

28 Nov 1983

Susan Ryberg, Conference Coordinator
Utah Learning Resource Center
4984 South 300 West
Murray, UT 84107

Dear Susan:

Enclosed is a submission for the National Precision Teaching Conference. Today I received the package of brochures that you mailed me. They're well done! I'll distribute them immediately.

The Zero Brothers - Zeke, Zack, and Zog - (aka myself, Jack Auman, Ogden Lindsley) would like information on "Publisher booths and displays". We plan to have some Precision Teaching Computer Software available by conference time.

Appreciated your invitation earlier this fall to submit a workshop proposal. The ideas I came up with seemed too esoteric to be of significant usefulness. Carl Binder and I talked about a workshop aimed at getting Precision Teachers to use charts outside the classroom - an idea that we arrived at independently. We were past the deadline, however, when that surfaced.

Hope all goes well!

Sincerely,

Stephen A. Graf
Professor, Psychology
Youngstown State University

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|--|---|
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2565 Stoner Ave.
Poland, OH 44514 | Jack Auman
35 Newton Ave.
Boardman, OH 44512 |
| 2) Youngstown State U.
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(216) 549-2163 (Office) |
| 3) Regular Session (1.5 hours) | |

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(216) 742-3401 Office (216) 549-2163 (Office)
 - 3) Regular Session (1.5 hours)
 - 4) Content Area: Computers/Technology
 - 5) Target Audience: New & experienced Precision Teachers who
have or anticipate access to
microcomputers
 - 6) Title: "SAFMEDS & TAFMEDS: Blending Precision Teaching
Microcomputer Technology"
 - 7) Short Outline:

OBJECTIVE: Each attendee will notice similarities and differences between one-minute drills on cards (SAFMEDS) and microcomputers (TAFMEDS) and will draw appropriate conclusions as to the utility of a combination of these the two approaches.

OUTLINE:

I. Roots of the present project

- A. Standard Celeration Charts **Lindsley**
- B. One-Minute Drills "
- C. SAFMEDS (Say All Fast Minute Every Day Shuffled)

II. TAFMEDS (Type All Fast Minute Every Day Shuffled)

- A. Units of Measurement
- B. Units of Analysis — **Remember: TRADITIONAL TYPING
WPM, ERRORS**
- C. Tool Skill Development — **28 QWERTY TYPING COACH
28 DVORAK ..**

III. Comparison of SAFMEDS & TAFMEDS

- A. Advantages of each
- B. Disadvantages of each

IV. Frequency & Celeration Analysis of Data

- A. SAFMEDS
- B. TAFMEDS — **TYPING**
- C. Conclusions

V. Questions & Discussion

B) Audio-visual Requirements:

- 1 Apple II+ or IIe with disk drive and monitor
- 1 Overhead Transparency Projector



UTAH STATE UNIVERSITY · LOGAN, UTAH 84322

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UNIVERSITY AFFILIATED
EXCEPTIONAL CHILD CENTER
UMC 68

May 31, 1984

Dr. Stephen A. Graf
Youngstown State University
2565 Stoner Avenue
Poland, OH 44514

RE: "SAFMEDS & TAFMEDS: BLENDING PRECISION TEACHING WITH
MICROCOMPUTER TECHNOLOGY"

Dear Dr. Graf:

During the recent National Precision Teaching Conference at Park City, Utah, many research and demonstration presentations were made. Many of these presentations addressed topics that are of current interest and importance to teachers, teacher trainers, behavior specialists, interventionists of all types, and parents. Unfortunately, many persons who might profit from the information were unable to attend the conference. We have, however, come up with a solution to this problem. We have decided to prepare a document which will contain articles and papers covering the content of the most interesting and the most significant presentations. Yours has been selected as one of these. I would like to invite you to submit a paper, based upon your conference presentation, that can be reviewed and possibly included in the Conference Proceedings. The time, however, is very short. We want the content to be as fresh as possible. Therefore, **our deadline for receiving papers is September 1, 1984.**

If you decide to accept the invitation to submit a paper, please do so according to the following guidelines:

1. papers should generally follow A.P.A. format,
2. papers should be from five to twenty, double-spaced, typewritten pages,
3. papers should be completed manuscripts, not outlines of presentations,
4. papers should be original, previously unpublished work, unless permission for reprinting has been granted by the publisher or copyright owner.

