



ACADEMIC SENATE MINUTES

February 3, 2010

Click on the links in the table to go directly to a specific section of the minutes.

Senate Executive Committee	Charter & Bylaws Committee	Academic Standards Committee
General Education Committee	Library Committee	Academic Research Committee

[Sign-in Sheet](#)

Call to Order: Senate Chairperson **Chet Cooper called the meeting to order at 4:02 p.m.**

Minutes of the Previous Meeting:

Minutes of the December 2, 2009, meeting were approved as posted. To view the minutes, go to <<http://www.yosu.edu/acad-senate/0910/mindec09.pdf>>.

Senate Executive Committee (SEC) / Report from the Chair: **Chet Cooper, Chair of the Senate, reported:**

The Senate Executive Committee met earlier this week to review the status of current and future Senate Business.

The Presidential search process is now in the hands of the Board of Trustees. I can report that this was an excellent experience.

The Ohio Faculty Council did not meet last month because of the weather, but it will meet next week.

There are several important items of business today:

- **Charter and Bylaws has a brief report.**

- Academic Standards has two motions to consider.
- General Education has an important recommendation to consider.
- The Library Committee has a report from Paul Kobulnicky on OhioLink.
- The Academic Research Committee has a brief report on drafting a definition of the term "urban research university." This has been done at my urging, because I think it is important for us to define ourselves before others do so. My belief is that we are already an urban research university, but that a definition needs to come through the academic sector of the University.

Finally, I have another Annual Fund challenge: For every member of the Academic Senate who donates to the Annual Fund by February 28, I will donate \$2.00.

Charter and Bylaws Committee: **Keith Lepak** reported. The committee is having weekly meetings to review and revise the Charter and Bylaws. We have discovered much that needs to be revised or clarified. This includes examining the committee structure for possible changes. We will be coming forward with some recommendations later this semester.

Academic Standards Committee: **Gary Walker** reported and offered two motions from the committee:

Motion #1, regarding Add/Drop with full refund deadlines: The motion is to change the language in the Undergraduate Bulletin as follows:

Undergraduate Bulletin Page 22 second paragraph from the bottom left hand should read:

Your enrollment at the University creates a contract between you and YSU. If you choose not to attend the University, you must officially withdraw from all classes by the 8th calendar day to receive 100% refund or reduction.....

Undergraduate Bulletin Page 26, inside the box area should read as follows:

Middle box reads- 100% refund/ reduction thru the eighth day

Right hand box- No reduction of charges 9th day or later

Motion passed.

Motion #2, regarding Motion 2 Multiple Degrees and Multiple Majors: The University Academic Standards Committee proposes the following change to multiple majors and degrees policy and to the language page 35, 2009-2010 Undergraduate Bulletin:

Additional Majors and Degrees: A student interested in pursuing more than one major at a time should contact the departments offering majors to be assigned an advisor for each program. Multiple majors or degrees may be awarded concurrently.

Multiple majors/single degree: A degree—e.g. Bachelor of Science, Bachelor of Arts— may be awarded only once. However, more than one major for the degree may be posted on the transcript when the appropriate department chairpersons certify completion of the requirements. The student should indicate in each of the appropriate colleges each major completed when filing for graduation. When the student completes more than one major in a

given degree, one diploma is awarded. A minimum of 50% of the credits counted towards a major must be specific to that major and not shared by any other major.

Multiple majors/ multiple degrees: If a student wishes to complete the requirements for multiple majors that are awarded under different degrees, the student must fulfill all requirements for each major and each degree. The appropriate chairpersons and deans must then certify completion of the requirements for each major and degree. The student must file intent to graduate and graduation application forms for each major and each degree in the appropriate colleges. A minimum of 50% of the credits counted towards a major must be specific to that major and not shared by any other major.

Students may not earn the Bachelor of General Studies concurrently with another bachelor's degree. Students who hold a bachelor's degree are not eligible for a Bachelor of General Studies degree.

Darla Funk moved to amend the motion so that references to "a minimum of 50% of the credits" be changed to "a minimum of 30 semester hours or 50% of the credits, whichever is less" everywhere it appears in the original motion. Motion was seconded. Motion to amend passed.

Vote was then taken on the amended motion. Motion passed.

The full text of Motion #2, *as amended*, is as follows:

Additional Majors and Degrees: A student interested in pursuing more than one major at a time should contact the departments offering majors to be assigned an advisor for each program. Multiple majors or degrees may be awarded concurrently.

