.(b) all elections and balloting shall be under the jurisdiction of the Elections and Balloting Committee and shall be conducted in the following manner:

Section 1. Nominees. The number of nominees shall be at least twice the number to be elected, and nominated by members of the Senate at a meeting of the Senate at which this is an announced agendum.

Section 2. ~~1a~~ Tellers. (a) For each election or balloting the Election and Balloting Committee shall appoint tellers in sufficient numbers to expeditiously conduct the elections and balloting.

(b) At a meeting of the Senate, in which a written ballot is used in voting, the Chairman of the Elections and Balloting Committee, or a member of that committee, or in their absence, the Chairman of the Senate, shall appoint a sufficient number of tellers who shall distribute blank ballots, collect and tally the same, and report the results to the Chairman of the Senate, who shall announce the results.

Section 3. Ballots.

(a) The Elections and Balloting Committee shall be responsible for the preparation of all ballots and shall distribute them to the appropriate electorate. Unless otherwise specified, all balloting shall be completed within ten days from the date of mailing and shall be by closed mail ballot.

(b) On election ballots, the names of the nominees shall be listed in alphabetical order, with a statement of the maximum number to be voted for (which shall be the number to be elected), and instructions for returning of the ballot in an enclosed unmarked envelope. The elector shall seal the marked ballot in the unmarked envelope and shall sign the slip bearing his name on the outside of the envelope.

Section 4. Balloting Disputes. All balloting disputes shall be resolved by the Election and Balloting Committee and their determination shall be final.

Section 5. Ties. Ties shall be resolved by the tellers by drawing of lot(s). This shall be reported in their report.

Section 6. Reporting Results of Elections and Balloting. The Elections and Balloting Committee shall make public the results of all election and balloting under its jurisdiction. A complete record of the results shall be retained for the duration of the longest term of office being contested in each election, and for a period of one year in any balloting which does not involve an election. All ballots shall be retained by the Elections and Balloting Committee for a period of thirty days following the date of publication of results. The ballots may be inspected by any interested member of

the University community, and such inspection shall be supervised by a member of the Election and Balloting Committee.



INTER-OFFICE CORRESPONDENCE

TO Mrs. Virginia Phillips,  
Acting Secretary, Academic Senate

DATE Nov. 18, 1975

FROM Dr. Henry P. Sheng, Chairman  
Academic Affairs Committee

SUBJECT NEW MARKETING MANAGEMENT MAJOR

The Academic Affairs Committee has voted unanimously to approve the Marketing Major as proposed by the Marketing Department of the School of Business Administration and recommend to the Senate for final approval. A copy of the program is attached.

*Henry P. Sheng*

TO: Academic Affairs Committee

FROM: Dr. Howard B. Cox, Chairman, Marketing Department

SUBJECT: DIFFERENCE BETWEEN MARKETING MANAGEMENT MAJOR AND  
INDUSTRIAL MARKETING MAJOR

I. Marketing Management requires these additional marketing courses:

Mktg 709 Retail Marketing  
Mktg 715 Management of the Sales Force  
Mktg 820 Sales Promotion or a marketing elective

II. Marketing Management requires these additional management courses:

Mgt 705 Principles of Transportation  
Mgt 713 Report Writing  
Mgt 804 Personnel Management  
Mgt 850 Development of Executive Ability

III. Industrial marketing requires the following courses. Marketing management does not.

Mgt 746 Industrial Traffic Management  
Mktg 750 Industrial Textiles  
Mktg 840 Blueprint Reading  
Mktg 843 Industrial Buying

IV. OTHER DIFFERENCES:

1. Marketing Management has a built-in management minor that will be required of all majors. Industrial Mktg. does not.
2. Other Marketing majors force the student into a more specialized area. Marketing management is a broader field. It allows the student to get a broad view of the role of marketing in business without forcing him to specialize as much as, for example, Fashion Marketing.
3. The proposed major also differs from Industrial Mktg in that:
  - A. Marketing Management allows the student to be introduced to Computers through Acctg 710 or Comp. Sci. 600 rather than Acctg. 713 only.
  - B. Marketing Management does not require additional advertising courses. Industrial Marketing requires Adv. 725.

**MARKETING MANAGEMENT MAJOR**

**MARKETING MANAGEMENT**

Suggested Curriculum for the Degree of Bachelor of Science in Business Administration with the Major in Marketing Management.

The Marketing Management curriculum requires a total of 186 hours.

