



OHIO NORTHERN UNIVERSITY

ADA, OHIO 45810 • Telephone (419) 634-9921

The Getty College of Arts and Sciences
Department of History, Political Science,
and Public Administration

December 5, 1984

Professor Leslie S. Domonkos
Department of History
Youngstown State University
Youngstown, Ohio 44503

Kodver Laci
Dear Professor Domonkos:

During November 1985 Professor Harlan Wilson and I are organizing a symposium at Oberlin College in honor of Oszkár Jászi. We would like to make this one of the more memorable scholarly events of 1985. As you know, Oszkár Jászi was born on March 2nd, 1875. When the centennial of his birth came and passed in 1975, he was still persona non grata in Hungary and no-one bothered to organize a symposium or conference to evaluate and celebrate the intellectual contribution of this scholar. In the American setting his centennial also passed without the scholarly community's remembrance. We would like to make up for this missed opportunity by organizing a memorial conference on the occasion of the 110th anniversary of his birth. The purpose of this letter is to invite you to become an active participant in this conference.

I know the time is short, but I also know that if some of the basic ground-work can be done now, we can organize a high quality scholarly event at the institution which provided Jászi with his intellectual base of operation during a significant part of his career. Enclosed I'm sending you an outline of the preliminary program for this conference. Your scholarly work has focused on the centuries when national and ethnic identity had not yet polarized the inhabitants of East Central Europe.

With a view toward publishing the results of this conference, we are trying to direct the individual presenters to specific topics in order to minimize duplication of effort and excessive overlapping in the studies. At this time we would like to ask you to consider writing a study on "The Self-Definition of the Regnum Hungarorum Preceding the Battle of Mohacs: Diversity in Unity." If you feel uncomfortable with this topic, can you recommend someone else for this focus? Also, if you do not want to deal with this issue, what would you propose as a possible alternative for yourself?

Please let us know as soon as possible whether or not you want to be an active participant in this conference. To obtain funding from IREX, and elsewhere, in support of this conference, i.e., the participation of East Europeans, we are working on a tight schedule. If at this stage you cannot yet give us a definite answer, please write or call anyway. (My

Professor Leslie S. Domonkos
December 5, 1984
Page Two

telephone numbers are: office (419) 772-2097; home (419) 634-2056.

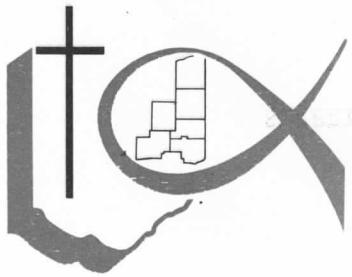
With best wishes,

Sincerely yours,
Andrew Ludanyi

Andrew Ludanyi
Professor of Political Science

AL:br

Enclosure



Catholic Diocese of Youngstown

Serving Ashtabula, Columbiana, Mahoning, Portage, Stark and Trumbull counties
in northeastern Ohio.

December 21, 1984

Dear Friend:

The National Conference of Catholic Bishops is in the process of formulating a pastoral letter entitled "Catholic Social Teaching and the U.S. Economy". The first draft of this letter has already received significant attention from the media.

I write to invite you together with other Catholic faculty members of Colleges and Universities within our diocese to attend two meetings on this topic to be conducted at NEOUCOM (Northeastern Ohio University College of Medicine), 4209 State Route 44, Rootstown, Ohio 44272. The first meeting will be held Thursday, January 17, 1985 from 7:00 to 9:00 P.M.; the second, Saturday January 26 from 10:00 A.M. to 12:00 noon.

The purpose of these sessions will be to discuss the content of the Pastoral Letter and to receive suggestions from you regarding the second draft.

I sincerely hope you will be able to join me for these sessions. Please return the enclosed postal before January 11, 1985 indicating your intentions. I have asked Reverend Bradford Helman, Associate Chancellor, to arrange the meetings. Should you have any questions do not hesitate to contact him at 744-8451.

With every best wish for a holy and happy holiday season, I remain

Sincerely yours in Christ,

+James W. Malone
The Most Reverend James W. Malone
Bishop of Youngstown

JWM/me



Certified Savings ASSOCIATION

Chartered in 1910

Dear Les:

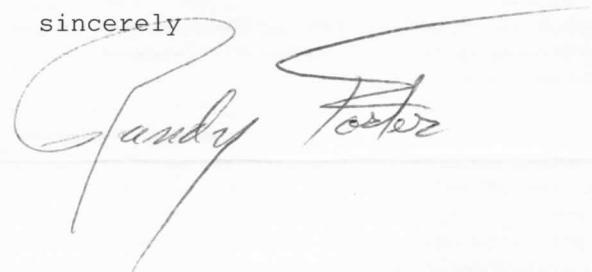
After a year, I am finally being constructive again--am serving as a consultant at the above and enjoying it very much--although the hours are Terrible (10 to 2)???

I was much surprised to hear of all the very high level changes-- John especially-- but was not surprised at the appointment of Neal.

Incidentally, I believe Agnes has had time to read Practicing History by BARBARA Tuchman, but I have not heard from her--- do you know if she has my address or not ?

Have enjoyed a good solid year of reading, and look forward to more---- surely hope our paths cross again, for I certainly enjoy talking with you.

sincerely



1111 Austin Avenue
Georgetown, Texas 78626
512/863-5567

DUQUESNE UNIVERSITY HISTORY FORUM



Prof. Steven Bela Vardy
Director, History Forum
Department of History
Duquesne University
Pittsburgh, PA 15282

Tel. (412) 434-6475

434-6470

434-6471

1984. március 27.

Dr. Domonkos László
Department of History
Younstwon State University
Youngstown, Ohio 44555

Tisztelt Barátunk!
Kedves Kollégánk! *Kedves Béci!*

Jelezni szeretnénk, hogy Dr. Somogyi Ferenc, egykorи pécsi, majd clevelandi egyetemi tanárt közelgő 80-dik születésnapja alkalmából egy emlékkönyvvel (Festschrift-tel) óhajtjuk meglepni. Kérünk (kérjük), hogy az emlékkönyvhöz Te is jarulj (Ön is járuljon) hozzá egy tudományos cikkkel. Célunk elsősorban Dr. Somogyi Ferenc megtisztelése. Ugyanakkor azonban e munkával a magyarságtudomány külföldi népszerűsítését is előre akarjuk vinni -- az ünnepelt szellemében. Eppen ezért csak magas szintű, forrásokkal dokumentált cikkeket kérünk; annál is inkább, mivel az emlékkönyv kiadója egy amerikai egyetemi nyomda lesz.

A kért tanulmány maximum hossza 20-25 gépeilt oldal, nyelve angol, a jegyzet-apparátusa pedig a mellékelt példa szerinti legyen. minden magyarságtudományba illő téma megfelel (pl. történelem, irodalom, néprajz, nyelvészett, tudománytörténet, stb.), ha különben a fent jelzett minőségi és nyelvi követelményeknek eleget tesz.

Kérünk (kérjük), hogy postafordultával jelezd (jelezze) részvételi szándékodat (szándékát), valamint tervezett tanulmányod (tanulmánya) címét.

Mivel a kötetet 1985 novemberében kívánjuk az ünnepeltnek átadni, kérjük tanulmányodat (tanulmányát) legkésőbb a folyó év végéig hozzánk eljuttatni.

Dr. Somogyi Ferenc e tervezett emlékkönyvről egyelőre nem tud, s e tervet továbbra is titokban szeretnénk tartani.

Kollégialis tisztelettel,

Várdy H. Ágnes

Dr. Várdy Huszár Ágnes
egyetemi docens

Várdy S. Béla

Dr. Várdy S. Béla
egyetemi tanár

- Hogyan használ a Nagy lojás keziratot? Remélem, hogy a fenti vállalkozásban is részt veszel.
Béla

COLLOQUIUM ON SCHWENCKFELD & SCHWENKFELDERS

INITIAL CALL FOR PAPERS

During the week of September 17, 1984, the Schwenkfelder Library, Pennsburg, Pa., is planning a colloquium on Schwenckfeld and Schwenkfeldianism. The colloquium is part of the celebrations marking the one hundredth anniversary of the *Corpus Schwenckfeldianorum* (initiated 1884), the one hundredth anniversary of the Schwenkfelder Library (a formal collection of Schwenckfeld materials was initiated with the beginning of work on the *Corpus*) and the two hundred and fiftieth anniversary of the arrival of the Schwenfelders in America. Major scholars from Europe and America will be in attendance. In addition to the colloquium, tours of local Schwenkfelder and other religious sites are planned for visitors.

Persons interested in submitting papers for the colloquium (40 minutes in length) are asked to contact Peter C. Erb, Associate Director, Schwenkfelder Library, Pennsburg, Pa. 18073 at their earliest convenience. Abstracts will be requested in one year's time. All papers accepted for the colloquium (whether presented orally or not) are to be published.

Entwurf zu:

STUDIEN ZUR NATIONSWERDUNG IM MITTELALTERLICHEN KÖNIGREICH UNGARN
(Arbeitstitel)

Hrsg. von Prof. Dr. Dr. H. Zimmermann [Tübingen] und Prof. Dr. J. M. Bak [UBC]

Autor, Titel:

Druckseiten ca.

Zimmermann-Bak, Vorwort der Hrsg. 10-12

J. Szücs (MTA TI, Budapest)
Gens, patria und verwandte Begriffe im 11.-14. Jh. 60-70

G. Klaniczay (ELTE BTK, Budapest)
Der Kult ungarischer Heiligen im Ma. 12-15

E. Marosi (MTA Müvtört. Kutcs., Budapest)
St. Ladislaus als 'Nationalheiliger' 10-12

J. M. Bak (Univ. of B.C., Vancouver, Kanada)
Homines hungariae nationis: politische Kämpfe um
'nationale' Würdenträger im 15. Jh. 10-12

E. Fügedi (ELTE BTK; MTA Középkori Munkabiz., Budapest)
Deutsche Ritter und Magyarische Herrn - zum ungarischen
Adel: indigena/advena Sippen im 12.-15. Jh. 12-14

P. Engel/od. F. Szakaly (MTA TI)
Türkengefahr und Nationswerbung im 14.-16. Jh. 14-16

A. Tarnai (ELTE BTK)
Literatur and Nationsbewußtsein im ungar. Ma. 12-14

N.N.
Die Drei Nationen Siebenbürgens 12-14

A. Kubinyi (ELTE BTK)
Von süddetutschen Ritterbürgern zu ungarischen Stadt-
herren: Beitrag des dt. Bürgertum zur Nationswerbung 14-16

L. S. Domonkos (Younstown U., Youngstown OH, USA)
Humanistischer 'Nationalstolz' in der Kanzlei unter
Sigismund und Matthias 12-14

M. Stella Newton (Courtauld Institute, London)
'Ungarisch Tracht' in der Renaissance: im Alltag und
auf fremden Bühnen 10-12

R. C. Hoffmann (York U, Toronto, Kanada)
'Skythische' Rhetorik des ungarischen Landtagsadels
um die Wende des 15/16. Jhs. 10-12

Register, Bibliographie 10-10

208-247

COLLECTED WORKS OF ERASMUS

University of Toronto Press
63a St George Street
Toronto, Ontario
M5S 1A6. (416) 978-5171

3 October 1984

Prof. L.S. Domonkos
Department of History
College of Arts & Sciences
Youngstown State University
YOUNGSTOWN, OH 44555
USA

Dear Professor Domonkos

It is a pleasure to report that University of Toronto Press will publish in January 1985 Contemporaries of Erasmus, Volume 1 (A-E), edited by Peter G. Bietenholz and Thomas B. Deutscher. This volume is 560 pages in length with 101 illustrations and sells at a list price of \$72.50. As a contributor to the CWE, the Erasmus Studies series, or Contemporaries of Erasmus, you are entitled to purchase copies of volumes in the edition at a discount of 40 per cent from the list price, and the cost of Volume 1 of Contemporaries of Erasmus to you is therefore \$45.00 (\$43.50 plus \$1.50 for postage and packing). Volume 2 (F-M) and Volume 3 (N-Z) of Contemporaries of Erasmus will be published during 1985 and 1986.

If you wish to purchase copies of this volume, please send a cheque or money order in the appropriate amount (including \$1.50 per volume for postage and packing), made payable to University of Toronto Press, and direct it to my attention so that you can be assured of the correct discount. Cheques and money orders mailed within Canada should be in Canadian funds; all cheques and money orders from outside Canada must be in US funds.

If you wish to purchase previously published volumes at the discount, a list of the prices appears below:

	<u>List price</u>	<u>Discount price</u>
CWE 1 (Letters 1-141)	\$75	\$45
CWE 2 (Letters 142-297)	75	45
CWE 3 (Letters 298-445)	75	45
CWE 4 (Letters 446-593)	75	45
CWE 5 (Letters 594-841)	75	45
CWE 6 (Letters 842-992)	75	45
CWE 23-24 (Literary and Educational Writings 1 and 2)	95 the set	57 the set
CWE 31 (Adages I i 1 - I v 100)	65	39
CWE 42 (Paraphrases on Romans and Galatians)	29.50	17.70

NB Please add \$1.50 per volume for postage and packing.

The next volumes to appear in the edition will be CWE 25-26 (Literary and Educational Writings 3 and 4: De conscribendis epistolis, De civilitate, De pueris instituendis, and De recta pronuntiatione) and CWE 32 (Adages I vi 1 - I x 100). I shall write to you again when these volumes are ready for publication.

With all good wishes,

Sincerely yours

R.M. Schoeffel
Chairman, Executive Committee
Collected Works of Erasmus

RMS/yk

G. T. ROBERTS, District Agent

900 Blueberry Hill Drive
Canfield, Ohio 44406

Office 758-9741 Res. 533-6430



Dr Leslie S. Romonkos
Leslie

I have enclosed the computer print out on your recent insurance conversion. If you refer to the 4th page it shows that this contract will be self supporting after the 14th year. The insurance protection will continue on with a slight increase in protection.

Thanks again
George

G. T. Roberts

P.S. Please file the print out with your policy for future reference.

Prudential

Department of History
Beauey Hall, Ohio University
Athens, Ohio 45701

Telephone: 614/594-6033



Ohio
University

February 21, 1984

Dear ORRF Member:

The next meeting of the Ohio Renaissance-Reformation Forum will be Saturday, March 10, at 12:00 noon in the Fawcett Center for Tomorrow in Columbus. The speaker will be Professor Kittelson of Ohio State who will talk on the Renaissance and Reformation as Periods in German History.

