

§ C.

ACADEMIC SENATE MINUTES

JANUARY 11, 1989

CALL TO ORDER

Dr. Rost, Chairman, called the meeting to order at 4:00 p.m.

MINUTES FOR NOVEMBER 30, 1988

There was one correction to the minutes of November 30, 1988.

In Paragraph 1, Page 4, change "In previous editions of Robert's Rules (before 1981)" to "In previous editions of Robert's Rules (edition of 1893)."

Minutes approved as corrected.

CHARTER AND BYLAWS COMMITTEE REPORT

The Chair reviewed the procedures required to effect a Charter and ByLaw change.

H. Warren reported.

The Senate Executive Committee charged the Charter and ByLaws Committee to revise the wording of the Charter and ByLaws to bring them into compliance with the previous actions passed by the Senate.

The Committee looked at several recommendations which were approved by the Senate.

H. Warren thanked all members of the Committee for their efforts to bring the proposed changes to the Senate.

Motion to Accept Proposed Changes to the Charter and ByLaws

H. Warren moved to accept the proposed changes to the Charter and ByLaws as found in the Agenda. Motion received a second.

Motion to Amend Wording in ByLaw 6, Section 2, (g-i) (2)

S. Hotchkiss moved to amend ByLaw 6, Section 2, (g-i) (2) to read "The subcommittee shall hear and determine cases involving undergraduate students accused of academic dishonesty as well as undergraduate student academic grievances." Motion received a second.

Motion to Amend Wording in ByLaw 6, Section 2, (g-i), (2) Carried.

Motion to Delete ByLaw 6, Section 2, (g-i) (2) f

W. Jenkins moved to amend by deleting (2) f found on page 3 of the agenda. Motion received a second. The understanding is that the definition given to cheating is still intact; however, it was not intended that a definition of cheating be included in the Charter and ByLaws.

Motion to Amend by Deleting Section 2, (g-i) (2) f Carried.

Motion to Amend ByLaw 6, Section 2, (g-i) (2) b

W. Jenkins moved to amend (2) b to read "A student and/or instructor may be accompanied by a representative of his or her choice in any hearing. Motion received a second.

The student's rights should be declared.

Motion to Amend ByLaw 6, Section 2, (g-i), (2) b Carried.

P. Baldino--Of what significance is Item (2) g on Page 3 of the Agenda if Item (2) f is deleted?

W. Jenkins--Item (2) g can stand on its own.

P. Baldino--It seems out of place.

W. Jenkins--The intent of (2) g applies to any type of case.

Motion to Delete ByLaw 6, Section 2, (g-i), (2) g

V. Wan-Tatah moved to amend by deleting ByLaw 6, Section 2, (g-i), (2) g. Motion received a second.

W. Jenkins--If you do delete this, (2) g should be a guiding principal in setting up the guidelines in the Code of Student Rights, Responsibilities, and Conduct since this was passed at a previous Senate meeting.

M. Beaubien--(2) g refers to "academic dishonesty" cited in (2) first paragraph, page 3 of the Agenda.

G. Murphy--There is a case for leaving (2) g in the proposed changes.

V. Wan-Tatah--There has to be a clue as to what cheating or plagiarism is; otherwise, how can we determine intent?

T. Shipka--Where is language on plagiarism to be found in house policy? Where is it codified?

C. McBriarity--Plagiarism is defined in the Code of Student Rights, Responsibilities, and Conduct.

P. Baldino--Are the definitions included in that document?

Chair--If approved, the definitions will be included in that document.

B. Gillis--When putting policy in the Catalog or Ohio Administrative Code in Columbus, there is a need to cite the authority for such a statement.

F. Barger--The purpose of Statements A-H is to delineate prescribing a set of conditions referring to the charge to the Vice President of Student Affairs to set policy or procedures for this committee. Item g will be subsumed into a complete set of procedures to be submitted to the Senate for approval at a later date. Is it our intent to have this included--I believe the answer is YES. It then makes no difference whether we delete or not delete.

T. Alderman--Any body changed to deliberate can consider intent. This was a sensitive issue when it was discussed last year. The compromise was to state "the committee may consider intent."

Amendment to delete (2) g Defeated.

-----What is meant "to the detriment of the entire class" found in the first paragraph of (2) on Page 3 of the Agenda.

