

# Transcript

0:01

um what has turned out to be a very soggy afternoon I'd also like to take

0:07

the a moment to wish um those that practice um

0:13

Happy Passover um I promise we will have you out up here in plenty of time

0:19

um to begin your celebrations um we have a certification of the quorum

0:26

yes we do 52. yes

0:33

um having done that I'd like to have a motion to approve the agenda

0:41

Jonathan second

0:49

um we also needed excuse me we also need a motion to

0:55

approve the minutes in the form of the recording posted on the website of the

1:00

last minute of the last meeting and who is that in the corner

1:08

thank you therefore let's move forward

1:13

um oh Laura I'm sorry so may we have um all

1:18

those in favor of approving the agenda all those opposed

1:26

any abstentions the motion is approved all those in

1:31

favor of approving the minutes of the last meeting in favor

1:37

opposed any abstentions thank you

1:44

um Senate executive committee report my report today

1:50

um is relatively brief if you'd like to discuss uh more of it we can do so

1:58

um under new or perhaps even old business

2:04

um first and foremost I think part of what is on everybody's mind this past

2:10

week has been State bill 83. I am not going to recite the uh

2:19

different portions of that bill I'm sure most of you have gone over it with a

2:25

very fine come I think one of the things that we need to think about as a faculty Senate

2:32

this comes as a recommendation from the Ohio faculty Council

2:37

is perhaps uh think about a resolution

2:42

on the um Senate bill or perhaps uh

2:47

writing to or on behalf of Senate inviting

2:53

um some of those state representatives who are part of the bill

2:59

the Bill's co-sponsor is Michael Ruli who is a representative of much of our

3:05

district and perhaps he would like to come and speak with us

3:10

and we perhaps we have a chance to um provide him with a little bit of understanding about what goes on on a

3:18

college campus if there are any individual concerns

3:24

please raise them later in the meeting hmm

3:30

I also have a very short report from the Ohio faculty Council

3:36

um they're renewing the policy there of having a summer dual meeting with the

3:43

Ohio faculty Senate which are the representatives of our two-year colleges and technical schools

3:51

in the state I believe there are 23 or 24 of them along with the 13 State

3:58

institutions of Higher Learning the date for that meeting is tentatively set as

4:03

June 19th Christiana Market calendar in Columbus and the hope is to have

4:12

invited to that meeting the chancellor and perhaps some of the state

4:18

representatives responsible for SB um 83.

4:24

if you have any questions I'd be glad to answer them

4:30

hearing nothing let's move on please we have senate committee reports

4:36

um committee

4:45

now come down please because we can't hear you this is the only thing picking up  
4:59

Madam chair I'm the chair of the governor's committee and it's that time of year where according to the Charter

5:05

and bylaws we have positioned out to uh Senate committees their worksheet for an  
5:11

amendment and then subsequent approval by the body last week or a little over a  
5:16

week ago I sent out about the mandatory 15 or so worksheets today that I want to  
5:22

receive two uh I'll send out a reminder email I need those back by the 19th two  
5:29

weeks from today so that I can have them posted on the Senate web page to bring back to the body on the 26th for

5:37

approval or Amendment that's my report thank you

5:43

Bob Kramer uh elections and balloting

5:52

or do you feel safe with me paraphrasing what you said

6:07

foreign

6:37

okay thank you I'm going to paraphrase this for the minutes um

6:44

Dr Kramer has sent out initial notice that elections are going to be taking place and contacted chairs in those

6:51

departments where departmental Senators must be elected

6:56

he's received so far one response and is awaiting the others once he has a list of full-time faculty he will in turn

7:04

send out um requests for nominations for at large senators in the various

7:11

colleges and elections will be held thank you

7:18

questions thank you very much

7:25

undergraduate undergraduate curriculum committee is Dr Wakefield here

7:31

now he's not here um however um he has posted a roster of courses for

7:38

our approval he's been through the vetting process

7:43

um I'd like to uh call for a vote on accepting those uh

7:50

changes to course offerings all those in favor

7:56

any opposed any abstaining

8:03

thank you the measure passes [Music]

8:10

the library committee or the library committee Paris

8:18

right here okay okay am I close enough yes

8:26

okay well um how many people read my report

8:32

thank you so I better summarize it yes all right so the key matter of concern of the last

