



The  
Technician

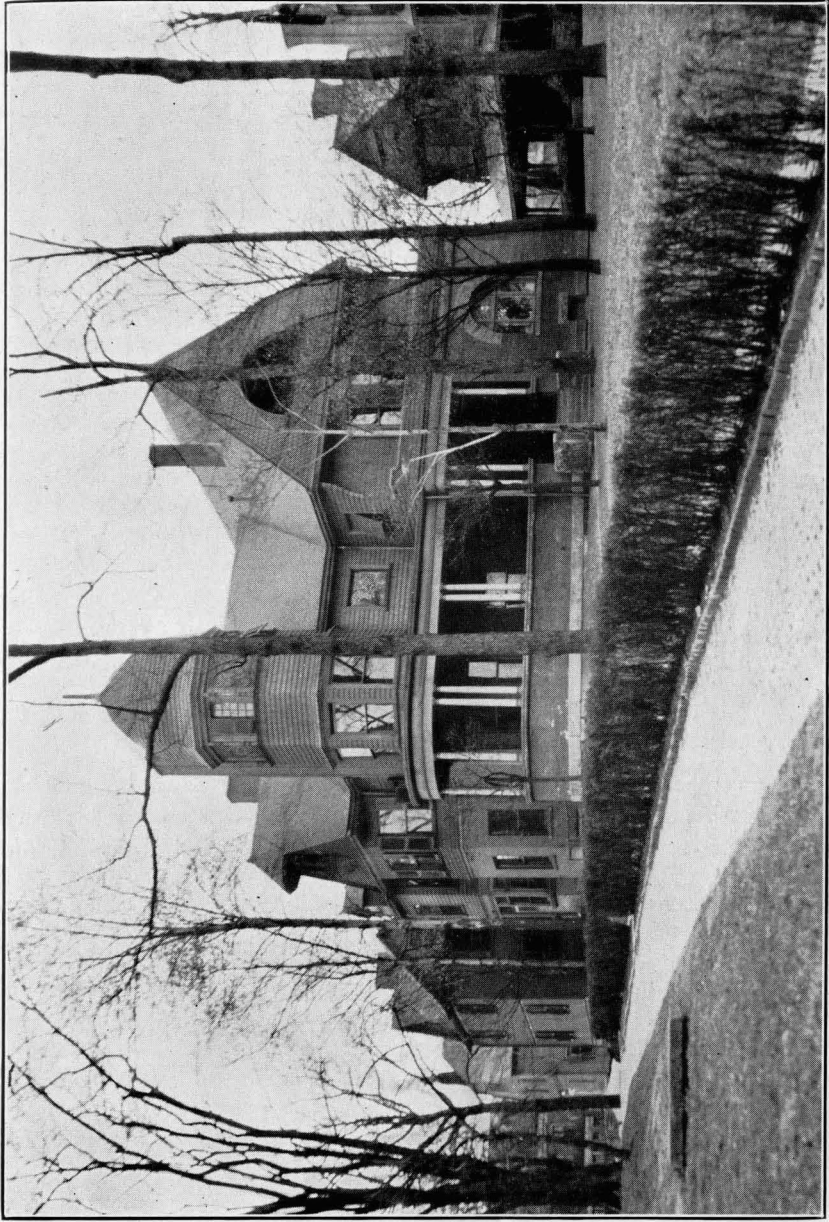
1927

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In deep and sincere appreciation of the many untold sacrifices which have been made that we might successfully strive for the accomplishment of our purposes this number of The Technician is lovingly dedicated to the faculty of this institution which has been enriched in culture and glory by their immeasurable service.

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OUR ALMA MATER

The beauty with which old Greece or Rome sung-painted-wrought-lies close at home—*Whittier*.

## THE YOUNGSTOWN INSTITUTE OF TECHNOLOGY

Students of any school are always proud to be a part of a successful, growing institution. Students of the Youngstown Y. M. C. A. Schools will therefore be interested to know that recent figures received from the National office in New York show that Youngstown ranks sixth in the United States, irrespective of the size of the city. The five cities having a larger enrollment than that of Youngstown have a population of a million or more. We rank first per thousand of population. In fact, we are in a class by ourselves, because we have double the amount of work of the city that ranks second.

Our Business School is the largest Y. M. C. A. Business School in the United States, irrespective of the size of the city.

Our Law School is the only night law school in the United States which requires two years of Liberal Arts for the degree, something we have done since September, 1925.

Our High School has been fully accredited by the North Central Association of Colleges and Secondary Schools since 1924, being one of four night high schools to be so accredited in the whole United States.

Our Automobile School is one of the largest of its kind in the country.

There are only two Y. M. C. A. Colleges of Liberal Arts, here and in Chicago. So one might go on about all of our schools, but suffice it to say that we have every reason to be proud of our "Y" Schools here in Youngstown.

With our separate educational building we are already beginning to feel that we are part of a real educational institution, and as plans now under way are developed this feeling will be intensified; school spirit will manifest itself more than ever; and our graduates will be able to point with increasing pride to the diplomas won through years of hard yet interesting work in the Y. M. C. A. Schools.

"Why, you have a regular educational department store," remarked a business man to me not long ago when I told him something of the work of the Y. M. C. A. Schools. An "Educational Department Store!" That surely expresses it very aptly, for one hundred and fifty-seven courses are now offered in the eight schools, ranging all the way from practical to cultural subjects on the one hand, and from elementary to college courses, when viewed from that angle.



# LAW SCHOOL





HON. GEORGE H. GESSNER, A.B., LL.B.

JUDGE COMMON PLEAS COURT

DEAN YOUNGSTOWN SCHOOL OF LAW

*By Jacob Moidel*

Life is a mystery. As we travel over its highways and sail upon its seas, we seek to penetrate the veil of secrecy which conceals our earthly mission. We strive to attain that peak of metaphysics wherein we can understand the impulses and beats which move our very hands and minds to action. We attempt to console our broken hearts with a mental philosophy which dictates appreciation and gratitude in another world where only benignity and love rule and our services are heavenly rewarded. In the realm of doubt the stoic and the skeptic admonish us not to harbor such illusions but rather counsel us to share our love with our fellow men, and even our more cynical brethren plead for an appreciation which can be felt by the heart and finds expression in language uttered from lips throbbing with emotion.

Perhaps, between the two theories, one fertile, the other barren, may be found the answer to our question and the solution to our problem. While it may be that our labors will be remunerated in another sphere if not in this one, yet the philosophy which has captured the heart of the writer is the appreciation of the living rather than the cold and unresponsive ceremonies for the dead.

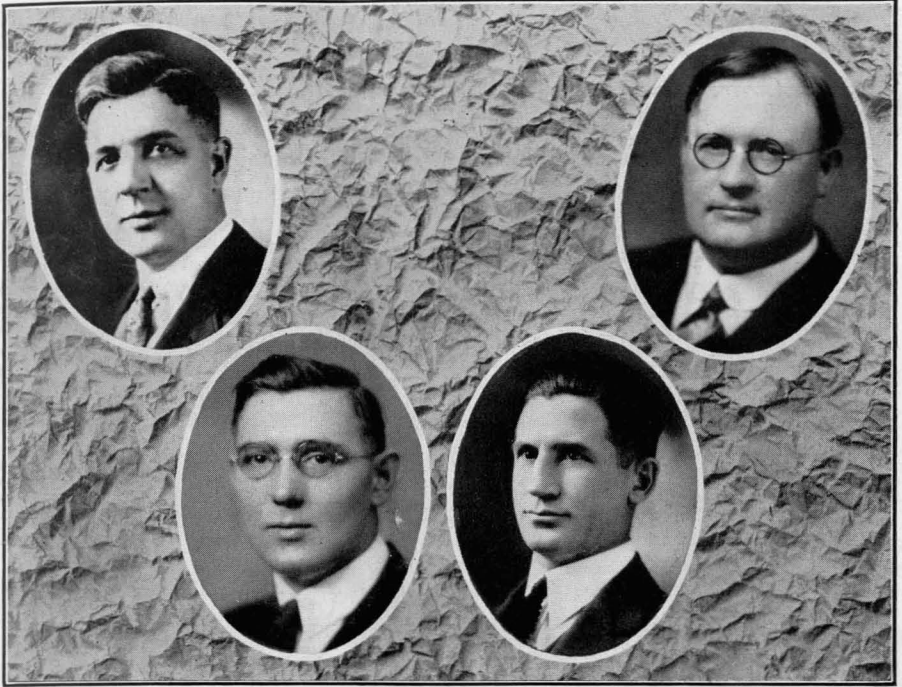
Among the living is a man whose life is rich in service, understanding, and sacrifice. His name is on the lips of hundreds who love him for his humanity, humility, and unselfishness, and respect him for his honesty, candor, and courage. Among that host is the writer. From the pulpit his manliness has been praised; from the press his veracity has been proclaimed; from the rostrum his genius has been eulogized; and from the lips of the plain folks has been uttered the tribute which best exalts his rank, a tribute which represents the innate affections of a people for a truly great man, one who rose from among them and is now their leader.

Judge George H. Gessner has done much to shape the destinies of many of us. He has helped us in a spirit which has manifested itself in all his activities, a spirit which gives courage and hope to carry on. He has taught us in a manner which reflects mutual understanding and co-operation. He has guided us safely through the storms of uncertainty and hopelessness in a fashion which reaps its harvest of emulation and exemplification. He has been our loyal friend and trusted counselor and our faith in him has never wavered, nor has our confidence reposed in him been violated. Judge Gessner never commands, he suggests. And where he leads we would follow. We would not fail him.

Words are more appreciative to the living than monuments erected to the dead. They are messengers of our feelings and ambassadors of our hearts. They convey the hopes that lie dormant within the recesses of our minds, and transcribe upon other souls our approbation.

Judge Gessner will be Dean of our hearts long after he has ceased to be Dean of our Law School.





#### KNOWLES WYATT, A.B., L.L.B.

Exemplar in the art of teaching, graduated from Muskingum College, attended Universities of Chicago and Columbia, served as able superintendent, principal and instructor, in Montana, Wyoming, Utah and Ohio. Attorney Wyatt is considered one of the most capable instructors in the history of this institution.

#### WILLIAM T. SWANTON, L.L.B.

Learnt in the arts and sciences, celebrated and scholarly in his command and expression of language in all of its intellectual beauty, matriculated at Cornell University and has justly earned a most enviable reputation in the profession. His conceptions of ethics and law have won for him a most coveted position in the annals of this school.

#### HENRY C. CHURCH, L.L.B.

For more than twenty-five years a prolific teacher. He received his training at Mount Union College, Western Reserve University and Cleveland Law Schools, and Baldwin University. Attorney Henry C. Church is one of the eminent members of the Bar and an authority on Contracts and Real Estate.

#### H. HERSHEL HUNT, L.L.B.

A most popular and talented member of the faculty, studied at the Universities of Chicago and Ohio Northern, Bradley Polytechnical Institute, and Wooster College, received his degree from The Youngstown School of Law and has endeared himself to the school and Bar by his devotion and loyalty to the highest ideals of the profession.

## LAW AND THE LAWYER

By *Isadore Moidel*

(*Extract from address delivered Sept. 1925 at the banquet of  
Trumbull County Bar Association*)

All my life I have lived with the hope and the ambition that some day I, too, might be admitted to the fraternity of lawyers, because of all professions the legal profession appealed to me most. It appealed to me most, because as the pandects of Justinian said: "Law is the art of what is good and equitable, of which lawyers are deservedly called the priests, for they cultivate justice and profess a close knowledge of what is good and equitable, separating the equitable from the inequitable; distinguishing the lawful from the unlawful; desiring to make men good, not only from fear of punishment, but also the influence of rewards; maintaining, if I err not, a true, not a pretended philosophy."

Shakespeare, in the play *Henry VI*, puts into the mouth of one of his characters the alarming statement: "The first thing we do let's kill all the lawyers." And I trembled lest this sentiment become universal. The idea did spread, nevertheless.

When Peter the Great made his round of personal observation to ascertain what modern government seemed to be and could accomplish, nothing surprised him more than the numbers and the privileges of the English bar. There were, he told one of his informants, only two lawyers in all Russia, and he proposed to hang them as soon as he returned. From his standpoint, hanging the lawyers was not a bad policy. The lawyer is naturally unfriendly to absolute power. The whole work of the lawyer is conditioned on the existence of a government of laws, rather than of men.

De Tocqueville, in his illustrious life, once wrote a book named: *Democracy in America*. In this famous book De Tocqueville wrote: "The people in democratic states do not mistrust the members of the legal profession, because it is well known that they are interested in serving the popular cause; and it listens to them without irritation, because it does not attribute to them any sinister designs. The object of lawyers is not, indeed to overthrow the institutions of democracy, but they constantly endeavor to give it an impulse which diverts it from its real tendency, by means which are foreign to its nature. Lawyers belong to the people by birth and interest, to the aristocracy by habit and by taste, and they may be looked upon as the natural bond and connecting link of the two great classes of society."

It is the duty of every individual who aspires to the legal profession to be determined to uphold the high standards of it,—to advance the banner of the legal profession upon the field of social and public service.

Lovers of Goethe will recall the brilliant scene in *Faust's* study, when Mephistopheles dons a Professor's cap and gown, and grants an interview to a







## FRANCIS BARRY

Rayen School

*Has a ninety-nine year lease on the honor roll.*

Apollo, says the tales of old  
Had hair, light sheer and wavy.  
But he looked like a kitchen mop  
Compared to Francis Barry.

## LAVERNE CAILOR

Western Reserve University

*Present health good, still unmarried.*

Laverne Cailor, sells insurance  
For fire, life or car.  
He sells a brand new policy  
That'll help you pass the bar.

## A. L. CARTER

Muskingum College

*"Tis he whose law is reason."*

Mr. A. L. Carter's a banker  
With wise and thoughtful brow  
If you want to save your money  
Mr. Carter will show you how.

## Z. P. DAVIS

Ohio State University

*"The Law: It has honored us, may we honor it."*

Who to the heavens does unfurl  
A head just like a billiard ball?  
T'is Z. P. Davis with brow quite bare  
I'm sure he'll never raise a hair.

## J. B. FITZGERALD

Cygnet High School '17

Campion College

*"Deeds, not dreams."*

James B. Fitzgerald is a long boy  
With complexion sweet and fair.  
You're liable to find old "Fitzy"  
Sticking up anywhere.



JOHN B. GRAINGER, JR.  
Western Reserve University

*Now blessings on him  
Who invented sleep so well.*

John Grainger is a fatty  
He weighs three hundred pounds.  
We all must move out in the hall  
When Grainger makes the rounds.

JOSEPH N. HIGLEY, JR.

Rayen Higley, Ex-Western Reserve

*"The first thing we do, let's kill all the  
lawyers."*

Joe Higley is a reporter  
Who does the news distort.  
When you read about a fire  
Its really just a case in court.