FIRST YEAR (44 Quarter Hrs.)		Q.H.	THIRD YEAR (48 Quarter Hrs.)		Q.H.
ECON	520 Prin. of Econ.I. . . . .	3	ACCTG	710 Intro. to Acctg.	
ENGL	550-551 Basic Composition			Systems and Data Pro-	
	I - II . . . . .	8		cessing OR Computer	
GEOG	519 Economic Geography . . . . .	4		Science 600 Intro. to	
MATH	542 Algebra . . . . .	5		Programming . . . . .	4
MGT	511 Intro. to Business . . . . .	3	ECON	704 Statistics I . . . . .	4
PSYCH	501 Intro. to Psychology . . . . .	3	FINANCE	720 Business Finance . . . . .	4
SCIENCE	Electives-----	8	MGT	705 Princ. of Transporta-	
SOCIAL STUDIES	Elective-----	4		tion. . . . .	4
H&PE	Health Education . . . . .	3	MGT	713 Report Writing . . . . .	3
H&PE	Activity Course-----	1	MGT	715 Business Law . . . . .	4
H&PE	Activity Course-----	1	MGT	725 Fundamentals of Mgt. . . . .	4
H&PE	Activity Course-----	1	MKTG	709 Retail Marketing	
	<b>TOTAL</b>	<b>44</b>		(Pre: MKTG 624). . . . .	3
			MKTG	715 Mgmt. of the Sales	
				Force (Pre: MKTG 624,625)	3
			MKTG	720 Industrial Mktg.	
				(Pre: MKTG 624) . . . . .	3
			MKTG	726 Effective Consumer	
				Motivation (Pre: Jr.	
				Standing). . . . .	4
			P REL	710 Basic Public Rel.	
				(Pre: Junior Standing) . . . . .	3
			MARKETING	Electives-----	5
				<b>TOTAL</b>	<b>48</b>
SECOND YEAR (Quarter Hrs.)		Q.H.	FOURTH YEAR (48 Quarter Hrs.)		Q.H.
ACCTG	605 Elementary Acctg. . . . .	5	ACCTG	810 Statement Analysis	
ACCTG	606 Elementary Acctg. II			OR Upper Div. Elective . . . . .	3
	(Pre: Acctg 605) . . . . .	5	ECON	801 Industrial Organ.	
ADVER	631 Adver. Fundamentals . . . . .	4		(Pre: ECON 622 or 603) OR	
ADVER	632 Adver. Procedures			Upper Div. Elective . . . . .	4
	(Pre: ADVER 631) . . . . .	4	MGT	750 Human Behavior in Org.	
ECON	621 Principles II (Same as 603)			(Pre: Mgt 725). . . . .	4
	(Pre: 500 or 520) . . . . .	3	MGT	804 Personnel Mgt.	
ECON	622 Prin. III (Same as 602)			(Pre: MGT 725 and 750). . . . .	4
	(Pre: 621). . . . .	3	MGT	850 Dev. of Executive	
ENGL	600-Level Literature Elect			Ability (Pre: Mgt. 725-750)	4
	(609, 610, 611, 612, 613, 614)		MKTG	815 Marketing Research	
	(Pre: 527 or 551) . . . . .	4		(Pre: Mktg 624 and	
MKTG	624 Marketing . . . . .	5		Econ 704). . . . .	4
MKTG	625 Salesmanship. . . . .	3	MKTG	820 Sales Promotion	
SPRCH	652 Business & Professional			(Pre: Senior Standing)	
	(Same as 614) . . . . .	3		OR MKTG Elective. . . . .	3
HUMANITIES	Elective-----	3	MKTG	825 Mktg Management	
LIBERAL ARTS	Elective-----	4		(Pre: Mktg 709 or 720). . . . .	3
	<b>TOTAL</b>	<b>46</b>	MKTG	845 International Mktg . . . . .	3
			MKTG	847 Physical Distribution	
				(Pre: Econ 704) . . . . .	3
			MARKETING	Electives-----	3

HOURS: TOTAL HOURS REQUIRED: 186 (180 plus 6 H & PE)

MAJOR: 45 or more hours with a grade of "C" or better in courses numbered 600 or above.

MINOR: 21 or more hours with a grade of "C" or better in a related field.

UPPER DIVISION HOURS REQUIRED: (700 and 800) 75.



CURRICULUM CHANGES FOR SENATE CONSIDERATION

(These courses have been circulated according to the procedures outlined in the Constitution & By-Laws-- objections were received and a recommendation has been made by the Curriculum Committee to the University Senate.)

<u>Department and Catalog Number</u>	<u>Course</u>	<u>Prereq.</u>	<u>Description</u>
Management 719 (3 credit hrs.) (A)	Personnel Selection	Junior standing in School of Business Administration or consent of instructor.	Review of current research in career planning. Emphasis on relationship of job interviewing to the staffing process. Teaches persons to conduct selection interviews and how to handle themselves in a job interview setting.
Physics 822 (3 credit hours) (C)	Electro-dynamics	Physics 732 and Mathematics 706	Development of relativistic kinematics from the potential form of Maxwell's Equations and of the connection between electrodynamics and quantum concepts. Application of tensor methods to electromagnetic theory with emphasis on physical interpretation.
Latin 501, 502, 503 (4+4+4 credit hrs.) (C)	Elementary Latin I,II, III	For 502 Latin 501; for 503, Latin 502	Essentials of Latin grammar and some reading of connected prose. Designed for pre-law students and English and modern language majors as well for students planning to continue in Latin.
Home Economics 504 (3 credit hours) (C)	Textile Fundamentals	None	Fundamentals of fibers, yarns fabric construction and finishes as related to consumer selection, serviceability care, and clothing construction. Two one-hour lectures and one two-hour laboratory per week.

