

PAGE 6

HEARTBREAK FOR PENGUINS DESPITE RECORD-BREAKING DAY

THESIDEBAR



ARTS A

Upcoming play plans to familiarize students with Lebanese struggles......4

Nontraditional student enrollment up for fall semester.....2

ENTERTAINMENT

Hopewell: A Psych Rock Opera Success Story4

EDITORIAL

Missing the call for student iPhones5

COLUMN

Improving the Debates.....5

Letter to the editor......5



SPORTS

Penguins drop two over weekend to open Horizon League play

.....6

FCS top 256

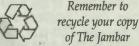
Sports to the point......6

WEATHER



Sunday 68° 42°

69° 47° Monday



Touch of technology

Schools adapt iPhone as tool for education

Kelli Phillips REPORTER

With more iPhones in the hands of college students than ever, the device from Apple is now being used as an educational tool at colleges around the country.

Professors at various institutions use the iPhone to quiz students in class, send assignment updates, and answer student questions using the phone's features and a high speed 3G network.

Although the 3G network is available on campus, Youngstown State University does not have plans to implement the technology through

iPhone use at other campuses

At the start of the fall semester, 150 students at the University of Maryland in College Park and the entire freshman class of approximately 1,000 students at Abilene Christian University in Abilene, Texas, began classes with a new iPhone or iPod Touch. The goal of each university's program is to enhance the overall learning environment with advanced technology.

Students at UM received their iPhones as "part of a mobile initiative," said Ashok Agrawala, professor of computer science and director of the Maryland information and network dynamics lab.

"We want to improve the quality of life on campus with technology," he said.

While not all of the applications are fully accessible yet, students will eventually be able to locate classes, check assignments, access UM's iTunes University, and find study groups, as well as receive updates on dining hall menus, movies playing at the campus theater, concerts, and other campus events. They will also be able to access real-time information regarding the campus shuttle bus services and locate where they parked in the parking lots.

IPHONE page 2

the debate.

Students have mixed reactions about debate

McCain did better," she said.

not even gonna vote.'

Many said they didn't watch

"I watched football instead,"

said senior John Krystone. "I'm

said he didn't watch. "I'm stay-

ing out of this one," said Siddens.

"I think either way the country is

leaning toward Obama, said he

watched some of the debate, but

didn't feel like he heard anything

topics they always talk about, so I

said she didn't watch the debate be-

to watch it because I feel confi-

dent with who I am voting for:

said he didn't think either candidate

clearly emerged as the winner.

cause it wouldn't affect her vote.

just turned it off," said Paul.

"It was kind of just the normal

Sophomore Samantha Meier

"I didn't feel like I needed

Sophomore Gregg Buzhheit

Mark Paul, a freshman who is

gonna be screwed." he said.

he hadn't heard before.

Obama," Meier said.

answer to the questions. Overall, "I didn't feel

Freshman Stephen Siddens also because I feel

like I needed

to watch it

confident

Obama."

with who I

am voting for:

Samantha Meier, sophomore

"I thought they danced around

the issues the whole time. They were

both way too careful," she said.

Matthew Lattanzi, Courtney

Denen, and Kaely Hawkins

contributed to this report.



Campus community reflects on failed bailout

I. Breen Mitchell **NEWS EDITOR**

The United States House of Representatives voted against a proposed \$700 billion bailout for financial institutions. The bill was defeated by a vote of 228-205, with members of both major parties voting no on the measure.

Joseph Pallardi, associate professor of economics at Youngstown State University, said there is some cause for concern for students.

'I think we have to be a little bit worried about a lack of ability to get loans," Pallardi said.

He said the fallout could be that the loan industry would completely seize up, making it impossible to get loans for cars and other major purchases. Pallardi said he doesn't think this will happen, but it is the worstcase scenario.

The effect at YSU could be a "mixed bag," he said.

On one hand, continued economic trouble could cause state funding to be cut in the future, but enrollment could increase, said Pallardi.

He said this is because YSU is more affordable than other universities in Ohio, so families who don't have much money but want to send their kids to college are more likely to send them to YSU.

"If they don't get this fixed, 1929 will look good."

Jim Tackett, professor

Pallardi said he expects there to be a deal at some point, but that it may not come until after the election because Congress is scheduled to go on recess until

"I think it's kind of stuck for a little while," he said.

Pallardi said many in the public see the bailout plan as only being beneficial to rich bankers.

"There's a huge amount of criticism for this bill," he said. If lending shuts down, Pallardi said, it will hurt ordinary

people as well as the wealthy. "There's so much uncertainty now," said Pallardi. He said the bailout was meant

to restore confidence in lenders. "Would it actually work? I don't even think Henry Paulsen knows," he said, adding that he hopes it would.

BAILOUT page 3

Students question benefits of candidates' education platforms

Samantha Pysher REPORTER

Funding may prevent Sen. Barack Obama from fully carrying out the goals he outlines in his platform for higher education, but Sen. John McCain's

policy may not aid students. Obama's policy seems to be focused on the National Education Association and McCain's policy seems to focus on critics of the school system, said Keith Lepak of the political science department. While the presidential candidates have taken these positions to please voters, there are not enough resources to fully carry out these plans.

'I don't think McCain's policies will have much impact, and Obama's — I'm doubtful the money he is talking about is there," said Lepak. "I'm not sure McCain's policy would help students; he doesn't seem like he has much of one," said Lepak.

As long as Obama pursues what he is after, the effect will most likely also be an emphasis on teachers' educations and the preparation of future teachers.

