

WEBVTT

1

00:00:01.830 --> 00:00:15.058

You're going to get in the making a move talent to either our vertical.

2

00:00:15.058 --> 00:00:21.000

People thinking here, we're learning this.

3

00:00:21.000 --> 00:00:26.070

So, please bear with me today.

4

00:00:26.070 --> 00:00:31.800

But I have the agenda for today. Sure. Share to.

5

00:00:40.259 --> 00:00:44.189

Okay, so on all the meeting for her.

6

00:00:44.189 --> 00:00:47.670

Today's agenda.

7

00:00:47.670 --> 00:00:51.359

Custom consideration.

8

00:00:51.359 --> 00:00:54.479

For.

9

00:00:54.479 --> 00:01:03.750

Those attending in person, we're asking you to please use the microphones people.

10

00:01:03.750 --> 00:01:07.769

We have our.

11

00:01:07.769 --> 00:01:11.909

We have a small apartment, a lot of people here.

12

00:01:11.909 --> 00:01:15.780

Figure if you want that for us to.

13

00:01:15.780 --> 00:01:22.799

Working on the.

14

00:01:24.030 --> 00:01:28.980

For those of you attending by Webex you can do.

15

00:01:30.510 --> 00:01:36.780

Are good buddy, Adam or Mark holding.

16

00:01:36.780 --> 00:01:41.340

That the homeless even raise your hand.

17

00:01:42.359 --> 00:01:47.250

Follow up a meeting order. I've sent out the agenda for the previously.

18

00:01:47.250 --> 00:01:58.890

There is a topic we want to talk about.

19

00:02:03.239 --> 00:02:09.960

They're saying, they can't hear you really here. We can't really hear a chat.

20

00:02:09.960 --> 00:02:15.629

You hear me. Okay so now they're saying they can hear me, but they can't hear you.

21

00:02:19.199 --> 00:02:24.930

So maybe stand with the closer here, adults, elegant technologies, the talents.

22

00:02:24.930 --> 00:02:28.439

Okay, and then hear me now.

23

00:02:29.789 --> 00:02:33.689

Okay.

24

00:02:33.689 --> 00:02:41.280

The minutes were transmitted to you electronically re, video recording with the transcript.

25

00:02:41.280 --> 00:02:45.030

Did we go back 1 free to.

26

00:02:45.030 --> 00:02:50.280

Is there anybody who buys objections to the recording as presented.

27

00:02:50.280 --> 00:02:58.590

What are there that we're going to then presume that that is the record of the last meeting.

28

00:02:58.590 --> 00:03:04.289

Back from April, 28, so we're going to go ahead and move on.

29

00:03:04.289 --> 00:03:11.490

The very 1st meeting of every Senate meeting in the fall the 1st piece of business.

30

00:03:11.490 --> 00:03:15.599

Is the nominations of a pair of the Senate.

31

00:03:15.599 --> 00:03:19.620

And that term runs from January 1st, to the following.

32

00:03:19.620 --> 00:03:25.800

January 1st, so currently I serve as chair descending until December 31st.

33

00:03:25.800 --> 00:03:29.669

The newly elected terrible serve the following.

34

00:03:29.669 --> 00:03:35.009

Calendar year the floor is open for nominations.

35

00:03:35.009 --> 00:03:39.150

I could remind you for those who aren't familiar with.

36

00:03:39.150 --> 00:03:43.080

How this election works is that.

37

00:03:43.080 --> 00:03:48.900

After the election, and the person who gardeners, the majority of votes is the chair of the Senate.

38

00:03:48.900 --> 00:03:52.110

And the runner up becomes vice chair.

39

00:03:52.110 --> 00:03:55.949

So, are there any nominations from the floor.

40

00:04:00.990 --> 00:04:05.219

Hello.

41

00:04:05.219 --> 00:04:12.780

Yes, marybeth has nominated me.

42

00:04:12.780 --> 00:04:18.540

And since I get to work with President trustful from a year, I'll do it.

43

00:04:18.540 --> 00:04:22.740

If I.

44

00:04:22.740 --> 00:04:27.119

Hello.

45

00:04:27.119 --> 00:04:31.319

It's not.

46

00:04:31.319 --> 00:04:34.709

The other nominations from the floor.

47

00:04:37.259 --> 00:04:40.468

Now, there's still time for nominations.

48

00:04:40.468 --> 00:04:46.528

We're going to all nominations open up until noon of next week.

49

00:04:46.528 --> 00:04:52.649

Wednesday of next week, if you wish to nominate someone, please.

50

00:04:52.649 --> 00:04:56.728

Send an email to Henry.

51

00:04:56.728 --> 00:05:01.168

They're, they're going to be responsible for who's not seeing the election since they say.

52

00:05:01.168 --> 00:05:05.488

Questions and following.

53

00:05:05.488 --> 00:05:13.379

All the electronically, so we're looking for any more nominations. I'm going to open up 1 more time on the floor.

54

00:05:13.379 --> 00:05:18.869

The other.

55

00:05:18.869 --> 00:05:25.709

Silence.

56

00:05:25.709 --> 00:05:32.309

Yeah, you're the 2nd time. Okay.

57

00:05:32.309 --> 00:05:36.088

Let's move on to the next slide.

58

00:05:36.088 --> 00:05:42.059

Oh, sorry. Okay. Also 1st meeting of the year.

59

00:05:42.059 --> 00:05:47.428

The chair makes the point, the parliament and the secretary.

60

00:05:47.428 --> 00:05:50.788

Not have the approval of the body.

61

00:05:50.788 --> 00:06:01.259

I am really appointing Max growth as part of the trinitarian letters objection from the floor, or from the web.

62

00:06:01.259 --> 00:06:09.749

Are there any objections? Not the math.

63

00:06:09.749 --> 00:06:12.899

The graph for the service.

64

00:06:12.899 --> 00:06:18.598

We should also appoint the secretary. We've had this difficulty for a couple of years.

65

00:06:19.918 --> 00:06:24.358

Does that I've asked people they find.

66

00:06:24.358 --> 00:06:30.238

The appointment is there any value from the for it, which is to be sent to the secretary.

67

00:06:32.129 --> 00:06:38.338

From the web doing anything.

68

00:06:40.408 --> 00:06:43.889

I'd require, oddly okay.

69

00:06:43.889 --> 00:06:50.519

So, I'm going to send that over to the Senate executive meeting and let them ponder what to do with that.

70

00:06:51.538 --> 00:06:55.319

Well, another issue is that Carol land.

71

00:06:55.319 --> 00:07:00.418

The client to continue to serve as vice chair of the Senate, even though our term.

72

00:07:00.418 --> 00:07:03.449

Was move on to the end of the year.

73

00:07:04.798 --> 00:07:11.098

We need to resolve that issue, not going to put that forth to the executive committee.

74

00:07:11.098 --> 00:07:19.769

If you have someone you want to serve that would like to nominate about the term of vice chair.

75

00:07:19.769 --> 00:07:25.588

Please send that to me, send it to the executives today.

76

00:07:25.588 --> 00:07:28.738

And we'll bring back some names to the body.

77

00:07:28.738 --> 00:07:32.848
All right. Sounds good.

78

00:07:32.848 --> 00:07:37.829
There's a procedure that is not well spelled out.

79

00:07:37.829 --> 00:07:42.298
In the bylaws, so we're just.

80

00:07:42.298 --> 00:07:46.619
I have the committee tried to deal with it start.

81

00:07:48.028 --> 00:07:53.879
Therapy you need to Tyler, and you'll be receiving some of your very sleeting emails in the near future.

82

00:07:53.879 --> 00:07:57.509
That we have some other very important elections coming.

83

00:07:57.509 --> 00:08:01.408
Just cause of the pandemic fear and all the other things.

84

00:08:01.408 --> 00:08:08.428
That's transpired during the last here we have to hold off on the elections for the semi executive committee.

85

00:08:08.428 --> 00:08:11.968
So, we will have 4 separate elections.

86

00:08:11.968 --> 00:08:19.678
And thereby Collins will be voting amongst your senators amongst yourselves from your college.

87

00:08:19.678 --> 00:08:24.178
For someone to set the exactly the.

88

00:08:25.379 --> 00:08:30.959
Uh, there is 1 person who will retain their position for the next.

89

00:08:30.959 --> 00:08:36.479
Thoughtful years as a J sternum all represent and pilot to business.

90

00:08:36.479 --> 00:08:43.318

Question we have 3 things that we need to find people to fill through lessons.

91

00:08:43.318 --> 00:08:46.528

For the people that serve on charter and bylaws.

92

00:08:46.528 --> 00:08:49.948

Relaxing the biology committee.

93

00:08:49.948 --> 00:08:53.428

References to the Ohio 40,000.

94

00:08:53.428 --> 00:08:58.619

I will be sending emails about all of those the same time for today's meeting.

95

00:08:58.619 --> 00:09:03.058

Well, we'll pursue classrooms up figure.

96

00:09:05.489 --> 00:09:09.749

Anytime must go to the next 1.

97

00:09:09.749 --> 00:09:13.979

Okay, my report.

98

00:09:13.979 --> 00:09:17.788

Committees, if you are on a committee.

99

00:09:17.788 --> 00:09:23.788

Can you Tara committee? We need to start committee process of working.

100

00:09:23.788 --> 00:09:28.558

Be sure to look up the charter and bylaws for the charges for these different committee.

101

00:09:28.558 --> 00:09:31.769

Yeah, new with the serve on the Navy.

102

00:09:31.769 --> 00:09:36.089

The different charges in the bylaws and the charter.

103

00:09:36.089 --> 00:09:41.639

If you wish to volunteer for a committee, please contact Mary Beth ernhart.

104

00:09:41.639 --> 00:09:51.899

For the time being, and by the way you don't have to be in southern America serve on most of the committee.

105

00:09:51.899 --> 00:09:56.609

So, if you have a colleague from your department that you think would be perfect.

106

00:09:56.609 --> 00:10:02.489

For 1 of the committees asked them to put their name, the spirit of knowledge for.

107

00:10:02.489 --> 00:10:08.369

There are more committee positions that are centered so we have to go outside.

108

00:10:08.369 --> 00:10:11.639

That's a good thing to do anyway, because.

109

00:10:11.639 --> 00:10:16.078

That is part of the campus.

110

00:10:16.078 --> 00:10:19.948

The decisions I personally considered.

111

00:10:19.948 --> 00:10:26.458

The last thing I wanted to tell you about the major goal for the Senate this year, other than the normal business.

112

00:10:26.458 --> 00:10:30.178

Is it's time to revise the charter.

113

00:10:30.178 --> 00:10:35.489

Last year we went through and revised the Bible.

114

00:10:35.489 --> 00:10:43.739

But now we have to revise the charter for a number, even 1 of them will line up with some language to the file.

115

00:10:43.739 --> 00:10:47.879

Say more different Paulo process.

116

00:10:47.879 --> 00:10:52.288

Revise the charter, because it has to go through the Senate.

117

00:10:52.288 --> 00:10:55.708

And the faculty, then the board of trustees.

118

00:10:55.708 --> 00:10:59.339

So, it's a multi step process that we have to go through.

119

00:11:01.019 --> 00:11:06.058

Any questions.

120

00:11:07.259 --> 00:11:12.568

Last thing, I think it is really, really, really important.

121

00:11:12.568 --> 00:11:16.859

To recognize the accomplishments of both our students.

122

00:11:16.859 --> 00:11:24.869

And our faculty, and I try to do this as often as possible and I just came to me a couple weeks ago.

123

00:11:24.869 --> 00:11:30.869

I think we should be very proud of this. 1. is that next Tuesday at 2 o'clock?

124

00:11:30.869 --> 00:11:35.999

Stalled ceremony honoring doctor.

125

00:11:35.999 --> 00:11:41.999

And she's going to be done in the group brain's Ruth memorial in professor in English.

126

00:11:41.999 --> 00:11:48.899

So, I would encourage you not just for not only to reach out to Laura to graduate.

127

00:11:48.899 --> 00:11:53.158

But come to the ceremony next week at 2 o'clock on Tuesday.

128

00:11:53.158 --> 00:11:57.479

There'll be held right down here on the patio. Presuming it does.

129

00:11:57.479 --> 00:12:01.619

I think it is critical.

130

00:12:01.619 --> 00:12:06.958

I think that says so important for the life of our university community.

131

00:12:06.958 --> 00:12:10.889

That we celebrate the success of our.

132

00:12:10.889 --> 00:12:14.908

So, let's all try to show up that 1.

133

00:12:14.908 --> 00:12:18.958

All right Ron.

134

00:12:18.958 --> 00:12:25.499

Night stuff with a special guest I've always lived through and vice president of press on the 1st meeting.

