

WEBVTT

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00:00:01.620 --> 00:00:07.139

The vice chair at my 1st meeting here to run it, because.

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00:00:07.139 --> 00:00:13.468

Um, in case you haven't heard his mother died on Monday and so he has been out, um.

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00:00:13.468 --> 00:00:18.149

Going through that, so we're hoping that we'll be able to make it through, but.

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00:00:18.149 --> 00:00:21.539

Let the record reflect that, you know.

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00:00:21.539 --> 00:00:29.100

Our condolences go out to our chair for those of you who don't know me I, Mary. Beth Earnhardt. Um, so.

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00:00:29.100 --> 00:00:34.259

I'm going to call the meeting to order and I'm going to ask if we can certify for them.

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00:00:34.259 --> 00:00:38.399

Yeah.

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00:00:38.399 --> 00:00:44.280

Yep, okay I'm hearing from the parliamentarian and secretary that we do and did have a forum to the meeting. Can.

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00:00:44.280 --> 00:00:49.229

Commands we're going to start with the approval of.

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00:00:49.229 --> 00:00:53.609

The agenda and the minutes, which will be the reporting.

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00:00:53.609 --> 00:00:57.299

So, I'm going to ask if there's any objection to either of those 2 things.

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00:00:59.130 --> 00:01:03.450

If you are objecting, please unmute to object.

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00:01:03.450 --> 00:01:07.140

No, 1 in the room is objecting.

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00:01:07.140 --> 00:01:14.969

So, the agenda and the minutes from November, 3rd, November 30 is stand, although they're not minutes there the recordings. So.

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00:01:14.969 --> 00:01:20.250

I don't know how much you can actually, like, ask to make changes to a recording that exist. Right?

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00:01:20.250 --> 00:01:25.200

1st step is to set up an executive committee report.

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00:01:25.200 --> 00:01:29.280

Um.

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00:01:29.280 --> 00:01:37.500

So the Senate executive committee met and approved the agenda for today, and we also.

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00:01:37.500 --> 00:01:42.780

Ted has the 1 here a call for director of general education.

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00:01:42.780 --> 00:01:50.069

So, I'm hoping that during the general education report, Joe can speak to that a little bit more.

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00:01:50.069 --> 00:01:56.010

And also we have with us today, joy, global buyers, who is the.

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00:01:56.010 --> 00:02:05.790

Avp for student experience, and she is going to talk to us a little bit about the student union study that has been going on on campus.

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00:02:05.790 --> 00:02:20.580

This is an informative presentation by joy, so we won't be taking questions. She's just going to tell us about the process and let the senators know how they can become involved if they do have questions concerns, or want to be part of it. So, I'm going to turn it over to joy.

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00:02:20.580 --> 00:02:25.830

Thank you very much. I appreciate you. Allowing me a few minutes of your time. Can I share my screen for a 2nd.

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00:02:29.400 --> 00:02:33.509

Can you guys see everything? Okay. Just give me a thumbs up or wave.

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00:02:34.134 --> 00:02:48.745

But thank you again for the opportunity. My name is buyers on the associate vice president for student experience and so, since last summer we have been sorry I can't see, I don't think anyone can see the screen. I apologize for interrupting you.

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00:02:48.745 --> 00:02:49.254

Joy.

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00:02:49.650 --> 00:02:53.219

We just see you see me.

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00:02:53.219 --> 00:03:07.889

No, thank you very much for the opportunity. We have been working with an architectural firm out of Pittsburgh. Um, I'm really looking at a study of what campus currently needs for their student union.

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00:03:09.294 --> 00:03:17.875

There we go, and the study is really taking place this entire year and working with a variety of different stake holders.

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00:03:17.875 --> 00:03:32.485

We actually have a steering committee that really is looking at gathering information about what people are looking, and kind of setting the timeline who we should be talking with and making sure that all individuals on campus are involved in the process that they want to be.

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00:03:32.935 --> 00:03:38.754

And so we went through September October, November, and had a variety of different um.

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00:03:39.925 --> 00:03:54.835

Focus groups with different users to gather information from there. We then met as a steering committee. We took a couple different groups of students and faculty and staff to visit some different student unions within Ohio on 2 different dates.

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00:03:55.074 --> 00:04:05.604

And then, in September, we had an open forum with campus and shared a couple different concepts of what they've gathered from the different groups. So, just start conversations.

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00:04:05.844 --> 00:04:18.444

Um, we did a display board at midnight breakfast with students, and we had roughly about 400 students, give feedback on different things that they were looking for, in a student union. And I'm really I'm here to show you.

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00:04:19.500 --> 00:04:21.805

A couple of different things 1 is just to let,

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00:04:21.805 --> 00:04:22.194

you know,

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00:04:22.194 --> 00:04:23.725

what the process has been looking,

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00:04:23.725 --> 00:04:24.084

like,

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00:04:24.084 --> 00:04:26.305

from a core committee to a steering committee,

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00:04:26.305 --> 00:04:27.475

the different focus groups,

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00:04:27.475 --> 00:04:31.165

the open open forums and we will be having some additional surveys,

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00:04:31.375 --> 00:04:35.305

a website social media to really answer questions throughout this process,

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00:04:35.305 --> 00:04:37.464

as we get closer and closer toward the end.

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00:04:38.423 --> 00:04:52.944

We also have what go back for 3rd, is that the goal is by end of March, early April that they are sharing more of a concrete idea of what could be done based off the feedback they received on campus.

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00:04:57.718 --> 00:05:04.494

These individuals are part of the steering committee so if you have the opportunity to talk to any of these individuals, they've been involved.

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00:05:04.524 --> 00:05:16.973

They meet typically about 2 hours a month on top of being invited to any of the focus groups, um, the open forum as well as the site visits to gather information and talk to students and staff and faculty along the way.

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00:05:53.218 --> 00:06:00.569

And that's really what I wanted to share with you that's been going on right now, and that your feedback is important in this process and we would love to hear from, you.

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00:06:00.569 --> 00:06:03.809

All right great, thank you. Joy appreciate it.

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00:06:03.809 --> 00:06:07.019

And I think the slides came through at the end there.

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00:06:07.019 --> 00:06:18.028

What we've discovered is, it looks like ity services, push an update to the computers, and it has messed up the classroom in the future. So.

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00:06:18.028 --> 00:06:22.649

We will continue on it won't be perfect, but we'll get through the meeting.

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00:06:22.649 --> 00:06:26.459

I think it's just falling apart because chad's not here.

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00:06:26.459 --> 00:06:33.088

So, next up on the agenda is the Ohio faculty Council report. Um.

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00:06:33.088 --> 00:06:44.548

Chat shared with you a letter from the university president in response to the device of concepts bill, that hospital 327.

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00:06:44.994 --> 00:06:59.394

And the, um, the Ohio faculty council is also either endorsing this or preparing something as well. So, look for the academic Senate leadership across the state to have something similar to this.

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00:06:59.668 --> 00:07:11.249

No report from target on bylaws elections and validating committee Nicholas, going to give the report for that but before we start the report.

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00:07:11.249 --> 00:07:20.189

I just got a nomination from Bob Kramer to be the representative on elections and validating. These are elected.

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00:07:20.189 --> 00:07:23.968

Positions, but we had no candidates when we tried to hold our elections.

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00:07:23.968 --> 00:07:28.259

So, I would like, if there's no objections unmute now and I'm Jack.

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00:07:28.259 --> 00:07:32.819

If there's no objections, I would like to a point Bob Kramer to elections and Mallory.