8:39

meeting is an ongoing issue but for those Senators who did not read the report and who are new uh this year

8:45

allow me to review currently Library funding is allocated with approximately two-thirds of

8:51

two-thirds of the funding going to General funding that serves all patrons including Ohio link the boundary and

8:57

other such Universal Services that is not in question in any way here

9:03

the remaining monies though are divided by departments and programs using a

9:08

formula derived from the 1960s and of which no one knows the precise origin or

9:14

basis given the changing nature and availability of scholarly materials

9:19

since that era and the addition or loss of whole areas of study at this University this is actually a pretty

9:26

untenable system even the library co-directors

9:32

admit this in response over the last year I conducted research over the and kept

9:39

contacting other universities to find out what practices are going on elsewhere I received the most help from the chief Franklin library of scholarly

9:46

Acquisitions at the University of Virginia uh she recounted to me how beneficial switching to our prioritized

9:53

non-departmentally based system uh single pot system had been uh at uh that

9:59

University as well as others such as Texas Tech uh I supplied this knowledge in an article about the Texas Tech

10:06

adjustment to the committee and was prepared to go on with a motion bringing this change about the uncommitted

10:13

funding would go first to new departments and programs then to new faculty and then to new courses

10:19

subsequently it could then be open to all faculty requests I first moved

10:24

faculty and student requests but the co-librarians informed me that they have never taken student requests which I

10:30

personally feel a little bit problematic but put that aside okay

10:36

at the meeting the library co-directors objected to the proposal they said the

10:42

change couldn't happen for the following reasons departmentally based subscriptions are

10:47

ongoing and often multi-year okay I admit that of course you cannot just end all subscriptions and start them at New

10:54

Fine uh so I propose that the subscriptions now be reconsidered through departmental internal review and

11:00

that they could possibly be kept in place just as they are as needed the remaining months then could go into the

11:06

single pot uh the Librarians have an issue with this because you would have to adjust that yearly because of the

11:12

changing cost of the subscriptions I'm not sure what the problem is but okay the code director is also proposed as

11:19

well that the departments would not want to give up their allocated funding well I don't know you know that's out

11:26

there they also proposed that other schools in the Ohio follow our same system although personally I do not find

11:33

that a compelling reason to do anything just because other people in Ohio do I'm not sure

11:38

um I um iPhone and from a department which may

11:44

see their advantage in departmental funding decline under a single pot system but I'm okay with that because

11:50

fairness is incredibly important uh to me as an individual I just kind of sorry editorial footnote

11:57

uh the co-directors further objected to the proposal because they say they do not have power to change the current

12:02

allocation system that current allocation system is however internal to the library budget

12:08

which is received from the upper Administration as one wants some when asked how they could change the

12:15

allocation system the uh who rather who could change the allocation system I was

12:21

answered the administration and we don't know okay so you can see the impasse that has

12:27

been brought about you as one final note uh the debate may become irrelevant as subscription fees

12:35

continue to rise and Library funding stays flat uh as them subscriptions would squeeze

12:41

out the ability to publish monographs and other single purchase resources and other disciplines except for the rare

12:48

departments such as my own where subscriptions are not the primary focus upon it in order to end the meeting the motion

12:55

was tabled and here we are um there is still no justification for

13:01

the current system of unequal allocations [Music]

13:06

um I believe this to be simple symptomatic of two broader problems that are perceived at YSU generally uh one is

13:15

uh the vastly unequal playing field on which departments operate uh even our

13:21

students can see that while Williamson students sit on one thousand dollar chairs in their computer lab and while football players go about on personal

13:27

electric scooters students in pottery classes sit gingerly on 1960 students uh

13:33

that have been repaired as stools that have been repaired so many times like it's still unease in their occupants

13:38

while some schools have been students study abroad feeds by two-thirds other schools

Conference travel news other

13:44

schools students have to pay the entire cost which the professors tried to keep down by using

Conference travel monies

13:50

for their own air tickets refusing per diem raising money through internal efforts and so on the

other is the lack of ability of

14:03

address the administration or we don't know is

14:08

the answer to how to change the system how are we supposed to take part in

14:15

shared governance so these are much broader issues and my apologies uh Madam chair for diverting