'Obama's peddling ideas; he does this by arguing for better services," said Lepak.

While the intent of both policies is to improve the education process, only time will tell if they work, said Cryshanna Jackson of the political science department. The candidates' policies will

affect college students differently depending upon how affordable college is for the students. Jackson said students should

know the policies' facts before deciding which policy is best suited for them. "There's not a one-size-fits-all policy," said Jackson. "The

policy needs flexibility to meet the needs of different individu-The proposed higher education policies sound good to

freshman Jacob Rose, who said the candidates made good points in each of their plans. "Especially the financial aid parts, I hate filling those [finan-

cial aid documents] out," said "It takes hours and hours to fill them out, and in my case

after I fill it out, I don't receive anything," he added. "After doing all the work and receiving nothing, I feel like it was a big waste of time." Rose said a policy that would

create more individual attention for students should be added to the current proposed policies. Sophomore Amy Gregory,

EDUCATION page 3

E-textbooks introduced to book market in effort to cut costs for college students

editor@thejambar.com

Tami Young REPORTER

STAFF REPORT

Students at Youngstown State

University had differing opinions

of the presidential debate held

on Sept. 26 between Republican

nominee John McCain and Dem-

ocratic nominee Barack Obama.

"McCain did a very poor job. He mainly attacked Obama," said

won the debate. "I think he

showed his leadership qualities.

It was nice hearing a presidential

candidate who could pronounce

agreed. "Obama looked at the

camera. He was direct. McCain

was looking down the whole

time. He looked down and to the

left, which means he was lying,"

mott said she thought McCain

Sophomore Jessica McDer-

"Obama couldn't give a straight

Graduate student Jeff Lamen

Dutko said he thinks Obama

freshman Kenny Dutko.

his words," he said.

Lamen said.

won the debate.

E-textbooks, electronic versions of textbooks designed to reduce costs, may be available at Youngstown State University in the future if they are successful.

A new partnership formed with the University System of Ohio and CourseSmart is enabling college students in Ohio the opportunity to purchase electronic textbooks at a discounted price.

CourseSmart, which is made up of six major higher education publishers, is offering a 10 percent

discount off of e-textbook prices.

Electronic textbooks come with a high-speed search engine along with electronic note taking. They are offered in a downloadable version or an online version.

The YSU bookstore does not offer e-textbooks for students to purchase. Susanne Fox, the YSU bookstore assistant director, said the bookstore is monitoring their growth and will consider e-textbooks when they start to see a demand for them.

'We are monitoring demand and growth for the product and the industry," said Fox.

decide whether or not to offer them based on whether it would be affordable for students.

"Right now, we're looking at the final cost to the student," she

Heather Blake, junior, said she probably wouldn't buy an e-textbook because she likes to have something she can hold in front of her. Blake also said cost would factor in to her final purchase decision though.

Another student, sophomore Crystal Kenmuir said she would buy an e-textbook because she does not use most of her books Fox said the bookstore would after she has completed a class.

Kenmuir also feels that price is a factor for her. Both Blake and Kenmuir feel

that e-textbooks are more convenient and students wouldn't have to carry books around. Kenmuir also said they were less expensive and less of a waste of raw

materials. Blake and Kenmuir also thought there would be disadvantages for students without laptops and personal computers. Blake added that staring at a computer could hurt your eyes, too.

James Hughes, a customer service supervisor with CourseSmart, said students are able to

print 10 pages at a time and up to 150 percent of the total number of pages in the book.

Hughes also said refunds are given if there are no more than 20 percent of the pages viewed or printed.

As of Sept. 25, there were 4,528 books offered. That number changes several times daily, largely due to outdated versions being taken off and if a newer version is available they replace it, said Hughes.

The books are offered for at least 180 days with some available for 360 days or more.

editor@thejambar.com

News Briefs

YSU signs partnership with university in India

Faculty at YSU and Aligarh Muslim University in India will be teaming up on research projects because of an agreement reached last month. The agreement with AMU is a part of YSU's academic strategic plan. The plan is promoting internationalization of YSU students by offering curricular revisions and study abroad programs while increasing the number of international students on campus.

YSU hoops host "Cancer Walk" on Saturday

The men's basketball team at YSU along with the American Cancer Society is hosting the "Coaches vs. Cancer Walk" on Saturday, Oct. 4. The event will be held at the YSU track, and registration begins at 9 a.m. The cost is \$10 per person. YSU students will receive a discounted price. For more information contact call 330-941-3004.

Music at Noon concerts continue at Butler Museum

The Dana School of Music at YSU will be showing Music at Noon performances this fall. The fall schedule goes through Nov. 26 with performances every Wednesday at 12:15 p.m. in the Butler Institute of American Art. The concerts are free and open to the public-

Police Briefs

Man issued final warning for trespassing at library

YSU officers were called to deal with a man trespassing in the Maag Library after hours at 7:51 p.m. on Sept. 25. The man set off the audible detector gate alarm. The man was asked to go through the gates again by the student worker and did not do so. An officer stopped the man and asked him if he had heard the student workers' request. The man stated he did not hear the alarm or the request. The man was identified for being previously cited for trespassing in the library. He was issued a second and final warning and was advised to stay off

yo* calendar Brought to you by [the yo* magazine] a special twice-a-year publication of The Jambar

broaden yo* horizons

Career Services Fall Job Expo

- Tuesday, Sept. 30
- 10:00 a.m.
- Chestnut Room, Kilcawley Center

plan yo* night

Simply Ed Karaoke

- Tuesday, Sept. 30
- 10 p.m.-2 a.m.
- · O'Donold's Irish Pub & Grill

Open Stage at Barley's

- Tuesday, Sept. 30 • 10 p.m.-2 a.m.
- Barleys

College ID Night

- Wednesday, Oct. 1
- 9 p.m.
- The Wedge
- · \$5-\$10

Flip Night

- · Wednesday, Oct. 1
- 10 p.m.
- Barleys

TUESDAY, SEPTEMBER 30, 2008

Nontraditional student enrollment up for fall semester

Darlene Wagner REPORTER

In a report released earlier this month by the office of institutional research, fall enrollment numbers are increasing at Youngstown State University. The age of first time freshmen is also on the rise.