For the future, Professor Merry Wiesner of Augustana Collgeg--who was to be our March speaker--has agreed to address ORRF in the fall. Professor James Tracy of the University of Minnesota has been invited for the June 9 meeting.

Hope to see you on March 10.

Yours,

A handwritten signature in black ink, appearing to read "Phillip N. Bebb".
Phillip N. Bebb

March 8, 1984

Dear Les,

Congratulations on your excellent student evaluation. For one to receive the rating of "1" from such a varied student body and from three different classes is certainly an example of an educator par excellence.

And such an evaluation when you were in the midst of buying a new house. That makes your achievement all the more remarkable.

Continued good success to you, my friend.

Grayed Seeler



UNIVERSITY LIBRARY
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STATE UNIVERSITY

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Switzerland
Sven Stelling-Michaud

U.S.A.
Astrik L. Gabriel

U.S.S.R.
~~XMXMXMXMXMX~~

Y. S. Cucushkin

Secretary General
International Committee of
Historical Sciences
Helene Ahrweiler

March 9, 1984

Professor Dr. L. S. Domonkos
Department of History
Youngstown State University
Youngstown, Ohio 44503

Dear Laci:

Thank you for your good handwritten letter of March 1 and for the excellent resume. It is exactly what everyone will enjoy; it is written in a most succinct scholarly way, meanwhile giving a solution to a diplomatic consideration for those who are holding the opposite opinion. We will be publishing an advance copy, so whenever we go to Stuttgart everyone will have some faint idea of what the Program will be.

Thank you also for arranging a possible lecture for next fall. I am looking forward with great pleasure to seeing your family and now I should also call them scholares in floribus. With best regards to Eva and thanking you again for your resume, I remain,

As ever,

Always do more work

A. L. Gabriel

ALG/amb



*This knows did not
even think me
for my dear to
the ACCS - in his
favor. Best regards
acc.*

Commission's address: University of Notre Dame
P.O. Box 578, Notre Dame, Indiana 46556, USA
Telephone: USA — (219) ~~2834870~~ 239-5076



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

Lee,

Along about payday, if you would
be moved to contribute to the aborted
rebellion (a \$15.00 check would be delightful),
you could save me from debtor's prison.
I'm out about \$70.00. Dovatia and
Lorey both are going to kick in and
your help would only leave me about
\$20.00 down.

A handwritten signature in cursive ink that reads "Jim Henke".



THE KENT STATE UNIVERSITY PRESS
KENT, OHIO 44242
(216) 672-7913

Apr. 3, 1984

Prof. L. S. Domonkos
College of Arts and Sciences
Youngstown State University
Youngstown, Ohio 44555

Dear Prof. Domonkos:

I am responding to your letter of March 21, 1984 to Paul Rohmann because Paul is ill and will not be in the office for some time.

I am pleased that you like the Transylvania collection; we, too, feel that it turned out well and that it is a valuable addition to our list.

In regard to your request to reproduce copies of your article, I have consulted with our Assistant Director and we feel that if you intend to reproduce only a few copies for your colleagues, we would have no objections to that. If, however, you intend to reproduce them for sale, or for distribution in large quantities, we could not agree to your proposal.

As I understand the somewhat vague copyright laws, permission to reproduce any part of the book is in our hands. I do appreciate your consulting us about this matter, and I would further appreciate your letting me know about how many copies you intend to make and to whom they will be distributed.

Once again, thanks for the kind words about the book. I look forward to hearing from you.

Sincerely,

Laura Nagy
Laura Nagy
Editor

THE UNIVERSITY OF CHICAGO

THE JOSEPH REGENSTEIN LIBRARY

1100 EAST 57TH STREET
CHICAGO • ILLINOIS 60637

March 24, 1984

Professor L. S. Domonkos
Department of History
Youngstown State University
Youngstown, Ohio 44555

Dear Professor Domonkos:

Thank you for your letter of March 13 regarding research on Robert M. Hutchins and his tenure as President and Chancellor of the University of Chicago. The Archives has the papers of Hutchins, a sizeable collection some 112 linear feet in extent; included are articles, speeches, and correspondence, although the correspondence is largely from the period before and after the 1930s.

The Archives also has the papers of some of Hutchins' most important contemporaries at the University, men such as Robert Redfield, Frank Knight, Charles Merriam, and William Benton. All of these collections contain additional information on the Hutchins' administration, and they are like Hutchins' own papers voluminous in mass.

Sharp opinions and acid commentary were the hallmarks of the Hutchins era on campus. Much of the most entertaining and enlightening material of this kind is preserved in the *Maroon*, the undergraduate newspaper, a microfilm of which is available for consultation in Regenstein Library's serials department. Additional reports on specific campus events might also be found in one of the other serial publications kept on file in the Archives, or in the accounts provided to the public in the *Chicago Tribune* or *Daily News*.

So, in answer to your question, there is more than enough material available here to keep you occupied, although much of it will require a little digging and acquaintance with the individuals involved to ferret out. All the collections I've mentioned are open to research, and typescript finding aids to them are available for your use.

I hope you'll let me know if I can be of any further assistance.

Sincerely,



Daniel Meyer
Assistant University Archivist
Special Collections



March 15, 1984

Professor Dr. L. S. Domonkos
Department of History
Youngstown State University
Youngstown, Ohio 44503

Dear Laci:

Enclosed is a reference to your Mathias Corvinus.

I am still very busy with the book on the University of Paris and even busier with all the letters and overseas telephone calls with regards to the 1985 Stuttgart meeting.

Sincerely,

A. L. Gabriel

ALG/amb

enc.

by tomorrow
put you down
as 1st speaker
at the closing
Please return!

I approve it
Lore
Leopold de
Penneval

Dr. Astrid L. Gabriel

University of Notre Dame

P.O. Box 578

Notre Dame, Indiana 46556, USA

Telephone: 219 239-5076 (Office)

219 232-0241 (Residence)

Dr. Ulrich Schütte, Rosbach/Rodheim. — Vorbereitung der Ausstellung „Architekt und Ingenieur. Baumeister in Krieg und Frieden“.

Prof. Dr. Karl-Ludwig Selig, New York. — Die Überlieferung, Verfügbarkeit und Verbreitung der Emblema.

Dr. Kirsti Simonsuuri, Helsinki. — Das Fortleben der klassischen Mythologie im ausgehenden 17. Jahrhundert.

Prof. Dr. Wesley M. Stevens, Winnipeg/Canada. — Mittelalterliche lateinische Handschriften.

Dr. Maria Sturlese, Pisa. — Studien zu Giordano Bruno.

Dr. Thomas Szarota, Warszawa. — Der deutsche Michel. Geschichte eines nationalen Autostereotyps.

Dr. Konrad Vanja, Berlin. — Der Hintergrund der Vivatbänder-Sammlung im 17. Jahrhundert.

Dr. Kim Veltman, London. — Studien zu Leonardo da Vinci.

Mara R. Wade, Ann Arbor, Michigan/USA. — Die Singspiele von Georg Philipp Harsdörffer, Sigmund Birken und Herzog Anton Ulrich.

Walter Weber, Grütt/Schweiz. — Barockliteratur.

Dr. Rainer Wirtz, Konstanz. — Der Diskurs über Luxus am Ausgang des 18. Jahrhunderts.

Stipendiatenkolloquien

Im Rahmen der vierzehntägig am Montagabend im Anna-Vorwerk-Haus stattfindenden Kolloquien sprachen im vergangenen Halbjahr vor Stipendiaten, Gästen und Mitarbeitern der Bibliothek:

11. 7.: Dr. Erdmann Weyrauch, Wolfenbüttel: Schule der Reformation. Exemplarische Beobachtungen zu Theologie und Erfolg des Schulwesens im 16. Jahrhundert.

8. 8.: Dr. Martin Boghardt, Wolfenbüttel: Das erste typographische Lehrbuch — Hieronymus Hornschuchs „Orthotypographia“, Leipzig 1608.

22. 8.: Prof. Dr. Peter Ganz, Oxford: Geschichte bei Notker Labeo.

5. 9. : Prof. Dr. Wladysław A. Serczyk, Kraków: Die deutsche öffentliche Meinung über die russische Monarchie in den ersten Jahren der Regierung Peters des Großen.

19. 9.: Dr. Bernd Schneider, Berlin: Die Lehre vom Gedächtnis im System der antiken rhetorischen Theorie.

3. 10.: Mara R. Wade, Ann Arbor/Michigan: Das schäferliche Singspiel im 17. Jahrhundert: Form, Struktur und Herkunft. Erläuterungen anhand Georg Philipp Harsdörffers „Seelewig“ (1644).

17. 10.: Prof. Dr. Raymond Klibansky, Montreal/Oxford: Lessing und Nikolaus von Cues. Vortrag im Gartenhaus des Lessinghauses.

31. 10.: York-Gothart Mix, München: Das Lesepublikum der deutschsprachigen Musenalmanache im 18. Jahrhundert.

14. 11.: Dr. Pierre-André Bois, Reims: Knigge-Forschung: Wozu? Thesen zu einer Diskussion über Freimaurerei und den sogenannten ‚deutschen Jakobinismus‘.

28. 11.: Dr. Thomas Szarota, Warszawa: Der deutsche Michel. Geschichte eines nationalen Symbols und Autostereotyps.

12. 12.: Dr. Jan Garewicz, Warszawa: Zu den philosophischen Fragen der Übersetzung.

Gastvorträge in der Augsteerhalle der Bibliotheca Augusta

25. 7.: Marcus A. McCorisson, Director and Librarian, American Antiquarian Society, Worcester/Massachusetts: Independent Research Libraries as Centres for Advanced Studies in the United States of America.

David H. Stam, Andrew W. Mellon Director of the Research Libraries, The New York Public Library: Interrelationships among all Types of Research Libraries in the United States, especially as they effect the Advancement of Scholarship.

Öffentliche Vorträge im Rahmen der „Independent Research Library Conference“.

2. 9.: Prof. Dr. Wilfried Barner, Tübingen: Jüdische Goetheverehrung vor 1933. Öffentlicher Vortrag im Rahmen einer Veranstaltung der Lessing-Akademie, Wolfenbüttel.

7., 14. und 28. 9.: Landesbischof Dr. Gerhard Müller DD, Wolfenbüttel: Luthers Theologie für Nichttheologen. Vortragsreihe der Propstei Wolfenbüttel zum Lutherjahr.

In der Vortragsreihe „Berühmte Handschriften der Herzog August Bibliothek“ sprachen am 9.9., 30. 9. und 21. 10.:

Dr. Klara Csapodi-Gárdonyi, Budapest: Die Wolfenbütteler Tolhopff-Corvine. Der Hofastronom Johannes Tolhopff und seine Handschrift für den ungarischen König Matthias Corvinus.

Universitätsdozent Dr. Albert Derolez, Gent: Der Wolfenbütteler Liber Floridus. Eine Enzyklopädie des 12. Jahrhunderts.

Prof. Dr. Otto Mazal, Wien: Die griechische Chrysostomos-Handschrift der Herzog August Bibliothek. Mit Lichtbildern.

11. 10.: Dr. Joachim Kruse, Coburg: Luther-Illustrationen im 16. und 17. Jahrhundert. Öffentlicher Vortrag im Rahmen eines buchgeschichtlichen Seminars über „Die Reformation und das städtische Büchereiwesen“.

24. 10.: Prof. Dr. Albert Kapr, Leipzig: Neue Hypothesen zur Gutenberg-Forschung: Die Kaiser-Friedrich-Legende und Gutenbergs früheste Drucke.

27. 10.: Prof. Dr. Heimo Reinitzer, Hamburg: Luthers Bibelübersetzung und ihre frühen Kritiker.

17. 11.: Prof. Dr. Ulrich Hermann, Tübingen: „Schulen und Universitäten sind Veranstaltungen des Staates“. Erziehung und Unterricht als Politikum. Öffentlicher Vortrag im Rahmen der Jahrestagung der Deutschen Gesellschaft für die Erforschung des 18. Jahrhunderts.

19. 11.: Prof. Dr. Ludwig Finscher, Heidelberg: Musik in der Reformation. Öffentlicher Vortrag zum Lutherjahr in der Trinitatiskirche, Wolfenbüttel.

20. 11.: Prof. Dr. Frans Baudouin, Antwerpen: Religion und Kunst nach der Teilung der Niederlande. Öffentlicher Vortrag im Rahmen des Kongresses des Wolfenbütteler Arbeitskreises für Renaissanceforschung.

2-28-84

Les,

I did not propose bringing anyone except professional staff into the faculty bargaining unit.

There are many points of common interest among the employee groups on campus.

We can become more militant, as you suggest, but who will support us on the campus if we look down our noses at the other employees. The Air Traffic Controllers tried to be militant and alone.

77
I will probably have to redo the plan because there is too much opposition to it as presently structured. I hope the revised plan will have your support.

By the way, the Teamsters are waiting in the wings to organize the 430 classified staff.

We shall always be friends.

Tom

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~~XXXXXXXXXXXXXX~~

Y. S. Cucushkin

Secretary General
International Committee of
Historical Sciences
Helene Ahrweiler

February 17, 1984

Dear Lou

Dear Participant in the 1985 Stuttgart XVIth International Congress
of Historical Sciences:

It is with great concern that I did not have the good fortune of receiving
the resume of your promised interesting communication as requested in my several
previous circulars.

Would you be so good and send IMMEDIATELY and URGENTLY a one-
page resume of your planned 20-minute communication to be delivered on
August 27-28, 1985 in Stuttgart at the meeting of our International Commission
for the History of Universities. If I do not receive it by March 9, then I CANNOT
guarantee your listing in the Program.

Allow me to thank you in advance for your prompt, immediate and urgent
attention in sending this resume. I am sure you would not like to jeopardize the
opportunity of having your communication included in the official Program.

Devotedly,

Devotedly
A. L. Gabriel
President

*Advises
please at
conve :*



Commission's address: University of Notre Dame
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12 March 1984

S.B. Vardy
Department of History
Duquesne University
Pittsburgh, PA 15282

Dear Professor Vardy:

Thank you very much for your letter of 3 March giving some word on the progress of the Louis the Great Memorial volume.

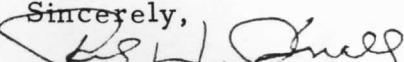
You are fortunate, indeed, to have had L.S. Domonkos join you in the editorial work. He is a fine scholar and a hard worker. He will be, I am sure, a real help to you.

The title of my contribution and my own name and affiliation as you list it on the Table of Contents sheet is correct, and I have no corrections to make.

As you requested, I enclose a one-page narrative statement about my research, teaching, and publications. You are free to edit it in any way you wish in order to conform with the other entries you include for others.

