

WEBVTT

1

00:01:09.629 --> 00:01:18.090

Calendar scheduling, she's like, I think she has an exam and like.

2

00:01:18.090 --> 00:01:24.390

When you have to figure it out and they can do.

3

00:01:24.390 --> 00:01:31.590

Creating products well, not quite a claim on.

4

00:01:31.590 --> 00:01:33.055

Why we might be a quorum,

5

00:01:33.055 --> 00:01:33.594

but

6

00:01:51.954 --> 00:01:58.855

some firewall in the freezer make sure it's really early and sort of thinking.

7

00:02:05.519 --> 00:02:09.419

Different than being more.

8

00:02:09.419 --> 00:02:18.419

I think that's what's waiting.

9

00:02:18.419 --> 00:02:25.229

I'll pull it back up here. Yeah, that counts.

10

00:02:25.229 --> 00:02:36.180

I got to pull up very car. You get an extra tentative down here.

11

00:02:36.180 --> 00:02:47.009

Yes.

12

00:02:47.009 --> 00:02:53.669

82,125.

13

00:02:57.150 --> 00:03:02.039

Let me just.

14  
00:03:02.039 --> 00:03:05.159  
I'm sorry.

15  
00:03:05.159 --> 00:03:11.009  
Okay.

16  
00:03:24.810 --> 00:03:28.319  
Okay.

17  
00:03:39.930 --> 00:03:43.830  
Huh.

18  
00:03:46.919 --> 00:03:52.800  
Actually volunteer.

19  
00:03:52.800 --> 00:03:59.159  
Definitely in the job.

20  
00:04:04.860 --> 00:04:08.430  
Hello.

21  
00:04:12.210 --> 00:04:15.689  
From here.

22  
00:04:16.709 --> 00:04:20.670  
Just a.

23  
00:04:20.670 --> 00:04:24.000  
We are at.

24  
00:04:25.410 --> 00:04:29.908  
Yeah, we're good. Yep I'm 6,668.

25  
00:04:29.908 --> 00:04:40.588  
Was 12 so good afternoon. Everybody welcome to today's meeting of the academic Senate. I'm going to call the meeting to order.

26  
00:04:40.588 --> 00:04:52.918

We have approximately 60, plus people online majority apparently senators and we have at least a dozen senators in the room. Therefore I'm going to call.

27

00:04:53.064 --> 00:05:01.793

A form is present, we're going to move rapidly through the 1st, part of this meeting.

28

00:05:02.153 --> 00:05:09.624

So I would ask that the speakers who are speaking earlier, be as concise as possible, because towards the end of the agenda.

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00:05:09.838 --> 00:05:15.149

Of which we have a very long agenda. There are a couple of topics that I imagine will take.

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00:05:15.149 --> 00:05:19.199

Some discussion, so I want to make sure we have a full discussion.

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00:05:19.199 --> 00:05:25.709

This meeting will also end as close to 530 as possible today.

32

00:05:25.709 --> 00:05:34.259

Let's move on to the Senate minutes. We have 2 sets of minutes that have been posted to the academic.

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00:05:34.259 --> 00:05:39.209

Send a webpage and they have been sent out to you electronically.

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00:05:39.209 --> 00:05:44.158

Do I hear any objections to those being accepted as presented.

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00:05:44.158 --> 00:05:50.158

I hear nothing so I'm going to.

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00:05:50.158 --> 00:05:55.379

To assume that these are these minutes are accepted by consent of the Senate.

37

00:05:55.379 --> 00:06:02.819

I'm going to forego my report today and we move straight to the elections of validating report.

38

00:06:02.819 --> 00:06:11.639  
Is Nicolette or online? Nikola.

39

00:06:13.769 --> 00:06:16.858  
I'm going to see if they're on right now here. Hang on. Okay.

40

00:06:19.379 --> 00:06:26.519  
I do not see.

41

00:06:26.519 --> 00:06:30.629  
I mean, because there's other people jumping on right now it's just.

42

00:06:32.189 --> 00:06:36.269  
Yeah, so I would say now.

43

00:06:36.269 --> 00:06:40.559  
No.

44

00:06:40.559 --> 00:06:46.288  
Okay, if if, if they rejoin the meeting under committee section, we'll,  
we'll hear from them.

45

00:06:46.288 --> 00:06:53.278  
We'll move on to the next point of the agenda Provo Smith. Would you care  
to make a few comments?

46

00:07:00.689 --> 00:07:03.749  
Okay.

47

00:07:03.749 --> 00:07:07.468  
So, yes, yes.

48

00:07:07.468 --> 00:07:11.249  
Back this up a little bit with respect to.

49

00:07:11.249 --> 00:07:14.278  
Okay.

50

00:07:14.278 --> 00:07:17.459  
Good afternoon.

51

00:07:17.459 --> 00:07:24.418

I'm sure that the topic that's moving around in many departments is the unfortunate news of retrenchment.

52

00:07:24.418 --> 00:07:27.449

Uh, you know, I, I find this.

53

00:07:27.449 --> 00:07:31.048

Personally, sad, it's the last thing that you.

54

00:07:31.048 --> 00:07:36.119

Ever want to do at a university it affects our colleagues.

55

00:07:36.119 --> 00:07:42.718

It affects our students, it just affects every fiber of the institution.

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00:07:42.718 --> 00:07:47.009

And so today, uh, although it may seem.

57

00:07:47.009 --> 00:07:53.999

Overworked because I've said it many times before I'm coming for you to plead that we work together.

58

00:07:53.999 --> 00:08:00.238

But to find more efficiencies, the low hanging fruit areas are.

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00:08:00.238 --> 00:08:06.749

Keeping students here longer, so this past year about 900 students.

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00:08:06.749 --> 00:08:13.319

Left Y, issue after we had cleared out all the usual things why students don't.

61

00:08:13.319 --> 00:08:20.699

What students leave so, these students were in good standing and didn't have good gpa's and didn't have holes.

62

00:08:20.699 --> 00:08:26.369

900, so that's millions and business even a fractional.

63

00:08:26.369 --> 00:08:34.139

Increase there can yield a lot more money to our to help with their budget.

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00:08:34.139 --> 00:08:37.918

I think that is, as I know many departments do.

65

00:08:37.918 --> 00:08:43.589

Putting students, 1st, getting to know your students mentoring, your students.

66

00:08:43.589 --> 00:08:48.629

So, becoming aware of what's going on in their lives, let me to the extent that they'll share with, you.

67

00:08:48.629 --> 00:08:51.778

So that's part of an important culture.

68

00:08:51.778 --> 00:08:58.019

The next wave of things that we have control over are curricular efficiencies.

69

00:08:58.019 --> 00:09:05.879

So 1 thing I know that a number of departments they start with a lot of students and their freshmen classes.

70

00:09:05.879 --> 00:09:09.178

And then by the time their to their capstone classes.

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00:09:09.178 --> 00:09:18.389

If much fewer students, I mean, to me, there's an opportunity there to really immerse yourselves, especially in smaller programs and getting to know your students.

72

00:09:18.389 --> 00:09:24.058

Getting the heads up with things that are troubling or things that might lead to them leaving.

73

00:09:24.058 --> 00:09:28.168

To keep more students got to focus on curriculum. We, we have.

74

00:09:28.168 --> 00:09:32.068

We spend millions of dollars.

75

00:09:32.068 --> 00:09:38.759

And courses with fewer than 15 students likely, we spent millions of dollars in courses with less than 10 students.

76

00:09:38.759 --> 00:09:43.469

That we should not be offering that class we need to work that they're that small.

77

00:09:43.469 --> 00:09:46.918

I know that they have important reasons, but.

78

00:09:46.918 --> 00:09:54.298

When you're in a budget crunch, we need to find ways to not teach smart glasses and find ways to.

79

00:09:54.298 --> 00:09:58.438

On curricular efficiencies, you know, obviously.

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00:09:58.438 --> 00:10:05.068

We need to find a way to get more students to attend.

81

00:10:05.068 --> 00:10:19.349

And I know it's really easy to say, that's somebody else's problem, but I think that we need to brainstorm among ourselves the way that academic affairs can help seal the deal with bringing more students in so recruiting more students.

82

00:10:19.349 --> 00:10:27.359

So, with that, I'm really imploring all of us to look at the trends that are giving us problems and find ways.

83

00:10:27.359 --> 00:10:34.948

To handle some of the things that we can certainly work with others that have the ability and power to do that as well.

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00:10:34.948 --> 00:10:38.698

With that I open the floor for any questions.

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00:10:38.698 --> 00:10:45.149

I know Chad wants me to move the program along, but in case, there are any questions I could entertain those.

86

00:10:45.149 --> 00:10:51.778

Your skew at 1st you just have a buzzer 1st just kind of a quick things. I'm, I'm asking from anthropology.

87

00:10:51.778 --> 00:10:58.318

So, smoking's good attention. What I'm going to ask you about for this 5 years. I'm always still working on. It's coming.

88

00:10:58.318 --> 00:11:03.089

But just as far as knowing our students, I think she can work on this, familiar to pull up.

89

00:11:03.089 --> 00:11:07.259

Rosters and see photos of our students so we get to know them.

90

00:11:07.259 --> 00:11:10.859

And I think they told it's coming, it's coming, right? I would ask for 5 years. So.

91

00:11:10.859 --> 00:11:20.908

And it's still probably coming that would help. Also I don't know if it's accurate Russell by administrator just a week or so ago. We have little things.

92

00:11:20.908 --> 00:11:25.048

That students who are on a payment plan for their tuition.

93

00:11:25.048 --> 00:11:30.448

Don't have full access to all the records and better until they've completely paid.

94

00:11:30.448 --> 00:11:34.408

That can disrupt the students and get them to drop out if they're paying on time.

95

00:11:34.408 --> 00:11:45.119

You should have access to any other student so there's little things like that would make a difference. Thank you. I noticed Jenny was over there not in your head and I also noticed that she's writing so that that's accurate.

96

00:11:45.119 --> 00:11:49.828

Yes, sir. Yes, Jonathan. Various visual dramatic cards.

97

00:11:49.828 --> 00:11:54.328

I know from my department, there were questions because.

98

00:11:54.328 --> 00:12:00.509

A lot of the things that were listed to be removed, have already basically been removed.

99

00:12:00.509 --> 00:12:04.229

And also that, uh, you know, in.

100

00:12:04.229 --> 00:12:08.458

My time here since 2017 we went from the faculty already of.

101

00:12:08.458 --> 00:12:18.359

16 to 7, we wanted to check and make sure if you were already aware that we had shrunk. We've consolidated.

102

00:12:18.359 --> 00:12:32.879

Ahead of it if you will. So can you comment on the nature of programs that have already, you know, through various means reduced into number and it become more efficient so the letter for me to departments.

103

00:12:32.879 --> 00:12:36.149

That consistent with the CBA just said, you know, here's a list of.

104

00:12:36.149 --> 00:12:41.068

Sensitive programs, so that makes sense that it later some in previous academic years.

105

00:12:41.068 --> 00:12:48.328

And consistent with the cva departments to think about.

106

00:12:48.328 --> 00:12:52.708

Any faculty resources that are attached to those to those programs.

107

00:12:52.708 --> 00:12:57.869

And, uh, object to retrenchment, which are associated with those resources.

108

00:12:57.869 --> 00:13:02.458

So, again, to the extent that those are, they are please.

109

00:13:02.458 --> 00:13:06.869

Write a memo to me, which I'll be the, the head of the joint committee.

110

00:13:06.869 --> 00:13:13.198

Objecting to any removal and so I would say, you know, for you.

111

00:13:13.198 --> 00:13:21.389

You know, think of all the reasons why it wouldn't be a good thing if we removed faculty associated with that. So that's the level of injection.

112

00:13:21.389 --> 00:13:25.528

You know, unfortunately, I don't know that objecting to retrenchment.

113

00:13:25.528 --> 00:13:34.198

Is an objection because I objective retrenchment, that's just kind of the, the nature of it, but just reflecting on how that arms or.

114

00:13:34.198 --> 00:13:41.369

Your department? Yes, I sent a question. I'm sorry Jeremy.

115

00:13:41.369 --> 00:13:50.099

As chair, presentative, so the 900 students who left last year, were they graduating? Or did they be for graduation? Because they did not graduate it.

116

00:13:50.099 --> 00:13:53.818

Okay, gotcha. And so we get money from the state.

117

00:13:53.818 --> 00:14:04.349

For students that complete classes and graduating, so we lost a lot of money right there. We also there was a lost opportunity for students and also need those students pay the tuition. We have.

118

00:14:04.349 --> 00:14:11.818

And you have any questions.

119

00:14:11.818 --> 00:14:19.229

Through the web there I noticed chips 1 last question of chips of your efficiency, but.

120

00:14:19.229 --> 00:14:23.548

Our favorite large do we know if those 9 900.

121

00:14:23.548 --> 00:14:28.229

Drop out of academia in general, or did they transfer or do we not know.

122

00:14:28.229 --> 00:14:37.589

We would have access that data through the clearing house. So there is a national clearing house that keeps the record of where those those data go.

123

00:14:37.589 --> 00:14:40.979

Off the top of my head, I don't, I don't know.

124

00:14:40.979 --> 00:14:45.989

How much we know about them I got the information from those 900 by.

125

00:14:45.989 --> 00:14:49.499

From Mike chairman, so you'd like to build into the data.

126

00:14:49.499 --> 00:14:53.278

And so if you'd like to know more about this and send Mike an email.

127

00:14:53.278 --> 00:15:00.479

Anyone else, thank you.

128

00:15:00.479 --> 00:15:03.958

Thank you robo sniff, appreciate it.

129

00:15:03.958 --> 00:15:09.448

Before we move on to the next topic, I was remiss.

130

00:15:09.448 --> 00:15:14.578

And not apologizing for being here not being here last week.