14:22

myself but um I I see this as um as just one aspect of these two

14:30

broader fields of problems the library committee uh we'll need to

14:36

give this year uh only if its approval is needed for an emergency action which is rare

14:42

um I will retain the chairship um until the end of the school year and will be available for consultation on

14:49

these these issues uh but uh as far as my own involvement I feel like my

14:55

personality has now you know run its limits uh in terms of the ability to affect change in this venue so

15:03

um Vice chair I will be removed from that committee if you don't mind

15:08

um now to fulfill a final responsibility uh of the library committee let me

15:14

remind you each of you make sure your departments have sent their Library

15:20

Quest by April 15th okay the money is there and if you don't use it it goes

15:26

away it goes somewhere else so um you know everybody still please be mindful that this is your opportunity

15:32

for Acquisitions because often we find departments not spending out their money okay

15:38

um so uh that concludes my comments um I would like to open the floor to any

15:44

feedback or motions relevant to the proceedings uh otherwise uh the report is nearly informational but you see

15:51

where we stand are there any questions

15:56

I have one actually like past the Provost perhaps if you can

16:03

help us sort out the issue about who has the authority to change the library

16:09

budget [Music] thanks okay

16:24

um the the current with uh currently uh is true uh across other departments

16:31

there are a number of Publications that are purchased on an

16:38

annual basis they're not all purchase at the same time where the standard and

16:44

there is a little bit of buffer money now um it's not being spent but as Jonathan

16:51

uh each year those Publications go up a

16:56

little bit how much the charge and so if we were to allocate the additional

17:01

monies on a permanent um repeating basis then we would have to

17:07

start coming to the other means the fund those Publications so I can only assume that because the

17:15

Departments have reviewed their allocations before that they've chosen to

17:20

um recommit to those journals every year and so it's difficult at this point to

17:26

unwind that unless we got anybody in the room and said that you know they didn't

17:31

want to do that um it as I recall lastly looking at the

17:37

data uh though some colleges have a much larger library application those

17:44

allocations are uh roughly equal to the size of college that you know concern so

17:51

I you know they're not going to be exactly business points out we have free rocket I think departments and pure

17:58

programs now but it's not

18:05

so it is a challenge that that I think it starts with the individual Department

18:11

saying uh no we don't want to receive these German Publications at any longer in our life and that's where it didn't

18:18

start I think in in general uh you know that would be the kind of input that I

18:24

would be seeking from the Senate is you know one of the wishes of the you know the instead of what their recommendation

18:30

would be to me but to untangle the uh

18:39

thank you any other questions

18:50

thank you the academic programs Dr Ash

18:58

[Music]

19:04

yeah we submitted a report of programs that have been very approved by uh you know in programs committee they've been

19:11

circulated and they're listed on my report there for the Senate's approval

19:19

um we'll take this as a resolution to approve the roster of courses all those

19:25

in favor any opposed

19:32

any abstaining thank you very much

19:40

and that concludes the executive committee reports and with that I'd like to move on to

19:46

old business actually ahead of schedule um first on our docket is

19:52

um Dr Kevin ball and Kim Verdon on academic programs and planning

20:09

good afternoon uh Kim and I are here to answer any questions you might have about the updated

uh revived prior

20:18

learning assessment manual uh the the last time this was presented this Senate

20:24

was 2015. um the differences between the two manuals are in 2015 it

20:31

speculated on what we were going to do and what pla was going to look like the

20:38

current version is much more descriptive of what we actually do on a on a daily basis or what Tim's office does on on a

20:47

daily basis um

20:52

prior learning Assessments in case in case you weren't engrossed in the manual

20:58

itself is is assessments for uh for credit for experiences that a student

21:06

coming to the university uh May gets in similarities some examples in a second

21:13

um prior learning before they come to the institution form of transfer credit we

21:21

George credits in the form of transfer credit actually we refer to it as alternative

21:28

credit because that's truly what it relies um what happens with prior learning

21:33

assessment is students are coming to the university with either experiences

21:38

through extensive work sometimes they are doing certifications outside of a

21:45

traditional educational University setting and so we are awarding them

21:52

credit for those experiences based on the review of the credentials that they

21:59

are presenting to us when those credentials are presented to us whoever

22:05

is an expert in that particular department or that disciplined is the person who is reviewing the credentials