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00:07:32.819 --> 00:07:39.269

Okay, awesome. So Nicolette I'm going to turn the floor over to you.

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00:07:39.269 --> 00:07:43.048

Um, to walk us through the upcoming.

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00:07:43.048 --> 00:07:51.959

Uh, at large elections. Okay, good afternoon. Everyone the most important thing is that we have.

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00:07:51.959 --> 00:08:06.624

Several colleges that are needs to identify 4 member at large and so we've created a form for you to nominate or self nominate faculty members who are interested in being

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00:08:07.223 --> 00:08:11.994

academic centers and once we get the nominations from each of the colleges,

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00:08:12.324 --> 00:08:16.343
then each college will vote for the 4 members at large,

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00:08:16.673 --> 00:08:25.853
I'm also provided develop a video that walks you through how to access Microsoft teams and where you go to do your voting.

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00:08:25.853 --> 00:08:36.563
So hopefully that will assist you in any way with completing your nominations as well as voting for for member. At large for each of the designated colleges.

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00:08:36.839 --> 00:08:41.519
any question

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00:08:41.519 --> 00:08:47.818
Hey, I, that completes my report.

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00:08:47.818 --> 00:08:54.958
Great picking nicholette. Um, and we still need elections and validating reps from.

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00:08:54.958 --> 00:09:09.269
Classy and cliff, so if you are on this call and you're looking for something to be involved with their great group of people, and they get their work done and it's pretty efficient. So thank you for all your hard work with that.

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00:09:09.269 --> 00:09:14.399
Okay, next up, I'd like to introduce provos Brian Smith to give remark.

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00:09:19.109 --> 00:09:23.278
Hello.

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00:09:23.278 --> 00:09:27.239
Thank you very bad.

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00:09:27.239 --> 00:09:30.778
Good afternoon. It's my pleasure as always to stand before you.

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00:09:30.778 --> 00:09:34.979
Um, I draw your attention to your email.

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00:09:34.979 --> 00:09:38.578

You probably received moments ago.

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00:09:38.578 --> 00:09:45.359

A memo from the office of the president titled our shared role and this sustainable prosperity. And why issue.

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00:09:45.359 --> 00:09:49.379

The region and the state.

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00:09:49.379 --> 00:09:55.019

It's a short message from the president, and then a rather long email about.

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00:09:55.019 --> 00:09:58.589

All the things that we're doing and what our challenges are.

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00:09:58.589 --> 00:10:09.328

Uh, I wanted to come before you today and take some excerpts from that. The more encouraging parts of the of the email.

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00:10:09.328 --> 00:10:12.418

Now, because why is you is it is doing.

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00:10:12.418 --> 00:10:16.229

A lot of great things and there is a lot of hope for a future.

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00:10:16.229 --> 00:10:27.538

It's not always the story about the climbing demographics. Why issue does have a plan for its future in a way that we can move forward so.

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00:10:27.538 --> 00:10:31.769

While the yeah.

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00:10:31.769 --> 00:10:35.668

every piece of students that success is important

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00:10:35.668 --> 00:10:39.239

Graduation is an important part of student's success.

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00:10:39.239 --> 00:10:44.729

And over the last few years, we've had fantastic accomplishments with graduation.

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00:10:44.729 --> 00:10:49.048

Fall 2021 are graduating class of 686 students.

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00:10:49.048 --> 00:10:52.078

Was the largest class in 6 years?

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00:10:52.078 --> 00:10:56.788

In fact, the number of graduates has increased each of the past 3 years.

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00:10:56.788 --> 00:11:02.818

So, what this says is that where we're being successful in moving students.

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00:11:02.818 --> 00:11:06.719

To the other side of the graduation stage, which is our goal.

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00:11:06.719 --> 00:11:12.479

Now, clearly, when lots of students graduate, it does affect the number of students that we have that are.

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00:11:12.479 --> 00:11:18.658

Enrolled, but I remind everyone that enrollment is not just the number of new freshmen that come in.

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00:11:18.658 --> 00:11:24.178

It's the new graduate enrollments it's transfers.

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00:11:24.178 --> 00:11:32.729

it's our ability to keep students here longer right so who are all the students that don't graduate on time relieve the university

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00:11:32.729 --> 00:11:36.149

if we keep them here longer that also impacts

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00:11:36.149 --> 00:11:41.519

Enrollment, so our 6 year cohort graduation rate.

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00:11:41.519 --> 00:11:46.828

Has gone from 31% so all over 6 years.

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00:11:46.828 --> 00:11:50.038

We graduated 31% of our students.

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00:11:50.038 --> 00:11:53.308

to forty seven percent

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00:11:53.308 --> 00:12:00.839

In 2014 now there's always a lag right? Because you got to wait until 6 years passed before you right but.

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00:12:00.839 --> 00:12:05.129

We're hopeful we're going to continue to see that trend to increase.

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00:12:05.129 --> 00:12:12.899

And so, as we retain more students, we're able to graduate more students, we're able to deliver on our progress on our promise.

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00:12:12.899 --> 00:12:17.129

Of of students success in a life after graduation.

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00:12:17.129 --> 00:12:21.269

Also important is the value of the Y, issue degree.

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00:12:21.269 --> 00:12:25.019

Is among the lowest in the state.

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00:12:25.019 --> 00:12:32.609

So, I mean, sorry, the valuable degree is among the highest in this space, because our cost of attendance.

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00:12:32.609 --> 00:12:38.519

is among the lowest of the state and in fact only two of the fourteen ohio publics

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00:12:38.519 --> 00:12:52.408

Is the, the cost of attendance less than hours? So what this says is we're able to go a long way of delivering to the promise for students and we're able to do it at an affordable price.

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00:12:55.288 --> 00:13:01.078

We will continue to see challenges with declining enrollments. However.

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00:13:01.078 --> 00:13:04.288

Uh, I'm hopeful that will seek new ways.

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00:13:04.288 --> 00:13:08.969

To employ new technologies and new strategies.

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00:13:08.969 --> 00:13:13.558

To bring students in, so, as you read the rest of the President's memo.

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00:13:13.558 --> 00:13:17.219

He goes into just a little bit of detail and listing.

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00:13:17.219 --> 00:13:20.458

Advances in recruitment, financial aid and payment of.

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00:13:20.458 --> 00:13:25.379

These orientation, which we're really doubling down on this summer.

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00:13:25.379 --> 00:13:30.749

Technology based support curriculum, advising, based support.

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00:13:30.749 --> 00:13:36.359

Pretty much the campus really taking a look at the, at our college.

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00:13:36.359 --> 00:13:40.708

Come back initiative looking at those students that have have left to bring them back.

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00:13:40.708 --> 00:13:45.749

And then, of course, completion the completion and credentialing facilitator.

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00:13:46.918 --> 00:13:50.188

So, I think that.

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00:13:50.188 --> 00:13:54.479

We need to take a look at our programs, especially those that are.

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00:13:54.479 --> 00:13:58.739

Grow and grow and plus, but really all of our programs.

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00:13:58.739 --> 00:14:02.999

There are cells if we just keep doing the same things that we've done for years.

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00:14:02.999 --> 00:14:06.599

Are we expecting a large influx of new students?

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00:14:06.599 --> 00:14:09.989

In some cases, maybe.

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00:14:09.989 --> 00:14:13.048

But 1 of our greatest opportunities is.

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00:14:13.048 --> 00:14:16.859

Online education, so our graduate programs.

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00:14:16.859 --> 00:14:22.229

Have been growing markedly in recent years in large part to align the education.

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00:14:22.229 --> 00:14:27.599

So, I'm challenging programs across campus to work with your, your deans.