MARY HUMMELL

*"We gazed, and still the wonder grew, that  
one small head could carry all she knew."*

Who is always talking loud  
With voice of thunderous rumble?  
Why when you hear a lot of noise  
You'll sure find Mary Hummell.

CARL KESLER

Delphon High School

*"Men of humor are always in some degree,  
men of genius."*

Carl Kesler, he sells real estate  
One lot or fourteen acres  
A divers suit with each lot he'll give  
So that you may find out where you live.

H. P. MEANS

Penhale High School

*"I will go anywhere, provided it is forward."*

Aha! within this group you'll find  
An officer of brilliant mind.  
H. P. Means, a Justice of the Peace  
And he shakes a wicked fine.





MORRIS MENDELSSOHN  
Ashtabula High School '17

*"This is our devoted friend, sir, the manifold linguist."*

Morris Mendelsohn, is a salesman  
Who sells groceries by the score.  
You'll find "meddlesomes" hi-grade products  
In every hardware store.

R. N. MIDDLETON  
Rayer School

*"Half as sober as a judge."*  
Jaw at side extended  
Mouth agoing fast  
That's R. N. Middleton  
The tobacco chewer of the class.

JOE MORGAN  
South High School

*"Cheerful at morn, he wakes from short repose,  
Breathes the keen air, and carols as he goes."*  
Hair that's nice and greasy  
Mustache cute and small  
That's our friend Joe Morgan  
The prettiest sheik of all.

MAE NEARPASS  
Claypool, (Ind.) High School

*A modern Portia.*  
Mrs. Nearpass is a student  
Of captivating charm.  
She tries to run the Law School  
But she doesn't do much harm.



EDWARD NORRIS

Y. M. C. A. High School

*"Strong in will to strive, to seek, to find, and  
not to yield."*

Ed Norris doesn't say much  
But he knows a lot of law  
Yet, he can talk and say less  
Than anyone I ever saw.

NICHOLAS PETIKA

Wooster College

*"I am bound to furnish my antagonists with  
arguments, but not with comprehension."*

Who startles us with words sublime  
Who uses language quite divine  
That's Our Nick Petika bold  
The greatest orator of the fold.

EDWARD REES

Ph. B. Brown University

*"Thou living ray of intellectual fire."*

A snappy little "Welsher"  
Is our friend Eddy Rees.  
But Eddy's not a singer  
Will wonders never cease?

J. G. SHEPARD

Wooster, 1912-14

Bethany, B.S. 1917

*"What e'er he did was done with so much  
ease  
In him alone 'twas natural to please."*

Big of stature  
Full of wind  
J. G. Shepard  
Let him in.





## VINCENT ULRICH

Rayen School

*"I'll put a girdle about the earth  
In forty minutes, yes, even twenty."*

Vincent Ulrich is a credit man  
Who never cracks a smile.  
He don't mean to be unfriendly  
But it's just Vincent's style.

## R. N. WILHELM

Ohio State University

*"The gladsome light of jurisprudence."*

Russel Wilhelm is a railroader  
A strong and mighty man  
He's never moved an engine  
But we bet our boots he can.

## WILLIAM WILLIAMS

Y. M. C. A. High School

*"When joy and duty clash  
Let duty go to smash."*

"Bill" Williams lives in Niles.  
Otherwise he is all right.  
The reason that he there resides  
Is because he likes to fight.

## EDWARD O. WILLIAMS

Y. M. C. A. High School

*"An honest man close-buttoned to the chin,  
Broad cloth without, and a warm heart  
within."*

E. O. Williams is a peaceful man  
Who doesn't like to fight  
They say that Bill gets up and leaves  
When *she* turns out the lights.

## OUR SENIORS

When Judge George H. Gessner first greeted members of the class of 1927, in the old building just north of the Public Square about four years ago, he made a casual remark which every student will probably recall. He said, in substance: "They who enter into the study of law must divorce Pleasure, cast Folly aside and live laborious lives."

Although no absolute decree has been entered in the case of The Class of 1927 versus The State of Pleasure, there has been a separation—and until the results of the Bar Examinations are learned, there will be no reconciliation.

Until the immortal Casey went to the bat, according to first hand reports, "the outlook wasn't pleasant for the Mudville nine that night." Dark as it may have been, it would have been a White Way compared to the future of this class, as viewed from the front porch of the old building about the time Professor Henry Church handed out the first 100 Ohio State citations.

Four years to go! Four long years, each having the standard fifty-two weeks; each week boasting of at least two night classes, (and several 'midnight oil' sessions) with examinations thrown in *ad lib* throughout the period.

Standing there with the group which now looks back upon those years, one imagines himself a gray-bearded patriarch before Father Time, watchman of the universe, would have rung the clock for 1927.

It was a long time, but its ravages aren't apparent as one glances over the personnel of this class today. The learned Judge has become the father of twins, and John Grainger has found the shortest road to Canton, (and even in less time than that) but otherwise there are few changes of sufficient importance to mention.

The strangest feature in the situation is that of the members of the faculty, who, after enduring four years of associationship with this group, continue teaching.

Through the whole course, however, there have been from time to time instances which served to deepen the interest of the student in his work. For example, in torts, Z. P. Davis had a chance to read not only one but both sides of the famous railroad cases. Where but in our law school would he ever had had this rare experience? For Davis, while studying, enjoyed the care-free life of a railroad claim agent. The same class proved interesting to Russell Wilhelm, who in his spare time helped to operate the Erie and lend a helping hand to the Pennsy in its legal department.

During the course, Ed Rees (himself in person) and James G. Shepherd (by proxy half the time) saw a lesson in pedagogy as taught by the courts of the land; after reading old cases dealing with the schoolmaster who spanked his scholars not wisely but too well, "Shep" no doubt will think twice before striking a child with anything heavier than a baseball bat and Ed will confer with the "Court" about the promiscuous use of Irish confetti being hurled at him in self-defense.

Laverne Cailor and Carl Kesler furrowed their brows more deeply over courses in real property than in any other (?). It was not so much the question of law on the subject of sales, but a mental calculation of the commissions involved.

Until Morris Mendlesohn purchased his copy of Bouvier, there was no competent authority in the class, in the matter of definition. But with his new book, Morris was not only able but willing to cite Ohio, common or martial law. In other words, Morris is now a living example of that ancient doctrine, *res ipsa loquitur*.

Francis Barry, who early in the history of the class became a member of the 'court of appeals', has been so busy thumbing the pages of Ohio reports that he



knows most of the cases by their first names. His only dissipation during the four long, lean years has been an occasional peaceful (?) smoke and as the writer borrowed most of his raw materials, he didn't stray far there.

As a member of the class, one of the greatest debaters ever produced at South High School, Joe Morgan has proved a life-saver when one was needed in the digestion of wild flights of theory. He was the orator who always, at the close of argument on a highly technical subject, would come out flatly and say, "I can't agree with that." And the law in the book is to be changed accordingly.

Mrs. Mary Hummell is one member who always brought her conscience into class. And not an argument could shatter it. "It might be the law, but it isn't right," has been her motto and in debate she has held her own against the onslaughts of all the fiery orators, and sometimes even the prof.

Jimmie Fitzgerald is now married and forlorn. The Cygnet High School (Ohio) holds its annual reunion whenever Jim decides to serve as toastmaster of the evening and chaperon of the occasion. When Jim visits the metropolis city of that county, the mayor and city band escort His Honor about the city and inevitably he complies with their request and makes a speech. Well done, Jim, well done.

Willie Williams and R. N. Middleton, invincible in their places in the last row of nearly every class, where heavy thinkers gathered, have stayed together through the course from the "squib case" to the doctrine of estoppel.

In regard to Harry Means, one thing must be said: when the bar exam sees him coming its way, it better have a care, for Means has been stocking up on Ohio law until his very features reflect Blackstone. We are doubly proud of Harry; three Cheers for Harry. Amen.

And by the way, another defender of femininity has graced the class, Mrs. Homer L. Nearpass. Although her husband is director of education in the school we will be safe in assuming that his authority ends at home. We have heard Mrs. Nearpass argue, and that is not all. Director Nearpass owes much of his success to this charming and wonderful woman.

One member of the class who has burned more midnight amperage than any other is Vincy Ulrich. It wasn't an unique experience either, for he learned it long ago. Few know how Ulrich completed his last year at Rayen School. Working eight hours every night at an industrial plant, he attended classes during the day and found the few remaining hours sufficient for his study and rest. When the degree of L.L.B. is placed opposite his name it would be fitting to write, "He has earned it."

About Joe Higley, the less said the better, for he is one of the best newspaper men in this valley and he may "write us down" if we tell the truth about him and his "fire truck." We saw him blazing the trail four years ago and today, he concludes his journey with the reputation of being the most popular man on the campus and the best liked student in the school. Joe Higley is a prince of a fellow and one of the finest young men who ever graced our halls with his presence. The best wishes of the school are extended to him and we will follow his ascendancy to fame and fortune with eager hands and eagle eyes. Good luck, Joe, we are with you.

When he isn't perpetrating insurance policies upon the unsophisticated, Nick Petica is shouldering the intellectual burdens of the world. He is popular with the "smart set" and an active member of the "Four Hundred".

The Class of 1927 has been a rather happy family, with all shadows removed except that of the state bar examination, and there is but one legal principle that can help it there. It is the doctrine of the last clear chance.

# COMMERCE *and* FINANCE



## LARGE OAKS VS. LITTLE ACORNS

By ROY T. BELL, C. P. A.

MANAGING PARTNER, R. T. BELL &amp; CO.

DEAN OF COLLEGE OF COMMERCE AND FINANCE



Large Oaks from little acorns grow. How true that quotation is when applied to higher education. The only things required to cause the little acorns to grow into large oaks are a receptive mind and ability to impart knowledge to others. We do not have to go far afield to prove this.

Consider the College of Commerce and Finance of The Youngstown Institute of Technology. Think back through the years of the many men, now prominent in civic life, who gained the education which enables them to stand out from the crowd, in this school. Their receptive minds properly trained made them educated citizens and educated knowledge is power—several kinds of power in fact. First power for a better culture in the community; second, power for industrial development; third, power for increased earnings.

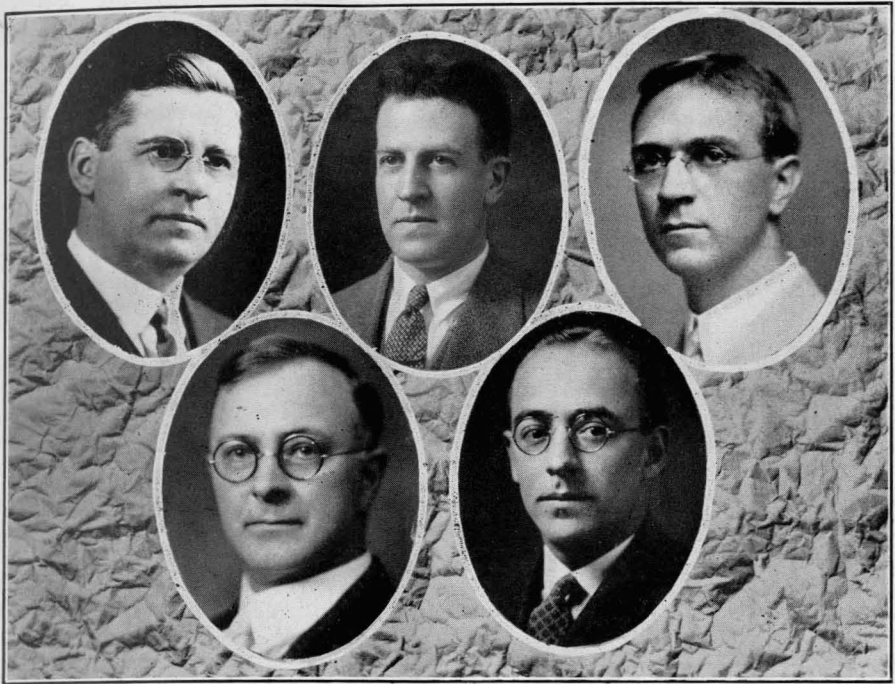
Let us consider these three results in their order. It is only recently that the leaders of industry and the best thinkers of the country have reached the conclusion that all of the workers of the world should have more time for leisure. This leisure, accompanied by high wages, makes available a great deal more time and money for the finer things in life, for books, music, lecture courses and theaters. Education has had a large part in attracting the attention of the world to the advantages of culture.

**Industrial Development:** Graduates of Commercial Colleges are trained to think their problems through. The enormous strides made in industries in the past ten years can be largely attributed to the employment of technically trained men and women. The trend of the cost of production has been gradually downward in spite of high wages ever since 1921 and our graduates have had their part in the cutting of cost, in laying out productive advertising and sales campaigns and effecting great improvements in personnel and employment work. Some educators believe that our continued success as a nation will be very largely in the hands of technically trained college men and women in the future.

**Increased Earnings:** If all the foregoing be true, increased earnings will be a natural result of good intelligent service which will in itself tend to assure our future prosperity through the increased buying power of our citizens.

In conclusion let me ask these questions. Have we demonstrated our unquestioned place in the industrial, commercial and cultural life of the community? Is the College of Commerce and Finance functioning? The answer to these two questions must be yes. Surrounding us in the Mahoning and Shenango Valley districts lie the mills of the largest independent steel companies of the United States. In the offices of this great industry are hundreds of young men who realize the necessity of technical growth and while they master the details of their work throughout each succeeding day they are also crowding the doors of the College of Commerce at night for the technical and theoretical skill which will help them to a larger personal development. As the rain and the sunshine stimulates the growth of the oak, so the College of Commerce has caused young men and women to grow into a larger field of fruitful activity.





FROM LEFT TO RIGHT (TOP ROW)

CHARLES F. AXTMAN, B.S., M.S., C.P.A.—Auditor Home Savings & Loan Co.  
Instructor in Accounting and Business Administration

Being a scientist and a teacher Mr. Axtman supplies the theoretical and practical knowledge of Accounting.

SDNEY J. COLLINS, B.C.S., C.P.A.—Partner Clark & Collins Co.  
Instructor in Accounting

His genial personality makes him well liked by the students. He introduces the Freshman to the mysteries of Accounting.

F. F. HERR, A.B., A.M., LL.B.—Assistant Principal Rayen High School  
Instructor in Law

With many years of teaching experience Mr. Herr knows how to help the student get the most from the Law courses.