Changes Continued

Home Economics 700  
(4 credit hours)  
(A)

Advanced Textiles Home Economics  
504, Chemistry  
503

Study of chemical and physical properties of textiles: new developments, testing procedures, and standards applied to fibers and fabrics. Three one-hour lectures and one three-hour laboratory.

Economics 809  
(4 credit hours)  
(A)

Current Pro- Economics 701 or  
blems in Money, consent of in-  
Banking & Fi- structor  
nancial  
Markets

Emphasis on understanding of the financial market system including money and capital markets in the economy. Current problems are associated with trends in theory and practice. Among topics covered are theories of the interest rate and monetarism.

## A PROPOSED STATEMENT OF UNIVERSITY MISSION

### PREFACE

Youngstown State University is an urban university, established and assisted by the State of Ohio, and maintained in order to provide a wide range of opportunities in higher education to satisfy the needs particularly--but not exclusively--of the residents of northeastern Ohio and western Pennsylvania.

The University seeks to reflect the age in which it lives, responding to the changing needs of its students and our society through the development of various programs while still retaining the best elements of the long tradition of humanistic, liberal education. The institution seeks to develop in its students an awareness of their cultural heritage and the qualities of intellectual and emotional maturity necessary to produce graduates who can enjoy productive, fulfilling lives as individuals and citizens.

### ACCESS

The University has long been committed to the goal of broad access to higher education. When the University joined the state system of higher education, this policy was continued under the state provision for "open admission" for Ohio students who have earned a high school diploma or its equivalent. Realizing that this policy admits students with varied academic backgrounds, the University offers a wide range of curriculum options including special assistance through the Student Development Program and special courses. Financial subsidies from the state have similarly strengthened economic access to higher education, by making possible a fee structure which is within the means of most prospective students; extensive

programs of financial aid to students have further aided in achieving this goal. In addition to academic and economic access, the institution fulfills the state's commitment to geographic access. Located in the center of its service region, the University seeks to provide adequate facilities for commuting students as well as for those who are housed within the University area. The University also offers courses and programs at locations off campus, when this is appropriate.

#### RANGE OF PROGRAMS

The range of courses and programs offered has expanded to meet the needs of a society substantially more complex than it was a few decades ago. The University recognizes that change and complexity are accelerating, making it more important than ever that the University assume a leadership role and provide graduates capable of dealing with social, economic, and technical problems. The Graduate School, The Technical and Community College, and the Department of Continuing Education and Public Services are but three examples of institutional development during recent years aimed at responding to the needs of students served by the institution and providing society with the leadership it requires. The programs of these organizational units, along with those in Arts and Sciences and in the professional schools, now serve the University constituents by providing a broad range of educational experiences, from the one-day workshop to graduate degrees; from the non-credit course offered for personal enrichment to the technological training needed to prepare the individual for immediate employment; from the course offered the professional who needs periodically to renew licensure or certification to the traditional program of study in the liberal arts; from the program which permits the high school student an early opportunity to



commence a University career to the course which offers renewed intellectual stimulation to the senior citizen.

### PRIORITIES

The University is committed to instruction, research and scholarship, and public service. Instruction is, and will continue to be, the primary function of the University. Public Service--apart from the service inherent in offering instruction to the public--is a second priority. Research, which usually emphasizes the extension of the boundaries of knowledge, and scholarship, which is directed more at a synthesis and reorganization of existing knowledge, undergird the other two.

### REGION

A major goal of the institution, through its seventy years of history as a law school, as an institute, as a college, and as a University, has been to serve primarily the postsecondary educational needs of the residents of this geographical region: Mahoning, Trumbull, and Columbiana Counties of Ohio and Mercer and Lawrence Counties in Pennsylvania. The University has been, and will continue to be, basically a non-residential campus, and it has placed emphasis on the students who have wished to pursue their education while remaining at home, often combining a program of higher education with employment off campus. While nurturing its regional identity, the University has welcomed students from other parts of the nation and from around the world. But as a developing urban university, the institution has sought to become, and is committed to be, preeminent as a leader within its service region.