135

00:12:25.499 --> 00:12:29.458

About the same words of wisdom for the academic year.

136

00:12:29.458 --> 00:12:34.469

So, it's a gray monitor here. They serve to address the center.

137

00:12:34.469 --> 00:12:40.379

President personal can I ask you to stand back here? Just a little bit. Yes, there here we go right here. Yep. Yep. Yep.

138

00:12:40.379 --> 00:12:46.349

Thank you thanks so much checked and thanks for your service. Thanks to this.

139

00:12:46.349 --> 00:12:49.528

All of the senators or your willingness.

140

00:12:49.528 --> 00:12:56.578

Know, how busy you are in this to your plate it makes it a big difference to the institution.

141

00:12:56.578 --> 00:13:01.048

I've grown to learn how important and how much.

142

00:13:01.048 --> 00:13:05.399

Provost enjoys the interaction with this group he said.

143

00:13:05.399 --> 00:13:10.469

Believer that the academic Senate group that drives the institution.

144

00:13:10.469 --> 00:13:16.438

Therefore, we have great folks like you taking part in it and we really appreciate it.

145

00:13:16.438 --> 00:13:20.009

I saw on the agenda you're right on the mark on the time.

146

00:13:20.009 --> 00:13:24.538

You gave me 16 minutes. I don't have 60 minutes, you know, that.

147

00:13:24.538 --> 00:13:32.099

There are many many things going on at the institution in and around the institution the provost.

148

00:13:32.099 --> 00:13:36.778

That I stay on the topic, which the topic is academic center.

149

00:13:36.778 --> 00:13:40.769

He doesn't let me poke into the academic.

150

00:13:40.769 --> 00:13:50.219

A side of things too often, which is, is a good move on his part, but I did want to from an academic standpoint.

151

00:13:50.219 --> 00:13:56.639

Talk to you about some things that I think are some finding some good news or maybe some ultimate things that.

152

00:13:56.639 --> 00:14:04.318

We're trying to accomplish think it was beginning in the late seventy's or there about the federal government.

153

00:14:04.318 --> 00:14:09.418

Required all of us to have federal graduation rates.

154

00:14:09.418 --> 00:14:14.339

You've seen it and I pads and that type of thing and and.

155

00:14:14.339 --> 00:14:23.278

Ever since the beginning of that, we have wives you, as we gave our facts and figures about.

156

00:14:23.278 --> 00:14:26.759

Students that graduated within a 6 year.

157

00:14:26.759 --> 00:14:31.019

Period of time we were hovering in the mid 30.

158

00:14:31.019 --> 00:14:35.399

Ever since the beginning of this history.

159

00:14:35.399 --> 00:14:39.089

Well, I think is huge news may be news that.

160

00:14:39.089 --> 00:14:44.578

It doesn't get talked about and nothing is a tip of the cap to the academic sector.

161

00:14:44.578 --> 00:14:50.009

Is the last 2 reports for the 1st time ever? 2 reports ago?

162

00:14:50.009 --> 00:14:56.879

The cohort that came in 6 years prior, graduated on a 40% rate.

163

00:14:56.879 --> 00:15:01.438

Had never happened here extraordinary movement.

164

00:15:01.438 --> 00:15:05.219

Increase the very next 1, the most recent 1.

165

00:15:05.219 --> 00:15:10.139

Our 6 year cohort graduated at at 47%, right?

166

00:15:10.139 --> 00:15:19.889

So, the growth in my mind is something that we shouldn't lose sight of that add has tremendous improvement.

167

00:15:19.889 --> 00:15:25.288

A lot of people working extremely hard to make sure that our students futures are of rights.

168

00:15:25.288 --> 00:15:30.749

Their ability to complete is there and we.

169

00:15:30.749 --> 00:15:34.109

We say a great big thank you too. That.

170

00:15:34.109 --> 00:15:39.149

The other thing that I think is good news, especially again, focused on the academic sector.

171

00:15:39.149 --> 00:15:43.019

Is 7 years ago we set out to have a.

172

00:15:43.019 --> 00:15:46.889

Capital campaign we call it the we see tomorrow campaign.

173

00:15:46.889 --> 00:15:52.948

And the focus was primarily on what I think of the 2, most important components.

174

00:15:52.948 --> 00:15:56.219

Of our institution, that's our students and our faculty.

175

00:15:56.219 --> 00:16:03.599

And as we've now met our goal, as of July 31, we raised 126Million dollars.

176

00:16:03.599 --> 00:16:08.908

Over 83Million of that 126.

177

00:16:08.908 --> 00:16:11.908

Was there in the form of student scholarship.

178

00:16:11.908 --> 00:16:16.979

Which is huge. It's 1 of the great advantages we have to attract rate students.

179

00:16:16.979 --> 00:16:20.938

Most of these scholarships are merits, so we're.

180

00:16:20.938 --> 00:16:24.568

Really attracting really, really good students.

181

00:16:24.568 --> 00:16:30.239

And then the other biggest part of the campaign was that we moved our faculty.

182

00:16:30.239 --> 00:16:33.418

1st of and shares.

183

00:16:33.418 --> 00:16:38.308

From 3, as of 2014 we had 3.

184

00:16:38.308 --> 00:16:42.719

As of the end of our campaign, we have 17.

185

00:16:42.719 --> 00:16:49.889

Was the recognition that Jack just mentioned? We've got 1 soul coming up here on August 31st.

186

00:16:49.889 --> 00:16:54.479

And on August thirtieth, we have a meeting where I'm.

187

00:16:54.479 --> 00:16:57.599

Fairly certain we're going to get our 18th.

188

00:16:57.599 --> 00:17:04.409

Professor Super chair and so to me, when I think about how hard everyone worked.

189

00:17:04.409 --> 00:17:09.358
Uh, to go out and talk with our great alumni and friends and so forth.

190
00:17:09.358 --> 00:17:13.739
But the main focus was on the main people.

191
00:17:13.739 --> 00:17:18.269
And that's the that's the students that's the faculty.

192
00:17:18.269 --> 00:17:21.568
I think that's good news for a, for an academic.

193
00:17:21.568 --> 00:17:25.949
The other thing I would tip my cap to you about is.

194
00:17:25.949 --> 00:17:31.108
We have answered the game we have entered the competition.

195
00:17:31.108 --> 00:17:35.939
We are now 1 of the players in the online space.

196
00:17:35.939 --> 00:17:41.189
And we know that the online space, whether we like it, or or we don't like it.

197
00:17:41.189 --> 00:17:44.249
Online space is part of what today's.

198
00:17:44.249 --> 00:17:47.308
It's a personal customer.

199
00:17:47.308 --> 00:17:54.419
Companies et cetera, and I think we've done a great job with getting involved in that.

200
00:17:54.419 --> 00:18:02.939
It's really made a difference in our battles to keep our head count to empty and so forth up where we need it.

201
00:18:02.939 --> 00:18:06.719
And so congratulations to everyone that is, it has.

202

00:18:06.719 --> 00:18:11.999

Stepped up, made that happen. We were kind of forced into the virtual virtual.

203

00:18:11.999 --> 00:18:16.078

Type of education, but, I mean, the, the truly online education.

204

00:18:16.078 --> 00:18:19.858

If we can continue to grow with that.

205

00:18:19.858 --> 00:18:25.078

She's going to have a lot to do with the sustainability and the excellence.

206

00:18:25.078 --> 00:18:29.068

Of our institution, which leads me to a little bit of a challenge.

207

00:18:30.479 --> 00:18:35.578

The challenge is, I was just looking at the graduation numbers.

208

00:18:35.578 --> 00:18:38.969

For our area schools.

209

00:18:38.969 --> 00:18:44.818

Now, 7 years ago we had about 86% of our foods were from within 5 count.

210

00:18:44.818 --> 00:18:49.259

Historically, it's been 85 to 9.

211

00:18:49.259 --> 00:18:53.338

Many years ago we had more students than we could stand.

212

00:18:54.749 --> 00:18:59.278

And some change, and I just picked out a couple of the schools.

213

00:18:59.278 --> 00:19:04.888

That's I looked at the difference in their graduating numbers.

214

00:19:05.999 --> 00:19:13.288

So, if you take Austin sound 5th, which is a big school in our area, 1 of our best theater schools.

215

00:19:13.288 --> 00:19:19.378

Within the last 10 to 15 years, their highest number of graduates was 427.

216

00:19:19.378 --> 00:19:23.669

The graduating class this year, it was 308.

217

00:19:23.669 --> 00:19:29.098

That's a big difference to huge difference.

218

00:19:29.098 --> 00:19:35.009

In the last 10 or 15 years that our highest number, it's been 423.

219

00:19:35.009 --> 00:19:39.628

It was 288. that's real.

220

00:19:39.628 --> 00:19:45.479

That's a challenge. So those are our 2 biggest feeder schools historically at the University.

221

00:19:45.479 --> 00:19:52.378

2 of our very fine schools that we've gotten a lot of our honors students and many, many good students.

222

00:19:52.378 --> 00:19:59.878

A Canfield high school in the last 10 or 15 years, because it's at a high of 284.

223

00:19:59.878 --> 00:20:05.548

Now, there are 215 again, a significant.

224

00:20:05.548 --> 00:20:11.578

Drop in reality Poland, high school grade school system. We've got many great Scott.

225

00:20:11.578 --> 00:20:16.048

Last 15 years it's been as high as 228.

226

00:20:16.048 --> 00:20:26.068

This year 153. well, that's a that's a reality. That's something that we just need to understand. That's.

227

00:20:26.068 --> 00:20:31.378

That's the what's going on now you take, which is our 2nd, biggest feeder.

228

00:20:31.378 --> 00:20:38.308

Warranty hard in high school, our largest Peter school from the city of Warren and the trauma county.

229

00:20:38.308 --> 00:20:43.229

In the last 10 to 15 years, it was as high as 410.

230

00:20:43.229 --> 00:20:47.788

In the graduating class this last year 234.

231

00:20:49.169 --> 00:21:00.568

Significant difference Hubbard, good local school. So forth has been as high as 205 in the last 10 to 15 years.

232

00:21:00.568 --> 00:21:03.868

It was 128 this year.

233

00:21:03.868 --> 00:21:08.699

So that's a reality we've got to figure out.

234

00:21:09.898 --> 00:21:13.078

What we need to do to be able to sustain.

235

00:21:13.078 --> 00:21:16.469

I was just giving a fact today that.

236

00:21:16.469 --> 00:21:22.648

Uh, the 2017 to 2029, period.

237

00:21:22.648 --> 00:21:28.048

There will be a 15% decline in high school students going to college.

238

00:21:28.048 --> 00:21:31.108

It is predicted in the country.

239

00:21:31.108 --> 00:21:39.269

Probably in the Midwest mid East, wherever is we are, might even be greater than that. So that's a little bit of a challenge.

240

00:21:39.269 --> 00:21:50.519

So, what do we need to do to offset that challenge? I think we have a great opportunity in 1 area and I know you're going to talk a little bit about this later in your meeting.

241

00:21:50.519 --> 00:21:57.598

This past year people that were in school in the fall of 2019.

242

00:21:57.598 --> 00:22:01.108

And then we're not here in 2020.

243

00:22:01.108 --> 00:22:04.558

But they had over 30 credits.

244

00:22:04.558 --> 00:22:09.838

They didn't bring good academic standing. There were 994.

245

00:22:09.838 --> 00:22:14.909

Foods could have been here. They were progressing just fine.

246

00:22:14.909 --> 00:22:21.449

But they didn't come back here to me. That's a great opportunity to. We've got to do better than that.

247

00:22:21.449 --> 00:22:25.348

Right now, according to the last date I got, which was Friday.

248

00:22:25.348 --> 00:22:29.098

People that were here in the fall of 2020.

249

00:22:29.098 --> 00:22:33.689

And are not signed up to be here now, coming up.

250

00:22:33.689 --> 00:22:38.219

And have over 30 credits are a good academic standing.

251

00:22:38.219 --> 00:22:46.409

Is 12, 120 forced to so, to me, that's a great opportunity. We've got to find a way.

252

00:22:46.973 --> 00:22:53.153

To do better than that, because we know we have to offset some challenges and demographics.

253

00:22:53.153 --> 00:23:07.673

We know we have to run our range and I know your executive committee has been talking about some things about how we're going to from a marketing standpoint and so forth. But we have a great opportunity to do better with the ones that didn't choose to come here.

254

00:23:07.888 --> 00:23:11.909

Despite the lower numbers available and so.

255

00:23:11.909 --> 00:23:18.209

The only thing that because I've been listening and in general meetings, but I would.