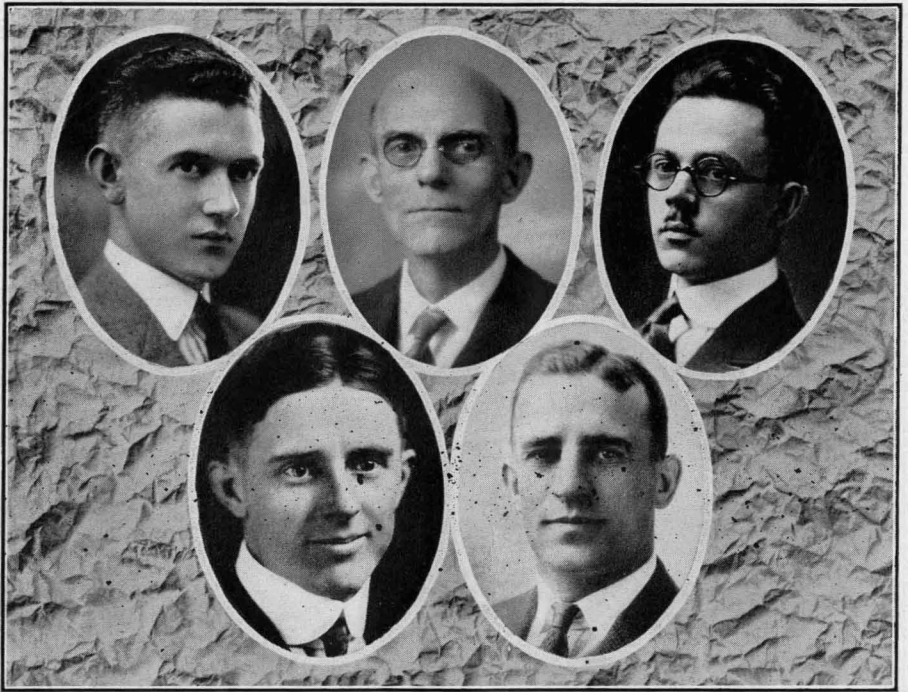
FROM LEFT TO RIGHT (LOWER ROW)

MAX ROTH, LL.B.—Teacher Rayen School  
Instructor in Law

The student remembers many points of law made clear by one of Mr. Roth's witty legal stories.

RALPH MATEER, B.C.S., C.P.A.—Manager Warren Branch, R. T. Bell & Co.  
Instructor in Accounting

On account of his ability to solve intricate problems Mr. Mateer proves a capable person to instruct Seniors in C. P. A. problems.



FROM LEFT TO RIGHT (TOP ROW)

PAUL H. BOLTON—President Bolton Advertising Co.  
Instructor in Advertising

As an advertising expert, Mr. Bolton is without doubt the best in this city and his classes are very interesting both to beginners and those with experience.

CEYLON E. HOLLINGSWORTH  
Instructor in Fine Arts

All lovers of nature as found in Mill Creek Park know of Mr. Hollingsworth. With the brush as well as the pencil he has been successful and the student finds in him an able and willing teacher.

S. E. TRINKLE  
Instructor in Commercial Art

For one to say that he has studied Commercial Art with Mr. Trinkle is indeed a high recommendation for that individual.

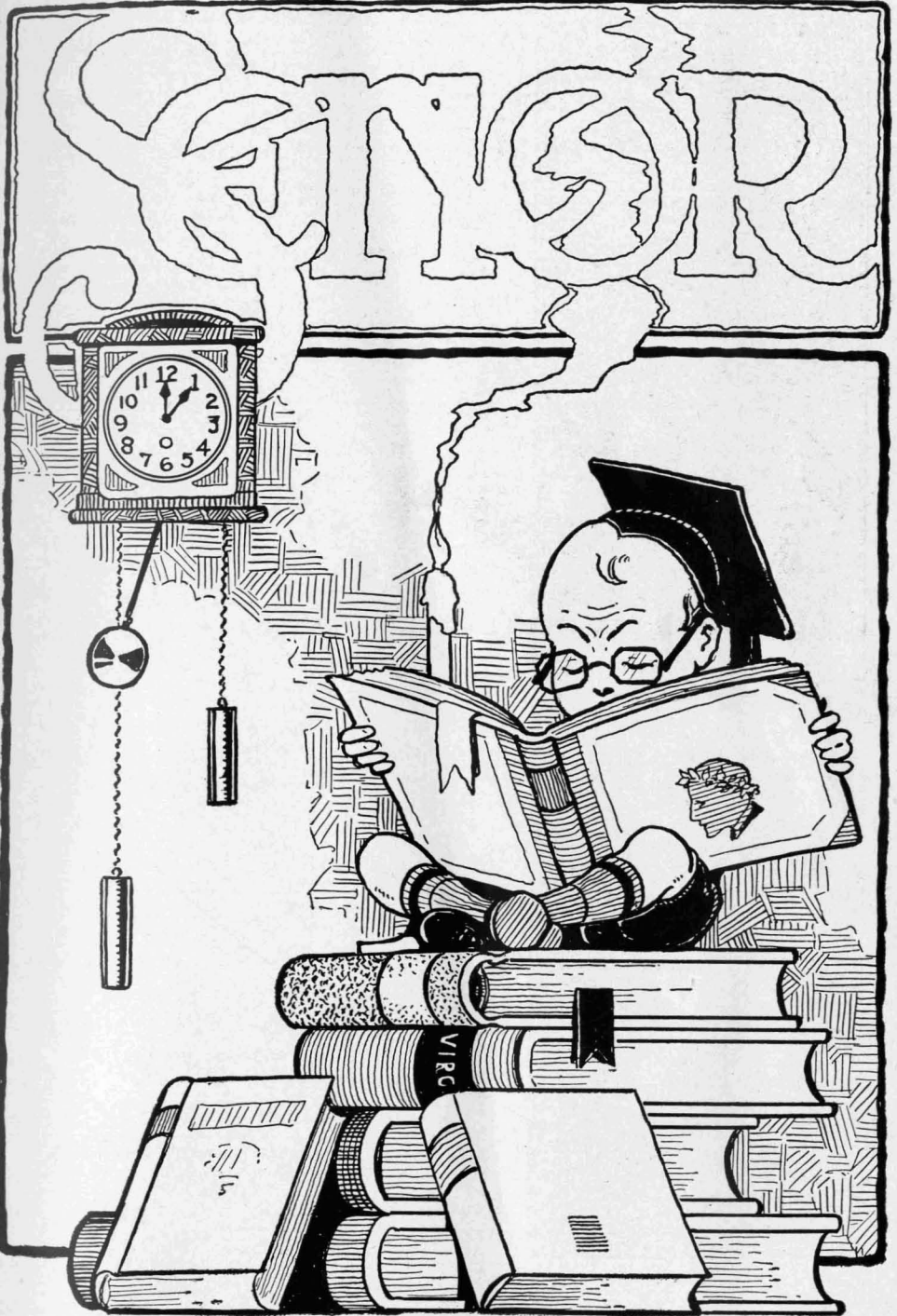
FROM LEFT TO RIGHT ((LOWER ROW)

ROY R. FELLERS, A.B.—Teacher, South High School  
Instructor in Public Speaking

The reason many students are being placed in executive positions is because Mr. Fellers separates them from stage fright and self-consciousness and fills them with courage to speak their thoughts in a well-organized manner.

WILLIAM McKEE, A.B., A.M.  
Department Business Administration, Westminster College  
Instructor in Salesmanship

The fact that Professor McKee has studied merchandising, both in a practical and theoretical way, makes him a very successful and interesting teacher of Salesmanship.







J. Q. ADAMS

Leader of our wayward band  
With medals in either hand.

WILLIAM W. BEACHAM

No, he isn't a sinner nor a saint  
Nor up-to-date, modest or quaint.

ELMER BURGESSON

As the hero entered, of necessity  
The villain left all else behind.

JULIUS CLAYMAN

I bait my hook and cast my line  
And feel the best of life is mine.

HARRY W. DEISLINGER

Another argument against co-education  
Another reason for taxation.

PHILLIP A. EBERHART

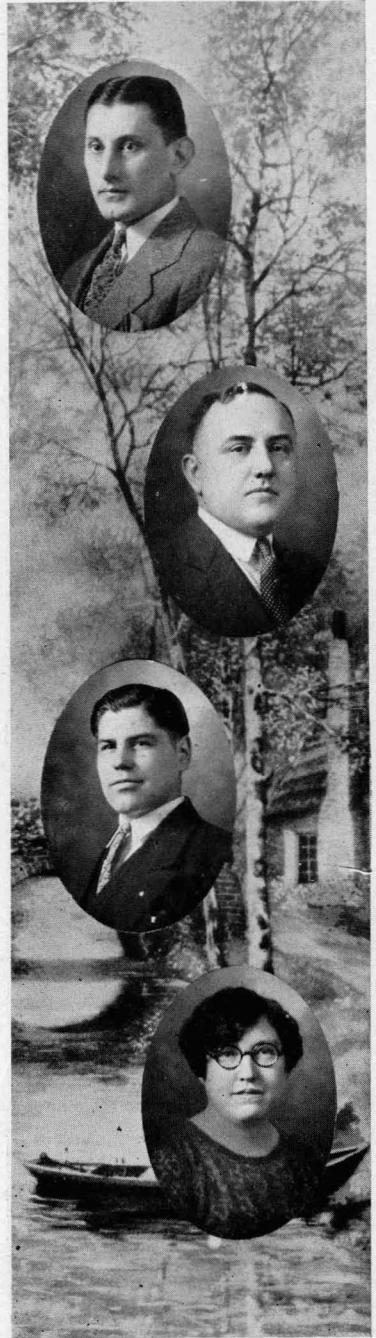
A lad big and strong at work or play  
He will make his mark someday.

EVERETT L. KEENAN

Here's to me, Any like me?  
Deed few, thank Goodness.

ELIZABETH McCLURE

Deeds not words that really count  
Actions not assertions that really mount.





ZON MASON

A chip off the old block  
Come knock it off, please try.

STEWART NICHOL

Brevity is the soul of wit  
And far better late than never.

A. E. SCHIEDEL

In arguing, too, the people owned his skill  
For even tho vanquished he could argue still.

DAVID H. SIMPSON

A wise man makes more  
Opportunities than he finds.



## COMMERCE AND FINANCE SENIORS

The most distinguished looking class that was ever graduated from the College of Commerce and Finance is the present class of '27.

John Quincy Adams, (No, No, Nanette, not the revolutionary war hero) has lived up to his name and its reputation. Judging from the mark he has made in the world thus far, he will eventually become the Judge Gary of the business world.

Bill Beacham (not beat'em) is a former school teacher from Hubbard, but this fact is made public on condition that it is not held against him. He will soon dictate the finances of The Truscon Steel Company and when he is up in society he has promised to remember his old school-mates. And remember, Bill, we will sue you for breach of promise if you don't.

Elmer Burgeson's greatest ambition has always been to be a "Bell Boy" and after intensive as well as extensive training he has been accepted by The Roy T. Bell Company. Yes, this is the company in which the Dean places all his reserve confidence in time of a crisis. Now Elmer's heart is set—not on a girl—but on becoming a C. P. A.

Harry W. Deislinger, whose name is a household word in Girard, has promised never to set the building on fire again, because of ethical reasons. He and Zon Mason intend to organize the P & O Accountants Incorporated, Penna. and Ohio, specializing in something new in accounting.

"Sheriff" Phil Eberhart, in appreciation for past applause, has always made himself heard in the class-room. Phil seems to have kept a secret from us, though, for we have just recently heard that he is sheriff of Montgomery County (?).

Everett L. Kennan is sure one fine chap. After telling us all about himself he permits his name to be written on the Matrimonial Blotter and now he can't tell us any more good stories. He makes a good husband, of course, for he is very quiet and at times, solemn.

"Cappie" Mason is the best man in Sharon. Don't believe it? Ask him yourself. When he gets through with Dean Bell's trials and tribulations, he and Harry Deislinger will merge their brains and finance to succeed in their new adventure, as stated in the obituary of the latter.

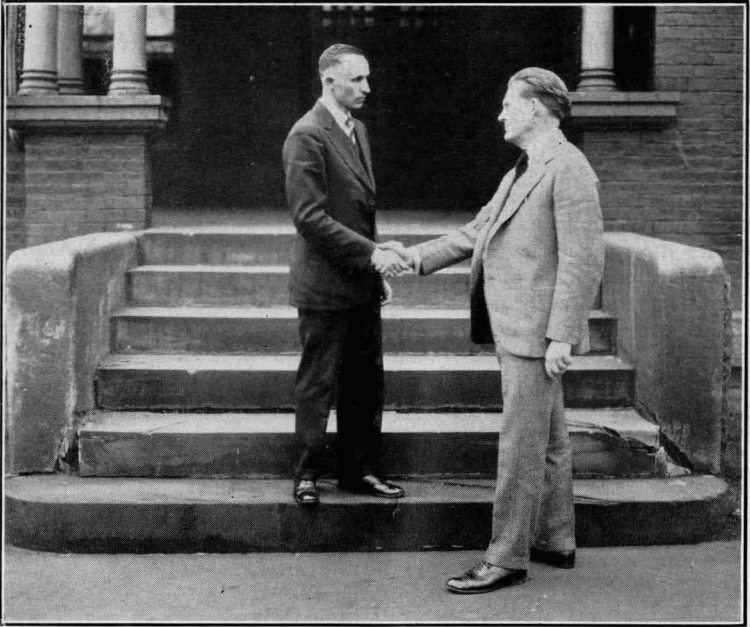
Betty McClure is "not classified", as she is neither noisy nor quiet. But when it comes to being prepared for her classes, she wins the cake. To Betty goes the honor of being the first girl to receive the degree of B.C.S. in the College of Commerce and Finance.

"Stew" Nichol is not only the Business Manager of The Technician but also the laziest man in the college. He thinks of ? ? ? ? ? all the time, and he will never let his studies interfere with his education. Good Night, nurse, when he starts to tell about "last night I was walking, etc. . . . .".

Andy Schiedel is beyond any reasonable doubt the "shark" in math. And not only does he eat and drink figures but when he swallows them down in one gulp, one would think he is trying to measure the cubic feet of the Atlantic ocean, or the Mahoning river, for that matter. He sure knows his "Logs" and is a math wizard.

Dave Simpson sells insurance and of late when the Dean made ready his questions for the finals, the energetic young man attempted to sell a policy which insured getting our degrees, but the blamed thing fell through when the writer sought legal advice on the matter. Even Burgeson falls short in diction when Dave starts a verbal eruption.

Julius Caesar had nothing on Julius Clayman, not even in matching pennies or driving Fords. Clayman is destined to become famous because he follows the advice of the motor cop.



### DR. LEAR PRAISES INSTITUTE

Congratulating Ray A. Witchey, in the absence of the Educational Director, Homer L. Nearpass, Dr. B. Franklin Lear, member of The State House of Representatives, praised the institution for the success it has attained and lauded the administration for its efficiency and its public service.

Dr. Lear said that in his years of wide experience and acquaintance with officials and directors, he had never met a more interesting character than Mr. Witchey. He appreciated the kindness and courtesy shown him during his visit here and offered his services whenever they may be found expedient.

Dr. Lear declared that his heart and soul were in the work which is being carried on in this institution and found words of commendation for the men and women who, toiling during the day, study and attend school in the evening. He held high hopes for the countless boys and girls who are serving their community in the educational field without thought of monetary compensation.

