WEBVTT

1
00:00:44.875 --> 00:00:45.145
Hey.

2
00:00:46.409 --> 00:00:49.590
No.

3
00:00:49.590 --> 00:00:55.950
Good afternoon everybody and welcome to the Senate meeting for November
4th 2020.

4
00:00:55.950 --> 00:01:08.040
We are in national hall, 1 and 3. I'll tell you who's in the room here.
We're very much socially distanced in this room. Carol lamb, the Senate
vice chair Max grub the parliament tarian.

5
00:01:08.040 --> 00:01:18.420
And Adam learn hard to is our host, and our producer for today who is
able to secure this room we're coming from 1 of the classrooms of the
future.

6
00:01:18.420 --> 00:01:22.859
And hopefully this will resolve some of the issues we've had in the past.

7
00:01:22.859 --> 00:01:29.069
So, we're going to go ahead and begin. I understand there's index of 70
some people.

8
00:01:29.069 --> 00:01:33.269
Already streaming this, um, this meeting.

9
00:01:33.269 --> 00:01:40.049
So, I'm going to call it the order and unless somebody objects I'm going
to stay that form is present.

10
00:01:40.049 --> 00:01:48.299
I previously sent out the Clicker. Oh, yeah I'm sure it's turned on.

11
00:01:48.299 --> 00:01:55.200
I just wanted to say before we start, we're recording this meeting.

12

00:01:55.200 --> 00:02:01.560
That Adam is muted you as you enter the room, but when you want the speak.

13
00:02:01.560 --> 00:02:05.879
Please unmute yourself you're also welcome.

14
00:02:05.879 --> 00:02:11.550
To turn off your video for the time being, but please turn it back on. If you wish to speak.

15
00:02:11.550 --> 00:02:16.979
When you do speak, pleased to announce yourself, so we can have that record.

16
00:02:16.979 --> 00:02:22.620
And Adam's also monitoring the chat room if you have a comment or a question.

17
00:02:22.620 --> 00:02:29.370
So, again, I'm going to call the meeting the order, declare that a form is present.

18
00:02:29.370 --> 00:02:35.849
And I previously sent out the agenda, unless I hear objections within the next.

19
00:02:35.849 --> 00:02:39.539
15 seconds I'm going to consider the agenda approved.

20
00:02:39.539 --> 00:02:43.020
Or would there be additions to the agenda?

21
00:02:46.349 --> 00:02:57.719
Hearing none, we're going to move on then to the video recording of the Webex Senate meeting from that's supposed to say October not September.

22
00:03:01.560 --> 00:03:12.090
So, we're going to having to pull yeah, we're going to open up a poll. It actually the whole reason why we're doing this is just really to try it out more than the formality of the vote.

23
00:03:12.090 --> 00:03:15.629

So, I'm going to open up all the POV over for 2 minutes.

24
00:03:15.629 --> 00:03:20.639
Where's it at ship? It should pop up so there's a poll coming folks.

25
00:03:20.639 --> 00:03:27.150
This is a test to see to make sure we can do voting online as well.

26
00:03:30.270 --> 00:03:34.500
That's cool. They're working.

27
00:03:38.969 --> 00:03:48.629
And you can, you can move forward because we have a 2 minute timer, and then I'll let, you know, if it fails. So it's going great. And we do have 87 people log in.

28
00:03:51.180 --> 00:03:55.259
I videos not moving there and oh, here good.

29
00:03:55.259 --> 00:03:59.009
Okay, um, I'd like to give.

30
00:03:59.009 --> 00:04:04.949
There is no Ohio faculty Council report or report from charter and bylaws. So.

31
00:04:04.949 --> 00:04:14.159
Next step, what is to be the record of the elections and validating committee, even though that's not listed on the screen right now.

32
00:04:14.159 --> 00:04:19.529
So, I'd like to call on Dr. he was going to announce.

33
00:04:19.529 --> 00:04:22.980
The election results from the cemetery elections.

34
00:04:24.180 --> 00:04:29.819
Emirate you online hello? Hi everyone. This is amarilla. Sorry can you hear me?

35
00:04:29.819 --> 00:04:33.028
Yes, definitely. Okay. Great.

36
00:04:33.028 --> 00:04:43.588
Um, so that was a cause tight race and, um, but our survey results show
that the winner is Chad Cooper.

37
00:04:43.588 --> 00:04:55.678
And, congratulations, thank you. Thank you. I do know, he told me before
the meeting that Adam was sending all his lawyers.

38
00:04:56.934 --> 00:05:07.043
Can test this election is that right out of? Right. Okay. So, actually,
if I went on 1 contest, thank you.

39
00:05:07.043 --> 00:05:12.624
Everybody for your confidence in me for another year emirate. Thank you.

40
00:05:12.899 --> 00:05:16.468
Thank committee are carrying on we were.

41
00:05:16.468 --> 00:05:21.059
The term technically starts January. 1st.

42
00:05:21.059 --> 00:05:26.699
Runs for the calendar year, so basically I have a year or 2 months to go.

43
00:05:26.699 --> 00:05:33.658
Okay, so if you care to be sent a chair in a year, start thinking about
it now.

44
00:05:33.658 --> 00:05:38.338
All right Thank you. Appreciate that. Okay.

45
00:05:38.338 --> 00:05:50.218
We'll move on to the Senate executive committee. We just so, you know,
you haven't been passed 62 people voted, so we're good and all. Yea, so
we're good. Okay. The Adam.

46
00:05:50.218 --> 00:05:54.449
Notes that the poll passed, so we know that that now function so.

47
00:05:54.449 --> 00:06:00.689

That's good another advance for us here in the Senate, but if we go backward side yeah. Okay.

48
00:06:00.689 --> 00:06:14.759
Just quickly I need, I've been asked to remind people about the QR codes and the seating charts in our classroom. So if you folks would go back to your classrooms, talk to your students.

49
00:06:14.759 --> 00:06:24.088
Whenever they enter a room, and, in fact, even faculty are supposed to scan the QR codes that are in each room.

50
00:06:24.088 --> 00:06:27.119
Please remind your students to do this.

51
00:06:27.119 --> 00:06:30.749
The purpose of this is, if a student.

52
00:06:30.749 --> 00:06:33.869
It comes down with corona symptoms.

53
00:06:33.869 --> 00:06:40.559
Then we will need the university who will initiate some contact tracing.

54
00:06:40.559 --> 00:06:48.059
Which is where the seeding charts come in faculty should keep seeding charts of their face to face classrooms.

55
00:06:48.059 --> 00:06:56.369
In case that does happen so if that information is needed, we can give it to the appropriate individuals and.

56
00:06:56.369 --> 00:07:00.988
And go on for contact Tracy.

57
00:07:00.988 --> 00:07:07.829
Also, just very briefly, it's not on the agenda, but it's on the screen.

58
00:07:07.829 --> 00:07:11.249
Committee reports.

59
00:07:11.249 --> 00:07:16.408

They've been starting to come in from various committees or meeting please be sure to Smith.

60
00:07:16.408 --> 00:07:19.978
Your committee reports to Carol lamb and myself.

61
00:07:19.978 --> 00:07:27.119
And we are working on revising the committee report form That'll be coming out in the near future.

62
00:07:27.119 --> 00:07:32.369
The other action item I need to tell you from the Senate exec committee.

63
00:07:32.369 --> 00:07:38.098
That the, the committee took action on a temporary.

64
00:07:38.098 --> 00:07:41.908
Amendment to the transfers standing form.

65
00:07:41.908 --> 00:07:46.588
We're going to be talking about this under new business, but I thought I should tell you that.

66
00:07:46.588 --> 00:07:56.278
The exact committee took some action temporarily until we could bring this matter to the full body. So we'll be talking about that under new business today.

67
00:07:58.139 --> 00:08:02.309
Yeah, we talked about that.

68
00:08:02.309 --> 00:08:06.718
Any questions up to this point.

69
00:08:06.718 --> 00:08:12.538
We good with the chat. Did you miss an item on that previous slide?

70
00:08:12.538 --> 00:08:16.168
Something about conflicts with exams.

71
00:08:16.168 --> 00:08:24.149

Oh, thank you. Thank you. Yes, this Adam. I'm sorry, thank you Carol for pointing that out. I just put that on there. I didn't have it on.

72
00:08:24.149 --> 00:08:29.699
The agenda here I've received a couple of reports in the last day or so.

73
00:08:29.699 --> 00:08:34.918
That some faculty members are scheduling exams.

74
00:08:34.918 --> 00:08:39.389
Outside their normally scheduled course time.

75
00:08:39.389 --> 00:08:45.089
And that's creating some conflicts for students who have courses at that other time.

76
00:08:45.089 --> 00:08:49.708
They need to attend the course, or take a quiz or exam for the other. Course.

77
00:08:49.708 --> 00:08:56.489
So, we need to be mindful that when we're giving exams that we do it.

78
00:08:56.489 --> 00:09:02.818
If we have a synchronous course, we need to make sure that we're giving it during.

79
00:09:02.818 --> 00:09:10.379
The actual class time, so please pass that along to our fellow faculty. Because what's happening is our students.

80
00:09:10.379 --> 00:09:22.259
Are getting stressed and confused and this has happened. This is not an isolated incident. It's happened. I've been reported to me about 3 or 4 times in the last week or so. So.

81
00:09:22.259 --> 00:09:26.158
Please make sure we've spread that word a little bit.

82
00:09:26.158 --> 00:09:29.938
I'm okay, so now we'll move on. I'm sorry.

83

00:09:29.938 --> 00:09:34.499
You go sorry it's okay.

84
00:09:34.499 --> 00:09:39.719
We're at that point for Senate committee reports and the attached to.

85
00:09:39.719 --> 00:09:43.589
Your agenda for today was the report.

86
00:09:43.589 --> 00:09:46.678
From the undergraduate curriculum committee.

87
00:09:46.678 --> 00:09:52.678
Is anybody out there from the curriculum committee wish to speak to the report.

88
00:09:54.989 --> 00:10:01.739
Typically, this, these are the courses that have worked our way through the university curriculum committee.

89
00:10:01.739 --> 00:10:06.509
Um, they are with generally they are a.

90
00:10:06.509 --> 00:10:13.528
Approved once they are made it to the body of the Senate if no 1 objects.

91
00:10:13.528 --> 00:10:19.469
And if I don't hear an objection very shortly, we will consider those as approves actions.

92
00:10:20.818 --> 00:10:27.538
Okay, That'll work.

93
00:10:27.538 --> 00:10:37.979
All right all right, this is I discovered this as a repeat, but the last month I attached minutes from the teaching and learning committee.