I do not know whether Professor Kłoczowski's contribution was sent to you in Polish or in French, but if it arrived in Polish and you have any difficulties in translating it or finding someone to do so, please feel free to call upon me.

I look forward to the eventual appearance of the volume. It should be a fine tribute.

Sincerely,

Paul W. Knoll
Associate Professor



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

The Graduate School

April 24, 1984

Dr. Leslie S. Domonkos
Department of History
U N I V E R S I T Y

Dear Dr. Domonkos:

I am pleased to inform you that your application for a Research Professorship for 1984-85 was approved. We hope that your work on "Robert M. Hutchins of the University of Chicago: In Pursuit of the Ideal University" will prove to be successful.

Yours sincerely,

Sally M. Hotchkiss

Sally M. Hotchkiss, Ph.D.
Associate Provost and
Dean of Graduate Studies

SMH:ksg

cc: Dr. Beelen, Chairman
Dean Yozwiak



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

6 June 1984

Dear Colleague:

The Senate Executive Committee greatly appreciates your expressed willingness to accept an assignment for 1984-85 on one of the committees/boards subject to Senate Executive Committee appointment/recommendation. The very purpose and vitality of the Senate system depends on the contributions made by faculty members through participation in committee/board decision-making.

The Senate Executive Committee has forwarded your name to the Office of the President for Dr. Humphrey's consideration as he appoints faculty members to the Public Ceremonials Committee.

Cordially,

Larry E. Esterly

Larry E. Esterly
Chairman
Senate Executive Committee

enclosure



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

June 1, 1984

Dr. Leslie Domonkos
History Department
YSU

Dear Dr. Domonkos:

Thank you for serving as advisor to Humanities Incorporated. Your service to this organization represents an important contribution to the University and its objective of providing diverse educational experience for its students.

As you know, an active, committed advisor can provide assistance and expertise that helps to make students' participation in student organizations an extremely positive aspect of their education. Research has shown that students who have increased contact with faculty and staff tend to be more likely to graduate and have stronger feelings for the University than students with limited contact.

The University recognizes and appreciates your voluntary service to the members of the group as well as the University. I hope that your experience was worthwhile and satisfying.

Cordially,

Neil D. Humphrey
Neil D. Humphrey
President

file



YOUNGSTOWN STATE UNIVERSITY
YOUNGSTOWN, OHIO 44555

The College of Arts and Sciences

The Department of History

April 2, 1984

I strongly endorse Dr. Leslie Domonkos' request for a Research Professorship, 1984-1985. Dr. Domonkos is one of our finest professors, in terms of teaching and scholarship. This despite the fact he always teaches a full load of 12 hours.

Dr. Domonkos' current project is an exciting one and needs to be investigated. His subject, Robert M. Hutchins, has as much relevance in today's academic world as he did in the 1930's. I believe Dr. Domonkos' study is a timely one and needs to be pursued soon and thoroughly. It is of immediate importance that Dr. Domonkos complete this work for his presentation in Stuttgart in August, 1983, but also such a study, done well, could have a significant impact upon the literature of higher education. What Dr. Domonkos now needs is the blocks of time which will enable him to research and write reflectively. The Research Professorship will provide that opportunity.

Again, I strongly recommend that Dr. Domonkos be awarded a Research Professorship for 1984-85.

George D. Beelen
Chairman

Application for
RESEARCH PROFESSORSHIP (1984-85)
Youngstown State University

Submitted by L. S. Domonkos, Professor of History

Department History

Title of Proposed Project "Robert M. Hutchins of the University of Chicago:
In Pursuit of the Ideal University."

Brief Abstract of Proposal (200 words or less) Robert M. Hutchins was one of the most provocative and fascinating critics of American higher education during our century. He became President of the University of Chicago in 1929 at the age of 30, and later was Chancellor until his retirement in 1951. In a series of publications, especially Higher Education in America (1936), Hutchins attacked the universities for allowing themselves to degenerate into service stations and vocationally oriented trade schools. He condemned the anti-intellectualism found in higher education and insisted that the sole mission of a university should be the cultivation of the intellect. Hutchins proposed a curriculum of "General Education," based upon the classics, rhetoric, logic, grammar and mathematics. He insisted that "the liberally educated man must know how to read, write and figure." In order to accomplish this, he prescribed a universally applicable, broad and liberal curriculum that all students had to follow. His ideas created a storm. He was accused of being static, anti scientific, elitist and undemocratic. My research into this controversy is in preparation for a lecture at an international conference next summer. I plan to examine why Hutchins' idea received such a negative reception, with special emphasis on a neglected phase of this controversy, namely the strong opposition he found among the faculty of his own University of Chicago. The current debate about "core curriculum" makes this topic of research most timely.

Date Submitted March 30, 1984

Anticipated Completion Date of Project October 1, 1985

L. S. Domonkos
Applicant's Signature

March 30, 1984

Date

George D. Becker
*Chairman's Signature

March 30, 1984

Date

Dean's Signature

Date

*Statement of support should accompany application

I. Aims of Research

In August of 1985 the International Committee of Historical Sciences will hold its meeting in Stuttgart, W. Germany. I have been invited to deliver a paper at this conference, the most prestigious gathering of historians. The session in which I will participate will be devoted to the topic of "Great Personalities in the History of Universities," and my paper is entitled: "Robert M. Hutchins of the University of Chicago: In Pursuit of the Ideal University." (See attached program, Appendix I). Since the invitation to participate at this conference was received, I have been gathering material for my study and have sent a brief "Synopsis" of my presentation to the Organizing Committee, for publication. (See Appendix II) Based on my preliminary research, I find that one specific area has been neglected by previous scholars, namely the reaction of the University of Chicago faculty to Chancellor Hutchins' plans for a strong "general education" curriculum. In order to fill this lacuna I have contacted the Archives of the University of Chicago and have received a favorable reply. (See Appendix III) Furthermore, I have also written to Professor Mortimer J. Adler, who was a close associate of Hutchins, in order to gain a better insight and a more personal perspective on the problem. (See Appendix IV). There is considerable amount of printed material on Hutchins' plan for general education and his proposals what a "true university" should be. I have already analyzed some of this information in preparing the Synopsis. What would give depth and originality to my presentation at Stuttgart, would be the inclusion of unpublished archival material and personal recollections from those stormy days at the University of Chicago. It is interesting to note that the problem of general education requirements raised by Hutchins half a century ago, is still being debated at universities today (including our own). This topic is certainly relevant.

II. Background Information

Although my training is primarily in Medieval and Renaissance studies, I have been involved in various aspects of research into the history of higher education, especially the rise of universities. My dissertation at Notre Dame dealt with university history and my publications since then have reflected this interest (See attached Vita with list of publications). When Josey-Bass Publishers of San Francisco were preparing their 10 volume International Encyclopedia of Higher Education, I was asked to write a major article on the development of Higher Education. (See Bibliography) In 1977, I was invited to deliver a lecture on "Enlightenment and Higher Education in Early America" at the University of Warsaw, Poland during the meeting of the International Commission for the History of Universities. The presentation was received with great interest and the study was subsequently published by the Warsaw University Press. It was also translated into Hungarian and printed in the Historical Review in Budapest. (See Bibliography). The fact that I as a medievalist have delivered a paper on American Colonial Colleges and will present a study on Chancellor Hutchins, should not be viewed as contradictory or as a case of dilettantism. It is a well known fact that the curriculum of the colonial colleges was based upon the liberal arts studies as refined at the medieval universities of Paris, Oxford, Cambridge, etc. The general education requirements advocated by Chancellor Hutchins are completely in this medieval tradition. I have not strayed from my own field as far as it might seem at first glance.

III. Current Efforts on Project

Since the arrival of the invitation to participate at the conference in Stuttgart, I have been gathering information on Robert Hutchins and his major critics. To date I have read and analyzed the most important writings of Hutchins, and prepared a fairly complete bibliography of his works. I have also familiarized myself with the major critics of Hutchins and have collected a partial bibliography of their writings. As indicated, I have contacted the Archives of the University of Chicago and Dr. Mortimer Adler in search for original material. I have also enlisted the assistance of Dr. A. W. Skardon, Professor Emeritus of History, who was at Chicago during the Hutchins period and has valuable personal recollections about the intellectual battles between the Chancellor and his local critics. Prof. Skardon is presently in S. Carolina as Guest Professor at the College of Charleston. As soon as he returns he promised further interviews.

IV. Project Plan

The project is already under way. I plan to develop my article in the following manner.

- A. Brief analysis of the condition of higher education in the U.S. at the time Hutchins became President (later Chancellor) at Chicago. Secondary material either in my possession or available at Maag Library.
- B. Hutchins' critique of American Higher Education. This material is published and is readily available. I have read much of it already.
- C. The "Ideal University" according to Hutchins. The necessity of a "general education" curriculum. Have extensive notes on this.
- D. The major critics of Hutchins' plan in the educational community. Familiar with much of this material but need further study.
- E. The controversy caused by Hutchins at Chicago. This needs major attention. Published material is minimal. Must consult University Archives and interview surviving participants.
- F. The significance of the questions raised about the mission of the University in a free, democratic society. Analysis and Conclusion.

The following deadlines have been developed:

End of Fall Quarter, 1984--Completion of Parts A to D
Winter & Spring Quarter, 1985--Extensive Research in Part E.
July 1, 1985: First complete draft.
August 15, 1985: Final text for oral presentation
August 27-28, 1985: Conference
October 1, 1985: Final copy, including possible revisions based on reaction to paper at conference, ready for inclusion in Transactions of the meeting.

NOTE: The past two years I have been teaching a full load of 12 hrs. each quarter, yet managed to publish five major articles (in three languages). In the next 18 months I have to complete a monograph of over 600 pages, produce the first draft of a text book and co-edit a 400 page collection of studies. In order to be able to produce a solid, original paper for the conference at Stuttgart, I need some relief from teaching. This is why I request a Research Professorship for next year.

V. Pertinent Bibliography

A. Major works of Robert M. Hutchins:

- The Higher Learning in America, Yale University Press, 1936
- No Friendly Voice, University of Chicago Press, 1936
- "The University of Chicago and the Bachelor's Degree," Educational Record, 23 (1942), 567-573
- Education for Freedom, New York, 1943.
- "The University of Chicago: Its Past Record and Its Future Mission," School and Society, 62 (1945), 65-69.
- The State of the University, 1929-1949, University of Chicago, 1949.
- Morals, Religion and Higher Education, University of Chicago, 1950
- The Great Conversation: The Substance of Liberal Education, University of Chicago, 1952
- The Conflict in Education in a Democratic Society, New York, 1953.
- The Learning Society, New York, 1968.

B. Major responses to the views of R. M. Hutchins.

- Henry D. Gideonse, The Higher Learning in a Democracy, A Reply to Pres. Hutchins' Critique of the American University, New York, 1937.
- Mark van Doren, Liberal Education, New York, 1943.
- Theodore Greene, Liberal Education Reconsidered, Harvard University Press, 1953.
- Theodore Brameld, Toward a Reconstituted Philosophy of Education, Dryden Press, 1956.
- Thomas Woody, Liberal Education for Free Men, University of Pennsylvania Press, 1957.
- H. Mumford Jones, One Great Society. Human Learning in the United States, 1959.
- J. Winfree Smith, A Search for the Liberal Arts College, St. John's College Press, 1982.

VI. Availability of Needed Resources

Not applicable.

VII. Applicant's Vita, Publications, Grants and Awards

See attached forms.

ROBERT M. HUTCHINS OF THE UNIVERSITY OF CHICAGO
IN PURSUIT OF THE IDEAL UNIVERSITY

One of the most provocative and fascinating critics of higher education in twentieth century America was Robert Maynard Hutchins (1899-1977) who started his academic career as professor of Law at Yale University in 1925. At the age of 30 he became president of the University of Chicago (1929) and held that position until 1945, when he assumed the office of Chancellor for six more years. Shortly after he was named President at Chicago he delivered a series of lectures on education which were published in 1936 under the title Higher Education in America. This book aroused a lively debate not only in academic circles but throughout the whole intellectual community, a debate which continued for many years. The issues raised by Hutchins in this volume as well as his subsequent books, especially, No Friendly Voice (1937), Education for Freedom (1943) The Conflict in Education in a Democratic Society (1953) and The Learning Society (1968), are problems fundamental to the whole educational process and are as timely today as they were when Hutchins first raised them.

American higher education, according to Hutchins, was characterized by disorder, and confusion. The modern university had degenerated into a "service station" with a trade school mentality, it had substituted vocationalism for intellectually valid knowledge. Over specialization has resulted in the breakdown of communication among educated individuals and a pervasive anti-intellectualism, based on utilitarianism, has replaced theoretical and speculative inquiry, which is essential to the cultivation of man's rationality.

Hutchins proposed a return to a curriculum of general education based on the great classics of the Western World, as well as grammar, rhetoric, logic and mathematics. All students should be required to complete this general education and must know the traditions in which we live. The student "must be able to communicate with his fellow men. The liberally educated man must know how to read, write and figure." Hutchins, who was a neo-Aristotelian, and was deeply influenced by the mediaeval scholastic tradition, argued that truth is absolute and is everywhere the same, therefore education should be uniform. Human reason transcends national boundaries, geographic and linguistic barriers. Education, rightly understood, is the cultivation of the intellect, and that is the sole mission of the university. Through education we must "connect man with man, to connect the present with the past, and to advance the thinking of the race."

The ideas proposed by Hutchins have been vigorously attacked as being static, anti-scientific, elitist and undemocratic. The debate concerning the usefulness of a liberal general education or "core curriculum" continues. The importance of Robert M. Hutchins lies in the fact that he raised the fundamental question of what a university ought to be. We might disagree with the answers, but it is important to periodically debate this essential question.

Prof. L. S. Domonkos ended the 1977 academic year by receiving a Distinguished Service Faculty Award. During the past year he served as chairman of the Nominating Committee of the American Catholic Historical Association and reported the election results at the annual meeting of the ACHA which was held in Dallas in conjunction with the AHA. At the same meeting he was elected to the Executive Council of the American Association for the Study of Hungarian History and will serve a four year term. He is also serving as secretary-treasurer of the U. S. Subcommission for the History of Universities and is involved in the preparation of sessions for the International Congress of Historical Sciences to be held at Bucharest in 1980. Domonkos published an article entitled "The History of Higher Education" in the new ten volume International Encyclopedia of Higher Education. Another article on "The Enlightenment and Early American Universities," based on a paper be read in Warsaw, Poland, has been accepted for publication by the Polish Academy of Sciences. He has also reviewed a number of books for various journals. This spring he participated in a seminar on Uralic and Altaic Studies at Indiana University, Bloomington, and presided over a session on university history of the Midwest Conference of Medieval and Renaissance Studies. During the 1978-79 academic year Domonkos will be on sabbatical, , finishing his book on the Hungarian Renaissance. With a grant from the American Council of Learned Societies, he shall be doing research in Europe during the spring and summer of 1979.

