

- Earl Edgar
- Vice President, Academic

TO : Full-Service Faculty, Administrators, and Student Government

FROM: Virginia Phillips, Secretary of the Senate

RE : SENATE MEETING  
April 7, 1978, Schwebel Auditorium  
4:00 p.m.

March 28, 1978

AGENDA

1. Call to Order
2. Approval of Minutes of previous meeting, March 3, 1978
3. Report of the Charter and ByLaws Committee
4. Report of the Executive Committee
5. Report of the Elections and Balloting Committee
6. Reports of other Senate Committees
  - 778-18 Educational Media Committee - Meeting report
  - 778-19 Individualized Curriculum Program Committee - Conference
  - 778-20 University Honors Committee - Director of Honors, Honors Brochure, Honors Conference Courses
7. Unfinished Business
8. New Business
9. Adjournment

**RECEIVED**

MAR 31 1978

DR. EARL E. EDGAR  
VICE PRESIDENT  
FOR ACADEMIC AFFAIRS

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 22, 1978

Report Number (For Senate Use Only)

778-18

Name of Committee Submitting Report Educational Media Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Names of Committee members: Boggess, Copeland, Graf, Loud, Petrek, Juhasz,  
Nichols, Seibold

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The Committee met three times during the Fall Quarter and once during the Winter. We have examined the results of a Media Usage Questionnaire distributed during the Spring of 1977. The remainder of our time has been devoted chiefly to an examination of the Media Center Budget.

There are no recommendations at this point though we may have some for the May Meeting

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_  
\_\_\_\_\_

Mary Louel  
Chairman (please initial)

## Report of the Educational Media Committee

The Educational Media Committee met three times in the Fall Quarter and once during the Winter Quarter. We began by examining a questionnaire distributed to the faculty on media usage during the Spring Quarter of 1977. Not surprisingly, the questionnaire showed that the majority of respondents used simpler forms of media such as overhead transparencies, charts, and graphs, to a much greater extent than more complicated forms of media. The feeling was expressed, however, that lack of equipment, lack of operators, and/or faculty ignorance concerning the operation of all but the simplest forms of media equipment did prevent a fuller and more varied use of media by the faculty. For example, a significant number of those who indicated they never used media also indicated that if they knew more about media and/or if more equipment were available they might use it more. Great dissatisfaction was expressed with the Media Center film collection with respect both to the quantity and the quality of the collection as well as the amount of money available to purchase new films. Inadequate funding was also listed by 1/3 of the respondents as a reason why they don't produce more media software than they do, and fully 1/2 listed it as a reason for not renting more software than they do. In the latter case, inconvenience due to having to schedule rentals far in advance was also listed as a prime factor. Among those faculty who troubled to append written comments to the questionnaire praise for the Media Center was frequently expressed. Most felt that they were doing a good job considering their limited resources but that they certainly could do a better job if their money and/or staff were increased. The frustrations and dissatisfactions expressed were laid to the door of inadequate funding, not to a lack of desire to cooperate on the part of the Media Center staff who were praised as being very helpful and sympathetic.

Dr. Winston Eshleman, Director of the Media Center, was invited to our next meeting to respond to the questionnaire and to answer certain questions concerning the purchase of portable AV equipment and the Media Center policy on delivery and operation of equipment, requested by faculty for classroom use. A full resume of his response can be found in the minutes of the meeting of November 17, 1977. Dr. Eshleman justified the implementation last Spring by the Budget Committee of the policy requiring that all portable AV equipment be purchased through the Media Center budget and not through the individual departments. He also explained how cutbacks in funding had necessitated cutbacks in services by the Media Center, among them a limitation on deliveries of equipment to classrooms and a reduction in the number of available operators. Dissatisfaction with both of the above policies was voiced by members of the committee. Dr. Eshleman admitted that when the Budget Committee forwarded to him last Spring all individual department requests for portable AV equipment they did not increase his allocation sufficiently to cover all the purchases requested and that he had to transfer money from an already inadequate film purchase account in order to buy the equipment desired by the individual departments. Also it was pointed out that with faculty forced to pick up and operate their own equipment media usage decreases and there is a greater chance of damage to equipment and/or expensive software through inexperienced handling. At this meeting we also had a report from Dr. Graf. Since a major problem