94
00:10:37.979 --> 00:10:42.418
Is there anybody from the teaching and learning committee that would like to speak.

95
00:10:42.418 --> 00:10:46.589

To these minutes or actions that's currently going on that committee.

96
00:10:50.249 --> 00:10:54.239
Okay, I do know that.

97
00:10:54.239 --> 00:11:00.509
This next committee does have somebody who wishes the top. Where'd you go, Adam?

98
00:11:04.974 --> 00:11:18.234
Students success. Okay. Maybe it's still not perfect, but we're getting there student success committee. Dr Jeff cauldron would like to address the Senate. There is an attached report.

99
00:11:18.418 --> 00:11:30.953
To the agenda, Jeff are you out there? Yes, I am. Hey. Good afternoon. Everyone. Uh, I am Dr Jeffrey cauldron. I'm a, I can share the Department of psychological sciences and counseling.

100
00:11:31.913 --> 00:11:40.583
I want to give a brief informational report. We are not expect to make a motion at at this time because this is a new.

101
00:11:40.889 --> 00:11:46.469
Senate committee that were formed as I understand it in the spring. Um.

102
00:11:46.469 --> 00:12:00.533
The member of the committee are listed in our report we have good representation across colleges and departments. However, I would like to bring it to your attention that we do not have a student on the committee.

103
00:12:00.533 --> 00:12:12.683
So, I think that it is imperative that we actually have a student on the student success committee. So, if there are any volunteers, please let us know. So we can get you on the next agenda.

104
00:12:13.614 --> 00:12:19.134
The charge that we were given was to generate appropriate recommendations.

105
00:12:19.408 --> 00:12:33.443

To the academic Senate for objectives, strategies and academic policies that would help guide student success. We've met twice this semester so far to review this charge.

106
00:12:34.464 --> 00:12:44.994
It will quickly determine that the primary goal of the committee was to prepare and gather input from the stakeholders.

107
00:12:45.024 --> 00:12:58.134
The Senate on the 2020, strategic completion plan, which is required by the old hire Department of education. This was required in the spring, but has been delayed to December of 2020. this plan.

108
00:13:01.469 --> 00:13:14.548
Needs to be endorsed by the board of trustees and, of course, student success is a prominent part of the plan for the actions to take charge of our future.

109
00:13:15.568 --> 00:13:28.379
Student success is a very broad term. There was lots of discussion about what we should focus on in the task force, but we decided that there were a number of very high impact and focused.

110
00:13:29.063 --> 00:13:39.504
Action items that we should address 1st among them is the implementation rollout and training of the new degree works system.

111
00:13:39.953 --> 00:13:48.833
This is the degree audit success or to the current you achieve system, which, of course, is critical because.

112
00:13:49.528 --> 00:13:55.943
Some, you may be aware, it went down during the past 2 days during the beginning of registration.

113
00:13:56.274 --> 00:14:05.514
So we are here to help roll out successfully and make sure that it's being widely adopted by all quarters of the academic community.

114
00:14:06.083 --> 00:14:19.644
This is going to give students and advisors accurate information and also to promote agency among the students to take responsibility for their academic progress. Also the use of the.

115

00:14:20.394 --> 00:14:22.433
Component called advice,

116
00:14:22.673 --> 00:14:36.984
which is integrated with degree works and this will allow more holistic and individualized case management approach towards advising the 3rd point that we would like to address is

117
00:14:37.104 --> 00:14:43.374
strategies to transition students from the newly implemented cohort based advising model.

118
00:14:43.884 --> 00:14:56.094
This is the successor to the 1st, year experience. We need to look at how these students are being handed off into advising in the 2nd, year and beyond successfully.

119
00:14:56.994 --> 00:15:04.614
Also we are going to look at a review of current policies and procedures related to student, advising records.

120
00:15:04.614 --> 00:15:16.764
And registration part of this has come to light during the past year, as many forms and procedures removed online very quickly are dependent upon paper.

121
00:15:16.764 --> 00:15:19.823
This university is our cake and confusing.

122
00:15:21.089 --> 00:15:30.864
As anyone knows who's tried to find a change of major form, as it's been bouncing around emails as well as, as a change of grade forms.

123
00:15:31.494 --> 00:15:38.423
So, this is a good time to look at these because they may present significant barriers to student success.

124
00:15:38.933 --> 00:15:39.264
And then,

125
00:15:39.264 --> 00:15:39.714
finally,

126

00:15:39.714 --> 00:15:40.224
of course,

127
00:15:40.254 --> 00:15:50.004
any discussion of student success has to involve addressing the needs of
underserved and underrepresented students on campus as they,

128
00:15:50.604 --> 00:15:54.144
they post unique challenges that we have to focus upon.

129
00:15:55.163 --> 00:16:00.953
So, if there are any questions, I'll be happy to entertain them or if
there are suggestions.

130
00:16:02.399 --> 00:16:07.349
We'll be happy to take those as well before I.

131
00:16:07.349 --> 00:16:14.548
Sign off, I would like to give any other committee members available a
chance to.

132
00:16:14.548 --> 00:16:18.599
Speak or, um, make make any comments no.

133
00:16:19.708 --> 00:16:23.519
What would anyone like to speak from the committee?

134
00:16:25.828 --> 00:16:31.769
Dr. called her and I wanted to thank you for the.

135
00:16:31.769 --> 00:16:36.719
Great report especially the initial report of this new committee. I was,
uh, quite.

136
00:16:36.719 --> 00:16:41.698
Detailed appreciate it and look forward to you and your committee.

137
00:16:41.698 --> 00:16:48.958
Moving forward in this area, this really, really important area. And my
thanks to you for agreeing to chair this committee.

138
00:16:48.958 --> 00:16:57.899

And Jeff actually might be able to see this, but our meeting needs of underserved, underrepresented students.

139
00:16:57.899 --> 00:17:02.908
That's what the questions about will Carol Bennett or Brenda Scott beyond the committee.

140
00:17:02.908 --> 00:17:10.979
They are not currently listed, but we will certainly be looping them in into future discussions.

141
00:17:12.719 --> 00:17:16.858
Okay, that's it. Thank you. Thank you.

142
00:17:16.858 --> 00:17:23.219
Anybody else wish to ask questions or have comments for Dr. Coltrane?

143
00:17:26.189 --> 00:17:29.909
Hearing none just the question. Okay.

144
00:17:29.909 --> 00:17:36.689
How does the student success committee either compliments or aligns with the brochure.

145
00:17:36.689 --> 00:17:49.259
1st year experience committee. That's a good question. I don't really have an answer to that. If Claire is here, I would welcome her input on that.

146
00:17:49.259 --> 00:17:53.189
She's here our advisor here.

147
00:17:53.189 --> 00:18:03.568
I guess Nicole Nicolette I would say that 1 we need to be kind of, I would think both committees need to be kind of talking about.

148
00:18:03.568 --> 00:18:09.088
That question, but I think this, as I understand the student success committee is.

149
00:18:09.088 --> 00:18:14.848
Has a much broader perspective than just the 1st, year experience.

150
00:18:14.848 --> 00:18:18.989
So, I think the 1st year experience committee.

151
00:18:18.989 --> 00:18:30.118
And the student success committee probably need to stay very well
informed of each other's discussions around the 1st year. But I, I do
anticipate the student success committee is going to look beyond the 1st
year.

152
00:18:31.709 --> 00:18:37.499
So another question and thanks Nicolette for posting that in the chat as
well That'll be captured there.

153
00:18:37.499 --> 00:18:43.709
And then another question for Maury Paul, is, are there any advisors on
the committee.

154
00:18:43.709 --> 00:18:52.199
I'm assuming academic advisors. No, there are none. There are none
listed. It's Laurie volunteering.

155
00:18:52.199 --> 00:18:58.858
Or is that going to go in the chat as well?

156
00:18:58.858 --> 00:19:04.259
Laughter I'm wait. This is Paul.

157
00:19:04.259 --> 00:19:08.669
I am a lot of talk on the Senate, right?

158
00:19:08.669 --> 00:19:14.788
Sure, yeah um, my personal opinion, and I'm not volunteering anybody else
as well.

159
00:19:14.788 --> 00:19:18.598
But I think there should at least be an advisor from each college.

160
00:19:18.598 --> 00:19:21.838
Involved in either the student successor the.

161
00:19:21.838 --> 00:19:27.179

1st year experience committee are combining them with both our we do that.

162
00:19:27.179 --> 00:19:33.479
Would I volunteer? Yes.

163
00:19:33.479 --> 00:19:38.098
Okay. All right. Thank you. Thank you. Lori.

164
00:19:38.098 --> 00:19:46.769
Yeah, we, uh, I got a couple more comments whenever you get a 2nd, we will look into those recommendations.

165
00:19:46.769 --> 00:19:51.538
I will talk to Carol lamb and Mary Beth about.

166
00:19:51.538 --> 00:20:03.598
Those issues and that came up with Chad. What's that? Why suggestions for committee membership should be directed to toward the governance committee federal lamb as chair. So that answers that.

167
00:20:03.598 --> 00:20:06.628
Point and then go.

168
00:20:06.628 --> 00:20:14.699
From Suzanne Smith is there any discussion about increasing full time faculty in order to support student success?

169
00:20:17.338 --> 00:20:20.848
And then I'll also volunteer.

170
00:20:20.848 --> 00:20:24.179
For Nicole wells volunteer to be on as well.

171
00:20:24.179 --> 00:20:28.288
Jeff, did you want to address the question from Suzanne?

172
00:20:28.288 --> 00:20:38.128
Could you remind me of those questions from Tuesday? I think it might. It might be a bigger question about increasing full time number of full time faculty.

173

00:20:38.128 --> 00:20:42.269
So, is there any discussion about increasing full time faculty.

174
00:20:42.269 --> 00:20:46.229
I'm assuming she sent me the number of full time faculty.

175
00:20:46.229 --> 00:20:56.009
In order to support student success. Well, of course, you know, faculty
involvement is critical for student success, in terms of.

176
00:20:56.334 --> 00:21:11.273
Hiring additional faculty members. That's that's a little above my pay
grade. So I'm going to defer on that. Um, my opinion is certainly we need
faculty members to be highly involved and, you know, like many programs
across campus.

177
00:21:12.324 --> 00:21:17.124
They're different dire need for more faculty members, but, as I said, I,
I can't really.

178
00:21:17.398 --> 00:21:22.648
I can't really speak to that at this point.

179
00:21:22.648 --> 00:21:31.528
That's good. We apparently don't have any more chat questions. I don't
hear anybody chiming in from the stream.