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00:14:27.599 --> 00:14:30.629

To develop strategies of how you might move.

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00:14:30.629 --> 00:14:35.548

Programs online, so how can we reach people outside of.

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00:14:35.548 --> 00:14:38.879

Of the Mahoney invalid.

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00:14:38.879 --> 00:14:45.089

Outside of where we typically offer classes and deliver those to new students. In fact.

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00:14:45.089 --> 00:14:51.749

Our new policy of lower tuition rates for those outside of Ohio.

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00:14:51.749 --> 00:14:56.099

Will light up really well with an outline of initiative to bring in new students.

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00:14:56.099 --> 00:15:01.379

So I wanted to come before you today and give you a message of encouragement.

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00:15:01.379 --> 00:15:07.889

Despite always being bludgeoned by how things are down and how monies are short.

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00:15:07.889 --> 00:15:11.458

There is a plan for the future. There's an opportunity for us.

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00:15:11.458 --> 00:15:15.749

To work together to bring more students be more efficient.

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00:15:15.749 --> 00:15:18.928

And see the future of tomorrow for why are you.

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00:15:19.948 --> 00:15:26.668

I'm happy to entertain any questions you might have you still met March?

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00:15:26.668 --> 00:15:29.999

1 question, I apologize if you've already covered that.

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00:15:29.999 --> 00:15:33.149

Are we talking about lowest declined -5%?

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00:15:33.149 --> 00:15:37.889

This lowest mean, least amount of decline or largest negative number.

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00:15:37.889 --> 00:15:42.389

So, if you look at across the.

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00:15:42.389 --> 00:15:48.839

The Ohio publics, most institutions have seen a decline of the number of students.

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00:15:48.839 --> 00:15:53.428

What's that clip happened around 2015? In fact.

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00:15:53.428 --> 00:15:59.548

Uh, the only institutions that really haven't been affected year after year after year to a great extent.

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00:15:59.548 --> 00:16:03.869

Are Cincinnati, Ohio State.

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00:16:03.869 --> 00:16:10.288

I think Bowling Green, all the rest have across 2000 since 2015.

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00:16:10.288 --> 00:16:14.068

Have seen a market decrease now obviously.

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00:16:14.068 --> 00:16:19.619

There's top years and down years, but if you look it across all those years, that total.

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00:16:19.619 --> 00:16:24.089

Why is she has declined the lease at 9%.

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00:16:24.089 --> 00:16:30.719

And the Cleveland State has declined a little more. So I'm happy to provide.

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00:16:30.719 --> 00:16:34.769

External citations that if you wish.

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00:16:34.769 --> 00:16:38.009

Colin are raised to and I believe.

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00:16:38.009 --> 00:16:41.609

Hi, yes.

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00:16:41.609 --> 00:16:46.318

I was wondering, how do we keep the quality of our.

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00:16:46.318 --> 00:16:52.708

Um, of our degrees high, if we do more of them on line.

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00:16:52.708 --> 00:17:01.048

So this is something that the higher education corporately across all the institutions.

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00:17:01.048 --> 00:17:05.398

Have been working on a response to for several decades.

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00:17:05.398 --> 00:17:10.499

There is a certain kind of certification called quality matters.

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00:17:10.499 --> 00:17:13.769

It looks at well, how do you deliver a high quality?

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00:17:13.769 --> 00:17:20.669

Degree online, so years ago with spanky and again, you know, the man woman haters clubs.

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00:17:20.669 --> 00:17:27.929

You know, back in the early 2, thousand's I was the president of the online web club, because I thought this is just junk. You know, you just.

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00:17:27.929 --> 00:17:31.259

Do some assignments and hand them in? Well, it turns out that.

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00:17:31.259 --> 00:17:34.709

So, that way of delivering an online class.

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00:17:34.709 --> 00:17:38.308

It was not only not high quality.

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00:17:38.308 --> 00:17:46.558

But, in fact, according to the federal government, your institution can lose federal funding if you did it that way. That is to say that the federal government says.

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00:17:46.558 --> 00:17:50.489

This according to their definition of online education.

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00:17:50.489 --> 00:17:54.749

The connection with students should be regular and substantive.

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00:17:54.749 --> 00:17:58.798

In fact, there's an institution over in Indiana where the government human says.

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00:17:58.798 --> 00:18:03.358

This looks to me, like a, just a.

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00:18:03.358 --> 00:18:14.308

What's, uh, what's the common use? Bill stuff that the students and back home health I'm sorry Department bill, but it's, you know, it wasn't it wasn't a real course.

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00:18:14.308 --> 00:18:18.898

Because it didn't meet that definition. So just because Mary of the woods.

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00:18:18.898 --> 00:18:23.308

Felt like that was the quality degree that I got it says no, and in fact.

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00:18:23.308 --> 00:18:32.338

Because it's not quality there was all these PLL students that with your institution we want all that money back, millions and millions of dollars.

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00:18:32.338 --> 00:18:35.398

So certainly.

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00:18:35.398 --> 00:18:38.788

Many people see, a challenge is delivering.

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00:18:38.788 --> 00:18:43.138

High quality education, but there have been many advances and methods.

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00:18:43.138 --> 00:18:47.729

And techniques that help the students learn and in fact, in some cases.

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00:18:47.729 --> 00:19:00.298

Techniques get the students more involved, then they would have the opportunity if they were sitting in a face to face class. So it is possible. I'm Eleanor, but it's not possible. Redesigning how we do it.

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00:19:00.298 --> 00:19:03.479

Thank you. I'm asking.

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00:19:03.479 --> 00:19:06.989

Metal masking? Yes. Hi, Ryan.

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00:19:06.989 --> 00:19:10.709

I understand that push online program has to be fully online.

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00:19:10.709 --> 00:19:17.489

Uh, but can there also be in person components for students who are at wireless? You wouldn't want to take in person classes.

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00:19:17.489 --> 00:19:20.878

As long as students can complete things completely online.

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00:19:22.048 --> 00:19:28.919

Does that make sense? Yeah. So, let me repeat it back to you. And so what you're saying is, um.

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00:19:28.919 --> 00:19:32.848

Is it possible to have both web offerings and on campus offerings?

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00:19:32.848 --> 00:19:36.898

Yes, as long as it can be fully completed online.

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00:19:36.898 --> 00:19:41.128

Yeah, I mean, certainly out to have both many times.

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00:19:41.128 --> 00:19:46.499

It's difficult to find quality staffing to pull that off. And so, but that's.

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00:19:46.499 --> 00:19:51.628

You know, that's always isolated for the departments and the faculty to decide among themselves.

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00:19:51.628 --> 00:19:54.808

How do we best off of the highest quality degree?

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00:19:54.808 --> 00:19:59.368

Not every program is 1 that we would want to move online. And in fact.

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00:19:59.368 --> 00:20:07.259

If we flipped a switch and every program did move online, it's too much at once. And so we need to do it thoughtfully and strategically.

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00:20:07.259 --> 00:20:14.368

When as your academic programs chair, I'll wait in and say that your program isn't 100% online until you.

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00:20:14.368 --> 00:20:20.009

Gone through the program's process and made about 100% 1 line version of your program.

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00:20:20.009 --> 00:20:24.148

So you can't just vibrate over you actually have to create the new.

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00:20:27.358 --> 00:20:30.898

Huh.

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00:20:30.898 --> 00:20:34.828

So also with us today, although.

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00:20:34.828 --> 00:20:38.189

We don't see her here in the, in the, in our virtual room.