Nina Clayman, instructor of sociology and gerontology, says she has several older students in her classes. Clayman said older students understand the challenges that face them. As society changes, and there is much more competition for the same jobs, people realize the need for education to obtain specialized jobs. she said. "These students have to further their education, and they are wasting no time preparing, said Clayman.

"Some feel intimidated or insecure being around younger students. If you think you can't do it, you won't. It becomes a self-fulfilling prophecy", she said. Clayman said she finds nontraditional students to be dedicated, hard workers. She also said they apply their life experiences to classwork and the younger students tend to

Jozsi Jalics, assistant professor of math, said he routinely has older students in his evening classes. He said most of his older students are coming back to advance their careers. "Because they work during the day, they often have less time to meet with faculty to get help", he said.

Jalics says for the most part these students do well.

Shelia Wiggins, freshman, chose to come to YSU because it's convenient and close to home.

Wiggins said it's the right time for her to further her education. "I'm a single mother of three and they're all in school now", she said. "We're all learning and studying together. It goes hand in hand", she said.

Wiggins said she uses the services from Center for Student Progress and has nothing but praise for her counselor, Ed Traficant. "I'm just now learning the ropes", she said. "I don't feel as much like a fish out of water when I talk to him", said

Wiggins said she is staying on top of things right now. She said the biggest drawback to being in class with 18-year-olds is that she feels like she waited too long. As for concerns with classes, Wiggins said she has few. "College work is no joke. Everything is not going to be easy, so get help before you get behind," recom-

Third-year business student Barbara Goodney decided to return to college on the urging of her son. Goodney said she found it necessary to change careers after 30 years of nursing became too physically demanding.

Goodney said one of her biggest challenges being a nontraditional student is managing her studies and her home life. Goodney said the professors here are very helpful and take time to explain things. She said her husband and her son are very supportive at home.

Goodney also sought assistance from Center of Student Progress when she first enrolled last year. "My instructors are very helpful. Center of Student Progress was there for me when things got rough. Kristi worked with me every week and gave me a lot of encouragement when things got rough", she said.

Kenneth Dickey returned to college after a twenty-year hiatus. "I should have been here a long time ago", he said. The third-year history student said it's easier now for him because his five children are all grown and he can devote more time to his

THEJAMBAR.COM

"I find it challenging to find study time with working and going to school," he said. Dickey said the main reason he chose to resume his education is because he is dedicated to the preservation of the Mahoning Valley.

"When industry and jobs left it became desolate. I want to be a part of the rebuilding process," he said. Dickey added, "I believe in Youngstown's prosperity. The university is here and as long as people continue their education, the area can have a positive fu-

IPHONE page 1

"So far, the feedback has been really positive," Agrawala said.

William Rankin, associate professor of English and director of mobile research at ACU, is responsible for educational applications on the Link Team, which focuses on technology in the classroom. He said the team previously tried incorporating laptops and palms into the classroom setting. The laptop screens created a barrier between students and instructors and the palms were not powerful enough to handle the necessary applications. When the iPhone came out, he felt that "this was the device [the team] has been looking for.'

"We are trying to use the technologies to enhance teaching and learning. Students are more engaged with each other, with culture and with the world. Students are also more involved in the collection, analysis, and development of class materials," Rankin said.

Similar to UM, the iPhone is used to quickly poll students in class, quiz students on class material, and "bring real life events into real time," in addition to providing students with campus updates, s, menus, maps, directions, and other services.

Approximately 80 to 85 percent of ACU's classrooms also have a multimedia set up, and the Wi-Fi access has become more pervasive throughout campus as a result of the iPhone program. ACU was also one of the first fifty universities to join iTunes University.

Rankin said, "People have enjoyed iTunes University a lot; we're on the cusp of using more and more of its features for podcasting [and] creative projects... We have noticed an increased use of it by both faculty and students. It is a great tool and a wonderful place for bringing together education and sharing information."

ACU hopes to continue the iPhone program every semester until every student gets one. "It's a trend we're going to see at more and more institutions; there are too many advantages not to use the technology," said Rankin.

YSU's Technology Master Plan

While YSU may not be transitioning to iPhone technology anytime soon, "it's a place we would like to be in the future," said Michael Hrishenko, director of me-

dia and academic computing. The department is currently working on projects as mapped in YSU's technology master plan, which was developed in 2004 by 33 faculty members representing all areas of the campus. These projects include establishing permanent multimedia in classrooms and creating a wireless network on campus.

"The master plan continues to guide our efforts and is the overall steering document for technology on campus," Hrishenko said.

Under the master plan, one of the goals is to "increase the number of classrooms that have

330-941-1990

installed multimedia equipment from the current estimated 15 to 20 percent to 50 percent over the next three years.'

As of the plan update in March 2006, 24 classrooms had been

Another goal within the plan is to "include wireless access as an integral component of the infrastructure, beginning by piloting wireless access in Maag Library," which creates YSU's wireless network.