180
00:21:31.528 --> 00:21:36.179
So again, Dr cauldron, thank you so much wonderful report. Appreciate it.

181
00:21:36.179 --> 00:21:44.788
Okay, great Thank you. Thank you. So we'll be increasing as
representation of senators to accommodate the Super departments.

182
00:21:44.788 --> 00:21:48.568
That.

183
00:21:48.568 --> 00:21:55.378
Those are questions are going to be placed in the hands of the charter
and bylaws committee.

184
00:21:55.378 --> 00:22:00.538
That doesn't isn't directly related to the student's success. All right.

185
00:22:00.538 --> 00:22:09.509
Okay, okay we'll move on to the next committee, the library committee and
Dr Jonathan Ferris has a report.

186
00:22:09.509 --> 00:22:23.909
Jonathan, are you there I am here? No, I will go ahead and do that and
really? Our report is short and sweet. Uh, basically, uh, we've been
confronted with.

187
00:22:23.909 --> 00:22:36.233
2 issues, and then we have a kind of side note, uh, to enunciate, uh,
the, the 1st issue of course, was that over the summer there was
departmental reorganization.

188
00:22:36.834 --> 00:22:37.554
So,

189
00:22:37.913 --> 00:22:38.423
uh,

190
00:22:38.453 --> 00:22:39.233
the committee,

191
00:22:39.263 --> 00:22:43.973
the committee and the library staff are in broad agreement that for this
year,

192
00:22:43.973 --> 00:22:45.354
as a temporary measure,

193
00:22:46.253 --> 00:22:51.804
we will just have the fundings allocated to departments and programs,

194
00:22:52.074 --> 00:22:52.884
follow them.

195
00:22:52.913 --> 00:22:56.663
Wherever they should should go wherever they ended up.

196
00:22:57.263 --> 00:22:57.683
Now,

197
00:22:57.713 --> 00:22:59.453
we are aware that,

198
00:22:59.844 --> 00:23:01.584
in certain instances,

199
00:23:01.614 --> 00:23:07.884
a programs were a part from their previous institutional homes,

200
00:23:08.304 --> 00:23:16.044
and it was decided as a temporary measure for this year we will deal with those on a case by case basis.

201
00:23:16.044 --> 00:23:29.574
So, if you are in that situation, or you represent somebody in that situation, please assure them that the librarians will be following up with them on their individual cases.

202
00:23:29.574 --> 00:23:39.203
But please also feel free to be proactive in contacting librarians about your particular needs for this year.

203
00:23:40.433 --> 00:23:54.983
The 2nd broader issue is that we have become quite convinced that the current way of allocating funds to departments is the result of a process

204
00:23:55.223 --> 00:23:57.713
that has been lost in the distant past.

205
00:23:57.743 --> 00:23:58.913
Uh,

206
00:23:58.913 --> 00:24:13.584
there are members of our committee who have suggested that the current process of allocating funds for library allocations actually happened way back when we became a state school.

207
00:24:13.673 --> 00:24:23.844
So it dates from the 19 sixties with some modifications as departments and programs were added. So, we are considered now.

208

00:24:23.909 --> 00:24:37.104
Is actually developing a system because what we have right now is a tradition. Okay. There there are no criteria, which are the origins for these allocations actually.

209
00:24:38.423 --> 00:24:39.653
And so,

210
00:24:40.344 --> 00:24:40.644
you know,

211
00:24:40.644 --> 00:24:44.604
in a brief survey of what other universities have done,

212
00:24:45.443 --> 00:24:45.683
you know,

213
00:24:45.683 --> 00:24:54.023
we found that there any number of ways of allocating library resources to university constituents.

214
00:24:54.864 --> 00:24:56.844
Sometimes this is.

215
00:24:57.743 --> 00:25:10.104
Via the needs of perspective departments, and of course, this figures very prominently now that a more and more library resources came through Internet subscription.

216
00:25:10.493 --> 00:25:24.834
You know, I mean, this is something to think about when, when these library locations were produced, there was no Internet. So obviously, they access the library resources has changed in the way it's funded, it's changed.

217
00:25:24.864 --> 00:25:38.604
So so need based a departmental need based criteria may figure in there are various ways of allocating funds in relationship to the number of majors,

218
00:25:38.634 --> 00:25:42.203
or the number of graduates from particular programs.

219

00:25:42.594 --> 00:25:56.453
There are systems that on the other hand, emphasize the number of
students taking particular classes offered by particular fields and
that's also a critical way of thinking.

220
00:25:56.453 --> 00:26:05.784
Because, as we know there are many, particularly liberal arts classes
that have many students taking the course majors.

221
00:26:06.564 --> 00:26:19.463
For example, a, but also we can, we can also consider processes of of
library allotments that are not defined by departmental divisions as
well.

222
00:26:20.034 --> 00:26:29.544
Uh, the key issue here is that we need to come up with a system that can
be applied as the university shifts.

223
00:26:29.544 --> 00:26:29.814
I mean,

224
00:26:29.814 --> 00:26:29.993
we,

225
00:26:29.993 --> 00:26:30.953
we expect that,

226
00:26:31.193 --> 00:26:31.614
of course,

227
00:26:31.614 --> 00:26:35.544
the reorganization we just have been through is not the end that,

228
00:26:36.173 --> 00:26:36.473
you know,

229
00:26:36.473 --> 00:26:38.544
as we continue to plan for the future,

230
00:26:39.173 --> 00:26:42.713
they will be adaptations and so coming up with a system,

231

00:26:43.013 --> 00:26:44.273
which can,

232
00:26:44.334 --> 00:26:44.844
uh,

233
00:26:44.874 --> 00:26:57.173
evolve and be sustainable as the university changes is going to be very
important to that and our committee will meet later this month again.

234
00:26:57.683 --> 00:26:59.034
To be again,

235
00:26:59.034 --> 00:27:12.413
to develop a questionnaire that will be sent out generally and solicit
input as to how our library constituents feel,

236
00:27:12.743 --> 00:27:13.192
uh,

237
00:27:13.223 --> 00:27:15.114
resources should be allotted.

238
00:27:15.713 --> 00:27:18.564
Um, you know, there are already assumptions built into the system.

239
00:27:18.564 --> 00:27:31.433
So, for example, things like a Ohio link and a J store, these are part of
general library allocations that are at least, partially already taken
care of through their own separate lines.

240
00:27:31.433 --> 00:27:37.763
But what we're particularly talking about here are the departmental
allocations and how to use those.

241
00:27:38.064 --> 00:27:40.314
So you will be hearing from us again,

242
00:27:40.344 --> 00:27:47.453
and if you are wanting to have a input right away,

243
00:27:47.453 --> 00:27:47.693

you know,

244
00:27:47.693 --> 00:27:48.114
please,

245
00:27:48.173 --> 00:27:53.693
please feel free and contacting me or 1 of the other library committee
members,

246
00:27:53.723 --> 00:27:54.173
uh,

247
00:27:54.173 --> 00:27:58.554
in terms of any strong feelings on this matter.

248
00:27:59.304 --> 00:28:09.564
But we are going to send, we're going to develop the questionnaire we're
gonna send it we're going to see what the consensus is as far as how we
should develop a system to deal with these monies.

249
00:28:10.193 --> 00:28:11.304
I'm finally,

250
00:28:11.304 --> 00:28:11.574
you know,

251
00:28:11.574 --> 00:28:11.814
1,

252
00:28:11.993 --> 00:28:12.263
1,

253
00:28:12.263 --> 00:28:14.094
final quick side note is that,

254
00:28:14.784 --> 00:28:15.564
uh,

255
00:28:15.594 --> 00:28:15.923
that,

256

00:28:16.013 --> 00:28:16.854
uh,

257
00:28:16.854 --> 00:28:27.473
the librarians ask us to reconfirm a notion that they already have in
practice that if a resource is already available through online
subscription,

258
00:28:27.834 --> 00:28:28.134
uh,

259
00:28:28.163 --> 00:28:30.713
we should not be acquiring hard copies.

260
00:28:31.013 --> 00:28:44.094
Uh, the consensus of the library committee was to agree to continue this
policy and to support them in that we did not take about because we
didn't have a quorum, but also, because it's not actually a production of
a new policy.

261
00:28:44.094 --> 00:28:57.173
It's continuation of an older policy. So that's just a side note. If you
want to comment on that we are, we are actually absolutely open to any
comments that you would like to give us. But that is.

262
00:28:58.673 --> 00:29:13.433
That is was covered in the meeting and, as I said, we'll be coming back
to you next time, probably with, uh, this issue of the survey. Uh, and,
uh, determining a way forward towards, uh.

263
00:29:13.739 --> 00:29:20.608
Okay, thank you very much. Uh, if there are any questions, I'm glad to
answer them.

264
00:29:22.858 --> 00:29:27.929
Uh, Jonathan, you jumped off real quick. I just wanted to say, thank you.

265
00:29:27.929 --> 00:29:33.449
To you and your committee, you worked hard, appreciate the issues you are
addressing. Those are.

266
00:29:33.449 --> 00:29:36.628
Particularly, I.

267
00:29:36.628 --> 00:29:44.009
I'm glad to hear you're looking at the funding part and how they're reallocated because I'm sure that.

268
00:29:44.009 --> 00:29:47.368
Formula is probably older than me.

269
00:29:47.368 --> 00:29:52.378
So, um, I'm glad to see you're working on that and, uh, I think you're.

270
00:29:52.378 --> 00:30:02.098
Committees a temporary, um, resolution of where the funding should go is good until we can straighten out all this reorganization stuff. So.

271
00:30:02.098 --> 00:30:06.328
Thanks to you. And your committee are there any questions or comments for.

272
00:30:06.328 --> 00:30:15.449
Jonathan in the committee see, no chats. I hear nothing.

273
00:30:15.449 --> 00:30:18.628
So, thank you, Jonathan, appreciate it.

274
00:30:20.519 --> 00:30:32.999
We'll move on to the next committee, the honor's committee submitted, uh, minutes from their meeting. I don't know if Dr Weaver is here, she wants to say anything about the committee work.

275
00:30:32.999 --> 00:30:44.308
Just a very brief summary of what we did with our community. So far this semester, we approved the existing section of accounting.

276
00:30:44.308 --> 00:30:48.088
2 6 0.

277
00:30:51.118 --> 00:31:02.969
Is that feedback or maybe I want to Amy I'm going to mute us so that we're not hearing us. Okay. Gotcha.

278
00:31:02.969 --> 00:31:16.378

There was also a discussion and then innovation approved to permit foreigners course recap grade recalculations for general equivalent courses.