256

00:23:18.209 --> 00:23:21.989

Recommend to you, I would say to you that I think could be helpful.

257

00:23:21.989 --> 00:23:26.699

For us to get better at keeping the ones that didn't choose to come here.

258

00:23:26.699 --> 00:23:31.499

1, is we've got to utilize that Institute of teaching and learning.

259

00:23:31.499 --> 00:23:35.009

We've got to continue to get better at our craft.

260

00:23:35.009 --> 00:23:45.148

You've got, you've got to work hard to have your constituents that you're representing to say, hey, we've got to utilize those resources in the.

261

00:23:45.148 --> 00:23:54.868

Got great resources. We've got to utilize both. We've got to get better and what we're doing. We've got to make sure that we use, for instance.

262

00:23:54.868 --> 00:24:04.199

Consistent syllabus because if I'm a customer, I go into a store and I say, walk use cash or credit card.

263

00:24:04.199 --> 00:24:10.288

They say, yeah, we could use password for the next and I say you can only use cash. Well, how come.

264

00:24:10.288 --> 00:24:17.219

The rules of engagement are different here. I'm going to go to the 1 over here. Well, the consistency in our students.

265

00:24:17.219 --> 00:24:23.848

Seeing the syllabus and the expectations and get used to it and be comfortable with it.

266

00:24:23.848 --> 00:24:26.848

In my humble opinion, I think could be helpful.

267

00:24:26.848 --> 00:24:32.878

You're going to hear about advisor advising is touching. No students.

268

00:24:32.878 --> 00:24:45.058

Helping to convince them that they really want to be here and this is a good place to be. And here's a lot of reasons why and you're going to have a lot of attention. We care about you deeply.

269

00:24:45.058 --> 00:24:49.528

I think we're going to talk a little bit about today.

270

00:24:49.528 --> 00:24:53.038

I think there's going to be critical. The great works.

271

00:24:53.038 --> 00:25:00.509

People come here to want to get a degree so streamlining the understanding, the utilization of.

272

00:25:00.509 --> 00:25:09.298

It really works those students that are paying credit 60 credits. You'd be amazed at how many students we lose that have more than 90 credits.

273

00:25:10.439 --> 00:25:14.368

So the only reason I can think of is they're not certain.

274

00:25:14.368 --> 00:25:19.078

As to what degree path and so I think the grid works.

275

00:25:19.078 --> 00:25:23.548

I think certainly pay close attention to efforts.

276

00:25:23.548 --> 00:25:28.318

In diversity, equity, and close it making sure that every 1.

277

00:25:28.318 --> 00:25:36.568

Cared for wanted valued and so forth. We've got to work hard in my mind on that.

278

00:25:36.568 --> 00:25:39.808

And now, I guess, lastly, I would say to you is.

279

00:25:39.808 --> 00:25:43.199

If we could trade off for a student.

280

00:25:43.199 --> 00:25:47.909

Like, we would our own, I'm old enough to have had college students.

281

00:25:47.909 --> 00:25:53.788

Most of you are, but what you have students that are old enough to be in college, you're going to make sure.

282

00:25:53.788 --> 00:26:01.378

They're doing what they're supposed to do we're going to make sure they're working to get an internship. You're going to make sure that they're on top of things.

283

00:26:01.378 --> 00:26:05.999

You're going to stay on top of your own children. That's just what we do as parents.

284

00:26:05.999 --> 00:26:11.578

Well, my challenge to you would be, let's do that with every 1 of our students.

285

00:26:11.578 --> 00:26:19.588

And if we could keep 5 or 6 or 700 of those, a 1000 or so, that are leaving in the middle of the stream.

286

00:26:19.588 --> 00:26:22.888

I think we can help offset the Democratic.

287

00:26:22.888 --> 00:26:28.048

Yes, we need to stretch our area spread to our brand.

288

00:26:28.048 --> 00:26:33.838

Be a place of destination we have to do that. We have to get there.

289

00:26:33.838 --> 00:26:40.288

But we've got great opportunities and, and I'm speaking to the choir because you guys are the ones that do all the extra things.

290

00:26:40.288 --> 00:26:45.929

But it's your role to speak for the others and if we all just get a little bit better.

291

00:26:45.929 --> 00:26:55.048

We'll have an opportunity to being the wonderful place to all of us know that we're capable of being. So, with that, I didn't use all my time. I'm out of here.

292

00:26:55.048 --> 00:27:00.598

Mr. president since you're gonna be the president again, I'm going to ask, you know, that.

293

00:27:00.598 --> 00:27:09.028

To prevent, thank you president.

294

00:27:09.028 --> 00:27:13.499

Um, we'll move on with more of our agenda.

295

00:27:13.499 --> 00:27:16.558

I received no committee reports.

296

00:27:16.558 --> 00:27:25.169

Then, if I hear wishes to give a verbal report, no tennis business that I know of.

297

00:27:25.169 --> 00:27:30.749

The prior to just walking in, there wasn't any new business by the topic came up.

298

00:27:30.749 --> 00:27:37.919

Just, as I was walking in, I think this is a topic that's appropriate for the academic Senate.

299

00:27:37.919 --> 00:27:41.098

So, at least 5 or 10 minutes to discuss.

300

00:27:41.098 --> 00:27:50.249

As you probably know many schools, many places of higher education, both within and outside the state of Ohio.

301

00:27:50.249 --> 00:27:55.769

Are mandating vast and or vaccinations.

302

00:27:55.769 --> 00:28:02.278

Obviously this past week, why issue has mandated.

303

00:28:02.278 --> 00:28:06.749

Uh, wearing a mask and encouraging strong social distance.

304

00:28:06.749 --> 00:28:11.759

The question that we, as faculty and staff to consider.

305

00:28:11.759 --> 00:28:16.888

Could there be a similar mandate or vaccination?

306

00:28:16.888 --> 00:28:24.509

And I know this is a touchy subject for some. I would like to open up a discussion to try to get a sense.

307

00:28:24.509 --> 00:28:34.618

Of the staff and faculty, so that I, that I can try to take this to the administration to talk to them a little bit.

308

00:28:34.618 --> 00:28:37.858

While they're pondering what we're going to do with our future.

309

00:28:37.858 --> 00:28:41.759

I don't want this to turn into some.

310

00:28:41.759 --> 00:28:44.788

Politicized optic I just would like.

311

00:28:44.788 --> 00:28:48.838
Feedback reasonably and civilly.

312

00:28:48.838 --> 00:28:53.219
From people both here and online, if that's possible.

313

00:28:53.219 --> 00:28:59.189
So, Mr progress did you want to say anything as well for those people? We opened it up.

314

00:28:59.189 --> 00:29:03.419
No, thanks.

315

00:29:03.419 --> 00:29:09.088
Thanks Chad. Yeah we're looking for your input. I also.

316

00:29:09.088 --> 00:29:12.778
Reach out the student government, and also to talk to.

317

00:29:14.459 --> 00:29:18.868
And others we want to stay responsive to what.

318

00:29:18.868 --> 00:29:24.778
All of, you think is got to keep us safe and at this point, we're interested in your input.

319

00:29:24.778 --> 00:29:30.058
I do know that some schools that have, uh, mandated vaccinations.

320

00:29:30.058 --> 00:29:36.719
I also have available for individuals to.

321

00:29:36.719 --> 00:29:49.409
So object, so it'd be a conscientious objector to it under certain criteria, but that might enter into the discussion as well but very much interested in your thoughts.

322

00:29:51.808 --> 00:29:59.699
If they're going to, if they're going to speak, they need to come up if you if you need to come up front, speak, please.

323

00:29:59.699 --> 00:30:02.729
Sure, we can repeat the question. No, no.

324
00:30:05.848 --> 00:30:09.749
Hey, Eva.

325
00:30:09.749 --> 00:30:15.659
So, the question is, do we know the current declaration rates for faculty and staff.

326
00:30:15.659 --> 00:30:26.219
We do not there. There wasn't an unscientific survey and among the response is 77% a report index.

327
00:30:27.388 --> 00:30:33.838
That was collected was there a comment coming from.

328
00:30:33.838 --> 00:30:41.459
No, I said to me.

329
00:30:41.459 --> 00:30:47.459
Oh, I'm sorry that's the model. Yes. Can you come up? So we can capture your.

330
00:30:47.459 --> 00:30:51.144
Your comment please, I'm sorry again this is a challenge.

331
00:30:51.144 --> 00:31:03.594
This new set up we're trying to learn, because it's not very intimidating because this camera installments kind of like, wow, and my right to my branches is very 3 phase.

332
00:31:03.868 --> 00:31:08.878
I think we should survey the entire faculty. I mean, I know I've been.

333
00:31:08.878 --> 00:31:16.888
Elected a senator, but I know that my personal belief does not necessarily reflect all of my constituents.

334
00:31:16.888 --> 00:31:21.628
So, I really think that something like this survey.

335

00:31:23.308 --> 00:31:31.858

Thank you there are some questions coming in from the chat. What was the infection and depth? Great data.

336

00:31:31.858 --> 00:31:38.159

From last school year, that's a question. And then.

337

00:31:38.159 --> 00:31:43.499

Will any science we put up in buildings to remind students and faculty about masks.

338

00:31:45.419 --> 00:31:52.499

I don't know about putting up signs. I don't know much about the data, but I do know.

339

00:31:52.499 --> 00:31:58.618

That you should, it's in the common syllabus web page.

340

00:31:58.618 --> 00:32:06.118

About how math or be worn indoor public spaces and that should be part.

341

00:32:06.118 --> 00:32:09.179

Of the length that to make from your syllabus.

342

00:32:09.179 --> 00:32:14.999

Uh, the link to the web page, you should link in your syllabus.

343

00:32:14.999 --> 00:32:22.169

Then another keep masks mandatory as long as we have significant covet 19 transmission.

344

00:32:22.169 --> 00:32:26.608

And then there's a suggestion about.

345

00:32:26.608 --> 00:32:33.269

Making vaccinations, encourage, encouraging them, incentivizing them and making them accessible.

346

00:32:34.798 --> 00:32:38.459

They are being made accessible. There is a.

347

00:32:38.459 --> 00:32:45.419

A recent notice that I get some emails, I can't remember which 1 it was, but there are 2 events coming up.

348

00:32:45.419 --> 00:32:52.169

September 8th and 9th or available vaccinations on campus.

349

00:32:52.169 --> 00:32:57.328

There was a question in the back. Did you come down? Please.

350

00:32:57.328 --> 00:33:00.449

Pretty.

351

00:33:11.249 --> 00:33:15.538

The question was already Ohio skills mandating and the answer is.

352

00:33:15.538 --> 00:33:23.848

Ohio State University is mandating and there are conversations among the presidents about other schools that may follow up.

353

00:33:23.848 --> 00:33:26.969

So, that's that's why this is a timely topic for why she.

354

00:33:28.108 --> 00:33:37.469

I will tell you that today I received a couple communications via the Ohio faculty council lists. Are.

355

00:33:37.469 --> 00:33:42.778

It would appear that some of the schools are leaning heavily towards that.

356

00:33:43.949 --> 00:33:50.308

But I'm being told, even if it isn't quite official, yet we have raised hands on chat.

357

00:33:50.308 --> 00:33:53.489

I'm sorry on on Webex mark.

358

00:33:54.628 --> 00:34:01.733

Yeah, I, I just want to point out I mean, I'm, I'm in favor of a mandate for vaccination. I think we do it in grade schools.

359

00:34:01.763 --> 00:34:15.864

I think that now with Pfizer being approved, but the other, the other aspect and thing, we seem to just be glossing over, is that we're not set up to socially distance. We can't even we can't actually do what the CDC is actually recommending.

360

00:34:15.864 --> 00:34:28.614

So, the mass mandate is great and I'm, I'm glad we've gone to it, but I've got a 40 classroom, a 40 person classroom where my students are about a foot and a half from each other in 1 of the rooms with no windows in the room.

361

00:34:28.949 --> 00:34:40.829

So, you know, we're sitting here talking about this as if 1 we just had over 4,000 cases in Ohio. No, that less than half of our students are probably vaccinated. So, those numbers of that survey.

362

00:34:40.829 --> 00:34:47.699

How many of those were faculty and I know the majority of faculty, at least in my department are vaccinated that that if come in, but.

363

00:34:47.699 --> 00:34:56.518

If they were the ones answering the survey, then we really don't know students and we know from other studies that most of the colleges that don't mandate.

364

00:34:56.518 --> 00:35:01.498

And most college students in general are not, they're in the 37 to 45% tile. So.

365

00:35:01.498 --> 00:35:09.418

Already we're putting 40 students into classrooms with mass, but a good half of them. Most likely are not vaccinated at this point.