The attempt to create a wireless network was temporarily placed on hold and a new strategy was to be developed during the spring and summer 2006, according to the plan update in March 2006.

Additional projects not outlined in the master plan include joining iTunes University, standardizing student response system devices, and evaluating course management software.

Although a contract is yet to be finalized, YSU is looking to become a member of Apple's iTunes University. "We're currently trying to do more with podcasting and get more professors to work with it." Hrishenko said. "iTunes University will allow us [to develop] podcasts and post them on the Web in an environment familiar to students."

Hrishenko is also "working with campus leaders to standardize on student response systems in the classrooms," and said he "hopes to see more ideas on the student response systems in the future."

Despite future plans, several YSU students say they want to see their professors use technology more in the classroom.

"I still think we are behind because the other universities use iPhones with voice recording and other advanced technologies, [but] here you rarely see anyone using some form of technology to take notes," said freshman Nick Iacobucci, who uses his laptop to take notes occasionally if the

classroom permits it. Iacobucci does, however, use a student response system almost everyday in his applied concepts of information technology class. "I think it is kind of neat because you can give an answer without worrying about people laughing at you if you're wrong," he said of the system.

Freshmen Amanda Lewis and Paige Jackson agreed that they would also like to see their professors use more technology in the classroom.

"Professors could use the technology to interact more with their students," Lewis said.

Jackson said technology has helped her with her schooling.

'We use PowerPoint and computers in class, and it also helps with taking notes." Jackson said, adding that she wouldn't mind using more of the technology.

Sophomore Demetrius Fambro does not have a class with a multimedia setup this semester and said that using an iPhone for educational purposes "would be a good idea; it makes everything more accessible whenever you need it."

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EDUCATION page 1

however, said she believes that Obama's higher education policy would benefit the U.S. the

"It [Obama's policy] seems like it would make it easier for more people to afford and attend college," said Gregory. "Although they would help people, realistically it'd be hard to get these policies into play."

Gregory said the presidential nominees need to talk about loans and make them cheaper and easier to pay back.

For how these policies may benefit college students nationwide, Gregory suggested it depends on who the student is and what help they

Although Gregory said she believes the presidential candidates feel college is important, she said other policies take priority, such as plans for the economy.

Plans for education

As with their energy plans, presidential candidates, Barack Obama and John McCain have made six the magic number once again for their higher education policies.

Barack Obama

If elected the next president, Obama wants to achieve six goals for the higher education policy from Obama's "College Affordability Fact Sheet" found on his Web site located at

http://www.barackobama.com:

 Create the American Opportunity Tax Credit, which will create a \$4,000 tax credit to go towards college tuition. Make the financial aid easier. Obama wants to get rid of the Free Application for Federal Student Aid [FAFSA.] Taking the place of FAFSA would be a box that would be checked on tax forms.

· Help students become college ready. A voluntary test will be assessed to children in 11th grade. The tests will inform students what they need to do to be college ready. Obama plans on providing 25 million dollars yearly for

this program.

• Expand Pell Grants. Obama wants to raise the Pell Grant limit of \$4,050 to \$5,100. Eventually he will raise the Pell Grant limit to \$5,400 within the next few years.

 Create a community college partnership by providing grants. The grants will go towards three items: Make a thorough analysis of skills that

are in need from local industries Create new associate and art degrees programs

• Reward the colleges that have the most graduated students.

John McCain

cain.com:

program will remain.

On the other hand, McCain's higher education policy according to his Web site located at http://www.johnmc-

Rid bank subsidies. Instead of having

publicly and privately owned lender

programs, only the publicly owned

Modernize universities. McCain believes higher education is a competition and wants to eliminate the barriers so we can move forward.

Make college information clearer

and more available for parents Simplify the current higher education tax benefits

· Make the federal financial easier by condensing existing programs. Eliminate earmarks in research in other words, fund university research on worthwhile projects.

• Improve student lending programs. McCain wants to expand the current loan system and ensure that they stick to the "highest standard of integrity". In other words, smooth the rough edges of the student lending programs.

BAILOUT page 1

Students also expressed their concerns for the economic fu-

"I'm worried that the economy will be so bad and the job market will be so poor that my six years of hard work will be hard to apply anywhere," said Rachel Voithofer, a senior majoring in marketing management.

Freshman Kim Wray said she is opposed to the bailout deal.

"I think it's their own fault. I don't think it's our duty to bail them out. We pay enough already," she said.

Jim Tackett, professor of accounting and finance, said it's essential that some course of decisive action be taken.

"If they don't get this fixed, 1929 will look good," Tackett said. "The shockwave of what's happened hasn't registered with the public yet. They're not understanding the consequences of this kind of behavior.' Tackett said the problems

were the result of it being too easy to get loans and credit cards and that the blame does not lie with only one political party. "You're always going to have

partisan politics, but there's. plenty of blame to go around in Washington," he said.

Ronald Volpe, professor of

finance, agreed. "I think this is the culmination of years of excessive use of credit by businesses and individuals," Volpe said.

"The problem was all the lending they did with no collateral."

Additional Reporting by Dan Pompili.

jbmitchell@thejambar.com



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MISCELLANEOUS

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Sunday Mass 6:00 p.m. at the YSU Newman Center, 254 Madison Avenue, 330-747-9202 if you have any questions.