279
00:31:16.378 --> 00:31:21.989
And lastly, the committee is exploring a credit.

280
00:31:21.989 --> 00:31:31.348
For honors English, and we're looking at past practices what has been done with AP credit with regard to honor's credit and.

281
00:31:31.348 --> 00:31:36.269
We'll move forward in our next meeting with some type of action with that.

282
00:31:36.269 --> 00:31:43.469
That's all. Okay. Good. Thank you. Amy. Appreciate it right questions for the honors committee.

283
00:31:46.739 --> 00:31:53.729
I hear none so thank you again to the honor's committee working hard every year. So thank you.

284
00:31:53.729 --> 00:32:02.308
So, I don't know if any other committee reports are there any, that were made obvious to me.

285
00:32:02.308 --> 00:32:06.388
Carrie, did you want to say anything about your report Carrie?

286
00:32:08.249 --> 00:32:15.328
I just wanted to reiterate basically the a couple of main tasks that we were engaged in. Can you hear me.

287
00:32:15.328 --> 00:32:18.659
Sure, yeah, but I'm going to go back to that slide. Hang on. 3rd.

288
00:32:18.659 --> 00:32:22.949
Sorry, I got here a couple minutes late. I apologize. So we.

289
00:32:22.949 --> 00:32:25.949
They're basically working in sub groups right now.

290
00:32:25.949 --> 00:32:32.759
1, that is interested in updating regularly and hosting.

291
00:32:32.759 --> 00:32:36.689
In a reliable place the comments Columbus.

292
00:32:36.689 --> 00:32:47.338
So, we're trying to determine what exactly is required and what things
are recommended and offer a couple versions of that syllabus. That would
be a compliant.

293
00:32:47.338 --> 00:32:53.368
That you would know where it was every semester, and that would have all
the updated policy language that you need.

294
00:32:53.368 --> 00:32:58.828
And other suggestions that go along with that, and then the other
committee.

295
00:32:58.828 --> 00:33:03.419
And by the way, I think we'll have something relatively soon for you on
that. 1.

296
00:33:03.419 --> 00:33:10.078
And the 2nd is looking at student evaluations that's going to take some
time and work.

297
00:33:10.078 --> 00:33:21.959
Trying to determine what best practices are and look for good models,
determine how we might standardize practice, et cetera. So I just thought
I'd mentioned those couple of things.

298
00:33:21.959 --> 00:33:29.368
Okay are you good Thank you Carrie there any questions for Carrie and the
teaching and learning committee.

299
00:33:32.398 --> 00:33:35.608
Okay, thank you. Appreciate it.

300
00:33:35.608 --> 00:33:44.398
I know of no other committee works so we'll now move on to unfinished
business and 1st, up on the docket.

301
00:33:44.398 --> 00:33:48.239
Is an update on the gray associates and.

302
00:33:48.239 --> 00:33:57.628
Provo. Smith. Are you with us? Yes. Mr. chairman. I'm here Adam. Is it possible for me to share a screen? Or now?

303
00:33:57.628 --> 00:34:01.439
I think so. Yeah. Can you take control from your side?

304
00:34:01.439 --> 00:34:08.219
I have a share buttons. I can certainly try if it doesn't work, I can just go off my slides. So, let me okay. Yeah. Go for it.

305
00:34:08.219 --> 00:34:13.018
Know here, we go.

306
00:34:13.018 --> 00:34:17.909
Now, good. Okay. Yeah, I think it should shut up now.

307
00:34:17.909 --> 00:34:21.599
Yeah.

308
00:34:21.599 --> 00:34:31.048
Okay, yeah, good. So it's certainly a pleasure to be before. So many of you today. How exciting is that 80 plus people.

309
00:34:31.048 --> 00:34:36.929
So, it's being sent meetings is cool again. That's that's great.

310
00:34:36.929 --> 00:34:42.268
So, I am also I appreciate.

311
00:34:42.268 --> 00:34:54.449
Self deprecating humor about the algorithm for the library, uh, being is as old as he is, but I suspect in this case, he's probably right so thanks for all the good work that all of you are doing to.

312
00:34:54.449 --> 00:34:57.719
Be so thoughtful in in updating all of that.

313

00:34:57.719 --> 00:35:06.298
I'm not going to actually show this presentation so many of you are
better at this than I am, but I tried it a while ago and.

314
00:35:06.298 --> 00:35:09.838
It's split me to 2 strains and I got confused on how to get out and.

315
00:35:09.838 --> 00:35:12.929
So, last Thursday and Friday.

316
00:35:12.929 --> 00:35:16.048
A, a group of about 40 years or so.

317
00:35:16.048 --> 00:35:20.548
The members of academic affairs got together.

318
00:35:20.548 --> 00:35:25.889
Uh, for a gray associates workshop, and, uh, we were considering.

319
00:35:25.889 --> 00:35:31.588
Data in their models, the gray associates is doing a study for us.

320
00:35:31.588 --> 00:35:40.739
And presenting us with some software and some data that we can use to
make decisions about programs and as you can see this graphic and split
up into.

321
00:35:40.739 --> 00:35:46.768
4 main areas, mission, academic standards, markets and money.

322
00:35:48.809 --> 00:35:54.239
So, the general idea behind this is it makes for a really nice system.

323
00:35:54.239 --> 00:35:57.628
Uh, for us to be very deliberative in thinking about.

324
00:35:57.628 --> 00:36:03.119
What we're doing in terms of our mission and whether we're meeting our
overall goals or not and.

325
00:36:03.119 --> 00:36:13.199

I can make standards, gives us the opportunity to look at program costs and reflect on our spending our money and where we might be able to.

326
00:36:13.199 --> 00:36:25.588
And save some money and make programs more efficiently and it also helps us think about our markets how competitive we're being and what kind of opportunities we're providing for prospective students.

327
00:36:25.588 --> 00:36:36.298
As you can see great associates have identified a catchment area for us. So all those little red dots that you can probably can't see very well on the screen. It doesn't much matter.

328
00:36:36.298 --> 00:36:43.918
Because that just shows that what you already know, it's a large percent of our students come from from, in and around Youngstown.

329
00:36:43.918 --> 00:36:51.239
And so they know a lot about our markets now, after their study, both within 100 mile radius.

330
00:36:51.239 --> 00:36:54.358
Within a 100 mile radius, and within Ohio.

331
00:36:54.358 --> 00:36:59.068
Uh, and and naturally so.

332
00:37:00.688 --> 00:37:06.659
Um, yep, so.

333
00:37:06.659 --> 00:37:11.909
Um, a couple of things the group did on Thursday, we considered markets.

334
00:37:11.909 --> 00:37:16.349
Uh, this is that specifically a screen that we.

335
00:37:16.349 --> 00:37:22.018
That we use during the, our considerations, this is when the use of training earlier, but.

336
00:37:22.018 --> 00:37:30.898
This is kind of cool. So you see, there's 3 areas of the upper left hand side that's sort of student demand and so there's.

337
00:37:30.898 --> 00:37:36.418
All kind of data that they have surrounding how they know what program
students interested in.

338
00:37:36.418 --> 00:37:44.728
The pete's area below it for this particular program suggests that that
there's not a lot of competition in this space.

339
00:37:44.728 --> 00:37:49.168
And the green next in the middle bar that says, 98%.

340
00:37:49.168 --> 00:37:56.699
That shows us that there's good employment opportunities. So this is the
kind of data that that gray can provide us.

341
00:37:56.699 --> 00:38:00.568
Uh, we can type in names of programs by zip codes.

342
00:38:00.568 --> 00:38:08.668
And we can investigate and the group that we had together, that included
a leadership from.

343
00:38:08.668 --> 00:38:15.780
Included and chairs, and it also included quite a few senators that are,
uh, uh.

344
00:38:15.780 --> 00:38:23.610
In the room with us today so we identified some preliminary programs that
look pretty good. We'll be refining those into the future.

345
00:38:23.610 --> 00:38:28.019
And the process might look something like this. We start with a huge
number of.

346
00:38:28.019 --> 00:38:41.639
Of opportunities for Youngstown state, and we keep refining and adjusting
that list until we get to a number that we think that there is some
convergence on that. We think we can stand up. And we think that.

347
00:38:41.639 --> 00:38:54.300

I'll look good for us so these are preliminary findings. We think that, as we move forward, we're going to be continuing to involve different groups to help us make decisions.

348
00:38:54.300 --> 00:38:57.510
Um, uh, about how to refine this data.

349
00:39:00.295 --> 00:39:12.744
Also, Gray has information about that if they've tapped into our banner database about program economics and so here is a hypothetical.

350
00:39:13.050 --> 00:39:21.989
Information about nursing assistance program. Traditional nursing is kind of true of most of nursing programs.

351
00:39:21.989 --> 00:39:26.039
They can they now know how much revenue nursing brings in.

352
00:39:26.039 --> 00:39:30.840
And how much discount rate we're giving, or net revenue is and structure calls.

353
00:39:30.840 --> 00:39:36.599
In our contribution margin for that and when you have full access to the program.

354
00:39:36.599 --> 00:39:48.119
Uh, it it would allow us to drill down and look course by course. And so we can look in, for example, and say how much do our, our Labs cost.

355
00:39:48.119 --> 00:40:00.655
Uh, in nursing, so we could ask ourself the question is that number high or low, and why, why are they high and what are some things that we could do to reduce that cost? Or if we had X more students, here they are, how would that affect them?

356
00:40:01.014 --> 00:40:05.875
So it's going to allow us to be more efficient and we'll be able to contemplate on what we might be able to do.

357
00:40:06.360 --> 00:40:09.420
Uh, to improve our efficiencies.

358

00:40:09.420 --> 00:40:17.010
This is a hypothetical score card, but what their program allows you to
do is sort of bring everything together in in 1 sheet.

359
00:40:17.010 --> 00:40:23.010
Uh, so you can see mission program, economics, market metrics.

360
00:40:23.010 --> 00:40:32.155
Academic metrics just want to make decisions on a case by case basis and
this is exactly what the group did on Friday they,

361
00:40:32.184 --> 00:40:35.394
they moved through the list of all programs,

362
00:40:35.574 --> 00:40:37.494
it kind of sorted them into,

363
00:40:37.885 --> 00:40:38.364
um,

364
00:40:38.934 --> 00:40:40.164
into different groups.

365
00:40:40.614 --> 00:40:45.655
So those were grow, sustain, adjusts and further review.

366
00:40:46.019 --> 00:40:52.380
And so that's there were no final decisions at that time. These were just
preliminary findings.

367
00:40:52.380 --> 00:40:55.440
And we'll continue to home those recommendations as we.