209

00:20:38.189 --> 00:20:44.909

Is, uh, is our new, uh, Kelly Wilkinson? She's our new dean for the Williams and college and business. So.

210

00:20:44.909 --> 00:20:50.368

Welcome to.

211

00:20:51.568 --> 00:21:02.068

There's a clause will be a whole lot louder. I see some flying across the mid. West close is definitely it's not necessarily in this room.

212

00:21:06.058 --> 00:21:14.788

Anything else I had a I had a question, I put it in the chat, but I guess Adam is not looking at the chat.

213

00:21:14.788 --> 00:21:24.868

Oh, no, I'm sorry. Yeah, if you're in a chat and you're asking questions and you want somebody to respond here in the room, please please feel free to just to put your hand up around mute yourself.

214

00:21:26.548 --> 00:21:30.659

All right Brian, it's it's yeah. Hi, Brian. It's Susan clutter.

215

00:21:30.659 --> 00:21:34.919

Ethics, uh, just a question for you on the.

216

00:21:34.919 --> 00:21:45.298

Push for more online programs does that not seem to conflict with the money that we plan to spend on a new.

217

00:21:45.298 --> 00:21:50.818

Physical student union space and you address that a little bit.

218

00:21:50.818 --> 00:21:55.378

Susan, thank you for the question. So.

219

00:21:55.378 --> 00:21:59.308

You heard earlier from joy about.

220

00:21:59.308 --> 00:22:07.588

Now, a focus group is progressing about a new student union. Please understand that.

221

00:22:07.588 --> 00:22:14.729

This this is a study, so there's been no contract signed for a union.

222

00:22:14.729 --> 00:22:18.568

There's been no decision made to build the Union.

223

00:22:18.568 --> 00:22:23.219

So this is a study of what is our need for for that.

224

00:22:23.219 --> 00:22:31.439

If we were to build 1, what does it look like and so I share your concern and the concerns that we across campus.

225

00:22:31.439 --> 00:22:37.888

We always need to be aware of the, the need for finances in many different areas.

226

00:22:37.888 --> 00:22:47.308

And so we're not to the point yet, whether there's any sort of announcement or a decision about whether we're going to pull the trigger on this.

227

00:22:47.308 --> 00:22:56.189

This is just a study. Now I'm told that this happened a number of years ago as well that a study was also a commission with an outside consultant.

228

00:22:56.189 --> 00:23:00.989

And no such center was what was Bill so just be aware.

229

00:23:00.989 --> 00:23:04.798

These are just the things that you would do to think about what if.

230

00:23:04.798 --> 00:23:09.568

And so the expenditures of dollars or another decision all together.

231

00:23:09.568 --> 00:23:16.949

I see 1 more hand solute blend out unless there's something really pressing we're going to end the conversation after that to move forward with the meeting.

232

00:23:16.949 --> 00:23:22.318

Good afternoon progress. I was just curious if we have.

233

00:23:22.318 --> 00:23:28.108

The official figures yet on overall student success rates and now, AP programs as well as.

234

00:23:28.108 --> 00:23:33.808

The overall profit or financial benefit of those programs to why is you.

235

00:23:33.808 --> 00:23:42.808

Thank you so, I'm not prepared today to tell you about what the success rates are of those programs.

236

00:23:42.808 --> 00:23:46.709

I've been here well on my 3rd year and so.

237

00:23:46.709 --> 00:23:53.999

You know, it takes a little bit of time so students, like we said before for 6 year graduation rate.

238

00:23:53.999 --> 00:24:04.769

You know, certainly you have to wait 6 years, you know, so I'm told that they're good, but I'll ask, sell Sanders to put me together some numbers about what what those with those rates look like.

239

00:24:04.769 --> 00:24:09.118

So our program with academic partners.

240

00:24:09.118 --> 00:24:19.138

It's going very well. What upsets mini faculty about that contract is the idea that 50% of the revenue is.

241

00:24:19.138 --> 00:24:22.558

Being used by the to help promote our programs.

242

00:24:22.558 --> 00:24:25.709

And do some of the administrative side of the work.

243

00:24:25.709 --> 00:24:29.969

But, like anything, when you reach a certain point.

244

00:24:29.969 --> 00:24:35.068

Of a break even point that every student pass that point.

245

00:24:35.068 --> 00:24:39.449

Is is really you're looking at these of the students that we wouldn't have had didn't have.

246

00:24:39.449 --> 00:24:42.719

And so, and also the way these courses are taught.

247

00:24:42.719 --> 00:24:45.898

And with the methods that they're using, and the stacking that they're using.

248

00:24:45.898 --> 00:24:50.638

These programs are quite lucrative for for the University.

249

00:24:50.638 --> 00:24:55.288

So, we're pleased with our relationship with academic partners.

250

00:24:55.288 --> 00:25:00.058

And we found that we are making more money from those programs.

251

00:25:00.058 --> 00:25:07.949

We might have otherwise and in fact, it's driving some of our increase in student growth, the graduate programs.

252

00:25:07.949 --> 00:25:16.798

Okay, anything pressing out. Are we good? Yeah we're good. All right. I want to thank the provost for his remarks.

253

00:25:16.798 --> 00:25:21.598

And if you want to hear more the last minute podcasts, which you've got a link to.

254

00:25:21.598 --> 00:25:28.259

Uh, features the Senator Smith and senators all talking about a lot of these issues in depth. So.

255

00:25:28.259 --> 00:25:31.499

Um, I will plugged my podcast with check, not here so.

256

00:25:32.969 --> 00:25:39.838

Okay, next up our reports from the other Senate committees, I'm 1st.

257

00:25:39.838 --> 00:25:44.669

My report stands on its own, that's the report from the academic programs committee.

258

00:25:44.669 --> 00:25:48.028

So, if you object.

259

00:25:48.028 --> 00:25:51.328

To the report from the academics programs committee.

260

00:25:51.328 --> 00:25:55.528

Unmute and register your displeasure.

261

00:25:56.818 --> 00:26:05.578

Well, hearing none, I'll move on to academic standards and.

262

00:26:06.443 --> 00:26:20.874

Hi, everybody thanks for giving us this time. So the proposal in front of you, or in your inbox has come to us from Williams of the, let's the associate director of veteran's affairs.

263

00:26:20.874 --> 00:26:23.273

Sorry I'm a little bit Amin long day.

264

00:26:23.729 --> 00:26:29.759

But Rick brought us this in December. Basically, what you're looking at is a formalization of the.

265

00:26:29.759 --> 00:26:40.769

Some processes that have already been in place and what we were needing to do was just nail those down, tighten up the language on it. And, um.

266

00:26:40.769 --> 00:26:51.713

Sort of bring it forward. So if you want to have a look at it, I'll kind of do a Ditto on. What Mary Beth did if you've got any objections please bring them forward.

267

00:26:52.044 --> 00:26:58.824

Otherwise, I think that what you're looking at, should look very familiar to you because we have had this precedent since 911.

268

00:27:00.898 --> 00:27:06.628

Okay, so.

269

00:27:06.628 --> 00:27:11.098

Yeah, if you have an objection, please unmute and raise it.

270

00:27:11.098 --> 00:27:16.199

And this will be a formal vote to accept your policy recommendation from the standards committee.

271

00:27:16.199 --> 00:27:20.548

Okay, um.

272

00:27:23.098 --> 00:27:31.078

Hello, I talked to Rick some about this, because I was curious.

273

00:27:31.078 --> 00:27:45.719

And 1 of the problems they've had is students being called up from the reserves to go and do covet duty around the state. And this has cut into their course time.