For details, contact YSU Army ROTC at 330-941-3205 or demueller@ysu.edu

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Upcoming play plans to familiarize students with Lebanese struggles

Elizabeth Boon ARTS AND ENTERTAINMENT **EDITOR**

Director Dennis Henneman calls his play "How His Bride Came to Abraham," a Romeo and Juliet story set in Lebanon in the early 1990's.

The play, a University Theater production written by Karen Sunde, will open Thursday at Bliss Hall's Spotlight Arena The-

Sunde's play tells the story of an Arab woman, played by Bernadette Lim, and an Israeli soldier, played by Nathan Beagle, in

Lim's character is suspected of terrorism while Beagle plays a man who has been wounded in a land mine explosion.

Henneman considered directing the play in the '90's but it never panned out. He feels that the play is still relevant today as the situation in Lebanon has yet to be resolved.

"What this play does is put a human face on this struggle," said Henneman.

Henneman explained that the production was a stretch for the actors. They did background reading to gather information on Lebanon and the setting of the

Performances are Oct. 2-5 and Oct. 10-12 Thursday, Friday and Saturday at 7:30 p.m., Sunday at 3:00 p.m.

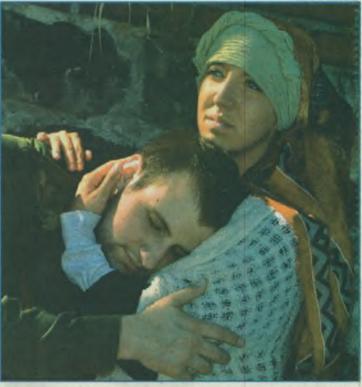
play.
"They've grown immensely in the understanding of the situation," he said.

The play will conclude with a forty-minute symposium discussion led by campus and community members.

the play will shine a light on the problem that is occurring in Lebanon.

"I hope that they learn that there is a problem," said Henneman, "Maybe there is a way that w. can work to a solution."

Sunde will be participating as a Henneman said he hopes panel member on opening night.



Gramma, played by Alyssa Connelly, offers comfort to her wounded grandson, Abraham, played by Nathan Beagle, in this scene from "How His Bride Came To Abraham." Photo by Bruce Pain

HOPEWELL: A psych rock opera success story



Hopewell will be performing at Cedar's Lounge Wednesday at 9 p.m. PHOTO COURTESY OF HOPEWELL.

Gary S. Angelo REPORTER

Imagine completely floating through in a musical journey guiding you to the front row seats of a space rock opera about the erratic life of a touring band. Hopewell's 2005 sophomore effort 'Hopewell And The Birds of Appetite' does just the trick.

When Hopewell, a Brooklyn based quintet, plays at Cedar's Lounge on Wednesday, attendees will be able to get a feel for what the band is like

Birds of Appetite," which was produced by Flaming Lips' Producer Dave Fridmann, zeros in on Hopewell's lineup changes, strife among band members, and rehab stints. Seattle's KEXP radio station coined it as best album of 2005 for its candid expression. Their latest output, 2007's 'Beautiful Targets' guides one through this same journey with garage pop era sensibilities.

Named after the town of Hopewell Junction, N.J., Hopewell was formed in 1994 and caught the attention of Burnt Hair Records, a Detroit psychedelic label that released Hopewell's first seven inch.

"It just kept going from there and then one of the owners from Tee Pee Records saw us and liked us. Just like that, he signed us," said Jason Russo, lead singer and guitarist.

In 2001, Hopewell released their first full-length album, 'Curved Glass.'

'The 'Curved Glass' was a product of its time. That album makes the most sense to me

around 4 a.m. It's intended to be transcended, but to my ears it kind of falls a little short of that. It's a deeply personal record though, so I can't be objective," said Russo. "Beautiful Targets' is our take on a pop record. Partially, we are feeling happy to be alive and happy that we survived ... it was the first album that was less concerned with drugs and more concerned with love.

Hopewell's song 'Afterglow' is also featured on disc two of the 'Psychedelica Three Compilation' on Northern Star Records, which also features bands that shared the stage with Hopewell.

"I think we were MySpaced by the guys who run Northern Star Records. We are friends with a lot of musicians they love so it must have made sense to them," said Russo. "I can't pretend to understand

what drives people who choose music as a business; insanity, I suspect. If you want to make money, sell real estate." Hopewell also shared the

stage with Australia's critically acclaimed neo-psychedelic icons, The Brian Jonestown Massacre and played at Britain's Reading and Leeds Music Festivals.

"Opening for people like Mark Gardener from Ride and Adam Franklin from Swervedriver was pretty amazing," said Russo. For the future, Hopewell plans

on doing extensive recording and touring.

Russo adds, "We are in the middle of recording our fifth record, with a tour to follow. Most likely this is our last tour of '08. We have been focusing on recording. We will be out again in spring of '09."



[the yo* magazine]

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OUR SIDE EDITORIAL Missing the call for student **iPhones**

RELATED STORY

IPOD, page 1

Youngstown State University may hold job fairs and help students network, but they don't seem to be doing us any favors in the technology department. In order for us to be fully prepared for the technological advances of the workplace, we need to be using technology. If success hinges on a competitive edge, then we're severely lacking.

While many universities across the country have introduced iPhones, iPods and other devices into their daily teaching routine, YSU has not caught on. Combining wireless Internet access and a device that can access it anywhere on campus - or at least in classrooms - would open up a wide range of opportunities for better communication between faculty and students, as well as new teaching opportunities.

At the University of Maryland, for example, students will eventually be able to find study groups and check classes with iPhones and iPod Touches. In addition to classwork, the devices will also allow students constant access to shuttle bus schedules and even help them remember where they parked their cars for the day.