368
00:40:55.440 --> 00:41:06.900
As we move down the, as we move throughout this this particular semester.
So we're really quite excited about the opportunities that great
associates give us to access data.

369
00:41:06.900 --> 00:41:15.599
In a number of key areas, as I've said to you many times before they are
providing access the data for us to be in control.

370

00:41:15.599 --> 00:41:23.909
And for this data to inform our decisions, brain associations is not some hit team that's coming to the canvas and tell us what to do.

371
00:41:23.909 --> 00:41:30.960
There it is providing us this data in a thoughtful way that we can use to make those decisions.

372
00:41:31.644 --> 00:41:38.695
Unfortunately, it's not something that we can make quick decisions overnight and do something tomorrow. I think most of you would agree.

373
00:41:38.755 --> 00:41:46.824
That's probably not wise to do things that fast anyway, but we do what we do want to continue to involve all of you in meaningful ways.

374
00:41:47.190 --> 00:41:52.590
To help us look at this data and think what it means for.

375
00:41:52.590 --> 00:42:03.300
This has been a world when a review of what we did across the 2 days, Thursday, Friday, last week. So, if you may have questions, and there's also a number of centers.

376
00:42:03.300 --> 00:42:09.449
In the room today that we're in a tennis as well, and perhaps they could assist and answering questions as you have.

377
00:42:09.449 --> 00:42:18.719
Thank you you want to do this week. Okay Thank you. Promo Smith. We actually have at least 1.

378
00:42:18.719 --> 00:42:22.590
On the chat question to begin with so.

379
00:42:22.590 --> 00:42:27.719
Would you like to read that out? Yeah. Well, so this comes from Gary Walker does this.

380
00:42:27.719 --> 00:42:33.690
Take into account wider disciplines, specific trends, for example.

381
00:42:33.690 --> 00:42:41.940

The new areas emerging in biological sciences, does this type of analysis
help us thing forward about how to predict the trends.

382
00:42:41.940 --> 00:42:54.960
And development within specific disciplines yes. Yes. Gary with your
help. It does. These are currently arranged around the existing zip
codes.

383
00:42:54.960 --> 00:42:59.340
And so they, they have a lot of informative data. Sometimes you might.

384
00:42:59.340 --> 00:43:03.090
Type in the name of a program and.

385
00:43:03.090 --> 00:43:10.739
There might not be a specific zip code out there. So, Gary, that's times
in which your input in helping us understand.

386
00:43:10.739 --> 00:43:14.460
What programs exist or what? Zip code might be similar.

387
00:43:15.960 --> 00:43:29.010
So this question came privately, it says, define, can you define the 4
terms and what they mean grow, sustain, adjust and further review.

388
00:43:29.010 --> 00:43:37.230
Yep, so grow would be based on as the group met with us. Last week the
members of academic affairs.

389
00:43:37.230 --> 00:43:46.889
For example, did not participate and any of these preliminary discussions
and findings.

390
00:43:46.889 --> 00:43:53.489
But there were times where a program it seems strong now.

391
00:43:53.489 --> 00:44:01.440
We have good enrollment now based, but wow based on these market trends
that we're seeing through great and associates is great opportunity.

392
00:44:01.440 --> 00:44:06.119
For us to to consider growing that that program.

393
00:44:07.014 --> 00:44:17.605
So, sustain means everything looks good for now there's not really any
reason to adjust everything. Maybe they're not looking as strong of a
market to move into.

394
00:44:17.635 --> 00:44:22.344
So, maybe the market's not growing or or we have a high degree of
competition in the market.

395
00:44:22.619 --> 00:44:27.360
But, but let's look at sustaining this program.

396
00:44:27.360 --> 00:44:37.199
Adjust means that after looking at the data, this is probably a strong
program, but there's some things to be concerned about in costing. So we
leave that up to.

397
00:44:37.199 --> 00:44:42.329
The deans of the colleges and the chairpersons and in discussions with
the faculty.

398
00:44:42.329 --> 00:44:48.840
Decide what ways they can adjust further review. There is a number of
programs out there.

399
00:44:48.840 --> 00:44:55.920
That maybe they don't line up well, it didn't line up well, for the those
that were participating in this review on Thursday and Friday.

400
00:44:55.920 --> 00:45:00.420
And maybe they were small programs, maybe we, maybe they saw a limited.

401
00:45:00.420 --> 00:45:04.380
Opportunities for growth in the market.

402
00:45:04.380 --> 00:45:15.300
But we did want to jump to any conclusions, be making any final decisions
is just preliminary findings as it's just a way to quickly sort programs
into different categories.

403
00:45:15.300 --> 00:45:19.980
So, that's that's how we're approaching those 4 areas.

404
00:45:19.980 --> 00:45:31.739
So, there are some additional questions that I think, I mean, I know the answer is to, by anybody who was in these meetings probably would, but this 1 and I'm going to kind of combine these a little bit.

405
00:45:31.739 --> 00:45:40.469
Are we providing them with our data rather than rather than them providing us with their data?

406
00:45:40.469 --> 00:45:44.070
So, in other words, are we providing them with data and then.

407
00:45:44.070 --> 00:45:48.239
Uh, kind of related to that is, how could you let us do let us know.

408
00:45:48.239 --> 00:45:55.679
Why we do not analyze our own data with institutional research and the statistics consulting center.

409
00:45:57.420 --> 00:46:05.550
So sure, thank you. The answer is, do we provide our data or do we use their data? And, and as the old joke goes yes.

410
00:46:05.550 --> 00:46:11.460
So, for the, for the financials and other data that we might have about.

411
00:46:11.460 --> 00:46:19.230
About programs, we provide what we have available and banner all the market stuff and what they've been able to get from.

412
00:46:19.230 --> 00:46:28.889
Government databases, and in other databases, we rely on them to help us understand what they've been able to find out in the market.

413
00:46:28.889 --> 00:46:41.340
Eleanor, thank you for your question about zip codes. Hillary did provide a link to a definition in the chat. So if you want to see that.

414
00:46:41.340 --> 00:46:49.320
Susan clutter asks, I'm assuming there will be a final report from gray.

415
00:46:49.320 --> 00:46:53.130

We'll faculty have a chance to see the document and respond to it.

416
00:46:53.130 --> 00:47:00.119
So, but from my understanding, gray will be.

417
00:47:00.119 --> 00:47:07.949
Assisting us and understanding how to use the software that they
presented us, which delivers the data to us.

418
00:47:07.949 --> 00:47:22.110
So, as gray has no findings, then they wouldn't, they wouldn't have a
report. They're just here to assist us in doing things that we wouldn't
easily have the ability to do ourselves.

419
00:47:22.110 --> 00:47:29.219
No, so the question about sort of, well, are these things that we can do
in house some of them yes.

420
00:47:29.219 --> 00:47:33.360
I personally, when when I was in Indiana State.

421
00:47:33.360 --> 00:47:37.079
Uh, led an initiative to calculate contribution margin.

422
00:47:37.079 --> 00:47:43.409
And we started doing it in house, and it was clear that it was going to
be a 7 month process.

423
00:47:43.409 --> 00:47:51.505
And it was going to be involving our institutional research working
almost full time, and including and financial affairs, and all the
people.

424
00:47:51.655 --> 00:48:06.025
So it was a massive effort, and though, Indiana State was able to
complete that they finally did move to the consultant as well. So, these
things, it's not that it's not possible to do in house. It's just that it
takes such.

425
00:48:06.869 --> 00:48:12.599
A huge amount of people ours to do those calculations.

426
00:48:14.940 --> 00:48:27.780

So, well, finally is 1 last question, I think I'm going to have to collect this and send this to you privately. It's a question about bias within algorithms with gray associates and.

427
00:48:27.780 --> 00:48:37.349
A question regarding how the spatial data modeling is produced. I think these are probably more too technical for me. So I'm going to.

428
00:48:37.349 --> 00:48:41.730
Collect them and send them to send them to you anonymously.

429
00:48:41.730 --> 00:48:47.730
Another question came in, so the evaluation categories are determined by gray or by us.

430
00:48:47.730 --> 00:48:55.260
The best answer is that they were determine in conjunction with Ray, but those were ones that.

431
00:48:55.260 --> 00:48:58.710
We, we thought were important.

432
00:49:00.659 --> 00:49:04.079
Well, faculty, you have a chance to review the findings generated.

433
00:49:04.079 --> 00:49:11.159
Of course, so again.

434
00:49:11.159 --> 00:49:16.530
You know, this, this data was an initial run through and we're hoping that.

435
00:49:16.530 --> 00:49:20.460
As we move through this, that we're able to engage.

436
00:49:20.460 --> 00:49:25.800
A faculty in many ways. That's all I have. Okay.

437
00:49:25.800 --> 00:49:30.179
Any questions directly from those streaming.

438
00:49:36.869 --> 00:49:44.639

Good good. Good. So, provost Smith Thank you so much for sharing that
information with us today.

439
00:49:44.639 --> 00:49:48.929
I presume you'll be making monthly updates for us.

440
00:49:49.795 --> 00:50:02.545
Yes, indeed I look forward to it, so these are exciting times for us to
be thinking about ways that we can, we can grow and try to find some ways
to respond to the market.

441
00:50:02.545 --> 00:50:05.605
So I will be glad to continue report outs. Thank you.

442
00:50:06.000 --> 00:50:15.960
Thank you appreciate it. I realized we're running 10 minutes to the hour.
I will Pre warn you. We have some business to conduct.

443
00:50:15.960 --> 00:50:25.710
Uh, we will go past 5 o'clock, so I would appreciate to the extent
possible that you remain with the meeting because there's some important
information coming up.

444
00:50:25.710 --> 00:50:32.969
The next piece of unfinished business, if you remember from last meeting,
the issue came up regarding.

445
00:50:32.969 --> 00:50:36.869
Whether the Senate should approve credit. No credit.

446
00:50:36.869 --> 00:50:44.519
Policy like, we did back in the spring for the fall 2020 semester.

447
00:50:44.519 --> 00:50:51.929
What was supposed to happen was the standards committee was going to
review that.

448
00:50:51.929 --> 00:50:58.679
They did review that they did a very, very thorough job. The problem was
when they got the recommendation back.

449
00:50:58.679 --> 00:51:03.119
There were events occurring all around campus, which precluded.

450
00:51:03.119 --> 00:51:08.730
The exact committee from actually taking action and by time I could get
the exec committee.

451
00:51:08.730 --> 00:51:12.090
Up and going.

452
00:51:12.090 --> 00:51:17.969
We were within a few days of this meeting, so I just decided to bring
this topic.

