

ACADEMIC DEANS MEETING

November 2, 1976

Present: Edgar, Scriven, Paraska, McGraw, Sutton, Miller, Moore, Yozwiak, Alderman, Loch, Foley, Frost, Foster (for Rand), McBriarty

- 1) Minutes of meeting of October 5, 1976 were approved.
- 2) Frost and Foley were present to discuss affirmative action activities:
 - a) A printed brochure addressed itself to that matter and should be posted in a visible location.
 - b) Thanks were expressed for cooperation of the deans with the Affirmative Action Office.
 - c) The full statement of the affirmative action policy is available for review in their office and in the Library.
 - d) Search committees should be composed of individuals representing all interests and job description should be accurate.
 - e) Foley discussed the "self study"
 - 1) hiring practices seem to show improvement
 - 2) handicapped and older persons will be future concerns of affirmative action--some problems of handicapped students were enumerated.
 - f) The office would like each dean to report information on limited-service faculty.
 - g) The deans were urged to discuss the affirmative action policy with the chairmen periodically. They offered the services of their office to meet with the chairmen.
- 3) Discussion was held on the academic calendar for 1977-78
 - a) Sutton expressed concern that the Winter schedule was due before the enrollment for the fall was determined--Scriven reported that this date was flexible.
 - b) A suggestion was made that in planning the calendar, we not be bound by the holidays as established by the state but that these holidays be moved to suit the calendar.

APPROVED 11/23/76

Discussion of the academic calendar 1977-78 continued:

- c) Paraska urged strict adherence to the date established for "Last day to apply for admission". If this were so, fewer days would be needed for late and final registration.
 - d) Edgar requested that suggestions for changes in the calendar be forwarded to him by November 15.
- 4) Loch discussed the Continuing Education Unit (CEU) (see paper, Rationale and Purpose of CEU dated 3-23-76).
- a) It is expected that 10 hours of instruction is equated to 1 CEU.
 - b) Departments and Schools/Colleges would designate those courses that would qualify for CEU credit.
 - c) The Department of Continuing Education would be responsible for maintaining records on CEU's earned.
 - d) The concept of CEU has been adopted in most of the state universities in Ohio (not so at Cincinnati or Central State).
 - e) No direct connection is intended between CEU and 1 hour of academic credit.
 - f) Sutton indicated that some schools accept CEU for a degree (or title) in Professional Development.
 - g) CEU is useful in many certification programs.
 - h) Loch says that the acceptance of the CEU concept would establish standards and control over programs.
 - i) Edgar raised concern of competition of the CEU with other academic work. It was felt that the CEU would appeal to the adult student.
 - j) Alderman pointed out his concern over several points in the proposal that would cause difficulties in the Senate. In general, he supports the concept of the CEU.
 - k) Edgar wondered whether the Department of Continuing Education could adequately handle the record keeping of the CEU.
 - l) Moore feels that the CEU is a threat to the academic programs for teachers--it could be recognized by Board of Education for salary increments, etc.