June 13, 1975

2. The committee rewrite present proposal to assure use of Article I (Challenge)



1. Adopt policy for commitment with administrative member prior to adopting any interpretation

Committee agreed with this.

had to be concerned about objectives of amendments from floor of proposed projects

agreed to report this in policies of the committee.

meeting scheduled for Monday Feb 9 - 1:00 o'clock

1 Get down & think in on the Ball.

2. All Sng. Co. -

~~diff. pass to take test papers~~

1- Agree Comt. Syst. Comm. Should make intep. of  
Mony & intep. of Art. 14. Law

~~2- Each intep. to be sent to Senate~~

2- Any admiss. into it either to use it  
doesn't come to us & we have to challenge?  
can intp. to involve Central Admin. more  
directly before taking it to Senate

\*3- Intep. to challenge ~~by~~ by Senate.

In making intep., Must be consultation with  
Adm. Com.

\* If not going to act on order, Senate  
Report to Senate Shall be convenient, ~~be~~  
sent to "members".

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Dr. Clyde V. Vanaman

DATE Jan. 5, 1976

FROM Dr. Howard B. Cox

SUBJECT

This is to confirm the appointment of Dr. Sidney I. Roberts to replace Dr. Leslie S. Domonkos as an At-Large member of the Academic Senate representing the College of Arts and Sciences for the remainder of the term of this senate.

Sincerely,

Howard B. Cox,  
Chairman  
Elections and Balloting  
Committee

*for Barb -  
note on roster*

Howard B Cox



January 9, 1976

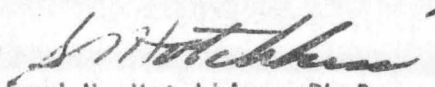
Christopher J. Sweeney, Ph.D.  
Faculty Senator  
Department of Psychology

Dear Chris,

This letter which I hope you will share with the Faculty Senate reflects my concern with the proposed course Management 719, Personnel Selection. Prior to its inclusion in the report from the University Curriculum Committee circulated with the Agenda for the January 9 Senate meeting, I had not received a copy of the proposed course by this title or with this description. I had received an earlier description of a course by this number to which I objected.

Frankly, I feel that from the description there appears to be a substantial degree of replication between this course and Psychology 805, Interviewing Techniques, and this course and Psychology 712, Industrial Psychology. I am, however, committed to a policy of service to and cooperation with other departments of the university family and I would ask the Senate to table action upon this course for one month or until the next regular Senate meeting so that I could renew my efforts to reach some understanding with the Management Department upon some way that I could equitably share this area of instruction.

Sincerely,

  
Sanford N. Hotchkiss, Ph.D.  
Chairman, Department of Psychology

SNH:ms

YOUNGSTOWN STATE UNIVERSITY

ADMINISTRATIVE BOARDS AND ADVISORY COMMITTEES  
FOR 1974-5 and 1975-6

Administrative boards and advisory committees are listed in alphabetical order below. Administrative "boards" are established to provide a means of reviewing decisions of an administrator. The Board may uphold, modify, or reverse such decisions after review. There are four such Boards: (1) Residence Classifications; (2) Student Disciplinary; (3) Traffic and Parking Violations; and (4) University Appeals.

Administrative "Advisory Committees", on the other hand, are established to serve in an advisory capacity to an administrative office. As such, administrative regulations can be reviewed prior to their implementation or operating policies can be reviewed for possible revision.

I. Appointment

All appointments to administrative boards and advisory committees are made by the President from a list of names of persons recommended to him by administrative, faculty, staff, and student bodies. Such appointments will be for one year provided that the individual maintains his status at time of appointment (e.g., full-service faculty).

A. Administrative Members

The administrative officer to whom a board or committee reports shall recommend the names of administrative personnel for committee assignment, and shall be consulted in the selection of a chairman.

B. Faculty Members

The Senate Executive Committee shall submit names of faculty members to serve on each of the administrative boards and advisory committees. These names will be submitted to the President by December 13 for 1974-75, and thereafter by May 30 of each year.

C. Student Members

In most instances administrative boards and advisory committees will include members of the YSU student body. In an effort to make student membership as representative as possible, the following guidelines will be followed:

1. Any student enrolled in 8 or more quarter hours and in good academic standing may hold Board or Committee appointments.
2. A student may not serve on more than two boards or committees at the same time.

## Administrative Boards and Advisory Committees

3. When there are two or more students on a board or committee, only one may be a member of Student Council, unless otherwise specified in the board or committee description.
4. Every effort should be made to have all Schools (Colleges) of the University represented on the boards and committees. Therefore, when the number of students is less than seven, no more than one should come from a single School (College).
5. Names of students to serve on boards and committees will be submitted through the Dean of Student Affairs from a list made and ratified by the Student Council in a formal meeting. These names will be submitted by December 13 for 1974-75, and thereafter by May 30 of each year.
6. The Dean of Student Affairs will assume responsibility for confirming eligibility of student nominated.