131

00:15:14.578 --> 00:15:17.639

I got a phone call at 1 o'clock.

132

00:15:17.639 --> 00:15:23.458

On that day we had a family emergency and so I quickly picked up the phone.

133

00:15:23.458 --> 00:15:31.798

And I called Adam ernhart, and I wanted to thank Adam Earnhardt for taking over leading last week's meeting. So I appreciate it.

134

00:15:31.798 --> 00:15:38.219

And I, thank you all for your intelligence. I understand that. Nicolette has.

135

00:15:38.219 --> 00:15:41.308

Blessed us with our presence on line.

136

00:15:41.308 --> 00:15:48.323

Nikola and Emory too. Good. Do you have your elections report for us? Yes. Yes.

137

00:15:48.624 --> 00:15:56.724

Before I give you the actual numbers I just want to point out that this was the 1st year that we switched from using the blackboard system to using the.

138

00:15:57.208 --> 00:16:11.874

Teams and forms surveying opportunity, and we kind of did a pilot test with electing the chair. And so 1 of the things that we initially did is that we curated that general channel and then we created channels for each of the individual colleges.

139

00:16:12.293 --> 00:16:22.014

And then we put the voting link, and each of the individual channels and from doing that, we didn't get the response that we had hoped we would get.

140

00:16:22.318 --> 00:16:33.594

But we didn't have senators who voted so we had 12 votes for a check and 3 books for Mary. So we had a total of scripting response.

141

00:16:34.014 --> 00:16:44.183

And so, because of that low response rate that we felt, if you notice from the no confidence, but we did something a little different. And we actually put it in the general.

142

00:16:44.484 --> 00:16:59.274

Channel and we had a better improvement in response. We had 56 people who voted last week. So I say all that to say is we do have an election. We did have people vote it, but we did not get the participation, the response rate that we would have liked to have receiving.

143

00:16:59.274 --> 00:17:05.483

So we will continue to improve on strategizing on how to increase the number of senators who vote for.

144

00:17:06.118 --> 00:17:14.699

Any activities that needs to be done Thank you. Nicole. Is there any questions for Nicolette or.

145

00:17:14.699 --> 00:17:21.898

I thank you both because, and also, DONALDSON.

146

00:17:21.898 --> 00:17:26.219

So, it'll help put this together. We need to thank her to.

147

00:17:26.219 --> 00:17:32.308

If this has been a new experience for us, and I appreciate all the hard efforts of.

148

00:17:32.308 --> 00:17:37.348

nicholette am Ray and Rosalyn, so thank you very much.

149

00:17:38.398 --> 00:17:47.278

And for the 12 people had confidence in me, I, thank you to know about the rest of about 60, but.

150

00:17:47.278 --> 00:17:51.538

That's a joke.

151

00:17:51.538 --> 00:17:59.578

Okay, so we're moving towards reports from the Senate committees and we typically have.

152

00:17:59.578 --> 00:18:03.568

Reports from the curriculum committee in the program's committee.

153

00:18:03.568 --> 00:18:10.259

Those chairs Dr Wakefield and doctor ernhart. Do you have any comments to make about your reports?

154

00:18:11.548 --> 00:18:14.759

I do not have any comments this this time we feel.

155

00:18:14.759 --> 00:18:20.308

Okay, Mary Beth is in the room and she is shook her head. Know.

156

00:18:20.308 --> 00:18:29.638

So, unless there is an objection to media objection, we're going to accept their reports by consent. Do I hear any objections?

157

00:18:30.989 --> 00:18:35.489

Okay, so past is Don attorney online.

158

00:18:35.489 --> 00:18:42.179

I'm here, Donna. Do you have a report from us or us from last week? Yeah, no, not of.

159

00:18:42.179 --> 00:18:48.328

Not last month no, we don't have anything at this time. We're working on it though. We should have something for you. Then the next meeting.

160

00:18:48.328 --> 00:18:51.358

Okay, thank you very much. Appreciate it.

161

00:18:51.358 --> 00:19:00.148

You got it up next is 1 of our new committees headed by Jonathan Ferris, the design committee. There is an attachment.

162

00:19:00.148 --> 00:19:04.828

With their report, Jonathan, would you like to address your report?

163

00:19:04.828 --> 00:19:08.189

Sure should I just stand here wherever you with.

164

00:19:08.189 --> 00:19:15.419

All right, well, this is the 1st time to address you regarding the design committee, so.

165

00:19:15.419 --> 00:19:18.719

Uh, you know, from, from my perspective.

166

00:19:18.719 --> 00:19:29.939

Um, you know, the university is an important institution and the campus is an important place and the faculty have.

167

00:19:29.939 --> 00:19:35.278

Design expertise, expertise and planning expertise and marketing.

168

00:19:35.278 --> 00:19:48.959

That I think has thus far been under utilized in this instance, we see our goal complementary to recruitment and retention. And, um.

169

00:19:48.959 --> 00:19:57.419

Uh, we believe that we have resources on which we can draw to really think about making a place.

170

00:19:57.419 --> 00:20:00.598

Where people students and the public.

171

00:20:00.598 --> 00:20:04.019

Uh, would like to come and stay.

172

00:20:04.019 --> 00:20:17.009

You know, from my own perspective, you know, my, my educational experience happened on 3 of the great campuses of the US Yale University University of Virginia, Cornell University.

173

00:20:17.009 --> 00:20:27.538

These are great with elaborate historic buildings and I've been to 33 countries, and I've been taught in Hong Kong for 7 years. But when I came in 2017.

174

00:20:27.538 --> 00:20:30.838

I came because I found this an interesting place.

175

00:20:30.983 --> 00:20:40.074

We have an interest in downtown the campus is 1960 s and monitors so not everybody perhaps understands it, but it's an interesting cameras give me some time. And I'll prove it to you.

176

00:20:40.074 --> 00:20:47.273

We also have a great link with the north side, which is a fascinating neighborhood in, in of itself.

177

00:20:49.469 --> 00:20:55.679

So, to take these resources and understand what we have.

178

00:20:55.679 --> 00:21:02.219

To understand the history and design and the use of our building and landscape.

179

00:21:02.219 --> 00:21:13.679

Is part of our mission it's the 1 that I am, particularly on the committee to take on. So I hope to be working on a sort of accessible inventory that.

180

00:21:13.679 --> 00:21:18.148

That tells us really who we are, is a place.

181

00:21:18.148 --> 00:21:27.058

Now, during our committee meeting, which also has an environmental designer, a marketer, our only interior designer on faculty on it thus far.

182

00:21:27.058 --> 00:21:30.209

There was a lot of interest in.

183

00:21:30.209 --> 00:21:41.699

Uh, the interface between the campus and the city, and how this can be promoted can be smooth down that, that we can have a collaborative.

184

00:21:41.699 --> 00:21:45.058

Boosting of the vibrancy of both places.

185

00:21:45.058 --> 00:21:51.898

So that's another thing we're going to pursue with meeting with local experts on the topic, et cetera.

186

00:21:51.898 --> 00:21:55.499

There's also a great deal of interest in.

187

00:21:55.499 --> 00:22:07.439

Uh, making the grounds greener and more cost effective a little bit less moving a little bit more habitats might be a good thing. You know, why are we moving smoky hollow.

188

00:22:07.439 --> 00:22:22.108

Good question, so we didn't have the ground there to talk about, but so far our dialogue with Mr. Spencer and Mr. hyphen has been very productive. They understand we're here to be a.

189

00:22:22.163 --> 00:22:32.453

A resource for them in creating ideas and new strategies, and I want to get my little presentation here for an open call for membership.

190

00:22:32.483 --> 00:22:32.753

You know,

191

00:22:32.784 --> 00:22:37.223

if you are passionate about making a place and making the place better,

192

00:22:38.064 --> 00:22:38.693

please,

193

00:22:38.723 --> 00:22:39.804

shoot me an email,

194

00:22:40.013 --> 00:22:42.624

my emails in the report Jonathan Paris,

195

00:22:43.913 --> 00:22:52.463

and we right now still have vacancies in stem and we still have a vacancy for a student on our official voting membership.

196

00:22:52.709 --> 00:23:05.038

But if you're in the college and are just interested in this topic, email me will include you, you may not have a vote right away, but we're in the interest in getting all of the voices that we can possibly get into this endeavor.

197

00:23:05.038 --> 00:23:13.979

Thank you thank you Jonathan. Very nice report. Appreciate the hard work. Are there any questions regarding this report?

198

00:23:16.409 --> 00:23:25.229

Saying no questions, unless I hear objection, we're going to receive this report by consent. Any objections.

199

00:23:25.229 --> 00:23:34.229

Okay, thank you. Next stuff on the agenda is our director or general education. Joe poverty is Joe online.

200

00:23:34.229 --> 00:23:40.138

Yes, I'm here you're, you've got the floor, Joe.

201

00:23:40.138 --> 00:23:45.358

Okay, I just noticed that our report wasn't in the Senate agenda.

202

00:23:46.648 --> 00:23:49.769

I don't, I don't recall seeing it Joe.

203

00:23:49.769 --> 00:23:53.159

I thought I sent it last week. I was a little late.

204

00:23:53.159 --> 00:24:05.548

It's it's on me. Okay. I have it. I'm going to post it to the Senate website. Now. He's Pope. Adam's posting it to the Senate webpage as we speak. Okay. There's.

205

00:24:05.548 --> 00:24:11.818

They aren't overly time sensitive parts. I can bring it up. If you want.

206

00:24:11.818 --> 00:24:17.638

Let's see see if I can share my screen.

207

00:24:19.888 --> 00:24:23.249

Hello.

208

00:24:27.419 --> 00:24:33.269

Okay, anyway, um, I'll just kind of maybe run through it. Uh, there could be we could.

209

00:24:33.269 --> 00:24:46.288

Hold off on a vote for the 2 minor issues until next time. That's fine. We did approve math 2661, uh, mathematics for elementary teachers. 1 um.

210

00:24:46.794 --> 00:24:59.243

This came out of a need to align with the transfer module from the state. We had an issue where we have a tag class that was everywhere else, but was not part of the generic model at Y, issue and was part of the.

211

00:24:59.874 --> 00:25:07.433

So, we had to fix that so we added, um, math 2661, the other 2 parts, uh, which we can say for a vote for next time. 1 is.

212

00:25:10.614 --> 00:25:22.794

Language associated with international international Postback students, a very rare instance, where we have a student coming from international school, who already has an international bachelor's degree.

213

00:25:23.064 --> 00:25:26.963

He wants to complete a 2nd, undergraduate degree. Um.

214

00:25:27.269 --> 00:25:30.628

We had no policy for how they would.

215

00:25:31.709 --> 00:25:40.648

Handled Jeannette, so, what we're recommending is that they follow the same policy as for a regular Postback student.

216

00:25:41.818 --> 00:25:46.828

And then the other part was a change to, um.

217

00:25:46.828 --> 00:25:59.128

Can you geology activity courses right now? We have a fairly complicated process where we have several restrictions. We want to simplify that. Um, so it's an hour based. Um.

218

00:26:00.538 --> 00:26:06.239

Uh, process, rather than a course process with with several restrictions.

219

00:26:06.239 --> 00:26:11.969

So, we'll, I'm fine with putting that on those 2 parts on our next agenda.

220

00:26:11.969 --> 00:26:15.358

Those wouldn't be effective until fall 2022. anyhow.

221

00:26:15.358 --> 00:26:19.108

Okay, anything else Joe.

222

00:26:19.108 --> 00:26:24.838

That's it for now, it might have a more full report in December.

223

00:26:24.838 --> 00:26:28.409

Okay, and my apologies for apparently.

224

00:26:28.409 --> 00:26:33.328  
Missing your attachments earlier any questions for Joe.

225  
00:26:33.328 --> 00:26:39.598  
No questions. So, Joe, thank you for your report.

226  
00:26:39.598 --> 00:26:43.739  
You I will give you a full 6 minutes at the next meeting.

227  
00:26:43.739 --> 00:26:51.358  
Okay, all right we next get to hear from yet another relatively new.

228  
00:26:51.358 --> 00:26:55.739  
Committee the academic calendar, of course scheduling task force.

229  
00:27:12.118 --> 00:27:18.028  
Emailed the president and just waiting to hear back so.

230  
00:27:18.028 --> 00:27:28.709  
Wanted to just throw it out that this might be a good venue to seek 1. so if you're and you're not don't have a committee, this is actually a fun 1 to be part of.

231  
00:27:28.709 --> 00:27:33.269  
Um, I think we discussed the recommendation this afternoon from the.

232  
00:27:33.269 --> 00:27:38.759  
Deanna snow did? Yeah. Okay, Chris. You put a name for it for that.

233  
00:27:38.759 --> 00:27:44.638  
Awesome. So also wanted to make sure that everyone knows.

234  
00:27:44.638 --> 00:27:49.828  
That the 7 week, and this was reiterated to our committee and our last meeting.

235  
00:27:51.028 --> 00:27:56.608  
The 7 week, summer courses, the summer, the 7 weeks, I'm of course, schedules are.

236  
00:27:56.608 --> 00:27:59.969  
Flexible and that it's.

237

00:27:59.969 --> 00:28:05.969

I, I'm just paraphrasing here, whatever the instructor once is what she's written down here, but.

238

00:28:05.969 --> 00:28:12.778

What that meant mean is that there's an expectation that, for example, in a 7 week course.

239

00:28:12.778 --> 00:28:17.788

That, you know, you can still teach or 6 weeks of content, but in that 7th week.

240

00:28:17.788 --> 00:28:22.439

It could be treated differently, depending on how you want to meet with the students.

241

00:28:22.439 --> 00:28:31.919

That that was again, just reiterated to us in our last meeting. So, for example, you can teach for 6 weeks and have a final and the 7th week.

242

00:28:31.919 --> 00:28:37.288

Or teach for the 77 weeks, and and have a final on the last day of classes. Um.