366

00:35:09.418 --> 00:35:15.298

So, I don't understand why we why we're looking at this. If well, this is going to be safe. Now.

367

00:35:15.298 --> 00:35:28.824

Because again, I'm going to be to back to back classes full of students, and we're sitting here saying, well, if you choose to do it, and students who want to come here know, the students who want to come here are putting other students at risk. They're putting faculty at risk they're putting young kids.

368

00:35:28.914 --> 00:35:37.403

If faculty members have those risks, they're immunocompromised their risk. And yet we're looking as if this is some sort of, it's my freedom just to choose and let's encourage.

369

00:35:37.829 --> 00:35:46.409

Before that may have worked now that if there's an approved vaccine, that's just like any other vaccine, whether it's mumps, measles, rubella, chicken pox or any of the other ones.

370

00:35:46.409 --> 00:35:49.559

I don't see why we seriously consider saying.

371

00:35:49.559 --> 00:35:58.889

Look you either get vaccinated, or you pay for the tests why should why you'd be paying for people who are, who are not willing to where I'm willing to get vaccinated.

372

00:35:58.889 --> 00:36:10.228

But also, we're now going to pay for them to get tested weekly, charge, 200 dollars like some other schools. Do you either get vaccinated or you pay 200 dollars a week to make sure you're not a threat to the other students who come here to learn.

373

00:36:11.759 --> 00:36:20.639

Thank you mark somebody else online. Was there somebody else Hilary? Did you send somebody else? Had their hand up somewhere I, I just didn't.

374

00:36:20.639 --> 00:36:26.128

I don't have everybody's pulled up. I think Mike Castro. Did you have your hand out?

375

00:36:26.128 --> 00:36:33.869

I am a completely opposite in opinion from Mark. I'm.

376

00:36:33.869 --> 00:36:38.759

I am a proponent of individual rights and responsibilities not.

377

00:36:38.759 --> 00:36:42.418

Um, that a bureaucracy should tell you what to do.

378

00:36:42.418 --> 00:36:45.599

Um, if you're a grown adult and you are feeling sick.

379

00:36:45.599 --> 00:36:51.628

And you have a temperature, you should stay home, um, how we treat the vaccine versus the flu.

380

00:36:51.628 --> 00:36:54.989

I'm sorry, the coven versus the flu is, uh.

381

00:36:54.989 --> 00:36:58.259

You have to have some sort of individual responsibility.

382

00:36:58.259 --> 00:37:04.708

The latest numbers off the NPR website, there's been probably 10Million positive tests.

383

00:37:04.708 --> 00:37:11.728

In the United States out of 330Million people so I'm sorry 35Million positive test. It's about 10%.

384

00:37:11.728 --> 00:37:15.329

And granted, there may be 1 person that had 4 or 5 of those tests.

385

00:37:15.329 --> 00:37:19.829

So, the other factors that involve the morbidities.

386

00:37:19.829 --> 00:37:23.699

Um, or a desk, there's usually a, some cool morbidity.

387

00:37:23.699 --> 00:37:27.599

70 to 75% of people that have died from this have been.

388

00:37:27.599 --> 00:37:31.048

Overweight have another issues with diabetes.

389

00:37:31.048 --> 00:37:36.418

So, I don't, I don't see the, the pandemic affecting the students as much.

390

00:37:36.418 --> 00:37:40.108

And, uh, I'm very, very much against a mandated.

391

00:37:40.108 --> 00:37:43.259

Vaccine on canvas, that's all.

392

00:37:43.259 --> 00:37:48.148

Thank you sir appreciate that. Then we'll have Jonathan.

393

00:37:48.148 --> 00:37:56.489

Often Ferris right here. Okay.

394

00:37:56.489 --> 00:38:01.708

Uh, I would very much like to be in favor of vaccine mandate.

395

00:38:01.708 --> 00:38:06.929

Uh, i2nd, Mark's notion that now that this is approved.

396

00:38:06.929 --> 00:38:11.519

It is like the measles vaccinations that are required to inter,
elementary school.

397

00:38:11.519 --> 00:38:14.969

We have a responsibility as a university.

398

00:38:14.969 --> 00:38:18.000

To put the best science forward.

399

00:38:18.000 --> 00:38:22.260

And the mandate is 1 thing to make that.

400

00:38:22.260 --> 00:38:27.989

And we also have the responsibility to teach about living in a civil
society.

401

00:38:27.989 --> 00:38:31.289

Where your rights at the tip of your nose.

402

00:38:31.289 --> 00:38:36.659

And things that you choose to do, that can have a negative impact on
other people.

403

00:38:36.659 --> 00:38:42.630

Should be something you're aware of and, uh, I view this is actually part
of our civic.

404

00:38:42.630 --> 00:38:50.010

Teaching responsibility I just for those of you that didn't get our email.

405

00:38:50.010 --> 00:38:55.710

In about 2 o'clock this afternoon I just wanted to remind to the Webex audience that.

406

00:38:55.710 --> 00:39:00.480

The best way to do this if you have a question is to raise your hand.

407

00:39:00.480 --> 00:39:11.639

Uh, virtually raise your hand and then I'll find you, or maybe maybe Hillary will help me in touch and then we'll have you speak because as as it is right now it's hard for me to.

408

00:39:11.639 --> 00:39:16.829

Relay all the chats to chat to our audience here.

409

00:39:18.809 --> 00:39:26.070

This are someone here or on the web would like to take position the opposite of let Jonathan.

410

00:39:26.070 --> 00:39:34.500

Just stated are there any other statements that people would like to make.

411

00:39:34.500 --> 00:39:37.949

Huh, no, the only thing I would say Chad, and you can.

412

00:39:37.949 --> 00:39:41.400

As you're recording this, you can print out the transcript.

413

00:39:41.400 --> 00:39:44.639

Afterwards, see all of the.

414

00:39:44.639 --> 00:39:48.420

You didn't have everything? Yes, thank you.

415

00:39:48.420 --> 00:39:55.199

Dawn please come down. Yes right here right here when you put your hand some face on the cameras.

416

00:39:57.360 --> 00:40:10.110

Yeah, I'll be brief 2 things 1 we've been talking about people's rice what we owe them in terms of the right but perhaps we also must be in favor of the vaccine.

417

00:40:10.110 --> 00:40:17.070

Vaccination effort we all students responsibility to them for that. Help as well. We bring a bunch of people here.

418

00:40:17.070 --> 00:40:22.590

Together and they become ill. Vanessa makes sense. So so that's a consider.

419

00:40:22.590 --> 00:40:28.079

Or we might be encouraging or causing we have a responsibility, the students in that regard.

420

00:40:28.079 --> 00:40:38.099

The 2nd thing is, we got a 1 month horizon if we do whatever we do, there's a timing. If you're the 1st, 2 weeks later executives and then 2 weeks for the kind of effective.

421

00:40:38.099 --> 00:40:43.110

This is an extraordinary infectious thing with not. So.

422

00:40:43.110 --> 00:40:49.349

Capital the chicken pox, so it's I was thinking of consideration. Thank you. Thank you for saying that.

423

00:40:49.349 --> 00:40:53.699

The please.

424

00:40:53.699 --> 00:40:57.090

I'm sorry the, like, sometimes like.

425

00:40:57.090 --> 00:41:07.260

Why he's coming down sue's good asking David to read this. It's also, our emphasis is from Sue is clutter.

426

00:41:07.260 --> 00:41:14.219

For those of you can't and then there's a chat window up there. Some of you can probably see, but and with your back there, you're not going to have to read it.

427

00:41:14.219 --> 00:41:24.300

It's also our understanding that a refusal to vaccinate can lead to a punitive action on a faculty member and, or a lab fee of up to 750 dollars.

428

00:41:27.300 --> 00:41:34.349

I'm not as soon as soon as if you want, you can unmute yourself if I did not do that justice.

429

00:41:34.735 --> 00:41:38.635

No, thank you Adam. I'm sorry I didn't realize I couldn't unmute myself on this end.

430

00:41:38.664 --> 00:41:49.885

Um, just an, to all faculty the is looking at the reasons why a person can refuse vaccination and there are a couple of opt out.

431

00:41:50.159 --> 00:41:55.199

Options medical is 1 of them. Religious is 1 of them.

432

00:41:55.199 --> 00:42:06.804

And moral is 1 of them, um, and we are looking into seeing what kind of proof or verification is needed to assess these options or access these options.

433

00:42:07.284 --> 00:42:15.054

Um, and we're also looking at the concept of what kind of action could be taken against a faculty member.

434

00:42:15.594 --> 00:42:23.695

Who refuses to vaccinate um, and so we're just going to try to get that information together for everyone.

435

00:42:24.059 --> 00:42:36.300

We are working on a zoom meeting next Wednesday or having a zoom meeting next Wednesday at 4. I'll send out a link tonight, but I just wanted to let everybody know that.

436

00:42:36.300 --> 00:42:40.019

The is sort of looking into the policy specifically.

437

00:42:41.340 --> 00:42:48.389

Thank you thank you. I'm Bob cave and I'm electrical and computer engineering.

438

00:42:48.389 --> 00:42:52.050

And just for the record, I tend to be.

439

00:42:52.050 --> 00:42:57.000

Pro vaccine I am vaccinated, but I tend to be anti vaccine mandate.

440

00:42:57.000 --> 00:43:03.210

My main concern is, who is going to track? How are we going to track? Who's going to police it?

441

00:43:03.210 --> 00:43:08.789

Right now every business I know of every institution I'm involved in.

442

00:43:08.789 --> 00:43:11.789

It's all on our system.

443

00:43:11.789 --> 00:43:21.869

And who will be the police who will pick the student out of class because they don't have the proper piece of paperwork what's considered a valid piece of paperwork.

444

00:43:21.869 --> 00:43:27.780

How easy it would be to fraudulently say I've been vaccinated when you haven't.

445

00:43:27.780 --> 00:43:32.400

That I just see as a a big issue and.

446

00:43:32.400 --> 00:43:35.550

Just wanted to bring that up Thank you. Thank you.

447

00:43:35.550 --> 00:43:42.030

I'm going to take 1 more comment and I'm not, I'm not ignoring everybody's.

448

00:43:42.030 --> 00:43:53.400

Position, but we have several other speakers to get through for today, but and if you have a comment, you're online, please leave it online class. We'll print that out.

449

00:43:53.400 --> 00:44:02.579

If you wish to say something to me in the provost after this meeting will stick around and here are your statement. Hi, how are you on.

450

00:44:02.579 --> 00:44:07.710

I would just modeling things. Oh, and I'm in.

451

00:44:07.710 --> 00:44:17.219

Unit a political science, international relations, but we're talking about call backs and he's being mandated because if I'm correct students are mandated to give vaccines.

452

00:44:17.219 --> 00:44:20.610

We show proof of vaccines before I can come to call.

453

00:44:20.610 --> 00:44:25.260

So, when we get that paperwork, isn't that when you would show your other pay for.

454

00:44:25.260 --> 00:44:33.210

When we have to go, we just have to go to college. I had to take her to give certain shots that she had to submit before she could register.

455

00:44:33.210 --> 00:44:38.369

For her classes, so when we say vaccine, we have to be very clear that we're talking about a cope in 19 vaccine.

456

00:44:38.369 --> 00:44:43.349

Because students are mandating to get other vaccines before they can come to college.

457

00:44:43.349 --> 00:44:49.380

So, we start talking about this vaccine thing, I want to make it very clear that we're just talking about a specific vaccine.

458

00:44:49.380 --> 00:45:00.389

Because our students are mandated to get other vaccines in other areas. There, mandate mandate to vaccinated before he can go to school if he wants to go to the public schools. I think.

459

00:45:00.389 --> 00:45:06.030

When we talk about, if we want to mandate these back, saying, hey, we have to look at what the other universities around us.

460

00:45:06.030 --> 00:45:18.869

We have obligation to our students we have an obligation to our community. We have obligation for the people that we serve to get ahead of this. This is a pandemic. This isn't the flu or we didn't shut down a university because people got the flu.

461

00:45:18.869 --> 00:45:30.719

I'm going to the conference for the 1st time since March 2020. this is a big deal. This isn't a little incident, right? They had to vaccinate so we can get rid of polio. So when we talk about this.

462

00:45:30.719 --> 00:45:39.625

We have to be very clear. We talk about right that we serve other people are right living will restart hurting and put other people in time.

463

00:45:39.804 --> 00:45:48.235

And so, as a university, and as an institution, we have to do the right thing and we need to really consider what is the right thing for this community for these students.

464

00:45:48.510 --> 00:45:52.019

Number of people that we are also what our peer institutions are doing.