ÚJ IDŐ

1984. Szeptember HÓ
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*Köd előttem, köd mögöttem,
Isten tudja, honnan jöttem,
szél hozott, szél visz el,
minek kérdjem: mért visz el?*

*Sose néztem, merre jártam,
a felhőkbe kiabáltam,
erdő jött: jaj, be szép!
— megcibáltam üstökét.*

*Jött az erdő: nekivágtam,
a bozótban őzet láttam,
kergettem, ott maradt,
cirógattam, elszaladt.*

*Ha elszaladt, hadd szaladjon,
csak szeretőm megmaradjon,
szeretőm: a titok,
ő se tudja, ki vagyok.*

*Isten tudja, honnan jöttem,
köd előttem, köd mögöttem,
szél hozott, szél visz el,
bolond kérde, mért visz el?*



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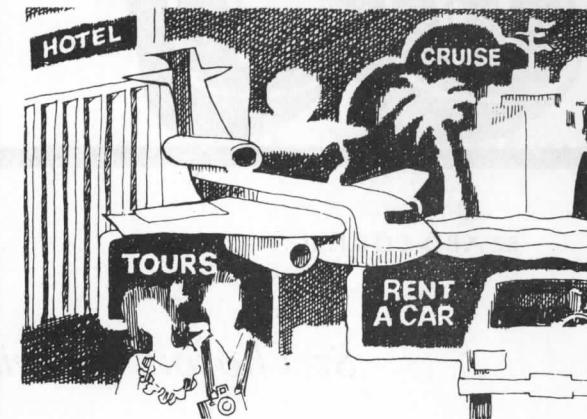
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(Shakespeare)

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Pusztítsd el őket! Mind! Szörös kezed
fojtsa koromba gyémánt agyvelők
értelmetlen tündérjátékait!

Nincs szükség rájuk. Mit pöffeszkezik
az isteni tudás? Üzlet az is!
Az aljas élet szégyelli magát
és álarcot vesz fel és hisz neki.
Vén igazság, hencetlél eleget,
most pusztulj, te háromszor-becstelen
ábránd, ki még mindenkit mindenütt
kiszolgáltál! És ti is, szeretet
és jog, s aki csak vagytok, valahány!
Hiú hitek! S szépség, te pipere,
s te, lélek, silány pókháló, s ti szók,
ti szók, ti képmutató istenek:
pusztuljatok mind-mind, hogy ezután
ne érezzünk, ne higgyünk s a remény
ne is kísértsen többé sohase!

Égesd el a könyveket, Kalibán!
Töröld le arcunkról az angyalok
arcának mimelt vonalait, és
legyen úr végre, aki úgyis úr,
legyen úr az egyetlen, az erő!

Égesd el a könyveket, Kalibán,
s kalapálj vassá, verj acélbelű
roppant szerkezetekké! Kalibán,
te másfél bőlc, benned is csodát
teremtett mérnökök, az élet ös
gépészé, a te szörnyű agyad a
bestia mindenseg legigazabb
képletére kattogva működik, —
Kalibán, Kalibán, borzalmas és
büvös hatalom, már csak te segítsz:
alakits át iszonyú, fekete
órásokká, reflektorszemű
szénevő gépekké, hogy amikor
elégedet a férgek könyveket,
toronytestünkkel és csörömpölő
bokánkkal, árnyunkat a pusztulás
ingó egéig dobva, fenevad
kórusban táncoljunk máglyád előtt
és ne tudjuk még sajnálni se, hogy
soha többé nem leszünk emberek.

BALOGH EMESE VERSMONDÁSA

Balogh Emese, a budapesti Nemzeti Színház művészneje, barátai hívására Clevelandban járt, és versmondó délutánján Szabó Lőrinc terméséből, majd ezt követően a magyar szerelmes líra remekeiből adott elő. A fiatal művészno művészsi ereje, sokoldalú tudása, lebilincselő előadása, és megnyerő egyénisége nemcsak szépszámú hallgatóságának nyújtott irodalmi elmélyülést, de az előadott költemények értelmezésének, átérzésének is sok új, gondolati szépségét tárta elő. Érett és átható előadói művé szetét különösen az a természetes könyűség és ezzeltároló lélekismeret jellemzi, amellyel a legbensőbb és legmelyebb gondolati, érzeli akkordokat érinti a hallgatóságban. Ez magyarázza azt, hogy előadóművészete sokoldalú. A költészet minden oldaláról emelt elő egy-egy gyöngyszemet, és azt nemcsak fel tudta mutatni, de meg is tudta csillagottni derűsen optimista, akár gunyoros vagy borusan fájdalmas, akár keserű színtörésben is. minden művészeti kifejezésének tökélye, csúcsa a művész által elért egyszerűség a szépségen. Balogh Emese művészeti egyénisége a maga természetéből nyerheti ezt az egyszerűséget, és irodalmi művekbe hatoló kutatással érlelhette is magában. Ki tudná megmondani, melyik volt előbb?

Beniczky Ádámné, a száműzetésben élő irodalomtörténész jegyezte fel Kányádi Sándorról írott ismertetésében, hogy "a verset mondani kell". Ezt juttathatta eszébe mindenkinél Balogh Emese forró hangulatú, szinte áhitatos recitálása. A magyar irodalom megszólalatakor ugyanis három magyar szellem fonódik össze magyar testvérisége. Ami — valljuk be — rendkívüli magyar esemény. Az alkotó, a költő szellemje, az előadóé, aki közvetítője a költő szellemiségeinek, és végül a hallgató szellemje, aki a versmondást felfogja és a maga szellemiségeben felolvastja, a magáévá teszi. Balogh Emese előadásán ez a magyar testvériséülés valóban megtörtént. A verset mondani kell, hogy ez bekövetkezzék. Ez a versmondás pillanatának nagyszerűsége, mert jelen van a meghatározott szöveg mellett a meghatározhatatlan, az előadó talentuma. Amely összeköt a halhatatlan verset a halandó hallgatóval. Balogh Emese talentuma megtette, az előadás pillanatának nagyszerűsége újból és újból, szinte minden költeménnyel megismétlődött, a magyar költő, a magyar előadó és a magyar hallgató szellemi testvériesülése újból és újból megtörtént.

Az előadóművészről barátai körében és barátai nevében Thománé Károlyi Katalin (aki ugyanarról a színpadról indul el, mint Balogh Emese) köszöntötte néhány frappáns szóval. A clevelandi magyar irodalombárátok találkozója is dr. Thoma Zsolt és felesége Károlyi Katalin érdeme. Amiért a barátai társaság hálás köszönetet mondott. Balogh Emese — úgy tudjuk — barátai hívására ellátogat New Yorkba és Torontóba is.

Eszterhás István



KÖSZÖNÖM EMESE ...

Előadásod után kellett volna elmondanom ezt a köszönetet, de akkor annyira teli voltam érzelemmel, a torkom úgy összeszorult, hogy nem jött szó a számra. Így most leírom azt, amir akkor nem tudtam elmondani.

Köszönöm, Emese, köszönöm a verset, szépséges magyar nyelvünk drága gyöngyszemeit, melyek a Te előadásodból ragyogni, élni kezdtek. Együtt sirtunk, nevetünk, komolyodtunk el és vidámodtunk fel a költőkkel a Te csodálatos interpretálásod nyomán. Szabó Lőrinc mély filozófiai költeményeit éppen úgy megértettük a Te hangod muzsikájában, mint Weörs Sándor kacagtatóan szellemes, vidám verseit. És köszönöm Adyt, Babitsot, Juhás Gyulát, Kosztolányit, Tóth Árpádot, mert kivirultak, tündököltek, a magasba röppentek és szívünkbe fúródtak a szavak, ahogyan Te mondadt nekünk, aholgyan csak Te tudod mondani.

Röpke két óra volt a gyönyörűség, a varázsoló idő a versek álmvilágában. De ez a két óra nem múlt el nyomtalanul, ennek a két órának emléke bennünk él, mert boldogabbak, szébbek, gazdagabbak letünk általa.

Köszönöm, Emese, köszönöm a verset!

Magary Csilla



“CSAK TÉGED SZERETTELEK”

A borostyánkői erdélyi vadászkastélyt csak akkor veszi észre a falucskába látogató, ha felhívják rá a figyelmét.

A temető fölötti enyhe domboldalra kényelmes sétával lehet felérni a vadgalamszürke műuton, de akár a temetőt körülölelő sétányon is oda lehet jutni, s a sétány padjain pihengetve el-elmélázhat a látogató a temetőlkök múltján, mint én is tettem. Az Almásy gr. neve mellett, mely az odavalosi magyar füleknek nem cseng valami ezüstösön (ugyanis a gróf úr minden volt, csak magyar ember nem!), egy másik Almásy-névre azonban megenyhülnek a keserű arcvonások, mert Mária grófnőt (ha nem tévedek, Batthyányi grófkisasszony) melegszívű, szeretetremélő teremtésnek ismerték, aki szívesen segített volna, de a férje nem engedte.

Van itt egy másik családi sír is, az Egánoké. Egán Edéről — úgy érzem, fölösleges bármít is mondanom. Tisztelet és szeretet legyen a társa haló poraiban!



Egán Ede sírja

Rövid pihenő után a park bejárata elő érkezem: "Madonnenschloss", Haus des Roten Kreuzes. "Madonnás kis kastély", fordítom le magamban és az első gondolatom az, hogy a magyarok Fekete Madonnájával találkoztam ismét, miként Lékán és Német-Ujvárott. Mivel nagyon kevesen tudják, ezért megemlítem, hogy a németújvári várban őrzik a mohácsi csata egyetlen megmaradt ereklyéjét, a Fekete Mária-s Batthyányi zászlót.

Az is már-már feledésbe megy a Gyömörey vadászkastélytal kapcsolatban, hogy 1956-ban a Svéd Vöröskereszt a magyar szabadságharcosoknak itt adott menedéket. Mindezen adatot egy izzó lelkű magyar, szk. századostól kaptam, aki évekig volt e kis kastély gondnoka.



Megilletődve, összeszoruló torokkal járom körbe az épületet s tekintem a rovásírást keresi, de befutotta a repkény, így a kísérőm mutatja meg a táblácskát.

YÖHÝRKE

Később ugyanezt a rovást fedeztem fel véletlenül a hátsó mestergerendák sárkányos végén, a köptetők alatt. Két részre osztva, fele-fele írás van egy-egy gerendágen, amíg a többin maszk-faragások, lecsüngő bajuszos arcok.



A kastély hátsó része.

Mindezek után az volt az első cselekedetem, hogy a lemásolt rovásírást elküldtem dr. László Gyulának, aki úgy vélem, nem tartotta érdemesnek a vele való foglalkozást.

Halmi Dezső azonban válaszolt a levelemre, de válaszát csak Magyarországról való visszaérkeztem-kor kaptam meg Borostyánkön.

A rovásírást Budapesten még lemásolta új ismerősöm, Dr. Harry Györgyné, sz. Némethy Gizella, s ígérite, a megfejtést majd közli velem.

Visszaérkeztem után a rovásírást valaki elkérte, és továbbította dr. Püspöki Nagy Péterhez.

Halmi Dezső második levelét Kaliforniából kaptam meg június 24-i keltezéssel, melyben azt írja, hogy nagy gondot okozott neki az "ő-kelta" horogkereszt, s hogy a rovás annyit jelent, hogy "csak téged szerettelek".

A kastély ny. gondnoka szerint Gyömörey (Almásy gr. sógora) építette magának a vadászlakot egy erdélyi proto-típus után.



A kastély gondnoka, feleségével.

Mathias Rex Hungariae

(Katalin Kisfaludy: *Mathias Rex. Gondolat.*)

It cannot be said that King Matthias Hunyadi (or Matthias Corvinus, as he is also known) was very popular among his contemporaries during his reign (1458–1490). The great powers in this region of Europe, the papacy, the Republic of Venice, and the Holy Roman Emperor, were surprised to discover that the son of János Hunyadi, the “Scourge of the Turks”, turned his weapons against his northern and western neighbours instead of the Turks. In Hungary his politics often met with protests which led to uprisings in 1459, 1467, 1471 and 1474. Later, the only reason the uprisings stopped was that the absolutistic system of government and the mercenary army stopped all such attempts before they could grow. When he died in Vienna on 9 April 1490, the peasants in the country never felt that they ought to mourn the death of a king who had shouldered their burdens. A contemporary chronicler goes as far as to write that he was accompanied to the grave by the curses of the orphans and the oppressed.

In time, however, a great change came about in the popular judgement of King Matthias's personality and reign. This change was so great that today he is considered to be the most popular ruler of medieval Hungary. Hungarian public opinion generally considers the period of his reign to be the most prosperous and successful era in Hungarian history. This image is greatly aided by the fact that many of the works of the age of King Matthias, even though in ruins, give the impression of a wealthy, prospering and enlightened royal court in a flourishing country. Let us think of the excavated remains of the Renaissance palaces in Buda and Visegrád, and the books of the Corvina, the world-famous royal library.

The figure of King Matthias became an example to follow in the wake of the work of the writers of the sixteenth and seventeenth centuries, and they also are the authors of the anecdotes which depict the king as a hero striving to enforce truth. These anecdotes served as a basis for Hungarian folk tales. For the writers and thinkers of a country oppressed by foreign rule, divided into different parts and torn by battle, King Matthias's time seemed to be a golden age, when the strength of the organized Hungarian kingdom was enough

not only to protect the country's borders, but gain new territories as well. This new image of King Matthias was due mainly to the work of Miklós Zrínyi, the soldier and poet, who wrote a book dedicated to the memory of the king he worshipped and adored (*Reflections on the life of King Matthias, 1655/57*). The traditional image deeply imbedded in the public mind made various interpretations possible. Endre Bajcsy-Zsilinszky, for example, a twentieth-century politician strongly advocating independence, evoked the era of King Matthias's as a way of protesting against “an overly respect for foreigners”. This is to be understood as a hint at the growing influence of Germany on Hungary, carrying the nation into the Second World War (*Mátyás király [King Matthias]*, 1939, second edition, Magvető, Budapest, 1983).