453
00:51:17.969 --> 00:51:24.210
To this meeting Dr Donna Donna is the chair of the standards committee.

454
00:51:24.210 --> 00:51:33.449
I have attached to the agenda, her report and the Committee's
recommendation it's towards the end of those attachments.

455
00:51:33.449 --> 00:51:36.480
And I have in dark font.

456
00:51:36.480 --> 00:51:40.710
I highlighted that recommendation Don. Are you with us?

457
00:51:40.710 --> 00:51:52.255
I'm with the chat. Indeed over. Please sure. I don't think that there's a
lot that I need to say we are running, close to the end of this meeting
and I don't want to take up too much time.

458
00:51:52.255 --> 00:52:02.094
You've got the opportunity to have a look at what we're recommending as
Chad said, the committee was really diligent and thoughtful about what we
were asked to address.

459
00:52:02.125 --> 00:52:12.594
And in that we were very unanimous in recognizing that this is a
situation that is unprecedented.

460
00:52:13.135 --> 00:52:19.824
And that there are preceding conditions 911, for instance, that recognize
that.

461
00:52:21.324 --> 00:52:31.434
These opportunities for students, these opportunities. Pardon me? But
these conditions for students do present themselves with a situation
where credit in our credit should be made available.

462
00:52:31.434 --> 00:52:34.255
So we are suggesting that a 1 time,

463
00:52:34.284 --> 00:52:36.835
only a case,

464
00:52:36.835 --> 00:52:38.514
by case basis,

465
00:52:38.574 --> 00:52:40.434
for this semester,

466
00:52:41.514 --> 00:52:43.164
students be allowed a 1 time,

467
00:52:43.195 --> 00:52:53.304
only credit non credit option that comes with the students must petition
that to their department or their college that the departments therefore,

468
00:52:53.304 --> 00:52:54.054
also,

469
00:52:54.414 --> 00:52:57.385
are the ones that are going to establish the criteria on which,

470
00:52:57.385 --> 00:53:12.114
that credit non credit will be provided and that the student will engage
in discussions with documentation delivered to that student on what the
implications are that they are fully aware of

471
00:53:12.144 --> 00:53:12.594
what,

472
00:53:12.594 --> 00:53:19.764
the consequences of that credit non credit will be for their future in
terms of are they going to apply for grad school?

473
00:53:19.795 --> 00:53:32.394
Are is that accreditation important to their future career options? So we
wanted to make these steps very, very clear, and have those students who
are needing to consider this option.

474
00:53:33.355 --> 00:53:40.135
Well, aware of what this means for them, not only now and the graduation,
but long term.

475
00:53:41.005 --> 00:53:54.204
So, that's basically it, we had a few caveats, but we believe that those
caveats, in terms of things, like great erosion in the future could be
circumvented by making this a 1 time only opportunity.

476
00:53:54.510 --> 00:54:03.090
And that's it. Thank you. Thank you. Appreciate your committee is really
hard work and I apologize but again, I couldn't.

477
00:54:03.090 --> 00:54:07.559
Get it done within the timeframe of all the events happening.

478
00:54:07.559 --> 00:54:10.559
Oh, absolutely.

479
00:54:10.559 --> 00:54:15.059
Is Jeanie Herman in the audience? Yes, yes I am.

480
00:54:15.059 --> 00:54:28.829
Would you just bears upon you? Would you care to say anything? Yes, I do.
Actually. Thank you. 1 thing to keep in mind. I think we need to decide
if we do this.

481
00:54:28.829 --> 00:54:43.050
We have to have a deadline on when that decision can be made and I am
recommending that that deadline be December, 18 so great December, 18th,
18.

482
00:54:43.050 --> 00:54:48.539
That's a Friday grades come out December 14th.

483
00:54:48.539 --> 00:54:51.599
And the reason why we need that deadline is.

484
00:54:51.599 --> 00:54:55.949
Do all those great things with sending a transcript out.

485
00:54:55.949 --> 00:54:59.369
Graduation processing, et cetera and so.

486
00:54:59.369 --> 00:55:05.039
That number 1, I think we need to decide whether we.

487
00:55:05.039 --> 00:55:13.440
Bill that we should do this for our students right now. And if we do, I think that this is the best way to do it. We have a process.

488
00:55:13.440 --> 00:55:17.550
If a student wants to petition and f to W.

489
00:55:17.550 --> 00:55:22.079
It goes through the departments now that's a lengthy process. So this would have to be.

490
00:55:22.079 --> 00:55:30.900
A quicker, but I want the same process to hold. True in that. If they want to change the grade, then they would petition.

491
00:55:30.900 --> 00:55:37.320
Through their Dean's office and and then the change would be recommended via them to the records office.

492
00:55:38.340 --> 00:55:42.750
Gene has a question, could you repeat those dates? 1 more time?

493
00:55:42.750 --> 00:55:46.409
Yes, grades are available to students.

494
00:55:46.409 --> 00:55:52.409
So, Monday, December, 14 final grades are due to our office at 9 o'clock.

495
00:55:52.409 --> 00:55:55.679
At we.

496
00:55:55.679 --> 00:56:03.360

What we call is role, meaning that we make every grade that we have
available to students at 10 OT am on Monday.

497
00:56:03.360 --> 00:56:09.659
We would have to have the student petition to change their grade to a
credit.

498
00:56:09.659 --> 00:56:14.250
No, later than Friday, December, 18.

499
00:56:14.250 --> 00:56:18.150
Do do you mean November December.

500
00:56:18.150 --> 00:56:21.389
No, we're after the grades are released.

501
00:56:21.389 --> 00:56:32.429
After the grades are released yes, they can see if they got to see or B.
okay. I see. Okay, correct. Because we're, we're light in the game. I
feel at this point.

502
00:56:32.429 --> 00:56:38.639
If we do it this way, then really only the true the ones who are truly
going to benefit.

503
00:56:38.639 --> 00:56:45.809
Are going to take advantage of it when we did it for the spring we had a
lot of students changing their minds.

504
00:56:45.809 --> 00:56:56.460
Repeatedly, and I think to some extent, it caused some anxt with them.
Okay. Actually a question Carol lamb has a question.

505
00:56:56.460 --> 00:57:01.889
Just you can hear.

506
00:57:01.889 --> 00:57:09.840
Can you guys hear me? Yeah, this is Carol. Sorry? No just to back up what
Jean was saying I think our discussion.

507
00:57:09.840 --> 00:57:17.219
And the standards committee was the fact that we had students in the
spring.

508
00:57:17.219 --> 00:57:24.869
Quickly as soon as we said, they could do that, they were emailing
frantically I want to change you want to change you want change.

509
00:57:24.869 --> 00:57:33.000
And I think if we, you know, my thought was if we'd wait until after the
grades came out, if they passed the class, and they wouldn't choose to do
that.

510
00:57:33.000 --> 00:57:37.829
And that's a better situation anyway. Right? That's what we want them to
do is take the grade.

511
00:57:37.829 --> 00:57:42.840
And it's better for them, and they go on. So I think as.

512
00:57:42.840 --> 00:57:46.860
And, correct me if I'm wrong 1, um.

513
00:57:46.860 --> 00:57:53.340
That maybe less students would ought to do this if they knew they had
passed.

514
00:57:53.340 --> 00:57:57.269
Right really the only ones probably gonna opt to do it is if they didn't
pass.

515
00:57:57.269 --> 00:58:09.210
Right, yeah, no, that was the discussion and it was also recognized that
a lot of students opted for the credit when they actually received a very
good grade. We had those discussions as well and that was to their loss.

516
00:58:13.320 --> 00:58:19.199
Did you okay, so there's a question from caught up to the group.

517
00:58:19.199 --> 00:58:23.190
With this set up, you know, if I'm paraphrasing correctly, Adam.

518
00:58:23.190 --> 00:58:27.300
With this set of precedent for the spring 2021 semester.

519

00:58:29.574 --> 00:58:31.074
We had considered that,

520
00:58:31.105 --> 00:58:39.295
but we wanted to make it very clear that this was a 1 time only condition
and that if if covert for instance,

521
00:58:39.295 --> 00:58:40.704
continues into the spring,

522
00:58:40.704 --> 00:58:49.554
then we would probably return to this process and forward through another
appeal for a 1 time only for spring 2021.

523
00:58:51.929 --> 00:58:57.780
Okay, there is another question on the chat, but I think.

524
00:58:57.780 --> 00:59:02.039
Your recommendation takes care of that, but the question is.

525
00:59:02.039 --> 00:59:07.530
Could students do it for all classes and I think we have similar
questions.

526
00:59:07.530 --> 00:59:14.880
When we did this previously, and I think your recommendation and correct
me if I'm wrong Donna basically says.

527
00:59:14.880 --> 00:59:23.250
You know, the students got to go to their program and get their program
to approve that. And if it's detrimental the program wouldn't let them
do.

528
00:59:23.250 --> 00:59:28.469
Correct no question. Sure. This is for my Hillary so.

529
00:59:28.469 --> 00:59:33.059
We will continue to do this as long as cobit is an issue.

530
00:59:33.059 --> 00:59:42.989
Only for this semester, if Kobe is an issue in 2021, spring, 2021,
summer, 2021 fall.

531
00:59:44.605 --> 00:59:57.085
Fingers crossed, it's not then we'll cross that bridge sequentially every
semester and return to this, or a modified statement for the, for each of
those semesters.

532
00:59:58.074 --> 01:00:05.184
I think that we've got to be discreet about how we look at this, because
of that potential for eroding our, our grades and our institution.

533
01:00:07.380 --> 01:00:12.929
Folks at 5 o'clock, we're going to continue this discussion.

534
01:00:12.929 --> 01:00:19.650
At this time, are there any other comments regarding the recommendation
from the standards committee?

535
01:00:21.030 --> 01:00:26.670
So, as I understand that Donna, you have your recommendation is printed
in.

536
01:00:26.670 --> 01:00:32.730
The, the attachment, the appended to the agenda, would you accept.

537
01:00:32.730 --> 01:00:40.050
The deadline as December 18th. Would your committee accept that added to
your recommendation?

538
01:00:40.795 --> 01:00:52.644
I would accept that. I'm very egalitarian. I would want to take it to the
committee, but I, but at this point, I have absolutely no idea. Pardon
me? No idea. I have no problem. Pardon me?

539
01:00:53.275 --> 01:01:01.405
Accepting that given the logic that the genie put forward and that is in
line with the discussions that we had a month ago.

540
01:01:01.679 --> 01:01:07.019
Okay, is there any other comments regarding this matter?