Dr. Lear has made a most enviable record in the Legislature and has fought for those ideals and principles which best typify American life. He has stood alone, at times, in his advocacy of equal rights for various professions and his address before the committee on the Chiropractor Bill is considered by many as one of the most eloquent in the present session.

The Technician appreciates the kind words Dr. Lear has spoken for this institution and hopes that he will again visit with us, for our sentiments are reciprocal concerning him.





## JOSEPH E. SMITH, A.B. A.M.

RHODES SCHOLAR

PROFESSOR OF SOCIAL SCIENCE—HIRAM COLLEGE

DEAN OF LIBERAL ARTS COLLEGE

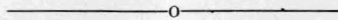
I have been on the faculty of the Y. M. C. A. Liberal Arts College since its organization in the fall of 1921 and I want to say that some of the most pleasant and profitable hours of my life have been spent in this work.

The young men and young women who come to my Social Science classes, come because they realize the need of further education and the necessity of being informed on the problems of Economics, Sociology and Political Science, which problems play such an important part in the affairs of our society, our nation, and in fact the entire world.

The student who attends school in the evening after working hours, and pays his own way, is the type of student who knows what he wants and goes after it with a vim which keeps the seasoned pedagogue "on his toes", but which gives him a satisfaction in his work not to be found in the ordinary classroom work.

Since I came to the "Y" College in 1921 I have watched with increasing interest the many students who have attended my classes and other classes in the College, work off two or three years of their college work here and transfer it to large universities all over the country, and secure the college degree which it would never have been possible for them to secure had they not had advantage of the evening work. Teachers, school principals, business men and women and high school graduates just starting on their programs of higher education have greatly profited by the "Y" College and are looking forward with anticipation to the time, not far distant, when this college will add to its evening program a full day program comparing favorably with any other college in the country.

—J. E. Smith.



## RALPH A. WALDRON, B.S. M.S. Ph.D.

PROFESSOR OF NATURAL SCIENCE—SLIPPERY ROCK

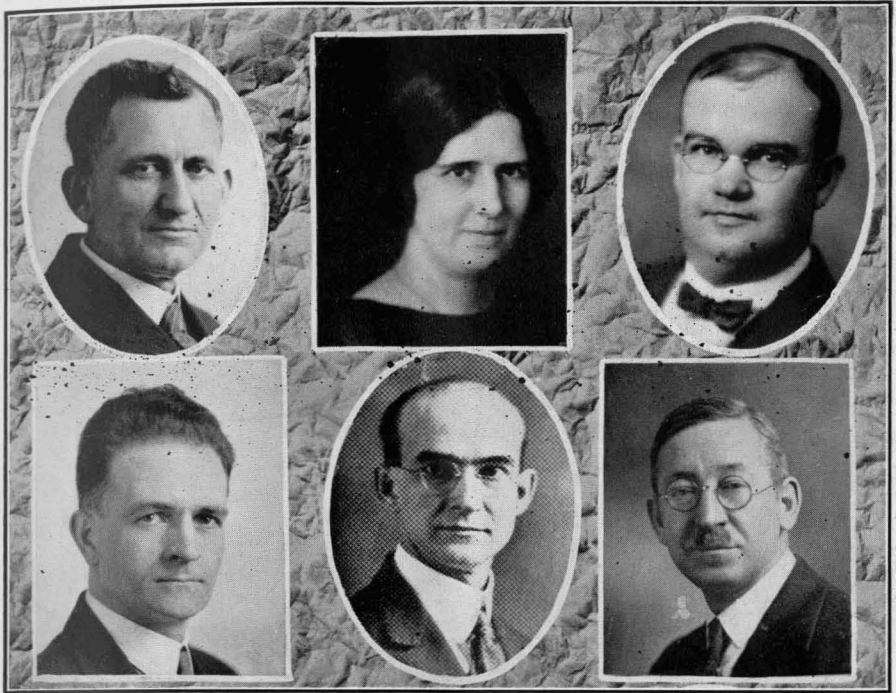
NORMAL COLLEGE

Looking back at several years with the "Y" Schools I have learned to know and love Youngstown folk. Those I have tried to help have been helpful, responsive, co-operative, sympathetic. It has been a period of making wonderful new friendships through nature (birds, trees, flowers, insects, snakes, rocks, stars). Trips were taken to parks and greenhouses. Week-end trips to the mountains. Perhaps not so many facts of nature have been gained—but a desire to know more and an appreciation of nature has been evident—which is more important.

At the end of each semester it has not been easy to meet these recently acquired friends for the last time. My sincere good wishes for a happy future through service go to all who have been with me.

—R. A. Waldron.





CHARLES W. SAUNDERS,  
B.S., M.S., Ph.D.  
Thiel College  
Professor of Chemistry

MRS. L. E. CANNON, A.B.  
Hiram College  
Instructor in English

LEE EDWIN CANNON  
A.B., A.M.  
Hiram College  
Professor of English and  
Modern Language

C. F. FENCIL, A.B., M.S.  
Thiel College  
Professor of Biology  
Modern Language

NATHAN W. HARTER,  
A.B., A.M.  
Thiel College  
Professor of Mathematics

LUTHER MALMBERG, A.B.  
Dean Thiel College  
Professor of Psychology  
and Education

# ASSOCIATE IN ARTS



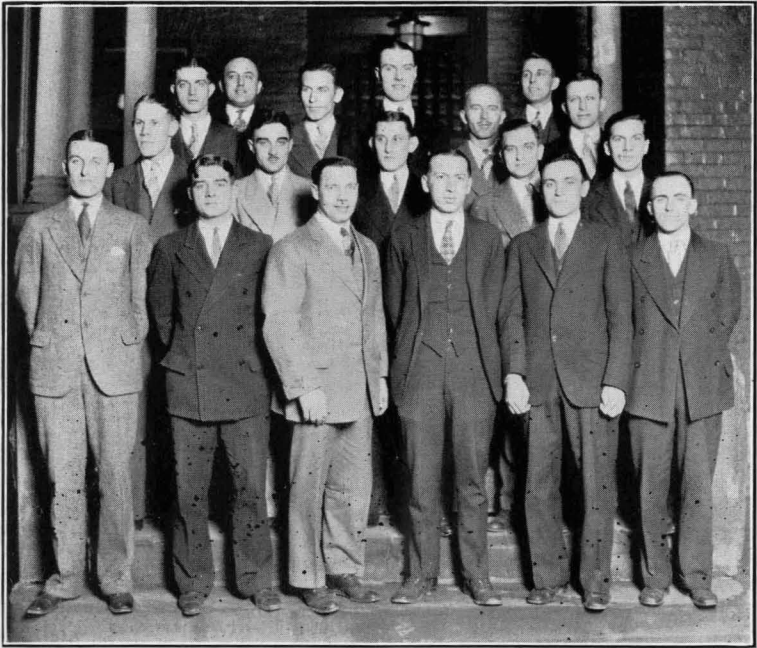
ETHEL SANDERS

South High, Technician Staff,  
Student Council

The best reason for co-education  
Without her, we would welcome a  
vacation.

Two years ago Ethel came to the College of Liberal Arts. Her charming and captivating personality soon won for her a place in the affections of the students. She has been a loyal and faithful worker for a bigger and better school. We are sure that wherever she goes to finish her work, she will command the respect and admiration of teachers and fellow students.

# FRATERNITIES



## SIGMA KAPPA PHI

### SENIORS

John Q. Adams, W. W. Beecham, Elmer Burgeson, Harry Deislinger, P. A. Eberhart, E. S. Keenen, Zon Mason, Stewart Nichol, A. E. Schiedel, David Simpson.

### JUNIORS

Harry Bowmaster, Chester Gow, Max Heinel, Merko Sepic, James Wymer.

### SOPHOMORES

Mathew Chapman, Herbert Gintz, William Och, Frank Rolla, John Wampler, Reuben Wilson.

### HONORARY MEMBERS

Prof. Charles F. Axtman, Dean Roy T. Bell, George Clark, Prof. F. F. Herr, Homer I. Nearpass, Director of Education, Prof. Max C. Roth.

\* \* \* \* \*

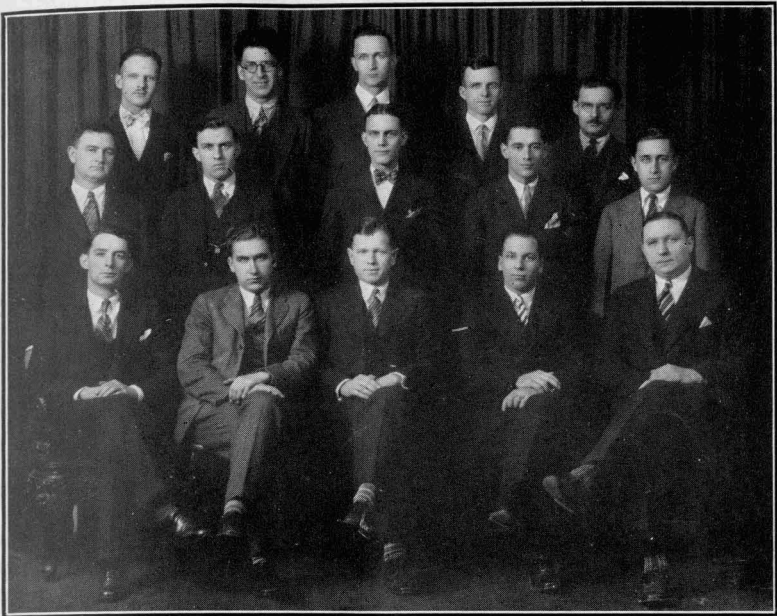
## SIGMA KAPPA PHI—GAMMA CHAPTER

Gamma Chapter of Sigma Kappa Phi Fraternity was installed in Youngstown Institute of Technology during the month of April, 1925. It is backed by the School of Commerce and Finance and it is of national character. Members are chosen with reference to moral, intellectual and social merits, gentlemanly conduct and high sense of honor.

At the National Convention, held at Dayton, Ohio, April 23 and 24, Mr. P. A. Eberhart, a member of the Local Chapter, was elected to serve as Vice President of the National Chapter. It was also decided that the National Convention be held at Youngstown, Ohio, for the year 1928.

The success of Gamma Chapter for the first two years is beyond reproach and much is expected of its members in the future in sustaining good fellowship and social life among the students of Y. M. C. A. Commerce and Finance Schools.





## ALPHA SIGMA PI

## SENIORS

Edward Norris, Edward Rees.

## JUNIORS

Leroy Beard, Russell Hare, Clifford Hood, George Rauschenberg, Paul Reagan, Lawrence Reed, Pat McCaffery, L. J. McCullough.

## SOPHOMORES

J. P. Griffith, Eugene Magee, George B. White.

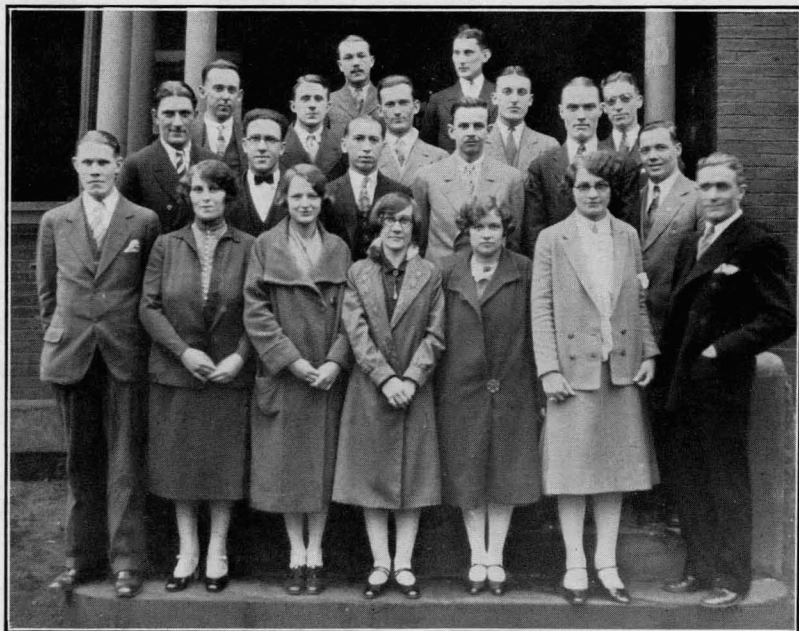
\* \* \* \* \*

The law school Fraternity has been thriving for some time, but it is just recently that it is coming to the front. Four or five years ago the Fraternity was organized by students who are now graduates of the school. They wanted to see the Fraternity carried on, so they called a meeting of the members together with about ten students who are attending school now, and since that meeting, the Alpha Sigma Pi has grown considerably both financially and in membership.

The Fraternity boys hold their regular luncheons and meetings each month at the Y. M. C. A. and usually some member orates on a legal subject for about fifteen minutes.

There are several social functions planned for the future.

The officers at present are: Clifford Hood, President; Lawrence Reed, Vice President; George Rauschenberg, Secretary and Treasurer.



### TECHNICIAN STAFF

JACOB MOIDEL .....	Editor-in-Chief
MITCHEL MOIDEL .....	Associate Editor
STEWART G. NICHOL .....	Business Manager
PAUL DAUGHERTY .....	Assistant Business Manager

### CONTRIBUTORS

Joseph Higley, Jr.	Alice Soltis	Anna Hyde
Joe Morgan	George Linkhauer	Michael Fusek
Harry Deislinger	Mary Porter	Frank Gay
Elmer Burgeson	Constantine Economus	Frank Rolla
Edward Stein	James F. Leonard	LaVerne Cailor
Fanny Rose Gancfried	Ethel Sanders	A. E. Schiedel
J. Q. Adams	Mary Edwards	

# EDITORIALS

## HARVARD—PRINCETON

The editorial staffs of the Harvard and Princeton publications should both be taken out to the old-fashioned woodshed and a good sound spanking administered. Their editorials are child-like and their effusive egotism is apparent by their malicious attacks upon each other. Why the present state of affairs should ever have been permitted to develop "passeth all human understanding". But the fact remains that the collegiate world is having a rollicking good time at the expense of both athletic institutions. And both universities have deserved the waves of caustic censure which have surged and raged about their intellectual doors.

Humor is relished and appreciated, but when ridicule and satire are brought into play to belittle and besmirch the reputations of other colleges and their educational facilities, it is high time that the editorial staffs of such publications tender their resignations and qualify for positions on *The American Mercury*.

—o—

## INTELLECTUAL LIBERTY

The recent elimination of modern novels and books from the curricula of several educational institutions is wholly unjustifiable and unnecessary. Such action is incompatible with intellectual liberty, for intellectual liberty fosters intellectual honesty, while "hallowed" censorship confines the mind within the narrow cells of bigotry and intolerance. Once liberated, the mind becomes the most potent force in behalf of civilization, and humanity girds itself for battle and strikes from its feet the ball and chain of stupid tradition.