As a university, YSU has the responsibility to provide students with a learning environment that uses the most current technology. We come to college with the understanding that when we leave in four to six years, we will be armed with the skills necessary to find a job and excel at it.

We're not looking for a handout. Tuition, or the fees that seem to go up anyway, could be raised to cover the cost.

Even if the hardware is not offered, professors should at least be encouraged to impart the wisdom. If YSU is to be a part of the revitalization of the city, it has to produce graduates who are ready to compete with those of other institutions. The workforce is increasingly demanding. Those of us attempting to enter into it will need every advantage possible. Lack of familiarity with technology is a disadvantage.

YSU gets a bad reputation, which is mostly undeserved. This is one area, however, where the university lags sorely behind.

It must be nice to be on the cutting edge.

OUR SIDE POLICY

The editorial board that writes Our Side editorials consists of the editorin-chief, managing editor and news editor. These opinion pieces are written separately from news articles and draw on the opinions of the entire writing staff. The Jambar's business manager and non-writing staff do not contribute to editorials, and the adviser does not have final approval.

YOUR SIDE POLICY

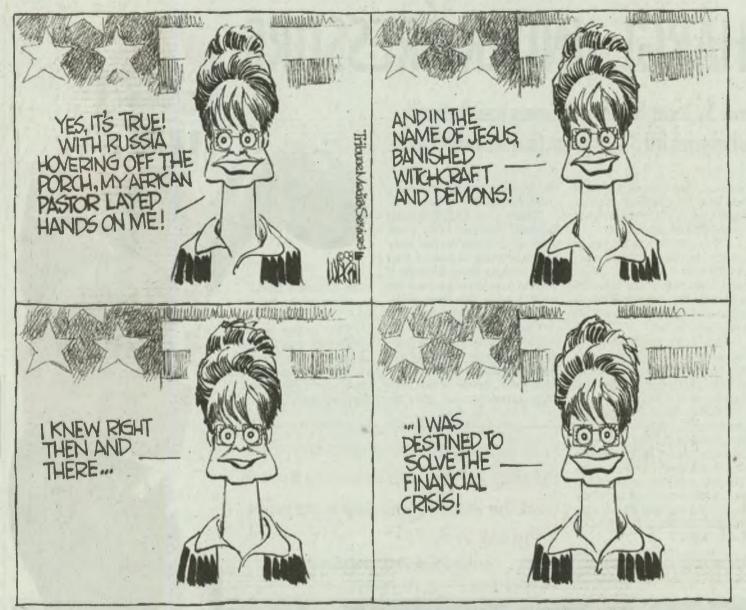
The Jambar encourages letters to the editor. E-mail submissions are welcome at thejambar@gmail.com. Letters should concern campus issues, must be typed and must not exceed 400 words. Submissions must include the writer's name and telephone number for verification and the writer's city of residence for printing. Letters are subject to editing for spelling, grammar and clarity. The editorial board reserves the right to reject commentaries that are libelous or that don't defend opinion with facts from reliable sources. The editorial board will request a rewrite from the submitting writer based on these requirements.

Letters will not be rejected based on the view expressed in them. Letters may be rejected if they are not relevant to Jambar readers, seek free publicity or if the editorial staff decides the subject has been sufficiently aired. The Jambar will not print letters that libelous, threatening, obscene or indecent. The Jambar does not withhold the names of writers of letters or guest commentaries.

The views and opinions expressed in letters and commentaries on the opinion page do not necessarily reflect those of The Jambar staff. Editorials do not necessarily reflect the opinions of the faculty, staff or administration of Youngstown State University.

ABOUT THE JAMBAR

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The views of this syndicated artist do not necessarily agree with those of The Jambar.

LETTER TO THE EDITOR

Editor,

John McCain lost the debate for the same reason Lt. Commander Philip Francis Queeg of the 1954 movie, The Cain Mutiny, lost the strawberry argument.

In our lifetime, some movies are simply required viewing although less and less this is true of any crap made after 1980 - but The Cain Mutiny is a must see for those who insist that 72-year-old man who can't remember how many of the seven homes he owns should be in charge of 50 states - and heaven help us how many missiles!

McCain becomes Commander Queeg as he breaksdown [on the stand] in the debate, unable to address the thrust of Obama's counterpoints. In sheer panic, begins rolling out a list of world conflicts he had the congressional pleasure of voting up or down on—when the issue was anything but the war maudlin, exploitative, sympathy seeking, need to rally NASCAR and hockey fans, and the zealot Fox News and Rush Limbaugh followers

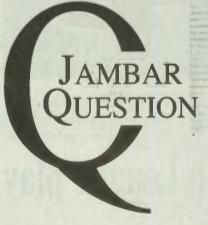
McCain in his usual dishonesty to win a point, admonished Obama for saying he would launch attacks into Pakistan [twisting Obama's context]; saying that presidential candidates shouldn't say such things aloud completely forgetting his asinine comments of "bomb, bomb, bomb, bomb Iran" and calling for the extinction of North Korea all of which was heard around the world.

Caught in his continuing hypocrisy, McCain, like Queeg, takes out the silver balls [going off on a tangent], and, unnerved, starts in about how he can prove the theft of the strawberries [be best man for the job] with geometric logic, given a little more time as a court room of officers watch in stung disbelief, Queeg's descent into delusion.

McCain displays no less firm grasp on reality before a court room of a 100 million viewers Ted Williams [and no telling how many over-

seas] that not only is he violently unfit for any office above that of night watch man in mannequin factory, but also that he has evidently - and stubbornly stopped taking his ginkgo. [Used to improve mental alertness.]