22:12

and determining what type of credit we can actually award to the student I'll

22:18

actually give you a very simple example that is a common one we use and I see John hazing in the background so I'm

22:24

putting you on the spot um we award credit for

22:30

we award credit for students who went for Ohio highway patrol

22:35

that's one of our big ones those students of course are I guess you could

22:41

say enticing to the criminal justice program because we give them um credits for their training those

22:49

people who are patrolmen and women they actually go through the academy but on

22:56

top of that they're spending countless hours in court and they understand policing and so when John reviewed the

23:04

materials he determined what types of credits that he could give anyone coming

23:09

in from Ohio highway patrol that would apply to the criminal justice program

23:15

whether it's the two-year program or the four-year program another one that we'd commonly use is nursing for the RN to

23:22

BSN we award pla credit to those nurses coming into that program who have an

23:30

unencumbered nursing license and so these are incentives for these

23:36

students to complete our programs and there's a lot of research out there that you can look at to see that students who

23:44

are awarded pla credits for their programs at a university tend to have higher success and completion rates at

23:52

the University this is an initiative that was started by the state in 2014.

23:59

um we were given very little guidance which is why the 2015 manual was so

24:04

lengthy in comparison to the manual that we've presented to you today because we

24:11

have now established protocol in how we handle prior learning assessment

24:18

and the program is growing incredibly um all the time and it has become quite

24:24

successful so we're able to help a lot of students we'll talk about how many

24:30

hours less I can tell you what the hours were that we awarded for the

24:36

2021-22 Academic Year I don't have any figures as of right now we awarded

24:41

slightly over a thousand credits and the three departments that awarded the

24:47

majority of credit were nursing criminal justice and social work so those were

24:52

the the three largest programs and I'm happy to answer any questions in

24:58

regard to pla but I know the manual was supplied to call

25:05

yes

25:12

the only feature that students are going to have to pay is if they want to do a

25:18

departmental challenge exam or if they want to take like a collect

25:23

test a dsst exam one of those if they want to do a departmental challenge exam

25:30

that costs a student 25 dollars per credit which has to be paid to the Bursar before the exam is administered

25:36

but that is active discretion of whichever Department the exam is in left

25:42

testing and those types of standardized tests those are fees that are administered specifically by those

25:49

companies that own that testing and that that fee can change on a yearly basis

25:55

depending on the company 2015

26:05

in all honesty the only cost aside from of course

26:10

a portion of my salary would be the advertising we did this past year and it

26:17

is the very first time we've actually marketed prior learning assessment to the general Youngstown community and

26:25

that was fifty dollars

26:39

curmudgeon remarks

26:53

that would be an accurate statement yes yes that's an accurate statement but I

27:01

think we have to think about how giving away a small number of credits always

27:07

been the amount of tuition that comes in from those students and of course a tuition question is not something I can

27:14

answer I have a question um if feeling mandated by the state

27:21

the initiative is mandated by the state how we control the initiative is not as

27:30

I said before they gave us very little guidance and still give us very little guidance in how we administer the

27:38

program but every state-funded institution is administering a pla

27:44

program any other questions

27:55

I'm assuming the military review we actually award military Credit in the

28:02

form of Transport credit because those students come in with a jst transcript

28:08

which we have to process in the Veterans office so initially we did handling

28:13

events of Eli but as the state has built up a database of military credentials

28:21

we have now awarded that as transfer credit instead it's cleaner and when we

28:26

produce our alternative credit records for the state it is easier for IR to

28:32

extract that information for the banner system and the allotment of military credit was actually in the earlier

28:39

version of that but because it becomes so much more streamlined than there is there is already a crosswalk for that we

28:47

took it out for that for that reason it's already outlined the delineated a very very specifically

28:53

other words

29:06

assesses a challenge exam that reflected in their workload

29:12

somewhere Association categorize under service so the question was about challenge

29:18

exams

29:35

but that is honestly a question I cannot answer as I said earlier

29:40

the Bursar's Office does collect a fee how that fee is used I can't tell you because I'm not involved on the