243

00:28:37.288 --> 00:28:42.118

So this way the instructor can choose the length of the classes to fit the 67 week schedule.

244

00:28:43.973 --> 00:28:56.513

And then finally, we're looking at class revising class, scheduling guidelines. At some point in the very near future, we're not trying to recreate the wheel. We're actually not trying to stay siloed.

245

00:28:56.513 --> 00:29:00.894

We're looking at other universities and what are the universities, Ohio University.

246

00:29:01.019 --> 00:29:05.098

Uh, which is 1 of the last ones to actually moved from a quarter system to semesters.

247

00:29:05.098 --> 00:29:14.939

Has a very comprehensive scheduling guideline system that seems to work well for them and it might work well for us to do. So, again, we're kind of looking at a bunch of different systems.

248

00:29:14.939 --> 00:29:20.909

That's it. Okay. Any questions for Adam and the committee.

249

00:29:23.848 --> 00:29:31.499

Hearing none, I'm going to believe that the Senate is accepting this report by consent.

250

00:29:31.499 --> 00:29:35.699

Okay, no objections that's accepted.

251

00:29:35.699 --> 00:29:41.939

Thank you all committee reports truly appreciate it and keeping them succinct.

252

00:29:41.939 --> 00:29:48.808

We're now moving into there was no unfinished business that I know of unless somebody brings them up.

253

00:29:49.828 --> 00:29:53.699

We're going to move into new business now.

254

00:29:53.699 --> 00:30:02.699

The 1st, piece of new business is going to be a discussion regarding Penguin past Jeanie Herman's going to talk to us about that.

255

00:30:02.699 --> 00:30:07.709

The latter 2 pieces of new business.

256

00:30:08.878 --> 00:30:12.898

Could possibly be a little tense.

257

00:30:12.898 --> 00:30:16.588

Little controversial in some degree.

258

00:30:16.588 --> 00:30:19.769

Therefore, for those last 2 topics.

259

00:30:19.769 --> 00:30:24.239

We're moving into a formal manner of presentation.

260

00:30:24.239 --> 00:30:29.278

Which means you address the chair of the Senate and not 1 another.

261

00:30:29.278 --> 00:30:34.048

Okay, everybody got those ground rules as for the last 2.

262

00:30:34.048 --> 00:30:38.068

And you will keep comments civil and reasonable.

263

00:30:38.068 --> 00:30:49.048

Okay, but in the meantime ago, during 1 of the more civil and reasonable people, I know Jeannie Herman up to the front who wants to talk to us about Penguin pass.

264

00:30:49.048 --> 00:30:57.388

Feel free to be attached then, as you want to it's okay with me.

265

00:30:57.388 --> 00:31:00.898

When you go to my.

266

00:31:00.898 --> 00:31:05.788

Yes, please was it.

267

00:31:05.788 --> 00:31:15.298

I don't think it was this and if it wasn't I apologize. Yeah, that's it. Okay. So I got to stop sharing and share the word Docs. Give me 3rd. Okay, great.

268

00:31:15.298 --> 00:31:20.999

So, I'm actually sneaking something on top of the Penguin pass, but it's very much related.

269

00:31:20.999 --> 00:31:28.348

As you all know, we, um, academic center created a new committee that.

270

00:31:28.348 --> 00:31:32.608

Curricular services team in our quest to help us.

271

00:31:32.608 --> 00:31:35.638

With the.

272

00:31:35.638 --> 00:31:40.919

Get the catalog, get the programs the curriculum changes. The program's committee.

273

00:31:40.919 --> 00:31:51.449

Of course, leave correct if the program done approved in a timely manner so we can get the catalog. Correct? So we can get banner. Correct? So we can get past correct?

274

00:31:51.449 --> 00:31:54.479

And 1 of the things that we're trying to establish.

275

00:31:54.479 --> 00:31:57.719

Is deadlines and even though we have deadlines.

276

00:31:57.719 --> 00:32:03.659

Program changes should happen continuously and that's what we're trying to establish.

277

00:32:03.659 --> 00:32:17.128

Just because it may not make it into this academic year, doesn't mean that we stop and wait until the month of the deadline and then bombard everybody with all of these changes.

278

00:32:17.128 --> 00:32:29.608

And bombarding is near and dear to my heart, because we opened registration this week. It feels like it's happening right now. So the 1st thing I want to talk about is just to reiterate the deadline that we all agreed upon.

279

00:32:29.608 --> 00:32:34.199

For the next academic year, and that is the deadline of February. 1st.

280

00:32:34.199 --> 00:32:42.568

February 1st is a deadline for both the APC and the CC to have all changes in to both of those committees.

281

00:32:42.568 --> 00:32:46.949

Okay, and that again is so that we can have everything done.

282

00:32:46.949 --> 00:32:54.778

Give them time to, to make those proposals changes, then it will go to Senate.

283

00:32:54.778 --> 00:32:59.699

Then we will have ample time to have those changes in the system for registration.

284

00:32:59.699 --> 00:33:03.538

But it doesn't mean the changes stuff. Like I said before.

285

00:33:03.538 --> 00:33:08.788

But if you go down, if you scroll down Adam for the 2320 for what we're proposing.

286

00:33:08.788 --> 00:33:20.578

Is that the UC don't kill the messenger we change the deadline to December. 1st we kind of skipped over January because of the holidays. And that's because.

287

00:33:20.578 --> 00:33:29.098

So many of those changes are going to affect the programs and so we felt that if we move that up by month.

288

00:33:29.098 --> 00:33:33.298

That would give us more time to make sure that these.

289

00:33:33.298 --> 00:33:45.328

Get done they're correct. They're accurate. Any of you will have done unfortunately knows that some of those things you think you've done it, right? Or you think you've done it and then you look at the catalog and sometimes it's not.

290

00:33:45.328 --> 00:33:52.558

It's not what you think, or it doesn't come out correct or it doesn't go through to banner or we make a mistake in the registrar's office. Something happens.

291

00:33:52.558 --> 00:33:57.838

And so I think we, we, on our end, feel like we need more time to make sure these are accurate.

292

00:33:57.838 --> 00:34:01.288

And now, especially with the pennwood path, that's 1 more step.

293

00:34:01.288 --> 00:34:12.268

Every time we put a change in there's a testing process that we try to go through and make sure that all of these things are done. So, what we're asking for is for the 20,024 catalog.

294

00:34:12.268 --> 00:34:17.579

Year that we move the deadline for to be December. 1st.

295

00:34:17.579 --> 00:34:24.239

And that we keep the APC deadline to February 1st and then the cycle will just continue with.

296

00:34:26.128 --> 00:34:36.324

So, I'm throwing that out there. I'm gonna move on to the pen pad. Thank you.

297

00:34:36.414 --> 00:34:41.304

Hey, JD before you do I just want to kind of make a comment about.

298

00:34:41.579 --> 00:34:48.028

I don't want to put words in your mouth, but kind of why 1 of the reasons why this is so important.

299

00:34:48.028 --> 00:34:55.679

Is that, you know, it's just not so much as it, you know, important from an administrative task point of view but from.

300

00:34:55.679 --> 00:35:04.289

The student's point of view, I mean, we've got a lot of students who are not required to see an advisor and who may be turning to the catalogue for.

301

00:35:04.289 --> 00:35:09.239

Information on what their requirements are, and if that.

302

00:35:09.239 --> 00:35:19.259

Information is not correct. Um, 1, it obviously can, you know, result in errors that delay students. Um, but it, it just doesn't.

303

00:35:19.259 --> 00:35:24.329

It doesn't reflect well on us as a student centered institution. If.

304

00:35:24.329 --> 00:35:32.369

We're not mindful of the fact that that information is published really primarily for the students. And so I just.

305

00:35:32.369 --> 00:35:42.628

I just want to make sure people understand that. This is not a random task and a random set of deadlines that there's a lot of.

306

00:35:42.628 --> 00:35:51.929

Right now, kind of misinformation that's published in the catalog inaccurate information that winds up in the hands of students and causes, you know.

307

00:35:51.929 --> 00:35:55.798

Any degree of of confusion and and conservation so.

308

00:35:55.798 --> 00:36:00.389

Thanks, that's all. I wanted to say, thank you clear. And I, I appreciate that and.

309

00:36:00.389 --> 00:36:05.789

I know students would much a lot of times they will just look up the information rather than.

310

00:36:05.789 --> 00:36:10.918

Meeting with an advisor are talking and basing it on that. And so it is very, very important.

311

00:36:10.918 --> 00:36:18.599

That we have that information Provo Smith was talking about, what can we do to keep our students here we're giving them the clear path.

312

00:36:18.599 --> 00:36:25.559

You know, this is a big step in making ensuring that we have the clearest path and before we can have a good pennwood pass.

313

00:36:25.559 --> 00:36:30.568

We have to have a good catalog and before we can have a good catalog we have to have.

314

00:36:30.568 --> 00:36:35.909

Uh, a schedule that a doable schedule to ensure that we have that. So thank you.

315

00:36:35.909 --> 00:36:39.869

Anybody else have any questions or comments.

316

00:36:39.869 --> 00:36:48.478

Actually, I have a question or comment on this data summary from the Department of visual and dramatic parts. Um, my only worry is that.

317

00:36:48.478 --> 00:36:54.179

Well, I've noticed that every time this moves, like, there's like, 5 steps between me and the CC.

318

00:36:54.179 --> 00:36:59.548

So then, if I want to change something in my in my area now would have to get it done in, like, September.

319

00:36:59.548 --> 00:37:04.289

For them to go to my department, then it goes to my chair and then it goes to college department and they.

320

00:37:04.289 --> 00:37:09.239

And I know that you're like, you're saying, like, start now, but it.

321

00:37:09.239 --> 00:37:17.398

Just knowing faculty as we are, like, what ends up doing is, it makes it for me means that, like, I'm not going to think about it over the summer. And then all of a sudden I'm going to do it and I'm gonna have like, 2 weeks.

322

00:37:17.398 --> 00:37:20.668

And then I'm not going to think through what I'm doing.

323

00:37:20.668 --> 00:37:26.909

Does that make sense? And I worry that, like, I hope I'm, I'm saying, but I think the problem is.

324

00:37:26.909 --> 00:37:30.478

Well, what I worry the problem is in this calendar.

325

00:37:31.949 --> 00:37:36.148

I can understand that, I guess, from my perspective, Dan.

326

00:37:36.148 --> 00:37:41.039

The worst thing that would happen in my perspective is the change would happen for the next year.

327

00:37:41.039 --> 00:37:47.278

So, how terrible would that be if the change did not happen this year it happened.

328

00:37:47.278 --> 00:37:51.088

Then very next year, so, 2 more semesters.

329

00:37:51.088 --> 00:37:56.398

And I think that I think that's kind of the mind phrase and I'll also be honest with, you.

330

00:37:56.398 --> 00:37:59.458

There was a group of us that spoke to.

331

00:37:59.458 --> 00:38:03.239

4 or 5 schools regarding their catalogs and their deadlines.

332

00:38:03.239 --> 00:38:07.559

These deadlines are very late in comparison to some of the other schools.

333

00:38:07.559 --> 00:38:11.340

Oh, that's okay. Go ahead.

334

00:38:11.340 --> 00:38:15.210

So, I understand what you're saying, and I know this is a much different.

335

00:38:15.210 --> 00:38:18.989

This is a different, um, time frame than what we're used to.

336

00:38:18.989 --> 00:38:22.710

But we can know we can't sustain what we're doing now.

337

00:38:22.710 --> 00:38:27.719

And so we're trying to make it better for not only the faculty, but the students as well.

338

00:38:32.429 --> 00:38:35.429

Joy, you were going to say something.

339

00:38:37.019 --> 00:38:41.760

Uh, Adam did Martha fluffy ever end up.

340

00:38:41.760 --> 00:38:45.360

No, I don't see anybody with their hand if I no.

341

00:38:45.360 --> 00:38:52.409

Yes, I do have my hand up.

342

00:38:52.409 --> 00:39:00.690

Sorry, I can't see them. I'm sorry. Okay. I, I guess my question is a little bit different and I'd like some clarification.

343

00:39:00.690 --> 00:39:03.809

My understanding is that.

344

00:39:03.809 --> 00:39:13.139

We as programs or departments have received instruction to begin curriculum, mapping and curriculum reform.

345

00:39:13.139 --> 00:39:17.219

To emphasize.

346

00:39:17.219 --> 00:39:25.289

Expediency on the expediency isn't the right word, um, to to reduce complexity.

347

00:39:25.289 --> 00:39:28.980

In our programs and.

348

00:39:28.980 --> 00:39:34.440

Those decisions to revise programs.

349

00:39:35.639 --> 00:39:46.559

Often require considerable discussion, particularly if we don't want to do them in a snapshot fashion, but we've been told to do this in process it as quickly as possible.

350

00:39:46.559 --> 00:39:51.449

And if possible, so, those changes go into effect next year.

351

00:39:51.449 --> 00:39:59.519

I'm going to ask if that deadline of December 1st could be extended perhaps until the 10th.

352

00:39:59.519 --> 00:40:05.849

To give those of us that are engaged in that kind of activity a bit more breathing space.

353

00:40:05.849 --> 00:40:11.789

So, Martha, the December is not for this coming year. This is a year from now.

354

00:40:11.789 --> 00:40:25.349

This is the proposal we're putting for this is not this is for the 2024 catalog here just so we're not changing anything that we've already established for this upcoming year.

355

00:40:25.349 --> 00:40:31.619

Okay, this is absolutely this. Sorry and if I didn't make that clear, I apologize.

356

00:40:31.619 --> 00:40:40.050

This is going forward this is something we want to try going forward. We're not going to go change it on you again for this coming year.

357

00:40:40.050 --> 00:40:48.030

Okay, thank you. You're welcome anyone else.