When looking closer at the kings of medieval Hungary, there are several figures who can be likened in character to King Matthias. The reason the Hungarian thinkers of the age of the Turkish occupation considered him to be the figure rising above all others is the dramatically sharp contrast between the golden age of King Matthias and the period after the loss of the Battle of Mohács (29 August, 1526). To depict the magnitude of the tragedy of the country's fall to the Turks it was easier to choose for comparison a golden era that was not so distant in time than one of several hundreds of years ago. At the same time, it served as a comfort to Hungarians in the dark years of Turkish oppression. (If the country had flourished once, then certainly it will flourish again.) However, the immediate proximity of the Battle of Mohács also casts a shadow on the age of King Matthias; historians had often asked whether it was the mistakes in Matthias's policy that had led to this catastrophe, which determined the fate of the medieval Hungarian state.

Katalin Kisfaludy's *Mathias Rex*, published in the Hungarian History series by Gondolat, tries to avoid the extremes of opinion. “What was King Matthias truly like?” she asks, summarizing her analysis. “Sometimes a tyrant, sometimes just. He was a wise and far-sighted ruler who was often the victim of his own mistakes. He tried to achieve what his successors could not even try to do, to create a new empire out of medieval Hungary. His dream was doomed to failure. Hungarian

society was not yet ready for the innovations of King Matthias, and therefore did not accept them.”

Obviously, the author (this is her first book) is not one of the blind worshippers of King Matthias. Those readers who grew up on fairy stories about King Matthias the Just will be surprised to discover that this king, who was indeed a gifted state organizer, practising politician and military leader, made many major and minor mistakes when choosing people or taking care of foreign affairs. He was obsessed by conquest and by the desire to found a dynasty. And that is not the end of the unfavourable facts discovered lately by historians, which are opposed to the traditional hearsay. It has been established recently, for instance, that financial conditions were far from being as well balanced in Matthias's time as had been previously thought.

However, I believe that in spite of his faults and shortcomings, King Matthias deservedly won the respect and admiration of the succeeding generations. First of all he was able to manage and, in many respects, to solve the Turkish question, the fundamental problem of the fifteenth century Hungarian kingdom, for a period of fifty years. He was still almost a child when he realized that the age of Balkan offensives and open battles against the Turks was gone forever, and forcing to continue this policy would draw the wrath of the Sultan on Hungary. It was more sensible to share with the Turks the territories of the Balkan states which were doomed to death by the Ottoman conquest anyway, to integrate the forts in the region into the Hungarian border defence system, and, this achieved, to maintain the *status quo* along the Hungarian-Turkish borders. Having recognized this, when the Turks invaded Serbia in 1459 and Bosnia in 1463–64, he retaliated with such a determination that the Turks at once saw the necessity of drawing up a peace treaty with Matthias to ensure the north-western borders of their empire. They realized that even though he was not strong enough to make an offensive, he definitely had enough power to strike back if he saw it necessary.

Hungarian historians have always been puzzled by Matthias's attempt to found an empire, and by the Bohemian, Silesian and Austrian wars resulting from that attempt. Those defending his

actions maintain that he tried to unite the power resources of the area against the Turks, realizing that Hungary's own power was insufficient for making a stand. However, others believe—and most likely it is they who are right—that his actions were motivated by the thirst for power so common in Renaissance personalities of his kind. The phenomenon itself was not unusual in the history of Central Europe, since already in previous times it had been the field of various dynastic attempts to build empires. (Ever since 1370, Hungary had always been in a personal union with one of its neighbours.) After the Ottomans had gained a foothold in the Balkans, all ruling houses explained their "throne collecting" efforts with the Turkish threat. But not a single country succeeded in rallying the others together in an anti-Turkish union.

If we know that Matthias had nothing to do in the southern frontier areas since 1464, we cannot deplore his actions any more than those of the Habsburgs or the Jagielllos. Especially as Frederick III, Holy Roman Emperor, and Casimir IV, King of Poland, made no effort to hide what they had in mind: each wanted to seize the throne of the "upstart" Matthias. Matthias proved that his country was capable of maintaining an efficient mercenary army on a permanent basis—true, the costs were high—and subjects were not asked in any other country at the time whether they liked increased taxes or not.

The history of the great dynasties teaches us that efforts to found empires and dynasties depended not so much on the maturity of the society but on chance. It is difficult to see why Poland, Bohemia or Austria should have been better territory for such experiments than Hungary which, at the time, was as highly developed as any other country in the region. It is also true, however, that Matthias had little luck in choosing a successor, and never managed to organize a group whose members would have unanimously agreed with his all-encompassing plans during his lifetime, or carried them on after his death.

Whether an empire along the Danube united under the sceptre of a Hungarian dynasty would have been a more effective tool against the Turks than was that of the Jagielllos is a question which can no longer be answered. Probably not. It is certain, however, that Matthias's wars increased the prestige of the Hungarian kingdom in the eyes of the Turks, and greatly contributed to the fact that the Sultans would remain wary of attacking Hungary for a long time.

FERENC SZAKÁLY

Petőfi Sándor:

S Z E P T E M B E R V É G É N

Még nyílnak a völgyben a kerti virágok,
Még zöldel a nyárfa az ablak előtt,
De látod amott a téli világot?
Már hó takará el a berci tetőt.
Még ifjú szívemben a lángsugarú nyár
S még benne virít az egész kikelet,
De íme sötét hajam őszbe vegyülf már,
A tél dere már megütté fejemet.

Elhull a virág, eliramlik az élet . . .
Ülj, hitvesem, ülj az ölembe ide!
Ki most fejedet keblemre tevéd le,
Holnap nem omolsz-e sírom fölibe?
Oh mondd: ha előbb halok el, tetemimre
Könnyezve borítsz-e szemfödelet?
S rá bírhat-e majd egy ifjú szerelme,
Hogy elhagyod érte az én nevemet?

Ha eldobod egykor az özvegyi fátyolt,
Fejfára sötét lobogóul akaszd,
Én feljövök érte a síri világóból
Az éj közepén, s oda levíszem azt,
Letörölni véle könnyűimet érted,
Ki könnyeden elfeledéd hivedet,
S e szív sebeit bekötözni, ki téged
Még akkor is, ott is, örökre szeret!

TÓTH ÁRPÁD

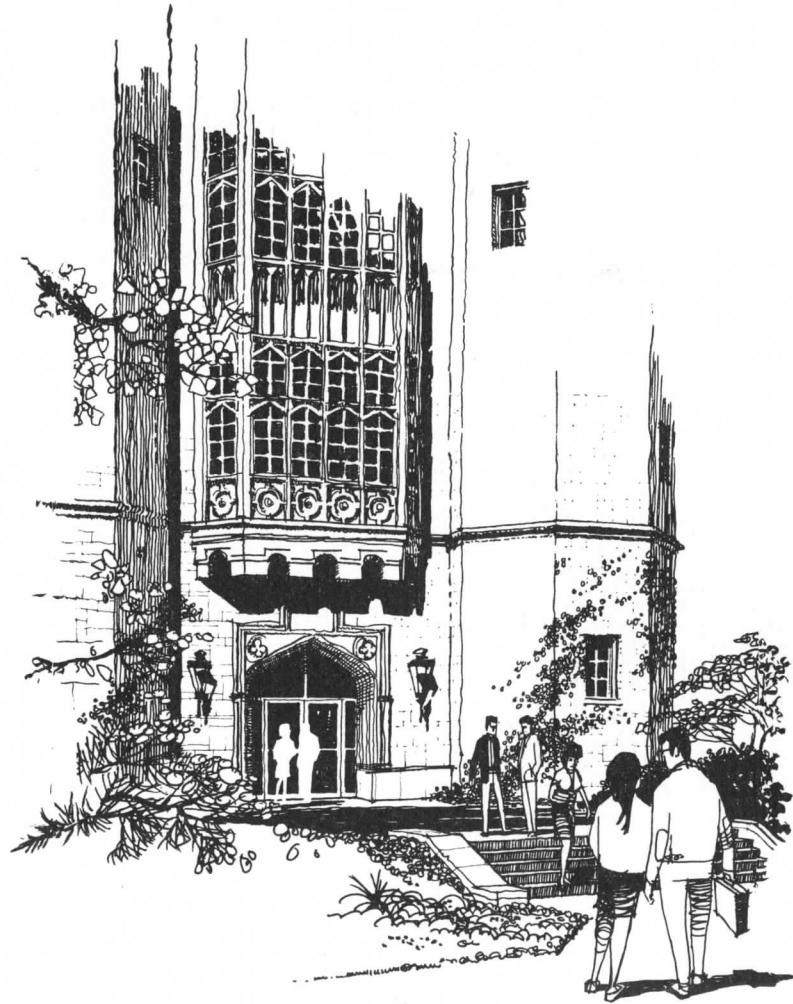
ESTI SUGÁRKOSZORÚ

Elöttünk már hamvassá vált az út
És árnyak teste zuhant át a parkon,
De még finom, halk sugárkoszorút
Font hajad sötét lombjába az alkony :
Halvány, szelíd és komoly ragyogást,
Mely már alig volt fények földi másája,
S féligr illattá s csenddék szürte át
A dolgok esti lélekvándorlása.

Illattá s csenddék. Titkok illata
Fénylett hajadban s béke égi csendje,
És jó volt élni, mint ahogy soha,
S a fényt szemem beitta a szívembe :
Nem tudtam többé, hogy te vagy-e te,
Vagy áldott csipkebokor drága tested,
Melyben egy isten szállt a földre le
S lombjából felém az ő lelke reszket?

Igézve álltam, seká, csöndesen,
És percek mentek, ezredévek jöttek, —
Egyszerre csak megfogta a kezem,
S alélt pilláim lassan felvetődtek,
És éreztem : szívembe visszatér,
És zuhogó, mély zenével ered meg,
Mint zsibbadt erek útjain a vér,
A földi érzés : mennyire szeretlek !





Jones Hall, Youngstown State University

Dear Mrs,

Many thanks for your letter
and good wishes. I will
work as hard as I can to
do the job that is there
to be done.

Cordially
Neil

1984 május 19.

Kedves Eis, Laco
és Ifjúság!

Eleanor is hadd küldjük
szembe a csokor "Saciviságot"
Járványban körelegő nevészede
Laco! Ez nem fog elkerülni.
(Volt egy jóbarátunk
Budapesten - Laci - aki
nevezetűen mindig ityen a
kortinkben nyílt liliomot
adtunk. Innen az elnevezés.)
Szóval Isten iltessen nekem
családoddal együtt.

Most gyorsan megunk-
ról beszámít. Rendben
megérkeztünk, s átszáp-
tunk egy borsalmas
váthába (lehet hogy fán)
amikor még mindig nyugtig
vagyunk. Pár napja meg-
kaptuk a telefont. Íme az új számunk: 1-215
699-2626.

A bárást meglehetősen levobbant állapotban
kaptuk meg. Mostanig járunk csak azt paroz-



gattuk. Így - mivel sünnyegere's (egy valaki által kidobott sünnyeget raktunk le 8 darabban a nappali szobában) ültetvezetés, függőnyírásítás, stb. jön-
tőszabály voltak, még mindig egy ráhelyi előzetes köröktől téblávalunk. Vassan ezért kord kisla-
bulni a lakás hépe.

A fönökönél sajnos semmi jobbat nem tudok mondani, mint korábban. Nincs szava-
simán letagadja, vagy megválasítja amit koráb-
ban mondott. Ma már 2 hét hogyan itt vagyunk
és még mindig nem kötött biztosítást a szánumunkra
sőt disability-t nem is fog! A betegbiztosítás körül
is hímez, hamar, tologatja. A legujabb hízás,
hogyan egy heti fizetésemet viszontartja, azaz kezel-
tetve fizet. Összesen öt foggal megpróbálom
kikülni, amik a Sting összeáll, s aztán majd
meglehet. Mindenek ellenére úgy érezniük, sőt
már bizonyos jelekkel látnak, hogy erre feléjük járul
több lehetőségem lesz, s ezért erőmes volt költözni.

Most nemmenn kell. Szeretettel ölelünk minden kedves ismerőst.

Én, még egyszer nagyon köszönöm a
színpályatelep. Senni nem történt öröke, füstök
még a ruhával nem kell igazsálgan. (Csak nincs ötlet hogy ri-
ratni, mert nincs vásárolhat) Egyszer említek, hogyan kell saját
színpályának rövidítést mindei felületben, hogyan elso' függőnyűn
kötöni a rövidítést! Köszönöm a tanácsot! Sajt kicsit többet ölelek mindenkihez!

U.i.: Agoston jók suliba és nagyon szereti. Flóra



INDIANA UNIVERSITY

DEPARTMENT OF
CLASSICAL STUDIES
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Bloomington, Indiana 47405
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11 June, 1984

Dear Leslie,

I had earlier written you a letter, but it was returned. For some reason I had it firmly in my silly head that you were at Columbus, Ohio, and when it came back, I assumed you were on sabbatical. A letter from György Szőnyi brought me to my senses. Please forgive my stupidity.

At any rate, you will have guessed why I'm writing, since György has already broached the idea of the Conference with you. I'm trying, in co-operation with Tibor Klaniczay, to get this thing together, and actually I'm optimistic about it, despite the problems of funding.

Your participation as a speaker would be immensely welcome, and as a side benefit, I'd be delighted to see you again. Your three articles were a real help in my book on Janus Pannonius, which is now done, God help me.

I'm aiming for maybe April, 1985 for the conference, and I'll apply to the N.E.H. later this year. It would strengthen my hand to have a letter from you, preferably with a promise to give a paper, with the subject, but if not, at

least a letter of support for the event. If you know anyone else whom I could write to, or would like to organize a section or panel, this too would be welcome. I have written to Fredi Chiapelli, Marianne Birnbaum, George Williams, Erwin Brody, Peter Daly, Audrey Davidson, Nati Krivatchy, and Eiko Molnár Basa.

Ante Kadić asked me, before he left for Europe, to send you his regards.

Sincerely,
Dan.

THE UNIVERSITY OF BRITISH COLUMBIA

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VANCOUVER, B.C. CANADA
V6T 1W5

DEPARTMENT OF HISTORY

1984. X. 18.

Lacikám!

I hasten to reply to your good letter, which I enjoyed very much and was pleased to hear about all kinds of positive things, health, house, work - and hoped for meeting you soon.

I do so, because ~~a~~ letter of mine about NATIONES (new project!) was obviously lost, maybe due to your move to new address, and also, because I have more to say about DRMH III. As to the Nagy Lajos, I can only offer condolences: unfortunately, I suspected all this trouble all the way, once I heard that all kinds of Old Gentlemen are involved, who cannot be bumped off. Of course, in the Bak-Kiraly-volume it was us (or I?) who selected the collaborators (with the exception of Comrade Kópeczi, who was Kiraly's recruitment, but still, a scholar of sorts...). I'm sure, you fought a good fight - és elhullt a végzet alatt...

