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Youngstown State University / Youngstown, Ohio 44555-0001

**ACADEMIC COUNCIL**

Tuesday, October 11, 1994  
1:30 p.m.

**Conference Room**  
**Williamson College of Business Administration**

AGENDA


- I. Approval of Minutes of September 6, 1994
  
- II. Old Business
  - A. Generic Articulation Agreement (Yiannaki)
  
- III. New Business
  - A. Revised Schedule of Operations Summer & Fall Quarters 1995 (Yiannaki)
  - B. Calendar Process for 1995-96 (Yiannaki)
  - C. Early Registration (Dye)
  - D. Electronic Campus Update (Mapley)
  - E. CLEP Testing Data (Scanlon)
  
- IV. Other Business



Youngstown State University / Youngstown, Ohio 44555-0001

October 7, 1994

**TO:** President Cochran  
Executive Vice President Mears  
Vice President Dye  
Executive Director of Administrative Services  
Executive Director of Budget & Finance  
Executive Director of Human Resources  
Executive Director of Intercollegiate Athletics  
Executive Director of University Development  
Executive Director of University Relations  
Dean of the School of Graduate Studies  
Academic Deans  
Department Chairpersons  
Director of Campus Facilities  
Director of the Computer Center  
Director of Enrollment Services  
President, YSU/ACE  
President, YSU/APAS  
President, YSU/OEA

**FROM:** Jim Scanlon, Provost 

**RE:** REVISED Schedule of Operations (Summer & Fall Quarters 1995)

It has come to my attention that conflicting information exists regarding due dates for the Schedule of Classes for Summer Quarter 1995 and Fall Quarter 1995.

After consultation with the Enrollment Services area, revisions have been made to afford additional time to prepare both the Summer 1995 and the Fall 1995 Schedules of Classes.

The attached revised sheets should replace those dated 03/01/94.

Your attention to this important matter is greatly appreciated.

hmd

attachments

cc: Affirmative Action  
University Librarian  
Director of University Outreach

**YOUNGSTOWN STATE UNIVERSITY  
SUMMER 1995  
1994/95 SCHEDULE OF OPERATIONS**

REVISED 09/29/94

ACTUAL SCHEDULES DUE TO REGISTRAR'S OFFICE FROM DEANS	WED., MAR. 1, 1995
TENTATIVE SCHEDULES FOR WINTER 96 DUE TO REGISTRAR'S OFFICE	MON., FEB. 13, 1995
SCHEDULES READY FOR PROOFING BY THE DEANS	WED., MAR. 22, 1995
SCHEDULES READY FOR THE PRINTER	THURS., APR. 13, 1995
BOOK ORDERS DUE FROM THE DEPARTMENTS	FRI., APR. 14, 1995
SCHEDULES READY FOR DISTRIBUTION	MON., MAY 1, 1995
REGISTRATION BEGINS (CURRENT STUDENTS)	MON., MAY 8, 1995
REGISTRATION ENDS (CURRENT STUDENTS)	THURS., MAY 11, 1995
PAYMENT DUE DATE	TUES., MAY 30, 1995 THRU
	FRI., JUNE 2, 1995 (BY RANK)
PAYMENT CUT-OFF DATE	FRI., JUNE 9, 1995
LAST DAY TO APPLY FOR ADMISSION	MON., MAY 15, 1995 (SUM I)
	MON., JULY 3, 1995 (SUM II)
REGISTRATION OF ADMITTED NEW, TRANSFER, AND FORMER STUDENTS	
PAYMENT DUE DATE AT REGISTRATION	WED., JUNE 14, 1995
LATE AND FINAL REGISTRATION (PAYMENT DUE AT REGISTRATION)	THURS., JUNE 15, 1995
CHANGE OF REGISTRATION: FULL & 1ST FIVE WEEKS	FRI., JUNE 16, 1995
2ND FIVE WEEKS	THURS., JULY 20, 1995
QUARTER BEGINS: FULL & 1ST FIVE WEEKS	MON., JUNE 19, 1995-0800
2ND FIVE WEEKS	MON., JULY 24, 1995-0800
LAST DAY TO PICK UP EPT APPOINTMENT CARDS	FRI., JUNE 23, 1995
ENGLISH PLACEMENT TEST	FRI., JUNE 23, 1995
	SAT., JUNE 24, 1995
LAST DAY FOR ADDS: 1ST FIVE WEEKS	FRI., JUNE 23, 1995-1700
FULL SUMMER	MON., JUNE 26, 1995-1700
2ND FIVE WEEKS	FRI., JULY 28, 1995-1700
LAST DAY TO APPLY FOR GRADUATION	FRI., JUNE 30, 1995
LEGAL HOLIDAY--UNIVERSITY CLOSED (INDEPENDENCE DAY)	TUES., JULY 4, 1995
LAST DAY FOR W: 1ST FIVE WEEKS	MON., JULY 10, 1995-1700
FULL SUMMER	MON., JULY 31, 1995-1700
2ND FIVE WEEKS	MON., AUG 14, 1995-1700
ENGLISH PLACEMENT TEST	TUES., AUG. 22, 1995
QUARTER ENDS: 1ST FIVE WEEKS	SAT., JULY 22, 1995-1700
FULL & 2ND FIVE WEEKS	FRI., AUG. 25, 1995-2200
(FINAL EXAMINATIONS GIVEN DURING LAST SCHEDULED CLASS PERIOD)	
COMMENCEMENT	SAT., AUG. 26, 1995
10M 9T 10W 10TH 10F 10S	TOTAL 59DAYS