The only reason McCain is the Republican nominee is simply because the other GOP candidates were even less desirable; hence, none were selected as his running mate - and apparently the chosen running mate is only qualified to hold conversations with the mannequins where Mc-Cain should be working.



Should YSU find a way to offer students iPods with course content like other universities are doing?



Gabe Daugherty, freshman

"Yes it would be a good idea because teachers do not talk loud enough."



Jon Szallai, senior

"It would be good to provide iPod material, but not iPods because it could be reflected in tuition."



Christina Scottodiuccio, senior

"Yeah it's something now students should have, like a laptop."



Elizabeth Daley, freshman

"It's a good idea for people who are absent. It would bring some students in. For every advantage there is a disadvantage. If they provide students iPods then they would have to raise tuition."

COLUMN Dierkes **de**liberated



Improving the Debates

I spent Friday evening watching the presidential debates for a couple of reasons. First, I felt I had to watch this if I was to comment any on the candidates' policies. Second, I felt I had to watch, since I said I'd take up this columnist gig promising to bring more political discussions to the table. And third, a small part of my soul was hoping Ralph Nader would pick up the slack in the debates if John McCain turned out to be a no-show. I may not have fulfilled my dreams, but at least I get to keep my job. Since I'm more than positive you can find more in-depth discussions about each candidate's position, this column will focus instead on ways to fix the debate.

Step 1: Present all the candidates.

Only once in my lifetime have I seen three podiums on stage during a presidential debate. That was back in 1992, when million-aire presidential hopeful Ross Perot shared the stage with Bill Clinton and George Bush the Elder. We've had a third choice for president in every election since, but no one has taken up the extra space on stage. To whoever keeps hosting debates: Cut that crap out. Invite everyone who's running for president to join your discussion. We're all sick of this two party system, but we need help showing off our alternate options.

Step 2: Keep a team of factcheckers behind the moderator.

Whenever the camera shot to the space behind Jim Lehrer, I had a problem. There was nothing there. No audience, no cameras, not even a water cooler. Just miles of empty space, and the occasional low hanging light fixture. Put that space to use! Keep twenty computers back behind the moderator, each one checking a mix of newspapers, govern-ment documents and Wikipedia to make sure the speeches being presented have some basis in truth. If a lie were presented, the debate would come to a halt while the Truth Team (a working title) explained what really happened. You look like an idiot, and your opponent gets a free attack ad. It's something to think about before you open your yap.

Step 3: Add penalties.

In the final 20 minutes of the debate, I was amazed at how much the presidential hopefuls talked over and on top of each other. It seemed more like two grade school kids arguing in a principal's office about who threw the first punch. Lehrer, the moderator, tried to stop this, but nobody listened. I think it's time we get our politicians to behave themselves. The first time you try talking over an opposing candidate: verbal warning. Second attempt: your microphone gets cut off before you can say anything relatively important. Third strike: you're removed from the debate, and your VP steps to the plate. If your VP manages to earn three more penalties, both of you are taken out of the running for president. Not only will this keep things slightly more fair, this could reduce our chances of having an incompetent vice president by 85 percent.

These things shouldn't be too hard to implement. It can increase the number of viewers tenfold and it might even make the American democratic process a little more honest. Not bad for an hour's worth of thought. Come back next month and I may have a way to fix American Idol.

10/3 — Women's Tennis at Ball State Invitational, All Day

TUESDAY, SEPTEMBER 30, 2008

TAKING CHARGE UNDER PRESSURE

A record-setting performance by junior Brandon Summers wasn't enough to douse the Flames as the Penguins fell 31-28 in the final seconds of play.

Andrew Berry SPORTS EDITOR

Quarterbacks are typically scrutinized for a loss, but junior Brandon Summers did all he could to prevent defeat against Liberty University on Saturday.

After enjoying two straight weeks of a pounding rushing attack, the Flames brought a game plan to Stambaugh Stadium that effectively shut down the talented Penguin backfield.

Redshirt freshman Kamyrn Keys couldn't find any rhythm and junior Jabari Scott was hampered the entire game with an injury. The Penguins managed just 93 yards rushing as a team averaging 2.9 yards per carry with junior Dana Brown having the largest chunk of the total among the running backs with 23 yards.
As the Flames methodically

built a lead after coming back from a 14-0 deficit, the Penguins appeared to be falling into an inescapable hole. With a stale rushing attack and the defense unable to stop the monstrous running back Rashad Jennings, Summers took charge and nearly engineered a miraculous comeback.

But his attempt to give the Penguins their third straight win fell short as the Flames escaped Youngstown with a 31-28 win on a 24-yard field goal as time expired. While he landed in the record books with a school-best 32 pass completions and the fifth most passing yards in school history, Summers would have gladly given it all up for a win.

"I'd take the victory over the records any day," Summers said. The silver lining to the heart-

breaking defeat would have to be Summers' final totals. The junior signal caller finished the game 32 of 39 with 334 yards and three touchdowns. Summers completed at least one pass to eight different receivers and also led the team in rushing with 49 yards on 17 carries and a touchdown

Liberty took a 28-14 lead into the fourth quarter but nearly let the game slip away as the Penguin defense came up with two crucial turnovers. The fumble and interception resulted in two touchdown drives capped off by Summers finding open receivers

in the end zone. With the Flames effectively was up to the challenge of proving to Liberty that he could shoulder the offense successfully.