541
01:01:08.880 --> 01:01:15.000
Okay, so this is a recommendation from the committee so it doesn't need a
2nd.

542
01:01:15.000 --> 01:01:22.619
So, what we're going to do, you're doing a call yeah, Adam, setting up a call.

543
01:01:22.619 --> 01:01:31.679
What's your fault? Say? So I can say, yay, or nay accept the motion for extension to policy.

544
01:01:31.679 --> 01:01:36.119
So, Adam will be sending a poll here very shortly.

545
01:01:36.119 --> 01:01:41.010
It'll be active for 2 minutes. 2 minute activation.

546
01:01:41.010 --> 01:01:48.659
Yay, in favor of the recommendation may against it. You may only vote if you are a senator.

547
01:01:48.659 --> 01:01:55.980
If you were just visiting us today, which we're so glad you are here, you may not vote. You must be an elected.

548
01:01:55.980 --> 01:02:00.840
Or a pointed Senator. Okay polls open always open.

549
01:02:02.760 --> 01:02:06.210
Since we are in the computer.

550
01:02:07.619 --> 01:02:12.000
Yeah, I think.

551
01:02:12.000 --> 01:02:18.900
I look like there may have been about 70. yeah so.

552
01:02:18.900 --> 01:02:22.170
So, long as we hit a threshold, I'd say.

553
01:02:24.329 --> 01:02:27.840
As many as 104.

554
01:02:27.840 --> 01:02:30.960

Online once yeah.

555
01:02:30.960 --> 01:02:34.440
Probably don't yes, definitely good.

556
01:02:34.440 --> 01:02:42.929
Silence.

557
01:02:42.929 --> 01:02:48.389
Yeah, so I think with that.

558
01:02:48.389 --> 01:03:01.980
Okay, so, at the bottom of minutes left, I'll leave it open just in case
there's about a minute left in the poll, but it's already a majority of
those able to vote.

559
01:03:01.980 --> 01:03:05.130
So, the recommendation passes.

560
01:03:05.130 --> 01:03:13.530
And and when when it's when it's done, I'll close it all and share the
results with reality. Yeah.

561
01:03:13.530 --> 01:03:16.829
So, in the meantime, Jeannie and.

562
01:03:16.829 --> 01:03:20.670
Others of us, we need to get together and get this word out.

563
01:03:20.670 --> 01:03:28.409
I'll work through genie and probably the office of academic affairs to
get this out.

564
01:03:28.409 --> 01:03:35.340
Thank you Donna and your committee truly appreciate your hard work.
Everybody on the committee. Thank you very much.

565
01:03:35.994 --> 01:03:49.045
Okay, we're going to move on to new business now and there's 2 issues
that we need to discuss today. 1st of all. I'd like Dr Eddie Howard and
miss Julie gentile.

566

01:03:49.045 --> 01:03:52.045
If they're on, they're going to present to us a brief update.

567
01:03:52.230 --> 01:03:55.409
On the 19 issues.

568
01:03:55.409 --> 01:04:06.329
I also want to give Dr Howard a hard time. Some of you may know that he has taken a new position at Northern Kentucky University.

569
01:04:06.329 --> 01:04:20.875
And I am very thrilled for him. I'm also very angry with him and the reason is, he moved to 1 of our athletic competitors. So we're after you traitor trader. Yes.

570
01:04:21.744 --> 01:04:24.445
Well, hey, thanks for the warm. Welcome. I appreciate it.

571
01:04:27.505 --> 01:04:38.695
I don't know if julie's on the call, but I wanted to just give you a quick some quick information about what's happening in regards to how we're helping to manage in the cobit.

572
01:04:39.989 --> 01:04:43.019
Situation for our students and for the campus as a whole.

573
01:04:43.019 --> 01:04:51.030
Real quickly as, you know, where we have been identified as red, and our talking our conversation today is really about.

574
01:04:51.030 --> 01:05:03.570
1st that we can move back toward orange as opposed to moving to our purple. And some of those things are really around messaging that we're going to be rolling out. You've probably seen some messaging already go out.

575
01:05:03.570 --> 01:05:15.869
And even to see more messaging going out to students about reminding people to where their mass avoiding the large crowds, wiping down their areas remaining in quarantine isolation when they, when those things happen.

576
01:05:15.869 --> 01:05:19.530
And then the important piece that I think that chat mentioned earlier.

577
01:05:19.530 --> 01:05:24.690
Was about the importance of the code. I don't know if I can share
something with you or not, but.

578
01:05:24.690 --> 01:05:28.440
1 of the things I wanted to try to show you is.

579
01:05:28.440 --> 01:05:32.519
If I have the ability to do that is.

580
01:05:37.110 --> 01:05:42.960
Is really this has been, you know, we have for the last since the
semester started.

581
01:05:42.960 --> 01:05:46.440
We've employed the code using the campus app.

582
01:05:46.440 --> 01:05:58.349
To help us track activity on campus. This is just a snapshot of the
number of engagements or total visits unique business and repeat business
baf students and certain buildings.

583
01:05:58.349 --> 01:06:04.949
So, I can't stress enough how critical is for us to continue to encourage
students to use.

584
01:06:04.949 --> 01:06:09.510
The QR codes when they're moving around campus, even if they're in a
common area.

585
01:06:09.510 --> 01:06:12.539
Because that helps us with the contact tracing.

586
01:06:12.539 --> 01:06:16.139
It it helps us identify individuals very quickly.

587
01:06:16.139 --> 01:06:20.340
A couple of weeks ago we had a situation and 1 of our classrooms.

588
01:06:20.340 --> 01:06:31.829

That we were able to isolate it down to about 90 students, and then narrowing it down using the, the seating charge to about 12 students that we need to contact.

589
01:06:31.829 --> 01:06:38.130
We will not been able to do that. Have we've not had the ability of the contact tracing and people using the QR codes.

590
01:06:38.130 --> 01:06:43.380
Do the canvas app, so I really would encourage you to do that launch because that really does help us.

591
01:06:43.380 --> 01:06:47.070
Um, kind of help to track activity on campus.

592
01:06:47.070 --> 01:06:58.349
In addition, I think it's important for us to talk a little bit about some of the things that we're going to be doing on the, the has asked us.

593
01:06:58.349 --> 01:07:04.260
To do a couple of things in regards to testing prior to students leaving for Thanksgiving.

594
01:07:04.260 --> 01:07:17.579
And they have a huge campaign we're working with marketing and communication to get information out. It should be coming out pretty soon and they're calling it. No, before you go. Right? So, what they're trying to ask us to do is really focus on.

595
01:07:17.579 --> 01:07:31.800
Getting students test it before they go home and not taking it home to them. And so we've set up a variety of testing dates for that and we have 2 dates. I wanted to mention that you'll see coming out pretty soon again.

596
01:07:31.800 --> 01:07:35.039
What you'll be the 18th and 19th of November.

597
01:07:35.039 --> 01:07:50.005
Um, and the 18th will be from 12 o'clock to 7 o'clock on campus, and it's gonna be in the chest net room. We want to push as many students, even faculty and staff that want to get tested. We're going to make that available for students, faculty staff as well.

598

01:07:50.639 --> 01:07:53.639
And then on the 18th, we're working with the health department.

599
01:07:53.639 --> 01:08:04.079
To also roll out testing that will be done through the high on National Guard and the locations of that will also be come in on this on that 2nd day. So.

600
01:08:04.079 --> 01:08:09.329
The other thing that we really are trying to work on, and you'll see this coming out for marketing. Communication is.

601
01:08:09.329 --> 01:08:14.039
Is also this effort of taking home what, you know, and taking home what you've learned.

602
01:08:14.039 --> 01:08:19.590
And so we're going to be really encouraging students to take information. We're going to be even giving.

603
01:08:19.590 --> 01:08:28.560
Some of us to some of the packets to take home to parents, I mask as well as our hand sanitizers and all those types of things. We'll see that rolling out as well.

604
01:08:28.560 --> 01:08:33.539
So those are really 2 important things I wanted to mention and then finally.

605
01:08:33.539 --> 01:08:37.079
Um, as we begin to look at spring semester.

606
01:08:37.079 --> 01:08:42.060
From a housing standpoint, we've been messaging housing residents. Like, our lot of our students.

607
01:08:42.060 --> 01:08:47.159
In regards to the lead for the break and and really talking to them about when they return.

608
01:08:47.159 --> 01:08:51.300
At the campus in January, they have to show a negative test.

609

01:08:51.300 --> 01:08:54.390
In order to be able to move back into our, our residence halls.

610
01:08:54.390 --> 01:09:00.750
This is only our traditional residence halls, not our apartments, but our traditional residence hall, those students will be tested.

611
01:09:00.750 --> 01:09:09.625
We're gonna be working on communication is going to go out to those students as well. And we're also going to be helping them to identify the process of doing that.

612
01:09:09.625 --> 01:09:16.524
We're going to be using some probably some assistance from some of our students, and some of our academic units that help us stand up the testing.

613
01:09:16.829 --> 01:09:17.994
The state has provided,

614
01:09:18.024 --> 01:09:18.444
I think,

615
01:09:18.444 --> 01:09:20.515
over 300 tests the week that we've been getting,

616
01:09:20.515 --> 01:09:27.984
we're going to be collecting those and editing tests to be used so that we can test students instantly to determine if they have the disease,

617
01:09:27.984 --> 01:09:35.484
because positive before them to mushy health to confirm if they have it or not so that's just a breach something offices.

618
01:09:35.484 --> 01:09:40.734
Oh, 1 last thing I forgot to mention, we're also working on. We also received about 300000 dollars.

619
01:09:42.090 --> 01:09:45.510
In mental health resources from the state.

620
01:09:45.510 --> 01:09:59.425

And so, we, we haven't rolled out information about that as well. You should see a communication coming from marketing communications about how we're going to utilize those resources to provide telehealth for students, additional resources on campus.

621
01:09:59.635 --> 01:10:11.484
And so we're going to spend every dime of that money. That we proceed from the state in regards to making sure that we can do things to support our students in regards to mental health as well.

622
01:10:11.635 --> 01:10:19.614
So that's kind of check Tony only had 5 minutes. I think I was able to achieve that. If you have any questions, I'll do my best to answer those.

623
01:10:19.890 --> 01:10:31.800
There are a few questions that came in through the chat and I don't know if you can see them or not, but well, testing be available after Thanksgiving. Well, testing be available before the start of this spring.

624
01:10:31.800 --> 01:10:37.920
Term, and how much time is needed to see the coded test results.

625
01:10:37.920 --> 01:10:43.470
While the test that we've been using this as an instant test that we've been getting from the state.