Before business: I should be most pleased to attend something at Indiana in the Spring, the later, the better, e.g. April or even May. Actually, Ránki wrote to me that he (!) is having an Austro-Hungarian c.1900 A.D. conference in April, and I volunteered. But I'd definitely preferred one on Renaissance and esp. one where I can meet you, and not the modernists... Also: I, too, am scheduled to speak in Stuttgart, in the Int. Comm. for Parl. Ass. session, probably on "Peasants vs Estates 1514 etc.". I shall be on sabbatical in 1985-86, hence already in Europe, but I won't go to Bp. right after the International, only later. I shall go to Sttgt. from Cologne, where I shall be headquartered for August-September: if you can fly e.g. to Bonn/Cologne, we could perhaps drive or something together... Habet tempus. And the last personal matter: I just received the proofs of the Janus Pannonius ~~bü~~t - that, too, had a long gestation! - and remembered with gratitude your comments and suggestions.

Now, as to NATIONES. Encl. please find the outline for a volume that is medieval and international. The one you recall was, indeed, dropped: it was to be a "creed" of Our Generations of Hungarians in exile on Hungary and the world. This one fits into the series on Nationsbildung im Mittelalter, published under the auspices of the Konstanzer Arebitskreis f. mal. Gesch., esp. Prof. Beumann (Marburg). It has several vols. on France, Germany, and - alas, even on "Rumania" (?!). I was hoping that by offering to them a vol. on "Donauraum" this silly nationalism can be avoided, but I was too late. Thus, we have to stick to Hungary, even if not necessarily to Magyars. I asked Prof. Zimmermann to act as co-editor (and Trägerrakete¹¹ for German funding), and the plan is approved by him. He is presently working on finances, and shall be in Stuttgart, where we ~~were~~ planning to hold a small prep. meeting, hoping that a few of our Bp. friends would also attend. Which I doubt... At any rate: your pensum would be Matthias, as usual, this time the well-known "nationalist" rhetoric of the chancery (lóidomítás etc.), and whatever else you find significant for "proto-national" consciousness. Or would you like to do something about "nationes" and Hungarian universities (or Hungarians at other universities)? One could do that, too,

and, maybe, give Matthias to someone else, or even incorporate the chancery's rhetoric in Hoffmann's piece on late MA. I'd like to have a response in principle; MS would not be due before, say, Spring 1986, so that I and Zimmermann can work on the editing during the last leg of my sabbatical. Actually everybody else has so far accepted, Stella M. Newton included.

Second. DRMH III. Vol. I is in the proof-stage and, even though I have lot of irritation with both Peter Hidas and the incompetent publisher, the sample pp. look quite OK. Sweeney and I worked damned hard on it, and are now fighting battles about format (notes at the foot of page, of course, and not 50 pp. further down) and suchlike...) and deadlines. However, we had enough of working for nothing, esp. since there is a fair chance that Nat. End. of the Hum. would give us translation money. Our plan now is to apply for such a grant for vols. II and III: actually, these are the two that in fact will be translations of an existing book, of the Döry-Bónis-Bácskai, already out, and the Bónis-Erszegi-Teke, on Matyas, as good as ready for print. (Vol. IV, Jagiello-age, will be virtually newly done by me and Kubinyi, from scratch, as the mss. have to be surveyed etc., hence not eligible; only vol. V, or whatever I'll call it, the Tripartitum, will be again a "transl." proper.) Offers: I should be most pleased if you'd agree to join me as editor of vol. III, and do as much of the translation as you can afford in time and energy. I hope to be able to recruit - as I had for vol. II - younger colleagues to do a rough translation for us. Sweeney was already reluctant to keep on doing vol. II, but would certainly want bow out from as late a text as Matthias. (He regards, I believe, everything after 1300 A.D. as "Zeitgeschichte" & newspaper-matter...) All this would not come up in any serious way before, say late 1986 or rather 1987, istensegedelmevel. However, whatever you decide, e.g. if you'd rather be nothing more than a kontrollszerkesztő, or copy-editor, or consultant, whathaveyou, for DRMH III, I'd like to have a short vita from you, with publications. (I used to have one, but lost long ago...) Because, when we apply to NEH in the Summer of 1985 - so there's no hurry, but I have my experience with your replying to letters... - we want to submit the whole équipe for the two vols, with all the fancy scholarly credentials etc. If that comes through, mind you, we would receive appreciable money, I mean in the magnitude of 5-8000\$ per kopoltyu for a volume, and minor expenses, etcet. So it may not even be bad business. If you want to ask for more and, e.g. take a semester off on unpaid leave, say in the Spring of 87 or 88 - let me know, and we'd try for that. I am presently proceeding so that I work slowly "ahead", as I have now two grad. students who have time and interest, i.e. I'll have vol. II in good parts ready even before applying for the \$\$, and probably all done by the time we receive (if we do) any support, in Spring 1986. Then, in the course of Summer 1986, we may submit the MS to the publisher and start working on vol. III, slowly, for which we get moneys beginning 1987 Spring. Since we've done vol. I for free, I feel, we should be able to get some "refund" from vol. II...

Now, this is really a very long letter, and time to close it. Only one more thing: although not exactly your field, but you may be interested to hear that there will be a Coronations in Med. Europe conference in Toronto in Jan/Febr. 1985; Flügeli is coming and so is Gieysztor. Would you like to come over? I mean, can you? Jan 31-Feb. 3, Thur-Sun., and I can have programs sent to you. No money, unfortunately...

Legjobbakat, blelek

János

P.S.: Chron. Tables may come out as "subs. Redieken" from P. Instf M87, Toronto!!



ZCZĘŚLIWEGO
NOWEGO ROKU

1984

С НОВЫМ ГОДОМ

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HAPPY NEW YEAR

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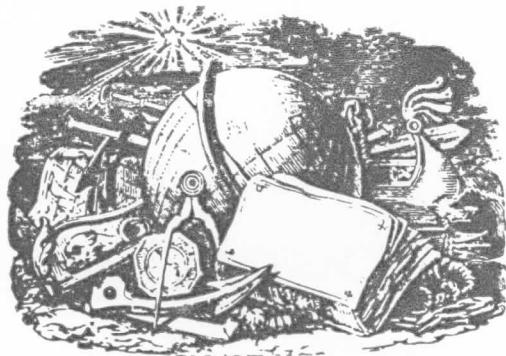
祝 贺 新 年

*

BONNE ANNEÉ

*

FELIZ AÑO NUEVO



*Polska
Akademia
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ENTRE DE RECHERCHES DE LA
RENAISSANCE
1118 BUDAPEST XI., MÉNESI ÚT 11-13.

Cher et éminent Collègue,

Fidèle à nos traditions, je souhaite vous informer, cette année aussi, des plus importants événements qui ont marqué la vie de notre Centre.

Une seule publication a vu le jour: Klára CSAPODI-GÁRDONYI, Die Bibliothek des Johannes Vitáz, 6^e volume de la collection "Studia Humanitatis".

Nous avons tenu régulièrement, comme d'habitude, nos séances mensuelles de conférence où plusieurs collègues étrangers ont bien voulu présenter, à leur tour, des communications remarquables: M. Jan van Goudoever /Amstelveen-Duisburg/ au mois de janvier, M. Peter M. Daly /McGill, Montréal/ en juin, et M. Craig Hugh Smyth /Harvard, Ville i Tatti/ en novembre.

Du 15 au 19 mai, nous avons organisé notre colloque annuel au château Esterházy, dans la ville transdanubienne de Pépa, sur "La culture des cours dans la Renaissance hongroise". Le colloque était présidé par Mme Agnes R. Várkonyi, professeur à l'Université de Budapest; elle soignera aussi la publication des actes du colloque.

L'équipe de M. Iván Horváth a continué l'analyse par ordinateur de la poésie hongroise du XVI^e siècle. Ils ont reçu la visite des directeurs et des collaborateurs du Centre de Poétique Comparée /Paris/: Mme Agnès Sola, MM. Léon Robel, Jacques Roubaud et Pierre Lusson. Du 10 au 13 avril, nous avons organisé un colloque avec leur participation, où ont été examinées non seulement les questions de l'analyse par ordinateur, mais aussi celles de la description précise et exacte des caractéristiques formelles des poèmes. L'idée d'une coopération régulière entre les deux institutions a été soulevée au cours des discussions; nous sommes en train d'en élaborer le projet.

Il y a quelques ans, à l'Université de Szeged, nos collègues ont lancé, en collaboration étroite avec notre Centre, le dépouillement des inventaires relatifs aux bibliothèques hongroises des XVI^e et XVII^e siècles. Plusieurs volumes sont déjà parus à Szeged, contenant les résultats de ce travail. Notre Centre et l'Université de Budapest participent à ces recherches avec la reconstitution de la bibliothèque de Miklós Zrínyi, poète politicien hongrois du XVII^e siècle. Ce qui reste des livres est conservé à la Bibliothèque Nationale et Universitaire de Zagreb, où les chercheurs des trois institutions concernées ont fait plusieurs séjours, et ont terminé les travaux, grâce à l'amabilité des conservateurs de cette bibliothèque. La description bibliographique détaillée, le dépouillement des annotations nombreuses et, à partir de là, la rédaction de l'histoire d'une des bibliothèques hongroises les plus importantes du XVII^e siècle est en cours.

La plus grande entreprise à laquelle notre Centre participe reste le manuel de la Renaissance en 4 volumes, préparé sous l'égide de l'AILC; le premier volume en est déjà sous presse. La préparation des 2^e, 3^e et 4^e volumes a commencé simultanément. Le projet du 4^e /1560 - 1600/, dont la responsabilité incombe à notre Centre,

a été discuté plusieurs fois au cours de l'année, entre autres au congrès de la Fédération Internationale des Langues et Littératures Modernes, tenu à Budapest au mois d'août. Le projet a été remanié en conséquence des discussions; nous sommes en train de recruter des auteurs pour la rédaction des divers chapitres.

Nous continuons, en collaboration avec l'Académie Polonaise des Sciences, de préparer l'édition des œuvres d'Andreas Dudith. Un travail de documentation a été effectué dans ce but à Rome, à Milan, à Venise et à Prague, par Mme Klára Pajorin et par Mlle Piroska Uray.

La participation de nos collègues de Tchécoslovaquie à l'édition des œuvres latines des humanistes de l'Europe Centrale va enrichir notre collection "Bibliotheca Scriptorum Medii Recentisque Aevorum" par l'édition critique des œuvres de Georg Purkircher, poète presbourgeois du XVI^e siècle, préparée par le professeur Miloslav Okál /Bratislava/.

Nos relations avec la Herzog August Bibliothek de Wolfenbüttel prospèrent et s'intensifient. Répondant à leur aimable invitation, j'y ai passé moi-même six semaines cet été, faisant des recherches sur la formation des académies hongroises au XVI^e siècle. Nous sommes convenus de faire suivre notre colloque commun, organisé à Veszprém en 1983 sur "Spätrenaissance, Manierismus, Frühbarock" par un autre, qui aura lieu l'année prochaine, à Wolfenbüttel, sur "Das Ende der Renaissance. Die Kultur Europas um 1600".

Ce printemps, j'ai rendu visite aux centres de recherche de la Renaissance en Belgique, discutant des possibilités d'activer nos relations. Aux Pays-Bas, j'ai participé à la réunion de la Fondation Bibliotheca Unitariorum. /Comme nous l'avons annoncé l'année dernière, le premier volume de la collection projetée, la Defensio Francisci Davidis a vu le jour à la fin de 1983. Le livre a été présenté avec succès à l'Académie Hongroise des Sciences et à la Bibliothèque Royale de La Haye./

En vous remerciant de l'intérêt que vous voulez bien porter à l'activité de notre Centre, je saisis cette occasion pour vous souhaiter, cher et éminent Collègue, une Nouvelle Année riche en succès et en satisfactions.

Egy melegdeddel gyűjtök megelőző hónap minden jóit felhal,
remélje, hogy nyár végén már a hón kövükkal többet mondt.
Sikerei árul

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Tibor Klaniczay

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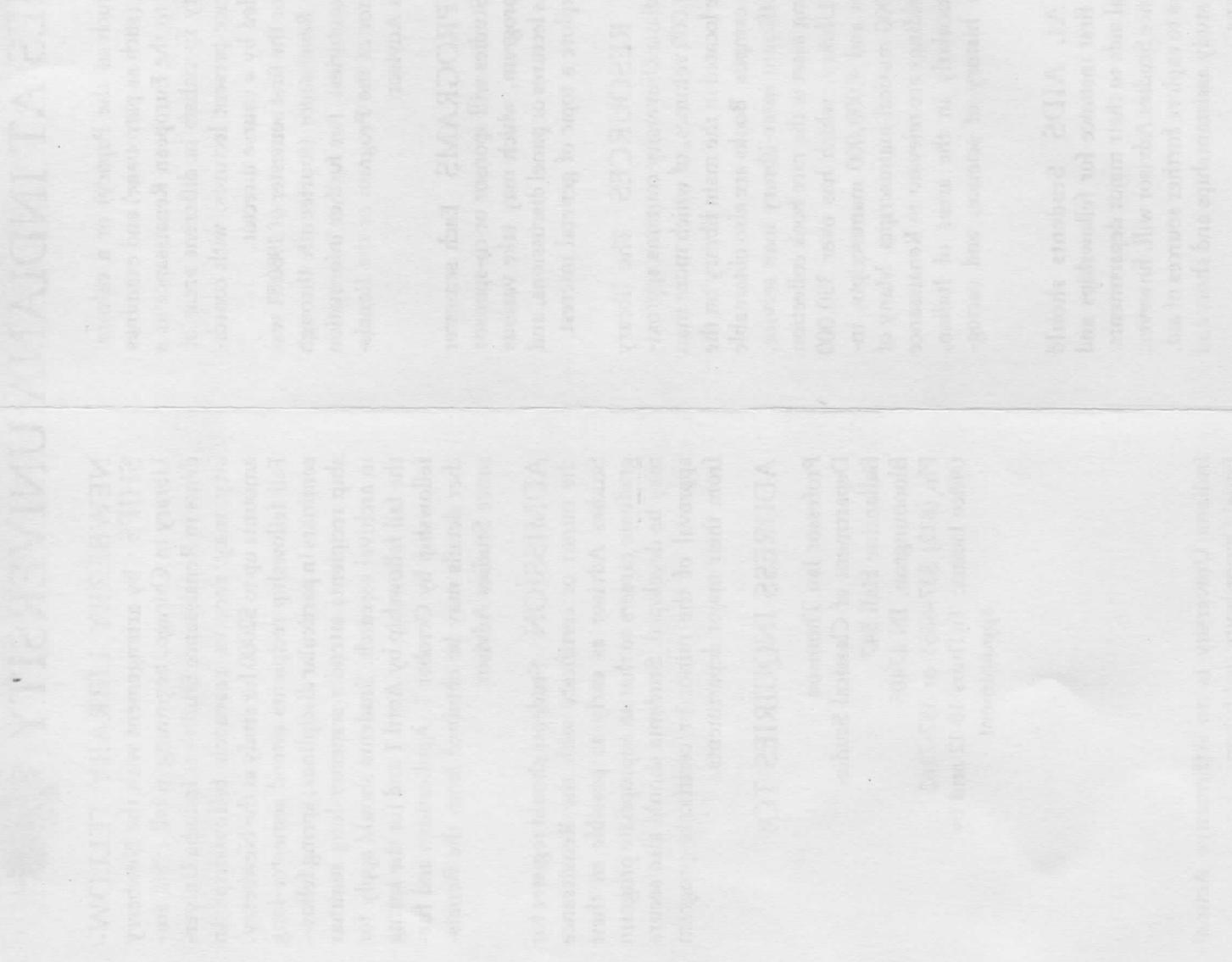
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RENAISSANCE STUDIES AT INDIANA UNIVERSITY

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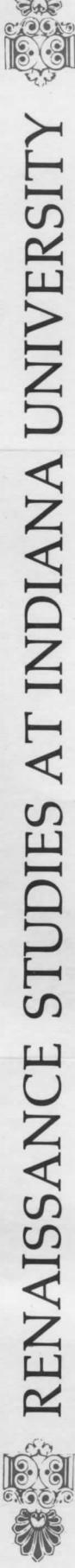


Ad diuum Alfonsum Aragonum & utriusq. Sidicis regem in libro cuiuslibet beatorum ex Appiano Alexandrino in latinū traductis P[ro]fano incipit Felicissime.