358

00:40:48.030 --> 00:40:53.969

If not tell us about 10, 1 passed so path, um.

359

00:40:53.969 --> 00:40:58.739

If you haven't gone out and run it for your students, I suggest that you do.

360

00:40:58.739 --> 00:41:08.639

Um, please, if you have and you have issues, we prefer that you email Pamela pass at why issue to you because somebody will answer that email.

361

00:41:08.639 --> 00:41:12.840

All the time, so, payment passes on new degree audit system.

362

00:41:12.840 --> 00:41:17.969

The benefit of time would pass it is a banner product so it's real time.

363

00:41:17.969 --> 00:41:21.809

Our old system was not a banner product, so we had the.

364

00:41:21.809 --> 00:41:25.860

The uploads and the downloads of the systems going back and forth.

365

00:41:25.860 --> 00:41:30.000

1 of the big advantages of pen 1 pass in addition to.

366

00:41:30.000 --> 00:41:33.690

The banner product is, we changed admissions.

367

00:41:33.690 --> 00:41:39.030

Um, and thank you very much missions. They changed how we in are transfer students so it used to happen.

368

00:41:39.030 --> 00:41:43.949

Is a transfer student are equates we're in the system outside of banner.

369

00:41:43.949 --> 00:41:48.239

So, I'm a transfer student and I get credit for English.

370

00:41:48.239 --> 00:41:52.650

Every time I take a class that has that English requirement.

371

00:41:52.650 --> 00:41:57.719

I need a Pre req because that equivalency was in a system outside of banner.

372

00:41:57.719 --> 00:42:05.400

That doesn't happen anymore so that's a big plus for our students. It's like 1 of those unknown. We have like, all these behind the scenes.

373

00:42:05.400 --> 00:42:18.659

In the records office, but that's a big plus for our students because now it's going to be automatically it's going to be acknowledged because all of those equivalency are now in the system and will no longer be doing those.

374

00:42:18.659 --> 00:42:25.860

Those overrides I know we still do a lot of overrides but there's going to be less. So, that was a plus. The bandwidth path is going to be.

375

00:42:25.860 --> 00:42:32.699

What's really nice. What I love about it is I'll give you that percentage complete. It's more or less a ballpark figure.

376

00:42:32.699 --> 00:42:37.139

And it's going to give them a map of what's done and what needs to be done.

377

00:42:37.139 --> 00:42:42.030

Going forward again what we learned.

378

00:42:42.030 --> 00:42:48.389

Single source of truth to go back to the catalog what we talked about before with the deadlines.

379

00:42:48.389 --> 00:42:52.650

There's, I'm not going to lie. We still have some issues.

380

00:42:52.650 --> 00:42:59.519

We're only going to find the issues if you guys help us and I really want to think our academic departments and our advisors.

381

00:42:59.519 --> 00:43:04.320

This summer you guys spent a lot of time working with our court team, and I appreciate that.

382

00:43:04.320 --> 00:43:09.030

You're the curricula experts we are not and so please, if you find those issues.

383

00:43:09.030 --> 00:43:17.969

Let us know there's things that may be coded wrong and then their system issues and well, we're not going to know what they are until you find them and work with us.

384

00:43:17.969 --> 00:43:23.369

We had 189 issues so far we resolved 172 so I think that's pretty good.

385

00:43:23.369 --> 00:43:28.260

We've done, we've done pretty good. Our next part of Penguin pass is the.

386

00:43:28.260 --> 00:43:31.920

Plan the student plan, and we're going to try looking at that.

387

00:43:31.920 --> 00:43:38.820

After the 1st of the year, and what that is, is advisors will be able to customize a plan for every student.

388

00:43:38.820 --> 00:43:44.940

On our end, the work we have to do on our end, we have, we're going to fill templates for every degree.

389

00:43:44.940 --> 00:43:50.820

And then advisors and students will sit down and take the courses that they have and put those into the plan.

390

00:43:50.820 --> 00:43:57.090

So, there'll be another visual, like, depending on pass, but it'd be another visual and it'll be a 4 year plan.

391

00:43:57.090 --> 00:44:00.210

But it will be a 4 year plan with what they've actually take.

392

00:44:00.210 --> 00:44:04.289

And if we get plans built for every degree.

393

00:44:04.289 --> 00:44:12.809

Then the department will be able to give you guys some better tools. How many students did this capstone class? How many students need that?

394

00:44:12.809 --> 00:44:25.440

Now, that's not going to happen overnight. It's going to take some time, but once we get that, then we will be able to give you some better information regarding. So you can help you guys plan as far as how many students you have.

395

00:44:25.440 --> 00:44:31.050

But more importantly, how many need, what courses which go back to that curricula efficiency.

396

00:44:31.050 --> 00:44:37.050

So, I appreciate all your help and I appreciate all your support with helping us do the pass and.

397

00:44:37.050 --> 00:44:41.610

Let me know if you guys have any questions issues again, we always.

398

00:44:41.610 --> 00:44:45.210

We don't want to know the problems, but we do want to know the problems.  
So.

399

00:44:45.210 --> 00:44:49.409

Let us know, and please encourage your students to run an audit.

400

00:44:49.409 --> 00:44:57.150

You know, the faster we get them out of here the better we all the better  
if they make us look. So, thank you.

401

00:44:57.150 --> 00:45:04.289

Any questions for great Thank you. Guys, thank you.

402

00:45:04.289 --> 00:45:09.059

Appreciate it.

403

00:45:09.059 --> 00:45:12.869

Okay, the next item on the agenda.

404

00:45:12.869 --> 00:45:17.190

Well, submitted to me on behalf of.

405

00:45:17.190 --> 00:45:27.179

Dr, Barry and it is regarding a potential vaccine mandate resolution.

406

00:45:27.179 --> 00:45:34.590

This topic as well as the next 1 I want to remind you that we're going  
into a formal being.

407

00:45:34.590 --> 00:45:37.679

Of discussion, which means.

408

00:45:37.679 --> 00:45:41.849

You address the chair of the committee me.

409

00:45:41.849 --> 00:45:45.570

And not directly anyone else. Okay.

410

00:45:45.570 --> 00:45:52.409

If I got that all right, so I'll go ahead and read the resolution then.  
Uh.

411

00:45:52.409 --> 00:45:56.099

Dana, would you speak to it? Please.

412

00:45:56.099 --> 00:46:02.130

The resolution which was included as an attachment to today's agenda says.

413

00:46:02.130 --> 00:46:06.000

We the academic center, Youngstown State University.

414

00:46:06.000 --> 00:46:10.980

Endorse making covet 19 vaccinations mandatory for all students.

415

00:46:10.980 --> 00:46:17.969

Faculty and staff wasn't an exception for individuals with valid prohibits medical concerns.

416

00:46:17.969 --> 00:46:21.900

This resolution would be presented to both President.

417

00:46:21.900 --> 00:46:27.210

And the board of trustees, professor spares, would you care to speak to this?

418

00:46:27.210 --> 00:46:37.469

Sure. Oh, 1 correction. I'm not a doctor. Oh, the free upgrade, but it's a term of respect tells them. Yes, I'll take that but yeah, no. Um.

419

00:46:37.469 --> 00:46:44.429

I think mostly, I mean, this was this came, um, the visual arts part of the department met, and this was unanimous.

420

00:46:44.429 --> 00:46:48.630

Within that portion, and we, I personally felt like it was something that.

421

00:46:48.630 --> 00:46:55.289

We're talking about and I felt like the university should know how the Senate feels about this matter.

422

00:46:55.289 --> 00:47:00.090

Regardless of again, how this turns out it's certainly, I don't want the university sort of.

423

00:47:00.090 --> 00:47:07.349

Thinking oh, I think because I talked to 4 or faculty members, I know how they feel. Well, no, the academic center can express how it feels about this.

424

00:47:07.349 --> 00:47:13.469

And then tell them, and then, you know, at least, now we have a sort of informed idea of governance.

425

00:47:13.469 --> 00:47:18.690

When I feel like, this is sort of something of worth that we should comment on.

426

00:47:18.690 --> 00:47:24.960

So, that's my so, Dana, you're putting this resolution forward is emotion.

427

00:47:24.960 --> 00:47:33.329

Yes. Okay. Do we have a 2nd of this motion before? A discussion have Jonathan Ferris?

428

00:47:33.329 --> 00:47:41.699

A, 2nd, the motion, the motion is now open for discussion, but what I would like to do.

429

00:47:41.699 --> 00:47:45.210

Just make sure that we have an even discussion.

430

00:47:45.210 --> 00:47:51.690

That we have someone for the motion and someone not necessarily for the motion.

431

00:47:51.690 --> 00:47:57.989

So the floor is now open for though, for an individual speaking for the motion.

432

00:48:02.789 --> 00:48:06.329

Well, I'll do the lead off. Thanks, Jonathan. Um.

433

00:48:06.329 --> 00:48:11.250

Jonathan verus, Department of dramatic and visual arts.

434

00:48:11.250 --> 00:48:16.199

As Professor spirit pointed out.

435

00:48:16.199 --> 00:48:20.699

We are in a department where we view.

436

00:48:20.699 --> 00:48:25.440

A mandatory requirement as a beneficial thing.

437

00:48:25.440 --> 00:48:33.539

In our school, we are involved with making things in real life and performing in real life.

438

00:48:33.539 --> 00:48:39.150

And we want to get back to things as normal as quickly as possible.

439

00:48:39.150 --> 00:48:43.800

Widespread vaccination is the best scientific response.

440

00:48:43.800 --> 00:48:48.869

We must not read up on the effort written, left up on the effort and they had a 2nd, spike.

441

00:48:48.869 --> 00:48:57.300

And this is not something new. It's not something novel that's a piece of misinformation.

442

00:48:57.300 --> 00:49:00.539

I just got because I just turned 50.

443

00:49:00.539 --> 00:49:09.869

My shingles vaccine, my shingles vaccine is recovered technology. It's been around since 22,006.

444

00:49:09.869 --> 00:49:16.590

And there has been 0, long term, negative effects from such technology as apply.

445

00:49:16.590 --> 00:49:20.369

More than that.

446

00:49:20.369 --> 00:49:24.239

In the university context, this is the right thing to do.

447

00:49:24.239 --> 00:49:35.099

We are a place that is not just preparing our students to be professionals. It's preparing ourselves our students to be well informed citizens.

448

00:49:35.099 --> 00:49:39.150

We need to support.

449

00:49:39.150 --> 00:49:43.679

The recovery of our country, we need to defend.

450

00:49:43.679 --> 00:49:46.679

The elderly and inform.

451

00:49:46.679 --> 00:49:52.110

And if my scoutmaster or Jim show water, it knows that I have not.

452

00:49:52.110 --> 00:49:59.369

During my heart to protect the weekend elderly in from, he'd say you ought to be ashamed of yourself.

453

00:49:59.369 --> 00:50:03.840

It's a patriotic like to do go for the.

454

00:50:03.840 --> 00:50:08.070

Thank you Jonathan. Well, now will entertain.

455

00:50:08.070 --> 00:50:15.179

The opposite view, but please remember your addressing the chair of the Senate not any individual.

456

00:50:17.280 --> 00:50:24.150

Anyone else professor cluster. All right.

457

00:50:24.150 --> 00:50:31.440

Go call on my professor. Coster. L. I understand you've raised your hand to speak.

458

00:50:35.820 --> 00:50:39.179

Mike, are you with us?

459

00:50:41.250 --> 00:50:47.670

If you're speaking, Mike, we can't hear you.

460

00:50:47.670 --> 00:50:56.699

Yeah, he is unmuted, but I can't, I would assume because we've been able to hear other people.

461

00:50:56.699 --> 00:51:01.559

We have heard other people, so I don't know what the technology issue is.

462

00:51:04.019 --> 00:51:08.550

You're unmuted, Mike, if you had.

463

00:51:08.550 --> 00:51:14.849

I, we might be able to if you can paraphrase in a chat, I might be able to read the chat.

464

00:51:22.230 --> 00:51:25.769

Is there a number you can dial into the call.

465

00:51:25.769 --> 00:51:29.579

Yeah.

466

00:51:29.579 --> 00:51:42.449

I would say just move on. Okay. I'll take a note while we're working out Dr issue. Is there anybody else which wishes the speech? Pro or con.

467

00:51:43.739 --> 00:51:48.690

Yes, sir and this is Robert cave and electrical and computer engineering.

468

00:51:48.690 --> 00:51:55.800

Robert, Robert, Robert, if you could hold on, I recognize someone else in the audience here. Just before you spoke.

469

00:51:55.800 --> 00:52:07.349

Okay, I'll wait. Yeah, please identify yourself. Yeah, my name's Austin. Brown. I'm representative. I'm a non member of the committee. Can you stick up? Just a little bit? Sure.

470

00:52:07.349 --> 00:52:14.760

I would like to speak out against the resolution for several reasons. 1, the language in this resolution is not, um.

471

00:52:14.760 --> 00:52:26.159

What I would like to see is saying that it has an exemption for individuals with valid regulatory medical concerns. However, several of the universities in Ohio at the moment that have such mandates.

472

00:52:26.159 --> 00:52:35.880

Also include religious reasons for moral or ethical exemptions for this. So I think that without either 1 of those, it does not accurately reflect.

473

00:52:35.880 --> 00:52:40.199

The student body and its concerns about the vaccine at this time.

474

00:52:40.199 --> 00:52:45.389

I know the doctor 1st had mentioned that you got us vaccine for drinks.

475

00:52:45.389 --> 00:52:51.210

And there have been 0, long term effects, but that has been around since 2006. like you said, which makes a valid point.

476

00:52:51.210 --> 00:52:55.139

Uh, go vaccines have not been around as long and therefore, we don't know.

477

00:52:55.139 --> 00:53:01.500

Exactly what the long term effects of these will be and I think that for the university to in states such a mandate.