Multiple majors/single degree: A degree—e.g. Bachelor of Science, Bachelor of Arts— may be awarded only once. However, more than one major for the degree may be posted on the transcript when the appropriate department chairpersons certify completion of the requirements. The student should indicate in each of the appropriate colleges each major completed when filing for graduation. When the student completes more than one major in a given degree, one diploma is awarded. A minimum of 30 semester hours or 50% of the credits counted towards a major, whichever is less, must be specific to that major and not shared by any other major.

Multiple majors/ multiple degrees: If a student wishes to complete the requirements for multiple majors that are awarded under different degrees, the student must fulfill all requirements for each major and each degree. The appropriate chairpersons and deans must then certify completion of the requirements for each major and degree. The student must file intent to graduate and graduation application forms for each major and each degree in the appropriate colleges. A minimum of 30 semester hours or 50% of the credits counted towards a major, whichever is less, must be specific to that major and not shared by any other major.

Students may not earn the Bachelor of General Studies concurrently with another bachelor's degree. Students who hold a bachelor's degree are not eligible for a Bachelor of General Studies degree.

General Education Committee: Julia Gergits reported. The General-Education Committee moves that the intensives requirements (writing, speaking, and critical-thinking) be removed from the

general-education program. Motion was seconded. (A PowerPoint presentation explaining the motion and the background leading up to it is contained in [Attachment 1](#).) After discussion, a vote was taken. The Senate Chairperson ruled that the vote passed. Zack Brown requested a vote by show of hands. The show of hands resulted in a vote of 55 yes, 13 no, and 2 abstaining. **Motion passed.**

Library Committee: Paul Kobulnicky reported: I'm here to give a brief report on some difficulties with OhioLink. I'm doing this not to worry you but to alert you to what is happening there. What's happening is that the organizational management structure of OhioLink is being changed. OhioLink used to have its own board and received funding from the Board of Regents. In 2008, as part of the USO Strategic Plan, the board was disbanded and OhioLink became a functional unit under the Chancellor. At the same time, the Chancellor said that he wanted to take advantage of shared technology infrastructure. But the governance issues were muddled in this process. Services began to deteriorate. This is not a good situation for OhioLink. The Executive Director of OhioLink has resigned. We no longer really understand what OhioLink really is. We no longer understand how it is governed or managed. The Advisory Committee has been working on this. The IUC will be taking this to the Chancellor. The proposal will involve clarifying the management structure. We're trying to let the Chancellor work out this problem.

Jamal Tartir: How did the Chancellor become involved in this? **Paul Kobulnicky:** About 20% of the money came from the Board of Regents, 80% from institutions. But still, it is an agency that was created by the Board of Regents. So it is within his purview to do this, but it seems that it is not working out well so far. The independent universities within Ohio are also upset about this. Maagblog.ysu.edu/ohiolink has more details.

Academic Research Committee: Dr. Frank Li reported. For the past several months we have been trying to come up with a one-page definition of Urban Research University. We welcome suggestions from you on this topic.

Unfinished Business: None.

New business: None.

Adjournment: The Academic Senate adjourned at 4:49 p.m.

[Sign-in Sheet](#)

[Return to Top of Page](#)

[Return to Senate Homepage](#)

For further information, e-mail [Bob Hogue](#).



Motion

General-Education Committee

Intensives Requirement



Motion:

The General-Education Committee moves that the intensives requirements (writing, speaking, and critical-thinking) be removed from the general-education program.



Proposal

- Deletion of the intensives requirements from General-Education Requirements, effective immediately.
- Core learning outcomes remain (writing, speaking, thinking critically)



Rationale:

- Failed implementation (many students graduate without having completed intensives)
- Failed assessment (very difficult for GEC to oversee this model)



Assessment

- Writing, speaking, and thinking are university-wide, program-wide goals.
- Programs must include them in their program assessment. Most already do.
- Where there are gaps, programs will need to integrate the goals into program assessment.

YSU ACADEMIC SENATE ATTENDANCE ROSTER – February 3, 2010

BUSINESS ADMINISTRATION

Departmental (2009-2011)

WY Ying Wang, Marketing

Departmental (2008-2010)

JR J. Rajendran Pandian, Management

DL Dave Law, Acctg. & Finance

At Large

AK Birsen Karpak, Management
 _____ Patrick Bateman, Management
 _____ Ram Kasuganti, Management
 _____ Gang Peng, Management
 _____ Ray Shaffer, Acctg & Finance
MV Michael Villano, Acctg.& Finance

EDUCATION

At Large continued

JP Jake Protivnak, Couns/Sp Ed
GS Gail Saunders-Smith, Teacher Ed.