Tell who you are
Find out who your audience is

Rookies to PT (no workshop)

Workshop Vets

On the
PT ~~Workshop~~ Team Member

What you will try to accomplish

	How many	# of Computers	# of Apple Kinds Computers	Programmers	Users
Teachers, Classroom					
Teachers, Resource					
Administrators					
Other categories?					
Market Analysis					

ROOTS (see other sheet)

TAFMEDS Unit of measurement etc (see other sheet)

SAFMEDS - TAFMEDS

Similarities

Both use frequency-based ^{units of} measurement
Both emphasize speed as well as accuracy

Both shuffle

Both utilize random drills

Advantages / Disadvantages

- A SAFMEDS - carry anywhere do anywhere
- A SAFMEDS - each learner ~~can~~ easily has own set
- D Unit of analysis .. card
- D Configuration of stimulus

- D-TAFMEDS restricted to using computer
- D- own disk, but not everybody has computer
- A Computer can count units of analysis
- A ~~can~~ ~~the~~ L

Demos

TOOL SKILL TYPING

see
Precision Decisions
for data share

Dr. Graf
May 31, 1984
Page Two

We are looking forward to publishing a document that will be valuable to practitioners, trainers, and researchers. We hope to include your work in it. Any questions you may have concerning the Conference Proceedings can be directed to me at the address and phone number listed below. I hope to hear from you soon.

Sincerely,

Richard P. West

Richard P. West, Ph.D.
Developmental Center for the
Handicapped, UMC 68
Utah State University
Logan, Utah 84322
(801) 750-1994

RPW/jkh

Utah Special Education Consortium

An Effort in Mutuality of Planning

Board

Thomas Burchett
Chairperson
C. W. Freston
Donald Hughes
R. Elwood Pace
Mary Ann Williams

Participants

Utah State Office of Education
School Districts
State Operated Programs
Institutions of Higher Education

March 16, 1984

Dear National Precision Teaching Conference Presentor,

Enclosed is the most current printout of the conference schedule. Sessions (workshops, keynote, regular sessions, and poster sessions) are listed by day, beginning with the Pre-Conference Introduction to Precision Teaching Workshop on Wednesday, April 4th and Thursday, April 5th. The conference formally begins on Thursday, April 5th at 4:00 p.m. (Ogden Lindsley keynote from 4:30 - 5:30 p.m.) and runs through 5:00 p.m. Saturday, April 7.

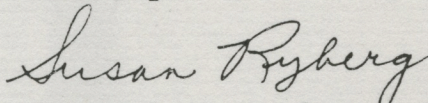
Please carefully check for the day and time of your session(s) as it was necessary for me to make some day and time changes for a few of the presentations. Note your session's room location at the Yarrow Holiday Inn. An abstract of your session(s) will also be printed in the final schedule which you will receive at the registration table.

Also, don't forget about the dinner/tribute on Friday evening (7:30 - 9:30 p.m.), and the luncheon on Saturday. We're counting on you for these two events!

You might also be interested to know that at our last count, we had 350 confirmed participants registered for the conference!

I am looking forward to seeing all of you in Park City, Utah in a few short weeks.

Sincerely,



Susan Ryberg, Conference Coordinator
Utah Learning Resource Center

SR/mb
enclosure

Utah Learning Resource Center

for a

Comprehensive System of Personnel Development

A Project of the

Utah Special Education C.S.P.D. Consortium

August 5, 1983

Stephen Graf
Youngstown State University
2565 Stoner Avenue
Poland, Ohio 44514

Dear Stephen,

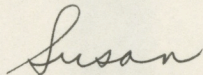
Enclosed please find 20 copies of the Call for Papers for the first National Precision Teaching Conference. As you may be aware, the conference will be held April 5-7, 1984, in Park City, Utah. We would appreciate it if you would distribute these copies to people you think might make a significant contribution to the conference.

Please note that the deadline for submission of abstracts is December 1, 1983. Abstracts can be submitted for regular and/or poster sessions.

A brochure regarding the conference is forthcoming in September. The brochure will contain a schedule for the conference, registration information and lodging reservation information.

Please call me or Steve Kukic at the Utah Learning Resource Center if there are any questions.

Sincerely,



Susan Ryberg, P.T. Conference Coordinator
Utah Learning Resource Center

SR/mb
enclosures