YOUNGSTOWN STATE UNIVERSITY  
FALL 1995  
1994/95 SCHEDULE OF OPERATIONS

REVISED 09/30/94

ACTUAL SCHEDULES DUE TO REGISTRAR'S OFFICE FROM DEANS	WED., MAR. 1, 1995
TENTATIVE SCHEDULES FOR WINTER 96 DUE TO REGISTRAR'S OFFICE	MON., FEB. 13, 1995
SCHEDULES READY FOR PROOFING BY THE DEANS	WED., MAR. 22, 1995
SCHEDULES READY FOR THE PRINTER	THURS., APR. 13, 1995
BOOK ORDERS DUE FROM THE DEPARTMENTS	FRI., APR. 14, 1995
EARLY REGISTRATION BEGINS	MON., APR. 3, 1995
EARLY REGISTRATION ENDS	THURS., APR. 27, 1995
SCHEDULES READY FOR DISTRIBUTION	MON., MAY 1, 1995
REGISTRATION BEGINS (CURRENT STUDENTS)	MON., MAY 15, 1995
REGISTRATION ENDS (CURRENT STUDENTS)	THURS., MAY 25, 1995
LAST DAY TO APPLY FOR ADMISSION	TUES., AUG. 15, 1995
LEGAL HOLIDAY--UNIVERSITY CLOSED (LABOR DAY)	MON., SEPT. 4, 1995
QUARTER BEGINS	WED., SEPT. 20, 1995-0800
LAST DAY TO PICK UP EPT APPOINTMENT CARD	FRI., SEPT. 29, 1995
ENGLISH PLACEMENT TEST	FRI., SEPT. 29, 1995 SAT., SEPT. 30, 1994

PREPARED BY ENROLLMENT SERVICES



MEMORANDUM OF ARTICULATION AGREEMENT  
[TECHNICAL COLLEGE OR COMMUNITY COLLEGE]  
and  
YOUNGSTOWN STATE UNIVERSITY

*[Handwritten signature]*

Since a major resource of the State of Ohio is the diversity of its institutions of higher education, leveraging this resource through inter-institutional cooperation expands both access to higher education and student success. The Ohio Articulation and Transfer Policy and associated Ohio Board of Regents implementation initiatives use the Transfer Module as a foundation to define, augment, and communicate the curricular relationships that link one institution to another. When clearly identified and articulated, these curricular relationships empower students to make informed course selections at the community college and appropriate transfer plans for entrance to the university. Technical college and community college students will thus be empowered to transfer at a point in their academic career which is consistent with the objective of appropriate, continuous advancement toward the baccalaureate degree.

Youngstown State University subscribes to and endorses the spirit of the Ohio Board of Regents initiatives to promote movement of students and transfer credits between two-year institutions and the University based on a common core of general education requirements as defined by the Transfer Module. In accordance with the articulation philosophy set forth above, YSU has established the following articulation policies that facilitate transfer mobility by empowering technical college and community college students to maximize their learning experiences and provide greater access to baccalaureate degree programs.

