Youngstown
STATE UNIVERSITY

Youngstown, Ohio 44555

ACADEMIC SENATE AGENDA

Wednesday, November 3, 2010, 4:00 P.M.
Room 132 DeBartolo Hall

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AGENDA

1. Call to Order.

2. Approval of minutes Minutes for September 2010 meeting.

3. Senate Executive Committee Report; report from the Chair; Ohio Faculty Council (OFC) report.

4. Report of the Charter and Bylaws Committee.

5. Report of the Elections and Balloting Committee.

6. Reports from Other Senate Committees.

    A. Academic Standards Committee.
    B. Academic Programs Committee -- Attachment 1.
    C. Undergraduate Curriculum Committee.
    D. Academic Planning Committee.
    E. General Education Committee -- Attachment 2.
    F. Integrated Technologies Committee.
    G. University Outreach Committee
    H. Library Committee.
    I. Academic Research Committee
    J. Student Academic Affairs Committee.
    K. Student Academic Grievance Committee
    L. Honors Committee
    M. Academic Events Committee.

13. Unfinished Business.

14. New Business.

15. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE
Date October 27, 2010 **Report Number** (For Senate Use Only) _____
Name of Committee Submitting Report: **Academic Programs Committee**
Committee Status: (elected chartered, appointed chartered, ad hoc, etc.). **Appointed Chartered**
Names of Committee Members 2010-2011 members: James Schramer (Chair), CLASS; Regina Rees, EDUC; David Porter, CLASS; Loren Lease , CLASS; Raymond Shaffer , WCBA; Yogendra Panta, STEM, Bege Bowers, Admin. (ex officio); Jane Kestner, Admin., Karen Henning, Admin; Adam Earnheardt, FPA; Kathylynn Feld, HHS; Sarah Lowry, Student; Betty Greene, Chair UCC (ex officio).

Please write a brief summary of the report the Committee is submitting to the Senate:
_____

Proposals Reviewed, Approved and Circulated: Since our last report to Senate (04/30/10) the Academic Programs Committee (APC) approved and put out for circulation to Deans and Chairs the following proposals: No objections have been received. These proposals are reported for informational purposes only.

- APD 021P-09, B.S. in Dental Hygiene.
- APD 003P-10 Geography minor;
- APD 004M-10 change to minor, Certificate in Geospatial Science & Technology;
- APD 006M-10 change to minor, Regional Geography;
- APD 007M-10 change to minor, Human Geography;
- APD 008M-10 change to minor, Geographic Information Science;
- APD 009M-10 change to minor, Environmental Geography;
- APD 012M-10 change to minor Non-Profit Leadership
- APD 013M-10 Minor Biological Science
- APD 004P-10 B.A., Dance Management;
- APD 006P-10 BFA, Communications Studies.
- APD 007P-10 BA, Integrated Language Arts
- APD 010P-10 BS, Business Administration
- APD 020P-10 BSAS, Allied Health' professional program, removing requirement for a minor

On 10/22/10 the APC approved the following proposals, which will be circulated starting on 10/29/10.
- APD 008P-10 BS, Physical Education, change in degree program
- APD 009P-10 BA, Physical Education, change in degree program
- APD 011P-10 AAS, Civil & Construction Engineering Technology, change in degree program
- APD 012P-10 Electrical Utility Technology (Power Plant Tech. Option), change in degree program
- APD 013P-10 Electrical Utility Technology (Elec. Sys. Option), suspend option, no new admissions eff. Fall 2010
- APD 014P-10 Electrical Utility Technology (Mech. Sys. Tech. Option) suspend option, no new admissions eff.
- APD 015P-10 Electrical Utility Technology (Lineworker Track) suspend track, no new admissions eff.
- APD 016P-10 Electrical Utility Technology(Instrumentation & Control Sys. Tech. Option) suspend option, no new admissions eff.
- APD 017P-10 BS Mechanical Engineering, change in degree program
- APD 018P-10 BS, Math. & Statistics, change in degree program
- APD 019P-10 BS, Civil Engineering Technology, change in degree program

Do you anticipate making a formal motion relative to the report? _____No_____If so, state the motion:
_____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? Yes
Other relevant data: Committee will explore electronic circulation of program proposals during AY 2010-2011.

Report respectfully submitted by : James J. Schramer, Professor, English, Chair APC 2010-2011

<u>**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**</u>

Date _____**10/25/2010**_____ Report Number (For Senate Use Only) _____

Name of Committee Submitting Report ___**General Education**_____

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
__**elected/appointed chartered**_____

Names of Committee Members _____
Tod Porter, Michael Crist, Nicole Mullins, Felicia Armstrong, Kevin Ball, Brian
Bonhomme, Robert Beebe, Matt O'Mansky, Phil Munro, Rebecca Curnalia, Brionna
Benson, Sarah Lowry

Please write a brief summary of the report the Committee is submitting to the Senate:
_____
The General Education Committee is proposing a system for assessing student writing.
We are presenting the policy to allow for comment and intend to submit the policy for
Senate approval at the December meeting.

Do you anticipate making a formal motion relative to the report? At the December
meeting

If so, state the motion: _____See attached_____
_____
_____
_____
_____

If substantive changes in your committee recommendation are made from the floor,
would the committee prefer that the matter be sent back to committee for further
consideration? _____

Other relevant data: _____
_____

_____
Chair

One of the primary goals of the General Education program is to ensure that students write effectively. To assess whether this goal is being achieved students will be required to upload four writing samples to the Repository of Assessment Documents. The first document will be from an assignment given in the second English composition course (ENGL 1551). The assignment will be selected by the Composition Program Director. The other three documents will be samples of writing related to the student's major.

Academic departments are responsible for giving their students assignments to develop their writing skills and become proficient in the types of writing specific to their discipline. To document this, starting in the 2011-12 academic year departments will require their majors to upload writing samples. Beginning in the Spring semester of 2013 departments will be responsible for verifying that all students have uploaded at least three samples of their writing from courses in their major prior to graduation.

For each of their majors, departments will identify assignments that students will upload. All of the writing samples must have been written to complete a graded assignment for a course; no more than two of the three assignments can come from a single course. The writing samples should be between 1,200 and 4,000 words and should demonstrate the use of critical thinking within the major. It is recommended that one of the documents be related to a capstone or senior-level project. Any guidelines or assignment prompts related to the writing sample should be provided in an electronic format to the students so they can copy and paste those directions into the document being submitted.