Down the aisles of Time, the protests of Plato and Socrates and Spinoza and Voltaire and Milton are still reverberating, and if the echoes of their voices are not too faint, we can still hear their warnings and admonitions against a censorship which is inspired and actuated by personal greed and lust for authority.

## MARY ALICE WYATT

" . . . . . She has the prettiest pair of heavenly eyes, . . . . . the cutest smile . . . . . the dearest fingers, . . . . . and we named her Mary Alice." Why, of course it was Mr. Wyatt who was making all the noise in the next room. No wonder we couldn't study our lessons nor recite in class that night. No one could, not even the students upstairs.

But now that we know the "why" and the "wherefore" of all the noise and applause, we can join in and extend to Attorney and Mrs. Wyatt our deepest congratulations upon the arrival of Miss Mary Alice.



### THE STUDENT COUNCIL

In February, the Student Council of The Collegiate Division formulated its plans for the current year and elected William Och of The College of Commerce and Finance as its president. Other officers are Miss Lorena Coale (Law) vice-president, and Miss Ethel Sanders (Liberal Arts) as secretary-treasurer. A more capable and alert trio of officials could not have been chosen.

Each school and college is ably represented; the Law School by Miss Lorena Coale, Mrs. Valerie Roberts, Clarence Hock and Joseph Morgan; Commerce and Finance by William Och, Chester Gow, Stewart Nichol, and George Larie; The College of Liberal Arts by Misses Betty Johnson, Ethel Sanders and Sidney Pollatsek.

The Council after a late start began its task of building a united school spirit, with a Student Banquet in March. The members were greatly encouraged by the support which the students gave to them and determined to do all in their power to knit the various segments into a strong united body.

In conjunction with the Preparatory School Council, the College Council sponsored and encouraged the publication of "The Technician" and also "The Seventh Annual Student-Alumni Banquet."



## MOOT CASES

Students of Youngstown Law School had occasion to participate in a Mock Trial, a few weeks ago, when J. C. Skaggs, of the Law School, staged the affair for the benefit of his church. Jacob Moidel, Edward K. Rees, James F. Leonard and Attorney Mathews were the lawyers-to-be who portrayed important roles in the legal tilt. Jake undertook to counsel the defendant, who was indicted for larceny, and successfully proved to be a champion of justice. His resonant voice, with its clearness of tone, rang through the court room like the striking of an anvil. The State's prosecutor, Ed Rees, and his assistant, Jimmie Leonard, conducted a most creditable prosecution on the accused, but their attempt to condemn the defendant was in vain, due to lack of evidence that the crime was actually committed.

Rees directed examinations of the witnesses for the defendant, and his earnestness in the cause of the State warranted congratulation as a student and graduate of Youngstown School of Law. Rees bids fair to become an eminent lawyer, as the impressions which he left on the audience are indelible.

In cross examination, Leonard mystified the audience by his wit and cruel cross-questions. In the procedure of the trial, his objections to the examinations of Moidel furnished much hilarity for the audience, while Rees's jesting remarks were not missed by the detecting ear of the audience.

Attorney Mathews presided as Judge and conducted the trial in a manner which acclaims his jurisprudence. Mathews was forced many times to sustain or overrule exceptions promptly which he did in a most judicial manner.

The trial as a whole was a great success, both from a pecuniary standpoint and a trial practice, for our students. We hope that in the future we can have more Mock Trials, and have many more talented legal minds in the fray.

## LAW ALUMNI BANQUET A SUCCESS

May 5, 1927, will ever be remembered by students and alumni of the Youngstown School of Law as marking an era in the progress of fraternalism and comradeship; as it was on this day that students and alumni with their friends, to the number of two hundred, gathered in Burt's ballroom and enjoyed a bountiful chicken dinner—the first annual dinner of the Alumni Association.

After the appetite of the assembled guests had been appeased, the meeting was opened by Mr. P. L. Strait, who immediately surrendered the Chair to Dean George H. Gessner. Judge Gessner outlined the purposes of the meeting and asked that everyone present co-operate to the end that the Alumni Association be a complete success in carrying out the purposes of its organization.

The Honorable William P. Barnum, president of the Mahoning County Bar Association, after being introduced by the Judge, gave a very interesting and instructive address, delivered in his own inimitable manner.

At this meeting the constitution and by-laws of the Alumni Association were adopted and the following officers were elected for the ensuing year:

President P. L. Strait, Vice President Sidney Rigelhaupt, Secretary-Treasurer Grace E. Martin.

Harry T. Rapport, Alvy Witt, Knowles Wyatt, Harry P. McCoy, John Marshall were elected trustees of the Association.

Preliminary work, incidental to the organization of the Association, was under the direction of Mr. P. L. Strait, temporary president; Sidney Rigelhaupt, temporary vice president, and Grace E. Martin, temporary secretary-treasurer, who were assisted by the following committee: Earl Cailor, N. B. Folsom, J. P. Gilbo, A. J. Gold, Lena Ozersky, O. L. Pealer, and Alvy T. Witt.

## THE FACTS

By *Mary Edwards*

So many varied and conflicting stories of my interview with Professor Smith have been given that I have thought it only fair to him and to myself to lay the facts before a fair-minded public and to allow them to be judges of whether or not Professor Smith was really coerced into signing the paper, as some have maintained. But before I give a detailed account of the whole affair, I wish to make the following specific statements:

First, I did not cut the telephone wires with a large pair of murderous-looking scissors. What I used was my nail file.

Second, Mr. Smith did not use the terms "crazy woman," and threaten to call the police. His exact words were "demented she-male," his mispronunciation being due to the fact that he was rather excited, and was sputtering somewhat at the time.

Third, I did not pin him to the floor with my umbrella. He was really under the legs of the desk at that time, and if I touched him once or twice with my umbrella, this giving grounds to the report that I kept viciously jabbing him all the time, it was entirely accidental, and no doubt due to the nervous condition I have fallen into from overwork and a too-conscientious application of my mental faculties in the Y. M. C. A. School.

On the afternoon when my much misunderstood interview with Professor Smith took place, he was alone in the office of the Y. M. C. A. School, seated by one of the large desks which was covered with typewriters and books, and, as I approached, greeted me very pleasantly. As I did not care to broach the subject of my call at once, considering it more diplomatic to lead up to it gradually, I asked him in a purely conversational way what he was doing.

"Oh," said he, quite off-handedly, as one might say, "I'm only making out the grades for my classes for the second semester. This is the way I do it. Do you see this little box? I write each student's name on a card, and place the cards in this box, then I shake the box smartly a few times, and draw out the names, one at a time. The first person whose name is drawn out gets an A, the second a B, and so on down through E, when I start with the A's again, and go through the same routine until every name has been drawn out. It's the fairest and squarest method I know of. One student stands as good a show as another, and I thus avoid the charge of being partial to any one, a charge which I would thoroughly detest, and which would hurt my feelings very much."

This frank statement of Mr. Smith's method was truly gratifying to me, as, judging by the grades I had received from him, I had supposed that he made them out according to the student's last initial. His affable mood also did away with the feeling of diffidence I may have had, and I started on the subject that had brought me there, in a somewhat roundabout, but, as I thought, and still do think, quite tactful way—

"Mr. Smith," said I, hesitatingly, "I admit I do not expect to be in your four-thirty history class next fall."

"Oh," said Mr. Smith, in a tone of deep regret, "I am very, very sorry. —But, really, I don't blame you. Afternoon teas are really delightful affairs, and I have a great weakness for them myself. I always give my classes a bolt when I have an invitation to a tea, especially if I have an idea they are going to serve Orange Pekoe." "Then," he added as a sort of afterthought, while putting the lid on his box, and marking a last E in his grade book, "you might occasionally be invited to an afternoon bridge in which case you could possibly get in on the lunch, at least."



ADMINISTRATIVE STAFF

HOMER L. NEARPASS, A.B., A.M.

Director of Education

RAYMOND A. WITCHEY, A.B.

Assistant Educational Director and  
Registrar

FREDA R. FLINT

Director of Promotion

THOMAS G. EVANS

Field Representative

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O. W. Irwin

Robert Marshall

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L. A. Spencer

Jesse Leighninger

Arthur Maag

Ira Sprankle

O. F. Gayton

Henry Butler

N. B. Folsom

L. G. Ebinger

Howard Evans

## DAY SCHOOLS AND NIGHT SCHOOLS

"Everything to gain and nothing to lose." It is merely a statement, yet behind it is found the reason or cause why our school has from year to year increased and expanded to its present standing.

There is no issue that is even debatable as to the advantages of a day school over a night school. Everyone must readily concede that the day school has all the advantages.

Anybody will also concede, that, a person who worked their way through school deserves more credit than the one who had his way paid. In our night school you find that same class of persons that are putting their "all" into it, in order that they may attain an education, a better position in life and society. *They are paying their way!*

The routine of our day schools containing study periods, social and athletic activities by far outweigh on the scales of advantages that of the steady grind of attending classes for recitation only and the preparation of those same studies at night in the homes.

The man who attends night school is working his way. Every morning he goes to his occupation and puts in his full day's work before he can even begin his studies. Then while others seek enjoyment and recreation in the evenings, he sits down and night after night, week after week, and on until he has put in his time and then graduates.

If you can only picture this situation which needs very little imagination, you can readily see that it requires such requisites as ambition and perseverance.

Oft times a person is ridiculed by others because of his attending a night school while others are proud, but these are disregarded and sometimes used as a stimulant to drive the person on.

When it is all over then, to my way of thinking, a party has behoved himself thereby, and deserves that degree of credit which is due him.

—*Joseph P. Morgan.*

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## MATHEMATICS

The Dean of a large Law School said, "If I had my way every Law student would be required to have at least four years of Mathematics." You ask, why should a law student have so much of Mathematics? First, it teaches him to think accurately. Who requires such accurate thinking as a lawyer defending an innocent person on trial, with circumstantial evidence against him? Second, it teaches him patience. Does not the study of Law require patience? Math requires the same of the student in solving a difficult problem. Third, it teaches him to be exact. If a lawyer should make a small error in constructing an important legal document, would it not destroy his work? When the Math student makes a slight mistake in his problem it ruins his work.

We could name innumerable ways in which the traits one develops in working Math solutions, can be applied to practically every person in the business world of today. Just because the colleges of today require two years of Math for entrance, is no reason to bluff one's way through for a passing mark. If one does not intend to be an engineer, where Math is used in all forms, do not think that a student will derive no benefit from it.

Math develops in one patience, accuracy, and last the ability to think clearly and quickly. Who could, and still be true to himself, pass up such an opportunity to develop so many things that added together in a large percentage of the Education, which we are all striving to attain.



## THOUGHTANA

*By Mitchel Moidel*

If ever an institution in this section of Ohio was blessed with a more alert and agile minded faculty, history fails to record its name, for this Institute has been gifted in leadership and in executives who have made this college and school favorably known throughout the states, yes, even throughout the land.

Homer L. Nearpass is one of the most able educational directors in the state and his administration as such in this school is responsible to a large degree for its phenomenal success. Mr. Nearpass is a public speaker of note and his lectures on Shakespeare mark him as a conspicuous scholar and student of the great playwright of Stratford-on-the-Avon. Mr. Nearpass is eagerly sought not only as a speaker but also as an advisor in educational affairs. He is exceptionally well versed in educational theory and practice. The Youngstown Institute of Technology was a great institution before Mr. Nearpass became its educational director, and it has become a still greater influence in our public life because of his administration.

Another figure whose services have meant much to this institution is Ray Witchey. Throughout the years he has been affiliated with this school, he has served most capably as assistant educational director and has been loyal and sincere in his activities.

He has a keen mind and is able to comprehend matters which often are delicate. He has inaugurated a policy which necessitates personal contact with nearly every student in the college. He is energetic and his actions are as free from personal bias as they could possibly be. He judges men and women by the standard of character and has helped to formulate doctrines which instill the student body with hope of a successful future.

One of the most interesting characters in the colleges is Roy T. Bell, Dean of The College of Commerce and Finance and head of the accounting company of that name. He is interested in the success of every student and many of the successful graduates of this college owe much of their success to this congenial and affable man. There is about him an intellectual honesty that accounts for the esteem in which he is held.

Dean of The College of Liberal Arts is Professor Smith who has gained fame and reputation as a scholar and thinker. He won the Rhodes Scholarship and many other singular honors and despite the success he has attained he is very modest and retiring in his disposition, scarcely breathing a word about his activities. The College of Liberal Arts appreciates his services and hopes that he will continue to be Dean for many more years. He is earnest in his leadership and devotes much time to the training of his students.

One of the most lovable characters in the long history of this institution is Principal Guy Wright of The High School. For more than fifteen years he has been affiliated with this department as its head and its success may well be attributed to him. He is ever willing to make personal sacrifices so that this might become a bigger and a better school. His reminiscences are worthy of special consideration and his years of fine service have won for him a host of friends—and friendship to Principal Wright is more precious than other worldly associations.

This column could not be complete without a word or so about Miss Freda Flint, a sister of the noted poet, Larry Flint. Miss Flint is exceptionally well talented and her assistance is invaluable. Miss Flint is always ready to lend a helping hand and is a most sincere friend. She has contributed her share to the success of this institution by her loyal endeavors and is extremely popular with both the faculty and the student body. She is of a most cheerful and pleasant disposition and is called "the chief counselor" of the colleges and schools.

## THE VALUE OF DEBATE

*By Constantine G. Economos*

In dealing with this subject it would be very appropriate and fitting to discuss the origin, development and the reasons for its preservation.

There is no certainty whether the honor of originating the idea belongs to any particular country. With the merits of these conflicting claims we are not here concerned. It is certain, however, that Plato with Clinias and Megilos debated the question of "What is the best form of government" at the ancient city Knossos, Crete.

A most interesting development of debate is that of the court procedure. History tells us how Socrates in his own apology contradicted the pernicious categories of his opponents, trying to establish the fact of his innocence against the injustice instigated upon him.

Thousands of examples can be cited from the ancient world to our present days, although the effect has been to build a new structure upon old foundations. This idea has grown out of the logic of the social situation giving rise to the demand for the socialization of important questions in general.

