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### Interview

After spending the quarter learning all about Western civilization with Dr. Domonkos, I decided that I would like to interview him because he seemed like a very knowledgeable person that I would like to learn more about. I tried to think of intelligent questions that would apply to what we covered in the introduction to honors class sessions. I really enjoyed this quarter with Dr. Domonkos, and I felt equally satisfied with the interview session that we had together.

Dr. Domonkos went to high school in Ferral Pennsylvania. He went on to continue his education at Youngstown University, as it was called at the time. After that, he attended graduate school at the University of Notre Dame and also the University of Vienna. He holds his degree in Medieval Studies.

Dr. Domonkos found math and science classes to be the hardest part about college. He took a biology class that interested him somewhat, but he was much more interested in history. He always knew that History was his forte.

Now, Dr. Domonkos teaches a class on the Renaissance, an honors introduction to Western Civilization class, and also a graduate class on medieval churches. He would like to learn more about non-Western civilizations such as those of India, China, and Japan. When he was in school, nobody was teaching these things.

Besides teaching graduate and under graduate classes here at Y.S.U., Dr. Domonkos does general service for his department and the university. He also does research for publishing articles and books. He showed me a quite impressive collection of books that he has worked on.

One of his goals is to finish a book that he has been working on for two decades. He also has the goal of continuing to teach without lowering his standards of students. Having contact with young adults inspires him to teach a new generation with the responsibility of a History teacher. He hopes that his students will take something about history with them after his class is over.

Dr. Domokos would like to see greater faculty input in determining policy at the university. He feels that there are two main things that every university must have. These things include a learned faculty and bright students. He reminded me that a university could function without things such as athletics or other activities, but a learned faculty and bright students must be present in order for the university to be successful.

Dr. Domokos told me about an experience that he learned from. When he was in high school, he got a D in chemistry. His father told him that if he could not even do well in high school chemistry at Ferral high school, then he would never amount to anything. Instead of letting this bring him down, Dr. Domonkos decided to work harder. The next quarter he did better. Even though chemistry still was not a strength of his, he worked hard at it and got passed the class.

Today, Dr. Domokos has a mentor who is approaching his 92<sup>nd</sup> birthday. He is a retired professor from Notre Dame, who went from being very demanding to very supporting and encouraging. He was a colleague and is now a dear friend to Dr. Domonkos.

The best advice that Dr. Domonkos could give was to “study something that will give me joy for the rest of my life.” He seems to have turned out well, so I will keep that advice in mind as I continue on my journey through college.