### II. Chairman

Chairmen of all administrative boards and advisory committees are appointed by the President. A student shall not serve as Chairman or Temporary Chairman of any administrative board or advisory committee.

### III. Committee Quorum

A quorum shall consist of the majority of the members of the committee unless otherwise specified below.

### IV. Operation During Summer

In principle, it is the expectation that most boards and advisory committees will not be operating during summer months. Some, however, will have responsibilities that require action during this period. When provisions must be made for limited operation during the summer, the chairman will convene as many members of the board or committee serving the preceding year as are possible.

The incumbent chairman will continue to serve during the summer session. If the incumbent is not available, a temporary chairman shall be appointed from among those faculty and administrative members who are available. The appointment will be made by the President in consultation with the appropriate administrative officer.

## Administrative Boards and Advisory Committees

Administrative and faculty members who are employed directly for the summer sessions will serve on the board or committee. Faculty members under contract for fall may serve during the summer session if they are available and are willing to participate. Student members must have been enrolled for at least 8 quarter hours during the preceding spring quarter and be enrolled for at least one course during the summer session or be pre-enrolled for the fall quarter.

Quorum requirements may be reduced for summer operations. If the number of members available is below one third, or less than four, whichever is greater, additional faculty ad hoc appointments to reach this minimum number shall be made by the President. In an effort to assure representation on the board or committee an officer of student government or student council and the Dean of Student Affairs jointly make ad hoc student appointments.

### V. Additional Information

The President of the University is an ex-officio member of all boards and committees and shall receive a copy of the approved minutes of all boards and committee meetings.



ADMINISTRATIVE BOARDS

RESIDENT CLASSIFICATION BOARD: receive and hear all appeals on residence classification for tuition purposes made by the Admissions Director.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Joseph Lucas	Joseph Rafidi	Karl E. Krill Tom H. Martindale* James A. Scriven

STUDENT DISCIPLINE BOARD: review, hear, and act upon cases which involve violation of the Code of Student Rights, Responsibilities, and Conduct; recommend procedures and policy for the disposition of such disciplinary cases; advise the Dean of Student Affairs in general disciplinary matters. (Six [6] undergraduate students according to Rule of Distribution by schools to include three [3] from the Student Council.)

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Joseph Babisch* Mary V. Hare Terrence J. Shidel David E. Starkey	Joseph Armeni Gary Damon Gary Skubic Ed White Dante Zarlenga Robin Zimmerman	C. David Bertelsen

STUDENT DISCIPLINE APPEALS BOARD: hear appeals from actions of the Student Discipline Board.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Richard W. Jones	Edward Sturgeon	Karl E. Krill*

TRAFFIC AND VIOLATIONS BOARD: hear and render decisions<sup>†</sup> on appeals related to violations of University Traffic and Parking Regulations.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Gary F. Fry	Stephen Papalas James Senary	Tom H. Martindale Donald M. Minnis*

Classified Personnel

Joseph E. Scott

<sup>†</sup>The decision of this Board shall be the final campus authority.

\*Chairman or Chairwoman

ADVISORY COMMITTEES

AFFIRMATIVE ACTION COMMITTEE: (Advisory to the Affirmative Action Officer):  
keep abreast of changes in Federal and State laws and guidelines affecting affirmative action; keep informed about the operation of affirmative action nationally, state-wide, and on the campus; make periodic reports to the President, through the Affirmative Action Officer, on the effectiveness of the Y.S.U. program and its degree of acceptance by those concerned.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Glorianne M. Leck Gus Mavrigian	William Boni _____	Alfred Bright Dennis Clouse Marguerite Foley* William O. Swan

Classified Personnel

Marjorie Greenberger  
Earnest White

ALUMNI AFFAIRS COMMITTEE: (Advisory to Special Assistant to the President):  
assist in the development of a viable Alumni Association; serve in advisory capacity on relations between the University and its Alumni.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Robert E. Arnold Marilyn E. Biles	John Carano Edward Sturgeon	Richard Glunt Lawrence Looby* Philip A. Snyder

Classified Personnel

Kathleen M. Anderson

Alumni

\_\_\_\_\_  
\_\_\_\_\_

ATHLETIC COUNCIL: (Advisory to Special Assistant to the President): make recommendations on new policies or changes in existing policies regarding intercollegiate athletics; serve in an advisory capacity on operational matters of the University intercollegiate athletic program.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Nicholas T. Mortellaro Joan Philipp	Danny H. Frum Cindy C. Gettig	Paul Amodio Stephen J. Grcevich* Charles McBriarty James Morrison Lewis B. Ringer

Off-Campus

John Cramb, Jr.  
Elwyn Jenkins

BUDGET COMMITTEE: (Advisory to President): develop the University budget for recommendation to the Board of Trustees.