478

00:53:01.500 --> 00:53:04.860

Without knowing what the long term effects of that, and you.

479

00:53:04.860 --> 00:53:08.940

Be as an indirect result in the reckless decision by frankly.

480

00:53:08.940 --> 00:53:13.139

And I also don't agree necessarily that it would be a patriotic decision.

481

00:53:13.139 --> 00:53:17.730

Because I think that America was founded on values, which value individual liberty.

482

00:53:17.730 --> 00:53:22.440

And I do think it's a valid point that there are people among us that are more susceptible.

483

00:53:22.440 --> 00:53:26.159

Getting coded for compensations and things like that.

484

00:53:26.159 --> 00:53:31.079

But I also think that should be a choice that is based on the individual, rather than the collective.

485

00:53:31.079 --> 00:53:34.619

So, absolutely Thank you very much.

486

00:53:34.619 --> 00:53:45.179

Robert, okay, I admit this is a bit of a cop out, but since I can represent the faculty in a department.

487

00:53:45.179 --> 00:53:53.730

I would like to withhold voting on this until I've had a chance to pull my department and get their opinion since I represent them.

488

00:53:53.730 --> 00:54:00.690

Okay, the suggestion to table it into the next meeting.

489

00:54:00.690 --> 00:54:07.230

I think he's or we could move it to electronic vote and then give him a few days.

490

00:54:07.230 --> 00:54:12.570

You can start the electronic well, we haven't even put it.

491

00:54:12.570 --> 00:54:17.699

Up right, right. So if we get to that point, Robert.

492

00:54:17.699 --> 00:54:22.889

Are you there.

493

00:54:22.889 --> 00:54:28.019

Robert, are you suggest? Yes. Yes, sir. I'm here. Are you suggesting we table this?

494

00:54:28.019 --> 00:54:37.349

So, the next meeting, I just want a chance. However, you want to do it. I just want a chance to pull my fellow.

495

00:54:37.349 --> 00:54:48.119

Faculty members, this is an important vote where it's not we're not trying to put words in your mouth. We're trying to do this according to the process. So I'm going to 1.

496

00:54:48.119 --> 00:54:54.539

I need the chat here with my parliamentary real quick and move the team.

497

00:54:54.539 --> 00:54:57.960

And there's a motion to 2nd, it, it you can't discuss the table.

498

00:54:57.960 --> 00:55:01.769

So, you can discuss it now, you can discuss table it.

499

00:55:01.769 --> 00:55:05.550

Um, but the emotion is made in 2nd.

500

00:55:05.550 --> 00:55:09.750

Then you go to direct to vote.

501

00:55:09.750 --> 00:55:15.480

The no motion for tabling has been made yet. Okay. You're just in the discussion mode.

502

00:55:15.480 --> 00:55:19.739

Robert right now we're in discussion mode.

503

00:55:19.739 --> 00:55:26.699

However, however, according to our esteemed parliamentarian.

504

00:55:26.699 --> 00:55:29.699

If you make a motion to table it.

505

00:55:29.699 --> 00:55:36.570

And there is a 2nd, we will go to a vote, whether to table this until next meeting or not.

506

00:55:36.570 --> 00:55:40.199

Do you I will.

507

00:55:40.199 --> 00:55:47.610

Go ahead. I'm sorry it make a motion the case. I will make a motion to table it so we have time to.

508

00:55:47.610 --> 00:55:51.000

Uh, ask our, our faculty.

509

00:55:51.000 --> 00:55:54.539

Our fellow faculty that we represent on to get their, uh.

510

00:55:54.539 --> 00:55:58.170

Opinion on this also I understand correctly.

511

00:55:58.170 --> 00:56:08.219

What it is debatable. Okay. Actually, Max just said if we get a 2nd, it is debatable before we vote on tabling.

512

00:56:08.219 --> 00:56:12.119

So, is there a 4th.

513

00:56:12.119 --> 00:56:17.429

Mary Beth ernhart a 2nd, the tabling motion. Everybody understand that.

514

00:56:17.429 --> 00:56:22.050

The, the motion to table, this is the.

515

00:56:22.050 --> 00:56:27.719

The motion to table is now open for discussion. Correct Max, right?

516

00:56:27.719 --> 00:56:32.099

They may have something motion to table.

517

00:56:32.099 --> 00:56:39.840

The really proper way to make this motion is the motion to postpone to a specific time date or or meeting.

518

00:56:39.840 --> 00:56:44.159

I mean, we can accept it as it is now because of that's been done a lot.

519

00:56:44.159 --> 00:56:53.519

But if you want to rephrase it, you can do so, or just leave it as it is and vote or we're going to leave it as is because he said the next meeting.

520

00:56:53.519 --> 00:57:02.250

Okay, there you go. Did you did? Yes. Okay. The motion to table is now open for discussion.

521

00:57:02.250 --> 00:57:06.420

Anyone.

522

00:57:06.420 --> 00:57:14.760

But just in that merge again, I have a question about planetary procedure in a product. Yes, sir.

523

00:57:14.760 --> 00:57:21.000

The question is, should the motion to table be turned down can be brought up later.

524

00:57:21.000 --> 00:57:25.050

Yes.

525

00:57:25.050 --> 00:57:31.019

You can't bring it back up. Okay. In that case, I would advocate.

526

00:57:31.019 --> 00:57:35.610

That we reject the current motion to table.

527

00:57:35.610 --> 00:57:42.329

The reason being, it gives us time now to discuss further the resolution.

528

00:57:42.329 --> 00:57:46.949

To bring back potentially more information back to our constituents.

529

00:57:46.949 --> 00:57:52.110

And then represent the motion to table or whatever. Of course, you'd like to take away.

530

00:57:52.110 --> 00:57:55.170

Does does that mean you're calling the vote?

531

00:57:55.170 --> 00:58:08.340

Are you calling? I'm not calling the questionnaire. Just debate. You just debating the merits of the motion? I prefer to debrief the merits of the motion. Oh, no, no, no, no the tabling motion. Oh oh.

532

00:58:08.340 --> 00:58:17.190

The benefits and disadvantages of tailoring. Right right. I, I'm on my calling the question though. Just let me turn it down for now. Okay.

533

00:58:17.190 --> 00:58:28.380

Jonathan, actually, my colleague, perhaps there's Barry had his panel. I'm sorry I, I can't. I'm sorry. Go ahead. Yeah, I can't. Oh, thank you. Hey, I think what I'm.

534

00:58:28.380 --> 00:58:34.469

I'm actually the thing, I think that tabling might not necessarily be a bad idea, but I think before we table or in this discussion about tabling.

535

00:58:34.469 --> 00:58:46.739

Might be useful to outline what it is that needs to be discussed with the faculty as when people go back. I actually think it's a very smart idea. Like, the idea of people going back and talking to their different departments and getting an understanding.

536

00:58:46.739 --> 00:58:51.599

Of there, but, um, because and part of what I'm saying that is, is that, for instance.

537

00:58:51.599 --> 00:58:56.039

If people don't like the motion, because it doesn't include a religious exemption. Well, then maybe.

538

00:58:56.039 --> 00:58:59.519

That could be come back as a modification, right?

539

00:58:59.519 --> 00:59:02.699

So, are people for it against it?

540

00:59:02.699 --> 00:59:07.050

If they're against it, but only, but would be for it with a small modification.

541

00:59:07.050 --> 00:59:11.070

Things like that information, if discussed at the department level and brought back.

542

00:59:11.070 --> 00:59:14.789

Wouldn't I think enriched the discussion at the next meeting.

543

00:59:16.320 --> 00:59:20.909

Does that make sense? Any withdraws motion? You could withdraw your motion.

544

00:59:20.909 --> 00:59:28.650

With the idea of coming back, coming back with and bring in motion backup, can we do that while we have a motion the other motion on the floor?

545

00:59:28.650 --> 00:59:35.969

Well, I think we should just motion to table it cause then it's like it's been presented it's been table so that we know that it's going to be that automatically forces it for next.

546

00:59:35.969 --> 00:59:43.320

Meeting, but I think it's sort of I want, I think it's I, I see what you're saying you want.

547

00:59:43.320 --> 00:59:50.519

You want your motion discussed in departments and you're okay with tabling and to bring it back at the next meeting.

548

00:59:50.519 --> 00:59:50.849

Yeah,

549

00:59:51.505 --> 00:59:55.315

so if our question so call the question,

550

00:59:56.545 --> 00:59:57.625  
if there's no other discussion,

551  
00:59:57.925 --> 01:00:00.235  
if there is no other discussion on yes,

552  
01:00:00.235 --> 01:00:00.744  
Jonathan,

553  
01:00:01.105 --> 01:00:06.925  
I would actually impose tabling the motion because we've had this discussion for 2 separate meetings.

554  
01:00:06.925 --> 01:00:07.554  
So far.

555  
01:00:07.860 --> 01:00:15.090  
And we have had no action on it. I brought the issue back to my department already.

556  
01:00:15.625 --> 01:00:29.155  
As I thought, senators should I actually brought it to the attention of other senators in my college because I am an at large member of my college. I think we need to take our jobs and senators a little bit more. Seriously.

557  
01:00:29.184 --> 01:00:34.434  
We are talking to our constituency about these issues that have come up again and again.

558  
01:00:34.710 --> 01:00:38.579  
I'm sorry to be a little bit emotional about that, but.

559  
01:00:38.579 --> 01:00:42.090  
Um, I I don't know how much more.

560  
01:00:42.090 --> 01:00:47.519  
Discussion, you know, is is really required at this point.

561  
01:00:47.519 --> 01:00:52.170  
I would stand against table. So can we talk to you?

562

01:00:52.170 --> 01:00:55.650  
Yes, adjust me fair chair.

563  
01:00:55.650 --> 01:00:59.039  
Can we talk process? So if if.

564  
01:00:59.039 --> 01:01:03.420  
1 of the things we could pursue here is.

565  
01:01:03.420 --> 01:01:08.159  
A buffer time, so that if we don't table this.

566  
01:01:08.159 --> 01:01:12.599  
Buffer time between the end of this meeting.

567  
01:01:12.599 --> 01:01:19.469  
And the opening of voting on the motion so, in other words that would get. So if we wait for a week.

568  
01:01:19.469 --> 01:01:22.500  
That would give centers a week to go back and.

569  
01:01:22.500 --> 01:01:25.530  
Asked their departments.

570  
01:01:25.530 --> 01:01:29.639  
Talk to their departments and then vote in a week.

571  
01:01:29.639 --> 01:01:38.429  
As a point of process, so I don't know if I'm violating preliminary procedure. I probably am, but there you go. So, Dave, I'm sorry, Dan has been.

572  
01:01:38.429 --> 01:01:48.539  
Now, it's okay, I'm going through the parliamentarian. 1st just. So, you're, you're you're okay, because you're debating with the benefits of whether or not we should table it. Yeah. So your discussion on that.

573  
01:01:49.710 --> 01:01:57.929  
I just want to go to the point to the chat and quick questions to the chair, but really it's to.

574

01:01:57.929 --> 01:02:03.119

To Gina, uh, I was talking about doing a survey and I'm curious when the survey.

575

01:02:03.119 --> 01:02:07.739

Would be complete is that that does pertain to the table and motion.

576

01:02:07.739 --> 01:02:12.780

Hi, this is this is Nicholas fears soon. Government association president.

577

01:02:12.780 --> 01:02:21.570

I saw Giana you just mute your Mike as well? Um, cause I had my hand raise. I was actually going to wait to be called on to kind of discuss this as well.

578

01:02:21.570 --> 01:02:26.940

So, um, so oh, no, that's that's okay. Um, I, I want to kind of.

579

01:02:26.940 --> 01:02:33.869

Just explain through student government Association, uh, perspective here since we are representing the students, we have.

580

01:02:33.869 --> 01:02:37.409

Treated very lightly on the issue itself.

581

01:02:37.409 --> 01:02:43.019

Of a vaccine mandate, because we want to make sure that we are fully representing students.

582

01:02:43.019 --> 01:02:50.670

With whatever decision they want so, you know, we're trying to discover students who are for or get.

583

01:02:50.670 --> 01:02:56.519

The team is the majority of I know we do have on survey.

584

01:02:56.519 --> 01:03:01.500

That has gone out, we are going to be having it out for.

585

01:03:01.500 --> 01:03:06.690

I believe we decided on having it out for a few weeks now, because we want to be able to get a very vast majority.

586

01:03:06.690 --> 01:03:10.409

The student bodies opinion, uh, on this as well.

587

01:03:10.409 --> 01:03:13.949

Uh, before student government kind of advocates for 1 side of the other.

588

01:03:13.949 --> 01:03:21.570

So, um, and I don't know Joan, if you have anything else that yeah, so this survey is going to be sent out through student government, executive committee.

589

01:03:21.570 --> 01:03:25.230

Nick, and I have worked closely with the other 6 members.

590

01:03:25.230 --> 01:03:32.789

Of our executive committee to kind of construct this survey. We've also run it across our student government body.

591

01:03:32.789 --> 01:03:39.420

This is going to be completely from a student perspective and the whole idea of the survey.

592

01:03:39.420 --> 01:03:46.019

And so that Nick, and I specifically engage where our students lie with this with their opinions on this topic.

593

01:03:46.019 --> 01:03:51.690

I completely agree that this is really important for not only administration, but faculty and staff as well.

594

01:03:51.690 --> 01:04:02.519

But I do think it is even more important that we consider the student perspective as well. We completed the survey and sent it out this Monday and it will be closed in 3 weeks.

595

01:04:02.519 --> 01:04:05.760

So, from here until the next 3 weeks.

596

01:04:05.760 --> 01:04:17.489

We will be doing everything we can from putting QR codes on cards to pass out to students. We've sent this in their emails and we're going to continue to do so to try and get as many people as we possibly can.