- In recognition of the associate degree as preliminary to the baccalaureate, technical college and community college students who have successfully completed the requirements of the Associate in Arts or Associate in Science degrees will be admitted to advanced standing at a class rank commensurate with credits earned. Transfer credit is granted for all work successfully completed for the associate degree.
- Technical college or community college students who have completed the Transfer Module and who have achieved an overall grade point average of 2.00 at the time of transfer will have fulfilled YSU's Transfer Module, which is a subset of the University's general education requirement. In addition to the Transfer Module, all YSU baccalaureate students must complete coursework in health and fitness. Colleges within YSU also may have additional general educational degree requirements (e.g., foreign language coursework, speech, statistics).
- Technical college or community college students who have earned an Associate of Arts degree or who have completed the Transfer Module will be considered to have satisfied all pre-college requirements for graduation at YSU, with the exception of the foreign language requirement. *SP. ? DEFINE HIS,*
- Students transferring with an Associate in Technical Studies degree which includes the Transfer Module will have fulfilled a subset of the University's general education requirement. Technical courses that are unique to programs at their institution will be applied as elective credit to effectively reduce the elective requirement for the baccalaureate degree.

YSU will provide individual advisement and counseling to technical college and community college students so that appropriate application of transfer credits to baccalaureate degree programs and adequate preparation for these programs is secured. With appropriate advising, transfer students should be able to effectively enter advanced course work with the necessary prerequisites having been completed. However, established course prerequisites will be adhered to in order to sustain continued academic success and remediate any perceived deficiencies.

YSU offers a variety of baccalaureate degrees that are complementary to its own associate degree programs. Many of these programs are uniquely suited to the needs of students transferring to YSU from technical colleges and community colleges. Furthermore, YSU distinguishes itself by having had an Individualized Curriculum Program (ICP) in place for many years. Students admitted to this program will have the help of a committee of faculty advisors to develop a program that will serve a valid educational goal not attainable within the regular curricular structure of the University.

In those uncommon instances where transferred courses cannot be fitted to existing curricula or alternative programs under the ICP, they will be applied toward elective credits. Youngstown State University and its academic divisions confirm their commitment to the value of the baccalaureate degree and will explore all alternatives to facilitate transfer mobility, optimal utilization of all educational experiences, and access to baccalaureate degree completion.

EDUCATIONAL TESTING SERVICE



PRINCETON, N.J. 08541

609-921-9000  
CABLE-EDUCTESTSVC

**RECEIVED**

SEP - 8 1994

Fall 1994

OFFICE OF THE PROVOST

Dear Colleague,

Thank you for another successful year of participation in the College-Level Examination Program. We are grateful for your efforts in providing credit-by-examination services to students through your administration and acceptance of CLEP at your institution.

We have enclosed demographic data about test takers at your institution and an analysis of CLEP candidates nationwide. By comparing your institution's data to national averages and trends you may be able to identify segments of the student population served by your current testing program, and identify areas for future growth within CLEP.

We look forward to your continued participation in the College-Level Examination Program. If you have any questions, please contact us at (609) 771-7865.

Sincerely,

A handwritten signature in cursive script that reads "Gloria A. Berenson".

Gloria A. Berenson  
Program Director  
College-Level Examination Program



COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)  
DESIGNATED INSTITUTION SUMMARY REPORT  
JULY 1993 - JUNE 1994

1975  
DR WALTER RUSNAK  
YOUNGSTOWN STATE UNIV  
410 WICK AVENUE  
YOUNGSTOWN OH 44555

CANDIDATES

NUMBER OF CANDIDATES :	68					
NUMBER OF CANDIDATES TAKING:	ONE TEST	TWO TESTS	THREE TESTS	FOUR TESTS	FIVE TESTS	FIVE TESTS
	58	8	2	0	0	0
AGE AND SEX OF CANDIDATES:	MALE	FEMALE	NO RESPONSE		TOTAL	
18 AND UNDER	0	2	0		2	
19-21	4	6	0		10	
22-25	22	9	0		31	
26 AND OVER	8	16	0		24	
NO RESPONSE	1	0	0		1	
TOTAL	35	33	0		68	

EXAMINATIONS

ENGLISH:	NO OF SCORES	MEAN	STD. DEV.	BELOW 421	SCORE DISTRIBUTION							600
					*** 421	450	470	480	490	*** 500	599	
ENG COMP/ESSAY 1986	1	440.0	0.0	0	1	0	0	0	0	0	0	0
TOTAL	1	440.0	0.0	0	1	0	0	0	0	0	0	0