Educational Media Report-----2

of the Media Center seems to be funding Dr. Graf had begun a study of Media Center budget records to see if any trends could be spotted which could be used as a basis for requesting more funds. His report at this meeting was that the Media Center does not currently keep the kinds of records necessary to make such predictions but that in consultation with Dr. Eshleman and Mr. Creed a system was devised to enable such records to be kept in the future. At this meeting we also approved the sending of a memo to Ms Beverly Wire recommending the continued offering of Media Workshops to the faculty. She has since responded that she forwarded our request to Dr. Edgar to be held for the new director of the Office of Instructional Improvement when appointed.

Our one meeting of the Winter Quarter concerned Dr. Graf's report on the Media Center budget. Once again a detailed report can be found in the minutes of the meeting of January 25, 1978. In brief, however, Dr. Graf stated that although the budget goes up every year, inflation has pushed expenses and salaries up to where services are actually declining. Once again he reiterated the difficulty in arriving at accurate figures and predictions since the type of statistics gathered by the Media Center hasn't been adequate to make valid predictions and also since there are gaps in the statistics for some quarters. A crucial factor missing from the Media Center statistics as discovered by Dr. Graf is the actual extent to which services have to be cut to stay in budget. The decline in the number of student hours worked is there but there is nothing concerning the number of faculty requests that have to be denied due to insufficient funds. Before making any recommendations the committee decided to invite Dr. Eshleman to answer some more budget questions. The weather, the flu, the energy crisis, and other factors prevented our having any more meetings Winter Quarter. Dr. Eshleman is coming to our first meeting of the Spring Quarter and any recommendations, if any, will be forthcoming at that time.

*Mary Loud*

---

Mary Loud  
Chairman Educational Media

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 3/22/78 Report Number (For Senate Use Only) 778-19

Name of Committee Submitting Report Individualized Curric. Program Com.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
Appointed chartered

Names of Committee members: W. MAYHALL, C. GAY, A. RAHIM, D. MILLEY, G. PILCHER, M. HOUSEHOLDER, C. SIMLER, D. BERTELSEN, W. LIVOSKY, R. Ameduri, students - heri Cocucci and FRANK DIPIERO

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

A spring conference will be held at YSU, inviting interested persons in the I.C.P.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: —

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? —

Other relevant data: —

Robert A. Ameduri

Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 3/27/78

Report Number (For Senate Use Only) 778-2

Name of Committee Submitting Report UNIVERSITY HONORS COMM.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed Chartered.

Names of Committee members: Altinger, Cobett, Sniderman,  
Roberts, Crason, Kolm, Hopkins (music), Cernisa.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

- 1) The Univ. has approved the office: Director of Honors.  
Dr. J. Altinger has been appointed as such by Dr. Edgar.
- 2) An Honors brochure has been printed. Each Senate member will receive a copy.
- 3) We will distribute an initial proposal for Honors Conference Courses. The April meeting will be devoted to

Do you anticipate making a formal motion relative to the report? discussion. To

If so, state the motion: formal proposal hopefully to be made in May.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

J. Altinger  
Chairman (please initial)

JOB DESCRIPTION FOR THE DIRECTOR OF HONORS

I. We have made a list of tasks which should be done to make the Honors Program viable.

1. Set up a schedule of Honors courses and seminars on a yearly basis.
2. Contact teachers and departments in order to have enough Honors courses for at least a one year schedule of 2 per quarter.
3. Arrange for meetings with current and prospective Honors teachers to share ideas, solidify, unify and clarify the program.
4. Obtain feedback from students in Honors courses and/or seminars.
5. Have a write-up put in the Bulletin and review it each year.
6. Recruit students for the Honors Program.
7. Prepare and distribute a brochure on our Honors Program. Specifically, local chapters of the National Honor Society should be contacted.
8. Maintain records of students and course offerings.
9. Aid and recruit teachers for Honors Seminars.
10. Do studies of success of Honors students through college and after graduation.
11. Represent YSU at NCHC and the regional council.
12. Conduct a talent search for intellectually gifted students in cooperation with the YSU Counseling Center.