597

01:04:17.489 --> 01:04:22.980

We've also posted this on our social media to try and engage more students.

598

01:04:22.980 --> 01:04:26.699

And it has been on email blast as well.

599

01:04:26.699 --> 01:04:34.769

So, I do also agree with tabling this discussion only for the purpose of gauging that student perspective as well.

600

01:04:34.769 --> 01:04:40.050

And while I understand 1 of the things I was brought up was was, you know.

601

01:04:40.050 --> 01:04:53.519

Taking action now, so I understand if you have that perspective of taking action now um, us saying that we were having this survey out for 3 weeks you may be questioning why so long, but quite literally for this survey to hold weight.

602

01:04:53.519 --> 01:04:58.289

Um, we need to have as many students as possible.

603

01:04:58.289 --> 01:05:04.469

Uh, getting their input in, uh, so we can actually kind of have a legitimate survey result.

604

01:05:04.469 --> 01:05:11.940

At this time, is there anybody who wishes to talk.

605

01:05:11.940 --> 01:05:15.869

Discuss the tabling motion anymore.

606

01:05:15.869 --> 01:05:24.989

I don't have any hands, Mike still has his hand up, but I don't know that he needs to speak to this or something else. And then Amy flicker has her hand up as well.

607

01:05:24.989 --> 01:05:34.019

Okay, Amy. Thanks, Chad. Um, I guess I just have a quick question. I mean, if we were to.

608

01:05:34.019 --> 01:05:43.889

Discuss this resolution further, I mean, it doesn't impose a mandate, so I don't see that it conflicts with the student government associations.

609

01:05:43.889 --> 01:05:46.920

Survey, I don't necessarily.

610

01:05:46.920 --> 01:05:50.579

See, the reason to wait for.

611

01:05:50.579 --> 01:05:54.150

The results of their survey, I guess, is what I'm getting at, because this is simply saying.

612

01:05:54.150 --> 01:05:59.159

We should present this resolution to President trust on the board. It doesn't impose a mandate.

613

01:05:59.159 --> 01:06:03.449

Um, so the students would still have the opportunity to present their findings.

614

01:06:03.449 --> 01:06:09.480

See, president trusts on the board. Okay. And then Mike Mike cost.

615

01:06:13.500 --> 01:06:18.090

Calling Mike, I promise you is I'm muted.

616

01:06:18.090 --> 01:06:24.030

Yeah, I don't so, the problem is on Mike's end.

617

01:06:24.030 --> 01:06:27.329

Like, if there's something you want to put in the chat, I can read it there.

618

01:06:27.329 --> 01:06:30.329

And then sell Sanders.

619

01:06:30.329 --> 01:06:37.170

South Sanders, I just want to I just want to support the students, uh.

620

01:06:37.170 --> 01:06:41.429

Request to delay this to get adequate student input. Um.

621

01:06:41.429 --> 01:06:48.090

We're really a student centered organization. We should just wait a few weeks. It's not going to not going to.

622

01:06:48.090 --> 01:06:53.639

Have that much of a detrimental effect on this? We should wait allow them adequate time to get input from the student body.

623

01:06:53.639 --> 01:06:59.070

Okay, recognize the next meeting February.

624

01:06:59.070 --> 01:07:02.730

Anyone else.

625

01:07:03.809 --> 01:07:11.159

Yeah, I mean, my, my worry is that the next meeting is in February, and we don't have a meeting.

626

01:07:11.159 --> 01:07:15.719

The 1st, week of December, and I'm wondering if we should call it.

627

01:07:15.719 --> 01:07:21.659

If we're going to table it at all, I, although I'm actually warmed now to Adam's response that we just.

628

01:07:21.659 --> 01:07:31.440

Wait 2 weeks and vote in a week or in 2 weeks and then would happen simultaneously with the students expressing their what they could express their will through the survey. We can express.

629

01:07:31.440 --> 01:07:36.420

Faculty opinions through the faculty Senate, um.

630

01:07:36.420 --> 01:07:39.449

Or we meet as do a special session in December.

631

01:07:39.449 --> 01:07:43.199

Otherwise, I think waiting for February, it seems like way like.

632

01:07:43.199 --> 01:07:46.289

We're going to need any time to cover other things.

633

01:07:46.289 --> 01:07:49.590

So, yeah, okay.

634

01:07:49.590 --> 01:07:53.280

Oh, what handle went down nevermind.

635

01:07:53.280 --> 01:07:56.429

This is my cluster up. Can you hear me now?

636

01:07:56.429 --> 01:07:59.789

Yes, I switched over to the Apple product from the PC.

637

01:07:59.789 --> 01:08:04.710

So that was the miracle I just want to say I think it was really.

638

01:08:04.710 --> 01:08:07.710

Presumptuous for.

639

01:08:07.710 --> 01:08:14.489

A group of faculty to wish to impose a vaccine status on 10,000 students.

640

01:08:14.489 --> 01:08:18.989

Also the administration, and also, this is the 2nd, the 2nd.

641

01:08:18.989 --> 01:08:24.329

I I know you're talking to the motion, which is fine.

642

01:08:24.329 --> 01:08:28.560

But right now we're talking to the tabling. Okay.

643

01:08:28.560 --> 01:08:41.369

Thing so I do want to hear from you, but at this time we're talking about the motion, the table so I can only talk about that. Okay. I withdraw my no, it's fine. It's fine.

644

01:08:41.369 --> 01:08:45.270

Any other comments about tabling.

645

01:08:45.270 --> 01:08:56.250

Then the check yes, although I'm not a member of this body officially. I do agree with tabling at the present time. Like, the members of stated.

646

01:08:56.250 --> 01:09:05.520

It is valuable to get the student, but on this before, just moving forward. Um, I don't necessarily think that voting simultaneously even if you guys worried about for the vote.

647

01:09:05.520 --> 01:09:15.119

And then hold some sort of emergency session to vote on that. And then simultaneously, as a result of the survey coming in, would accurately reflect.

648

01:09:15.119 --> 01:09:18.689

What the students want, and, like, the other gentleman said this is.

649

01:09:18.689 --> 01:09:23.369

Student center University, so I think that should be taken into account when making a.

650

01:09:23.369 --> 01:09:26.970

Decision that would affect so many people.

651

01:09:26.970 --> 01:09:30.810

I know of no other comments.

652

01:09:30.810 --> 01:09:34.829

Therefore, the chair is calling the question.

653

01:09:34.829 --> 01:09:42.810

About tabling and since we have like, an online.

654

01:09:42.810 --> 01:09:46.409

What we're going to do.

655

01:09:46.409 --> 01:09:50.489

Do you want to do the reverse thing? We're going to do the reverse kind of both.

656

01:09:50.489 --> 01:09:54.720

If you are.

657

01:09:54.720 --> 01:09:58.350

Against the motion.

658

01:09:58.350 --> 01:10:02.189

The table say, aye.

659

01:10:02.189 --> 01:10:06.180

Alright, bye. Bye.

660

01:10:09.239 --> 01:10:13.109

Bye bye. Alright. Bye. Bye.

661

01:10:13.109 --> 01:10:17.340

You probably had to do a poll with Webex.

662

01:10:17.340 --> 01:10:22.229

Here we go, but by the way, only senators vote.

663

01:10:24.090 --> 01:10:30.779

Simple majority yeah. What's up that? Oh, I've got to figure out how to.

664

01:10:30.779 --> 01:10:36.930

Hello.

665

01:10:36.930 --> 01:10:40.079

I figure out how to.

666

01:10:40.079 --> 01:10:45.119

We're going to pull here because it's the only way we're going to be able to do it right? Or are you okay no on it.

667

01:10:45.119 --> 01:10:48.779

Let's see what we get in the affirmative.

668

01:10:49.979 --> 01:10:55.529

Okay, hold on.

669

01:10:55.529 --> 01:11:00.659

Okay, so all those in favor of tabling.

670

01:11:00.659 --> 01:11:06.630

The motion say, aye aye. Aye aye.

671

01:11:06.630 --> 01:11:10.050

The chair I.

672

01:11:10.050 --> 01:11:15.000

The chair, here's a majority that the.

673

01:11:15.000 --> 01:11:20.069

Motion should be tabled until the next meeting.

674

01:11:20.069 --> 01:11:24.329

Which could be a special called meeting.

675

01:11:26.550 --> 01:11:29.789

Okay, you got a motion on the floor right now.

676

01:11:29.789 --> 01:11:36.359

I know you've table table. Okay. Okay. So, Dana, are you still there?

677

01:11:36.359 --> 01:11:41.250

Yeah, would you wish us to call a special meeting?

678

01:11:41.250 --> 01:11:47.609

Um, I, I would like to call, uh, yes, but the 1st, week of December, which would be after.

679

01:11:47.609 --> 01:11:52.170

The FDA student survey is done.

680

01:11:52.170 --> 01:11:55.199

We will look at appropriate dates.

681

01:11:55.199 --> 01:11:58.529

And we will call a special meeting for this.

682

01:11:58.529 --> 01:12:02.729

Topic okay, thank you.

683

01:12:02.729 --> 01:12:14.789

All right, a nice little venture into parliamentary procedure so let's do it again. This next topic.

684

01:12:14.789 --> 01:12:25.500

Is we're going to have a discussion on retrenchment and again I remind you, because I know this 1 will be particularly emotional.

685

01:12:25.500 --> 01:12:29.250

That you are to address the chair.

686

01:12:29.250 --> 01:12:32.550

And I am asking you to please.

687

01:12:33.600 --> 01:12:36.720

Play nice. Okay.

688

01:12:36.720 --> 01:12:40.289

So is my good friend adj on line.

689

01:12:41.550 --> 01:12:46.260

I'm here. Hey, Jay, would you care to begin to discussion?

690

01:12:46.260 --> 01:12:49.949

Sure thanks, Chad. You bet. So a couple quick.

691

01:12:49.949 --> 01:12:55.890

Disclaimers, uh, 1, as many of, you know, I'm the chief negotiator for the faculty Union.

692

01:12:55.890 --> 01:12:59.430

I am not speaking on behalf of the faculty Union.

693

01:12:59.430 --> 01:13:04.470

Um, speaking as an academic senator and stakeholder.

694

01:13:04.470 --> 01:13:09.300

Or why? And so any opinions.

695

01:13:09.300 --> 01:13:13.079

Expressed or not necessarily those of.

696

01:13:13.079 --> 01:13:21.510

And 2nd, quick disclaimer is just that I, it's not that I think my opinions here are particularly important. It's that.

697

01:13:21.510 --> 01:13:27.449

I asked Chad and Adam over the weekend, whether it was officially an item on the agenda for Senate.

698

01:13:27.449 --> 01:13:37.800

And learned that it was not and said, well, I think this is important enough for us to have a discussion about it. So, my, my.

699

01:13:37.800 --> 01:13:41.100

Purpose in asking to speak was.

700

01:13:41.100 --> 01:13:44.880

Uh, more so that it was just able to be discussed efficiently.

701

01:13:44.880 --> 01:13:48.029

Um, in the academic Senate, because.

702

01:13:48.029 --> 01:13:56.850

I think the fact that we are engaging in as an institution is is an important change. We have never.

703

01:13:56.850 --> 01:14:02.310

As far as I know engaged in retrenchment certainly since not since I've been here.

704

01:14:02.310 --> 01:14:14.399

Since 2005, we have not, um, and so, I think speaks a lot to the potential direction that this institution is headed. And and so I want to talk about, um.

705

01:14:14.399 --> 01:14:22.739

Well, not just my concerns about the specific programs that are being cut or trenced. Um.

706

01:14:22.739 --> 01:14:29.609

But what it might load for the future of this institution if we continue.

707

01:14:29.609 --> 01:14:36.989

Down that path and so with those disclaimers in mind, I, I guess I'll start by saying.

708

01:14:36.989 --> 01:14:41.609

I recognize that we have a severe budget deficit.

709

01:14:41.609 --> 01:14:54.654

And as an economist, I recognize that that budget deficit is not sustainable that we cannot just continue to act as if it doesn't exist and do things, everything the same.

710

01:14:55.314 --> 01:15:01.585

Um, and that actions have to be taken to address that budget situation. But.

711

01:15:01.890 --> 01:15:09.569

I think the actions that are being taken, and the perspective that the institution seems to be taking, is that.

712

01:15:09.569 --> 01:15:14.100

The problem with the budget deficit is based primarily on costs.

713

01:15:14.100 --> 01:15:18.449

And that we have to reduce costs in order to.

714

01:15:18.449 --> 01:15:24.149

Address this deficit and in particular reduce academic costs.

715

01:15:24.149 --> 01:15:31.289

And I think that when it comes to addressing the budget deficit to view it as a cost problem.

716

01:15:31.289 --> 01:15:35.880

Is self defeating and potentially might make.

717

01:15:35.880 --> 01:15:39.329

The budget deficit problem worse.

718

01:15:39.329 --> 01:15:42.539

In the long run and so we need to consider.

719

01:15:42.539 --> 01:15:46.319

Other issues associated with reducing costs.

720

01:15:46.319 --> 01:15:52.619

And other ways of addressing this budget deficit, besides reducing costs, particularly in reducing costs.

721

01:15:52.619 --> 01:15:58.470

In the academic section receptor of the institution and so to try and make this point I.

722

01:15:58.470 --> 01:16:04.260

I thought it was worth talking about a situation. That's I would argue analogous.

723

01:16:04.260 --> 01:16:10.590

To the situation that we're facing, that involves 2 corporations that everybody knows.

724

01:16:10.590 --> 01:16:14.579

That that both of which we're facing budget.

725

01:16:14.579 --> 01:16:19.979

Issues and reduced revenue, but but that took substantially different.

726

01:16:19.979 --> 01:16:31.199

Actions and strategies to address that budget situation, 1, which was wildly successful, the other, which was a wild failure. And so, um.