465

00:45:52.019 --> 00:45:55.139

Thank you thank you very much.

466

00:45:55.139 --> 00:45:58.590

We're going to take 1 more comment from the web.

467

00:45:58.590 --> 00:46:04.679

And then we need to move on with the rest of the day business Amy, your hands up.

468

00:46:04.679 --> 00:46:14.670

I did, and just took the words, right out of my mouth. I was going to ask about our other vaccine policies. So I think it's been addressed. Thank you.

469

00:46:14.670 --> 00:46:22.530

Okay, so folks, I'm going to close this discussion, but I want to thank all of you because.

470

00:46:22.530 --> 00:46:27.599

You know, there are some good points presented on both sides of this issue.

471

00:46:27.599 --> 00:46:31.469

And I heard all of them make some.

472

00:46:31.469 --> 00:46:37.920

Arguments, so, if you have some additional comments for the folks that are here.

473

00:46:37.920 --> 00:46:41.519

Please be sure to say something to the provost and myself.

474

00:46:41.519 --> 00:46:46.739

If you have some, you're online, leave a comment that we'll be able to print that out.

475

00:46:46.739 --> 00:46:50.130

From the transcript, so thank you.

476

00:46:50.130 --> 00:46:53.579

Or your attention and consideration, and for.

477

00:46:53.579 --> 00:46:57.030

A really good discussion and the keep it.

478

00:46:57.030 --> 00:47:01.110

Like, you're reasonable and civil as I like all excited.

479

00:47:01.110 --> 00:47:04.679

Come we'll move on to our other business we have.

480

00:47:04.679 --> 00:47:12.599

Um, presentations at 1st off, because Dr, Claire barrel evening was talk about some things regarding advising.

481

00:47:12.599 --> 00:47:24.510

He's learned her night sleep right there so you gotta get between cost. Yeah, no, it's not today. I just I just felt like this. Oh.

482

00:47:24.510 --> 00:47:33.630

So, hopefully, I can address this in 10 minutes 1 last. It's really I'm really here to share with you.

483

00:47:33.630 --> 00:47:37.829

Conversations that I've been having.

484

00:47:37.829 --> 00:47:43.679

The deans and with the provost and with Dr Sherman.

485

00:47:43.679 --> 00:47:47.460

On professional advisors about.

486

00:47:47.460 --> 00:47:51.329

Changing the policy regarding, uh.

487

00:47:51.329 --> 00:47:55.349

Who is required to see an academic advisor before they register.

488

00:47:55.349 --> 00:48:05.969

So, currently we require students with fewer than 30 semester hours to to see an advisor or to register.

489

00:48:05.969 --> 00:48:12.030

And I'm here to get your feedback thoughts or just let me know about the conversation that's taking place not.

490

00:48:12.030 --> 00:48:19.500

Action time, but to get your thoughts on raising that requirement to below 60 student hours.

491

00:48:19.500 --> 00:48:25.409

And I want to introduce this conversation to, you.

492

00:48:25.409 --> 00:48:30.900

Context of the, um, the retention persistence and completion plan.

493

00:48:30.900 --> 00:48:35.280

That I think the Senate looked at just about a year ago.

494

00:48:35.280 --> 00:48:43.050

Uh, this fall where we, you know, we indicated some of the major strategies and action areas that would be.

495

00:48:43.050 --> 00:48:57.269

Found in this cycle of the plan so I just want to read just a couple of things just to refresh our memories about what was in that speed retention, persistence and completion plan that was submitted to the state as we're required to do.

496

00:48:57.269 --> 00:49:04.019

We discussed that we laid out that we would be implementing degree works.

497

00:49:04.019 --> 00:49:09.269

Um, and the president talked about that that is going to be implemented this fall.

498

00:49:09.269 --> 00:49:14.940

So, from and for our group, unfortunately hard to get that implemented, and that will help with.

499

00:49:14.940 --> 00:49:18.539

Kind of accuracy of of.

500

00:49:18.539 --> 00:49:22.920

5 things helping students make sure that we're taking direct the correct classes.

501

00:49:22.920 --> 00:49:28.679

We indicated in the plan that we would implement serum advise, which is a kind of student success.

502

00:49:28.679 --> 00:49:35.460

Platform that is going live the straw. You should've gotten an email about that today from the provost.

503

00:49:36.235 --> 00:49:41.155

So, there's, there's activity happening in relation to that completion plan.

504

00:49:41.394 --> 00:49:51.835

And so this is really strategy that addresses the next point because I'm going to read, which is the development and implementation of strategies, focused on retention, persistence.

505

00:49:52.110 --> 00:49:56.369

And completion of students in their 2nd, year of involvement, and beyond.

506

00:49:56.369 --> 00:50:07.469

And the discussions with the, we really, truly feel that a good place to start with this is having students have more contact with their academic advisors.

507

00:50:07.469 --> 00:50:13.530

4 or more terms that they're here, not just so that they can discuss course election.

508

00:50:13.530 --> 00:50:18.449

But as degree works, does a lot of the work of helping students.

509

00:50:18.449 --> 00:50:25.500

Select the correct forces for their majors and stay on track and allows advisors. Now.

510

00:50:25.500 --> 00:50:36.329

To talk to students about other things, like internships, and kind of visioning the future and what they need to be doing, or could be doing in addition to taking courses that right now.

511

00:50:36.329 --> 00:50:42.900

We don't know who they're having those conversations, but more importantly, we don't know if they're having this conversation.

512

00:50:42.900 --> 00:50:53.880

So some benefits to the students, obviously, we hope that more contact for professional advisors up to that 60 credit our threshold will help reduce.

513

00:50:53.880 --> 00:50:58.230

Registration hours that may lead delay completion and.

514

00:50:58.230 --> 00:51:02.880

Unfortunately, in some cases, may lead to stopping out.

515

00:51:02.880 --> 00:51:08.940

Um, like I said, uh, increasing opportunities for students to engage.

516

00:51:08.940 --> 00:51:12.989

With individuals at the university who are actively interested in their success.

517

00:51:12.989 --> 00:51:16.650

Um, beyond not just in class, but beyond the classroom.

518

00:51:16.650 --> 00:51:23.219

We already have this in place for our exploratory students. We changed this, I think a year or so ago.

519

00:51:23.219 --> 00:51:27.840

Where are we decided that we would adopt this practice for our exploratory students?

520

00:51:27.840 --> 00:51:31.889

We have a lot of students who change majors after 30 credit hours.

521

00:51:31.889 --> 00:51:35.460

And so we need to think about maybe a more of a.

522

00:51:35.460 --> 00:51:39.960

A kind of a requirements or advisement that.

523

00:51:39.960 --> 00:51:45.780

You know, each students under the watchful Ivan advisor, a little bit longer.

524

00:51:45.780 --> 00:51:52.320

The 2nd thing, and last thing I'm going to say is we have a little bit different capacity to do this.

525

00:51:52.320 --> 00:51:57.840

Than we would have had in parallel with the changes to 1st year advising.

526

00:51:57.840 --> 00:52:03.599

We've shifted a lot of the advisement of 1st, year students, those with below 30 credits. Typically.

527

00:52:03.599 --> 00:52:07.530

Off the patients of the professional advisers.

528

00:52:07.530 --> 00:52:15.690

Leaving now capacity to shift our 2nd, year students, 30 to 60 credits into their kind of caseloads.

529

00:52:15.690 --> 00:52:22.710

So, we've managed the capacity issue and it really is um, I think a critical next step in.

530

00:52:22.710 --> 00:52:28.380

Kind of phrasing our retention rates and keeping that trend going on our computers.

531

00:52:28.380 --> 00:52:34.079

More to come on this, but I did want to let, you know, and give you an opportunity to give us any feedback. If you wanted it.

532

00:52:35.219 --> 00:52:38.699

Thank you hold on.

533

00:52:38.699 --> 00:52:41.849

A comment.

534

00:52:41.849 --> 00:52:47.550

Regarding the proposal that Claire considering yeah.

535

00:53:18.204 --> 00:53:26.815

I'm not going to ask you to paraphrase that for the online people. Okay. I can paraphrase it. So, the question is less to do with.

536

00:53:27.900 --> 00:53:34.019

Who is required to see an advisor and more to do with what the advice.

537

00:53:34.019 --> 00:53:42.690

What the advisors are giving a certain type of advice in some situations to students at some programs? I don't know. I imagine it's not just limited to.

538

00:53:42.690 --> 00:53:53.969

And the specific example was, um, students who may be advised by their professional advisor to, you know, take all their Gen ads earlier. If you say the way in them. I forget.

539

00:53:56.699 --> 00:54:04.889

Okay.

540

00:54:14.820 --> 00:54:25.650

Yep. Okay. So the question is really just about kind of approaches to advising.

541

00:54:25.650 --> 00:54:39.625

Or selection, you know, maybe maybe in some cases, some advisors may be promoting and pushing students into a major and, and kind of pushing major courses. Maybe before the students truly confirmed in that.

542

00:54:39.894 --> 00:54:46.105

So it's it's a really good question. It's a little bit off the topic of this, but it does speak to the larger.

543

00:54:46.409 --> 00:54:52.170

I think conversation that is also kind of gaining some traction about.

544

00:54:52.170 --> 00:54:56.099

You know, what are the standards of advising? What are the.

545

00:54:56.099 --> 00:55:04.710

What are the kind of practices around advising that we need to revisit? Because maybe we haven't discussed them in the last decade or 15 or 20 years and maybe it's time.

546

00:55:04.710 --> 00:55:09.300

For an overall kind of refresh of what we mean by advising long issue.

547

00:55:09.300 --> 00:55:14.940

How we're going to do it and let's let's look at best practices rather than old practices.

548

00:55:14.940 --> 00:55:18.750

So, yeah, it's a good point. Well, there'll be training on the new system.

549

00:55:18.750 --> 00:55:22.320

Yes, we've.

550

00:55:22.320 --> 00:55:27.840

Already completed training on the system, like the 1st training. It's a very complex system.

551

00:55:27.840 --> 00:55:31.739

So, it's going to require multiple trains to address multiple.

552

00:55:31.739 --> 00:55:36.420

Topics, but these are for the alert owners of the advisors pay for the faculty.

553

00:55:36.420 --> 00:55:40.110

training's going to consist of probably a 5 minute demos.

554

00:55:40.110 --> 00:55:43.710

Watch on your own time, it's incredibly simple to use.

555

00:55:43.710 --> 00:55:49.469

And so, you know, this is our 1st semester rolling out here I'm advise and it's, um.

556

00:55:49.469 --> 00:55:54.389

Now, it's it's a robust system with a lot of of, um.

557

00:55:54.389 --> 00:55:58.650

Applied functions to it, so.

558

00:55:58.650 --> 00:56:03.300

Where we've already started the bulk of the training yeah. Yeah.

559

00:56:04.800 --> 00:56:08.969

Bob Kramer in the bath.

560

00:56:11.340 --> 00:56:15.539

Silence.

561

00:56:15.539 --> 00:56:19.679

Right.

562

00:56:19.679 --> 00:56:31.409

The for the students are conditionally admitted. Okay they're now being advised by there. What we call their strong start 1500 instructor. Who's the conditional event program advisor?

563

00:56:31.409 --> 00:56:42.599

Regularly admitted students, that's the bulk they're being advised by their. Why is she? 1500 instructor for the 1st, year and honor students still are being advised by.

564

00:56:42.599 --> 00:56:46.710

Professional are faculty advisors as they always have.

565

00:56:49.619 --> 00:56:53.340

Anything out of here.

566

00:56:53.340 --> 00:56:58.710

Claire, thank you, thank you. Thank you.

567

00:56:58.710 --> 00:57:01.710

Dr.

568

00:57:01.710 --> 00:57:09.119

I'm done.

569

00:57:09.119 --> 00:57:15.210

I need to share that. I need to.

570

00:57:18.570 --> 00:57:26.519

Wait, okay. Just want to make sure those actually sharing.

571

00:57:28.440 --> 00:57:32.039

Okay, any question yeah.

572

00:57:34.440 --> 00:57:39.719

Thank you the academic Senate for putting this item on the agenda and thank you all for your attention.

573

00:57:40.255 --> 00:57:54.744

Today I want to talk, about course sharing and it's related to see, I mean, Adam, everywhere I go. Okay. It's related to what we already have on campus, which is course transfer and so in Kimber, down's office, they work a lot of course, transfer.

574

00:57:55.079 --> 00:58:01.679

And in this type of an environment, we have courses. Oh, yeah. Sorry. Just tell me 1.

575

00:58:01.679 --> 00:58:06.840

We have courses that are in the catalogs, so, faculty over the years.