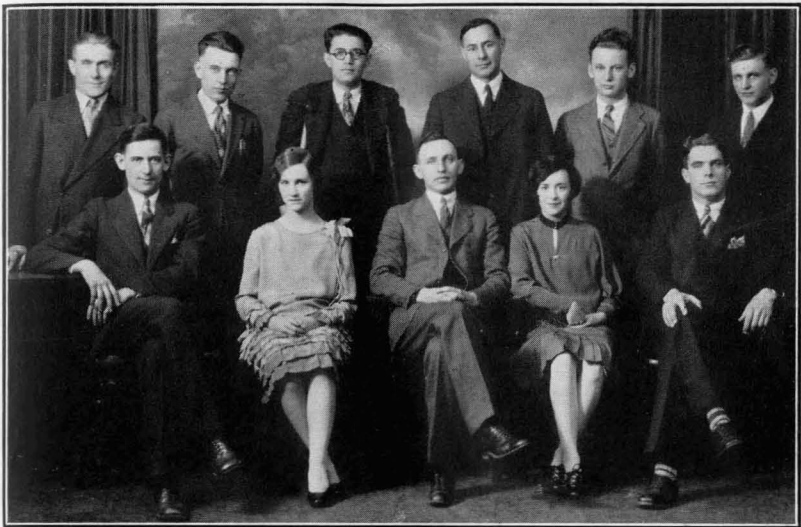
In the high school course or college course a debate is a very vital subject; for it enables the student to stand before a multitude of people to relate his topic, presenting in clear distinct words the argument, which is a much more valuable and easier way to reach a decision on a question after having read or listened to both sides. One possibly on a certain question of interest may have formed an opinion one way and therefore would not ordinarily consider a change. But if the subject is presented in the form of debate it not only enables one to reach a more intelligent conclusion, but a far more beneficial one for all. In other words it opens up the avenues we overlook and helps us to see the other person's thoughts. Then again we find that by having views of others it assists us materially to better our own ideas which may have never changed if it had not been for an argument. Persons as a rule are stubborn and I may add selfish in respect to having a change made to a plan they conceived. This of course makes it a bit delicate, trying to show the originator how much more fruit can be derived if an addition is made. When proper tactics are put into operation, or may I say both sides are discussed and carefully weighed, it is not hard to see the room of improvement if any.

The debate is of inestimable value as an educational process. It dispenses information of subjects, develops vocabulary and precise selection of words by which others can interpret and absorb fully; incites ambition, causes the debaters to become analytical concerning the subject under discussion, thus informing all concerned about the issues involved.

To the individual there is nothing so great or helpful in the way of teaching the proper approach and delivery than participation in debate.

The life of Demosthenes, probably the greatest orator the earth has ever produced, is a good example that even natural defects and disappointments can be converted into the highest attainments by repeated effort, backed by undiminished willingness and ambition.

# PREPARATORY SCHOOLS



## PREPARATORY STUDENT COUNCIL

PAUL GILLINGHAM ..... President  
GEORGE BECK ..... Vice President  
WILLIAM HAMMERMAN ..... Secretary-Treasurer

## REMINISCENCES

By GUY A. WRIGHT, B.Sc., A.B.

PRINCIPAL, EVENING HIGH SCHOOL



It was sixteen years ago this month when I began teaching in the Y. M. C. A. Schools. Mr. Edmund McDonald, Jr., was then general secretary of the Y. M. C. A. and Will H. Rowlands was educational secretary. All the activities of the Y. M. C. A. were then carried on in the building at the corner of East Federal and Champion streets. The Y. M. C. A. School was then struggling under the weight of every kind of discouragement that could be imagined, such as, lack of funds, lack of co-operation and moral support, irregularities of every kind, irregular attendance, no regular rooms in which to hold classes, very low pay for teachers, and so on almost indefinitely; but out of that discouraging and almost hopeless condition has grown a school of which this city may well feel proud.

To make a school such as we now have from that beginning has been a struggle which very few can in any sense realize or even appreciate. Almost without money, almost without rooms, and almost without teachers (because we had not money enough to pay them), but with an undying determination to make a school, and to give Youngstown a school of the Second Chance, we have won a victory and have placed this school in a position second to none of its kind in the entire country.

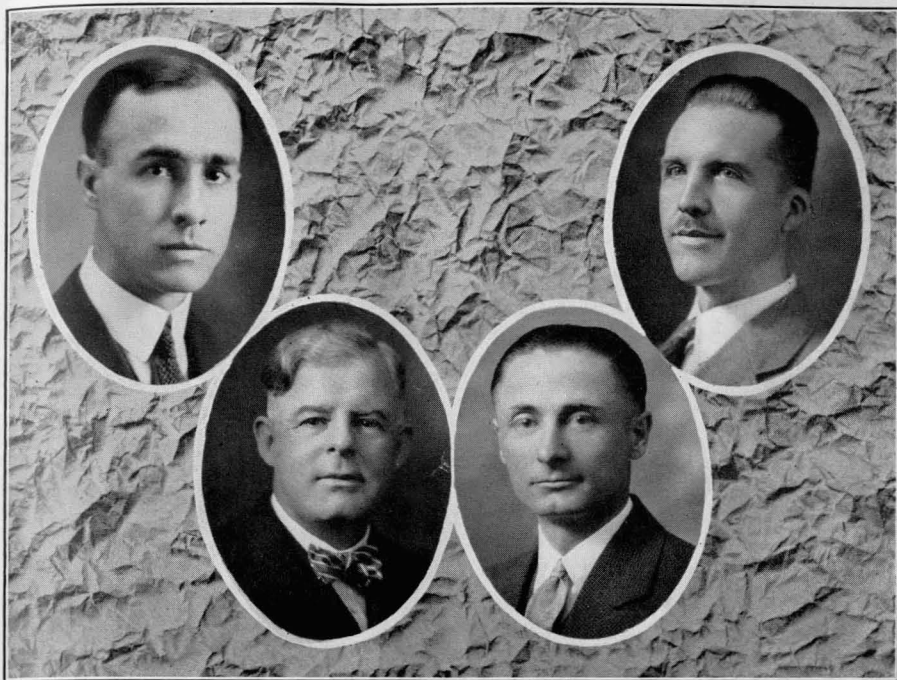
While in the old Y. M. C. A. building we had many queer and almost unheard of experiences, such as two teachers having their classes in the same long narrow dining room, one in one end of the room and the other at the other end, and when we could use the old assembly room, four teachers and their classes could be accommodated, one in each corner of the room, sometimes in the middle of a class we would have to vacate the room for something which, by some one in authority, was considered more important. There were some small dingy rooms next the roof of the old building which we used for holding classes.

We looked forward with anxiety and anticipation to the erection and completion of the present Y. M. C. A. building, in which we would get better rooms and more favorable conditions.

When we moved into the new building, L. C. Haworth of Buffalo, N. Y., became general secretary, Will H. Rowlands was still the educational secretary. Our classrooms were very nice and with renewed effort and determination we continued the work, but we had not money enough to pay teachers, and not all teachers will continue to work when they are not paid. We were now in a serious condition financially. The school must somehow be so organized and conducted that it would become self-supporting, but this was almost an impossible undertaking.

Will H. Rowlands, educational secretary now resigned, after long years of patient, faithful service for the Y. M. C. A. Schools. Several months later, Mr. Robinson of the Detroit Y. M. C. A. became educational director. After a year and a half he was succeeded by Glen Porter who held the reins for about two years and was then succeeded by Mr. Balcom who held the position for about a year. During the administrations of these several educational directors, the finances of the schools become better, the attendance became larger, and the schools were becoming better organized.





FROM LEFT TO RIGHT (TOP ROW)

R. H. GILLESPIE, A.B.

Graduated from Miami University with honors and has taught in several of the finest high schools in the state. Mr. Gillespie has been a member of the faculty for several years and we hope that he will be with us for many more.

C. B. SENFT, A.B.

Professor Senft has served as a member of the faculty in different high schools since 1911 and is one of the most capable instructors in our school.

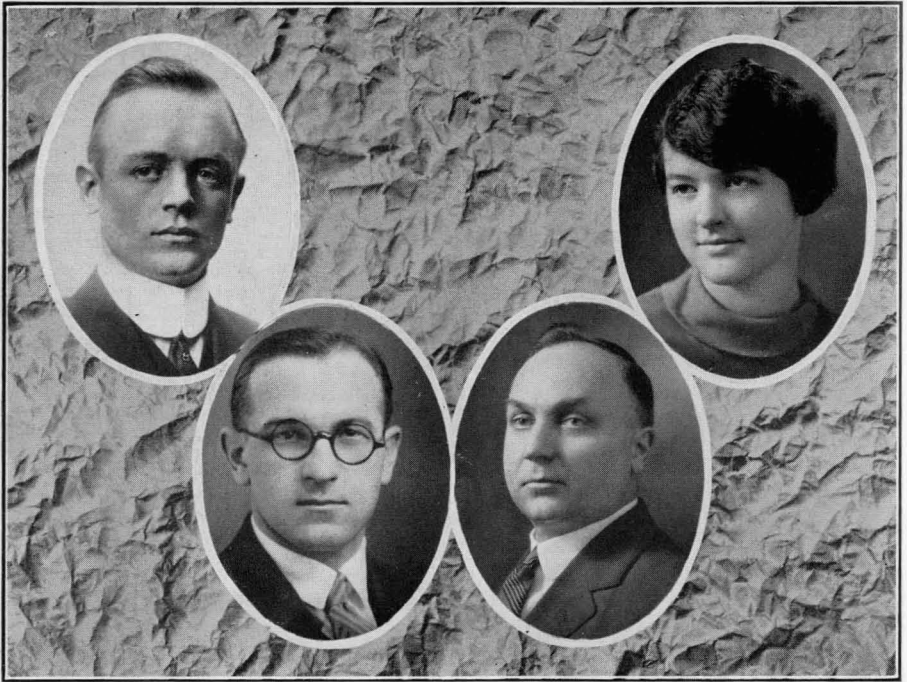
FROM LEFT TO RIGHT (LOWER ROW)

EDWARD ZINNINGER, A.B.

Professor Zinninger is one of the most highly respected members of the faculty, both at South High School where his services are now being utilized and of our own High School.

EMERSON E. FAIR, A.B.

Mr. Fair has taught for more than twelve years in the various schools. His experience and his methods of teaching are sincerely appreciated by the school.



FROM LEFT TO RIGHT (TOP ROW)

HARMON G. WELSH, B.S.

Colgate University conferred upon Mr. Welch his degree of Bachelor of Science and if that university produces year after year such scholars, it is high time that more recognition be given it.

MISS MARIAN WRIGHT, A.B.

Miss Wright has done much to contribute to the success of this high school.

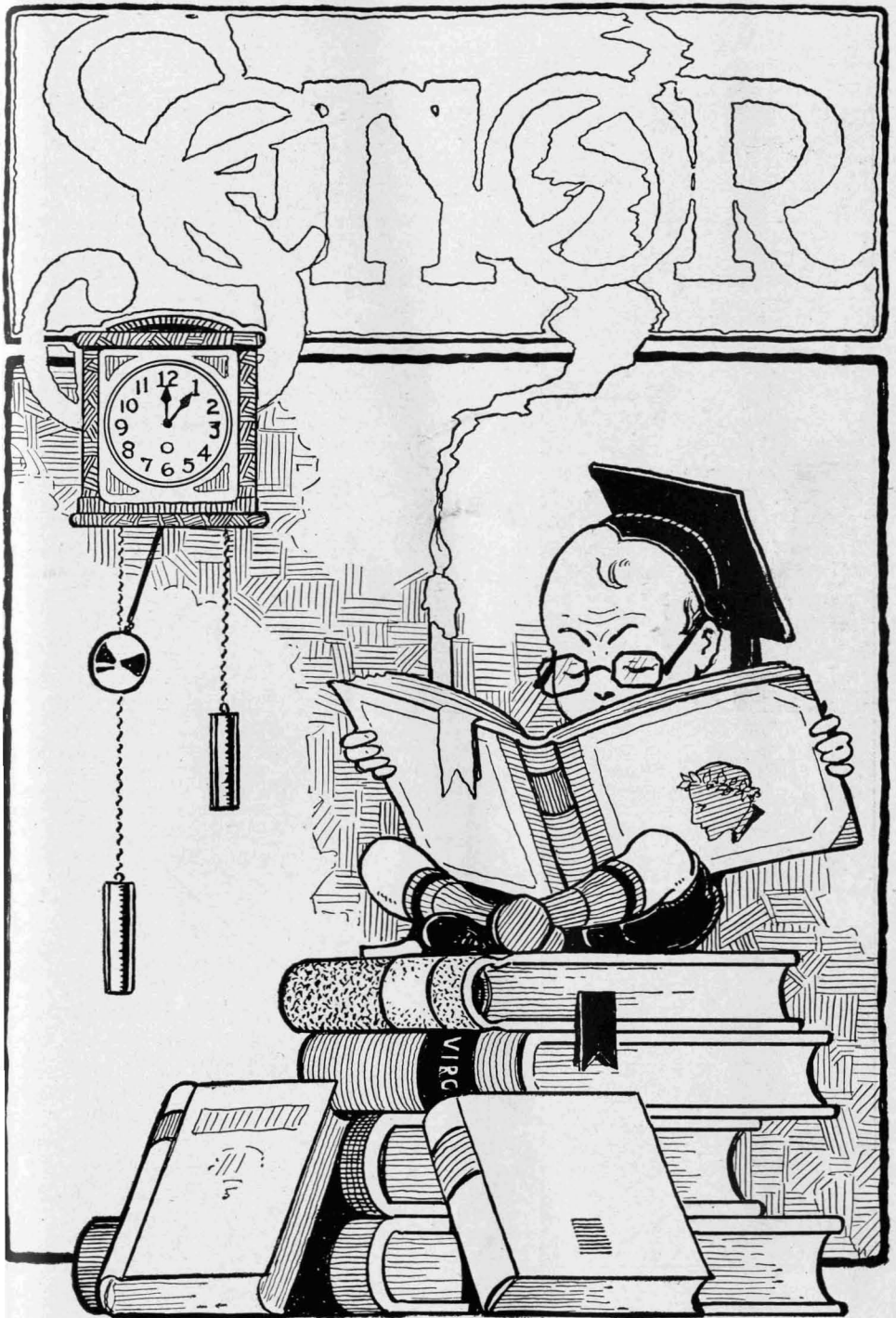
FROM LEFT TO RIGHT (LOWER ROW)

LLOYD S. BLOOMFIELD, B.S., A.M.

Mr. Bloomfield is versatile in his many activities and his popularity with the student body is a well deserved recognition.

W. V. WALES, A.B., A.M.

Mr. Wales has served as teacher, principal, superintendent in various schools and is at present time principal of the Madison and McGuffey Schools.





CONSTANTINE ECONOMUS

DOMONIC FERRARI

FRANK GAY

MEIER KOHN



MRS. PANSY PHILLIPS

ALICE SOLTIS

WILLIAM A. STRAIN

MAX ZLOTNICK



## THE HIGH SCHOOL SENIORS

Among the famous seniors who are now educated and worldly learned in art, science, literature and history may be found the answer to the nation's prayer for high minded men and women, to cope with the exigencies which arise to perturb the tranquility of the world. This class composed of six men and two women have achieved fame in various competitive fields. For instance, Frank Gay has been in school so long that at times we wonder if he has purchased the institution for memory's sake and whether or not he has had the deed recorded. Not only has he been with us for four years but he was president of The Student Council and helps to operate the Youngstown Sheet & Tube whenever the president goes to Florida to play golf.

Mrs. James Philips is among the first reasons why the High School has met with such success. She has been very laboriously studious and has taken a deep interest in everything that takes place within the confines of the building and often patronizes the candy counter, much to the sorrow of the clerk.