626
01:10:43.470 --> 01:10:46.739
And so those tests are instant tests.

627
01:10:46.739 --> 01:10:49.920
And then our goal is the 18th and 19th.

628
01:10:49.920 --> 01:10:58.170
Will happen before Thanksgiving and we're looking at the data in December. That date hasn't been determined yet. I think somewhere around the 8th of November I mean, December.

629
01:10:58.170 --> 01:11:07.260
That we've been looking at, but don't quote me on that. That's where I got to confirm that date with Julie in regards to exactly the date that we're going to do, but there will be a date.

630
01:11:07.260 --> 01:11:11.130

Uh, after Thanksgiving that we'll have on campus, that date will come to you as well.

631
01:11:14.250 --> 01:11:26.550
Any other questions? No. Dr Howard, thank you so much. Please stick around because I need your input on the next issue too and.

632
01:11:26.550 --> 01:11:33.689
This issue came up very, very, very quickly and what happened and.

633
01:11:33.689 --> 01:11:40.680
Trying to set this up a little bit last year. If you remember incentive, we had a discussion about putting up.

634
01:11:40.680 --> 01:11:44.819
On transcripts conduct, uh, from, uh.

635
01:11:44.819 --> 01:11:48.180
Conduct decisions on transcripts and the Senate.

636
01:11:48.180 --> 01:11:57.930
If I remember correctly said they didn't like that, but the idea of a conduct transcript of sorts or investigation.

637
01:11:57.930 --> 01:12:04.829
For applicants was apropos and so Dr Howard took off with that, which is fine.

638
01:12:04.829 --> 01:12:11.699
But what happened was, as we've discovered a week or 2 ago, we had some students.

639
01:12:11.699 --> 01:12:21.899
Particularly in the in the program who will never set foot on campus, these are people are going through the online program to get their.

640
01:12:21.899 --> 01:12:27.930
Bs and they've been out in the work world for years.

641
01:12:27.930 --> 01:12:31.979
And this was a.

642

01:12:31.979 --> 01:12:36.119
Form that they had to fill out that was standing in their way, because.

643
01:12:36.119 --> 01:12:40.289
They it, they've left their home institutions long ago.

644
01:12:40.289 --> 01:12:44.640
Also, you know, so there was all kinds of complications, so.

645
01:12:44.640 --> 01:12:55.350
Of the chair of nursing Nancy Wagner approached me and said, what can we do about this so I got the executive committee together and we made a temporary exemption to that.

646
01:12:55.350 --> 01:12:58.439
Of for the spring, 21 semester, only.

647
01:12:58.439 --> 01:13:04.590
I need to apologize publicly to Dr, Howard, because they didn't put them in the loop on this and.

648
01:13:04.590 --> 01:13:14.729
Eddie, I do apologize. I'm sorry I just I was just trying to do the right thing as fast as possible. No, no apology needed. I totally agree with the, with the.

649
01:13:14.729 --> 01:13:21.239
With the idea proposed change as well in regards to that population of students.

650
01:13:21.239 --> 01:13:25.319
Okay, so I guess the longer term issue is.

651
01:13:25.319 --> 01:13:29.939
Do we extend these exemptions to, like, program.

652
01:13:31.409 --> 01:13:35.520
Do I hear anything from you Dr Howard or or the body.

653
01:13:35.520 --> 01:13:43.439
Yeah, let me say this real quickly. This goes back to a conversation that we had with the board of trustees about our shares misconduct rule.

654
01:13:43.439 --> 01:13:46.739
And so 1 of the things that we have been.

655
01:13:46.739 --> 01:13:53.819
Charged with, by the board was to determine or to ensure that students
transferring into the University.

656
01:13:53.819 --> 01:14:00.779
Had a conduct record that was free of certain things that we would
consider serious misconduct.

657
01:14:00.779 --> 01:14:09.090
This is consistent with what we've done in the past when it came to
criminal background and some other things that we've been checking on
when students are admitted.

658
01:14:09.090 --> 01:14:17.909
But when we implemented the policy in March, covet hit, and we have a
variety of things, and so we had to really kind of play catch up to get
this.

659
01:14:17.909 --> 01:14:23.159
Out to everybody so that this, this new transfer form that we created.

660
01:14:23.159 --> 01:14:30.210
Allow because we didn't have any type of instrument that allowed us to
assess if the student had conduct.

661
01:14:30.210 --> 01:14:33.659
Certain programs like nurturing. I totally agree.

662
01:14:33.659 --> 01:14:43.739
They have to go through rigorous background checks and other things that
I don't I'm not really concerned about certain programs like nursing for
those students that have.

663
01:14:43.739 --> 01:14:54.750
An associate degree, and they're in the program because when they come
from that, they've already been in the world of work. So, and I don't
know every program out there that may be.

664
01:14:54.750 --> 01:15:03.659

Aligned that way, but I think a conversation around how certain
populations could be exempted, I think, is a conversation that we should
have.

665
01:15:03.659 --> 01:15:15.390
And then if I need to, then regarding reporting back to the board, that
this we made this amendment, because it just makes operational sense. I
have no problem with doing that. When I talk with the board later on.

666
01:15:16.560 --> 01:15:27.270
Okay, so what I need from the body is we reported this action of the
executive committee so I need to know if anybody within the body.

667
01:15:27.270 --> 01:15:31.829
Objects to what the executive committee did.

668
01:15:33.239 --> 01:15:37.949
I don't hear anything, so I'm going to assume then.

669
01:15:37.949 --> 01:15:42.359
That that action we took was appropriate now.

670
01:15:42.359 --> 01:15:53.250
So, Mr Howard, you suggesting we enter into another conversation, perhaps
a group of people to look at different programs that this might.

671
01:15:53.250 --> 01:16:06.750
Pertain to as well. Yeah, I think the goal is to make sure that the
spirit of what we're trying to accomplish our goal is not to create
barriers that that the way I can say that we created some parents. Our
goal is not to create barriers.

672
01:16:06.750 --> 01:16:09.899
Our goal is to really try to identify.

673
01:16:09.899 --> 01:16:18.239
Uh, students that may victimize other students, so, but if there's other
the other measures in place that can share.

674
01:16:18.239 --> 01:16:22.979
That those things don't happen. I'm, I'm perfectly open to conversation
around.

675

01:16:22.979 --> 01:16:26.189
Certain programs that other things in place that can help us meet.

676
01:16:26.189 --> 01:16:34.170
The standard if that makes sense and so I don't know what those programs might be, but so I welcome any conversation around.

677
01:16:34.170 --> 01:16:43.109
Hey, tell me, this is your program. This is what we have in place and I think this this would be something that we could probably make an exemption for an exemption for.

678
01:16:43.109 --> 01:16:46.710
Okay all right the chat.

679
01:16:46.710 --> 01:16:50.069
Are there any comments from the streaming.

680
01:16:51.600 --> 01:16:56.970
Okay, I will just that Nancy noted that the, thank you for the.

681
01:16:56.970 --> 01:17:07.380
It was a barrier. No, I I just said, sorry, I said it was a barrier to enrollment for our students and I, I really appreciate your support on this.

682
01:17:07.380 --> 01:17:18.300
We would like to have a permanent waiver for this program and I hope that the Senate will grant that. But I foresee that whenever you have a completion program, such as.

683
01:17:18.300 --> 01:17:21.449
Respiratory care, or any of those programs.

684
01:17:21.449 --> 01:17:26.970
That this would be implemented for them as well. I can't really think of other ones right now.

685
01:17:26.970 --> 01:17:32.220
But, hopefully that those departments will step up and identify those programs.

686
01:17:33.300 --> 01:17:41.189

Thank you Nancy, my intent is to reach out to a bunch of people. So, as to save time for today to reach out to.

687
01:17:41.189 --> 01:17:48.510
The chairs and program directors, and have this conversation with Dr Howard and come to some resolution.

688
01:17:48.510 --> 01:17:55.170
I hate to put somebody on the spot chair, but I was thinking about maybe Dr king and because of some of the programs.

689
01:17:55.170 --> 01:18:01.829
I'm thinking about, like, I don't know if in criminal justice or something like that, where people go through some other type of.

690
01:18:01.829 --> 01:18:13.500
You know, background check or something. I don't know if Tim has something to call it next steps that why don't you call me out but my thought would be that would be maybe another. We could probably start there because these might exist in.

691
01:18:13.500 --> 01:18:18.420
Health and Human Services, probably more than any place else. So maybe we could start there.

692
01:18:18.420 --> 01:18:22.800
I'd be very happy. Yeah, I'd be very happy to help with this committee.

693
01:18:22.800 --> 01:18:25.890
Not a problem.

694
01:18:25.890 --> 01:18:29.460
Thanks Tammy pardon me?

695
01:18:29.460 --> 01:18:36.029
Somebody said, I just think Tammy foul him. Okay. Okay.

696
01:18:36.029 --> 01:18:39.270
Very good.

697
01:18:39.270 --> 01:18:46.680
Any other new business. Okay before we go, I do need to plug.

698
01:18:46.680 --> 01:18:53.430
The Senate podcast produced by Mary Beth earn Archie is going to put.

699
01:18:53.430 --> 01:19:00.449
A link up in the discussions there now it's been posted to the next podcast.

700
01:19:00.449 --> 01:19:11.489
The next podcast will feature. Dr Joe. Mr Janet holiday. Who's going to talk about gen, Ed? And there is no 1 that I know.

701
01:19:11.489 --> 01:19:17.159
That has a better comprehensive understanding of the convoluted roles.

702
01:19:17.159 --> 01:19:28.890
And regulations, and everything else that goes in to Jen, add them Joe. So please listen in to the podcast, there is a previous 1 featuring Carol and myself.

703
01:19:28.890 --> 01:19:33.029
And there's a whole slew of them so I highly encourage folks.

704
01:19:33.029 --> 01:19:39.989
Go back and listen to some of those podcasts. Do I hear any other business to come forward?

705
01:19:41.189 --> 01:19:47.970
Saying none hearing none I'm going to use my so called executive privilege.

706
01:19:47.970 --> 01:19:55.050
To declare that this meeting is adjourned our next meeting will be on December 2nd, at 4 o'clock.

707
01:19:55.050 --> 01:20:01.199
We will evaluate how we will present that meeting. I, thank all of you. Please stay safe.

708
01:20:01.199 --> 01:20:08.880
And we'll see you next time, if you have any questions or comments feel free to contact me glad to help. Thank you.

709

01:20:10.439 --> 01:20:16.409
Silence.

710
01:20:16.409 --> 01:20:19.649
Who does.