29:48

financial end of things at the University um in terms of is the faculty member conference say

29:55

that I can't answer that either I just know that there are different departments who have utilized the

30:01

challenge exams I see them come through my office and then of course the records

30:06

department Awards credit for that particular course how the Departments

30:13

handle that in terms of compensation that that is not a question I can answer in most cases I think the challenge

30:18

exams already it seems as if they've already existed quite often yeah I don't use a final exam from the particular

30:26

course that the student is seeking

30:33

any other questions I don't think we need to set up the vote

30:41

officially on this but maybe perhaps an endorsement would you be appropriate I

30:47

want to thank um the committee members I want to mention them specifically um we're here on behalf of them Molly

30:54

Burdett Mary Tyler Joy Christensen herb Dana Davis Amy Gordon Bob karenic Alan

31:01

Tom Hayes and Kim and I were on the committee as well um I think in 2015 what we had was the

31:09

Senate endorsement and it was that distinction movie is important

31:19

um I'd like to have uh a resolution for an endorsement of the new pla manual

31:31

any discussion all those in favor

31:37

all those opposed all those wishing to abstain

31:44

please note on extension thank you very much it's we now have

31:52

your endorsement thank you okay the next order of business on our

31:59

agenda is still ahead is um from the Senate ad hoc

32:07

committee uh Nico uh masteredes

32:14

um Donna Cerny and Kerry wecht would you please come forward oh

32:45

so it's been it's been a pretty long process for this it's been about five months we've been getting feedback from

32:52

all of you from students and everybody else first I just wanted to thank Donna

32:57

and Carrie for everything you've been doing for us and everybody else who's on that ad pocket committee Hillary I see

33:04

you over there so thank you everybody who's been working with us so diligently and thank you for the students and thank

33:10

you for everybody who's been providing feedback there wasn't a whole ton of backlash or feedback so we're hoping

33:17

everything is all good but it's been a long process and I think the last thing

33:22

for us to do is to vote on this we heard some of the concerns at the last Senate

33:28

meeting and we tried to accommodate those as best as we could and there wasn't too much follow-up or emails

33:35

afterwards at least from my area I think that was from everybody else in the committee as well so like I said I think

33:42

the last thing to do is take this to a vote unless anybody has any final remarks or questions

33:49

do we have any questions for the committee

33:54

hearing none yes foreign

34:11

so the question was um would there be any recourse for students if they did not follow this job

34:18

and in short do you want

34:25

so what we're kind of hoping to do is work with the office of the dean of

34:30

students and to kind of create almost like a flow chart that's a graphic I'm

34:36

still in the process of scheduling a meeting with um Aaron and Nicole but

34:42

the end goal is to create almost like a flow chart to kind of explain when grievances can be filed when they can't

34:49

be filed once academic what's not academic and kind of work through the definitions of that and then if students

34:58

aren't following this then it gives faculty some leverage in that case as

35:04

well just as the faculty aren't following let's give students leverage so like the title says it's reciprocal

35:12

it'll help either party oh

35:19

yeah whoever lay down guidelines and it's not

35:28

enforcement punishment it's just I mean you're really good things

35:44

yes it is it is still completely based on that it is basically yes it is

35:54

exactly this isn't adding any grievable offenses to faculty or anything like

36:01

that it's not adding anything that's worse

36:09

you're right

36:21

you know I'm a little concerned because something dead that's seven hours

36:31

like acceptable

36:37

I guess but this does not apply

36:45

ing the entire semester that really

36:53

we need to ratio that out those days

37:00

show day out on December 24th

37:06

all right um sorry in back end of this but um I

37:14

think it's something that should be booked out and decide that I I would think one way around it would be

37:21

on apply if you want this

37:27

um you know seven or eight weeks I you know uh we arrived 16 links

37:44

so this language is taken directly out of the CBA and we actually were talking

37:50

with um literally today teaching and learning we were talking about um

37:55

the eight week courses seven week courses and how different course evaluations and stuff like that would

38:01

apply and in short we need to make accommodations for it but this is the language that was taken directly out of

38:06

the contract so we were hoping it still follows through here

38:24

Bob kernberg

38:38

um

38:46

[Music]