SUBJECT:	NO OF SCORES	MEAN	STD. DEV.	BELOW 40	40 -44	SCORE DISTRIBUTION										SEMESTER HOURS RECOM'D
						*** 45	46	47	48	49	50	51	*** 52	ABOVE 55		
INTRO BUSINESS MGT	33	51.3	7.3	1	5	1	2	2	1	0	3	0	9	9	3	
INTRO BUSINESS LAW	2	42.5	4.5	1	0	0	0	1	0	0	0	0	0	0	3	
GENERAL BIOLOGY	2	47.0	2.0	0	0	1	0	0	0	1	0	0	0	0	6	
PRIN OF MARKETING	38	52.1	9.0	3	6	0	0	0	4	1	2	2	6	14	3	
INTRO MICROECONOMICS	3	57.0	4.3	0	0	0	0	0	0	0	0	1	0	2	3	
INTRO MACROECONOMICS	1	58.0	0.0	0	0	0	0	0	0	0	0	0	0	1	3	
TOTAL	79	51.7	8.2	5	11	2	2	3	5	2	5	3	15	26		

NOTE: BOLD NUMBERS INDICATE THE AMERICAN COUNCIL ON EDUCATION (ACE) RECOMMENDED CREDIT GRANTING SCORE.





**COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)  
DESIGNATED INSTITUTION (DI) STATE SUMMARY REPORT  
JULY 1993 - JUNE 1994**

OHIO

**CANDIDATES**

**NUMBER OF CANDIDATES :** 2028

**NUMBER OF CANDIDATES TAKING:**

ONE TEST	TWO TESTS	THREE TESTS	FOUR TESTS	FIVE TESTS	SIX TESTS
1542	341	97	28	13	7

**AGE AND SEX OF CANDIDATES:**

	MALE	FEMALE	NO RESPONSE	TOTAL
18 AND UNDER	194	318	0	512
19-21	259	371	0	630
22-25	112	109	1	222
26 AND OVER	170	458	10	638
NO RESPONSE	8	18	0	26
<b>TOTAL</b>	<b>743</b>	<b>1274</b>	<b>11</b>	<b>2028</b>

**EXAMINATIONS**

GENERAL:	NO OF SCORES	MEAN	STD. DEV.	BELOW 421	SCORE DISTRIBUTION						600
					421	450	470	480	490	500	
NATURAL SCIENCES	209	513.1	71.7	24	10	14	18	7	14	93	29
MATHEMATICS	105	530.4	79.7	10	7	6	3	5	2	49	23
HUMANITIES	98	503.7	66.8	14	7	6	7	5	2	46	11
SOC SCI AND HISTORY	54	502.6	57.2	6	3	5	0	3	9	25	3
<b>TOTAL</b>	<b>466</b>	<b>513.8</b>	<b>71.8</b>	<b>54</b>	<b>27</b>	<b>31</b>	<b>28</b>	<b>20</b>	<b>27</b>	<b>213</b>	<b>66</b>

ENGLISH:	NO OF SCORES	MEAN	STD. DEV.	BELOW 421	SCORE DISTRIBUTION						600
					421	450	470	480	490	500	
ENGLISH COMP/1986	153	490.1	81.7	38	10	15	2	8	4	63	13
ENG COMP/ESSAY 1986	27	554.4	87.2	2	1	0	1	1	3	8	11
<b>TOTAL</b>	<b>180</b>	<b>499.8</b>	<b>85.6</b>	<b>40</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>9</b>	<b>7</b>	<b>71</b>	<b>24</b>

SUBJECT:	NO OF SCORES	MEAN	STD. DEV.	BELOW 40	SCORE DISTRIBUTION										SEMESTER HOURS RECOM'D
					40	45	46	47	48	49	50	51	52	ABOVE 55	
COLLEGE ALGEBRA-TRIG	9	47.8	5.9	1	3	0	0	0	2	0	1	0	1	1	3
COLLEGE ALGEBRA	129	48.1	10.4	29	21	5	3	12	4	8	2	3	12	30	3

**NOTE: BOLD NUMBERS INDICATE THE AMERICAN COUNCIL ON EDUCATION (ACE) RECOMMENDED CREDIT GRANTING SCORE.**





COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)  
DESIGNATED INSTITUTION (DI) STATE SUMMARY REPORT  
JULY 1993 - JUNE 1994