"They put more in the box to stop the run since we were so successful with it last week," Summers said. "All of our tailbacks are talented but the defense knew it had to stop the run to see if we could pass the ball."

With many contributions to the team on the field, Summers has been faced with the question if he is carrying more of a load than he needs to be.

One blemish on the otherwise perfect night for Summers came at the end of the first half when Summers threw an interception in the red zone on third down. The play was designed for Summers to throw the ball out of the back of the end zone allowing the Penguins to kick a field goal on fourth down.

Summers took the blame for not following orders and trying to make a big play. The quarterback

shutting down the run, Summers said he doesn't want to put every play on shoulders.

'That's a bad habit I'm trying to break," Summers said. "I was supposed to throw the ball away but I was trying to make a play, I was thinking about the team. If I would have thrown it away we could have gotten three points and taken the game to overtime."

Time spent studying film has paid off in recent weeks for Summers. Despite the loss, Summers was solid during the Penguins' three-game home stand. The more experience he gets, the

more Summers feels confident under cen-"I'm getting more comfortable with the play calling and knowing how to read the defense and know what it's going to do," Summers said.

"I'm getting more comfortable with the play calling and knowing how to read the defense and knowing what it's going to do."

Brandon Summers, junior quarterback



HEAD OVER HEELS — Junior quarterback Brandon Summers is flipped up and over as he is tackled by two Liberty defenders on a scramble during the Penguins game against the Flames Saturday. The Penguins record fell to 2-3.

jury and freshman Nicole Kline was called in to try to hold on to seven saves at the goal.

the lead. Following the loss to Detroit, the Penguins had a short turnaround as they traveled to Indianapolis to face off against conference opponent Butler on Sunday. Butler came into the game with a record of 5-4 and had a chance to move into first place with a win

over the Penguins Snyder returned to the Penguins' lineup for the Butler game and performed well after leaving Friday's game with an injury. The Penguins battled hard in the first half of play as they held the

Bulldogs scoreless as Snyder had

But Snyder's final tally of 16 saves would prove to be insufficient as the Butler Bulldogs cashed in on three shots within nine minutes of each other to take an insurmountable 3-0 lead.

The Penguins were able to keep the Bulldog offense away from the net for the final 19 minutes of play but the offense could not penetrate the Bulldog defense. Senior Jordan Gapczynski and sophomore Lauren Brennan were the only Penguins with a single shot on goal.

Penguins drop two over weekend to open Horizon League play Keith Langford SPORTS REPORTER



POWER STRUGGLE — Senior Keely Rice goes for the steal as the Penguin defense looks to prevent a goal. The Penguins resume Horizon League play Friday on the road against the Valparaiso University Crusdaers at 4 p.m. PHOTO BY ANDREW BERRY / THE JAMBAR

beginning with the University of Detroit-Mercer Friday. The Penguins held the Titans scoreless in the contest until the

last 12 minutes of the game. Cursed with an inability to secure a lead to the final minute, the Penguins would surrender two goals to the Titans and take the 2-1 loss.

Despite solid play and keeping

the score close, the Youngstown

State University women's soccer

team was unable to come away

with a win in its opening week-

end of Horizon League contests.

guins to plummet in the Horizon

League standings. Despite hav-

ing only played two conference

games, the team fell to last place

in the league by having the worst

league schedule didn't favor the Penguins as the team faced the top two squads in the conference

The early portion of the

overall record at 2-8.

The losses forced the Pen-

The Penguins got on the board first with a goal by senior defender Keeley Rice. Rice scored in the sixteenth minute of play by connecting on a free kick as a result of a Titan foul.

The game was tightly contested throughout the first half with the Penguins leading 1-0. Detroit had more shots on goal in the first half with seven to Youngstown State's four.

The turning point of the contest came late as the Penguins looked poised to claim their third win of the season. Junior goalie Mariah Snyder sustained an in-

Horizon League Standings

TEAM	LEAGUE	OVR
Butler	2-0-0	6-5-0
Detroit	1-0-0	3-4-1
Loyola	1-0-0	5-7-0
Milwaukee	1-0-0	9-1-2
Cleveland State	0-0-1	4-5-1
Wright State	0-1-1	5-6-1
Green Bay	0-1-0	2-3-2
Valparaiso	0-1-0	7-2-1
Youngstown State	0-2-0	2-8-0

FCS Top 25

THEJAMBAR.COM

Teams YSU will face in blue

- 1. James Madison
- 2. Appalachian State
- 3. Montana
- 4. McNeese State
- 5. New Hampshire
- 6. Richmond
- 7. Elon
- 8. Cal Poly
- 9. Wofford
- 10. Northern Iowa
- 11. Eastern Washington
- 12. The Citadel
- 13. Southern Illinois
- 14. Villinova
- 15. Furman
- 16. Delaware
- 17. North Dakota State
- 18. Massachusetts
- 19. Central Arkansas
- 20. Liberty
- 21. Western Illinois
- 22. Jacksonville State
- 23. South Dakota State
- 24. Northern Arizona
- 25. Brown

Others receiving votes: Eastern Illinois 382, Lafayette 368, Tennessee State 267, Harvard 260, Holy Cross 251, Youngstown State 148, William & Mary 145, ampton 143, Sam Houston State 130, Prairie View 56, San Diego 50, Weber State 42, Florida A&M 36, Cornell 24, Norh Dakota 10, Sacred Heart 7, Delaware State 6, Montana State 4, Colgate 2, Southern 2, Central Connecticut State 1,

Information from the Sports Network

Coastal Carolina 1, Grambling 1.

TO THE POINT