W. A. Strain is another reason why argumentation is necessary in high school. He not only indulges in the prolific pastime but on certain occasions, it seems as if he has a monopoly upon the art. And to make things worse and still more uncomfortable for the rest of the class, he is more nearly correct in his versions than the rest, and say don't the truth hurt?

Dominic Ferreri is very intelligent looking and often is taken for the professor when the professor is not around. Fine work, Dominic, keep up the good work and some day maybe we will vote for you for Mayor of Poland.

Meier Kohn attended Glenville High School and after a complete investigation had disclosed certain facts, the distinguished figure took up high school work here and has been one of the first-rate students. More students like Meier Kohn and even the writer would feel that it would be necessary to repeat his high school work in order to make fair competition.

Constantine G. Economus will some day be a great orator, judging from his very splendid article about debate which is one of the best ever written by a high school student. Constantine is a smart lad and a good worker and were it not for his tendency to interrupt the class we would award him first place in the Hall of Fame.

To Miss Alice Soltis goes first honors in the high school literary department and one of these fine mornings we will see her picture on the front page and all about her fame as a writer. Alice will be the first woman governor of Ohio, and according to reliable reports emanating from Nowheresville, she will remember us when she sends the state troops down to Campbell, the metropolis of the Mahoning Valley.

Speaking of dentists, Romeo Centrello is bound to become one of the most prominent. With his musical ability and dental skill he should make the nerves of his patients rest easier. Romeo is planning to enter Ohio State this summer and continue the intensive work he has been doing, in order to enter upon his career as soon as possible. We wish you great success, Romeo.

Max Zlotnik came near to missing the entire show, but managed to get there just the same. The picture of Max does not begin to do him justice for when Max unfolds, his entire length is 6 ft. 3 in. From such a height Max should command the attention of the world in future years.

Hazel Edmunds by dint of great exertion got her credits assembled in time for this article and commencement but not for the picture. With her pleasing voice, heard at so many of our banquets, she no doubt will make a fortune by the dispensing of drugs with a song.

## GUY A. WRIGHT

(Continued from page 44)

The idea of having some departments of the Y. M. C. A. Schools approved by the State Department of Public Instruction at Columbus, and recognized by the North Central Association of Colleges and Secondary Schools, was becoming strong in the minds of a few of us, but we met disappointment in every effort we made in this direction. When I wrote to the Superintendent of Public Instruction at Columbus, and to the president of the North Central Association of Colleges and Secondary Schools, I received no encouragement at all. At that time, the idea that the work of a night school could be recognized or approved was considered absolutely absurd and ridiculous in the extreme. But if we were doing as good a quality of work as approved schools were doing, why should we not be recognized? Only the fact that we were a *night* school was the answer.

Leonard T. Skeggs was our next educational director, and through his administration as educational director, the Y. M. C. A. Schools made remarkable progress. Several new departments were added, some departments of the school were approved by the State and the North Central Association, and the schools were placed on a firm financial basis. The remarkable work of Mr. Skeggs is now well known throughout this city and community. Mr. Skeggs succeeded as educational director by Homer L. Nearpass who is now so efficiently guiding the activities of the greater Y. M. C. A. schools which are destined to become an even greater educational institution for the city of Youngstown and the surrounding community.

Our student body is deserving of the greatest respect, consideration and credit because of what they individually are doing. It requires great stamina and determination to be employed throughout the day in earning a living and then to attend night school three or four nights a week. Such people are in school because they want an education, because they want to better their condition and to make their lives that much more worth living, and the people who will make this sacrifice in a night school are justly deserving of the greatest praise which can be bestowed upon them. They are making their own future more worth while and they are doing it under the greatest difficulties, and they are deserving of the best in every respect which can possibly come to them. I am indeed proud of the fact that I am a night school teacher. There is a joy, a satisfaction, and even a thrill in this kind of work which is not found in every kind of school work, and there is in this work an opportunity to render service to a class of people who most dearly appreciate what is being done for them.

I am the oldest man in point of service now in the employ of the Y. M. C. A. Schools. I have seen educational directors come and go, teachers come and go, I have held almost every official position in the schools except educational director, I have come in contact with thousands and thousands of young people who have attended these schools in the last sixteen years. This has been a great experience and it is an experience through which very few school men have passed. I know from long continued experience the kind of teaching and the kind of teachers who are in demand for night school work.

During the past sixteen years I have been associated in this work with excellent officials and teachers, men and women intensely interested in the great work being done in these schools. I look forward with increasing interest into the future of the Y. M. C. A. Schools and to what will be done in coming years for the youth of this city and community.

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“Now then,” roared Wyatt, “you will be on hand Friday night at 7 P. M. And when I say 7 P. M. I don’t mean five minutes after 7, I mean five minutes to 7.”

## THE FACTS

(Continued from page 38)

"No, no," said I, possibly in a rather impatient manner. "You are mistaken. In fact I do not intend to be in the Y. M. Schools at all, or even to be teaching school next fall."

"Ah, I see," said Mr. Smith, in a very knowing and facetious manner. "How romantic! Let me wish you great joy, Miss Edwards!" Then in a tone of sentimental regret, "Of course if you and I had only met years ago—"

"Please, please, Professor Smith," said I. "Avoid these Mid-Western gallantries! That's the usual remark, isn't it? Avoid banalities! Be interesting—and accurate!"

Professor Smith looked so crestfallen that I really felt sorry for him, so I hastened to change the subject.

"Mr. Smith, Mr. Smith," said I, in low and earnest tones, gazing intently into his eyes, in a manner that would have outpolaed Pola herself, "what do you think of the movies as a career?"

The tension was immediately relieved, and he brightened up at once. "I just dote on the movies. There's nothing that I like better than a sheik picture, with lots of camels and moonlight, a snaky vamp, a beautiful but witless heroine, the whole thing permeated with thrilling love scenes a la our dear departed Valentino," said Professor Smith, in a manner which, in the case of a man less learned and austere than he, might have seemed rather fatuous. "Between you and me, I have always fancied myself in the sheik role. I cannot admit that all art is dead with our Rudy. Do you think it would be too startling an innovation to have my hair marceled, instead of buttered?"

I did not answer Mr. Smith's question, but considering this the auspicious moment for disclosing the purpose of my visit, I drew myself up in a fashion which, if I may be pardoned for saying it myself, reminded me strangely of some scenes of Gloria Swanson's.

"Mr. Smith," said I, without equivocation, "I am going into the movies!"

The effect of my utterly innocuous but dignified remark upon Mr. Smith was surprising, to say the least.

A wild startled look came to his face; his eyes fairly stuck out from their sockets; his jaws kept working up and down, and he trembled all over.

Mr. Smith's extraordinary conduct would have been altogether inexplicable to the uninitiate, but I realized at once what was the matter. It seems that when he was a wee babe, his French governess had shinned up a telegraph pole with him in order to get out of the way of an infuriated bull, which was being led to the slaughter house, in Kansas City, Missouri, and she had accidentally dropped him from the top of the pole, thereby cracking the pavement; and ever since that time dear Professor Smith has had odd spells, when those near him have to be very, very kind to him, and have to humor him a great deal.

Knowing this, I spoke very soothingly to the wee babe.\*

"Mr. Smith," said I, as I noticed him making some wild, spasmodic movements with his right foot. "That is not the emergency brake. That is a knot in the flooring." Then, as he made some wild movements toward the burglar alarm, and the telephone, "It will do you no good to try to get anybody over the wires. I cut them just as I came in."

It was at this point, I think, Mr. Smith said, "W—W—will you excuse me, Miss Edwards, while I mail some wives for my letter? No, no, I mean wive some mail for my letters?"

"You may give them to me, and I will mail them on my way out," said I, very obligingly as I thought.

Mr. Smith made a faint pretense of searching his pockets, and then said, "Excuse me—I must have left them in my other pants pocket."

\*Author's error—Undoubtedly Professor Smith.



"Professor," said I, "I see through your bluff. You cannot leave this room without my consent. The windows are locked, the door is locked, and I have the key here in my hand-bag."

Mr. Smith's voice here assumed a tone that in another man, less erudite and cultured, would have sounded like that of a mother trying to mollify a peevish infant.

"Shall I call some of your loved ones?" asked he. "Perhaps you have been working too hard, or have just had a permanent wave put in. They are hard on one's nerves, you know! Do you think you would like to have some cracked ice on your head? Is there anything at all I can do for you?"

This was the psychological moment, brought about by Professor Smith himself, so tactfully and through his own volition. I seized the opportunity at once.

"Yes, Mr. Smith," I cried. "Yes, you can do something for me." I handed him a document that I had hitherto kept concealed in my hand-bag. "Just sign this paper on the dotted line."

Professor Smith took the paper and read it over hurriedly.

Immediately his face assumed a belligerent and threatening aspect.

"Never! Never will I do such a thing!" shouted he in a loud voice.

Now just here is the point at which so many accounts of our interview differ. I know so many people have erroneously reported that at this juncture I knocked Mr. Smith down to the floor, lifted up the desk all covered with typewriters and books, and pinned him to the floor under the legs, while I sat on the top of it, jabbing him with my umbrella, while I sang, in a very flippant and inappropriate way, "It's three o'clock in the morning." This report is not true, for I do not sing such out-of-date songs.

What really happened is this: I had always known that Mr. Smith was very fastidious in caring for his appearance, getting his nails manicured twice a week, year in and year out, and just as he uttered the last "Never!" I bent over to pick off some stray hairs from his collar, which I really thought was very kind of me. I may have been a little abrupt, but then I am very impulsive naturally. Oddly enough, at the same moment Mr. Smith leaned down to tie a loose shoelace, for as I have said before, he is very, very particular about his personal appearance. And whether I am to be held accountable for the fact that dear Professor Smith awkwardly got himself mixed up with the legs of the desk, I allow all my fair-minded friends to judge. Of course it is true that I sat on the desk, along with the books and typewriters, for just about that time my mind was attracted to the almost supernaturally lovely sunset just behind St. John's Church, whose dark picturesque towers and ivy-mantled walls presented such a lovely scene with brilliant colors of the setting sun immediately behind them.

Absorbed in such a lovely view I must have sat there for quite a while. I am sure I gave Mr. Smith plenty of time to tie his shoes.

And after a while, I happened to look down, and there was Mr. Smith's arm, holding up the signed paper.

And this is a true account of how Mr. Smith of his own accord, and at his own suggestion, gave me the signed document conferring upon me the degree from the Youngstown Institute of Technology.

So, armed with this precious document, and with whatever native gifts and talents I possess, I am headed for the wide open spaces, where men are men, and the flat A distinguishes one as belonging to one of the first families. And although the ordinary adventurer might have a hard time in breaking into the cultured and scholarly circles of Hollywood, I feel that with my degree, so graciously bestowed upon me by Professor Smith, I shall have few barriers to burn away. And although I shall regret leaving Youngstown and my friends here, I trust that what will be Youngstown's loss will be Hollywood's gain.

## THE BUSINESS SCHOOL



MAMIE DICKSON, B.C.S.  
Instructor in Bookkeeping

VERA JENKINS  
Instructor in Typing

GLADYS V. MCCALLISTER  
Instructor in Shorthand

WALTER CHURCH, B.C.S.  
Instructor in Bookkeeping

MRS. C. B. SENFT  
Instructor in Typing

Business men and women, who are looking for well-trained, efficient, and dependable young people to take positions in their offices, can find them in The Institute Business School.

If any one should wish to prove this statement, let him come to the Institute Schools any day or evening, except Saturday, and all doubt will readily disappear.

As he enters the building, he will doubtless be greeted with the sound of typewriters clicking in perfect unison to a victrola record. The sound becomes more distinct as he ascends the stairs, and with it he hears the clear voice of the typewriting instructor calling out the drills.

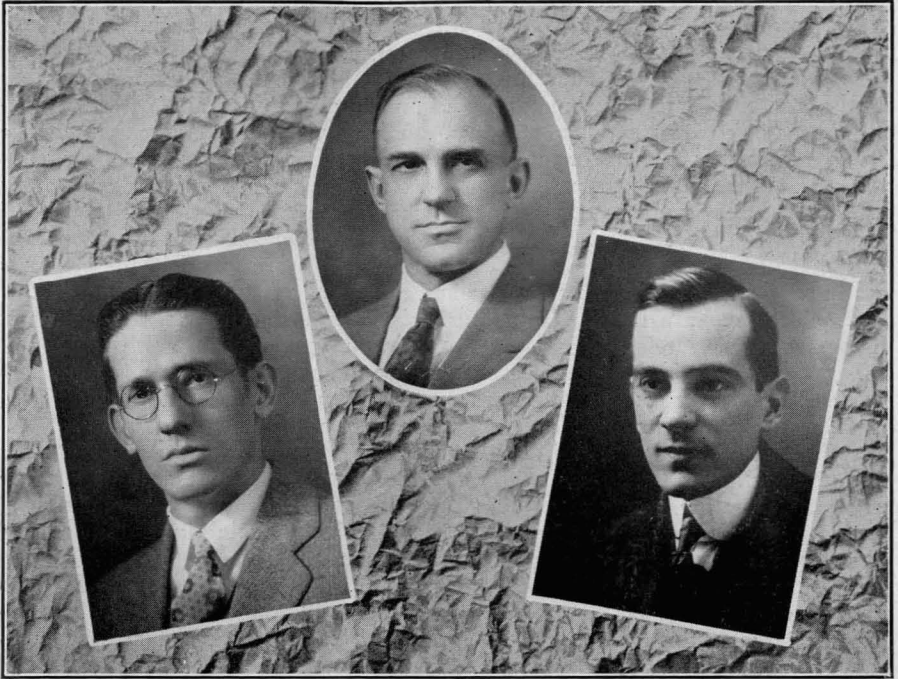
He may observe dictation classes, where students push pencils across pads with diligence and speed as the teacher patiently and carefully dictates letter after letter.

Then he proceeds to the typewriting room where he sees many students transcribing notes, and setting up attractive letters; while others, with wooden shields over the typewriters, are carefully striking the keys in their earnest effort to learn touch typewriting.

Now, perhaps he will notice a sound that reminds him strangely of a bank. This sound comes from the Bookkeeping Department. As he enters he still senses the bank atmosphere, for in one corner of the room he sees a student

(Continued on page 58)

## THE TECHNICAL SCHOOL



KARL KLAESIUS  
Truscon Steel Co.  
Dean of Technical School  
Instructor of Estimating

C. M. CARHART  
Truscon Steel Co.  
Instructor, Mechanical Drawing

FRANK F. SMITH  
F. F. Smith & Co., Architects  
Instructor, Mechanical Drawing

The great industries of Youngstown are founded on engineering. In 1908 the Board of Directors of the Y. M. C. A., realizing the advantage which a knowledge of even the simplest of these principles would be to the men in the industries, authorized the organization of a school of mechanical drawing.