PROPOSED HONORS CONFERENCE COURSES:

Problem: All research on gifted and talented students indicates the necessity of individualized study for achieving maximum personal growth and development. The following is from the report of the Office for Gifted and Talented Students to Congress:

- "1. Evidence points strongly to the positive value of career orientation and close contact with specialists of similar interests.
- 2. Opportunities to study and learn in depth produced better achievement and better adjustment.
- 3. The experts surveyed (239) see the most important objective to be stimulation of individual interests." (USOE report #75-502, p. 10).

The YSU Honors Program presently has no means of offering Honors students opportunities for such in-depth, individual study. Hence we are proposing the following:

690 H	2 q.h.	Conference course based on individual in depth study or development.
790 H	2 q.h.	
890 H	2 q.h.	

No more than 6 hours may be taken in any one department. This is to encourage breadth knowledge in more than one field.

The three courses would be listed in the catalog under Honors Program each quarter.

Any student wishing to take an Honors Conference course would first have to find a faculty member willing to participate as mentor.

The mentor would file a summary of proposed work with the department chairman and the Director of Honors. This is for work load and record-keeping purposes.

Source of Students: The previously quoted study by the U.S. Office of Gifted and Talented Students indicates that 3 to 5 percent of any group of students are gifted and talented. Trumbull county schools have recently indentified over 50 in their secondary schools. The Ohio State Dept. of Ed. as of 1976, has an office for gifted and talented students with a statewide network of supervisors and directors. There is also an Ohio Assoc. for Gifted and Talented which works to provide services for these students. We can expect 400 to 700 gifted and talented students to be registered NOW!



## Guidelines for 690H, 790H, 890H

1. Student should have a 3.0 accum.
2. Student should file a statement of proposed problem and an explanation of the plan to carry it out, including a time schedule. The statement signed by the faculty supervisor and the Dept. Chairman should be sent to the Honors Director.
3. The statement is to be submitted prior to undertaking the main body of work.
4. Awarding of credit by faculty supervisor and Dept. Chairman will rest on the evaluation of tangible evidence from the student of learning to take place (a written report, formal presentation, publication, model, film, etc.)
5. Completion of the project must be verified by supporting documentation describing completed work and bearing signature of faculty supervisor. A copy of this is to be submitted to the Director of Honors for record keeping purposes.
6. At the end of the quarter the student and the faculty supervisor are to submit evaluation letters to the Director. Included might be a short progress report and comments on successes and failures. Of interest, also, are comments on the value of the experience relative to the student's undergraduate career and suggestions for improving the program.
7. SCH credit will go to the school and department of the faculty supervisor.
8. The respective Deans will be notified by the Director of topics taken.

Honors Conference Courses are not something to undertake because the student does not know what else to do with his copious free time, nor because he/she needs another credit or so to graduate. The conference course is a lot of hard work. The demands are great on the student's intellectual energy, time, and willingness to grow; the rewards can be just as great. If a student decides to participate, we'll be glad to help!

REVISED MOTION

The Academic Senate recommends that the President of the University establish an administrative committee consisting of six faculty members, one from each college/school on the recommendation of the Senate Executive Committee, six administrative representatives, and two students on recommendation of the president of student government. This committee shall have the following charge: "To review plans and make recommendations relative to both academic and administrative computing services, including the evaluation of computer hardware, software, and institutional data needs." The joint committee will make its recommendations to the administrative officer to whom the Director of the Computer Center reports. This proposal shall replace the Senate Motion No. 1, of May 20, 1977, concerning allocation of programming and analysis hours.

April 7, 1978

Submitted by Computer Committee

The Senate Computer Committee recommends that the new joint committee will supercede the duties of the present Data Services Committee and the present Senate Computer Committee. The latter will become inactive from the time the new committee is formed. After one year, a review will be conducted by the President of the Senate, the President of the University, the Vice President of Academic Affairs, and one faculty member designated by the faculty members serving on the new committee, at which time a report will be made to the Senate that the Senate Computer Committee be reactivated or dropped from the charter.

*In the Spring of 1979,*