274

00:27:45.719 --> 00:27:49.288

So, they're hoping that this makes it clearer.

275

00:27:49.288 --> 00:27:52.409

How they're going to.

276

00:27:52.409 --> 00:27:59.999

How students are going to be treated if they have to take a large amount of time of leave.

277

00:27:59.999 --> 00:28:05.788

For say, helping with, uh, covet duty or.

278

00:28:05.788 --> 00:28:12.209

Uh, with natural disasters, or any other sort of call up, that might happen.

279

00:28:12.209 --> 00:28:18.028

I, um, I believe, you know, I feel that this is a.

280

00:28:18.028 --> 00:28:24.118

Really good set of policies, and that we should have them in place because our.

281

00:28:24.118 --> 00:28:34.618

Um, our, our military as, uh, students can be at at a moment's notice, ripped from under us and it's very.

282

00:28:34.618 --> 00:28:41.429

Difficult for them, when they don't know that they have a policy that allows them back in.

283

00:28:43.288 --> 00:28:46.588

Okay, any further discussion raise your hand, please.

284

00:28:46.588 --> 00:28:50.548

I thought I was kind of asking for it, but I guess we.

285

00:28:51.568 --> 00:29:01.769

Thanks yeah, any so, I'll close discussion then and I'll call for the vote again so if you object to this policy, please unmute.

286

00:29:01.769 --> 00:29:06.269

And say, nay, and the people in the room, you don't have to unmute. You can just say that.

287

00:29:08.939 --> 00:29:14.999

Okay, thank you, John. And the motion passes. Excellent. The sound to silence.

288

00:29:14.999 --> 00:29:20.338

And thank you to see the committee you guys blow up my email with all of your good discussions, and your work.

289

00:29:20.338 --> 00:29:28.378

Thanks take care. Okay next up we have the general education committee with Joe.

290

00:29:28.378 --> 00:29:33.239

Um, his report is a follow up to that, which he.

291

00:29:33.239 --> 00:29:37.229

Uh, brought in November, so I will turn it over to Joe.

292

00:29:37.229 --> 00:29:47.189

Okay, so we had a couple of proposals, um, that we.

293

00:29:47.189 --> 00:29:57.749

Brought to send it I think it was in other November meeting, but we did not vote on them because they hadn't been attached to the Senate minutes. So I want to put those out.

294

00:29:57.749 --> 00:30:02.278

Um, uh, for consideration.

295

00:30:02.278 --> 00:30:13.348

At this meeting, so the 2 proposals are, if you scroll down a little bit, the 1st, 1 is changing the language for.

296

00:30:13.348 --> 00:30:21.088

Basically, when you have a student come in, that has already completed a bachelor's degree. We usually do not.

297

00:30:21.088 --> 00:30:31.884

Have them retake the general education program they've already completed another institution. 1 of the things is this does say that has to be an institution in the United States.

298

00:30:32.124 --> 00:30:45.263

We wanted to expand that to include language or from an approved international institution and that approval comes from the international programs office. So it is a slight change.

299

00:30:45.683 --> 00:30:48.263

We're talking probably 1 or 2 students a year.

300

00:30:48.479 --> 00:30:51.778

Just so we're.

301

00:30:51.778 --> 00:30:56.548

We have something that's a similar policy for international students.

302

00:30:56.548 --> 00:31:04.469

As in as we would for domestic students, so that's the 1st change that we wanted to make.

303

00:31:07.679 --> 00:31:15.358

Mm, hmm so you just want discussion now and about at the next meeting or.

304

00:31:15.358 --> 00:31:20.159

We could do it whatever you feel it is.

305

00:31:20.159 --> 00:31:25.138

Is best now okay. Is there any discussion.

306

00:31:25.138 --> 00:31:28.919

On the proposal out of the general education committee.

307

00:31:28.919 --> 00:31:34.229

Raise your hand, if your online or in person raise your physical.

308

00:31:37.709 --> 00:31:47.909

Okay, seeing a discussion I'm going to end the discussion period and call for a vote. If you endorse the proposal as.

309

00:31:47.909 --> 00:31:55.558

Jen Ed has brought it forward, or if you sorry not indoors, but reject the proposal as Jen head has brought it forward.

310

00:31:55.558 --> 00:32:06.209

Please unmute and say, nay hearing none that proposal passes.

311

00:32:09.449 --> 00:32:13.648

Oh, sorry Kim was the I missed the, uh.

312

00:32:13.648 --> 00:32:19.199

Okay, you're good. Good. Sorry I forgot to put up. Okay.

313

00:32:20.278 --> 00:32:24.298

All right, so so the 2nd proposal that we have is a change to.

314

00:32:24.298 --> 00:32:33.509

How we handle the Kinesiology, uh, activity courses so you can see the current policy. The current policy is basically 2 activity courses.

315

00:32:33.509 --> 00:32:41.818

+1500countsas1, social and personal awareness course, and then we have a bunch of restrictions on there. So.

316

00:32:41.818 --> 00:32:49.199

Because of the additional restrictions that sometimes this can be complicated for students and.

317

00:32:49.199 --> 00:33:04.104

Other people to figure out, whether or not something counts or not. Um, so what we wanted to do is just go ahead and simplify it from a core space to an hour based. So it is 2 credit hours of activity classes, +1500countsas1, social, personal awareness.

318

00:33:04.104 --> 00:33:06.324

Course. So, as a change from.

319

00:33:08.909 --> 00:33:13.648

2 courses to to credit hours so it's simpler.

320

00:33:14.364 --> 00:33:27.864

It reduces the language that we have it. I think it makes it cleaner. A couple ramifications of that 1 would be. They had, um, there are a couple Kinesiology classes that are 2 credit hours.

321

00:33:28.193 --> 00:33:33.144

Um, so they would count for both, rather than a student having to take 2.

322

00:33:34.709 --> 00:33:38.278

Different activity courses.

323

00:33:38.634 --> 00:33:49.614

The other part would be, um, varsity athlete students right now they have to take, um, the varsity athlete athletic Kinesiology activity class can be repeated.

324

00:33:49.973 --> 00:34:01.614

This is where we get into some, some issues with trying to figure things out from, like a penguin pass, uh, situation. So some of those Kinesiology classes can be repeatable. So we end up with.

325

00:34:03.179 --> 00:34:11.429

Kind of some right the way it is right now a varsity athlete would have to take the varsity athletic.

326

00:34:11.429 --> 00:34:16.619

Um, activity, class, plus a different activity class.

327

00:34:16.619 --> 00:34:21.778

Right, rather than taking the activity class twice. So this would also let them.

328

00:34:21.778 --> 00:34:27.509

Count the repeated courses as well as long as they have 2 credit hours of activity classes.

329

00:34:27.509 --> 00:34:32.699

Okay, when you open the floor to discussion.

330

00:34:35.398 --> 00:34:38.518

Raise your hand, if you're 1 line or here.

331

00:34:41.818 --> 00:34:45.329
Say no hands, I'm going to close the discussion.

332
00:34:47.159 --> 00:34:52.018
And it's time for a vote, this is coming from the general education committee, which means it needs. No, 2nd.

333
00:34:52.018 --> 00:34:56.009
So, if you object, please unmute.

334
00:34:56.009 --> 00:35:02.219
And say, nay.

335
00:35:03.748 --> 00:35:18.628
Hearing none, the motion passes and thank you, Joe and Jenna. I know that you guys do a lot to keep everything moving forward here and you do a wonderful job of it. Joe knows more about Jenna than any human being to have to.