Departmental (2008-2010)

OK Victoria Kress, Couns/Sp Ed

SD Susan DeBlois, EFRTL

LC Lauren Cummins, Teacher Ed.

At Large

RR Regina Rees, Teacher Ed.
RB Richard Baringer, EFRTL
LG Leah Gongola, Couns/Sp Ed

FINE & PERFORMING ARTS

Departmental (2009-2011)

_____ John Murphy, Theater/Dance

Departmental (2008-2010)

DC Dragana Crnjak, Art

AE Adam Earnhardt, Communication

HJL Hae-Jong Lee, Music

At Large

DF Darla Funk, Music
 _____ Amy Crawford, Communication
 _____ Francois Fowler, Music
 _____ Brian Kiser, Music
 _____ Nancy Wolfgang, Thtr & Dance
ARM Allan Mosher, Music

HEALTH & HUMAN SERVICES

Departmental (2009-2011)

_____ Patricia Wagner, Criminal Justice

_____ Michael Murphy, Social Work

WG Weiqing Ge, Physical Therapy

SL Susan Lisko, Nursing

Departmental (2008-2010)

TV Teresa Volsko, Health Professions

JP Jennifer Pintar, HPES

VD Virginia Draa, Human Ecology

At Large

KF Kathylynn Feld, Health Prof
KL Ken Learman, Physical Therapy
DK Djane Kandray, Health Professions
MM Michele McCarroll, HPES
 (vacant)

Liberal Arts & Social Sciences (CLASS)

Departmental (2009-2011)

JG Julia Gergits, English

_____ Alan Tomhave, Phil/Rel.

KL Keith Lepak, Political Science

MA Matt O'Mansky, Sociol & Anthr,

Departmental (2008-2010)

TO Tomi Ovaska, Economics

_____ Ndinzi Masagara, Foreign Lang.

_____ Lashale Pugh, Geography

GM Galadriel Mehera Gherardo, Hist.

_____ Julie Boron, Psychology

At Large

DN Denise Narcisse, Sociol & Anthro.
CV Cynthia Vigliotti, English
LL Loren Lease, Sociol & Anthro.
RS Rick Shale, English
 _____ Mark Vopat, Phil/Rel.
LJ L.J. (Tess) Tessier, Phil/Rel.

Science, Technology, Engineering, & Mathematics (STEM)

Departmental (2009-2011)

JT Jamal Tartir, Math & Stats

JD Jeff Dick, Geol & Env. Sci.

_____ Abdurrahman Arslanyilmaz, CSIS

_____ Chet Cooper, Biology

BL Brian Leskiw, Chemistry

Departmental (2008-2010)

DW Darrell Wallace, MECH & ISEGR

PD Patrick Durrell, Physics & Astron.

FL Frank X. Li, ECEGR

KM Kin Moy, ENTC

SH Shakir Husain, CEEGR & CHEGR

At Large

_____ Annette M. Burden, STEM
 _____ Elvin Shields, MECH & ISEGR
 _____ Hazel Marie, CEEGR & CHEGR
 _____ Jeanette Garr, STEM
DM Daryl Mincey, Chemistry
BH Bob Hogue, CSIS

ADMINISTRATORS (15)

MC Michael Crist

BD Bryan DePoy

SF Shearle Furnish

PG Philip Ginnetti

PK Peter Kasvinsky

STUDENTS (15)

College

GD Gary Davenport, CLASS

MD Megan Derthick, STEM

_____ Nicole Burlock, Education

_____ Sean Baran, FPA

AC Ashlee Chmura, HHS

_____ Jamie Petrus, WCBA

SL Sarah Lowry, Graduate Studies

IK Ikram Khawaja

P.K. Paul Kobulnicky

_____ Betty Jo Licata

_____ Thomas Maraffa

JM Joseph Mosca

At-Large

RM Ray Michaels
JI Jeanette Iskander
 _____ Domonique Price
 _____ Bethany Matthews
 _____ Louis Irizarry

Student Government

ZB Zach Brown

AT Abbie Twyford

JK Joni Koneval, Acad. Affairs