Administrator

John J. Coffelt\*  
Earl E. Edgar  
Karl E. Krill  
Charles McBriarty  
Leon Rand  
Joseph S. Rook

BUDGET SUBCOMMITTEE ON GENERAL FEE: (Advisory to President): make recommendations on the division of General Fee for the support of student programs, activities, and services.

Student

William E. Brown  
Donald McTigue  
Edward Sturgeon

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Administrator

Lawrence E. Looby  
Charles McBriarty\*  
Joseph S. Rook

CONTROLLED MATERIALS COMMITTEE: (Advisory to Vice President for Administrative Affairs): recommend policies and procedures for control and security of any sensitive materials such as classified documents, drugs, and radioactive materials; advise on the effectiveness of the implementation of control measures.

Faculty

David B. Maclean  
James R. Toepfer\*

Student

Sharman Simon

Administrator

Paul Cress  
James Miller  
Leon Rand

DATA SERVICES COMMITTEE: (Advisory to Vice President for Administrative Affairs): review plans and make recommendations on priorities relative to administrative data services, including the evaluation of institutional data needs and computer hardware and systems.

Faculty

Janet Del Bene\*  
Pietro J. Pascale

Administrator

Taylor Alderman  
Richard Glunt  
Ronald W. Jonas  
Lawrence E. Looby  
Tom H. Martindale

Charles McBriarty  
Raymond D. Orlando  
Richard J. Owen  
James A. Scriven



DEGREE REVIEW COMMITTEE: (Advisory to Vice President for Academic Affairs): to implement written policy and administrative procedures on the recognition of degrees and listing thereof in University publications.

Faculty

Leslie Domonkos

Administrator

Jean Charignon  
Christine Dykema  
James A. Scriven\*  
William O. Swan

HUMAN SUBJECTS RESEARCH COMMITTEE: (Advisory to Graduate Dean); develop policies and procedures and assure that the rights and welfare of human subjects are adequately protected in any research or related activity which departs from the application of established and accepted methods or which increase the ordinary risks of daily life; assure the Dean of Graduate Studies and Research that all proposals involving human subjects give adequate protection to those subjects; develop procedures for timely and continuous review of all University projects involving human subjects.

Faculty

Dale W. Fishbeck  
Lawrence J. Haims  
Sally M. Hotchkiss\*  
Charles L. Reid  
L. Anthony Whitney

Student

Kenneth Glavin

Administrator

George E. Letchworth

Off-Campus

Morris Abromovitz  
Joseph Edwards

PHYSICAL FACILITIES AND SAFETY COMMITTEE: (Advisory to Vice President for Administrative Affairs): be advisory on management, control, use, and coordination of University physical facilities; promote health and safety programs, and bring to the attention of the Administration those matters considered detrimental to health and safety; examine problems faced by physically and emotionally handicapped persons at the University and recommend solutions to those problems; consider the effects of campus operations and procedures on environment and bring to the attention of the Administration those matters that constitute environmental problems.



PHYSICAL FACILITIES AND SAFETY COMMITTEE--continued

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Thomas Dobbelstein*	David Diccio	Paul Cress
Earl E. Eminhizer	Georgious Kafantaris	Nick J. Leonelli
Mary Lou Wedekind		George E. Letchworth
		Charles McBriarty
		Mary Murphy
		Raymond D. Orlando

PRESIDENTIAL ADVISORY COMMITTEE: a consultative body available to advise the President and serve as an additional channel to receive on behalf of the President suggestions for improvement of the University.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Donald E. Hovey	Loretta Bleggi	Donald W. Byo
Richard W. Jones	George Luke	Christine Dykema
Thelma S. Miner		Stephen Hanzely
Frank J. Tarantine		George E. Letchworth

PUBLIC CEREMONIAL COMMITTEE: (Advisory to Special Assistant to the President): to administer and arrange for public ceremonials, including Commencement, building dedications, and similar functions.

<u>Student</u>	<u>Administrator</u>
Susan M. Witt	Bernice Brownlee
	Donald W. Byo
	Russell James
	Raymond D. Orlando
	Wealthie B. Prince*
	Philip A. Snyder

SENATE-ADMINISTRATION LIAISON COMMITTEE: (Advisory to the President): maintain liaison and communication with all Senate Committees; be advisory to the President in assessment of the implications of Academic Senate Committee considerations, including the appointment of ad hoc Administrative Committees to conduct studies necessary to this assessment.

