

To: The Committee on Academic Standards, et al.

From: F. Barger.

Re: The Distribution Requirements.

I feel we can make progress in this area by taking very small steps. Our first goal should be to construct a temporary but uniform list of acceptable courses. The second goal should be to link the admissions requirements to the distribution requirements. To this ^{later} end I recommend a three step process.

Step I The committee submit a proposal to the senate which would classify courses in each of the three areas into categories based on what admission deficiencies are acceptable for student in ^{these} courses. (see ~~the~~ ^{the} crude example below.).

Step II Departments would adjust their course to meet ~~to~~ qualify for any of the existing categories.

1) Step III The committee would recommend initial maxima and/or minima by category

Example (Crude but illustrative)

Humanities [all courses must require Eng 540 or equivalent]

Category I. English 551 must be a prerequisite.

Category II. English 550 must be a prerequisite, student cannot be deficient in the fine arts.

Category III. Others.

Social Science [all courses must require Eng 520 or equivalent]

Category I. English 550 must be a prerequisite.

Category II. English 540 and no mathematics deficiencies must be required.

Category III. Others.

Natural Sciences [all courses must require Eng 520 or equivalent]

Category I. English 540 and no mathematics deficiencies must be required.

Category II. English 540 and no science deficiencies must be required.

Category III. Others