336
00:35:18.628 --> 00:35:30.358
But some other human being is going to have to learn because Joe is looking to step down. So, Ted has on here, a call for Gen Ed but then there's nothing other than that. So.

337
00:35:30.358 --> 00:35:34.648
Um, I think it should kick it to Kevin. Um.

338
00:35:35.543 --> 00:35:46.014
So, yeah, this will this will hopefully be my last year as general education coordinator. Technically it's a coordinator rather than a director.

339
00:35:46.373 --> 00:35:56.634
Um, because I don't have supervisory authority over any person. Um, but I'm looking to step down so we need somebody else to take.

340
00:35:56.878 --> 00:36:03.239
Take my spot and I've been coordinating with with Kevin to come up with a list of all the stuff that.

341
00:36:03.239 --> 00:36:06.719
That I that I do.

342

00:36:06.719 --> 00:36:10.438
Right now great. Thank you.

343

00:36:10.438 --> 00:36:22.978
And you have the best set up Webex of anybody too right? Next up is home Wakefield, undergraduate curriculum committee. This is a reading report.

344

00:36:22.978 --> 00:36:26.548
So, Tom, do you have anything to say.

345

00:36:27.869 --> 00:36:33.509
Nope, it's there. Um, there's any comments I'm happy to take them.

346

00:36:34.648 --> 00:36:41.849
His inbox, my inbox has been going crazy as you all made the February 1st deadline for courses and programs.

347

00:36:41.849 --> 00:36:45.358
So, I know that he's been real busy and you can see that from his report.

348

00:36:45.358 --> 00:36:50.369
So, if you object, please unmute and object.

349

00:36:50.369 --> 00:36:57.599
Hearing none, we will accept the report of the undergraduate curriculum committee.

350

00:36:57.599 --> 00:37:11.969
a design committee doesn't have a spoken report but they do have an informational report only on the senate webpage so if you want to check that out you should check that out

351

00:37:11.969 --> 00:37:15.838
Um, and and see the work that they're doing on your behalf.

352

00:37:15.838 --> 00:37:23.278
No, 1 finished business, which moves us to new business and 1st under. This is the textbook selection policy.

353

00:37:23.278 --> 00:37:27.148
Um, so I'm going to turn the floor over to Kevin ball.

354

00:37:28.378 --> 00:37:34.409

Thanks thanks Mary. Beth, the provost is seeking.

355

00:37:34.409 --> 00:37:38.398

Uh, the Senate's endorsement of the proposed changes.

356

00:37:38.398 --> 00:37:42.838

To the textbook selection policy once he has the.

357

00:37:42.838 --> 00:37:48.449

Senate endorsement, then he'll bring it to the to the board of trustees.

358

00:37:48.449 --> 00:37:56.248

For their review, this may be the least eventful policy change ever.

359

00:37:56.248 --> 00:38:00.869

In the history of policies, all of the deadlines.

360

00:38:00.869 --> 00:38:08.039

Remain the same they're not changing. We were already in compliance with federal and.

361

00:38:08.039 --> 00:38:13.199

Requirements already we only changes to the policy.

362

00:38:13.199 --> 00:38:22.469

Are minor editorial changes utilizing language from the textbook affordability policies and resources.

363

00:38:22.469 --> 00:38:27.150

During the meetings that we had with Anne Gardner.

364

00:38:27.150 --> 00:38:32.519

From equal opportunity and policy development she suggested that we, that we use.

365

00:38:32.519 --> 00:38:36.239

Language and definitions from that document.

366

00:38:36.239 --> 00:38:41.309

To avoid any confusion, for instance, you see in section 2 B.

367

00:38:41.309 --> 00:38:44.909

That's probably the biggest change that that offers the definition.

368

00:38:44.909 --> 00:38:49.710

Of open educational resources and that's straight from.

369

00:38:49.710 --> 00:38:52.800

The document that's also provided.

370

00:38:52.800 --> 00:38:57.090

Um, so everything every change in there is.

371

00:38:57.090 --> 00:39:03.329

Was made to to be more directly in compliance with the document.

372

00:39:03.329 --> 00:39:07.739

The document probably could have stood kind of.

373

00:39:07.739 --> 00:39:11.099

With without these changes, but.

374

00:39:11.099 --> 00:39:17.849

This ensures that there isn't any, any possibility confusion.

375

00:39:17.849 --> 00:39:21.570

I'll say that, like I said, and Gardner, it was involved and.

376

00:39:21.570 --> 00:39:25.230

In consultation on this, we also talked with, uh.

377

00:39:25.230 --> 00:39:30.780

Joy buyers and student experience, Heather, white Barnes and Noble.

378

00:39:30.780 --> 00:39:35.460

Manager was also was also consulted in these in these discussions.

379

00:39:35.460 --> 00:39:42.659

As well, I can answer any questions that you have, but like I said, largely, these are just.

380

00:39:42.659 --> 00:39:47.849
Editorial additions really to the, to the policy.

381
00:39:47.849 --> 00:39:53.219
Okay, before we discuss them and ask for a motion to endorse.

382
00:39:53.219 --> 00:39:56.909
Uh, the policy from the floor.

383
00:39:56.909 --> 00:40:02.340
I bought Cramer in the room at large from making a motion.

384
00:40:02.340 --> 00:40:10.170
I can I have a 2nd, I have a 2nd, can you say your name for the record
Jeremy tomorrow?

385
00:40:10.170 --> 00:40:13.469
Jeremy Marco them. Okay.

386
00:40:13.469 --> 00:40:18.480
So, now we have a motion to discuss, so I open the floor of discussion.

387
00:40:18.480 --> 00:40:23.730
Please raise your hand virtually or physically.

388
00:40:26.280 --> 00:40:31.710
Well, I guess, well, now, personally, I see someone Jonathan.

389
00:40:31.710 --> 00:40:36.570
Okay, Jonathan Rebecca.

390
00:40:36.570 --> 00:40:45.960
Good night. You're mute yourself. Good. Yes. Hello Jonathan that problems
with education.

391
00:40:45.960 --> 00:40:51.059
Just a general question how the.

392
00:40:51.059 --> 00:41:00.420
we change the policy affect selection of material for towards generally
like

393

00:41:00.420 --> 00:41:04.349

That you worry about the.

394

00:41:04.349 --> 00:41:08.010

I got.

395

00:41:08.010 --> 00:41:16.469

Oh, the little garbled, Jonathan, I think I think there's some audio problems so if you could put that question in a chat, I can read it.

396

00:41:16.469 --> 00:41:25.800

Well, he's doing that I saw him in the room for my costs were out my customer from us. Yeah.

397

00:41:25.800 --> 00:41:30.960

At the bottom of page 1, the paragraph fee, I'm not sure about the time in that says.

398

00:41:30.960 --> 00:41:38.219

The due date is 7 days part of the calendar, but then the next sentence says it's on the same date or as the 1st, day of registration.

399

00:41:38.219 --> 00:41:41.219

For the term is it is that redundant or.

400

00:41:41.219 --> 00:41:45.150

So you're saying that if we register may fall.

401

00:41:45.150 --> 00:41:49.139

We had the, uh, books at that time was at.

402

00:41:49.139 --> 00:41:53.159

Like, 2 sentences and the same thing Kevin.

403

00:41:53.159 --> 00:41:59.010

It is, uh, you're right, it is, it is redundant. Mike. Um, the.

404

00:41:59.010 --> 00:42:04.559

The language, we're adding this date Shelby on, or before the final the 1st day of class.

405

00:42:04.559 --> 00:42:07.739
Is is literally language.