727

01:16:31.199 --> 01:16:34.949

Yeah, Adam, if you could share the power point.

728

01:16:34.949 --> 01:16:39.210

Now, that I sent that, um.

729

01:16:39.210 --> 01:16:42.930

The 2 companies are Circuit City and Best Buy.

730

01:16:42.930 --> 01:16:47.670

I too big electronic retailers. Most of you probably heard of Circuit City, but.

731

01:16:47.670 --> 01:16:55.409

Haven't gone there in a while. Um, and everybody, of course knows best buy because they're, they're still around so Circuit City.

732

01:16:55.614 --> 01:17:08.904

And best buy, we're both being destroyed by Amazon in the late 2000. S, early 2010. S Amazon was just just killing them because people would go to Circuit City or Best Buy and then just.

733

01:17:10.770 --> 01:17:15.210

Go on their phone and look on Amazon and find it cheaper and then just.

734

01:17:15.210 --> 01:17:20.130

By from Amazon instead, so both, we're facing severe.

735

01:17:20.130 --> 01:17:24.689

Decreases in revenue, and as a result, we're.

736

01:17:24.689 --> 01:17:31.710

Naturally concerned of well, we have to do something to address it, but what Circuit City did.

737

01:17:31.710 --> 01:17:35.250

Is they viewed it primarily as a cost problem?

738

01:17:35.250 --> 01:17:43.229

That because our revenue's going down, we have no choice, but we have to cut, but to cut costs. And so that's what they did.

739

01:17:43.229 --> 01:17:49.500

And those cost cutting those job cuts that they made.

740

01:17:49.500 --> 01:17:52.829

It backfired and led to, uh, uh.

741

01:17:52.829 --> 01:17:55.949

Cost cutting spiral downward spiral.

742

01:17:55.949 --> 01:18:03.359

Inevitably led to Circuit City, declaring bankruptcy so, here just, it's essentially to prove that this is what happened. I.

743

01:18:03.359 --> 01:18:14.819

Corporate leaders who think they can slash expenses without customers noticing might want to give Circuit City stores, top reps to call the electronic retailers living in the nightmare of cost cutting gone bad. But what they did, they essentially.

744

01:18:14.819 --> 01:18:18.930

Most of their.

745

01:18:18.930 --> 01:18:22.050

Uh, experience, sales force.

746

01:18:22.050 --> 01:18:28.260

Because they were higher paid, they cut commissions to the sales force.

747

01:18:28.260 --> 01:18:32.520

They cut a number of positions all with the idea of.

748

01:18:32.520 --> 01:18:37.560

Well, we have to cut costs and then they replace them with a lower paid.

749

01:18:37.560 --> 01:18:50.310

Less experience worker, so the company has been a downward spiral. Since it said, last spring, they would lay off thousands of experienced workers that candidly said it could replace with cheaper ones. Um.

750

01:18:50.310 --> 01:19:01.979

So this seems to be, you know, obviously exactly the same as what we're doing in in the current situation. But it's a obviously a similar a similar kind of mindset.

751

01:19:01.979 --> 01:19:07.225

To where we need to cut programs, we need to retrench faculty we need to cut costs.

752

01:19:07.494 --> 01:19:18.385

Um, and as a result of that, because they started to cut costs well, it also reduce revenue that, that they didn't recognize that while these experienced salespeople were also.

753

01:19:18.630 --> 01:19:25.079

Responsible for bringing in a lot of revenue and bringing in a lot of customers and so by cutting them.

754

01:19:25.079 --> 01:19:29.640  
It just made it less attractive to to their customers.

755  
01:19:29.640 --> 01:19:43.020  
And so it further reduced revenue, which means, then they responded by further reducing costs and the vicious cycle of reduced revenue reduce costs, led to their inevitable.

756  
01:19:43.020 --> 01:19:50.220  
Bankruptcy, and that's why we haven't seen a Circuit City since I forget the exact here, but nobody's been there. And at least.

757  
01:19:50.220 --> 01:19:54.840  
6 or 7 years, because they don't exist anymore, whereas.

758  
01:19:54.840 --> 01:19:59.909  
The other major electronic retailer so Adam, if you could go to the next slide.

759  
01:20:02.220 --> 01:20:12.840  
That's fine did the exact opposite even though they were facing the exact same issues, inserted city. So, Amazon almost killed. Then these articles are in the same year. 2012.

760  
01:20:12.840 --> 01:20:19.649  
I was almost killed Best Buy then that's why I did something completely brilliant. This 1 actually wasn't written in 2012, but it's what it did.

761  
01:20:19.649 --> 01:20:29.729  
In 2012, this is how best buy I use a combination of strategy and emotional intelligence to save itself from ruin. So they're both facing significant declines.

762  
01:20:29.729 --> 01:20:33.449  
In terms of revenue, but their responses where.

763  
01:20:33.449 --> 01:20:47.904  
Um, completely opposite and in terms of what they did, I mean, we don't have to get into exactly the details cause it's not directly comparable to a university but I do think there are some, some important insights to begin.

764  
01:20:47.904 --> 01:20:49.734  
So, number 1, focus on people.

765

01:20:49.979 --> 01:20:59.010

The new CEO, um, when he took over, he knew he had to tap into his people his employees at the company, had a shot at surviving. So, in his 1st month's.

766

01:20:59.010 --> 01:21:10.885

Did something great he visited Best Buy stores even worked at a store for a week, giving him the chance to speak directly to frontline employees. So we actually talk to the employees, heard their concerns, and then addressed their concerns.

767

01:21:11.244 --> 01:21:14.364

And maybe surprisingly, we actually.

768

01:21:14.699 --> 01:21:24.239

Invested in programs to address those concerns so he didn't respond by trying to cut costs, but actually in some ways increase costs.

769

01:21:24.239 --> 01:21:34.680

Because he knew that could also result in increased revenue as a result. So, he, uh, um, re, implemented, uh, things like the employee discount the, um.

770

01:21:34.680 --> 01:21:45.930

You know, the specifics, the invested in new work or training programs that they employees that they want it, but he focused on his employees 1st and recognize their value.

771

01:21:45.930 --> 01:21:50.729

Then the 2nd thing, term weakness into strength the CEO is.

772

01:21:50.729 --> 01:21:55.890

Well, familiar with the practice of showroom, which I just talked about, which customers came into a store to test products.

773

01:21:55.890 --> 01:22:01.079

We're buying online, so use that practice to his advantage by instituting a price matching system.

774

01:22:01.079 --> 01:22:07.619

So, instead of just saying, well, it's inevitable, we're, we're losing customers. Let's just.

775

01:22:07.619 --> 01:22:14.520

Take that as a given, he responded strategically and said, what can we do to stop losing customers.

776

01:22:14.520 --> 01:22:21.329

And then the 3rd, I don't sell build relationships. There was 1 advantage Best Buy already held over Amazon.

777

01:22:21.329 --> 01:22:29.609

Another online retailers, the ability to connect with customers so, by focusing on building those relationships with customers.

778

01:22:29.609 --> 01:22:33.720

Um, he was able to turn the ship around and.

779

01:22:33.720 --> 01:22:38.880

Ever since these actions were taken, these strategies were implemented. This was back in 2012.

780

01:22:38.880 --> 01:22:47.100

It has been successful in every metric. Best Buy is worth more now than they were in 2012. um.

781

01:22:47.100 --> 01:22:52.859

Their employee satisfaction levels are higher than they were in 2012.

782

01:22:54.595 --> 01:23:01.795

Their their stock value, their stock price is higher. Now they're more profitable. Now their revenues are higher, right?

783

01:23:01.795 --> 01:23:11.154

Every metric that you want to use to gauge it worked despite the fact that they were in a rapid period of decline as far as revenue, because they did.

784

01:23:11.460 --> 01:23:16.260

A strategic things of investing in employees hearing.

785

01:23:16.260 --> 01:23:19.319

Their concerns addressing those concerns.

786

01:23:19.319 --> 01:23:24.810

Focusing on, well, what is the problem and what can we do to address the problem and then.

787

01:23:24.810 --> 01:23:31.350

Focusing on how do we make our customers happier and how do we build on our strengths?

788

01:23:31.350 --> 01:23:36.659

It worked and so even though it's not directly comparable to why it's, you.

789

01:23:36.659 --> 01:23:42.930

I, I could look at another institution that faces the same challenges that we face.

790

01:23:42.930 --> 01:23:47.039

You're and see what they're doing and that's.

791

01:23:47.039 --> 01:23:56.489

Cleveland state that they seem to be taking the best by approach while we're taking the Circuit City approach and to how to deal.

792

01:23:56.489 --> 01:24:00.720

With our declining, uh, revenues and defining enrollments.

793

01:24:00.720 --> 01:24:03.840

That they also have demographic challenges.

794

01:24:03.840 --> 01:24:14.310

And instead of saying, well, we have fewer high school students graduating in this area. So it's not a surprise that our enrollments down. And it's not a surprise that our.

795

01:24:14.310 --> 01:24:22.979

That our budget deficit is what it is, they said we have declining enrollments in our area. I mean, declining high school graduates in our area what can we do.

796

01:24:22.979 --> 01:24:30.689

To address it so that we don't see further decreases in enrollment and they didn't say, well, now we have to cut costs because of that.

797

01:24:30.689 --> 01:24:36.210

They are investing in programs that we can also invest in that have worked.

798

01:24:36.210 --> 01:24:43.350

That have been successful as far as increasing revenue and so here they list what they've done to see an increase in enrollment.

799

01:24:43.350 --> 01:24:48.300

Growing partnership with Cleveland, metropolitan school districts, so with.

800

01:24:48.300 --> 01:25:00.960

City schools, they saw 40 increase in the number of graduates enrolled many of them took advantage of a scholarship program that provides full tuition scholarships that we could do something like this with Youngstown city schools.

801

01:25:00.960 --> 01:25:09.539

Um, a program that provides free room and board to 110 students in residential community of scholars with wrap around and graduation.

802

01:25:09.539 --> 01:25:18.354

Coaches summer, transition, enrichment program that helps students prepare for college coursework or simply get a headstart in their studies. Summer bridge program.

803

01:25:18.354 --> 01:25:25.255

Enrichment Academy provides free residential experience before freshman year to help incoming students and their families successfully transition.

804

01:25:25.619 --> 01:25:37.439

From high school to college universities, too, for 1 tuition promise in which the university will cover spring semester tuition for freshmen who achieve at 3.0 or better grade point average.

805

01:25:37.439 --> 01:25:48.060

Not saying that we should copy and paste and do exactly what Cleveland state is doing, but I look at these 5 things and I say, I don't see why is he doing anything like this.

806

01:25:48.060 --> 01:25:51.359

And why are we not doing anything like this?

807

01:25:51.359 --> 01:25:56.880

That take any of these, it's not that we can't afford to do it.

808

01:25:56.880 --> 01:26:01.920

I'm sure that would be the answer that we can't afford it. We can't afford not to do things like this.

809

01:26:01.920 --> 01:26:08.369

Right. We can't afford to continue to lose 900 students every year as promo. Smith was just talking about.

810

01:26:08.369 --> 01:26:17.220

Just take this last 1, the university's 2 for 1 tuition promise in which the university will cover spring semester, tuition for freshman to achieve a 3 point or better grade point average.

811

01:26:17.220 --> 01:26:21.329

I'm not saying that we should do exactly that. But what if we did something.

812

01:26:21.329 --> 01:26:25.560

Where students who are in good standing.

813

01:26:25.560 --> 01:26:29.369

Pay less if they come back the next year.

814

01:26:29.369 --> 01:26:33.539

So say it's tuition is reduced by.

815

01:26:33.539 --> 01:26:36.600

20% next fall.

816

01:26:36.600 --> 01:26:42.090

If you have a GPA of above a 3.03.00 above.

817

01:26:42.090 --> 01:26:45.449

And you come back to.

818

01:26:45.449 --> 01:26:50.789

But that does 2 things that are really good. 1. obviously it increases.

819

01:26:50.789 --> 01:26:54.449

The incentive to come back to Y, which is what we want.

820

01:26:54.449 --> 01:26:57.750

But it also increases the incentive for students.

821

01:26:57.750 --> 01:27:02.100

To get a GPA, that's 3.0 or above.

822

01:27:02.574 --> 01:27:11.515

And so both of those are things that we want, and that we should be incentivizing and I don't see us doing anything like that.

823

01:27:11.545 --> 01:27:19.975

And if they're doing something where, if you're in good standing, you actually get a false semester's tuition for free, just for coming back. Why can't we do something.

824

01:27:20.310 --> 01:27:24.210

Where it's a reduced amount, and if it has any.

825

01:27:24.210 --> 01:27:27.689

Impact in terms of we lose.

826

01:27:27.689 --> 01:27:38.729

Only 700 students, instead of 900, then it would clearly be worth it to do it and to say that we can't afford it. Of course, we can afford it. I mean, I, I.

827

01:27:39.930 --> 01:27:45.479

I know that there's limits on what can be what the endowment.

828

01:27:45.479 --> 01:27:58.680

Which is currently 275Million about can be spent on, but it can be spent on things like this. And so I'm not going to call out the why's he foundation? They know they already spend a lot of important students and it's great.

829

01:27:58.680 --> 01:28:03.510

But they can do more and they can afford to do more.

830

01:28:03.510 --> 01:28:08.250

That Cleveland States is less than 90,000,000.

831

01:28:08.250 --> 01:28:11.369

Our endowment is 3 times the amount.

832

01:28:11.369 --> 01:28:17.310

Of Cleveland States, why are we not doing anything like this with.

833

01:28:17.310 --> 01:28:28.649

That money that their mission statement, what it says on their website is that they are private non profit corporation that pursues manages and distributes resources to support scholarships.

834

01:28:28.649 --> 01:28:33.239

And student initiatives as well as the growth and development of Y.