OHIO

SUBJECT:	NO OF SCORES	MEAN	STD. DEV.	BELOW 40	SCORE DISTRIBUTION										SEMESTER HOURS RECOM'D
					40 -44	45	46	47	48	49	50	51	52 -55	ABOVE 55	
TRIGONOMETRY	1	63.0	0.0	0	0	0	0	0	0	0	0	0	0	1	3
HUMAN GROWTH & DEVEL	117	53.5	6.5	2	5	3	2	8	7	7	10	4	27	42	3
INTRO BUSINESS MGT	65	52.9	7.5	2	7	3	2	2	1	1	4	0	18	25	3
INTRO BUSINESS LAW	28	50.3	6.4	2	3	0	1	2	0	4	4	2	4	6	3
GENERAL BIOLOGY	72	48.7	5.3	2	13	5	4	7	5	4	6	5	13	8	6
ENGLISH LITERATURE	14	49.0	5.5	0	4	0	0	1	1	1	2	2	2	1	6
INTRO ACCOUNTING	18	46.7	6.3	2	8	0	0	1	1	0	0	2	1	3	6
GENERAL CHEMISTRY	14	43.2	11.9	6	5	0	0	0	0	0	0	0	1	2	6
ANLYS & INTRP OF LIT	215	50.5	7.6	13	30	6	10	20	7	23	12	7	34	53	6
AMERICAN GOVERNMENT	64	45.2	5.5	12	21	5	2	4	2	3	0	6	8	1	3
INTRO SOCIOLOGY	82	57.5	7.7	0	6	1	1	0	3	2	4	2	12	51	3
AMERICAN LITERATURE	20	44.2	5.6	3	7	1	1	2	2	1	1	0	2	0	6
PRIN OF MARKETING	80	54.1	7.9	3	8	1	0	1	6	2	3	4	15	37	3
INTRO PSYCHOLOGY	53	59.7	7.9	0	2	0	0	0	2	2	1	3	5	38	3
FRESHMAN ENGLISH	94	52.3	7.9	5	6	5	6	4	5	8	3	2	21	29	6
INTRO MICROECONOMICS	22	54.4	7.0	0	2	0	0	2	0	1	2	1	3	11	3
INTRO MACROECONOMICS	24	49.1	6.9	1	7	0	3	0	3	0	2	0	3	5	3
COLL FRENCH-LEV 1&2	52	52.5	13.7	8	7	1	2	1	2	1	1	1	6	22	12
COLL SPANISH-LEV 1&2	101	52.9	14.2	20	15	2	1	7	3	5	3	2	6	37	12
COLL GERMAN-LEV 1&2	7	57.9	12.5	0	2	0	0	0	0	0	0	0	2	3	12
COLLEGE COMPOSITION	543	58.2	8.0	2	23	7	11	15	9	15	22	31	67	341	6
INTRO MGT 1979 VERSN	1	50.0	0.0	0	0	0	0	0	0	0	1	0	0	0	3
CALC WITH EL FUNCTNS	7	50.0	10.9	2	0	0	0	1	0	0	0	0	1	3	6
AM HIST 1:THRU 1877	97	51.4	7.3	2	14	6	4	6	4	8	9	3	11	30	3
AM HIST 2:1865-1982	59	50.0	8.2	8	7	2	1	3	3	4	3	4	9	15	3
WEST CIV 1:THRU 1648	30	52.3	9.6	4	3	0	1	0	2	1	1	1	4	13	3
WEST CIV 2:1646-1982	22	54.0	6.3	0	0	1	2	1	1	2	0	1	7	7	3
INTRO ED PSYCHOLOGY	34	54.1	8.9	2	2	1	0	2	2	1	2	0	6	16	3
INFO SYS & COMP APPL	23	66.0	7.4	0	0	0	0	0	0	0	0	0	1	22	3
<b>TOTAL</b>	<b>2097</b>	<b>53.5</b>	<b>9.4</b>	<b>131</b>	<b>231</b>	<b>55</b>	<b>57</b>	<b>102</b>	<b>77</b>	<b>104</b>	<b>99</b>	<b>86</b>	<b>302</b>	<b>853</b>	

NOTE: BOLD NUMBERS INDICATE THE AMERICAN COUNCIL ON EDUCATION (ACE) RECOMMENDED CREDIT GRANTING SCORE.