W. Jenkins--We were indicating that the policy could pertain to the entire class.

F. Barger--What affects the entire class affects the individual student. The language appears to be redundant.

Motion to delete "or the entire class" from ByLaw 6, Section 2, g-i (2)

F. Barger moved to delete "or the entire class" from ByLaw 6, Section 2, g-i (2) to amend it to read "...when the instructor materially deviates from the grading scale or weight distribution indicated on the course syllabus to the detriment of an individual student...." Motion received a second.

Motion to delete "or the entire class" from ByLaw 6, Section 2, g-i (2) Defeated.

R. Tabak--Who determines if the case is one of academic dishonesty? Does a formal report have to be filed?

W. Jenkins--There are two processes--the one is the discipline procedure which is begun by a report from the faculty member; or a student can initiate a grievance disputing the grade received in a course.

R. Tabak--It makes a difference as to whether the grade can be changed.

Amended Proposal to Change the Charter and ByLaws Carried.

SENATE EXECUTIVE COMMITTEE REPORT

Chairman Rost reported. (See Appendix A for the complete report).

The University Picture Directory is being compiled by the Media Center.

The Senate Executive Committee has again referred the question of the IRS Tax Reform Act to the Academic Planning Committee.

A proposal for restructuring the Academic Senate was received from Dale Lipscomb, Senator from the School of Education. It has been referred to the Charter and ByLaws Committee.

A memo from Jean Engle reminds us all to be aware of sexist language.

All requests for curriculum action must be TO the Chair of the Curriculum Division by March 15, 1989, 12:00 noon.

The Chair of the Curriculum Division has resigned; efforts are underway to fill this vacancy.

The next Senate meeting will be Wednesday, February 1, 1989, 4:00 p.m., here in DeBartolo Hall. Agenda items must be to Duane Rost by 5:00 p.m., Thursday, January 19, 1989.

Governor Celeste presented his "State or the State" address yesterday. M. Beaubien attended the local teleconference viewing as the representative from the Academic Senate. She will present a report.

Report from M. Beaubien on Governor Celeste's "State of the State" address

The Governor's address lasted approximately 45 minutes. It was viewed in Akron, Columbus, Cleveland, Cincinnati, Dayton, Toledo, and Youngstown. Each city was permitted to ask three questions.

Ohio ranks first in the production of trucks and second in the production of autos; Infant mortality has dropped in the state; The Governor is pleased with Peace and Conflict Management. The Rainy Day Fund contains \$25 Million.

He spoke a great deal about education at all levels. Approximately 80% of Ohio high school students graduate from high school. Jobs are growing at three times the population growth rate.

Largest increases in the budget for the year are AFDC and prisons. He proposed health care for all uninsured citizens.

Every student should master the basics by the Third Grade. We should drop the General Education track from the high school curriculum. He proposes a Significant Summer for the gifted and disadvantaged.

A Constitutional Amendment is proposed to ensure quality education. We need excellence first, then funding. One-third of the proposed tax increase would be for greater access to higher education and Excellence in higher education. The Governor prefers a special election to focus attention on the Amendment.

He favors deregulation of teachers and would like to see teachers have more decision making power in the classroom. He favors equity funding for local districts in addition to a per pupil distribution. Increases for Student Choice Grants for private colleges have been proposed by the Regents.

Accountability will result in a big thrust for all institutions to provide goals that can be measured.

Chair Rost quoted from the Education 2000 Commission Report National Championship for Ohio Public Schools. He quoted two components: "What We Must Do" and "What We Can Expect." See Appendix B for a copy of "What We Must Do" and Appendix C for a Copy of "What We Can Expect."

ELECTIONS AND BALLOTING COMMITTEE REPORT

No Report.

**ACADEMIC PROGRAMS DIVISION, ACADEMIC PROGRAMS AND CURRICULUM
COMMITTEE REPORT.**

This report is for information only. No action is needed. Dr. Tabak will address any questions. There were no questions.

**ACADEMIC CURRICULUM DIVISION, ACADEMIC PROGRAMS AND CURRICULUM
COMMITTEE REPORT**

This report is presented for information only.

UNFINISHED BUSINESS

B. Gillis--We have not received the new Campus Telephone Directory for the Academic Year. When will the University Picture Directory come out and what data will be contained?

Chair Rost--The structure of the Picture Directory is to identify individuals. Individuals will appear with their work group. No addresses or telephone numbers will be included. There is no promised delivery date. It is planned that all pictures will be taken by the end of February.