<u>Administrator</u>	
Robert E. Arnold	Charles McBriarty
Donald W. Byo	Nicholas Paraska
Earl E. Edgar*	Virginia K. Phillips
Richard Glunt	James A. Scriven
Sanford N. Hotchkiss	Bernard J. Yozwiak

SPECIAL EVENTS COMMITTEE: (Advisory to Vice President for Academic Affairs): plan a program of extra-curricular lectures and other special events of educational value including the Skeggs Lectures and Artist Lecture Series; consider requests for departmental lectures; work with the Dean of Student Affairs in completing the specific arrangements such as lecture hall, press conferences, receptions, hotel and transportation reservations, contracts, and publicity.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
Ilajean Feldmiller	Catherine M. Costa	Patricia Bleidt
William S. Flad	Patricia J. Kostik	Thomas Kuchinka
Lewis S. Rosenthal*	Kathy A. Salaka	Philip A. Snyder
Donald E. Vogel	Margaret A. Takach	

STUDENT PUBLICATIONS COMMITTEE: (Advisory to Dean of Student Affairs): recommend policy respecting student publications; act in an advisory capacity to Dean of Student Affairs in the appointment of editors and administrative staff to student publications, the review of budget requests and the allocation of funds, and other matters related to student publications directly funded by the University.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
John F. Davies	Greg Gulas	Taylor Alderman*
Margarita W. Metzger	Jane Maruskin	Joseph S. Rook
John Wilkinson	Sheri Moore	
	Charles Owens	
	David Sheppa	

UNIVERSITY RELATIONS COMMITTEE: (Advisory to Special Assistant to the President): serve in advisory capacity on University Relations, including the recommending of new policies and changes in existing policies and practices.

<u>Faculty</u>	<u>Student</u>	<u>Administrator</u>
George D. Beelen	William E. Brown	Paul Amodio
	Jane Maruskin	Patricia Bleidt
		Philip A. Snyder
		Harold Yiannaki*

Off-Campus

Dick James

Elections and Balloting Committee

Faculty

- R. Secrist, A & S
- H. Cox, Business Administration\*
- G. Schoenhard, Education
- J. Devletian, Engineering
- D. Kennedy, T & CC

No students or administrators are on this committee.

Charter and By-Laws Committee

Faculty

- D. Byo, Fine Arts
- S. Hanzely, A & S\*
- ~~R. Sumpter, T & CC~~ D. O'Neill
- I. Cohen, A & S
- E. Pejack, Engineering
- C. Singler, A & S

No students or administrators are on this committee.

Executive Committee

Faculty

- A. Budge, A & S
- F. Feitler, Education
- M. Foley, T & CC
- R. Jones (Chairman), Engineering\*
- C. Moore, Business
- D. O'Neill, Fine Arts
- C. Vanaman, Chairman Senate

Students

M. Yoswiak

Administrators

A. Moore, Dean, School of Education

Academic Affairs

Faculty

- J. Van Norman, Chemistry
- I. Khawaja, Geology
- P. Baldino, Found. of Educ.
- D. Scott, Elementary Educ.
- F. Rosenberg, Music
- A. Hakojarvi, Home Economics
- R. Shuster, Management
- H. Sheng, Chemical Engineering\*

Students

Catherine Costa, A & S  
~~Bill Boni, Business~~  
 Jane Maruskin, Business

Administrators

E. Edgar  
 J. Scriven

Academic Events

Faculty

- M. Moore, Soc. & Anthropol.
- E. Foldvary, Chemistry
- A. Bright, Black Studies\*
- E. Juhasz, Art
- L. Harris, Music
- G. Hedrick, Nursing
- J. Ritter, Civil Engineering
- C. Smith, Spec. Education

Students

Elaine Yager, T & CC  
~~Jane Maruskin, Business~~  
 Bill Boni, Business

Administrators

D. Byo  
 B. Brownlee

\* Chairman, 1974-75



Computer

Faculty

- N. Sturm, Biology
- E. Santos, Mathematics
- M. Householder, Civil Eng.\*
- W. Driscoll, Ind. Eng.
- B. Engelhardt, Nursing
- T. Chrobak, Eng. Technology
- P. Pascale, Found. of Educ.
- D. Roussos, Business

Students

- Dennis Bean, Engineer-  
ing

Administrators

- R. Jonas
- W. Prince

Continuing Education

Faculty

- W. Katerberg, H & P.E.
- J. Morrison, Psychology
- C. Gay, English
- D. Hille, Bus. Tech.
- C. Freeman, Sec. Studies
- J. Beckett, Found. of Educ.\*
- J. Lapinski, Music
- F. Seibold, Adv. & Publ. Rela.