38:52

we start to commit to a cold press language

38:58

do we need a motion to a man

39:08

okay if you want to accept if there's really no more coming through coming out of committee if the committee agrees to

39:14

and from what my interpretation is many agrees to that change do that still the

39:19

money okay do you agree with that change do you like to change

39:27

[Music] shared or change it online too

39:33

um I would like to request a slow scroll through the phone so I would just like

39:40

to see the whole world documentary

39:54

John okay

40:13

so that has not been created and it doesn't affect us at all it's completely

40:19

separate from this it does not affect this in any way shape or form it doesn't

40:24

affect you in any shape any way shape or form it's completely separate from this and that's a separate project student

40:30

government is currently working towards to help students and faculty kind of clarify grievance procedure and what's

40:37

grievable and what's going on versus complaints but that's completely separate from this

40:46

that's hentai

41:03

whoever wants to determine not

41:09

how fast

41:19

perfect foreign

42:19

I believe that uh

42:29

I would like to move back to I'd like to throw a second

42:38

I think there has been considerable debate over this

42:43

um with the addition of the priorities um

42:49

unless otherwise indicated what is the I'm not sure what the issue is I I would

42:55

like to move the Striking of that parenthetical Thrift  
43:01  
that's fine expectations and that expectation is not  
43:08  
cannot be considered universal takes a volume as it takes the greatest  
43:14  
arguments um  
43:22  
and and if this is the found expectations  
43:28  
I think that the students should have every confidence that their faculty are  
43:34  
working as in hiring as quickly as possible  
43:39  
and that breaking speed that does not necessarily depend on the fat government  
43:46  
really depends on the materials limit and  
43:51  
that kind of hard line expectation like they should not give it up  
43:57  
Jonathan one is that as soon as possible is really very in that case I think we  
44:04  
should strike the whole thing the other thing is  
44:09  
students are reasonable and I think if you know if you've got to accelerate the circumstances if  
you've got something's  
44:15  
going to take a while and you explain that to them at a time I think they're willing to understand  
that and and  
44:21  
unless otherwise we could have gives you that uh to be able to have that conversation with the  
students  
44:33  
more robust to exemplify what parents saying in terms of  
44:39  
otherwise indicators to give you that honors maybe we can change the language  
44:45  
to to give you that rubber so that you can communicate the students  
44:55  
oh absolutely right there  
45:12  
in the beginning  
45:22  
it's not like writing is somebody's expected  
45:31  
found out in the beginning

45:37

in this spot yeah so that's just as otherwise

45:52

[Music]

46:04

of course why it's going to take longer than the two Wings

46:10

the best yeah they do that but also because

46:19

you know because we've been doing the type of designers Force

46:25

all right you know excuses and I understand that the Lord will turn around times where these assignments

46:32

will be if it's what's up

46:39

I was going to say yes I heard

46:45

feedback

46:52

and or return rated material in a timely manner depending on the nature of the

46:59

maturity

47:04

as soon as possible the interpretation of that they need to think that it should be

47:11

back then I think the warning is better but

47:17

it gives me the point in this was that students didn't want to be caught in a

47:22

limbo about you know yeah

47:27

it's not at once

47:43

I don't know what we did

47:48

um

47:57

they weren't forgotten about it

48:10

um trajectory I want to use but you know where where the instructor is in the

48:17

process of grading so they have some understanding of teaching delivery

48:25

yes Austin stand up please also you are

48:36

I do agree with possibly parents Florida

49:00

unless otherwise what's the word you just used

49:05

where you just use it um

49:11

no no in course the burden Justified Justified

49:17

he said whatever unless otherwise justified by the instructor

49:37

wow

49:46

thank you we need to go back to

49:54

Jonathan's motion

50:00

second

50:06

take care and not something Dr clientie so as a student

50:12

waiting over two weeks spring homework seems very odd

50:18

um putting this language in there as two weeks or otherwise indicated I feel

50:24

like it gives you a way that you can communicate with students either through your syllabus like obviously if there's

50:30

a large enough exam a student's not going to expect that in two weeks the EG is just an example for two weeks for