406
00:42:07.739 --> 00:42:11.579
So so again, it was added just, um.

407
00:42:11.579 --> 00:42:16.139
To avoid any, any, any.

408
00:42:16.139 --> 00:42:19.260
Okay, but they are the same. Yeah.

409
00:42:20.969 --> 00:42:35.789
Brian go to Jonathan's question, which I think Adam is going to run. I don't know. So, how does the new wording of these policies actually affect textbook selection? Is there anything really major to expect from a student's standpoint?

410
00:42:35.789 --> 00:42:42.269
No, that that's that really this policy is about.

411
00:42:42.269 --> 00:42:45.929
Deadlines, um, deadlines about when.

412
00:42:45.929 --> 00:42:49.590
Faculty and departments are to turn in.

413
00:42:49.590 --> 00:42:57.179
Their textbook selections, obviously that's a high interest to students, because we want students to have that information.

414
00:42:57.179 --> 00:43:01.440
When registering for classes and.

415
00:43:01.440 --> 00:43:05.460
Federal law and.

416
00:43:05.460 --> 00:43:12.090
Um, stipulate that this information is supposed to be available to students.

417
00:43:12.090 --> 00:43:15.659

1 of the things that came out.

418

00:43:15.659 --> 00:43:19.409

In our discussion of this policy is that is that.

419

00:43:19.409 --> 00:43:24.840

Why don't you, we, we need to be better in, in meeting those deadlines.

420

00:43:24.840 --> 00:43:28.619

So that the bookstores and scrambling to get that information.

421

00:43:28.619 --> 00:43:34.590

Out out to students, but but the, the deadlines are already in compliance.

422

00:43:34.590 --> 00:43:38.190

With with those requirements.

423

00:43:38.190 --> 00:43:41.250

We just need to do a better job of.

424

00:43:41.250 --> 00:43:48.989

Of getting those selections to the bookstore. Hey, Kevin, next I call Bob Kramer and then Karen. Laura 1.

425

00:43:50.519 --> 00:43:56.909

The Bible, the 1st, and then karen's on that another question regarding to 1 week.

426

00:43:56.909 --> 00:44:00.840

I actually, I think there are those 2 separate dates.

427

00:44:00.840 --> 00:44:06.119

This date shall be that's the take the information becomes available to students.

428

00:44:06.119 --> 00:44:10.619

And then 7 days prior to that, we need to get the information to the chair.

429

00:44:10.619 --> 00:44:17.400

For processing through the department level is that is that what that language is trying to say in 1? B.

430

00:44:22.710 --> 00:44:31.619

Right, right yeah, there there is the idea that that there's the dates.

431

00:44:31.619 --> 00:44:38.309

When when textbook selections are due in your department, and I think that's in the.

432

00:44:38.309 --> 00:44:42.389

The agreement and then.

433

00:44:42.389 --> 00:44:48.780

And then there's the date that the department needs to get that to, to the story.

434

00:44:48.780 --> 00:44:54.179

So that's a good point. Yes, there's 2 guys 2 separate dates there in 1. B.

435

00:44:56.010 --> 00:44:59.099

Okay, we have Karen and then I saw Shelley's can go up.

436

00:45:02.369 --> 00:45:08.369

Hi, Karen Darwin my question is that we're required.

437

00:45:08.369 --> 00:45:12.300

If I understand the language correctly required to.

438

00:45:12.300 --> 00:45:19.349

Indicate what our textbook selection is if we're using open access books, will we still be required.

439

00:45:19.349 --> 00:45:25.469

To meet these deadlines, or is that are are those considered not an issue.

440

00:45:26.639 --> 00:45:31.679

As far as reporting what your selection is.

441

00:45:31.679 --> 00:45:37.019

I think I think the goal is is to.

442

00:45:37.019 --> 00:45:40.679

I mean, in principle the idea is to let students know.

443

00:45:40.679 --> 00:45:44.159

What what the text will be in that course.

444

00:45:44.159 --> 00:45:51.360

At the time that they're registering for the for the course. So, I mean, to me, it would make sense that they would want to know even if it's an open access.

445

00:45:51.360 --> 00:45:59.130

Um, source, um, want to make that information available to students.

446

00:45:59.130 --> 00:46:03.119

Yes, the selection is a selection. Yeah. So yeah.

447

00:46:03.119 --> 00:46:08.159

Okay, thank you. Hey, Shelley.

448

00:46:08.159 --> 00:46:14.489

Hello, in line with character in there currently is no official source of.

449

00:46:14.489 --> 00:46:18.719

Informing students what your textbook selection is if you have an.

450

00:46:18.719 --> 00:46:23.489

Because that information in the book, and then the bookstore.

451

00:46:23.489 --> 00:46:30.599

Makes available the textbook information if it is a book that is purchased through the textbook store, the only option that exists.

452

00:46:30.599 --> 00:46:35.789

If you are choosing an text that says no textbook is required for this.

453

00:46:35.789 --> 00:46:41.969

That's it. So we will they can we anticipate that they will be a change.

454

00:46:41.969 --> 00:46:47.579

To the official roster, or the way that the bookstore provides it or will there be some.

455

00:46:49.170 --> 00:46:57.030

Imagination available through where folks like me, who are fully can provide that information ahead of time to students.

456

00:46:58.139 --> 00:47:03.210

And then you want me to jump in on that sure. Yeah. If you can.

457

00:47:03.210 --> 00:47:08.699

Uh, yeah, if, if we're notified of what courses are using.

458

00:47:08.699 --> 00:47:11.730

Both an educational resources we can mark the.

459

00:47:11.730 --> 00:47:16.170

The course that way, so that it comes up on our website.

460

00:47:16.170 --> 00:47:19.349

Telling students that it is.

461

00:47:19.349 --> 00:47:22.559

And especially if.

462

00:47:22.559 --> 00:47:27.269

Professor is using it for the 1st time.

463

00:47:27.269 --> 00:47:35.909

That's semester, it's, it's even more important so that we don't run into a situation where their previous materials are auto adopted under this policy.

464

00:47:35.909 --> 00:47:43.079

So, yeah, where do faculty find that? Because I've been using oil since 2018 and this is the 1st.

465

00:47:43.079 --> 00:47:46.320

i am hearing basically you'll just have to reach out to us

466

00:47:46.320 --> 00:47:51.989

There's not really a, a way through the adoptions portal to.

467

00:47:51.989 --> 00:48:05.250

To indicate it very well. You can there is a button on there, but we need to be able to note on the course as well. So, it's if you just reach out to us, if the faculty member just reaches out to us, then we can make sure that it's marked correctly.

468

00:48:05.250 --> 00:48:09.929

Um, currently we are required to go through our.

469

00:48:09.929 --> 00:48:13.920

Administrative assistants to communicate that information. So is.

470

00:48:13.920 --> 00:48:18.030

Which we so would we circle navigate that process or.

471

00:48:18.030 --> 00:48:21.960

Like, and reach out to you directly or are we still informing.

472

00:48:21.960 --> 00:48:28.019

Yeah, usually what we've done in that situation is that we've asked to have them.

473

00:48:28.019 --> 00:48:31.710

The faculty member email.

474

00:48:31.710 --> 00:48:36.480

Us and copy the department admin just so that everybody is on the same page.

475

00:48:36.480 --> 00:48:39.840

All right. Go ahead.

476

00:48:39.840 --> 00:48:44.190

Sorry, Heather, I don't mean to cut you off. Is there something else that we can do?

477

00:48:44.190 --> 00:48:53.489

In addition to that, because I've had students come to me on the 1st, day of class and say, well, your class said no textbook required. So, what is this?