The school was an immediate success; and it has continued uninterruptedly up to the present time. During the years of its service to the people of Youngstown many men now in responsible positions in the shops, the mills, and the various engineering departments, received their instructions in mechanical drawing at the Y School.

A number of competent instructors have helped to make this department of the technical school a success. Many of the old students will recall Mr. Witherspoon, Mr. Eberhart, Mr. Manning, Mr. Shopstall and Mr. Smith.

The enrollment for the year 1926-27 was 91 students. The remarkably high record of attendance attests the interest of the students in the school and their belief in the benefits they are receiving. The estimating class is this year in charge of Mr. Smith, and the class in mechanical drawing in charge of Mr. Carhart and Mr. Klaesius.

—Mr. Karl Klaesius.

## ADVANTAGES OF MODERN LANGUAGE STUDY

The greatest lesson that the war has taught us is that the policy of isolation so long upheld by the United States can no longer be maintained. Our national life is becoming more and more cosmopolitan in character and the study of modern languages becomes every year of more importance.

In order to maintain our high place among the nations in the fields of science, art, literature and commerce we must be able to assimilate their knowledge in these fields and add it to our own. A few will argue that we may acquire this by reading translations of foreign works and thus avoid the labor of studying other languages. Unfortunately, however, but a little of the knowledge of other nations can be acquired by this method for some of the greatest works of foreigners have never been translated and of those which have been translated many have lost the fine distinctions of meaning which are found in the originals and in scientific works at least, a clear and exact understanding is all important.

As we are primarily a manufacturing and exporting nation, probably our greatest need for foreign languages is in the commercial field. With the exception of Great Britain our biggest customers are in countries where Spanish, German and French are spoken and in order to sell them our goods and to buy theirs at the best prices we should be able to talk to them in their own languages.

There is not much doubt but that Spanish possesses greater usefulness for an American in the fields of commerce than any other languages. Out of some four hundred cities where our States Department is represented by consulates, 120 are in Spanish speaking countries, nearly all the 120 being in Latin America where Spanish is the language of twenty countries.

Last year we sold Latin America over 847 million dollars worth of goods and bought from them other supplies worth over a billion. This year our business with these countries should be even greater, but it is impossible to do business with them efficiently without some knowledge of Spanish.

With the growth of greater and better systems of transportation by air, rail and water which will undoubtedly come in the next twenty or thirty years, business and pleasure trips from New York to Paris and Berlin or from Chicago to Mexico City or Buenos Aires will become almost as common as trips between Cleveland and Pittsburgh or Detroit and St. Louis are at present, and the person who does not speak one or more foreign languages will find himself badly handicapped.

The cultural value of a knowledge of Spanish, French and German cannot be over-estimated. But few of the masterpieces of Spanish literature have been translated into English and in order to become acquainted with them we must read them in their native tongue.

With the possible exception of English there are probably more writings of merit in German than in any other language.

Shortly after the war a French scholar wrote: "Are there really persons of such slight discernment as to maintain that it is necessary to give up teaching young Frenchmen to speak and read German? It is a patent fact that anyone who wishes to devote himself to scientific, philological, legal, philosophical and of course to military matters must be able to read German. The infamy of Prussia will not extinguish the thought of the German philosophers and savants nor the prodigious labour of their scholars and organizers who made Germany what she is." (\*)

What this Frenchman says of German might with equal truth be said of French for to France the world owes some of her greatest scientists and philosophers.

A good reading knowledge and moderate speaking ability in any of the

Footnote—(\*) See School Review p. 361, May, 1920.



modern languages may be acquired in high school and no student should consider his course complete until he has taken at least two years' work in one or more of the above mentioned languages.

Later in life he will find that the time he spent in studying foreign language has played no small part in contributing to his success and happiness.

—*J. E. Wylie.*

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### SIXTH ANNUAL STUDENT-ALUMNI BANQUET

The Sixth Annual Banquet of the Y Institute of Technology, held on Tuesday evening, May 25th, 1926, was undoubtedly the most brilliant one in the history of the Schools. It was held in the Gymnasium of the Y. M. C. A. with over three hundred students and alumni in attendance.

Sidney Rigelhaupt served as general chairman of the Banquet and A. A. Coder served as chairman of the Program Committee, Alvy Witt, chairman of the Ticket Committee, W. Carlton Young, chairman of the Decoration Committee, and Leo Waldman, chairman of the Music Committee.

The Gym was beautifully decorated with spring flowers and bright colored balloons. Music during the dinner hour was furnished by the Sunnyside Syncopators.

Sidney Rigelhaupt and Oscar Kauffman served as Toastmasters. Miss Grace Martin gave the address of welcome and Attorney Knowles Wyatt spoke for the faculty.

A very fine program was given by members of the student body. Sidney Rigelhaupt's "Roasts" proved to be "Roasts" indeed and caused much merriment. A vocal solo by Hazel Edmunds and solo dance by Geneva Laswell were interesting numbers and appreciated by all.

Attorney H. P. McCoy of the Law School gave the Address of the Evening. A "Legal Ceremony" in which Gilbert Nearpass starred as the Groom (?), Morris Mendelssohn as the bride (?), and R. L. Neigh as the Justice of the Peace furnished a riot of laughter.

Reinhardt and McLaughlin in "Comedy and Song" were clever.

The large attendance and enthusiasm displayed were good evidence of a growing school spirit.

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### FOUR LONG YEARS

*By Attorney Edward Rees*

Four years—four long, dreary years. Four years of bailments, property, evidences, torts, mortgages, trusts and Ohio Reports. From seven to ten, Tuesdays and Fridays; seven to ten, winter or summer, rain or shine, it makes no difference, it's from seven to ten. A pleasant vista? Not pleasant,—just work.

Now the editor says that, as one about to graduate, it is fitting that I write an article setting forth my views of the school of law. One of these testimonials, so to speak, that graduates and alumni write, lauding their Alma Mater. It is quite the thing, you know, to sing paens of praise concerning the school from which one has graduated. Never do people become so poetical, or speak in such endearing terms as then.

It is quite a task though to become eloquent when writing of our school. Maudlin sentiment plays no part in our school life. It is a practical life we lead. No college songs for us; no ivy covered walls; no teams to cheer on gridiron, track or court. No time is spent in strolling on the campus in the cool of the evening, and dreaming of worlds to conquer. Just work and perhaps a smoke on



MRS. DISNEY SHALE, A.B.  
Teacher of 5th and 6th Grade

MR. E. S. FREED, B.S.  
Principal Parmalee School  
Teacher of 7th and 8th Grade

### THE ELEMENTARY SCHOOL

The Elementary School has completed its most successful year in its history. The enrollment has increased and the large number of students have made necessary the services of two teachers, Mrs. Disney Shale and Mr. E. S. Freed, the former having charge of the fifth and sixth grades and the latter, the seventh and eighth.

The school has set very high standards and by close application and self-determination, the students have forged their way through the grades with more than zealous interest. Several of them have accomplished more than just the year's requirements and are proceeding toward the goal which can be reached only by steady and conservative training. The instructors are very well satisfied with the records made by the students and are very considerate in their praise of the deserving. It is fitting that recognition be given the boys and girls who strive to accomplish noble purposes and Mr. Freed and Mrs. Shale have been glad to lend their assistance and encouragement where needed most.

The school will continue to be a success because of the interest and devotion proven to those ideals which make this land a better country in which to live and the untiring and ceaseless attention given to the students, by the faculty.

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(Continued from page 54)

working at a Burroughs Electric Bookkeeping Machine, making bank statements. In another corner a student is punching the keys of a little, black, square machine which proves to be a Burroughs Calculator.

In all the classes he is impressed with the true business sense pervading all the work. The whole environment is one of earnest attempt to strive for efficiency, and the endeavor to bring out the best abilities of the individual student, and to train each to do expertly whatever work most fits his ability and personality, so that he will be perfectly equipped to handle the duties which may be assigned him upon his entrance into the business world.



EARL BERGMAN

Instructor, Auto Laboratory

HAROLD ASHMUS

Instructor, Repair Shop

### AUTOMOBILE TRADE SCHOOL

The Automobile Trade School was organized in 1920 under the supervision of Mr. J. H. Service. When the school was first started courses were given in electricity, machine shop, welding, battery and auto mechanics. However, the growth of the automobile industry during the past seven years caused a demand for men trained to repair cars. Therefore a greater emphasis was placed on the automobile course.

With the approval of the Automobile Dealers Association, it was developed as a laboratory and experience course. The student is first given instruction in the theory of the gas engine and mechanical parts of the car. Then he receives actual practice in doing repair work on various makes of cars.

During the past six years the Trade School has trained more than one thousand men, most of whom have been absorbed in the great automobile industry. Most of those who attended the school had had little opportunity for learning a trade, but by going to school developed their natural mechanical inclinations. The school has helped many men who were misfits in their daily work to choose a trade wherein they could find expression for themselves.

One of the important factors in making the school a success has been the teachers. Mr. Bergman, who teaches the laboratory work, has been with the school five years. He is without exception one of the best auto laboratory teachers in the business. He gives the student the first principles in the study of the automobile, in a clear cut and interesting manner. Another of the instructors who has been a great help in making the school a success is Mr. Harold Ashmus. He has been with the school since it was founded and has been promoted from various positions until he is now in charge of the repair work. These men and others who are employed put the success of the school before all else.

In the near future the school will be transferred to the Wick Avenue property where there will be room for greater expansion and for greater service rendered to the people of Youngstown and vicinity.

# AT WORK



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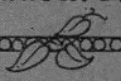
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## FOUR LONG YEARS

(Continued from page 57)

the porch. Not a breeder of sentiment,—that. Did you ever hear of a graduate of this school of law long for the opportunity of doing it all over again? Not so;—they are happy to have finished.

Sounds bad for the place, and yet, strange to say, we regard it highly. Not sentimentally perhaps, but respectfully. We have reason to be proud of it too. It accomplishes the purpose for which it exists. It turns out lawyers,—leaders of their profession. Evidence, you say? Look about you, they are to be seen everywhere. Not merely lawyers who know the law, but men of character. What better reason do we have to be proud of our school than that?

Our course of study is unsurpassed, our faculty consists of men who are willing to devote unsparingly of themselves that we might be a credit to our profession. Our fellow students are of the finest,—men and women of purpose. Men and women who are in school not for pastime but to learn.

Thus it is that I regard the school of law. A place of work and a place of achievement. What finer praise could it be given?

—o—

## LAW AND THE LAWYER

(Continued from page 8)

student who wishes advice as to whether he should study Law for his profession. My dear boy, he replies, keep clear of that. Laws and notions of right are inherited like an eternal disease; they slide themselves along from generation to generation, and spread imperceptibly from place to place. Reason becomes nonsense, and the best actions are called wrong. Woe to thee that thou art somebody's grandson! Of the legal notions that we are born with there is unfortunately never any question made.

Professor Simeon E. Baldwin, former Chief Justice and Governor of Connecticut, and ex-President of the American Bar Association, in commenting upon this brilliant scene from Faust, says:

"If we strip this charge of its poetic intensity, it is true. The lawyer, and particularly the American lawyer, is naturally a conservative force in human society. He professes a science which some of his predecessors at the bar have praised as the perfection of reason. He must steadily aim to guard himself sharing that opinion. He must be ready to confess that there are faults in American law and judicial procedure which can be safely eliminated, and to do one man's part, at least, towards getting rid of them."

I am confident that the Trumbull County Bar Association stands ready to do its share in the modernizing and revising of law and judicial procedure.

As you all know, most fraternities are private affairs, formed to serve the pleasures or the interests of their members. I say this with all due respect to the many fraternal orders to which you may belong. And I tell you that while most fraternities are private affairs, that of the bar is held together by a public bond and for the public good. No questions concerning birth, class, creed, or race are asked. The fraternity of lawyers is based upon a higher principle than mere selfish interest; it is based upon tolerance and the public good.

As Professor Baldwin says, there are different sects in theology; different schools in medicine; absolute unity in law. Those who practice it are brothers, standing on equal ground. They constitute a body of believers in the same thing. The law which they profess is always in principle one and the same. It stands for justice and it generally is justice.

As a young man just admitted to the bar, as a lawyer who will practice his profession in this county, I stand here pledged to a whole-hearted co-operation with the honorable bench and bar of Trumbull County.

*When Noah sailed the well known blue  
 He had his troubles, same as you;  
 For days and days, he drove his Ark  
 Before he found a place to park.*

**PARK**  
*at the*  
**VAHEY BUILDING**

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Professor: Who are the three greatest men in America?

Frosh: Well, beside Judge Gessner, the other two are—.



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Dean Smith: What are the sensations of the vestibule?

James McClurg: I refuse to answer such a personal question.

G. S. NICHOL

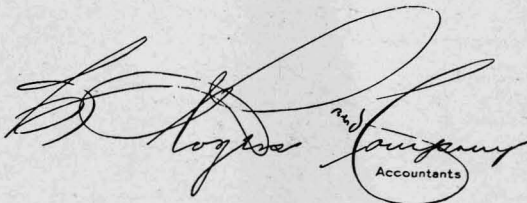
ACCOUNTANT

1015 First National Bank Bldg.

YOUNGSTOWN

OHIO

Elsie Randall: I suppose, Mr. Witchey, in the winter all the icemen go back to Iceland?



A handwritten signature in cursive script, reading "G. S. Nichol and Company", with the word "Accountants" printed in a small circle below the signature.



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Mr. Waldron: I'll raise you ten.

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VARNISHES

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Miss Flint: Did you ever read proof?

Grace Bumer: Naw, who wrote it.

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Our Complete Stock Permits Us to Fill Your Office Supply  
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Dr. Malmberg: You say you wrote this theme all by yourself?

Irma Martinelli: Why, I spent two full days looking for one fit to copy.

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*"Make This Bank Your Bank"*

Mitchel M.: Why, Mr. Swanton, I don't quite understand the question.  
Mr. Swanton: It's not the question that bothers you, it's the answer.

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**TOURIST**  
**GASOLINE and MOTOR OILS**

**TRAVIS-PEMBERTON**  
SPAULDING ATHLETIC GOODS

Mr. Bell: Now tell us all you know about that subject.  
Nichol: I consider that a personal insult.

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Writing Paper—Toilet Articles  
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Mr. Saunders: You ought to know better than this.  
C. C. Denny: Yes, I realize that, but listen \* \* \*.

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ENERGINE DRY CLEANERS

Mr. Hunt: Don't you know what Evidence is, Young?

Young: Yes, Mr. Hunt, but what did I ever do to hurt your feelings.

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Mr. Wright: Why did Hannibal cross the Alps?

Stude: For the same reason that chickens cross the road. You can't catch me with no riddle.

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Arrow: My alarm clock went off this morning at eight-thirty.  
McCullough: Hasn't it come back yet?

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Schessler: Do you like Beethoven's works, Genevieve?

Genevieve: Never visited 'em. What does he manufacture?

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Fusick: Well, that's better than nothing.

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Mr. Church: I stayed awake all night thinking about them.

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