Students

- Susan Shaffer, Business

Administrators

- J. Loch
- T. Alderman

Curriculum

Faculty

- S. Kozarich, Math
- S. Redburn, Political Science
- P. Bellini, Civil Eng.
- W. Hammack, Student Teaching
- R. Richards, Guidance &  
Counseling
- V. Phillips, Sec. Studies\*
- E. Largent, Music
- P. Chuey, Accounting & Finance

Students

- Michael Briceland, A & S
- Elaine Mitchell, Educ.
- Barbara Bilas, A & S

Administrators

- T. Alderman
- H. Yiannaki

Educational Media

Faculty

- K. Crites, English
- D. Hwopek, English\*
- W. Nichols, Elem, Educ.
- R. DiGiulio, Guidance &  
Counseling
- R. Taylor, Advertising &  
Publ. Rela.
- J. Petrek, Mech. Eng.
- C. Goard, Nursing
- L. Zona, Art

Students

- Mike Braun, T & CC

Administrators

- W. Eshleman
- S. Grcevich

\* Chairman, 1974-75



Library

Faculty

C. Chuey, Biology\*\*  
A. Stocks, Economics  
R. Linkhorn, Foreign Languages  
M. Horvath, Home Economics  
C. Schultz, Education  
W. Mayhall, Music  
M. Siman, Elec. Eng.  
E. Sekeres, Advertising &  
Publ. Rela.

Students

David Mitchell, A & S

Administrators

T. Alderman  
R. Owen

Research

Faculty

G. Dobbert, Soc. & Anthropology  
F. Koknat, Chemistry  
D. Rost, Elec. Eng.  
F. D'Isa, Mech. Eng.  
C. Raridon, Music  
D. Cliness, Guidance & \*\*  
Counseling  
J. Davies, Criminal Justice  
M. Kohn, Management

Students

No students are on  
this committee.

Administrators

L. Rand  
P. Syring

Student Affairs Committee

Faculty

J. Buoni, Math  
E. McDonald, Int'l Students  
G. Schoenhard, Sec. Educ.  
G. Tribble, Elem. Educ.  
D. Robinson, Speech & Drama.  
R. Stanko, Criminal Justice  
J. Daly, Management  
J. Bakos, Civil Eng.\*

Students

Darlene Luntz, Educ.  
Sue Harris, Fine Arts  
Bill Yeaton, Eng.  
Ed Sturgeon, Educ.

Administrators

C. McBriarty  
J. Wales III

\* Chairman 1974-75

\*\* Chairman (pro-tem) 1974-75<sup>3</sup>

1975-76 APPOINTED SENATE COMMITTEE MEMBERSHIP

Academic Affairs

J. Van Norman, Chemistry  
I. Khawaja, Geology  
P. Baldino, Found. of Educ.  
D. Scott, Elementary Educ.  
F. Rosenberg, Music  
A. Hakojarvi, Home Ec.  
R. Shuster, Management  
H. Sheng, Chemical Engineering

Academic Events

M. Moore, Soc. & Anthropol.  
E. Foldvary, Chemistry  
A. Bright, Black Studies  
E. Juhasz, Art  
L. Harris, Music  
G. Hedrick, Nursing  
J. Ritter, Civil Engineering  
C. Smith, Spec. Education

Computer Committee

N. Sturm, Biology  
E. Santos, Mathematics  
M. Householder, Civil Engineering  
W. Driscoll, Indus. Engineering  
B. Engelhardt, Nursing  
T. Chrobak, Eng. Tech.  
P. Pascale, Found. of Educ.  
D. Roussos, Business

Continuing Education

W. Katerburg, H & PE  
J. Morrison, Psychology  
C. Gay, English  
D. Hille, Bus. Tech.  
J. Feldmiller, Home Ec.  
J. Beckett, Found. of Educ.  
J. Lapinski, Music  
F. Seibold, Adv. & Pub. Rel.

Curriculum Committee

S. Kozarich, Math  
L. Esterly, Political Science  
P. Bellini, Civil Engineering  
W. Hammack, Student Teaching  
M. Braden, Elementary Educ.  
V. Phillips, Sec. Studies  
E. Largent, Music  
P. Chuey, Accounting & Finance

Educational Media

C. Crites, English  
D. Hwopek, English  
W. Nichols, Elem. Educ.  
R. DiGiulio, Guid. & Counseling  
R. Taylor, Advertising  
J. Petrek, Mech. Engineering  
D. Kennedy, Nursing  
L. Zona, Art

Library Committee

C. Chuey, Biology  
A. Stocks, Economics  
R. Linkhorn, Foreign Lang.  
M. Horvath, Home Ec.  
C. Schultz, Education  
W. Mayhall, Music  
M. Siman, Elec. Engineering  
E. Sekeres, Adv. & Pub. Rel.

Research Committee

G. Dobbert, Soc. & Anthro.  
F. Koknat, Chemistry  
D. Rost, Elec. Engineering  
F. D'Isa, Mech. Engineering  
C. Raridon, Music  
D. Cliness, Guidance & Counseling  
B. Lateef, Criminal Justice  
M. Kohn, Management

Student Affairs Committee

J. Buoni, Math  
E. McDonald, Int'l Students  
E. Cobett, Secon. Educ.  
G. Tribble, Elem. Educ.  
D. Robinson, Speech & Drama  
R. Stanko, Criminal Justice  
J. Daly, Management  
J. Bakos, Civil Engineering