NEW BUSINESS

None.

ADJOURNMENT

The Chair asked for a Motion to Adjourn. Meeting adjourned at 4:45 p.m.

APPENDIX A

SENATE EXECUTIVE COMMITTEE REPORT

JANUARY 11, 1989

I am very pleased to report on the status of the University picture directory which the Senate requested on October 5, 1988. I had intended to announce the status at the last Senate meeting. The University Administration has been supportive of this request. Development of the directory is progressing quite well. The Media Center is creating it, taking the pictures and making up the directory. They started taking pictures on November 28, 1988, and have essentially finished the classified staff and administrative staff pictures. They started on the faculty last week and have asked the College of Fine and Performing Arts to come in this week. Other departments, schools and colleges will be advised when to stop by. It will only take a short time. If someone misses the appointed time, he/she is encouraged to stop by any time soon.

Please encourage your colleagues to stop by during their week. Full support will help make this a most useful document.

The Senate Executive Committee has again referred the question of the IRS Tax Reform Act, Section 89, to the Academic Planning Committee asking them to consider the future academic consequences of the law.

I have received a proposal for restructuring the Academic Senate from Dale Lipscomb, Senator from the School of Education. It has been presented to the Senate Executive Committee who have referred it to Charter and Bylaws for their consideration.

A memo from Jean Engle, Publications Editor, reminds us all to be aware of sexist language as we create course titles and descriptions.

Repeating the announcement from last Senate Meeting: Deadline on submittals of requests for curricular actions: All requests for curriculum action must be TO the Chair of the Curriculum Division by March 15, 1989, 12:00 noon. That means out of the School/College Curriculum Committee with positive action and delivered. Any course not so processed can not be offered nor changes implemented any sooner than Summer of the FOLLOWING year (that's Summer, 1990). The courses and changes must be reported to the State of Ohio for the official Inventory of Courses before they may be offered. That Inventory is updated in May of each year. Thus for the curriculum Division to take

proper action on a request, it must have it in a timely manner, consider it, circulate it, and finally report it to the Academic Senate at the May 3, 1989, meeting.

The Chair of the Curriculum Division has resigned due to a scheduling conflict. Efforts are under way to fill this vacancy.

The next Senate meeting will be Wednesday, February 1, 1989, 4:00 p.m., here in DeBartolo Hall. Items for that meeting must be to Duane Rost by 5:00 p.m., Thursday, January 19, 1989.

Governor Celeste presented his "State of the State" address yesterday and it was presented in a special teleconference viewing in Youngstown and six other sites across the state. It was sponsored by Commerical Intertech Corporation and Phar-Mor, Inc. Dr. Mary Beaubien, Vice Chair of the Academic Senate, attended as the representative of the Senate.

What We Must Do

We must hold schools accountable for what students learn and how well they are equipped to learn more.



We must free our schools from unnecessary regulation so that teachers are free to be innovative and creative.



We must encourage competition among schools by giving parents and students a choice of more than one public school.



We must expect our schools to teach good work habits and the principles of democracy as well as academic skills.



We must challenge all students—including our most gifted—to the limit of their ability



We must make the teaching profession attractive enough to appeal to some of our brightest and best young people.



We must attract and keep more talented minorities in the teaching profession.



We must provide our schools with a source of funding which is reliable, predictable and keeps pace with general cost increases.



We must ensure that every school district in the state is adequately funded to provide an appropriate curriculum for the 21st century.



We must ensure that all our school buildings throughout the state are adequate, clean and safe.



We must ensure that all students reaching the age for entry into first grade have been properly prepared to take advantage of the educational experience.



We must dramatically reduce school failure, teen-age pregnancy and substance abuse among our youth.



We must assure taxpayers that monies now being provided for education are being put to the best use.

What We Can Expect

Within five years, we should expect to see:

A sharp and continuing decline in the number of failures in the early grades;

A sharp decrease in the number of school district financial emergencies and in the number of new school tax levy proposals;

A reduction in the loss of teachers from the profession as freedom from regulation makes the job more creative and challenging;

An increased interest in schools as parents begin to evaluate more carefully so that they can choose wisely; and

A reduction in the need for remedial attention to disadvantaged students and a resulting increase in attention to average and gifted students.