576

00:58:06.840 --> 00:58:16.230

I have been approving steadily approving courses that serve as replacement courses for courses that already exist on campus or that we transfer and replacements.

577

00:58:16.230 --> 00:58:20.519

Right now degree audit we have about over 150,000 courses.

578

00:58:20.519 --> 00:58:27.659

And told me that just last year, allow me from about 4,000 courses of faculty, over 4,000 courses this last year.

579

00:58:27.659 --> 00:58:30.809

So, it's a very robust system in the course.

580

00:58:30.809 --> 00:58:36.869

The problem with our course transfer system is that it requires manual entry.

581

00:58:36.869 --> 00:58:41.099

Also requires students many times to go outside of the institution.

582

00:58:41.099 --> 00:58:45.239

To apply to a different institution to take 1 course.

583

00:58:45.239 --> 00:58:52.889

Then applies to get the transcript to bring the transfer back to why issue and for us to manually enter that transcript.

584

00:58:52.889 --> 00:58:58.559

So, there's a problem with that there's another call with this. Is it the the course transfer system.

585

00:58:58.559 --> 00:59:10.650

There's a residency requirement, meaning that the last 30 credit hours of your bachelor's degree and the last 20 hours of an associate degree has to be taken here on campus of why issue?

586

00:59:10.650 --> 00:59:16.650

So, if we don't have the course offer, do we have to either tell the student to wait or we have to offer in a different manner?

587

00:59:16.650 --> 00:59:24.480

Pro, of course, transfer system that we do have this big bank, of course, is already offered in our system.

588

00:59:24.480 --> 00:59:29.250

And that is available for either online or brick and mortar style.

589

00:59:29.250 --> 00:59:32.940

What we're proposing to do is not to change.

590

00:59:32.940 --> 00:59:37.409

Of course, transfer system, but to add or Sharon.

591

00:59:37.409 --> 00:59:42.719

So someone on the bed is, of course, sharing.

592

00:59:42.719 --> 00:59:46.380

But it is with a system of transcript processing.

593

00:59:46.380 --> 00:59:51.840

So, again, the same format of approval by the faculty would occur.

594

00:59:51.840 --> 00:59:58.050

So, it would only be for online courses. So that's a con, but it is for online courses.

595

00:59:58.050 --> 01:00:05.130

Faculty would still prove it the same way. He would still send it out the way she sends out the courses now, get the approval.

596

01:00:05.130 --> 01:00:08.670

Problem with apartments, it would then go into a bank.

597

01:00:08.670 --> 01:00:16.590

We would take a subset of forces from the currently approved courses. 150,000 courses. We would find out which ones.

598

01:00:16.590 --> 01:00:21.000

Are offered online build a new.

599

01:00:21.000 --> 01:00:30.630

Some really that would display these courses that are available that are online and then continually add more as the courses are requested.

600

01:00:30.630 --> 01:00:37.199

Now, what's really nice about this is that there is a dump system where we can take those existing courses and just.

601

01:00:37.199 --> 01:00:44.219

Put them right into a feed. So the faculty wouldn't have to re, approve courses that they've already approved as the transfer forms.

602

01:00:44.219 --> 01:00:49.230

The nice thing about is that because it's a force consortium.

603

01:00:49.230 --> 01:00:53.699

Students do not have to abide by that residency requirements.

604

01:00:53.699 --> 01:01:00.239

What that means is that they will be taking the courses, the, otherwise should students and not have to leave the University.

605

01:01:00.239 --> 01:01:08.639

And stuff, they do not have to go find the course on their own. It would be in a system that's built and maintained here at why issue?

606

01:01:08.994 --> 01:01:20.905

In that manner, we can also switch on and off courses. So let's just say you have a course that's over in the fall term. You don't want your students finding that course at another institution you want to taking it here on campus the fall term.

607

01:01:21.144 --> 01:01:27.264

We can toggle those courses off so that they're not available students outside of the institution.

608

01:01:27.599 --> 01:01:41.039

Now, let's say it's not offered in the spring, you really don't want to do that independent study. Course. Are you really don't want to tell the students to wait a whole year? We can put that on and then the students have access to that course that the faculty have already approved.

609

01:01:41.039 --> 01:01:44.940

So, it streamlines that our ability to get through this to the.

610

01:01:44.940 --> 01:01:48.449

There's the ability to turn on and off.

611

01:01:48.449 --> 01:01:53.820

And then really neat aspect of this consortium course sharing. And again, we can, we can.

612

01:01:53.820 --> 01:02:03.570

So approved courses the way they have in the past, but we can also say, we don't want community college courses where we do accept college courses.

613

01:02:03.570 --> 01:02:07.590

You can, you can do any sort of restrictions you want as a family.

614

01:02:07.590 --> 01:02:15.539

And you can also recruit students and so, let me explain that a little bit because it's a college consortium, because actually put your course on the market.

615

01:02:15.539 --> 01:02:21.539

So, let's say you have a course that you think is really good for your students, but it's historically getting low enrollment.

616

01:02:21.539 --> 01:02:32.309

You can actually put it into the system and we would be able to put it out in the market for other students to come in and change your course, because it's an online course. And again, just only works with your online courses.

617

01:02:32.309 --> 01:02:38.429

The students would be automatically registered as why is she students with that? So it's a stream.

618

01:02:38.429 --> 01:02:45.449

Uh, very easy process for students to take the course they would get a banner ID number. They would get into black for.

619

01:02:45.449 --> 01:02:50.909

Faculty members don't have to worry about that process at all. It is part of the consortium course there.

620

01:02:53.309 --> 01:02:59.429

So, this topic come up well, it's a, we hear about various success.

621

01:02:59.429 --> 01:03:03.840

And 1 of the things that we've heard from faculty is, we'd really like to try out a new program.

622

01:03:03.840 --> 01:03:09.960

But we're not sure we really have the time to develop more syllable for all of the courses in the program.

623

01:03:09.960 --> 01:03:19.559

Well, this would allow faculty to take a look at what courses in the new program they're proposing that they can develop or that they already have. And then we could link.

624

01:03:19.559 --> 01:03:25.409

Other courses at the faculty have approved through this system and so a new problem can be developed in that way.

625

01:03:25.409 --> 01:03:40.260

The other aspect is, what, if you're working on a new program, and you don't have a certain niche markets, and then you don't have a talent for this certain class well, we can look on this catalogue and find out forces that would fit to develop that new program.

626

01:03:40.260 --> 01:03:45.210

The other comments that we are for the property members on leave.

627

01:03:45.210 --> 01:03:55.949

And the department needs to cover a course, and the 2 that we don't like to hear. What we do here, is that a family member feels like can't take that by our sabbatical because there's just no 1 that can teach that course.

628

01:03:55.949 --> 01:04:00.030

Or even worse, and I've heard this in the past year.

629

01:04:00.030 --> 01:04:03.119

Faculty members were pushing out the research professor ships.

630

01:04:03.119 --> 01:04:07.139

Because they don't feel there's enough faculty so that they can teach that course.

631

01:04:07.139 --> 01:04:18.210

This will provide that opportunity to find those courses out on on this course consortium. So the faculty can enjoy those opportunities.

632

01:04:19.530 --> 01:04:27.809

And then finally, at the student level, as the president mentioned, and Claire just mentioned, we have a number of students that are.

633

01:04:27.809 --> 01:04:31.800

Very close to graduation forces to graduate.

634

01:04:31.800 --> 01:04:37.079

Sometimes we don't have them offered, or the students have already accepted a job somewhere.

635

01:04:37.079 --> 01:04:42.210

I need the convenience of an online course and so this provides that opportunity.

636

01:04:42.210 --> 01:04:49.260

Results finish their degree and still be within the last 30 or 20 hours, because their courses that our faculty have approved.

637

01:04:49.260 --> 01:04:55.889

And they're in consortium, so the residency requirement is not there for a college consortium programs.

638

01:04:57.480 --> 01:05:01.050

And then finally, how will this benefit the institution.

639

01:05:01.050 --> 01:05:10.349

I need you to like me at some point, because I give her so many jobs. So I'm hoping this puts a smile on team space because right now she's so busy manually entering.

640

01:05:10.349 --> 01:05:15.389

Everything in her world, that this would be a nice smooth transition where the transcripts.

641

01:05:15.389 --> 01:05:24.329

Are automatically processed through the system and then it does keep students looking at the why is she catalog? So right now and I would like it. It's.

642

01:05:24.329 --> 01:05:32.820

Uh, like, if you're buying and they told us the promise before if you're buying a Lamborghini and you need the format right there, you're not going to send them down.

643

01:05:32.820 --> 01:05:36.960

See, the perfect off and hope they come back for your Lamborghini right?

644

01:05:36.960 --> 01:05:44.519

So, we want to keep them looking at the, why is she catalog? We want to keep them at the institution so this allows them to take those courses.

645

01:05:44.519 --> 01:05:49.019

And it allows them to then stay at our institution looking at our.

646

01:05:49.019 --> 01:05:56.309

You have to keep in mind the panel intuition promise. So if we're not offering courses, because they're low and roles, we need to have alternatives.

647

01:05:56.309 --> 01:06:01.079

These are not an alternate keep us on the right track with the time of tuition promise.

648

01:06:01.079 --> 01:06:07.199

On the 4th, if you're able to offer your course out into the rest of of this college consortium.

649

01:06:07.199 --> 01:06:13.230

You could increase the enrollment force and then a, for students, the huge.

650

01:06:13.230 --> 01:06:18.570

Benefits students is that financial aid does work in the consortium model.

651

01:06:18.570 --> 01:06:24.719

So, where the college transfer courses opinion out of pocket, the financial aid would work. So, if a student is.

652

01:06:24.719 --> 01:06:32.219

Making 12 credits here, it needs to take this other course that we're not offering they can work it through financial aid as though they're at being.

653

01:06:32.219 --> 01:06:36.210

Pass them with the with the transcripts.

654

01:06:36.210 --> 01:06:40.619

For the students, and then they don't have to apply to another institution to take 1 or 2 forces.

655

01:06:40.619 --> 01:06:47.190

So, we see that when our students succeed so the way we believe that this is another route for student success.

656

01:06:47.190 --> 01:06:52.559

Another way to be more efficient on courses.

657

01:06:54.929 --> 01:06:58.380

Okay.

658

01:07:11.159 --> 01:07:15.389

Can you paraphrase.

659

01:07:16.559 --> 01:07:23.730

He's asking about it right now with a student wants to take a course at another institution, and they have a low GPA.

660

01:07:23.730 --> 01:07:31.380

Right now they're stopped from taking it in another institution because of that GPA. She's wondering if they can still take it.

661

01:07:31.380 --> 01:07:36.809

Through this program, if it was offered as a consortium course all right that right. myzone.

662

01:07:37.889 --> 01:07:42.599

That's a question that I will look into. My understanding is that we can put.

663

01:07:42.599 --> 01:07:50.610

Um, whatever restraints we want on the system, but I want to make sure I get the accurate answer for you, but that's my understanding is that yes, we can do that.

664

01:07:50.610 --> 01:07:54.840

Huh.

665

01:08:00.000 --> 01:08:10.110

Yes, the question was what the department had still had the opportunity to offer the course on campus and and that's the beauty of that you can toggle it on and off.

666

01:08:10.110 --> 01:08:17.130

So you can say the student can take it enough in the spring, because that faculty members on a research professorship and we're not gonna be able to offer it.

667

01:08:17.130 --> 01:08:22.199

And then you can toggle that back off and say, well, our faculty members here in the fall. So we want you to.

668

01:08:22.199 --> 01:08:25.800

To take it away too. Yes, you would have that opportunity for you to.

669

01:08:25.800 --> 01:08:31.020

On it on and off from the web.

670

01:08:32.340 --> 01:08:35.579

Uh, is anybody had their hands? I don't see anybody.

671

01:08:35.579 --> 01:08:49.319

Question quick question how would this work when it comes to student enrollment levels? I'm trying to meet that minimum of 15 or graduate minimum of 9.

672

01:08:49.319 --> 01:08:53.939

Yeah, thank you for that question, because it would add to your course, enrollment.

673

01:08:53.939 --> 01:09:02.970

So, it would, it would pass in your course a moment of.

674

01:09:02.970 --> 01:09:07.199

On the.

675

01:09:07.199 --> 01:09:11.609

Need that data, but we're not to share and growth.

676

01:09:11.609 --> 01:09:19.619

You find that tomorrow.

677

01:09:22.619 --> 01:09:26.789

Silence.

678

01:09:30.029 --> 01:09:33.869

That was teaching.

679

01:09:35.369 --> 01:09:40.680

Are you.

680

01:09:40.680 --> 01:09:46.979

For certain.