Authorū regem ut ab Anno accepi.
Anni Seneca de rege partorum.
re: Ego uero gloriabar rex cum nam uirtute humanitateq. confidere cum ceteras natura docet: quibus in te statim nostri principes uel in Principiis illistris es: sublime ingenuum: humna carmine: humna contumeliam: nulla ratione: adducit poffum: ut non p[ro]p[ter] te idem mea difc[ult]e excludit q[uod] u[er]a opes. Quippe cu[m] te indigentibus & ueluti e[st] rauitio eni[us] q[uod] ignorat offerte uideam plas manus C[on]gre[gu]t nec sine munere ad teueni recuacis (ut aunc) manibus tua macte[re]a fium adoratu[n]s. Nam ciuii p[ro]p[ter]es Apiani libros Libycam: Syrum: Parthiā & Mithridati Nicaeo quanto summo pontifici dumi humana[rum] ageret: e[st] grecu[m] trahitulicu[m] Reliquia cuiu[um] bellorum Surius. Parthicus. Mithridaticus.

Appiani Alexandrinī loquib[us] Romanoru[m] liber fuit qui Celicus incriba ur. Traducto: P. Candidi.

Imprefum et hoc opus Venetijs Per Bernadu[m] picto rem & Erhardum radde de Augsuffa, una cum Perero Iohann de Langenzen cartozore ac fodo. Laus Deo. M. CCCC. LXXVII.



RENAISSANCE STUDIES AT INDIANA UNIVERSITY

THE PROGRAM Indiana University offers approximately seventy-five courses in the Renaissance, averaging thirty courses each semester. About sixty faculty members from a total of twenty departments, schools, and programs at the Bloomington campus participate in the Renaissance Studies Program.

Students may earn either a graduate minor or a graduate certificate in Renaissance Studies.

THE GRADUATE MINOR Students earn the graduate minor by completing four Renaissance courses, one of which must be R501 (see description below), for a total of twelve to fifteen credit hours. The remaining three courses must be chosen, in consultation with the Renaissance Studies Advisor, from courses in at least two departments other than the student's major department. A grade of at least B is required in each course.

THE GRADUATE CERTIFICATE Required courses for the graduate certificate are R501 (see description below) and one graduate course in Latin. The Latin course may in certain cases be waived. Students must also demonstrate reading proficiency in one other European language, and complete seven other Renaissance courses, of which no more than four may be from their major department, for an overall total of at least twenty-seven credit hours. A grade of at least B is required in each course.

institution (such as the Papacy) or a cultural phenomenon (such as patronage) and examines it in relation to the European Renaissance as a whole. Faculty specialists in different areas of the Renaissance present lectures, with coordination provided by a course director.

The topic for the first semester of 1980/81 was *Venice in the Renaissance* (fourteenth through seventeenth centuries). For further information see the Director of the Program or the Renaissance Studies Advisor.

SPECIAL PROGRAMS Each semester Renaissance Studies will sponsor or co-sponsor at least one program, which may take various forms, such as lectures or panel discussions, and which will explore a topic of general interest.

LIBRARY RESOURCES The library system of Indiana University contains approximately 4,600,000 volumes, of which more than 3,400,000 are located in the main library on the Bloomington campus. Books are also obtainable through an efficient inter-library loan service. An outstanding asset is the rare book collection of the Lilly Library, which has over 350,000 printed pieces and 4,000,000 manuscripts, including 100,000 musical manuscripts. Many of these Lilly holdings are relevant to Renaissance Studies, particularly in the areas of Italian, German, the history of science, and cartography.

R501: TOPICS IN RENAISSANCE CIVILIZATION This interdisciplinary course, which carries four hours of credit, is offered in the first semester of the year. The topic varies from year to year, so that students may take the course more than once. R501 focuses on a major city (such as Florence), an

NEWBERRY LIBRARY FELLOWSHIPS By arrangement with the Newberry Library in Chicago, beginning in fall 1980, students in Renaissance Studies at Indiana University may receive research fellowships in amounts up to \$2000 for study at the Newberry. Fall fellowship recipients attend semester-long seminars in particular disciplines; spring fellowship recipients attend a semester-long seminar in archival research. Students should apply for the fall fellowship by April 1 and for the spring fellowship by October 1. Applications and further details may be obtained from the Renaissance Studies Advisor.

ADMISSION Students should register for the minor or certificate with the Renaissance Studies Advisor as early as possible in their graduate careers so that an appropriate program may be developed. Students should also secure approval of the minor or certificate program from their major departments.

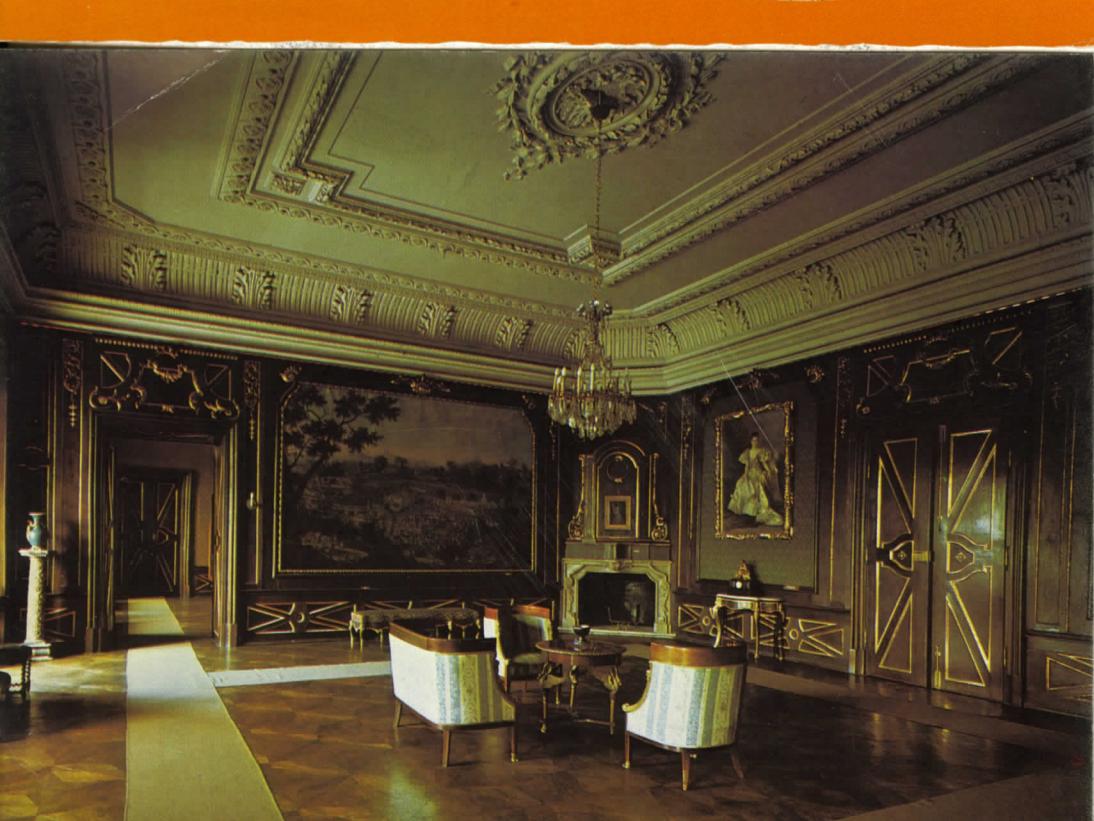
ADDRESS INQUIRIES TO:
Professor Ian Thomson
Department of Classical Studies
Ballantine Hall 547
Bloomington, IN 47405
Ph. (812) 337-6651 or 337-7162
Office Hours: TuThurs 10-12 and by appointment

FINANCIAL AIDS Students should apply in the first instance for fellowships and other financial aids to their major departments. The Renaissance Studies Advisor will, however, assist students to explore further sources of aid, such as work study assistantships and short and long term loans.

Indiana University is an Affirmative Action/
Equal Opportunity institution.



BALATON





wonderful new

to have our

M would like





We wish to announce
the arrival of our daughter

Laura Agnes Vardy

Born: June 6, 1982
Budapest, Hungary

Dógi és Róbu

S

Dear Les,

Impressive publication.

Thank you for the autographed copy. I also appreciate your remembrance of our recent encounter.

JOHN G. SAVA

Sincerely,
John

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*Especially
for You*
HAPPY
BIRTHDAY



Happy Birthday Hans,
Happy Birthday, Ann
Love, Susi ^{Blondie}
too!
Here's hoping your day
Is a joy
through and through
And seems from the start
Made especially for you!

Happy
Birthday

Happy
Birthday

Love,
Amy

Love,
Ann

ältesten elternen schenken, bedanken,
eigens geben ein geschenk. Tolle

1984. márc. 14

Not only on this special day

But all year round as well

You're wished a lot more happiness

Than words could ever tell

For you're such a fine

and thoughtful son-in-law

In all you say and do

That there's nothing

in this world of ours

Too good to wish for you!

HAPPY BIRTHDAY

MANY HAPPY RETURNS

Isten éltesse az én kedves
„Oroszlánszívű” vörmet!
Sok szeretettel
a „Rótténetes” Anyósod.



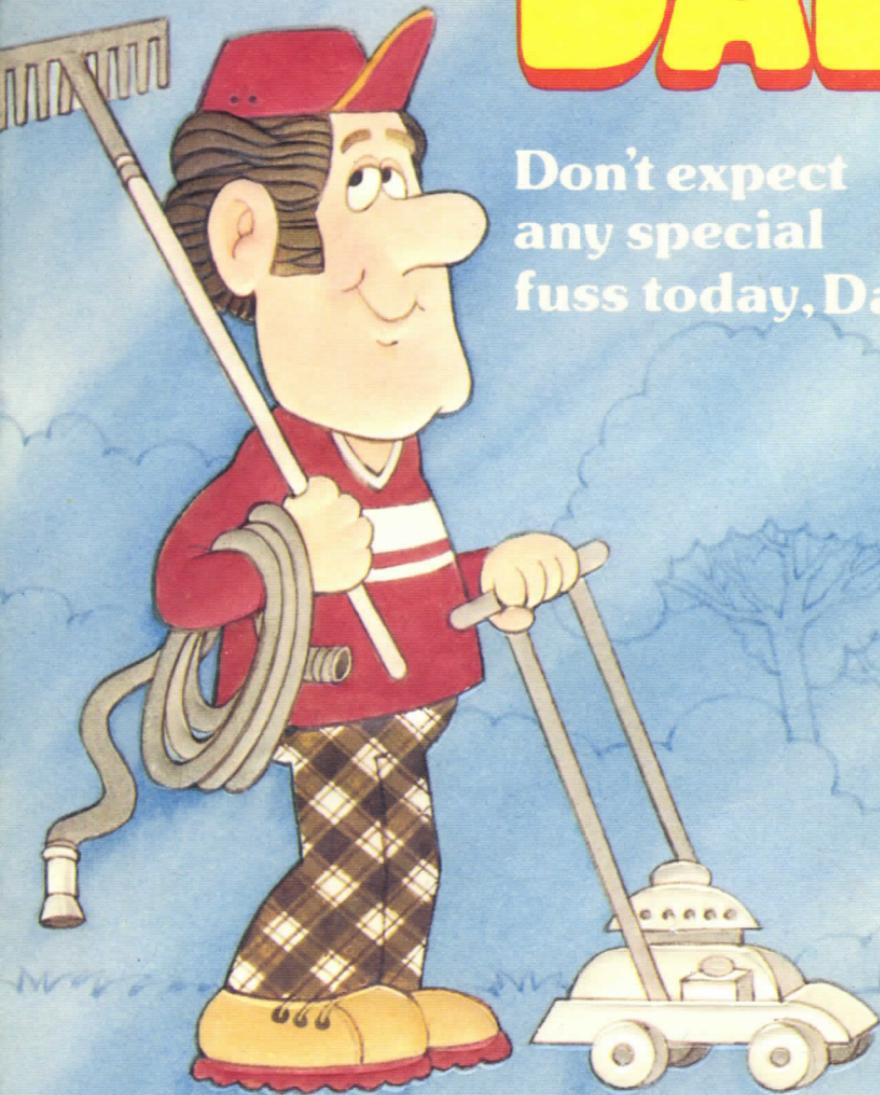
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CLEVELAND, U.S.A. MCMLXXI

50L 79-2H



HAPPY BIRTHDAY TO OUR DAD

Don't expect
any special
fuss today, Dad...





We're just going to treat you like we would
any other TRULY GREAT MAN!

HAVE A GREAT DAY

all our love!
Kati Piroska
Bumi ANDREW
andrew

84.04.30.