478

00:48:53.489 --> 00:48:56.789

Just an additional.

479

00:48:56.789 --> 00:49:00.989

Portal of information where faculty can communicate to students.

480

00:49:00.989 --> 00:49:06.510

That this is the process that open education resources are have been adopted.

481

00:49:06.510 --> 00:49:11.400

For that course, whether it be in banner is this something that needs to be? What I just suggested.

482

00:49:11.400 --> 00:49:20.550

Would would be the way because currently if it's showing up as no text required for your course, then that means that's the way it's been communicated to us.

483

00:49:20.550 --> 00:49:26.130

Okay, I don't want to cut it off, but we're getting a little bit away from the discussion of the actual policy. We're going to vote on.

484

00:49:26.130 --> 00:49:31.650

Right. So perhaps we could set up some additional conversations after the meeting. Um.

485

00:49:31.650 --> 00:49:43.050

Does that sound? Okay. Yeah, that's what I just said. Is this something that we have to move to a future? Yeah, no, I got it, but it's kind of was starting to snowball out so just trying to rein it in so we can get.

486

00:49:43.050 --> 00:49:48.360

The people on campus home, um, are there is there any additional questions.

487

00:49:48.360 --> 00:49:58.199

If you have some, please raise your hand, say, no hands, I'm going to call for a vote. So the motion is to endorse.

488

00:49:58.199 --> 00:50:04.769

The policy that Kevin presented, if you object to this, please unmute and say.

489

00:50:09.000 --> 00:50:13.110

Hearing none motion passes the policy.

490

00:50:13.110 --> 00:50:21.510

Is endorse, and thank you for your thoughtful questions Kevin thought that was going to be the easiest part of his day and you really had some good feedback for him.

491

00:50:21.510 --> 00:50:25.199

I can see him taking notes, which means he's going to follow up on some of this.

492

00:50:25.199 --> 00:50:37.500

So our last order of business, and our new business is the research was conduct policy, which you should have, and I'm going to turn it over to, to speak to that.

493

00:50:37.500 --> 00:50:42.059

This is also an endorsement, so we'll need a motion in a 2nd, if you're interested in.

494

00:50:43.045 --> 00:50:56.784

Hi, good afternoon. Everyone, I'll just start off with quickly introducing myself as there's several names that I don't know yet, my name is the director of the office of research services, and known shortly.

495

00:50:58.855 --> 00:50:59.514

Um,

496

00:50:59.545 --> 00:51:06.144

this policy has been reviewed following the 5 year review cycle and,

497

00:51:06.175 --> 00:51:06.445

uh,

498

00:51:06.445 --> 00:51:10.375

we have made some updates and according with federal regulations,

499

00:51:10.855 --> 00:51:11.844

more specifically,

500

00:51:11.844 --> 00:51:23.724

the regulations of the public health service under the Department of health and Human Services as well as the research misconduct policy of the National Science Foundation,

501

00:51:24.445 --> 00:51:25.045

um,

502

00:51:25.195 --> 00:51:26.034

in addition,

503

00:51:26.065 --> 00:51:26.454

uh,

504

00:51:26.454 --> 00:51:28.764

we also worked on the policy format,

505

00:51:28.795 --> 00:51:29.155

um,

506

00:51:29.184 --> 00:51:33.324

to align with our university policy on development and issuance.

507

00:51:33.420 --> 00:51:46.110

Of University policies, but basically, what has been updated is that, um, besides that format, we added some definitions to actually clarify.

508

00:51:46.110 --> 00:51:52.949

The policy a little bit more, as some terms were actually not defined in the past and could actually raise some questions.

509

00:51:52.949 --> 00:52:01.590

Um, in addition we expand it on a few sections in that policy. And Adam, can you scroll down a little bit?

510

00:52:05.550 --> 00:52:09.420

So these are still the definitions I just tell me when to stop.

511

00:52:09.420 --> 00:52:12.929

You can go a little bit further up to regulations.

512
00:52:18.385 --> 00:52:20.635
All right guidelines here we are.

513
00:52:20.934 --> 00:52:21.505
So,

514
00:52:21.534 --> 00:52:21.804
here,

515
00:52:21.804 --> 00:52:22.525
we actually,

516
00:52:22.554 --> 00:52:22.914
um,

517
00:52:22.945 --> 00:52:25.195
added some language through responsibility,

518
00:52:25.195 --> 00:52:26.094
not that it's,

519
00:52:26.125 --> 00:52:29.784
it's a huge difference as as our previous version,

520
00:52:30.085 --> 00:52:30.445
but it,

521
00:52:30.474 --> 00:52:38.695
it explains a little bit more what the responsibilities are of all the people that are actually involved in a research misconduct proceedings.

522
00:52:38.815 --> 00:52:40.764
You can scroll down a little bit more at, em.

523
00:52:43.230 --> 00:52:49.980
We added a little bit more language on.

524
00:52:49.980 --> 00:52:53.670
Confidentiality and protection.

525

00:52:53.670 --> 00:52:58.769

Protections of all the people that are involved in a research misconduct proceeding.

526

00:53:00.300 --> 00:53:09.449

And you can scroll down a little bit, right? So, here we have the updates to the cooperation with the misconduct proceeding.

527

00:53:09.449 --> 00:53:19.590

And then our confidentiality was updated to not only include that. All people involved in research misconduct proceedings.

528

00:53:19.590 --> 00:53:24.179

Uh, need to keep the information confidential, but also allows us.

529

00:53:24.179 --> 00:53:32.039

Um, to reach out to experts to make sure that the research misconduct procedures are actually, um, completed.

530

00:53:32.039 --> 00:53:35.519

And we can further scroll down.

531

00:53:37.170 --> 00:53:49.469

And then this section here on notification of oversight agencies was included in the previous 1. so there we did not make major changes. And then.

532

00:53:49.469 --> 00:53:57.059

In the following sections with the corrective actions, this was added to this policy as our previous policy was actually missing.

533

00:53:57.059 --> 00:54:07.619

The institutional corrective actions or corrective actions from the sponsoring agencies. So these are actually, in summary the changes to these policies.

534

00:54:17.190 --> 00:54:23.969

Alright, we'll try that again. Is there a motion to endorse the policy as presented.

535

00:54:28.170 --> 00:54:31.949

So, Senator Smith moves.

536

00:54:31.949 --> 00:54:37.590

And I saw a 2nd, we got her 2nd, again. What was your name again? Jeremy.
Jeremy.

537

00:54:37.590 --> 00:54:46.019

Okay, so now we have a motion in a 2nd I'm going to open the floor
discussion. Please raise your hand either here or virtually. So we can
discuss.

538

00:54:55.710 --> 00:54:59.429

Huh.

539

00:54:59.429 --> 00:55:02.969

Seeing on, I'm going to call for a vote.

540

00:55:02.969 --> 00:55:06.780

If you are opposed to.

541

00:55:06.780 --> 00:55:12.090

Endorsing the policy is presented, please unmute and say, nay.

542

00:55:16.679 --> 00:55:23.820

Okay, the endorsement passes, you get off much easier than Kevin did.

543

00:55:25.405 --> 00:55:36.204

Okay, I think that's about it according to this next up is adjournment
also. We don't have school tomorrow so the people here probably want to
head home.

544

00:55:36.204 --> 00:55:48.594

I want to thank everyone for coming out and for being very kind to me, as
I tried to make it through this, despite many many issues, stay safe and
stay warm and meeting adjourned.

545

00:55:49.920 --> 00:55:51.887

Yeah.