681

01:09:46.979 --> 01:09:53.850

From all saying that it would be sharing faculty.

682

01:09:53.850 --> 01:09:56.850

And, um, to a point to all your, your rights.

683

01:09:56.850 --> 01:10:08.460

In theory, however, this is something that we already do when we accept transfers into our program and this again wouldn't be courses that we are teaching actively.

684

01:10:08.460 --> 01:10:13.470

Will be courses that are fillings or that we're not teaching or? We have low enrollments.

685

01:10:13.470 --> 01:10:28.380

In those courses, so it wouldn't be your English, 15, fifties and wouldn't be your communication 1545 for that. In for Adam it would be those courses that are already struggling. It would be to kick off programs.

686

01:10:28.380 --> 01:10:33.000

That want to try a new route, and we want to test the waters to see if it's worth.

687

01:10:33.000 --> 01:10:36.600

So, it wouldn't be the course is like a math course.

688

01:10:36.600 --> 01:10:42.449

Then has 50 students would be the math course that has 3 students in it.

689

01:10:42.449 --> 01:10:46.470

We're hoping to either pull more students in or.

690

01:10:46.470 --> 01:10:50.640

Find someone else is going to teach that course the faculty member is not stuck with a.

691

01:10:50.640 --> 01:10:55.350

With our workload.

692

01:10:56.609 --> 01:11:02.039

Particular efficiency strategy Mark mark, go ahead and mark.

693

01:11:02.039 --> 01:11:10.529

Yeah, I was just wondering, what are those schools are involved in this consortium? Where are these where would these courses be offered from outside of why issue obviously.

694

01:11:10.529 --> 01:11:18.149

So, Mark, we can control that. That is something that's under our control. We would have to work with a company.

695

01:11:18.744 --> 01:11:27.774

And we can control it, so that we say, oh, we only want to work with accredited institutions now, that doesn't make a lot of sense because we don't do that with our course transfer but we could do that.

696

01:11:27.774 --> 01:11:35.875

So all of those questions have yet to be answered, because we have to work with a company we're going to put out an R. F. P.

697

01:11:36.180 --> 01:11:42.239

And people can be involved in that process, but it would be under the faculty members control.

698

01:11:42.239 --> 01:11:45.420

To determine what courses we accept and don't accept.

699

01:11:47.069 --> 01:11:57.000

Here, I'm on the interest of time if anyone else has any other questions. I'm sure Dr pinto be glad to answer them.

700

01:11:57.000 --> 01:12:01.260

Upstage um, so thank you. Dr.

701

01:12:01.260 --> 01:12:06.449

At this time, uh, we're going to have an update on it from Mr.

702

01:12:06.449 --> 01:12:11.369

But all about the new fangled stuff that he's.

703

01:12:11.369 --> 01:12:16.920

Got going on here thanks for having us chat. So, Roslyn, DONALDSON insurance in viral we.

704

01:12:16.920 --> 01:12:21.899

And then as well, and with the via issue, uh, 5 years now in September.

705

01:12:21.899 --> 01:12:27.600

The problem we've always had against kind of state from an it perspective is funding.

706

01:12:27.600 --> 01:12:30.930

You know, we've always we've always gotten decent funding.

707

01:12:30.930 --> 01:12:39.210

But we're always just sort of keeping up, never never really doing everything just keeping up with the things that are breaking.

708

01:12:39.210 --> 01:12:43.079

Well, That'll change with the, with the funding.

709

01:12:43.079 --> 01:12:48.119

We received an enormous amount of funding. The challenge was though that.

710

01:12:48.119 --> 01:12:53.430

The 1st round, you didn't know that there was going to be a 2nd round. You didn't know there was going to be a 3rd.

711

01:12:53.430 --> 01:12:56.460

And there were time constraints and they.

712

01:12:56.460 --> 01:13:05.039

1st Ryan had a pretty broad definition. The 2nd, round the definition, got a little narrower. The 3rd, the 3rd round the definition even got a little narrower.

713

01:13:05.039 --> 01:13:08.670

So, you know, it's hard to do planning.

714

01:13:08.670 --> 01:13:12.689

When everything's moving, right? So you.

715

01:13:12.689 --> 01:13:15.840

And you don't know that these additional rounds are coming.

716

01:13:15.840 --> 01:13:22.770

We've done the best we can, and we've made some significant investments and that's what we really want to talk about today. The next slide.

717

01:13:22.770 --> 01:13:27.029

So, uh, Monday.

718

01:13:27.029 --> 01:13:37.680

I say Monday, because that's her in the room, they can see some equipment sitting on the floor here. They can see and all projector still hanging from the ceiling here.

719

01:13:37.680 --> 01:13:44.579

They're still work in progress. We're finishing up a 170 classrooms so that that's.

720

01:13:44.579 --> 01:13:52.619

Ross, and we'll talk more about the, the 1st phase and that 1st phase is all of the rooms that we touched in and completed.

721

01:13:52.619 --> 01:14:00.899

For August 30th, the 2nd phase, and we will also touch on that, or I can't remember how we finished that. It.

722

01:14:00.899 --> 01:14:14.725

Uh, phase 2, because we did get some 3rd round of funding. We're gonna go back into those rooms starting in probably October, October to May of 22, and upgrade them further. Because again, we didn't know that funding was available.

723

01:14:14.725 --> 01:14:16.284

Now we're going to get additional funding.

724

01:14:17.069 --> 01:14:20.220

So, we'll do some additional enhancements in those classrooms.

725

01:14:20.220 --> 01:14:26.819

We also have a bringing your own device. We've really done some great things. Technology wise. They handle gas.

726

01:14:26.819 --> 01:14:36.420

We haven't been really guests finally in the past, but now with our efforts, we're, we're really improving that technology support portal.

727

01:14:36.420 --> 01:14:42.840

We're, we're making it easier for you to contact us and for it to get more engaged.

728

01:14:42.840 --> 01:14:47.369

With with the faculty in the classroom easier means.

729

01:14:47.369 --> 01:14:51.989

And then WI, Fi and half natural, and we'll touch on that lastly, but not least.

730

01:14:51.989 --> 01:15:01.170

Because we dramatically improve the WI Fi across campus whenever we've done our customer satisfaction surveys, which we do, we annually.

731

01:15:01.170 --> 01:15:14.545

The number 1 complaint we get from faculty and students is the WI Fi sucks. And I say something, because that's exactly how it's phrased the feedback. Excuse my French but that's the those are the words we get.

732

01:15:14.725 --> 01:15:26.484

Well, I don't expect to hear that at all from this point. At least he's over the next 5 to 7 years, hopefully we can continue to make those investments, postpone it to keep our WI, Fi at the level ISS today.

733

01:15:26.729 --> 01:15:31.260

So, with that, I'll have Roslyn, start us off and then share we'll finish it up.

734

01:15:31.260 --> 01:15:39.720

Right.

735

01:15:45.689 --> 01:15:53.460

Thank you for invitation today, and just picking up where Jim left off. I do want to introduce my colleagues who are here, who are part of.

736

01:15:53.460 --> 01:16:00.569

Of the customer service team that's on under jam and we have kasha wells who is the manager of the.

737

01:16:00.569 --> 01:16:03.600

Classroom our campus technology support.

738

01:16:03.600 --> 01:16:10.979

We also have our project manager who spearheads all of our upgrades in the multimedia classroom and that is Jeff warmly.

739

01:16:10.979 --> 01:16:17.579

Then we also have Sharon zimbaro who has recently named the manager of the it service desk. And so she'll be speaking to you soon.

740

01:16:17.579 --> 01:16:22.470

Hello.

741

01:16:22.470 --> 01:16:26.819

What participated the question, or we can move quickly from it.

742

01:16:26.819 --> 01:16:31.050

But this question is, what was this, something from your last request from my to yes.

743

01:16:31.050 --> 01:16:34.979

So, I'm formally the past manager of it serves this.

744

01:16:34.979 --> 01:16:39.869

We know that a lot of questions coming in about technology in the classroom.

745

01:16:39.869 --> 01:16:42.989

So, we've made some significant upgrades as Jim has mentioned.

746

01:16:42.989 --> 01:16:46.859

I'm going to be very pleased to know that.

747

01:16:46.859 --> 01:16:50.039

Super simple we think so.

748

01:16:50.039 --> 01:16:55.710

I'll give you the chance to join this questionnaire. This is oh, by the way.

749

01:16:55.710 --> 01:17:01.109

A new resource that is a part of our account with our webx tool.

750

01:17:01.109 --> 01:17:07.170

It is a free engagement tool where you can produce a word clouds.

751

01:17:07.170 --> 01:17:15.630

Poles quizzes much like, concluded or a tool like that. That's a competitive type of polling.

752

01:17:15.630 --> 01:17:30.029

This 1, I think is just a quick answer with a 11 word. So, if you could give us an idea of the types of things that you have asked us about, in the last interactions of the last few interactions with it.

753

01:17:46.465 --> 01:17:51.475

It says it's for as long. Yeah, you'll have to click it in order to see the response. So.

754

01:17:54.000 --> 01:17:57.689

Okay, let me see if I.

755

01:17:57.689 --> 01:18:05.520

All right, so some of you have projectors in the classroom repair. Oh, sorry. That's fine.

756

01:18:05.520 --> 01:18:11.130

Share drive connection, computers, not working correctly, etc.

757

01:18:11.130 --> 01:18:15.329

There's a very interesting responses and thank you for sharing them with it.

758

01:18:15.329 --> 01:18:25.409

I think what you'll find is the methodology that we, the pressure we're taking now in the multimedia classroom will enable you to connect more seamlessly in your classroom.

759

01:18:25.409 --> 01:18:29.489

All right.

760

01:18:35.039 --> 01:18:39.180

So, projections in the classroom have been replaced.

761

01:18:39.180 --> 01:18:47.460

Of course, we'll hear from us a little bit later about how we have improved our functionality and WI Fi as Jim mentioned.

762

01:18:47.460 --> 01:18:53.939

And our computers, um, you can even bring your own device to the classroom. So you have multiple options.

763

01:18:53.939 --> 01:19:00.119

Let's go ahead and proceed. All right so the most time in your classroom phase 1.

764

01:19:00.119 --> 01:19:05.819

Is an air chain classroom, if you're familiar with their time.

765

01:19:05.819 --> 01:19:19.260

For those of you who are not on a slide, that's part of the image as the image that you will see in your classroom. When you power up, you simply come in press the power button. If you press wireless or streaming and you're going to see Airtable.

766

01:19:19.260 --> 01:19:27.989

If you are using your university device, Airtable software is automatically loaded you already have that you don't have to make any adjustments.

767

01:19:27.989 --> 01:19:31.890

So then you will be connected to WI. Fi.

768

01:19:31.890 --> 01:19:35.369

Instructions about how to do it for put in the curve.

769

01:19:35.369 --> 01:19:38.489

6 of the classroom with phase 1.

770

01:19:38.489 --> 01:19:44.699

Is that there is a desktop computer so just like you, what you're seeing here today are.

771

01:19:44.699 --> 01:19:50.100

There is a desktop continue that you can simply go right into a projection.

772

01:19:50.100 --> 01:19:53.970

You can use the air chain to project from your personal.

773

01:19:53.970 --> 01:20:04.050

There's a push button control panel, as we see here in this room for him, there's an, on and off button and also the audio control, right at your fingertips.

774

01:20:04.050 --> 01:20:08.789

The laser projector and screen in this classroom.

775

01:20:08.789 --> 01:20:17.489

Razor projectors are much more reliable and have your issues with bulbs burning out and I think you can please that those projectors have.

776

01:20:17.489 --> 01:20:21.210

Lifespan on, and so you should not see.

777

01:20:21.210 --> 01:20:26.399

A failure as something.

778

01:20:26.399 --> 01:20:30.359
Good luck. So we're also seeing the web cam here today.

779
01:20:30.359 --> 01:20:33.779
Uh, we have some web that are.

780
01:20:33.779 --> 01:20:38.880
Mounted here on the desktop, but then we also have in certain classrooms where they are mounted from the ceiling.

781
01:20:38.880 --> 01:20:50.489
And so you'll be, you'll be able to use this device as a document camera and also, as a way to broadcast your, your, uh, instruction in a hybrid environment.

782
01:20:51.505 --> 01:21:01.824
And then finally building room speakers and so we're projection of audio, especially in the auditorium situation like this, and we've heard through the Webex presentation.

783
01:21:01.944 --> 01:21:09.625
How clear the audio is when someone is speaking to you through the computer device. So that's our 1.

784
01:21:12.539 --> 01:21:18.659
This is just an example as you enter into a variety of rooms, we actually have 3 different versions of Airtable.