835

01:28:33.239 --> 01:28:39.300

If not now when we're facing these types of challenges, and we need to implement.

836

01:28:39.300 --> 01:28:42.989

Initiatives and strategies to.

837

01:28:42.989 --> 01:28:48.569

Reduce the level, the number of students that we lose and increase are enrollment.

838

01:28:49.104 --> 01:29:03.265

When would we use it right that if we continue down the path of just cutting costs and cutting programs, we are going to lose even more students and we're going to have to cut costs and cut more programs as a result.

839

01:29:03.505 --> 01:29:04.375

And I see it.

840

01:29:04.470 --> 01:29:13.710

That we are just headed down the path of Circuit City if we continue to view this as a cost problem. And primarily as an academic.

841

01:29:13.710 --> 01:29:20.729

Cost problem we are going to end up in the same place that Circuit City currently is.

842

01:29:20.729 --> 01:29:25.739  
And so my, my, my point is that.

843  
01:29:25.739 --> 01:29:30.060  
To the members of the upper administration.

844  
01:29:30.060 --> 01:29:39.420  
Many of whom I've worked with, and I respect members of the board of trustees many of whom I've worked with and respect members of the wise. You foundation.

845  
01:29:39.420 --> 01:29:45.390  
I've never worked with you, but I respect you. We're all we all want the same thing.

846  
01:29:45.390 --> 01:29:53.880  
Right. But to view, please, don't view this as a cost problem. It is not a cost problem and we cannot cut our way.

847  
01:29:53.880 --> 01:30:02.069  
Out of this problem, what we have is a strategy problem. We are not doing enough.

848  
01:30:02.069 --> 01:30:06.720  
To try to increase retention and to try to increase enrollment.

849  
01:30:06.720 --> 01:30:10.500  
And what Cleveland State is doing.

850  
01:30:10.500 --> 01:30:15.300  
It's working that we know it can work because it's working.

851  
01:30:15.300 --> 01:30:21.149  
60 miles north from us, right? And so doing things and implementing things like this.

852  
01:30:21.149 --> 01:30:25.050  
Now is necessary.

853  
01:30:25.050 --> 01:30:29.250  
And, um, and so with that, you know.

854

01:30:29.250 --> 01:30:33.510  
Yeah, I actually, I should say I have a class that's started at 510. 0.

855  
01:30:33.510 --> 01:30:38.670  
I told them I would be late, but I told them I would be there by about 530.

856  
01:30:38.670 --> 01:30:42.539  
Uh, but I do want other people to have the opportunity to.

857  
01:30:43.074 --> 01:30:44.305  
The top all in there

858  
01:30:48.234 --> 01:31:09.324  
here.

859  
01:31:09.324 --> 01:31:12.024  
Good. Oh, okay. Now you hear me.

860  
01:31:12.119 --> 01:31:16.949  
Thank you appreciate it.

861  
01:31:16.949 --> 01:31:30.479  
He said you should cancel your class and I, by the way you didn't hear that. Yeah. You got to be tired after all that. Well, no, I want, you know, as important as far as our retention that I go to.

862  
01:31:31.824 --> 01:31:45.864  
Good point Jonathan. Uh, yes. Uh, I have a question. Ajay. Can you envision a emotion we can put forward which would suit laying out a strategy or proposing a strategy.

863  
01:31:46.439 --> 01:31:49.739  
I mean, so I, I.

864  
01:31:51.119 --> 01:31:57.269  
I would say, I mean, maybe it could be part of the special meeting in December if we want to have specific language.

865  
01:31:57.269 --> 01:32:01.439  
But something to the effect of, let's pursue.

866

01:32:01.439 --> 01:32:05.698  
Strategies intended to.

867  
01:32:05.698 --> 01:32:09.868  
To increase retention and increase enrollment similar to those.

868  
01:32:09.868 --> 01:32:13.048  
That have been implemented by the state.

869  
01:32:14.639 --> 01:32:17.998  
Okay, and Ronald fields as a standup Ron.

870  
01:32:17.998 --> 01:32:21.748  
Ron.

871  
01:32:23.128 --> 01:32:26.279  
You just Ron, you're muted.

872  
01:32:27.024 --> 01:32:41.123  
Sorry, I'm trying to figure out how to lower my hand. Now, thank you. Mr. chair. I would like to speak along the lines of what just did cutting the cost. Obviously that's not an effective way for us.

873  
01:32:41.548 --> 01:32:52.889  
To go, I applaud him for that. 1 thing that I'm particularly troubled with, uh, is the possibility that lectures maybe cut across the University.

874  
01:32:52.889 --> 01:33:02.458  
Given that as a lecturer myself in the English languages department, we don't have the protections.

875  
01:33:02.458 --> 01:33:09.958  
That some of the tenure track pack, um, but to eliminate the lecture position.

876  
01:33:09.958 --> 01:33:17.009  
In toto would be disastrous, especially for English, English and world languages.

877  
01:33:17.009 --> 01:33:21.059  
We have 5 lecturers here. Uh, 3 of them are program.

878

01:33:21.059 --> 01:33:24.479  
And 2 only.

879

01:33:24.479 --> 01:33:27.538  
Uh, teach their courses, um.

880

01:33:27.538 --> 01:33:31.588  
We have 3 out of 5 who teach business writing.

881

01:33:31.588 --> 01:33:34.948  
Primarily, as well as professional and technical writing.

882

01:33:34.948 --> 01:33:38.069  
And these are 1 of our.

883

01:33:38.069 --> 01:33:42.448  
Lecturers has over 30 years of experience and, uh.

884

01:33:42.923 --> 01:33:50.243  
Corporate high higher up corporate human resources that she brings to the table, uh, to to teach her students.

885

01:33:50.573 --> 01:34:01.253  
Barbara Flynn Jackie Mercer has several years experience in K through 12 education, and she works with a teacher education program. Cynthia has.

886

01:34:01.588 --> 01:34:16.229  
A decade of experience or more and linguistics uh, I, I don't want to speak about myself, but I also have a lot of experience on those lines. My point is that cutting lecture positions is.

887

01:34:16.229 --> 01:34:20.309  
On the 1 hand, getting rid of possibly.

888

01:34:20.309 --> 01:34:28.769  
Faculty to replace with adjunct instructors, but there are no adjunct instructors that could replace us.

889

01:34:28.769 --> 01:34:32.998  
And especially the other professionals.

890

01:34:32.998 --> 01:34:47.639

In technical rider teachers that we have here right now I'm looking at 9 applicants from this year. For part time faculty. I'm going to teach in English and world languages to get rid of the lecturers. We would have to hire a minimum of 12.

891

01:34:47.639 --> 01:34:51.958

And, uh, of those 9 that have applied only 3 are remotely qualified.

892

01:34:51.958 --> 01:35:05.939

To teach writing in general, so I just wanted to make sure that the administration knows that cutting the lecture positions could be very detrimental to our ability to offer instruction, period.

893

01:35:05.939 --> 01:35:10.798

To for genetic students, that's the extent of my comments. Thank you.

894

01:35:10.798 --> 01:35:15.328

Thank you thank you, Ron. Anybody else have their hand.

895

01:35:15.328 --> 01:35:23.729

Mr. provost would you care to address the Senate sort of approach the bench? Yes. You pay approach the beds.

896

01:35:23.729 --> 01:35:27.418

Hello.

897

01:35:27.418 --> 01:35:30.628

I appreciate Ajay saying those things.

898

01:35:30.628 --> 01:35:34.559

And you might be surprised, just to think that well, I agree with it.

899

01:35:34.559 --> 01:35:44.609

I love everything that he said, right so if you take the time to look at the strategic plan, all those elements are built into the, into the plan.

900

01:35:44.609 --> 01:35:47.698

Resourcing I TL.

901

01:35:47.698 --> 01:35:54.719

So, to resource, just like, what best I did to increase the skills of the faculty.

902

01:35:54.719 --> 01:35:59.668

Dedication to to help build the structure to welcome.

903

01:35:59.668 --> 01:36:03.179

More unrepresented minorities for our campus and being able to keep more a year.

904

01:36:03.179 --> 01:36:09.569

A reinvestment in all things to keep students here. We have the freshman classes, the 5,100 classes.

905

01:36:09.569 --> 01:36:15.389

We have a reinvestment in more advisors to help students.

906

01:36:15.389 --> 01:36:24.658

So, and just like Best Buy you set up there close to the customer. I know I don't like that word customer. So so students are our partners.

907

01:36:24.658 --> 01:36:28.349

So the extent to which we get closer to our partners.

908

01:36:28.349 --> 01:36:31.979

We're going to keep students here longer and we're going to build on revenue.

909

01:36:31.979 --> 01:36:38.279

That's the, that's the thing and I, I feel like since I've been here, I keep saying this, but and I know many people.

910

01:36:38.279 --> 01:36:52.349

Do heavy lifting, but it's only when we mass ourselves and come together and do these things in the plan that we're going to see things turn around. And that's how I started the meeting today is pegging everybody. We don't want to cut.

911

01:36:52.349 --> 01:36:57.628

But if we can't find a way to do these simple things to bring in revenue is going to be no choice.

912

01:36:57.628 --> 01:37:01.889

Thank you.

913

01:37:01.889 --> 01:37:05.878  
Anyone else wish to speak.

914

01:37:08.729 --> 01:37:13.798  
Okay, did I hear a click to the chair? This mark.

915

01:37:13.798 --> 01:37:17.668  
Yeah, I guess I, I don't, you know, through the chair.

916

01:37:17.668 --> 01:37:20.819  
To the to the provost I don't see how.

917

01:37:20.819 --> 01:37:27.088  
Those are analogous with what a J was talking about. I mean, it seems that, you know, my daughter goes to Cleveland State.

918

01:37:27.088 --> 01:37:30.569  
Um, she has seen these programs and action and.

919

01:37:30.569 --> 01:37:39.689  
It's not the same thing. This is a, you know, the idea of publicly giving tuition waivers to students or giving reductions.

920

01:37:39.689 --> 01:37:46.408  
Is something that is a, is a marketing outside of why issue? And outside of her. So I guess I'm just not seeing.

921

01:37:46.408 --> 01:37:51.809  
You know, I'm not seeing that that's an analogous what we have in place or what we're proposing now is.

922

01:37:51.809 --> 01:37:57.179  
As I don't want to, I don't know what the expression would be, but, you know, sort of.

923

01:37:57.179 --> 01:38:01.109  
As rigorous, or as, you know, as what is proposing.

924

01:38:01.109 --> 01:38:07.198  
And also, I just like to point out that, you know, this is the idea of of Reinvestment is good.

925

01:38:07.198 --> 01:38:13.168

And we're all sitting here, and we're not talking at all about the increase in athletic budgets.

926

01:38:13.168 --> 01:38:17.998

That could be used that 885,000 could be used for the very programs.

927

01:38:17.998 --> 01:38:22.529

Jay is talking about to invest in retention and grabbing new students. So.

928

01:38:22.529 --> 01:38:29.399

I'm not, I mean, you know, we walk around you, you're telling us about that. I'm all in favor by the way, just to make it clear and on the record.

929

01:38:29.399 --> 01:38:39.958

I'm all in favor of increased efficiency and make sure our graduation rates and retention. Those are things that faculty can do and we want to make sure our classes are properly sized. I have no problem.

930

01:38:39.958 --> 01:38:52.439

With any of those things, what I do have a problem with is when we are pouring money into something that isn't getting new students in, we're not investing in these sort of more active, more aggressive sort of programs.

931

01:38:52.439 --> 01:38:56.128

And we ignore it. We, we're sitting here right now talking about a deficit.

932

01:38:56.128 --> 01:39:02.279

When we're not, I mean, the University of Akron, we point to these other schools, University of Akron in 2020.

933

01:39:02.279 --> 01:39:08.128

Made a 20% cut to athletics for 4.4Million dollars. If we did the same here, it would be 3Million dollars.

934

01:39:08.128 --> 01:39:19.979

So, why don't we do that if we're in these dire straits, where are the priorities of this university? It should be in the retention and getting new students in doing those things like he's pointed to that I think, I think what he offered.

935

01:39:19.979 --> 01:39:24.719

Is excellent and I think that we do have resources and ways to pay for this. That would.

936

01:39:24.719 --> 01:39:28.498

Compound that those, those projects.

937

01:39:28.498 --> 01:39:32.128

Thank you thank you mark.

938

01:39:32.128 --> 01:39:37.618

We are at the appointed hour to conclude.

939

01:39:37.618 --> 01:39:40.859

Actually were slightly past the.

940

01:39:40.859 --> 01:39:47.099

What I heard what I heard, unless I hear the objection.

941

01:39:47.099 --> 01:39:50.849

Is to bring this topic backed up at a special meeting.

942

01:39:50.849 --> 01:39:55.588

Do I have here any objections to what I heard.

943

01:39:57.538 --> 01:40:01.019

Okay, so, um.

944

01:40:01.019 --> 01:40:05.488

We will have a special meeting in the not too distant future.

945

01:40:05.488 --> 01:40:11.219

I will consult with the executive committee potential.

946

01:40:11.219 --> 01:40:16.168

There will be 2 topics the vaccines or vaccines.

947

01:40:16.168 --> 01:40:21.479

Vaccination mandate and repeat retrenchment discussions.

948

01:40:21.479 --> 01:40:24.479

Okay, got that.

949

01:40:25.588 --> 01:40:34.588

Other than that, we'll have a special meeting. The next regularly scheduled meeting is February. 2nd.

950

01:40:35.698 --> 01:40:39.748

Other than that, do I have a motion to adjourn this meeting?

951

01:40:39.748 --> 01:40:42.988

Bob Kramer Dave.

952

01:40:42.988 --> 01:40:50.338

All those against that say, aye aye. Okay. Everybody.

953

01:40:50.338 --> 01:40:54.155

Everybody have a great evening. Thank you for being here today.