Within ten years, we should expect to see:

Savings in the cost of public education as the need for remedial courses reduced;

Higher test scores on ninth and twelfth grade proficiency tests;

Lower dropout rates throughout the system;

Sharply reduced rates of teen-age pregnancy;

More high school graduates going on to college and university and fewer graduates requiring remedial courses for freshman work.

Within twenty years, we should expect to see:

A faster rate of economic growth, a lower crime rate, and a reduced cost for public education, welfare services and prisons.



ATTENDANCE SHEET+

Academic Senate, 1988-89

DATE: 11-11-89

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Robert Campbell
Barbara Englehardt BCE
Kathlynn Feld
Steven Gardner
Virginia Phillips VP

Departmental

*Janet Boehm, A. H.
**Cynthia Campbell, B.E.T.
**Robert Stanko, C. J. RS
*Abdul Aziz, E. T.
*Mary Beaubien, H. E.
**Marsha Kuite, Nursing MK

ARTS AND SCIENCES

At-Large

Samuel Barger SFB
Frederick Blue
Hugh Earnhart
Larry Esterly
William Jenkins
Ikram Khawaja IK
Thomas McCracken
Gratia Murphy
Lowell Satre
Ronald Tabak

Departmental

*James Karas, Biology
**Thomas Dobbelstein, Chem.
*Clyde Morris, Economics
**Bege Bowers, English
*Melissa Smith, For. Lang.
**Thomas Maraffa, Geography
**Everette Abram, Geology
*Joan Wagman, H.P.E.
**Pei Huang, History
*Richard Burden, Math & C.S.
**Victor Wan-Tatah, Phil.
*Warren Young, Physics
**Keith McKean, Pol. Sci.
*Ahalya Krishnan, Psych.
**Lee Slivinske, Sociology

BUSINESS ADMINISTRATION

At-Large

James Daly
Donald H. Mathews
Dean S. Roussos
Jane Simmons Reid
James Tackett
Homer Warren HW

Departmental

*Inez Heal, Acct. IH
**Rama Krishnan, Management
**Eugene Sekeres, Marketing

EDUCATION

At-Large

William Armaline
James Douglass
Louis Hill LH

Departmental

*Janet Beary, Elem. Ed. JB
**Peter Baldino, Foundations PB
**Sherry Martinek, Guid/C
*Donna McNierney, Adm. & Sec. Ed.
**Bernadette Angle, Sp. Ed. BA

Effective: September 15, 1988
+Revised: January 11, 1989

* First year of two-year term
**Second year of two-year term

Academic Senate, 1988-1989

DATE 01-11-89

ENGINEERING

At-Large

Jack Bakos
Duane Rost
Lester Smith

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Departmental

**Tadeusz Slawecki, Chem. Eng. [Handwritten Signature]
**Irfan Khan, Civil Eng. [Handwritten Signature]
*Philip Munro, Elec. Eng. [Handwritten Signature]
*Wade Driscoll, Ind. Eng. [Handwritten Signature]
**Hyun Kim, Mechanical Eng. [Handwritten Signature]

FINE AND PERFORMING ARTS

At-Large

Donald Byo
Joseph Edwards
Darla Funk
Lois Hopkins
Lawrence Hugenberg
William Slocum
James Umble

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Departmental

*Elaine Glasser, Art [Handwritten Signature]
*Les Hicken, Music [Handwritten Signature]
**Frank A. Castronovo, Sp/T [Handwritten Signature]

STUDENT

At-Large

Bill Axoitis
Anne McBriarty
Pat White
Brian Macala
Kelly O'Neill
Dawn McCombs

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School/College

Dale Lipscomb, Education [Handwritten Signature]
Craig Shomacker, Performing Arts [Handwritten Signature]
Anthony Vivaqua, Business [Handwritten Signature]
Jeff Dragovich, CAST [Handwritten Signature]
Debbie Shaulis, Arts & Sciences [Handwritten Signature]
Bill Thompson, Engineering [Handwritten Signature]

EX-OFFICIO

Amy McFarland, President [Handwritten Signature]
Bob Walls, Vice President [Handwritten Signature]
Dan Davis, 2nd Vice President [Handwritten Signature]

ADMINISTRATION

Bernard T. Gillis
Bernard J. Yozwiak
Victor A. Richley
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

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Taylor Alderman
Thomas A. Shipka
David C. Genaway
George Letchworth
Sally M. Hotchkiss
Charles A. McBriarty
George D. Beelen
Harold Yiannaki

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*First year of two-year term
**Second year of two-year term

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