OHIO  
DESIGNATED INSTITUTION (DI) STATE SUMMARY REPORT  
COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)  
JULY 1993 - JUNE 1994

Courses--additions, deletions, and changes in hours, etc.--to be implemented for summer and academic year 1995 must be on the March agenda of the senate meeting. This change in deadline date is in effect for summer and fall 1995. The change is being introduced to avoid the confusion of students registering for classes which are deleted, have their hours changed, etc. The new deadline corresponds with the deadline for preparation of summer and fall bulletins.

University Curriculum Committee Deadline for receipt of curriculum proposals to be considered in time for implementation fall or summer of 1995 is January 2.

Proposals for courses to be acted on at the June 7 senate have an April 15 University Curriculum deadline. At this time, additions, and only additions, can be made to the inventory and will not take effect until Winter of 1996. Deletions and changes will have to wait until the following academic year.

10-31-94 SIGNING

## Northeast Ohio Higher Education

### Covenant

WHEREAS, the needs of Northeast Ohio have profoundly changed in the last decade and a half requiring new and more creative and collaborative responses from regional public higher education institutions; and

WHEREAS, the seven undersigned colleges and universities represent an extraordinary human development resource serving over 125,000 college credit students, an equal number of residents in credit free educational and cultural experiences, and thousands of companies and organizations throughout Northeast Ohio; and

WHEREAS, the changing workforce needs of Northeast Ohio include providing access to higher education for high school graduates and adults alike through cost effective delivery approaches for individuals, organizations and taxpayers across the region, and

WHEREAS, placebound adults and others of limited options need the opportunity to pursue higher education within their communities through the most cost efficient and effective connection within a seamless fabric of higher education opportunities; and

WHEREAS, the colleges and universities have demonstrated leadership in removing barriers to transferability for students and their credits; and

WHEREAS, the strategic focus of these institutions is not only on the needs of individuals and of the Northeast Ohio region today but, more importantly, on those of the twenty-first century.

NOW, THEREFORE BE IT RESOLVED that these undersigned colleges and universities do hereby commit to expand public higher education opportunities for residents of Northeast Ohio through concerted initiatives which remove interinstitutional barriers and encourage an expanded number of residents to pursue higher education; and

FURTHER, BE IT RESOLVED, that the undersigned colleges and universities commit to extend the Ohio Board of Regents Articulation and Transfer Policy through coordination of curriculum and student achievement expectations, guaranteed admission to the universities of Associate of Arts and Associate of Science degree graduates of the community colleges, block transfer of the general education (liberal arts) core, mutual acceptance of all college level courses, and equitable treatment of transfer students with those who start at a particular institution.

FURTHER, BE IT RESOLVED that the undersigned colleges and universities do hereby commit to work collaboratively to implement creative means for stretching the scarce resources of the region through effective use of technology and other means; and

FURTHER, BE IT RESOLVED that we, the undersigned colleges and universities, commit to strategically collaborating to meet the needs of Northeast Ohio through the rest of the decade and into the twenty-first century.

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Claire A. Van Ummersen  
Cleveland State University

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Jerry S. Thornton  
Cuyahoga Community College

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Carol A. Cartwright  
Kent State University

---

Ralph R. Doty  
Lakeland Community College

---

Roy A. Church  
Lorain County Community College

---

Peggy G. Elliott  
The University of Akron

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Leslie H. Cochran  
Youngstown State University

**Academic Council**  
**Minutes**  
**Tuesday, September 6, 1994**

College of Arts & Sciences  
1:30-2:30 p.m.

Members present: Anderson, Dye, Frankenberg, Genaway, Jennings, Mapley, Mincey, Singler, Sweetkind, Yiannaki.

I. The minutes of July 12, 1994 were approved.

II. Old Business

Student Recruitment Planning Activities

Raymond Dye spoke about long-term and short-term efforts directed at recruitment, including adult learning programs, minority recruitment, advertising and meeting with school personnel. He also spoke about the need to survey the public for their image of YSU.

Harold Yiannaki distributed the current edition of the video "Exceeding Your Expectations '94."

III. New Business

Academic Program Update

Cyndy Anderson gave a progress report on programs in Respiratory Care, Environmental Studies and the M.S. in Nursing.

Generic Articulation Agreement

Harold Yiannaki distributed a draft of the "Memorandum of Articulation Agreement."