50:37

General assignments this is aimed to assist different faculty who are taking

50:43

weeks upon weeks upon weeks to submit a single homework grade or a single small

50:49

quiz grade because like I said um last semester my brother who um

50:56

is over in I I believe he well he's over in Cliff is a graphic design uh major he

51:05

did not receive grades in two of his classes well past the withdrawal date and obviously that is agreeable offense

51:12

because it's against the CBA and you can file a complaint but by the same token I don't even think that's a situation we

51:19

should be having this just sets kind of a loose guideline that professors could

51:25

use to indicate that hey we're going to be submitting this and I think it's fair for students to ask a general timeline

51:34

and like I said the of must otherwise indicate it gives that way out I think

51:39

for every faculty member um

51:47

like for me some classes I don't have I spray faster

51:55

or sometimes other semesters I am but also I figure

52:04

like you might have to adjust so that none of our students

52:09

so maybe we don't give them a 15-page paper if we have 35 students names

52:16

so that it was manageable for us it's filled with the objective of the course and we can still get the

52:23

um the right back because they're right they don't know what they did wrong then they don't have time

52:30

for the next assignment they don't know what they're looking for so we do have to be mindful

52:38

but maybe we also sometimes

52:43

this semester I took out my short answers because I have too many students

52:54

right right so yeah but um I think we just have to think outside the box and be

53:00

creative

53:08

we say that at the beginning explain that to the class but

53:18

so I don't know if you need to check the motion has been table the motion is

53:26

so yes

53:41

no it might not have been a graphic I was just saying he was a major I was not I was not I thought about that

53:46

afterwards I was like oh darn no but it's not targeting graphic designs

53:55

are there comments in reference to other parts of this document

54:07

yes Bob

54:34

I'm gonna kill that one okay

54:40

oh Bob this refers to management or

54:46

relationships within a course I have no objection at some point

54:52

to developing a similar um a similar document for students to

55:00

navigate their way through the university I actually think that that's a good idea

55:06

anything else yes

55:13

um

55:32

specified that their assignments are different they're great

55:40

high pressure exactly during the assignments that are easily

55:46

granted not realized in the quality of

55:53

thank you ciao

56:01

thank you may we have a second

56:07

Investments for is the approval of this document at pardon

56:14

yeah um is there any other discussion

56:20

all those in favor aye for those of pets

56:39

motion passes thank you all very much this has been long and has required diligent work on

56:47

the part of the Committees and I really do want to thank them thank you

56:58

okay we are no longer on time but um we have Mike Costa Ralph on a common

57:06

Meeting hours for campus new business one correction I opened my PhD but okay

57:13

um

57:25

you have to come over here microphone yes

57:33

okay

57:41

so my least favorite thing to do is um

57:56

everybody has conflict foreign

58:31

I'll encourage that what hospital does today is Monday Wednesday 125 when we

58:37

had a passenger um next slide I fully acknowledge this as more of a notion than any type of

58:43

plan when you go to the left side um one thing that I know we have already is

58:53

centipede with the most probable that Monday and four would also be available

58:58

so if people get over time if it's always free my motorcycle club wants to

59:05

be I know that Monday of course there were writing the five o'clock

59:24

not a uh that's one overnight for discussion

59:33

any discussion here um I I guess I would ask is they're

59:38

committee that this should be referred to

59:49

yes yeah

1:00:00

thank you um

1:00:22

would you be pleased to free up uh directed this to the uh Senate

1:00:27

scheduling committee thank you the final look excuse me final order of

1:00:35

business is I'm told a short report from general education yeah

1:00:43

Seinfeld equivalent Senate reporter to report about nothing

1:00:49

um sorry thanks Seinfeld fans whoever this left uh so I really have nothing to report

1:00:55

other than we work on a Model uh was

1:01:01

presented to the committee uh it failed it did not did not come out of committee so that's why we have nothing to present

1:01:07

today so we're going back to the drawing board uh the committee and the task force are going to work on this again still trying

1:01:13

to address those issues of um what belongs in the model and what does not

1:01:19

uh look like and how do we need uh mission of the university and the

1:01:25

specific uh identity of our students or our students need so that's what we're working on thanks  
thank you

1:01:33

okay despite all expectations we are including on time is there any other new

1:01:40

business okay hearing none

1:01:48

um we are adjourned [Music]