785
01:21:18.659 --> 01:21:22.260
And they're really based on how you connect at the beginning.

786
01:21:22.260 --> 01:21:30.359
Some, we have a standard air team where you could choose to present the PC much like this wrong or wireless.

787
01:21:30.359 --> 01:21:39.000
So, it's the connected device, or the wireless device, which would be your personal device, your laptops that were.

788
01:21:39.000 --> 01:21:45.210
1st, you see this quite a bit Williamson call it.

789
01:21:45.210 --> 01:21:52.020

Can drop is 1 where it is a touch screen monitor that pops up out of the lecterns.

790

01:21:52.020 --> 01:21:56.159

For you to engage the, the devices connected.

791

01:21:56.159 --> 01:22:01.649

And then follow this room that we're in for the city, our team auditorium room.

792

01:22:01.649 --> 01:22:05.970

Um, you have additional control for the audio.

793

01:22:05.970 --> 01:22:15.000

So, to keep, you download entertain, but honestly, if you're on a university device, you don't need to do that. It's already part of your your system.

794

01:22:19.194 --> 01:22:30.685

Of the multimedia classrooms will consist of, and this is based on federal funding that may become available or currently investigating what the final configuration will be.

795

01:22:31.020 --> 01:22:34.050

I will not be leveraging the standard Webex.

796

01:22:34.050 --> 01:22:39.390

Resource for this so if you've ever log into this meeting, or you logged into webx.

797

01:22:39.390 --> 01:22:46.109

Then you are familiar with how to think about that school, and you've been to the classroom of the future. You will know that there is.

798

01:22:46.109 --> 01:22:57.930

The front projection tomorrow, and then there's 3 year projection camera, the front projection of follows the classroom discussion and turn into the students participation.

799

01:22:57.930 --> 01:23:03.960

On the rear projections in our faces, the faculty member and cracks.

800

01:23:03.960 --> 01:23:10.199

They're speaking, so if you step away from the electron, then that your camera will then follow you.

801

01:23:10.199 --> 01:23:16.680

So, we're looking like, a single our dual camera configuration based on funds that are available.

802

01:23:16.680 --> 01:23:28.920

Um, you can see how those are also have the ceiling mount of microphone, which allows you to move throughout the class, and also participation in the classroom of the students. So that will put them very well through.

803

01:23:28.920 --> 01:23:35.369

In the classroom, and then we will present all of this through laser projector.

804

01:23:35.369 --> 01:23:42.029

So, we have a target completion date of May 22 as Jim mentioned, and he's in production.

805

01:23:42.029 --> 01:23:51.029

And, um, are there other questions regarding the multimedia classroom phase 1 or phase 2 you have a question in the back.

806

01:23:55.170 --> 01:23:59.880

Most.

807

01:24:01.500 --> 01:24:06.149

Okay.

808

01:24:06.149 --> 01:24:11.279

There are other have a.

809

01:24:12.390 --> 01:24:21.930

So, the question was, whether or not the controls on the electron were accessible.

810

01:24:21.930 --> 01:24:30.479

And Jeff, normally, our project manager indicates that he has moved them up so that they're closer to the edge so that they are more accessible.

811

01:24:30.479 --> 01:24:39.960

Other questions, I don't see any Ruth. Okay. Thank you. I'm going to invite my colleagues sharon's involved. I was going to speak for the next couple of.

812

01:24:39.960 --> 01:24:47.069

Thank you. Thank you. Everyone.

813

01:24:47.069 --> 01:24:52.050

So, the next thing we want to address and talk with you about is our B Y. L. D Labs.

814

01:24:52.050 --> 01:25:01.439

So, over the past, we have started with initiative to in a sense right? Size our last in comparison for our university. So that.

815

01:25:01.439 --> 01:25:05.069

You still have a large number of computer labs.

816

01:25:05.069 --> 01:25:11.670

That some are being well used and some are not so we have created some, bring your own device lab.

817

01:25:11.670 --> 01:25:15.119

We have a number of them in the feed when we fall.

818

01:25:15.119 --> 01:25:19.380

List call the Florida you can find library.

819

01:25:19.380 --> 01:25:25.289

We also have some labs that are hybrid Labs and are.

820

01:25:25.289 --> 01:25:31.229

Uh, they have some computers and then they have a number of stations where that you can use your own device.

821

01:25:31.229 --> 01:25:35.699

D. Y. D contains a monitor.

822

01:25:35.699 --> 01:25:43.890

An, or display corps for attachment to your computer, a power strip that has a USB port.

823

01:25:43.890 --> 01:25:52.170

Each room, and these labs have been enabled with a higher capacity. Wi, fi so a higher number of students.

824

01:25:52.170 --> 01:25:56.250

Probably 500 rooms. There are computers with monitors.

825

01:25:58.590 --> 01:26:04.560

Everything you would want to talk about right? Technology, support portal. Tasha wells are.

826

01:26:04.560 --> 01:26:09.539

Contact manager, she had worked really hard on this to improve our portal.

827

01:26:09.539 --> 01:26:14.489

Can you connect to it and you can find ways to submit.

828

01:26:14.489 --> 01:26:20.819

Recording we have faculty resources and information. We'll have student resources and information.

829

01:26:20.819 --> 01:26:29.850

If you're interested in a classroom locking technology tour, there is a place there to sign up for an appointment with Rockland and fluency.

830

01:26:29.850 --> 01:26:43.225

You can see your ticket request and then if you notice in that we can help you today for our for 0 level support. If you have an interest to look if you're trying to do something, you can search out an article.

831

01:26:43.255 --> 01:26:48.145

So, we have a number of articles that can tell you, for example, how to connect to our guest WI. Fi.

832

01:26:48.600 --> 01:26:58.470

How to connect to the whiteboard and if you just in that sense, our WI, fi or computer labs, you can find an article on in.

833

01:26:58.470 --> 01:27:01.500

The other thing is.

834

01:27:01.500 --> 01:27:09.029

I do want to mention just quickly. I thought about this earlier today with our V while you have a lab find app for students.

835

01:27:09.029 --> 01:27:12.029

That they can download and they can search them.

836

01:27:15.149 --> 01:27:20.699

The other thing I want to talk about is our WI, Fi, we have worked really hard.

837

01:27:20.699 --> 01:27:24.689

To upgrade and remediate the WI Fi across our campus.

838

01:27:24.689 --> 01:27:28.800

All of our academic buildings upgraded and remediate.

839

01:27:28.800 --> 01:27:34.289

Capacity has doubled. We have all new access points.

840

01:27:34.289 --> 01:27:37.380

Equipment all of the same RAM for years they were.

841

01:27:37.380 --> 01:27:41.010

Multiple types of brands, and it would just cause some issues.

842

01:27:41.010 --> 01:27:47.220

Everything for you, we have also increased some certain areas of having WI, fi outside.

843

01:27:47.220 --> 01:27:50.430

Around the fountain WI Fi is available.

844

01:27:50.430 --> 01:28:03.060

Can we the parking lot WI, Fi is available and we're able to identify those marketing did a great job developing our WI. Fi. So you'll see some stickers or some painted part of the shots.

845

01:28:03.060 --> 01:28:07.800

To know where these zones are, we might have.

846

01:28:10.649 --> 01:28:14.010

Oh, this is just a.

847

01:28:14.010 --> 01:28:22.739

So the last thing is, uh, I reached out to Susan yesterday. We're always looking for faculty to join our I. T. governance.

848

01:28:22.739 --> 01:28:27.539

We don't make these decisions, these technology decisions in a vacuum.

849

01:28:27.539 --> 01:28:38.454

We're always looking for faculty to join the academic side of the technologies committee attended by David Griswold. We also have numerous other convenience as you can see there.

850

01:28:38.515 --> 01:28:46.885

We have an enterprise application that we have a black functional business operations advisory committee and security policy and technology advisory.

851

01:28:47.159 --> 01:28:53.369

Those are all in all of those communities, they all go up to our, it steering committee.

852

01:28:53.369 --> 01:29:07.859

Where we make decisions about technology for the University, so if you want to be involved, we would love to have you, you can reach out to me directly, or Susan's going to reach out to others and see if we can get some more engagement. We always have.

853

01:29:07.859 --> 01:29:16.289

A decent engagement from our family. We usually have anywhere between 10 and 15 faculty serving on the various committees. The academics.

854

01:29:16.289 --> 01:29:23.189

Technology committee is how well attended by faculty, but we're always looking for more people to get involved. So please.

855

01:29:23.189 --> 01:29:26.970

Take a minute, get involved and we look forward to your participation.

856

01:29:26.970 --> 01:29:31.140

Quick question.

857

01:29:33.840 --> 01:29:42.449

Thank you Jim so, uh, last on the list, if he's still with the PoC is a promo Smith.

858

01:29:47.880 --> 01:29:51.750

Thanks tad. I'll try to keep my remarks under 30 minutes.

859

01:29:51.750 --> 01:29:58.439

I, I did realize we're up at the end of the of our, a lot of time.

860

01:29:58.439 --> 01:30:01.859

I do want to say, thanks to all of you for your participation.

861

01:30:01.859 --> 01:30:05.760

Uh, in our academic program enhancement and the effectiveness program.

862

01:30:05.760 --> 01:30:09.329

We are continuing this year with a new theme.

863

01:30:09.329 --> 01:30:13.500

Around, um, curricular efficiencies.

864

01:30:13.500 --> 01:30:23.100

And so several, in fact, probably could've asked me. Okay, so we, we know where our program a slotted what now, what are you going to do to help us.

865

01:30:23.100 --> 01:30:28.380

The program for and so that's the answer. So, Jim and the rest of the.

866

01:30:28.914 --> 01:30:42.805

Curricular efficiency tool is going to be reaching out to program areas and we're going to be equipping you with the right kind of tools for your program area to improve your curriculum efficiencies and helping with your program. For.

867

01:30:43.104 --> 01:30:51.085

In fact, Jen was just talking about a little while ago, about course sharing. And so this is 1 that if you have lower all courses.

868

01:30:51.359 --> 01:30:58.079

If your program chooses to be part of the consortium, you can bring more students in your classroom helping with that.

869

01:30:58.079 --> 01:31:03.899

But there's so much more quicker efficiency. You're also going to be hearing a lot about.

870

01:31:03.899 --> 01:31:13.500

Serum advise, and so we want to continue to foster a culture of student, caring, and student success.

871

01:31:13.500 --> 01:31:19.710

And we feel like you advances in our platforms are going to help us do that.

872

01:31:19.710 --> 01:31:30.600

Um, so I have a lot of time to go into much more of these. I'll pause briefly for any quick questions. And then I'm sure Chad is is a insurance.

873

01:31:35.970 --> 01:31:44.159

Anyone probably no, thank you very much for taking time today.

874

01:31:44.159 --> 01:31:48.779

Prior to we German.

875

01:31:48.779 --> 01:31:52.229

Uh, our next meeting is October 6.

876

01:31:52.229 --> 01:31:56.488

Wondering why we put the the last week of.

877

01:31:56.488 --> 01:32:01.979

Um, before the reason I was suggesting fame about.

878

01:32:01.979 --> 01:32:07.889

Me the week before when the board at the.

879

01:32:07.889 --> 01:32:11.908

Action thanks.

880

01:32:11.908 --> 01:32:17.609

Franklin report and stop.

881

01:32:17.609 --> 01:32:20.878
Uh, in regard.

882
01:32:20.878 --> 01:32:24.418
Uh, for.

883
01:32:24.418 --> 01:32:27.748
Take part of that to the board so.

884
01:32:27.748 --> 01:32:30.868
There are a couple meetings like that.

885
01:32:30.868 --> 01:32:36.238
The, the center of board meeting the 1st, week of December, we will
leave.

886
01:32:36.238 --> 01:32:39.868
Before that so.

887
01:32:39.868 --> 01:32:46.439
Where you go back and look at the dates when it's already set up for
meetings I love that different thinking.

888
01:32:46.439 --> 01:32:57.838
Or not, and I'll follow up for your participation today on a very good
meeting. I appreciate everybody willingness to call and.

889
01:32:57.838 --> 01:33:01.109
Serve in the hybrid manner today. Yes.

890
01:33:02.998 --> 01:33:08.849
Uh, well, right now, like we hear about, we're going to discuss.

891
01:33:08.849 --> 01:33:15.179
So, is there any other business to bring before the.

892
01:33:15.179 --> 01:33:24.899
Send it for that, then I think Jonathan fairness wants to move that to
the next month and, uh.

893
01:33:24.899 --> 01:33:29.458
Hazel hazel seconds in all those in favor say I.

894

01:33:29.458 --> 01:33:34.378

Okay, we're good. So you next time.