és egyszer tanítottam eges kiárt, crocodiles ~~an~~
 neje magyar költészettel. Gondoljátok hogyan
 van erre igény és lehetőség? Ehhez most a Nemzeti
 Színház tagja vagyok, nem mintha ennek telen-
 ségeiben sokat valtottathat, de mindenkihez
 jól hangszik. Ha így gondoljátok - különösen
 jutkák véleményjére és kapcsolatba nem utalhat-
 i jogok meg mi a lehetőség, és igény. Mr. Mánis-
 cley sok a "hori feladat", de igényük egyet-
 kent jobb lenne. A visszatérítés reményében
 minden nap csökölheti Tízedet el az egeset
 crocodiles.
 MSE

kedves Bobi néni!

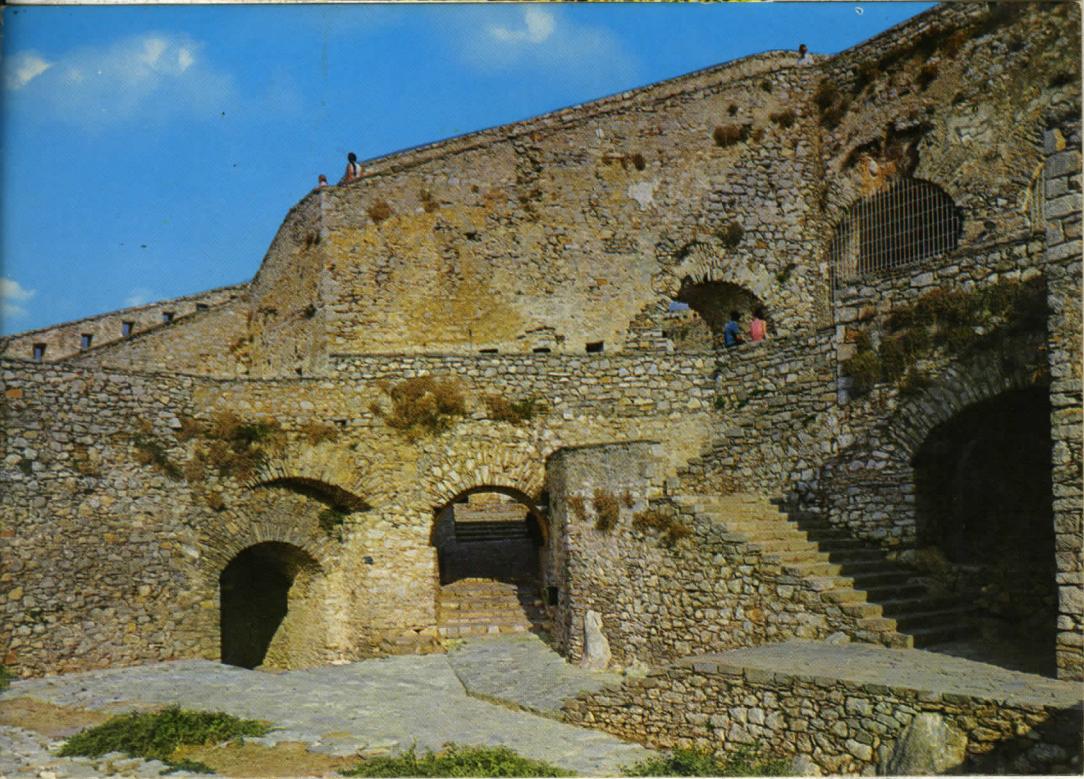
Pemélem töresek jó egész seregban talál-
 nakh. Ne haragadj, hogy Teged favarányle,
 tulajdonukban Lacóniak bellenne is kevés-
 de velük nem tudjuk az új címeket. -
 Keres Lacot eges halmai Bruson (687-927)
 nevű biológ, aki az Akadémiai kiadóval
 kapcsolatban van. A kiadó vezetője Laco-
 nel hozta hozza Teledék hagyományos kiap-
 csolatban, nemzetközök is működik
 megnevezései. Az a javaslatnak te hadd,
 hogy L. vagy direkt beszéljen r. igyon
 a kiadóval, de mi is vállalunk az
 utolsó részt, ha L. hozzáadné
 formát. -

A másik ügy pedig az, hogy nemrég lettek
 felvétük az Ujvárlágban elő hozott tor-
 dánylelkű meglelők, ahol meg nemzetköz-
 látoztuk. Bevitte a hatalomra. Szabolcs megke-
 rült San Franciscoba, jelenleg közepeste-
 jen fogant odaerői és kb. 3 héttel mul-
 ta, visszatérve nemzetköz Youngstown

az New-Yorket is elvártai. Ha ebben
az időpontban László ott van ugyan
is nem mekkorú nyaralni, akkor
tömörebb ülőszék vagy meglihatóab-
ban lab 8-10 napra. Pusztán Bori-
nei et nem is hosszú feljárón a tö-
ideneket szíddal is vethető az idén
is fadunk felülükben. Pontos idő-
pontot nem meg nem tudunk, most
jöhet Szabi megliható, ezután szeret-
nék be papírjainkat is szerezzük
az egeri vezet.

Íler as idopout alhal uas é, nem te-
lixtitck alhal uatlan hodes uale
Juhliuvali is nrecluuek par uapek
al tolteui. Biviek náre'l te li'atoc
eddiq nem tal qyakron voltank'
Amen'ha'baa, hi fudja el jata ek-e
migoyos, nrecluuek a leket se'got
hikarualni.

Ne havaagudj Böli neini, kogz etekhel
terkelank, hevink továbbitöl gyorsa-
lásnak a ronkis, kogz a magya-





Lord and Lady in Front of the Castle-Dyptich
from The Unicorn is Killed and Brought to
the Castle, the sixth tapestry of the series, PM
THE HUNT OF THE UNICORN
Probably Flemish, about 1500
THE METROPOLITAN MUSEUM OF ART, NY 6.5
The Cloisters Collection, Gift of John D. Rockefeller, Jr., 1937
7-22-80 23 JUL

Dear Dr. Domonkos,

What a museum! We
spent hours here yesterday.
and it wasn't nearly
enough! There's so much
to see. I especially enjoyed
the medieval tapestries and
Renaissance paintings (of course).
Hope to see you before I go
down to Wake Forest U.

Your faithful student,
David Glass

U26. Printed in France by Draeger, Paris

Dr. Leslie Domonkos
Youngstown State University
Arts & Sciences Building
Dept. of History
Youngstown, Ohio 44555

Nowhere since my arrival in Greece, things have been clipping along EΛΑΣΤΙΚΑ at a hectic pace. I spent only 2 days in Athens before coming to Nemea to begin work. The village is on the site of the ancient Nemean games, one of the 4 Panhellenic festivals. It is also the fabled home of the Nemean lion slain by Hercules. The Classical - Hellenistic remains include a sanctuary of Zeus, with the temple currently being restored, and the stadium. There is a new museum that was just dedicated in May; Papadopoulos and Mercouri were among the dignitaries at the opening, which I am told turned into a political rally. The site we are working on looks like the Classical one. The hill has the exotic name of Tsoungiza and was occupied from late Neolithic to late Bronze Age times. In Prof. Leslie Domonkos
Dept. of History
Arts & Sciences Bldg.
Youngstown State Univ.
Youngstown, Ohio 44555
U.S.A.

NAUPLION-T6 φρούριον τοῦ Παλαμίδου είναι, νων
NAUPLIA-THE CASTLE OF PALAMIDI
NAUPLIE-LA FORTESSE DE PALAMIDI
NAUPLIA-DIE FESTUNG DER PALAMIDI
been hunting
Mycenae
pottery
by the
bucketfuls. After our work is done,
I hope to travel to the eastern Aegean



for about a week before returning home. I start at OTR in Sept., so I hope to stop by and say hello before I leave for Columbia. So long, Greetings to all, Nick X.

Kedves, mindig tanulokos Galad! Eva, Laci és a Gerekek!

El kellett műlnia a "mármalek" akkor, hogy lelegessek jössék. Augusztus körépénél többük szabadidőjüknek összefüggő, magasabbik részét Eddig, előzőben munkahegyelőn és a bék vége. Diabogdányban is többesen akadt karneváluk.

Most viszont reggelből estig öröltük a "mármalek", a jó időnk és a piknikünk.

Dávid jó eredményt fejezte be az általános iskola alsó tagozatán. Egyetlen négyes pege volt azonban az arisztos post magyarországi. Ez az egypégg magába foglalja a nyelvtan, olvasást, fogalmazást, hélyes szavakat, s Dávidnak e két utóbbi döcög. A többi pege mind ötös. Meg vannak vele elgedve. Több tanuló öröltük, hogyan az angol nyelvben is előbb leírj, kedvet kapott bármi. Azt hiszem sikeres volt egy ilyen jó nyelvtanáról találnunk, aki egyszer jó pedagógus is. Már a legmagasabb büntetésük sciensz, ha nem mehetne angol dráma.

Diabogdány lassan, sok munkával, de átert delált. Össze meglélt a bejöttek bútora a főfölkebe, a közel mindenki kapottak lepe a tűz karapat, amelyikből felhelyes lehet kihajtaní estére. Mind a hármas egész labdarúgásra és egy hálófölke, futsalra ar ülgye több célu kis futórok, hogyan leplezik a strobák füzetfoltait.

A hár kibéjés lefektetik, a parollót is fellaktortuk. Nagy munka és kiadás még a teljes belső tapétázás és matolás. S körben a falak is alakul. Színműcsűk idén nem fogtak volt. Nagy volt a szárazság és nem volt időük pörköltetni sem. Törekedtünk viszont – amit nem sikerült a szárazság – több félle is segítette a hárbarát.

Hát ig elérünk mi!

Rölkök inkább már a félreleszen hallunk. Huci néni-fül, anyufül, fréufül. Tudjuk, hogy volt a gyakorlatban időszakban a gyerekkel kez. Ók is előre, s a gyakorlatban is

18. rész. Adráska is mdr. III. osztályos, a hallgatókhoz, hog a magok apjuk egészére kerültek. De szóig az az épület!

Énám! Nagyon köszönöm a hajtudékes! Ne karagudj!
Köszíkértem, de elyek csomagot nem vole a művek, hogy
nem gyudolhatni fogjam meggyere okkalai dolgoz elyek
messékéről ilyen lelkörzéapi dolgoz kérui. Hisz ezt előbb
is megvoltam valkále. De arról most nagyon örülök. Re-
méllek nem okozott fel vagy gondos a beszervezés! Ez
mondatos éná a teljes lapot karakterezése után. Mi
azorúan nem alkalmak csak így elmenülni a csomagot.
Köszöndöknek megelőzők Énárt a magánépvel együtt,
akihez megadta a címét és telefónját. Néhol ismerked-
jük meg hacska ellenőrzésre! A nyár folyamán
azorúan nem volt alkalmass, mert meggyökében mi nem
voltak ellenőrök.

Hajd a közeljövőben ismét felkíván "Ikt, s akkor szeretnénk ha egysőr el Juhászvaly pánhoz fog kicsap- lálási beszélgetést.

Rendeljék meg bálegységeket csak az időszakban
előrra. Mi is többet elengedünk hibákat, mint akár
szor csak irányos jelet adjuk. Nagyon rossz ez az
érdeki fáradtság! Ha pedig bármelyik is egyszer kihagyja
különböző feladatait, megpróbálja megoldani.



PRAEATOR

before
Scint & Carl's

of Pennsylvania



6203
Augas.

BABBER.

MONK WOOD
PERIODS

<4> 577 10283

I am work

6203
Sept. 8,

A.C. Gwinet
feet

Designed by Robert Laessig

Forget me not ®

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Z 506-2



Robert Laessig

Dr. Domonkos,

You were certainly correct in telling me that grad school is persistence! I was certainly kept BUSY my first semester at Wake Forest! Still, I really enjoyed my first semester, as it has been an excellent experience for me. I miss friends and family up here, but I sure don't miss Ohio!

The Edward DeBartolo Building?! I'm gone for less than a year and already YSU's changing everything! I guess it's too late for the "David Glass Building of Arts & Sciences!" Oh well... there's always the High Tech. Bldg. - ha!

It's time for snow and holly
And for carols sweet and clear
For Christmas bells to ring again
With tidings of good cheer
And it's time again to greet you
With these wishes ever-new

"A very Merry Christmas
And a Happy New Year, too"

The best to you this holiday season and always!

David

Kedves Béva és Laco'! 84. 06. 03.

Nem én járok Németországban, ezz jó ismerősöm kölcsönöt fel a leveleim, hogy elköbb odaérjen. - Először is nagyon köszönjük a meglévősteket, igazsághoz nem szokt alkalmatlanokhoz; nem gondoltuk, hogy nyíron is igen szorgalmatosk vagyunk.
Pillanatnyilag az a tervezek, hogy júli 14-én utazunk San Franciscoba, Szabóék hoz, ott hétel 3-hetet eltölthet, árbelesnek Flotta töke.
Mivel apex-rejteggünk Bp-San Fr. - New York-
Bp-re fog szólni, az előbbi 2 amerikai megalakítás lehetséggel, Szabi ezz New York - Pittsburgh-i
rejtel fog végül venni és azzal (PA 537) 1959.
kor fogunk odaérhetni. Hogy melyik napon
azt majd S. Fr-ból telefonon megbeszéljük.
Eltávozásunkra az a tervezek, hogy megkereshetjük kezűi Bennete koll., rövidesen el a Nicégarázi részletet, ott várni fog benneket ezz
koronáló ismerősök, aki minden vendégeit
láthat. Óránk New Yorkba repülök, ahol ezz
volt kollegium vendégei leszünk ezz hétre.
Ez után - ha alkalmas - norvégiai futku-

ékhál is felállhatni. New Yorkból aug 25-én
este repülőnél vissza az ókortába.

Csatoltan tüldök ít eggyelis címkéjük is,
ast legyették niverek megörökítve mindenükre.
Ha van valami leírásuknak - eredeti magyar
holnátra, hónapra, sbb gondolok - ast
írjátok meg, igyekezniük elhözni!

Eredetlődésssel is igazolnunk nézük a nyom
ele is várunk a Voletek való felállhárást.
Tödleg is mindig új tokat kell tenni a tel
Csökkentkezésre

Csatlakozom a punktum sok meztelenyes
ölelésessel MSE

2/7/84

Dear Lott!

BOSY!

I am terribly busy but
I work up during night thinking
the photocopies I am go.

"the coherence of Roman Law
is saying in another
terms.—

Boris, "Einfluss 1750—69
with cont acci